

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 01-ALACHUA

School: 0031-J. J. FINLEY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
17 The school gives me choices with regard to services that address my child's needs.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
18 The school offers parents training about ESE.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%

## SUMMARY

	School	District	State
ESE Membership:	68	3,611	367,894
Number of Completed Surveys:	16	486	37,871
Response Rate:	<b>23.5%</b>	<b>13.5%</b>	<b>10.3%</b>
Number At or Above Standard:	15	383	30,314
Percent At or Above Standard:	<b>93.8%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 01-ALACHUA

School: 0081-SIDNEY LANIER CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
8 Teachers are available to speak with me.	89.3%
9 Teachers set appropriate goals for my child.	89.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.9%
10 School personnel seek out parent input.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
17 The school gives me choices with regard to services that address my child's needs.	69.0%
19 The school offers parents a variety of ways to communicate with teachers.	69.0%
18 The school offers parents training about ESE.	48.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	46.7%

### SUMMARY

	School	District	State
ESE Membership:	151	3,611	367,894
Number of Completed Surveys:	30	486	37,871
Response Rate:	<b>19.9%</b>	<b>13.5%</b>	<b>10.3%</b>
Number At or Above Standard:	23	383	30,314
Percent At or Above Standard:	<b>76.7%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 01-ALACHUA

School: 0091-LITTLEWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
8 Teachers are available to speak with me.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
15 The school has a person on staff who is available to answer parents' questions.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
2 Written information I receive is written in an understandable way.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
9 Teachers set appropriate goals for my child.	81.0%
10 School personnel seek out parent input.	81.0%
17 The school gives me choices with regard to services that address my child's needs.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18 The school offers parents training about ESE.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	104	3,611	367,894
Number of Completed Surveys:	21	486	37,871
Response Rate:	<b>20.2%</b>	<b>13.5%</b>	<b>10.3%</b>
Number At or Above Standard:	18	383	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 01-ALACHUA

School: 0141-WESTWOOD MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
8 Teachers are available to speak with me.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
9 Teachers set appropriate goals for my child.	69.2%
11 The principal sets a positive and welcoming tone in the school.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
10 School personnel seek out parent input.	61.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
17 The school gives me choices with regard to services that address my child's needs.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
22 The school provides my child with all the services documented on my child's IEP.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	53.8%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	149	3,611	367,894
Number of Completed Surveys:	13	486	37,871
Response Rate:	<b>8.7%</b>	<b>13.5%</b>	<b>10.3%</b>
Number At or Above Standard:	7	383	30,314
Percent At or Above Standard:	<b>53.8%</b>	<b>78.8%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 01-ALACHUA

School: 0151-GAINESVILLE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
8 Teachers are available to speak with me.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
2 Written information I receive is written in an understandable way.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
10 School personnel seek out parent input.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.3%
5 My child's IEP tells how progress towards goals will be measured.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.4%
17 The school gives me choices with regard to services that address my child's needs.	68.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
18 The school offers parents training about ESE.	36.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	45.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	42.9%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.9%

### SUMMARY

	School	District	State
ESE Membership:	215	3,611	367,894
Number of Completed Surveys:	23	486	37,871
Response Rate:	<b>10.7%</b>	<b>13.5%</b>	<b>10.3%</b>
Number At or Above Standard:	17	383	30,314
Percent At or Above Standard:	<b>73.9%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 01-ALACHUA

School: 0261-NEWBERRY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10 School personnel seek out parent input.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
15 The school has a person on staff who is available to answer parents' questions.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
18 The school offers parents training about ESE.	55.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	62.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	92	3,611	367,894
Number of Completed Surveys:	11	486	37,871
Response Rate:	<b>12.0%</b>	<b>13.5%</b>	<b>10.3%</b>
Number At or Above Standard:	8	383	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 01-ALACHUA

School: 0271-SANTA FE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
9 Teachers set appropriate goals for my child.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
8 Teachers are available to speak with me.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
10 School personnel seek out parent input.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	61.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	38.5%

### SUMMARY

	School	District	State
ESE Membership:	121	3,611	367,894
Number of Completed Surveys:	15	486	37,871
Response Rate:	<b>12.4%</b>	<b>13.5%</b>	<b>10.3%</b>
Number At or Above Standard:	11	383	30,314
Percent At or Above Standard:	<b>73.3%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 01-ALACHUA

School: 0411-PROFESSIONAL ACADEMY MAGNET AT LOFTEN HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school offers parents training about ESE.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	70.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%

### SUMMARY

	School	District	State
ESE Membership:	40	3,611	367,894
Number of Completed Surveys:	10	486	37,871
Response Rate:	<b>25.0%</b>	<b>13.5%</b>	<b>10.3%</b>
Number At or Above Standard:	9	383	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 01-ALACHUA

School: 0421-EASTSIDE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
8 Teachers are available to speak with me.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
15 The school has a person on staff who is available to answer parents' questions.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
18 The school offers parents training about ESE.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25 School personnel provide me with information about the type of supports my child will need after graduation.	77.8%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%

### SUMMARY

	School	District	State
ESE Membership:	158	3,611	367,894
Number of Completed Surveys:	12	486	37,871
Response Rate:	<b>7.6%</b>	<b>13.5%</b>	<b>10.3%</b>
Number At or Above Standard:	8	383	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 01-ALACHUA

School: 0431-F. W. BUCHHOLZ HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.9%
5 My child's IEP tells how progress towards goals will be measured.	87.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.8%
11 The principal sets a positive and welcoming tone in the school.	86.5%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.2%
8 Teachers are available to speak with me.	82.1%
9 Teachers set appropriate goals for my child.	82.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.5%
10 School personnel seek out parent input.	69.2%
13 School personnel encourage me to participate in the decision-making process.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.1%
17 The school gives me choices with regard to services that address my child's needs.	62.2%
21 The school explains what options parents have if they disagree with a decision of the school.	62.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	59.0%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	63.2%

### SUMMARY

	School	District	State
ESE Membership:	240	3,611	367,894
Number of Completed Surveys:	39	486	37,871
Response Rate:	<b>16.3%</b>	<b>13.5%</b>	<b>10.3%</b>
Number At or Above Standard:	27	383	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>78.8%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 01-ALACHUA

School: 0461-HIGH SPRINGS COMMUNITY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
11 The principal sets a positive and welcoming tone in the school.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
8 Teachers are available to speak with me.	88.0%
15 The school has a person on staff who is available to answer parents' questions.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
10 School personnel seek out parent input.	68.0%
20 The school gives parents the help they may need to play an active role in their child's education.	68.0%
17 The school gives me choices with regard to services that address my child's needs.	64.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.0%
18 The school offers parents training about ESE.	52.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	104	3,611	367,894
Number of Completed Surveys:	25	486	37,871
Response Rate:	<b>24.0%</b>	<b>13.5%</b>	<b>10.3%</b>
Number At or Above Standard:	19	383	30,314
Percent At or Above Standard:	<b>76.0%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 01-ALACHUA

School: 0481-FORT CLARKE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
8 Teachers are available to speak with me.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
15 The school has a person on staff who is available to answer parents' questions.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
10 School personnel seek out parent input.	57.1%
13 School personnel encourage me to participate in the decision-making process.	57.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.8%
17 The school gives me choices with regard to services that address my child's needs.	46.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	42.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	35.7%
18 The school offers parents training about ESE.	15.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	25.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%

### SUMMARY

	School	District	State
ESE Membership:	120	3,611	367,894
Number of Completed Surveys:	14	486	37,871
Response Rate:	<b>11.7%</b>	<b>13.5%</b>	<b>10.3%</b>
Number At or Above Standard:	8	383	30,314
Percent At or Above Standard:	<b>57.1%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 01-ALACHUA

School: 0482-HIDDEN OAK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10 School personnel seek out parent input.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
18 The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	61	3,611	367,894
Number of Completed Surveys:	12	486	37,871
Response Rate:	<b>19.7%</b>	<b>13.5%</b>	<b>10.3%</b>
Number At or Above Standard:	10	383	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 01-ALACHUA

School: 0501-KIMBALL WILES ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
18 The school offers parents training about ESE.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	73	3,611	367,894
Number of Completed Surveys:	10	486	37,871
Response Rate:	<b>13.7%</b>	<b>13.5%</b>	<b>10.3%</b>
Number At or Above Standard:	10	383	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 01-ALACHUA

School: 0510-LAWTON M. CHILES ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2 Written information I receive is written in an understandable way.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
15 The school has a person on staff who is available to answer parents' questions.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13 School personnel encourage me to participate in the decision-making process.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10 School personnel seek out parent input.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
17 The school gives me choices with regard to services that address my child's needs.	58.8%
18 The school offers parents training about ESE.	47.1%

## SUMMARY

	School	District	State
ESE Membership:	79	3,611	367,894
Number of Completed Surveys:	17	486	37,871
Response Rate:	<b>21.5%</b>	<b>13.5%</b>	<b>10.3%</b>
Number At or Above Standard:	13	383	30,314
Percent At or Above Standard:	<b>76.5%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 01-ALACHUA

School: 0520-MEADOWBROOK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	93.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
18 The school offers parents training about ESE.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	69	3,611	367,894
Number of Completed Surveys:	16	486	37,871
Response Rate:	<b>23.2%</b>	<b>13.5%</b>	<b>10.3%</b>
Number At or Above Standard:	16	383	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>78.8%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 01-ALACHUA

School: 0531-NEWBERRY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
10 School personnel seek out parent input.	96.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
2 Written information I receive is written in an understandable way.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
18 The school offers parents training about ESE.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.8%

## SUMMARY

	School	District	State
ESE Membership:	88	3,611	367,894
Number of Completed Surveys:	26	486	37,871
Response Rate:	<b>29.5%</b>	<b>13.5%</b>	<b>10.3%</b>
Number At or Above Standard:	24	383	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 01-ALACHUA

School: 0591-OAK VIEW MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
8 Teachers are available to speak with me.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
17 The school gives me choices with regard to services that address my child's needs.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
10 School personnel seek out parent input.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	103	3,611	367,894
Number of Completed Surveys:	15	486	37,871
Response Rate:	<b>14.6%</b>	<b>13.5%</b>	<b>10.3%</b>
Number At or Above Standard:	11	383	30,314
Percent At or Above Standard:	<b>73.3%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 01-ALACHUA

School: 0955-THE EINSTEIN SCHOOL, INC.

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	94.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
17 The school gives me choices with regard to services that address my child's needs.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
18 The school offers parents training about ESE.	61.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	67	3,611	367,894
Number of Completed Surveys:	19	486	37,871
Response Rate:	<b>28.4%</b>	<b>13.5%</b>	<b>10.3%</b>
Number At or Above Standard:	19	383	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 02-BAKER

School: 0012-BAKER COUNTY SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
13 School personnel encourage me to participate in the decision-making process.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
22 The school provides my child with all the services documented on my child's IEP.	78.3%
17 The school gives me choices with regard to services that address my child's needs.	76.0%
10 School personnel seek out parent input.	62.5%
18 The school offers parents training about ESE.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.9%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.9%
25 School personnel provide me with information about the type of supports my child will need after graduation.	59.1%

### SUMMARY

	School	District	State
ESE Membership:	121	558	367,894
Number of Completed Surveys:	25	101	37,871
Response Rate:	<b>20.7%</b>	<b>18.1%</b>	<b>10.3%</b>
Number At or Above Standard:	18	88	30,314
Percent At or Above Standard:	<b>72.0%</b>	<b>87.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 02-BAKER

School: 0013-MACCLENNY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2 Written information I receive is written in an understandable way.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
10 School personnel seek out parent input.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
15 The school has a person on staff who is available to answer parents' questions.	95.7%
17 The school gives me choices with regard to services that address my child's needs.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
18 The school offers parents training about ESE.	95.2%
11 The principal sets a positive and welcoming tone in the school.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%

## SUMMARY

	School	District	State
ESE Membership:	72	558	367,894
Number of Completed Surveys:	23	101	37,871
Response Rate:	<b>31.9%</b>	<b>18.1%</b>	<b>10.3%</b>
Number At or Above Standard:	22	88	30,314
Percent At or Above Standard:	<b>95.7%</b>	<b>87.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 02-BAKER

School: 0022-PREK/KINDERGARTEN CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
18 The school offers parents training about ESE.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	44	558	367,894
Number of Completed Surveys:	14	101	37,871
Response Rate:	<b>31.8%</b>	<b>18.1%</b>	<b>10.3%</b>
Number At or Above Standard:	14	88	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>87.1%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 02-BAKER

School: 0032-BAKER COUNTY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
10 School personnel seek out parent input.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
17 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
18 The school offers parents training about ESE.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	80.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	117	558	367,894
Number of Completed Surveys:	15	101	37,871
Response Rate:	<b>12.8%</b>	<b>18.1%</b>	<b>10.3%</b>
Number At or Above Standard:	13	88	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>87.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 02-BAKER

School: 0091-WESTSIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
18 The school offers parents training about ESE.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	88	558	367,894
Number of Completed Surveys:	16	101	37,871
Response Rate:	<b>18.2%</b>	<b>18.1%</b>	<b>10.3%</b>
Number At or Above Standard:	14	88	30,314
Percent At or Above Standard:	<b>87.5%</b>	<b>87.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 03-BAY

School: 0151-HILAND PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
18 The school offers parents training about ESE.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	131	4,811	367,894
Number of Completed Surveys:	10	332	37,871
Response Rate:	<b>7.6%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	288	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>86.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 03-BAY

School: 0191-OAKLAND TERRACE SCHL FOR VIS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school offers parents training about ESE.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	66	4,811	367,894
Number of Completed Surveys:	10	332	37,871
Response Rate:	<b>15.2%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	8	288	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>86.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 03-BAY

School: 0241-ST. ANDREW SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
18 The school offers parents training about ESE.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

## SUMMARY

	School	District	State
ESE Membership:	115	4,811	367,894
Number of Completed Surveys:	10	332	37,871
Response Rate:	<b>8.7%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	10	288	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>86.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 03-BAY

School: 0281-MARGARET K. LEWIS IN MILLVILLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
2 Written information I receive is written in an understandable way.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
8 Teachers are available to speak with me.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
15 The school has a person on staff who is available to answer parents' questions.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
9 Teachers set appropriate goals for my child.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
10 School personnel seek out parent input.	82.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
17 The school gives me choices with regard to services that address my child's needs.	82.6%
18 The school offers parents training about ESE.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	84.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%

### SUMMARY

	School	District	State
ESE Membership:	146	4,811	367,894
Number of Completed Surveys:	23	332	37,871
Response Rate:	<b>15.8%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	19	288	30,314
Percent At or Above Standard:	<b>82.6%</b>	<b>86.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 03-BAY

School: 0461-DEER POINT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
11 The principal sets a positive and welcoming tone in the school.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
10 School personnel seek out parent input.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
18 The school offers parents training about ESE.	46.2%

## SUMMARY

	School	District	State
ESE Membership:	166	4,811	367,894
Number of Completed Surveys:	14	332	37,871
Response Rate:	<b>8.4%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	12	288	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>86.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 03-BAY

School: 0501-TYNDALL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
18 The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	117	4,811	367,894
Number of Completed Surveys:	11	332	37,871
Response Rate:	<b>9.4%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	10	288	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>86.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 03-BAY

School: 0521-PATRONIS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
15 The school has a person on staff who is available to answer parents' questions.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
10 School personnel seek out parent input.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
13 School personnel encourage me to participate in the decision-making process.	81.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18 The school offers parents training about ESE.	61.1%

## SUMMARY

	School	District	State
ESE Membership:	134	4,811	367,894
Number of Completed Surveys:	21	332	37,871
Response Rate:	<b>15.7%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	19	288	30,314
Percent At or Above Standard:	<b>90.5%</b>	<b>86.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 03-BAY

School: 0541-DEANE BOZEMAN SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	96.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	96.3%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
10	School personnel seek out parent input.	92.9%
17	The school gives me choices with regard to services that address my child's needs.	92.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
15	The school has a person on staff who is available to answer parents' questions.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.2%
21	The school explains what options parents have if they disagree with a decision of the school.	85.2%
18	The school offers parents training about ESE.	73.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	80.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	254	4,811	367,894
Number of Completed Surveys:	28	332	37,871
Response Rate:	<b>11.0%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	28	288	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>86.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 03-BAY

School: 0571-BREAKFAST POINT ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
8 Teachers are available to speak with me.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
9 Teachers set appropriate goals for my child.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
15 The school has a person on staff who is available to answer parents' questions.	78.9%
10 School personnel seek out parent input.	73.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
20 The school gives parents the help they may need to play an active role in their child's education.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
11 The principal sets a positive and welcoming tone in the school.	72.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
17 The school gives me choices with regard to services that address my child's needs.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
18 The school offers parents training about ESE.	57.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	80.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	215	4,811	367,894
Number of Completed Surveys:	19	332	37,871
Response Rate:	<b>8.8%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	13	288	30,314
Percent At or Above Standard:	<b>68.4%</b>	<b>86.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 03-BAY

School: 0701-BAY HAVEN CHARTER ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
10 School personnel seek out parent input.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
18 The school offers parents training about ESE.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	75	4,811	367,894
Number of Completed Surveys:	12	332	37,871
Response Rate:	<b>16.0%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	288	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>86.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 03-BAY

School: 2711-UNIVERSITY ACADEMY SABL INC

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
17 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
18 The school offers parents training about ESE.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	67	4,811	367,894
Number of Completed Surveys:	13	332	37,871
Response Rate:	<b>19.4%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	12	288	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>86.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 04-BRADFORD

School: 0081-SOUTHSIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
18 The school offers parents training about ESE.	27.3%

## SUMMARY

	School	District	State
ESE Membership:	126	707	367,894
Number of Completed Surveys:	11	72	37,871
Response Rate:	<b>8.7%</b>	<b>10.2%</b>	<b>10.3%</b>
Number At or Above Standard:	10	49	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>68.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 04-BRADFORD

School: 0131-LAWTEY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
8 Teachers are available to speak with me.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
9 Teachers set appropriate goals for my child.	82.6%
19 The school offers parents a variety of ways to communicate with teachers.	82.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
10 School personnel seek out parent input.	78.3%
13 School personnel encourage me to participate in the decision-making process.	78.3%
15 The school has a person on staff who is available to answer parents' questions.	78.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
17 The school gives me choices with regard to services that address my child's needs.	78.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
20 The school gives parents the help they may need to play an active role in their child's education.	73.9%
22 The school provides my child with all the services documented on my child's IEP.	73.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.6%
21 The school explains what options parents have if they disagree with a decision of the school.	68.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.9%
18 The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	70	707	367,894
Number of Completed Surveys:	23	72	37,871
Response Rate:	<b>32.9%</b>	<b>10.2%</b>	<b>10.3%</b>
Number At or Above Standard:	17	49	30,314
Percent At or Above Standard:	<b>73.9%</b>	<b>68.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 04-BRADFORD

School: 0172-BRADFORD MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
8 Teachers are available to speak with me.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
11 The principal sets a positive and welcoming tone in the school.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	55.6%
9 Teachers set appropriate goals for my child.	50.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	45.5%
10 School personnel seek out parent input.	45.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	40.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	36.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	36.4%
17 The school gives me choices with regard to services that address my child's needs.	36.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	27.3%
22 The school provides my child with all the services documented on my child's IEP.	27.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	27.3%
21 The school explains what options parents have if they disagree with a decision of the school.	20.0%
18 The school offers parents training about ESE.	18.2%

## SUMMARY

	School	District	State
ESE Membership:	139	707	367,894
Number of Completed Surveys:	11	72	37,871
Response Rate:	<b>7.9%</b>	<b>10.2%</b>	<b>10.3%</b>
Number At or Above Standard:	4	49	30,314
Percent At or Above Standard:	<b>36.4%</b>	<b>68.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 0011-TITUSVILLE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.7%
9 Teachers set appropriate goals for my child.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2 Written information I receive is written in an understandable way.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8 Teachers are available to speak with me.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
15 The school has a person on staff who is available to answer parents' questions.	73.7%
17 The school gives me choices with regard to services that address my child's needs.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
10 School personnel seek out parent input.	63.2%
18 The school offers parents training about ESE.	44.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	55.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%

### SUMMARY

	School	District	State
ESE Membership:	189	11,630	367,894
Number of Completed Surveys:	19	1,410	37,871
Response Rate:	<b>10.1%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,105	30,314
Percent At or Above Standard:	<b>73.7%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 0051-OAK PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
8 Teachers are available to speak with me.	96.2%
9 Teachers set appropriate goals for my child.	96.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%
17 The school gives me choices with regard to services that address my child's needs.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
18 The school offers parents training about ESE.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	198	11,630	367,894
Number of Completed Surveys:	26	1,410	37,871
Response Rate:	<b>13.1%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	24	1,105	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>78.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 0052-JAMES MADISON MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
9 Teachers set appropriate goals for my child.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
8 Teachers are available to speak with me.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school offers parents training about ESE.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10 School personnel seek out parent input.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	89	11,630	367,894
Number of Completed Surveys:	11	1,410	37,871
Response Rate:	<b>12.4%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,105	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 0061-APOLLO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	96.4%
13 School personnel encourage me to participate in the decision-making process.	96.3%
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
9 Teachers set appropriate goals for my child.	89.3%
15 The school has a person on staff who is available to answer parents' questions.	89.3%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
10 School personnel seek out parent input.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	67.9%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	63.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.7%
18 The school offers parents training about ESE.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	169	11,630	367,894
Number of Completed Surveys:	28	1,410	37,871
Response Rate:	<b>16.6%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	20	1,105	30,314
Percent At or Above Standard:	<b>71.4%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 0089-FIELDSTON PREPARATORY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
8 Teachers are available to speak with me.	93.3%
10 School personnel seek out parent input.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18 The school offers parents training about ESE.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25 School personnel provide me with information about the type of supports my child will need after graduation.	85.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%

### SUMMARY

	School	District	State
ESE Membership:	106	11,630	367,894
Number of Completed Surveys:	15	1,410	37,871
Response Rate:	<b>14.2%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,105	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 0151-IMPERIAL ESTATES ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
8 Teachers are available to speak with me.	88.2%
15 The school has a person on staff who is available to answer parents' questions.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
11 The principal sets a positive and welcoming tone in the school.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.2%
10 School personnel seek out parent input.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
13 School personnel encourage me to participate in the decision-making process.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.8%
17 The school gives me choices with regard to services that address my child's needs.	52.9%
18 The school offers parents training about ESE.	46.7%

## SUMMARY

	School	District	State
ESE Membership:	111	11,630	367,894
Number of Completed Surveys:	18	1,410	37,871
Response Rate:	<b>16.2%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,105	30,314
Percent At or Above Standard:	<b>72.2%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 0161-ASTRONAUT HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	86.7%
2 Written information I receive is written in an understandable way.	85.7%
8 Teachers are available to speak with me.	81.3%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
10 School personnel seek out parent input.	68.8%
18 The school offers parents training about ESE.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	62.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
17 The school gives me choices with regard to services that address my child's needs.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	71.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	153	11,630	367,894
Number of Completed Surveys:	16	1,410	37,871
Response Rate:	<b>10.5%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,105	30,314
Percent At or Above Standard:	<b>68.8%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 0191-CHALLENGER 7 ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
2 Written information I receive is written in an understandable way.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
18 The school offers parents training about ESE.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	45.5%

## SUMMARY

	School	District	State
ESE Membership:	79	11,630	367,894
Number of Completed Surveys:	14	1,410	37,871
Response Rate:	<b>17.7%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,105	30,314
Percent At or Above Standard:	<b>71.4%</b>	<b>78.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 0201-ATLANTIS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
15 The school has a person on staff who is available to answer parents' questions.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
10 School personnel seek out parent input.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
18 The school offers parents training about ESE.	55.0%

## SUMMARY

	School	District	State
ESE Membership:	132	11,630	367,894
Number of Completed Surveys:	23	1,410	37,871
Response Rate:	<b>17.4%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	18	1,105	30,314
Percent At or Above Standard:	<b>78.3%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 0301-ENTERPRISE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
18 The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	90	11,630	367,894
Number of Completed Surveys:	11	1,410	37,871
Response Rate:	<b>12.2%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,105	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 0302-SPACE COAST JR/SR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
9 Teachers set appropriate goals for my child.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10 School personnel seek out parent input.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
18 The school offers parents training about ESE.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%
25 School personnel provide me with information about the type of supports my child will need after graduation.	69.2%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%

### SUMMARY

	School	District	State
ESE Membership:	257	11,630	367,894
Number of Completed Surveys:	19	1,410	37,871
Response Rate:	<b>7.4%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	18	1,105	30,314
Percent At or Above Standard:	<b>94.7%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 1071-GOLFVIEW ELEMENTARY MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	107	11,630	367,894
Number of Completed Surveys:	10	1,410	37,871
Response Rate:	<b>9.3%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,105	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 1081-RONALD MCNAIR MAGNET MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
17 The school gives me choices with regard to services that address my child's needs.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
18 The school offers parents training about ESE.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	59	11,630	367,894
Number of Completed Surveys:	11	1,410	37,871
Response Rate:	<b>18.6%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,105	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 1091-FAIRGLEN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	91.7%
2 Written information I receive is written in an understandable way.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
22 The school provides my child with all the services documented on my child's IEP.	82.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
13 School personnel encourage me to participate in the decision-making process.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%
18 The school offers parents training about ESE.	62.5%

## SUMMARY

	School	District	State
ESE Membership:	162	11,630	367,894
Number of Completed Surveys:	24	1,410	37,871
Response Rate:	<b>14.8%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	20	1,105	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>78.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 1101-JOHN F. KENNEDY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
8 Teachers are available to speak with me.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15 The school has a person on staff who is available to answer parents' questions.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
13 School personnel encourage me to participate in the decision-making process.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
22 The school provides my child with all the services documented on my child's IEP.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
17 The school gives me choices with regard to services that address my child's needs.	50.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
18 The school offers parents training about ESE.	41.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	118	11,630	367,894
Number of Completed Surveys:	13	1,410	37,871
Response Rate:	<b>11.0%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,105	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 1121-COCOA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
11 The principal sets a positive and welcoming tone in the school.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
10 School personnel seek out parent input.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
17 The school gives me choices with regard to services that address my child's needs.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
18 The school offers parents training about ESE.	78.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	83.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%

### SUMMARY

	School	District	State
ESE Membership:	296	11,630	367,894
Number of Completed Surveys:	17	1,410	37,871
Response Rate:	<b>5.7%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	15	1,105	30,314
Percent At or Above Standard:	<b>88.2%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 1131-SATURN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
15 The school has a person on staff who is available to answer parents' questions.	89.5%
11 The principal sets a positive and welcoming tone in the school.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
8 Teachers are available to speak with me.	84.2%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
17 The school gives me choices with regard to services that address my child's needs.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
18 The school offers parents training about ESE.	61.1%

## SUMMARY

	School	District	State
ESE Membership:	136	11,630	367,894
Number of Completed Surveys:	19	1,410	37,871
Response Rate:	<b>14.0%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,105	30,314
Percent At or Above Standard:	<b>73.7%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 1141-HANS CHRISTIAN ANDERSEN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
8 Teachers are available to speak with me.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
15 The school has a person on staff who is available to answer parents' questions.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
17 The school gives me choices with regard to services that address my child's needs.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
10 School personnel seek out parent input.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18 The school offers parents training about ESE.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%

## SUMMARY

	School	District	State
ESE Membership:	151	11,630	367,894
Number of Completed Surveys:	20	1,410	37,871
Response Rate:	<b>13.2%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	15	1,105	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 1151-RALPH M WILLIAMS JUNIOR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
2 Written information I receive is written in an understandable way.	96.3%
13 School personnel encourage me to participate in the decision-making process.	96.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	96.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
17 The school gives me choices with regard to services that address my child's needs.	88.5%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%
18 The school offers parents training about ESE.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	119	11,630	367,894
Number of Completed Surveys:	27	1,410	37,871
Response Rate:	<b>22.7%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	27	1,105	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 1161-MANATEE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
2 Written information I receive is written in an understandable way.	92.0%
8 Teachers are available to speak with me.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
9 Teachers set appropriate goals for my child.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
13 School personnel encourage me to participate in the decision-making process.	72.0%
10 School personnel seek out parent input.	68.0%
20 The school gives parents the help they may need to play an active role in their child's education.	65.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.1%
17 The school gives me choices with regard to services that address my child's needs.	54.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18 The school offers parents training about ESE.	47.8%
21 The school explains what options parents have if they disagree with a decision of the school.	41.7%

## SUMMARY

	School	District	State
ESE Membership:	110	11,630	367,894
Number of Completed Surveys:	25	1,410	37,871
Response Rate:	<b>22.7%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	16	1,105	30,314
Percent At or Above Standard:	<b>64.0%</b>	<b>78.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 1171-VIERA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
8 Teachers are available to speak with me.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
9 Teachers set appropriate goals for my child.	88.0%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
13 School personnel encourage me to participate in the decision-making process.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
19 The school offers parents a variety of ways to communicate with teachers.	76.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.8%
17 The school gives me choices with regard to services that address my child's needs.	65.2%
10 School personnel seek out parent input.	64.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
18 The school offers parents training about ESE.	56.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	52.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	73.9%
25 School personnel provide me with information about the type of supports my child will need after graduation.	64.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%

### SUMMARY

	School	District	State
ESE Membership:	195	11,630	367,894
Number of Completed Surveys:	25	1,410	37,871
Response Rate:	<b>12.8%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	18	1,105	30,314
Percent At or Above Standard:	<b>72.0%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 2011-MELBOURNE SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.7%
2 Written information I receive is written in an understandable way.	91.7%
9 Teachers set appropriate goals for my child.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
5 My child's IEP tells how progress towards goals will be measured.	78.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
8 Teachers are available to speak with me.	77.3%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	73.9%
22 The school provides my child with all the services documented on my child's IEP.	73.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%
20 The school gives parents the help they may need to play an active role in their child's education.	68.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
10 School personnel seek out parent input.	60.9%
17 The school gives me choices with regard to services that address my child's needs.	60.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	52.2%
18 The school offers parents training about ESE.	39.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	45.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	38.1%
25 School personnel provide me with information about the type of supports my child will need after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	232	11,630	367,894
Number of Completed Surveys:	24	1,410	37,871
Response Rate:	<b>10.3%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,105	30,314
Percent At or Above Standard:	<b>58.3%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 2021-PALM BAY MAGNET SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
15 The school has a person on staff who is available to answer parents' questions.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
2 Written information I receive is written in an understandable way.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
8 Teachers are available to speak with me.	73.7%
9 Teachers set appropriate goals for my child.	73.7%
19 The school offers parents a variety of ways to communicate with teachers.	73.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.4%
22 The school provides my child with all the services documented on my child's IEP.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
10 School personnel seek out parent input.	63.2%
17 The school gives me choices with regard to services that address my child's needs.	63.2%
20 The school gives parents the help they may need to play an active role in their child's education.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
18 The school offers parents training about ESE.	61.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	61.1%
25 School personnel provide me with information about the type of supports my child will need after graduation.	55.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%

### SUMMARY

	School	District	State
ESE Membership:	280	11,630	367,894
Number of Completed Surveys:	19	1,410	37,871
Response Rate:	<b>6.8%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,105	30,314
Percent At or Above Standard:	<b>63.2%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 2031-MEADOWLANE INTERMEDIATE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
2 Written information I receive is written in an understandable way.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
8 Teachers are available to speak with me.	96.3%
11 The principal sets a positive and welcoming tone in the school.	96.3%
9 Teachers set appropriate goals for my child.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.6%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
15 The school has a person on staff who is available to answer parents' questions.	85.2%
21 The school explains what options parents have if they disagree with a decision of the school.	85.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%
17 The school gives me choices with regard to services that address my child's needs.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
10 School personnel seek out parent input.	77.8%
18 The school offers parents training about ESE.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	199	11,630	367,894
Number of Completed Surveys:	27	1,410	37,871
Response Rate:	<b>13.6%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	23	1,105	30,314
Percent At or Above Standard:	<b>85.2%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 2041-MEADOWLANE PRIMARY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
11 The principal sets a positive and welcoming tone in the school.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
10 School personnel seek out parent input.	72.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
17 The school gives me choices with regard to services that address my child's needs.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%
18 The school offers parents training about ESE.	37.5%

## SUMMARY

	School	District	State
ESE Membership:	140	11,630	367,894
Number of Completed Surveys:	18	1,410	37,871
Response Rate:	<b>12.9%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,105	30,314
Percent At or Above Standard:	<b>61.1%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 2061-PORT MALABAR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
18 The school offers parents training about ESE.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	112	11,630	367,894
Number of Completed Surveys:	10	1,410	37,871
Response Rate:	<b>8.9%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,105	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>78.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 2071-STONE MAGNET MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
2 Written information I receive is written in an understandable way.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
8 Teachers are available to speak with me.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	73.7%
9 Teachers set appropriate goals for my child.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
10 School personnel seek out parent input.	70.0%
15 The school has a person on staff who is available to answer parents' questions.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	68.4%
18 The school offers parents training about ESE.	65.0%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	161	11,630	367,894
Number of Completed Surveys:	20	1,410	37,871
Response Rate:	<b>12.4%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,105	30,314
Percent At or Above Standard:	<b>65.0%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 2111-LOCKMAR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
15 The school has a person on staff who is available to answer parents' questions.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
8 Teachers are available to speak with me.	87.5%
2 Written information I receive is written in an understandable way.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
13 School personnel encourage me to participate in the decision-making process.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
10 School personnel seek out parent input.	62.5%
11 The principal sets a positive and welcoming tone in the school.	62.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%
17 The school gives me choices with regard to services that address my child's needs.	56.3%
18 The school offers parents training about ESE.	43.8%

## SUMMARY

	School	District	State
ESE Membership:	134	11,630	367,894
Number of Completed Surveys:	16	1,410	37,871
Response Rate:	<b>11.9%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,105	30,314
Percent At or Above Standard:	<b>62.5%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 2121-JOHN F. TURNER, SENIOR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
18 The school offers parents training about ESE.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	133	11,630	367,894
Number of Completed Surveys:	13	1,410	37,871
Response Rate:	<b>9.8%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,105	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 2122-SOUTHWEST MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
19	The school offers parents a variety of ways to communicate with teachers.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
2	Written information I receive is written in an understandable way.	81.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
8	Teachers are available to speak with me.	81.3%
11	The principal sets a positive and welcoming tone in the school.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
21	The school explains what options parents have if they disagree with a decision of the school.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	75.0%
10	School personnel seek out parent input.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
13	School personnel encourage me to participate in the decision-making process.	68.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
18	The school offers parents training about ESE.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	28.6%

### SUMMARY

	School	District	State
ESE Membership:	184	11,630	367,894
Number of Completed Surveys:	16	1,410	37,871
Response Rate:	<b>8.7%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,105	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 2151-DISCOVERY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
10 School personnel seek out parent input.	78.6%
15 The school has a person on staff who is available to answer parents' questions.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
18 The school offers parents training about ESE.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	113	11,630	367,894
Number of Completed Surveys:	14	1,410	37,871
Response Rate:	<b>12.4%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,105	30,314
Percent At or Above Standard:	<b>71.4%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 2161-CHRISTA MCAULIFFE ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school offers parents training about ESE.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	163	11,630	367,894
Number of Completed Surveys:	21	1,410	37,871
Response Rate:	<b>12.9%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	19	1,105	30,314
Percent At or Above Standard:	<b>90.5%</b>	<b>78.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 2191-JUPITER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.0%
8 Teachers are available to speak with me.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
15 The school has a person on staff who is available to answer parents' questions.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
2 Written information I receive is written in an understandable way.	84.0%
9 Teachers set appropriate goals for my child.	84.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
17 The school gives me choices with regard to services that address my child's needs.	84.0%
11 The principal sets a positive and welcoming tone in the school.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
10 School personnel seek out parent input.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
18 The school offers parents training about ESE.	69.6%

## SUMMARY

	School	District	State
ESE Membership:	138	11,630	367,894
Number of Completed Surveys:	25	1,410	37,871
Response Rate:	<b>18.1%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	22	1,105	30,314
Percent At or Above Standard:	<b>88.0%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 2211-BAYSIDE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	98.7%
20 The school gives parents the help they may need to play an active role in their child's education.	98.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
15 The school has a person on staff who is available to answer parents' questions.	97.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
8 Teachers are available to speak with me.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
2 Written information I receive is written in an understandable way.	93.7%
10 School personnel seek out parent input.	93.6%
17 The school gives me choices with regard to services that address my child's needs.	93.6%
19 The school offers parents a variety of ways to communicate with teachers.	93.6%
9 Teachers set appropriate goals for my child.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
18 The school offers parents training about ESE.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	89.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	86.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.4%

### SUMMARY

	School	District	State
ESE Membership:	232	11,630	367,894
Number of Completed Surveys:	79	1,410	37,871
Response Rate:	<b>34.1%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	73	1,105	30,314
Percent At or Above Standard:	<b>92.4%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 2212-WESTSIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
8 Teachers are available to speak with me.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
13 School personnel encourage me to participate in the decision-making process.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
10 School personnel seek out parent input.	73.3%
15 The school has a person on staff who is available to answer parents' questions.	73.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school offers parents training about ESE.	42.9%

## SUMMARY

	School	District	State
ESE Membership:	143	11,630	367,894
Number of Completed Surveys:	15	1,410	37,871
Response Rate:	<b>10.5%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,105	30,314
Percent At or Above Standard:	<b>73.3%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 2221-SUNRISE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
9 Teachers set appropriate goals for my child.	96.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
13 School personnel encourage me to participate in the decision-making process.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.2%
20 The school gives parents the help they may need to play an active role in their child's education.	85.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
10 School personnel seek out parent input.	84.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
18 The school offers parents training about ESE.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	183	11,630	367,894
Number of Completed Surveys:	27	1,410	37,871
Response Rate:	<b>14.8%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	21	1,105	30,314
Percent At or Above Standard:	<b>77.8%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 2311-HERITAGE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	85.2%
15 The school has a person on staff who is available to answer parents' questions.	81.5%
2 Written information I receive is written in an understandable way.	80.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
8 Teachers are available to speak with me.	74.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.1%
20 The school gives parents the help they may need to play an active role in their child's education.	73.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.0%
13 School personnel encourage me to participate in the decision-making process.	70.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
9 Teachers set appropriate goals for my child.	65.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	65.4%
22 The school provides my child with all the services documented on my child's IEP.	64.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
10 School personnel seek out parent input.	59.3%
21 The school explains what options parents have if they disagree with a decision of the school.	59.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18 The school offers parents training about ESE.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	30.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	26.9%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	23.1%

### SUMMARY

	School	District	State
ESE Membership:	278	11,630	367,894
Number of Completed Surveys:	27	1,410	37,871
Response Rate:	<b>9.7%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	17	1,105	30,314
Percent At or Above Standard:	<b>63.0%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 3021-CENTRAL MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
13 School personnel encourage me to participate in the decision-making process.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%
21 The school explains what options parents have if they disagree with a decision of the school.	76.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	73.1%
19 The school offers parents a variety of ways to communicate with teachers.	73.1%
10 School personnel seek out parent input.	70.8%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	65.4%
18 The school offers parents training about ESE.	56.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	192	11,630	367,894
Number of Completed Surveys:	26	1,410	37,871
Response Rate:	<b>13.5%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	18	1,105	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>78.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 3031-LYNDON B. JOHNSON MIDDLE SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
5 My child's IEP tells how progress towards goals will be measured.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
8 Teachers are available to speak with me.	63.6%
9 Teachers set appropriate goals for my child.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
10 School personnel seek out parent input.	45.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	45.5%
13 School personnel encourage me to participate in the decision-making process.	45.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
20 The school gives parents the help they may need to play an active role in their child's education.	45.5%
21 The school explains what options parents have if they disagree with a decision of the school.	45.5%
22 The school provides my child with all the services documented on my child's IEP.	45.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	40.0%
11 The principal sets a positive and welcoming tone in the school.	40.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	36.4%
15 The school has a person on staff who is available to answer parents' questions.	36.4%
17 The school gives me choices with regard to services that address my child's needs.	36.4%
18 The school offers parents training about ESE.	36.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	36.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	40.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	147	11,630	367,894
Number of Completed Surveys:	11	1,410	37,871
Response Rate:	<b>7.5%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	4	1,105	30,314
Percent At or Above Standard:	<b>36.4%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 3061-HARBOR CITY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
2 Written information I receive is written in an understandable way.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
10 School personnel seek out parent input.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18 The school offers parents training about ESE.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	69	11,630	367,894
Number of Completed Surveys:	14	1,410	37,871
Response Rate:	<b>20.3%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,105	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 3071-SABAL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
10 School personnel seek out parent input.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
17 The school gives me choices with regard to services that address my child's needs.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
18 The school offers parents training about ESE.	38.5%
21 The school explains what options parents have if they disagree with a decision of the school.	38.5%

## SUMMARY

	School	District	State
ESE Membership:	100	11,630	367,894
Number of Completed Surveys:	13	1,410	37,871
Response Rate:	<b>13.0%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,105	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 3091-CROTON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
10 School personnel seek out parent input.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
18 The school offers parents training about ESE.	83.3%
11 The principal sets a positive and welcoming tone in the school.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	106	11,630	367,894
Number of Completed Surveys:	13	1,410	37,871
Response Rate:	<b>12.3%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,105	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 3101-ROY ALLEN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
8 Teachers are available to speak with me.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
10 School personnel seek out parent input.	82.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
17 The school gives me choices with regard to services that address my child's needs.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school offers parents training about ESE.	70.6%

## SUMMARY

	School	District	State
ESE Membership:	109	11,630	367,894
Number of Completed Surveys:	17	1,410	37,871
Response Rate:	<b>15.6%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	15	1,105	30,314
Percent At or Above Standard:	<b>88.2%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 3121-SUNTREE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.9%
5 My child's IEP tells how progress towards goals will be measured.	96.9%
13 School personnel encourage me to participate in the decision-making process.	96.9%
2 Written information I receive is written in an understandable way.	96.8%
9 Teachers set appropriate goals for my child.	96.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
8 Teachers are available to speak with me.	93.5%
10 School personnel seek out parent input.	90.3%
20 The school gives parents the help they may need to play an active role in their child's education.	90.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
17 The school gives me choices with regard to services that address my child's needs.	87.1%
19 The school offers parents a variety of ways to communicate with teachers.	87.1%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
11 The principal sets a positive and welcoming tone in the school.	73.3%
18 The school offers parents training about ESE.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	140	11,630	367,894
Number of Completed Surveys:	32	1,410	37,871
Response Rate:	<b>22.9%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	29	1,105	30,314
Percent At or Above Standard:	<b>90.6%</b>	<b>78.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 3131-LONGLEAF ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
15 The school has a person on staff who is available to answer parents' questions.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
10 School personnel seek out parent input.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
17 The school gives me choices with regard to services that address my child's needs.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
11 The principal sets a positive and welcoming tone in the school.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	104	11,630	367,894
Number of Completed Surveys:	19	1,410	37,871
Response Rate:	<b>18.3%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	16	1,105	30,314
Percent At or Above Standard:	<b>84.2%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 3151-QUEST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.3%
8 Teachers are available to speak with me.	89.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
22 The school provides my child with all the services documented on my child's IEP.	82.1%
5 My child's IEP tells how progress towards goals will be measured.	81.5%
11 The principal sets a positive and welcoming tone in the school.	80.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
18 The school offers parents training about ESE.	55.6%

## SUMMARY

	School	District	State
ESE Membership:	141	11,630	367,894
Number of Completed Surveys:	28	1,410	37,871
Response Rate:	<b>19.9%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	22	1,105	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 4011-MERRITT ISLAND HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
15 The school has a person on staff who is available to answer parents' questions.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
10 School personnel seek out parent input.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	61.1%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%
18 The school offers parents training about ESE.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	93.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	207	11,630	367,894
Number of Completed Surveys:	18	1,410	37,871
Response Rate:	<b>8.7%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,105	30,314
Percent At or Above Standard:	<b>72.2%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 4041-TROPICAL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.3%
11 The principal sets a positive and welcoming tone in the school.	96.3%
8 Teachers are available to speak with me.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
9 Teachers set appropriate goals for my child.	85.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.5%
13 School personnel encourage me to participate in the decision-making process.	81.5%
10 School personnel seek out parent input.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15 The school has a person on staff who is available to answer parents' questions.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	73.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.0%
18 The school offers parents training about ESE.	62.5%

## SUMMARY

	School	District	State
ESE Membership:	160	11,630	367,894
Number of Completed Surveys:	27	1,410	37,871
Response Rate:	<b>16.9%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	21	1,105	30,314
Percent At or Above Standard:	<b>77.8%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 4051-AUDUBON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
18 The school offers parents training about ESE.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	120	11,630	367,894
Number of Completed Surveys:	12	1,410	37,871
Response Rate:	<b>10.0%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,105	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 4071-ROBERT L. STEVENSON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
10 School personnel seek out parent input.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
18 The school offers parents training about ESE.	66.7%
11 The principal sets a positive and welcoming tone in the school.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	46	11,630	367,894
Number of Completed Surveys:	10	1,410	37,871
Response Rate:	<b>21.7%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,105	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>78.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 4111-THOMAS JEFFERSON MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
18 The school offers parents training about ESE.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	98	11,630	367,894
Number of Completed Surveys:	11	1,410	37,871
Response Rate:	<b>11.2%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,105	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 4121-LEWIS CARROLL ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
10 School personnel seek out parent input.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
17 The school gives me choices with regard to services that address my child's needs.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18 The school offers parents training about ESE.	65.0%

## SUMMARY

	School	District	State
ESE Membership:	141	11,630	367,894
Number of Completed Surveys:	21	1,410	37,871
Response Rate:	<b>14.9%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	19	1,105	30,314
Percent At or Above Standard:	<b>90.5%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 5012-THEODORE ROOSEVELT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10 School personnel seek out parent input.	69.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
17 The school gives me choices with regard to services that address my child's needs.	69.2%
18 The school offers parents training about ESE.	66.7%
11 The principal sets a positive and welcoming tone in the school.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	70	11,630	367,894
Number of Completed Surveys:	13	1,410	37,871
Response Rate:	<b>18.6%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,105	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 5031-CAPE VIEW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
10 School personnel seek out parent input.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
9 Teachers set appropriate goals for my child.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	60	11,630	367,894
Number of Completed Surveys:	14	1,410	37,871
Response Rate:	<b>23.3%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,105	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 6012-DELAURA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
11 The principal sets a positive and welcoming tone in the school.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
10 School personnel seek out parent input.	64.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
18 The school offers parents training about ESE.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	87	11,630	367,894
Number of Completed Surveys:	14	1,410	37,871
Response Rate:	<b>16.1%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,105	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 6013-SPESSARD L. HOLLAND ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10 School personnel seek out parent input.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
17 The school gives me choices with regard to services that address my child's needs.	86.7%
18 The school offers parents training about ESE.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%

## SUMMARY

	School	District	State
ESE Membership:	89	11,630	367,894
Number of Completed Surveys:	15	1,410	37,871
Response Rate:	<b>16.9%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,105	30,314
Percent At or Above Standard:	<b>93.3%</b>	<b>78.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 6071-OCEAN BREEZE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
2 Written information I receive is written in an understandable way.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
18 The school offers parents training about ESE.	83.3%
13 School personnel encourage me to participate in the decision-making process.	80.0%
10 School personnel seek out parent input.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%

## SUMMARY

	School	District	State
ESE Membership:	90	11,630	367,894
Number of Completed Surveys:	15	1,410	37,871
Response Rate:	<b>16.7%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,105	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 6081-INDIALANTIC ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
11 The principal sets a positive and welcoming tone in the school.	72.2%
5 My child's IEP tells how progress towards goals will be measured.	70.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
2 Written information I receive is written in an understandable way.	66.7%
8 Teachers are available to speak with me.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	64.7%
9 Teachers set appropriate goals for my child.	61.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	56.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	56.3%
20 The school gives parents the help they may need to play an active role in their child's education.	55.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.9%
13 School personnel encourage me to participate in the decision-making process.	52.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	52.9%
18 The school offers parents training about ESE.	52.9%
15 The school has a person on staff who is available to answer parents' questions.	50.0%
19 The school offers parents a variety of ways to communicate with teachers.	50.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	47.1%
10 School personnel seek out parent input.	44.4%
17 The school gives me choices with regard to services that address my child's needs.	44.4%
21 The school explains what options parents have if they disagree with a decision of the school.	44.4%

## SUMMARY

	School	District	State
ESE Membership:	111	11,630	367,894
Number of Completed Surveys:	18	1,410	37,871
Response Rate:	<b>16.2%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,105	30,314
Percent At or Above Standard:	<b>44.4%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 6101-GEMINI ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10 School personnel seek out parent input.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.5%
18 The school offers parents training about ESE.	45.5%

## SUMMARY

	School	District	State
ESE Membership:	77	11,630	367,894
Number of Completed Surveys:	14	1,410	37,871
Response Rate:	<b>18.2%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,105	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 6141-DR. W.J. CREEL ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
11 The principal sets a positive and welcoming tone in the school.	92.9%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
17 The school gives me choices with regard to services that address my child's needs.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
10 School personnel seek out parent input.	68.8%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	158	11,630	367,894
Number of Completed Surveys:	16	1,410	37,871
Response Rate:	<b>10.1%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,105	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 6507-ODYSSEY CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
10 School personnel seek out parent input.	84.6%
18 The school offers parents training about ESE.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	186	11,630	367,894
Number of Completed Surveys:	14	1,410	37,871
Response Rate:	<b>7.5%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,105	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 6508-SCULPTOR CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18 The school offers parents training about ESE.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	84	11,630	367,894
Number of Completed Surveys:	14	1,410	37,871
Response Rate:	<b>16.7%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,105	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>78.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 6541-ODYSSEY PREPARATORY CHARTER ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
18 The school offers parents training about ESE.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
2 Written information I receive is written in an understandable way.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
5 My child's IEP tells how progress towards goals will be measured.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
8 Teachers are available to speak with me.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
10 School personnel seek out parent input.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
11 The principal sets a positive and welcoming tone in the school.	50.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
15 The school has a person on staff who is available to answer parents' questions.	50.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	50.0%
19 The school offers parents a variety of ways to communicate with teachers.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	51	11,630	367,894
Number of Completed Surveys:	10	1,410	37,871
Response Rate:	<b>19.6%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	5	1,105	30,314
Percent At or Above Standard:	<b>50.0%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 05-BREVARD

School: 6543-PINEAPPLE COVE CLASSICAL ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	76	11,630	367,894
Number of Completed Surveys:	11	1,410	37,871
Response Rate:	<b>14.5%</b>	<b>12.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,105	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0011-DEERFIELD BEACH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
21 The school explains what options parents have if they disagree with a decision of the school.	95.0%
2 Written information I receive is written in an understandable way.	90.5%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
15 The school has a person on staff who is available to answer parents' questions.	90.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
17 The school gives me choices with regard to services that address my child's needs.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10 School personnel seek out parent input.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	81.0%
18 The school offers parents training about ESE.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	107	34,179	367,894
Number of Completed Surveys:	21	2,888	37,871
Response Rate:	<b>19.6%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	18	2,331	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0031-OAKLAND PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
18 The school offers parents training about ESE.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	90	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	<b>11.1%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0111-HOLLYWOOD HILLS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
10 School personnel seek out parent input.	85.0%
18 The school offers parents training about ESE.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%

## SUMMARY

	School	District	State
ESE Membership:	115	34,179	367,894
Number of Completed Surveys:	20	2,888	37,871
Response Rate:	<b>17.4%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	19	2,331	30,314
Percent At or Above Standard:	<b>95.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0121-HOLLYWOOD CENTRAL ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
17 The school gives me choices with regard to services that address my child's needs.	77.8%
18 The school offers parents training about ESE.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	62	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	<b>16.1%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	7	2,331	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>80.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0131-GULFSTREAM ACADEMY OF HALLANDALE BEACH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
10 School personnel seek out parent input.	73.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
18 The school offers parents training about ESE.	53.3%

## SUMMARY

	School	District	State
ESE Membership:	216	34,179	367,894
Number of Completed Surveys:	15	2,888	37,871
Response Rate:	<b>6.9%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,331	30,314
Percent At or Above Standard:	<b>73.3%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0191-WILTON MANORS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
15 The school has a person on staff who is available to answer parents' questions.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10 School personnel seek out parent input.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
13 School personnel encourage me to participate in the decision-making process.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
17 The school gives me choices with regard to services that address my child's needs.	69.2%
18 The school offers parents training about ESE.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	138	34,179	367,894
Number of Completed Surveys:	14	2,888	37,871
Response Rate:	<b>10.1%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,331	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0221-CROISSANT PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
15 The school has a person on staff who is available to answer parents' questions.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
2 Written information I receive is written in an understandable way.	60.0%
10 School personnel seek out parent input.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
18 The school offers parents training about ESE.	55.6%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	98	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	<b>10.2%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	7	2,331	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0231-COLBERT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
10 School personnel seek out parent input.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
18 The school offers parents training about ESE.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	73	34,179	367,894
Number of Completed Surveys:	13	2,888	37,871
Response Rate:	<b>17.8%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0241-MCARTHUR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
10 School personnel seek out parent input.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.3%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
9 Teachers set appropriate goals for my child.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
18 The school offers parents training about ESE.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	61.5%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%

### SUMMARY

	School	District	State
ESE Membership:	317	34,179	367,894
Number of Completed Surveys:	14	2,888	37,871
Response Rate:	<b>4.4%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,331	30,314
Percent At or Above Standard:	<b>71.4%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0361-BLANCHE ELY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
18 The school offers parents training about ESE.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%

### SUMMARY

	School	District	State
ESE Membership:	237	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	<b>4.2%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	8	2,331	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>80.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0403-HALLANDALE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	168	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	<b>6.0%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	8	2,331	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0461-OAKRIDGE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10 School personnel seek out parent input.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
18 The school offers parents training about ESE.	45.5%

## SUMMARY

	School	District	State
ESE Membership:	101	34,179	367,894
Number of Completed Surveys:	11	2,888	37,871
Response Rate:	<b>10.9%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	7	2,331	30,314
Percent At or Above Standard:	<b>63.6%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0521-NORTH ANDREWS GARDENS ELEM.

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
10 School personnel seek out parent input.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
18 The school offers parents training about ESE.	76.9%
11 The principal sets a positive and welcoming tone in the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	122	34,179	367,894
Number of Completed Surveys:	14	2,888	37,871
Response Rate:	<b>11.5%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	2,331	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0561-NORCREST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
2 Written information I receive is written in an understandable way.	73.3%
5 My child's IEP tells how progress towards goals will be measured.	73.3%
10 School personnel seek out parent input.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
15 The school has a person on staff who is available to answer parents' questions.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
9 Teachers set appropriate goals for my child.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	41.7%
18 The school offers parents training about ESE.	14.3%

## SUMMARY

	School	District	State
ESE Membership:	159	34,179	367,894
Number of Completed Surveys:	15	2,888	37,871
Response Rate:	<b>9.4%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,331	30,314
Percent At or Above Standard:	<b>73.3%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0691-STIRLING ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
13 School personnel encourage me to participate in the decision-making process.	73.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
17 The school gives me choices with regard to services that address my child's needs.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
18 The school offers parents training about ESE.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	104	34,179	367,894
Number of Completed Surveys:	15	2,888	37,871
Response Rate:	<b>14.4%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,331	30,314
Percent At or Above Standard:	<b>73.3%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0721-DRIFTWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
18 The school offers parents training about ESE.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	136	34,179	367,894
Number of Completed Surveys:	11	2,888	37,871
Response Rate:	<b>8.1%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,331	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>80.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0731-TROPICAL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.3%
8 Teachers are available to speak with me.	96.2%
9 Teachers set appropriate goals for my child.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
2 Written information I receive is written in an understandable way.	88.9%
10 School personnel seek out parent input.	88.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
18 The school offers parents training about ESE.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	183	34,179	367,894
Number of Completed Surveys:	27	2,888	37,871
Response Rate:	<b>14.8%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	24	2,331	30,314
Percent At or Above Standard:	<b>88.9%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0761-MEADOWBROOK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	88.9%
18 The school offers parents training about ESE.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	128	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	<b>7.8%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,331	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0831-LAKE FOREST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
18 The school offers parents training about ESE.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	105	34,179	367,894
Number of Completed Surveys:	15	2,888	37,871
Response Rate:	<b>14.3%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	15	2,331	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0851-FLORANADA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
17 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
18 The school offers parents training about ESE.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	145	34,179	367,894
Number of Completed Surveys:	15	2,888	37,871
Response Rate:	<b>10.3%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	2,331	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0861-DRIFTWOOD MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
10 School personnel seek out parent input.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
15 The school has a person on staff who is available to answer parents' questions.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
18 The school offers parents training about ESE.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	45.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	246	34,179	367,894
Number of Completed Surveys:	11	2,888	37,871
Response Rate:	<b>4.5%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	8	2,331	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0871-BRIGHT HORIZONS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	95.8%
8 Teachers are available to speak with me.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10 School personnel seek out parent input.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	79.2%
18 The school offers parents training about ESE.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	154	34,179	367,894
Number of Completed Surveys:	24	2,888	37,871
Response Rate:	<b>15.6%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	20	2,331	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>80.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0881-NEW RIVER MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
9 Teachers set appropriate goals for my child.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10 School personnel seek out parent input.	78.6%
15 The school has a person on staff who is available to answer parents' questions.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
2 Written information I receive is written in an understandable way.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
18 The school offers parents training about ESE.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
17 The school gives me choices with regard to services that address my child's needs.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	230	34,179	367,894
Number of Completed Surveys:	15	2,888	37,871
Response Rate:	<b>6.5%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	2,331	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0911-DEERFIELD BEACH MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
8 Teachers are available to speak with me.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
18 The school offers parents training about ESE.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	234	34,179	367,894
Number of Completed Surveys:	12	2,888	37,871
Response Rate:	<b>5.1%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	7	2,331	30,314
Percent At or Above Standard:	<b>58.3%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0921-STEPHEN FOSTER ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
18 The school offers parents training about ESE.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	111	34,179	367,894
Number of Completed Surveys:	11	2,888	37,871
Response Rate:	<b>9.9%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,331	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0951-FORT LAUDERDALE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
10 School personnel seek out parent input.	81.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
18 The school offers parents training about ESE.	73.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%
25 School personnel provide me with information about the type of supports my child will need after graduation.	69.2%

### SUMMARY

	School	District	State
ESE Membership:	210	34,179	367,894
Number of Completed Surveys:	16	2,888	37,871
Response Rate:	<b>7.6%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	2,331	30,314
Percent At or Above Standard:	<b>81.3%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 0971-BOULEVARD HEIGHTS ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
18 The school offers parents training about ESE.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	110	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	<b>9.1%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 1021-THE QUEST CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
18 The school offers parents training about ESE.	92.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	91.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.7%

### SUMMARY

	School	District	State
ESE Membership:	127	34,179	367,894
Number of Completed Surveys:	13	2,888	37,871
Response Rate:	<b>10.2%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	2,331	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>80.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 1091-LLOYD ESTATES ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
18 The school offers parents training about ESE.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	94.7%

## SUMMARY

	School	District	State
ESE Membership:	82	34,179	367,894
Number of Completed Surveys:	20	2,888	37,871
Response Rate:	<b>24.4%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	20	2,331	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 1151-CORAL SPRINGS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
10 School personnel seek out parent input.	63.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
18 The school offers parents training about ESE.	45.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	319	34,179	367,894
Number of Completed Surveys:	11	2,888	37,871
Response Rate:	<b>3.4%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	6	2,331	30,314
Percent At or Above Standard:	<b>54.5%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 1161-MARGATE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
13 School personnel encourage me to participate in the decision-making process.	95.5%
15 The school has a person on staff who is available to answer parents' questions.	95.2%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
10 School personnel seek out parent input.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	141	34,179	367,894
Number of Completed Surveys:	22	2,888	37,871
Response Rate:	<b>15.6%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	18	2,331	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 1221-PEMBROKE PINES ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
18 The school offers parents training about ESE.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%

## SUMMARY

	School	District	State
ESE Membership:	108	34,179	367,894
Number of Completed Surveys:	16	2,888	37,871
Response Rate:	<b>14.8%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	2,331	30,314
Percent At or Above Standard:	<b>87.5%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 1282-NOVA BLANCHE FORMAN ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
15 The school has a person on staff who is available to answer parents' questions.	95.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
13 School personnel encourage me to participate in the decision-making process.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
10 School personnel seek out parent input.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school offers parents training about ESE.	65.0%

## SUMMARY

	School	District	State
ESE Membership:	107	34,179	367,894
Number of Completed Surveys:	21	2,888	37,871
Response Rate:	<b>19.6%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	19	2,331	30,314
Percent At or Above Standard:	<b>90.5%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 1311-NOVA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
8 Teachers are available to speak with me.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
15 The school has a person on staff who is available to answer parents' questions.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
10 School personnel seek out parent input.	76.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
18 The school offers parents training about ESE.	68.8%
17 The school gives me choices with regard to services that address my child's needs.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	134	34,179	367,894
Number of Completed Surveys:	17	2,888	37,871
Response Rate:	<b>12.7%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	2,331	30,314
Percent At or Above Standard:	<b>76.5%</b>	<b>80.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 1321-SHERIDAN PARK ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
18 The school offers parents training about ESE.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	120	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	<b>8.3%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,331	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 1421-COCONUT CREEK ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2 Written information I receive is written in an understandable way.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
15 The school has a person on staff who is available to answer parents' questions.	88.2%
8 Teachers are available to speak with me.	86.7%
10 School personnel seek out parent input.	82.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
17 The school gives me choices with regard to services that address my child's needs.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.7%
19 The school offers parents a variety of ways to communicate with teachers.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.9%
18 The school offers parents training about ESE.	41.2%

## SUMMARY

	School	District	State
ESE Membership:	119	34,179	367,894
Number of Completed Surveys:	17	2,888	37,871
Response Rate:	<b>14.3%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	2,331	30,314
Percent At or Above Standard:	<b>82.4%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 1451-PLANTATION HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
15 The school has a person on staff who is available to answer parents' questions.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
13 School personnel encourage me to participate in the decision-making process.	69.2%
8 Teachers are available to speak with me.	68.8%
9 Teachers set appropriate goals for my child.	68.8%
10 School personnel seek out parent input.	68.8%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
11 The principal sets a positive and welcoming tone in the school.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school offers parents training about ESE.	53.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	240	34,179	367,894
Number of Completed Surveys:	16	2,888	37,871
Response Rate:	<b>6.7%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,331	30,314
Percent At or Above Standard:	<b>62.5%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 1661-HOLLYWOOD HILLS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
18 The school offers parents training about ESE.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	283	34,179	367,894
Number of Completed Surveys:	15	2,888	37,871
Response Rate:	<b>5.3%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	2,331	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 1752-WHISPERING PINES EXCEPTIONAL EDUCATION CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.0%
9 Teachers set appropriate goals for my child.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
2 Written information I receive is written in an understandable way.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
11 The principal sets a positive and welcoming tone in the school.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	57.9%
19 The school offers parents a variety of ways to communicate with teachers.	55.0%
18 The school offers parents training about ESE.	45.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	72.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%

### SUMMARY

	School	District	State
ESE Membership:	204	34,179	367,894
Number of Completed Surveys:	20	2,888	37,871
Response Rate:	<b>9.8%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	2,331	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 1761-HOLLYWOOD PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
18 The school offers parents training about ESE.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	115	34,179	367,894
Number of Completed Surveys:	11	2,888	37,871
Response Rate:	<b>9.6%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,331	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>80.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 1791-APOLLO MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
11 The principal sets a positive and welcoming tone in the school.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
18 The school offers parents training about ESE.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	193	34,179	367,894
Number of Completed Surveys:	15	2,888	37,871
Response Rate:	<b>7.8%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	2,331	30,314
Percent At or Above Standard:	<b>93.3%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 1811-SHERIDAN HILLS ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
18 The school offers parents training about ESE.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
9 Teachers set appropriate goals for my child.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	59	34,179	367,894
Number of Completed Surveys:	11	2,888	37,871
Response Rate:	<b>18.6%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 1841-MIRROR LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
15 The school has a person on staff who is available to answer parents' questions.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school offers parents training about ESE.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	149	34,179	367,894
Number of Completed Surveys:	20	2,888	37,871
Response Rate:	<b>13.4%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	16	2,331	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 1871-CRYSTAL LAKE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
18 The school offers parents training about ESE.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	176	34,179	367,894
Number of Completed Surveys:	11	2,888	37,871
Response Rate:	<b>6.3%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 1891-SEMINOLE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.6%
11 The principal sets a positive and welcoming tone in the school.	92.6%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.2%
13 School personnel encourage me to participate in the decision-making process.	85.2%
10 School personnel seek out parent input.	81.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
22 The school provides my child with all the services documented on my child's IEP.	81.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
8 Teachers are available to speak with me.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
9 Teachers set appropriate goals for my child.	74.1%
15 The school has a person on staff who is available to answer parents' questions.	74.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	74.1%
19 The school offers parents a variety of ways to communicate with teachers.	74.1%
21 The school explains what options parents have if they disagree with a decision of the school.	72.0%
17 The school gives me choices with regard to services that address my child's needs.	70.4%
20 The school gives parents the help they may need to play an active role in their child's education.	70.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
18 The school offers parents training about ESE.	65.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	222	34,179	367,894
Number of Completed Surveys:	27	2,888	37,871
Response Rate:	<b>12.2%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	19	2,331	30,314
Percent At or Above Standard:	<b>70.4%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 1901-PIPER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
2 Written information I receive is written in an understandable way.	83.3%
10 School personnel seek out parent input.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school offers parents training about ESE.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	266	34,179	367,894
Number of Completed Surveys:	12	2,888	37,871
Response Rate:	<b>4.5%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>80.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 1931-COOPER CITY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.4%
2 Written information I receive is written in an understandable way.	91.4%
5 My child's IEP tells how progress towards goals will be measured.	91.4%
13 School personnel encourage me to participate in the decision-making process.	91.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
15 The school has a person on staff who is available to answer parents' questions.	88.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
8 Teachers are available to speak with me.	85.3%
17 The school gives me choices with regard to services that address my child's needs.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	78.8%
19 The school offers parents a variety of ways to communicate with teachers.	78.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.1%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
18 The school offers parents training about ESE.	62.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	73.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	72.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.1%

### SUMMARY

	School	District	State
ESE Membership:	258	34,179	367,894
Number of Completed Surveys:	35	2,888	37,871
Response Rate:	<b>13.6%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	29	2,331	30,314
Percent At or Above Standard:	<b>82.9%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 1971-JAMES S. HUNT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
10 School personnel seek out parent input.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
9 Teachers set appropriate goals for my child.	87.5%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
18 The school offers parents training about ESE.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	117	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	<b>8.5%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2021-GLADES MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
9 Teachers set appropriate goals for my child.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	63.2%
10 School personnel seek out parent input.	61.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school offers parents training about ESE.	47.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	208	34,179	367,894
Number of Completed Surveys:	21	2,888	37,871
Response Rate:	<b>10.1%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	2,331	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2041-BEACHSIDE MONTESSORI VILLAGE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18 The school offers parents training about ESE.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	76	34,179	367,894
Number of Completed Surveys:	11	2,888	37,871
Response Rate:	<b>14.5%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2052-WESTPINE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
11	The principal sets a positive and welcoming tone in the school.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
13	School personnel encourage me to participate in the decision-making process.	60.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	60.0%
17	The school gives me choices with regard to services that address my child's needs.	60.0%
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%
10	School personnel seek out parent input.	55.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	55.6%
18	The school offers parents training about ESE.	22.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	148	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	<b>6.8%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	6	2,331	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2221-ATLANTIC TECHNICAL COLLEGE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
8 Teachers are available to speak with me.	96.4%
9 Teachers set appropriate goals for my child.	96.4%
10 School personnel seek out parent input.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
15 The school has a person on staff who is available to answer parents' questions.	96.4%
19 The school offers parents a variety of ways to communicate with teachers.	96.4%
20 The school gives parents the help they may need to play an active role in their child's education.	96.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
18 The school offers parents training about ESE.	76.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	96.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	96.3%

### SUMMARY

	School	District	State
ESE Membership:	105	34,179	367,894
Number of Completed Surveys:	28	2,888	37,871
Response Rate:	<b>26.7%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	27	2,331	30,314
Percent At or Above Standard:	<b>96.4%</b>	<b>80.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2351-SOUTH PLANTATION HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.1%
2 Written information I receive is written in an understandable way.	89.5%
15 The school has a person on staff who is available to answer parents' questions.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
8 Teachers are available to speak with me.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
10 School personnel seek out parent input.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
17 The school gives me choices with regard to services that address my child's needs.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
18 The school offers parents training about ESE.	72.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	329	34,179	367,894
Number of Completed Surveys:	19	2,888	37,871
Response Rate:	<b>5.8%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	15	2,331	30,314
Percent At or Above Standard:	<b>78.9%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2511-ATLANTIC WEST ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18 The school offers parents training about ESE.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	169	34,179	367,894
Number of Completed Surveys:	12	2,888	37,871
Response Rate:	<b>7.1%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2531-HORIZON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	111	34,179	367,894
Number of Completed Surveys:	12	2,888	37,871
Response Rate:	<b>10.8%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,331	30,314
Percent At or Above Standard:	<b>91.7%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2571-PIONEER MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
18 The school offers parents training about ESE.	71.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	212	34,179	367,894
Number of Completed Surveys:	14	2,888	37,871
Response Rate:	<b>6.6%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	2,331	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2631-FOREST HILLS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
8 Teachers are available to speak with me.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
17 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
18 The school offers parents training about ESE.	78.6%

## SUMMARY

	School	District	State
ESE Membership:	85	34,179	367,894
Number of Completed Surveys:	15	2,888	37,871
Response Rate:	<b>17.6%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	2,331	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2641-CENTRAL PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
11 The principal sets a positive and welcoming tone in the school.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
10 School personnel seek out parent input.	76.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
18 The school offers parents training about ESE.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	92	34,179	367,894
Number of Completed Surveys:	21	2,888	37,871
Response Rate:	<b>22.8%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	16	2,331	30,314
Percent At or Above Standard:	<b>76.2%</b>	<b>80.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2661-PEMBROKE LAKES ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.4%
9 Teachers set appropriate goals for my child.	96.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.6%
20 The school gives parents the help they may need to play an active role in their child's education.	92.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%
10 School personnel seek out parent input.	89.3%
17 The school gives me choices with regard to services that address my child's needs.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.8%
18 The school offers parents training about ESE.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	100	34,179	367,894
Number of Completed Surveys:	28	2,888	37,871
Response Rate:	<b>28.0%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	25	2,331	30,314
Percent At or Above Standard:	<b>89.3%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2671-NOB HILL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
11 The principal sets a positive and welcoming tone in the school.	60.0%
18 The school offers parents training about ESE.	55.6%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%

## SUMMARY

	School	District	State
ESE Membership:	92	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	<b>10.9%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	8	2,331	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2681-WESTCHESTER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
10 School personnel seek out parent input.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
18 The school offers parents training about ESE.	40.0%

## SUMMARY

	School	District	State
ESE Membership:	78	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	<b>12.8%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	7	2,331	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2711-RAMBLEWOOD MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.7%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
15 The school has a person on staff who is available to answer parents' questions.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
10 School personnel seek out parent input.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
17 The school gives me choices with regard to services that address my child's needs.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%
18 The school offers parents training about ESE.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	207	34,179	367,894
Number of Completed Surveys:	23	2,888	37,871
Response Rate:	<b>11.1%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	18	2,331	30,314
Percent At or Above Standard:	<b>78.3%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2721-RAMBLEWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
10 School personnel seek out parent input.	84.2%
15 The school has a person on staff who is available to answer parents' questions.	84.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
17 The school gives me choices with regard to services that address my child's needs.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
18 The school offers parents training about ESE.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%

## SUMMARY

	School	District	State
ESE Membership:	130	34,179	367,894
Number of Completed Surveys:	19	2,888	37,871
Response Rate:	<b>14.6%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	16	2,331	30,314
Percent At or Above Standard:	<b>84.2%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2741-MAPLEWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
10 School personnel seek out parent input.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
17 The school gives me choices with regard to services that address my child's needs.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
18 The school offers parents training about ESE.	72.2%

## SUMMARY

	School	District	State
ESE Membership:	111	34,179	367,894
Number of Completed Surveys:	18	2,888	37,871
Response Rate:	<b>16.2%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	16	2,331	30,314
Percent At or Above Standard:	<b>88.9%</b>	<b>80.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2751-J. P. TARAVELLA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
8 Teachers are available to speak with me.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
17 The school gives me choices with regard to services that address my child's needs.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
11 The principal sets a positive and welcoming tone in the school.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
15 The school has a person on staff who is available to answer parents' questions.	81.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
18 The school offers parents training about ESE.	68.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	373	34,179	367,894
Number of Completed Surveys:	21	2,888	37,871
Response Rate:	<b>5.6%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	17	2,331	30,314
Percent At or Above Standard:	<b>81.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2801-DAVIE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
18	The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	107	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	<b>9.3%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,331	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2831-WESTERN HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
2 Written information I receive is written in an understandable way.	93.1%
15 The school has a person on staff who is available to answer parents' questions.	89.3%
8 Teachers are available to speak with me.	86.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.8%
22 The school provides my child with all the services documented on my child's IEP.	82.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.5%
9 Teachers set appropriate goals for my child.	79.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
11 The principal sets a positive and welcoming tone in the school.	75.9%
13 School personnel encourage me to participate in the decision-making process.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	69.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.0%
10 School personnel seek out parent input.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	65.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.1%
17 The school gives me choices with regard to services that address my child's needs.	62.1%
20 The school gives parents the help they may need to play an active role in their child's education.	60.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	58.6%
18 The school offers parents training about ESE.	44.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	48.1%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	46.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	42.9%

### SUMMARY

	School	District	State
ESE Membership:	333	34,179	367,894
Number of Completed Surveys:	29	2,888	37,871
Response Rate:	<b>8.7%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	18	2,331	30,314
Percent At or Above Standard:	<b>62.1%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2851-GRIFFIN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
2 Written information I receive is written in an understandable way.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8 Teachers are available to speak with me.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
15 The school has a person on staff who is available to answer parents' questions.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.5%
10 School personnel seek out parent input.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
18 The school offers parents training about ESE.	78.3%

## SUMMARY

	School	District	State
ESE Membership:	162	34,179	367,894
Number of Completed Surveys:	24	2,888	37,871
Response Rate:	<b>14.8%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	22	2,331	30,314
Percent At or Above Standard:	<b>91.7%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2871-SEA CASTLE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
18 The school offers parents training about ESE.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	120	34,179	367,894
Number of Completed Surveys:	13	2,888	37,871
Response Rate:	<b>10.8%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,331	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2891-RIVERGLADES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
15 The school has a person on staff who is available to answer parents' questions.	88.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
10 School personnel seek out parent input.	76.5%
17 The school gives me choices with regard to services that address my child's needs.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.8%
18 The school offers parents training about ESE.	53.3%

## SUMMARY

	School	District	State
ESE Membership:	93	34,179	367,894
Number of Completed Surveys:	18	2,888	37,871
Response Rate:	<b>19.4%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	2,331	30,314
Percent At or Above Standard:	<b>77.8%</b>	<b>80.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2942-EVERGLADES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
18 The school offers parents training about ESE.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	118	34,179	367,894
Number of Completed Surveys:	15	2,888	37,871
Response Rate:	<b>12.7%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	2,331	30,314
Percent At or Above Standard:	<b>93.3%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2961-CHAPEL TRAIL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
9 Teachers set appropriate goals for my child.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
10 School personnel seek out parent input.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
15 The school has a person on staff who is available to answer parents' questions.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
11 The principal sets a positive and welcoming tone in the school.	73.7%
17 The school gives me choices with regard to services that address my child's needs.	73.7%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	126	34,179	367,894
Number of Completed Surveys:	19	2,888	37,871
Response Rate:	<b>15.1%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	15	2,331	30,314
Percent At or Above Standard:	<b>78.9%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 2981-COUNTRY ISLES ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
2 Written information I receive is written in an understandable way.	86.4%
15 The school has a person on staff who is available to answer parents' questions.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
10 School personnel seek out parent input.	77.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18 The school offers parents training about ESE.	73.7%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	68.2%

## SUMMARY

	School	District	State
ESE Membership:	170	34,179	367,894
Number of Completed Surveys:	22	2,888	37,871
Response Rate:	<b>12.9%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	16	2,331	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3001-WALTER C. YOUNG MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
8 Teachers are available to speak with me.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
18 The school offers parents training about ESE.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	168	34,179	367,894
Number of Completed Surveys:	11	2,888	37,871
Response Rate:	<b>6.5%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	8	2,331	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3031-RIVERSIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
11 The principal sets a positive and welcoming tone in the school.	87.5%
10 School personnel seek out parent input.	82.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
17 The school gives me choices with regard to services that address my child's needs.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
18 The school offers parents training about ESE.	70.6%

## SUMMARY

	School	District	State
ESE Membership:	107	34,179	367,894
Number of Completed Surveys:	17	2,888	37,871
Response Rate:	<b>15.9%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	2,331	30,314
Percent At or Above Standard:	<b>82.4%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3041-CORAL PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school offers parents training about ESE.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	122	34,179	367,894
Number of Completed Surveys:	12	2,888	37,871
Response Rate:	<b>9.8%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,331	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>80.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3051-FOREST GLEN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
8 Teachers are available to speak with me.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
18 The school offers parents training about ESE.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	252	34,179	367,894
Number of Completed Surveys:	15	2,888	37,871
Response Rate:	<b>6.0%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	2,331	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3061-SANDPIPER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
13 School personnel encourage me to participate in the decision-making process.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
10 School personnel seek out parent input.	71.4%
18 The school offers parents training about ESE.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	89	34,179	367,894
Number of Completed Surveys:	14	2,888	37,871
Response Rate:	<b>15.7%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,331	30,314
Percent At or Above Standard:	<b>71.4%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3081-SILVER RIDGE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
10 School personnel seek out parent input.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
11 The principal sets a positive and welcoming tone in the school.	82.6%
17 The school gives me choices with regard to services that address my child's needs.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.6%
18 The school offers parents training about ESE.	69.6%

## SUMMARY

	School	District	State
ESE Membership:	159	34,179	367,894
Number of Completed Surveys:	23	2,888	37,871
Response Rate:	<b>14.5%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	20	2,331	30,314
Percent At or Above Standard:	<b>87.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3091-WINSTON PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
2 Written information I receive is written in an understandable way.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	62.5%
17 The school gives me choices with regard to services that address my child's needs.	56.3%
18 The school offers parents training about ESE.	56.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	43.8%

## SUMMARY

	School	District	State
ESE Membership:	101	34,179	367,894
Number of Completed Surveys:	16	2,888	37,871
Response Rate:	<b>15.8%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,331	30,314
Percent At or Above Standard:	<b>62.5%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3101-LYONS CREEK MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.0%
2 Written information I receive is written in an understandable way.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
15 The school has a person on staff who is available to answer parents' questions.	81.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	76.2%
19 The school offers parents a variety of ways to communicate with teachers.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.2%
17 The school gives me choices with regard to services that address my child's needs.	63.2%
13 School personnel encourage me to participate in the decision-making process.	57.9%
22 The school provides my child with all the services documented on my child's IEP.	57.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
10 School personnel seek out parent input.	52.4%
18 The school offers parents training about ESE.	52.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	40.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	20.0%

### SUMMARY

	School	District	State
ESE Membership:	291	34,179	367,894
Number of Completed Surveys:	21	2,888	37,871
Response Rate:	<b>7.2%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,331	30,314
Percent At or Above Standard:	<b>52.4%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3111-COUNTRY HILLS ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10 School personnel seek out parent input.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	116	34,179	367,894
Number of Completed Surveys:	14	2,888	37,871
Response Rate:	<b>12.1%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	2,331	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>80.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3121-QUIET WATERS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
2 Written information I receive is written in an understandable way.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
10 School personnel seek out parent input.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	126	34,179	367,894
Number of Completed Surveys:	16	2,888	37,871
Response Rate:	<b>12.7%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,331	30,314
Percent At or Above Standard:	<b>68.8%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3131-HAWKES BLUFF ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9 Teachers set appropriate goals for my child.	94.4%
17 The school gives me choices with regard to services that address my child's needs.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
18 The school offers parents training about ESE.	82.4%

## SUMMARY

	School	District	State
ESE Membership:	150	34,179	367,894
Number of Completed Surveys:	18	2,888	37,871
Response Rate:	<b>12.0%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	17	2,331	30,314
Percent At or Above Standard:	<b>94.4%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3151-TEQUESTA TRACE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
2 Written information I receive is written in an understandable way.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
8 Teachers are available to speak with me.	85.7%
10 School personnel seek out parent input.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	76.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
9 Teachers set appropriate goals for my child.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.2%
18 The school offers parents training about ESE.	47.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	186	34,179	367,894
Number of Completed Surveys:	21	2,888	37,871
Response Rate:	<b>11.3%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	15	2,331	30,314
Percent At or Above Standard:	<b>71.4%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3171-PARK SPRINGS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2 Written information I receive is written in an understandable way.	96.8%
5 My child's IEP tells how progress towards goals will be measured.	96.8%
8 Teachers are available to speak with me.	96.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
9 Teachers set appropriate goals for my child.	93.5%
15 The school has a person on staff who is available to answer parents' questions.	90.3%
19 The school offers parents a variety of ways to communicate with teachers.	90.3%
20 The school gives parents the help they may need to play an active role in their child's education.	90.3%
22 The school provides my child with all the services documented on my child's IEP.	90.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
10 School personnel seek out parent input.	86.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.9%
17 The school gives me choices with regard to services that address my child's needs.	80.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.4%
18 The school offers parents training about ESE.	62.1%

## SUMMARY

	School	District	State
ESE Membership:	145	34,179	367,894
Number of Completed Surveys:	31	2,888	37,871
Response Rate:	<b>21.4%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	26	2,331	30,314
Percent At or Above Standard:	<b>83.9%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3191-EMBASSY CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.3%
15 The school has a person on staff who is available to answer parents' questions.	97.3%
19 The school offers parents a variety of ways to communicate with teachers.	97.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.2%
13 School personnel encourage me to participate in the decision-making process.	97.2%
20 The school gives parents the help they may need to play an active role in their child's education.	97.2%
5 My child's IEP tells how progress towards goals will be measured.	97.1%
9 Teachers set appropriate goals for my child.	94.6%
10 School personnel seek out parent input.	94.6%
11 The principal sets a positive and welcoming tone in the school.	94.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.6%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
18 The school offers parents training about ESE.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	131	34,179	367,894
Number of Completed Surveys:	37	2,888	37,871
Response Rate:	<b>28.2%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	35	2,331	30,314
Percent At or Above Standard:	<b>94.6%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3222-CROSS CREEK SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18 The school offers parents training about ESE.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	149	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	<b>6.7%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	8	2,331	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>80.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3331-SILVER TRAIL MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.7%
11 The principal sets a positive and welcoming tone in the school.	96.7%
15 The school has a person on staff who is available to answer parents' questions.	96.7%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
8 Teachers are available to speak with me.	93.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
9 Teachers set appropriate goals for my child.	89.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.2%
21 The school explains what options parents have if they disagree with a decision of the school.	85.2%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.8%
10 School personnel seek out parent input.	82.8%
17 The school gives me choices with regard to services that address my child's needs.	82.8%
18 The school offers parents training about ESE.	81.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	85.7%

### SUMMARY

	School	District	State
ESE Membership:	244	34,179	367,894
Number of Completed Surveys:	30	2,888	37,871
Response Rate:	<b>12.3%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	25	2,331	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3371-SILVER LAKES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
17 The school gives me choices with regard to services that address my child's needs.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
10 School personnel seek out parent input.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
18 The school offers parents training about ESE.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	87	34,179	367,894
Number of Completed Surveys:	13	2,888	37,871
Response Rate:	<b>14.9%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	2,331	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3391-CHARLES W FLANAGAN HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10 School personnel seek out parent input.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
17 The school gives me choices with regard to services that address my child's needs.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
8 Teachers are available to speak with me.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18 The school offers parents training about ESE.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	84.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	245	34,179	367,894
Number of Completed Surveys:	16	2,888	37,871
Response Rate:	<b>6.5%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	15	2,331	30,314
Percent At or Above Standard:	<b>93.8%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3401-SAWGRASS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
11 The principal sets a positive and welcoming tone in the school.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
18 The school offers parents training about ESE.	40.0%

## SUMMARY

	School	District	State
ESE Membership:	125	34,179	367,894
Number of Completed Surveys:	11	2,888	37,871
Response Rate:	<b>8.8%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3431-SAWGRASS SPRINGS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18 The school offers parents training about ESE.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	198	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	<b>5.1%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3441-EAGLE RIDGE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
10 School personnel seek out parent input.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
15 The school has a person on staff who is available to answer parents' questions.	88.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
17 The school gives me choices with regard to services that address my child's needs.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
18 The school offers parents training about ESE.	81.3%

## SUMMARY

	School	District	State
ESE Membership:	123	34,179	367,894
Number of Completed Surveys:	17	2,888	37,871
Response Rate:	<b>13.8%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	15	2,331	30,314
Percent At or Above Standard:	<b>88.2%</b>	<b>80.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3461-EAGLE POINT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
15 The school has a person on staff who is available to answer parents' questions.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
2 Written information I receive is written in an understandable way.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
9 Teachers set appropriate goals for my child.	79.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
10 School personnel seek out parent input.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%
18 The school offers parents training about ESE.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	143	34,179	367,894
Number of Completed Surveys:	24	2,888	37,871
Response Rate:	<b>16.8%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	18	2,331	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3471-INDIAN RIDGE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
8 Teachers are available to speak with me.	91.4%
15 The school has a person on staff who is available to answer parents' questions.	91.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.6%
5 My child's IEP tells how progress towards goals will be measured.	88.6%
11 The principal sets a positive and welcoming tone in the school.	88.6%
19 The school offers parents a variety of ways to communicate with teachers.	88.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	79.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.8%
9 Teachers set appropriate goals for my child.	77.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.1%
10 School personnel seek out parent input.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
17 The school gives me choices with regard to services that address my child's needs.	68.6%
18 The school offers parents training about ESE.	62.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	25.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	293	34,179	367,894
Number of Completed Surveys:	35	2,888	37,871
Response Rate:	<b>11.9%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	26	2,331	30,314
Percent At or Above Standard:	<b>74.3%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3481-TRADEWINDS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.5%
11 The principal sets a positive and welcoming tone in the school.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
15 The school has a person on staff who is available to answer parents' questions.	94.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.5%
5 My child's IEP tells how progress towards goals will be measured.	92.5%
8 Teachers are available to speak with me.	92.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
13 School personnel encourage me to participate in the decision-making process.	89.7%
10 School personnel seek out parent input.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.6%
17 The school gives me choices with regard to services that address my child's needs.	79.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.3%
18 The school offers parents training about ESE.	70.3%

## SUMMARY

	School	District	State
ESE Membership:	174	34,179	367,894
Number of Completed Surveys:	40	2,888	37,871
Response Rate:	<b>23.0%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	33	2,331	30,314
Percent At or Above Standard:	<b>82.5%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3491-SILVER PALMS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school offers parents training about ESE.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	71	34,179	367,894
Number of Completed Surveys:	12	2,888	37,871
Response Rate:	<b>16.9%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3531-FOX TRAIL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	97.6%
2 Written information I receive is written in an understandable way.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
8 Teachers are available to speak with me.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.1%
15 The school has a person on staff who is available to answer parents' questions.	95.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.2%
19 The school offers parents a variety of ways to communicate with teachers.	90.2%
20 The school gives parents the help they may need to play an active role in their child's education.	90.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.1%
13 School personnel encourage me to participate in the decision-making process.	88.1%
21 The school explains what options parents have if they disagree with a decision of the school.	87.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.5%
10 School personnel seek out parent input.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.4%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
17 The school gives me choices with regard to services that address my child's needs.	80.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.8%
18 The school offers parents training about ESE.	71.8%

## SUMMARY

	School	District	State
ESE Membership:	219	34,179	367,894
Number of Completed Surveys:	42	2,888	37,871
Response Rate:	<b>19.2%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	35	2,331	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3541-MONARCH HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
8 Teachers are available to speak with me.	92.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.6%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
13 School personnel encourage me to participate in the decision-making process.	81.5%
10 School personnel seek out parent input.	77.8%
17 The school gives me choices with regard to services that address my child's needs.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
18 The school offers parents training about ESE.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	54.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	302	34,179	367,894
Number of Completed Surveys:	27	2,888	37,871
Response Rate:	<b>8.9%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	23	2,331	30,314
Percent At or Above Standard:	<b>85.2%</b>	<b>80.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3571-PANTHER RUN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
10 School personnel seek out parent input.	95.2%
17 The school gives me choices with regard to services that address my child's needs.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	122	34,179	367,894
Number of Completed Surveys:	22	2,888	37,871
Response Rate:	<b>18.0%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	21	2,331	30,314
Percent At or Above Standard:	<b>95.5%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3581-SILVER SHORES ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
18 The school offers parents training about ESE.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	92	34,179	367,894
Number of Completed Surveys:	11	2,888	37,871
Response Rate:	<b>12.0%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3622-FALCON COVE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	94.1%
10 School personnel seek out parent input.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
18 The school offers parents training about ESE.	56.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	156	34,179	367,894
Number of Completed Surveys:	17	2,888	37,871
Response Rate:	<b>10.9%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	15	2,331	30,314
Percent At or Above Standard:	<b>88.2%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3623-CYPRESS BAY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.8%
11 The principal sets a positive and welcoming tone in the school.	97.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.6%
8 Teachers are available to speak with me.	95.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.5%
5 My child's IEP tells how progress towards goals will be measured.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.1%
15 The school has a person on staff who is available to answer parents' questions.	89.1%
22 The school provides my child with all the services documented on my child's IEP.	89.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
9 Teachers set appropriate goals for my child.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.8%
17 The school gives me choices with regard to services that address my child's needs.	84.8%
10 School personnel seek out parent input.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	76.1%
21 The school explains what options parents have if they disagree with a decision of the school.	75.6%
18 The school offers parents training about ESE.	64.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	81.0%

### SUMMARY

	School	District	State
ESE Membership:	321	34,179	367,894
Number of Completed Surveys:	46	2,888	37,871
Response Rate:	<b>14.3%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	39	2,331	30,314
Percent At or Above Standard:	<b>84.8%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3631-PARKSIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
10 School personnel seek out parent input.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
18 The school offers parents training about ESE.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	164	34,179	367,894
Number of Completed Surveys:	14	2,888	37,871
Response Rate:	<b>8.5%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	2,331	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3642-GATOR RUN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%
22 The school provides my child with all the services documented on my child's IEP.	96.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
9 Teachers set appropriate goals for my child.	96.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.3%
2 Written information I receive is written in an understandable way.	93.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.1%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
13 School personnel encourage me to participate in the decision-making process.	89.7%
10 School personnel seek out parent input.	89.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.2%
20 The school gives parents the help they may need to play an active role in their child's education.	82.8%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
18 The school offers parents training about ESE.	63.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.7%

## SUMMARY

	School	District	State
ESE Membership:	121	34,179	367,894
Number of Completed Surveys:	29	2,888	37,871
Response Rate:	<b>24.0%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	25	2,331	30,314
Percent At or Above Standard:	<b>86.2%</b>	<b>80.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3661-SUNSET LAKES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
15 The school has a person on staff who is available to answer parents' questions.	85.0%
17 The school gives me choices with regard to services that address my child's needs.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
10 School personnel seek out parent input.	81.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18 The school offers parents training about ESE.	65.0%

## SUMMARY

	School	District	State
ESE Membership:	135	34,179	367,894
Number of Completed Surveys:	21	2,888	37,871
Response Rate:	<b>15.6%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	18	2,331	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3731-EVERGLADES HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
18 The school offers parents training about ESE.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	77.8%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%

### SUMMARY

	School	District	State
ESE Membership:	264	34,179	367,894
Number of Completed Surveys:	13	2,888	37,871
Response Rate:	<b>4.9%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,331	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3741-COCONUT PALM ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
2 Written information I receive is written in an understandable way.	78.6%
10 School personnel seek out parent input.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
15 The school has a person on staff who is available to answer parents' questions.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
17 The school gives me choices with regard to services that address my child's needs.	61.5%
18 The school offers parents training about ESE.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	120	34,179	367,894
Number of Completed Surveys:	14	2,888	37,871
Response Rate:	<b>11.7%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,331	30,314
Percent At or Above Standard:	<b>71.4%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3751-DOLPHIN BAY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
10 School personnel seek out parent input.	93.8%
13 School personnel encourage me to participate in the decision-making process.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
18 The school offers parents training about ESE.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
17 The school gives me choices with regard to services that address my child's needs.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	100	34,179	367,894
Number of Completed Surveys:	16	2,888	37,871
Response Rate:	<b>16.0%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	15	2,331	30,314
Percent At or Above Standard:	<b>93.8%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3761-PARK LAKES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
10 School personnel seek out parent input.	87.5%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
13 School personnel encourage me to participate in the decision-making process.	66.7%
15 The school has a person on staff who is available to answer parents' questions.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school offers parents training about ESE.	62.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	155	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	<b>6.5%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	6	2,331	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3771-CHALLENGER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10 School personnel seek out parent input.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
18 The school offers parents training about ESE.	41.7%

## SUMMARY

	School	District	State
ESE Membership:	125	34,179	367,894
Number of Completed Surveys:	12	2,888	37,871
Response Rate:	<b>9.6%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,331	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>80.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3781-PARK TRAILS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
8 Teachers are available to speak with me.	95.0%
10 School personnel seek out parent input.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9 Teachers set appropriate goals for my child.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
13 School personnel encourage me to participate in the decision-making process.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	78.9%
11 The principal sets a positive and welcoming tone in the school.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18 The school offers parents training about ESE.	58.8%

## SUMMARY

	School	District	State
ESE Membership:	146	34,179	367,894
Number of Completed Surveys:	20	2,888	37,871
Response Rate:	<b>13.7%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	16	2,331	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3821-LIBERTY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
17 The school gives me choices with regard to services that address my child's needs.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
18 The school offers parents training about ESE.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	152	34,179	367,894
Number of Completed Surveys:	13	2,888	37,871
Response Rate:	<b>8.6%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,331	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3841-MANATEE BAY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
10 School personnel seek out parent input.	76.2%
17 The school gives me choices with regard to services that address my child's needs.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18 The school offers parents training about ESE.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	123	34,179	367,894
Number of Completed Surveys:	21	2,888	37,871
Response Rate:	<b>17.1%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	17	2,331	30,314
Percent At or Above Standard:	<b>81.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3861-CORAL GLADES HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
10 School personnel seek out parent input.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
18 The school offers parents training about ESE.	76.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	63.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%

### SUMMARY

	School	District	State
ESE Membership:	331	34,179	367,894
Number of Completed Surveys:	13	2,888	37,871
Response Rate:	<b>3.9%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,331	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3871-WESTGLADES MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
2 Written information I receive is written in an understandable way.	88.2%
11 The principal sets a positive and welcoming tone in the school.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
15 The school has a person on staff who is available to answer parents' questions.	76.5%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
9 Teachers set appropriate goals for my child.	68.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
17 The school gives me choices with regard to services that address my child's needs.	58.8%
8 Teachers are available to speak with me.	56.3%
10 School personnel seek out parent input.	56.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	56.3%
19 The school offers parents a variety of ways to communicate with teachers.	52.9%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	191	34,179	367,894
Number of Completed Surveys:	17	2,888	37,871
Response Rate:	<b>8.9%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	<b>52.9%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3911-NEW RENAISSANCE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
10 School personnel seek out parent input.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
17 The school gives me choices with regard to services that address my child's needs.	61.5%
18 The school offers parents training about ESE.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	202	34,179	367,894
Number of Completed Surveys:	13	2,888	37,871
Response Rate:	<b>6.4%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>80.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 3971-WEST BROWARD HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.4%
2 Written information I receive is written in an understandable way.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
11 The principal sets a positive and welcoming tone in the school.	89.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
17 The school gives me choices with regard to services that address my child's needs.	82.1%
19 The school offers parents a variety of ways to communicate with teachers.	82.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
10 School personnel seek out parent input.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school offers parents training about ESE.	74.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	71.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	67.9%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	292	34,179	367,894
Number of Completed Surveys:	28	2,888	37,871
Response Rate:	<b>9.6%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	21	2,331	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 4772-MILLENNIUM 6-12 COLLEGIATE ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
8 Teachers are available to speak with me.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
18 The school offers parents training about ESE.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	201	34,179	367,894
Number of Completed Surveys:	11	2,888	37,871
Response Rate:	<b>5.5%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,331	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 5010-FRANKLIN ACADEMY SUNRISE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
10 School personnel seek out parent input.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	117	34,179	367,894
Number of Completed Surveys:	11	2,888	37,871
Response Rate:	<b>9.4%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	8	2,331	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 5020-RENAISSANCE CHARTER SCHOOL OF CORAL SPRINGS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school offers parents training about ESE.	77.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	98	34,179	367,894
Number of Completed Surveys:	11	2,888	37,871
Response Rate:	<b>11.2%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,331	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 5024-IMAGINE SCHOOLS AT BROWARD

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
9 Teachers set appropriate goals for my child.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
10 School personnel seek out parent input.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
13 School personnel encourage me to participate in the decision-making process.	57.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	42.9%
21 The school explains what options parents have if they disagree with a decision of the school.	42.9%
18 The school offers parents training about ESE.	21.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	95	34,179	367,894
Number of Completed Surveys:	14	2,888	37,871
Response Rate:	<b>14.7%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	8	2,331	30,314
Percent At or Above Standard:	<b>57.1%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 5037-FRANKLIN ACADEMY E

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school offers parents training about ESE.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	85	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	<b>11.8%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>80.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 5048-RENAISSANCE CHARTER SCHOOL AT UNIVERSITY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school gives me choices with regard to services that address my child's needs.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
10 School personnel seek out parent input.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	89	34,179	367,894
Number of Completed Surveys:	14	2,888	37,871
Response Rate:	<b>15.7%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	2,331	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 5049-RENAISSANCE CHARTER SCHOOL AT COOPER CITY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
18 The school offers parents training about ESE.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	62	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	<b>16.1%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,331	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 5051-CITY OF PEMBROKE PINES CHARTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.3%
13 School personnel encourage me to participate in the decision-making process.	96.3%
11 The principal sets a positive and welcoming tone in the school.	96.0%
8 Teachers are available to speak with me.	92.6%
9 Teachers set appropriate goals for my child.	92.6%
15 The school has a person on staff who is available to answer parents' questions.	92.6%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
10 School personnel seek out parent input.	81.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.5%
19 The school offers parents a variety of ways to communicate with teachers.	81.5%
17 The school gives me choices with regard to services that address my child's needs.	80.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	74.1%
21 The school explains what options parents have if they disagree with a decision of the school.	72.0%
18 The school offers parents training about ESE.	48.0%

## SUMMARY

	School	District	State
ESE Membership:	188	34,179	367,894
Number of Completed Surveys:	27	2,888	37,871
Response Rate:	<b>14.4%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	23	2,331	30,314
Percent At or Above Standard:	<b>85.2%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 5091-CITY OF CORAL SPRINGS CHARTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
10 School personnel seek out parent input.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
17 The school gives me choices with regard to services that address my child's needs.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18 The school offers parents training about ESE.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	62.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%

### SUMMARY

	School	District	State
ESE Membership:	200	34,179	367,894
Number of Completed Surveys:	15	2,888	37,871
Response Rate:	<b>7.5%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	2,331	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 5111-IMAGINE CHARTER SCHOOL AT WESTON

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
8	Teachers are available to speak with me.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
2	Written information I receive is written in an understandable way.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
10	School personnel seek out parent input.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18	The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	58	34,179	367,894
Number of Completed Surveys:	12	2,888	37,871
Response Rate:	<b>20.7%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>80.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 06-BROWARD

School: 5121-CITY/PEMBROKE PINES CHARTER HS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
8 Teachers are available to speak with me.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
10 School personnel seek out parent input.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
9 Teachers set appropriate goals for my child.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
18 The school offers parents training about ESE.	77.8%
17 The school gives me choices with regard to services that address my child's needs.	73.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	68.8%

### SUMMARY

	School	District	State
ESE Membership:	158	34,179	367,894
Number of Completed Surveys:	19	2,888	37,871
Response Rate:	<b>12.0%</b>	<b>8.4%</b>	<b>10.3%</b>
Number At or Above Standard:	15	2,331	30,314
Percent At or Above Standard:	<b>78.9%</b>	<b>80.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 07-CALHOUN

School: 0051-BLOUNTSTOWN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school offers parents training about ESE.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	70	432	367,894
Number of Completed Surveys:	11	72	37,871
Response Rate:	<b>15.7%</b>	<b>16.7%</b>	<b>10.3%</b>
Number At or Above Standard:	8	61	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>84.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 07-CALHOUN

School: 0091-CARR ELEMENTARY & MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
17 The school gives me choices with regard to services that address my child's needs.	94.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.4%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	48	432	367,894
Number of Completed Surveys:	19	72	37,871
Response Rate:	<b>39.6%</b>	<b>16.7%</b>	<b>10.3%</b>
Number At or Above Standard:	19	61	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>84.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 07-CALHOUN

School: 0131-BLOUNTSTOWN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	89.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
2 Written information I receive is written in an understandable way.	86.2%
13 School personnel encourage me to participate in the decision-making process.	86.2%
15 The school has a person on staff who is available to answer parents' questions.	86.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.2%
19 The school offers parents a variety of ways to communicate with teachers.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
5 My child's IEP tells how progress towards goals will be measured.	82.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.8%
20 The school gives parents the help they may need to play an active role in their child's education.	82.8%
22 The school provides my child with all the services documented on my child's IEP.	82.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
9 Teachers set appropriate goals for my child.	82.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.3%
11 The principal sets a positive and welcoming tone in the school.	79.3%
10 School personnel seek out parent input.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	75.9%
21 The school explains what options parents have if they disagree with a decision of the school.	75.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18 The school offers parents training about ESE.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	121	432	367,894
Number of Completed Surveys:	29	72	37,871
Response Rate:	<b>24.0%</b>	<b>16.7%</b>	<b>10.3%</b>
Number At or Above Standard:	23	61	30,314
Percent At or Above Standard:	<b>79.3%</b>	<b>84.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 08-CHARLOTTE

School: 0021-SALLIE JONES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
18 The school offers parents training about ESE.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	104	2,923	367,894
Number of Completed Surveys:	14	304	37,871
Response Rate:	<b>13.5%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	249	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>81.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 08-CHARLOTTE

School: 0031-CHARLOTTE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
8 Teachers are available to speak with me.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
15 The school has a person on staff who is available to answer parents' questions.	84.0%
17 The school gives me choices with regard to services that address my child's needs.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
19 The school offers parents a variety of ways to communicate with teachers.	76.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.0%
10 School personnel seek out parent input.	68.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.0%
21 The school explains what options parents have if they disagree with a decision of the school.	64.0%
18 The school offers parents training about ESE.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	56.0%

### SUMMARY

	School	District	State
ESE Membership:	298	2,923	367,894
Number of Completed Surveys:	25	304	37,871
Response Rate:	<b>8.4%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	20	249	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>81.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 08-CHARLOTTE

School: 0042-CHARLOTTE HARBOR SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
8 Teachers are available to speak with me.	94.7%
10 School personnel seek out parent input.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
9 Teachers set appropriate goals for my child.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
15 The school has a person on staff who is available to answer parents' questions.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
17 The school gives me choices with regard to services that address my child's needs.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18 The school offers parents training about ESE.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25	School personnel provide me with information about the type of supports my child will need after graduation.	88.9%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%

### SUMMARY

	School	District	State
ESE Membership:	149	2,923	367,894
Number of Completed Surveys:	20	304	37,871
Response Rate:	<b>13.4%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	18	249	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>81.9%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 08-CHARLOTTE

School: 0051-LEMON BAY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
10 School personnel seek out parent input.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
18 The school offers parents training about ESE.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	157	2,923	367,894
Number of Completed Surveys:	10	304	37,871
Response Rate:	<b>6.4%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	249	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>81.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 08-CHARLOTTE

School: 0111-NEIL ARMSTRONG ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
8 Teachers are available to speak with me.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
10 School personnel seek out parent input.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
13 School personnel encourage me to participate in the decision-making process.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18 The school offers parents training about ESE.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.7%
17 The school gives me choices with regard to services that address my child's needs.	64.7%

## SUMMARY

	School	District	State
ESE Membership:	129	2,923	367,894
Number of Completed Surveys:	18	304	37,871
Response Rate:	<b>14.0%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	249	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>81.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 08-CHARLOTTE

School: 0121-PUNTA GORDA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
18 The school offers parents training about ESE.	70.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	221	2,923	367,894
Number of Completed Surveys:	19	304	37,871
Response Rate:	<b>8.6%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	17	249	30,314
Percent At or Above Standard:	<b>89.5%</b>	<b>81.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 08-CHARLOTTE

School: 0131-PORT CHARLOTTE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
18 The school offers parents training about ESE.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	198	2,923	367,894
Number of Completed Surveys:	10	304	37,871
Response Rate:	<b>5.1%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	8	249	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>81.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 08-CHARLOTTE

School: 0141-MEADOW PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
11 The principal sets a positive and welcoming tone in the school.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10 School personnel seek out parent input.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18 The school offers parents training about ESE.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	164	2,923	367,894
Number of Completed Surveys:	11	304	37,871
Response Rate:	<b>6.7%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	8	249	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>81.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 08-CHARLOTTE

School: 0151-PORT CHARLOTTE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
13 School personnel encourage me to participate in the decision-making process.	81.0%
15 The school has a person on staff who is available to answer parents' questions.	81.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
10 School personnel seek out parent input.	76.2%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
18 The school offers parents training about ESE.	65.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	70.0%

### SUMMARY

	School	District	State
ESE Membership:	263	2,923	367,894
Number of Completed Surveys:	21	304	37,871
Response Rate:	<b>8.0%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	17	249	30,314
Percent At or Above Standard:	<b>81.0%</b>	<b>81.9%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 08-CHARLOTTE

School: 0181-L. A. AINGER MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	84.6%
18 The school offers parents training about ESE.	76.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	112	2,923	367,894
Number of Completed Surveys:	14	304	37,871
Response Rate:	<b>12.5%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	249	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>81.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 08-CHARLOTTE

School: 0191-VINELAND ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
8 Teachers are available to speak with me.	85.7%
10 School personnel seek out parent input.	85.7%
2 Written information I receive is written in an understandable way.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
11 The principal sets a positive and welcoming tone in the school.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
18 The school offers parents training about ESE.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	107	2,923	367,894
Number of Completed Surveys:	14	304	37,871
Response Rate:	<b>13.1%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	249	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>81.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 08-CHARLOTTE

School: 0201-LIBERTY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	92.4%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.6%
15 The school has a person on staff who is available to answer parents' questions.	89.4%
22 The school provides my child with all the services documented on my child's IEP.	89.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.1%
11 The principal sets a positive and welcoming tone in the school.	87.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	84.8%
10 School personnel seek out parent input.	83.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
20 The school gives parents the help they may need to play an active role in their child's education.	82.1%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.1%
18 The school offers parents training about ESE.	68.8%

## SUMMARY

	School	District	State
ESE Membership:	144	2,923	367,894
Number of Completed Surveys:	67	304	37,871
Response Rate:	<b>46.5%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	57	249	30,314
Percent At or Above Standard:	<b>85.1%</b>	<b>81.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 08-CHARLOTTE

School: 0251-DEEP CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
10 School personnel seek out parent input.	71.4%
18 The school offers parents training about ESE.	46.2%

## SUMMARY

	School	District	State
ESE Membership:	98	2,923	367,894
Number of Completed Surveys:	14	304	37,871
Response Rate:	<b>14.3%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	249	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>81.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 08-CHARLOTTE

School: 0301-KINGSWAY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
2 Written information I receive is written in an understandable way.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
17 The school gives me choices with regard to services that address my child's needs.	84.2%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
10 School personnel seek out parent input.	75.0%
18 The school offers parents training about ESE.	68.4%

## SUMMARY

	School	District	State
ESE Membership:	181	2,923	367,894
Number of Completed Surveys:	20	304	37,871
Response Rate:	<b>11.0%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	17	249	30,314
Percent At or Above Standard:	<b>85.0%</b>	<b>81.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 09-CITRUS

School: 0021-PLEASANT GROVE ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
15 The school has a person on staff who is available to answer parents' questions.	100.0%
13 School personnel encourage me to participate in the decision-making process.	97.5%
19 The school offers parents a variety of ways to communicate with teachers.	97.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	95.0%
10 School personnel seek out parent input.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
2 Written information I receive is written in an understandable way.	92.5%
5 My child's IEP tells how progress towards goals will be measured.	92.5%
9 Teachers set appropriate goals for my child.	92.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.7%
20 The school gives parents the help they may need to play an active role in their child's education.	89.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	81.6%
18 The school offers parents training about ESE.	71.8%

## SUMMARY

	School	District	State
ESE Membership:	59	1,849	367,894
Number of Completed Surveys:	40	354	37,871
Response Rate:	<b>67.8%</b>	<b>19.1%</b>	<b>10.3%</b>
Number At or Above Standard:	36	299	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>84.5%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 09-CITRUS

School: 0031-CITRUS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
8	Teachers are available to speak with me.	89.3%
11	The principal sets a positive and welcoming tone in the school.	89.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
9	Teachers set appropriate goals for my child.	88.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.1%
20	The school gives parents the help they may need to play an active role in their child's education.	82.1%
21	The school explains what options parents have if they disagree with a decision of the school.	82.1%
2	Written information I receive is written in an understandable way.	81.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
13	School personnel encourage me to participate in the decision-making process.	78.6%
10	School personnel seek out parent input.	75.0%
18	The school offers parents training about ESE.	60.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.2%
25	School personnel provide me with information about the type of supports my child will need after graduation.	81.5%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.5%

### SUMMARY

	School	District	State
ESE Membership:	177	1,849	367,894
Number of Completed Surveys:	28	354	37,871
Response Rate:	<b>15.8%</b>	<b>19.1%</b>	<b>10.3%</b>
Number At or Above Standard:	23	299	30,314
Percent At or Above Standard:	<b>82.1%</b>	<b>84.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 09-CITRUS

School: 0032-INVERNESS PRIMARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
10 School personnel seek out parent input.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
18 The school offers parents training about ESE.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	73	1,849	367,894
Number of Completed Surveys:	23	354	37,871
Response Rate:	<b>31.5%</b>	<b>19.1%</b>	<b>10.3%</b>
Number At or Above Standard:	21	299	30,314
Percent At or Above Standard:	<b>91.3%</b>	<b>84.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 09-CITRUS

School: 0035-CENTRAL RIDGE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
9	Teachers set appropriate goals for my child.	91.7%
10	School personnel seek out parent input.	85.7%
11	The principal sets a positive and welcoming tone in the school.	78.6%
17	The school gives me choices with regard to services that address my child's needs.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
18	The school offers parents training about ESE.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	87	1,849	367,894
Number of Completed Surveys:	14	354	37,871
Response Rate:	<b>16.1%</b>	<b>19.1%</b>	<b>10.3%</b>
Number At or Above Standard:	13	299	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>84.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 09-CITRUS

School: 0083-CRYSTAL RIVER MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	84.6%
2 Written information I receive is written in an understandable way.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
15 The school has a person on staff who is available to answer parents' questions.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
9 Teachers set appropriate goals for my child.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
19 The school offers parents a variety of ways to communicate with teachers.	58.3%
17 The school gives me choices with regard to services that address my child's needs.	53.8%
18 The school offers parents training about ESE.	53.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.8%
10 School personnel seek out parent input.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	104	1,849	367,894
Number of Completed Surveys:	13	354	37,871
Response Rate:	<b>12.5%</b>	<b>19.1%</b>	<b>10.3%</b>
Number At or Above Standard:	7	299	30,314
Percent At or Above Standard:	<b>53.8%</b>	<b>84.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 09-CITRUS

School: 0121-CRYSTAL RIVER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.6%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
2 Written information I receive is written in an understandable way.	89.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
15 The school has a person on staff who is available to answer parents' questions.	89.3%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
17 The school gives me choices with regard to services that address my child's needs.	82.1%
19 The school offers parents a variety of ways to communicate with teachers.	82.1%
21 The school explains what options parents have if they disagree with a decision of the school.	82.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.5%
11 The principal sets a positive and welcoming tone in the school.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
10 School personnel seek out parent input.	71.4%
18 The school offers parents training about ESE.	70.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	70.8%

### SUMMARY

	School	District	State
ESE Membership:	149	1,849	367,894
Number of Completed Surveys:	29	354	37,871
Response Rate:	<b>19.5%</b>	<b>19.1%</b>	<b>10.3%</b>
Number At or Above Standard:	24	299	30,314
Percent At or Above Standard:	<b>82.8%</b>	<b>84.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 09-CITRUS

School: 0161-LECANTO PRIMARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
10 School personnel seek out parent input.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
18 The school offers parents training about ESE.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	75	1,849	367,894
Number of Completed Surveys:	13	354	37,871
Response Rate:	<b>17.3%</b>	<b>19.1%</b>	<b>10.3%</b>
Number At or Above Standard:	13	299	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>84.5%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 09-CITRUS

School: 0162-LECANTO MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
2 Written information I receive is written in an understandable way.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
8 Teachers are available to speak with me.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
15 The school has a person on staff who is available to answer parents' questions.	64.3%
19 The school offers parents a variety of ways to communicate with teachers.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
10 School personnel seek out parent input.	53.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	41.7%
18 The school offers parents training about ESE.	18.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	91	1,849	367,894
Number of Completed Surveys:	14	354	37,871
Response Rate:	<b>15.4%</b>	<b>19.1%</b>	<b>10.3%</b>
Number At or Above Standard:	9	299	30,314
Percent At or Above Standard:	<b>64.3%</b>	<b>84.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 09-CITRUS

School: 0163-LECANTO HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10 School personnel seek out parent input.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
9 Teachers set appropriate goals for my child.	81.3%
17 The school gives me choices with regard to services that address my child's needs.	81.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
18 The school offers parents training about ESE.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	93.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	80.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%

### SUMMARY

	School	District	State
ESE Membership:	162	1,849	367,894
Number of Completed Surveys:	17	354	37,871
Response Rate:	<b>10.5%</b>	<b>19.1%</b>	<b>10.3%</b>
Number At or Above Standard:	14	299	30,314
Percent At or Above Standard:	<b>82.4%</b>	<b>84.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 09-CITRUS

School: 0171-HERNANDO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	97.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	97.1%
20 The school gives parents the help they may need to play an active role in their child's education.	97.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.1%
22 The school provides my child with all the services documented on my child's IEP.	94.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
17 The school gives me choices with regard to services that address my child's needs.	91.4%
21 The school explains what options parents have if they disagree with a decision of the school.	91.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.8%
18 The school offers parents training about ESE.	82.9%

## SUMMARY

	School	District	State
ESE Membership:	81	1,849	367,894
Number of Completed Surveys:	35	354	37,871
Response Rate:	<b>43.2%</b>	<b>19.1%</b>	<b>10.3%</b>
Number At or Above Standard:	35	299	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>84.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 09-CITRUS

School: 0181-CITRUS SPRINGS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.5%
10 School personnel seek out parent input.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
17 The school gives me choices with regard to services that address my child's needs.	90.5%
18 The school offers parents training about ESE.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%

## SUMMARY

	School	District	State
ESE Membership:	75	1,849	367,894
Number of Completed Surveys:	21	354	37,871
Response Rate:	<b>28.0%</b>	<b>19.1%</b>	<b>10.3%</b>
Number At or Above Standard:	19	299	30,314
Percent At or Above Standard:	<b>90.5%</b>	<b>84.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 09-CITRUS

School: 0191-ROCK CRUSHER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.9%
8 Teachers are available to speak with me.	96.9%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	90.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
22 The school provides my child with all the services documented on my child's IEP.	89.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.1%
13 School personnel encourage me to participate in the decision-making process.	87.1%
10 School personnel seek out parent input.	84.4%
9 Teachers set appropriate goals for my child.	83.9%
19 The school offers parents a variety of ways to communicate with teachers.	83.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.9%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	78.1%
18 The school offers parents training about ESE.	77.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%

## SUMMARY

	School	District	State
ESE Membership:	51	1,849	367,894
Number of Completed Surveys:	32	354	37,871
Response Rate:	<b>62.7%</b>	<b>19.1%</b>	<b>10.3%</b>
Number At or Above Standard:	26	299	30,314
Percent At or Above Standard:	<b>81.3%</b>	<b>84.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 09-CITRUS

School: 0201-CREST SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	90.6%
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
10 School personnel seek out parent input.	87.1%
15 The school has a person on staff who is available to answer parents' questions.	87.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
9 Teachers set appropriate goals for my child.	84.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.4%
13 School personnel encourage me to participate in the decision-making process.	84.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.9%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	78.1%
17 The school gives me choices with regard to services that address my child's needs.	77.4%
19 The school offers parents a variety of ways to communicate with teachers.	77.4%
21 The school explains what options parents have if they disagree with a decision of the school.	72.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.9%
18 The school offers parents training about ESE.	67.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	73.3%

### SUMMARY

	School	District	State
ESE Membership:	108	1,849	367,894
Number of Completed Surveys:	32	354	37,871
Response Rate:	<b>29.6%</b>	<b>19.1%</b>	<b>10.3%</b>
Number At or Above Standard:	25	299	30,314
Percent At or Above Standard:	<b>78.1%</b>	<b>84.5%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 09-CITRUS

School: 0211-CITRUS SPRINGS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
18 The school offers parents training about ESE.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
2 Written information I receive is written in an understandable way.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	107	1,849	367,894
Number of Completed Surveys:	13	354	37,871
Response Rate:	<b>12.1%</b>	<b>19.1%</b>	<b>10.3%</b>
Number At or Above Standard:	11	299	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>84.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0021-GREEN COVE SPRINGS JUNIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
9 Teachers set appropriate goals for my child.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
10 School personnel seek out parent input.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
8 Teachers are available to speak with me.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
17 The school gives me choices with regard to services that address my child's needs.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
18 The school offers parents training about ESE.	85.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	55.6%

### SUMMARY

	School	District	State
ESE Membership:	122	7,212	367,894
Number of Completed Surveys:	24	1,186	37,871
Response Rate:	<b>19.7%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	22	1,011	30,314
Percent At or Above Standard:	<b>91.7%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0111-R. C. BANNERMAN LEARNING CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18 The school offers parents training about ESE.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%

### SUMMARY

	School	District	State
ESE Membership:	73	7,212	367,894
Number of Completed Surveys:	10	1,186	37,871
Response Rate:	<b>13.7%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,011	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0201-ORANGE PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
17 The school gives me choices with regard to services that address my child's needs.	86.4%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
8 Teachers are available to speak with me.	82.6%
9 Teachers set appropriate goals for my child.	82.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
11 The principal sets a positive and welcoming tone in the school.	79.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
13 School personnel encourage me to participate in the decision-making process.	79.2%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
10 School personnel seek out parent input.	77.3%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
18 The school offers parents training about ESE.	61.9%

## SUMMARY

	School	District	State
ESE Membership:	71	7,212	367,894
Number of Completed Surveys:	24	1,186	37,871
Response Rate:	<b>33.8%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	19	1,011	30,314
Percent At or Above Standard:	<b>79.2%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0232-GROVE PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.7%
5 My child's IEP tells how progress towards goals will be measured.	96.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
13 School personnel encourage me to participate in the decision-making process.	93.1%
15 The school has a person on staff who is available to answer parents' questions.	93.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
17 The school gives me choices with regard to services that address my child's needs.	92.6%
19 The school offers parents a variety of ways to communicate with teachers.	89.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.3%
21 The school explains what options parents have if they disagree with a decision of the school.	89.3%
18 The school offers parents training about ESE.	88.5%
8 Teachers are available to speak with me.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
10 School personnel seek out parent input.	82.1%

## SUMMARY

	School	District	State
ESE Membership:	80	7,212	367,894
Number of Completed Surveys:	30	1,186	37,871
Response Rate:	<b>37.5%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	27	1,011	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0241-W E CHERRY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
11 The principal sets a positive and welcoming tone in the school.	96.3%
13 School personnel encourage me to participate in the decision-making process.	96.3%
21 The school explains what options parents have if they disagree with a decision of the school.	96.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.0%
10 School personnel seek out parent input.	88.9%
18 The school offers parents training about ESE.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%

## SUMMARY

	School	District	State
ESE Membership:	199	7,212	367,894
Number of Completed Surveys:	27	1,186	37,871
Response Rate:	<b>13.6%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	27	1,011	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>85.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0252-ORANGE PARK HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.6%
8 Teachers are available to speak with me.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
9 Teachers set appropriate goals for my child.	96.3%
2 Written information I receive is written in an understandable way.	93.1%
13 School personnel encourage me to participate in the decision-making process.	93.1%
15 The school has a person on staff who is available to answer parents' questions.	93.1%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
10 School personnel seek out parent input.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	82.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
17 The school gives me choices with regard to services that address my child's needs.	82.1%
20 The school gives parents the help they may need to play an active role in their child's education.	79.3%
21 The school explains what options parents have if they disagree with a decision of the school.	79.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
18 The school offers parents training about ESE.	67.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	78.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%

### SUMMARY

	School	District	State
ESE Membership:	251	7,212	367,894
Number of Completed Surveys:	29	1,186	37,871
Response Rate:	<b>11.6%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	24	1,011	30,314
Percent At or Above Standard:	<b>82.8%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0261-DOCTORS INLET ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
18 The school offers parents training about ESE.	90.0%

## SUMMARY

	School	District	State
ESE Membership:	137	7,212	367,894
Number of Completed Surveys:	15	1,186	37,871
Response Rate:	<b>10.9%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,011	30,314
Percent At or Above Standard:	<b>93.3%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0271-MIDDLEBURG ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
10 School personnel seek out parent input.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
17 The school gives me choices with regard to services that address my child's needs.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
18 The school offers parents training about ESE.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	117	7,212	367,894
Number of Completed Surveys:	17	1,186	37,871
Response Rate:	<b>14.5%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	16	1,011	30,314
Percent At or Above Standard:	<b>94.1%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0301-KEYSTONE HEIGHTS ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.8%
11 The principal sets a positive and welcoming tone in the school.	97.7%
8 Teachers are available to speak with me.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.3%
15 The school has a person on staff who is available to answer parents' questions.	94.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.1%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
9 Teachers set appropriate goals for my child.	91.0%
13 School personnel encourage me to participate in the decision-making process.	91.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.2%
10 School personnel seek out parent input.	85.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.2%
17 The school gives me choices with regard to services that address my child's needs.	83.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.0%
20 The school gives parents the help they may need to play an active role in their child's education.	82.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.4%
18 The school offers parents training about ESE.	73.3%

## SUMMARY

	School	District	State
ESE Membership:	186	7,212	367,894
Number of Completed Surveys:	89	1,186	37,871
Response Rate:	<b>47.8%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	74	1,011	30,314
Percent At or Above Standard:	<b>83.1%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0311-KEYSTONE HEIGHTS JR-SR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	86.8%
9 Teachers set appropriate goals for my child.	86.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
8 Teachers are available to speak with me.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.8%
11 The principal sets a positive and welcoming tone in the school.	83.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	81.6%
15 The school has a person on staff who is available to answer parents' questions.	81.6%
17 The school gives me choices with regard to services that address my child's needs.	81.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.3%
10 School personnel seek out parent input.	75.7%
21 The school explains what options parents have if they disagree with a decision of the school.	75.7%
18 The school offers parents training about ESE.	65.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.1%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	261	7,212	367,894
Number of Completed Surveys:	38	1,186	37,871
Response Rate:	<b>14.6%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	31	1,011	30,314
Percent At or Above Standard:	<b>81.6%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0331-S BRYAN JENNINGS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
17 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
10 School personnel seek out parent input.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
18 The school offers parents training about ESE.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	112	7,212	367,894
Number of Completed Surveys:	14	1,186	37,871
Response Rate:	<b>12.5%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,011	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>85.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0341-CLAY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
9 Teachers set appropriate goals for my child.	92.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.2%
5 My child's IEP tells how progress towards goals will be measured.	92.1%
8 Teachers are available to speak with me.	92.1%
15 The school has a person on staff who is available to answer parents' questions.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
2 Written information I receive is written in an understandable way.	91.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.1%
19 The school offers parents a variety of ways to communicate with teachers.	91.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
10 School personnel seek out parent input.	88.8%
20 The school gives parents the help they may need to play an active role in their child's education.	87.8%
11 The principal sets a positive and welcoming tone in the school.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.2%
17 The school gives me choices with regard to services that address my child's needs.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
18 The school offers parents training about ESE.	75.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	73.8%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.9%

### SUMMARY

	School	District	State
ESE Membership:	262	7,212	367,894
Number of Completed Surveys:	91	1,186	37,871
Response Rate:	<b>34.7%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	80	1,011	30,314
Percent At or Above Standard:	<b>87.9%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0351-LAKESIDE JUNIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	92.9%
8 Teachers are available to speak with me.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
10 School personnel seek out parent input.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
13 School personnel encourage me to participate in the decision-making process.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
18 The school offers parents training about ESE.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	144	7,212	367,894
Number of Completed Surveys:	15	1,186	37,871
Response Rate:	<b>10.4%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,011	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0352-LAKESIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	91.3%
2 Written information I receive is written in an understandable way.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
11 The principal sets a positive and welcoming tone in the school.	80.8%
9 Teachers set appropriate goals for my child.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%
10 School personnel seek out parent input.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.9%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
17 The school gives me choices with regard to services that address my child's needs.	56.5%
18 The school offers parents training about ESE.	47.4%

## SUMMARY

	School	District	State
ESE Membership:	153	7,212	367,894
Number of Completed Surveys:	26	1,186	37,871
Response Rate:	<b>17.0%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	18	1,011	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0361-ORANGE PARK JUNIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
10 School personnel seek out parent input.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
18 The school offers parents training about ESE.	69.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	120	7,212	367,894
Number of Completed Surveys:	14	1,186	37,871
Response Rate:	<b>11.7%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,011	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0371-WILKINSON JUNIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
17 The school gives me choices with regard to services that address my child's needs.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10 School personnel seek out parent input.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school offers parents training about ESE.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	169	7,212	367,894
Number of Completed Surveys:	15	1,186	37,871
Response Rate:	<b>8.9%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,011	30,314
Percent At or Above Standard:	<b>93.3%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0381-MONTCLAIR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.8%
11 The principal sets a positive and welcoming tone in the school.	96.8%
15 The school has a person on staff who is available to answer parents' questions.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.5%
22 The school provides my child with all the services documented on my child's IEP.	93.5%
19 The school offers parents a variety of ways to communicate with teachers.	93.4%
13 School personnel encourage me to participate in the decision-making process.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.2%
8 Teachers are available to speak with me.	91.9%
9 Teachers set appropriate goals for my child.	91.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.9%
21 The school explains what options parents have if they disagree with a decision of the school.	91.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%
10 School personnel seek out parent input.	90.2%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	88.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.2%
18 The school offers parents training about ESE.	78.6%

## SUMMARY

	School	District	State
ESE Membership:	127	7,212	367,894
Number of Completed Surveys:	62	1,186	37,871
Response Rate:	<b>48.8%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	58	1,011	30,314
Percent At or Above Standard:	<b>93.5%</b>	<b>85.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0391-MIDDLEBURG HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
11 The principal sets a positive and welcoming tone in the school.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
15 The school has a person on staff who is available to answer parents' questions.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
10 School personnel seek out parent input.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
17 The school gives me choices with regard to services that address my child's needs.	73.7%
20 The school gives parents the help they may need to play an active role in their child's education.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18 The school offers parents training about ESE.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	63.2%
25 School personnel provide me with information about the type of supports my child will need after graduation.	63.2%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.9%

### SUMMARY

	School	District	State
ESE Membership:	332	7,212	367,894
Number of Completed Surveys:	19	1,186	37,871
Response Rate:	<b>5.7%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,011	30,314
Percent At or Above Standard:	<b>73.7%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0401-RIDGEVIEW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
11 The principal sets a positive and welcoming tone in the school.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school offers parents training about ESE.	73.7%
10 School personnel seek out parent input.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%

## SUMMARY

	School	District	State
ESE Membership:	176	7,212	367,894
Number of Completed Surveys:	21	1,186	37,871
Response Rate:	<b>11.9%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	17	1,011	30,314
Percent At or Above Standard:	<b>81.0%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0411-CLAY HILL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.5%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
10 School personnel seek out parent input.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
17 The school gives me choices with regard to services that address my child's needs.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
18 The school offers parents training about ESE.	73.7%

## SUMMARY

	School	District	State
ESE Membership:	119	7,212	367,894
Number of Completed Surveys:	21	1,186	37,871
Response Rate:	<b>17.6%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	19	1,011	30,314
Percent At or Above Standard:	<b>90.5%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0431-RIDGEVIEW HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
19 The school offers parents a variety of ways to communicate with teachers.	87.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.8%
5 My child's IEP tells how progress towards goals will be measured.	84.8%
8 Teachers are available to speak with me.	84.8%
9 Teachers set appropriate goals for my child.	84.8%
15 The school has a person on staff who is available to answer parents' questions.	84.4%
22 The school provides my child with all the services documented on my child's IEP.	84.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
11 The principal sets a positive and welcoming tone in the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.8%
13 School personnel encourage me to participate in the decision-making process.	78.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	69.7%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
18 The school offers parents training about ESE.	63.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	67.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	56.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.3%

### SUMMARY

	School	District	State
ESE Membership:	340	7,212	367,894
Number of Completed Surveys:	33	1,186	37,871
Response Rate:	<b>9.7%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	23	1,011	30,314
Percent At or Above Standard:	<b>69.7%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0451-LAKE ASBURY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
8 Teachers are available to speak with me.	95.8%
15 The school has a person on staff who is available to answer parents' questions.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
13 School personnel encourage me to participate in the decision-making process.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
10 School personnel seek out parent input.	75.0%
18 The school offers parents training about ESE.	73.9%

## SUMMARY

	School	District	State
ESE Membership:	189	7,212	367,894
Number of Completed Surveys:	24	1,186	37,871
Response Rate:	<b>12.7%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	20	1,011	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0471-ROBERT M. PATERSON ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
8 Teachers are available to speak with me.	88.5%
13 School personnel encourage me to participate in the decision-making process.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%
21 The school explains what options parents have if they disagree with a decision of the school.	68.0%
18 The school offers parents training about ESE.	56.5%

## SUMMARY

	School	District	State
ESE Membership:	181	7,212	367,894
Number of Completed Surveys:	26	1,186	37,871
Response Rate:	<b>14.4%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	20	1,011	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>85.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0481-LAKE ASBURY JUNIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
2 Written information I receive is written in an understandable way.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
8 Teachers are available to speak with me.	92.0%
11 The principal sets a positive and welcoming tone in the school.	92.0%
15 The school has a person on staff who is available to answer parents' questions.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
9 Teachers set appropriate goals for my child.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.0%
17 The school gives me choices with regard to services that address my child's needs.	76.0%
19 The school offers parents a variety of ways to communicate with teachers.	68.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.0%
18 The school offers parents training about ESE.	60.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	41.7%

### SUMMARY

	School	District	State
ESE Membership:	258	7,212	367,894
Number of Completed Surveys:	25	1,186	37,871
Response Rate:	<b>9.7%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	20	1,011	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0491-J.L. WILKINSON ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.1%
8 Teachers are available to speak with me.	96.1%
22 The school provides my child with all the services documented on my child's IEP.	96.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.2%
2 Written information I receive is written in an understandable way.	94.2%
9 Teachers set appropriate goals for my child.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	92.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.2%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.4%
13 School personnel encourage me to participate in the decision-making process.	90.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.2%
20 The school gives parents the help they may need to play an active role in their child's education.	90.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.6%
10 School personnel seek out parent input.	88.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.3%
17 The school gives me choices with regard to services that address my child's needs.	84.3%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
18 The school offers parents training about ESE.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.0%

## SUMMARY

	School	District	State
ESE Membership:	230	7,212	367,894
Number of Completed Surveys:	52	1,186	37,871
Response Rate:	<b>22.6%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	45	1,011	30,314
Percent At or Above Standard:	<b>86.5%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0501-TYNES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
17 The school gives me choices with regard to services that address my child's needs.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
8 Teachers are available to speak with me.	91.7%
10 School personnel seek out parent input.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
18 The school offers parents training about ESE.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	209	7,212	367,894
Number of Completed Surveys:	24	1,186	37,871
Response Rate:	<b>11.5%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	23	1,011	30,314
Percent At or Above Standard:	<b>95.8%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0511-MCRAE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.4%
9 Teachers set appropriate goals for my child.	95.4%
8 Teachers are available to speak with me.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.4%
19 The school offers parents a variety of ways to communicate with teachers.	92.4%
13 School personnel encourage me to participate in the decision-making process.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
15 The school has a person on staff who is available to answer parents' questions.	90.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
22 The school provides my child with all the services documented on my child's IEP.	89.2%
20 The school gives parents the help they may need to play an active role in their child's education.	89.1%
10 School personnel seek out parent input.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.7%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.3%
11 The principal sets a positive and welcoming tone in the school.	79.7%
18 The school offers parents training about ESE.	72.4%

## SUMMARY

	School	District	State
ESE Membership:	170	7,212	367,894
Number of Completed Surveys:	66	1,186	37,871
Response Rate:	<b>38.8%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	59	1,011	30,314
Percent At or Above Standard:	<b>89.4%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0521-FLEMING ISLAND ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	89.2%
2 Written information I receive is written in an understandable way.	86.5%
5 My child's IEP tells how progress towards goals will be measured.	86.5%
9 Teachers set appropriate goals for my child.	86.5%
22 The school provides my child with all the services documented on my child's IEP.	86.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.1%
15 The school has a person on staff who is available to answer parents' questions.	86.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.8%
19 The school offers parents a variety of ways to communicate with teachers.	83.8%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	78.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.4%
17 The school gives me choices with regard to services that address my child's needs.	78.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.4%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
10 School personnel seek out parent input.	75.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.4%
21 The school explains what options parents have if they disagree with a decision of the school.	69.4%
18 The school offers parents training about ESE.	51.5%

## SUMMARY

	School	District	State
ESE Membership:	179	7,212	367,894
Number of Completed Surveys:	37	1,186	37,871
Response Rate:	<b>20.7%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	29	1,011	30,314
Percent At or Above Standard:	<b>78.4%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0531-THUNDERBOLT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
22 The school provides my child with all the services documented on my child's IEP.	89.7%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
19 The school offers parents a variety of ways to communicate with teachers.	86.2%
8 Teachers are available to speak with me.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
9 Teachers set appropriate goals for my child.	79.3%
15 The school has a person on staff who is available to answer parents' questions.	79.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.3%
11 The principal sets a positive and welcoming tone in the school.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.7%
20 The school gives parents the help they may need to play an active role in their child's education.	76.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.9%
13 School personnel encourage me to participate in the decision-making process.	75.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
17 The school gives me choices with regard to services that address my child's needs.	72.4%
10 School personnel seek out parent input.	70.0%
18 The school offers parents training about ESE.	63.0%

## SUMMARY

	School	District	State
ESE Membership:	200	7,212	367,894
Number of Completed Surveys:	30	1,186	37,871
Response Rate:	<b>15.0%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	23	1,011	30,314
Percent At or Above Standard:	<b>76.7%</b>	<b>85.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0541-RIDEOUT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
9 Teachers set appropriate goals for my child.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
17 The school gives me choices with regard to services that address my child's needs.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
8 Teachers are available to speak with me.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
10 School personnel seek out parent input.	76.5%
11 The principal sets a positive and welcoming tone in the school.	76.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
18 The school offers parents training about ESE.	68.8%

## SUMMARY

	School	District	State
ESE Membership:	100	7,212	367,894
Number of Completed Surveys:	18	1,186	37,871
Response Rate:	<b>18.0%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	15	1,011	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0551-FLEMING ISLAND HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
8 Teachers are available to speak with me.	85.2%
9 Teachers set appropriate goals for my child.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.1%
11 The principal sets a positive and welcoming tone in the school.	79.2%
15 The school has a person on staff who is available to answer parents' questions.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
13 School personnel encourage me to participate in the decision-making process.	77.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.1%
17 The school gives me choices with regard to services that address my child's needs.	73.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	70.4%
10 School personnel seek out parent input.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.0%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	79.2%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	179	7,212	367,894
Number of Completed Surveys:	28	1,186	37,871
Response Rate:	<b>15.6%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	20	1,011	30,314
Percent At or Above Standard:	<b>71.4%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0571-SWIMMING PEN CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.6%
8 Teachers are available to speak with me.	90.3%
9 Teachers set appropriate goals for my child.	90.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.1%
13 School personnel encourage me to participate in the decision-making process.	87.1%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	84.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10 School personnel seek out parent input.	80.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.7%
17 The school gives me choices with regard to services that address my child's needs.	75.9%
20 The school gives parents the help they may need to play an active role in their child's education.	75.9%
21 The school explains what options parents have if they disagree with a decision of the school.	72.4%
18 The school offers parents training about ESE.	53.6%

## SUMMARY

	School	District	State
ESE Membership:	140	7,212	367,894
Number of Completed Surveys:	32	1,186	37,871
Response Rate:	<b>22.9%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	26	1,011	30,314
Percent At or Above Standard:	<b>81.3%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0591-ARGYLE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
10 School personnel seek out parent input.	93.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
18 The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	144	7,212	367,894
Number of Completed Surveys:	16	1,186	37,871
Response Rate:	<b>11.1%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,011	30,314
Percent At or Above Standard:	<b>87.5%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0601-COPPERGATE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
20 The school gives parents the help they may need to play an active role in their child's education.	96.0%
13 School personnel encourage me to participate in the decision-making process.	95.8%
10 School personnel seek out parent input.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.3%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18 The school offers parents training about ESE.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	109	7,212	367,894
Number of Completed Surveys:	26	1,186	37,871
Response Rate:	<b>23.9%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	24	1,011	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0611-OAKLEAF JUNIOR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
2 Written information I receive is written in an understandable way.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15 The school has a person on staff who is available to answer parents' questions.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
10 School personnel seek out parent input.	63.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
18 The school offers parents training about ESE.	30.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	189	7,212	367,894
Number of Completed Surveys:	11	1,186	37,871
Response Rate:	<b>5.8%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	7	1,011	30,314
Percent At or Above Standard:	<b>63.6%</b>	<b>85.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0621-OAKLEAF VILLAGE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
10 School personnel seek out parent input.	73.3%
11 The principal sets a positive and welcoming tone in the school.	73.3%
18 The school offers parents training about ESE.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	204	7,212	367,894
Number of Completed Surveys:	15	1,186	37,871
Response Rate:	<b>7.4%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,011	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0631-SHADOWLAWN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	97.1%
9 Teachers set appropriate goals for my child.	97.1%
11 The principal sets a positive and welcoming tone in the school.	97.1%
15 The school has a person on staff who is available to answer parents' questions.	97.1%
8 Teachers are available to speak with me.	94.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.3%
19 The school offers parents a variety of ways to communicate with teachers.	94.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.4%
22 The school provides my child with all the services documented on my child's IEP.	91.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.2%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
13 School personnel encourage me to participate in the decision-making process.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.9%
10 School personnel seek out parent input.	82.4%
17 The school gives me choices with regard to services that address my child's needs.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
18 The school offers parents training about ESE.	71.0%

## SUMMARY

	School	District	State
ESE Membership:	176	7,212	367,894
Number of Completed Surveys:	35	1,186	37,871
Response Rate:	<b>19.9%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	30	1,011	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0651-PLANTATION OAKS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	97.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.1%
10 School personnel seek out parent input.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
17 The school gives me choices with regard to services that address my child's needs.	92.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.1%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
18 The school offers parents training about ESE.	73.7%

## SUMMARY

	School	District	State
ESE Membership:	211	7,212	367,894
Number of Completed Surveys:	42	1,186	37,871
Response Rate:	<b>19.9%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	40	1,011	30,314
Percent At or Above Standard:	<b>95.2%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 10-CLAY

School: 0661-OAKLEAF HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.4%
5 My child's IEP tells how progress towards goals will be measured.	96.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
8 Teachers are available to speak with me.	96.4%
11 The principal sets a positive and welcoming tone in the school.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
19 The school offers parents a variety of ways to communicate with teachers.	89.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
10 School personnel seek out parent input.	85.2%
21 The school explains what options parents have if they disagree with a decision of the school.	85.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
17 The school gives me choices with regard to services that address my child's needs.	81.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.1%
18 The school offers parents training about ESE.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	59.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	55.6%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%

### SUMMARY

	School	District	State
ESE Membership:	255	7,212	367,894
Number of Completed Surveys:	28	1,186	37,871
Response Rate:	<b>11.0%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	25	1,011	30,314
Percent At or Above Standard:	<b>89.3%</b>	<b>85.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0061-GULFVIEW MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18 The school offers parents training about ESE.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	96	6,238	367,894
Number of Completed Surveys:	14	1,229	37,871
Response Rate:	<b>14.6%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,084	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0121-LAKE PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
11 The principal sets a positive and welcoming tone in the school.	76.9%
9 Teachers set appropriate goals for my child.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
15 The school has a person on staff who is available to answer parents' questions.	73.3%
17 The school gives me choices with regard to services that address my child's needs.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
10 School personnel seek out parent input.	60.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	87	6,238	367,894
Number of Completed Surveys:	15	1,229	37,871
Response Rate:	<b>17.2%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,084	30,314
Percent At or Above Standard:	<b>73.3%</b>	<b>88.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0151-NAPLES HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	96.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.6%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
9 Teachers set appropriate goals for my child.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.0%
15 The school has a person on staff who is available to answer parents' questions.	88.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.1%
18 The school offers parents training about ESE.	81.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10 School personnel seek out parent input.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	79.2%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.9%

### SUMMARY

	School	District	State
ESE Membership:	256	6,238	367,894
Number of Completed Surveys:	28	1,229	37,871
Response Rate:	<b>10.9%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	23	1,084	30,314
Percent At or Above Standard:	<b>82.1%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0161-PINECREST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	96.0%
8 Teachers are available to speak with me.	95.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.0%
21 The school explains what options parents have if they disagree with a decision of the school.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.8%
22 The school provides my child with all the services documented on my child's IEP.	91.8%
10 School personnel seek out parent input.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	89.8%
11 The principal sets a positive and welcoming tone in the school.	89.4%
15 The school has a person on staff who is available to answer parents' questions.	88.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
2 Written information I receive is written in an understandable way.	87.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.8%
17 The school gives me choices with regard to services that address my child's needs.	87.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
18 The school offers parents training about ESE.	87.0%
13 School personnel encourage me to participate in the decision-making process.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.8%

## SUMMARY

	School	District	State
ESE Membership:	90	6,238	367,894
Number of Completed Surveys:	50	1,229	37,871
Response Rate:	<b>55.6%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	43	1,084	30,314
Percent At or Above Standard:	<b>86.0%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0171-SEA GATE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	94.6%
11 The principal sets a positive and welcoming tone in the school.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	91.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.1%
9 Teachers set appropriate goals for my child.	91.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.1%
2 Written information I receive is written in an understandable way.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
15 The school has a person on staff who is available to answer parents' questions.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.5%
21 The school explains what options parents have if they disagree with a decision of the school.	85.5%
17 The school gives me choices with regard to services that address my child's needs.	84.2%
10 School personnel seek out parent input.	83.9%
13 School personnel encourage me to participate in the decision-making process.	83.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.7%
18 The school offers parents training about ESE.	75.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.9%

## SUMMARY

	School	District	State
ESE Membership:	104	6,238	367,894
Number of Completed Surveys:	57	1,229	37,871
Response Rate:	<b>54.8%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	50	1,084	30,314
Percent At or Above Standard:	<b>87.7%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0181-HIGHLANDS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	97.2%
13 School personnel encourage me to participate in the decision-making process.	97.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.1%
19 The school offers parents a variety of ways to communicate with teachers.	97.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.4%
17 The school gives me choices with regard to services that address my child's needs.	91.2%
22 The school provides my child with all the services documented on my child's IEP.	91.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
10 School personnel seek out parent input.	88.9%
18 The school offers parents training about ESE.	87.9%
21 The school explains what options parents have if they disagree with a decision of the school.	87.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.6%

## SUMMARY

	School	District	State
ESE Membership:	87	6,238	367,894
Number of Completed Surveys:	36	1,229	37,871
Response Rate:	<b>41.4%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	34	1,084	30,314
Percent At or Above Standard:	<b>94.4%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0191-LAKE TRAFFORD ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.8%
5 My child's IEP tells how progress towards goals will be measured.	96.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
8 Teachers are available to speak with me.	93.5%
10 School personnel seek out parent input.	93.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.5%
15 The school has a person on staff who is available to answer parents' questions.	93.5%
20 The school gives parents the help they may need to play an active role in their child's education.	93.5%
22 The school provides my child with all the services documented on my child's IEP.	93.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.5%
11 The principal sets a positive and welcoming tone in the school.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
2 Written information I receive is written in an understandable way.	90.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
9 Teachers set appropriate goals for my child.	90.3%
13 School personnel encourage me to participate in the decision-making process.	90.3%
17 The school gives me choices with regard to services that address my child's needs.	90.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
18 The school offers parents training about ESE.	86.7%

## SUMMARY

	School	District	State
ESE Membership:	124	6,238	367,894
Number of Completed Surveys:	31	1,229	37,871
Response Rate:	<b>25.0%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	28	1,084	30,314
Percent At or Above Standard:	<b>90.3%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0211-EAST NAPLES MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	97.6%
8 Teachers are available to speak with me.	97.6%
15 The school has a person on staff who is available to answer parents' questions.	97.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.5%
5 My child's IEP tells how progress towards goals will be measured.	97.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.5%
22 The school provides my child with all the services documented on my child's IEP.	97.5%
13 School personnel encourage me to participate in the decision-making process.	97.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.4%
20 The school gives parents the help they may need to play an active role in their child's education.	95.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9 Teachers set appropriate goals for my child.	92.5%
18 The school offers parents training about ESE.	91.9%
17 The school gives me choices with regard to services that address my child's needs.	90.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
10 School personnel seek out parent input.	87.8%
21 The school explains what options parents have if they disagree with a decision of the school.	87.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	92.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%

### SUMMARY

	School	District	State
ESE Membership:	153	6,238	367,894
Number of Completed Surveys:	41	1,229	37,871
Response Rate:	<b>26.8%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	38	1,084	30,314
Percent At or Above Standard:	<b>92.7%</b>	<b>88.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0221-POINCIANA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	97.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.5%
10 School personnel seek out parent input.	97.5%
22 The school provides my child with all the services documented on my child's IEP.	97.4%
2 Written information I receive is written in an understandable way.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.9%
19 The school offers parents a variety of ways to communicate with teachers.	94.9%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.5%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
18 The school offers parents training about ESE.	79.5%

## SUMMARY

	School	District	State
ESE Membership:	125	6,238	367,894
Number of Completed Surveys:	42	1,229	37,871
Response Rate:	<b>33.6%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	39	1,084	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0231-GOLDEN GATE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.8%
9 Teachers set appropriate goals for my child.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	91.7%
10 School personnel seek out parent input.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
15 The school has a person on staff who is available to answer parents' questions.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
18 The school offers parents training about ESE.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	75	6,238	367,894
Number of Completed Surveys:	24	1,229	37,871
Response Rate:	<b>32.0%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	19	1,084	30,314
Percent At or Above Standard:	<b>79.2%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0241-NAPLES PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
2 Written information I receive is written in an understandable way.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18 The school offers parents training about ESE.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	83	6,238	367,894
Number of Completed Surveys:	11	1,229	37,871
Response Rate:	<b>13.3%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,084	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0251-PINE RIDGE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
8 Teachers are available to speak with me.	95.7%
15 The school has a person on staff who is available to answer parents' questions.	95.7%
2 Written information I receive is written in an understandable way.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
10 School personnel seek out parent input.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%
17 The school gives me choices with regard to services that address my child's needs.	78.3%
18 The school offers parents training about ESE.	59.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	80.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	109	6,238	367,894
Number of Completed Surveys:	23	1,229	37,871
Response Rate:	<b>21.1%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	20	1,084	30,314
Percent At or Above Standard:	<b>87.0%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0261-LELY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
8 Teachers are available to speak with me.	73.3%
11 The principal sets a positive and welcoming tone in the school.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
9 Teachers set appropriate goals for my child.	66.7%
10 School personnel seek out parent input.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
17 The school gives me choices with regard to services that address my child's needs.	53.8%
18 The school offers parents training about ESE.	46.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	42.9%
25	School personnel provide me with information about the type of supports my child will need after graduation.	42.9%

### SUMMARY

	School	District	State
ESE Membership:	252	6,238	367,894
Number of Completed Surveys:	15	1,229	37,871
Response Rate:	<b>6.0%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,084	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0271-IMMOKALEE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
10 School personnel seek out parent input.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
18 The school offers parents training about ESE.	76.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	83.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%

### SUMMARY

	School	District	State
ESE Membership:	242	6,238	367,894
Number of Completed Surveys:	18	1,229	37,871
Response Rate:	<b>7.4%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	17	1,084	30,314
Percent At or Above Standard:	<b>94.4%</b>	<b>88.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0282-LORENZO WALKER TECHNICAL HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.4%
10 School personnel seek out parent input.	94.4%
17 The school gives me choices with regard to services that address my child's needs.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
18 The school offers parents training about ESE.	83.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	94.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	88.9%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%

### SUMMARY

	School	District	State
ESE Membership:	49	6,238	367,894
Number of Completed Surveys:	18	1,229	37,871
Response Rate:	<b>36.7%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	18	1,084	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0311-BARRON COLLIER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	97.7%
2 Written information I receive is written in an understandable way.	97.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.6%
19 The school offers parents a variety of ways to communicate with teachers.	97.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
8 Teachers are available to speak with me.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.1%
21 The school explains what options parents have if they disagree with a decision of the school.	95.1%
13 School personnel encourage me to participate in the decision-making process.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.7%
17 The school gives me choices with regard to services that address my child's needs.	90.2%
20 The school gives parents the help they may need to play an active role in their child's education.	90.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.1%
10 School personnel seek out parent input.	85.4%
18 The school offers parents training about ESE.	77.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	94.1%
25 School personnel provide me with information about the type of supports my child will need after graduation.	91.2%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.2%

### SUMMARY

	School	District	State
ESE Membership:	201	6,238	367,894
Number of Completed Surveys:	43	1,229	37,871
Response Rate:	<b>21.4%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	39	1,084	30,314
Percent At or Above Standard:	<b>90.7%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0321-GOLDEN GATE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
2 Written information I receive is written in an understandable way.	95.5%
15 The school has a person on staff who is available to answer parents' questions.	95.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
10 School personnel seek out parent input.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	77.3%
18 The school offers parents training about ESE.	68.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	185	6,238	367,894
Number of Completed Surveys:	22	1,229	37,871
Response Rate:	<b>11.9%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	18	1,084	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0331-BIG CYPRESS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.6%
9 Teachers set appropriate goals for my child.	97.6%
11 The principal sets a positive and welcoming tone in the school.	97.6%
13 School personnel encourage me to participate in the decision-making process.	97.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	97.6%
20 The school gives parents the help they may need to play an active role in their child's education.	97.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
15 The school has a person on staff who is available to answer parents' questions.	95.2%
17 The school gives me choices with regard to services that address my child's needs.	95.2%
21 The school explains what options parents have if they disagree with a decision of the school.	92.5%
18 The school offers parents training about ESE.	92.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%

## SUMMARY

	School	District	State
ESE Membership:	117	6,238	367,894
Number of Completed Surveys:	42	1,229	37,871
Response Rate:	<b>35.9%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	41	1,084	30,314
Percent At or Above Standard:	<b>97.6%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0361-IMMOKALEE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
11 The principal sets a positive and welcoming tone in the school.	89.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.3%
2 Written information I receive is written in an understandable way.	86.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.9%
15 The school has a person on staff who is available to answer parents' questions.	85.9%
8 Teachers are available to speak with me.	85.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.9%
19 The school offers parents a variety of ways to communicate with teachers.	84.7%
22 The school provides my child with all the services documented on my child's IEP.	84.5%
9 Teachers set appropriate goals for my child.	83.6%
13 School personnel encourage me to participate in the decision-making process.	83.6%
17 The school gives me choices with regard to services that address my child's needs.	82.9%
21 The school explains what options parents have if they disagree with a decision of the school.	80.3%
10 School personnel seek out parent input.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.4%
18 The school offers parents training about ESE.	72.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	81.8%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	286	6,238	367,894
Number of Completed Surveys:	74	1,229	37,871
Response Rate:	<b>25.9%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	59	1,084	30,314
Percent At or Above Standard:	<b>79.7%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0371-VINEYARDS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
8 Teachers are available to speak with me.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
10 School personnel seek out parent input.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
13 School personnel encourage me to participate in the decision-making process.	68.8%
17 The school gives me choices with regard to services that address my child's needs.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
18 The school offers parents training about ESE.	53.3%

## SUMMARY

	School	District	State
ESE Membership:	85	6,238	367,894
Number of Completed Surveys:	16	1,229	37,871
Response Rate:	<b>18.8%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,084	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>88.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0381-LELY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
2 Written information I receive is written in an understandable way.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
18 The school offers parents training about ESE.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
17 The school gives me choices with regard to services that address my child's needs.	81.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	95	6,238	367,894
Number of Completed Surveys:	21	1,229	37,871
Response Rate:	<b>22.1%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	17	1,084	30,314
Percent At or Above Standard:	<b>81.0%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0391-LAUREL OAK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10 School personnel seek out parent input.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	88	6,238	367,894
Number of Completed Surveys:	11	1,229	37,871
Response Rate:	<b>12.5%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,084	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0392-GULF COAST HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
15 The school has a person on staff who is available to answer parents' questions.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.8%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
22 The school provides my child with all the services documented on my child's IEP.	76.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
10 School personnel seek out parent input.	72.0%
18 The school offers parents training about ESE.	68.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	59.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	195	6,238	367,894
Number of Completed Surveys:	26	1,229	37,871
Response Rate:	<b>13.3%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	21	1,084	30,314
Percent At or Above Standard:	<b>80.8%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0401-OAKRIDGE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	96.8%
11 The principal sets a positive and welcoming tone in the school.	96.8%
22 The school provides my child with all the services documented on my child's IEP.	93.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.1%
2 Written information I receive is written in an understandable way.	90.3%
8 Teachers are available to speak with me.	90.3%
15 The school has a person on staff who is available to answer parents' questions.	90.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.3%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
10 School personnel seek out parent input.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
17 The school gives me choices with regard to services that address my child's needs.	86.7%
18 The school offers parents training about ESE.	85.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	77.8%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	109	6,238	367,894
Number of Completed Surveys:	31	1,229	37,871
Response Rate:	<b>28.4%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	26	1,084	30,314
Percent At or Above Standard:	<b>83.9%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0421-MANATEE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
17 The school gives me choices with regard to services that address my child's needs.	93.3%
2 Written information I receive is written in an understandable way.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
10 School personnel seek out parent input.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
9 Teachers set appropriate goals for my child.	85.7%
18 The school offers parents training about ESE.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	131	6,238	367,894
Number of Completed Surveys:	15	1,229	37,871
Response Rate:	<b>11.5%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,084	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0422-MANATEE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	97.0%
9 Teachers set appropriate goals for my child.	97.0%
22 The school provides my child with all the services documented on my child's IEP.	96.8%
8 Teachers are available to speak with me.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.9%
17 The school gives me choices with regard to services that address my child's needs.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%
2 Written information I receive is written in an understandable way.	91.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.2%
15 The school has a person on staff who is available to answer parents' questions.	90.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.6%
19 The school offers parents a variety of ways to communicate with teachers.	90.3%
13 School personnel encourage me to participate in the decision-making process.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.4%
18 The school offers parents training about ESE.	82.8%
10 School personnel seek out parent input.	79.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.4%
21 The school explains what options parents have if they disagree with a decision of the school.	77.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%

### SUMMARY

	School	District	State
ESE Membership:	177	6,238	367,894
Number of Completed Surveys:	34	1,229	37,871
Response Rate:	<b>19.2%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	31	1,084	30,314
Percent At or Above Standard:	<b>91.2%</b>	<b>88.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0431-PELICAN MARSH ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
17 The school gives me choices with regard to services that address my child's needs.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
18 The school offers parents training about ESE.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	85	6,238	367,894
Number of Completed Surveys:	15	1,229	37,871
Response Rate:	<b>17.6%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,084	30,314
Percent At or Above Standard:	<b>93.3%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0441-CORKSCREW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
18 The school offers parents training about ESE.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	76	6,238	367,894
Number of Completed Surveys:	14	1,229	37,871
Response Rate:	<b>18.4%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,084	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0442-CORKSCREW MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
8 Teachers are available to speak with me.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
15 The school has a person on staff who is available to answer parents' questions.	96.3%
17 The school gives me choices with regard to services that address my child's needs.	96.3%
20 The school gives parents the help they may need to play an active role in their child's education.	96.3%
21 The school explains what options parents have if they disagree with a decision of the school.	96.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
10 School personnel seek out parent input.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
18 The school offers parents training about ESE.	81.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%

### SUMMARY

	School	District	State
ESE Membership:	121	6,238	367,894
Number of Completed Surveys:	27	1,229	37,871
Response Rate:	<b>22.3%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	26	1,084	30,314
Percent At or Above Standard:	<b>96.3%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0451-OSCEOLA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
10 School personnel seek out parent input.	81.3%
17 The school gives me choices with regard to services that address my child's needs.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
18 The school offers parents training about ESE.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	77	6,238	367,894
Number of Completed Surveys:	16	1,229	37,871
Response Rate:	<b>20.8%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,084	30,314
Percent At or Above Standard:	<b>87.5%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0452-NORTH NAPLES MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.2%
2 Written information I receive is written in an understandable way.	92.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.5%
11 The principal sets a positive and welcoming tone in the school.	90.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.6%
8 Teachers are available to speak with me.	90.4%
19 The school offers parents a variety of ways to communicate with teachers.	90.4%
9 Teachers set appropriate goals for my child.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
13 School personnel encourage me to participate in the decision-making process.	86.5%
15 The school has a person on staff who is available to answer parents' questions.	86.5%
17 The school gives me choices with regard to services that address my child's needs.	86.5%
21 The school explains what options parents have if they disagree with a decision of the school.	84.3%
20 The school gives parents the help they may need to play an active role in their child's education.	84.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.7%
10 School personnel seek out parent input.	82.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
18 The school offers parents training about ESE.	74.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	77.8%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	114	6,238	367,894
Number of Completed Surveys:	53	1,229	37,871
Response Rate:	<b>46.5%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	43	1,084	30,314
Percent At or Above Standard:	<b>81.1%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0461-CALUSA PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
2 Written information I receive is written in an understandable way.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
17 The school gives me choices with regard to services that address my child's needs.	54.5%
18 The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	66	6,238	367,894
Number of Completed Surveys:	11	1,229	37,871
Response Rate:	<b>16.7%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,084	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>88.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0471-SABAL PALM ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
8 Teachers are available to speak with me.	96.9%
9 Teachers set appropriate goals for my child.	96.9%
11 The principal sets a positive and welcoming tone in the school.	96.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.9%
15 The school has a person on staff who is available to answer parents' questions.	96.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	96.9%
19 The school offers parents a variety of ways to communicate with teachers.	96.9%
22 The school provides my child with all the services documented on my child's IEP.	96.9%
5 My child's IEP tells how progress towards goals will be measured.	96.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
17 The school gives me choices with regard to services that address my child's needs.	93.8%
13 School personnel encourage me to participate in the decision-making process.	90.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.6%
21 The school explains what options parents have if they disagree with a decision of the school.	90.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
10 School personnel seek out parent input.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
18 The school offers parents training about ESE.	68.8%

## SUMMARY

	School	District	State
ESE Membership:	92	6,238	367,894
Number of Completed Surveys:	32	1,229	37,871
Response Rate:	<b>34.8%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	31	1,084	30,314
Percent At or Above Standard:	<b>96.9%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0493-PALMETTO RIDGE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
10 School personnel seek out parent input.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
9 Teachers set appropriate goals for my child.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
11 The principal sets a positive and welcoming tone in the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
18 The school offers parents training about ESE.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%

### SUMMARY

	School	District	State
ESE Membership:	237	6,238	367,894
Number of Completed Surveys:	10	1,229	37,871
Response Rate:	<b>4.2%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,084	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0501-GOLDEN GATE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
18 The school offers parents training about ESE.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	97.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	236	6,238	367,894
Number of Completed Surveys:	33	1,229	37,871
Response Rate:	<b>14.0%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	33	1,084	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0511-ESTATES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	97.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.9%
15 The school has a person on staff who is available to answer parents' questions.	97.9%
8 Teachers are available to speak with me.	97.8%
9 Teachers set appropriate goals for my child.	97.8%
19 The school offers parents a variety of ways to communicate with teachers.	97.8%
2 Written information I receive is written in an understandable way.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.6%
10 School personnel seek out parent input.	93.5%
20 The school gives parents the help they may need to play an active role in their child's education.	93.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	89.4%
13 School personnel encourage me to participate in the decision-making process.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	87.0%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
18 The school offers parents training about ESE.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	90	6,238	367,894
Number of Completed Surveys:	47	1,229	37,871
Response Rate:	<b>52.2%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	44	1,084	30,314
Percent At or Above Standard:	<b>93.6%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0521-VETERANS MEMORIAL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.1%
5 My child's IEP tells how progress towards goals will be measured.	94.3%
9 Teachers set appropriate goals for my child.	94.3%
2 Written information I receive is written in an understandable way.	94.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
11 The principal sets a positive and welcoming tone in the school.	92.5%
15 The school has a person on staff who is available to answer parents' questions.	92.5%
20 The school gives parents the help they may need to play an active role in their child's education.	92.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
13 School personnel encourage me to participate in the decision-making process.	90.4%
10 School personnel seek out parent input.	88.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
17 The school gives me choices with regard to services that address my child's needs.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	78.8%
18 The school offers parents training about ESE.	64.7%

## SUMMARY

	School	District	State
ESE Membership:	117	6,238	367,894
Number of Completed Surveys:	53	1,229	37,871
Response Rate:	<b>45.3%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	49	1,084	30,314
Percent At or Above Standard:	<b>92.5%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0531-MIKE DAVIS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
15 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10 School personnel seek out parent input.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
18 The school offers parents training about ESE.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	98	6,238	367,894
Number of Completed Surveys:	18	1,229	37,871
Response Rate:	<b>18.4%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	17	1,084	30,314
Percent At or Above Standard:	<b>94.4%</b>	<b>88.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0541-PALMETTO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
8 Teachers are available to speak with me.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	72.7%
10 School personnel seek out parent input.	72.7%
15 The school has a person on staff who is available to answer parents' questions.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
18 The school offers parents training about ESE.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	114	6,238	367,894
Number of Completed Surveys:	11	1,229	37,871
Response Rate:	<b>9.6%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,084	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 0631-EDEN PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.8%
5 My child's IEP tells how progress towards goals will be measured.	97.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.8%
8 Teachers are available to speak with me.	97.8%
9 Teachers set appropriate goals for my child.	97.8%
13 School personnel encourage me to participate in the decision-making process.	97.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
2 Written information I receive is written in an understandable way.	95.6%
10 School personnel seek out parent input.	95.6%
17 The school gives me choices with regard to services that address my child's needs.	95.6%
20 The school gives parents the help they may need to play an active role in their child's education.	95.6%
22 The school provides my child with all the services documented on my child's IEP.	95.3%
11 The principal sets a positive and welcoming tone in the school.	93.5%
15 The school has a person on staff who is available to answer parents' questions.	93.5%
19 The school offers parents a variety of ways to communicate with teachers.	93.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
18 The school offers parents training about ESE.	88.4%

## SUMMARY

	School	District	State
ESE Membership:	103	6,238	367,894
Number of Completed Surveys:	46	1,229	37,871
Response Rate:	<b>44.7%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	43	1,084	30,314
Percent At or Above Standard:	<b>93.5%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 9032-MARCO ISLAND ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
10 School personnel seek out parent input.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school offers parents training about ESE.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	90.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.0%

### SUMMARY

	School	District	State
ESE Membership:	22	6,238	367,894
Number of Completed Surveys:	10	1,229	37,871
Response Rate:	<b>45.5%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,084	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 11-COLLIER

School: 9035-MASON CLASSICAL ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school offers parents training about ESE.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	39	6,238	367,894
Number of Completed Surveys:	11	1,229	37,871
Response Rate:	<b>28.2%</b>	<b>19.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,084	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 12-COLUMBIA

School: 0011-COLUMBIA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
15 The school has a person on staff who is available to answer parents' questions.	95.0%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
2 Written information I receive is written in an understandable way.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
8 Teachers are available to speak with me.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
17 The school gives me choices with regard to services that address my child's needs.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
18 The school offers parents training about ESE.	73.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	78.9%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.9%

### SUMMARY

	School	District	State
ESE Membership:	253	1,488	367,894
Number of Completed Surveys:	20	102	37,871
Response Rate:	<b>7.9%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	16	90	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 0071-EUGENIA B. THOMAS K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
8 Teachers are available to speak with me.	81.3%
15 The school has a person on staff who is available to answer parents' questions.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
10 School personnel seek out parent input.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%
17 The school gives me choices with regard to services that address my child's needs.	56.3%
21 The school explains what options parents have if they disagree with a decision of the school.	56.3%
18 The school offers parents training about ESE.	43.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	80	34,569	367,894
Number of Completed Surveys:	16	3,418	37,871
Response Rate:	<b>20.0%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,641	30,314
Percent At or Above Standard:	<b>62.5%</b>	<b>77.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 0091-BOB GRAHAM EDUCATION CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
2 Written information I receive is written in an understandable way.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
8 Teachers are available to speak with me.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
11 The principal sets a positive and welcoming tone in the school.	81.0%
18 The school offers parents training about ESE.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
10 School personnel seek out parent input.	76.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
17 The school gives me choices with regard to services that address my child's needs.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	158	34,569	367,894
Number of Completed Surveys:	21	3,418	37,871
Response Rate:	<b>13.3%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	14	2,641	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 0092-NORMAN S. EDELCUP/SUNNY ISLES BEACH K-8

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
9 Teachers set appropriate goals for my child.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
8 Teachers are available to speak with me.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
10 School personnel seek out parent input.	81.0%
15 The school has a person on staff who is available to answer parents' questions.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
17 The school gives me choices with regard to services that address my child's needs.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school offers parents training about ESE.	57.9%

## SUMMARY

	School	District	State
ESE Membership:	101	34,569	367,894
Number of Completed Surveys:	21	3,418	37,871
Response Rate:	<b>20.8%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	16	2,641	30,314
Percent At or Above Standard:	<b>76.2%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 0121-AUBURNDALE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
15 The school has a person on staff who is available to answer parents' questions.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
2 Written information I receive is written in an understandable way.	90.5%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
10 School personnel seek out parent input.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
17 The school gives me choices with regard to services that address my child's needs.	90.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school offers parents training about ESE.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%

## SUMMARY

	School	District	State
ESE Membership:	158	34,569	367,894
Number of Completed Surveys:	21	3,418	37,871
Response Rate:	<b>13.3%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	17	2,641	30,314
Percent At or Above Standard:	<b>81.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 0125-NORMA BUTLER BOSSARD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
18 The school offers parents training about ESE.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	139	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	<b>9.4%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,641	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 0161-AVOCADO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
8 Teachers are available to speak with me.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
2 Written information I receive is written in an understandable way.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
9 Teachers set appropriate goals for my child.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
11 The principal sets a positive and welcoming tone in the school.	78.3%
13 School personnel encourage me to participate in the decision-making process.	78.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
10 School personnel seek out parent input.	77.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.9%
19 The school offers parents a variety of ways to communicate with teachers.	73.9%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
15 The school has a person on staff who is available to answer parents' questions.	69.6%
20 The school gives parents the help they may need to play an active role in their child's education.	69.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
17 The school gives me choices with regard to services that address my child's needs.	68.2%
21 The school explains what options parents have if they disagree with a decision of the school.	65.2%
18 The school offers parents training about ESE.	56.5%

## SUMMARY

	School	District	State
ESE Membership:	141	34,569	367,894
Number of Completed Surveys:	23	3,418	37,871
Response Rate:	<b>16.3%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	17	2,641	30,314
Percent At or Above Standard:	<b>73.9%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 0231-AVENTURA WATERWAYS K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
10 School personnel seek out parent input.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8 Teachers are available to speak with me.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
9 Teachers set appropriate goals for my child.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
17 The school gives me choices with regard to services that address my child's needs.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	64.7%
18 The school offers parents training about ESE.	41.2%

## SUMMARY

	School	District	State
ESE Membership:	158	34,569	367,894
Number of Completed Surveys:	17	3,418	37,871
Response Rate:	<b>10.8%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	14	2,641	30,314
Percent At or Above Standard:	<b>82.4%</b>	<b>77.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 0241-RUTH K. BROAD BAY HARBOR K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
15 The school has a person on staff who is available to answer parents' questions.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
13 School personnel encourage me to participate in the decision-making process.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
10 School personnel seek out parent input.	73.9%
17 The school gives me choices with regard to services that address my child's needs.	73.9%
18 The school offers parents training about ESE.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	87	34,569	367,894
Number of Completed Surveys:	23	3,418	37,871
Response Rate:	<b>26.4%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	20	2,641	30,314
Percent At or Above Standard:	<b>87.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 0271-BENT TREE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	81.8%
8 Teachers are available to speak with me.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
10 School personnel seek out parent input.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
18 The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	102	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	<b>10.8%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	8	2,641	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 0321-BISCAYNE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
2 Written information I receive is written in an understandable way.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
10 School personnel seek out parent input.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18 The school offers parents training about ESE.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	68	34,569	367,894
Number of Completed Surveys:	12	3,418	37,871
Response Rate:	<b>17.6%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,641	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 0361-BISCAYNE GARDENS ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
2 Written information I receive is written in an understandable way.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
18 The school offers parents training about ESE.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	142	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	<b>7.7%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	7	2,641	30,314
Percent At or Above Standard:	<b>63.6%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 0441-BLUE LAKES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
9 Teachers set appropriate goals for my child.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
15 The school has a person on staff who is available to answer parents' questions.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
10 School personnel seek out parent input.	82.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
17 The school gives me choices with regard to services that address my child's needs.	73.9%
18 The school offers parents training about ESE.	73.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	148	34,569	367,894
Number of Completed Surveys:	23	3,418	37,871
Response Rate:	<b>15.5%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	22	2,641	30,314
Percent At or Above Standard:	<b>95.7%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 0451-BOWMAN ASHE/DOOLIN K-8 ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
10 School personnel seek out parent input.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
18 The school offers parents training about ESE.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	106	34,569	367,894
Number of Completed Surveys:	14	3,418	37,871
Response Rate:	<b>13.2%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	13	2,641	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>77.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 0481-JAMES H. BRIGHT ELEMENTARY/J.W. JOHNSON ELEM

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	98.4%
2 Written information I receive is written in an understandable way.	96.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
15 The school has a person on staff who is available to answer parents' questions.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.4%
19 The school offers parents a variety of ways to communicate with teachers.	93.4%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	91.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.8%
11 The principal sets a positive and welcoming tone in the school.	91.8%
10 School personnel seek out parent input.	90.2%
13 School personnel encourage me to participate in the decision-making process.	88.7%
17 The school gives me choices with regard to services that address my child's needs.	88.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.1%
21 The school explains what options parents have if they disagree with a decision of the school.	86.9%
18 The school offers parents training about ESE.	85.0%

## SUMMARY

	School	District	State
ESE Membership:	139	34,569	367,894
Number of Completed Surveys:	62	3,418	37,871
Response Rate:	<b>44.6%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	55	2,641	30,314
Percent At or Above Standard:	<b>88.7%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 0641-BUNCHE PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18 The school offers parents training about ESE.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	110	34,569	367,894
Number of Completed Surveys:	10	3,418	37,871
Response Rate:	<b>9.1%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,641	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 0651-CAMPBELL DRIVE K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.3%
2 Written information I receive is written in an understandable way.	87.1%
8 Teachers are available to speak with me.	87.1%
9 Teachers set appropriate goals for my child.	87.1%
10 School personnel seek out parent input.	87.1%
13 School personnel encourage me to participate in the decision-making process.	83.9%
15 The school has a person on staff who is available to answer parents' questions.	83.9%
20 The school gives parents the help they may need to play an active role in their child's education.	83.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.6%
5 My child's IEP tells how progress towards goals will be measured.	80.6%
11 The principal sets a positive and welcoming tone in the school.	80.6%
19 The school offers parents a variety of ways to communicate with teachers.	80.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.4%
22 The school provides my child with all the services documented on my child's IEP.	74.2%
18 The school offers parents training about ESE.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	72.4%
17 The school gives me choices with regard to services that address my child's needs.	71.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	67.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	67.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	139	34,569	367,894
Number of Completed Surveys:	31	3,418	37,871
Response Rate:	<b>22.3%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	24	2,641	30,314
Percent At or Above Standard:	<b>77.4%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 0761-FIENBERG/FISHER K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2 Written information I receive is written in an understandable way.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
8 Teachers are available to speak with me.	63.6%
9 Teachers set appropriate goals for my child.	63.6%
5 My child's IEP tells how progress towards goals will be measured.	54.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
15 The school has a person on staff who is available to answer parents' questions.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	45.5%
11 The principal sets a positive and welcoming tone in the school.	45.5%
13 School personnel encourage me to participate in the decision-making process.	45.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	45.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
22 The school provides my child with all the services documented on my child's IEP.	45.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	45.5%
10 School personnel seek out parent input.	36.4%
19 The school offers parents a variety of ways to communicate with teachers.	36.4%
20 The school gives parents the help they may need to play an active role in their child's education.	36.4%
17 The school gives me choices with regard to services that address my child's needs.	27.3%
18 The school offers parents training about ESE.	27.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	128	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	<b>8.6%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	4	2,641	30,314
Percent At or Above Standard:	<b>36.4%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 0771-DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
10 School personnel seek out parent input.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
18 The school offers parents training about ESE.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	64	34,569	367,894
Number of Completed Surveys:	10	3,418	37,871
Response Rate:	<b>15.6%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,641	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 0801-CITRUS GROVE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
10 School personnel seek out parent input.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
11 The principal sets a positive and welcoming tone in the school.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	198	34,569	367,894
Number of Completed Surveys:	18	3,418	37,871
Response Rate:	<b>9.1%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	15	2,641	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>77.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 0861-COLONIAL DRIVE ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
8 Teachers are available to speak with me.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school offers parents training about ESE.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	39	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	<b>33.3%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,641	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 0921-NEVA KING COOPER EDUCATIONAL CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10 School personnel seek out parent input.	75.0%
18 The school offers parents training about ESE.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
11 The principal sets a positive and welcoming tone in the school.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	98	34,569	367,894
Number of Completed Surveys:	12	3,418	37,871
Response Rate:	<b>12.2%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,641	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 0961-CORAL GABLES PREPARATORY ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
2 Written information I receive is written in an understandable way.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
17 The school gives me choices with regard to services that address my child's needs.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	45.5%
9 Teachers set appropriate goals for my child.	45.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	45.5%
13 School personnel encourage me to participate in the decision-making process.	45.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
19 The school offers parents a variety of ways to communicate with teachers.	45.5%
10 School personnel seek out parent input.	36.4%
21 The school explains what options parents have if they disagree with a decision of the school.	36.4%
18 The school offers parents training about ESE.	27.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	54	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	<b>20.4%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	4	2,641	30,314
Percent At or Above Standard:	<b>36.4%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 1001-CORAL PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.3%
8 Teachers are available to speak with me.	89.3%
15 The school has a person on staff who is available to answer parents' questions.	89.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
20 The school gives parents the help they may need to play an active role in their child's education.	89.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	82.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
22 The school provides my child with all the services documented on my child's IEP.	82.1%
21 The school explains what options parents have if they disagree with a decision of the school.	81.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10 School personnel seek out parent input.	78.6%
18 The school offers parents training about ESE.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.4%

## SUMMARY

	School	District	State
ESE Membership:	127	34,569	367,894
Number of Completed Surveys:	28	3,418	37,871
Response Rate:	<b>22.0%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	23	2,641	30,314
Percent At or Above Standard:	<b>82.1%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 1041-CORAL REEF ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
9 Teachers set appropriate goals for my child.	78.6%
15 The school has a person on staff who is available to answer parents' questions.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
8 Teachers are available to speak with me.	73.3%
10 School personnel seek out parent input.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
11 The principal sets a positive and welcoming tone in the school.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
18 The school offers parents training about ESE.	35.7%

## SUMMARY

	School	District	State
ESE Membership:	115	34,569	367,894
Number of Completed Surveys:	15	3,418	37,871
Response Rate:	<b>13.0%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,641	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 1070-SOUTH FLORIDA AUTISM CHARTER SCHOOL INC

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.8%
18 The school offers parents training about ESE.	97.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
10 School personnel seek out parent input.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
8 Teachers are available to speak with me.	93.5%
9 Teachers set appropriate goals for my child.	93.5%
11 The principal sets a positive and welcoming tone in the school.	93.5%
15 The school has a person on staff who is available to answer parents' questions.	93.5%
17 The school gives me choices with regard to services that address my child's needs.	93.5%
19 The school offers parents a variety of ways to communicate with teachers.	93.5%
21 The school explains what options parents have if they disagree with a decision of the school.	93.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	89.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	93.1%
25 School personnel provide me with information about the type of supports my child will need after graduation.	89.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	89.7%

### SUMMARY

	School	District	State
ESE Membership:	222	34,569	367,894
Number of Completed Surveys:	46	3,418	37,871
Response Rate:	<b>20.7%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	43	2,641	30,314
Percent At or Above Standard:	<b>93.5%</b>	<b>77.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 1241-CUTLER RIDGE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
18 The school offers parents training about ESE.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	70	34,569	367,894
Number of Completed Surveys:	10	3,418	37,871
Response Rate:	<b>14.3%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	8	2,641	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 1331-DEVON AIRE K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
15 The school has a person on staff who is available to answer parents' questions.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
18 The school offers parents training about ESE.	52.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	151	34,569	367,894
Number of Completed Surveys:	20	3,418	37,871
Response Rate:	<b>13.2%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	19	2,641	30,314
Percent At or Above Standard:	<b>95.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 1441-PAUL LAURENCE DUNBAR K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
18 The school offers parents training about ESE.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	49	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	<b>26.5%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,641	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 1521-AMELIA EARHART ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
9 Teachers set appropriate goals for my child.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
18 The school offers parents training about ESE.	55.6%

## SUMMARY

	School	District	State
ESE Membership:	91	34,569	367,894
Number of Completed Surveys:	10	3,418	37,871
Response Rate:	<b>11.0%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	7	2,641	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 1721-EVERGLADES K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.7%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
10 School personnel seek out parent input.	86.2%
11 The principal sets a positive and welcoming tone in the school.	86.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	79.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.7%
17 The school gives me choices with regard to services that address my child's needs.	76.7%
18 The school offers parents training about ESE.	73.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	173	34,569	367,894
Number of Completed Surveys:	30	3,418	37,871
Response Rate:	<b>17.3%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	26	2,641	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 1761-DAVID FAIRCHILD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18 The school offers parents training about ESE.	55.6%

## SUMMARY

	School	District	State
ESE Membership:	56	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	<b>19.6%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,641	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 2021-GLORIA FLOYD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
10 School personnel seek out parent input.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
18 The school offers parents training about ESE.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	105	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	<b>10.5%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,641	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 2111-HIALEAH GARDENS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.2%
2 Written information I receive is written in an understandable way.	89.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.2%
8 Teachers are available to speak with me.	89.2%
11 The principal sets a positive and welcoming tone in the school.	89.2%
19 The school offers parents a variety of ways to communicate with teachers.	89.2%
15 The school has a person on staff who is available to answer parents' questions.	86.5%
9 Teachers set appropriate goals for my child.	86.1%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
10 School personnel seek out parent input.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.1%
13 School personnel encourage me to participate in the decision-making process.	81.1%
22 The school provides my child with all the services documented on my child's IEP.	81.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.6%
20 The school gives parents the help they may need to play an active role in their child's education.	80.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.4%
18 The school offers parents training about ESE.	78.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.4%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
17 The school gives me choices with regard to services that address my child's needs.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	186	34,569	367,894
Number of Completed Surveys:	37	3,418	37,871
Response Rate:	<b>19.9%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	28	2,641	30,314
Percent At or Above Standard:	<b>75.7%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 2151-JACK DAVID GORDON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
11 The principal sets a positive and welcoming tone in the school.	86.7%
18 The school offers parents training about ESE.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	99	34,569	367,894
Number of Completed Surveys:	16	3,418	37,871
Response Rate:	<b>16.2%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	14	2,641	30,314
Percent At or Above Standard:	<b>87.5%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 2191-SPANISH LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18 The school offers parents training about ESE.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	115	34,569	367,894
Number of Completed Surveys:	14	3,418	37,871
Response Rate:	<b>12.2%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	13	2,641	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 2281-GREYNOLDS PARK ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
17 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
18 The school offers parents training about ESE.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%

## SUMMARY

	School	District	State
ESE Membership:	54	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	<b>24.1%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	12	2,641	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 2321-GULFSTREAM ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
8 Teachers are available to speak with me.	89.3%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
11 The principal sets a positive and welcoming tone in the school.	82.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
10 School personnel seek out parent input.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	74.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	67.9%
18 The school offers parents training about ESE.	59.3%

## SUMMARY

	School	District	State
ESE Membership:	295	34,569	367,894
Number of Completed Surveys:	28	3,418	37,871
Response Rate:	<b>9.5%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	22	2,641	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>77.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 2341-JOE HALL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school offers parents training about ESE.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
10 School personnel seek out parent input.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	92	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	<b>12.0%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,641	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 2371-WEST HIALEAH GARDENS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
8 Teachers are available to speak with me.	76.9%
15 The school has a person on staff who is available to answer parents' questions.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
18 The school offers parents training about ESE.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	143	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	<b>9.1%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,641	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 2521-OLIVER HOOVER ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
9 Teachers set appropriate goals for my child.	72.7%
10 School personnel seek out parent input.	72.7%
18 The school offers parents training about ESE.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
17 The school gives me choices with regard to services that address my child's needs.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	90	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	<b>12.2%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	8	2,641	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 2541-HOWARD DRIVE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.4%
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
8 Teachers are available to speak with me.	88.9%
10 School personnel seek out parent input.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	61.1%
18 The school offers parents training about ESE.	47.1%

## SUMMARY

	School	District	State
ESE Membership:	86	34,569	367,894
Number of Completed Surveys:	18	3,418	37,871
Response Rate:	<b>20.9%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	14	2,641	30,314
Percent At or Above Standard:	<b>77.8%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 2651-KENDALE LAKES ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
18 The school offers parents training about ESE.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	106	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	<b>10.4%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,641	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 2661-KENSINGTON PARK ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
10 School personnel seek out parent input.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
15 The school has a person on staff who is available to answer parents' questions.	81.3%
18 The school offers parents training about ESE.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	200	34,569	367,894
Number of Completed Surveys:	16	3,418	37,871
Response Rate:	<b>8.0%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	15	2,641	30,314
Percent At or Above Standard:	<b>93.8%</b>	<b>77.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 2701-KENWOOD K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	45.5%
18 The school offers parents training about ESE.	33.3%

## SUMMARY

	School	District	State
ESE Membership:	144	34,569	367,894
Number of Completed Surveys:	12	3,418	37,871
Response Rate:	<b>8.3%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	7	2,641	30,314
Percent At or Above Standard:	<b>58.3%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 2741-KEY BISCAYNE K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
13 School personnel encourage me to participate in the decision-making process.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
17 The school gives me choices with regard to services that address my child's needs.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
18 The school offers parents training about ESE.	25.0%

## SUMMARY

	School	District	State
ESE Membership:	53	34,569	367,894
Number of Completed Surveys:	12	3,418	37,871
Response Rate:	<b>22.6%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	8	2,641	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 2881-LEEWOOD K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
18 The school offers parents training about ESE.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	68	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	<b>16.2%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,641	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 2911-LINDA LENTIN K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
2 Written information I receive is written in an understandable way.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
8 Teachers are available to speak with me.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10 School personnel seek out parent input.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
18 The school offers parents training about ESE.	77.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	99	34,569	367,894
Number of Completed Surveys:	18	3,418	37,871
Response Rate:	<b>18.2%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	15	2,641	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 3030-DORAL ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	42	34,569	367,894
Number of Completed Surveys:	10	3,418	37,871
Response Rate:	<b>23.8%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	7	2,641	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 3281-MIAMI LAKES K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
8 Teachers are available to speak with me.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
15 The school has a person on staff who is available to answer parents' questions.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
10 School personnel seek out parent input.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
17 The school gives me choices with regard to services that address my child's needs.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
18 The school offers parents training about ESE.	38.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	97	34,569	367,894
Number of Completed Surveys:	15	3,418	37,871
Response Rate:	<b>15.5%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,641	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>77.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 3381-MIAMI SPRINGS ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
17 The school gives me choices with regard to services that address my child's needs.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
18 The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	54	34,569	367,894
Number of Completed Surveys:	15	3,418	37,871
Response Rate:	<b>27.8%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	12	2,641	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 3421-MARCUS A. MILAM K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
11 The principal sets a positive and welcoming tone in the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
10 School personnel seek out parent input.	82.4%
17 The school gives me choices with regard to services that address my child's needs.	77.8%
18 The school offers parents training about ESE.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	141	34,569	367,894
Number of Completed Surveys:	18	3,418	37,871
Response Rate:	<b>12.8%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	15	2,641	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 3610-KEYS GATE CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
10 School personnel seek out parent input.	69.2%
11 The principal sets a positive and welcoming tone in the school.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%
9 Teachers set appropriate goals for my child.	61.5%
13 School personnel encourage me to participate in the decision-making process.	61.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%
22 The school provides my child with all the services documented on my child's IEP.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	46.2%
21 The school explains what options parents have if they disagree with a decision of the school.	46.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	38.5%
20 The school gives parents the help they may need to play an active role in their child's education.	38.5%
18 The school offers parents training about ESE.	15.4%

## SUMMARY

	School	District	State
ESE Membership:	169	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	<b>7.7%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	5	2,641	30,314
Percent At or Above Standard:	<b>38.5%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 3621-COCONUT PALM K-8 ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
8 Teachers are available to speak with me.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
13 School personnel encourage me to participate in the decision-making process.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
10 School personnel seek out parent input.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
18 The school offers parents training about ESE.	76.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	170	34,569	367,894
Number of Completed Surveys:	17	3,418	37,871
Response Rate:	<b>10.0%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	15	2,641	30,314
Percent At or Above Standard:	<b>88.2%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 4001-NORWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
8 Teachers are available to speak with me.	85.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
17 The school gives me choices with regard to services that address my child's needs.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
10 School personnel seek out parent input.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
18 The school offers parents training about ESE.	63.2%

## SUMMARY

	School	District	State
ESE Membership:	123	34,569	367,894
Number of Completed Surveys:	20	3,418	37,871
Response Rate:	<b>16.3%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	16	2,641	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 4021-OAK GROVE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.5%
8 Teachers are available to speak with me.	95.5%
15 The school has a person on staff who is available to answer parents' questions.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
18 The school offers parents training about ESE.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%

## SUMMARY

	School	District	State
ESE Membership:	54	34,569	367,894
Number of Completed Surveys:	22	3,418	37,871
Response Rate:	<b>40.7%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	20	2,641	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>77.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 4031-GATEWAY ENVIRONMENTAL K-8 LEARNING CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8 Teachers are available to speak with me.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.8%
5 My child's IEP tells how progress towards goals will be measured.	68.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
13 School personnel encourage me to participate in the decision-making process.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
15 The school has a person on staff who is available to answer parents' questions.	68.8%
10 School personnel seek out parent input.	62.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%
17 The school gives me choices with regard to services that address my child's needs.	56.3%
18 The school offers parents training about ESE.	56.3%
20 The school gives parents the help they may need to play an active role in their child's education.	56.3%
21 The school explains what options parents have if they disagree with a decision of the school.	56.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	188	34,569	367,894
Number of Completed Surveys:	16	3,418	37,871
Response Rate:	<b>8.5%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,641	30,314
Percent At or Above Standard:	<b>56.3%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 4091-OLYMPIA HEIGHTS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10	School personnel seek out parent input.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
18	The school offers parents training about ESE.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	51	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	<b>21.6%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,641	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 4171-ORCHARD VILLA ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	96.4%
18 The school offers parents training about ESE.	96.4%
20 The school gives parents the help they may need to play an active role in their child's education.	96.4%

## SUMMARY

	School	District	State
ESE Membership:	42	34,569	367,894
Number of Completed Surveys:	28	3,418	37,871
Response Rate:	<b>66.7%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	28	2,641	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 4241-PALM LAKES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
10 School personnel seek out parent input.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school offers parents training about ESE.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	56	34,569	367,894
Number of Completed Surveys:	10	3,418	37,871
Response Rate:	<b>17.9%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,641	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 4281-PALM SPRINGS NORTH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
11 The principal sets a positive and welcoming tone in the school.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
15 The school has a person on staff who is available to answer parents' questions.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
18 The school offers parents training about ESE.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	79	34,569	367,894
Number of Completed Surveys:	10	3,418	37,871
Response Rate:	<b>12.7%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	7	2,641	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 4421-PINECREST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
10 School personnel seek out parent input.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
18 The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	43	34,569	367,894
Number of Completed Surveys:	12	3,418	37,871
Response Rate:	<b>27.9%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,641	30,314
Percent At or Above Standard:	<b>91.7%</b>	<b>77.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 4501-POINCIANA PARK ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
8 Teachers are available to speak with me.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10 School personnel seek out parent input.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
9 Teachers set appropriate goals for my child.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school offers parents training about ESE.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
13 School personnel encourage me to participate in the decision-making process.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	103	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	<b>10.7%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	8	2,641	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 4511-DR. GILBERT L. PORTER ELEM.

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
11 The principal sets a positive and welcoming tone in the school.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
10 School personnel seek out parent input.	73.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
17 The school gives me choices with regard to services that address my child's needs.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
18 The school offers parents training about ESE.	53.3%

## SUMMARY

	School	District	State
ESE Membership:	129	34,569	367,894
Number of Completed Surveys:	15	3,418	37,871
Response Rate:	<b>11.6%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,641	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 4691-JANE S. ROBERTS K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
8 Teachers are available to speak with me.	96.2%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
11 The principal sets a positive and welcoming tone in the school.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.8%
20 The school gives parents the help they may need to play an active role in their child's education.	80.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
15 The school has a person on staff who is available to answer parents' questions.	73.1%
17 The school gives me choices with regard to services that address my child's needs.	73.1%
13 School personnel encourage me to participate in the decision-making process.	72.0%
10 School personnel seek out parent input.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	65.4%
18 The school offers parents training about ESE.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	147	34,569	367,894
Number of Completed Surveys:	26	3,418	37,871
Response Rate:	<b>17.7%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	19	2,641	30,314
Percent At or Above Standard:	<b>73.1%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 4741-ROYAL GREEN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
11 The principal sets a positive and welcoming tone in the school.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
18 The school offers parents training about ESE.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	59	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	<b>22.0%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,641	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 5003-SOUTH DADE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	55.0%
10 School personnel seek out parent input.	53.8%
8 Teachers are available to speak with me.	52.5%
9 Teachers set appropriate goals for my child.	52.5%
15 The school has a person on staff who is available to answer parents' questions.	52.5%
19 The school offers parents a variety of ways to communicate with teachers.	52.5%
21 The school explains what options parents have if they disagree with a decision of the school.	52.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	51.3%
2 Written information I receive is written in an understandable way.	50.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	50.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
11 The principal sets a positive and welcoming tone in the school.	50.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	48.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	47.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.5%
13 School personnel encourage me to participate in the decision-making process.	47.5%
18 The school offers parents training about ESE.	47.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	46.2%
17 The school gives me choices with regard to services that address my child's needs.	42.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	41.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	192	34,569	367,894
Number of Completed Surveys:	40	3,418	37,871
Response Rate:	<b>20.8%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	19	2,641	30,314
Percent At or Above Standard:	<b>47.5%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 5005-DAVID LAWRENCE JR. K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
10 School personnel seek out parent input.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9 Teachers set appropriate goals for my child.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
18 The school offers parents training about ESE.	61.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
21 The school explains what options parents have if they disagree with a decision of the school.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	154	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	<b>8.4%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,641	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>77.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 5021-BEN SHEPPARD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
18 The school offers parents training about ESE.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
10 School personnel seek out parent input.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	95	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	<b>11.6%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,641	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 5061-DR. CARLOS J. FINLAY ELEM.

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18 The school offers parents training about ESE.	90.0%

## SUMMARY

	School	District	State
ESE Membership:	54	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	<b>20.4%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,641	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 5101-JOHN I. SMITH K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	87.5%
2 Written information I receive is written in an understandable way.	84.0%
9 Teachers set appropriate goals for my child.	80.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
8 Teachers are available to speak with me.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
22 The school provides my child with all the services documented on my child's IEP.	76.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.0%
13 School personnel encourage me to participate in the decision-making process.	72.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
15 The school has a person on staff who is available to answer parents' questions.	69.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.0%
10 School personnel seek out parent input.	68.0%
21 The school explains what options parents have if they disagree with a decision of the school.	65.4%
17 The school gives me choices with regard to services that address my child's needs.	61.5%
18 The school offers parents training about ESE.	54.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

## SUMMARY

	School	District	State
ESE Membership:	183	34,569	367,894
Number of Completed Surveys:	26	3,418	37,871
Response Rate:	<b>14.2%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	18	2,641	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 5121-SNAPPER CREEK ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	73.3%
10 School personnel seek out parent input.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
8 Teachers are available to speak with me.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
13 School personnel encourage me to participate in the decision-making process.	60.0%
15 The school has a person on staff who is available to answer parents' questions.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
19 The school offers parents a variety of ways to communicate with teachers.	53.3%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	46.7%
18 The school offers parents training about ESE.	26.7%

## SUMMARY

	School	District	State
ESE Membership:	117	34,569	367,894
Number of Completed Surveys:	15	3,418	37,871
Response Rate:	<b>12.8%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	8	2,641	30,314
Percent At or Above Standard:	<b>53.3%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 5201-SOUTH HIALEAH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
2 Written information I receive is written in an understandable way.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
8 Teachers are available to speak with me.	70.6%
10 School personnel seek out parent input.	68.8%
11 The principal sets a positive and welcoming tone in the school.	68.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.7%
5 My child's IEP tells how progress towards goals will be measured.	64.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.7%
15 The school has a person on staff who is available to answer parents' questions.	64.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
22 The school provides my child with all the services documented on my child's IEP.	64.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
9 Teachers set appropriate goals for my child.	62.5%
13 School personnel encourage me to participate in the decision-making process.	62.5%
17 The school gives me choices with regard to services that address my child's needs.	62.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
18 The school offers parents training about ESE.	56.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.1%

## SUMMARY

	School	District	State
ESE Membership:	76	34,569	367,894
Number of Completed Surveys:	17	3,418	37,871
Response Rate:	<b>22.4%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,641	30,314
Percent At or Above Standard:	<b>64.7%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 5241-SOUTH MIAMI K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
2 Written information I receive is written in an understandable way.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
11 The principal sets a positive and welcoming tone in the school.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
15 The school has a person on staff who is available to answer parents' questions.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
10 School personnel seek out parent input.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
13 School personnel encourage me to participate in the decision-making process.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	45.5%
21 The school explains what options parents have if they disagree with a decision of the school.	45.5%
22 The school provides my child with all the services documented on my child's IEP.	45.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	36.4%
18 The school offers parents training about ESE.	27.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	86	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	<b>12.8%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	4	2,641	30,314
Percent At or Above Standard:	<b>36.4%</b>	<b>77.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 5281-SOUTH MIAMI HEIGHTS ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
10 School personnel seek out parent input.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
18 The school offers parents training about ESE.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	94	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	<b>13.8%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,641	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 5381-E.W.F. STIRRUP ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15 The school has a person on staff who is available to answer parents' questions.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
18 The school offers parents training about ESE.	55.6%

## SUMMARY

	School	District	State
ESE Membership:	85	34,569	367,894
Number of Completed Surveys:	10	3,418	37,871
Response Rate:	<b>11.8%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	8	2,641	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 5441-SYLVANIA HEIGHTS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
10 School personnel seek out parent input.	71.4%
15 The school has a person on staff who is available to answer parents' questions.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
17 The school gives me choices with regard to services that address my child's needs.	64.3%
18 The school offers parents training about ESE.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	80	34,569	367,894
Number of Completed Surveys:	14	3,418	37,871
Response Rate:	<b>17.5%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,641	30,314
Percent At or Above Standard:	<b>64.3%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 5521-TROPICAL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
11 The principal sets a positive and welcoming tone in the school.	96.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%
13 School personnel encourage me to participate in the decision-making process.	96.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.8%
15 The school has a person on staff who is available to answer parents' questions.	96.7%
17 The school gives me choices with regard to services that address my child's needs.	96.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
2 Written information I receive is written in an understandable way.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10 School personnel seek out parent input.	93.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%
18 The school offers parents training about ESE.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%

## SUMMARY

	School	District	State
ESE Membership:	86	34,569	367,894
Number of Completed Surveys:	31	3,418	37,871
Response Rate:	<b>36.0%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	30	2,641	30,314
Percent At or Above Standard:	<b>96.8%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 5601-TWIN LAKES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
10 School personnel seek out parent input.	91.7%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18 The school offers parents training about ESE.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	58	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	<b>22.4%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	12	2,641	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 5671-VINELAND K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
10 School personnel seek out parent input.	69.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school offers parents training about ESE.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	65	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	<b>20.0%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,641	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>77.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 5961-WINSTON PARK K-8 CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	95.5%
15 The school has a person on staff who is available to answer parents' questions.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
10 School personnel seek out parent input.	95.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
9 Teachers set appropriate goals for my child.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
18 The school offers parents training about ESE.	63.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	143	34,569	367,894
Number of Completed Surveys:	22	3,418	37,871
Response Rate:	<b>15.4%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	18	2,641	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 5991-CHARLES DAVID WYCHE, JR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
10 School personnel seek out parent input.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
9 Teachers set appropriate goals for my child.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
18 The school offers parents training about ESE.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	69.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	129	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	<b>10.1%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,641	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 6021-ARVIDA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
8 Teachers are available to speak with me.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
9 Teachers set appropriate goals for my child.	57.1%
10 School personnel seek out parent input.	57.1%
17 The school gives me choices with regard to services that address my child's needs.	57.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school offers parents training about ESE.	33.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	128	34,569	367,894
Number of Completed Surveys:	14	3,418	37,871
Response Rate:	<b>10.9%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	8	2,641	30,314
Percent At or Above Standard:	<b>57.1%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 6052-MIAMI ARTS STUDIO 6-12 AT ZELDA GLAZER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
15 The school has a person on staff who is available to answer parents' questions.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
8 Teachers are available to speak with me.	78.9%
10 School personnel seek out parent input.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
17 The school gives me choices with regard to services that address my child's needs.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
20 The school gives parents the help they may need to play an active role in their child's education.	73.7%
18 The school offers parents training about ESE.	52.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	52.9%

### SUMMARY

	School	District	State
ESE Membership:	122	34,569	367,894
Number of Completed Surveys:	19	3,418	37,871
Response Rate:	<b>15.6%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	14	2,641	30,314
Percent At or Above Standard:	<b>73.7%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 6091-CITRUS GROVE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.3%
8 Teachers are available to speak with me.	87.1%
10 School personnel seek out parent input.	80.6%
22 The school provides my child with all the services documented on my child's IEP.	80.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	77.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	74.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	74.2%
9 Teachers set appropriate goals for my child.	74.2%
15 The school has a person on staff who is available to answer parents' questions.	74.2%
11 The principal sets a positive and welcoming tone in the school.	71.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	67.7%
13 School personnel encourage me to participate in the decision-making process.	67.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	67.7%
20 The school gives parents the help they may need to play an active role in their child's education.	61.3%
21 The school explains what options parents have if they disagree with a decision of the school.	61.3%
17 The school gives me choices with regard to services that address my child's needs.	56.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	54.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	48.4%
18 The school offers parents training about ESE.	48.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	20.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	20.0%

### SUMMARY

	School	District	State
ESE Membership:	153	34,569	367,894
Number of Completed Surveys:	31	3,418	37,871
Response Rate:	<b>20.3%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	20	2,641	30,314
Percent At or Above Standard:	<b>64.5%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 6111-CUTLER BAY MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
8 Teachers are available to speak with me.	70.0%
10 School personnel seek out parent input.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
11 The principal sets a positive and welcoming tone in the school.	62.5%
15 The school has a person on staff who is available to answer parents' questions.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
18 The school offers parents training about ESE.	55.6%
19 The school offers parents a variety of ways to communicate with teachers.	55.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	44.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	215	34,569	367,894
Number of Completed Surveys:	10	3,418	37,871
Response Rate:	<b>4.7%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	6	2,641	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>77.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 6211-GLADES MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
18 The school offers parents training about ESE.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	123	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	<b>10.6%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	12	2,641	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 6241-HIGHLAND OAKS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10 School personnel seek out parent input.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
15 The school has a person on staff who is available to answer parents' questions.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
18 The school offers parents training about ESE.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
19 The school offers parents a variety of ways to communicate with teachers.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	94	34,569	367,894
Number of Completed Surveys:	10	3,418	37,871
Response Rate:	<b>10.6%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	7	2,641	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 6281-THOMAS JEFFERSON MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	58.3%
18 The school offers parents training about ESE.	54.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	138	34,569	367,894
Number of Completed Surveys:	12	3,418	37,871
Response Rate:	<b>8.7%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,641	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 6331-KINLOCH PARK MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
8 Teachers are available to speak with me.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
15 The school has a person on staff who is available to answer parents' questions.	70.0%
10 School personnel seek out parent input.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
9 Teachers set appropriate goals for my child.	54.5%
17 The school gives me choices with regard to services that address my child's needs.	45.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	36.4%
18 The school offers parents training about ESE.	18.2%

## SUMMARY

	School	District	State
ESE Membership:	125	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	<b>8.8%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	6	2,641	30,314
Percent At or Above Standard:	<b>54.5%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 6361-JOSE DE DIEGO MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
11 The principal sets a positive and welcoming tone in the school.	69.2%
15 The school has a person on staff who is available to answer parents' questions.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
18 The school offers parents training about ESE.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	140	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	<b>9.3%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,641	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 6441-HOWARD D. MCMILLAN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
10 School personnel seek out parent input.	71.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school offers parents training about ESE.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
13 School personnel encourage me to participate in the decision-making process.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	148	34,569	367,894
Number of Completed Surveys:	15	3,418	37,871
Response Rate:	<b>10.1%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	13	2,641	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>77.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 6521-MIAMI SPRINGS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
8 Teachers are available to speak with me.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
11 The principal sets a positive and welcoming tone in the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
17 The school gives me choices with regard to services that address my child's needs.	55.6%
18 The school offers parents training about ESE.	55.6%
19 The school offers parents a variety of ways to communicate with teachers.	55.6%
20 The school gives parents the help they may need to play an active role in their child's education.	55.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
10 School personnel seek out parent input.	50.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
13 School personnel encourage me to participate in the decision-making process.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	137	34,569	367,894
Number of Completed Surveys:	10	3,418	37,871
Response Rate:	<b>7.3%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	5	2,641	30,314
Percent At or Above Standard:	<b>50.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 6681-PALM SPRINGS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	96.0%
2 Written information I receive is written in an understandable way.	92.6%
15 The school has a person on staff who is available to answer parents' questions.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
17 The school gives me choices with regard to services that address my child's needs.	85.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
8 Teachers are available to speak with me.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
19 The school offers parents a variety of ways to communicate with teachers.	81.5%
20 The school gives parents the help they may need to play an active role in their child's education.	81.5%
13 School personnel encourage me to participate in the decision-making process.	80.8%
22 The school provides my child with all the services documented on my child's IEP.	80.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
18 The school offers parents training about ESE.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
10 School personnel seek out parent input.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	239	34,569	367,894
Number of Completed Surveys:	27	3,418	37,871
Response Rate:	<b>11.3%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	21	2,641	30,314
Percent At or Above Standard:	<b>77.8%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 6701-PALMETTO MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	76.9%
15 The school has a person on staff who is available to answer parents' questions.	76.9%
2 Written information I receive is written in an understandable way.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
5 My child's IEP tells how progress towards goals will be measured.	53.8%
8 Teachers are available to speak with me.	53.8%
13 School personnel encourage me to participate in the decision-making process.	53.8%
19 The school offers parents a variety of ways to communicate with teachers.	53.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	46.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	46.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	46.2%
9 Teachers set appropriate goals for my child.	46.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	46.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	46.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	46.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	38.5%
10 School personnel seek out parent input.	38.5%
17 The school gives me choices with regard to services that address my child's needs.	38.5%
21 The school explains what options parents have if they disagree with a decision of the school.	38.5%
22 The school provides my child with all the services documented on my child's IEP.	33.3%
20 The school gives parents the help they may need to play an active role in their child's education.	30.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	23.1%
18 The school offers parents training about ESE.	23.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	136	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	<b>9.6%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	4	2,641	30,314
Percent At or Above Standard:	<b>30.8%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 6771-JORGE MAS CANOSA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
15 The school has a person on staff who is available to answer parents' questions.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
8 Teachers are available to speak with me.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
10 School personnel seek out parent input.	77.3%
17 The school gives me choices with regard to services that address my child's needs.	68.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18 The school offers parents training about ESE.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	62.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%

### SUMMARY

	School	District	State
ESE Membership:	270	34,569	367,894
Number of Completed Surveys:	22	3,418	37,871
Response Rate:	<b>8.1%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	18	2,641	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 6821-ROCKWAY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
2 Written information I receive is written in an understandable way.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
18 The school offers parents training about ESE.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
11 The principal sets a positive and welcoming tone in the school.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
8 Teachers are available to speak with me.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
10 School personnel seek out parent input.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
17 The school gives me choices with regard to services that address my child's needs.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
15 The school has a person on staff who is available to answer parents' questions.	70.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	40.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	163	34,569	367,894
Number of Completed Surveys:	17	3,418	37,871
Response Rate:	<b>10.4%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	13	2,641	30,314
Percent At or Above Standard:	<b>76.5%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 6861-SOUTHWOOD MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
9 Teachers set appropriate goals for my child.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
8 Teachers are available to speak with me.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
17 The school gives me choices with regard to services that address my child's needs.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
15 The school has a person on staff who is available to answer parents' questions.	61.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
10 School personnel seek out parent input.	53.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	53.8%
21 The school explains what options parents have if they disagree with a decision of the school.	53.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.8%
18 The school offers parents training about ESE.	38.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	20.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	20.0%

### SUMMARY

	School	District	State
ESE Membership:	175	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	<b>7.4%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	6	2,641	30,314
Percent At or Above Standard:	<b>46.2%</b>	<b>77.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 6921-LAMAR LOUISE CURRY MIDDLE SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
8 Teachers are available to speak with me.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
15 The school has a person on staff who is available to answer parents' questions.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10 School personnel seek out parent input.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	50.0%
18 The school offers parents training about ESE.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	110	34,569	367,894
Number of Completed Surveys:	10	3,418	37,871
Response Rate:	<b>9.1%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	5	2,641	30,314
Percent At or Above Standard:	<b>50.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7015-STELLAR LEADERSHIP ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
8 Teachers are available to speak with me.	50.0%
10 School personnel seek out parent input.	50.0%
11 The principal sets a positive and welcoming tone in the school.	50.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
15 The school has a person on staff who is available to answer parents' questions.	50.0%
18 The school offers parents training about ESE.	50.0%
19 The school offers parents a variety of ways to communicate with teachers.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	44.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%
22 The school provides my child with all the services documented on my child's IEP.	40.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	37.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	30.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	30.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	20.0%

### SUMMARY

	School	District	State
ESE Membership:	40	34,569	367,894
Number of Completed Surveys:	10	3,418	37,871
Response Rate:	<b>25.0%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	3	2,641	30,314
Percent At or Above Standard:	<b>30.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7048-ALONZO & TRACY MOURNING SENIOR HIGH BISCAYNE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
11 The principal sets a positive and welcoming tone in the school.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
8 Teachers are available to speak with me.	69.2%
15 The school has a person on staff who is available to answer parents' questions.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
10 School personnel seek out parent input.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
13 School personnel encourage me to participate in the decision-making process.	53.8%
21 The school explains what options parents have if they disagree with a decision of the school.	53.8%
17 The school gives me choices with regard to services that address my child's needs.	46.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	46.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	38.5%
18 The school offers parents training about ESE.	38.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	111	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	<b>11.7%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	7	2,641	30,314
Percent At or Above Standard:	<b>53.8%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7051-G. HOLMES BRADDOCK SENIOR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%
5 My child's IEP tells how progress towards goals will be measured.	96.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
8 Teachers are available to speak with me.	96.6%
9 Teachers set appropriate goals for my child.	96.6%
15 The school has a person on staff who is available to answer parents' questions.	96.6%
21 The school explains what options parents have if they disagree with a decision of the school.	96.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.1%
10 School personnel seek out parent input.	93.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
13 School personnel encourage me to participate in the decision-making process.	93.1%
17 The school gives me choices with regard to services that address my child's needs.	93.1%
18 The school offers parents training about ESE.	93.1%
19 The school offers parents a variety of ways to communicate with teachers.	93.1%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.7%
11 The principal sets a positive and welcoming tone in the school.	89.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	89.7%
20 The school gives parents the help they may need to play an active role in their child's education.	89.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	93.1%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	92.9%
25 School personnel provide me with information about the type of supports my child will need after graduation.	85.7%

### SUMMARY

	School	District	State
ESE Membership:	426	34,569	367,894
Number of Completed Surveys:	29	3,418	37,871
Response Rate:	<b>6.8%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	27	2,641	30,314
Percent At or Above Standard:	<b>93.1%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7067-GREEN SPRINGS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
18 The school offers parents training about ESE.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	55	34,569	367,894
Number of Completed Surveys:	27	3,418	37,871
Response Rate:	<b>49.1%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	27	2,641	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7071-CORAL GABLES SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
8 Teachers are available to speak with me.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
15 The school has a person on staff who is available to answer parents' questions.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
11 The principal sets a positive and welcoming tone in the school.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
13 School personnel encourage me to participate in the decision-making process.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
10 School personnel seek out parent input.	72.2%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	296	34,569	367,894
Number of Completed Surveys:	19	3,418	37,871
Response Rate:	<b>6.4%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	13	2,641	30,314
Percent At or Above Standard:	<b>68.4%</b>	<b>77.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7101-CORAL REEF SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
10 School personnel seek out parent input.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
18 The school offers parents training about ESE.	58.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.2%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	170	34,569	367,894
Number of Completed Surveys:	18	3,418	37,871
Response Rate:	<b>10.6%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	17	2,641	30,314
Percent At or Above Standard:	<b>94.4%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7111-HIALEAH SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
2 Written information I receive is written in an understandable way.	91.3%
8 Teachers are available to speak with me.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
13 School personnel encourage me to participate in the decision-making process.	82.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
10 School personnel seek out parent input.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%
17 The school gives me choices with regard to services that address my child's needs.	73.9%
18 The school offers parents training about ESE.	65.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	73.9%
25 School personnel provide me with information about the type of supports my child will need after graduation.	73.9%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.9%

### SUMMARY

	School	District	State
ESE Membership:	324	34,569	367,894
Number of Completed Surveys:	23	3,418	37,871
Response Rate:	<b>7.1%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	20	2,641	30,314
Percent At or Above Standard:	<b>87.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7121-JOHN A. FERGUSON SR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
8 Teachers are available to speak with me.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.5%
20 The school gives parents the help they may need to play an active role in their child's education.	80.8%
10 School personnel seek out parent input.	79.2%
19 The school offers parents a variety of ways to communicate with teachers.	74.1%
21 The school explains what options parents have if they disagree with a decision of the school.	72.0%
17 The school gives me choices with regard to services that address my child's needs.	69.2%
18 The school offers parents training about ESE.	64.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	73.1%
25 School personnel provide me with information about the type of supports my child will need after graduation.	72.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.0%

### SUMMARY

	School	District	State
ESE Membership:	401	34,569	367,894
Number of Completed Surveys:	27	3,418	37,871
Response Rate:	<b>6.7%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	22	2,641	30,314
Percent At or Above Standard:	<b>81.5%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7131-HIALEAH-MIAMI LAKES SR. HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
8 Teachers are available to speak with me.	79.3%
10 School personnel seek out parent input.	79.3%
15 The school has a person on staff who is available to answer parents' questions.	79.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.9%
20 The school gives parents the help they may need to play an active role in their child's education.	72.4%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
18 The school offers parents training about ESE.	63.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	70.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.3%

### SUMMARY

	School	District	State
ESE Membership:	259	34,569	367,894
Number of Completed Surveys:	30	3,418	37,871
Response Rate:	<b>11.6%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	22	2,641	30,314
Percent At or Above Standard:	<b>73.3%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7151-HOMESTEAD SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
10 School personnel seek out parent input.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
15 The school has a person on staff who is available to answer parents' questions.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
18 The school offers parents training about ESE.	64.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	64.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.7%

### SUMMARY

	School	District	State
ESE Membership:	425	34,569	367,894
Number of Completed Surveys:	19	3,418	37,871
Response Rate:	<b>4.5%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	16	2,641	30,314
Percent At or Above Standard:	<b>84.2%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7191-HIALEAH GARDENS SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
18 The school offers parents training about ESE.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	62.5%

### SUMMARY

	School	District	State
ESE Membership:	183	34,569	367,894
Number of Completed Surveys:	10	3,418	37,871
Response Rate:	<b>5.5%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	10	2,641	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7201-MIAMI BEACH SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
13 School personnel encourage me to participate in the decision-making process.	73.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
17 The school gives me choices with regard to services that address my child's needs.	73.3%
18 The school offers parents training about ESE.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	69.2%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%

### SUMMARY

	School	District	State
ESE Membership:	184	34,569	367,894
Number of Completed Surveys:	15	3,418	37,871
Response Rate:	<b>8.2%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,641	30,314
Percent At or Above Standard:	<b>73.3%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7231-MIAMI CAROL CITY SENIOR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8 Teachers are available to speak with me.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
11 The principal sets a positive and welcoming tone in the school.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	72.7%

### SUMMARY

	School	District	State
ESE Membership:	157	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	<b>7.0%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	7	2,641	30,314
Percent At or Above Standard:	<b>63.6%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7251-MIAMI CENTRAL SENIOR HIGH SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
15 The school has a person on staff who is available to answer parents' questions.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	95.5%
21 The school explains what options parents have if they disagree with a decision of the school.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
18 The school offers parents training about ESE.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	86.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	77.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.3%

### SUMMARY

	School	District	State
ESE Membership:	253	34,569	367,894
Number of Completed Surveys:	22	3,418	37,871
Response Rate:	<b>8.7%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	19	2,641	30,314
Percent At or Above Standard:	<b>86.4%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7271-MIAMI CORAL PARK SENIOR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	87.5%
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
15 The school has a person on staff who is available to answer parents' questions.	79.2%
13 School personnel encourage me to participate in the decision-making process.	78.3%
17 The school gives me choices with regard to services that address my child's needs.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
22 The school provides my child with all the services documented on my child's IEP.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
10 School personnel seek out parent input.	73.9%
19 The school offers parents a variety of ways to communicate with teachers.	73.9%
8 Teachers are available to speak with me.	70.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%
11 The principal sets a positive and welcoming tone in the school.	68.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%
18 The school offers parents training about ESE.	61.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	68.2%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.2%

### SUMMARY

	School	District	State
ESE Membership:	341	34,569	367,894
Number of Completed Surveys:	24	3,418	37,871
Response Rate:	<b>7.0%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	19	2,641	30,314
Percent At or Above Standard:	<b>79.2%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7361-MIAMI KILLIAN SENIOR HIGH SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
11 The principal sets a positive and welcoming tone in the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
15 The school has a person on staff who is available to answer parents' questions.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
9 Teachers set appropriate goals for my child.	78.9%
10 School personnel seek out parent input.	78.9%
17 The school gives me choices with regard to services that address my child's needs.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school offers parents training about ESE.	44.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	73.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	68.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	278	34,569	367,894
Number of Completed Surveys:	20	3,418	37,871
Response Rate:	<b>7.2%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	15	2,641	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7371-ROBERT MORGAN EDUCATIONAL CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	95.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	79.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
19 The school offers parents a variety of ways to communicate with teachers.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school offers parents training about ESE.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	86.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.0%

### SUMMARY

	School	District	State
ESE Membership:	226	34,569	367,894
Number of Completed Surveys:	24	3,418	37,871
Response Rate:	<b>10.6%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	20	2,641	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>77.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7381-MIAMI NORLAND SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
11 The principal sets a positive and welcoming tone in the school.	93.8%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
8 Teachers are available to speak with me.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10 School personnel seek out parent input.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
9 Teachers set appropriate goals for my child.	81.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18 The school offers parents training about ESE.	81.3%
13 School personnel encourage me to participate in the decision-making process.	76.5%
17 The school gives me choices with regard to services that address my child's needs.	76.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	239	34,569	367,894
Number of Completed Surveys:	17	3,418	37,871
Response Rate:	<b>7.1%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	14	2,641	30,314
Percent At or Above Standard:	<b>82.4%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7391-MIAMI LAKES EDUCATIONAL CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
11 The principal sets a positive and welcoming tone in the school.	66.7%
15 The school has a person on staff who is available to answer parents' questions.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
10 School personnel seek out parent input.	55.6%
18 The school offers parents training about ESE.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	62.5%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%

### SUMMARY

	School	District	State
ESE Membership:	80	34,569	367,894
Number of Completed Surveys:	10	3,418	37,871
Response Rate:	<b>12.5%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	6	2,641	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7411-MIAMI NORTHWESTERN SENIOR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
10 School personnel seek out parent input.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
17 The school gives me choices with regard to services that address my child's needs.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
18 The school offers parents training about ESE.	73.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	86.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	73.3%

### SUMMARY

	School	District	State
ESE Membership:	193	34,569	367,894
Number of Completed Surveys:	16	3,418	37,871
Response Rate:	<b>8.3%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	14	2,641	30,314
Percent At or Above Standard:	<b>87.5%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7431-MIAMI PALMETTO SR. HIGH SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8 Teachers are available to speak with me.	89.5%
2 Written information I receive is written in an understandable way.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
15 The school has a person on staff who is available to answer parents' questions.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
13 School personnel encourage me to participate in the decision-making process.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
9 Teachers set appropriate goals for my child.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	73.7%
19 The school offers parents a variety of ways to communicate with teachers.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	68.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	65.0%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
18 The school offers parents training about ESE.	57.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	55.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	70.6%

### SUMMARY

	School	District	State
ESE Membership:	302	34,569	367,894
Number of Completed Surveys:	20	3,418	37,871
Response Rate:	<b>6.6%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	14	2,641	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7511-MIAMI SPRINGS SENIOR HIGH SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
8 Teachers are available to speak with me.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
9 Teachers set appropriate goals for my child.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
10 School personnel seek out parent input.	68.4%
17 The school gives me choices with regard to services that address my child's needs.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.2%
18 The school offers parents training about ESE.	61.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	56.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	146	34,569	367,894
Number of Completed Surveys:	20	3,418	37,871
Response Rate:	<b>13.7%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	14	2,641	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7531-MIAMI SUNSET SENIOR HIGH SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
17	The school gives me choices with regard to services that address my child's needs.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
10	School personnel seek out parent input.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%
18	The school offers parents training about ESE.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	199	34,569	367,894
Number of Completed Surveys:	14	3,418	37,871
Response Rate:	<b>7.0%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,641	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>77.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7541-NORTH MIAMI BEACH SENIOR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
9 Teachers set appropriate goals for my child.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
10 School personnel seek out parent input.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
18 The school offers parents training about ESE.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	237	34,569	367,894
Number of Completed Surveys:	15	3,418	37,871
Response Rate:	<b>6.3%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	13	2,641	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7591-NORTH MIAMI SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
15 The school has a person on staff who is available to answer parents' questions.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
9 Teachers set appropriate goals for my child.	77.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
11 The principal sets a positive and welcoming tone in the school.	76.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
13 School personnel encourage me to participate in the decision-making process.	71.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
10 School personnel seek out parent input.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	59.1%
17 The school gives me choices with regard to services that address my child's needs.	59.1%
18 The school offers parents training about ESE.	54.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	61.9%

### SUMMARY

	School	District	State
ESE Membership:	298	34,569	367,894
Number of Completed Surveys:	22	3,418	37,871
Response Rate:	<b>7.4%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	14	2,641	30,314
Percent At or Above Standard:	<b>63.6%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7721-SOUTH MIAMI SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10 School personnel seek out parent input.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school offers parents training about ESE.	73.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	85.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%

### SUMMARY

	School	District	State
ESE Membership:	264	34,569	367,894
Number of Completed Surveys:	15	3,418	37,871
Response Rate:	<b>5.7%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	13	2,641	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7731-MIAMI SOUTHRIDGE SENIOR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
8 Teachers are available to speak with me.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
10 School personnel seek out parent input.	81.8%
2 Written information I receive is written in an understandable way.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15 The school has a person on staff who is available to answer parents' questions.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	61.5%
18 The school offers parents training about ESE.	41.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	58.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	360	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	<b>3.6%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	2,641	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7741-SOUTHWEST MIAMI SENIOR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
18 The school offers parents training about ESE.	81.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	93.8%
25	School personnel provide me with information about the type of supports my child will need after graduation.	93.8%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	93.8%

### SUMMARY

	School	District	State
ESE Membership:	356	34,569	367,894
Number of Completed Surveys:	16	3,418	37,871
Response Rate:	<b>4.5%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	15	2,641	30,314
Percent At or Above Standard:	<b>93.8%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 7751-BARBARA GOLEMAN SENIOR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
2 Written information I receive is written in an understandable way.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
18 The school offers parents training about ESE.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	72.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%

### SUMMARY

	School	District	State
ESE Membership:	217	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	<b>6.0%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	12	2,641	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>77.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 8181-RUTH OWENS KRUSE EDUCATION CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
18	The school offers parents training about ESE.	90.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	154	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	<b>7.1%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,641	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 9731-INSTRUCTIONAL CENTER SYSTEM WIDE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
18 The school offers parents training about ESE.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	88.9%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%

### SUMMARY

	School	District	State
ESE Membership:	90	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	<b>12.2%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	11	2,641	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 13-MIAMI-DADE

School: 9732-BRUCIE BALL EDUCATIONAL CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.6%
15 The school has a person on staff who is available to answer parents' questions.	93.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
2 Written information I receive is written in an understandable way.	91.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.8%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.8%
17 The school gives me choices with regard to services that address my child's needs.	89.6%
20 The school gives parents the help they may need to play an active role in their child's education.	89.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.4%
11 The principal sets a positive and welcoming tone in the school.	88.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.1%
10 School personnel seek out parent input.	87.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.1%
18 The school offers parents training about ESE.	78.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	83.9%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.9%

### SUMMARY

	School	District	State
ESE Membership:	378	34,569	367,894
Number of Completed Surveys:	49	3,418	37,871
Response Rate:	<b>13.0%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	43	2,641	30,314
Percent At or Above Standard:	<b>87.8%</b>	<b>77.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 14-DESOTO

School: 0061-WEST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
15 The school has a person on staff who is available to answer parents' questions.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
17 The school gives me choices with regard to services that address my child's needs.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
10 School personnel seek out parent input.	73.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%
18 The school offers parents training about ESE.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.4%

## SUMMARY

	School	District	State
ESE Membership:	182	649	367,894
Number of Completed Surveys:	19	51	37,871
Response Rate:	<b>10.4%</b>	<b>7.9%</b>	<b>10.3%</b>
Number At or Above Standard:	15	42	30,314
Percent At or Above Standard:	<b>78.9%</b>	<b>82.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 14-DESOTO

School: 0161-DESOTO MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
9 Teachers set appropriate goals for my child.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
8 Teachers are available to speak with me.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
11 The principal sets a positive and welcoming tone in the school.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
18 The school offers parents training about ESE.	41.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	25.0%

### SUMMARY

	School	District	State
ESE Membership:	142	649	367,894
Number of Completed Surveys:	12	51	37,871
Response Rate:	<b>8.5%</b>	<b>7.9%</b>	<b>10.3%</b>
Number At or Above Standard:	8	42	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>82.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 15-DIXIE

School: 0021-DIXIE COUNTY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
10 School personnel seek out parent input.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
18 The school offers parents training about ESE.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	64.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	58.8%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.8%

### SUMMARY

	School	District	State
ESE Membership:	92	388	367,894
Number of Completed Surveys:	18	99	37,871
Response Rate:	<b>19.6%</b>	<b>25.5%</b>	<b>10.3%</b>
Number At or Above Standard:	18	91	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>91.9%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 15-DIXIE

School: 0041-OLD TOWN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
2 Written information I receive is written in an understandable way.	96.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
9 Teachers set appropriate goals for my child.	92.6%
19 The school offers parents a variety of ways to communicate with teachers.	92.6%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
8 Teachers are available to speak with me.	88.9%
10 School personnel seek out parent input.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
11 The principal sets a positive and welcoming tone in the school.	85.2%
18 The school offers parents training about ESE.	85.2%
20 The school gives parents the help they may need to play an active role in their child's education.	85.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
13 School personnel encourage me to participate in the decision-making process.	81.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	87	388	367,894
Number of Completed Surveys:	27	99	37,871
Response Rate:	<b>31.0%</b>	<b>25.5%</b>	<b>10.3%</b>
Number At or Above Standard:	24	91	30,314
Percent At or Above Standard:	<b>88.9%</b>	<b>91.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 15-DIXIE

School: 0101-JAMES M. ANDERSON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
21 The school explains what options parents have if they disagree with a decision of the school.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
10 School personnel seek out parent input.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
17 The school gives me choices with regard to services that address my child's needs.	85.0%
18 The school offers parents training about ESE.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%

## SUMMARY

	School	District	State
ESE Membership:	84	388	367,894
Number of Completed Surveys:	23	99	37,871
Response Rate:	<b>27.4%</b>	<b>25.5%</b>	<b>10.3%</b>
Number At or Above Standard:	22	91	30,314
Percent At or Above Standard:	<b>95.7%</b>	<b>91.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 15-DIXIE

School: 0111-RUTH RAINS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
15 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
8 Teachers are available to speak with me.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
10 School personnel seek out parent input.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	84.0%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
18 The school offers parents training about ESE.	80.0%
11 The principal sets a positive and welcoming tone in the school.	72.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	87.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%

### SUMMARY

	School	District	State
ESE Membership:	105	388	367,894
Number of Completed Surveys:	25	99	37,871
Response Rate:	<b>23.8%</b>	<b>25.5%</b>	<b>10.3%</b>
Number At or Above Standard:	21	91	30,314
Percent At or Above Standard:	<b>84.0%</b>	<b>91.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 0251-KIRBY-SMITH MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	71.4%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
11 The principal sets a positive and welcoming tone in the school.	64.3%
15 The school has a person on staff who is available to answer parents' questions.	64.3%
19 The school offers parents a variety of ways to communicate with teachers.	64.3%
8 Teachers are available to speak with me.	61.5%
22 The school provides my child with all the services documented on my child's IEP.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	53.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	53.8%
17 The school gives me choices with regard to services that address my child's needs.	53.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
10 School personnel seek out parent input.	50.0%
13 School personnel encourage me to participate in the decision-making process.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	38.5%
18 The school offers parents training about ESE.	38.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	30.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	64	17,577	367,894
Number of Completed Surveys:	14	1,416	37,871
Response Rate:	<b>21.9%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	7	1,069	30,314
Percent At or Above Standard:	<b>50.0%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 0271-GRASP ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.3%
8 Teachers are available to speak with me.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2 Written information I receive is written in an understandable way.	72.7%
13 School personnel encourage me to participate in the decision-making process.	68.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
11 The principal sets a positive and welcoming tone in the school.	63.6%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
10 School personnel seek out parent input.	59.1%
20 The school gives parents the help they may need to play an active role in their child's education.	59.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
18 The school offers parents training about ESE.	45.5%

## SUMMARY

	School	District	State
ESE Membership:	230	17,577	367,894
Number of Completed Surveys:	22	1,416	37,871
Response Rate:	<b>9.6%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,069	30,314
Percent At or Above Standard:	<b>59.1%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 0281-OAK HILL ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
18 The school offers parents training about ESE.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	118	17,577	367,894
Number of Completed Surveys:	14	1,416	37,871
Response Rate:	<b>11.9%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,069	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>75.5%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 0291-THE BRIDGE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10 School personnel seek out parent input.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
2 Written information I receive is written in an understandable way.	95.5%
11 The principal sets a positive and welcoming tone in the school.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
17 The school gives me choices with regard to services that address my child's needs.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
18 The school offers parents training about ESE.	82.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	95.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.0%

### SUMMARY

	School	District	State
ESE Membership:	173	17,577	367,894
Number of Completed Surveys:	23	1,416	37,871
Response Rate:	<b>13.3%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	22	1,069	30,314
Percent At or Above Standard:	<b>95.7%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 0301-LORETTO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
9 Teachers set appropriate goals for my child.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.0%
18 The school offers parents training about ESE.	35.0%

## SUMMARY

	School	District	State
ESE Membership:	127	17,577	367,894
Number of Completed Surveys:	20	1,416	37,871
Response Rate:	<b>15.7%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,069	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 0331-ROBERT E. LEE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
18 The school offers parents training about ESE.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	55.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%

### SUMMARY

	School	District	State
ESE Membership:	188	17,577	367,894
Number of Completed Surveys:	11	1,416	37,871
Response Rate:	<b>5.9%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,069	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 0351-ANDREW JACKSON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
8 Teachers are available to speak with me.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
17 The school gives me choices with regard to services that address my child's needs.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
10 School personnel seek out parent input.	62.5%
18 The school offers parents training about ESE.	56.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	71.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.3%

### SUMMARY

	School	District	State
ESE Membership:	54	17,577	367,894
Number of Completed Surveys:	16	1,416	37,871
Response Rate:	<b>29.6%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,069	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 0631-DUNCAN U. FLETCHER MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
8	Teachers are available to speak with me.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
9	Teachers set appropriate goals for my child.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10	School personnel seek out parent input.	72.7%
11	The principal sets a positive and welcoming tone in the school.	72.7%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
17	The school gives me choices with regard to services that address my child's needs.	50.0%
18	The school offers parents training about ESE.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	162	17,577	367,894
Number of Completed Surveys:	11	1,416	37,871
Response Rate:	<b>6.8%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	7	1,069	30,314
Percent At or Above Standard:	<b>63.6%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 0661-ALFRED I. DUPONT MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
2	Written information I receive is written in an understandable way.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
11	The principal sets a positive and welcoming tone in the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10	School personnel seek out parent input.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15	The school has a person on staff who is available to answer parents' questions.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
18	The school offers parents training about ESE.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	158	17,577	367,894
Number of Completed Surveys:	11	1,416	37,871
Response Rate:	<b>7.0%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,069	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>75.5%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 0821-LOVE GROVE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	109	17,577	367,894
Number of Completed Surveys:	11	1,416	37,871
Response Rate:	<b>10.1%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,069	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 0861-TERRY PARKER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school offers parents training about ESE.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	44.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%

### SUMMARY

	School	District	State
ESE Membership:	202	17,577	367,894
Number of Completed Surveys:	11	1,416	37,871
Response Rate:	<b>5.4%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,069	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 0871-ENGLEWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
2 Written information I receive is written in an understandable way.	72.7%
10 School personnel seek out parent input.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
9 Teachers set appropriate goals for my child.	54.5%
18 The school offers parents training about ESE.	44.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%

## SUMMARY

	School	District	State
ESE Membership:	52	17,577	367,894
Number of Completed Surveys:	11	1,416	37,871
Response Rate:	<b>21.2%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,069	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 0901-ENGLEWOOD HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
2 Written information I receive is written in an understandable way.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
18 The school offers parents training about ESE.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	220	17,577	367,894
Number of Completed Surveys:	12	1,416	37,871
Response Rate:	<b>5.5%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,069	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 0961-JEAN RIBAUTL HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
13 School personnel encourage me to participate in the decision-making process.	72.7%
10 School personnel seek out parent input.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school offers parents training about ESE.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	41.7%

### SUMMARY

	School	District	State
ESE Membership:	223	17,577	367,894
Number of Completed Surveys:	12	1,416	37,871
Response Rate:	<b>5.4%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,069	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 1073-DOUGLAS ANDERSON SCHOOL OF THE ARTS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
10 School personnel seek out parent input.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
13 School personnel encourage me to participate in the decision-making process.	92.9%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
17 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
18 The school offers parents training about ESE.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	71.4%

### SUMMARY

	School	District	State
ESE Membership:	55	17,577	367,894
Number of Completed Surveys:	15	1,416	37,871
Response Rate:	<b>27.3%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,069	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>75.5%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 1411-J. ALLEN AXSON ELEM SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
18 The school offers parents training about ESE.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	78	17,577	367,894
Number of Completed Surveys:	12	1,416	37,871
Response Rate:	<b>15.4%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,069	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 1421-CHAFFEE TRAIL ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	155	17,577	367,894
Number of Completed Surveys:	10	1,416	37,871
Response Rate:	<b>6.5%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,069	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 1441-JACKSONVILLE BEACH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
8 Teachers are available to speak with me.	93.3%
10 School personnel seek out parent input.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
17 The school gives me choices with regard to services that address my child's needs.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
11 The principal sets a positive and welcoming tone in the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
18 The school offers parents training about ESE.	46.7%

## SUMMARY

	School	District	State
ESE Membership:	55	17,577	367,894
Number of Completed Surveys:	15	1,416	37,871
Response Rate:	<b>27.3%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,069	30,314
Percent At or Above Standard:	<b>93.3%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 1501-NEW BERLIN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
8 Teachers are available to speak with me.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
9 Teachers set appropriate goals for my child.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
10 School personnel seek out parent input.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	55.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18 The school offers parents training about ESE.	35.3%

## SUMMARY

	School	District	State
ESE Membership:	120	17,577	367,894
Number of Completed Surveys:	20	1,416	37,871
Response Rate:	<b>16.7%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,069	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 1542-JOHN E. FORD K-8 SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
2 Written information I receive is written in an understandable way.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
10 School personnel seek out parent input.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	70.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%

## SUMMARY

	School	District	State
ESE Membership:	85	17,577	367,894
Number of Completed Surveys:	17	1,416	37,871
Response Rate:	<b>20.0%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,069	30,314
Percent At or Above Standard:	<b>70.6%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 1601-WATERLEAF ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
8 Teachers are available to speak with me.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
11 The principal sets a positive and welcoming tone in the school.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
15 The school has a person on staff who is available to answer parents' questions.	84.2%
9 Teachers set appropriate goals for my child.	82.4%
2 Written information I receive is written in an understandable way.	78.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
17 The school gives me choices with regard to services that address my child's needs.	76.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
10 School personnel seek out parent input.	73.7%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
18 The school offers parents training about ESE.	63.2%

## SUMMARY

	School	District	State
ESE Membership:	172	17,577	367,894
Number of Completed Surveys:	19	1,416	37,871
Response Rate:	<b>11.0%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,069	30,314
Percent At or Above Standard:	<b>73.7%</b>	<b>75.5%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 1641-MT. HERMAN ESE CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8 Teachers are available to speak with me.	95.7%
10 School personnel seek out parent input.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
17 The school gives me choices with regard to services that address my child's needs.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.3%
18 The school offers parents training about ESE.	90.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	84.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%

### SUMMARY

	School	District	State
ESE Membership:	145	17,577	367,894
Number of Completed Surveys:	23	1,416	37,871
Response Rate:	<b>15.9%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	22	1,069	30,314
Percent At or Above Standard:	<b>95.7%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2091-HOLIDAY HILL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	68.8%
13 School personnel encourage me to participate in the decision-making process.	68.8%
17 The school gives me choices with regard to services that address my child's needs.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
18 The school offers parents training about ESE.	33.3%

## SUMMARY

	School	District	State
ESE Membership:	155	17,577	367,894
Number of Completed Surveys:	16	1,416	37,871
Response Rate:	<b>10.3%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,069	30,314
Percent At or Above Standard:	<b>56.3%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2111-SOUTHSIDE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.2%
8 Teachers are available to speak with me.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
10 School personnel seek out parent input.	82.4%
15 The school has a person on staff who is available to answer parents' questions.	82.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
17 The school gives me choices with regard to services that address my child's needs.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%
9 Teachers set appropriate goals for my child.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
13 School personnel encourage me to participate in the decision-making process.	64.7%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	104	17,577	367,894
Number of Completed Surveys:	17	1,416	37,871
Response Rate:	<b>16.3%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,069	30,314
Percent At or Above Standard:	<b>76.5%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2121-JEAN RIBAUT MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	53.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	46.2%
2 Written information I receive is written in an understandable way.	46.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	46.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	46.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	46.2%
13 School personnel encourage me to participate in the decision-making process.	46.2%
19 The school offers parents a variety of ways to communicate with teachers.	46.2%
21 The school explains what options parents have if they disagree with a decision of the school.	46.2%
17 The school gives me choices with regard to services that address my child's needs.	41.7%
8 Teachers are available to speak with me.	38.5%
9 Teachers set appropriate goals for my child.	38.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	38.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	38.5%
20 The school gives parents the help they may need to play an active role in their child's education.	38.5%
22 The school provides my child with all the services documented on my child's IEP.	38.5%
11 The principal sets a positive and welcoming tone in the school.	33.3%
18 The school offers parents training about ESE.	33.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	33.3%
10 School personnel seek out parent input.	30.8%
15 The school has a person on staff who is available to answer parents' questions.	30.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	25.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	16.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	147	17,577	367,894
Number of Completed Surveys:	13	1,416	37,871
Response Rate:	<b>8.8%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	5	1,069	30,314
Percent At or Above Standard:	<b>38.5%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2191-JOSEPH STILWELL MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
2 Written information I receive is written in an understandable way.	63.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
9 Teachers set appropriate goals for my child.	63.6%
10 School personnel seek out parent input.	63.6%
15 The school has a person on staff who is available to answer parents' questions.	63.6%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
8 Teachers are available to speak with me.	54.5%
13 School personnel encourage me to participate in the decision-making process.	54.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
19 The school offers parents a variety of ways to communicate with teachers.	54.5%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
22 The school provides my child with all the services documented on my child's IEP.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
18 The school offers parents training about ESE.	45.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	45.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	20.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	20.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	20.0%

### SUMMARY

	School	District	State
ESE Membership:	171	17,577	367,894
Number of Completed Surveys:	11	1,416	37,871
Response Rate:	<b>6.4%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	6	1,069	30,314
Percent At or Above Standard:	<b>54.5%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2231-DUNCAN U. FLETCHER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
17 The school gives me choices with regard to services that address my child's needs.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
18 The school offers parents training about ESE.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	205	17,577	367,894
Number of Completed Surveys:	16	1,416	37,871
Response Rate:	<b>7.8%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	15	1,069	30,314
Percent At or Above Standard:	<b>93.8%</b>	<b>75.5%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2271-MAYPORT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2 Written information I receive is written in an understandable way.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
15 The school has a person on staff who is available to answer parents' questions.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
10 School personnel seek out parent input.	76.5%
17 The school gives me choices with regard to services that address my child's needs.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
18 The school offers parents training about ESE.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	108	17,577	367,894
Number of Completed Surveys:	17	1,416	37,871
Response Rate:	<b>15.7%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,069	30,314
Percent At or Above Standard:	<b>82.4%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2311-KERNAN TRAIL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
9 Teachers set appropriate goals for my child.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
10 School personnel seek out parent input.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	140	17,577	367,894
Number of Completed Surveys:	18	1,416	37,871
Response Rate:	<b>12.9%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	15	1,069	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2321-CHIMNEY LAKES ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
2 Written information I receive is written in an understandable way.	92.3%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
18 The school offers parents training about ESE.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	152	17,577	367,894
Number of Completed Surveys:	14	1,416	37,871
Response Rate:	<b>9.2%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,069	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2371-SANDALWOOD HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
8 Teachers are available to speak with me.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
13 School personnel encourage me to participate in the decision-making process.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10 School personnel seek out parent input.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
18 The school offers parents training about ESE.	45.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	44.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	27.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	20.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	18.2%

### SUMMARY

	School	District	State
ESE Membership:	352	17,577	367,894
Number of Completed Surveys:	12	1,416	37,871
Response Rate:	<b>3.4%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	7	1,069	30,314
Percent At or Above Standard:	<b>58.3%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2381-FORT CAROLINE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
8 Teachers are available to speak with me.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
15 The school has a person on staff who is available to answer parents' questions.	77.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
17 The school gives me choices with regard to services that address my child's needs.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
18 The school offers parents training about ESE.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10 School personnel seek out parent input.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	58	17,577	367,894
Number of Completed Surveys:	10	1,416	37,871
Response Rate:	<b>17.2%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	6	1,069	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2391-SABAL PALM ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
10 School personnel seek out parent input.	71.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
18 The school offers parents training about ESE.	42.9%

## SUMMARY

	School	District	State
ESE Membership:	166	17,577	367,894
Number of Completed Surveys:	15	1,416	37,871
Response Rate:	<b>9.0%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,069	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>75.5%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2411-WESTSIDE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	86.7%
8 Teachers are available to speak with me.	86.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
10 School personnel seek out parent input.	64.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	53.3%
18 The school offers parents training about ESE.	46.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%
25 School personnel provide me with information about the type of supports my child will need after graduation.	69.2%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%

### SUMMARY

	School	District	State
ESE Membership:	298	17,577	367,894
Number of Completed Surveys:	15	1,416	37,871
Response Rate:	5.0%	8.1%	10.3%
Number At or Above Standard:	9	1,069	30,314
Percent At or Above Standard:	60.0%	75.5%	80.0%

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2421-LOUIS S. SHEFFIELD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
10 School personnel seek out parent input.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
18 The school offers parents training about ESE.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	119	17,577	367,894
Number of Completed Surveys:	14	1,416	37,871
Response Rate:	<b>11.8%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,069	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2461-NEPTUNE BEACH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
10 School personnel seek out parent input.	84.2%
11 The principal sets a positive and welcoming tone in the school.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
17 The school gives me choices with regard to services that address my child's needs.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%
18 The school offers parents training about ESE.	53.3%

## SUMMARY

	School	District	State
ESE Membership:	218	17,577	367,894
Number of Completed Surveys:	19	1,416	37,871
Response Rate:	<b>8.7%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	15	1,069	30,314
Percent At or Above Standard:	<b>78.9%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2481-EDWARD H. WHITE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	93.6%
5 My child's IEP tells how progress towards goals will be measured.	91.5%
8 Teachers are available to speak with me.	91.5%
2 Written information I receive is written in an understandable way.	89.4%
9 Teachers set appropriate goals for my child.	89.4%
10 School personnel seek out parent input.	89.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.2%
11 The principal sets a positive and welcoming tone in the school.	87.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.2%
20 The school gives parents the help they may need to play an active role in their child's education.	87.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.1%
17 The school gives me choices with regard to services that address my child's needs.	85.1%
19 The school offers parents a variety of ways to communicate with teachers.	85.1%
15 The school has a person on staff who is available to answer parents' questions.	83.0%
21 The school explains what options parents have if they disagree with a decision of the school.	83.0%
22 The school provides my child with all the services documented on my child's IEP.	83.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%
18 The school offers parents training about ESE.	65.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	85.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.0%

### SUMMARY

	School	District	State
ESE Membership:	262	17,577	367,894
Number of Completed Surveys:	47	1,416	37,871
Response Rate:	<b>17.9%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	37	1,069	30,314
Percent At or Above Standard:	<b>78.7%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2521-ALDEN ROAD EXCEP. STUDENT CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.4%
8 Teachers are available to speak with me.	96.4%
15 The school has a person on staff who is available to answer parents' questions.	96.4%
19 The school offers parents a variety of ways to communicate with teachers.	96.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
2 Written information I receive is written in an understandable way.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10 School personnel seek out parent input.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.1%
22 The school provides my child with all the services documented on my child's IEP.	82.1%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
18 The school offers parents training about ESE.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	69.2%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%

### SUMMARY

	School	District	State
ESE Membership:	187	17,577	367,894
Number of Completed Surveys:	28	1,416	37,871
Response Rate:	<b>15.0%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	22	1,069	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2531-TWIN LAKES ACADEMY MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
9 Teachers set appropriate goals for my child.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
2 Written information I receive is written in an understandable way.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
8 Teachers are available to speak with me.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
10 School personnel seek out parent input.	63.6%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
18 The school offers parents training about ESE.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	126	17,577	367,894
Number of Completed Surveys:	11	1,416	37,871
Response Rate:	<b>8.7%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	7	1,069	30,314
Percent At or Above Standard:	<b>63.6%</b>	<b>75.5%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2561-LANDMARK MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
11 The principal sets a positive and welcoming tone in the school.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2 Written information I receive is written in an understandable way.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8 Teachers are available to speak with me.	82.4%
15 The school has a person on staff who is available to answer parents' questions.	81.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
10 School personnel seek out parent input.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
18 The school offers parents training about ESE.	46.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	265	17,577	367,894
Number of Completed Surveys:	17	1,416	37,871
Response Rate:	<b>6.4%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,069	30,314
Percent At or Above Standard:	<b>82.4%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2571-ALIMACANI ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
17 The school gives me choices with regard to services that address my child's needs.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
10 School personnel seek out parent input.	83.3%
18 The school offers parents training about ESE.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	135	17,577	367,894
Number of Completed Surveys:	15	1,416	37,871
Response Rate:	<b>11.1%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,069	30,314
Percent At or Above Standard:	<b>93.3%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2581-MANDARIN OAKS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
15 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
17 The school gives me choices with regard to services that address my child's needs.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
2 Written information I receive is written in an understandable way.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
10 School personnel seek out parent input.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%
18 The school offers parents training about ESE.	61.1%

## SUMMARY

	School	District	State
ESE Membership:	154	17,577	367,894
Number of Completed Surveys:	18	1,416	37,871
Response Rate:	<b>11.7%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	15	1,069	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2591-MANDARIN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
13 School personnel encourage me to participate in the decision-making process.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
8 Teachers are available to speak with me.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	57.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
10 School personnel seek out parent input.	53.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	50.0%
18 The school offers parents training about ESE.	28.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	172	17,577	367,894
Number of Completed Surveys:	14	1,416	37,871
Response Rate:	<b>8.1%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,069	30,314
Percent At or Above Standard:	<b>57.1%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2601-MANDARIN HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
11 The principal sets a positive and welcoming tone in the school.	70.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
13 School personnel encourage me to participate in the decision-making process.	64.7%
8 Teachers are available to speak with me.	62.5%
9 Teachers set appropriate goals for my child.	62.5%
10 School personnel seek out parent input.	62.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
17 The school gives me choices with regard to services that address my child's needs.	58.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	43.8%
18 The school offers parents training about ESE.	43.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	31.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%

## SUMMARY

	School	District	State
ESE Membership:	198	17,577	367,894
Number of Completed Surveys:	17	1,416	37,871
Response Rate:	<b>8.6%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,069	30,314
Percent At or Above Standard:	<b>52.9%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2641-CHET'S CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
2 Written information I receive is written in an understandable way.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
13 School personnel encourage me to participate in the decision-making process.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
11 The principal sets a positive and welcoming tone in the school.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
15 The school has a person on staff who is available to answer parents' questions.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.8%
10 School personnel seek out parent input.	80.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
17 The school gives me choices with regard to services that address my child's needs.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
18 The school offers parents training about ESE.	76.0%

## SUMMARY

	School	District	State
ESE Membership:	225	17,577	367,894
Number of Completed Surveys:	26	1,416	37,871
Response Rate:	<b>11.6%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	22	1,069	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>75.5%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2681-ATLANTIC COAST HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
15 The school has a person on staff who is available to answer parents' questions.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.1%
2 Written information I receive is written in an understandable way.	91.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.1%
5 My child's IEP tells how progress towards goals will be measured.	91.1%
8 Teachers are available to speak with me.	90.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
9 Teachers set appropriate goals for my child.	85.5%
17 The school gives me choices with regard to services that address my child's needs.	85.2%
13 School personnel encourage me to participate in the decision-making process.	83.9%
21 The school explains what options parents have if they disagree with a decision of the school.	83.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	82.1%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
11 The principal sets a positive and welcoming tone in the school.	80.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.4%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
18 The school offers parents training about ESE.	74.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.1%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.2%
25 School personnel provide me with information about the type of supports my child will need after graduation.	76.8%

### SUMMARY

	School	District	State
ESE Membership:	317	17,577	367,894
Number of Completed Surveys:	56	1,416	37,871
Response Rate:	<b>17.7%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	43	1,069	30,314
Percent At or Above Standard:	<b>76.8%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2741-WESTVIEW K-8

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
2 Written information I receive is written in an understandable way.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
8 Teachers are available to speak with me.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
15 The school has a person on staff who is available to answer parents' questions.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
9 Teachers set appropriate goals for my child.	50.0%
13 School personnel encourage me to participate in the decision-making process.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
10 School personnel seek out parent input.	41.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	41.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	36.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	33.3%
18 The school offers parents training about ESE.	25.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	249	17,577	367,894
Number of Completed Surveys:	12	1,416	37,871
Response Rate:	<b>4.8%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	4	1,069	30,314
Percent At or Above Standard:	<b>33.3%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2791-KERNAN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8 Teachers are available to speak with me.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
15 The school has a person on staff who is available to answer parents' questions.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
2 Written information I receive is written in an understandable way.	81.0%
5 My child's IEP tells how progress towards goals will be measured.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
11 The principal sets a positive and welcoming tone in the school.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
9 Teachers set appropriate goals for my child.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	65.0%
18 The school offers parents training about ESE.	63.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	274	17,577	367,894
Number of Completed Surveys:	21	1,416	37,871
Response Rate:	<b>7.7%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	15	1,069	30,314
Percent At or Above Standard:	<b>71.4%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 2801-FRANK H. PETERSON ACADEMIES

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
15 The school has a person on staff who is available to answer parents' questions.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
10 School personnel seek out parent input.	62.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
9 Teachers set appropriate goals for my child.	55.6%
8 Teachers are available to speak with me.	44.4%
18 The school offers parents training about ESE.	28.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25	School personnel provide me with information about the type of supports my child will need after graduation.	42.9%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.9%

### SUMMARY

	School	District	State
ESE Membership:	154	17,577	367,894
Number of Completed Surveys:	10	1,416	37,871
Response Rate:	<b>6.5%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	5	1,069	30,314
Percent At or Above Standard:	<b>50.0%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 5421-BISCAYNE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
10 School personnel seek out parent input.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
18 The school offers parents training about ESE.	88.9%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	24	17,577	367,894
Number of Completed Surveys:	11	1,416	37,871
Response Rate:	<b>45.8%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,069	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>75.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 16-DUVAL

School: 5551-DUVAL CHARTER SCHOOL AT SOUTHSIDE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
18 The school offers parents training about ESE.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	99	17,577	367,894
Number of Completed Surveys:	12	1,416	37,871
Response Rate:	<b>12.1%</b>	<b>8.1%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,069	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>75.5%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 17-ESCAMBIA

School: 0221-RANSOM MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
10 School personnel seek out parent input.	61.5%
11 The principal sets a positive and welcoming tone in the school.	61.5%
18 The school offers parents training about ESE.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	208	5,683	367,894
Number of Completed Surveys:	13	321	37,871
Response Rate:	<b>6.3%</b>	<b>5.6%</b>	<b>10.3%</b>
Number At or Above Standard:	10	241	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>75.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 17-ESCAMBIA

School: 0281-ESCAMBIA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
9 Teachers set appropriate goals for my child.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
15 The school has a person on staff who is available to answer parents' questions.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
10 School personnel seek out parent input.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	55.0%
18 The school offers parents training about ESE.	47.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	70.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.0%

### SUMMARY

	School	District	State
ESE Membership:	250	5,683	367,894
Number of Completed Surveys:	20	321	37,871
Response Rate:	<b>8.0%</b>	<b>5.6%</b>	<b>10.3%</b>
Number At or Above Standard:	15	241	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>75.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 17-ESCAMBIA

School: 0521-J. M. TATE SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
8 Teachers are available to speak with me.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
10 School personnel seek out parent input.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
18 The school offers parents training about ESE.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	54.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	45.5%

### SUMMARY

	School	District	State
ESE Membership:	199	5,683	367,894
Number of Completed Surveys:	12	321	37,871
Response Rate:	<b>6.0%</b>	<b>5.6%</b>	<b>10.3%</b>
Number At or Above Standard:	8	241	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>75.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 17-ESCAMBIA

School: 0601-J. H. WORKMAN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
8 Teachers are available to speak with me.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
9 Teachers set appropriate goals for my child.	63.6%
15 The school has a person on staff who is available to answer parents' questions.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
10 School personnel seek out parent input.	54.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
22 The school provides my child with all the services documented on my child's IEP.	54.5%
13 School personnel encourage me to participate in the decision-making process.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
20 The school gives parents the help they may need to play an active role in their child's education.	45.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	45.5%
18 The school offers parents training about ESE.	40.0%
17 The school gives me choices with regard to services that address my child's needs.	36.4%
21 The school explains what options parents have if they disagree with a decision of the school.	36.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	132	5,683	367,894
Number of Completed Surveys:	11	321	37,871
Response Rate:	<b>8.3%</b>	<b>5.6%</b>	<b>10.3%</b>
Number At or Above Standard:	4	241	30,314
Percent At or Above Standard:	<b>36.4%</b>	<b>75.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 17-ESCAMBIA

School: 0602-REINHARDT HOLM ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
15 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
2 Written information I receive is written in an understandable way.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
10 School personnel seek out parent input.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	132	5,683	367,894
Number of Completed Surveys:	12	321	37,871
Response Rate:	<b>9.1%</b>	<b>5.6%</b>	<b>10.3%</b>
Number At or Above Standard:	9	241	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>75.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 17-ESCAMBIA

School: 0862-PINE FOREST HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
8 Teachers are available to speak with me.	85.7%
10 School personnel seek out parent input.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18 The school offers parents training about ESE.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	78.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%

### SUMMARY

	School	District	State
ESE Membership:	240	5,683	367,894
Number of Completed Surveys:	14	321	37,871
Response Rate:	<b>5.8%</b>	<b>5.6%</b>	<b>10.3%</b>
Number At or Above Standard:	13	241	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>75.1%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 17-ESCAMBIA

School: 0921-L. D. MCARTHUR ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
18 The school offers parents training about ESE.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	141	5,683	367,894
Number of Completed Surveys:	13	321	37,871
Response Rate:	<b>9.2%</b>	<b>5.6%</b>	<b>10.3%</b>
Number At or Above Standard:	11	241	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>75.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 17-ESCAMBIA

School: 0922-ESCAMBIA WESTGATE CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
11 The principal sets a positive and welcoming tone in the school.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
17 The school gives me choices with regard to services that address my child's needs.	64.3%
18 The school offers parents training about ESE.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	70.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%

### SUMMARY

	School	District	State
ESE Membership:	207	5,683	367,894
Number of Completed Surveys:	14	321	37,871
Response Rate:	<b>6.8%</b>	<b>5.6%</b>	<b>10.3%</b>
Number At or Above Standard:	10	241	30,314
Percent At or Above Standard:	<b>71.4%</b>	<b>75.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 17-ESCAMBIA

School: 0941-BEULAH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
18 The school offers parents training about ESE.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	33.3%

## SUMMARY

	School	District	State
ESE Membership:	124	5,683	367,894
Number of Completed Surveys:	12	321	37,871
Response Rate:	<b>9.7%</b>	<b>5.6%</b>	<b>10.3%</b>
Number At or Above Standard:	11	241	30,314
Percent At or Above Standard:	<b>91.7%</b>	<b>75.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 17-ESCAMBIA

School: 0951-WASHINGTON SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
15 The school has a person on staff who is available to answer parents' questions.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
5 My child's IEP tells how progress towards goals will be measured.	50.0%
8 Teachers are available to speak with me.	50.0%
9 Teachers set appropriate goals for my child.	50.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
13 School personnel encourage me to participate in the decision-making process.	50.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	44.4%
18 The school offers parents training about ESE.	44.4%
10 School personnel seek out parent input.	40.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	44.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	188	5,683	367,894
Number of Completed Surveys:	10	321	37,871
Response Rate:	<b>5.3%</b>	<b>5.6%</b>	<b>10.3%</b>
Number At or Above Standard:	4	241	30,314
Percent At or Above Standard:	<b>40.0%</b>	<b>75.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 17-ESCAMBIA

School: 1201-R. C. LIPSCOMB ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	81.8%
18 The school offers parents training about ESE.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	141	5,683	367,894
Number of Completed Surveys:	11	321	37,871
Response Rate:	<b>7.8%</b>	<b>5.6%</b>	<b>10.3%</b>
Number At or Above Standard:	10	241	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>75.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 17-ESCAMBIA

School: 1221-JIM C. BAILEY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
2 Written information I receive is written in an understandable way.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
15 The school has a person on staff who is available to answer parents' questions.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	60.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
8 Teachers are available to speak with me.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
10 School personnel seek out parent input.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
11 The principal sets a positive and welcoming tone in the school.	55.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
19 The school offers parents a variety of ways to communicate with teachers.	30.0%
18 The school offers parents training about ESE.	10.0%

## SUMMARY

	School	District	State
ESE Membership:	192	5,683	367,894
Number of Completed Surveys:	10	321	37,871
Response Rate:	<b>5.2%</b>	<b>5.6%</b>	<b>10.3%</b>
Number At or Above Standard:	5	241	30,314
Percent At or Above Standard:	<b>50.0%</b>	<b>75.1%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 17-ESCAMBIA

School: 1241-BLUE ANGELS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
18	The school offers parents training about ESE.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	126	5,683	367,894
Number of Completed Surveys:	11	321	37,871
Response Rate:	<b>8.7%</b>	<b>5.6%</b>	<b>10.3%</b>
Number At or Above Standard:	11	241	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>75.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 18-FLAGLER

School: 0011-BUDDY TAYLOR MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
8 Teachers are available to speak with me.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school offers parents training about ESE.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	40.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	156	1,780	367,894
Number of Completed Surveys:	12	236	37,871
Response Rate:	<b>7.7%</b>	<b>13.3%</b>	<b>10.3%</b>
Number At or Above Standard:	9	188	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>79.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 18-FLAGLER

School: 0022-BUNNELL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8 Teachers are available to speak with me.	95.5%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
9 Teachers set appropriate goals for my child.	77.3%
13 School personnel encourage me to participate in the decision-making process.	77.3%
15 The school has a person on staff who is available to answer parents' questions.	77.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
17 The school gives me choices with regard to services that address my child's needs.	77.3%
19 The school offers parents a variety of ways to communicate with teachers.	77.3%
22 The school provides my child with all the services documented on my child's IEP.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
10 School personnel seek out parent input.	71.4%
18 The school offers parents training about ESE.	68.2%

## SUMMARY

	School	District	State
ESE Membership:	204	1,780	367,894
Number of Completed Surveys:	22	236	37,871
Response Rate:	<b>10.8%</b>	<b>13.3%</b>	<b>10.3%</b>
Number At or Above Standard:	15	188	30,314
Percent At or Above Standard:	<b>68.2%</b>	<b>79.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 18-FLAGLER

School: 0051-RYMFIRE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
15 The school has a person on staff who is available to answer parents' questions.	90.5%
17 The school gives me choices with regard to services that address my child's needs.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10 School personnel seek out parent input.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
18 The school offers parents training about ESE.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%

## SUMMARY

	School	District	State
ESE Membership:	134	1,780	367,894
Number of Completed Surveys:	21	236	37,871
Response Rate:	<b>15.7%</b>	<b>13.3%</b>	<b>10.3%</b>
Number At or Above Standard:	18	188	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>79.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 18-FLAGLER

School: 0061-IMAGINE SCHOOL AT TOWN CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
17 The school gives me choices with regard to services that address my child's needs.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
10 School personnel seek out parent input.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
18 The school offers parents training about ESE.	62.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	97	1,780	367,894
Number of Completed Surveys:	16	236	37,871
Response Rate:	<b>16.5%</b>	<b>13.3%</b>	<b>10.3%</b>
Number At or Above Standard:	15	188	30,314
Percent At or Above Standard:	<b>93.8%</b>	<b>79.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 18-FLAGLER

School: 0090-MATANZAS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.7%
5 My child's IEP tells how progress towards goals will be measured.	89.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.8%
22 The school provides my child with all the services documented on my child's IEP.	82.8%
13 School personnel encourage me to participate in the decision-making process.	79.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.3%
15 The school has a person on staff who is available to answer parents' questions.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.4%
20 The school gives parents the help they may need to play an active role in their child's education.	65.5%
10 School personnel seek out parent input.	64.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	63.3%
18 The school offers parents training about ESE.	52.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.6%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	51.9%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	250	1,780	367,894
Number of Completed Surveys:	30	236	37,871
Response Rate:	<b>12.0%</b>	<b>13.3%</b>	<b>10.3%</b>
Number At or Above Standard:	20	188	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>79.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 18-FLAGLER

School: 0091-FLAGLER-PALM COAST HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	89.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	86.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	79.3%
21 The school explains what options parents have if they disagree with a decision of the school.	79.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.7%
22 The school provides my child with all the services documented on my child's IEP.	76.7%
18 The school offers parents training about ESE.	65.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.9%
25 School personnel provide me with information about the type of supports my child will need after graduation.	70.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	67.9%

### SUMMARY

	School	District	State
ESE Membership:	313	1,780	367,894
Number of Completed Surveys:	30	236	37,871
Response Rate:	<b>9.6%</b>	<b>13.3%</b>	<b>10.3%</b>
Number At or Above Standard:	24	188	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>79.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 18-FLAGLER

School: 0131-LEWIS E. WADSWORTH ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
15 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.1%
2 Written information I receive is written in an understandable way.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
10 School personnel seek out parent input.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school offers parents training about ESE.	61.1%

## SUMMARY

	School	District	State
ESE Membership:	168	1,780	367,894
Number of Completed Surveys:	18	236	37,871
Response Rate:	<b>10.7%</b>	<b>13.3%</b>	<b>10.3%</b>
Number At or Above Standard:	16	188	30,314
Percent At or Above Standard:	<b>88.9%</b>	<b>79.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 18-FLAGLER

School: 0201-OLD KINGS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
15 The school has a person on staff who is available to answer parents' questions.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
8 Teachers are available to speak with me.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
21 The school explains what options parents have if they disagree with a decision of the school.	87.0%
10 School personnel seek out parent input.	82.6%
17 The school gives me choices with regard to services that address my child's needs.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
18 The school offers parents training about ESE.	65.2%

## SUMMARY

	School	District	State
ESE Membership:	122	1,780	367,894
Number of Completed Surveys:	23	236	37,871
Response Rate:	<b>18.9%</b>	<b>13.3%</b>	<b>10.3%</b>
Number At or Above Standard:	20	188	30,314
Percent At or Above Standard:	<b>87.0%</b>	<b>79.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 18-FLAGLER

School: 0301-BELLE TERRE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	87.9%
2 Written information I receive is written in an understandable way.	85.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
9 Teachers set appropriate goals for my child.	85.3%
19 The school offers parents a variety of ways to communicate with teachers.	85.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.8%
15 The school has a person on staff who is available to answer parents' questions.	79.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.5%
20 The school gives parents the help they may need to play an active role in their child's education.	73.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13 School personnel encourage me to participate in the decision-making process.	64.7%
10 School personnel seek out parent input.	63.6%
17 The school gives me choices with regard to services that address my child's needs.	61.8%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
18 The school offers parents training about ESE.	48.5%

## SUMMARY

	School	District	State
ESE Membership:	180	1,780	367,894
Number of Completed Surveys:	34	236	37,871
Response Rate:	<b>18.9%</b>	<b>13.3%</b>	<b>10.3%</b>
Number At or Above Standard:	24	188	30,314
Percent At or Above Standard:	<b>70.6%</b>	<b>79.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 18-FLAGLER

School: 0401-INDIAN TRAILS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
2 Written information I receive is written in an understandable way.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school gives me choices with regard to services that address my child's needs.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
13 School personnel encourage me to participate in the decision-making process.	88.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.5%
10 School personnel seek out parent input.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%
18 The school offers parents training about ESE.	68.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	62.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%

### SUMMARY

	School	District	State
ESE Membership:	148	1,780	367,894
Number of Completed Surveys:	26	236	37,871
Response Rate:	<b>17.6%</b>	<b>13.3%</b>	<b>10.3%</b>
Number At or Above Standard:	24	188	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>79.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 19-FRANKLIN

School: 0091-FRANKLIN COUNTY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
15 The school has a person on staff who is available to answer parents' questions.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10 School personnel seek out parent input.	80.0%
18 The school offers parents training about ESE.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	80.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	160	227	367,894
Number of Completed Surveys:	18	24	37,871
Response Rate:	<b>11.3%</b>	<b>10.6%</b>	<b>10.3%</b>
Number At or Above Standard:	17	23	30,314
Percent At or Above Standard:	<b>94.4%</b>	<b>95.8%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 20-GADSDEN

School: 0201-STEWART STREET ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	93	685	367,894
Number of Completed Surveys:	11	60	37,871
Response Rate:	<b>11.8%</b>	<b>8.8%</b>	<b>10.3%</b>
Number At or Above Standard:	10	48	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>80.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 21-GILCHRIST

School: 0021-TRENTON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
11 The principal sets a positive and welcoming tone in the school.	88.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
9 Teachers set appropriate goals for my child.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
8 Teachers are available to speak with me.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
10 School personnel seek out parent input.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
18 The school offers parents training about ESE.	65.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	72.7%

### SUMMARY

	School	District	State
ESE Membership:	86	431	367,894
Number of Completed Surveys:	26	80	37,871
Response Rate:	<b>30.2%</b>	<b>18.6%</b>	<b>10.3%</b>
Number At or Above Standard:	21	67	30,314
Percent At or Above Standard:	<b>80.8%</b>	<b>83.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 21-GILCHRIST

School: 0031-BELL HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2 Written information I receive is written in an understandable way.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
18 The school offers parents training about ESE.	72.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	106	431	367,894
Number of Completed Surveys:	20	80	37,871
Response Rate:	<b>18.9%</b>	<b>18.6%</b>	<b>10.3%</b>
Number At or Above Standard:	16	67	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>83.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 21-GILCHRIST

School: 0032-BELL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
10 School personnel seek out parent input.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
17 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
18 The school offers parents training about ESE.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	110	431	367,894
Number of Completed Surveys:	15	80	37,871
Response Rate:	<b>13.6%</b>	<b>18.6%</b>	<b>10.3%</b>
Number At or Above Standard:	15	67	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>83.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 21-GILCHRIST

School: 0041-TRENTON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2 Written information I receive is written in an understandable way.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
15 The school has a person on staff who is available to answer parents' questions.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
17 The school gives me choices with regard to services that address my child's needs.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
10 School personnel seek out parent input.	73.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
18 The school offers parents training about ESE.	70.6%

## SUMMARY

	School	District	State
ESE Membership:	129	431	367,894
Number of Completed Surveys:	19	80	37,871
Response Rate:	<b>14.7%</b>	<b>18.6%</b>	<b>10.3%</b>
Number At or Above Standard:	15	67	30,314
Percent At or Above Standard:	<b>78.9%</b>	<b>83.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 23-GULF

School: 0051-PORT ST. JOE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
17 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
10 School personnel seek out parent input.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
18 The school offers parents training about ESE.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	53.3%

## SUMMARY

	School	District	State
ESE Membership:	96	352	367,894
Number of Completed Surveys:	16	34	37,871
Response Rate:	<b>16.7%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	28	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>82.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 24-HAMILTON

School: 0041-HAMILTON COUNTY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
18 The school offers parents training about ESE.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	105	174	367,894
Number of Completed Surveys:	11	14	37,871
Response Rate:	<b>10.5%</b>	<b>8.0%</b>	<b>10.3%</b>
Number At or Above Standard:	9	12	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 25-HARDEE

School: 0031-HARDEE JUNIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
8 Teachers are available to speak with me.	70.0%
10 School personnel seek out parent input.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.6%
18 The school offers parents training about ESE.	55.6%
20 The school gives parents the help they may need to play an active role in their child's education.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	44.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	187	672	367,894
Number of Completed Surveys:	10	33	37,871
Response Rate:	<b>5.3%</b>	<b>4.9%</b>	<b>10.3%</b>
Number At or Above Standard:	7	25	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>75.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 26-HENDRY

School: 0191-COUNTRY OAKS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
18 The school offers parents training about ESE.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	109	1,012	367,894
Number of Completed Surveys:	13	36	37,871
Response Rate:	<b>11.9%</b>	<b>3.6%</b>	<b>10.3%</b>
Number At or Above Standard:	12	30	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>83.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 27-HERNANDO

School: 0051-HERNANDO HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
2 Written information I receive is written in an understandable way.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8 Teachers are available to speak with me.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
18 The school offers parents training about ESE.	83.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	95.8%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	87.5%

### SUMMARY

	School	District	State
ESE Membership:	138	2,827	367,894
Number of Completed Surveys:	24	311	37,871
Response Rate:	<b>17.4%</b>	<b>11.0%</b>	<b>10.3%</b>
Number At or Above Standard:	22	258	30,314
Percent At or Above Standard:	<b>91.7%</b>	<b>83.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 27-HERNANDO

School: 0052-BROOKSVILLE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18 The school offers parents training about ESE.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	102	2,827	367,894
Number of Completed Surveys:	10	311	37,871
Response Rate:	<b>9.8%</b>	<b>11.0%</b>	<b>10.3%</b>
Number At or Above Standard:	9	258	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>83.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 27-HERNANDO

School: 0161-WESTSIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	86	2,827	367,894
Number of Completed Surveys:	16	311	37,871
Response Rate:	<b>18.6%</b>	<b>11.0%</b>	<b>10.3%</b>
Number At or Above Standard:	16	258	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>83.0%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 27-HERNANDO

School: 0171-EASTSIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18 The school offers parents training about ESE.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	114	2,827	367,894
Number of Completed Surveys:	11	311	37,871
Response Rate:	<b>9.6%</b>	<b>11.0%</b>	<b>10.3%</b>
Number At or Above Standard:	10	258	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>83.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 27-HERNANDO

School: 0181-FRANK W. SPRINGSTEAD HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	95.7%
2 Written information I receive is written in an understandable way.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
15 The school has a person on staff who is available to answer parents' questions.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
10 School personnel seek out parent input.	80.0%
9 Teachers set appropriate goals for my child.	78.3%
13 School personnel encourage me to participate in the decision-making process.	78.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	69.6%
18 The school offers parents training about ESE.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25	School personnel provide me with information about the type of supports my child will need after graduation.	76.5%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.5%

### SUMMARY

	School	District	State
ESE Membership:	169	2,827	367,894
Number of Completed Surveys:	23	311	37,871
Response Rate:	<b>13.6%</b>	<b>11.0%</b>	<b>10.3%</b>
Number At or Above Standard:	17	258	30,314
Percent At or Above Standard:	<b>73.9%</b>	<b>83.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 27-HERNANDO

School: 0211-SPRING HILL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
8 Teachers are available to speak with me.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
10 School personnel seek out parent input.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
9 Teachers set appropriate goals for my child.	81.0%
15 The school has a person on staff who is available to answer parents' questions.	81.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.9%
18 The school offers parents training about ESE.	38.9%

## SUMMARY

	School	District	State
ESE Membership:	140	2,827	367,894
Number of Completed Surveys:	21	311	37,871
Response Rate:	<b>15.0%</b>	<b>11.0%</b>	<b>10.3%</b>
Number At or Above Standard:	17	258	30,314
Percent At or Above Standard:	<b>81.0%</b>	<b>83.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 27-HERNANDO

School: 0251-CENTRAL HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
15 The school has a person on staff who is available to answer parents' questions.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
9 Teachers set appropriate goals for my child.	69.2%
10 School personnel seek out parent input.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	61.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.8%

### SUMMARY

	School	District	State
ESE Membership:	178	2,827	367,894
Number of Completed Surveys:	13	311	37,871
Response Rate:	<b>7.3%</b>	<b>11.0%</b>	<b>10.3%</b>
Number At or Above Standard:	9	258	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>83.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 27-HERNANDO

School: 0252-PINE GROVE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
10 School personnel seek out parent input.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
18 The school offers parents training about ESE.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%

## SUMMARY

	School	District	State
ESE Membership:	141	2,827	367,894
Number of Completed Surveys:	21	311	37,871
Response Rate:	<b>14.9%</b>	<b>11.0%</b>	<b>10.3%</b>
Number At or Above Standard:	18	258	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>83.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 27-HERNANDO

School: 0253-WEST HERNANDO MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	73.3%
18 The school offers parents training about ESE.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
21 The school explains what options parents have if they disagree with a decision of the school.	53.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	138	2,827	367,894
Number of Completed Surveys:	15	311	37,871
Response Rate:	<b>10.9%</b>	<b>11.0%</b>	<b>10.3%</b>
Number At or Above Standard:	12	258	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>83.0%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 27-HERNANDO

School: 0261-DELTONA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
8 Teachers are available to speak with me.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
21 The school explains what options parents have if they disagree with a decision of the school.	96.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
10 School personnel seek out parent input.	96.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
9 Teachers set appropriate goals for my child.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.6%
15 The school has a person on staff who is available to answer parents' questions.	92.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.6%
20 The school gives parents the help they may need to play an active role in their child's education.	92.6%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
18 The school offers parents training about ESE.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.1%

## SUMMARY

	School	District	State
ESE Membership:	145	2,827	367,894
Number of Completed Surveys:	27	311	37,871
Response Rate:	<b>18.6%</b>	<b>11.0%</b>	<b>10.3%</b>
Number At or Above Standard:	24	258	30,314
Percent At or Above Standard:	<b>88.9%</b>	<b>83.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 27-HERNANDO

School: 0371-CHALLENGER K-8 SCHOOL OF SCIENCE AND MATH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
10 School personnel seek out parent input.	76.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
17 The school gives me choices with regard to services that address my child's needs.	76.5%
11 The principal sets a positive and welcoming tone in the school.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.7%
18 The school offers parents training about ESE.	53.3%

## SUMMARY

	School	District	State
ESE Membership:	110	2,827	367,894
Number of Completed Surveys:	17	311	37,871
Response Rate:	<b>15.5%</b>	<b>11.0%</b>	<b>10.3%</b>
Number At or Above Standard:	14	258	30,314
Percent At or Above Standard:	<b>82.4%</b>	<b>83.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 27-HERNANDO

School: 0381-EXPLORER K-8

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
8 Teachers are available to speak with me.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
15 The school has a person on staff who is available to answer parents' questions.	88.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
17 The school gives me choices with regard to services that address my child's needs.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
10 School personnel seek out parent input.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
18 The school offers parents training about ESE.	64.7%

## SUMMARY

	School	District	State
ESE Membership:	245	2,827	367,894
Number of Completed Surveys:	17	311	37,871
Response Rate:	<b>6.9%</b>	<b>11.0%</b>	<b>10.3%</b>
Number At or Above Standard:	14	258	30,314
Percent At or Above Standard:	<b>82.4%</b>	<b>83.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 27-HERNANDO

School: 0391-WEEKI WACHEE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
18 The school offers parents training about ESE.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
10 School personnel seek out parent input.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	61.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	61.5%

### SUMMARY

	School	District	State
ESE Membership:	129	2,827	367,894
Number of Completed Surveys:	13	311	37,871
Response Rate:	<b>10.1%</b>	<b>11.0%</b>	<b>10.3%</b>
Number At or Above Standard:	10	258	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>83.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 27-HERNANDO

School: 0392-WINDING WATERS K-8

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
15 The school has a person on staff who is available to answer parents' questions.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
10 School personnel seek out parent input.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
11 The principal sets a positive and welcoming tone in the school.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
18 The school offers parents training about ESE.	57.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	138	2,827	367,894
Number of Completed Surveys:	20	311	37,871
Response Rate:	<b>14.5%</b>	<b>11.0%</b>	<b>10.3%</b>
Number At or Above Standard:	17	258	30,314
Percent At or Above Standard:	<b>85.0%</b>	<b>83.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 28-HIGHLANDS

School: 0015-MEMORIAL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
2 Written information I receive is written in an understandable way.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
9 Teachers set appropriate goals for my child.	96.3%
22 The school provides my child with all the services documented on my child's IEP.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
8 Teachers are available to speak with me.	92.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.6%
15 The school has a person on staff who is available to answer parents' questions.	92.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.6%
19 The school offers parents a variety of ways to communicate with teachers.	92.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
10 School personnel seek out parent input.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
17 The school gives me choices with regard to services that address my child's needs.	81.5%
20 The school gives parents the help they may need to play an active role in their child's education.	81.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18 The school offers parents training about ESE.	64.0%

## SUMMARY

	School	District	State
ESE Membership:	104	1,679	367,894
Number of Completed Surveys:	27	209	37,871
Response Rate:	<b>26.0%</b>	<b>12.4%</b>	<b>10.3%</b>
Number At or Above Standard:	24	163	30,314
Percent At or Above Standard:	<b>88.9%</b>	<b>78.0%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 28-HIGHLANDS

School: 0021-SEBRING MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.6%
11 The principal sets a positive and welcoming tone in the school.	92.6%
8 Teachers are available to speak with me.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
15 The school has a person on staff who is available to answer parents' questions.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
9 Teachers set appropriate goals for my child.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	84.0%
5 My child's IEP tells how progress towards goals will be measured.	81.5%
10 School personnel seek out parent input.	80.8%
13 School personnel encourage me to participate in the decision-making process.	80.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	73.1%
17 The school gives me choices with regard to services that address my child's needs.	70.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.0%
18 The school offers parents training about ESE.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	44.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%

### SUMMARY

	School	District	State
ESE Membership:	82	1,679	367,894
Number of Completed Surveys:	27	209	37,871
Response Rate:	<b>32.9%</b>	<b>12.4%</b>	<b>10.3%</b>
Number At or Above Standard:	21	163	30,314
Percent At or Above Standard:	<b>77.8%</b>	<b>78.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 28-HIGHLANDS

School: 0051-WOODLAWN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18 The school offers parents training about ESE.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	97	1,679	367,894
Number of Completed Surveys:	11	209	37,871
Response Rate:	<b>11.3%</b>	<b>12.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	163	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>78.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 28-HIGHLANDS

School: 0061-PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school offers parents training about ESE.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	94	1,679	367,894
Number of Completed Surveys:	12	209	37,871
Response Rate:	<b>12.8%</b>	<b>12.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	163	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>78.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 28-HIGHLANDS

School: 0071-CRACKER TRAIL ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
11 The principal sets a positive and welcoming tone in the school.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
17 The school gives me choices with regard to services that address my child's needs.	61.5%
18 The school offers parents training about ESE.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	77	1,679	367,894
Number of Completed Surveys:	13	209	37,871
Response Rate:	<b>16.9%</b>	<b>12.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	163	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>78.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 28-HIGHLANDS

School: 0081-FRED WILD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
10 School personnel seek out parent input.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
17 The school gives me choices with regard to services that address my child's needs.	81.3%
18 The school offers parents training about ESE.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	102	1,679	367,894
Number of Completed Surveys:	16	209	37,871
Response Rate:	<b>15.7%</b>	<b>12.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	163	30,314
Percent At or Above Standard:	<b>87.5%</b>	<b>78.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 28-HIGHLANDS

School: 0091-HILL-GUSTAT MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
18 The school offers parents training about ESE.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
8 Teachers are available to speak with me.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	98	1,679	367,894
Number of Completed Surveys:	12	209	37,871
Response Rate:	<b>12.2%</b>	<b>12.4%</b>	<b>10.3%</b>
Number At or Above Standard:	8	163	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>78.0%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 28-HIGHLANDS

School: 0101-AVON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
18 The school offers parents training about ESE.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	78	1,679	367,894
Number of Completed Surveys:	12	209	37,871
Response Rate:	<b>15.4%</b>	<b>12.4%</b>	<b>10.3%</b>
Number At or Above Standard:	8	163	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>78.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 28-HIGHLANDS

School: 0211-LAKE PLACID ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
8 Teachers are available to speak with me.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.8%
10 School personnel seek out parent input.	68.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school offers parents training about ESE.	53.3%

## SUMMARY

	School	District	State
ESE Membership:	128	1,679	367,894
Number of Completed Surveys:	16	209	37,871
Response Rate:	<b>12.5%</b>	<b>12.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	163	30,314
Percent At or Above Standard:	<b>68.8%</b>	<b>78.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 28-HIGHLANDS

School: 0221-SEBRING HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
11 The principal sets a positive and welcoming tone in the school.	93.8%
9 Teachers set appropriate goals for my child.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
8 Teachers are available to speak with me.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
15 The school has a person on staff who is available to answer parents' questions.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	64.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
10 School personnel seek out parent input.	58.8%
18 The school offers parents training about ESE.	52.9%
21 The school explains what options parents have if they disagree with a decision of the school.	52.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	70.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.9%

### SUMMARY

	School	District	State
ESE Membership:	177	1,679	367,894
Number of Completed Surveys:	17	209	37,871
Response Rate:	<b>9.6%</b>	<b>12.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	163	30,314
Percent At or Above Standard:	<b>70.6%</b>	<b>78.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 28-HIGHLANDS

School: 0251-LAKE PLACID HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school offers parents training about ESE.	44.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	70.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	83	1,679	367,894
Number of Completed Surveys:	10	209	37,871
Response Rate:	<b>12.0%</b>	<b>12.4%</b>	<b>10.3%</b>
Number At or Above Standard:	8	163	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>78.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 28-HIGHLANDS

School: 0291-SUN 'N LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
8 Teachers are available to speak with me.	92.9%
10 School personnel seek out parent input.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
11 The principal sets a positive and welcoming tone in the school.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
18 The school offers parents training about ESE.	41.7%

## SUMMARY

	School	District	State
ESE Membership:	88	1,679	367,894
Number of Completed Surveys:	14	209	37,871
Response Rate:	<b>15.9%</b>	<b>12.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	163	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>78.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0005-WARREN HOPE DAWSON ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
2 Written information I receive is written in an understandable way.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
18 The school offers parents training about ESE.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.6%
10 School personnel seek out parent input.	70.6%
13 School personnel encourage me to participate in the decision-making process.	70.6%
17 The school gives me choices with regard to services that address my child's needs.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.8%

## SUMMARY

	School	District	State
ESE Membership:	76	29,209	367,894
Number of Completed Surveys:	17	4,291	37,871
Response Rate:	<b>22.4%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	3,334	30,314
Percent At or Above Standard:	<b>76.5%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0042-FOREST HILLS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
17 The school gives me choices with regard to services that address my child's needs.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
10 School personnel seek out parent input.	71.4%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	112	29,209	367,894
Number of Completed Surveys:	15	4,291	37,871
Response Rate:	<b>13.4%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	3,334	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0043-SPOTO HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	88.0%
8 Teachers are available to speak with me.	88.0%
2 Written information I receive is written in an understandable way.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
9 Teachers set appropriate goals for my child.	76.0%
11 The principal sets a positive and welcoming tone in the school.	76.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.0%
15 The school has a person on staff who is available to answer parents' questions.	76.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.0%
17 The school gives me choices with regard to services that address my child's needs.	72.0%
20 The school gives parents the help they may need to play an active role in their child's education.	69.6%
22 The school provides my child with all the services documented on my child's IEP.	69.6%
13 School personnel encourage me to participate in the decision-making process.	64.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	64.0%
19 The school offers parents a variety of ways to communicate with teachers.	64.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	60.9%
18 The school offers parents training about ESE.	54.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	68.2%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	264	29,209	367,894
Number of Completed Surveys:	25	4,291	37,871
Response Rate:	<b>9.5%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	17	3,334	30,314
Percent At or Above Standard:	<b>68.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0054-CORR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
10 School personnel seek out parent input.	87.5%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
18 The school offers parents training about ESE.	68.8%

## SUMMARY

	School	District	State
ESE Membership:	113	29,209	367,894
Number of Completed Surveys:	16	4,291	37,871
Response Rate:	<b>14.2%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	16	3,334	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0055-SHIELDS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
2 Written information I receive is written in an understandable way.	82.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
13 School personnel encourage me to participate in the decision-making process.	79.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%
22 The school provides my child with all the services documented on my child's IEP.	78.3%
5 My child's IEP tells how progress towards goals will be measured.	77.3%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
8 Teachers are available to speak with me.	70.8%
15 The school has a person on staff who is available to answer parents' questions.	70.8%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%
18 The school offers parents training about ESE.	69.6%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	54.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.5%

### SUMMARY

	School	District	State
ESE Membership:	218	29,209	367,894
Number of Completed Surveys:	24	4,291	37,871
Response Rate:	<b>11.0%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	15	3,334	30,314
Percent At or Above Standard:	<b>62.5%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0056-DAVIS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
2 Written information I receive is written in an understandable way.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
15 The school has a person on staff who is available to answer parents' questions.	96.3%
22 The school provides my child with all the services documented on my child's IEP.	96.3%
8 Teachers are available to speak with me.	96.2%
10 School personnel seek out parent input.	92.6%
11 The principal sets a positive and welcoming tone in the school.	92.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.6%
20 The school gives parents the help they may need to play an active role in their child's education.	92.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
9 Teachers set appropriate goals for my child.	85.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.2%
17 The school gives me choices with regard to services that address my child's needs.	85.2%
21 The school explains what options parents have if they disagree with a decision of the school.	85.2%
18 The school offers parents training about ESE.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	74.1%

## SUMMARY

	School	District	State
ESE Membership:	169	29,209	367,894
Number of Completed Surveys:	27	4,291	37,871
Response Rate:	<b>16.0%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	25	3,334	30,314
Percent At or Above Standard:	<b>92.6%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0059-FISHHAWK CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	96.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
5 My child's IEP tells how progress towards goals will be measured.	93.5%
19 The school offers parents a variety of ways to communicate with teachers.	93.5%
22 The school provides my child with all the services documented on my child's IEP.	90.3%
8 Teachers are available to speak with me.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.9%
9 Teachers set appropriate goals for my child.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.6%
11 The principal sets a positive and welcoming tone in the school.	80.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.4%
10 School personnel seek out parent input.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
18 The school offers parents training about ESE.	69.0%

## SUMMARY

	School	District	State
ESE Membership:	121	29,209	367,894
Number of Completed Surveys:	31	4,291	37,871
Response Rate:	<b>25.6%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	25	3,334	30,314
Percent At or Above Standard:	<b>80.6%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0065-COLLINS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
8 Teachers are available to speak with me.	96.6%
15 The school has a person on staff who is available to answer parents' questions.	96.4%
2 Written information I receive is written in an understandable way.	93.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
9 Teachers set appropriate goals for my child.	93.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
5 My child's IEP tells how progress towards goals will be measured.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
22 The school provides my child with all the services documented on my child's IEP.	89.7%
10 School personnel seek out parent input.	86.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.1%
20 The school gives parents the help they may need to play an active role in their child's education.	80.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
18 The school offers parents training about ESE.	59.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	51.9%

## SUMMARY

	School	District	State
ESE Membership:	116	29,209	367,894
Number of Completed Surveys:	29	4,291	37,871
Response Rate:	<b>25.0%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	25	3,334	30,314
Percent At or Above Standard:	<b>86.2%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0069-TURNER-BARTELS K-8 SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.0%
8 Teachers are available to speak with me.	82.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.7%
9 Teachers set appropriate goals for my child.	77.6%
11 The principal sets a positive and welcoming tone in the school.	76.1%
15 The school has a person on staff who is available to answer parents' questions.	75.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.9%
22 The school provides my child with all the services documented on my child's IEP.	73.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.2%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.0%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10 School personnel seek out parent input.	66.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	65.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.3%
13 School personnel encourage me to participate in the decision-making process.	62.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	60.4%
18 The school offers parents training about ESE.	48.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	209	29,209	367,894
Number of Completed Surveys:	50	4,291	37,871
Response Rate:	<b>23.9%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	31	3,334	30,314
Percent At or Above Standard:	<b>62.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0072-DOBY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
15 The school has a person on staff who is available to answer parents' questions.	86.4%
8 Teachers are available to speak with me.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
13 School personnel encourage me to participate in the decision-making process.	73.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
5 My child's IEP tells how progress towards goals will be measured.	69.6%
11 The principal sets a positive and welcoming tone in the school.	69.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	65.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.9%
22 The school provides my child with all the services documented on my child's IEP.	60.9%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
10 School personnel seek out parent input.	57.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	52.2%
17 The school gives me choices with regard to services that address my child's needs.	52.2%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
18 The school offers parents training about ESE.	40.9%

## SUMMARY

	School	District	State
ESE Membership:	109	29,209	367,894
Number of Completed Surveys:	23	4,291	37,871
Response Rate:	<b>21.1%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	3,334	30,314
Percent At or Above Standard:	<b>52.2%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0073-LENNARD HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	95.7%
15 The school has a person on staff who is available to answer parents' questions.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
2 Written information I receive is written in an understandable way.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
21 The school explains what options parents have if they disagree with a decision of the school.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
10 School personnel seek out parent input.	78.3%
18 The school offers parents training about ESE.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	65.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	81.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%

### SUMMARY

	School	District	State
ESE Membership:	373	29,209	367,894
Number of Completed Surveys:	23	4,291	37,871
Response Rate:	<b>6.2%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	19	3,334	30,314
Percent At or Above Standard:	<b>82.6%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0074-SERGEANT PAUL R SMITH MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	75.0%
8 Teachers are available to speak with me.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
9 Teachers set appropriate goals for my child.	58.3%
13 School personnel encourage me to participate in the decision-making process.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
22 The school provides my child with all the services documented on my child's IEP.	58.3%
10 School personnel seek out parent input.	50.0%
15 The school has a person on staff who is available to answer parents' questions.	50.0%
19 The school offers parents a variety of ways to communicate with teachers.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%
17 The school gives me choices with regard to services that address my child's needs.	41.7%
18 The school offers parents training about ESE.	25.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	99	29,209	367,894
Number of Completed Surveys:	12	4,291	37,871
Response Rate:	<b>12.1%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	6	3,334	30,314
Percent At or Above Standard:	<b>50.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0082-PIERCE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
2 Written information I receive is written in an understandable way.	81.0%
9 Teachers set appropriate goals for my child.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
13 School personnel encourage me to participate in the decision-making process.	76.2%
15 The school has a person on staff who is available to answer parents' questions.	76.2%
19 The school offers parents a variety of ways to communicate with teachers.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
8 Teachers are available to speak with me.	71.4%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
10 School personnel seek out parent input.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	65.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
18 The school offers parents training about ESE.	55.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	80.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	140	29,209	367,894
Number of Completed Surveys:	21	4,291	37,871
Response Rate:	<b>15.0%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	15	3,334	30,314
Percent At or Above Standard:	<b>71.4%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0084-SUMMERFIELD CROSSINGS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
2 Written information I receive is written in an understandable way.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
15 The school has a person on staff who is available to answer parents' questions.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
8 Teachers are available to speak with me.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
17 The school gives me choices with regard to services that address my child's needs.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
9 Teachers set appropriate goals for my child.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
13 School personnel encourage me to participate in the decision-making process.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%
10 School personnel seek out parent input.	52.6%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	107	29,209	367,894
Number of Completed Surveys:	19	4,291	37,871
Response Rate:	<b>17.8%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	3,334	30,314
Percent At or Above Standard:	<b>68.4%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0085-STOWERS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	93.0%
2 Written information I receive is written in an understandable way.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.4%
11 The principal sets a positive and welcoming tone in the school.	88.4%
22 The school provides my child with all the services documented on my child's IEP.	87.8%
5 My child's IEP tells how progress towards goals will be measured.	84.1%
9 Teachers set appropriate goals for my child.	84.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
13 School personnel encourage me to participate in the decision-making process.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.8%
10 School personnel seek out parent input.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
17 The school gives me choices with regard to services that address my child's needs.	70.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.8%
18 The school offers parents training about ESE.	65.0%

## SUMMARY

	School	District	State
ESE Membership:	117	29,209	367,894
Number of Completed Surveys:	44	4,291	37,871
Response Rate:	<b>37.6%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	33	3,334	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0086-BARRINGTON MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.8%
2 Written information I receive is written in an understandable way.	96.8%
19 The school offers parents a variety of ways to communicate with teachers.	96.8%
5 My child's IEP tells how progress towards goals will be measured.	96.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
13 School personnel encourage me to participate in the decision-making process.	87.1%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.2%
20 The school gives parents the help they may need to play an active role in their child's education.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.7%
10 School personnel seek out parent input.	75.9%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	67.7%
18 The school offers parents training about ESE.	65.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	170	29,209	367,894
Number of Completed Surveys:	31	4,291	37,871
Response Rate:	<b>18.2%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	24	3,334	30,314
Percent At or Above Standard:	<b>77.4%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0089-STEINBRENNER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.9%
2 Written information I receive is written in an understandable way.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.6%
8 Teachers are available to speak with me.	90.6%
9 Teachers set appropriate goals for my child.	90.6%
13 School personnel encourage me to participate in the decision-making process.	90.6%
15 The school has a person on staff who is available to answer parents' questions.	90.6%
17 The school gives me choices with regard to services that address my child's needs.	90.6%
22 The school provides my child with all the services documented on my child's IEP.	90.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
10 School personnel seek out parent input.	87.1%
19 The school offers parents a variety of ways to communicate with teachers.	87.1%
21 The school explains what options parents have if they disagree with a decision of the school.	87.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.1%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
18 The school offers parents training about ESE.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	80.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	200	29,209	367,894
Number of Completed Surveys:	32	4,291	37,871
Response Rate:	<b>16.0%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	28	3,334	30,314
Percent At or Above Standard:	<b>87.5%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0092-BAILEY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	84.6%
18 The school offers parents training about ESE.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	87	29,209	367,894
Number of Completed Surveys:	14	4,291	37,871
Response Rate:	<b>16.1%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	11	3,334	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0093-STRAWBERRY CREST HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.1%
5 My child's IEP tells how progress towards goals will be measured.	95.1%
8 Teachers are available to speak with me.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.7%
9 Teachers set appropriate goals for my child.	92.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	89.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
10 School personnel seek out parent input.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.2%
20 The school gives parents the help they may need to play an active role in their child's education.	87.2%
15 The school has a person on staff who is available to answer parents' questions.	85.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
13 School personnel encourage me to participate in the decision-making process.	82.9%
17 The school gives me choices with regard to services that address my child's needs.	82.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
18 The school offers parents training about ESE.	70.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.1%
25 School personnel provide me with information about the type of supports my child will need after graduation.	79.5%

### SUMMARY

	School	District	State
ESE Membership:	234	29,209	367,894
Number of Completed Surveys:	41	4,291	37,871
Response Rate:	<b>17.5%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	33	3,334	30,314
Percent At or Above Standard:	<b>80.5%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0100-DEER PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
8 Teachers are available to speak with me.	81.3%
11 The principal sets a positive and welcoming tone in the school.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
15 The school has a person on staff who is available to answer parents' questions.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.8%
5 My child's IEP tells how progress towards goals will be measured.	68.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
10 School personnel seek out parent input.	62.5%
13 School personnel encourage me to participate in the decision-making process.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
22 The school provides my child with all the services documented on my child's IEP.	57.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
17 The school gives me choices with regard to services that address my child's needs.	50.0%
18 The school offers parents training about ESE.	46.2%

## SUMMARY

	School	District	State
ESE Membership:	70	29,209	367,894
Number of Completed Surveys:	16	4,291	37,871
Response Rate:	<b>22.9%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	8	3,334	30,314
Percent At or Above Standard:	<b>50.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0102-HAMMOND ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
8 Teachers are available to speak with me.	96.2%
9 Teachers set appropriate goals for my child.	96.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
10 School personnel seek out parent input.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
17 The school gives me choices with regard to services that address my child's needs.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
11 The principal sets a positive and welcoming tone in the school.	88.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
18 The school offers parents training about ESE.	76.0%

## SUMMARY

	School	District	State
ESE Membership:	118	29,209	367,894
Number of Completed Surveys:	26	4,291	37,871
Response Rate:	<b>22.0%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	24	3,334	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0121-ANDERSON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
10 School personnel seek out parent input.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	77.8%
18 The school offers parents training about ESE.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	62	29,209	367,894
Number of Completed Surveys:	10	4,291	37,871
Response Rate:	<b>16.1%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	3,334	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0125-THOMPSON ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.7%
11 The principal sets a positive and welcoming tone in the school.	89.5%
2 Written information I receive is written in an understandable way.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
13 School personnel encourage me to participate in the decision-making process.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
9 Teachers set appropriate goals for my child.	73.7%
10 School personnel seek out parent input.	73.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
8 Teachers are available to speak with me.	72.2%
15 The school has a person on staff who is available to answer parents' questions.	68.4%
19 The school offers parents a variety of ways to communicate with teachers.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	57.9%
18 The school offers parents training about ESE.	52.6%

## SUMMARY

	School	District	State
ESE Membership:	111	29,209	367,894
Number of Completed Surveys:	19	4,291	37,871
Response Rate:	<b>17.1%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	3,334	30,314
Percent At or Above Standard:	<b>68.4%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0128-LAMB ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
10 School personnel seek out parent input.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
11 The principal sets a positive and welcoming tone in the school.	81.3%
15 The school has a person on staff who is available to answer parents' questions.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
18 The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	98	29,209	367,894
Number of Completed Surveys:	16	4,291	37,871
Response Rate:	<b>16.3%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	3,334	30,314
Percent At or Above Standard:	<b>87.5%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0131-ARMWOOD HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
2 Written information I receive is written in an understandable way.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
13 School personnel encourage me to participate in the decision-making process.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
9 Teachers set appropriate goals for my child.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8 Teachers are available to speak with me.	81.0%
11 The principal sets a positive and welcoming tone in the school.	81.0%
10 School personnel seek out parent input.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
18 The school offers parents training about ESE.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	351	29,209	367,894
Number of Completed Surveys:	21	4,291	37,871
Response Rate:	<b>6.0%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	15	3,334	30,314
Percent At or Above Standard:	<b>71.4%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0141-APOLLO BEACH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
15 The school has a person on staff who is available to answer parents' questions.	94.7%
17 The school gives me choices with regard to services that address my child's needs.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
10 School personnel seek out parent input.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
18 The school offers parents training about ESE.	73.7%

## SUMMARY

	School	District	State
ESE Membership:	81	29,209	367,894
Number of Completed Surveys:	19	4,291	37,871
Response Rate:	<b>23.5%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	19	3,334	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0151-ALONSO HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.2%
8 Teachers are available to speak with me.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
15 The school has a person on staff who is available to answer parents' questions.	86.4%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
9 Teachers set appropriate goals for my child.	77.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
13 School personnel encourage me to participate in the decision-making process.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	59.1%
10 School personnel seek out parent input.	54.5%
18 The school offers parents training about ESE.	45.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	40.9%

### SUMMARY

	School	District	State
ESE Membership:	322	29,209	367,894
Number of Completed Surveys:	22	4,291	37,871
Response Rate:	<b>6.8%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	3,334	30,314
Percent At or Above Standard:	<b>63.6%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0161-BALLAST POINT ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
13 School personnel encourage me to participate in the decision-making process.	96.2%
15 The school has a person on staff who is available to answer parents' questions.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.8%
9 Teachers set appropriate goals for my child.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
17 The school gives me choices with regard to services that address my child's needs.	88.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.0%
10 School personnel seek out parent input.	84.6%
18 The school offers parents training about ESE.	73.1%

## SUMMARY

	School	District	State
ESE Membership:	85	29,209	367,894
Number of Completed Surveys:	26	4,291	37,871
Response Rate:	<b>30.6%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	25	3,334	30,314
Percent At or Above Standard:	<b>96.2%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0191-BAY CREST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
15 The school has a person on staff who is available to answer parents' questions.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
18 The school offers parents training about ESE.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%

## SUMMARY

	School	District	State
ESE Membership:	99	29,209	367,894
Number of Completed Surveys:	18	4,291	37,871
Response Rate:	<b>18.2%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	15	3,334	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0201-BENITO MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
15 The school has a person on staff who is available to answer parents' questions.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
5 My child's IEP tells how progress towards goals will be measured.	73.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
8 Teachers are available to speak with me.	68.4%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
9 Teachers set appropriate goals for my child.	61.1%
13 School personnel encourage me to participate in the decision-making process.	61.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	52.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	52.6%
17 The school gives me choices with regard to services that address my child's needs.	52.6%
10 School personnel seek out parent input.	50.0%
18 The school offers parents training about ESE.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	44.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	28.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	14.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	14.3%

### SUMMARY

	School	District	State
ESE Membership:	120	29,209	367,894
Number of Completed Surveys:	19	4,291	37,871
Response Rate:	<b>15.8%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	3,334	30,314
Percent At or Above Standard:	<b>63.2%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0271-ALAFIA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
10 School personnel seek out parent input.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
2 Written information I receive is written in an understandable way.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	76	29,209	367,894
Number of Completed Surveys:	15	4,291	37,871
Response Rate:	<b>19.7%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	3,334	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0281-BLAKE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.2%
8 Teachers are available to speak with me.	84.2%
11 The principal sets a positive and welcoming tone in the school.	84.2%
15 The school has a person on staff who is available to answer parents' questions.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
9 Teachers set appropriate goals for my child.	68.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.4%
13 School personnel encourage me to participate in the decision-making process.	68.4%
22 The school provides my child with all the services documented on my child's IEP.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%
17 The school gives me choices with regard to services that address my child's needs.	63.2%
20 The school gives parents the help they may need to play an active role in their child's education.	61.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	57.9%
10 School personnel seek out parent input.	57.9%
21 The school explains what options parents have if they disagree with a decision of the school.	57.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	52.9%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	61.1%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	212	29,209	367,894
Number of Completed Surveys:	19	4,291	37,871
Response Rate:	<b>9.0%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	3,334	30,314
Percent At or Above Standard:	<b>63.2%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0284-STEWART MIDDLE MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	68.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	65.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	65.0%
17 The school gives me choices with regard to services that address my child's needs.	65.0%
18 The school offers parents training about ESE.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	55.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	99	29,209	367,894
Number of Completed Surveys:	20	4,291	37,871
Response Rate:	<b>20.2%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	3,334	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0291-BRANDON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.9%
5 My child's IEP tells how progress towards goals will be measured.	82.9%
15 The school has a person on staff who is available to answer parents' questions.	82.9%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	77.1%
21 The school explains what options parents have if they disagree with a decision of the school.	77.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.1%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
13 School personnel encourage me to participate in the decision-making process.	74.3%
19 The school offers parents a variety of ways to communicate with teachers.	74.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	67.6%
17 The school gives me choices with regard to services that address my child's needs.	65.7%
10 School personnel seek out parent input.	62.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	62.9%
18 The school offers parents training about ESE.	62.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	51.4%

### SUMMARY

	School	District	State
ESE Membership:	325	29,209	367,894
Number of Completed Surveys:	35	4,291	37,871
Response Rate:	<b>10.8%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	24	3,334	30,314
Percent At or Above Standard:	<b>68.6%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0311-BOYETTE SPRINGS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
8 Teachers are available to speak with me.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
13 School personnel encourage me to participate in the decision-making process.	79.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	69.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	65.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.5%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
18 The school offers parents training about ESE.	47.8%

## SUMMARY

	School	District	State
ESE Membership:	105	29,209	367,894
Number of Completed Surveys:	24	4,291	37,871
Response Rate:	<b>22.9%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	3,334	30,314
Percent At or Above Standard:	<b>58.3%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0361-BEVIS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.0%
8 Teachers are available to speak with me.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
2 Written information I receive is written in an understandable way.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
13 School personnel encourage me to participate in the decision-making process.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
9 Teachers set appropriate goals for my child.	65.0%
20 The school gives parents the help they may need to play an active role in their child's education.	65.0%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
10 School personnel seek out parent input.	60.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.8%
18 The school offers parents training about ESE.	55.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.6%

## SUMMARY

	School	District	State
ESE Membership:	97	29,209	367,894
Number of Completed Surveys:	20	4,291	37,871
Response Rate:	<b>20.6%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	3,334	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0401-BROOKER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
8 Teachers are available to speak with me.	82.1%
9 Teachers set appropriate goals for my child.	82.1%
11 The principal sets a positive and welcoming tone in the school.	82.1%
5 My child's IEP tells how progress towards goals will be measured.	79.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.4%
15 The school has a person on staff who is available to answer parents' questions.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.3%
19 The school offers parents a variety of ways to communicate with teachers.	74.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.8%
13 School personnel encourage me to participate in the decision-making process.	71.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
10 School personnel seek out parent input.	64.1%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	57.9%
18 The school offers parents training about ESE.	53.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.6%
17 The school gives me choices with regard to services that address my child's needs.	51.3%

## SUMMARY

	School	District	State
ESE Membership:	133	29,209	367,894
Number of Completed Surveys:	39	4,291	37,871
Response Rate:	<b>29.3%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	25	3,334	30,314
Percent At or Above Standard:	<b>64.1%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0521-BRYAN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
18 The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	93	29,209	367,894
Number of Completed Surveys:	12	4,291	37,871
Response Rate:	<b>12.9%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	3,334	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0527-BRYANT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
11 The principal sets a positive and welcoming tone in the school.	81.0%
13 School personnel encourage me to participate in the decision-making process.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
5 My child's IEP tells how progress towards goals will be measured.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
8 Teachers are available to speak with me.	76.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
10 School personnel seek out parent input.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
18 The school offers parents training about ESE.	55.0%

## SUMMARY

	School	District	State
ESE Membership:	82	29,209	367,894
Number of Completed Surveys:	21	4,291	37,871
Response Rate:	<b>25.6%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	15	3,334	30,314
Percent At or Above Standard:	<b>71.4%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0561-BUCHANAN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2 Written information I receive is written in an understandable way.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
8 Teachers are available to speak with me.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
15 The school has a person on staff who is available to answer parents' questions.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
10 School personnel seek out parent input.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
18 The school offers parents training about ESE.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	140	29,209	367,894
Number of Completed Surveys:	17	4,291	37,871
Response Rate:	<b>12.1%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	3,334	30,314
Percent At or Above Standard:	<b>82.4%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0571-BUCKHORN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.6%
8 Teachers are available to speak with me.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
15 The school has a person on staff who is available to answer parents' questions.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.2%
5 My child's IEP tells how progress towards goals will be measured.	93.2%
2 Written information I receive is written in an understandable way.	93.0%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
22 The school provides my child with all the services documented on my child's IEP.	88.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.0%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.1%
10 School personnel seek out parent input.	79.5%
21 The school explains what options parents have if they disagree with a decision of the school.	77.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	72.1%
18 The school offers parents training about ESE.	70.7%

## SUMMARY

	School	District	State
ESE Membership:	127	29,209	367,894
Number of Completed Surveys:	44	4,291	37,871
Response Rate:	<b>34.6%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	39	3,334	30,314
Percent At or Above Standard:	<b>88.6%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0631-BURNETT MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
17 The school gives me choices with regard to services that address my child's needs.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
18 The school offers parents training about ESE.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	163	29,209	367,894
Number of Completed Surveys:	15	4,291	37,871
Response Rate:	<b>9.2%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	3,334	30,314
Percent At or Above Standard:	<b>93.3%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0651-BURNS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.9%
2 Written information I receive is written in an understandable way.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
15 The school has a person on staff who is available to answer parents' questions.	81.3%
9 Teachers set appropriate goals for my child.	78.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.4%
13 School personnel encourage me to participate in the decision-making process.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.2%
10 School personnel seek out parent input.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.9%
19 The school offers parents a variety of ways to communicate with teachers.	71.9%
22 The school provides my child with all the services documented on my child's IEP.	71.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.0%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
8 Teachers are available to speak with me.	67.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	67.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.5%
17 The school gives me choices with regard to services that address my child's needs.	62.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	59.4%
18 The school offers parents training about ESE.	51.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	160	29,209	367,894
Number of Completed Surveys:	32	4,291	37,871
Response Rate:	<b>20.0%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	19	3,334	30,314
Percent At or Above Standard:	<b>59.4%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0691-CANNELLA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
2 Written information I receive is written in an understandable way.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
10 School personnel seek out parent input.	68.4%
17 The school gives me choices with regard to services that address my child's needs.	65.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.0%
18 The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	78	29,209	367,894
Number of Completed Surveys:	20	4,291	37,871
Response Rate:	<b>25.6%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	3,334	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0701-CARROLLWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8 Teachers are available to speak with me.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
22 The school provides my child with all the services documented on my child's IEP.	95.7%
15 The school has a person on staff who is available to answer parents' questions.	95.5%
10 School personnel seek out parent input.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
13 School personnel encourage me to participate in the decision-making process.	87.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
17 The school gives me choices with regard to services that address my child's needs.	78.3%
18 The school offers parents training about ESE.	69.6%

## SUMMARY

	School	District	State
ESE Membership:	101	29,209	367,894
Number of Completed Surveys:	23	4,291	37,871
Response Rate:	<b>22.8%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	22	3,334	30,314
Percent At or Above Standard:	<b>95.7%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0761-CHAMBERLAIN HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	86.2%
11 The principal sets a positive and welcoming tone in the school.	86.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
8 Teachers are available to speak with me.	82.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.5%
22 The school provides my child with all the services documented on my child's IEP.	81.5%
2 Written information I receive is written in an understandable way.	79.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
15 The school has a person on staff who is available to answer parents' questions.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.1%
10 School personnel seek out parent input.	72.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
9 Teachers set appropriate goals for my child.	70.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.4%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	63.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.1%
17 The school gives me choices with regard to services that address my child's needs.	62.1%
18 The school offers parents training about ESE.	60.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	61.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	56.0%

### SUMMARY

	School	District	State
ESE Membership:	304	29,209	367,894
Number of Completed Surveys:	29	4,291	37,871
Response Rate:	<b>9.5%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	18	3,334	30,314
Percent At or Above Standard:	<b>62.1%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0771-CHIARAMONTE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2 Written information I receive is written in an understandable way.	88.2%
17 The school gives me choices with regard to services that address my child's needs.	88.2%
10 School personnel seek out parent input.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
18 The school offers parents training about ESE.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%

## SUMMARY

	School	District	State
ESE Membership:	72	29,209	367,894
Number of Completed Surveys:	17	4,291	37,871
Response Rate:	<b>23.6%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	15	3,334	30,314
Percent At or Above Standard:	<b>88.2%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0772-CHILES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
18 The school offers parents training about ESE.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	91	29,209	367,894
Number of Completed Surveys:	15	4,291	37,871
Response Rate:	<b>16.5%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	3,334	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0801-CITRUS PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
8 Teachers are available to speak with me.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.3%
11 The principal sets a positive and welcoming tone in the school.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	86.1%
20 The school gives parents the help they may need to play an active role in their child's education.	86.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.6%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.8%
18 The school offers parents training about ESE.	64.7%

## SUMMARY

	School	District	State
ESE Membership:	152	29,209	367,894
Number of Completed Surveys:	36	4,291	37,871
Response Rate:	<b>23.7%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	30	3,334	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0802-CIMINO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.7%
8 Teachers are available to speak with me.	97.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.6%
5 My child's IEP tells how progress towards goals will be measured.	95.3%
9 Teachers set appropriate goals for my child.	95.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.0%
15 The school has a person on staff who is available to answer parents' questions.	93.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.5%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	89.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.4%
10 School personnel seek out parent input.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.4%
17 The school gives me choices with regard to services that address my child's needs.	82.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.8%
21 The school explains what options parents have if they disagree with a decision of the school.	72.5%
18 The school offers parents training about ESE.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	145	29,209	367,894
Number of Completed Surveys:	43	4,291	37,871
Response Rate:	<b>29.7%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	40	3,334	30,314
Percent At or Above Standard:	<b>93.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0851-CLARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
8 Teachers are available to speak with me.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
10 School personnel seek out parent input.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
13 School personnel encourage me to participate in the decision-making process.	88.0%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
11 The principal sets a positive and welcoming tone in the school.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
18 The school offers parents training about ESE.	79.2%
9 Teachers set appropriate goals for my child.	76.0%
21 The school explains what options parents have if they disagree with a decision of the school.	68.0%

## SUMMARY

	School	District	State
ESE Membership:	92	29,209	367,894
Number of Completed Surveys:	25	4,291	37,871
Response Rate:	<b>27.2%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	20	3,334	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0861-CLAYWELL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
2 Written information I receive is written in an understandable way.	76.9%
9 Teachers set appropriate goals for my child.	76.0%
17 The school gives me choices with regard to services that address my child's needs.	76.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.0%
13 School personnel encourage me to participate in the decision-making process.	70.8%
11 The principal sets a positive and welcoming tone in the school.	69.6%
10 School personnel seek out parent input.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
18 The school offers parents training about ESE.	64.0%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%

## SUMMARY

	School	District	State
ESE Membership:	129	29,209	367,894
Number of Completed Surveys:	26	4,291	37,871
Response Rate:	<b>20.2%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	19	3,334	30,314
Percent At or Above Standard:	<b>73.1%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0921-COLEMAN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.7%
15 The school has a person on staff who is available to answer parents' questions.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2 Written information I receive is written in an understandable way.	89.5%
17 The school gives me choices with regard to services that address my child's needs.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
18 The school offers parents training about ESE.	82.4%
10 School personnel seek out parent input.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
8 Teachers are available to speak with me.	73.7%
9 Teachers set appropriate goals for my child.	73.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	83.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	94	29,209	367,894
Number of Completed Surveys:	19	4,291	37,871
Response Rate:	<b>20.2%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	3,334	30,314
Percent At or Above Standard:	<b>73.7%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 0931-COLSON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
15 The school has a person on staff who is available to answer parents' questions.	78.9%
2 Written information I receive is written in an understandable way.	68.4%
9 Teachers set appropriate goals for my child.	68.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
11 The principal sets a positive and welcoming tone in the school.	63.2%
20 The school gives parents the help they may need to play an active role in their child's education.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
10 School personnel seek out parent input.	62.5%
5 My child's IEP tells how progress towards goals will be measured.	61.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	57.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	57.9%
13 School personnel encourage me to participate in the decision-making process.	57.9%
19 The school offers parents a variety of ways to communicate with teachers.	57.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	55.6%
8 Teachers are available to speak with me.	52.6%
18 The school offers parents training about ESE.	52.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	47.4%

## SUMMARY

	School	District	State
ESE Membership:	100	29,209	367,894
Number of Completed Surveys:	19	4,291	37,871
Response Rate:	<b>19.0%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	11	3,334	30,314
Percent At or Above Standard:	<b>57.9%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 1021-CRESTWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
18 The school offers parents training about ESE.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	123	29,209	367,894
Number of Completed Surveys:	12	4,291	37,871
Response Rate:	<b>9.8%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	3,334	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 1051-CYPRESS CREEK ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	88.9%
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
15 The school has a person on staff who is available to answer parents' questions.	77.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
17 The school gives me choices with regard to services that address my child's needs.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
10 School personnel seek out parent input.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
18 The school offers parents training about ESE.	68.8%

## SUMMARY

	School	District	State
ESE Membership:	154	29,209	367,894
Number of Completed Surveys:	18	4,291	37,871
Response Rate:	<b>11.7%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	3,334	30,314
Percent At or Above Standard:	<b>77.8%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 1080-DAVIDSEN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.9%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
9 Teachers set appropriate goals for my child.	84.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.8%
13 School personnel encourage me to participate in the decision-making process.	78.1%
20 The school gives parents the help they may need to play an active role in their child's education.	77.4%
10 School personnel seek out parent input.	75.8%
22 The school provides my child with all the services documented on my child's IEP.	75.8%
17 The school gives me choices with regard to services that address my child's needs.	69.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.5%
18 The school offers parents training about ESE.	64.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	37.5%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	37.5%

### SUMMARY

	School	District	State
ESE Membership:	148	29,209	367,894
Number of Completed Surveys:	33	4,291	37,871
Response Rate:	<b>22.3%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	23	3,334	30,314
Percent At or Above Standard:	<b>69.7%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 1202-WILLIS PETERS EXCEPTIONAL CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
17 The school gives me choices with regard to services that address my child's needs.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
18 The school offers parents training about ESE.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	77.8%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	78	29,209	367,894
Number of Completed Surveys:	17	4,291	37,871
Response Rate:	<b>21.8%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	16	3,334	30,314
Percent At or Above Standard:	<b>94.1%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 1291-DURANT HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
2 Written information I receive is written in an understandable way.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
13 School personnel encourage me to participate in the decision-making process.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
9 Teachers set appropriate goals for my child.	95.7%
8 Teachers are available to speak with me.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%
10 School personnel seek out parent input.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
18 The school offers parents training about ESE.	76.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	87.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	78.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.9%

### SUMMARY

	School	District	State
ESE Membership:	337	29,209	367,894
Number of Completed Surveys:	25	4,291	37,871
Response Rate:	<b>7.4%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	20	3,334	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 1322-EAST BAY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.7%
10 School personnel seek out parent input.	90.9%
8 Teachers are available to speak with me.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
9 Teachers set appropriate goals for my child.	58.3%
18 The school offers parents training about ESE.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	36.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	41.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%

### SUMMARY

	School	District	State
ESE Membership:	293	29,209	367,894
Number of Completed Surveys:	12	4,291	37,871
Response Rate:	<b>4.1%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	3,334	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 1324-EISENHOWER MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
2 Written information I receive is written in an understandable way.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
17 The school gives me choices with regard to services that address my child's needs.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
13 School personnel encourage me to participate in the decision-making process.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	65.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
20 The school gives parents the help they may need to play an active role in their child's education.	65.0%
10 School personnel seek out parent input.	61.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
18 The school offers parents training about ESE.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	57.1%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	28.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	14.3%

### SUMMARY

	School	District	State
ESE Membership:	216	29,209	367,894
Number of Completed Surveys:	21	4,291	37,871
Response Rate:	<b>9.7%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	3,334	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 1431-ESSRIG ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
10 School personnel seek out parent input.	86.4%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
17 The school gives me choices with regard to services that address my child's needs.	77.3%
18 The school offers parents training about ESE.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%

## SUMMARY

	School	District	State
ESE Membership:	101	29,209	367,894
Number of Completed Surveys:	22	4,291	37,871
Response Rate:	<b>21.8%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	18	3,334	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 1441-FARNELL MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school offers parents training about ESE.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	84.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	87	29,209	367,894
Number of Completed Surveys:	14	4,291	37,871
Response Rate:	<b>16.1%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	3,334	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 1541-FREEDOM HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	80.8%
8 Teachers are available to speak with me.	80.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.1%
5 My child's IEP tells how progress towards goals will be measured.	73.1%
19 The school offers parents a variety of ways to communicate with teachers.	73.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
11 The principal sets a positive and welcoming tone in the school.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
15 The school has a person on staff who is available to answer parents' questions.	65.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	65.2%
10 School personnel seek out parent input.	64.0%
17 The school gives me choices with regard to services that address my child's needs.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%
13 School personnel encourage me to participate in the decision-making process.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
22 The school provides my child with all the services documented on my child's IEP.	60.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school offers parents training about ESE.	59.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	65.2%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	59.1%
25	School personnel provide me with information about the type of supports my child will need after graduation.	52.4%

### SUMMARY

	School	District	State
ESE Membership:	287	29,209	367,894
Number of Completed Surveys:	26	4,291	37,871
Response Rate:	<b>9.1%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	16	3,334	30,314
Percent At or Above Standard:	<b>61.5%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 1542-FRANKLIN MIDDLE MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
2 Written information I receive is written in an understandable way.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
9 Teachers set appropriate goals for my child.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15 The school has a person on staff who is available to answer parents' questions.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
18 The school offers parents training about ESE.	46.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	98	29,209	367,894
Number of Completed Surveys:	13	4,291	37,871
Response Rate:	<b>13.3%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	3,334	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 1551-GAITHER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.1%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
13 School personnel encourage me to participate in the decision-making process.	89.7%
9 Teachers set appropriate goals for my child.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	82.8%
8 Teachers are available to speak with me.	82.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.3%
15 The school has a person on staff who is available to answer parents' questions.	79.3%
19 The school offers parents a variety of ways to communicate with teachers.	79.3%
20 The school gives parents the help they may need to play an active role in their child's education.	79.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.9%
17 The school gives me choices with regard to services that address my child's needs.	75.9%
21 The school explains what options parents have if they disagree with a decision of the school.	75.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.4%
10 School personnel seek out parent input.	71.4%
18 The school offers parents training about ESE.	65.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	82.1%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%

### SUMMARY

	School	District	State
ESE Membership:	274	29,209	367,894
Number of Completed Surveys:	29	4,291	37,871
Response Rate:	<b>10.6%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	21	3,334	30,314
Percent At or Above Standard:	<b>72.4%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 1681-GORRIE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10 School personnel seek out parent input.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
18 The school offers parents training about ESE.	53.3%

## SUMMARY

	School	District	State
ESE Membership:	54	29,209	367,894
Number of Completed Surveys:	16	4,291	37,871
Response Rate:	<b>29.6%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	3,334	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 1721-GRADY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	96.4%
8 Teachers are available to speak with me.	96.3%
9 Teachers set appropriate goals for my child.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	96.3%
22 The school provides my child with all the services documented on my child's IEP.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
10 School personnel seek out parent input.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
11 The principal sets a positive and welcoming tone in the school.	89.3%
13 School personnel encourage me to participate in the decision-making process.	89.3%
17 The school gives me choices with regard to services that address my child's needs.	88.5%
21 The school explains what options parents have if they disagree with a decision of the school.	85.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
18 The school offers parents training about ESE.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	68	29,209	367,894
Number of Completed Surveys:	28	4,291	37,871
Response Rate:	<b>41.2%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	26	3,334	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 1776-BELLAMY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.4%
9 Teachers set appropriate goals for my child.	96.4%
10 School personnel seek out parent input.	96.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
11 The principal sets a positive and welcoming tone in the school.	96.3%
13 School personnel encourage me to participate in the decision-making process.	96.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	96.3%
17 The school gives me choices with regard to services that address my child's needs.	96.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.6%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.3%
21 The school explains what options parents have if they disagree with a decision of the school.	89.3%
18 The school offers parents training about ESE.	85.2%

## SUMMARY

	School	District	State
ESE Membership:	111	29,209	367,894
Number of Completed Surveys:	28	4,291	37,871
Response Rate:	<b>25.2%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	27	3,334	30,314
Percent At or Above Standard:	<b>96.4%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 1831-HERITAGE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
8 Teachers are available to speak with me.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
15 The school has a person on staff who is available to answer parents' questions.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
18 The school offers parents training about ESE.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	86	29,209	367,894
Number of Completed Surveys:	16	4,291	37,871
Response Rate:	<b>18.6%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	3,334	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 1871-HILL MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
11 The principal sets a positive and welcoming tone in the school.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.3%
5 My child's IEP tells how progress towards goals will be measured.	78.3%
9 Teachers set appropriate goals for my child.	78.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.3%
8 Teachers are available to speak with me.	73.9%
13 School personnel encourage me to participate in the decision-making process.	73.9%
15 The school has a person on staff who is available to answer parents' questions.	73.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.6%
10 School personnel seek out parent input.	69.6%
22 The school provides my child with all the services documented on my child's IEP.	68.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%
17 The school gives me choices with regard to services that address my child's needs.	65.2%
19 The school offers parents a variety of ways to communicate with teachers.	65.2%
20 The school gives parents the help they may need to play an active role in their child's education.	65.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.2%
18 The school offers parents training about ESE.	61.9%
21 The school explains what options parents have if they disagree with a decision of the school.	47.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	39.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	80.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	140	29,209	367,894
Number of Completed Surveys:	23	4,291	37,871
Response Rate:	<b>16.4%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	16	3,334	30,314
Percent At or Above Standard:	<b>69.6%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 1941-HUNTER'S GREEN ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
15	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10	School personnel seek out parent input.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
17	The school gives me choices with regard to services that address my child's needs.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	81.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18	The school offers parents training about ESE.	68.8%

## SUMMARY

	School	District	State
ESE Membership:	85	29,209	367,894
Number of Completed Surveys:	16	4,291	37,871
Response Rate:	<b>18.8%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	3,334	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 1951-IPPOLITO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
13 School personnel encourage me to participate in the decision-making process.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
18 The school offers parents training about ESE.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	98	29,209	367,894
Number of Completed Surveys:	13	4,291	37,871
Response Rate:	<b>13.3%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	3,334	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2041-JACKSON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
10 School personnel seek out parent input.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
17 The school gives me choices with regard to services that address my child's needs.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
18 The school offers parents training about ESE.	93.8%

## SUMMARY

	School	District	State
ESE Membership:	70	29,209	367,894
Number of Completed Surveys:	17	4,291	37,871
Response Rate:	<b>24.3%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	16	3,334	30,314
Percent At or Above Standard:	<b>94.1%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2042-JENNINGS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
2 Written information I receive is written in an understandable way.	91.7%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10 School personnel seek out parent input.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
13 School personnel encourage me to participate in the decision-making process.	64.3%
18 The school offers parents training about ESE.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	174	29,209	367,894
Number of Completed Surveys:	14	4,291	37,871
Response Rate:	<b>8.0%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	3,334	30,314
Percent At or Above Standard:	<b>64.3%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2201-KENLY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
10 School personnel seek out parent input.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
18 The school offers parents training about ESE.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	94	29,209	367,894
Number of Completed Surveys:	10	4,291	37,871
Response Rate:	<b>10.6%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	3,334	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2241-KING HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	79.3%
8 Teachers are available to speak with me.	79.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.7%
9 Teachers set appropriate goals for my child.	76.7%
13 School personnel encourage me to participate in the decision-making process.	76.7%
15 The school has a person on staff who is available to answer parents' questions.	76.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.0%
20 The school gives parents the help they may need to play an active role in their child's education.	69.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	67.9%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
10 School personnel seek out parent input.	64.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
18 The school offers parents training about ESE.	55.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	63.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.3%

### SUMMARY

	School	District	State
ESE Membership:	233	29,209	367,894
Number of Completed Surveys:	30	4,291	37,871
Response Rate:	<b>12.9%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	18	3,334	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2291-KNIGHTS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
17 The school gives me choices with regard to services that address my child's needs.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8 Teachers are available to speak with me.	81.3%
10 School personnel seek out parent input.	81.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school offers parents training about ESE.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%

## SUMMARY

	School	District	State
ESE Membership:	133	29,209	367,894
Number of Completed Surveys:	16	4,291	37,871
Response Rate:	<b>12.0%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	3,334	30,314
Percent At or Above Standard:	<b>81.3%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2321-LAKE MAGDALENE ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	83.9%
9 Teachers set appropriate goals for my child.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
15 The school has a person on staff who is available to answer parents' questions.	80.6%
22 The school provides my child with all the services documented on my child's IEP.	80.6%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.1%
2 Written information I receive is written in an understandable way.	78.1%
21 The school explains what options parents have if they disagree with a decision of the school.	77.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.7%
5 My child's IEP tells how progress towards goals will be measured.	76.7%
10 School personnel seek out parent input.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.6%
17 The school gives me choices with regard to services that address my child's needs.	64.5%
18 The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	101	29,209	367,894
Number of Completed Surveys:	32	4,291	37,871
Response Rate:	<b>31.7%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	21	3,334	30,314
Percent At or Above Standard:	<b>65.6%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2362-MONROE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school offers parents training about ESE.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	40.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	82	29,209	367,894
Number of Completed Surveys:	10	4,291	37,871
Response Rate:	<b>12.2%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	3,334	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2421-LETO HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
15 The school has a person on staff who is available to answer parents' questions.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
17 The school gives me choices with regard to services that address my child's needs.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
10 School personnel seek out parent input.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
18 The school offers parents training about ESE.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%

### SUMMARY

	School	District	State
ESE Membership:	290	29,209	367,894
Number of Completed Surveys:	22	4,291	37,871
Response Rate:	<b>7.6%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	18	3,334	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2431-LIMONA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
10	School personnel seek out parent input.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%
18	The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	58	29,209	367,894
Number of Completed Surveys:	14	4,291	37,871
Response Rate:	<b>24.1%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	3,334	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2441-LINCOLN ELEMENTARY MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
2 Written information I receive is written in an understandable way.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
17 The school gives me choices with regard to services that address my child's needs.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18 The school offers parents training about ESE.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	58	29,209	367,894
Number of Completed Surveys:	16	4,291	37,871
Response Rate:	<b>27.6%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	15	3,334	30,314
Percent At or Above Standard:	<b>93.8%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2451-LEWIS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
11 The principal sets a positive and welcoming tone in the school.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
15 The school has a person on staff who is available to answer parents' questions.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18 The school offers parents training about ESE.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	146	29,209	367,894
Number of Completed Surveys:	20	4,291	37,871
Response Rate:	<b>13.7%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	16	3,334	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2461-LITHIA SPRINGS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.3%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	89.7%
15 The school has a person on staff who is available to answer parents' questions.	89.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
13 School personnel encourage me to participate in the decision-making process.	82.8%
22 The school provides my child with all the services documented on my child's IEP.	82.1%
8 Teachers are available to speak with me.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	79.3%
20 The school gives parents the help they may need to play an active role in their child's education.	79.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	74.1%
9 Teachers set appropriate goals for my child.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
10 School personnel seek out parent input.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.0%
18 The school offers parents training about ESE.	64.0%

## SUMMARY

	School	District	State
ESE Membership:	91	29,209	367,894
Number of Completed Surveys:	30	4,291	37,871
Response Rate:	<b>33.0%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	22	3,334	30,314
Percent At or Above Standard:	<b>73.3%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2471-LIBERTY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
18 The school offers parents training about ESE.	75.0%
13 School personnel encourage me to participate in the decision-making process.	71.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	142	29,209	367,894
Number of Completed Surveys:	14	4,291	37,871
Response Rate:	<b>9.9%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	11	3,334	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2541-LOPEZ EXCEPTIONAL STUDENT EDUCATION CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
17 The school gives me choices with regard to services that address my child's needs.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
18 The school offers parents training about ESE.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel provide me with information about the type of supports my child will need after graduation.	87.5%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	62	29,209	367,894
Number of Completed Surveys:	15	4,291	37,871
Response Rate:	<b>24.2%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	3,334	30,314
Percent At or Above Standard:	<b>93.3%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2551-LOWRY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	97.5%
5 My child's IEP tells how progress towards goals will be measured.	95.1%
9 Teachers set appropriate goals for my child.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.6%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.2%
13 School personnel encourage me to participate in the decision-making process.	90.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
20 The school gives parents the help they may need to play an active role in their child's education.	89.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.8%
15 The school has a person on staff who is available to answer parents' questions.	87.8%
22 The school provides my child with all the services documented on my child's IEP.	87.8%
17 The school gives me choices with regard to services that address my child's needs.	87.2%
21 The school explains what options parents have if they disagree with a decision of the school.	87.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.4%
10 School personnel seek out parent input.	85.0%
18 The school offers parents training about ESE.	80.6%

## SUMMARY

	School	District	State
ESE Membership:	112	29,209	367,894
Number of Completed Surveys:	41	4,291	37,871
Response Rate:	<b>36.6%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	35	3,334	30,314
Percent At or Above Standard:	<b>85.4%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2561-LUTZ ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school offers parents training about ESE.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	82	29,209	367,894
Number of Completed Surveys:	12	4,291	37,871
Response Rate:	<b>14.6%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	3,334	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2601-MABRY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
18 The school offers parents training about ESE.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%

## SUMMARY

	School	District	State
ESE Membership:	90	29,209	367,894
Number of Completed Surveys:	10	4,291	37,871
Response Rate:	<b>11.1%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	3,334	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2651-MADISON MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
9 Teachers set appropriate goals for my child.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
10 School personnel seek out parent input.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18 The school offers parents training about ESE.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	119	29,209	367,894
Number of Completed Surveys:	10	4,291	37,871
Response Rate:	<b>8.4%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	3,334	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2721-MANGO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
17 The school gives me choices with regard to services that address my child's needs.	69.2%
18 The school offers parents training about ESE.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.2%

## SUMMARY

	School	District	State
ESE Membership:	107	29,209	367,894
Number of Completed Surveys:	13	4,291	37,871
Response Rate:	<b>12.1%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	11	3,334	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2771-MANISCALCO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
15 The school has a person on staff who is available to answer parents' questions.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	80.0%
18 The school offers parents training about ESE.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	107	29,209	367,894
Number of Completed Surveys:	21	4,291	37,871
Response Rate:	<b>19.6%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	17	3,334	30,314
Percent At or Above Standard:	<b>81.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2801-MANN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2 Written information I receive is written in an understandable way.	88.2%
8 Teachers are available to speak with me.	88.2%
11 The principal sets a positive and welcoming tone in the school.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
15 The school has a person on staff who is available to answer parents' questions.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
10 School personnel seek out parent input.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
18 The school offers parents training about ESE.	68.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.8%
17 The school gives me choices with regard to services that address my child's needs.	58.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	154	29,209	367,894
Number of Completed Surveys:	17	4,291	37,871
Response Rate:	<b>11.0%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	11	3,334	30,314
Percent At or Above Standard:	<b>64.7%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2851-MARTINEZ MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
13 School personnel encourage me to participate in the decision-making process.	81.0%
17 The school gives me choices with regard to services that address my child's needs.	81.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
9 Teachers set appropriate goals for my child.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
10 School personnel seek out parent input.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
18 The school offers parents training about ESE.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	81	29,209	367,894
Number of Completed Surveys:	21	4,291	37,871
Response Rate:	<b>25.9%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	15	3,334	30,314
Percent At or Above Standard:	<b>71.4%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2871-MCDONALD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
8 Teachers are available to speak with me.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
13 School personnel encourage me to participate in the decision-making process.	68.4%
10 School personnel seek out parent input.	66.7%
15 The school has a person on staff who is available to answer parents' questions.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
18 The school offers parents training about ESE.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.9%

## SUMMARY

	School	District	State
ESE Membership:	115	29,209	367,894
Number of Completed Surveys:	19	4,291	37,871
Response Rate:	<b>16.5%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	3,334	30,314
Percent At or Above Standard:	<b>68.4%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 2961-MENDENHALL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
18 The school offers parents training about ESE.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	82	29,209	367,894
Number of Completed Surveys:	12	4,291	37,871
Response Rate:	<b>14.6%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	11	3,334	30,314
Percent At or Above Standard:	<b>91.7%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3061-MINTZ ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
8 Teachers are available to speak with me.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
10 School personnel seek out parent input.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
15 The school has a person on staff who is available to answer parents' questions.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
11 The principal sets a positive and welcoming tone in the school.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
17 The school gives me choices with regard to services that address my child's needs.	73.9%
21 The school explains what options parents have if they disagree with a decision of the school.	73.9%
18 The school offers parents training about ESE.	65.2%

## SUMMARY

	School	District	State
ESE Membership:	106	29,209	367,894
Number of Completed Surveys:	23	4,291	37,871
Response Rate:	<b>21.7%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	20	3,334	30,314
Percent At or Above Standard:	<b>87.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3081-MITCHELL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
10 School personnel seek out parent input.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
18 The school offers parents training about ESE.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	70	29,209	367,894
Number of Completed Surveys:	20	4,291	37,871
Response Rate:	<b>28.6%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	18	3,334	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3082-MCKITRICK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
13 School personnel encourage me to participate in the decision-making process.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
10 School personnel seek out parent input.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
18 The school offers parents training about ESE.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%

## SUMMARY

	School	District	State
ESE Membership:	68	29,209	367,894
Number of Completed Surveys:	18	4,291	37,871
Response Rate:	<b>26.5%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	17	3,334	30,314
Percent At or Above Standard:	<b>94.4%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3101-MORGAN WOODS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10 School personnel seek out parent input.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
2 Written information I receive is written in an understandable way.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
18 The school offers parents training about ESE.	53.3%

## SUMMARY

	School	District	State
ESE Membership:	71	29,209	367,894
Number of Completed Surveys:	15	4,291	37,871
Response Rate:	<b>21.1%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	3,334	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3121-MORT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
9 Teachers set appropriate goals for my child.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
17 The school gives me choices with regard to services that address my child's needs.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
18 The school offers parents training about ESE.	68.8%

## SUMMARY

	School	District	State
ESE Membership:	125	29,209	367,894
Number of Completed Surveys:	16	4,291	37,871
Response Rate:	<b>12.8%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	3,334	30,314
Percent At or Above Standard:	<b>87.5%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3131-MULRENNAN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
15 The school has a person on staff who is available to answer parents' questions.	93.9%
5 My child's IEP tells how progress towards goals will be measured.	90.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
2 Written information I receive is written in an understandable way.	87.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.8%
9 Teachers set appropriate goals for my child.	84.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.8%
8 Teachers are available to speak with me.	78.8%
10 School personnel seek out parent input.	78.8%
13 School personnel encourage me to participate in the decision-making process.	78.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.8%
21 The school explains what options parents have if they disagree with a decision of the school.	78.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.8%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
18 The school offers parents training about ESE.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%

### SUMMARY

	School	District	State
ESE Membership:	157	29,209	367,894
Number of Completed Surveys:	33	4,291	37,871
Response Rate:	<b>21.0%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	25	3,334	30,314
Percent At or Above Standard:	<b>75.8%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3141-NELSON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8 Teachers are available to speak with me.	70.0%
18 The school offers parents training about ESE.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	105	29,209	367,894
Number of Completed Surveys:	10	4,291	37,871
Response Rate:	<b>9.5%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	8	3,334	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3151-NORTHWEST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
15 The school has a person on staff who is available to answer parents' questions.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
17 The school gives me choices with regard to services that address my child's needs.	73.7%
18 The school offers parents training about ESE.	72.2%

## SUMMARY

	School	District	State
ESE Membership:	69	29,209	367,894
Number of Completed Surveys:	19	4,291	37,871
Response Rate:	<b>27.5%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	16	3,334	30,314
Percent At or Above Standard:	<b>84.2%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3161-OAK GROVE ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
15 The school has a person on staff who is available to answer parents' questions.	84.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
17 The school gives me choices with regard to services that address my child's needs.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
10 School personnel seek out parent input.	72.2%
18 The school offers parents training about ESE.	68.4%

## SUMMARY

	School	District	State
ESE Membership:	110	29,209	367,894
Number of Completed Surveys:	19	4,291	37,871
Response Rate:	<b>17.3%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	16	3,334	30,314
Percent At or Above Standard:	<b>84.2%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3171-NEWSOME HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.2%
8 Teachers are available to speak with me.	86.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.3%
11 The principal sets a positive and welcoming tone in the school.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
15 The school has a person on staff who is available to answer parents' questions.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.0%
9 Teachers set appropriate goals for my child.	81.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.4%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	78.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.0%
13 School personnel encourage me to participate in the decision-making process.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.6%
17 The school gives me choices with regard to services that address my child's needs.	74.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	67.3%
18 The school offers parents training about ESE.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
10 School personnel seek out parent input.	62.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	62.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.8%
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%

### SUMMARY

	School	District	State
ESE Membership:	254	29,209	367,894
Number of Completed Surveys:	51	4,291	37,871
Response Rate:	<b>20.1%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	31	3,334	30,314
Percent At or Above Standard:	<b>60.8%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3241-ORANGE GROVE MIDDLE MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
11 The principal sets a positive and welcoming tone in the school.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
15 The school has a person on staff who is available to answer parents' questions.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
9 Teachers set appropriate goals for my child.	63.6%
10 School personnel seek out parent input.	63.6%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
18 The school offers parents training about ESE.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	45	29,209	367,894
Number of Completed Surveys:	11	4,291	37,871
Response Rate:	<b>24.4%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	7	3,334	30,314
Percent At or Above Standard:	<b>63.6%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3362-PINECREST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
8 Teachers are available to speak with me.	82.6%
2 Written information I receive is written in an understandable way.	79.2%
11 The principal sets a positive and welcoming tone in the school.	79.2%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.8%
5 My child's IEP tells how progress towards goals will be measured.	70.8%
15 The school has a person on staff who is available to answer parents' questions.	70.8%
10 School personnel seek out parent input.	65.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	65.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
13 School personnel encourage me to participate in the decision-making process.	62.5%
19 The school offers parents a variety of ways to communicate with teachers.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	62.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.2%
17 The school gives me choices with regard to services that address my child's needs.	54.2%
18 The school offers parents training about ESE.	54.2%

## SUMMARY

	School	District	State
ESE Membership:	118	29,209	367,894
Number of Completed Surveys:	24	4,291	37,871
Response Rate:	<b>20.3%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	3,334	30,314
Percent At or Above Standard:	<b>58.3%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3371-RIVERVIEW HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.4%
8 Teachers are available to speak with me.	88.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.1%
9 Teachers set appropriate goals for my child.	86.1%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.9%
13 School personnel encourage me to participate in the decision-making process.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.4%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.1%
10 School personnel seek out parent input.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	72.2%
18 The school offers parents training about ESE.	71.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	63.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	61.1%
25 School personnel provide me with information about the type of supports my child will need after graduation.	58.3%

### SUMMARY

	School	District	State
ESE Membership:	301	29,209	367,894
Number of Completed Surveys:	36	4,291	37,871
Response Rate:	<b>12.0%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	27	3,334	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3381-PIZZO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
15 The school has a person on staff who is available to answer parents' questions.	92.0%
20 The school gives parents the help they may need to play an active role in their child's education.	92.0%
21 The school explains what options parents have if they disagree with a decision of the school.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
2 Written information I receive is written in an understandable way.	88.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
17 The school gives me choices with regard to services that address my child's needs.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
10 School personnel seek out parent input.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.0%
18 The school offers parents training about ESE.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	110	29,209	367,894
Number of Completed Surveys:	25	4,291	37,871
Response Rate:	<b>22.7%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	23	3,334	30,314
Percent At or Above Standard:	<b>92.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3411-PLANT HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.2%
11 The principal sets a positive and welcoming tone in the school.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
15 The school has a person on staff who is available to answer parents' questions.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.1%
5 My child's IEP tells how progress towards goals will be measured.	77.1%
19 The school offers parents a variety of ways to communicate with teachers.	77.1%
8 Teachers are available to speak with me.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	74.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.5%
10 School personnel seek out parent input.	72.7%
13 School personnel encourage me to participate in the decision-making process.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	68.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	67.6%
17 The school gives me choices with regard to services that address my child's needs.	67.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	62.9%
18 The school offers parents training about ESE.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	65.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.9%

### SUMMARY

	School	District	State
ESE Membership:	192	29,209	367,894
Number of Completed Surveys:	35	4,291	37,871
Response Rate:	<b>18.2%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	24	3,334	30,314
Percent At or Above Standard:	<b>68.6%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3431-PLANT CITY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
8 Teachers are available to speak with me.	89.3%
11 The principal sets a positive and welcoming tone in the school.	89.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.2%
15 The school has a person on staff who is available to answer parents' questions.	85.2%
2 Written information I receive is written in an understandable way.	82.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
19 The school offers parents a variety of ways to communicate with teachers.	81.5%
22 The school provides my child with all the services documented on my child's IEP.	80.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	74.1%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
18 The school offers parents training about ESE.	70.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	73.1%
25 School personnel provide me with information about the type of supports my child will need after graduation.	73.1%

### SUMMARY

	School	District	State
ESE Membership:	375	29,209	367,894
Number of Completed Surveys:	28	4,291	37,871
Response Rate:	<b>7.5%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	23	3,334	30,314
Percent At or Above Standard:	<b>82.1%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3441-PRIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
17 The school gives me choices with regard to services that address my child's needs.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
18 The school offers parents training about ESE.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%

## SUMMARY

	School	District	State
ESE Membership:	117	29,209	367,894
Number of Completed Surveys:	17	4,291	37,871
Response Rate:	<b>14.5%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	16	3,334	30,314
Percent At or Above Standard:	<b>94.1%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3442-TOMLIN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10 School personnel seek out parent input.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
15 The school has a person on staff who is available to answer parents' questions.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
18 The school offers parents training about ESE.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	196	29,209	367,894
Number of Completed Surveys:	18	4,291	37,871
Response Rate:	<b>9.2%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	3,334	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3561-PROGRESS VILLAGE MIDDLE MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
17 The school gives me choices with regard to services that address my child's needs.	53.8%
18 The school offers parents training about ESE.	46.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	96	29,209	367,894
Number of Completed Surveys:	13	4,291	37,871
Response Rate:	<b>13.5%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	3,334	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3620-RANDALL MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
8 Teachers are available to speak with me.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
11 The principal sets a positive and welcoming tone in the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
9 Teachers set appropriate goals for my child.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.0%
10 School personnel seek out parent input.	73.9%
19 The school offers parents a variety of ways to communicate with teachers.	73.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.1%
13 School personnel encourage me to participate in the decision-making process.	72.0%
20 The school gives parents the help they may need to play an active role in their child's education.	72.0%
22 The school provides my child with all the services documented on my child's IEP.	72.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
21 The school explains what options parents have if they disagree with a decision of the school.	69.6%
17 The school gives me choices with regard to services that address my child's needs.	68.0%
18 The school offers parents training about ESE.	59.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	142	29,209	367,894
Number of Completed Surveys:	26	4,291	37,871
Response Rate:	<b>18.3%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	18	3,334	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3622-RIVERHILLS ELEMENTARY MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18 The school offers parents training about ESE.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	43	29,209	367,894
Number of Completed Surveys:	12	4,291	37,871
Response Rate:	<b>27.9%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	11	3,334	30,314
Percent At or Above Standard:	<b>91.7%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3641-RIVERVIEW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
2 Written information I receive is written in an understandable way.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
15 The school has a person on staff who is available to answer parents' questions.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8 Teachers are available to speak with me.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
11 The principal sets a positive and welcoming tone in the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
10 School personnel seek out parent input.	73.7%
20 The school gives parents the help they may need to play an active role in their child's education.	73.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
17 The school gives me choices with regard to services that address my child's needs.	57.9%
21 The school explains what options parents have if they disagree with a decision of the school.	57.9%
18 The school offers parents training about ESE.	52.6%

## SUMMARY

	School	District	State
ESE Membership:	112	29,209	367,894
Number of Completed Surveys:	20	4,291	37,871
Response Rate:	<b>17.9%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	3,334	30,314
Percent At or Above Standard:	<b>65.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3681-ROBINSON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
2 Written information I receive is written in an understandable way.	93.9%
15 The school has a person on staff who is available to answer parents' questions.	93.9%
19 The school offers parents a variety of ways to communicate with teachers.	93.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
10 School personnel seek out parent input.	91.2%
13 School personnel encourage me to participate in the decision-making process.	91.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.6%
22 The school provides my child with all the services documented on my child's IEP.	90.3%
18 The school offers parents training about ESE.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	137	29,209	367,894
Number of Completed Surveys:	34	4,291	37,871
Response Rate:	<b>24.8%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	31	3,334	30,314
Percent At or Above Standard:	<b>91.2%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3731-ROBINSON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2	Written information I receive is written in an understandable way.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8	Teachers are available to speak with me.	95.2%
11	The principal sets a positive and welcoming tone in the school.	95.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
19	The school offers parents a variety of ways to communicate with teachers.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
13	School personnel encourage me to participate in the decision-making process.	95.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.0%
17	The school gives me choices with regard to services that address my child's needs.	95.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
10	School personnel seek out parent input.	90.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
20	The school gives parents the help they may need to play an active role in their child's education.	90.5%
21	The school explains what options parents have if they disagree with a decision of the school.	90.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
18	The school offers parents training about ESE.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
25	School personnel provide me with information about the type of supports my child will need after graduation.	73.7%

### SUMMARY

	School	District	State
ESE Membership:	163	29,209	367,894
Number of Completed Surveys:	21	4,291	37,871
Response Rate:	<b>12.9%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	19	3,334	30,314
Percent At or Above Standard:	<b>90.5%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3771-RODGERS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
2 Written information I receive is written in an understandable way.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	76.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
8 Teachers are available to speak with me.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
15 The school has a person on staff who is available to answer parents' questions.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
9 Teachers set appropriate goals for my child.	68.4%
13 School personnel encourage me to participate in the decision-making process.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10 School personnel seek out parent input.	65.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	61.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.1%
18 The school offers parents training about ESE.	52.4%
21 The school explains what options parents have if they disagree with a decision of the school.	52.4%
17 The school gives me choices with regard to services that address my child's needs.	47.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	38.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25 School personnel provide me with information about the type of supports my child will need after graduation.	57.1%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	28.6%

### SUMMARY

	School	District	State
ESE Membership:	124	29,209	367,894
Number of Completed Surveys:	21	4,291	37,871
Response Rate:	<b>16.9%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	11	3,334	30,314
Percent At or Above Standard:	<b>52.4%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3784-JEFFERSON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
15 The school has a person on staff who is available to answer parents' questions.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18 The school offers parents training about ESE.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
11 The principal sets a positive and welcoming tone in the school.	73.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
17 The school gives me choices with regard to services that address my child's needs.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
8 Teachers are available to speak with me.	66.7%
9 Teachers set appropriate goals for my child.	66.7%
10 School personnel seek out parent input.	61.1%
13 School personnel encourage me to participate in the decision-making process.	57.9%
21 The school explains what options parents have if they disagree with a decision of the school.	57.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	63.2%
25 School personnel provide me with information about the type of supports my child will need after graduation.	63.2%

### SUMMARY

	School	District	State
ESE Membership:	215	29,209	367,894
Number of Completed Surveys:	19	4,291	37,871
Response Rate:	<b>8.8%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	3,334	30,314
Percent At or Above Standard:	<b>68.4%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3801-ROOSEVELT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
11 The principal sets a positive and welcoming tone in the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	68.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
18 The school offers parents training about ESE.	62.5%

## SUMMARY

	School	District	State
ESE Membership:	66	29,209	367,894
Number of Completed Surveys:	16	4,291	37,871
Response Rate:	<b>24.2%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	3,334	30,314
Percent At or Above Standard:	<b>81.3%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3802-ROLAND PARK K-8 MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2	Written information I receive is written in an understandable way.	95.7%
11	The principal sets a positive and welcoming tone in the school.	95.7%
15	The school has a person on staff who is available to answer parents' questions.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
13	School personnel encourage me to participate in the decision-making process.	95.5%
22	The school provides my child with all the services documented on my child's IEP.	95.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
9	Teachers set appropriate goals for my child.	91.3%
10	School personnel seek out parent input.	91.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
20	The school gives parents the help they may need to play an active role in their child's education.	91.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
18	The school offers parents training about ESE.	86.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	67	29,209	367,894
Number of Completed Surveys:	23	4,291	37,871
Response Rate:	<b>34.3%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	21	3,334	30,314
Percent At or Above Standard:	<b>91.3%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3841-RUSKIN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
11 The principal sets a positive and welcoming tone in the school.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
8 Teachers are available to speak with me.	73.7%
17 The school gives me choices with regard to services that address my child's needs.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
10 School personnel seek out parent input.	72.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
9 Teachers set appropriate goals for my child.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	65.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
19 The school offers parents a variety of ways to communicate with teachers.	57.9%
18 The school offers parents training about ESE.	52.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	124	29,209	367,894
Number of Completed Surveys:	20	4,291	37,871
Response Rate:	<b>16.1%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	15	3,334	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3851-SCHMIDT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
8 Teachers are available to speak with me.	93.3%
10 School personnel seek out parent input.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
9 Teachers set appropriate goals for my child.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18 The school offers parents training about ESE.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	102	29,209	367,894
Number of Completed Surveys:	15	4,291	37,871
Response Rate:	<b>14.7%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	3,334	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3861-SCHWARZKOPF ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
17 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
18 The school offers parents training about ESE.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%

## SUMMARY

	School	District	State
ESE Membership:	65	29,209	367,894
Number of Completed Surveys:	14	4,291	37,871
Response Rate:	<b>21.5%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	3,334	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3881-SEFFNER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
8 Teachers are available to speak with me.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
13 School personnel encourage me to participate in the decision-making process.	87.0%
15 The school has a person on staff who is available to answer parents' questions.	87.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
10 School personnel seek out parent input.	82.6%
18 The school offers parents training about ESE.	82.6%
11 The principal sets a positive and welcoming tone in the school.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.9%
17 The school gives me choices with regard to services that address my child's needs.	73.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.6%
21 The school explains what options parents have if they disagree with a decision of the school.	69.6%

## SUMMARY

	School	District	State
ESE Membership:	112	29,209	367,894
Number of Completed Surveys:	23	4,291	37,871
Response Rate:	<b>20.5%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	20	3,334	30,314
Percent At or Above Standard:	<b>87.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3921-SEMINOLE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
11 The principal sets a positive and welcoming tone in the school.	92.9%
2 Written information I receive is written in an understandable way.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
10 School personnel seek out parent input.	53.3%
20 The school gives parents the help they may need to play an active role in their child's education.	53.3%
21 The school explains what options parents have if they disagree with a decision of the school.	53.3%
17 The school gives me choices with regard to services that address my child's needs.	46.7%
18 The school offers parents training about ESE.	35.7%

## SUMMARY

	School	District	State
ESE Membership:	88	29,209	367,894
Number of Completed Surveys:	15	4,291	37,871
Response Rate:	<b>17.0%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	3,334	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3922-SESSUMS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	96.7%
11 The principal sets a positive and welcoming tone in the school.	96.7%
15 The school has a person on staff who is available to answer parents' questions.	96.6%
19 The school offers parents a variety of ways to communicate with teachers.	96.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.0%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
17 The school gives me choices with regard to services that address my child's needs.	86.2%
22 The school provides my child with all the services documented on my child's IEP.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
20 The school gives parents the help they may need to play an active role in their child's education.	82.8%
21 The school explains what options parents have if they disagree with a decision of the school.	82.1%
18 The school offers parents training about ESE.	70.4%

## SUMMARY

	School	District	State
ESE Membership:	137	29,209	367,894
Number of Completed Surveys:	30	4,291	37,871
Response Rate:	<b>21.9%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	24	3,334	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 3951-SHAW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	77.8%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
9 Teachers set appropriate goals for my child.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
18 The school offers parents training about ESE.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	128	29,209	367,894
Number of Completed Surveys:	11	4,291	37,871
Response Rate:	<b>8.6%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	8	3,334	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4141-BLOOMINGDALE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
10 School personnel seek out parent input.	84.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.5%
15 The school has a person on staff who is available to answer parents' questions.	81.5%
18 The school offers parents training about ESE.	80.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
9 Teachers set appropriate goals for my child.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	70.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	74.1%
25 School personnel provide me with information about the type of supports my child will need after graduation.	70.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.3%

### SUMMARY

	School	District	State
ESE Membership:	258	29,209	367,894
Number of Completed Surveys:	28	4,291	37,871
Response Rate:	<b>10.9%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	24	3,334	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4151-SICKLES HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	97.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.4%
15 The school has a person on staff who is available to answer parents' questions.	91.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.1%
5 My child's IEP tells how progress towards goals will be measured.	86.1%
22 The school provides my child with all the services documented on my child's IEP.	86.1%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
10 School personnel seek out parent input.	80.6%
17 The school gives me choices with regard to services that address my child's needs.	77.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18 The school offers parents training about ESE.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	74.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	65.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.9%

### SUMMARY

	School	District	State
ESE Membership:	234	29,209	367,894
Number of Completed Surveys:	36	4,291	37,871
Response Rate:	<b>15.4%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	29	3,334	30,314
Percent At or Above Standard:	<b>80.6%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4161-SPRINGHEAD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
8 Teachers are available to speak with me.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
10 School personnel seek out parent input.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
9 Teachers set appropriate goals for my child.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
17 The school gives me choices with regard to services that address my child's needs.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
18 The school offers parents training about ESE.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%

## SUMMARY

	School	District	State
ESE Membership:	126	29,209	367,894
Number of Completed Surveys:	17	4,291	37,871
Response Rate:	<b>13.5%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	3,334	30,314
Percent At or Above Standard:	<b>82.4%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4211-SUMMERFIELD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
2 Written information I receive is written in an understandable way.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
15 The school has a person on staff who is available to answer parents' questions.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
11 The principal sets a positive and welcoming tone in the school.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10 School personnel seek out parent input.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
18 The school offers parents training about ESE.	52.4%

## SUMMARY

	School	District	State
ESE Membership:	133	29,209	367,894
Number of Completed Surveys:	22	4,291	37,871
Response Rate:	<b>16.5%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	20	3,334	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4212-SYMMES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
15 The school has a person on staff who is available to answer parents' questions.	95.2%
2 Written information I receive is written in an understandable way.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
10 School personnel seek out parent input.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
18 The school offers parents training about ESE.	65.0%

## SUMMARY

	School	District	State
ESE Membership:	92	29,209	367,894
Number of Completed Surveys:	21	4,291	37,871
Response Rate:	<b>22.8%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	16	3,334	30,314
Percent At or Above Standard:	<b>76.2%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4241-TAMPA BAY BOULEVARD ELEM. SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
17 The school gives me choices with regard to services that address my child's needs.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
8 Teachers are available to speak with me.	86.7%
10 School personnel seek out parent input.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18 The school offers parents training about ESE.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	130	29,209	367,894
Number of Completed Surveys:	15	4,291	37,871
Response Rate:	<b>11.5%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	3,334	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4251-RAMPELLO K-8 MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
17 The school gives me choices with regard to services that address my child's needs.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
10 School personnel seek out parent input.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
18 The school offers parents training about ESE.	84.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	86	29,209	367,894
Number of Completed Surveys:	16	4,291	37,871
Response Rate:	<b>18.6%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	15	3,334	30,314
Percent At or Above Standard:	<b>93.8%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4261-TAMPA PALMS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
15 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	96.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
8 Teachers are available to speak with me.	96.6%
10 School personnel seek out parent input.	96.6%
11 The principal sets a positive and welcoming tone in the school.	96.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.6%
13 School personnel encourage me to participate in the decision-making process.	96.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	96.6%
5 My child's IEP tells how progress towards goals will be measured.	96.4%
9 Teachers set appropriate goals for my child.	96.4%
19 The school offers parents a variety of ways to communicate with teachers.	96.3%
20 The school gives parents the help they may need to play an active role in their child's education.	96.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
17 The school gives me choices with regard to services that address my child's needs.	89.7%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.2%
18 The school offers parents training about ESE.	82.1%

## SUMMARY

	School	District	State
ESE Membership:	104	29,209	367,894
Number of Completed Surveys:	29	4,291	37,871
Response Rate:	<b>27.9%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	27	3,334	30,314
Percent At or Above Standard:	<b>93.1%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4281-TEMPLE TERRACE ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
18 The school offers parents training about ESE.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
11 The principal sets a positive and welcoming tone in the school.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	86	29,209	367,894
Number of Completed Surveys:	11	4,291	37,871
Response Rate:	<b>12.8%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	3,334	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4381-TINKER K-8 SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
8 Teachers are available to speak with me.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
15 The school has a person on staff who is available to answer parents' questions.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school offers parents training about ESE.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
10 School personnel seek out parent input.	45.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	36.4%

## SUMMARY

	School	District	State
ESE Membership:	74	29,209	367,894
Number of Completed Surveys:	11	4,291	37,871
Response Rate:	<b>14.9%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	6	3,334	30,314
Percent At or Above Standard:	<b>54.5%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4442-WEBB MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
10 School personnel seek out parent input.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
18 The school offers parents training about ESE.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	71.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%

### SUMMARY

	School	District	State
ESE Membership:	111	29,209	367,894
Number of Completed Surveys:	12	4,291	37,871
Response Rate:	<b>10.8%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	8	3,334	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4481-TRAPNELL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
18 The school offers parents training about ESE.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
11 The principal sets a positive and welcoming tone in the school.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	84	29,209	367,894
Number of Completed Surveys:	10	4,291	37,871
Response Rate:	<b>11.9%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	3,334	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4522-TURKEY CREEK MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
11 The principal sets a positive and welcoming tone in the school.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
8 Teachers are available to speak with me.	82.4%
9 Teachers set appropriate goals for my child.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
10 School personnel seek out parent input.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
17 The school gives me choices with regard to services that address my child's needs.	58.8%
20 The school gives parents the help they may need to play an active role in their child's education.	56.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school offers parents training about ESE.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	46.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	40.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	184	29,209	367,894
Number of Completed Surveys:	18	4,291	37,871
Response Rate:	<b>9.8%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	3,334	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4561-TWIN LAKES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
15 The school has a person on staff who is available to answer parents' questions.	95.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
17 The school gives me choices with regard to services that address my child's needs.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
2 Written information I receive is written in an understandable way.	94.7%
10 School personnel seek out parent input.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
18 The school offers parents training about ESE.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	106	29,209	367,894
Number of Completed Surveys:	20	4,291	37,871
Response Rate:	<b>18.9%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	18	3,334	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4562-CAMINITI EXCEPTIONAL CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school offers parents training about ESE.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	88.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	77.8%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	80	29,209	367,894
Number of Completed Surveys:	10	4,291	37,871
Response Rate:	<b>12.5%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	3,334	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4581-VALRICO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.3%
11 The principal sets a positive and welcoming tone in the school.	89.3%
15 The school has a person on staff who is available to answer parents' questions.	89.3%
8 Teachers are available to speak with me.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
5 My child's IEP tells how progress towards goals will be measured.	82.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
13 School personnel encourage me to participate in the decision-making process.	82.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.1%
17 The school gives me choices with regard to services that address my child's needs.	82.1%
19 The school offers parents a variety of ways to communicate with teachers.	82.1%
21 The school explains what options parents have if they disagree with a decision of the school.	82.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
9 Teachers set appropriate goals for my child.	81.5%
10 School personnel seek out parent input.	81.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18 The school offers parents training about ESE.	67.9%

## SUMMARY

	School	District	State
ESE Membership:	129	29,209	367,894
Number of Completed Surveys:	28	4,291	37,871
Response Rate:	<b>21.7%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	23	3,334	30,314
Percent At or Above Standard:	<b>82.1%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4591-WALDEN LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
9 Teachers set appropriate goals for my child.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
22 The school provides my child with all the services documented on my child's IEP.	82.6%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
10 School personnel seek out parent input.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school offers parents training about ESE.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	92	29,209	367,894
Number of Completed Surveys:	24	4,291	37,871
Response Rate:	<b>26.1%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	20	3,334	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4611-WALKER MIDDLE MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
15 The school has a person on staff who is available to answer parents' questions.	96.6%
2 Written information I receive is written in an understandable way.	93.1%
8 Teachers are available to speak with me.	93.1%
19 The school offers parents a variety of ways to communicate with teachers.	89.7%
22 The school provides my child with all the services documented on my child's IEP.	89.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.2%
9 Teachers set appropriate goals for my child.	86.2%
10 School personnel seek out parent input.	86.2%
13 School personnel encourage me to participate in the decision-making process.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.2%
5 My child's IEP tells how progress towards goals will be measured.	82.8%
17 The school gives me choices with regard to services that address my child's needs.	79.3%
20 The school gives parents the help they may need to play an active role in their child's education.	79.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.0%
18 The school offers parents training about ESE.	67.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	44.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	87	29,209	367,894
Number of Completed Surveys:	29	4,291	37,871
Response Rate:	<b>33.3%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	22	3,334	30,314
Percent At or Above Standard:	<b>75.9%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4651-WESTCHASE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	95.7%
15 The school has a person on staff who is available to answer parents' questions.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
13 School personnel encourage me to participate in the decision-making process.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
17 The school gives me choices with regard to services that address my child's needs.	77.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.9%
10 School personnel seek out parent input.	73.9%
20 The school gives parents the help they may need to play an active role in their child's education.	73.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	65.2%
18 The school offers parents training about ESE.	59.1%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	98	29,209	367,894
Number of Completed Surveys:	23	4,291	37,871
Response Rate:	<b>23.5%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	17	3,334	30,314
Percent At or Above Standard:	<b>73.9%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4722-WEST TAMPA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
10 School personnel seek out parent input.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
18 The school offers parents training about ESE.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	86	29,209	367,894
Number of Completed Surveys:	10	4,291	37,871
Response Rate:	<b>11.6%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	3,334	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4731-WHARTON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
5 My child's IEP tells how progress towards goals will be measured.	84.4%
2 Written information I receive is written in an understandable way.	83.9%
8 Teachers are available to speak with me.	83.9%
9 Teachers set appropriate goals for my child.	83.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	79.3%
19 The school offers parents a variety of ways to communicate with teachers.	78.1%
13 School personnel encourage me to participate in the decision-making process.	77.4%
17 The school gives me choices with regard to services that address my child's needs.	77.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.7%
15 The school has a person on staff who is available to answer parents' questions.	76.7%
21 The school explains what options parents have if they disagree with a decision of the school.	75.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	74.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	74.2%
10 School personnel seek out parent input.	71.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
18 The school offers parents training about ESE.	66.7%
11 The principal sets a positive and welcoming tone in the school.	62.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	67.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	61.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	300	29,209	367,894
Number of Completed Surveys:	32	4,291	37,871
Response Rate:	<b>10.7%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	24	3,334	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4741-WILLIAMS MIDDLE MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
8 Teachers are available to speak with me.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
18 The school offers parents training about ESE.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	45.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	35	29,209	367,894
Number of Completed Surveys:	11	4,291	37,871
Response Rate:	<b>31.4%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	3,334	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4747-JAMES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
2 Written information I receive is written in an understandable way.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
15 The school has a person on staff who is available to answer parents' questions.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
17 The school gives me choices with regard to services that address my child's needs.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
10 School personnel seek out parent input.	50.0%
18 The school offers parents training about ESE.	35.7%

## SUMMARY

	School	District	State
ESE Membership:	95	29,209	367,894
Number of Completed Surveys:	14	4,291	37,871
Response Rate:	<b>14.7%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	7	3,334	30,314
Percent At or Above Standard:	<b>50.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4761-WILSON MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
2 Written information I receive is written in an understandable way.	86.7%
8 Teachers are available to speak with me.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
18 The school offers parents training about ESE.	71.4%
10 School personnel seek out parent input.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	50	29,209	367,894
Number of Completed Surveys:	15	4,291	37,871
Response Rate:	<b>30.0%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	3,334	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4841-WIMAUMA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
18 The school offers parents training about ESE.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	116	29,209	367,894
Number of Completed Surveys:	11	4,291	37,871
Response Rate:	<b>9.5%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	3,334	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4941-WOODBRIDGE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10 School personnel seek out parent input.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
18 The school offers parents training about ESE.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	92	29,209	367,894
Number of Completed Surveys:	14	4,291	37,871
Response Rate:	<b>15.2%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	11	3,334	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 4961-YATES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
22	The school provides my child with all the services documented on my child's IEP.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
2	Written information I receive is written in an understandable way.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	The school has a person on staff who is available to answer parents' questions.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
10	School personnel seek out parent input.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
17	The school gives me choices with regard to services that address my child's needs.	58.3%
21	The school explains what options parents have if they disagree with a decision of the school.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
18	The school offers parents training about ESE.	41.7%

## SUMMARY

	School	District	State
ESE Membership:	102	29,209	367,894
Number of Completed Surveys:	13	4,291	37,871
Response Rate:	<b>12.7%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	3,334	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 5041-YOUNG MIDDLE MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
10 School personnel seek out parent input.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school offers parents training about ESE.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	85	29,209	367,894
Number of Completed Surveys:	12	4,291	37,871
Response Rate:	<b>14.1%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	3,334	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 6606-TERRACE COMMUNITY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
17 The school gives me choices with regard to services that address my child's needs.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
5 My child's IEP tells how progress towards goals will be measured.	60.0%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	24	29,209	367,894
Number of Completed Surveys:	10	4,291	37,871
Response Rate:	<b>41.7%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	7	3,334	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 6609-PEPIN ACADEMIES

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
15 The school has a person on staff who is available to answer parents' questions.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
8 Teachers are available to speak with me.	93.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
5 My child's IEP tells how progress towards goals will be measured.	93.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
11 The principal sets a positive and welcoming tone in the school.	92.5%
13 School personnel encourage me to participate in the decision-making process.	92.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.1%
9 Teachers set appropriate goals for my child.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	91.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
20 The school gives parents the help they may need to play an active role in their child's education.	89.7%
10 School personnel seek out parent input.	88.2%
17 The school gives me choices with regard to services that address my child's needs.	85.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%
18 The school offers parents training about ESE.	76.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.2%
25 School personnel provide me with information about the type of supports my child will need after graduation.	79.4%

### SUMMARY

	School	District	State
ESE Membership:	765	29,209	367,894
Number of Completed Surveys:	216	4,291	37,871
Response Rate:	<b>28.2%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	193	3,334	30,314
Percent At or Above Standard:	<b>89.4%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 6613-LEARNING GATE COMMUNITY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
15 The school has a person on staff who is available to answer parents' questions.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
9 Teachers set appropriate goals for my child.	81.0%
11 The principal sets a positive and welcoming tone in the school.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
10 School personnel seek out parent input.	71.4%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
18 The school offers parents training about ESE.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	87	29,209	367,894
Number of Completed Surveys:	21	4,291	37,871
Response Rate:	<b>24.1%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	15	3,334	30,314
Percent At or Above Standard:	<b>71.4%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 6625-LITERACY/LEADERSHIP/TECHNOLOGY ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
15 The school has a person on staff who is available to answer parents' questions.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
8 Teachers are available to speak with me.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	80.0%
10 School personnel seek out parent input.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
18 The school offers parents training about ESE.	47.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	40.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	59	29,209	367,894
Number of Completed Surveys:	20	4,291	37,871
Response Rate:	<b>33.9%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	15	3,334	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 6626-KIDS COMMUNITY COLLEGE RIVERVIEW SOUTH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	61.5%
18 The school offers parents training about ESE.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	43	29,209	367,894
Number of Completed Surveys:	13	4,291	37,871
Response Rate:	<b>30.2%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	3,334	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 6639-FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2 Written information I receive is written in an understandable way.	96.6%
11 The principal sets a positive and welcoming tone in the school.	96.6%
10 School personnel seek out parent input.	96.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
5 My child's IEP tells how progress towards goals will be measured.	93.1%
13 School personnel encourage me to participate in the decision-making process.	93.1%
20 The school gives parents the help they may need to play an active role in their child's education.	93.1%
21 The school explains what options parents have if they disagree with a decision of the school.	93.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
8 Teachers are available to speak with me.	89.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.2%
19 The school offers parents a variety of ways to communicate with teachers.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
9 Teachers set appropriate goals for my child.	82.8%
17 The school gives me choices with regard to services that address my child's needs.	82.1%
18 The school offers parents training about ESE.	82.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	92.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.7%

### SUMMARY

	School	District	State
ESE Membership:	119	29,209	367,894
Number of Completed Surveys:	29	4,291	37,871
Response Rate:	<b>24.4%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	25	3,334	30,314
Percent At or Above Standard:	<b>86.2%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 6649-VALRICO LAKE ADVANTAGE ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	96.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
8 Teachers are available to speak with me.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
13 School personnel encourage me to participate in the decision-making process.	88.5%
15 The school has a person on staff who is available to answer parents' questions.	88.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
11 The principal sets a positive and welcoming tone in the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
10 School personnel seek out parent input.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
20 The school gives parents the help they may need to play an active role in their child's education.	76.0%
18 The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	76	29,209	367,894
Number of Completed Surveys:	26	4,291	37,871
Response Rate:	<b>34.2%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	22	3,334	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 6655-LUTZ PREPARATORY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
11 The principal sets a positive and welcoming tone in the school.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
10 School personnel seek out parent input.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%
18 The school offers parents training about ESE.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	76	29,209	367,894
Number of Completed Surveys:	20	4,291	37,871
Response Rate:	<b>26.3%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	15	3,334	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 6658-WINTHROP CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
8 Teachers are available to speak with me.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
9 Teachers set appropriate goals for my child.	63.6%
11 The principal sets a positive and welcoming tone in the school.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
15 The school has a person on staff who is available to answer parents' questions.	63.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
10 School personnel seek out parent input.	54.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
13 School personnel encourage me to participate in the decision-making process.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	45.5%
18 The school offers parents training about ESE.	20.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	94	29,209	367,894
Number of Completed Surveys:	11	4,291	37,871
Response Rate:	<b>11.7%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	5	3,334	30,314
Percent At or Above Standard:	<b>45.5%</b>	<b>77.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 6662-HENDERSON HAMMOCK CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10	School personnel seek out parent input.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
18	The school offers parents training about ESE.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	86	29,209	367,894
Number of Completed Surveys:	11	4,291	37,871
Response Rate:	<b>12.8%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	3,334	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 7672-FOCUS ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
15 The school has a person on staff who is available to answer parents' questions.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
8 Teachers are available to speak with me.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
10 School personnel seek out parent input.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
18 The school offers parents training about ESE.	87.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
13 School personnel encourage me to participate in the decision-making process.	79.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	78.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.9%

### SUMMARY

	School	District	State
ESE Membership:	96	29,209	367,894
Number of Completed Surveys:	24	4,291	37,871
Response Rate:	<b>25.0%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	20	3,334	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 7681-SUNLAKE ACADEMY OF MATH AND SCIENCES

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
9 Teachers set appropriate goals for my child.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
13 School personnel encourage me to participate in the decision-making process.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
10 School personnel seek out parent input.	61.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
22 The school provides my child with all the services documented on my child's IEP.	58.3%
17 The school gives me choices with regard to services that address my child's needs.	53.8%
18 The school offers parents training about ESE.	45.5%

## SUMMARY

	School	District	State
ESE Membership:	60	29,209	367,894
Number of Completed Surveys:	13	4,291	37,871
Response Rate:	<b>21.7%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	3,334	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 29-HILLSBOROUGH

School: 7806-SOUTHSHORE CHARTER ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
8 Teachers are available to speak with me.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school offers parents training about ESE.	42.9%

## SUMMARY

	School	District	State
ESE Membership:	72	29,209	367,894
Number of Completed Surveys:	10	4,291	37,871
Response Rate:	<b>13.9%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	7	3,334	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>77.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 30-HOLMES

School: 0262-BONIFAY K-8 SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
10 School personnel seek out parent input.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
18 The school offers parents training about ESE.	78.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	184	458	367,894
Number of Completed Surveys:	15	43	37,871
Response Rate:	<b>8.2%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	33	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>76.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 31-INDIAN RIVER

School: 0031-VERO BEACH HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	95.2%
15 The school has a person on staff who is available to answer parents' questions.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
9 Teachers set appropriate goals for my child.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	63.2%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	42.1%

### SUMMARY

	School	District	State
ESE Membership:	347	2,526	367,894
Number of Completed Surveys:	21	240	37,871
Response Rate:	<b>6.1%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	15	200	30,314
Percent At or Above Standard:	<b>71.4%</b>	<b>83.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 31-INDIAN RIVER

School: 0041-ROSEWOOD MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
10 School personnel seek out parent input.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
18 The school offers parents training about ESE.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	84	2,526	367,894
Number of Completed Surveys:	11	240	37,871
Response Rate:	<b>13.1%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	8	200	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>83.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 31-INDIAN RIVER

School: 0121-PELICAN ISLAND ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
18 The school offers parents training about ESE.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	89	2,526	367,894
Number of Completed Surveys:	16	240	37,871
Response Rate:	<b>18.0%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	14	200	30,314
Percent At or Above Standard:	<b>87.5%</b>	<b>83.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 31-INDIAN RIVER

School: 0131-WABASSO SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school offers parents training about ESE.	77.8%
17 The school gives me choices with regard to services that address my child's needs.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	87.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%

### SUMMARY

	School	District	State
ESE Membership:	79	2,526	367,894
Number of Completed Surveys:	12	240	37,871
Response Rate:	<b>15.2%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	11	200	30,314
Percent At or Above Standard:	<b>91.7%</b>	<b>83.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 31-INDIAN RIVER

School: 0141-CITRUS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
2 Written information I receive is written in an understandable way.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	132	2,526	367,894
Number of Completed Surveys:	10	240	37,871
Response Rate:	<b>7.6%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	8	200	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>83.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 31-INDIAN RIVER

School: 0201-GLENDALE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
8 Teachers are available to speak with me.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
10 School personnel seek out parent input.	92.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.5%
9 Teachers set appropriate goals for my child.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
13 School personnel encourage me to participate in the decision-making process.	88.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
18 The school offers parents training about ESE.	68.0%

## SUMMARY

	School	District	State
ESE Membership:	86	2,526	367,894
Number of Completed Surveys:	26	240	37,871
Response Rate:	<b>30.2%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	24	200	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>83.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 31-INDIAN RIVER

School: 0291-SEBASTIAN RIVER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
9 Teachers set appropriate goals for my child.	64.3%
18 The school offers parents training about ESE.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	249	2,526	367,894
Number of Completed Surveys:	14	240	37,871
Response Rate:	<b>5.6%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	11	200	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>83.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 31-INDIAN RIVER

School: 0341-TREASURE COAST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
18 The school offers parents training about ESE.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
10 School personnel seek out parent input.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	105	2,526	367,894
Number of Completed Surveys:	11	240	37,871
Response Rate:	<b>10.5%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	11	200	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>83.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 31-INDIAN RIVER

School: 0371-STORM GROVE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
11 The principal sets a positive and welcoming tone in the school.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18 The school offers parents training about ESE.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	54.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	152	2,526	367,894
Number of Completed Surveys:	12	240	37,871
Response Rate:	<b>7.9%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	11	200	30,314
Percent At or Above Standard:	<b>91.7%</b>	<b>83.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 31-INDIAN RIVER

School: 5006-IMAGINE AT SOUTH VERO

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
18 The school offers parents training about ESE.	54.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	99	2,526	367,894
Number of Completed Surveys:	12	240	37,871
Response Rate:	<b>12.1%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	10	200	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>83.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 32-JACKSON

School: 0121-MALONE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
10 School personnel seek out parent input.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
15 The school has a person on staff who is available to answer parents' questions.	94.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
17 The school gives me choices with regard to services that address my child's needs.	94.7%
18 The school offers parents training about ESE.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
2 Written information I receive is written in an understandable way.	89.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	76	977	367,894
Number of Completed Surveys:	19	143	37,871
Response Rate:	<b>25.0%</b>	<b>14.6%</b>	<b>10.3%</b>
Number At or Above Standard:	18	122	30,314
Percent At or Above Standard:	<b>94.7%</b>	<b>85.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 32-JACKSON

School: 0202-HOPE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
2 Written information I receive is written in an understandable way.	82.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
19 The school offers parents a variety of ways to communicate with teachers.	82.1%
10 School personnel seek out parent input.	81.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
15 The school has a person on staff who is available to answer parents' questions.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	74.1%
21 The school explains what options parents have if they disagree with a decision of the school.	74.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	74.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
18 The school offers parents training about ESE.	70.4%
17 The school gives me choices with regard to services that address my child's needs.	67.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	80.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	73.3%

### SUMMARY

	School	District	State
ESE Membership:	131	977	367,894
Number of Completed Surveys:	28	143	37,871
Response Rate:	<b>21.4%</b>	<b>14.6%</b>	<b>10.3%</b>
Number At or Above Standard:	20	122	30,314
Percent At or Above Standard:	<b>71.4%</b>	<b>85.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 32-JACKSON

School: 0251-COTTONDALE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
8 Teachers are available to speak with me.	89.5%
10 School personnel seek out parent input.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
15 The school has a person on staff who is available to answer parents' questions.	89.5%
18 The school offers parents training about ESE.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
17 The school gives me choices with regard to services that address my child's needs.	88.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	94.1%
25 School personnel provide me with information about the type of supports my child will need after graduation.	94.1%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	94.1%

### SUMMARY

	School	District	State
ESE Membership:	43	977	367,894
Number of Completed Surveys:	19	143	37,871
Response Rate:	<b>44.2%</b>	<b>14.6%</b>	<b>10.3%</b>
Number At or Above Standard:	17	122	30,314
Percent At or Above Standard:	<b>89.5%</b>	<b>85.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 32-JACKSON

School: 0271-COTTONDALE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
10 School personnel seek out parent input.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
17 The school gives me choices with regard to services that address my child's needs.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
18 The school offers parents training about ESE.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	64	977	367,894
Number of Completed Surveys:	17	143	37,871
Response Rate:	<b>26.6%</b>	<b>14.6%</b>	<b>10.3%</b>
Number At or Above Standard:	16	122	30,314
Percent At or Above Standard:	<b>94.1%</b>	<b>85.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 33-JEFFERSON

School: 0111-JEFFERSON COUNTY ELEM A SOMERSET CHARTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
9 Teachers set appropriate goals for my child.	96.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
8 Teachers are available to speak with me.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
10 School personnel seek out parent input.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	55	88	367,894
Number of Completed Surveys:	26	36	37,871
Response Rate:	<b>47.3%</b>	<b>40.9%</b>	<b>10.3%</b>
Number At or Above Standard:	21	30	30,314
Percent At or Above Standard:	<b>80.8%</b>	<b>83.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 34-LAFAYETTE

School: 0021-LAFAYETTE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
18 The school offers parents training about ESE.	77.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	89	168	367,894
Number of Completed Surveys:	10	36	37,871
Response Rate:	<b>11.2%</b>	<b>21.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	31	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>86.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 34-LAFAYETTE

School: 0022-LAFAYETTE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
8 Teachers are available to speak with me.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
2 Written information I receive is written in an understandable way.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
5 My child's IEP tells how progress towards goals will be measured.	84.0%
9 Teachers set appropriate goals for my child.	84.0%
10 School personnel seek out parent input.	84.0%
13 School personnel encourage me to participate in the decision-making process.	84.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	73.1%
18 The school offers parents training about ESE.	73.1%
21 The school explains what options parents have if they disagree with a decision of the school.	72.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%

## SUMMARY

	School	District	State
ESE Membership:	79	168	367,894
Number of Completed Surveys:	26	36	37,871
Response Rate:	<b>32.9%</b>	<b>21.4%</b>	<b>10.3%</b>
Number At or Above Standard:	22	31	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>86.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0031-BEVERLY SHORES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
2 Written information I receive is written in an understandable way.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
13 School personnel encourage me to participate in the decision-making process.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	84.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	79.2%
11 The principal sets a positive and welcoming tone in the school.	76.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
18 The school offers parents training about ESE.	68.0%

## SUMMARY

	School	District	State
ESE Membership:	110	6,324	367,894
Number of Completed Surveys:	25	605	37,871
Response Rate:	<b>22.7%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	20	501	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>82.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0067-SAWGRASS BAY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
15 The school has a person on staff who is available to answer parents' questions.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10 School personnel seek out parent input.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
17 The school gives me choices with regard to services that address my child's needs.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18 The school offers parents training about ESE.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	202	6,324	367,894
Number of Completed Surveys:	21	605	37,871
Response Rate:	<b>10.4%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	17	501	30,314
Percent At or Above Standard:	<b>81.0%</b>	<b>82.8%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0069-SORRENTO ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
9 Teachers set appropriate goals for my child.	97.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
5 My child's IEP tells how progress towards goals will be measured.	93.9%
8 Teachers are available to speak with me.	93.9%
15 The school has a person on staff who is available to answer parents' questions.	93.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.3%
22 The school provides my child with all the services documented on my child's IEP.	90.3%
10 School personnel seek out parent input.	87.9%
13 School personnel encourage me to participate in the decision-making process.	87.9%
19 The school offers parents a variety of ways to communicate with teachers.	87.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.1%
17 The school gives me choices with regard to services that address my child's needs.	78.1%
21 The school explains what options parents have if they disagree with a decision of the school.	75.8%
18 The school offers parents training about ESE.	53.6%

## SUMMARY

	School	District	State
ESE Membership:	127	6,324	367,894
Number of Completed Surveys:	33	605	37,871
Response Rate:	<b>26.0%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	27	501	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>82.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0081-EUSTIS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
2 Written information I receive is written in an understandable way.	84.2%
8 Teachers are available to speak with me.	84.2%
15 The school has a person on staff who is available to answer parents' questions.	84.2%
11 The principal sets a positive and welcoming tone in the school.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
9 Teachers set appropriate goals for my child.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%
17 The school gives me choices with regard to services that address my child's needs.	70.6%
10 School personnel seek out parent input.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
18 The school offers parents training about ESE.	61.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	56.3%

### SUMMARY

	School	District	State
ESE Membership:	176	6,324	367,894
Number of Completed Surveys:	19	605	37,871
Response Rate:	<b>10.8%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	15	501	30,314
Percent At or Above Standard:	<b>78.9%</b>	<b>82.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0101-FRUITLAND PARK ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
10 School personnel seek out parent input.	85.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school offers parents training about ESE.	73.7%

## SUMMARY

	School	District	State
ESE Membership:	138	6,324	367,894
Number of Completed Surveys:	20	605	37,871
Response Rate:	<b>14.5%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	16	501	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>82.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0113-GRAY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school offers parents training about ESE.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	150	6,324	367,894
Number of Completed Surveys:	10	605	37,871
Response Rate:	<b>6.7%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	10	501	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>82.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0119-THE VILLAGES ELEM OF LADY LAKE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
8 Teachers are available to speak with me.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
17 The school gives me choices with regard to services that address my child's needs.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
18 The school offers parents training about ESE.	86.7%

## SUMMARY

	School	District	State
ESE Membership:	137	6,324	367,894
Number of Completed Surveys:	17	605	37,871
Response Rate:	<b>12.4%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	16	501	30,314
Percent At or Above Standard:	<b>94.1%</b>	<b>82.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0141-SEMINOLE SPRINGS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
10 School personnel seek out parent input.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school offers parents training about ESE.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	109	6,324	367,894
Number of Completed Surveys:	12	605	37,871
Response Rate:	<b>11.0%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	11	501	30,314
Percent At or Above Standard:	<b>91.7%</b>	<b>82.8%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0231-UMATILLA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
18 The school offers parents training about ESE.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
9 Teachers set appropriate goals for my child.	81.3%
10 School personnel seek out parent input.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%
25 School personnel provide me with information about the type of supports my child will need after graduation.	76.9%

### SUMMARY

	School	District	State
ESE Membership:	129	6,324	367,894
Number of Completed Surveys:	16	605	37,871
Response Rate:	<b>12.4%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	14	501	30,314
Percent At or Above Standard:	<b>87.5%</b>	<b>82.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0241-TREADWAY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
15 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
10 School personnel seek out parent input.	94.1%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
18 The school offers parents training about ESE.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	121	6,324	367,894
Number of Completed Surveys:	18	605	37,871
Response Rate:	<b>14.9%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	16	501	30,314
Percent At or Above Standard:	<b>88.9%</b>	<b>82.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0261-MINNEOLA ELEMENTARY CONVERSION CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
10 School personnel seek out parent input.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
18 The school offers parents training about ESE.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	118	6,324	367,894
Number of Completed Surveys:	11	605	37,871
Response Rate:	<b>9.3%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	11	501	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>82.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0271-ASTATULA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
10 School personnel seek out parent input.	69.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
17 The school gives me choices with regard to services that address my child's needs.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18 The school offers parents training about ESE.	41.7%

## SUMMARY

	School	District	State
ESE Membership:	87	6,324	367,894
Number of Completed Surveys:	13	605	37,871
Response Rate:	<b>14.9%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	9	501	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>82.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0281-LOST LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
15 The school has a person on staff who is available to answer parents' questions.	96.3%
19 The school offers parents a variety of ways to communicate with teachers.	96.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
21 The school explains what options parents have if they disagree with a decision of the school.	96.2%
20 The school gives parents the help they may need to play an active role in their child's education.	96.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
10 School personnel seek out parent input.	85.2%
18 The school offers parents training about ESE.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%

## SUMMARY

	School	District	State
ESE Membership:	126	6,324	367,894
Number of Completed Surveys:	27	605	37,871
Response Rate:	<b>21.4%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	27	501	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>82.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0291-LEESBURG ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
10 School personnel seek out parent input.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
15 The school has a person on staff who is available to answer parents' questions.	60.0%
18 The school offers parents training about ESE.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	91	6,324	367,894
Number of Completed Surveys:	10	605	37,871
Response Rate:	<b>11.0%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	6	501	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>82.8%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0481-WINDY HILL MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
11 The principal sets a positive and welcoming tone in the school.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10 School personnel seek out parent input.	58.3%
13 School personnel encourage me to participate in the decision-making process.	58.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	41.7%
18 The school offers parents training about ESE.	41.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	203	6,324	367,894
Number of Completed Surveys:	12	605	37,871
Response Rate:	<b>5.9%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	7	501	30,314
Percent At or Above Standard:	<b>58.3%</b>	<b>82.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0521-TRIANGLE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
2 Written information I receive is written in an understandable way.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
10 School personnel seek out parent input.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
18 The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	118	6,324	367,894
Number of Completed Surveys:	10	605	37,871
Response Rate:	<b>8.5%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	9	501	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>82.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0533-LAKE HILLS SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.4%
2 Written information I receive is written in an understandable way.	97.4%
5 My child's IEP tells how progress towards goals will be measured.	97.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
8 Teachers are available to speak with me.	97.4%
9 Teachers set appropriate goals for my child.	97.4%
11 The principal sets a positive and welcoming tone in the school.	97.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.4%
13 School personnel encourage me to participate in the decision-making process.	97.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	97.4%
22 The school provides my child with all the services documented on my child's IEP.	97.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
10 School personnel seek out parent input.	94.9%
15 The school has a person on staff who is available to answer parents' questions.	94.9%
20 The school gives parents the help they may need to play an active role in their child's education.	94.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
17 The school gives me choices with regard to services that address my child's needs.	92.1%
21 The school explains what options parents have if they disagree with a decision of the school.	92.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
18 The school offers parents training about ESE.	73.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.8%

### SUMMARY

	School	District	State
ESE Membership:	216	6,324	367,894
Number of Completed Surveys:	39	605	37,871
Response Rate:	<b>18.1%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	38	501	30,314
Percent At or Above Standard:	<b>97.4%</b>	<b>82.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0541-MASCOTTE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
10 School personnel seek out parent input.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
17 The school gives me choices with regard to services that address my child's needs.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
18 The school offers parents training about ESE.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	96	6,324	367,894
Number of Completed Surveys:	14	605	37,871
Response Rate:	<b>14.6%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	14	501	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>82.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0561-UMATILLA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
10 School personnel seek out parent input.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
18 The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	100	6,324	367,894
Number of Completed Surveys:	12	605	37,871
Response Rate:	<b>12.0%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	9	501	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>82.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0571-UMATILLA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
15 The school has a person on staff who is available to answer parents' questions.	94.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
17 The school gives me choices with regard to services that address my child's needs.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
18 The school offers parents training about ESE.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	107	6,324	367,894
Number of Completed Surveys:	18	605	37,871
Response Rate:	<b>16.8%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	17	501	30,314
Percent At or Above Standard:	<b>94.4%</b>	<b>82.8%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0591-PINE RIDGE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
10 School personnel seek out parent input.	85.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
15 The school has a person on staff who is available to answer parents' questions.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
17 The school gives me choices with regard to services that address my child's needs.	68.4%
18 The school offers parents training about ESE.	52.9%

## SUMMARY

	School	District	State
ESE Membership:	123	6,324	367,894
Number of Completed Surveys:	21	605	37,871
Response Rate:	<b>17.1%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	18	501	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>82.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0597-CYPRESS RIDGE ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%

## SUMMARY

	School	District	State
ESE Membership:	59	6,324	367,894
Number of Completed Surveys:	10	605	37,871
Response Rate:	<b>16.9%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	9	501	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>82.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0631-SPRING CREEK CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
17 The school gives me choices with regard to services that address my child's needs.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
18 The school offers parents training about ESE.	86.7%

## SUMMARY

	School	District	State
ESE Membership:	114	6,324	367,894
Number of Completed Surveys:	17	605	37,871
Response Rate:	<b>14.9%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	16	501	30,314
Percent At or Above Standard:	<b>94.1%</b>	<b>82.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0801-EAST RIDGE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
2 Written information I receive is written in an understandable way.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
13 School personnel encourage me to participate in the decision-making process.	91.7%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
9 Teachers set appropriate goals for my child.	88.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
8 Teachers are available to speak with me.	84.0%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
11 The principal sets a positive and welcoming tone in the school.	82.6%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
10 School personnel seek out parent input.	75.0%
18 The school offers parents training about ESE.	52.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	73.9%

### SUMMARY

	School	District	State
ESE Membership:	261	6,324	367,894
Number of Completed Surveys:	25	605	37,871
Response Rate:	<b>9.6%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	22	501	30,314
Percent At or Above Standard:	<b>88.0%</b>	<b>82.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 0901-LAKE MINNEOLA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
2 Written information I receive is written in an understandable way.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	84.0%
8 Teachers are available to speak with me.	84.0%
9 Teachers set appropriate goals for my child.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	84.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
10 School personnel seek out parent input.	76.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
20 The school gives parents the help they may need to play an active role in their child's education.	72.0%
18 The school offers parents training about ESE.	68.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	59.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	62.5%

### SUMMARY

	School	District	State
ESE Membership:	299	6,324	367,894
Number of Completed Surveys:	25	605	37,871
Response Rate:	<b>8.4%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	19	501	30,314
Percent At or Above Standard:	<b>76.0%</b>	<b>82.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 35-LAKE

School: 9031-IMAGINE SCHOOLS AT SOUTH LAKE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
18 The school offers parents training about ESE.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
15 The school has a person on staff who is available to answer parents' questions.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	98	6,324	367,894
Number of Completed Surveys:	13	605	37,871
Response Rate:	<b>13.3%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	10	501	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>82.8%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 36-LEE

School: 0081-ALLEN PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
18 The school offers parents training about ESE.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%

## SUMMARY

	School	District	State
ESE Membership:	126	11,044	367,894
Number of Completed Surveys:	14	657	37,871
Response Rate:	<b>11.1%</b>	<b>5.9%</b>	<b>10.3%</b>
Number At or Above Standard:	14	518	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 36-LEE

School: 0301-LEHIGH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
17 The school gives me choices with regard to services that address my child's needs.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
18 The school offers parents training about ESE.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	133	11,044	367,894
Number of Completed Surveys:	13	657	37,871
Response Rate:	<b>9.8%</b>	<b>5.9%</b>	<b>10.3%</b>
Number At or Above Standard:	12	518	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 36-LEE

School: 0401-VILLAS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
18 The school offers parents training about ESE.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	164	11,044	367,894
Number of Completed Surveys:	11	657	37,871
Response Rate:	<b>6.7%</b>	<b>5.9%</b>	<b>10.3%</b>
Number At or Above Standard:	11	518	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 36-LEE

School: 0421-HEIGHTS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13 School personnel encourage me to participate in the decision-making process.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2 Written information I receive is written in an understandable way.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%
18 The school offers parents training about ESE.	40.0%

## SUMMARY

	School	District	State
ESE Membership:	153	11,044	367,894
Number of Completed Surveys:	11	657	37,871
Response Rate:	<b>7.2%</b>	<b>5.9%</b>	<b>10.3%</b>
Number At or Above Standard:	7	518	30,314
Percent At or Above Standard:	<b>63.6%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 36-LEE

School: 0431-PINEWOODS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
10 School personnel seek out parent input.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
11 The principal sets a positive and welcoming tone in the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
18 The school offers parents training about ESE.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	108	11,044	367,894
Number of Completed Surveys:	12	657	37,871
Response Rate:	<b>11.1%</b>	<b>5.9%</b>	<b>10.3%</b>
Number At or Above Standard:	10	518	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 36-LEE

School: 0531-CYPRESS LAKE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
8 Teachers are available to speak with me.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
10 School personnel seek out parent input.	60.0%
18 The school offers parents training about ESE.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	54.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	54.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.5%

### SUMMARY

	School	District	State
ESE Membership:	221	11,044	367,894
Number of Completed Surveys:	11	657	37,871
Response Rate:	<b>5.0%</b>	<b>5.9%</b>	<b>10.3%</b>
Number At or Above Standard:	7	518	30,314
Percent At or Above Standard:	<b>63.6%</b>	<b>78.8%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 36-LEE

School: 0571-CALOOSA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
10 School personnel seek out parent input.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18 The school offers parents training about ESE.	43.8%

## SUMMARY

	School	District	State
ESE Membership:	107	11,044	367,894
Number of Completed Surveys:	16	657	37,871
Response Rate:	<b>15.0%</b>	<b>5.9%</b>	<b>10.3%</b>
Number At or Above Standard:	12	518	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 36-LEE

School: 0597-TORTUGA PRESERVE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
10 School personnel seek out parent input.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
17 The school gives me choices with regard to services that address my child's needs.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
9 Teachers set appropriate goals for my child.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
18 The school offers parents training about ESE.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	119	11,044	367,894
Number of Completed Surveys:	15	657	37,871
Response Rate:	<b>12.6%</b>	<b>5.9%</b>	<b>10.3%</b>
Number At or Above Standard:	14	518	30,314
Percent At or Above Standard:	<b>93.3%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 36-LEE

School: 0601-NORTH FORT MYERS ACADEMY FOR THE ARTS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
18 The school offers parents training about ESE.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	135	11,044	367,894
Number of Completed Surveys:	12	657	37,871
Response Rate:	<b>8.9%</b>	<b>5.9%</b>	<b>10.3%</b>
Number At or Above Standard:	11	518	30,314
Percent At or Above Standard:	<b>91.7%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 36-LEE

School: 0641-PELICAN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
10 School personnel seek out parent input.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school offers parents training about ESE.	44.4%

## SUMMARY

	School	District	State
ESE Membership:	94	11,044	367,894
Number of Completed Surveys:	11	657	37,871
Response Rate:	<b>11.7%</b>	<b>5.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	518	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 36-LEE

School: 0651-ROYAL PALM EXCEPTIONAL SCHOOL CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10 School personnel seek out parent input.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	69.2%
18 The school offers parents training about ESE.	69.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	158	11,044	367,894
Number of Completed Surveys:	13	657	37,871
Response Rate:	<b>8.2%</b>	<b>5.9%</b>	<b>10.3%</b>
Number At or Above Standard:	11	518	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 36-LEE

School: 0672-GULF ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
8 Teachers are available to speak with me.	95.0%
10 School personnel seek out parent input.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
15 The school has a person on staff who is available to answer parents' questions.	95.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	110	11,044	367,894
Number of Completed Surveys:	20	657	37,871
Response Rate:	<b>18.2%</b>	<b>5.9%</b>	<b>10.3%</b>
Number At or Above Standard:	19	518	30,314
Percent At or Above Standard:	<b>95.0%</b>	<b>78.8%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 36-LEE

School: 0711-SUNSHINE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
10 School personnel seek out parent input.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15 The school has a person on staff who is available to answer parents' questions.	66.7%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	144	11,044	367,894
Number of Completed Surveys:	12	657	37,871
Response Rate:	<b>8.3%</b>	<b>5.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	518	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 36-LEE

School: 0721-MARINER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	96.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	96.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
9 Teachers set appropriate goals for my child.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
11 The principal sets a positive and welcoming tone in the school.	92.6%
21 The school explains what options parents have if they disagree with a decision of the school.	92.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
8 Teachers are available to speak with me.	92.3%
10 School personnel seek out parent input.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
17 The school gives me choices with regard to services that address my child's needs.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
18 The school offers parents training about ESE.	80.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	92.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%

### SUMMARY

	School	District	State
ESE Membership:	216	11,044	367,894
Number of Completed Surveys:	27	657	37,871
Response Rate:	<b>12.5%</b>	<b>5.9%</b>	<b>10.3%</b>
Number At or Above Standard:	24	518	30,314
Percent At or Above Standard:	<b>88.9%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 36-LEE

School: 0731-ESTERO HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
18 The school offers parents training about ESE.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	158	11,044	367,894
Number of Completed Surveys:	14	657	37,871
Response Rate:	<b>8.9%</b>	<b>5.9%</b>	<b>10.3%</b>
Number At or Above Standard:	11	518	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 36-LEE

School: 0751-SKYLINE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10 School personnel seek out parent input.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
18 The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	144	11,044	367,894
Number of Completed Surveys:	12	657	37,871
Response Rate:	<b>8.3%</b>	<b>5.9%</b>	<b>10.3%</b>
Number At or Above Standard:	11	518	30,314
Percent At or Above Standard:	<b>91.7%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 36-LEE

School: 0771-DIPLOMAT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
11 The principal sets a positive and welcoming tone in the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
10 School personnel seek out parent input.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
18 The school offers parents training about ESE.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	109	11,044	367,894
Number of Completed Surveys:	13	657	37,871
Response Rate:	<b>11.9%</b>	<b>5.9%</b>	<b>10.3%</b>
Number At or Above Standard:	10	518	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 36-LEE

School: 0821-THREE OAKS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
2 Written information I receive is written in an understandable way.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
8 Teachers are available to speak with me.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
17 The school gives me choices with regard to services that address my child's needs.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
10 School personnel seek out parent input.	73.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
18 The school offers parents training about ESE.	58.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	71.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	134	11,044	367,894
Number of Completed Surveys:	19	657	37,871
Response Rate:	<b>14.2%</b>	<b>5.9%</b>	<b>10.3%</b>
Number At or Above Standard:	15	518	30,314
Percent At or Above Standard:	<b>78.9%</b>	<b>78.8%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 36-LEE

School: 0831-DUNBAR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
2 Written information I receive is written in an understandable way.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
18 The school offers parents training about ESE.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	80.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	242	11,044	367,894
Number of Completed Surveys:	10	657	37,871
Response Rate:	<b>4.1%</b>	<b>5.9%</b>	<b>10.3%</b>
Number At or Above Standard:	10	518	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 36-LEE

School: 0851-VETERANS PARK ACADEMY FOR THE ARTS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
8 Teachers are available to speak with me.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
10 School personnel seek out parent input.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
5 My child's IEP tells how progress towards goals will be measured.	78.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.3%
13 School personnel encourage me to participate in the decision-making process.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	70.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.2%
15 The school has a person on staff who is available to answer parents' questions.	68.2%
9 Teachers set appropriate goals for my child.	65.2%
17 The school gives me choices with regard to services that address my child's needs.	65.2%
20 The school gives parents the help they may need to play an active role in their child's education.	65.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.2%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	59.1%
18 The school offers parents training about ESE.	59.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	281	11,044	367,894
Number of Completed Surveys:	24	657	37,871
Response Rate:	<b>8.5%</b>	<b>5.9%</b>	<b>10.3%</b>
Number At or Above Standard:	14	518	30,314
Percent At or Above Standard:	<b>58.3%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 36-LEE

School: 0861-IDA S. BAKER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
18	The school offers parents training about ESE.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
11	The principal sets a positive and welcoming tone in the school.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
10	School personnel seek out parent input.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	90.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.0%

### SUMMARY

	School	District	State
ESE Membership:	248	11,044	367,894
Number of Completed Surveys:	10	657	37,871
Response Rate:	<b>4.0%</b>	<b>5.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	518	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>78.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 37-LEON

School: 0091-RUEDIGER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
13 School personnel encourage me to participate in the decision-making process.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%
10 School personnel seek out parent input.	40.0%
18 The school offers parents training about ESE.	40.0%

## SUMMARY

	School	District	State
ESE Membership:	85	4,465	367,894
Number of Completed Surveys:	10	301	37,871
Response Rate:	<b>11.8%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	7	236	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 37-LEON

School: 0411-GRETCHEN EVERHART SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
18 The school offers parents training about ESE.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%

### SUMMARY

	School	District	State
ESE Membership:	126	4,465	367,894
Number of Completed Surveys:	13	301	37,871
Response Rate:	<b>10.3%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	236	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 37-LEON

School: 0431-SEALEY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
18 The school offers parents training about ESE.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

## SUMMARY

	School	District	State
ESE Membership:	83	4,465	367,894
Number of Completed Surveys:	10	301	37,871
Response Rate:	<b>12.0%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	236	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>78.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 37-LEON

School: 0451-FAIRVIEW MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
15 The school has a person on staff who is available to answer parents' questions.	71.4%
5 My child's IEP tells how progress towards goals will be measured.	64.3%
8 Teachers are available to speak with me.	64.3%
11 The principal sets a positive and welcoming tone in the school.	64.3%
13 School personnel encourage me to participate in the decision-making process.	64.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	57.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	57.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.1%
20 The school gives parents the help they may need to play an active role in their child's education.	57.1%
22 The school provides my child with all the services documented on my child's IEP.	57.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
9 Teachers set appropriate goals for my child.	50.0%
10 School personnel seek out parent input.	50.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	42.9%
21 The school explains what options parents have if they disagree with a decision of the school.	42.9%
18 The school offers parents training about ESE.	28.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	20.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	20.0%

### SUMMARY

	School	District	State
ESE Membership:	103	4,465	367,894
Number of Completed Surveys:	14	301	37,871
Response Rate:	<b>13.6%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	6	236	30,314
Percent At or Above Standard:	<b>42.9%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 37-LEON

School: 0481-KILLEARN LAKES ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
10 School personnel seek out parent input.	64.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
11 The principal sets a positive and welcoming tone in the school.	50.0%
18 The school offers parents training about ESE.	42.9%

## SUMMARY

	School	District	State
ESE Membership:	109	4,465	367,894
Number of Completed Surveys:	14	301	37,871
Response Rate:	<b>12.8%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	236	30,314
Percent At or Above Standard:	<b>71.4%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 37-LEON

School: 0511-DESOTO TRAIL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10 School personnel seek out parent input.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
18 The school offers parents training about ESE.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	92	4,465	367,894
Number of Completed Surveys:	12	301	37,871
Response Rate:	<b>13.0%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	236	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 37-LEON

School: 0521-BUCK LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
18 The school offers parents training about ESE.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	83	4,465	367,894
Number of Completed Surveys:	14	301	37,871
Response Rate:	<b>16.9%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	236	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 37-LEON

School: 1091-LINCOLN HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
18 The school offers parents training about ESE.	45.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	33.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	41.7%

### SUMMARY

	School	District	State
ESE Membership:	211	4,465	367,894
Number of Completed Surveys:	12	301	37,871
Response Rate:	<b>5.7%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	236	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 37-LEON

School: 1131-HAWKS RISE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
10 School personnel seek out parent input.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
18 The school offers parents training about ESE.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	124	4,465	367,894
Number of Completed Surveys:	14	301	37,871
Response Rate:	<b>11.3%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	11	236	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>78.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 37-LEON

School: 1171-ROBERTS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
13 School personnel encourage me to participate in the decision-making process.	80.0%
10 School personnel seek out parent input.	73.3%
18 The school offers parents training about ESE.	73.3%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	147	4,465	367,894
Number of Completed Surveys:	15	301	37,871
Response Rate:	<b>10.2%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	236	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 37-LEON

School: 1202-J MICHAEL CONLEY ELEM SCHOOL AT SOUTHWOOD

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
2 Written information I receive is written in an understandable way.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
8 Teachers are available to speak with me.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
10 School personnel seek out parent input.	60.0%
15 The school has a person on staff who is available to answer parents' questions.	60.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
18 The school offers parents training about ESE.	12.5%

## SUMMARY

	School	District	State
ESE Membership:	121	4,465	367,894
Number of Completed Surveys:	10	301	37,871
Response Rate:	<b>8.3%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	6	236	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 37-LEON

School: 1402-THE SCHOOL OF ARTS AND SCIENCE ON THOMASVILLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
18 The school offers parents training about ESE.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	44	4,465	367,894
Number of Completed Surveys:	11	301	37,871
Response Rate:	<b>25.0%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	236	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>78.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 38-LEVY

School: 0041-CEDAR KEY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	91.7%
2 Written information I receive is written in an understandable way.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
18 The school offers parents training about ESE.	54.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	36	916	367,894
Number of Completed Surveys:	12	114	37,871
Response Rate:	<b>33.3%</b>	<b>12.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	97	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>85.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 38-LEVY

School: 0091-WILLISTON MIDDLE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
18 The school offers parents training about ESE.	81.8%
11 The principal sets a positive and welcoming tone in the school.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	191	916	367,894
Number of Completed Surveys:	12	114	37,871
Response Rate:	<b>6.3%</b>	<b>12.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	97	30,314
Percent At or Above Standard:	<b>91.7%</b>	<b>85.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 38-LEVY

School: 0092-JOYCE M. BULLOCK ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10 School personnel seek out parent input.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
18 The school offers parents training about ESE.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	59	916	367,894
Number of Completed Surveys:	13	114	37,871
Response Rate:	<b>22.0%</b>	<b>12.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	97	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>85.1%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 38-LEVY

School: 0241-CHIEFLAND ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	91.4%
8 Teachers are available to speak with me.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.1%
2 Written information I receive is written in an understandable way.	86.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
9 Teachers set appropriate goals for my child.	80.6%
19 The school offers parents a variety of ways to communicate with teachers.	80.6%
13 School personnel encourage me to participate in the decision-making process.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11 The principal sets a positive and welcoming tone in the school.	78.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.1%
15 The school has a person on staff who is available to answer parents' questions.	77.1%
20 The school gives parents the help they may need to play an active role in their child's education.	74.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.5%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.4%
21 The school explains what options parents have if they disagree with a decision of the school.	68.6%
10 School personnel seek out parent input.	65.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	65.7%
18 The school offers parents training about ESE.	55.9%

## SUMMARY

	School	District	State
ESE Membership:	104	916	367,894
Number of Completed Surveys:	36	114	37,871
Response Rate:	<b>34.6%</b>	<b>12.4%</b>	<b>10.3%</b>
Number At or Above Standard:	27	97	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>85.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 38-LEVY

School: 1011-BRONSON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8 Teachers are available to speak with me.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
18 The school offers parents training about ESE.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	109	916	367,894
Number of Completed Surveys:	12	114	37,871
Response Rate:	<b>11.0%</b>	<b>12.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	97	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>85.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 39-LIBERTY

School: 0031-W. R. TOLAR K-8 SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
10 School personnel seek out parent input.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
17 The school gives me choices with regard to services that address my child's needs.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
18 The school offers parents training about ESE.	73.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	113	260	367,894
Number of Completed Surveys:	17	32	37,871
Response Rate:	<b>15.0%</b>	<b>12.3%</b>	<b>10.3%</b>
Number At or Above Standard:	15	29	30,314
Percent At or Above Standard:	<b>88.2%</b>	<b>90.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 40-MADISON

School: 0011-MADISON COUNTY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
10 School personnel seek out parent input.	88.2%
18 The school offers parents training about ESE.	82.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	67	448	367,894
Number of Completed Surveys:	18	134	37,871
Response Rate:	<b>26.9%</b>	<b>29.9%</b>	<b>10.3%</b>
Number At or Above Standard:	18	128	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>95.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 40-MADISON

School: 0041-MADISON COUNTY CENTRAL SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.3%
5 My child's IEP tells how progress towards goals will be measured.	95.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.0%
8 Teachers are available to speak with me.	93.0%
11 The principal sets a positive and welcoming tone in the school.	93.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.0%
13 School personnel encourage me to participate in the decision-making process.	93.0%
15 The school has a person on staff who is available to answer parents' questions.	93.0%
17 The school gives me choices with regard to services that address my child's needs.	93.0%
22 The school provides my child with all the services documented on my child's IEP.	93.0%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
9 Teachers set appropriate goals for my child.	90.7%
19 The school offers parents a variety of ways to communicate with teachers.	90.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.7%
10 School personnel seek out parent input.	86.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.0%
18 The school offers parents training about ESE.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.4%
21 The school explains what options parents have if they disagree with a decision of the school.	85.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	208	448	367,894
Number of Completed Surveys:	43	134	37,871
Response Rate:	<b>20.7%</b>	<b>29.9%</b>	<b>10.3%</b>
Number At or Above Standard:	39	128	30,314
Percent At or Above Standard:	<b>90.7%</b>	<b>95.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 40-MADISON

School: 0101-LEE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
17	The school gives me choices with regard to services that address my child's needs.	95.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.5%
18	The school offers parents training about ESE.	91.3%
21	The school explains what options parents have if they disagree with a decision of the school.	91.3%

## SUMMARY

	School	District	State
ESE Membership:	36	448	367,894
Number of Completed Surveys:	23	134	37,871
Response Rate:	<b>63.9%</b>	<b>29.9%</b>	<b>10.3%</b>
Number At or Above Standard:	23	128	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>95.5%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 40-MADISON

School: 0111-PINETTA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
18 The school offers parents training about ESE.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%

## SUMMARY

	School	District	State
ESE Membership:	40	448	367,894
Number of Completed Surveys:	18	134	37,871
Response Rate:	<b>45.0%</b>	<b>29.9%</b>	<b>10.3%</b>
Number At or Above Standard:	18	128	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>95.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 40-MADISON

School: 0122-MADISON CREATIVE ARTS ACADEMY INC

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
8 Teachers are available to speak with me.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
10 School personnel seek out parent input.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
18 The school offers parents training about ESE.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%

## SUMMARY

	School	District	State
ESE Membership:	36	448	367,894
Number of Completed Surveys:	18	134	37,871
Response Rate:	<b>50.0%</b>	<b>29.9%</b>	<b>10.3%</b>
Number At or Above Standard:	16	128	30,314
Percent At or Above Standard:	<b>88.9%</b>	<b>95.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0072-BAYSHORE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	78.6%
8 Teachers are available to speak with me.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18 The school offers parents training about ESE.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
10 School personnel seek out parent input.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%
25 School personnel provide me with information about the type of supports my child will need after graduation.	69.2%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%

### SUMMARY

	School	District	State
ESE Membership:	251	7,041	367,894
Number of Completed Surveys:	16	673	37,871
Response Rate:	<b>6.4%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	11	518	30,314
Percent At or Above Standard:	<b>68.8%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0181-MANATEE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
11 The principal sets a positive and welcoming tone in the school.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
10 School personnel seek out parent input.	86.7%
17 The school gives me choices with regard to services that address my child's needs.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18 The school offers parents training about ESE.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	331	7,041	367,894
Number of Completed Surveys:	15	673	37,871
Response Rate:	<b>4.5%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	13	518	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0221-JESSIE P. MILLER ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
11 The principal sets a positive and welcoming tone in the school.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10 School personnel seek out parent input.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	130	7,041	367,894
Number of Completed Surveys:	10	673	37,871
Response Rate:	<b>7.7%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	7	518	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0261-ONECO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
2 Written information I receive is written in an understandable way.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	118	7,041	367,894
Number of Completed Surveys:	12	673	37,871
Response Rate:	<b>10.2%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	12	518	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.0%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0271-G D ROGERS GARDEN- BULLOCK ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
18 The school offers parents training about ESE.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
10 School personnel seek out parent input.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	123	7,041	367,894
Number of Completed Surveys:	10	673	37,871
Response Rate:	<b>8.1%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	10	518	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0301-PALMETTO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school offers parents training about ESE.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	110	7,041	367,894
Number of Completed Surveys:	12	673	37,871
Response Rate:	<b>10.9%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	10	518	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0351-PALMETTO HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
8 Teachers are available to speak with me.	78.6%
11 The principal sets a positive and welcoming tone in the school.	78.6%
15 The school has a person on staff who is available to answer parents' questions.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
10 School personnel seek out parent input.	57.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
18 The school offers parents training about ESE.	53.8%
9 Teachers set appropriate goals for my child.	50.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	46.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	46.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	38.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	38.5%

### SUMMARY

	School	District	State
ESE Membership:	362	7,041	367,894
Number of Completed Surveys:	14	673	37,871
Response Rate:	<b>3.9%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	7	518	30,314
Percent At or Above Standard:	<b>50.0%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0601-H. S. MOODY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school offers parents training about ESE.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	123	7,041	367,894
Number of Completed Surveys:	12	673	37,871
Response Rate:	<b>9.8%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	10	518	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0611-MARTHA B. KING MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.9%
5 My child's IEP tells how progress towards goals will be measured.	91.8%
9 Teachers set appropriate goals for my child.	87.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.7%
15 The school has a person on staff who is available to answer parents' questions.	83.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.6%
8 Teachers are available to speak with me.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.9%
11 The principal sets a positive and welcoming tone in the school.	80.4%
13 School personnel encourage me to participate in the decision-making process.	79.6%
19 The school offers parents a variety of ways to communicate with teachers.	79.2%
20 The school gives parents the help they may need to play an active role in their child's education.	78.7%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
22 The school provides my child with all the services documented on my child's IEP.	77.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.6%
17 The school gives me choices with regard to services that address my child's needs.	76.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.2%
10 School personnel seek out parent input.	66.7%
18 The school offers parents training about ESE.	65.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	54.5%

### SUMMARY

	School	District	State
ESE Membership:	199	7,041	367,894
Number of Completed Surveys:	49	673	37,871
Response Rate:	<b>24.6%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	35	518	30,314
Percent At or Above Standard:	<b>71.4%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0631-IDA M. STEWART ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school gives me choices with regard to services that address my child's needs.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
9 Teachers set appropriate goals for my child.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
10 School personnel seek out parent input.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	91	7,041	367,894
Number of Completed Surveys:	14	673	37,871
Response Rate:	<b>15.4%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	13	518	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>77.0%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0641-WILLIAM H. BASHAW ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
10 School personnel seek out parent input.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
17 The school gives me choices with regard to services that address my child's needs.	82.4%
18 The school offers parents training about ESE.	70.6%

## SUMMARY

	School	District	State
ESE Membership:	114	7,041	367,894
Number of Completed Surveys:	17	673	37,871
Response Rate:	<b>14.9%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	14	518	30,314
Percent At or Above Standard:	<b>82.4%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0651-BRADEN RIVER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
8 Teachers are available to speak with me.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
18 The school offers parents training about ESE.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	103	7,041	367,894
Number of Completed Surveys:	16	673	37,871
Response Rate:	<b>15.5%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	12	518	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0671-SEA BREEZE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
18 The school offers parents training about ESE.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	119	7,041	367,894
Number of Completed Surveys:	12	673	37,871
Response Rate:	<b>10.1%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	11	518	30,314
Percent At or Above Standard:	<b>91.7%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0681-TARA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
8 Teachers are available to speak with me.	83.3%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	85	7,041	367,894
Number of Completed Surveys:	12	673	37,871
Response Rate:	<b>14.1%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	9	518	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0701-GENE WITT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
10 School personnel seek out parent input.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
15 The school has a person on staff who is available to answer parents' questions.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
17 The school gives me choices with regard to services that address my child's needs.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18 The school offers parents training about ESE.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	115	7,041	367,894
Number of Completed Surveys:	21	673	37,871
Response Rate:	<b>18.3%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	18	518	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0711-CARLOS E. HAILE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.1%
11 The principal sets a positive and welcoming tone in the school.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.2%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
9 Teachers set appropriate goals for my child.	79.3%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	74.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
17 The school gives me choices with regard to services that address my child's needs.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	72.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.5%
21 The school explains what options parents have if they disagree with a decision of the school.	63.0%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	28.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	28.6%

### SUMMARY

	School	District	State
ESE Membership:	174	7,041	367,894
Number of Completed Surveys:	32	673	37,871
Response Rate:	<b>18.4%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	21	518	30,314
Percent At or Above Standard:	<b>65.6%</b>	<b>77.0%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0721-LAKEWOOD RANCH HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.6%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.4%
11 The principal sets a positive and welcoming tone in the school.	83.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	82.2%
15 The school has a person on staff who is available to answer parents' questions.	81.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	77.3%
9 Teachers set appropriate goals for my child.	76.7%
13 School personnel encourage me to participate in the decision-making process.	76.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	70.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	65.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.9%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
18 The school offers parents training about ESE.	57.8%
10 School personnel seek out parent input.	56.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	59.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	51.1%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	48.9%

### SUMMARY

	School	District	State
ESE Membership:	218	7,041	367,894
Number of Completed Surveys:	46	673	37,871
Response Rate:	<b>21.1%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	29	518	30,314
Percent At or Above Standard:	<b>63.0%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0752-R. DAN NOLAN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
10 School personnel seek out parent input.	69.2%
15 The school has a person on staff who is available to answer parents' questions.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
11 The principal sets a positive and welcoming tone in the school.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
18 The school offers parents training about ESE.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	25.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%

### SUMMARY

	School	District	State
ESE Membership:	115	7,041	367,894
Number of Completed Surveys:	13	673	37,871
Response Rate:	<b>11.3%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	9	518	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0761-ELECTA LEE MAGNET MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
15 The school has a person on staff who is available to answer parents' questions.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
5 My child's IEP tells how progress towards goals will be measured.	63.6%
8 Teachers are available to speak with me.	63.6%
9 Teachers set appropriate goals for my child.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
2 Written information I receive is written in an understandable way.	54.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
19 The school offers parents a variety of ways to communicate with teachers.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
10 School personnel seek out parent input.	50.0%
18 The school offers parents training about ESE.	45.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	36.4%

## SUMMARY

	School	District	State
ESE Membership:	199	7,041	367,894
Number of Completed Surveys:	11	673	37,871
Response Rate:	<b>5.5%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	6	518	30,314
Percent At or Above Standard:	<b>54.5%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0762-BRADEN RIVER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
2 Written information I receive is written in an understandable way.	88.9%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
15 The school has a person on staff who is available to answer parents' questions.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	72.2%
8 Teachers are available to speak with me.	72.2%
19 The school offers parents a variety of ways to communicate with teachers.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
22 The school provides my child with all the services documented on my child's IEP.	64.7%
17 The school gives me choices with regard to services that address my child's needs.	58.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	55.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
9 Teachers set appropriate goals for my child.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
10 School personnel seek out parent input.	47.1%
20 The school gives parents the help they may need to play an active role in their child's education.	47.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	44.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	38.9%
18 The school offers parents training about ESE.	33.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	38.9%
25 School personnel provide me with information about the type of supports my child will need after graduation.	35.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	35.3%

### SUMMARY

	School	District	State
ESE Membership:	241	7,041	367,894
Number of Completed Surveys:	18	673	37,871
Response Rate:	<b>7.5%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	8	518	30,314
Percent At or Above Standard:	<b>44.4%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0771-GILBERT W MCNEAL ELEM SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school offers parents training about ESE.	55.6%

## SUMMARY

	School	District	State
ESE Membership:	77	7,041	367,894
Number of Completed Surveys:	12	673	37,871
Response Rate:	<b>15.6%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	10	518	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0781-FREEDOM ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
8 Teachers are available to speak with me.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10 School personnel seek out parent input.	61.5%
18 The school offers parents training about ESE.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	116	7,041	367,894
Number of Completed Surveys:	13	673	37,871
Response Rate:	<b>11.2%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	11	518	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>77.0%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0791-VIRGIL MILLS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9 Teachers set appropriate goals for my child.	96.7%
22 The school provides my child with all the services documented on my child's IEP.	96.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	89.7%
10 School personnel seek out parent input.	86.7%
17 The school gives me choices with regard to services that address my child's needs.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.7%
18 The school offers parents training about ESE.	73.3%

## SUMMARY

	School	District	State
ESE Membership:	181	7,041	367,894
Number of Completed Surveys:	30	673	37,871
Response Rate:	<b>16.6%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	28	518	30,314
Percent At or Above Standard:	<b>93.3%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0801-ROBERT WILLIS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
8 Teachers are available to speak with me.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
2 Written information I receive is written in an understandable way.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10 School personnel seek out parent input.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
18 The school offers parents training about ESE.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
9 Teachers set appropriate goals for my child.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
17 The school gives me choices with regard to services that address my child's needs.	54.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%

## SUMMARY

	School	District	State
ESE Membership:	81	7,041	367,894
Number of Completed Surveys:	11	673	37,871
Response Rate:	<b>13.6%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	7	518	30,314
Percent At or Above Standard:	<b>63.6%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0811-ANNIE LUCY WILLIAMS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
10	School personnel seek out parent input.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
2	Written information I receive is written in an understandable way.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
17	The school gives me choices with regard to services that address my child's needs.	77.8%
19	The school offers parents a variety of ways to communicate with teachers.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
20	The school gives parents the help they may need to play an active role in their child's education.	72.2%
22	The school provides my child with all the services documented on my child's IEP.	72.2%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
18	The school offers parents training about ESE.	55.6%

## SUMMARY

	School	District	State
ESE Membership:	130	7,041	367,894
Number of Completed Surveys:	18	673	37,871
Response Rate:	<b>13.8%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	14	518	30,314
Percent At or Above Standard:	<b>77.8%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0821-B.D. GULLETT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%

## SUMMARY

	School	District	State
ESE Membership:	128	7,041	367,894
Number of Completed Surveys:	16	673	37,871
Response Rate:	<b>12.5%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	16	518	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 0842-BUFFALO CREEK MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
15 The school has a person on staff who is available to answer parents' questions.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school offers parents training about ESE.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	146	7,041	367,894
Number of Completed Surveys:	12	673	37,871
Response Rate:	<b>8.2%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	8	518	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 2104-MANATEE SCHOOL FOR THE ARTS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8 Teachers are available to speak with me.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
9 Teachers set appropriate goals for my child.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
10 School personnel seek out parent input.	63.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
17 The school gives me choices with regard to services that address my child's needs.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
18 The school offers parents training about ESE.	30.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	125	7,041	367,894
Number of Completed Surveys:	12	673	37,871
Response Rate:	<b>9.6%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	9	518	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.0%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 2122-OASIS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
18 The school offers parents training about ESE.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	21	7,041	367,894
Number of Completed Surveys:	12	673	37,871
Response Rate:	<b>57.1%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	12	518	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 41-MANATEE

School: 2171-WILLIAM MONROE ROWLETT ACADEMY ARTS/COMMUNIC

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
15 The school has a person on staff who is available to answer parents' questions.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
10 School personnel seek out parent input.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	131	7,041	367,894
Number of Completed Surveys:	22	673	37,871
Response Rate:	<b>16.8%</b>	<b>9.6%</b>	<b>10.3%</b>
Number At or Above Standard:	19	518	30,314
Percent At or Above Standard:	<b>86.4%</b>	<b>77.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0051-HOWARD MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18 The school offers parents training about ESE.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	107	6,175	367,894
Number of Completed Surveys:	12	826	37,871
Response Rate:	<b>11.2%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	702	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0071-ANTHONY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
10 School personnel seek out parent input.	89.5%
15 The school has a person on staff who is available to answer parents' questions.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
17 The school gives me choices with regard to services that address my child's needs.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	69	6,175	367,894
Number of Completed Surveys:	19	826	37,871
Response Rate:	<b>27.5%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	17	702	30,314
Percent At or Above Standard:	<b>89.5%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0162-REDDICK-COLLIER ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
10 School personnel seek out parent input.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
13 School personnel encourage me to participate in the decision-making process.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
18 The school offers parents training about ESE.	57.9%

## SUMMARY

	School	District	State
ESE Membership:	51	6,175	367,894
Number of Completed Surveys:	19	826	37,871
Response Rate:	<b>37.3%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	17	702	30,314
Percent At or Above Standard:	<b>89.5%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0181-EAST MARION ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
18 The school offers parents training about ESE.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.4%

## SUMMARY

	School	District	State
ESE Membership:	107	6,175	367,894
Number of Completed Surveys:	18	826	37,871
Response Rate:	<b>16.8%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	18	702	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>85.0%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0251-WARD-HIGHLANDS ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.8%
5 My child's IEP tells how progress towards goals will be measured.	97.8%
19 The school offers parents a variety of ways to communicate with teachers.	97.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.7%
11 The principal sets a positive and welcoming tone in the school.	97.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.7%
8 Teachers are available to speak with me.	95.6%
9 Teachers set appropriate goals for my child.	95.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	95.6%
22 The school provides my child with all the services documented on my child's IEP.	95.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
10 School personnel seek out parent input.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.1%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.7%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
18 The school offers parents training about ESE.	86.4%

## SUMMARY

	School	District	State
ESE Membership:	139	6,175	367,894
Number of Completed Surveys:	45	826	37,871
Response Rate:	<b>32.4%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	40	702	30,314
Percent At or Above Standard:	<b>88.9%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0281-LAKE WEIR MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
11 The principal sets a positive and welcoming tone in the school.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
8 Teachers are available to speak with me.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
18 The school offers parents training about ESE.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	159	6,175	367,894
Number of Completed Surveys:	13	826	37,871
Response Rate:	<b>8.2%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	702	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0331-NORTH MARION HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
8 Teachers are available to speak with me.	97.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
15 The school has a person on staff who is available to answer parents' questions.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.2%
17 The school gives me choices with regard to services that address my child's needs.	94.2%
20 The school gives parents the help they may need to play an active role in their child's education.	94.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.8%
21 The school explains what options parents have if they disagree with a decision of the school.	92.8%
22 The school provides my child with all the services documented on my child's IEP.	92.8%
18 The school offers parents training about ESE.	91.3%
10 School personnel seek out parent input.	90.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.4%
11 The principal sets a positive and welcoming tone in the school.	85.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	94.1%
25	School personnel provide me with information about the type of supports my child will need after graduation.	92.6%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.0%

### SUMMARY

	School	District	State
ESE Membership:	204	6,175	367,894
Number of Completed Surveys:	69	826	37,871
Response Rate:	<b>33.8%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	64	702	30,314
Percent At or Above Standard:	<b>92.8%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0341-OAKCREST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.2%
10 School personnel seek out parent input.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
15 The school has a person on staff who is available to answer parents' questions.	95.2%
2 Written information I receive is written in an understandable way.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
8 Teachers are available to speak with me.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
18 The school offers parents training about ESE.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%

## SUMMARY

	School	District	State
ESE Membership:	108	6,175	367,894
Number of Completed Surveys:	21	826	37,871
Response Rate:	<b>19.4%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	18	702	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0351-FOREST HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
8 Teachers are available to speak with me.	95.5%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
10 School personnel seek out parent input.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
18 The school offers parents training about ESE.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	70.0%

### SUMMARY

	School	District	State
ESE Membership:	265	6,175	367,894
Number of Completed Surveys:	22	826	37,871
Response Rate:	<b>8.3%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	17	702	30,314
Percent At or Above Standard:	<b>77.3%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0361-OSCEOLA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
10	School personnel seek out parent input.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
17	The school gives me choices with regard to services that address my child's needs.	88.2%
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%
22	The school provides my child with all the services documented on my child's IEP.	76.5%
18	The school offers parents training about ESE.	70.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	80.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	101	6,175	367,894
Number of Completed Surveys:	17	826	37,871
Response Rate:	<b>16.8%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	15	702	30,314
Percent At or Above Standard:	<b>88.2%</b>	<b>85.0%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0381-SPARR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10 School personnel seek out parent input.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
17 The school gives me choices with regard to services that address my child's needs.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
18 The school offers parents training about ESE.	84.6%

## SUMMARY

	School	District	State
ESE Membership:	52	6,175	367,894
Number of Completed Surveys:	15	826	37,871
Response Rate:	<b>28.8%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	702	30,314
Percent At or Above Standard:	<b>93.3%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0461-VANGUARD HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
10 School personnel seek out parent input.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18 The school offers parents training about ESE.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	80.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.3%

### SUMMARY

	School	District	State
ESE Membership:	215	6,175	367,894
Number of Completed Surveys:	18	826	37,871
Response Rate:	<b>8.4%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	15	702	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0471-HILLCREST

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	97.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.8%
2 Written information I receive is written in an understandable way.	97.7%
10 School personnel seek out parent input.	97.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.6%
11 The principal sets a positive and welcoming tone in the school.	95.6%
13 School personnel encourage me to participate in the decision-making process.	95.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	95.6%
19 The school offers parents a variety of ways to communicate with teachers.	95.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8 Teachers are available to speak with me.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
15 The school has a person on staff who is available to answer parents' questions.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.2%
20 The school gives parents the help they may need to play an active role in their child's education.	93.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
17 The school gives me choices with regard to services that address my child's needs.	88.6%
21 The school explains what options parents have if they disagree with a decision of the school.	88.4%
18 The school offers parents training about ESE.	83.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	85.7%

### SUMMARY

	School	District	State
ESE Membership:	184	6,175	367,894
Number of Completed Surveys:	45	826	37,871
Response Rate:	<b>24.5%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	43	702	30,314
Percent At or Above Standard:	<b>95.6%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0491-NORTH MARION MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
15	The school has a person on staff who is available to answer parents' questions.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.6%
2	Written information I receive is written in an understandable way.	92.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.1%
8	Teachers are available to speak with me.	91.9%
9	Teachers set appropriate goals for my child.	91.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.2%
11	The principal sets a positive and welcoming tone in the school.	89.2%
20	The school gives parents the help they may need to play an active role in their child's education.	89.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.8%
13	School personnel encourage me to participate in the decision-making process.	86.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.8%
17	The school gives me choices with regard to services that address my child's needs.	86.8%
19	The school offers parents a variety of ways to communicate with teachers.	86.8%
21	The school explains what options parents have if they disagree with a decision of the school.	86.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.1%
10	School personnel seek out parent input.	86.1%
18	The school offers parents training about ESE.	81.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.4%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.4%
25	School personnel provide me with information about the type of supports my child will need after graduation.	76.5%

### SUMMARY

	School	District	State
ESE Membership:	128	6,175	367,894
Number of Completed Surveys:	38	826	37,871
Response Rate:	<b>29.7%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	33	702	30,314
Percent At or Above Standard:	<b>86.8%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0521-DUNNELLON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
10 School personnel seek out parent input.	66.7%
11 The principal sets a positive and welcoming tone in the school.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	53.3%
18 The school offers parents training about ESE.	35.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	165	6,175	367,894
Number of Completed Surveys:	15	826	37,871
Response Rate:	<b>9.1%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	702	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0531-FT. MCCOY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	97.0%
5 My child's IEP tells how progress towards goals will be measured.	97.0%
8 Teachers are available to speak with me.	97.0%
13 School personnel encourage me to participate in the decision-making process.	97.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	96.9%
22 The school provides my child with all the services documented on my child's IEP.	96.9%
20 The school gives parents the help they may need to play an active role in their child's education.	96.8%
17 The school gives me choices with regard to services that address my child's needs.	96.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
9 Teachers set appropriate goals for my child.	93.9%
15 The school has a person on staff who is available to answer parents' questions.	93.9%
10 School personnel seek out parent input.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.5%
18 The school offers parents training about ESE.	92.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	164	6,175	367,894
Number of Completed Surveys:	33	826	37,871
Response Rate:	<b>20.1%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	31	702	30,314
Percent At or Above Standard:	<b>93.9%</b>	<b>85.0%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0541-OCALA SPRINGS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
10 School personnel seek out parent input.	89.5%
15 The school has a person on staff who is available to answer parents' questions.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	101	6,175	367,894
Number of Completed Surveys:	19	826	37,871
Response Rate:	<b>18.8%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	16	702	30,314
Percent At or Above Standard:	<b>84.2%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0581-EVERGREEN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
10 School personnel seek out parent input.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
18 The school offers parents training about ESE.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
9 Teachers set appropriate goals for my child.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	77	6,175	367,894
Number of Completed Surveys:	14	826	37,871
Response Rate:	<b>18.2%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	702	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0591-HARBOUR VIEW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
8 Teachers are available to speak with me.	81.0%
9 Teachers set appropriate goals for my child.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
13 School personnel encourage me to participate in the decision-making process.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
2 Written information I receive is written in an understandable way.	76.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
11 The principal sets a positive and welcoming tone in the school.	76.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
15 The school has a person on staff who is available to answer parents' questions.	76.2%
17 The school gives me choices with regard to services that address my child's needs.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
22 The school provides my child with all the services documented on my child's IEP.	76.2%
10 School personnel seek out parent input.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%
18 The school offers parents training about ESE.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	121	6,175	367,894
Number of Completed Surveys:	21	826	37,871
Response Rate:	<b>17.4%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	16	702	30,314
Percent At or Above Standard:	<b>76.2%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0611-MAPLEWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
13 School personnel encourage me to participate in the decision-making process.	84.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
10 School personnel seek out parent input.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
17 The school gives me choices with regard to services that address my child's needs.	72.2%
18 The school offers parents training about ESE.	55.6%

## SUMMARY

	School	District	State
ESE Membership:	187	6,175	367,894
Number of Completed Surveys:	19	826	37,871
Response Rate:	<b>10.2%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	15	702	30,314
Percent At or Above Standard:	<b>78.9%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0621-ROMEO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
17 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
18 The school offers parents training about ESE.	84.6%
2 Written information I receive is written in an understandable way.	78.6%

## SUMMARY

	School	District	State
ESE Membership:	89	6,175	367,894
Number of Completed Surveys:	14	826	37,871
Response Rate:	<b>15.7%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	702	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0631-BELLEVIEW MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
15 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8 Teachers are available to speak with me.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
10 School personnel seek out parent input.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
2 Written information I receive is written in an understandable way.	60.0%
11 The principal sets a positive and welcoming tone in the school.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
18 The school offers parents training about ESE.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	191	6,175	367,894
Number of Completed Surveys:	10	826	37,871
Response Rate:	<b>5.2%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	7	702	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>85.0%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0641-DUNNELLON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
15 The school has a person on staff who is available to answer parents' questions.	77.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	55.6%
18 The school offers parents training about ESE.	55.6%
21 The school explains what options parents have if they disagree with a decision of the school.	44.4%

## SUMMARY

	School	District	State
ESE Membership:	67	6,175	367,894
Number of Completed Surveys:	10	826	37,871
Response Rate:	<b>14.9%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	8	702	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0661-BELLEVUE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.1%
5 My child's IEP tells how progress towards goals will be measured.	95.1%
22 The school provides my child with all the services documented on my child's IEP.	92.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.5%
9 Teachers set appropriate goals for my child.	90.2%
15 The school has a person on staff who is available to answer parents' questions.	90.2%
11 The principal sets a positive and welcoming tone in the school.	87.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.9%
8 Teachers are available to speak with me.	82.9%
13 School personnel encourage me to participate in the decision-making process.	82.9%
19 The school offers parents a variety of ways to communicate with teachers.	82.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.6%
10 School personnel seek out parent input.	72.5%
20 The school gives parents the help they may need to play an active role in their child's education.	70.7%
21 The school explains what options parents have if they disagree with a decision of the school.	70.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.3%
17 The school gives me choices with regard to services that address my child's needs.	65.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	46.3%
18 The school offers parents training about ESE.	41.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	80.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.0%

### SUMMARY

	School	District	State
ESE Membership:	217	6,175	367,894
Number of Completed Surveys:	41	826	37,871
Response Rate:	<b>18.9%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	31	702	30,314
Percent At or Above Standard:	<b>75.6%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0681-SADDLEWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
10 School personnel seek out parent input.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
18 The school offers parents training about ESE.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	107	6,175	367,894
Number of Completed Surveys:	14	826	37,871
Response Rate:	<b>13.1%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	702	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0691-LIBERTY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	90.5%
2 Written information I receive is written in an understandable way.	86.4%
11 The principal sets a positive and welcoming tone in the school.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
5 My child's IEP tells how progress towards goals will be measured.	76.2%
15 The school has a person on staff who is available to answer parents' questions.	76.2%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
9 Teachers set appropriate goals for my child.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
20 The school gives parents the help they may need to play an active role in their child's education.	68.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	61.9%
10 School personnel seek out parent input.	59.1%
18 The school offers parents training about ESE.	55.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	173	6,175	367,894
Number of Completed Surveys:	22	826	37,871
Response Rate:	<b>12.7%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	702	30,314
Percent At or Above Standard:	<b>63.6%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0701-WEST PORT HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
8 Teachers are available to speak with me.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school offers parents training about ESE.	45.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	83.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	294	6,175	367,894
Number of Completed Surveys:	12	826	37,871
Response Rate:	<b>4.1%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	702	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0711-HAMMETT BOWEN JR. ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.6%
2 Written information I receive is written in an understandable way.	93.1%
8 Teachers are available to speak with me.	93.1%
9 Teachers set appropriate goals for my child.	93.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
13 School personnel encourage me to participate in the decision-making process.	93.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
19 The school offers parents a variety of ways to communicate with teachers.	89.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.2%
10 School personnel seek out parent input.	86.2%
11 The principal sets a positive and welcoming tone in the school.	86.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
20 The school gives parents the help they may need to play an active role in their child's education.	82.8%
21 The school explains what options parents have if they disagree with a decision of the school.	82.8%
22 The school provides my child with all the services documented on my child's IEP.	82.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
17 The school gives me choices with regard to services that address my child's needs.	82.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.3%
18 The school offers parents training about ESE.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	117	6,175	367,894
Number of Completed Surveys:	29	826	37,871
Response Rate:	<b>24.8%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	24	702	30,314
Percent At or Above Standard:	<b>82.8%</b>	<b>85.0%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 0731-MARION OAKS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	92.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
11 The principal sets a positive and welcoming tone in the school.	92.6%
8 Teachers are available to speak with me.	89.3%
15 The school has a person on staff who is available to answer parents' questions.	89.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
13 School personnel encourage me to participate in the decision-making process.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
18 The school offers parents training about ESE.	85.2%
20 The school gives parents the help they may need to play an active role in their child's education.	85.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	81.5%
10 School personnel seek out parent input.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	78.6%

## SUMMARY

	School	District	State
ESE Membership:	154	6,175	367,894
Number of Completed Surveys:	28	826	37,871
Response Rate:	<b>18.2%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	24	702	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 42-MARION

School: 9670-MARION CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
18 The school offers parents training about ESE.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%

## SUMMARY

	School	District	State
ESE Membership:	38	6,175	367,894
Number of Completed Surveys:	10	826	37,871
Response Rate:	<b>26.3%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	702	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>85.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 43-MARTIN

School: 0021-STUART MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	88.0%
9 Teachers set appropriate goals for my child.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
2 Written information I receive is written in an understandable way.	84.0%
11 The principal sets a positive and welcoming tone in the school.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	79.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.0%
10 School personnel seek out parent input.	72.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.0%
13 School personnel encourage me to participate in the decision-making process.	70.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
21 The school explains what options parents have if they disagree with a decision of the school.	60.9%
17 The school gives me choices with regard to services that address my child's needs.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
18 The school offers parents training about ESE.	38.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%

### SUMMARY

	School	District	State
ESE Membership:	166	2,841	367,894
Number of Completed Surveys:	25	371	37,871
Response Rate:	<b>15.1%</b>	<b>13.1%</b>	<b>10.3%</b>
Number At or Above Standard:	16	312	30,314
Percent At or Above Standard:	<b>64.0%</b>	<b>84.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 43-MARTIN

School: 0025-SEA WIND ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
8 Teachers are available to speak with me.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
10 School personnel seek out parent input.	69.2%
18 The school offers parents training about ESE.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	98	2,841	367,894
Number of Completed Surveys:	14	371	37,871
Response Rate:	<b>14.3%</b>	<b>13.1%</b>	<b>10.3%</b>
Number At or Above Standard:	12	312	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>84.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 43-MARTIN

School: 0031-MARTIN COUNTY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.6%
5 My child's IEP tells how progress towards goals will be measured.	95.6%
9 Teachers set appropriate goals for my child.	95.6%
13 School personnel encourage me to participate in the decision-making process.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.2%
8 Teachers are available to speak with me.	93.2%
11 The principal sets a positive and welcoming tone in the school.	93.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.1%
17 The school gives me choices with regard to services that address my child's needs.	91.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.1%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
10 School personnel seek out parent input.	88.6%
19 The school offers parents a variety of ways to communicate with teachers.	88.6%
21 The school explains what options parents have if they disagree with a decision of the school.	88.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
18 The school offers parents training about ESE.	77.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	88.1%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.8%

### SUMMARY

	School	District	State
ESE Membership:	313	2,841	367,894
Number of Completed Surveys:	45	371	37,871
Response Rate:	<b>14.4%</b>	<b>13.1%</b>	<b>10.3%</b>
Number At or Above Standard:	39	312	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>84.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 43-MARTIN

School: 0051-J. D. PARKER SCHOOL OF TECHNOLOGY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
2 Written information I receive is written in an understandable way.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
10 School personnel seek out parent input.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
8 Teachers are available to speak with me.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%

## SUMMARY

	School	District	State
ESE Membership:	123	2,841	367,894
Number of Completed Surveys:	16	371	37,871
Response Rate:	<b>13.0%</b>	<b>13.1%</b>	<b>10.3%</b>
Number At or Above Standard:	11	312	30,314
Percent At or Above Standard:	<b>68.8%</b>	<b>84.1%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 43-MARTIN

School: 0061-PALM CITY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school offers parents training about ESE.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	85	2,841	367,894
Number of Completed Surveys:	13	371	37,871
Response Rate:	<b>15.3%</b>	<b>13.1%</b>	<b>10.3%</b>
Number At or Above Standard:	11	312	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>84.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 43-MARTIN

School: 0131-WARFIELD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.6%
5 My child's IEP tells how progress towards goals will be measured.	97.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.6%
8 Teachers are available to speak with me.	97.6%
9 Teachers set appropriate goals for my child.	97.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.6%
13 School personnel encourage me to participate in the decision-making process.	97.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	97.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	97.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	97.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.1%
10 School personnel seek out parent input.	95.1%
11 The principal sets a positive and welcoming tone in the school.	95.1%
21 The school explains what options parents have if they disagree with a decision of the school.	95.1%
2 Written information I receive is written in an understandable way.	90.2%
18 The school offers parents training about ESE.	89.7%

## SUMMARY

	School	District	State
ESE Membership:	111	2,841	367,894
Number of Completed Surveys:	41	371	37,871
Response Rate:	<b>36.9%</b>	<b>13.1%</b>	<b>10.3%</b>
Number At or Above Standard:	40	312	30,314
Percent At or Above Standard:	<b>97.6%</b>	<b>84.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 43-MARTIN

School: 0211-JENSEN BEACH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	91.7%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18 The school offers parents training about ESE.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	130	2,841	367,894
Number of Completed Surveys:	12	371	37,871
Response Rate:	<b>9.2%</b>	<b>13.1%</b>	<b>10.3%</b>
Number At or Above Standard:	12	312	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>84.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 43-MARTIN

School: 0221-INDIANTOWN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
10 School personnel seek out parent input.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18 The school offers parents training about ESE.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	114	2,841	367,894
Number of Completed Surveys:	15	371	37,871
Response Rate:	<b>13.2%</b>	<b>13.1%</b>	<b>10.3%</b>
Number At or Above Standard:	15	312	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>84.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 43-MARTIN

School: 0241-SOUTH FORK HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.8%
2 Written information I receive is written in an understandable way.	97.8%
5 My child's IEP tells how progress towards goals will be measured.	95.6%
17 The school gives me choices with regard to services that address my child's needs.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.1%
10 School personnel seek out parent input.	91.1%
13 School personnel encourage me to participate in the decision-making process.	91.1%
15 The school has a person on staff who is available to answer parents' questions.	91.1%
19 The school offers parents a variety of ways to communicate with teachers.	91.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.1%
9 Teachers set appropriate goals for my child.	90.5%
8 Teachers are available to speak with me.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
11 The principal sets a positive and welcoming tone in the school.	82.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.7%
18 The school offers parents training about ESE.	72.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	76.7%

### SUMMARY

	School	District	State
ESE Membership:	240	2,841	367,894
Number of Completed Surveys:	45	371	37,871
Response Rate:	<b>18.8%</b>	<b>13.1%</b>	<b>10.3%</b>
Number At or Above Standard:	39	312	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>84.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 43-MARTIN

School: 0321-HIDDEN OAKS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
15 The school has a person on staff who is available to answer parents' questions.	82.4%
17 The school gives me choices with regard to services that address my child's needs.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10 School personnel seek out parent input.	77.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%
18 The school offers parents training about ESE.	35.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	128	2,841	367,894
Number of Completed Surveys:	18	371	37,871
Response Rate:	<b>14.1%</b>	<b>13.1%</b>	<b>10.3%</b>
Number At or Above Standard:	13	312	30,314
Percent At or Above Standard:	<b>72.2%</b>	<b>84.1%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 43-MARTIN

School: 0331-BESSEY CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
15 The school has a person on staff who is available to answer parents' questions.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
8 Teachers are available to speak with me.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
11 The principal sets a positive and welcoming tone in the school.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
10 School personnel seek out parent input.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.0%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	105	2,841	367,894
Number of Completed Surveys:	22	371	37,871
Response Rate:	<b>21.0%</b>	<b>13.1%</b>	<b>10.3%</b>
Number At or Above Standard:	16	312	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>84.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 43-MARTIN

School: 0361-DR. DAVID L. ANDERSON MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
2 Written information I receive is written in an understandable way.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
15 The school has a person on staff who is available to answer parents' questions.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
17 The school gives me choices with regard to services that address my child's needs.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
10 School personnel seek out parent input.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
18 The school offers parents training about ESE.	64.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25	School personnel provide me with information about the type of supports my child will need after graduation.	71.4%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	128	2,841	367,894
Number of Completed Surveys:	18	371	37,871
Response Rate:	<b>14.1%</b>	<b>13.1%</b>	<b>10.3%</b>
Number At or Above Standard:	15	312	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>84.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 43-MARTIN

School: 0410-THE HOPE CHARTER CENTER FOR AUTISM

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
8 Teachers are available to speak with me.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
17 The school gives me choices with regard to services that address my child's needs.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
10 School personnel seek out parent input.	87.5%
18 The school offers parents training about ESE.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%

## SUMMARY

	School	District	State
ESE Membership:	34	2,841	367,894
Number of Completed Surveys:	17	371	37,871
Response Rate:	<b>50.0%</b>	<b>13.1%</b>	<b>10.3%</b>
Number At or Above Standard:	16	312	30,314
Percent At or Above Standard:	<b>94.1%</b>	<b>84.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 44-MONROE

School: 0041-CORAL SHORES HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school gives me choices with regard to services that address my child's needs.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
10 School personnel seek out parent input.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	80.0%
18 The school offers parents training about ESE.	78.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	78.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%

### SUMMARY

	School	District	State
ESE Membership:	102	1,303	367,894
Number of Completed Surveys:	15	174	37,871
Response Rate:	<b>14.7%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	150	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>86.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 44-MONROE

School: 0101-KEY WEST HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
11 The principal sets a positive and welcoming tone in the school.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
10 School personnel seek out parent input.	76.9%
15 The school has a person on staff who is available to answer parents' questions.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
8 Teachers are available to speak with me.	69.2%
9 Teachers set appropriate goals for my child.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%
19 The school offers parents a variety of ways to communicate with teachers.	61.5%
18 The school offers parents training about ESE.	58.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%
25	School personnel provide me with information about the type of supports my child will need after graduation.	76.9%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	168	1,303	367,894
Number of Completed Surveys:	14	174	37,871
Response Rate:	<b>8.3%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	150	30,314
Percent At or Above Standard:	<b>71.4%</b>	<b>86.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 44-MONROE

School: 0111-HORACE O'BRYANT SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
8 Teachers are available to speak with me.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
9 Teachers set appropriate goals for my child.	72.7%
10 School personnel seek out parent input.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	191	1,303	367,894
Number of Completed Surveys:	11	174	37,871
Response Rate:	<b>5.8%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	7	150	30,314
Percent At or Above Standard:	<b>63.6%</b>	<b>86.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 44-MONROE

School: 0161-POINCIANA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
8 Teachers are available to speak with me.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
9 Teachers set appropriate goals for my child.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%
10 School personnel seek out parent input.	79.2%
11 The principal sets a positive and welcoming tone in the school.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
18 The school offers parents training about ESE.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	111	1,303	367,894
Number of Completed Surveys:	24	174	37,871
Response Rate:	<b>21.6%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	20	150	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>86.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 44-MONROE

School: 0201-SUGARLOAF SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
2 Written information I receive is written in an understandable way.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
9 Teachers set appropriate goals for my child.	68.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
18 The school offers parents training about ESE.	68.8%
10 School personnel seek out parent input.	62.5%

## SUMMARY

	School	District	State
ESE Membership:	99	1,303	367,894
Number of Completed Surveys:	16	174	37,871
Response Rate:	<b>16.2%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	150	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>86.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 44-MONROE

School: 0291-KEY LARGO SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
2 Written information I receive is written in an understandable way.	95.5%
10 School personnel seek out parent input.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
15 The school has a person on staff who is available to answer parents' questions.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	95.5%
21 The school explains what options parents have if they disagree with a decision of the school.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
8 Teachers are available to speak with me.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
17 The school gives me choices with regard to services that address my child's needs.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
18 The school offers parents training about ESE.	76.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	117	1,303	367,894
Number of Completed Surveys:	22	174	37,871
Response Rate:	<b>18.8%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	20	150	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>86.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 44-MONROE

School: 0311-GERALD ADAMS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
10 School personnel seek out parent input.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
15 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
2 Written information I receive is written in an understandable way.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
18 The school offers parents training about ESE.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	136	1,303	367,894
Number of Completed Surveys:	18	174	37,871
Response Rate:	<b>13.2%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	17	150	30,314
Percent At or Above Standard:	<b>94.4%</b>	<b>86.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 45-NASSAU

School: 0071-SOUTHSIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	90.0%
18 The school offers parents training about ESE.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%

## SUMMARY

	School	District	State
ESE Membership:	70	1,637	367,894
Number of Completed Surveys:	10	110	37,871
Response Rate:	<b>14.3%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	92	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>83.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 45-NASSAU

School: 0081-EMMA LOVE HARDEE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18 The school offers parents training about ESE.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	104	1,637	367,894
Number of Completed Surveys:	12	110	37,871
Response Rate:	<b>11.5%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	92	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>83.6%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 45-NASSAU

School: 0121-CALLAHAN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
18 The school offers parents training about ESE.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	95	1,637	367,894
Number of Completed Surveys:	10	110	37,871
Response Rate:	<b>10.5%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	92	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>83.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 45-NASSAU

School: 0221-YULEE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
9 Teachers set appropriate goals for my child.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
10 School personnel seek out parent input.	63.6%
15 The school has a person on staff who is available to answer parents' questions.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
11 The principal sets a positive and welcoming tone in the school.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	44.4%
18 The school offers parents training about ESE.	33.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	30.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	154	1,637	367,894
Number of Completed Surveys:	11	110	37,871
Response Rate:	<b>7.1%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	5	92	30,314
Percent At or Above Standard:	<b>45.5%</b>	<b>83.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 45-NASSAU

School: 0242-WILDLIGHT ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
18 The school offers parents training about ESE.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	109	1,637	367,894
Number of Completed Surveys:	14	110	37,871
Response Rate:	<b>12.8%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	92	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>83.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 46-OKALOOSA

School: 0041-BAKER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
10 School personnel seek out parent input.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	209	4,514	367,894
Number of Completed Surveys:	11	351	37,871
Response Rate:	<b>5.3%</b>	<b>7.8%</b>	<b>10.3%</b>
Number At or Above Standard:	9	260	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>74.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 46-OKALOOSA

School: 0131-DESTIN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
10 School personnel seek out parent input.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
17 The school gives me choices with regard to services that address my child's needs.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
11 The principal sets a positive and welcoming tone in the school.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
18 The school offers parents training about ESE.	62.5%

## SUMMARY

	School	District	State
ESE Membership:	88	4,514	367,894
Number of Completed Surveys:	18	351	37,871
Response Rate:	<b>20.5%</b>	<b>7.8%</b>	<b>10.3%</b>
Number At or Above Standard:	16	260	30,314
Percent At or Above Standard:	<b>88.9%</b>	<b>74.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 46-OKALOOSA

School: 0151-LULA J. EDGE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	91.7%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	82	4,514	367,894
Number of Completed Surveys:	12	351	37,871
Response Rate:	<b>14.6%</b>	<b>7.8%</b>	<b>10.3%</b>
Number At or Above Standard:	12	260	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>74.1%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 46-OKALOOSA

School: 0211-NICEVILLE SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school gives me choices with regard to services that address my child's needs.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
2 Written information I receive is written in an understandable way.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
10 School personnel seek out parent input.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	61.5%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	46.2%
25 School personnel provide me with information about the type of supports my child will need after graduation.	46.2%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	46.2%

### SUMMARY

	School	District	State
ESE Membership:	164	4,514	367,894
Number of Completed Surveys:	13	351	37,871
Response Rate:	<b>7.9%</b>	<b>7.8%</b>	<b>10.3%</b>
Number At or Above Standard:	11	260	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>74.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 46-OKALOOSA

School: 0241-SILVER SANDS-EXCEP. CHILDREN

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
15 The school has a person on staff who is available to answer parents' questions.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
18 The school offers parents training about ESE.	76.9%
11 The principal sets a positive and welcoming tone in the school.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	146	4,514	367,894
Number of Completed Surveys:	14	351	37,871
Response Rate:	<b>9.6%</b>	<b>7.8%</b>	<b>10.3%</b>
Number At or Above Standard:	11	260	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>74.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 46-OKALOOSA

School: 0251-RIVERSIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
10 School personnel seek out parent input.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
18 The school offers parents training about ESE.	38.5%

## SUMMARY

	School	District	State
ESE Membership:	129	4,514	367,894
Number of Completed Surveys:	14	351	37,871
Response Rate:	<b>10.9%</b>	<b>7.8%</b>	<b>10.3%</b>
Number At or Above Standard:	11	260	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>74.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 46-OKALOOSA

School: 0541-ELLIOTT POINT ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
18 The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	113	4,514	367,894
Number of Completed Surveys:	11	351	37,871
Response Rate:	<b>9.7%</b>	<b>7.8%</b>	<b>10.3%</b>
Number At or Above Standard:	9	260	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>74.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 46-OKALOOSA

School: 0561-MARY ESTHER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
11 The principal sets a positive and welcoming tone in the school.	76.9%
15 The school has a person on staff who is available to answer parents' questions.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
2 Written information I receive is written in an understandable way.	61.5%
5 My child's IEP tells how progress towards goals will be measured.	61.5%
8 Teachers are available to speak with me.	61.5%
17 The school gives me choices with regard to services that address my child's needs.	61.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	53.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
9 Teachers set appropriate goals for my child.	53.8%
13 School personnel encourage me to participate in the decision-making process.	53.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	53.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
10 School personnel seek out parent input.	46.2%
20 The school gives parents the help they may need to play an active role in their child's education.	46.2%
21 The school explains what options parents have if they disagree with a decision of the school.	46.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	30.8%
18 The school offers parents training about ESE.	25.0%

## SUMMARY

	School	District	State
ESE Membership:	85	4,514	367,894
Number of Completed Surveys:	13	351	37,871
Response Rate:	<b>15.3%</b>	<b>7.8%</b>	<b>10.3%</b>
Number At or Above Standard:	6	260	30,314
Percent At or Above Standard:	<b>46.2%</b>	<b>74.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 46-OKALOOSA

School: 0571-JAMES E PLEW ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
2 Written information I receive is written in an understandable way.	71.4%
8 Teachers are available to speak with me.	71.4%
11 The principal sets a positive and welcoming tone in the school.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
15 The school has a person on staff who is available to answer parents' questions.	66.7%
9 Teachers set appropriate goals for my child.	64.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
19 The school offers parents a variety of ways to communicate with teachers.	64.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%
5 My child's IEP tells how progress towards goals will be measured.	61.5%
13 School personnel encourage me to participate in the decision-making process.	57.1%
20 The school gives parents the help they may need to play an active role in their child's education.	57.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
10 School personnel seek out parent input.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	38.5%
18 The school offers parents training about ESE.	36.4%

## SUMMARY

	School	District	State
ESE Membership:	88	4,514	367,894
Number of Completed Surveys:	14	351	37,871
Response Rate:	<b>15.9%</b>	<b>7.8%</b>	<b>10.3%</b>
Number At or Above Standard:	7	260	30,314
Percent At or Above Standard:	<b>50.0%</b>	<b>74.1%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 46-OKALOOSA

School: 0601-CRESTVIEW HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
18 The school offers parents training about ESE.	50.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	45.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%

### SUMMARY

	School	District	State
ESE Membership:	233	4,514	367,894
Number of Completed Surveys:	12	351	37,871
Response Rate:	<b>5.2%</b>	<b>7.8%</b>	<b>10.3%</b>
Number At or Above Standard:	8	260	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>74.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 46-OKALOOSA

School: 0621-KENWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
10 School personnel seek out parent input.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
18 The school offers parents training about ESE.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	129	4,514	367,894
Number of Completed Surveys:	13	351	37,871
Response Rate:	<b>10.1%</b>	<b>7.8%</b>	<b>10.3%</b>
Number At or Above Standard:	11	260	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>74.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 46-OKALOOSA

School: 0651-MAX BRUNER JUNIOR MIDDLE SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
18 The school offers parents training about ESE.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	162	4,514	367,894
Number of Completed Surveys:	11	351	37,871
Response Rate:	<b>6.8%</b>	<b>7.8%</b>	<b>10.3%</b>
Number At or Above Standard:	8	260	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>74.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 46-OKALOOSA

School: 0671-ADDIE R. LEWIS SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
8 Teachers are available to speak with me.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
15 The school has a person on staff who is available to answer parents' questions.	88.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
13 School personnel encourage me to participate in the decision-making process.	82.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
17 The school gives me choices with regard to services that address my child's needs.	79.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
9 Teachers set appropriate goals for my child.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%
10 School personnel seek out parent input.	72.0%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
18 The school offers parents training about ESE.	41.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	167	4,514	367,894
Number of Completed Surveys:	25	351	37,871
Response Rate:	<b>15.0%</b>	<b>7.8%</b>	<b>10.3%</b>
Number At or Above Standard:	19	260	30,314
Percent At or Above Standard:	<b>76.0%</b>	<b>74.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 46-OKALOOSA

School: 0731-WALKER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
2 Written information I receive is written in an understandable way.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
18 The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	158	4,514	367,894
Number of Completed Surveys:	12	351	37,871
Response Rate:	<b>7.6%</b>	<b>7.8%</b>	<b>10.3%</b>
Number At or Above Standard:	10	260	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>74.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 46-OKALOOSA

School: 0741-BLUEWATER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
2 Written information I receive is written in an understandable way.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
11 The principal sets a positive and welcoming tone in the school.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
13 School personnel encourage me to participate in the decision-making process.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
10 School personnel seek out parent input.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	46.7%
18 The school offers parents training about ESE.	26.7%

## SUMMARY

	School	District	State
ESE Membership:	90	4,514	367,894
Number of Completed Surveys:	15	351	37,871
Response Rate:	<b>16.7%</b>	<b>7.8%</b>	<b>10.3%</b>
Number At or Above Standard:	10	260	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>74.1%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 46-OKALOOSA

School: 0751-ANTIOCH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2 Written information I receive is written in an understandable way.	72.7%
8 Teachers are available to speak with me.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
15 The school has a person on staff who is available to answer parents' questions.	70.0%
13 School personnel encourage me to participate in the decision-making process.	63.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10 School personnel seek out parent input.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
22 The school provides my child with all the services documented on my child's IEP.	54.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
17 The school gives me choices with regard to services that address my child's needs.	50.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
20 The school gives parents the help they may need to play an active role in their child's education.	45.5%
18 The school offers parents training about ESE.	33.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	20.0%

## SUMMARY

	School	District	State
ESE Membership:	137	4,514	367,894
Number of Completed Surveys:	11	351	37,871
Response Rate:	<b>8.0%</b>	<b>7.8%</b>	<b>10.3%</b>
Number At or Above Standard:	5	260	30,314
Percent At or Above Standard:	<b>45.5%</b>	<b>74.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 46-OKALOOSA

School: 0761-DAVIDSON MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
18 The school offers parents training about ESE.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	213	4,514	367,894
Number of Completed Surveys:	12	351	37,871
Response Rate:	<b>5.6%</b>	<b>7.8%</b>	<b>10.3%</b>
Number At or Above Standard:	10	260	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>74.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 46-OKALOOSA

School: 0771-DESTIN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
10 School personnel seek out parent input.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18 The school offers parents training about ESE.	71.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	75	4,514	367,894
Number of Completed Surveys:	15	351	37,871
Response Rate:	<b>20.0%</b>	<b>7.8%</b>	<b>10.3%</b>
Number At or Above Standard:	14	260	30,314
Percent At or Above Standard:	<b>93.3%</b>	<b>74.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 46-OKALOOSA

School: 0801-RICHBOURG SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18 The school offers parents training about ESE.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	94	4,514	367,894
Number of Completed Surveys:	11	351	37,871
Response Rate:	<b>11.7%</b>	<b>7.8%</b>	<b>10.3%</b>
Number At or Above Standard:	11	260	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>74.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 47-OKEECHOBEE

School: 0101-OKEECHOBEE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.2%
2 Written information I receive is written in an understandable way.	93.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.1%
5 My child's IEP tells how progress towards goals will be measured.	92.1%
8 Teachers are available to speak with me.	92.1%
17 The school gives me choices with regard to services that address my child's needs.	92.1%
9 Teachers set appropriate goals for my child.	91.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
15 The school has a person on staff who is available to answer parents' questions.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
10 School personnel seek out parent input.	88.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.1%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.1%
19 The school offers parents a variety of ways to communicate with teachers.	84.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.6%
18 The school offers parents training about ESE.	72.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	86.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	85.2%

### SUMMARY

	School	District	State
ESE Membership:	314	1,344	367,894
Number of Completed Surveys:	63	184	37,871
Response Rate:	<b>20.1%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	53	162	30,314
Percent At or Above Standard:	<b>84.1%</b>	<b>88.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 47-OKEECHOBEE

School: 0112-SOUTH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	96.2%
13 School personnel encourage me to participate in the decision-making process.	96.2%
17 The school gives me choices with regard to services that address my child's needs.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
11 The principal sets a positive and welcoming tone in the school.	96.0%
2 Written information I receive is written in an understandable way.	92.3%
10 School personnel seek out parent input.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
18 The school offers parents training about ESE.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	121	1,344	367,894
Number of Completed Surveys:	26	184	37,871
Response Rate:	<b>21.5%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	24	162	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>88.0%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 47-OKEECHOBEE

School: 0161-NORTH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
8 Teachers are available to speak with me.	93.9%
20 The school gives parents the help they may need to play an active role in their child's education.	93.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.9%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.6%
11 The principal sets a positive and welcoming tone in the school.	93.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.8%
17 The school gives me choices with regard to services that address my child's needs.	91.8%
19 The school offers parents a variety of ways to communicate with teachers.	91.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	89.8%
10 School personnel seek out parent input.	89.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.1%
21 The school explains what options parents have if they disagree with a decision of the school.	76.1%
18 The school offers parents training about ESE.	67.4%

## SUMMARY

	School	District	State
ESE Membership:	122	1,344	367,894
Number of Completed Surveys:	49	184	37,871
Response Rate:	<b>40.2%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	46	162	30,314
Percent At or Above Standard:	<b>93.9%</b>	<b>88.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0011-HOSPITAL HOMEBOUND

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
15 The school has a person on staff who is available to answer parents' questions.	92.9%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
18 The school offers parents training about ESE.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	98	20,166	367,894
Number of Completed Surveys:	14	1,898	37,871
Response Rate:	<b>14.3%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,478	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0035-ESE TRANSITION

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
11 The principal sets a positive and welcoming tone in the school.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
10 School personnel seek out parent input.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
18 The school offers parents training about ESE.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%
25	School personnel provide me with information about the type of supports my child will need after graduation.	83.3%

### SUMMARY

	School	District	State
ESE Membership:	131	20,166	367,894
Number of Completed Surveys:	14	1,898	37,871
Response Rate:	<b>10.7%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,478	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0055-PRINCETON HOUSE CHARTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
18 The school offers parents training about ESE.	78.6%

## SUMMARY

	School	District	State
ESE Membership:	134	20,166	367,894
Number of Completed Surveys:	14	1,898	37,871
Response Rate:	<b>10.4%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,478	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0111-BOONE HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
13 School personnel encourage me to participate in the decision-making process.	84.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	79.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
8 Teachers are available to speak with me.	76.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
9 Teachers set appropriate goals for my child.	72.0%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
10 School personnel seek out parent input.	68.0%
18 The school offers parents training about ESE.	68.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	65.2%
17 The school gives me choices with regard to services that address my child's needs.	64.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	59.1%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	54.5%

### SUMMARY

	School	District	State
ESE Membership:	290	20,166	367,894
Number of Completed Surveys:	25	1,898	37,871
Response Rate:	<b>8.6%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	16	1,478	30,314
Percent At or Above Standard:	<b>64.0%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0121-EDGEWATER HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
5 My child's IEP tells how progress towards goals will be measured.	76.5%
8 Teachers are available to speak with me.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
10 School personnel seek out parent input.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
13 School personnel encourage me to participate in the decision-making process.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
11 The principal sets a positive and welcoming tone in the school.	70.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
18 The school offers parents training about ESE.	68.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
17 The school gives me choices with regard to services that address my child's needs.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	53.8%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.8%

### SUMMARY

	School	District	State
ESE Membership:	215	20,166	367,894
Number of Completed Surveys:	17	1,898	37,871
Response Rate:	<b>7.9%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,478	30,314
Percent At or Above Standard:	<b>70.6%</b>	<b>77.9%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0133-CORNERSTONE ACADEMY CHARTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
11 The principal sets a positive and welcoming tone in the school.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
15 The school has a person on staff who is available to answer parents' questions.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
10 School personnel seek out parent input.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	55.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	50.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
17 The school gives me choices with regard to services that address my child's needs.	40.0%
21 The school explains what options parents have if they disagree with a decision of the school.	30.0%
18 The school offers parents training about ESE.	11.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	71	20,166	367,894
Number of Completed Surveys:	10	1,898	37,871
Response Rate:	<b>14.1%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	4	1,478	30,314
Percent At or Above Standard:	<b>40.0%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0156-CYPRESS SPRINGS ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13 School personnel encourage me to participate in the decision-making process.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
10 School personnel seek out parent input.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
18 The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	87	20,166	367,894
Number of Completed Surveys:	15	1,898	37,871
Response Rate:	<b>17.2%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,478	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0177-ACCESS CHARTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	97.1%
8 Teachers are available to speak with me.	97.1%
11 The principal sets a positive and welcoming tone in the school.	97.1%
15 The school has a person on staff who is available to answer parents' questions.	97.1%
22 The school provides my child with all the services documented on my child's IEP.	97.1%
10 School personnel seek out parent input.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
13 School personnel encourage me to participate in the decision-making process.	91.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
17 The school gives me choices with regard to services that address my child's needs.	82.4%
18 The school offers parents training about ESE.	73.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	78.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.3%

### SUMMARY

	School	District	State
ESE Membership:	134	20,166	367,894
Number of Completed Surveys:	34	1,898	37,871
Response Rate:	<b>25.4%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	32	1,478	30,314
Percent At or Above Standard:	<b>94.1%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0212-OAKSHIRE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
17 The school gives me choices with regard to services that address my child's needs.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18 The school offers parents training about ESE.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	64	20,166	367,894
Number of Completed Surveys:	13	1,898	37,871
Response Rate:	<b>20.3%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,478	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0214-ENDEAVOR ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	76	20,166	367,894
Number of Completed Surveys:	12	1,898	37,871
Response Rate:	<b>15.8%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,478	30,314
Percent At or Above Standard:	<b>91.7%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0215-THREE POINTS ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
17 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
18 The school offers parents training about ESE.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	80	20,166	367,894
Number of Completed Surveys:	14	1,898	37,871
Response Rate:	<b>17.5%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,478	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>77.9%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0221-KALEY LAKE COMO ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school offers parents training about ESE.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	50	20,166	367,894
Number of Completed Surveys:	11	1,898	37,871
Response Rate:	<b>22.0%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,478	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0235-THORNEBROOKE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
15 The school has a person on staff who is available to answer parents' questions.	89.5%
10 School personnel seek out parent input.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
2 Written information I receive is written in an understandable way.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
8 Teachers are available to speak with me.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
9 Teachers set appropriate goals for my child.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
17 The school gives me choices with regard to services that address my child's needs.	68.4%
18 The school offers parents training about ESE.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%

## SUMMARY

	School	District	State
ESE Membership:	95	20,166	367,894
Number of Completed Surveys:	19	1,898	37,871
Response Rate:	<b>20.0%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,478	30,314
Percent At or Above Standard:	<b>73.7%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0241-LAKE GEM ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10 School personnel seek out parent input.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
18 The school offers parents training about ESE.	45.5%

## SUMMARY

	School	District	State
ESE Membership:	81	20,166	367,894
Number of Completed Surveys:	11	1,898	37,871
Response Rate:	<b>13.6%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,478	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0245-FREEDOM MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10 School personnel seek out parent input.	60.0%
11 The principal sets a positive and welcoming tone in the school.	60.0%
18 The school offers parents training about ESE.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	82	20,166	367,894
Number of Completed Surveys:	10	1,898	37,871
Response Rate:	<b>12.2%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	7	1,478	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0251-PRINCETON ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
10 School personnel seek out parent input.	81.8%
18 The school offers parents training about ESE.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	53	20,166	367,894
Number of Completed Surveys:	11	1,898	37,871
Response Rate:	<b>20.8%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,478	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0321-ANDOVER ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	81	20,166	367,894
Number of Completed Surveys:	11	1,898	37,871
Response Rate:	<b>13.6%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,478	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>77.9%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0322-WHISPERING OAK ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11 The principal sets a positive and welcoming tone in the school.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
10 School personnel seek out parent input.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	80	20,166	367,894
Number of Completed Surveys:	15	1,898	37,871
Response Rate:	<b>18.8%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,478	30,314
Percent At or Above Standard:	<b>73.3%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0521-LAKE SILVER ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
13 School personnel encourage me to participate in the decision-making process.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
18 The school offers parents training about ESE.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	120	20,166	367,894
Number of Completed Surveys:	10	1,898	37,871
Response Rate:	<b>8.3%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	7	1,478	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0531-AUDUBON PARK ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
8 Teachers are available to speak with me.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
17 The school gives me choices with regard to services that address my child's needs.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
9 Teachers set appropriate goals for my child.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
2 Written information I receive is written in an understandable way.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
20 The school gives parents the help they may need to play an active role in their child's education.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
10 School personnel seek out parent input.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
11 The principal sets a positive and welcoming tone in the school.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.4%
18 The school offers parents training about ESE.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	96	20,166	367,894
Number of Completed Surveys:	25	1,898	37,871
Response Rate:	<b>26.0%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	23	1,478	30,314
Percent At or Above Standard:	<b>92.0%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0541-DREAM LAKE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
10 School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
18 The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	98	20,166	367,894
Number of Completed Surveys:	11	1,898	37,871
Response Rate:	<b>11.2%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,478	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0551-CONWAY ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
18 The school offers parents training about ESE.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
11 The principal sets a positive and welcoming tone in the school.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	87	20,166	367,894
Number of Completed Surveys:	16	1,898	37,871
Response Rate:	<b>18.4%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	16	1,478	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0571-GLENRIDGE MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
8 Teachers are available to speak with me.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
2 Written information I receive is written in an understandable way.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
9 Teachers set appropriate goals for my child.	73.3%
10 School personnel seek out parent input.	73.3%
15 The school has a person on staff who is available to answer parents' questions.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school offers parents training about ESE.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	188	20,166	367,894
Number of Completed Surveys:	16	1,898	37,871
Response Rate:	<b>8.5%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,478	30,314
Percent At or Above Standard:	<b>68.8%</b>	<b>77.9%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0661-COLONIAL HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
10 School personnel seek out parent input.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18 The school offers parents training about ESE.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.0%

### SUMMARY

	School	District	State
ESE Membership:	407	20,166	367,894
Number of Completed Surveys:	20	1,898	37,871
Response Rate:	<b>4.9%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	16	1,478	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0671-EVANS HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
10 School personnel seek out parent input.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	257	20,166	367,894
Number of Completed Surveys:	10	1,898	37,871
Response Rate:	<b>3.9%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	7	1,478	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0691-OAK RIDGE HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
2 Written information I receive is written in an understandable way.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8 Teachers are available to speak with me.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
13 School personnel encourage me to participate in the decision-making process.	68.8%
17 The school gives me choices with regard to services that address my child's needs.	68.8%
18 The school offers parents training about ESE.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
10 School personnel seek out parent input.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	46.7%

### SUMMARY

	School	District	State
ESE Membership:	317	20,166	367,894
Number of Completed Surveys:	17	1,898	37,871
Response Rate:	<b>5.4%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,478	30,314
Percent At or Above Standard:	<b>76.5%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0861-ROLLING HILLS ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
2 Written information I receive is written in an understandable way.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
10 School personnel seek out parent input.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
18 The school offers parents training about ESE.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
17 The school gives me choices with regard to services that address my child's needs.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%

## SUMMARY

	School	District	State
ESE Membership:	54	20,166	367,894
Number of Completed Surveys:	17	1,898	37,871
Response Rate:	<b>31.5%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,478	30,314
Percent At or Above Standard:	<b>82.4%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0871-BONNEVILLE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
15 The school has a person on staff who is available to answer parents' questions.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
11 The principal sets a positive and welcoming tone in the school.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
13 School personnel encourage me to participate in the decision-making process.	78.9%
10 School personnel seek out parent input.	73.7%
17 The school gives me choices with regard to services that address my child's needs.	73.7%
18 The school offers parents training about ESE.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%

## SUMMARY

	School	District	State
ESE Membership:	79	20,166	367,894
Number of Completed Surveys:	19	1,898	37,871
Response Rate:	<b>24.1%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	17	1,478	30,314
Percent At or Above Standard:	<b>89.5%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0901-PERSHING PINE CASTLE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
18 The school offers parents training about ESE.	90.0%
10 School personnel seek out parent input.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%

## SUMMARY

	School	District	State
ESE Membership:	69	20,166	367,894
Number of Completed Surveys:	10	1,898	37,871
Response Rate:	<b>14.5%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,478	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.9%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0911-UNION PARK MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
8 Teachers are available to speak with me.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
18 The school offers parents training about ESE.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	150	20,166	367,894
Number of Completed Surveys:	11	1,898	37,871
Response Rate:	<b>7.3%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	7	1,478	30,314
Percent At or Above Standard:	<b>63.6%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0931-DR. PHILLIPS HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
8 Teachers are available to speak with me.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
15 The school has a person on staff who is available to answer parents' questions.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
10 School personnel seek out parent input.	68.8%
17 The school gives me choices with regard to services that address my child's needs.	68.8%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%
18 The school offers parents training about ESE.	56.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	57.1%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	274	20,166	367,894
Number of Completed Surveys:	16	1,898	37,871
Response Rate:	<b>5.8%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,478	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0961-PALM LAKE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
8 Teachers are available to speak with me.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
18 The school offers parents training about ESE.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	89	20,166	367,894
Number of Completed Surveys:	11	1,898	37,871
Response Rate:	<b>12.4%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,478	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0981-ARBOR RIDGE K-8

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
18 The school offers parents training about ESE.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	117	20,166	367,894
Number of Completed Surveys:	11	1,898	37,871
Response Rate:	<b>9.4%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,478	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 0991-CLAY SPRINGS ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
18 The school offers parents training about ESE.	55.6%
10 School personnel seek out parent input.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	44.4%

## SUMMARY

	School	District	State
ESE Membership:	70	20,166	367,894
Number of Completed Surveys:	10	1,898	37,871
Response Rate:	<b>14.3%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	7	1,478	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1001-UNIVERSITY HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
11 The principal sets a positive and welcoming tone in the school.	89.5%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
8 Teachers are available to speak with me.	78.9%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	73.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
18 The school offers parents training about ESE.	52.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	68.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.2%
25 School personnel provide me with information about the type of supports my child will need after graduation.	61.1%

### SUMMARY

	School	District	State
ESE Membership:	315	20,166	367,894
Number of Completed Surveys:	20	1,898	37,871
Response Rate:	<b>6.3%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	15	1,478	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.9%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1031-SOUTHWEST MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
10 School personnel seek out parent input.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18 The school offers parents training about ESE.	46.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	126	20,166	367,894
Number of Completed Surveys:	15	1,898	37,871
Response Rate:	<b>11.9%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,478	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1061-WINDY RIDGE K-8

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
8 Teachers are available to speak with me.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
11 The principal sets a positive and welcoming tone in the school.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
2 Written information I receive is written in an understandable way.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
15 The school has a person on staff who is available to answer parents' questions.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
10 School personnel seek out parent input.	71.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	53.8%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	108	20,166	367,894
Number of Completed Surveys:	14	1,898	37,871
Response Rate:	<b>13.0%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,478	30,314
Percent At or Above Standard:	<b>57.1%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1221-LAKE SYBELIA ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
18 The school offers parents training about ESE.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	96	20,166	367,894
Number of Completed Surveys:	14	1,898	37,871
Response Rate:	<b>14.6%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,478	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1231-WINDERMERE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	79	20,166	367,894
Number of Completed Surveys:	10	1,898	37,871
Response Rate:	<b>12.7%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,478	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1381-MEADOW WOODS MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.5%
17 The school gives me choices with regard to services that address my child's needs.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	95.5%
21 The school explains what options parents have if they disagree with a decision of the school.	95.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
18 The school offers parents training about ESE.	81.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	146	20,166	367,894
Number of Completed Surveys:	22	1,898	37,871
Response Rate:	<b>15.1%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	20	1,478	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1391-CONWAY MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
10 School personnel seek out parent input.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
18 The school offers parents training about ESE.	54.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	120	20,166	367,894
Number of Completed Surveys:	11	1,898	37,871
Response Rate:	<b>9.2%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	7	1,478	30,314
Percent At or Above Standard:	<b>63.6%</b>	<b>77.9%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1411-WINTER PARK HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.7%
15 The school has a person on staff who is available to answer parents' questions.	89.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
9 Teachers set appropriate goals for my child.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.8%
5 My child's IEP tells how progress towards goals will be measured.	82.1%
11 The principal sets a positive and welcoming tone in the school.	82.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
8 Teachers are available to speak with me.	79.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13 School personnel encourage me to participate in the decision-making process.	75.9%
17 The school gives me choices with regard to services that address my child's needs.	75.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school offers parents training about ESE.	69.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.0%
21 The school explains what options parents have if they disagree with a decision of the school.	67.9%
10 School personnel seek out parent input.	63.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%
25	School personnel provide me with information about the type of supports my child will need after graduation.	65.4%

### SUMMARY

	School	District	State
ESE Membership:	279	20,166	367,894
Number of Completed Surveys:	29	1,898	37,871
Response Rate:	<b>10.4%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	22	1,478	30,314
Percent At or Above Standard:	<b>75.9%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1441-SHENANDOAH ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
8 Teachers are available to speak with me.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.4%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
13 School personnel encourage me to participate in the decision-making process.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school offers parents training about ESE.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	75	20,166	367,894
Number of Completed Surveys:	22	1,898	37,871
Response Rate:	<b>29.3%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	18	1,478	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1461-HIDDEN OAKS ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	65	20,166	367,894
Number of Completed Surveys:	10	1,898	37,871
Response Rate:	<b>15.4%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,478	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1511-WEST ORANGE HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	73.9%
2 Written information I receive is written in an understandable way.	62.5%
5 My child's IEP tells how progress towards goals will be measured.	60.9%
13 School personnel encourage me to participate in the decision-making process.	59.1%
19 The school offers parents a variety of ways to communicate with teachers.	59.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	58.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
15 The school has a person on staff who is available to answer parents' questions.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	54.2%
22 The school provides my child with all the services documented on my child's IEP.	52.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
8 Teachers are available to speak with me.	47.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	47.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	43.5%
10 School personnel seek out parent input.	43.5%
20 The school gives parents the help they may need to play an active role in their child's education.	43.5%
9 Teachers set appropriate goals for my child.	40.9%
17 The school gives me choices with regard to services that address my child's needs.	34.8%
21 The school explains what options parents have if they disagree with a decision of the school.	34.8%
18 The school offers parents training about ESE.	30.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	26.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	43.5%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	34.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	34.8%

### SUMMARY

	School	District	State
ESE Membership:	236	20,166	367,894
Number of Completed Surveys:	25	1,898	37,871
Response Rate:	<b>10.6%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,478	30,314
Percent At or Above Standard:	<b>36.0%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1521-APOPKA HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
2 Written information I receive is written in an understandable way.	87.5%
8 Teachers are available to speak with me.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10 School personnel seek out parent input.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
17 The school gives me choices with regard to services that address my child's needs.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school offers parents training about ESE.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	68.8%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%

### SUMMARY

	School	District	State
ESE Membership:	352	20,166	367,894
Number of Completed Surveys:	16	1,898	37,871
Response Rate:	<b>4.5%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,478	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1542-WEKIVA HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
8 Teachers are available to speak with me.	90.5%
15 The school has a person on staff who is available to answer parents' questions.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
10 School personnel seek out parent input.	81.0%
13 School personnel encourage me to participate in the decision-making process.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
18 The school offers parents training about ESE.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.9%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	70.0%

### SUMMARY

	School	District	State
ESE Membership:	316	20,166	367,894
Number of Completed Surveys:	21	1,898	37,871
Response Rate:	<b>6.6%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	17	1,478	30,314
Percent At or Above Standard:	<b>81.0%</b>	<b>77.9%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1551-LIBERTY MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
8 Teachers are available to speak with me.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.0%
9 Teachers set appropriate goals for my child.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.2%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.0%
10 School personnel seek out parent input.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
17 The school gives me choices with regard to services that address my child's needs.	70.8%
18 The school offers parents training about ESE.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	65.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	71.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	187	20,166	367,894
Number of Completed Surveys:	26	1,898	37,871
Response Rate:	<b>13.9%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	19	1,478	30,314
Percent At or Above Standard:	<b>73.1%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1561-MAGNOLIA

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
18 The school offers parents training about ESE.	76.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	72.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%

### SUMMARY

	School	District	State
ESE Membership:	142	20,166	367,894
Number of Completed Surveys:	13	1,898	37,871
Response Rate:	<b>9.2%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,478	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1571-LAKE WHITNEY ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	35	20,166	367,894
Number of Completed Surveys:	10	1,898	37,871
Response Rate:	<b>28.6%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,478	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1582-MOSS PARK ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8 Teachers are available to speak with me.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
15 The school has a person on staff who is available to answer parents' questions.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
2 Written information I receive is written in an understandable way.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
10 School personnel seek out parent input.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
17 The school gives me choices with regard to services that address my child's needs.	70.6%
18 The school offers parents training about ESE.	70.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
21 The school explains what options parents have if they disagree with a decision of the school.	58.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	37.5%

## SUMMARY

	School	District	State
ESE Membership:	55	20,166	367,894
Number of Completed Surveys:	17	1,898	37,871
Response Rate:	<b>30.9%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,478	30,314
Percent At or Above Standard:	<b>76.5%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1631-TIMBER CREEK HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8 Teachers are available to speak with me.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
15 The school has a person on staff who is available to answer parents' questions.	90.5%
17 The school gives me choices with regard to services that address my child's needs.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
21 The school explains what options parents have if they disagree with a decision of the school.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
18 The school offers parents training about ESE.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	70.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%

### SUMMARY

	School	District	State
ESE Membership:	307	20,166	367,894
Number of Completed Surveys:	21	1,898	37,871
Response Rate:	<b>6.8%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	19	1,478	30,314
Percent At or Above Standard:	<b>90.5%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1632-OLYMPIA HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
11 The principal sets a positive and welcoming tone in the school.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
8 Teachers are available to speak with me.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
18 The school offers parents training about ESE.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
10 School personnel seek out parent input.	73.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	57.1%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	215	20,166	367,894
Number of Completed Surveys:	15	1,898	37,871
Response Rate:	<b>7.0%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,478	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>77.9%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1651-CYPRESS CREEK HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
10 School personnel seek out parent input.	94.4%
15 The school has a person on staff who is available to answer parents' questions.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
17 The school gives me choices with regard to services that address my child's needs.	94.1%
9 Teachers set appropriate goals for my child.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
8 Teachers are available to speak with me.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
18 The school offers parents training about ESE.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.2%
25 School personnel provide me with information about the type of supports my child will need after graduation.	82.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.5%

### SUMMARY

	School	District	State
ESE Membership:	285	20,166	367,894
Number of Completed Surveys:	18	1,898	37,871
Response Rate:	<b>6.3%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	17	1,478	30,314
Percent At or Above Standard:	<b>94.4%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1662-FREEDOM HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.2%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
8 Teachers are available to speak with me.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	74.1%
9 Teachers set appropriate goals for my child.	73.1%
15 The school has a person on staff who is available to answer parents' questions.	73.1%
22 The school provides my child with all the services documented on my child's IEP.	73.1%
21 The school explains what options parents have if they disagree with a decision of the school.	72.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
18 The school offers parents training about ESE.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
13 School personnel encourage me to participate in the decision-making process.	65.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	65.4%
17 The school gives me choices with regard to services that address my child's needs.	65.4%
10 School personnel seek out parent input.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	62.5%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%

### SUMMARY

	School	District	State
ESE Membership:	266	20,166	367,894
Number of Completed Surveys:	27	1,898	37,871
Response Rate:	<b>10.2%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	19	1,478	30,314
Percent At or Above Standard:	<b>70.4%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1671-PIEDMONT LAKES MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
8 Teachers are available to speak with me.	94.1%
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
10 School personnel seek out parent input.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
18 The school offers parents training about ESE.	64.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	194	20,166	367,894
Number of Completed Surveys:	18	1,898	37,871
Response Rate:	<b>9.3%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,478	30,314
Percent At or Above Standard:	<b>77.8%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1681-GOTHA MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
2 Written information I receive is written in an understandable way.	94.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
18 The school offers parents training about ESE.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
15 The school has a person on staff who is available to answer parents' questions.	85.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
17 The school gives me choices with regard to services that address my child's needs.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	158	20,166	367,894
Number of Completed Surveys:	20	1,898	37,871
Response Rate:	<b>12.7%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	18	1,478	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1702-WOLF LAKE MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
18 The school offers parents training about ESE.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	131	20,166	367,894
Number of Completed Surveys:	13	1,898	37,871
Response Rate:	<b>9.9%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,478	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1751-WOLF LAKE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
10 School personnel seek out parent input.	88.2%
18 The school offers parents training about ESE.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
17 The school gives me choices with regard to services that address my child's needs.	81.3%

## SUMMARY

	School	District	State
ESE Membership:	98	20,166	367,894
Number of Completed Surveys:	18	1,898	37,871
Response Rate:	<b>18.4%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	16	1,478	30,314
Percent At or Above Standard:	<b>88.9%</b>	<b>77.9%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1752-VISTA LAKES ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
2 Written information I receive is written in an understandable way.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school offers parents training about ESE.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
10 School personnel seek out parent input.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	63	20,166	367,894
Number of Completed Surveys:	11	1,898	37,871
Response Rate:	<b>17.5%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,478	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1762-BRIDGEWATER MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
9 Teachers set appropriate goals for my child.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%
19 The school offers parents a variety of ways to communicate with teachers.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15 The school has a person on staff who is available to answer parents' questions.	58.3%
17 The school gives me choices with regard to services that address my child's needs.	58.3%
22 The school provides my child with all the services documented on my child's IEP.	54.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	53.8%
13 School personnel encourage me to participate in the decision-making process.	53.8%
10 School personnel seek out parent input.	50.0%
8 Teachers are available to speak with me.	46.2%
20 The school gives parents the help they may need to play an active role in their child's education.	46.2%
18 The school offers parents training about ESE.	45.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	38.5%
21 The school explains what options parents have if they disagree with a decision of the school.	16.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	150	20,166	367,894
Number of Completed Surveys:	13	1,898	37,871
Response Rate:	<b>8.7%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	5	1,478	30,314
Percent At or Above Standard:	<b>38.5%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1763-AVALON MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
2 Written information I receive is written in an understandable way.	94.4%
15 The school has a person on staff who is available to answer parents' questions.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
8 Teachers are available to speak with me.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
10 School personnel seek out parent input.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
17 The school gives me choices with regard to services that address my child's needs.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
18 The school offers parents training about ESE.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	92	20,166	367,894
Number of Completed Surveys:	18	1,898	37,871
Response Rate:	<b>19.6%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,478	30,314
Percent At or Above Standard:	<b>77.8%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1771-STONE LAKES ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.0%
15 The school has a person on staff who is available to answer parents' questions.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.5%
10 School personnel seek out parent input.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
18 The school offers parents training about ESE.	72.2%

## SUMMARY

	School	District	State
ESE Membership:	85	20,166	367,894
Number of Completed Surveys:	21	1,898	37,871
Response Rate:	<b>24.7%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	17	1,478	30,314
Percent At or Above Standard:	<b>81.0%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1776-SUNSET PARK ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
18 The school offers parents training about ESE.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	75	20,166	367,894
Number of Completed Surveys:	12	1,898	37,871
Response Rate:	<b>16.0%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,478	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1791-KEENES CROSSING ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
15 The school has a person on staff who is available to answer parents' questions.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9 Teachers set appropriate goals for my child.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
17 The school gives me choices with regard to services that address my child's needs.	76.2%
11 The principal sets a positive and welcoming tone in the school.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
10 School personnel seek out parent input.	65.0%
20 The school gives parents the help they may need to play an active role in their child's education.	65.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.9%
18 The school offers parents training about ESE.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	47.4%

## SUMMARY

	School	District	State
ESE Membership:	137	20,166	367,894
Number of Completed Surveys:	22	1,898	37,871
Response Rate:	<b>16.1%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	15	1,478	30,314
Percent At or Above Standard:	<b>68.2%</b>	<b>77.9%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1801-EAST RIVER HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
2 Written information I receive is written in an understandable way.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
8 Teachers are available to speak with me.	72.2%
13 School personnel encourage me to participate in the decision-making process.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
19 The school offers parents a variety of ways to communicate with teachers.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
10 School personnel seek out parent input.	68.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school offers parents training about ESE.	60.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
17 The school gives me choices with regard to services that address my child's needs.	58.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	62.5%

### SUMMARY

	School	District	State
ESE Membership:	265	20,166	367,894
Number of Completed Surveys:	18	1,898	37,871
Response Rate:	<b>6.8%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,478	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1831-SUN BLAZE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10 School personnel seek out parent input.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
11 The principal sets a positive and welcoming tone in the school.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
18 The school offers parents training about ESE.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	83	20,166	367,894
Number of Completed Surveys:	15	1,898	37,871
Response Rate:	<b>18.1%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,478	30,314
Percent At or Above Standard:	<b>93.3%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1871-INNOVATION MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
8 Teachers are available to speak with me.	63.6%
10 School personnel seek out parent input.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
9 Teachers set appropriate goals for my child.	54.5%
15 The school has a person on staff who is available to answer parents' questions.	54.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
17 The school gives me choices with regard to services that address my child's needs.	45.5%
18 The school offers parents training about ESE.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	84	20,166	367,894
Number of Completed Surveys:	11	1,898	37,871
Response Rate:	<b>13.1%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	7	1,478	30,314
Percent At or Above Standard:	<b>63.6%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1908-WINDERMERE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
8 Teachers are available to speak with me.	61.5%
9 Teachers set appropriate goals for my child.	61.5%
11 The principal sets a positive and welcoming tone in the school.	61.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
13 School personnel encourage me to participate in the decision-making process.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
15 The school has a person on staff who is available to answer parents' questions.	53.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	50.0%
5 My child's IEP tells how progress towards goals will be measured.	50.0%
19 The school offers parents a variety of ways to communicate with teachers.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	45.5%
10 School personnel seek out parent input.	41.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	41.7%
20 The school gives parents the help they may need to play an active role in their child's education.	41.7%
18 The school offers parents training about ESE.	30.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	27.3%
17 The school gives me choices with regard to services that address my child's needs.	27.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	25.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel provide me with information about the type of supports my child will need after graduation.	25.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	16.7%

### SUMMARY

	School	District	State
ESE Membership:	114	20,166	367,894
Number of Completed Surveys:	13	1,898	37,871
Response Rate:	<b>11.4%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	5	1,478	30,314
Percent At or Above Standard:	<b>38.5%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1911-SUNRIDGE MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
8 Teachers are available to speak with me.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
10 School personnel seek out parent input.	69.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
17 The school gives me choices with regard to services that address my child's needs.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school offers parents training about ESE.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	61.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	140	20,166	367,894
Number of Completed Surveys:	13	1,898	37,871
Response Rate:	<b>9.3%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,478	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1921-EAGLE CREEK ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
8 Teachers are available to speak with me.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
10 School personnel seek out parent input.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
17 The school gives me choices with regard to services that address my child's needs.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
18 The school offers parents training about ESE.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%

## SUMMARY

	School	District	State
ESE Membership:	75	20,166	367,894
Number of Completed Surveys:	20	1,898	37,871
Response Rate:	<b>26.7%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	17	1,478	30,314
Percent At or Above Standard:	<b>85.0%</b>	<b>77.9%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1931-LAKE NONA MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
9 Teachers set appropriate goals for my child.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
15 The school has a person on staff who is available to answer parents' questions.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13 School personnel encourage me to participate in the decision-making process.	69.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
17 The school gives me choices with regard to services that address my child's needs.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
10 School personnel seek out parent input.	58.3%
18 The school offers parents training about ESE.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	86	20,166	367,894
Number of Completed Surveys:	13	1,898	37,871
Response Rate:	<b>15.1%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,478	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48-ORANGE

School: 1951-LAKE NONA HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
18 The school offers parents training about ESE.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
10 School personnel seek out parent input.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	76.9%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%

### SUMMARY

	School	District	State
ESE Membership:	216	20,166	367,894
Number of Completed Surveys:	13	1,898	37,871
Response Rate:	<b>6.0%</b>	<b>9.4%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,478	30,314
Percent At or Above Standard:	<b>61.5%</b>	<b>77.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 48D-UCP

School: 0068-UCP WEST ORANGE CHARTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	97.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.8%
8 Teachers are available to speak with me.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.3%
15 The school has a person on staff who is available to answer parents' questions.	93.5%
11 The principal sets a positive and welcoming tone in the school.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
10 School personnel seek out parent input.	89.1%
18 The school offers parents training about ESE.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.7%
17 The school gives me choices with regard to services that address my child's needs.	84.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	87	516	367,894
Number of Completed Surveys:	46	76	37,871
Response Rate:	<b>52.9%</b>	<b>14.7%</b>	<b>10.3%</b>
Number At or Above Standard:	40	67	30,314
Percent At or Above Standard:	<b>87.0%</b>	<b>88.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0040-NARCOOSSEE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
18 The school offers parents training about ESE.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	107	6,611	367,894
Number of Completed Surveys:	13	639	37,871
Response Rate:	<b>12.1%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	533	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>83.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0041-DISCOVERY INTERMEDIATE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
10 School personnel seek out parent input.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
18 The school offers parents training about ESE.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	62.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%

### SUMMARY

	School	District	State
ESE Membership:	146	6,611	367,894
Number of Completed Surveys:	13	639	37,871
Response Rate:	<b>8.9%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	11	533	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>83.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0042-KISSIMMEE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
15 The school has a person on staff who is available to answer parents' questions.	89.5%
17 The school gives me choices with regard to services that address my child's needs.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
10 School personnel seek out parent input.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
18 The school offers parents training about ESE.	84.2%

## SUMMARY

	School	District	State
ESE Membership:	113	6,611	367,894
Number of Completed Surveys:	19	639	37,871
Response Rate:	<b>16.8%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	16	533	30,314
Percent At or Above Standard:	<b>84.2%</b>	<b>83.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0043-NARCOOSSEE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	96.4%
8 Teachers are available to speak with me.	96.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
9 Teachers set appropriate goals for my child.	92.6%
13 School personnel encourage me to participate in the decision-making process.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	81.5%
20 The school gives parents the help they may need to play an active role in their child's education.	81.5%
10 School personnel seek out parent input.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	74.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.1%
18 The school offers parents training about ESE.	63.0%

## SUMMARY

	School	District	State
ESE Membership:	105	6,611	367,894
Number of Completed Surveys:	28	639	37,871
Response Rate:	<b>26.7%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	21	533	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>83.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0081-OSCEOLA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.7%
8 Teachers are available to speak with me.	94.7%
10 School personnel seek out parent input.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.4%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
9 Teachers set appropriate goals for my child.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
18 The school offers parents training about ESE.	72.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	77.8%

### SUMMARY

	School	District	State
ESE Membership:	344	6,611	367,894
Number of Completed Surveys:	19	639	37,871
Response Rate:	<b>5.5%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	18	533	30,314
Percent At or Above Standard:	<b>94.7%</b>	<b>83.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0101-THACKER AVENUE ELEM FOR INTERNATIONAL STUDIES

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
15 The school has a person on staff who is available to answer parents' questions.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.3%
8 Teachers are available to speak with me.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
10 School personnel seek out parent input.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.3%
17 The school gives me choices with regard to services that address my child's needs.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
21 The school explains what options parents have if they disagree with a decision of the school.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
18 The school offers parents training about ESE.	78.3%

## SUMMARY

	School	District	State
ESE Membership:	92	6,611	367,894
Number of Completed Surveys:	23	639	37,871
Response Rate:	<b>25.0%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	21	533	30,314
Percent At or Above Standard:	<b>91.3%</b>	<b>83.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0111-ST. CLOUD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2 Written information I receive is written in an understandable way.	95.0%
8 Teachers are available to speak with me.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
10 School personnel seek out parent input.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
15 The school has a person on staff who is available to answer parents' questions.	84.2%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
17 The school gives me choices with regard to services that address my child's needs.	73.7%
18 The school offers parents training about ESE.	55.6%

## SUMMARY

	School	District	State
ESE Membership:	115	6,611	367,894
Number of Completed Surveys:	20	639	37,871
Response Rate:	<b>17.4%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	16	533	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>83.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0201-ST. CLOUD HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.1%
5 My child's IEP tells how progress towards goals will be measured.	86.1%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
8 Teachers are available to speak with me.	82.9%
13 School personnel encourage me to participate in the decision-making process.	82.9%
17 The school gives me choices with regard to services that address my child's needs.	82.9%
19 The school offers parents a variety of ways to communicate with teachers.	82.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
11 The principal sets a positive and welcoming tone in the school.	80.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	77.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
10 School personnel seek out parent input.	74.3%
21 The school explains what options parents have if they disagree with a decision of the school.	74.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
18 The school offers parents training about ESE.	65.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.6%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	79.4%
25	School personnel provide me with information about the type of supports my child will need after graduation.	74.3%

### SUMMARY

	School	District	State
ESE Membership:	274	6,611	367,894
Number of Completed Surveys:	36	639	37,871
Response Rate:	<b>13.1%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	29	533	30,314
Percent At or Above Standard:	<b>80.6%</b>	<b>83.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0251-KISSIMMEE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
10 School personnel seek out parent input.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
17 The school gives me choices with regard to services that address my child's needs.	64.3%
18 The school offers parents training about ESE.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	173	6,611	367,894
Number of Completed Surveys:	15	639	37,871
Response Rate:	<b>8.7%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	533	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>83.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0271-MICHIGAN AVENUE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
18 The school offers parents training about ESE.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	99	6,611	367,894
Number of Completed Surveys:	10	639	37,871
Response Rate:	<b>10.1%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	533	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>83.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0272-ST. CLOUD MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
10 School personnel seek out parent input.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
18 The school offers parents training about ESE.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	194	6,611	367,894
Number of Completed Surveys:	14	639	37,871
Response Rate:	<b>7.2%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	533	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>83.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0301-REEDY CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
10 School personnel seek out parent input.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school offers parents training about ESE.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	108	6,611	367,894
Number of Completed Surveys:	13	639	37,871
Response Rate:	<b>12.0%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	11	533	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>83.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0311-NEPTUNE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.0%
9 Teachers set appropriate goals for my child.	96.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	96.0%
17 The school gives me choices with regard to services that address my child's needs.	96.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
2 Written information I receive is written in an understandable way.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
8 Teachers are available to speak with me.	92.0%
10 School personnel seek out parent input.	92.0%
15 The school has a person on staff who is available to answer parents' questions.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
20 The school gives parents the help they may need to play an active role in their child's education.	92.0%
21 The school explains what options parents have if they disagree with a decision of the school.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
18 The school offers parents training about ESE.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	189	6,611	367,894
Number of Completed Surveys:	25	639	37,871
Response Rate:	<b>13.2%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	23	533	30,314
Percent At or Above Standard:	<b>92.0%</b>	<b>83.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0501-HICKORY TREE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
10 School personnel seek out parent input.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
11 The principal sets a positive and welcoming tone in the school.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	82.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
18 The school offers parents training about ESE.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%

## SUMMARY

	School	District	State
ESE Membership:	124	6,611	367,894
Number of Completed Surveys:	18	639	37,871
Response Rate:	<b>14.5%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	16	533	30,314
Percent At or Above Standard:	<b>88.9%</b>	<b>83.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0601-GATEWAY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	82.4%
17 The school gives me choices with regard to services that address my child's needs.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10 School personnel seek out parent input.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
18 The school offers parents training about ESE.	58.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	82.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	76.5%

### SUMMARY

	School	District	State
ESE Membership:	290	6,611	367,894
Number of Completed Surveys:	18	639	37,871
Response Rate:	<b>6.2%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	533	30,314
Percent At or Above Standard:	<b>77.8%</b>	<b>83.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0701-MILL CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
18 The school offers parents training about ESE.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	95	6,611	367,894
Number of Completed Surveys:	10	639	37,871
Response Rate:	<b>10.5%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	533	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>83.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0711-CELEBRATION SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
8 Teachers are available to speak with me.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	73.3%
10 School personnel seek out parent input.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
18 The school offers parents training about ESE.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	121	6,611	367,894
Number of Completed Surveys:	15	639	37,871
Response Rate:	<b>12.4%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	533	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>83.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0801-LAKEVIEW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
10 School personnel seek out parent input.	58.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
18 The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	59	6,611	367,894
Number of Completed Surveys:	12	639	37,871
Response Rate:	<b>20.3%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	7	533	30,314
Percent At or Above Standard:	<b>58.3%</b>	<b>83.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0811-PLEASANT HILL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
18 The school offers parents training about ESE.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	95	6,611	367,894
Number of Completed Surveys:	11	639	37,871
Response Rate:	<b>11.6%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	533	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>83.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0821-PARKWAY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.6%
15 The school has a person on staff who is available to answer parents' questions.	96.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	96.6%
17 The school gives me choices with regard to services that address my child's needs.	96.6%
18 The school offers parents training about ESE.	96.6%
20 The school gives parents the help they may need to play an active role in their child's education.	96.6%
21 The school explains what options parents have if they disagree with a decision of the school.	96.6%
22 The school provides my child with all the services documented on my child's IEP.	96.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	88	6,611	367,894
Number of Completed Surveys:	29	639	37,871
Response Rate:	<b>33.0%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	28	533	30,314
Percent At or Above Standard:	<b>96.6%</b>	<b>83.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0831-DEERWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
18 The school offers parents training about ESE.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	79	6,611	367,894
Number of Completed Surveys:	11	639	37,871
Response Rate:	<b>13.9%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	533	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>83.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0841-POINCIANA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
18 The school offers parents training about ESE.	76.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	85.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%

### SUMMARY

	School	District	State
ESE Membership:	234	6,611	367,894
Number of Completed Surveys:	14	639	37,871
Response Rate:	<b>6.0%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	533	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>83.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0842-LIBERTY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
10 School personnel seek out parent input.	90.9%
2 Written information I receive is written in an understandable way.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
18 The school offers parents training about ESE.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	63.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.5%

### SUMMARY

	School	District	State
ESE Membership:	275	6,611	367,894
Number of Completed Surveys:	12	639	37,871
Response Rate:	<b>4.4%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	8	533	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>83.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0851-CYPRESS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
9 Teachers set appropriate goals for my child.	94.4%
10 School personnel seek out parent input.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
18 The school offers parents training about ESE.	61.1%

## SUMMARY

	School	District	State
ESE Membership:	93	6,611	367,894
Number of Completed Surveys:	19	639	37,871
Response Rate:	<b>20.4%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	17	533	30,314
Percent At or Above Standard:	<b>89.5%</b>	<b>83.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0901-POINCIANA ACADEMY OF FINE ARTS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
15 The school has a person on staff who is available to answer parents' questions.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
17 The school gives me choices with regard to services that address my child's needs.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
18 The school offers parents training about ESE.	78.9%

## SUMMARY

	School	District	State
ESE Membership:	106	6,611	367,894
Number of Completed Surveys:	19	639	37,871
Response Rate:	<b>17.9%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	17	533	30,314
Percent At or Above Standard:	<b>89.5%</b>	<b>83.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0933-NEPTUNE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10 School personnel seek out parent input.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
11 The principal sets a positive and welcoming tone in the school.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
8 Teachers are available to speak with me.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
18 The school offers parents training about ESE.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	100	6,611	367,894
Number of Completed Surveys:	12	639	37,871
Response Rate:	<b>12.0%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	533	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>83.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0959-MAIN STREET HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
17 The school gives me choices with regard to services that address my child's needs.	92.6%
8 Teachers are available to speak with me.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11 The principal sets a positive and welcoming tone in the school.	86.2%
13 School personnel encourage me to participate in the decision-making process.	86.2%
15 The school has a person on staff who is available to answer parents' questions.	85.2%
9 Teachers set appropriate goals for my child.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.1%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
10 School personnel seek out parent input.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
2 Written information I receive is written in an understandable way.	75.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	74.1%
21 The school explains what options parents have if they disagree with a decision of the school.	65.4%
18 The school offers parents training about ESE.	64.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	83.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.0%

### SUMMARY

	School	District	State
ESE Membership:	70	6,611	367,894
Number of Completed Surveys:	29	639	37,871
Response Rate:	<b>41.4%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	22	533	30,314
Percent At or Above Standard:	<b>75.9%</b>	<b>83.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 49-OSCEOLA

School: 0961-EAST LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10 School personnel seek out parent input.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
18 The school offers parents training about ESE.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	73.3%

## SUMMARY

	School	District	State
ESE Membership:	78	6,611	367,894
Number of Completed Surveys:	16	639	37,871
Response Rate:	<b>20.5%</b>	<b>9.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	533	30,314
Percent At or Above Standard:	<b>87.5%</b>	<b>83.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 0011-HIDDEN OAKS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
15 The school has a person on staff who is available to answer parents' questions.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
10 School personnel seek out parent input.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.6%
5 My child's IEP tells how progress towards goals will be measured.	50.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
18 The school offers parents training about ESE.	40.0%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%

## SUMMARY

	School	District	State
ESE Membership:	210	30,171	367,894
Number of Completed Surveys:	10	2,142	37,871
Response Rate:	<b>4.8%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	5	1,721	30,314
Percent At or Above Standard:	<b>50.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 0031-WATERS EDGE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
9 Teachers set appropriate goals for my child.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	71	30,171	367,894
Number of Completed Surveys:	12	2,142	37,871
Response Rate:	<b>16.9%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,721	30,314
Percent At or Above Standard:	<b>91.7%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 0051-PINE JOG ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
10 School personnel seek out parent input.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school offers parents training about ESE.	55.6%

## SUMMARY

	School	District	State
ESE Membership:	108	30,171	367,894
Number of Completed Surveys:	12	2,142	37,871
Response Rate:	<b>11.1%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,721	30,314
Percent At or Above Standard:	<b>91.7%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 0061-EVERGLADES ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
10 School personnel seek out parent input.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
15 The school has a person on staff who is available to answer parents' questions.	94.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
17 The school gives me choices with regard to services that address my child's needs.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
18 The school offers parents training about ESE.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%

## SUMMARY

	School	District	State
ESE Membership:	123	30,171	367,894
Number of Completed Surveys:	20	2,142	37,871
Response Rate:	<b>16.3%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	19	1,721	30,314
Percent At or Above Standard:	<b>95.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 0081-JUPITER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	81.8%
8 Teachers are available to speak with me.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
2 Written information I receive is written in an understandable way.	77.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.3%
9 Teachers set appropriate goals for my child.	72.7%
11 The principal sets a positive and welcoming tone in the school.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
17 The school gives me choices with regard to services that address my child's needs.	61.9%
15 The school has a person on staff who is available to answer parents' questions.	57.1%
19 The school offers parents a variety of ways to communicate with teachers.	57.1%
20 The school gives parents the help they may need to play an active role in their child's education.	57.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	56.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.0%
10 School personnel seek out parent input.	45.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
18 The school offers parents training about ESE.	30.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	47.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	30.0%

### SUMMARY

	School	District	State
ESE Membership:	359	30,171	367,894
Number of Completed Surveys:	22	2,142	37,871
Response Rate:	<b>6.1%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,721	30,314
Percent At or Above Standard:	<b>50.0%</b>	<b>80.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 0101-ALLAMANDA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	97.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.3%
2 Written information I receive is written in an understandable way.	94.3%
9 Teachers set appropriate goals for my child.	94.3%
11 The principal sets a positive and welcoming tone in the school.	94.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
15 The school has a person on staff who is available to answer parents' questions.	91.4%
22 The school provides my child with all the services documented on my child's IEP.	91.4%
5 My child's IEP tells how progress towards goals will be measured.	91.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.6%
19 The school offers parents a variety of ways to communicate with teachers.	88.6%
20 The school gives parents the help they may need to play an active role in their child's education.	88.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
13 School personnel encourage me to participate in the decision-making process.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	78.8%
21 The school explains what options parents have if they disagree with a decision of the school.	78.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.1%
10 School personnel seek out parent input.	72.7%
18 The school offers parents training about ESE.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	238	30,171	367,894
Number of Completed Surveys:	35	2,142	37,871
Response Rate:	<b>14.7%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	30	1,721	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 0131-THE CONSERVATORY SCHOOL AT NORTH PALM BEACH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
18 The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	153	30,171	367,894
Number of Completed Surveys:	10	2,142	37,871
Response Rate:	<b>6.5%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,721	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 0281-SUNSET PALMS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
10 School personnel seek out parent input.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
18 The school offers parents training about ESE.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	147	30,171	367,894
Number of Completed Surveys:	15	2,142	37,871
Response Rate:	<b>10.2%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,721	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 0481-WEST GATE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
10 School personnel seek out parent input.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
18 The school offers parents training about ESE.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	111	30,171	367,894
Number of Completed Surveys:	11	2,142	37,871
Response Rate:	<b>9.9%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,721	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 0541-CONNISTON MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
22 The school provides my child with all the services documented on my child's IEP.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
9 Teachers set appropriate goals for my child.	76.2%
10 School personnel seek out parent input.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school offers parents training about ESE.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	61.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	285	30,171	367,894
Number of Completed Surveys:	21	2,142	37,871
Response Rate:	<b>7.4%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	16	1,721	30,314
Percent At or Above Standard:	<b>76.2%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 0572-SOUTH OLIVE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18 The school offers parents training about ESE.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	82	30,171	367,894
Number of Completed Surveys:	11	2,142	37,871
Response Rate:	<b>13.4%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,721	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>80.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 0581-FOREST HILL COMMUNITY HIGH SCH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
18 The school offers parents training about ESE.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
10 School personnel seek out parent input.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	78.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	379	30,171	367,894
Number of Completed Surveys:	14	2,142	37,871
Response Rate:	<b>3.7%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,721	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 0591-MEADOW PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
10 School personnel seek out parent input.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school offers parents training about ESE.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	86	30,171	367,894
Number of Completed Surveys:	15	2,142	37,871
Response Rate:	<b>17.4%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,721	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 0611-PALM SPRINGS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10 School personnel seek out parent input.	72.7%
18 The school offers parents training about ESE.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	276	30,171	367,894
Number of Completed Surveys:	11	2,142	37,871
Response Rate:	<b>4.0%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,721	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 0651-PALM SPRINGS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
10 School personnel seek out parent input.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
18 The school offers parents training about ESE.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	147	30,171	367,894
Number of Completed Surveys:	12	2,142	37,871
Response Rate:	<b>8.2%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,721	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 0661-MARSH POINTE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
10 School personnel seek out parent input.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18 The school offers parents training about ESE.	53.3%

## SUMMARY

	School	District	State
ESE Membership:	104	30,171	367,894
Number of Completed Surveys:	15	2,142	37,871
Response Rate:	<b>14.4%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,721	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 0671-HIGHLAND ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
18 The school offers parents training about ESE.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	139	30,171	367,894
Number of Completed Surveys:	11	2,142	37,871
Response Rate:	<b>7.9%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,721	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>80.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 0691-LAKE WORTH HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school offers parents training about ESE.	77.8%
10 School personnel seek out parent input.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%
25 School personnel provide me with information about the type of supports my child will need after graduation.	77.8%

### SUMMARY

	School	District	State
ESE Membership:	479	30,171	367,894
Number of Completed Surveys:	10	2,142	37,871
Response Rate:	<b>2.1%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,721	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 0751-LANTANA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
17 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
18 The school offers parents training about ESE.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	163	30,171	367,894
Number of Completed Surveys:	14	2,142	37,871
Response Rate:	<b>8.6%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,721	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 0761-LANTANA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
8 Teachers are available to speak with me.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
17 The school gives me choices with regard to services that address my child's needs.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
10 School personnel seek out parent input.	89.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
13 School personnel encourage me to participate in the decision-making process.	85.0%
18 The school offers parents training about ESE.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%

## SUMMARY

	School	District	State
ESE Membership:	260	30,171	367,894
Number of Completed Surveys:	20	2,142	37,871
Response Rate:	<b>7.7%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	18	1,721	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 0781-ROLLING GREEN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
22 The school provides my child with all the services documented on my child's IEP.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
10 School personnel seek out parent input.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
2 Written information I receive is written in an understandable way.	68.8%
8 Teachers are available to speak with me.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18 The school offers parents training about ESE.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%

## SUMMARY

	School	District	State
ESE Membership:	179	30,171	367,894
Number of Completed Surveys:	16	2,142	37,871
Response Rate:	<b>8.9%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,721	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 0791-POINCIANA STEM ELEMENTARY MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10 School personnel seek out parent input.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
18 The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	95	30,171	367,894
Number of Completed Surveys:	12	2,142	37,871
Response Rate:	<b>12.6%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,721	30,314
Percent At or Above Standard:	<b>91.7%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 0931-J. C. MITCHELL ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
8 Teachers are available to speak with me.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
11 The principal sets a positive and welcoming tone in the school.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.6%
17 The school gives me choices with regard to services that address my child's needs.	82.6%
21 The school explains what options parents have if they disagree with a decision of the school.	82.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
10 School personnel seek out parent input.	72.7%
18 The school offers parents training about ESE.	68.2%

## SUMMARY

	School	District	State
ESE Membership:	182	30,171	367,894
Number of Completed Surveys:	23	2,142	37,871
Response Rate:	<b>12.6%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	19	1,721	30,314
Percent At or Above Standard:	<b>82.6%</b>	<b>80.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1241-GOVE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10 School personnel seek out parent input.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
18 The school offers parents training about ESE.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	146	30,171	367,894
Number of Completed Surveys:	11	2,142	37,871
Response Rate:	<b>7.5%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,721	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1361-JOHN I. LEONARD HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
8 Teachers are available to speak with me.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
9 Teachers set appropriate goals for my child.	69.2%
10 School personnel seek out parent input.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
17 The school gives me choices with regard to services that address my child's needs.	69.2%
18 The school offers parents training about ESE.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	486	30,171	367,894
Number of Completed Surveys:	13	2,142	37,871
Response Rate:	<b>2.7%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,721	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1371-PALM BEACH GARDENS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
11 The principal sets a positive and welcoming tone in the school.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
13 School personnel encourage me to participate in the decision-making process.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
22 The school provides my child with all the services documented on my child's IEP.	77.3%
8 Teachers are available to speak with me.	76.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
10 School personnel seek out parent input.	68.2%
17 The school gives me choices with regard to services that address my child's needs.	68.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	65.0%
18 The school offers parents training about ESE.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.2%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	509	30,171	367,894
Number of Completed Surveys:	22	2,142	37,871
Response Rate:	<b>4.3%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	15	1,721	30,314
Percent At or Above Standard:	<b>68.2%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1391-WYNNEBROOK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
10 School personnel seek out parent input.	73.3%
17 The school gives me choices with regard to services that address my child's needs.	73.3%
18 The school offers parents training about ESE.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	171	30,171	367,894
Number of Completed Surveys:	15	2,142	37,871
Response Rate:	<b>8.8%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,721	30,314
Percent At or Above Standard:	<b>73.3%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1421-HAGEN ROAD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
10 School personnel seek out parent input.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
17 The school gives me choices with regard to services that address my child's needs.	64.3%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	127	30,171	367,894
Number of Completed Surveys:	14	2,142	37,871
Response Rate:	<b>11.0%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,721	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1451-ADDISON MIZNER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
10 School personnel seek out parent input.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
17 The school gives me choices with regard to services that address my child's needs.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
18 The school offers parents training about ESE.	64.7%

## SUMMARY

	School	District	State
ESE Membership:	102	30,171	367,894
Number of Completed Surveys:	17	2,142	37,871
Response Rate:	<b>16.7%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	16	1,721	30,314
Percent At or Above Standard:	<b>94.1%</b>	<b>80.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1491-BOCA RATON COMMUNITY MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	77.3%
15 The school has a person on staff who is available to answer parents' questions.	77.3%
17 The school gives me choices with regard to services that address my child's needs.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10 School personnel seek out parent input.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	68.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	63.2%
18 The school offers parents training about ESE.	59.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	25.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%

### SUMMARY

	School	District	State
ESE Membership:	280	30,171	367,894
Number of Completed Surveys:	22	2,142	37,871
Response Rate:	<b>7.9%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	16	1,721	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1531-CLIFFORD O TAYLOR/KIRKLANE ELE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
18 The school offers parents training about ESE.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	66.7%
11 The principal sets a positive and welcoming tone in the school.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	156	30,171	367,894
Number of Completed Surveys:	12	2,142	37,871
Response Rate:	<b>7.7%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,721	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1611-SANTALUCES COMMUNITY HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
8 Teachers are available to speak with me.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
9 Teachers set appropriate goals for my child.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
10 School personnel seek out parent input.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
5 My child's IEP tells how progress towards goals will be measured.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
17 The school gives me choices with regard to services that address my child's needs.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
18 The school offers parents training about ESE.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	53.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	38.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	38.5%

### SUMMARY

	School	District	State
ESE Membership:	381	30,171	367,894
Number of Completed Surveys:	14	2,142	37,871
Response Rate:	<b>3.7%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,721	30,314
Percent At or Above Standard:	<b>64.3%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1651-JERRY THOMAS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
10 School personnel seek out parent input.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
17 The school gives me choices with regard to services that address my child's needs.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
18 The school offers parents training about ESE.	55.6%

## SUMMARY

	School	District	State
ESE Membership:	128	30,171	367,894
Number of Completed Surveys:	19	2,142	37,871
Response Rate:	<b>14.8%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	15	1,721	30,314
Percent At or Above Standard:	<b>78.9%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1671-WELLINGTON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.5%
11 The principal sets a positive and welcoming tone in the school.	93.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
19 The school offers parents a variety of ways to communicate with teachers.	90.3%
9 Teachers set appropriate goals for my child.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	87.1%
8 Teachers are available to speak with me.	87.1%
15 The school has a person on staff who is available to answer parents' questions.	87.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.6%
13 School personnel encourage me to participate in the decision-making process.	80.6%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.4%
17 The school gives me choices with regard to services that address my child's needs.	77.4%
22 The school provides my child with all the services documented on my child's IEP.	77.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	74.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
10 School personnel seek out parent input.	67.7%
18 The school offers parents training about ESE.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.1%

## SUMMARY

	School	District	State
ESE Membership:	151	30,171	367,894
Number of Completed Surveys:	31	2,142	37,871
Response Rate:	<b>20.5%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	22	1,721	30,314
Percent At or Above Standard:	<b>71.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1701-WELLINGTON LANDINGS MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	90.0%
2 Written information I receive is written in an understandable way.	85.0%
10 School personnel seek out parent input.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
13 School personnel encourage me to participate in the decision-making process.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
5 My child's IEP tells how progress towards goals will be measured.	76.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
9 Teachers set appropriate goals for my child.	76.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
8 Teachers are available to speak with me.	71.4%
15 The school has a person on staff who is available to answer parents' questions.	71.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	65.0%
18 The school offers parents training about ESE.	63.2%
17 The school gives me choices with regard to services that address my child's needs.	61.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	186	30,171	367,894
Number of Completed Surveys:	21	2,142	37,871
Response Rate:	<b>11.3%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,721	30,314
Percent At or Above Standard:	<b>57.1%</b>	<b>80.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1711-SEMINOLE TRAILS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	89.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
10 School personnel seek out parent input.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.1%
15 The school has a person on staff who is available to answer parents' questions.	81.5%
9 Teachers set appropriate goals for my child.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.1%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
18 The school offers parents training about ESE.	67.9%
17 The school gives me choices with regard to services that address my child's needs.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	224	30,171	367,894
Number of Completed Surveys:	28	2,142	37,871
Response Rate:	<b>12.5%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	21	1,721	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1731-JUPITER MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
2 Written information I receive is written in an understandable way.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
9 Teachers set appropriate goals for my child.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
17 The school gives me choices with regard to services that address my child's needs.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%
10 School personnel seek out parent input.	57.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
18 The school offers parents training about ESE.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	42.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	234	30,171	367,894
Number of Completed Surveys:	14	2,142	37,871
Response Rate:	<b>6.0%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,721	30,314
Percent At or Above Standard:	<b>57.1%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1751-LOGGERS' RUN COMMUNITY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
8 Teachers are available to speak with me.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
10 School personnel seek out parent input.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
13 School personnel encourage me to participate in the decision-making process.	64.7%
22 The school provides my child with all the services documented on my child's IEP.	64.7%
18 The school offers parents training about ESE.	62.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
17 The school gives me choices with regard to services that address my child's needs.	52.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	177	30,171	367,894
Number of Completed Surveys:	17	2,142	37,871
Response Rate:	<b>9.6%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,721	30,314
Percent At or Above Standard:	<b>58.8%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1761-H. L. JOHNSON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10 School personnel seek out parent input.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school offers parents training about ESE.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	104	30,171	367,894
Number of Completed Surveys:	12	2,142	37,871
Response Rate:	<b>11.5%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,721	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1781-WHISPERING PINES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	96.8%
2 Written information I receive is written in an understandable way.	93.5%
9 Teachers set appropriate goals for my child.	93.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
5 My child's IEP tells how progress towards goals will be measured.	87.1%
11 The principal sets a positive and welcoming tone in the school.	87.1%
22 The school provides my child with all the services documented on my child's IEP.	87.1%
13 School personnel encourage me to participate in the decision-making process.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	83.9%
19 The school offers parents a variety of ways to communicate with teachers.	83.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.0%
20 The school gives parents the help they may need to play an active role in their child's education.	71.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
10 School personnel seek out parent input.	69.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.5%
21 The school explains what options parents have if they disagree with a decision of the school.	64.5%
18 The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	144	30,171	367,894
Number of Completed Surveys:	31	2,142	37,871
Response Rate:	<b>21.5%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	22	1,721	30,314
Percent At or Above Standard:	<b>71.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1801-ROYAL PALM SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school offers parents training about ESE.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2 Written information I receive is written in an understandable way.	95.0%
8 Teachers are available to speak with me.	95.0%
10 School personnel seek out parent input.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
21 The school explains what options parents have if they disagree with a decision of the school.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	85.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%

### SUMMARY

	School	District	State
ESE Membership:	252	30,171	367,894
Number of Completed Surveys:	20	2,142	37,871
Response Rate:	<b>7.9%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	19	1,721	30,314
Percent At or Above Standard:	<b>95.0%</b>	<b>80.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1811-CORAL SUNSET ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
18 The school offers parents training about ESE.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10 School personnel seek out parent input.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	118	30,171	367,894
Number of Completed Surveys:	11	2,142	37,871
Response Rate:	<b>9.3%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,721	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1821-CHRISTA MCAULIFFE MIDDLE SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
8 Teachers are available to speak with me.	79.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
19 The school offers parents a variety of ways to communicate with teachers.	73.9%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
9 Teachers set appropriate goals for my child.	70.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.9%
17 The school gives me choices with regard to services that address my child's needs.	60.9%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	212	30,171	367,894
Number of Completed Surveys:	24	2,142	37,871
Response Rate:	<b>11.3%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,721	30,314
Percent At or Above Standard:	<b>58.3%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1851-PALM BEACH LAKES HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8 Teachers are available to speak with me.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
18 The school offers parents training about ESE.	75.0%
11 The principal sets a positive and welcoming tone in the school.	69.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	76.9%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	433	30,171	367,894
Number of Completed Surveys:	13	2,142	37,871
Response Rate:	<b>3.0%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,721	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1871-LIBERTY PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school offers parents training about ESE.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	121	30,171	367,894
Number of Completed Surveys:	12	2,142	37,871
Response Rate:	<b>9.9%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,721	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1891-BANYAN CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
9 Teachers set appropriate goals for my child.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	168	30,171	367,894
Number of Completed Surveys:	10	2,142	37,871
Response Rate:	<b>6.0%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,721	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1911-CALUSA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
8 Teachers are available to speak with me.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
2 Written information I receive is written in an understandable way.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	81.0%
10 School personnel seek out parent input.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
17 The school gives me choices with regard to services that address my child's needs.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school offers parents training about ESE.	65.0%

## SUMMARY

	School	District	State
ESE Membership:	137	30,171	367,894
Number of Completed Surveys:	21	2,142	37,871
Response Rate:	<b>15.3%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	16	1,721	30,314
Percent At or Above Standard:	<b>76.2%</b>	<b>80.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1921-WOODLANDS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
10 School personnel seek out parent input.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	50.0%
18 The school offers parents training about ESE.	50.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	196	30,171	367,894
Number of Completed Surveys:	10	2,142	37,871
Response Rate:	<b>5.1%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,721	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1951-MORIKAMI PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
9 Teachers set appropriate goals for my child.	95.7%
13 School personnel encourage me to participate in the decision-making process.	95.7%
19 The school offers parents a variety of ways to communicate with teachers.	95.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
10 School personnel seek out parent input.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.5%
18 The school offers parents training about ESE.	85.7%

## SUMMARY

	School	District	State
ESE Membership:	95	30,171	367,894
Number of Completed Surveys:	23	2,142	37,871
Response Rate:	<b>24.2%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	21	1,721	30,314
Percent At or Above Standard:	<b>91.3%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1961-SANDPIPER SHORES ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
17 The school gives me choices with regard to services that address my child's needs.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
10 School personnel seek out parent input.	84.6%
18 The school offers parents training about ESE.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	165	30,171	367,894
Number of Completed Surveys:	14	2,142	37,871
Response Rate:	<b>8.5%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,721	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 1971-WATSON B. DUNCAN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
15 The school has a person on staff who is available to answer parents' questions.	91.4%
11 The principal sets a positive and welcoming tone in the school.	91.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2 Written information I receive is written in an understandable way.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
8 Teachers are available to speak with me.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
9 Teachers set appropriate goals for my child.	85.3%
13 School personnel encourage me to participate in the decision-making process.	84.8%
22 The school provides my child with all the services documented on my child's IEP.	84.8%
20 The school gives parents the help they may need to play an active role in their child's education.	84.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.4%
21 The school explains what options parents have if they disagree with a decision of the school.	78.8%
10 School personnel seek out parent input.	76.5%
17 The school gives me choices with regard to services that address my child's needs.	76.5%
18 The school offers parents training about ESE.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	67.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	296	30,171	367,894
Number of Completed Surveys:	35	2,142	37,871
Response Rate:	<b>11.8%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	28	1,721	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2001-PARK VISTA COMMUNITY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
8 Teachers are available to speak with me.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
11 The principal sets a positive and welcoming tone in the school.	89.7%
13 School personnel encourage me to participate in the decision-making process.	89.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.7%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
9 Teachers set appropriate goals for my child.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.3%
18 The school offers parents training about ESE.	79.3%
17 The school gives me choices with regard to services that address my child's needs.	75.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	65.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	58.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.6%

### SUMMARY

	School	District	State
ESE Membership:	425	30,171	367,894
Number of Completed Surveys:	30	2,142	37,871
Response Rate:	<b>7.1%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	23	1,721	30,314
Percent At or Above Standard:	<b>76.7%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2011-TIMBER TRACE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
8 Teachers are available to speak with me.	93.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.6%
5 My child's IEP tells how progress towards goals will be measured.	89.7%
9 Teachers set appropriate goals for my child.	89.7%
19 The school offers parents a variety of ways to communicate with teachers.	89.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.3%
15 The school has a person on staff who is available to answer parents' questions.	89.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.2%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	82.8%
13 School personnel encourage me to participate in the decision-making process.	82.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.1%
18 The school offers parents training about ESE.	81.5%
21 The school explains what options parents have if they disagree with a decision of the school.	81.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
17 The school gives me choices with regard to services that address my child's needs.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	203	30,171	367,894
Number of Completed Surveys:	29	2,142	37,871
Response Rate:	<b>14.3%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	24	1,721	30,314
Percent At or Above Standard:	<b>82.8%</b>	<b>80.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2031-LIMESTONE CREEK ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
13 School personnel encourage me to participate in the decision-making process.	82.4%
18 The school offers parents training about ESE.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
17 The school gives me choices with regard to services that address my child's needs.	81.3%
10 School personnel seek out parent input.	76.5%

## SUMMARY

	School	District	State
ESE Membership:	115	30,171	367,894
Number of Completed Surveys:	17	2,142	37,871
Response Rate:	<b>14.8%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,721	30,314
Percent At or Above Standard:	<b>82.4%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2041-CARVER MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
8 Teachers are available to speak with me.	70.0%
10 School personnel seek out parent input.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
9 Teachers set appropriate goals for my child.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18 The school offers parents training about ESE.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	218	30,171	367,894
Number of Completed Surveys:	10	2,142	37,871
Response Rate:	<b>4.6%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	6	1,721	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2051-NEW HORIZONS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
2 Written information I receive is written in an understandable way.	81.8%
10 School personnel seek out parent input.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
17 The school gives me choices with regard to services that address my child's needs.	54.5%
18 The school offers parents training about ESE.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%

## SUMMARY

	School	District	State
ESE Membership:	102	30,171	367,894
Number of Completed Surveys:	11	2,142	37,871
Response Rate:	<b>10.8%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,721	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2071-CITRUS COVE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
2 Written information I receive is written in an understandable way.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
8 Teachers are available to speak with me.	77.8%
15 The school has a person on staff who is available to answer parents' questions.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
10 School personnel seek out parent input.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	55.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
20 The school gives parents the help they may need to play an active role in their child's education.	44.4%
18 The school offers parents training about ESE.	40.0%
17 The school gives me choices with regard to services that address my child's needs.	30.0%

## SUMMARY

	School	District	State
ESE Membership:	125	30,171	367,894
Number of Completed Surveys:	10	2,142	37,871
Response Rate:	<b>8.0%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	5	1,721	30,314
Percent At or Above Standard:	<b>50.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2081-HAMMOCK POINTE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
18 The school offers parents training about ESE.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
10 School personnel seek out parent input.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%

## SUMMARY

	School	District	State
ESE Membership:	91	30,171	367,894
Number of Completed Surveys:	11	2,142	37,871
Response Rate:	<b>12.1%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,721	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2121-CRYSTAL LAKES ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
18	The school offers parents training about ESE.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
17	The school gives me choices with regard to services that address my child's needs.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	111	30,171	367,894
Number of Completed Surveys:	11	2,142	37,871
Response Rate:	<b>9.9%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,721	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>80.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2161-PANTHER RUN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	86.2%
9 Teachers set appropriate goals for my child.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
2 Written information I receive is written in an understandable way.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	76.7%
10 School personnel seek out parent input.	75.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	65.5%
21 The school explains what options parents have if they disagree with a decision of the school.	63.0%
20 The school gives parents the help they may need to play an active role in their child's education.	58.6%
17 The school gives me choices with regard to services that address my child's needs.	57.1%
18 The school offers parents training about ESE.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	51.7%

## SUMMARY

	School	District	State
ESE Membership:	155	30,171	367,894
Number of Completed Surveys:	30	2,142	37,871
Response Rate:	<b>19.4%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	20	1,721	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2181-OLYMPIC HEIGHTS COMMUNITY HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
11 The principal sets a positive and welcoming tone in the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
18 The school offers parents training about ESE.	69.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	322	30,171	367,894
Number of Completed Surveys:	14	2,142	37,871
Response Rate:	<b>4.3%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,721	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2191-WELLINGTON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10 School personnel seek out parent input.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18 The school offers parents training about ESE.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	55.6%

### SUMMARY

	School	District	State
ESE Membership:	332	30,171	367,894
Number of Completed Surveys:	10	2,142	37,871
Response Rate:	<b>3.0%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,721	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2201-WILLIAM T. DWYER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.4%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
8 Teachers are available to speak with me.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
9 Teachers set appropriate goals for my child.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
13 School personnel encourage me to participate in the decision-making process.	81.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
15 The school has a person on staff who is available to answer parents' questions.	77.3%
19 The school offers parents a variety of ways to communicate with teachers.	77.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
10 School personnel seek out parent input.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
17 The school gives me choices with regard to services that address my child's needs.	54.5%
18 The school offers parents training about ESE.	54.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.9%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	65.0%

### SUMMARY

	School	District	State
ESE Membership:	337	30,171	367,894
Number of Completed Surveys:	22	2,142	37,871
Response Rate:	<b>6.5%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,721	30,314
Percent At or Above Standard:	<b>63.6%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2241-MANATEE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	88.5%
8 Teachers are available to speak with me.	84.6%
2 Written information I receive is written in an understandable way.	80.0%
9 Teachers set appropriate goals for my child.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	73.1%
22 The school provides my child with all the services documented on my child's IEP.	73.1%
15 The school has a person on staff who is available to answer parents' questions.	72.0%
10 School personnel seek out parent input.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	65.4%
21 The school explains what options parents have if they disagree with a decision of the school.	65.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.5%
11 The principal sets a positive and welcoming tone in the school.	61.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	57.7%
17 The school gives me choices with regard to services that address my child's needs.	53.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.0%
18 The school offers parents training about ESE.	46.2%

## SUMMARY

	School	District	State
ESE Membership:	167	30,171	367,894
Number of Completed Surveys:	26	2,142	37,871
Response Rate:	<b>15.6%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	16	1,721	30,314
Percent At or Above Standard:	<b>61.5%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2331-ROYAL PALM BEACH HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
18	The school offers parents training about ESE.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
25	School personnel provide me with information about the type of supports my child will need after graduation.	55.6%

### SUMMARY

	School	District	State
ESE Membership:	410	30,171	367,894
Number of Completed Surveys:	10	2,142	37,871
Response Rate:	<b>2.4%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,721	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>80.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2421-GOLDEN GROVE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
18 The school offers parents training about ESE.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	115	30,171	367,894
Number of Completed Surveys:	12	2,142	37,871
Response Rate:	<b>10.4%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,721	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2431-SOUTH GRADE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
10 School personnel seek out parent input.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
18 The school offers parents training about ESE.	78.6%

## SUMMARY

	School	District	State
ESE Membership:	126	30,171	367,894
Number of Completed Surveys:	15	2,142	37,871
Response Rate:	<b>11.9%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,721	30,314
Percent At or Above Standard:	<b>93.3%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2451-WESTERN PINES COMMUNITY MIDDLE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
10 School personnel seek out parent input.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
17 The school gives me choices with regard to services that address my child's needs.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
18 The school offers parents training about ESE.	56.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	189	30,171	367,894
Number of Completed Surveys:	16	2,142	37,871
Response Rate:	<b>8.5%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,721	30,314
Percent At or Above Standard:	<b>81.3%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2461-EAGLES LANDING MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
8 Teachers are available to speak with me.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
15 The school has a person on staff who is available to answer parents' questions.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	65.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	57.9%
18 The school offers parents training about ESE.	52.6%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	16.7%

### SUMMARY

	School	District	State
ESE Membership:	209	30,171	367,894
Number of Completed Surveys:	20	2,142	37,871
Response Rate:	<b>9.6%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,721	30,314
Percent At or Above Standard:	<b>55.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2541-BEACON COVE INTERMEDIATE SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
13 School personnel encourage me to participate in the decision-making process.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
10 School personnel seek out parent input.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
18 The school offers parents training about ESE.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	109	30,171	367,894
Number of Completed Surveys:	20	2,142	37,871
Response Rate:	<b>18.3%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	18	1,721	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2551-FRONTIER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
10 School personnel seek out parent input.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	92	30,171	367,894
Number of Completed Surveys:	11	2,142	37,871
Response Rate:	<b>12.0%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,721	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>80.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2561-BINKS FOREST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
8 Teachers are available to speak with me.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
2 Written information I receive is written in an understandable way.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
10 School personnel seek out parent input.	71.4%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
18 The school offers parents training about ESE.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	111	30,171	367,894
Number of Completed Surveys:	14	2,142	37,871
Response Rate:	<b>12.6%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,721	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2581-CORAL REEF ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
15 The school has a person on staff who is available to answer parents' questions.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
10 School personnel seek out parent input.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
18 The school offers parents training about ESE.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	152	30,171	367,894
Number of Completed Surveys:	18	2,142	37,871
Response Rate:	<b>11.8%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	15	1,721	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2621-INDEPENDENCE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
18 The school offers parents training about ESE.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	151	30,171	367,894
Number of Completed Surveys:	13	2,142	37,871
Response Rate:	<b>8.6%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,721	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2631-PALM BEACH CENTRAL HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10 School personnel seek out parent input.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
17 The school gives me choices with regard to services that address my child's needs.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
18 The school offers parents training about ESE.	81.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	93.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	93.8%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%

### SUMMARY

	School	District	State
ESE Membership:	351	30,171	367,894
Number of Completed Surveys:	16	2,142	37,871
Response Rate:	<b>4.6%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	15	1,721	30,314
Percent At or Above Standard:	<b>93.8%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2671-FREEDOM SHORES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10 School personnel seek out parent input.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
18 The school offers parents training about ESE.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	144	30,171	367,894
Number of Completed Surveys:	13	2,142	37,871
Response Rate:	<b>9.0%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,721	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2691-SUNRISE PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
15 The school has a person on staff who is available to answer parents' questions.	95.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
10 School personnel seek out parent input.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
13 School personnel encourage me to participate in the decision-making process.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	65.0%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	110	30,171	367,894
Number of Completed Surveys:	20	2,142	37,871
Response Rate:	<b>18.2%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	15	1,721	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>80.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2721-DISCOVERY KEY ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.5%
8 Teachers are available to speak with me.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
9 Teachers set appropriate goals for my child.	81.0%
15 The school has a person on staff who is available to answer parents' questions.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
22 The school provides my child with all the services documented on my child's IEP.	76.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	66.7%
11 The principal sets a positive and welcoming tone in the school.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	61.9%
21 The school explains what options parents have if they disagree with a decision of the school.	61.9%
17 The school gives me choices with regard to services that address my child's needs.	57.1%
18 The school offers parents training about ESE.	42.9%

## SUMMARY

	School	District	State
ESE Membership:	160	30,171	367,894
Number of Completed Surveys:	21	2,142	37,871
Response Rate:	<b>13.1%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,721	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2731-CROSSPOINTE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school offers parents training about ESE.	55.6%

## SUMMARY

	School	District	State
ESE Membership:	101	30,171	367,894
Number of Completed Surveys:	10	2,142	37,871
Response Rate:	<b>9.9%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	7	1,721	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2741-ROYAL PALM BEACH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
17 The school gives me choices with regard to services that address my child's needs.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
20 The school gives parents the help they may need to play an active role in their child's education.	96.0%
21 The school explains what options parents have if they disagree with a decision of the school.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
18 The school offers parents training about ESE.	95.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%

## SUMMARY

	School	District	State
ESE Membership:	140	30,171	367,894
Number of Completed Surveys:	25	2,142	37,871
Response Rate:	<b>17.9%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	25	1,721	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2791-THE LEARNING CENTER ELS CENTER OF EXCELLENCE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	96.0%
10 School personnel seek out parent input.	96.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	96.0%
17 The school gives me choices with regard to services that address my child's needs.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
20 The school gives parents the help they may need to play an active role in their child's education.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
18 The school offers parents training about ESE.	87.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	127	30,171	367,894
Number of Completed Surveys:	25	2,142	37,871
Response Rate:	<b>19.7%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	24	1,721	30,314
Percent At or Above Standard:	<b>96.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2821-OSCEOLA CREEK MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
18 The school offers parents training about ESE.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	130	30,171	367,894
Number of Completed Surveys:	12	2,142	37,871
Response Rate:	<b>9.2%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,721	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 2941-PALM BEACH SCHOOL FOR AUTISM

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.9%
5 My child's IEP tells how progress towards goals will be measured.	95.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.9%
8 Teachers are available to speak with me.	95.9%
9 Teachers set appropriate goals for my child.	95.9%
10 School personnel seek out parent input.	95.9%
11 The principal sets a positive and welcoming tone in the school.	95.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.9%
15 The school has a person on staff who is available to answer parents' questions.	95.9%
22 The school provides my child with all the services documented on my child's IEP.	95.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
2 Written information I receive is written in an understandable way.	93.9%
19 The school offers parents a variety of ways to communicate with teachers.	93.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
17 The school gives me choices with regard to services that address my child's needs.	91.8%
20 The school gives parents the help they may need to play an active role in their child's education.	91.8%
13 School personnel encourage me to participate in the decision-making process.	91.7%
18 The school offers parents training about ESE.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	89.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	94.1%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.2%
25 School personnel provide me with information about the type of supports my child will need after graduation.	82.4%

### SUMMARY

	School	District	State
ESE Membership:	289	30,171	367,894
Number of Completed Surveys:	49	2,142	37,871
Response Rate:	<b>17.0%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	46	1,721	30,314
Percent At or Above Standard:	<b>93.9%</b>	<b>80.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 3083-RENAISSANCE LEARNING ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
18 The school offers parents training about ESE.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%
17 The school gives me choices with regard to services that address my child's needs.	96.2%
20 The school gives parents the help they may need to play an active role in their child's education.	96.2%
10 School personnel seek out parent input.	96.0%
21 The school explains what options parents have if they disagree with a decision of the school.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	95.8%

### SUMMARY

	School	District	State
ESE Membership:	104	30,171	367,894
Number of Completed Surveys:	26	2,142	37,871
Response Rate:	<b>25.0%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	26	1,721	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 3251-WEST BOCA RATON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
15	The school has a person on staff who is available to answer parents' questions.	90.0%
2	Written information I receive is written in an understandable way.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
11	The principal sets a positive and welcoming tone in the school.	77.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
10	School personnel seek out parent input.	70.0%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
18	The school offers parents training about ESE.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	194	30,171	367,894
Number of Completed Surveys:	10	2,142	37,871
Response Rate:	<b>5.2%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,721	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 3261-DIAMOND VIEW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
10 School personnel seek out parent input.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
18 The school offers parents training about ESE.	68.2%

## SUMMARY

	School	District	State
ESE Membership:	195	30,171	367,894
Number of Completed Surveys:	23	2,142	37,871
Response Rate:	<b>11.8%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	19	1,721	30,314
Percent At or Above Standard:	<b>82.6%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 3341-EQUESTRIAN TRAILS ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
15 The school has a person on staff who is available to answer parents' questions.	96.4%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.6%
19 The school offers parents a variety of ways to communicate with teachers.	92.6%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
9 Teachers set appropriate goals for my child.	89.3%
10 School personnel seek out parent input.	89.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.2%
21 The school explains what options parents have if they disagree with a decision of the school.	85.2%
13 School personnel encourage me to participate in the decision-making process.	84.6%
18 The school offers parents training about ESE.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%

## SUMMARY

	School	District	State
ESE Membership:	117	30,171	367,894
Number of Completed Surveys:	28	2,142	37,871
Response Rate:	<b>23.9%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	25	1,721	30,314
Percent At or Above Standard:	<b>89.3%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 3351-GRASSY WATERS ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9 Teachers set appropriate goals for my child.	88.9%
10 School personnel seek out parent input.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
17 The school gives me choices with regard to services that address my child's needs.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	156	30,171	367,894
Number of Completed Surveys:	18	2,142	37,871
Response Rate:	<b>11.5%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,721	30,314
Percent At or Above Standard:	<b>77.8%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 3361-ELBRIDGE GALE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
2 Written information I receive is written in an understandable way.	83.3%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
18 The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	163	30,171	367,894
Number of Completed Surveys:	12	2,142	37,871
Response Rate:	<b>7.4%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,721	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>80.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 3371-EMERALD COVE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
8 Teachers are available to speak with me.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
10 School personnel seek out parent input.	86.4%
2 Written information I receive is written in an understandable way.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
9 Teachers set appropriate goals for my child.	79.2%
22 The school provides my child with all the services documented on my child's IEP.	79.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.9%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
18 The school offers parents training about ESE.	65.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	80.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	261	30,171	367,894
Number of Completed Surveys:	25	2,142	37,871
Response Rate:	<b>9.6%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	19	1,721	30,314
Percent At or Above Standard:	<b>76.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 3381-IMAGINE SCHOOLS CHANCELLOR CAMPUS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
8 Teachers are available to speak with me.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
2 Written information I receive is written in an understandable way.	76.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
5 My child's IEP tells how progress towards goals will be measured.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
11 The principal sets a positive and welcoming tone in the school.	76.5%
15 The school has a person on staff who is available to answer parents' questions.	76.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
10 School personnel seek out parent input.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	58.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	47.1%
17 The school gives me choices with regard to services that address my child's needs.	33.3%
18 The school offers parents training about ESE.	25.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	167	30,171	367,894
Number of Completed Surveys:	17	2,142	37,871
Response Rate:	<b>10.2%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,721	30,314
Percent At or Above Standard:	<b>64.7%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 3400-BELIEVERS ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
17 The school gives me choices with regard to services that address my child's needs.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
10 School personnel seek out parent input.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
18 The school offers parents training about ESE.	71.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	86.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	73.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	73.3%

### SUMMARY

	School	District	State
ESE Membership:	123	30,171	367,894
Number of Completed Surveys:	15	2,142	37,871
Response Rate:	<b>12.2%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,721	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 3861-SEMINOLE RIDGE COMMUNITY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
8 Teachers are available to speak with me.	85.0%
9 Teachers set appropriate goals for my child.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
13 School personnel encourage me to participate in the decision-making process.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
18 The school offers parents training about ESE.	63.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	73.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	73.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.2%

### SUMMARY

	School	District	State
ESE Membership:	341	30,171	367,894
Number of Completed Surveys:	20	2,142	37,871
Response Rate:	<b>5.9%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,721	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 4000-RENAISSANCE CHARTER SCHOOL AT PALMS WEST

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
11 The principal sets a positive and welcoming tone in the school.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school offers parents training about ESE.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	92	30,171	367,894
Number of Completed Surveys:	11	2,142	37,871
Response Rate:	<b>12.0%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,721	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 4012-SOMERSET ACADEMY CANYONS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
10 School personnel seek out parent input.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school offers parents training about ESE.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	74	30,171	367,894
Number of Completed Surveys:	11	2,142	37,871
Response Rate:	<b>14.9%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,721	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>80.3%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50-PALM BEACH

School: 4020-FRANKLIN ACADEMY CHARTER SCHOOL B

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
17 The school gives me choices with regard to services that address my child's needs.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18 The school offers parents training about ESE.	65.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	138	30,171	367,894
Number of Completed Surveys:	20	2,142	37,871
Response Rate:	<b>14.5%</b>	<b>7.1%</b>	<b>10.3%</b>
Number At or Above Standard:	17	1,721	30,314
Percent At or Above Standard:	<b>85.0%</b>	<b>80.3%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 50D-SOUTH TECH

School: 1571-SOUTH TECH ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
15	The school has a person on staff who is available to answer parents' questions.	96.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.9%
2	Written information I receive is written in an understandable way.	95.9%
13	School personnel encourage me to participate in the decision-making process.	95.9%
8	Teachers are available to speak with me.	95.8%
10	School personnel seek out parent input.	95.8%
11	The principal sets a positive and welcoming tone in the school.	95.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
17	The school gives me choices with regard to services that address my child's needs.	95.8%
20	The school gives parents the help they may need to play an active role in their child's education.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.0%
9	Teachers set appropriate goals for my child.	93.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.8%
19	The school offers parents a variety of ways to communicate with teachers.	91.8%
22	The school provides my child with all the services documented on my child's IEP.	91.8%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	89.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.8%
18	The school offers parents training about ESE.	82.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	96.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.9%
25	School personnel provide me with information about the type of supports my child will need after graduation.	90.0%

### SUMMARY

	School	District	State
ESE Membership:	231	332	367,894
Number of Completed Surveys:	50	53	37,871
Response Rate:	<b>21.6%</b>	<b>16.0%</b>	<b>10.3%</b>
Number At or Above Standard:	46	49	30,314
Percent At or Above Standard:	<b>92.0%</b>	<b>92.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0063-WESLEY CHAPEL HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
17 The school gives me choices with regard to services that address my child's needs.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
18 The school offers parents training about ESE.	69.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	92.9%
25 School personnel provide me with information about the type of supports my child will need after graduation.	92.9%

### SUMMARY

	School	District	State
ESE Membership:	236	11,033	367,894
Number of Completed Surveys:	14	1,047	37,871
Response Rate:	<b>5.9%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	13	802	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0070-CHASCO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
8 Teachers are available to speak with me.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18 The school offers parents training about ESE.	42.9%

## SUMMARY

	School	District	State
ESE Membership:	147	11,033	367,894
Number of Completed Surveys:	15	1,047	37,871
Response Rate:	<b>10.2%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	12	802	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0071-PASCO MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	96.4%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
15 The school has a person on staff who is available to answer parents' questions.	89.3%
20 The school gives parents the help they may need to play an active role in their child's education.	89.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.2%
21 The school explains what options parents have if they disagree with a decision of the school.	82.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.1%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
10 School personnel seek out parent input.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.4%
18 The school offers parents training about ESE.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	153	11,033	367,894
Number of Completed Surveys:	28	1,047	37,871
Response Rate:	<b>18.3%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	23	802	30,314
Percent At or Above Standard:	<b>82.1%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0073-JAMES W. MITCHELL HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
5	My child's IEP tells how progress towards goals will be measured.	95.8%
13	School personnel encourage me to participate in the decision-making process.	95.8%
15	The school has a person on staff who is available to answer parents' questions.	95.8%
2	Written information I receive is written in an understandable way.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
19	The school offers parents a variety of ways to communicate with teachers.	79.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
10	School personnel seek out parent input.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	69.6%
18	The school offers parents training about ESE.	60.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.6%
25	School personnel provide me with information about the type of supports my child will need after graduation.	78.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.9%

### SUMMARY

	School	District	State
ESE Membership:	245	11,033	367,894
Number of Completed Surveys:	24	1,047	37,871
Response Rate:	<b>9.8%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	18	802	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>76.6%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0082-OAKSTEAD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2 Written information I receive is written in an understandable way.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8 Teachers are available to speak with me.	89.5%
10 School personnel seek out parent input.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
15 The school has a person on staff who is available to answer parents' questions.	89.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
18 The school offers parents training about ESE.	64.7%

## SUMMARY

	School	District	State
ESE Membership:	107	11,033	367,894
Number of Completed Surveys:	19	1,047	37,871
Response Rate:	<b>17.8%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	17	802	30,314
Percent At or Above Standard:	<b>89.5%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0084-DOUBLE BRANCH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
15 The school has a person on staff who is available to answer parents' questions.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
10 School personnel seek out parent input.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
17 The school gives me choices with regard to services that address my child's needs.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
18 The school offers parents training about ESE.	70.6%

## SUMMARY

	School	District	State
ESE Membership:	104	11,033	367,894
Number of Completed Surveys:	17	1,047	37,871
Response Rate:	<b>16.3%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	15	802	30,314
Percent At or Above Standard:	<b>88.2%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0085-TRINITY OAKS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.4%
19 The school offers parents a variety of ways to communicate with teachers.	91.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.6%
5 My child's IEP tells how progress towards goals will be measured.	88.6%
8 Teachers are available to speak with me.	88.6%
11 The principal sets a positive and welcoming tone in the school.	88.6%
22 The school provides my child with all the services documented on my child's IEP.	88.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.9%
9 Teachers set appropriate goals for my child.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.9%
13 School personnel encourage me to participate in the decision-making process.	82.9%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.1%
10 School personnel seek out parent input.	77.1%
17 The school gives me choices with regard to services that address my child's needs.	77.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	67.6%
18 The school offers parents training about ESE.	54.8%

## SUMMARY

	School	District	State
ESE Membership:	112	11,033	367,894
Number of Completed Surveys:	35	1,047	37,871
Response Rate:	<b>31.3%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	28	802	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0086-DR. JOHN LONG MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
15	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8	Teachers are available to speak with me.	81.3%
11	The principal sets a positive and welcoming tone in the school.	81.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13	School personnel encourage me to participate in the decision-making process.	81.3%
19	The school offers parents a variety of ways to communicate with teachers.	81.3%
22	The school provides my child with all the services documented on my child's IEP.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
9	Teachers set appropriate goals for my child.	75.0%
10	School personnel seek out parent input.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
17	The school gives me choices with regard to services that address my child's needs.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
21	The school explains what options parents have if they disagree with a decision of the school.	62.5%
18	The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	184	11,033	367,894
Number of Completed Surveys:	16	1,047	37,871
Response Rate:	<b>8.7%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	11	802	30,314
Percent At or Above Standard:	<b>68.8%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0090-WIREGRASS RANCH HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	85.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.5%
11 The principal sets a positive and welcoming tone in the school.	79.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	74.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	74.1%
5 My child's IEP tells how progress towards goals will be measured.	74.1%
8 Teachers are available to speak with me.	74.1%
9 Teachers set appropriate goals for my child.	73.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
15 The school has a person on staff who is available to answer parents' questions.	70.4%
19 The school offers parents a variety of ways to communicate with teachers.	70.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
13 School personnel encourage me to participate in the decision-making process.	65.4%
21 The school explains what options parents have if they disagree with a decision of the school.	64.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.1%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	59.3%
20 The school gives parents the help they may need to play an active role in their child's education.	56.0%
10 School personnel seek out parent input.	55.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	51.9%
17 The school gives me choices with regard to services that address my child's needs.	50.0%
18 The school offers parents training about ESE.	46.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	70.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	63.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%

### SUMMARY

	School	District	State
ESE Membership:	267	11,033	367,894
Number of Completed Surveys:	27	1,047	37,871
Response Rate:	<b>10.1%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	15	802	30,314
Percent At or Above Standard:	<b>55.6%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0091-WEST ZEPHYRHILLS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
10 School personnel seek out parent input.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15 The school has a person on staff who is available to answer parents' questions.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%
18 The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	124	11,033	367,894
Number of Completed Surveys:	11	1,047	37,871
Response Rate:	<b>8.9%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	7	802	30,314
Percent At or Above Standard:	<b>63.6%</b>	<b>76.6%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0092-NEW RIVER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
10 School personnel seek out parent input.	81.0%
13 School personnel encourage me to participate in the decision-making process.	81.0%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.9%
18 The school offers parents training about ESE.	57.9%

## SUMMARY

	School	District	State
ESE Membership:	124	11,033	367,894
Number of Completed Surveys:	21	1,047	37,871
Response Rate:	<b>16.9%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	16	802	30,314
Percent At or Above Standard:	<b>76.2%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0093-GULF TRACE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.4%
8 Teachers are available to speak with me.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10 School personnel seek out parent input.	77.8%
15 The school has a person on staff who is available to answer parents' questions.	77.8%
17 The school gives me choices with regard to services that address my child's needs.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.1%
18 The school offers parents training about ESE.	35.3%

## SUMMARY

	School	District	State
ESE Membership:	108	11,033	367,894
Number of Completed Surveys:	18	1,047	37,871
Response Rate:	<b>16.7%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	13	802	30,314
Percent At or Above Standard:	<b>72.2%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0100-CHARLES S. RUSHE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
15 The school has a person on staff who is available to answer parents' questions.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	54.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
8 Teachers are available to speak with me.	50.0%
9 Teachers set appropriate goals for my child.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	45.5%
20 The school gives parents the help they may need to play an active role in their child's education.	45.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	44.4%
10 School personnel seek out parent input.	44.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	36.4%
18 The school offers parents training about ESE.	30.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	27.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	140	11,033	367,894
Number of Completed Surveys:	11	1,047	37,871
Response Rate:	<b>7.9%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	4	802	30,314
Percent At or Above Standard:	<b>36.4%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0101-SUNLAKE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
10 School personnel seek out parent input.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
18 The school offers parents training about ESE.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	71.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.3%

### SUMMARY

	School	District	State
ESE Membership:	169	11,033	367,894
Number of Completed Surveys:	15	1,047	37,871
Response Rate:	<b>8.9%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	10	802	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0102-RAYMOND B. STEWART MIDDLE SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	176	11,033	367,894
Number of Completed Surveys:	10	1,047	37,871
Response Rate:	<b>5.7%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	8	802	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0103-CREWS LAKE MIDDLE SCHOOL.

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10 School personnel seek out parent input.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school offers parents training about ESE.	38.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	40.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	121	11,033	367,894
Number of Completed Surveys:	15	1,047	37,871
Response Rate:	<b>12.4%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	13	802	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>76.6%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0110-VETERANS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
18 The school offers parents training about ESE.	42.9%

## SUMMARY

	School	District	State
ESE Membership:	103	11,033	367,894
Number of Completed Surveys:	14	1,047	37,871
Response Rate:	<b>13.6%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	10	802	30,314
Percent At or Above Standard:	<b>71.4%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0112-WATERGRASS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
18 The school offers parents training about ESE.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	90	11,033	367,894
Number of Completed Surveys:	11	1,047	37,871
Response Rate:	<b>12.2%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	9	802	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0113-ANCLOTE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
21 The school explains what options parents have if they disagree with a decision of the school.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
15 The school has a person on staff who is available to answer parents' questions.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
10 School personnel seek out parent input.	69.2%
13 School personnel encourage me to participate in the decision-making process.	69.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school offers parents training about ESE.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%
25 School personnel provide me with information about the type of supports my child will need after graduation.	69.2%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%

### SUMMARY

	School	District	State
ESE Membership:	176	11,033	367,894
Number of Completed Surveys:	13	1,047	37,871
Response Rate:	<b>7.4%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	10	802	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0114-FIVAY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8 Teachers are available to speak with me.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	60.0%
15 The school has a person on staff who is available to answer parents' questions.	60.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
11 The principal sets a positive and welcoming tone in the school.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%
10 School personnel seek out parent input.	30.0%
18 The school offers parents training about ESE.	25.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	191	11,033	367,894
Number of Completed Surveys:	10	1,047	37,871
Response Rate:	<b>5.2%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	7	802	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0117-ODESSA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15 The school has a person on staff who is available to answer parents' questions.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
18 The school offers parents training about ESE.	41.7%

## SUMMARY

	School	District	State
ESE Membership:	92	11,033	367,894
Number of Completed Surveys:	13	1,047	37,871
Response Rate:	<b>14.1%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	10	802	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0119-SANDERS MEMORIAL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
10 School personnel seek out parent input.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
18 The school offers parents training about ESE.	33.3%

## SUMMARY

	School	District	State
ESE Membership:	75	11,033	367,894
Number of Completed Surveys:	11	1,047	37,871
Response Rate:	<b>14.7%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	10	802	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>76.6%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0121-SHADY HILLS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
10 School personnel seek out parent input.	76.5%
17 The school gives me choices with regard to services that address my child's needs.	72.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18 The school offers parents training about ESE.	52.9%

## SUMMARY

	School	District	State
ESE Membership:	105	11,033	367,894
Number of Completed Surveys:	18	1,047	37,871
Response Rate:	<b>17.1%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	16	802	30,314
Percent At or Above Standard:	<b>88.9%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0123-CYPRESS CREEK MIDDLE/HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
13 School personnel encourage me to participate in the decision-making process.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	64.3%
18 The school offers parents training about ESE.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	71.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	174	11,033	367,894
Number of Completed Surveys:	15	1,047	37,871
Response Rate:	<b>8.6%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	11	802	30,314
Percent At or Above Standard:	<b>73.3%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0125-BEXLEY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
2 Written information I receive is written in an understandable way.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	84.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
18 The school offers parents training about ESE.	70.8%

## SUMMARY

	School	District	State
ESE Membership:	93	11,033	367,894
Number of Completed Surveys:	26	1,047	37,871
Response Rate:	<b>28.0%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	23	802	30,314
Percent At or Above Standard:	<b>88.5%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0131-ZEPHYRHILLS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
18 The school offers parents training about ESE.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	63.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	54.5%

### SUMMARY

	School	District	State
ESE Membership:	257	11,033	367,894
Number of Completed Surveys:	12	1,047	37,871
Response Rate:	<b>4.7%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	10	802	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0132-WOODLAND ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
18 The school offers parents training about ESE.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	133	11,033	367,894
Number of Completed Surveys:	13	1,047	37,871
Response Rate:	<b>9.8%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	12	802	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0201-CONNERTON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
15 The school has a person on staff who is available to answer parents' questions.	95.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
10 School personnel seek out parent input.	78.9%
17 The school gives me choices with regard to services that address my child's needs.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.6%
18 The school offers parents training about ESE.	47.4%

## SUMMARY

	School	District	State
ESE Membership:	139	11,033	367,894
Number of Completed Surveys:	20	1,047	37,871
Response Rate:	<b>14.4%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	17	802	30,314
Percent At or Above Standard:	<b>85.0%</b>	<b>76.6%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0271-RICHEY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
10 School personnel seek out parent input.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
17 The school gives me choices with regard to services that address my child's needs.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
18 The school offers parents training about ESE.	73.3%

## SUMMARY

	School	District	State
ESE Membership:	143	11,033	367,894
Number of Completed Surveys:	15	1,047	37,871
Response Rate:	<b>10.5%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	15	802	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0311-COTEE RIVER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
9 Teachers set appropriate goals for my child.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.5%
10 School personnel seek out parent input.	88.0%
2 Written information I receive is written in an understandable way.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school offers parents training about ESE.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.1%
21 The school explains what options parents have if they disagree with a decision of the school.	68.0%

## SUMMARY

	School	District	State
ESE Membership:	167	11,033	367,894
Number of Completed Surveys:	26	1,047	37,871
Response Rate:	<b>15.6%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	21	802	30,314
Percent At or Above Standard:	<b>80.8%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0331-GULF HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
15 The school has a person on staff who is available to answer parents' questions.	94.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
17 The school gives me choices with regard to services that address my child's needs.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
10 School personnel seek out parent input.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
18 The school offers parents training about ESE.	83.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	82.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	82.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.4%

### SUMMARY

	School	District	State
ESE Membership:	237	11,033	367,894
Number of Completed Surveys:	19	1,047	37,871
Response Rate:	<b>8.0%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	18	802	30,314
Percent At or Above Standard:	<b>94.7%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0401-CENTENNIAL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
18 The school offers parents training about ESE.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	109	11,033	367,894
Number of Completed Surveys:	14	1,047	37,871
Response Rate:	<b>12.8%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	13	802	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0421-DEER PARK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	95.2%
8 Teachers are available to speak with me.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
10 School personnel seek out parent input.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18 The school offers parents training about ESE.	38.9%

## SUMMARY

	School	District	State
ESE Membership:	104	11,033	367,894
Number of Completed Surveys:	21	1,047	37,871
Response Rate:	<b>20.2%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	19	802	30,314
Percent At or Above Standard:	<b>90.5%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0461-THOMAS E. WEIGHTMAN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8 Teachers are available to speak with me.	84.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
21 The school explains what options parents have if they disagree with a decision of the school.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
13 School personnel encourage me to participate in the decision-making process.	73.7%
15 The school has a person on staff who is available to answer parents' questions.	73.7%
19 The school offers parents a variety of ways to communicate with teachers.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
20 The school gives parents the help they may need to play an active role in their child's education.	63.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.9%
10 School personnel seek out parent input.	57.9%
17 The school gives me choices with regard to services that address my child's needs.	57.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	47.4%
18 The school offers parents training about ESE.	21.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	12.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	12.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	12.5%

### SUMMARY

	School	District	State
ESE Membership:	178	11,033	367,894
Number of Completed Surveys:	19	1,047	37,871
Response Rate:	<b>10.7%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	12	802	30,314
Percent At or Above Standard:	<b>63.2%</b>	<b>76.6%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0471-RIVER RIDGE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
9 Teachers set appropriate goals for my child.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%
13 School personnel encourage me to participate in the decision-making process.	68.8%
17 The school gives me choices with regard to services that address my child's needs.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
10 School personnel seek out parent input.	66.7%
18 The school offers parents training about ESE.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	61.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	61.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%

### SUMMARY

	School	District	State
ESE Membership:	208	11,033	367,894
Number of Completed Surveys:	16	1,047	37,871
Response Rate:	<b>7.7%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	11	802	30,314
Percent At or Above Standard:	<b>68.8%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0472-RIVER RIDGE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
15 The school has a person on staff who is available to answer parents' questions.	94.4%
2 Written information I receive is written in an understandable way.	88.9%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
10 School personnel seek out parent input.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
13 School personnel encourage me to participate in the decision-making process.	63.2%
17 The school gives me choices with regard to services that address my child's needs.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	38.9%
18 The school offers parents training about ESE.	29.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	223	11,033	367,894
Number of Completed Surveys:	19	1,047	37,871
Response Rate:	8.5%	9.5%	10.3%
Number At or Above Standard:	13	802	30,314
Percent At or Above Standard:	68.4%	76.6%	80.0%

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0501-NORTHWEST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
2 Written information I receive is written in an understandable way.	60.0%
10 School personnel seek out parent input.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%
18 The school offers parents training about ESE.	33.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	30.0%

## SUMMARY

	School	District	State
ESE Membership:	120	11,033	367,894
Number of Completed Surveys:	10	1,047	37,871
Response Rate:	<b>8.3%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	5	802	30,314
Percent At or Above Standard:	<b>50.0%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0521-HUDSON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
2 Written information I receive is written in an understandable way.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
8 Teachers are available to speak with me.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
15 The school has a person on staff who is available to answer parents' questions.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
5 My child's IEP tells how progress towards goals will be measured.	61.5%
9 Teachers set appropriate goals for my child.	61.5%
10 School personnel seek out parent input.	61.5%
11 The principal sets a positive and welcoming tone in the school.	61.5%
13 School personnel encourage me to participate in the decision-making process.	61.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
17 The school gives me choices with regard to services that address my child's needs.	53.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	36.4%
18 The school offers parents training about ESE.	33.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%
25 School personnel provide me with information about the type of supports my child will need after graduation.	61.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.8%

### SUMMARY

	School	District	State
ESE Membership:	232	11,033	367,894
Number of Completed Surveys:	13	1,047	37,871
Response Rate:	<b>5.6%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	7	802	30,314
Percent At or Above Standard:	<b>53.8%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0701-CYPRESS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
11 The principal sets a positive and welcoming tone in the school.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	73.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
13 School personnel encourage me to participate in the decision-making process.	62.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.5%
19 The school offers parents a variety of ways to communicate with teachers.	62.5%
15 The school has a person on staff who is available to answer parents' questions.	56.3%
10 School personnel seek out parent input.	53.8%
8 Teachers are available to speak with me.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	43.8%
21 The school explains what options parents have if they disagree with a decision of the school.	43.8%
17 The school gives me choices with regard to services that address my child's needs.	37.5%
18 The school offers parents training about ESE.	25.0%

## SUMMARY

	School	District	State
ESE Membership:	101	11,033	367,894
Number of Completed Surveys:	16	1,047	37,871
Response Rate:	<b>15.8%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	7	802	30,314
Percent At or Above Standard:	<b>43.8%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0801-LAND O' LAKES HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.9%
2 Written information I receive is written in an understandable way.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
8 Teachers are available to speak with me.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
11 The principal sets a positive and welcoming tone in the school.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.2%
10 School personnel seek out parent input.	68.2%
21 The school explains what options parents have if they disagree with a decision of the school.	68.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
17 The school gives me choices with regard to services that address my child's needs.	61.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	59.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	59.1%
13 School personnel encourage me to participate in the decision-making process.	59.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
18 The school offers parents training about ESE.	42.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	47.6%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	42.9%

### SUMMARY

	School	District	State
ESE Membership:	188	11,033	367,894
Number of Completed Surveys:	22	1,047	37,871
Response Rate:	<b>11.7%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	14	802	30,314
Percent At or Above Standard:	<b>63.6%</b>	<b>76.6%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0902-PINE VIEW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
13 School personnel encourage me to participate in the decision-making process.	84.6%
10 School personnel seek out parent input.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%
18 The school offers parents training about ESE.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	96	11,033	367,894
Number of Completed Surveys:	14	1,047	37,871
Response Rate:	<b>14.6%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	11	802	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0931-RIDGEWOOD HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school offers parents training about ESE.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	70.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	205	11,033	367,894
Number of Completed Surveys:	11	1,047	37,871
Response Rate:	<b>5.4%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	9	802	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 0932-CALUSA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
13 School personnel encourage me to participate in the decision-making process.	63.6%
10 School personnel seek out parent input.	58.3%
17 The school gives me choices with regard to services that address my child's needs.	58.3%
18 The school offers parents training about ESE.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	70	11,033	367,894
Number of Completed Surveys:	12	1,047	37,871
Response Rate:	<b>17.1%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	8	802	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 2061-SAND PINE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
18 The school offers parents training about ESE.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	65	11,033	367,894
Number of Completed Surveys:	12	1,047	37,871
Response Rate:	<b>18.5%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	9	802	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 2071-WESLEY CHAPEL ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
2 Written information I receive is written in an understandable way.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%
17 The school gives me choices with regard to services that address my child's needs.	61.5%
18 The school offers parents training about ESE.	53.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.2%

## SUMMARY

	School	District	State
ESE Membership:	81	11,033	367,894
Number of Completed Surveys:	13	1,047	37,871
Response Rate:	<b>16.0%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	10	802	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 2081-LONGLEAF ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
10 School personnel seek out parent input.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
18 The school offers parents training about ESE.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%

## SUMMARY

	School	District	State
ESE Membership:	74	11,033	367,894
Number of Completed Surveys:	15	1,047	37,871
Response Rate:	<b>20.3%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	14	802	30,314
Percent At or Above Standard:	<b>93.3%</b>	<b>76.6%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 2091-SEVEN OAKS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8 Teachers are available to speak with me.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
10 School personnel seek out parent input.	66.7%
11 The principal sets a positive and welcoming tone in the school.	66.7%
15 The school has a person on staff who is available to answer parents' questions.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18 The school offers parents training about ESE.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	87	11,033	367,894
Number of Completed Surveys:	12	1,047	37,871
Response Rate:	<b>13.8%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	8	802	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 4326-CLASSICAL PREPARATORY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	66.7%
18 The school offers parents training about ESE.	64.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	56	11,033	367,894
Number of Completed Surveys:	15	1,047	37,871
Response Rate:	<b>26.8%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	10	802	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 51-PASCO

School: 4328-PEPIN ACADEMIES OF PASCO COUNTY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.6%
9 Teachers set appropriate goals for my child.	88.2%
2 Written information I receive is written in an understandable way.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.9%
11 The principal sets a positive and welcoming tone in the school.	82.4%
8 Teachers are available to speak with me.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	79.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.1%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
10 School personnel seek out parent input.	74.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	74.3%
21 The school explains what options parents have if they disagree with a decision of the school.	68.8%
17 The school gives me choices with regard to services that address my child's needs.	68.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	67.6%
18 The school offers parents training about ESE.	55.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	62.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.3%

### SUMMARY

	School	District	State
ESE Membership:	323	11,033	367,894
Number of Completed Surveys:	35	1,047	37,871
Response Rate:	<b>10.8%</b>	<b>9.5%</b>	<b>10.3%</b>
Number At or Above Standard:	23	802	30,314
Percent At or Above Standard:	<b>65.7%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 0051-ANONA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
13 School personnel encourage me to participate in the decision-making process.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
10 School personnel seek out parent input.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
8 Teachers are available to speak with me.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
17 The school gives me choices with regard to services that address my child's needs.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
9 Teachers set appropriate goals for my child.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
18 The school offers parents training about ESE.	64.7%

## SUMMARY

	School	District	State
ESE Membership:	83	12,313	367,894
Number of Completed Surveys:	17	1,687	37,871
Response Rate:	<b>20.5%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,303	30,314
Percent At or Above Standard:	<b>76.5%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 0111-AZALEA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	96.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
19 The school offers parents a variety of ways to communicate with teachers.	81.5%
5 My child's IEP tells how progress towards goals will be measured.	80.8%
10 School personnel seek out parent input.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	74.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	63.0%
18 The school offers parents training about ESE.	63.0%

## SUMMARY

	School	District	State
ESE Membership:	110	12,313	367,894
Number of Completed Surveys:	27	1,687	37,871
Response Rate:	<b>24.5%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	20	1,303	30,314
Percent At or Above Standard:	<b>74.1%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 0131-BARDMOOR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
18 The school offers parents training about ESE.	36.4%

## SUMMARY

	School	District	State
ESE Membership:	93	12,313	367,894
Number of Completed Surveys:	11	1,687	37,871
Response Rate:	<b>11.8%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,303	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>77.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 0151-BAUDER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
15 The school has a person on staff who is available to answer parents' questions.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
8 Teachers are available to speak with me.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
10 School personnel seek out parent input.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.6%
17 The school gives me choices with regard to services that address my child's needs.	55.6%
20 The school gives parents the help they may need to play an active role in their child's education.	40.0%
18 The school offers parents training about ESE.	33.3%

## SUMMARY

	School	District	State
ESE Membership:	57	12,313	367,894
Number of Completed Surveys:	10	1,687	37,871
Response Rate:	<b>17.5%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	6	1,303	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 0171-BAY POINT MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
10 School personnel seek out parent input.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school offers parents training about ESE.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	136	12,313	367,894
Number of Completed Surveys:	10	1,687	37,871
Response Rate:	<b>7.4%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,303	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 0231-BAY VISTA FUNDAMENTAL ELEM.

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10 School personnel seek out parent input.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
18 The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	50	12,313	367,894
Number of Completed Surveys:	11	1,687	37,871
Response Rate:	<b>22.0%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,303	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 0321-BELCHER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
10 School personnel seek out parent input.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school offers parents training about ESE.	62.5%

## SUMMARY

	School	District	State
ESE Membership:	102	12,313	367,894
Number of Completed Surveys:	16	1,687	37,871
Response Rate:	<b>15.7%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,303	30,314
Percent At or Above Standard:	<b>81.3%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 0391-BLANTON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10 School personnel seek out parent input.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
18 The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	96	12,313	367,894
Number of Completed Surveys:	11	1,687	37,871
Response Rate:	<b>11.5%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,303	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 0431-BOCA CIEGA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
18 The school offers parents training about ESE.	90.9%
10 School personnel seek out parent input.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	81.8%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%

### SUMMARY

	School	District	State
ESE Membership:	146	12,313	367,894
Number of Completed Surveys:	12	1,687	37,871
Response Rate:	<b>8.2%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,303	30,314
Percent At or Above Standard:	<b>91.7%</b>	<b>77.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 0441-BROOKER CREEK ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
2 Written information I receive is written in an understandable way.	83.3%
10 School personnel seek out parent input.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
17 The school gives me choices with regard to services that address my child's needs.	62.5%
18 The school offers parents training about ESE.	56.3%

## SUMMARY

	School	District	State
ESE Membership:	69	12,313	367,894
Number of Completed Surveys:	18	1,687	37,871
Response Rate:	<b>26.1%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,303	30,314
Percent At or Above Standard:	<b>77.8%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 0521-ESE COUNTYWIDE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
15 The school has a person on staff who is available to answer parents' questions.	94.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
10 School personnel seek out parent input.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
17 The school gives me choices with regard to services that address my child's needs.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
18 The school offers parents training about ESE.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
11 The principal sets a positive and welcoming tone in the school.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	81.3%

### SUMMARY

	School	District	State
ESE Membership:	180	12,313	367,894
Number of Completed Surveys:	19	1,687	37,871
Response Rate:	<b>10.6%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	18	1,303	30,314
Percent At or Above Standard:	<b>94.7%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 0531-JOSEPH L. CARWISE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
5 My child's IEP tells how progress towards goals will be measured.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
9 Teachers set appropriate goals for my child.	78.9%
11 The principal sets a positive and welcoming tone in the school.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
15 The school has a person on staff who is available to answer parents' questions.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
8 Teachers are available to speak with me.	73.7%
19 The school offers parents a variety of ways to communicate with teachers.	73.7%
13 School personnel encourage me to participate in the decision-making process.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.2%
10 School personnel seek out parent input.	61.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
20 The school gives parents the help they may need to play an active role in their child's education.	61.1%
17 The school gives me choices with regard to services that address my child's needs.	47.4%
18 The school offers parents training about ESE.	44.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	42.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	16.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	16.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	127	12,313	367,894
Number of Completed Surveys:	19	1,687	37,871
Response Rate:	<b>15.0%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,303	30,314
Percent At or Above Standard:	<b>63.2%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 0681-PAUL B. STEPHENS ESE CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	97.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.6%
13 School personnel encourage me to participate in the decision-making process.	97.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.5%
8 Teachers are available to speak with me.	97.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.1%
2 Written information I receive is written in an understandable way.	95.1%
9 Teachers set appropriate goals for my child.	95.1%
15 The school has a person on staff who is available to answer parents' questions.	95.0%
11 The principal sets a positive and welcoming tone in the school.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.7%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.8%
10 School personnel seek out parent input.	87.2%
20 The school gives parents the help they may need to play an active role in their child's education.	85.4%
17 The school gives me choices with regard to services that address my child's needs.	82.9%
21 The school explains what options parents have if they disagree with a decision of the school.	82.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.5%
18 The school offers parents training about ESE.	68.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	74.1%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%

### SUMMARY

	School	District	State
ESE Membership:	178	12,313	367,894
Number of Completed Surveys:	41	1,687	37,871
Response Rate:	<b>23.0%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	36	1,303	30,314
Percent At or Above Standard:	<b>87.8%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 0731-CLEARWATER FUNDAMENTAL MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
15 The school has a person on staff who is available to answer parents' questions.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
18 The school offers parents training about ESE.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	40.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	28	12,313	367,894
Number of Completed Surveys:	20	1,687	37,871
Response Rate:	<b>71.4%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	18	1,303	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 0751-COUNTRYSIDE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
15 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
8 Teachers are available to speak with me.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
10 School personnel seek out parent input.	63.6%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	72.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%

### SUMMARY

	School	District	State
ESE Membership:	172	12,313	367,894
Number of Completed Surveys:	11	1,687	37,871
Response Rate:	<b>6.4%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,303	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>77.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 0811-CROSS BAYOU ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
15 The school has a person on staff who is available to answer parents' questions.	95.5%
19 The school offers parents a variety of ways to communicate with teachers.	95.5%
22 The school provides my child with all the services documented on my child's IEP.	95.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
10 School personnel seek out parent input.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
18 The school offers parents training about ESE.	61.9%

## SUMMARY

	School	District	State
ESE Membership:	86	12,313	367,894
Number of Completed Surveys:	22	1,687	37,871
Response Rate:	<b>25.6%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	18	1,303	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 0851-CURLEW CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
15 The school has a person on staff who is available to answer parents' questions.	95.7%
2 Written information I receive is written in an understandable way.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
10 School personnel seek out parent input.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	73.9%
18 The school offers parents training about ESE.	70.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	99	12,313	367,894
Number of Completed Surveys:	25	1,687	37,871
Response Rate:	<b>25.3%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	21	1,303	30,314
Percent At or Above Standard:	<b>84.0%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 0991-LEILA DAVIS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
15 The school has a person on staff who is available to answer parents' questions.	95.2%
2 Written information I receive is written in an understandable way.	90.9%
8 Teachers are available to speak with me.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
17 The school gives me choices with regard to services that address my child's needs.	81.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	77.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
10 School personnel seek out parent input.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	63.6%
18 The school offers parents training about ESE.	61.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	98	12,313	367,894
Number of Completed Surveys:	22	1,687	37,871
Response Rate:	<b>22.4%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	18	1,303	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 1031-DIXIE M. HOLLINS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	68.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
19 The school offers parents a variety of ways to communicate with teachers.	65.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.2%
17 The school gives me choices with regard to services that address my child's needs.	55.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
10 School personnel seek out parent input.	47.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.0%
18 The school offers parents training about ESE.	45.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	36.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	31.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	31.6%

### SUMMARY

	School	District	State
ESE Membership:	223	12,313	367,894
Number of Completed Surveys:	20	1,687	37,871
Response Rate:	<b>9.0%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,303	30,314
Percent At or Above Standard:	<b>65.0%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 1071-DUNEDIN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
10 School personnel seek out parent input.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
17 The school gives me choices with regard to services that address my child's needs.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school offers parents training about ESE.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	103	12,313	367,894
Number of Completed Surveys:	15	1,687	37,871
Response Rate:	<b>14.6%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,303	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 1081-DUNEDIN HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
2 Written information I receive is written in an understandable way.	86.7%
8 Teachers are available to speak with me.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13 School personnel encourage me to participate in the decision-making process.	68.8%
22 The school provides my child with all the services documented on my child's IEP.	68.8%
10 School personnel seek out parent input.	66.7%
15 The school has a person on staff who is available to answer parents' questions.	62.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	56.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	46.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	43.8%
18 The school offers parents training about ESE.	43.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	37.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	37.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	31.3%

### SUMMARY

	School	District	State
ESE Membership:	182	12,313	367,894
Number of Completed Surveys:	16	1,687	37,871
Response Rate:	<b>8.8%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,303	30,314
Percent At or Above Standard:	<b>50.0%</b>	<b>77.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 1131-EISENHOWER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
17 The school gives me choices with regard to services that address my child's needs.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
10 School personnel seek out parent input.	92.3%
2 Written information I receive is written in an understandable way.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
18 The school offers parents training about ESE.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	76	12,313	367,894
Number of Completed Surveys:	14	1,687	37,871
Response Rate:	<b>18.4%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,303	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 1261-JOHN M. SEXTON ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
10 School personnel seek out parent input.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school offers parents training about ESE.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	41.7%

## SUMMARY

	School	District	State
ESE Membership:	87	12,313	367,894
Number of Completed Surveys:	12	1,687	37,871
Response Rate:	<b>13.8%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,303	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 1281-FITZGERALD MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
10 School personnel seek out parent input.	72.7%
15 The school has a person on staff who is available to answer parents' questions.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
18 The school offers parents training about ESE.	33.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	122	12,313	367,894
Number of Completed Surveys:	11	1,687	37,871
Response Rate:	<b>9.0%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	6	1,303	30,314
Percent At or Above Standard:	<b>54.5%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 1331-FOREST LAKES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
2 Written information I receive is written in an understandable way.	64.3%
8 Teachers are available to speak with me.	64.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
11 The principal sets a positive and welcoming tone in the school.	61.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	57.1%
5 My child's IEP tells how progress towards goals will be measured.	57.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	57.1%
9 Teachers set appropriate goals for my child.	57.1%
13 School personnel encourage me to participate in the decision-making process.	57.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
10 School personnel seek out parent input.	53.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	42.9%
15 The school has a person on staff who is available to answer parents' questions.	38.5%
18 The school offers parents training about ESE.	30.8%

## SUMMARY

	School	District	State
ESE Membership:	67	12,313	367,894
Number of Completed Surveys:	14	1,687	37,871
Response Rate:	<b>20.9%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	7	1,303	30,314
Percent At or Above Standard:	<b>50.0%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 1341-FRONTIER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.1%
8 Teachers are available to speak with me.	84.4%
19 The school offers parents a variety of ways to communicate with teachers.	84.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.9%
9 Teachers set appropriate goals for my child.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
15 The school has a person on staff who is available to answer parents' questions.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
10 School personnel seek out parent input.	76.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	74.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.6%
21 The school explains what options parents have if they disagree with a decision of the school.	65.6%
18 The school offers parents training about ESE.	56.3%

## SUMMARY

	School	District	State
ESE Membership:	77	12,313	367,894
Number of Completed Surveys:	32	1,687	37,871
Response Rate:	<b>41.6%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	22	1,303	30,314
Percent At or Above Standard:	<b>68.8%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 1361-FUGUITT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
8 Teachers are available to speak with me.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18 The school offers parents training about ESE.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	121	12,313	367,894
Number of Completed Surveys:	13	1,687	37,871
Response Rate:	<b>10.7%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,303	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>77.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 1421-LYNCH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
15 The school has a person on staff who is available to answer parents' questions.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
10 School personnel seek out parent input.	61.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
18 The school offers parents training about ESE.	61.5%
19 The school offers parents a variety of ways to communicate with teachers.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
17 The school gives me choices with regard to services that address my child's needs.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	92	12,313	367,894
Number of Completed Surveys:	13	1,687	37,871
Response Rate:	<b>14.1%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,303	30,314
Percent At or Above Standard:	<b>61.5%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 1471-PERKINS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
18 The school offers parents training about ESE.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%

## SUMMARY

	School	District	State
ESE Membership:	69	12,313	367,894
Number of Completed Surveys:	11	1,687	37,871
Response Rate:	<b>15.9%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,303	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 1531-GIBBS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
2 Written information I receive is written in an understandable way.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
10 School personnel seek out parent input.	63.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	36.4%
18 The school offers parents training about ESE.	30.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%

### SUMMARY

	School	District	State
ESE Membership:	192	12,313	367,894
Number of Completed Surveys:	11	1,687	37,871
Response Rate:	<b>5.7%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,303	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 1801-CALVIN A. HUNSINGER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
10 School personnel seek out parent input.	94.1%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
8 Teachers are available to speak with me.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
18 The school offers parents training about ESE.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
22 The school provides my child with all the services documented on my child's IEP.	72.2%
17 The school gives me choices with regard to services that address my child's needs.	70.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	83.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%

### SUMMARY

	School	District	State
ESE Membership:	109	12,313	367,894
Number of Completed Surveys:	18	1,687	37,871
Response Rate:	<b>16.5%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,303	30,314
Percent At or Above Standard:	<b>77.8%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 1811-HIGH POINT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
18 The school offers parents training about ESE.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	101	12,313	367,894
Number of Completed Surveys:	10	1,687	37,871
Response Rate:	<b>9.9%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,303	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 1821-DOUGLAS L. JAMERSON JR. ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
17 The school gives me choices with regard to services that address my child's needs.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
2 Written information I receive is written in an understandable way.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
18 The school offers parents training about ESE.	61.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%

## SUMMARY

	School	District	State
ESE Membership:	75	12,313	367,894
Number of Completed Surveys:	18	1,687	37,871
Response Rate:	<b>24.0%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	17	1,303	30,314
Percent At or Above Standard:	<b>94.4%</b>	<b>77.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 1961-LAKEVIEW FUNDAMENTAL ELEM.

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
2 Written information I receive is written in an understandable way.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
10 School personnel seek out parent input.	50.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	44.4%
18 The school offers parents training about ESE.	42.9%

## SUMMARY

	School	District	State
ESE Membership:	25	12,313	367,894
Number of Completed Surveys:	11	1,687	37,871
Response Rate:	<b>44.0%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,303	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 2081-LARGO HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	82.4%
11 The principal sets a positive and welcoming tone in the school.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%
9 Teachers set appropriate goals for my child.	70.6%
10 School personnel seek out parent input.	70.6%
13 School personnel encourage me to participate in the decision-making process.	70.6%
22 The school provides my child with all the services documented on my child's IEP.	70.6%
8 Teachers are available to speak with me.	68.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
17 The school gives me choices with regard to services that address my child's needs.	64.7%
20 The school gives parents the help they may need to play an active role in their child's education.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
18 The school offers parents training about ESE.	58.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	43.8%

### SUMMARY

	School	District	State
ESE Membership:	173	12,313	367,894
Number of Completed Surveys:	17	1,687	37,871
Response Rate:	<b>9.8%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,303	30,314
Percent At or Above Standard:	<b>64.7%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 2261-MADEIRA BEACH FUNDAMENTAL K-8

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
9 Teachers set appropriate goals for my child.	96.3%
13 School personnel encourage me to participate in the decision-making process.	96.3%
15 The school has a person on staff who is available to answer parents' questions.	96.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	96.3%
17 The school gives me choices with regard to services that address my child's needs.	96.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
20 The school gives parents the help they may need to play an active role in their child's education.	96.2%
21 The school explains what options parents have if they disagree with a decision of the school.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
8 Teachers are available to speak with me.	92.6%
10 School personnel seek out parent input.	92.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.0%
18 The school offers parents training about ESE.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	99	12,313	367,894
Number of Completed Surveys:	27	1,687	37,871
Response Rate:	<b>27.3%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	26	1,303	30,314
Percent At or Above Standard:	<b>96.3%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 2301-MCMULLEN-BOOTH ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.7%
20	The school gives parents the help they may need to play an active role in their child's education.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
10	School personnel seek out parent input.	89.5%
15	The school has a person on staff who is available to answer parents' questions.	89.5%
22	The school provides my child with all the services documented on my child's IEP.	89.5%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
17	The school gives me choices with regard to services that address my child's needs.	84.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
19	The school offers parents a variety of ways to communicate with teachers.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
18	The school offers parents training about ESE.	63.2%

## SUMMARY

	School	District	State
ESE Membership:	132	12,313	367,894
Number of Completed Surveys:	19	1,687	37,871
Response Rate:	<b>14.4%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	15	1,303	30,314
Percent At or Above Standard:	<b>78.9%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 2321-MEADOWLAWN MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
8 Teachers are available to speak with me.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
9 Teachers set appropriate goals for my child.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
5 My child's IEP tells how progress towards goals will be measured.	76.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
11 The principal sets a positive and welcoming tone in the school.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
10 School personnel seek out parent input.	72.2%
15 The school has a person on staff who is available to answer parents' questions.	72.2%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
22 The school provides my child with all the services documented on my child's IEP.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.8%
17 The school gives me choices with regard to services that address my child's needs.	58.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	52.9%
20 The school gives parents the help they may need to play an active role in their child's education.	52.9%
18 The school offers parents training about ESE.	37.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	182	12,313	367,894
Number of Completed Surveys:	18	1,687	37,871
Response Rate:	<b>9.9%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,303	30,314
Percent At or Above Standard:	<b>61.1%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 2431-MILDRED HELMS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school offers parents training about ESE.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	64	12,313	367,894
Number of Completed Surveys:	11	1,687	37,871
Response Rate:	<b>17.2%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,303	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>77.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 2581-NINA HARRIS ESE CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.6%
2 Written information I receive is written in an understandable way.	90.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.6%
5 My child's IEP tells how progress towards goals will be measured.	90.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
10 School personnel seek out parent input.	90.6%
11 The principal sets a positive and welcoming tone in the school.	90.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.6%
22 The school provides my child with all the services documented on my child's IEP.	90.6%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.4%
18 The school offers parents training about ESE.	83.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%
25 School personnel provide me with information about the type of supports my child will need after graduation.	61.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%

### SUMMARY

	School	District	State
ESE Membership:	205	12,313	367,894
Number of Completed Surveys:	32	1,687	37,871
Response Rate:	<b>15.6%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	28	1,303	30,314
Percent At or Above Standard:	<b>87.5%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 2641-NORTHEAST HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	92.6%
9 Teachers set appropriate goals for my child.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
8 Teachers are available to speak with me.	85.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.5%
20 The school gives parents the help they may need to play an active role in their child's education.	81.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
10 School personnel seek out parent input.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
17 The school gives me choices with regard to services that address my child's needs.	65.4%
18 The school offers parents training about ESE.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	69.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	65.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.8%

### SUMMARY

	School	District	State
ESE Membership:	153	12,313	367,894
Number of Completed Surveys:	27	1,687	37,871
Response Rate:	<b>17.6%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	20	1,303	30,314
Percent At or Above Standard:	<b>74.1%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 2691-NORTH SHORE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	79	12,313	367,894
Number of Completed Surveys:	10	1,687	37,871
Response Rate:	<b>12.7%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,303	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 2791-NORTHWEST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10 School personnel seek out parent input.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
18 The school offers parents training about ESE.	93.3%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
11 The principal sets a positive and welcoming tone in the school.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%

## SUMMARY

	School	District	State
ESE Membership:	115	12,313	367,894
Number of Completed Surveys:	16	1,687	37,871
Response Rate:	<b>13.9%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,303	30,314
Percent At or Above Standard:	<b>87.5%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 2861-OAK GROVE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	87.5%
2 Written information I receive is written in an understandable way.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
11 The principal sets a positive and welcoming tone in the school.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
5 My child's IEP tells how progress towards goals will be measured.	68.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	62.5%
9 Teachers set appropriate goals for my child.	62.5%
13 School personnel encourage me to participate in the decision-making process.	62.5%
19 The school offers parents a variety of ways to communicate with teachers.	62.5%
22 The school provides my child with all the services documented on my child's IEP.	62.5%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
10 School personnel seek out parent input.	56.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	53.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	53.3%
18 The school offers parents training about ESE.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	137	12,313	367,894
Number of Completed Surveys:	16	1,687	37,871
Response Rate:	<b>11.7%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,303	30,314
Percent At or Above Standard:	<b>56.3%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 2921-OAKHURST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.8%
2 Written information I receive is written in an understandable way.	96.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%
13 School personnel encourage me to participate in the decision-making process.	96.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.5%
15 The school has a person on staff who is available to answer parents' questions.	93.5%
10 School personnel seek out parent input.	93.3%
17 The school gives me choices with regard to services that address my child's needs.	93.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.3%
18 The school offers parents training about ESE.	85.7%

## SUMMARY

	School	District	State
ESE Membership:	116	12,313	367,894
Number of Completed Surveys:	31	1,687	37,871
Response Rate:	<b>26.7%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	30	1,303	30,314
Percent At or Above Standard:	<b>96.8%</b>	<b>77.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 3031-OSCEOLA FUNDAMENTAL HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
15	The school has a person on staff who is available to answer parents' questions.	88.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
11	The principal sets a positive and welcoming tone in the school.	87.5%
2	Written information I receive is written in an understandable way.	84.6%
8	Teachers are available to speak with me.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
13	School personnel encourage me to participate in the decision-making process.	80.8%
22	The school provides my child with all the services documented on my child's IEP.	80.8%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
9	Teachers set appropriate goals for my child.	73.1%
21	The school explains what options parents have if they disagree with a decision of the school.	72.0%
10	School personnel seek out parent input.	69.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
18	The school offers parents training about ESE.	52.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	56.0%

### SUMMARY

	School	District	State
ESE Membership:	107	12,313	367,894
Number of Completed Surveys:	26	1,687	37,871
Response Rate:	<b>24.3%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	18	1,303	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 3041-OSCEOLA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	95.8%
8 Teachers are available to speak with me.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
20 The school gives parents the help they may need to play an active role in their child's education.	95.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
9 Teachers set appropriate goals for my child.	91.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
10 School personnel seek out parent input.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.2%
18 The school offers parents training about ESE.	60.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	213	12,313	367,894
Number of Completed Surveys:	24	1,687	37,871
Response Rate:	<b>11.3%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	20	1,303	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 3071-OZONA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
15 The school has a person on staff who is available to answer parents' questions.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
8 Teachers are available to speak with me.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
5 My child's IEP tells how progress towards goals will be measured.	82.6%
19 The school offers parents a variety of ways to communicate with teachers.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
9 Teachers set appropriate goals for my child.	79.2%
11 The principal sets a positive and welcoming tone in the school.	79.2%
17 The school gives me choices with regard to services that address my child's needs.	78.3%
10 School personnel seek out parent input.	70.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
18 The school offers parents training about ESE.	43.5%

## SUMMARY

	School	District	State
ESE Membership:	112	12,313	367,894
Number of Completed Surveys:	24	1,687	37,871
Response Rate:	<b>21.4%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	19	1,303	30,314
Percent At or Above Standard:	<b>79.2%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 3131-CURTIS FUNDAMENTAL ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
10 School personnel seek out parent input.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	46	12,313	367,894
Number of Completed Surveys:	13	1,687	37,871
Response Rate:	<b>28.3%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,303	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 3191-PALM HARBOR MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	88.0%
2 Written information I receive is written in an understandable way.	85.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	74.1%
9 Teachers set appropriate goals for my child.	74.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	74.1%
15 The school has a person on staff who is available to answer parents' questions.	74.1%
11 The principal sets a positive and welcoming tone in the school.	70.4%
19 The school offers parents a variety of ways to communicate with teachers.	70.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.0%
10 School personnel seek out parent input.	61.5%
8 Teachers are available to speak with me.	59.3%
13 School personnel encourage me to participate in the decision-making process.	59.3%
17 The school gives me choices with regard to services that address my child's needs.	59.3%
21 The school explains what options parents have if they disagree with a decision of the school.	59.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	59.3%
22 The school provides my child with all the services documented on my child's IEP.	56.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	71.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%

### SUMMARY

	School	District	State
ESE Membership:	136	12,313	367,894
Number of Completed Surveys:	27	1,687	37,871
Response Rate:	<b>19.9%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,303	30,314
Percent At or Above Standard:	<b>51.9%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 3281-PASADENA FUNDAMENTAL ELEM.

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
11 The principal sets a positive and welcoming tone in the school.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
10 School personnel seek out parent input.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
18 The school offers parents training about ESE.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	34	12,313	367,894
Number of Completed Surveys:	17	1,687	37,871
Response Rate:	<b>50.0%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	15	1,303	30,314
Percent At or Above Standard:	<b>88.2%</b>	<b>77.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 3341-CLEARWATER INTERMEDIATE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10 School personnel seek out parent input.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
13 School personnel encourage me to participate in the decision-making process.	77.8%
17 The school gives me choices with regard to services that address my child's needs.	77.8%
18 The school offers parents training about ESE.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	97	12,313	367,894
Number of Completed Surveys:	10	1,687	37,871
Response Rate:	<b>10.3%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,303	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 3361-PINELLAS CENTRAL ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
18 The school offers parents training about ESE.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	87	12,313	367,894
Number of Completed Surveys:	10	1,687	37,871
Response Rate:	<b>11.5%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,303	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 3411-PINELLAS PARK MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.0%
2 Written information I receive is written in an understandable way.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
9 Teachers set appropriate goals for my child.	88.0%
11 The principal sets a positive and welcoming tone in the school.	88.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
8 Teachers are available to speak with me.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.0%
22 The school provides my child with all the services documented on my child's IEP.	76.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	68.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	64.0%
17 The school gives me choices with regard to services that address my child's needs.	64.0%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	154	12,313	367,894
Number of Completed Surveys:	25	1,687	37,871
Response Rate:	<b>16.2%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	19	1,303	30,314
Percent At or Above Standard:	<b>76.0%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 3421-PINELLAS PARK HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	78.9%
2 Written information I receive is written in an understandable way.	76.2%
8 Teachers are available to speak with me.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.4%
22 The school provides my child with all the services documented on my child's IEP.	68.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	65.0%
9 Teachers set appropriate goals for my child.	65.0%
19 The school offers parents a variety of ways to communicate with teachers.	65.0%
13 School personnel encourage me to participate in the decision-making process.	63.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	57.9%
10 School personnel seek out parent input.	57.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.9%
17 The school gives me choices with regard to services that address my child's needs.	57.9%
20 The school gives parents the help they may need to play an active role in their child's education.	55.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	52.6%
21 The school explains what options parents have if they disagree with a decision of the school.	52.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18 The school offers parents training about ESE.	36.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	47.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	47.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	45.0%

### SUMMARY

	School	District	State
ESE Membership:	164	12,313	367,894
Number of Completed Surveys:	21	1,687	37,871
Response Rate:	<b>12.8%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,303	30,314
Percent At or Above Standard:	<b>57.1%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 3431-PLUMB ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
2 Written information I receive is written in an understandable way.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
13 School personnel encourage me to participate in the decision-making process.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
10 School personnel seek out parent input.	78.9%
15 The school has a person on staff who is available to answer parents' questions.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	73.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
18 The school offers parents training about ESE.	55.6%

## SUMMARY

	School	District	State
ESE Membership:	113	12,313	367,894
Number of Completed Surveys:	20	1,687	37,871
Response Rate:	<b>17.7%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	14	1,303	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 3511-RIDGECREST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
10 School personnel seek out parent input.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
22 The school provides my child with all the services documented on my child's IEP.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
18 The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	52	12,313	367,894
Number of Completed Surveys:	11	1,687	37,871
Response Rate:	<b>21.2%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,303	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>77.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 3731-SAFETY HARBOR ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
10 School personnel seek out parent input.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
11 The principal sets a positive and welcoming tone in the school.	73.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
18 The school offers parents training about ESE.	42.9%

## SUMMARY

	School	District	State
ESE Membership:	68	12,313	367,894
Number of Completed Surveys:	15	1,687	37,871
Response Rate:	<b>22.1%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,303	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 3751-SAWGRASS LAKE ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
10 School personnel seek out parent input.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
18 The school offers parents training about ESE.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%

## SUMMARY

	School	District	State
ESE Membership:	88	12,313	367,894
Number of Completed Surveys:	11	1,687	37,871
Response Rate:	<b>12.5%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,303	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 3781-ST. PETERSBURG HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
5 My child's IEP tells how progress towards goals will be measured.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
9 Teachers set appropriate goals for my child.	72.7%
15 The school has a person on staff who is available to answer parents' questions.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.2%
11 The principal sets a positive and welcoming tone in the school.	68.2%
13 School personnel encourage me to participate in the decision-making process.	68.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.2%
8 Teachers are available to speak with me.	63.6%
19 The school offers parents a variety of ways to communicate with teachers.	59.1%
22 The school provides my child with all the services documented on my child's IEP.	59.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
17 The school gives me choices with regard to services that address my child's needs.	54.5%
10 School personnel seek out parent input.	52.4%
18 The school offers parents training about ESE.	52.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	47.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25 School personnel provide me with information about the type of supports my child will need after graduation.	52.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.4%

### SUMMARY

	School	District	State
ESE Membership:	114	12,313	367,894
Number of Completed Surveys:	23	1,687	37,871
Response Rate:	<b>20.2%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,303	30,314
Percent At or Above Standard:	<b>47.8%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 3851-SAN JOSE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
8 Teachers are available to speak with me.	66.7%
10 School personnel seek out parent input.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
18 The school offers parents training about ESE.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	64	12,313	367,894
Number of Completed Surveys:	12	1,687	37,871
Response Rate:	<b>18.8%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,303	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 3911-SEMINOLE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
2 Written information I receive is written in an understandable way.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
17 The school gives me choices with regard to services that address my child's needs.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school offers parents training about ESE.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.3%

## SUMMARY

	School	District	State
ESE Membership:	121	12,313	367,894
Number of Completed Surveys:	15	1,687	37,871
Response Rate:	<b>12.4%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,303	30,314
Percent At or Above Standard:	<b>73.3%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 3921-SEMINOLE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
8 Teachers are available to speak with me.	77.3%
5 My child's IEP tells how progress towards goals will be measured.	73.9%
15 The school has a person on staff who is available to answer parents' questions.	73.9%
9 Teachers set appropriate goals for my child.	72.7%
13 School personnel encourage me to participate in the decision-making process.	71.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.6%
20 The school gives parents the help they may need to play an active role in their child's education.	69.6%
11 The principal sets a positive and welcoming tone in the school.	68.2%
22 The school provides my child with all the services documented on my child's IEP.	65.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.2%
19 The school offers parents a variety of ways to communicate with teachers.	63.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.9%
17 The school gives me choices with regard to services that address my child's needs.	60.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	59.1%
21 The school explains what options parents have if they disagree with a decision of the school.	59.1%
10 School personnel seek out parent input.	52.2%
18 The school offers parents training about ESE.	45.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	38.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	42.9%
25	School personnel provide me with information about the type of supports my child will need after graduation.	42.9%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.9%

### SUMMARY

	School	District	State
ESE Membership:	184	12,313	367,894
Number of Completed Surveys:	23	1,687	37,871
Response Rate:	<b>12.5%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,303	30,314
Percent At or Above Standard:	<b>52.2%</b>	<b>77.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 3961-SEVENTY-FOURTH ST. ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
17 The school gives me choices with regard to services that address my child's needs.	92.3%
9 Teachers set appropriate goals for my child.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
10 School personnel seek out parent input.	75.0%
18 The school offers parents training about ESE.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	112	12,313	367,894
Number of Completed Surveys:	13	1,687	37,871
Response Rate:	<b>11.6%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	1,303	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 4021-SHORE ACRES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
8 Teachers are available to speak with me.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
10 School personnel seek out parent input.	78.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%
18 The school offers parents training about ESE.	64.7%

## SUMMARY

	School	District	State
ESE Membership:	104	12,313	367,894
Number of Completed Surveys:	20	1,687	37,871
Response Rate:	<b>19.2%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	17	1,303	30,314
Percent At or Above Standard:	<b>85.0%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 4171-SKYVIEW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
8 Teachers are available to speak with me.	95.8%
9 Teachers set appropriate goals for my child.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
15 The school has a person on staff who is available to answer parents' questions.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
13 School personnel encourage me to participate in the decision-making process.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
10 School personnel seek out parent input.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	76.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.9%
18 The school offers parents training about ESE.	73.9%

## SUMMARY

	School	District	State
ESE Membership:	81	12,313	367,894
Number of Completed Surveys:	25	1,687	37,871
Response Rate:	<b>30.9%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	22	1,303	30,314
Percent At or Above Standard:	<b>88.0%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 4331-STARKEY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%
8 Teachers are available to speak with me.	96.6%
9 Teachers set appropriate goals for my child.	96.6%
11 The principal sets a positive and welcoming tone in the school.	96.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	96.6%
22 The school provides my child with all the services documented on my child's IEP.	96.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
13 School personnel encourage me to participate in the decision-making process.	96.4%
20 The school gives parents the help they may need to play an active role in their child's education.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
19 The school offers parents a variety of ways to communicate with teachers.	96.3%
10 School personnel seek out parent input.	93.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
18 The school offers parents training about ESE.	80.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	53	12,313	367,894
Number of Completed Surveys:	29	1,687	37,871
Response Rate:	<b>54.7%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	28	1,303	30,314
Percent At or Above Standard:	<b>96.6%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 4591-NEW HEIGHTS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
9 Teachers set appropriate goals for my child.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
15 The school has a person on staff who is available to answer parents' questions.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18 The school offers parents training about ESE.	75.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
11 The principal sets a positive and welcoming tone in the school.	69.2%
10 School personnel seek out parent input.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	101	12,313	367,894
Number of Completed Surveys:	13	1,687	37,871
Response Rate:	<b>12.9%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	1,303	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 4631-THURGOOD MARSHALL FUNDAMENTAL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
2 Written information I receive is written in an understandable way.	88.9%
9 Teachers set appropriate goals for my child.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
8 Teachers are available to speak with me.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
10 School personnel seek out parent input.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
13 School personnel encourage me to participate in the decision-making process.	72.2%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.1%
17 The school gives me choices with regard to services that address my child's needs.	61.1%
20 The school gives parents the help they may need to play an active role in their child's education.	55.6%
21 The school explains what options parents have if they disagree with a decision of the school.	52.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school offers parents training about ESE.	47.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	99	12,313	367,894
Number of Completed Surveys:	18	1,687	37,871
Response Rate:	<b>18.2%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,303	30,314
Percent At or Above Standard:	<b>61.1%</b>	<b>77.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 4681-PALM HARBOR UNIVERSITY HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.1%
2 Written information I receive is written in an understandable way.	88.9%
8 Teachers are available to speak with me.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
9 Teachers set appropriate goals for my child.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
17 The school gives me choices with regard to services that address my child's needs.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
10 School personnel seek out parent input.	70.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
18 The school offers parents training about ESE.	64.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	76.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.5%

### SUMMARY

	School	District	State
ESE Membership:	106	12,313	367,894
Number of Completed Surveys:	18	1,687	37,871
Response Rate:	<b>17.0%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,303	30,314
Percent At or Above Standard:	<b>72.2%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 4701-WALSINGHAM ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10 School personnel seek out parent input.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
18 The school offers parents training about ESE.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	85	12,313	367,894
Number of Completed Surveys:	15	1,687	37,871
Response Rate:	<b>17.6%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,303	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 4771-WESTGATE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15 The school has a person on staff who is available to answer parents' questions.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%
22 The school provides my child with all the services documented on my child's IEP.	61.5%
17 The school gives me choices with regard to services that address my child's needs.	53.8%
18 The school offers parents training about ESE.	46.2%

## SUMMARY

	School	District	State
ESE Membership:	50	12,313	367,894
Number of Completed Surveys:	13	1,687	37,871
Response Rate:	<b>26.0%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,303	30,314
Percent At or Above Standard:	<b>61.5%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 6181-EAST LAKE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	70.8%
9 Teachers set appropriate goals for my child.	65.2%
8 Teachers are available to speak with me.	64.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	62.5%
15 The school has a person on staff who is available to answer parents' questions.	60.9%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
10 School personnel seek out parent input.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.9%
13 School personnel encourage me to participate in the decision-making process.	56.5%
22 The school provides my child with all the services documented on my child's IEP.	56.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	55.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	54.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	47.8%
21 The school explains what options parents have if they disagree with a decision of the school.	47.8%
18 The school offers parents training about ESE.	45.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	41.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.9%
25 School personnel provide me with information about the type of supports my child will need after graduation.	34.8%

### SUMMARY

	School	District	State
ESE Membership:	159	12,313	367,894
Number of Completed Surveys:	25	1,687	37,871
Response Rate:	<b>15.7%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	1,303	30,314
Percent At or Above Standard:	<b>48.0%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 6261-CYPRESS WOODS ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
10 School personnel seek out parent input.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
8 Teachers are available to speak with me.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
15 The school has a person on staff who is available to answer parents' questions.	82.4%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.6%
17 The school gives me choices with regard to services that address my child's needs.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	56.3%
18 The school offers parents training about ESE.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.1%

## SUMMARY

	School	District	State
ESE Membership:	91	12,313	367,894
Number of Completed Surveys:	17	1,687	37,871
Response Rate:	<b>18.7%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	1,303	30,314
Percent At or Above Standard:	<b>76.5%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 6281-LAKE ST. GEORGE ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
10 School personnel seek out parent input.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	61.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.3%
18 The school offers parents training about ESE.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.2%

## SUMMARY

	School	District	State
ESE Membership:	105	12,313	367,894
Number of Completed Surveys:	15	1,687	37,871
Response Rate:	<b>14.3%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	11	1,303	30,314
Percent At or Above Standard:	<b>73.3%</b>	<b>77.2%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 6311-GULF BEACHES ELEMENTARY MAGNET SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	77.8%
18 The school offers parents training about ESE.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	37	12,313	367,894
Number of Completed Surveys:	10	1,687	37,871
Response Rate:	<b>27.0%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	8	1,303	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 52-PINELLAS

School: 6371-PINELLAS GULF COAST ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9 Teachers set appropriate goals for my child.	93.8%
18 The school offers parents training about ESE.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	93.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	93.8%

### SUMMARY

	School	District	State
ESE Membership:	21	12,313	367,894
Number of Completed Surveys:	16	1,687	37,871
Response Rate:	<b>76.2%</b>	<b>13.7%</b>	<b>10.3%</b>
Number At or Above Standard:	16	1,303	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.2%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 0092-DORIS A. SANDERS LEARNING CTR

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school offers parents training about ESE.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	71.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	109	12,042	367,894
Number of Completed Surveys:	11	830	37,871
Response Rate:	<b>10.1%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	10	660	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 0181-MEDULLA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
18 The school offers parents training about ESE.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13 School personnel encourage me to participate in the decision-making process.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	105	12,042	367,894
Number of Completed Surveys:	10	830	37,871
Response Rate:	<b>9.5%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	7	660	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 0191-R. BRUCE WAGNER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
18 The school offers parents training about ESE.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
10 School personnel seek out parent input.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
15 The school has a person on staff who is available to answer parents' questions.	60.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	80	12,042	367,894
Number of Completed Surveys:	10	830	37,871
Response Rate:	<b>12.5%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	7	660	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 0441-RIDGEVIEW GLOBAL STUDIES ACAD.

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
10 School personnel seek out parent input.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
18 The school offers parents training about ESE.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	120	12,042	367,894
Number of Completed Surveys:	18	830	37,871
Response Rate:	<b>15.0%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	17	660	30,314
Percent At or Above Standard:	<b>94.4%</b>	<b>79.5%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 0591-ELBERT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
8 Teachers are available to speak with me.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
11 The principal sets a positive and welcoming tone in the school.	84.6%
10 School personnel seek out parent input.	78.6%
15 The school has a person on staff who is available to answer parents' questions.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18 The school offers parents training about ESE.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	98	12,042	367,894
Number of Completed Surveys:	14	830	37,871
Response Rate:	<b>14.3%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	12	660	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 0661-KAREN M. SIEGEL ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	83.3%
8 Teachers are available to speak with me.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
18 The school offers parents training about ESE.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	62.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	148	12,042	367,894
Number of Completed Surveys:	12	830	37,871
Response Rate:	<b>8.1%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	660	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 0802-LEWIS ANNA WOODBURY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
10	School personnel seek out parent input.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
11	The principal sets a positive and welcoming tone in the school.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
17	The school gives me choices with regard to services that address my child's needs.	69.2%
18	The school offers parents training about ESE.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	86	12,042	367,894
Number of Completed Surveys:	13	830	37,871
Response Rate:	<b>15.1%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	10	660	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 0811-AUBURNDALE SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
2 Written information I receive is written in an understandable way.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
8 Teachers are available to speak with me.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	69.2%
18 The school offers parents training about ESE.	61.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	46.2%
25 School personnel provide me with information about the type of supports my child will need after graduation.	41.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	30.8%

### SUMMARY

	School	District	State
ESE Membership:	199	12,042	367,894
Number of Completed Surveys:	13	830	37,871
Response Rate:	<b>6.5%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	10	660	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 0841-LENA VISTA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
8 Teachers are available to speak with me.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
2 Written information I receive is written in an understandable way.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10 School personnel seek out parent input.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school offers parents training about ESE.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	120	12,042	367,894
Number of Completed Surveys:	10	830	37,871
Response Rate:	<b>8.3%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	7	660	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 0861-WALTER CALDWELL ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	60	12,042	367,894
Number of Completed Surveys:	10	830	37,871
Response Rate:	<b>16.7%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	8	660	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>79.5%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 0901-BARTOW SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
15 The school has a person on staff who is available to answer parents' questions.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school offers parents training about ESE.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
13 School personnel encourage me to participate in the decision-making process.	66.7%
8 Teachers are available to speak with me.	60.0%
11 The principal sets a positive and welcoming tone in the school.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
19 The school offers parents a variety of ways to communicate with teachers.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
10 School personnel seek out parent input.	44.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	62.5%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%

### SUMMARY

	School	District	State
ESE Membership:	219	12,042	367,894
Number of Completed Surveys:	10	830	37,871
Response Rate:	<b>4.6%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	6	660	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 0933-CHAIN OF LAKES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2 Written information I receive is written in an understandable way.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
18 The school offers parents training about ESE.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	152	12,042	367,894
Number of Completed Surveys:	11	830	37,871
Response Rate:	<b>7.2%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	10	660	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 0937-RIDGE COMMUNITY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
2 Written information I receive is written in an understandable way.	89.5%
8 Teachers are available to speak with me.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
9 Teachers set appropriate goals for my child.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
19 The school offers parents a variety of ways to communicate with teachers.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
11 The principal sets a positive and welcoming tone in the school.	76.5%
15 The school has a person on staff who is available to answer parents' questions.	73.7%
22 The school provides my child with all the services documented on my child's IEP.	73.7%
18 The school offers parents training about ESE.	72.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
10 School personnel seek out parent input.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	64.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.2%
13 School personnel encourage me to participate in the decision-making process.	63.2%
17 The school gives me choices with regard to services that address my child's needs.	63.2%
20 The school gives parents the help they may need to play an active role in their child's education.	61.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	47.1%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	47.1%

### SUMMARY

	School	District	State
ESE Membership:	279	12,042	367,894
Number of Completed Surveys:	19	830	37,871
Response Rate:	<b>6.8%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	11	660	30,314
Percent At or Above Standard:	<b>57.9%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 0962-JEAN O'DELL LEARNING CENTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
10 School personnel seek out parent input.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
18 The school offers parents training about ESE.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	85	12,042	367,894
Number of Completed Surveys:	12	830	37,871
Response Rate:	<b>14.1%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	10	660	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 1032-CITRUS RIDGE A CIVICS ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.0%
15 The school has a person on staff who is available to answer parents' questions.	82.6%
19 The school offers parents a variety of ways to communicate with teachers.	82.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.3%
5 My child's IEP tells how progress towards goals will be measured.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.3%
11 The principal sets a positive and welcoming tone in the school.	77.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.9%
8 Teachers are available to speak with me.	73.9%
9 Teachers set appropriate goals for my child.	73.9%
22 The school provides my child with all the services documented on my child's IEP.	73.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.6%
13 School personnel encourage me to participate in the decision-making process.	68.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	65.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	65.2%
10 School personnel seek out parent input.	65.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.9%
20 The school gives parents the help they may need to play an active role in their child's education.	56.5%
17 The school gives me choices with regard to services that address my child's needs.	54.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	52.2%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
18 The school offers parents training about ESE.	43.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	212	12,042	367,894
Number of Completed Surveys:	23	830	37,871
Response Rate:	<b>10.8%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	15	660	30,314
Percent At or Above Standard:	<b>65.2%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 1061-HIGHLAND CITY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18 The school offers parents training about ESE.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%

## SUMMARY

	School	District	State
ESE Membership:	65	12,042	367,894
Number of Completed Surveys:	10	830	37,871
Response Rate:	<b>15.4%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	10	660	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>79.5%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 1362-HORIZONS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
17 The school gives me choices with regard to services that address my child's needs.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
10 School personnel seek out parent input.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
18 The school offers parents training about ESE.	90.9%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	158	12,042	367,894
Number of Completed Surveys:	13	830	37,871
Response Rate:	<b>8.2%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	12	660	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 1381-ROOSEVELT ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.4%
8 Teachers are available to speak with me.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
17 The school gives me choices with regard to services that address my child's needs.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18 The school offers parents training about ESE.	83.3%
10 School personnel seek out parent input.	82.4%
11 The principal sets a positive and welcoming tone in the school.	77.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	25.0%

### SUMMARY

	School	District	State
ESE Membership:	287	12,042	367,894
Number of Completed Surveys:	18	830	37,871
Response Rate:	<b>6.3%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	15	660	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 1521-OSCAR J. POPE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
18 The school offers parents training about ESE.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	121	12,042	367,894
Number of Completed Surveys:	11	830	37,871
Response Rate:	<b>9.1%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	11	660	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 1681-SCOTT LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18 The school offers parents training about ESE.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
10 School personnel seek out parent input.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13 School personnel encourage me to participate in the decision-making process.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	122	12,042	367,894
Number of Completed Surveys:	11	830	37,871
Response Rate:	<b>9.0%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	660	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 1821-JAMES W. SIKES ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school offers parents training about ESE.	70.0%

## SUMMARY

	School	District	State
ESE Membership:	95	12,042	367,894
Number of Completed Surveys:	10	830	37,871
Response Rate:	<b>10.5%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	660	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 1851-DR. NE ROBERTS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
18 The school offers parents training about ESE.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	125	12,042	367,894
Number of Completed Surveys:	13	830	37,871
Response Rate:	<b>10.4%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	11	660	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>79.5%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 1891-VALLEYVIEW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
2 Written information I receive is written in an understandable way.	80.0%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18 The school offers parents training about ESE.	44.4%

## SUMMARY

	School	District	State
ESE Membership:	57	12,042	367,894
Number of Completed Surveys:	10	830	37,871
Response Rate:	<b>17.5%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	660	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 1908-SPESSARD L HOLLAND ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
18 The school offers parents training about ESE.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%

## SUMMARY

	School	District	State
ESE Membership:	99	12,042	367,894
Number of Completed Surveys:	17	830	37,871
Response Rate:	<b>17.2%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	17	660	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 1931-GEORGE W. JENKINS SENIOR HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
10 School personnel seek out parent input.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
8 Teachers are available to speak with me.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
9 Teachers set appropriate goals for my child.	71.4%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
18 The school offers parents training about ESE.	35.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	215	12,042	367,894
Number of Completed Surveys:	14	830	37,871
Response Rate:	<b>6.5%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	11	660	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 1941-LOUGHMAN OAKS ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
11 The principal sets a positive and welcoming tone in the school.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18 The school offers parents training about ESE.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	95	12,042	367,894
Number of Completed Surveys:	10	830	37,871
Response Rate:	<b>10.5%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	7	660	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 1991-LAKE REGION HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
8 Teachers are available to speak with me.	73.3%
9 Teachers set appropriate goals for my child.	68.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%
10 School personnel seek out parent input.	56.3%
20 The school gives parents the help they may need to play an active role in their child's education.	56.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	46.7%
18 The school offers parents training about ESE.	37.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	43.8%

### SUMMARY

	School	District	State
ESE Membership:	200	12,042	367,894
Number of Completed Surveys:	16	830	37,871
Response Rate:	<b>8.0%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	7	660	30,314
Percent At or Above Standard:	<b>43.8%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 8143-VICTORY RIDGE ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
10 School personnel seek out parent input.	96.2%
13 School personnel encourage me to participate in the decision-making process.	96.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
20 The school gives parents the help they may need to play an active role in their child's education.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
17 The school gives me choices with regard to services that address my child's needs.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
18 The school offers parents training about ESE.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	186	12,042	367,894
Number of Completed Surveys:	26	830	37,871
Response Rate:	<b>14.0%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	25	660	30,314
Percent At or Above Standard:	<b>96.2%</b>	<b>79.5%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53-POLK

School: 9002-TRANSITION SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school offers parents training about ESE.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
17 The school gives me choices with regard to services that address my child's needs.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
2 Written information I receive is written in an understandable way.	90.5%
10 School personnel seek out parent input.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	45	12,042	367,894
Number of Completed Surveys:	21	830	37,871
Response Rate:	<b>46.7%</b>	<b>6.9%</b>	<b>10.3%</b>
Number At or Above Standard:	21	660	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>79.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53D-LAKE WALES

School: 1361-HILLCREST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
2 Written information I receive is written in an understandable way.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8 Teachers are available to speak with me.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
15 The school has a person on staff who is available to answer parents' questions.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10 School personnel seek out parent input.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
18 The school offers parents training about ESE.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	48	370	367,894
Number of Completed Surveys:	10	45	37,871
Response Rate:	<b>20.8%</b>	<b>12.2%</b>	<b>10.3%</b>
Number At or Above Standard:	6	36	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>80.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 53D-LAKE WALES

School: 1401-JANIE HOWARD WILSON SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
18	The school offers parents training about ESE.	77.8%
22	The school provides my child with all the services documented on my child's IEP.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	56	370	367,894
Number of Completed Surveys:	10	45	37,871
Response Rate:	<b>17.9%</b>	<b>12.2%</b>	<b>10.3%</b>
Number At or Above Standard:	10	36	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>80.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 54-PUTNAM

School: 0101-KELLEY SMITH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
10 School personnel seek out parent input.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
18 The school offers parents training about ESE.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.5%

## SUMMARY

	School	District	State
ESE Membership:	78	1,917	367,894
Number of Completed Surveys:	16	130	37,871
Response Rate:	<b>20.5%</b>	<b>6.8%</b>	<b>10.3%</b>
Number At or Above Standard:	12	97	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>74.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 54-PUTNAM

School: 0201-INTERLACHEN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
18 The school offers parents training about ESE.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	151	1,917	367,894
Number of Completed Surveys:	11	130	37,871
Response Rate:	<b>7.3%</b>	<b>6.8%</b>	<b>10.3%</b>
Number At or Above Standard:	10	97	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>74.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 54-PUTNAM

School: 0211-BROWNING-PEARCE ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
18 The school offers parents training about ESE.	69.2%

## SUMMARY

	School	District	State
ESE Membership:	150	1,917	367,894
Number of Completed Surveys:	13	130	37,871
Response Rate:	<b>8.7%</b>	<b>6.8%</b>	<b>10.3%</b>
Number At or Above Standard:	11	97	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>74.6%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 54-PUTNAM

School: 0341-OCHWILLA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
10 School personnel seek out parent input.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
18 The school offers parents training about ESE.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	71	1,917	367,894
Number of Completed Surveys:	12	130	37,871
Response Rate:	<b>16.9%</b>	<b>6.8%</b>	<b>10.3%</b>
Number At or Above Standard:	11	97	30,314
Percent At or Above Standard:	<b>91.7%</b>	<b>74.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0033-ST. JOHNS TECHNICAL HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
8 Teachers are available to speak with me.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
18 The school offers parents training about ESE.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
10 School personnel seek out parent input.	78.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
25 School personnel provide me with information about the type of supports my child will need after graduation.	61.5%

### SUMMARY

	School	District	State
ESE Membership:	216	5,713	367,894
Number of Completed Surveys:	19	676	37,871
Response Rate:	<b>8.8%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	17	550	30,314
Percent At or Above Standard:	<b>89.5%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0091-KETTERLINUS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
17 The school gives me choices with regard to services that address my child's needs.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
10 School personnel seek out parent input.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
2 Written information I receive is written in an understandable way.	83.3%
18 The school offers parents training about ESE.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

## SUMMARY

	School	District	State
ESE Membership:	114	5,713	367,894
Number of Completed Surveys:	13	676	37,871
Response Rate:	<b>11.4%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	12	550	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0161-R. B. HUNT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
18 The school offers parents training about ESE.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
10 School personnel seek out parent input.	87.5%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
13 School personnel encourage me to participate in the decision-making process.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	91	5,713	367,894
Number of Completed Surveys:	16	676	37,871
Response Rate:	<b>17.6%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	14	550	30,314
Percent At or Above Standard:	<b>87.5%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0181-ST. AUGUSTINE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
18 The school offers parents training about ESE.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
20 The school gives parents the help they may need to play an active role in their child's education.	79.2%
11 The principal sets a positive and welcoming tone in the school.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
8 Teachers are available to speak with me.	75.0%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
9 Teachers set appropriate goals for my child.	70.8%
17 The school gives me choices with regard to services that address my child's needs.	70.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	60.9%

### SUMMARY

	School	District	State
ESE Membership:	295	5,713	367,894
Number of Completed Surveys:	24	676	37,871
Response Rate:	<b>8.1%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	17	550	30,314
Percent At or Above Standard:	<b>70.8%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0241-JULINGTON CREEK ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
18 The school offers parents training about ESE.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
10 School personnel seek out parent input.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9 Teachers set appropriate goals for my child.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	84.2%
17 The school gives me choices with regard to services that address my child's needs.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	123	5,713	367,894
Number of Completed Surveys:	20	676	37,871
Response Rate:	<b>16.3%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	19	550	30,314
Percent At or Above Standard:	<b>95.0%</b>	<b>81.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0251-ALLEN D NEASE SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
13 School personnel encourage me to participate in the decision-making process.	86.4%
15 The school has a person on staff who is available to answer parents' questions.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
10 School personnel seek out parent input.	77.3%
11 The principal sets a positive and welcoming tone in the school.	76.2%
19 The school offers parents a variety of ways to communicate with teachers.	76.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.7%
18 The school offers parents training about ESE.	73.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
17 The school gives me choices with regard to services that address my child's needs.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	52.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.0%

### SUMMARY

	School	District	State
ESE Membership:	192	5,713	367,894
Number of Completed Surveys:	22	676	37,871
Response Rate:	<b>11.5%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	16	550	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0261-W. DOUGLAS HARTLEY ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
18 The school offers parents training about ESE.	91.7%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
2 Written information I receive is written in an understandable way.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10 School personnel seek out parent input.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	128	5,713	367,894
Number of Completed Surveys:	12	676	37,871
Response Rate:	<b>9.4%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	10	550	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0311-ALICE B. LANDRUM MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
11 The principal sets a positive and welcoming tone in the school.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
8 Teachers are available to speak with me.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
10 School personnel seek out parent input.	77.8%
18 The school offers parents training about ESE.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
9 Teachers set appropriate goals for my child.	72.2%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	124	5,713	367,894
Number of Completed Surveys:	18	676	37,871
Response Rate:	<b>14.5%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	14	550	30,314
Percent At or Above Standard:	<b>77.8%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0321-SWITZERLAND POINT MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
15	The school has a person on staff who is available to answer parents' questions.	90.0%
2	Written information I receive is written in an understandable way.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
11	The principal sets a positive and welcoming tone in the school.	82.8%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.7%
19	The school offers parents a variety of ways to communicate with teachers.	76.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
9	Teachers set appropriate goals for my child.	73.3%
13	School personnel encourage me to participate in the decision-making process.	73.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.1%
18	The school offers parents training about ESE.	72.4%
10	School personnel seek out parent input.	70.0%
22	The school provides my child with all the services documented on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.0%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	65.5%
17	The school gives me choices with regard to services that address my child's needs.	55.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	189	5,713	367,894
Number of Completed Surveys:	30	676	37,871
Response Rate:	<b>15.9%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	20	550	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0341-MILL CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
8 Teachers are available to speak with me.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school offers parents training about ESE.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	100	5,713	367,894
Number of Completed Surveys:	13	676	37,871
Response Rate:	<b>13.0%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	11	550	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0351-PONTE VEDRA PALM VALLEY- RAWLINGS ELEM SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
8 Teachers are available to speak with me.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
11 The principal sets a positive and welcoming tone in the school.	92.9%
18 The school offers parents training about ESE.	92.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
10 School personnel seek out parent input.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	153	5,713	367,894
Number of Completed Surveys:	16	676	37,871
Response Rate:	<b>10.5%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	14	550	30,314
Percent At or Above Standard:	<b>87.5%</b>	<b>81.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0361-OTIS A. MASON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
18 The school offers parents training about ESE.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%

## SUMMARY

	School	District	State
ESE Membership:	98	5,713	367,894
Number of Completed Surveys:	12	676	37,871
Response Rate:	<b>12.2%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	12	550	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0371-GAMBLE ROGERS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
11 The principal sets a positive and welcoming tone in the school.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
15 The school has a person on staff who is available to answer parents' questions.	82.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.3%
8 Teachers are available to speak with me.	73.9%
13 School personnel encourage me to participate in the decision-making process.	73.9%
22 The school provides my child with all the services documented on my child's IEP.	73.9%
18 The school offers parents training about ESE.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	69.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	65.2%
21 The school explains what options parents have if they disagree with a decision of the school.	65.2%
9 Teachers set appropriate goals for my child.	60.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.9%
20 The school gives parents the help they may need to play an active role in their child's education.	60.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	56.5%
10 School personnel seek out parent input.	47.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	40.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	176	5,713	367,894
Number of Completed Surveys:	23	676	37,871
Response Rate:	<b>13.1%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	13	550	30,314
Percent At or Above Standard:	<b>56.5%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0381-CUNNINGHAM CREEK ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	87.1%
15 The school has a person on staff who is available to answer parents' questions.	87.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.9%
8 Teachers are available to speak with me.	80.6%
9 Teachers set appropriate goals for my child.	80.6%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	79.3%
18 The school offers parents training about ESE.	79.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.4%
19 The school offers parents a variety of ways to communicate with teachers.	77.4%
20 The school gives parents the help they may need to play an active role in their child's education.	76.7%
2 Written information I receive is written in an understandable way.	74.2%
13 School personnel encourage me to participate in the decision-making process.	74.2%
22 The school provides my child with all the services documented on my child's IEP.	74.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	67.7%
17 The school gives me choices with regard to services that address my child's needs.	67.7%
10 School personnel seek out parent input.	65.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	64.5%
21 The school explains what options parents have if they disagree with a decision of the school.	64.5%

## SUMMARY

	School	District	State
ESE Membership:	152	5,713	367,894
Number of Completed Surveys:	31	676	37,871
Response Rate:	<b>20.4%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	21	550	30,314
Percent At or Above Standard:	<b>67.7%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0391-OCEAN PALMS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.8%
15 The school has a person on staff who is available to answer parents' questions.	96.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
22 The school provides my child with all the services documented on my child's IEP.	93.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
9 Teachers set appropriate goals for my child.	90.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.7%
2 Written information I receive is written in an understandable way.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.1%
13 School personnel encourage me to participate in the decision-making process.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.4%
18 The school offers parents training about ESE.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.1%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
10 School personnel seek out parent input.	79.3%
17 The school gives me choices with regard to services that address my child's needs.	73.3%

## SUMMARY

	School	District	State
ESE Membership:	158	5,713	367,894
Number of Completed Surveys:	33	676	37,871
Response Rate:	<b>20.9%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	27	550	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0401-PEDRO MENENDEZ HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
2 Written information I receive is written in an understandable way.	95.5%
8 Teachers are available to speak with me.	95.5%
11 The principal sets a positive and welcoming tone in the school.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.5%
9 Teachers set appropriate goals for my child.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
18 The school offers parents training about ESE.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	61.9%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.9%

### SUMMARY

	School	District	State
ESE Membership:	212	5,713	367,894
Number of Completed Surveys:	22	676	37,871
Response Rate:	<b>10.4%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	15	550	30,314
Percent At or Above Standard:	<b>68.2%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0411-BARTRAM TRAIL HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	95.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
9 Teachers set appropriate goals for my child.	90.0%
18 The school offers parents training about ESE.	89.5%
13 School personnel encourage me to participate in the decision-making process.	86.4%
15 The school has a person on staff who is available to answer parents' questions.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
8 Teachers are available to speak with me.	81.0%
10 School personnel seek out parent input.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	65.0%

### SUMMARY

	School	District	State
ESE Membership:	230	5,713	367,894
Number of Completed Surveys:	22	676	37,871
Response Rate:	<b>9.6%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	18	550	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>81.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0441-DURBIN CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
17 The school gives me choices with regard to services that address my child's needs.	77.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	77	5,713	367,894
Number of Completed Surveys:	10	676	37,871
Response Rate:	<b>13.0%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	9	550	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0451-TIMBERLIN CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2 Written information I receive is written in an understandable way.	95.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8 Teachers are available to speak with me.	95.7%
15 The school has a person on staff who is available to answer parents' questions.	95.5%
9 Teachers set appropriate goals for my child.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
10 School personnel seek out parent input.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	86.4%
19 The school offers parents a variety of ways to communicate with teachers.	86.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.3%
17 The school gives me choices with regard to services that address my child's needs.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.9%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
18 The school offers parents training about ESE.	52.4%

## SUMMARY

	School	District	State
ESE Membership:	123	5,713	367,894
Number of Completed Surveys:	23	676	37,871
Response Rate:	<b>18.7%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	19	550	30,314
Percent At or Above Standard:	<b>82.6%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0471-PATRIOT OAKS ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
2 Written information I receive is written in an understandable way.	96.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
9 Teachers set appropriate goals for my child.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.6%
19 The school offers parents a variety of ways to communicate with teachers.	92.6%
20 The school gives parents the help they may need to play an active role in their child's education.	92.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
8 Teachers are available to speak with me.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
22 The school provides my child with all the services documented on my child's IEP.	85.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.5%
10 School personnel seek out parent input.	81.5%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%
18 The school offers parents training about ESE.	77.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	74.1%
17 The school gives me choices with regard to services that address my child's needs.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	161	5,713	367,894
Number of Completed Surveys:	27	676	37,871
Response Rate:	<b>16.8%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	24	550	30,314
Percent At or Above Standard:	<b>88.9%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0472-LIBERTY PINES ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
2 Written information I receive is written in an understandable way.	84.2%
8 Teachers are available to speak with me.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
18 The school offers parents training about ESE.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
17 The school gives me choices with regard to services that address my child's needs.	68.4%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
10 School personnel seek out parent input.	63.2%
21 The school explains what options parents have if they disagree with a decision of the school.	58.8%

## SUMMARY

	School	District	State
ESE Membership:	152	5,713	367,894
Number of Completed Surveys:	19	676	37,871
Response Rate:	<b>12.5%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	12	550	30,314
Percent At or Above Standard:	<b>63.2%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0481-PACETTI BAY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
18 The school offers parents training about ESE.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	95.0%
10 School personnel seek out parent input.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
15 The school has a person on staff who is available to answer parents' questions.	94.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
21 The school explains what options parents have if they disagree with a decision of the school.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	216	5,713	367,894
Number of Completed Surveys:	20	676	37,871
Response Rate:	<b>9.3%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	19	550	30,314
Percent At or Above Standard:	<b>95.0%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0482-WARDS CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
2 Written information I receive is written in an understandable way.	82.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
13 School personnel encourage me to participate in the decision-making process.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
9 Teachers set appropriate goals for my child.	76.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
17 The school gives me choices with regard to services that address my child's needs.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
10 School personnel seek out parent input.	70.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
18 The school offers parents training about ESE.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	130	5,713	367,894
Number of Completed Surveys:	17	676	37,871
Response Rate:	<b>13.1%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	13	550	30,314
Percent At or Above Standard:	<b>76.5%</b>	<b>81.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0491-FRUIT COVE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
5 My child's IEP tells how progress towards goals will be measured.	85.0%
8 Teachers are available to speak with me.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
18 The school offers parents training about ESE.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
9 Teachers set appropriate goals for my child.	70.0%
10 School personnel seek out parent input.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	55.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	42.9%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.9%

### SUMMARY

	School	District	State
ESE Membership:	154	5,713	367,894
Number of Completed Surveys:	20	676	37,871
Response Rate:	<b>13.0%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	16	550	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0492-PONTE VEDRA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2 Written information I receive is written in an understandable way.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
9 Teachers set appropriate goals for my child.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
11 The principal sets a positive and welcoming tone in the school.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
13 School personnel encourage me to participate in the decision-making process.	58.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
10 School personnel seek out parent input.	50.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18 The school offers parents training about ESE.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	45.5%
17 The school gives me choices with regard to services that address my child's needs.	41.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	152	5,713	367,894
Number of Completed Surveys:	12	676	37,871
Response Rate:	<b>7.9%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	7	550	30,314
Percent At or Above Standard:	<b>58.3%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0493-CREEKSIDE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	96.0%
15 The school has a person on staff who is available to answer parents' questions.	95.7%
2 Written information I receive is written in an understandable way.	92.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
9 Teachers set appropriate goals for my child.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
11 The principal sets a positive and welcoming tone in the school.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
10 School personnel seek out parent input.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
18 The school offers parents training about ESE.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	84.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	81.0%

### SUMMARY

	School	District	State
ESE Membership:	201	5,713	367,894
Number of Completed Surveys:	25	676	37,871
Response Rate:	<b>12.4%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	22	550	30,314
Percent At or Above Standard:	<b>88.0%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0501-HICKORY CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%
13 School personnel encourage me to participate in the decision-making process.	96.6%
17 The school gives me choices with regard to services that address my child's needs.	96.6%
19 The school offers parents a variety of ways to communicate with teachers.	96.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	96.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.1%
18 The school offers parents training about ESE.	93.1%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%

## SUMMARY

	School	District	State
ESE Membership:	124	5,713	367,894
Number of Completed Surveys:	29	676	37,871
Response Rate:	<b>23.4%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	29	550	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0502-VALLEY RIDGE ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
8 Teachers are available to speak with me.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.0%
19 The school offers parents a variety of ways to communicate with teachers.	92.0%
2 Written information I receive is written in an understandable way.	88.5%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
13 School personnel encourage me to participate in the decision-making process.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
9 Teachers set appropriate goals for my child.	80.8%
10 School personnel seek out parent input.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school offers parents training about ESE.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	68.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	197	5,713	367,894
Number of Completed Surveys:	26	676	37,871
Response Rate:	<b>13.2%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	19	550	30,314
Percent At or Above Standard:	<b>73.1%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0511-PALENCIA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2 Written information I receive is written in an understandable way.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
18 The school offers parents training about ESE.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
10 School personnel seek out parent input.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	143	5,713	367,894
Number of Completed Surveys:	21	676	37,871
Response Rate:	<b>14.7%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	18	550	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>81.4%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 55-ST. JOHNS

School: 0521-PICOLATA CROSSING ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10 School personnel seek out parent input.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18 The school offers parents training about ESE.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	77	5,713	367,894
Number of Completed Surveys:	12	676	37,871
Response Rate:	<b>15.6%</b>	<b>11.8%</b>	<b>10.3%</b>
Number At or Above Standard:	11	550	30,314
Percent At or Above Standard:	<b>91.7%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 56-ST. LUCIE

School: 0031-WHITE CITY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
18 The school offers parents training about ESE.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%

## SUMMARY

	School	District	State
ESE Membership:	56	4,937	367,894
Number of Completed Surveys:	10	457	37,871
Response Rate:	<b>17.9%</b>	<b>9.3%</b>	<b>10.3%</b>
Number At or Above Standard:	9	366	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>80.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 56-ST. LUCIE

School: 0040-WEATHERBEE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
8 Teachers are available to speak with me.	97.0%
11 The principal sets a positive and welcoming tone in the school.	97.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
2 Written information I receive is written in an understandable way.	93.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.9%
15 The school has a person on staff who is available to answer parents' questions.	93.9%
22 The school provides my child with all the services documented on my child's IEP.	93.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
10 School personnel seek out parent input.	90.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.6%
13 School personnel encourage me to participate in the decision-making process.	87.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.9%
17 The school gives me choices with regard to services that address my child's needs.	84.8%
20 The school gives parents the help they may need to play an active role in their child's education.	84.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.4%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school offers parents training about ESE.	71.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.7%

## SUMMARY

	School	District	State
ESE Membership:	74	4,937	367,894
Number of Completed Surveys:	33	457	37,871
Response Rate:	<b>44.6%</b>	<b>9.3%</b>	<b>10.3%</b>
Number At or Above Standard:	28	366	30,314
Percent At or Above Standard:	<b>84.8%</b>	<b>80.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 56-ST. LUCIE

School: 0051-FORT PIERCE MAGNET SCHOOL OF THE ARTS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
8 Teachers are available to speak with me.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
15 The school has a person on staff who is available to answer parents' questions.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
10 School personnel seek out parent input.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
18 The school offers parents training about ESE.	60.0%
13 School personnel encourage me to participate in the decision-making process.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	51	4,937	367,894
Number of Completed Surveys:	10	457	37,871
Response Rate:	<b>19.6%</b>	<b>9.3%</b>	<b>10.3%</b>
Number At or Above Standard:	5	366	30,314
Percent At or Above Standard:	<b>50.0%</b>	<b>80.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 56-ST. LUCIE

School: 0071-ST. LUCIE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	School personnel seek out parent input.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
18	The school offers parents training about ESE.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	113	4,937	367,894
Number of Completed Surveys:	11	457	37,871
Response Rate:	<b>9.7%</b>	<b>9.3%</b>	<b>10.3%</b>
Number At or Above Standard:	10	366	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>80.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 56-ST. LUCIE

School: 0131-ST. LUCIE WEST K-8 SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
8 Teachers are available to speak with me.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.3%
10 School personnel seek out parent input.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
13 School personnel encourage me to participate in the decision-making process.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	46.2%
21 The school explains what options parents have if they disagree with a decision of the school.	46.2%
18 The school offers parents training about ESE.	30.8%

## SUMMARY

	School	District	State
ESE Membership:	165	4,937	367,894
Number of Completed Surveys:	15	457	37,871
Response Rate:	<b>9.1%</b>	<b>9.3%</b>	<b>10.3%</b>
Number At or Above Standard:	8	366	30,314
Percent At or Above Standard:	<b>53.3%</b>	<b>80.1%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 56-ST. LUCIE

School: 0161-FORT PIERCE CENTRAL HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
2 Written information I receive is written in an understandable way.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8 Teachers are available to speak with me.	82.4%
9 Teachers set appropriate goals for my child.	82.4%
15 The school has a person on staff who is available to answer parents' questions.	82.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	82.4%
11 The principal sets a positive and welcoming tone in the school.	76.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.7%
10 School personnel seek out parent input.	64.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	62.5%
17 The school gives me choices with regard to services that address my child's needs.	58.8%
18 The school offers parents training about ESE.	37.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	56.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	300	4,937	367,894
Number of Completed Surveys:	17	457	37,871
Response Rate:	<b>5.7%</b>	<b>9.3%</b>	<b>10.3%</b>
Number At or Above Standard:	13	366	30,314
Percent At or Above Standard:	<b>76.5%</b>	<b>80.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 56-ST. LUCIE

School: 0241-FLORESTA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
8 Teachers are available to speak with me.	96.2%
9 Teachers set appropriate goals for my child.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
15 The school has a person on staff who is available to answer parents' questions.	96.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
11 The principal sets a positive and welcoming tone in the school.	84.6%
10 School personnel seek out parent input.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
20 The school gives parents the help they may need to play an active role in their child's education.	84.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	73.1%
21 The school explains what options parents have if they disagree with a decision of the school.	68.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school offers parents training about ESE.	52.2%

## SUMMARY

	School	District	State
ESE Membership:	72	4,937	367,894
Number of Completed Surveys:	26	457	37,871
Response Rate:	<b>36.1%</b>	<b>9.3%</b>	<b>10.3%</b>
Number At or Above Standard:	22	366	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>80.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 56-ST. LUCIE

School: 0261-NORTHPORT K-8 SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.8%
8 Teachers are available to speak with me.	90.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.6%
2 Written information I receive is written in an understandable way.	87.9%
15 The school has a person on staff who is available to answer parents' questions.	87.9%
5 My child's IEP tells how progress towards goals will be measured.	87.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.4%
9 Teachers set appropriate goals for my child.	84.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.1%
13 School personnel encourage me to participate in the decision-making process.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	78.8%
22 The school provides my child with all the services documented on my child's IEP.	78.1%
10 School personnel seek out parent input.	77.4%
19 The school offers parents a variety of ways to communicate with teachers.	75.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.9%
21 The school explains what options parents have if they disagree with a decision of the school.	71.9%
17 The school gives me choices with regard to services that address my child's needs.	71.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.3%
18 The school offers parents training about ESE.	37.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25 School personnel provide me with information about the type of supports my child will need after graduation.	57.1%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	208	4,937	367,894
Number of Completed Surveys:	33	457	37,871
Response Rate:	<b>15.9%</b>	<b>9.3%</b>	<b>10.3%</b>
Number At or Above Standard:	23	366	30,314
Percent At or Above Standard:	<b>69.7%</b>	<b>80.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 56-ST. LUCIE

School: 0271-WINDMILL POINT ELEM SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
10 School personnel seek out parent input.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18 The school offers parents training about ESE.	46.2%

## SUMMARY

	School	District	State
ESE Membership:	70	4,937	367,894
Number of Completed Surveys:	14	457	37,871
Response Rate:	<b>20.0%</b>	<b>9.3%</b>	<b>10.3%</b>
Number At or Above Standard:	12	366	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>80.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 56-ST. LUCIE

School: 0301-PORT ST. LUCIE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
13 School personnel encourage me to participate in the decision-making process.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
18 The school offers parents training about ESE.	53.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	53.3%

### SUMMARY

	School	District	State
ESE Membership:	213	4,937	367,894
Number of Completed Surveys:	15	457	37,871
Response Rate:	<b>7.0%</b>	<b>9.3%</b>	<b>10.3%</b>
Number At or Above Standard:	11	366	30,314
Percent At or Above Standard:	<b>73.3%</b>	<b>80.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 56-ST. LUCIE

School: 0341-MARIPOSA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
17 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
10 School personnel seek out parent input.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18 The school offers parents training about ESE.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	108	4,937	367,894
Number of Completed Surveys:	14	457	37,871
Response Rate:	<b>13.0%</b>	<b>9.3%</b>	<b>10.3%</b>
Number At or Above Standard:	13	366	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>80.1%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 56-ST. LUCIE

School: 0351-OAK HAMMOCK K-8 SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.4%
2 Written information I receive is written in an understandable way.	97.4%
15 The school has a person on staff who is available to answer parents' questions.	97.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
9 Teachers set appropriate goals for my child.	94.6%
19 The school offers parents a variety of ways to communicate with teachers.	92.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.9%
13 School personnel encourage me to participate in the decision-making process.	91.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
10 School personnel seek out parent input.	86.8%
22 The school provides my child with all the services documented on my child's IEP.	86.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.8%
21 The school explains what options parents have if they disagree with a decision of the school.	86.5%
17 The school gives me choices with regard to services that address my child's needs.	75.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18 The school offers parents training about ESE.	52.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	214	4,937	367,894
Number of Completed Surveys:	38	457	37,871
Response Rate:	<b>17.8%</b>	<b>9.3%</b>	<b>10.3%</b>
Number At or Above Standard:	33	366	30,314
Percent At or Above Standard:	<b>86.8%</b>	<b>80.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 56-ST. LUCIE

School: 0361-MANATEE ACADEMY K-8

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8 Teachers are available to speak with me.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
10 School personnel seek out parent input.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
21 The school explains what options parents have if they disagree with a decision of the school.	71.4%
18 The school offers parents training about ESE.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	194	4,937	367,894
Number of Completed Surveys:	14	457	37,871
Response Rate:	<b>7.2%</b>	<b>9.3%</b>	<b>10.3%</b>
Number At or Above Standard:	11	366	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>80.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 56-ST. LUCIE

School: 0401-ST. LUCIE WEST CENTENNIAL HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.0%
2 Written information I receive is written in an understandable way.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
17 The school gives me choices with regard to services that address my child's needs.	84.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
10 School personnel seek out parent input.	78.9%
18 The school offers parents training about ESE.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	77.8%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.2%

### SUMMARY

	School	District	State
ESE Membership:	311	4,937	367,894
Number of Completed Surveys:	20	457	37,871
Response Rate:	<b>6.4%</b>	<b>9.3%</b>	<b>10.3%</b>
Number At or Above Standard:	15	366	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>80.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 56-ST. LUCIE

School: 0411-TREASURE COAST HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
11 The principal sets a positive and welcoming tone in the school.	95.7%
15 The school has a person on staff who is available to answer parents' questions.	95.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
2 Written information I receive is written in an understandable way.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
8 Teachers are available to speak with me.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	78.3%
17 The school gives me choices with regard to services that address my child's needs.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%
20 The school gives parents the help they may need to play an active role in their child's education.	69.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.5%
18 The school offers parents training about ESE.	47.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	59.1%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	56.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	52.2%

### SUMMARY

	School	District	State
ESE Membership:	331	4,937	367,894
Number of Completed Surveys:	23	457	37,871
Response Rate:	<b>6.9%</b>	<b>9.3%</b>	<b>10.3%</b>
Number At or Above Standard:	20	366	30,314
Percent At or Above Standard:	<b>87.0%</b>	<b>80.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 56-ST. LUCIE

School: 0421-WEST GATE K-8 SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
10 School personnel seek out parent input.	88.5%
11 The principal sets a positive and welcoming tone in the school.	88.5%
13 School personnel encourage me to participate in the decision-making process.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.2%
17 The school gives me choices with regard to services that address my child's needs.	73.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18 The school offers parents training about ESE.	44.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	173	4,937	367,894
Number of Completed Surveys:	26	457	37,871
Response Rate:	<b>15.0%</b>	<b>9.3%</b>	<b>10.3%</b>
Number At or Above Standard:	22	366	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>80.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 56-ST. LUCIE

School: 0721-RENAISSANCE CHARTER SCHOOL AT TRADITION

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8 Teachers are available to speak with me.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
10 School personnel seek out parent input.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
18 The school offers parents training about ESE.	54.5%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	84	4,937	367,894
Number of Completed Surveys:	12	457	37,871
Response Rate:	<b>14.3%</b>	<b>9.3%</b>	<b>10.3%</b>
Number At or Above Standard:	10	366	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>80.1%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0021-CENTRAL SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
10 School personnel seek out parent input.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2 Written information I receive is written in an understandable way.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
11 The principal sets a positive and welcoming tone in the school.	84.6%
18 The school offers parents training about ESE.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	94	3,601	367,894
Number of Completed Surveys:	14	574	37,871
Response Rate:	<b>14.9%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	12	476	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>82.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0041-BERRYHILL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
10 School personnel seek out parent input.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
15 The school has a person on staff who is available to answer parents' questions.	88.2%
17 The school gives me choices with regard to services that address my child's needs.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
2 Written information I receive is written in an understandable way.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
18 The school offers parents training about ESE.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%

## SUMMARY

	School	District	State
ESE Membership:	132	3,601	367,894
Number of Completed Surveys:	17	574	37,871
Response Rate:	<b>12.9%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	14	476	30,314
Percent At or Above Standard:	<b>82.4%</b>	<b>82.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0051-BAGDAD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
8 Teachers are available to speak with me.	86.7%
10 School personnel seek out parent input.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
18 The school offers parents training about ESE.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%

## SUMMARY

	School	District	State
ESE Membership:	81	3,601	367,894
Number of Completed Surveys:	15	574	37,871
Response Rate:	<b>18.5%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	13	476	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>82.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0071-EAST MILTON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
13 School personnel encourage me to participate in the decision-making process.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
10 School personnel seek out parent input.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18 The school offers parents training about ESE.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%

## SUMMARY

	School	District	State
ESE Membership:	129	3,601	367,894
Number of Completed Surveys:	18	574	37,871
Response Rate:	<b>14.0%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	16	476	30,314
Percent At or Above Standard:	<b>88.9%</b>	<b>82.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0101-GULF BREEZE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	96.2%
15 The school has a person on staff who is available to answer parents' questions.	96.2%
22 The school provides my child with all the services documented on my child's IEP.	96.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
20 The school gives parents the help they may need to play an active role in their child's education.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.0%
11 The principal sets a positive and welcoming tone in the school.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
10 School personnel seek out parent input.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
17 The school gives me choices with regard to services that address my child's needs.	80.8%
18 The school offers parents training about ESE.	76.0%

## SUMMARY

	School	District	State
ESE Membership:	93	3,601	367,894
Number of Completed Surveys:	26	574	37,871
Response Rate:	<b>28.0%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	23	476	30,314
Percent At or Above Standard:	<b>88.5%</b>	<b>82.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0102-GULF BREEZE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10 School personnel seek out parent input.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
18 The school offers parents training about ESE.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	75	3,601	367,894
Number of Completed Surveys:	13	574	37,871
Response Rate:	<b>17.3%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	12	476	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>82.9%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0103-GULF BREEZE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
19 The school offers parents a variety of ways to communicate with teachers.	97.0%
2 Written information I receive is written in an understandable way.	93.9%
5 My child's IEP tells how progress towards goals will be measured.	93.9%
15 The school has a person on staff who is available to answer parents' questions.	93.9%
20 The school gives parents the help they may need to play an active role in their child's education.	93.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
13 School personnel encourage me to participate in the decision-making process.	87.9%
17 The school gives me choices with regard to services that address my child's needs.	87.9%
10 School personnel seek out parent input.	84.8%
21 The school explains what options parents have if they disagree with a decision of the school.	84.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.4%
18 The school offers parents training about ESE.	84.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	87.1%
25 School personnel provide me with information about the type of supports my child will need after graduation.	83.9%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.6%

### SUMMARY

	School	District	State
ESE Membership:	122	3,601	367,894
Number of Completed Surveys:	33	574	37,871
Response Rate:	<b>27.0%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	29	476	30,314
Percent At or Above Standard:	<b>87.9%</b>	<b>82.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0142-JAY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
11 The principal sets a positive and welcoming tone in the school.	88.2%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
10 School personnel seek out parent input.	82.4%
18 The school offers parents training about ESE.	82.4%

## SUMMARY

	School	District	State
ESE Membership:	64	3,601	367,894
Number of Completed Surveys:	17	574	37,871
Response Rate:	<b>26.6%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	17	476	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>82.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0151-MILTON HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
15 The school has a person on staff who is available to answer parents' questions.	88.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
8 Teachers are available to speak with me.	85.2%
9 Teachers set appropriate goals for my child.	85.2%
11 The principal sets a positive and welcoming tone in the school.	85.2%
13 School personnel encourage me to participate in the decision-making process.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
19 The school offers parents a variety of ways to communicate with teachers.	80.8%
20 The school gives parents the help they may need to play an active role in their child's education.	80.8%
17 The school gives me choices with regard to services that address my child's needs.	79.2%
5 My child's IEP tells how progress towards goals will be measured.	77.8%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.1%
18 The school offers parents training about ESE.	72.0%
10 School personnel seek out parent input.	70.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
25 School personnel provide me with information about the type of supports my child will need after graduation.	69.2%

### SUMMARY

	School	District	State
ESE Membership:	255	3,601	367,894
Number of Completed Surveys:	27	574	37,871
Response Rate:	<b>10.6%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	21	476	30,314
Percent At or Above Standard:	<b>77.8%</b>	<b>82.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0171-S. S. DIXON PRIMARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
15 The school has a person on staff who is available to answer parents' questions.	89.5%
2 Written information I receive is written in an understandable way.	85.0%
8 Teachers are available to speak with me.	85.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
17 The school gives me choices with regard to services that address my child's needs.	77.8%
11 The principal sets a positive and welcoming tone in the school.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
9 Teachers set appropriate goals for my child.	73.7%
10 School personnel seek out parent input.	73.7%
18 The school offers parents training about ESE.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%

## SUMMARY

	School	District	State
ESE Membership:	101	3,601	367,894
Number of Completed Surveys:	20	574	37,871
Response Rate:	<b>19.8%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	15	476	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>82.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0182-PACE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
8 Teachers are available to speak with me.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
2 Written information I receive is written in an understandable way.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
13 School personnel encourage me to participate in the decision-making process.	82.4%
17 The school gives me choices with regard to services that address my child's needs.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
10 School personnel seek out parent input.	76.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
18 The school offers parents training about ESE.	58.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	76.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	70.6%

### SUMMARY

	School	District	State
ESE Membership:	160	3,601	367,894
Number of Completed Surveys:	17	574	37,871
Response Rate:	<b>10.6%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	13	476	30,314
Percent At or Above Standard:	<b>76.5%</b>	<b>82.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0191-W. H. RHODES ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.0%
8 Teachers are available to speak with me.	90.5%
15 The school has a person on staff who is available to answer parents' questions.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10 School personnel seek out parent input.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
18 The school offers parents training about ESE.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	78.9%

## SUMMARY

	School	District	State
ESE Membership:	172	3,601	367,894
Number of Completed Surveys:	21	574	37,871
Response Rate:	<b>12.2%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	18	476	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>82.9%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0231-HOBBS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
2 Written information I receive is written in an understandable way.	76.9%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
8 Teachers are available to speak with me.	71.4%
13 School personnel encourage me to participate in the decision-making process.	71.4%
15 The school has a person on staff who is available to answer parents' questions.	71.4%
18 The school offers parents training about ESE.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	64.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
20 The school gives parents the help they may need to play an active role in their child's education.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%
17 The school gives me choices with regard to services that address my child's needs.	61.5%
22 The school provides my child with all the services documented on my child's IEP.	61.5%
9 Teachers set appropriate goals for my child.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	125	3,601	367,894
Number of Completed Surveys:	14	574	37,871
Response Rate:	<b>11.2%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	8	476	30,314
Percent At or Above Standard:	<b>57.1%</b>	<b>82.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0261-MARTIN LUTHER KING MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
2 Written information I receive is written in an understandable way.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
18 The school offers parents training about ESE.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10 School personnel seek out parent input.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	25.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%

### SUMMARY

	School	District	State
ESE Membership:	127	3,601	367,894
Number of Completed Surveys:	10	574	37,871
Response Rate:	<b>7.9%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	7	476	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>82.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0271-HOLLEY-NAVARRE INTERMEDIATE

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2 Written information I receive is written in an understandable way.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
15 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
18 The school offers parents training about ESE.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
8 Teachers are available to speak with me.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
10 School personnel seek out parent input.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%

## SUMMARY

	School	District	State
ESE Membership:	121	3,601	367,894
Number of Completed Surveys:	18	574	37,871
Response Rate:	<b>14.9%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	15	476	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>82.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0272-HOLLEY-NAVARRE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
17 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
18 The school offers parents training about ESE.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
10 School personnel seek out parent input.	73.3%

## SUMMARY

	School	District	State
ESE Membership:	139	3,601	367,894
Number of Completed Surveys:	15	574	37,871
Response Rate:	<b>10.8%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	13	476	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>82.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0281-HOLLEY-NAVARRE PRIMARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
5 My child's IEP tells how progress towards goals will be measured.	96.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
8 Teachers are available to speak with me.	96.3%
9 Teachers set appropriate goals for my child.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
15 The school has a person on staff who is available to answer parents' questions.	96.3%
19 The school offers parents a variety of ways to communicate with teachers.	96.3%
20 The school gives parents the help they may need to play an active role in their child's education.	96.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
2 Written information I receive is written in an understandable way.	92.6%
11 The principal sets a positive and welcoming tone in the school.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.6%
17 The school gives me choices with regard to services that address my child's needs.	92.6%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10 School personnel seek out parent input.	88.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.5%
18 The school offers parents training about ESE.	81.5%
21 The school explains what options parents have if they disagree with a decision of the school.	80.8%

## SUMMARY

	School	District	State
ESE Membership:	126	3,601	367,894
Number of Completed Surveys:	27	574	37,871
Response Rate:	<b>21.4%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	25	476	30,314
Percent At or Above Standard:	<b>92.6%</b>	<b>82.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0301-PEA RIDGE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.7%
13 School personnel encourage me to participate in the decision-making process.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
10 School personnel seek out parent input.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
18 The school offers parents training about ESE.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	35.7%

## SUMMARY

	School	District	State
ESE Membership:	104	3,601	367,894
Number of Completed Surveys:	15	574	37,871
Response Rate:	<b>14.4%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	14	476	30,314
Percent At or Above Standard:	<b>93.3%</b>	<b>82.9%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0302-AVALON MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
10 School personnel seek out parent input.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
18 The school offers parents training about ESE.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
11 The principal sets a positive and welcoming tone in the school.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	40.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	108	3,601	367,894
Number of Completed Surveys:	16	574	37,871
Response Rate:	<b>14.8%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	14	476	30,314
Percent At or Above Standard:	<b>87.5%</b>	<b>82.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0311-ORIOLE BEACH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2 Written information I receive is written in an understandable way.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	82.4%
8 Teachers are available to speak with me.	82.4%
19 The school offers parents a variety of ways to communicate with teachers.	82.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
15 The school has a person on staff who is available to answer parents' questions.	81.3%
13 School personnel encourage me to participate in the decision-making process.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.6%
17 The school gives me choices with regard to services that address my child's needs.	70.6%
10 School personnel seek out parent input.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.7%
18 The school offers parents training about ESE.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	58.8%

## SUMMARY

	School	District	State
ESE Membership:	112	3,601	367,894
Number of Completed Surveys:	17	574	37,871
Response Rate:	<b>15.2%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	12	476	30,314
Percent At or Above Standard:	<b>70.6%</b>	<b>82.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0312-BENNETT C RUSSELL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.0%
8 Teachers are available to speak with me.	95.0%
11 The principal sets a positive and welcoming tone in the school.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
15 The school has a person on staff who is available to answer parents' questions.	95.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
13 School personnel encourage me to participate in the decision-making process.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
21 The school explains what options parents have if they disagree with a decision of the school.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
10 School personnel seek out parent input.	78.9%
17 The school gives me choices with regard to services that address my child's needs.	73.7%
18 The school offers parents training about ESE.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%

## SUMMARY

	School	District	State
ESE Membership:	141	3,601	367,894
Number of Completed Surveys:	20	574	37,871
Response Rate:	<b>14.2%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	18	476	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>82.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0331-S. S. DIXON INTERMEDIATE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8 Teachers are available to speak with me.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.9%
2 Written information I receive is written in an understandable way.	87.9%
5 My child's IEP tells how progress towards goals will be measured.	87.9%
9 Teachers set appropriate goals for my child.	87.9%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.1%
13 School personnel encourage me to participate in the decision-making process.	78.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.1%
19 The school offers parents a variety of ways to communicate with teachers.	77.4%
10 School personnel seek out parent input.	75.8%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
18 The school offers parents training about ESE.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	74.2%

## SUMMARY

	School	District	State
ESE Membership:	141	3,601	367,894
Number of Completed Surveys:	33	574	37,871
Response Rate:	<b>23.4%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	24	476	30,314
Percent At or Above Standard:	<b>72.7%</b>	<b>82.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0332-THOMAS L SIMS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
9 Teachers set appropriate goals for my child.	90.5%
15 The school has a person on staff who is available to answer parents' questions.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
8 Teachers are available to speak with me.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
10 School personnel seek out parent input.	81.0%
17 The school gives me choices with regard to services that address my child's needs.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
18 The school offers parents training about ESE.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	113	3,601	367,894
Number of Completed Surveys:	21	574	37,871
Response Rate:	<b>18.6%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	17	476	30,314
Percent At or Above Standard:	<b>81.0%</b>	<b>82.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0341-WEST NAVARRE PRIMARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
15 The school has a person on staff who is available to answer parents' questions.	95.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.2%
10 School personnel seek out parent input.	90.5%
17 The school gives me choices with regard to services that address my child's needs.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.2%
18 The school offers parents training about ESE.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%

## SUMMARY

	School	District	State
ESE Membership:	105	3,601	367,894
Number of Completed Surveys:	21	574	37,871
Response Rate:	<b>20.0%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	19	476	30,314
Percent At or Above Standard:	<b>90.5%</b>	<b>82.9%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0342-WEST NAVARRE INTERMEDIATE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
11 The principal sets a positive and welcoming tone in the school.	95.8%
8 Teachers are available to speak with me.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
9 Teachers set appropriate goals for my child.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.0%
17 The school gives me choices with regard to services that address my child's needs.	76.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10 School personnel seek out parent input.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.9%
18 The school offers parents training about ESE.	69.6%

## SUMMARY

	School	District	State
ESE Membership:	118	3,601	367,894
Number of Completed Surveys:	25	574	37,871
Response Rate:	<b>21.2%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	20	476	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>82.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0351-NAVARRE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10 School personnel seek out parent input.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18 The school offers parents training about ESE.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	54.5%

### SUMMARY

	School	District	State
ESE Membership:	212	3,601	367,894
Number of Completed Surveys:	12	574	37,871
Response Rate:	<b>5.7%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	7	476	30,314
Percent At or Above Standard:	<b>58.3%</b>	<b>82.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 57-SANTA ROSA

School: 0361-WOODLAWN BEACH MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
15 The school has a person on staff who is available to answer parents' questions.	97.3%
8 Teachers are available to speak with me.	92.1%
9 Teachers set appropriate goals for my child.	92.1%
11 The principal sets a positive and welcoming tone in the school.	92.1%
2 Written information I receive is written in an understandable way.	91.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
13 School personnel encourage me to participate in the decision-making process.	86.8%
5 My child's IEP tells how progress towards goals will be measured.	86.1%
22 The school provides my child with all the services documented on my child's IEP.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.8%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.6%
10 School personnel seek out parent input.	81.6%
20 The school gives parents the help they may need to play an active role in their child's education.	81.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
18 The school offers parents training about ESE.	77.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.7%
17 The school gives me choices with regard to services that address my child's needs.	71.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	104	3,601	367,894
Number of Completed Surveys:	38	574	37,871
Response Rate:	<b>36.5%</b>	<b>15.9%</b>	<b>10.3%</b>
Number At or Above Standard:	30	476	30,314
Percent At or Above Standard:	<b>78.9%</b>	<b>82.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 0051-SARASOTA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
18 The school offers parents training about ESE.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9 Teachers set appropriate goals for my child.	99.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	99.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	263	6,282	367,894
Number of Completed Surveys:	156	651	37,871
Response Rate:	<b>59.3%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	156	558	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 0071-BAY HAVEN SCHOOL OF BASICS PLUS

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
2 Written information I receive is written in an understandable way.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8 Teachers are available to speak with me.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
15 The school has a person on staff who is available to answer parents' questions.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18 The school offers parents training about ESE.	69.2%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	71	6,282	367,894
Number of Completed Surveys:	13	651	37,871
Response Rate:	<b>18.3%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	558	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 0074-SARASOTA MILITARY ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
8 Teachers are available to speak with me.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
9 Teachers set appropriate goals for my child.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10 School personnel seek out parent input.	68.8%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
18 The school offers parents training about ESE.	64.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
17 The school gives me choices with regard to services that address my child's needs.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	36.4%
25	School personnel provide me with information about the type of supports my child will need after graduation.	27.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	27.3%

### SUMMARY

	School	District	State
ESE Membership:	202	6,282	367,894
Number of Completed Surveys:	16	651	37,871
Response Rate:	<b>7.9%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	558	30,314
Percent At or Above Standard:	<b>56.3%</b>	<b>85.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 0083-SARASOTA SCHL OF ARTS/SCIENCES

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
18 The school offers parents training about ESE.	70.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	92	6,282	367,894
Number of Completed Surveys:	10	651	37,871
Response Rate:	<b>10.9%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	8	558	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 0085-BOOKER HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.0%
10 School personnel seek out parent input.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
18 The school offers parents training about ESE.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	80.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	212	6,282	367,894
Number of Completed Surveys:	10	651	37,871
Response Rate:	<b>4.7%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	558	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 0101-BRENTWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
10 School personnel seek out parent input.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18 The school offers parents training about ESE.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	165	6,282	367,894
Number of Completed Surveys:	13	651	37,871
Response Rate:	<b>7.9%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	558	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 0103-IMAGINE SCHOOL AT NORTH PORT

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
8 Teachers are available to speak with me.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
10 School personnel seek out parent input.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	85.7%
17 The school gives me choices with regard to services that address my child's needs.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
20 The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	58.3%
18 The school offers parents training about ESE.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	95	6,282	367,894
Number of Completed Surveys:	14	651	37,871
Response Rate:	<b>14.7%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	558	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 0131-FRUITVILLE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
21 The school explains what options parents have if they disagree with a decision of the school.	93.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10 School personnel seek out parent input.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
17 The school gives me choices with regard to services that address my child's needs.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18 The school offers parents training about ESE.	62.5%

## SUMMARY

	School	District	State
ESE Membership:	128	6,282	367,894
Number of Completed Surveys:	16	651	37,871
Response Rate:	<b>12.5%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	558	30,314
Percent At or Above Standard:	<b>87.5%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 0171-PHILLIPPI SHORES ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
9 Teachers set appropriate goals for my child.	91.7%
8 Teachers are available to speak with me.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
11 The principal sets a positive and welcoming tone in the school.	61.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
22 The school provides my child with all the services documented on my child's IEP.	61.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
10 School personnel seek out parent input.	53.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
21 The school explains what options parents have if they disagree with a decision of the school.	53.8%
13 School personnel encourage me to participate in the decision-making process.	46.2%
17 The school gives me choices with regard to services that address my child's needs.	46.2%
18 The school offers parents training about ESE.	38.5%

## SUMMARY

	School	District	State
ESE Membership:	116	6,282	367,894
Number of Completed Surveys:	13	651	37,871
Response Rate:	<b>11.2%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	6	558	30,314
Percent At or Above Standard:	<b>46.2%</b>	<b>85.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 0201-TUTTLE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
15 The school has a person on staff who is available to answer parents' questions.	94.4%
17 The school gives me choices with regard to services that address my child's needs.	94.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
8 Teachers are available to speak with me.	94.1%
21 The school explains what options parents have if they disagree with a decision of the school.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
18 The school offers parents training about ESE.	77.8%

## SUMMARY

	School	District	State
ESE Membership:	95	6,282	367,894
Number of Completed Surveys:	18	651	37,871
Response Rate:	<b>18.9%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	18	558	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 0211-VENICE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
8 Teachers are available to speak with me.	93.3%
10 School personnel seek out parent input.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school offers parents training about ESE.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	122	6,282	367,894
Number of Completed Surveys:	15	651	37,871
Response Rate:	<b>12.3%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	558	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 0221-VENICE SENIOR HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
8 Teachers are available to speak with me.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
15 The school has a person on staff who is available to answer parents' questions.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
18 The school offers parents training about ESE.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
9 Teachers set appropriate goals for my child.	55.6%
10 School personnel seek out parent input.	55.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	50.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	219	6,282	367,894
Number of Completed Surveys:	10	651	37,871
Response Rate:	<b>4.6%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	6	558	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 0261-GOCIO ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
10 School personnel seek out parent input.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
13 School personnel encourage me to participate in the decision-making process.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	95	6,282	367,894
Number of Completed Surveys:	10	651	37,871
Response Rate:	<b>10.5%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	558	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 0271-GULF GATE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8 Teachers are available to speak with me.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
2 Written information I receive is written in an understandable way.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
13 School personnel encourage me to participate in the decision-making process.	76.9%
19 The school offers parents a variety of ways to communicate with teachers.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
10 School personnel seek out parent input.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
18 The school offers parents training about ESE.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	136	6,282	367,894
Number of Completed Surveys:	13	651	37,871
Response Rate:	<b>9.6%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	558	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 0293-OAK PARK SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
18 The school offers parents training about ESE.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25 School personnel provide me with information about the type of supports my child will need after graduation.	77.8%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	311	6,282	367,894
Number of Completed Surveys:	11	651	37,871
Response Rate:	<b>3.5%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	558	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>85.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 0301-ASHTON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
10 School personnel seek out parent input.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	127	6,282	367,894
Number of Completed Surveys:	15	651	37,871
Response Rate:	<b>11.8%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	558	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 0381-GARDEN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
18 The school offers parents training about ESE.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%

## SUMMARY

	School	District	State
ESE Membership:	101	6,282	367,894
Number of Completed Surveys:	15	651	37,871
Response Rate:	<b>14.9%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	558	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 0451-VENICE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10 School personnel seek out parent input.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school offers parents training about ESE.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	114	6,282	367,894
Number of Completed Surveys:	10	651	37,871
Response Rate:	<b>8.8%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	558	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 0461-GLENALLEN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
2 Written information I receive is written in an understandable way.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
11 The principal sets a positive and welcoming tone in the school.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
13 School personnel encourage me to participate in the decision-making process.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
10 School personnel seek out parent input.	68.8%
20 The school gives parents the help they may need to play an active role in their child's education.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
18 The school offers parents training about ESE.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	163	6,282	367,894
Number of Completed Surveys:	16	651	37,871
Response Rate:	<b>9.8%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	558	30,314
Percent At or Above Standard:	<b>68.8%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 0491-TAYLOR RANCH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
2 Written information I receive is written in an understandable way.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18 The school offers parents training about ESE.	81.8%
20 The school gives parents the help they may need to play an active role in their child's education.	81.8%
9 Teachers set appropriate goals for my child.	80.0%
10 School personnel seek out parent input.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	95	6,282	367,894
Number of Completed Surveys:	12	651	37,871
Response Rate:	<b>12.6%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	558	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 1211-LAUREL NOKOMIS SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
9 Teachers set appropriate goals for my child.	97.1%
5 My child's IEP tells how progress towards goals will be measured.	97.0%
2 Written information I receive is written in an understandable way.	94.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
10 School personnel seek out parent input.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.9%
19 The school offers parents a variety of ways to communicate with teachers.	93.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%
13 School personnel encourage me to participate in the decision-making process.	91.2%
15 The school has a person on staff who is available to answer parents' questions.	91.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.2%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	87.9%
17 The school gives me choices with regard to services that address my child's needs.	84.8%
18 The school offers parents training about ESE.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.8%
21 The school explains what options parents have if they disagree with a decision of the school.	78.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	158	6,282	367,894
Number of Completed Surveys:	34	651	37,871
Response Rate:	<b>21.5%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	29	558	30,314
Percent At or Above Standard:	<b>85.3%</b>	<b>85.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 1251-NORTH PORT HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
18 The school offers parents training about ESE.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	348	6,282	367,894
Number of Completed Surveys:	10	651	37,871
Response Rate:	<b>2.9%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	558	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 1261-HERON CREEK MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
11 The principal sets a positive and welcoming tone in the school.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10 School personnel seek out parent input.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
22 The school provides my child with all the services documented on my child's IEP.	69.2%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
18 The school offers parents training about ESE.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	25.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%

### SUMMARY

	School	District	State
ESE Membership:	166	6,282	367,894
Number of Completed Surveys:	13	651	37,871
Response Rate:	<b>7.8%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	558	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 1271-CRANBERRY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	School personnel seek out parent input.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
18	The school offers parents training about ESE.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%

## SUMMARY

	School	District	State
ESE Membership:	140	6,282	367,894
Number of Completed Surveys:	11	651	37,871
Response Rate:	<b>7.9%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	558	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 1282-TATUM RIDGE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school offers parents training about ESE.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	44.4%

## SUMMARY

	School	District	State
ESE Membership:	106	6,282	367,894
Number of Completed Surveys:	10	651	37,871
Response Rate:	<b>9.4%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	558	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 58-SARASOTA

School: 1341-LAMARQUE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.0%
8 Teachers are available to speak with me.	96.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
20 The school gives parents the help they may need to play an active role in their child's education.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
9 Teachers set appropriate goals for my child.	92.0%
10 School personnel seek out parent input.	92.0%
13 School personnel encourage me to participate in the decision-making process.	92.0%
15 The school has a person on staff who is available to answer parents' questions.	92.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
17 The school gives me choices with regard to services that address my child's needs.	88.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.0%
11 The principal sets a positive and welcoming tone in the school.	84.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18 The school offers parents training about ESE.	76.0%

## SUMMARY

	School	District	State
ESE Membership:	147	6,282	367,894
Number of Completed Surveys:	25	651	37,871
Response Rate:	<b>17.0%</b>	<b>10.4%</b>	<b>10.3%</b>
Number At or Above Standard:	22	558	30,314
Percent At or Above Standard:	<b>88.0%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0021-HAMILTON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
13 School personnel encourage me to participate in the decision-making process.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
9 Teachers set appropriate goals for my child.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10 School personnel seek out parent input.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
18 The school offers parents training about ESE.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	130	8,943	367,894
Number of Completed Surveys:	14	1,196	37,871
Response Rate:	<b>10.8%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	894	30,314
Percent At or Above Standard:	<b>71.4%</b>	<b>74.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0031-BEAR LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
19 The school offers parents a variety of ways to communicate with teachers.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
10 School personnel seek out parent input.	68.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
17 The school gives me choices with regard to services that address my child's needs.	64.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	56.3%
18 The school offers parents training about ESE.	53.8%
21 The school explains what options parents have if they disagree with a decision of the school.	53.8%

## SUMMARY

	School	District	State
ESE Membership:	140	8,943	367,894
Number of Completed Surveys:	16	1,196	37,871
Response Rate:	<b>11.4%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	10	894	30,314
Percent At or Above Standard:	<b>62.5%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0041-ENGLISH ESTATES ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
15 The school has a person on staff who is available to answer parents' questions.	94.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
10 School personnel seek out parent input.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
11 The principal sets a positive and welcoming tone in the school.	82.4%
17 The school gives me choices with regard to services that address my child's needs.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.6%
18 The school offers parents training about ESE.	64.7%

## SUMMARY

	School	District	State
ESE Membership:	66	8,943	367,894
Number of Completed Surveys:	18	1,196	37,871
Response Rate:	<b>27.3%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	15	894	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0051-GENEVA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8 Teachers are available to speak with me.	85.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
10 School personnel seek out parent input.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
22 The school provides my child with all the services documented on my child's IEP.	78.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
15 The school has a person on staff who is available to answer parents' questions.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	93	8,943	367,894
Number of Completed Surveys:	14	1,196	37,871
Response Rate:	<b>15.1%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	894	30,314
Percent At or Above Standard:	<b>78.6%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0071-LAKE MARY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.8%
9 Teachers set appropriate goals for my child.	86.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
8 Teachers are available to speak with me.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
13 School personnel encourage me to participate in the decision-making process.	82.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.6%
21 The school explains what options parents have if they disagree with a decision of the school.	80.6%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.4%
10 School personnel seek out parent input.	73.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.5%
18 The school offers parents training about ESE.	70.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	70.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.6%

### SUMMARY

	School	District	State
ESE Membership:	364	8,943	367,894
Number of Completed Surveys:	40	1,196	37,871
Response Rate:	<b>11.0%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	34	894	30,314
Percent At or Above Standard:	<b>85.0%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0081-LAKE MARY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
8 Teachers are available to speak with me.	89.5%
13 School personnel encourage me to participate in the decision-making process.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
19 The school offers parents a variety of ways to communicate with teachers.	84.2%
10 School personnel seek out parent input.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
22 The school provides my child with all the services documented on my child's IEP.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
17 The school gives me choices with regard to services that address my child's needs.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	52.6%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	138	8,943	367,894
Number of Completed Surveys:	19	1,196	37,871
Response Rate:	<b>13.8%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	894	30,314
Percent At or Above Standard:	<b>73.7%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0101-MILWEE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	94.4%
2 Written information I receive is written in an understandable way.	85.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
9 Teachers set appropriate goals for my child.	84.2%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
11 The principal sets a positive and welcoming tone in the school.	78.9%
19 The school offers parents a variety of ways to communicate with teachers.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	68.4%
10 School personnel seek out parent input.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	65.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	61.1%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%
17 The school gives me choices with regard to services that address my child's needs.	57.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.9%
18 The school offers parents training about ESE.	47.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	252	8,943	367,894
Number of Completed Surveys:	20	1,196	37,871
Response Rate:	<b>7.9%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	894	30,314
Percent At or Above Standard:	<b>65.0%</b>	<b>74.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0111-EVANS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	96.2%
8 Teachers are available to speak with me.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	88.5%
15 The school has a person on staff who is available to answer parents' questions.	88.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
11 The principal sets a positive and welcoming tone in the school.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	78.3%
13 School personnel encourage me to participate in the decision-making process.	76.9%
10 School personnel seek out parent input.	73.9%
20 The school gives parents the help they may need to play an active role in their child's education.	70.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.0%
18 The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	132	8,943	367,894
Number of Completed Surveys:	26	1,196	37,871
Response Rate:	<b>19.7%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	18	894	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0121-LAYER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10 School personnel seek out parent input.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
17 The school gives me choices with regard to services that address my child's needs.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
9 Teachers set appropriate goals for my child.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
18 The school offers parents training about ESE.	76.9%

## SUMMARY

	School	District	State
ESE Membership:	88	8,943	367,894
Number of Completed Surveys:	14	1,196	37,871
Response Rate:	<b>15.9%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	13	894	30,314
Percent At or Above Standard:	<b>92.9%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0131-LAWTON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
15 The school has a person on staff who is available to answer parents' questions.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8 Teachers are available to speak with me.	94.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
11 The principal sets a positive and welcoming tone in the school.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	81.3%
10 School personnel seek out parent input.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	56.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	55.6%
18 The school offers parents training about ESE.	36.8%

## SUMMARY

	School	District	State
ESE Membership:	126	8,943	367,894
Number of Completed Surveys:	19	1,196	37,871
Response Rate:	<b>15.1%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	18	894	30,314
Percent At or Above Standard:	<b>94.7%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0151-SANFORD MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	87.9%
19 The school offers parents a variety of ways to communicate with teachers.	87.9%
5 My child's IEP tells how progress towards goals will be measured.	87.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.8%
8 Teachers are available to speak with me.	84.8%
15 The school has a person on staff who is available to answer parents' questions.	84.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
11 The principal sets a positive and welcoming tone in the school.	80.6%
9 Teachers set appropriate goals for my child.	78.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	74.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	74.2%
13 School personnel encourage me to participate in the decision-making process.	71.0%
22 The school provides my child with all the services documented on my child's IEP.	71.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
20 The school gives parents the help they may need to play an active role in their child's education.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.6%
10 School personnel seek out parent input.	63.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
21 The school explains what options parents have if they disagree with a decision of the school.	59.4%
18 The school offers parents training about ESE.	43.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	55.6%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%

### SUMMARY

	School	District	State
ESE Membership:	201	8,943	367,894
Number of Completed Surveys:	33	1,196	37,871
Response Rate:	<b>16.4%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	20	894	30,314
Percent At or Above Standard:	<b>60.6%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0171-WALKER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
8 Teachers are available to speak with me.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
11 The principal sets a positive and welcoming tone in the school.	63.6%
15 The school has a person on staff who is available to answer parents' questions.	63.6%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
10 School personnel seek out parent input.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	44.4%
18 The school offers parents training about ESE.	20.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	18.2%

## SUMMARY

	School	District	State
ESE Membership:	78	8,943	367,894
Number of Completed Surveys:	11	1,196	37,871
Response Rate:	<b>14.1%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	6	894	30,314
Percent At or Above Standard:	<b>54.5%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0181-SEMINOLE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11 The principal sets a positive and welcoming tone in the school.	72.7%
10 School personnel seek out parent input.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
19 The school offers parents a variety of ways to communicate with teachers.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
13 School personnel encourage me to participate in the decision-making process.	58.3%
15 The school has a person on staff who is available to answer parents' questions.	58.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
20 The school gives parents the help they may need to play an active role in their child's education.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	58.3%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%

### SUMMARY

	School	District	State
ESE Membership:	328	8,943	367,894
Number of Completed Surveys:	12	1,196	37,871
Response Rate:	<b>3.7%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	7	894	30,314
Percent At or Above Standard:	<b>58.3%</b>	<b>74.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0182-MILLENNIUM MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
13 School personnel encourage me to participate in the decision-making process.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
9 Teachers set appropriate goals for my child.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
18 The school offers parents training about ESE.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
10 School personnel seek out parent input.	73.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	85.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%

### SUMMARY

	School	District	State
ESE Membership:	223	8,943	367,894
Number of Completed Surveys:	19	1,196	37,871
Response Rate:	<b>8.5%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	16	894	30,314
Percent At or Above Standard:	<b>84.2%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0201-SOUTH SEMINOLE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
11 The principal sets a positive and welcoming tone in the school.	77.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
13 School personnel encourage me to participate in the decision-making process.	76.5%
9 Teachers set appropriate goals for my child.	72.2%
19 The school offers parents a variety of ways to communicate with teachers.	72.2%
8 Teachers are available to speak with me.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
18 The school offers parents training about ESE.	64.7%
10 School personnel seek out parent input.	61.1%
21 The school explains what options parents have if they disagree with a decision of the school.	61.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.1%
20 The school gives parents the help they may need to play an active role in their child's education.	58.8%
15 The school has a person on staff who is available to answer parents' questions.	55.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	47.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	80.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	166	8,943	367,894
Number of Completed Surveys:	18	1,196	37,871
Response Rate:	<b>10.8%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	894	30,314
Percent At or Above Standard:	<b>61.1%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0202-CASSELBERRY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.2%
8 Teachers are available to speak with me.	95.0%
2 Written information I receive is written in an understandable way.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
15 The school has a person on staff who is available to answer parents' questions.	81.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	78.9%
13 School personnel encourage me to participate in the decision-making process.	76.2%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
10 School personnel seek out parent input.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	117	8,943	367,894
Number of Completed Surveys:	21	1,196	37,871
Response Rate:	<b>17.9%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	894	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0231-WILSON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
15 The school has a person on staff who is available to answer parents' questions.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%
2 Written information I receive is written in an understandable way.	84.2%
13 School personnel encourage me to participate in the decision-making process.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%
17 The school gives me choices with regard to services that address my child's needs.	84.2%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10 School personnel seek out parent input.	78.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	78.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
18 The school offers parents training about ESE.	63.2%

## SUMMARY

	School	District	State
ESE Membership:	91	8,943	367,894
Number of Completed Surveys:	19	1,196	37,871
Response Rate:	<b>20.9%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	14	894	30,314
Percent At or Above Standard:	<b>73.7%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0251-CROOMS ACADEMY/INFO TECHNOLOGY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	54.5%
18 The school offers parents training about ESE.	45.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	54.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	72	8,943	367,894
Number of Completed Surveys:	11	1,196	37,871
Response Rate:	<b>15.3%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	894	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0271-GOLDSBORO ELEMENTARY MAGNET

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.1%
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
13 School personnel encourage me to participate in the decision-making process.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
8 Teachers are available to speak with me.	82.8%
9 Teachers set appropriate goals for my child.	82.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	79.3%
10 School personnel seek out parent input.	75.9%
21 The school explains what options parents have if they disagree with a decision of the school.	75.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.4%
18 The school offers parents training about ESE.	63.3%

## SUMMARY

	School	District	State
ESE Membership:	103	8,943	367,894
Number of Completed Surveys:	30	1,196	37,871
Response Rate:	<b>29.1%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	23	894	30,314
Percent At or Above Standard:	<b>76.7%</b>	<b>74.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0291-JACKSON HEIGHTS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	95.7%
2 Written information I receive is written in an understandable way.	91.3%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
13 School personnel encourage me to participate in the decision-making process.	86.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
9 Teachers set appropriate goals for my child.	82.6%
15 The school has a person on staff who is available to answer parents' questions.	82.6%
19 The school offers parents a variety of ways to communicate with teachers.	82.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
21 The school explains what options parents have if they disagree with a decision of the school.	77.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%
20 The school gives parents the help they may need to play an active role in their child's education.	69.6%
17 The school gives me choices with regard to services that address my child's needs.	65.2%
10 School personnel seek out parent input.	63.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.9%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	55.6%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%

### SUMMARY

	School	District	State
ESE Membership:	179	8,943	367,894
Number of Completed Surveys:	23	1,196	37,871
Response Rate:	<b>12.8%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	15	894	30,314
Percent At or Above Standard:	<b>65.2%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0301-MIDWAY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
15 The school has a person on staff who is available to answer parents' questions.	94.7%
22 The school provides my child with all the services documented on my child's IEP.	94.4%
2 Written information I receive is written in an understandable way.	89.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
10 School personnel seek out parent input.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
19 The school offers parents a variety of ways to communicate with teachers.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	89.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8 Teachers are available to speak with me.	84.2%
9 Teachers set appropriate goals for my child.	84.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	72.2%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
18 The school offers parents training about ESE.	64.7%

## SUMMARY

	School	District	State
ESE Membership:	159	8,943	367,894
Number of Completed Surveys:	19	1,196	37,871
Response Rate:	<b>11.9%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	15	894	30,314
Percent At or Above Standard:	<b>78.9%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0331-HIGHLANDS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
13 School personnel encourage me to participate in the decision-making process.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10 School personnel seek out parent input.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
18 The school offers parents training about ESE.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	75	8,943	367,894
Number of Completed Surveys:	13	1,196	37,871
Response Rate:	<b>17.3%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	11	894	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0361-RAINBOW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
9 Teachers set appropriate goals for my child.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
10 School personnel seek out parent input.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.2%
15 The school has a person on staff who is available to answer parents' questions.	84.2%
17 The school gives me choices with regard to services that address my child's needs.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	84.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
18 The school offers parents training about ESE.	70.6%

## SUMMARY

	School	District	State
ESE Membership:	96	8,943	367,894
Number of Completed Surveys:	20	1,196	37,871
Response Rate:	<b>20.8%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	16	894	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0421-OVIEDO HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	89.2%
8 Teachers are available to speak with me.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	86.1%
11 The principal sets a positive and welcoming tone in the school.	83.3%
5 My child's IEP tells how progress towards goals will be measured.	81.1%
13 School personnel encourage me to participate in the decision-making process.	81.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.4%
10 School personnel seek out parent input.	75.0%
19 The school offers parents a variety of ways to communicate with teachers.	73.0%
22 The school provides my child with all the services documented on my child's IEP.	73.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
9 Teachers set appropriate goals for my child.	72.2%
20 The school gives parents the help they may need to play an active role in their child's education.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.3%
17 The school gives me choices with regard to services that address my child's needs.	70.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	67.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	62.2%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
18 The school offers parents training about ESE.	44.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	48.6%

### SUMMARY

	School	District	State
ESE Membership:	306	8,943	367,894
Number of Completed Surveys:	37	1,196	37,871
Response Rate:	<b>12.1%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	26	894	30,314
Percent At or Above Standard:	<b>70.3%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0431-LYMAN HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	86.5%
2 Written information I receive is written in an understandable way.	85.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.5%
15 The school has a person on staff who is available to answer parents' questions.	82.5%
8 Teachers are available to speak with me.	82.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	79.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.6%
9 Teachers set appropriate goals for my child.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	73.7%
19 The school offers parents a variety of ways to communicate with teachers.	73.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	72.5%
22 The school provides my child with all the services documented on my child's IEP.	68.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	67.5%
17 The school gives me choices with regard to services that address my child's needs.	65.8%
20 The school gives parents the help they may need to play an active role in their child's education.	63.2%
10 School personnel seek out parent input.	60.5%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
18 The school offers parents training about ESE.	54.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	47.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	57.9%

### SUMMARY

	School	District	State
ESE Membership:	373	8,943	367,894
Number of Completed Surveys:	41	1,196	37,871
Response Rate:	<b>11.0%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	25	894	30,314
Percent At or Above Standard:	<b>61.0%</b>	<b>74.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0441-CARILLON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
2 Written information I receive is written in an understandable way.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.2%
5 My child's IEP tells how progress towards goals will be measured.	91.2%
9 Teachers set appropriate goals for my child.	90.6%
22 The school provides my child with all the services documented on my child's IEP.	90.6%
15 The school has a person on staff who is available to answer parents' questions.	90.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
8 Teachers are available to speak with me.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.4%
17 The school gives me choices with regard to services that address my child's needs.	78.8%
21 The school explains what options parents have if they disagree with a decision of the school.	77.4%
10 School personnel seek out parent input.	75.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18 The school offers parents training about ESE.	65.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	59.4%

## SUMMARY

	School	District	State
ESE Membership:	144	8,943	367,894
Number of Completed Surveys:	34	1,196	37,871
Response Rate:	<b>23.6%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	26	894	30,314
Percent At or Above Standard:	<b>76.5%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0491-LAKE BRANTLEY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	91.4%
19 The school offers parents a variety of ways to communicate with teachers.	91.4%
2 Written information I receive is written in an understandable way.	88.9%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.1%
13 School personnel encourage me to participate in the decision-making process.	86.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
8 Teachers are available to speak with me.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.9%
11 The principal sets a positive and welcoming tone in the school.	82.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.8%
10 School personnel seek out parent input.	77.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.1%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	74.3%
21 The school explains what options parents have if they disagree with a decision of the school.	72.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	65.7%
18 The school offers parents training about ESE.	60.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.8%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	65.6%

### SUMMARY

	School	District	State
ESE Membership:	303	8,943	367,894
Number of Completed Surveys:	36	1,196	37,871
Response Rate:	<b>11.9%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	24	894	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0501-TEAGUE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	88.9%
2 Written information I receive is written in an understandable way.	88.2%
11 The principal sets a positive and welcoming tone in the school.	83.3%
15 The school has a person on staff who is available to answer parents' questions.	77.8%
8 Teachers are available to speak with me.	72.2%
9 Teachers set appropriate goals for my child.	72.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	61.1%
13 School personnel encourage me to participate in the decision-making process.	61.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
19 The school offers parents a variety of ways to communicate with teachers.	61.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	55.6%
17 The school gives me choices with regard to services that address my child's needs.	52.9%
20 The school gives parents the help they may need to play an active role in their child's education.	52.9%
22 The school provides my child with all the services documented on my child's IEP.	52.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
10 School personnel seek out parent input.	50.0%
18 The school offers parents training about ESE.	43.8%
21 The school explains what options parents have if they disagree with a decision of the school.	41.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	198	8,943	367,894
Number of Completed Surveys:	18	1,196	37,871
Response Rate:	<b>9.1%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	894	30,314
Percent At or Above Standard:	<b>50.0%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0502-FOREST CITY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2 Written information I receive is written in an understandable way.	75.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
13 School personnel encourage me to participate in the decision-making process.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10 School personnel seek out parent input.	58.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	110	8,943	367,894
Number of Completed Surveys:	12	1,196	37,871
Response Rate:	<b>10.9%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	8	894	30,314
Percent At or Above Standard:	<b>66.7%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0511-RED BUG ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
8 Teachers are available to speak with me.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
11 The principal sets a positive and welcoming tone in the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
10 School personnel seek out parent input.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
13 School personnel encourage me to participate in the decision-making process.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	82.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
17 The school gives me choices with regard to services that address my child's needs.	70.8%
21 The school explains what options parents have if they disagree with a decision of the school.	68.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
18 The school offers parents training about ESE.	38.1%

## SUMMARY

	School	District	State
ESE Membership:	107	8,943	367,894
Number of Completed Surveys:	24	1,196	37,871
Response Rate:	<b>22.4%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	20	894	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0531-EASTBROOK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
2 Written information I receive is written in an understandable way.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
8 Teachers are available to speak with me.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
9 Teachers set appropriate goals for my child.	91.7%
17 The school gives me choices with regard to services that address my child's needs.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18 The school offers parents training about ESE.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	91	8,943	367,894
Number of Completed Surveys:	13	1,196	37,871
Response Rate:	<b>14.3%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	894	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>74.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0551-LAKE HOWELL HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
8 Teachers are available to speak with me.	89.7%
15 The school has a person on staff who is available to answer parents' questions.	89.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
9 Teachers set appropriate goals for my child.	86.2%
13 School personnel encourage me to participate in the decision-making process.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	82.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
21 The school explains what options parents have if they disagree with a decision of the school.	82.1%
10 School personnel seek out parent input.	79.3%
17 The school gives me choices with regard to services that address my child's needs.	79.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.7%
11 The principal sets a positive and welcoming tone in the school.	75.9%
18 The school offers parents training about ESE.	74.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25 School personnel provide me with information about the type of supports my child will need after graduation.	71.4%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%

### SUMMARY

	School	District	State
ESE Membership:	263	8,943	367,894
Number of Completed Surveys:	30	1,196	37,871
Response Rate:	<b>11.4%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	25	894	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0561-ALTAMONTE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	91.7%
8 Teachers are available to speak with me.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9 Teachers set appropriate goals for my child.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
11 The principal sets a positive and welcoming tone in the school.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
10 School personnel seek out parent input.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.8%
17 The school gives me choices with regard to services that address my child's needs.	70.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.8%
18 The school offers parents training about ESE.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	138	8,943	367,894
Number of Completed Surveys:	24	1,196	37,871
Response Rate:	<b>17.4%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	18	894	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0581-SABAL POINT ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
8 Teachers are available to speak with me.	95.7%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
9 Teachers set appropriate goals for my child.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
11 The principal sets a positive and welcoming tone in the school.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
10 School personnel seek out parent input.	82.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
17 The school gives me choices with regard to services that address my child's needs.	82.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
21 The school explains what options parents have if they disagree with a decision of the school.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.9%
18 The school offers parents training about ESE.	57.9%

## SUMMARY

	School	District	State
ESE Membership:	120	8,943	367,894
Number of Completed Surveys:	24	1,196	37,871
Response Rate:	<b>20.0%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	20	894	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0591-WOODLANDS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.7%
5 My child's IEP tells how progress towards goals will be measured.	96.7%
8 Teachers are available to speak with me.	96.7%
9 Teachers set appropriate goals for my child.	96.7%
11 The principal sets a positive and welcoming tone in the school.	96.7%
15 The school has a person on staff who is available to answer parents' questions.	96.7%
19 The school offers parents a variety of ways to communicate with teachers.	96.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
20 The school gives parents the help they may need to play an active role in their child's education.	93.3%
22 The school provides my child with all the services documented on my child's IEP.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
17 The school gives me choices with regard to services that address my child's needs.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.2%
13 School personnel encourage me to participate in the decision-making process.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
10 School personnel seek out parent input.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18 The school offers parents training about ESE.	53.6%

## SUMMARY

	School	District	State
ESE Membership:	100	8,943	367,894
Number of Completed Surveys:	30	1,196	37,871
Response Rate:	<b>30.0%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	26	894	30,314
Percent At or Above Standard:	<b>86.7%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0611-STERLING PARK ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
10 School personnel seek out parent input.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
11 The principal sets a positive and welcoming tone in the school.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school offers parents training about ESE.	58.3%

## SUMMARY

	School	District	State
ESE Membership:	127	8,943	367,894
Number of Completed Surveys:	14	1,196	37,871
Response Rate:	<b>11.0%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	894	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0621-ROCK LAKE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
19 The school offers parents a variety of ways to communicate with teachers.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	66.7%
18 The school offers parents training about ESE.	58.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	53.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	104	8,943	367,894
Number of Completed Surveys:	13	1,196	37,871
Response Rate:	<b>12.5%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	894	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>74.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0651-WEKIVA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
9 Teachers set appropriate goals for my child.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
15 The school has a person on staff who is available to answer parents' questions.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
10 School personnel seek out parent input.	87.5%
17 The school gives me choices with regard to services that address my child's needs.	87.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.3%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	114	8,943	367,894
Number of Completed Surveys:	24	1,196	37,871
Response Rate:	<b>21.1%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	22	894	30,314
Percent At or Above Standard:	<b>91.7%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0661-KEETH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
20 The school gives parents the help they may need to play an active role in their child's education.	94.1%
17 The school gives me choices with regard to services that address my child's needs.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
18 The school offers parents training about ESE.	70.6%

## SUMMARY

	School	District	State
ESE Membership:	70	8,943	367,894
Number of Completed Surveys:	17	1,196	37,871
Response Rate:	<b>24.3%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	16	894	30,314
Percent At or Above Standard:	<b>94.1%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0671-GREENWOOD LAKES MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
17	The school gives me choices with regard to services that address my child's needs.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	94.1%
9	Teachers set appropriate goals for my child.	93.8%
10	School personnel seek out parent input.	93.8%
11	The principal sets a positive and welcoming tone in the school.	93.8%
13	School personnel encourage me to participate in the decision-making process.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
21	The school explains what options parents have if they disagree with a decision of the school.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
18	The school offers parents training about ESE.	58.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	42.9%
25	School personnel provide me with information about the type of supports my child will need after graduation.	42.9%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	28.6%

### SUMMARY

	School	District	State
ESE Membership:	199	8,943	367,894
Number of Completed Surveys:	17	1,196	37,871
Response Rate:	<b>8.5%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	16	894	30,314
Percent At or Above Standard:	<b>94.1%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0681-STENSTROM ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2 Written information I receive is written in an understandable way.	94.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
9 Teachers set appropriate goals for my child.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
15 The school has a person on staff who is available to answer parents' questions.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10 School personnel seek out parent input.	78.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
17 The school gives me choices with regard to services that address my child's needs.	72.2%
18 The school offers parents training about ESE.	64.7%
21 The school explains what options parents have if they disagree with a decision of the school.	58.8%

## SUMMARY

	School	District	State
ESE Membership:	90	8,943	367,894
Number of Completed Surveys:	19	1,196	37,871
Response Rate:	<b>21.1%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	17	894	30,314
Percent At or Above Standard:	<b>89.5%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0691-HEATHROW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8 Teachers are available to speak with me.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
13 School personnel encourage me to participate in the decision-making process.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
15 The school has a person on staff who is available to answer parents' questions.	81.3%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	73.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
18 The school offers parents training about ESE.	56.3%

## SUMMARY

	School	District	State
ESE Membership:	58	8,943	367,894
Number of Completed Surveys:	16	1,196	37,871
Response Rate:	<b>27.6%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	894	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0701-PARTIN ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.7%
8 Teachers are available to speak with me.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
20 The school gives parents the help they may need to play an active role in their child's education.	60.0%
9 Teachers set appropriate goals for my child.	53.8%
11 The principal sets a positive and welcoming tone in the school.	53.3%
13 School personnel encourage me to participate in the decision-making process.	53.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
17 The school gives me choices with regard to services that address my child's needs.	53.3%
22 The school provides my child with all the services documented on my child's IEP.	53.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
10 School personnel seek out parent input.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	46.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	40.0%
18 The school offers parents training about ESE.	35.7%

## SUMMARY

	School	District	State
ESE Membership:	75	8,943	367,894
Number of Completed Surveys:	15	1,196	37,871
Response Rate:	<b>20.0%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	894	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>74.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0711-INDIAN TRAILS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.4%
11 The principal sets a positive and welcoming tone in the school.	86.1%
5 My child's IEP tells how progress towards goals will be measured.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.6%
15 The school has a person on staff who is available to answer parents' questions.	80.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8 Teachers are available to speak with me.	79.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.8%
19 The school offers parents a variety of ways to communicate with teachers.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
13 School personnel encourage me to participate in the decision-making process.	70.6%
20 The school gives parents the help they may need to play an active role in their child's education.	69.7%
9 Teachers set appropriate goals for my child.	68.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	67.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	58.8%
17 The school gives me choices with regard to services that address my child's needs.	58.3%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
18 The school offers parents training about ESE.	56.3%
10 School personnel seek out parent input.	51.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	62.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%

### SUMMARY

	School	District	State
ESE Membership:	162	8,943	367,894
Number of Completed Surveys:	36	1,196	37,871
Response Rate:	<b>22.2%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	22	894	30,314
Percent At or Above Standard:	<b>61.1%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0721-CHILES MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.0%
11 The principal sets a positive and welcoming tone in the school.	97.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.0%
13 School personnel encourage me to participate in the decision-making process.	97.0%
9 Teachers set appropriate goals for my child.	96.9%
5 My child's IEP tells how progress towards goals will be measured.	93.9%
10 School personnel seek out parent input.	93.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.8%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	90.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
8 Teachers are available to speak with me.	87.9%
20 The school gives parents the help they may need to play an active role in their child's education.	87.9%
21 The school explains what options parents have if they disagree with a decision of the school.	84.8%
22 The school provides my child with all the services documented on my child's IEP.	84.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.8%
17 The school gives me choices with regard to services that address my child's needs.	84.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	78.8%
18 The school offers parents training about ESE.	75.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25	School personnel provide me with information about the type of supports my child will need after graduation.	63.6%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%

### SUMMARY

	School	District	State
ESE Membership:	178	8,943	367,894
Number of Completed Surveys:	33	1,196	37,871
Response Rate:	<b>18.5%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	30	894	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0731-MARKHAM WOODS MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.7%
8 Teachers are available to speak with me.	91.7%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	81.8%
22 The school provides my child with all the services documented on my child's IEP.	81.8%
9 Teachers set appropriate goals for my child.	75.0%
11 The principal sets a positive and welcoming tone in the school.	75.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
18 The school offers parents training about ESE.	70.0%
10 School personnel seek out parent input.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	184	8,943	367,894
Number of Completed Surveys:	12	1,196	37,871
Response Rate:	<b>6.5%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	894	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0801-BENTLEY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.0%
8 Teachers are available to speak with me.	92.0%
15 The school has a person on staff who is available to answer parents' questions.	92.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
19 The school offers parents a variety of ways to communicate with teachers.	84.0%
22 The school provides my child with all the services documented on my child's IEP.	84.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.0%
20 The school gives parents the help they may need to play an active role in their child's education.	76.0%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	72.0%
10 School personnel seek out parent input.	70.8%
13 School personnel encourage me to participate in the decision-making process.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	64.0%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	154	8,943	367,894
Number of Completed Surveys:	25	1,196	37,871
Response Rate:	<b>16.2%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	19	894	30,314
Percent At or Above Standard:	<b>76.0%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0811-WICKLOW ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
18 The school offers parents training about ESE.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%

## SUMMARY

	School	District	State
ESE Membership:	130	8,943	367,894
Number of Completed Surveys:	11	1,196	37,871
Response Rate:	<b>8.5%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	9	894	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0821-CRYSTAL LAKE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
15 The school has a person on staff who is available to answer parents' questions.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
8 Teachers are available to speak with me.	90.9%
2 Written information I receive is written in an understandable way.	90.5%
9 Teachers set appropriate goals for my child.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
11 The principal sets a positive and welcoming tone in the school.	84.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
19 The school offers parents a variety of ways to communicate with teachers.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
13 School personnel encourage me to participate in the decision-making process.	72.7%
10 School personnel seek out parent input.	68.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	63.6%
21 The school explains what options parents have if they disagree with a decision of the school.	61.9%
18 The school offers parents training about ESE.	55.0%

## SUMMARY

	School	District	State
ESE Membership:	102	8,943	367,894
Number of Completed Surveys:	22	1,196	37,871
Response Rate:	<b>21.6%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	15	894	30,314
Percent At or Above Standard:	<b>68.2%</b>	<b>74.7%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0911-WINTER SPRINGS HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	94.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.4%
11 The principal sets a positive and welcoming tone in the school.	88.6%
15 The school has a person on staff who is available to answer parents' questions.	85.3%
8 Teachers are available to speak with me.	82.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	77.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	74.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	74.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	74.3%
9 Teachers set appropriate goals for my child.	71.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.6%
13 School personnel encourage me to participate in the decision-making process.	67.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	62.9%
18 The school offers parents training about ESE.	62.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.8%
10 School personnel seek out parent input.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	57.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	51.4%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	62.9%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
25 School personnel provide me with information about the type of supports my child will need after graduation.	55.9%

### SUMMARY

	School	District	State
ESE Membership:	311	8,943	367,894
Number of Completed Surveys:	35	1,196	37,871
Response Rate:	<b>11.3%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	19	894	30,314
Percent At or Above Standard:	<b>54.3%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 0931-HAGERTY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	96.0%
19 The school offers parents a variety of ways to communicate with teachers.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
8 Teachers are available to speak with me.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
15 The school has a person on staff who is available to answer parents' questions.	88.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
10 School personnel seek out parent input.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.6%
9 Teachers set appropriate goals for my child.	80.8%
20 The school gives parents the help they may need to play an active role in their child's education.	76.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	73.1%
17 The school gives me choices with regard to services that address my child's needs.	72.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	65.4%
18 The school offers parents training about ESE.	33.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	64.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%

### SUMMARY

	School	District	State
ESE Membership:	231	8,943	367,894
Number of Completed Surveys:	26	1,196	37,871
Response Rate:	<b>11.3%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	20	894	30,314
Percent At or Above Standard:	<b>76.9%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 9229-CHOICES IN LEARNING CHARTER

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18 The school offers parents training about ESE.	90.9%

## SUMMARY

	School	District	State
ESE Membership:	66	8,943	367,894
Number of Completed Surveys:	12	1,196	37,871
Response Rate:	<b>18.2%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	12	894	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 59-SEMINOLE

School: 9233-GALILEO SCHOOL FOR GIFTED LEARNING

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	94.4%
15 The school has a person on staff who is available to answer parents' questions.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5 My child's IEP tells how progress towards goals will be measured.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9 Teachers set appropriate goals for my child.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
10 School personnel seek out parent input.	83.3%
11 The principal sets a positive and welcoming tone in the school.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	77.8%
18 The school offers parents training about ESE.	70.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	98	8,943	367,894
Number of Completed Surveys:	18	1,196	37,871
Response Rate:	<b>18.4%</b>	<b>13.4%</b>	<b>10.3%</b>
Number At or Above Standard:	16	894	30,314
Percent At or Above Standard:	<b>88.9%</b>	<b>74.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 60-SUMTER

School: 0031-BUSHNELL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.4%
2 Written information I receive is written in an understandable way.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
22 The school provides my child with all the services documented on my child's IEP.	88.6%
8 Teachers are available to speak with me.	86.1%
13 School personnel encourage me to participate in the decision-making process.	86.1%
17 The school gives me choices with regard to services that address my child's needs.	86.1%
20 The school gives parents the help they may need to play an active role in their child's education.	86.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
10 School personnel seek out parent input.	83.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%
18 The school offers parents training about ESE.	67.6%

## SUMMARY

	School	District	State
ESE Membership:	130	1,204	367,894
Number of Completed Surveys:	36	211	37,871
Response Rate:	<b>27.7%</b>	<b>17.5%</b>	<b>10.3%</b>
Number At or Above Standard:	30	189	30,314
Percent At or Above Standard:	<b>83.3%</b>	<b>89.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 60-SUMTER

School: 0042-SOUTH SUMTER MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
13 School personnel encourage me to participate in the decision-making process.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
8 Teachers are available to speak with me.	88.2%
10 School personnel seek out parent input.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
18 The school offers parents training about ESE.	75.0%
22 The school provides my child with all the services documented on my child's IEP.	75.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.6%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	80.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	149	1,204	367,894
Number of Completed Surveys:	17	211	37,871
Response Rate:	<b>11.4%</b>	<b>17.5%</b>	<b>10.3%</b>
Number At or Above Standard:	14	189	30,314
Percent At or Above Standard:	<b>82.4%</b>	<b>89.6%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 60-SUMTER

School: 0051-WEBSTER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	95.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
9 Teachers set appropriate goals for my child.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
15 The school has a person on staff who is available to answer parents' questions.	95.2%
17 The school gives me choices with regard to services that address my child's needs.	95.2%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
11 The principal sets a positive and welcoming tone in the school.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
13 School personnel encourage me to participate in the decision-making process.	90.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
19 The school offers parents a variety of ways to communicate with teachers.	90.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
18 The school offers parents training about ESE.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
10 School personnel seek out parent input.	81.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	91	1,204	367,894
Number of Completed Surveys:	21	211	37,871
Response Rate:	<b>23.1%</b>	<b>17.5%</b>	<b>10.3%</b>
Number At or Above Standard:	19	189	30,314
Percent At or Above Standard:	<b>90.5%</b>	<b>89.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 60-SUMTER

School: 0102-WILDWOOD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	97.1%
5 My child's IEP tells how progress towards goals will be measured.	97.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
13 School personnel encourage me to participate in the decision-making process.	97.0%
22 The school provides my child with all the services documented on my child's IEP.	96.9%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
15 The school has a person on staff who is available to answer parents' questions.	93.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.9%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
9 Teachers set appropriate goals for my child.	91.2%
10 School personnel seek out parent input.	90.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.3%
8 Teachers are available to speak with me.	88.2%
17 The school gives me choices with regard to services that address my child's needs.	87.9%
20 The school gives parents the help they may need to play an active role in their child's education.	87.9%
21 The school explains what options parents have if they disagree with a decision of the school.	87.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.9%
18 The school offers parents training about ESE.	81.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	79.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%

## SUMMARY

	School	District	State
ESE Membership:	159	1,204	367,894
Number of Completed Surveys:	34	211	37,871
Response Rate:	<b>21.4%</b>	<b>17.5%</b>	<b>10.3%</b>
Number At or Above Standard:	31	189	30,314
Percent At or Above Standard:	<b>91.2%</b>	<b>89.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 60-SUMTER

School: 0161-WILDWOOD MIDDLE/HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5 My child's IEP tells how progress towards goals will be measured.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
10 School personnel seek out parent input.	94.4%
19 The school offers parents a variety of ways to communicate with teachers.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
17 The school gives me choices with regard to services that address my child's needs.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
18 The school offers parents training about ESE.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25 School personnel provide me with information about the type of supports my child will need after graduation.	57.1%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%

### SUMMARY

	School	District	State
ESE Membership:	136	1,204	367,894
Number of Completed Surveys:	18	211	37,871
Response Rate:	<b>13.2%</b>	<b>17.5%</b>	<b>10.3%</b>
Number At or Above Standard:	17	189	30,314
Percent At or Above Standard:	<b>94.4%</b>	<b>89.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 60-SUMTER

School: 0181-LAKE PANASOFFKEE ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	96.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%
20 The school gives parents the help they may need to play an active role in their child's education.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.8%
9 Teachers set appropriate goals for my child.	92.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	92.0%
18 The school offers parents training about ESE.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	94	1,204	367,894
Number of Completed Surveys:	26	211	37,871
Response Rate:	<b>27.7%</b>	<b>17.5%</b>	<b>10.3%</b>
Number At or Above Standard:	26	189	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>89.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 60-SUMTER

School: 2001-VILLAGES CHARTER SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8 Teachers are available to speak with me.	93.3%
11 The principal sets a positive and welcoming tone in the school.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.1%
22 The school provides my child with all the services documented on my child's IEP.	91.1%
9 Teachers set appropriate goals for my child.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
13 School personnel encourage me to participate in the decision-making process.	88.9%
10 School personnel seek out parent input.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
21 The school explains what options parents have if they disagree with a decision of the school.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
17 The school gives me choices with regard to services that address my child's needs.	84.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.5%
18 The school offers parents training about ESE.	72.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	240	1,204	367,894
Number of Completed Surveys:	45	211	37,871
Response Rate:	<b>18.8%</b>	<b>17.5%</b>	<b>10.3%</b>
Number At or Above Standard:	40	189	30,314
Percent At or Above Standard:	<b>88.9%</b>	<b>89.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 61-SUWANNEE

School: 0011-SUWANNEE PRIMARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8 Teachers are available to speak with me.	94.7%
10 School personnel seek out parent input.	94.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13 School personnel encourage me to participate in the decision-making process.	94.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
15 The school has a person on staff who is available to answer parents' questions.	94.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
17 The school gives me choices with regard to services that address my child's needs.	94.7%
18 The school offers parents training about ESE.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
20 The school gives parents the help they may need to play an active role in their child's education.	94.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
9 Teachers set appropriate goals for my child.	94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
21 The school explains what options parents have if they disagree with a decision of the school.	89.5%
22 The school provides my child with all the services documented on my child's IEP.	89.5%

## SUMMARY

	School	District	State
ESE Membership:	81	737	367,894
Number of Completed Surveys:	19	127	37,871
Response Rate:	<b>23.5%</b>	<b>17.2%</b>	<b>10.3%</b>
Number At or Above Standard:	18	118	30,314
Percent At or Above Standard:	<b>94.7%</b>	<b>92.9%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 61-SUWANNEE

School: 0042-SUWANNEE INTERMEDIATE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5 My child's IEP tells how progress towards goals will be measured.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8 Teachers are available to speak with me.	95.0%
9 Teachers set appropriate goals for my child.	95.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
17 The school gives me choices with regard to services that address my child's needs.	95.0%
21 The school explains what options parents have if they disagree with a decision of the school.	95.0%
22 The school provides my child with all the services documented on my child's IEP.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
15 The school has a person on staff who is available to answer parents' questions.	94.7%
2 Written information I receive is written in an understandable way.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.0%
18 The school offers parents training about ESE.	85.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.2%

## SUMMARY

	School	District	State
ESE Membership:	93	737	367,894
Number of Completed Surveys:	20	127	37,871
Response Rate:	<b>21.5%</b>	<b>17.2%</b>	<b>10.3%</b>
Number At or Above Standard:	18	118	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>92.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 61-SUWANNEE

School: 0043-SUWANNEE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
13	School personnel encourage me to participate in the decision-making process.	96.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%
19	The school offers parents a variety of ways to communicate with teachers.	96.2%
22	The school provides my child with all the services documented on my child's IEP.	96.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
9	Teachers set appropriate goals for my child.	96.0%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
10	School personnel seek out parent input.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
17	The school gives me choices with regard to services that address my child's needs.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.5%
18	The school offers parents training about ESE.	88.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel provide me with information about the type of supports my child will need after graduation.	95.8%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	95.8%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	91.7%

### SUMMARY

	School	District	State
ESE Membership:	118	737	367,894
Number of Completed Surveys:	26	127	37,871
Response Rate:	<b>22.0%</b>	<b>17.2%</b>	<b>10.3%</b>
Number At or Above Standard:	24	118	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>92.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 61-SUWANNEE

School: 0051-SUWANNEE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
18 The school offers parents training about ESE.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9 Teachers set appropriate goals for my child.	94.1%
10 School personnel seek out parent input.	94.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	80.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%

### SUMMARY

	School	District	State
ESE Membership:	144	737	367,894
Number of Completed Surveys:	17	127	37,871
Response Rate:	<b>11.8%</b>	<b>17.2%</b>	<b>10.3%</b>
Number At or Above Standard:	17	118	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>92.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 61-SUWANNEE

School: 0060-SUWANNEE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
21 The school explains what options parents have if they disagree with a decision of the school.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8 Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
10 School personnel seek out parent input.	84.6%
13 School personnel encourage me to participate in the decision-making process.	84.6%
18 The school offers parents training about ESE.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
11 The principal sets a positive and welcoming tone in the school.	83.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%

## SUMMARY

	School	District	State
ESE Membership:	85	737	367,894
Number of Completed Surveys:	13	127	37,871
Response Rate:	<b>15.3%</b>	<b>17.2%</b>	<b>10.3%</b>
Number At or Above Standard:	11	118	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>92.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 61-SUWANNEE

School: 0089-BRANFORD ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8 Teachers are available to speak with me.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
15 The school has a person on staff who is available to answer parents' questions.	94.1%
17 The school gives me choices with regard to services that address my child's needs.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
18 The school offers parents training about ESE.	88.2%

## SUMMARY

	School	District	State
ESE Membership:	101	737	367,894
Number of Completed Surveys:	17	127	37,871
Response Rate:	<b>16.8%</b>	<b>17.2%</b>	<b>10.3%</b>
Number At or Above Standard:	16	118	30,314
Percent At or Above Standard:	<b>94.1%</b>	<b>92.9%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 61-SUWANNEE

School: 0091-BRANFORD HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
11 The principal sets a positive and welcoming tone in the school.	80.0%
18 The school offers parents training about ESE.	77.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	109	737	367,894
Number of Completed Surveys:	10	127	37,871
Response Rate:	<b>9.2%</b>	<b>17.2%</b>	<b>10.3%</b>
Number At or Above Standard:	9	118	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>92.9%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 62-TAYLOR

School: 0041-TAYLOR COUNTY ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8 Teachers are available to speak with me.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	83.3%
2 Written information I receive is written in an understandable way.	75.0%
5 My child's IEP tells how progress towards goals will be measured.	75.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10 School personnel seek out parent input.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
17 The school gives me choices with regard to services that address my child's needs.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	121	412	367,894
Number of Completed Surveys:	12	47	37,871
Response Rate:	<b>9.9%</b>	<b>11.4%</b>	<b>10.3%</b>
Number At or Above Standard:	7	36	30,314
Percent At or Above Standard:	<b>58.3%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 62-TAYLOR

School: 0141-PERRY PRIMARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
17 The school gives me choices with regard to services that address my child's needs.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8 Teachers are available to speak with me.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13 School personnel encourage me to participate in the decision-making process.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	82.4%
10 School personnel seek out parent input.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	82.4%
18 The school offers parents training about ESE.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	119	412	367,894
Number of Completed Surveys:	17	47	37,871
Response Rate:	<b>14.3%</b>	<b>11.4%</b>	<b>10.3%</b>
Number At or Above Standard:	15	36	30,314
Percent At or Above Standard:	<b>88.2%</b>	<b>76.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 63-UNION

School: 0021-UNION COUNTY HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
8 Teachers are available to speak with me.	93.3%
9 Teachers set appropriate goals for my child.	93.3%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
17 The school gives me choices with regard to services that address my child's needs.	93.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19 The school offers parents a variety of ways to communicate with teachers.	86.7%
20 The school gives parents the help they may need to play an active role in their child's education.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10 School personnel seek out parent input.	80.0%
18 The school offers parents training about ESE.	42.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	78.6%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%

### SUMMARY

	School	District	State
ESE Membership:	99	406	367,894
Number of Completed Surveys:	15	64	37,871
Response Rate:	<b>15.2%</b>	<b>15.8%</b>	<b>10.3%</b>
Number At or Above Standard:	14	58	30,314
Percent At or Above Standard:	<b>93.3%</b>	<b>90.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 63-UNION

School: 0022-LAKE BUTLER MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	96.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
9 Teachers set appropriate goals for my child.	96.2%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
5 My child's IEP tells how progress towards goals will be measured.	92.6%
11 The principal sets a positive and welcoming tone in the school.	92.6%
13 School personnel encourage me to participate in the decision-making process.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
15 The school has a person on staff who is available to answer parents' questions.	88.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
8 Teachers are available to speak with me.	88.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
10 School personnel seek out parent input.	84.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
17 The school gives me choices with regard to services that address my child's needs.	84.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.8%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.2%
18 The school offers parents training about ESE.	57.1%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%

### SUMMARY

	School	District	State
ESE Membership:	134	406	367,894
Number of Completed Surveys:	27	64	37,871
Response Rate:	<b>20.1%</b>	<b>15.8%</b>	<b>10.3%</b>
Number At or Above Standard:	22	58	30,314
Percent At or Above Standard:	<b>81.5%</b>	<b>90.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 63-UNION

School: 0031-LAKE BUTLER ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
17 The school gives me choices with regard to services that address my child's needs.	95.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.7%
18 The school offers parents training about ESE.	88.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

## SUMMARY

	School	District	State
ESE Membership:	165	406	367,894
Number of Completed Surveys:	20	64	37,871
Response Rate:	<b>12.1%</b>	<b>15.8%</b>	<b>10.3%</b>
Number At or Above Standard:	20	58	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>90.6%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 0761-PATHWAYS ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13 School personnel encourage me to participate in the decision-making process.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
15 The school has a person on staff who is available to answer parents' questions.	70.0%
17 The school gives me choices with regard to services that address my child's needs.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
10 School personnel seek out parent input.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	113	10,124	367,894
Number of Completed Surveys:	10	680	37,871
Response Rate:	<b>8.8%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	6	524	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>77.1%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 0821-PINE TRAIL ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
9 Teachers set appropriate goals for my child.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	94.1%
22 The school provides my child with all the services documented on my child's IEP.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
20 The school gives parents the help they may need to play an active role in their child's education.	93.8%
15 The school has a person on staff who is available to answer parents' questions.	93.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	88.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
13 School personnel encourage me to participate in the decision-making process.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
10 School personnel seek out parent input.	82.4%
17 The school gives me choices with regard to services that address my child's needs.	82.4%
18 The school offers parents training about ESE.	81.3%

## SUMMARY

	School	District	State
ESE Membership:	95	10,124	367,894
Number of Completed Surveys:	17	680	37,871
Response Rate:	<b>17.9%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	15	524	30,314
Percent At or Above Standard:	<b>88.2%</b>	<b>77.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 1453-DELAND HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	88.2%
5 My child's IEP tells how progress towards goals will be measured.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8 Teachers are available to speak with me.	88.2%
11 The principal sets a positive and welcoming tone in the school.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
17 The school gives me choices with regard to services that address my child's needs.	88.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
9 Teachers set appropriate goals for my child.	76.5%
13 School personnel encourage me to participate in the decision-making process.	76.5%
19 The school offers parents a variety of ways to communicate with teachers.	76.5%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
21 The school explains what options parents have if they disagree with a decision of the school.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
15 The school has a person on staff who is available to answer parents' questions.	75.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
10 School personnel seek out parent input.	62.5%
18 The school offers parents training about ESE.	56.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	68.8%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.8%
25	School personnel provide me with information about the type of supports my child will need after graduation.	52.9%

### SUMMARY

	School	District	State
ESE Membership:	359	10,124	367,894
Number of Completed Surveys:	17	680	37,871
Response Rate:	<b>4.7%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	524	30,314
Percent At or Above Standard:	<b>76.5%</b>	<b>77.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 1491-WOODWARD AVENUE ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	63.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
17 The school gives me choices with regard to services that address my child's needs.	54.5%
18 The school offers parents training about ESE.	54.5%

## SUMMARY

	School	District	State
ESE Membership:	119	10,124	367,894
Number of Completed Surveys:	11	680	37,871
Response Rate:	<b>9.2%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	7	524	30,314
Percent At or Above Standard:	<b>63.6%</b>	<b>77.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 1531-DELAND MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10 School personnel seek out parent input.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
18 The school offers parents training about ESE.	70.0%
22 The school provides my child with all the services documented on my child's IEP.	70.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	244	10,124	367,894
Number of Completed Surveys:	10	680	37,871
Response Rate:	<b>4.1%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	7	524	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>77.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 1702-DELTONA MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.8%
8 Teachers are available to speak with me.	95.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
11 The principal sets a positive and welcoming tone in the school.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
13 School personnel encourage me to participate in the decision-making process.	82.6%
15 The school has a person on staff who is available to answer parents' questions.	79.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	69.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
10 School personnel seek out parent input.	65.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	65.2%
21 The school explains what options parents have if they disagree with a decision of the school.	60.9%
18 The school offers parents training about ESE.	56.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	47.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25	School personnel provide me with information about the type of supports my child will need after graduation.	42.9%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.9%

### SUMMARY

	School	District	State
ESE Membership:	248	10,124	367,894
Number of Completed Surveys:	24	680	37,871
Response Rate:	<b>9.7%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	18	524	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 1811-DELTONA LAKES ELEMENTARY SCHL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8 Teachers are available to speak with me.	86.7%
9 Teachers set appropriate goals for my child.	86.7%
22 The school provides my child with all the services documented on my child's IEP.	86.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
13 School personnel encourage me to participate in the decision-making process.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
18 The school offers parents training about ESE.	75.0%
11 The principal sets a positive and welcoming tone in the school.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
10 School personnel seek out parent input.	71.4%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%

## SUMMARY

	School	District	State
ESE Membership:	149	10,124	367,894
Number of Completed Surveys:	15	680	37,871
Response Rate:	<b>10.1%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	11	524	30,314
Percent At or Above Standard:	<b>73.3%</b>	<b>77.1%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 2734-CHAMPION ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	93.3%
8 Teachers are available to speak with me.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	78.6%
11 The principal sets a positive and welcoming tone in the school.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
22 The school provides my child with all the services documented on my child's IEP.	73.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
10 School personnel seek out parent input.	64.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
13 School personnel encourage me to participate in the decision-making process.	57.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	57.1%
20 The school gives parents the help they may need to play an active role in their child's education.	57.1%
17 The school gives me choices with regard to services that address my child's needs.	53.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.3%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	46.7%
18 The school offers parents training about ESE.	42.9%

## SUMMARY

	School	District	State
ESE Membership:	142	10,124	367,894
Number of Completed Surveys:	15	680	37,871
Response Rate:	<b>10.6%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	524	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>77.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 3436-MAINLAND HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
11 The principal sets a positive and welcoming tone in the school.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
8 Teachers are available to speak with me.	73.3%
9 Teachers set appropriate goals for my child.	73.3%
19 The school offers parents a variety of ways to communicate with teachers.	73.3%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10 School personnel seek out parent input.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school offers parents training about ESE.	53.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	46.7%
25 School personnel provide me with information about the type of supports my child will need after graduation.	40.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	346	10,124	367,894
Number of Completed Surveys:	15	680	37,871
Response Rate:	4.3%	6.7%	10.3%
Number At or Above Standard:	9	524	30,314
Percent At or Above Standard:	60.0%	77.1%	80.0%

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 3451-HORIZON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
11 The principal sets a positive and welcoming tone in the school.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2 Written information I receive is written in an understandable way.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
10 School personnel seek out parent input.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
17 The school gives me choices with regard to services that address my child's needs.	61.5%
20 The school gives parents the help they may need to play an active role in their child's education.	61.5%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%
18 The school offers parents training about ESE.	46.2%

## SUMMARY

	School	District	State
ESE Membership:	129	10,124	367,894
Number of Completed Surveys:	13	680	37,871
Response Rate:	<b>10.1%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	8	524	30,314
Percent At or Above Standard:	<b>61.5%</b>	<b>77.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 3631-GEORGE W. MARKS ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2 Written information I receive is written in an understandable way.	88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
17 The school gives me choices with regard to services that address my child's needs.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20 The school gives parents the help they may need to play an active role in their child's education.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18 The school offers parents training about ESE.	30.0%

## SUMMARY

	School	District	State
ESE Membership:	125	10,124	367,894
Number of Completed Surveys:	10	680	37,871
Response Rate:	<b>8.0%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	7	524	30,314
Percent At or Above Standard:	<b>70.0%</b>	<b>77.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 3651-INDIAN RIVER ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.9%
5 My child's IEP tells how progress towards goals will be measured.	96.9%
9 Teachers set appropriate goals for my child.	96.9%
11 The principal sets a positive and welcoming tone in the school.	96.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%
15 The school has a person on staff who is available to answer parents' questions.	96.8%
19 The school offers parents a variety of ways to communicate with teachers.	96.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
8 Teachers are available to speak with me.	93.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.6%
20 The school gives parents the help they may need to play an active role in their child's education.	89.7%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
17 The school gives me choices with regard to services that address my child's needs.	86.2%
13 School personnel encourage me to participate in the decision-making process.	84.4%
10 School personnel seek out parent input.	83.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.1%
21 The school explains what options parents have if they disagree with a decision of the school.	75.9%
18 The school offers parents training about ESE.	66.7%

## SUMMARY

	School	District	State
ESE Membership:	97	10,124	367,894
Number of Completed Surveys:	32	680	37,871
Response Rate:	<b>33.0%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	30	524	30,314
Percent At or Above Standard:	<b>93.8%</b>	<b>77.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 3697-EDGEWATER PUBLIC SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2 Written information I receive is written in an understandable way.	94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5 My child's IEP tells how progress towards goals will be measured.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
8 Teachers are available to speak with me.	88.2%
9 Teachers set appropriate goals for my child.	88.2%
13 School personnel encourage me to participate in the decision-making process.	88.2%
17 The school gives me choices with regard to services that address my child's needs.	88.2%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
10 School personnel seek out parent input.	82.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
18 The school offers parents training about ESE.	53.3%
21 The school explains what options parents have if they disagree with a decision of the school.	53.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	120	10,124	367,894
Number of Completed Surveys:	17	680	37,871
Response Rate:	<b>14.2%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	524	30,314
Percent At or Above Standard:	<b>70.6%</b>	<b>77.1%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 3839-NEW SMYRNA BEACH HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	95.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	95.5%
15 The school has a person on staff who is available to answer parents' questions.	95.5%
21 The school explains what options parents have if they disagree with a decision of the school.	95.2%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
8 Teachers are available to speak with me.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.5%
22 The school provides my child with all the services documented on my child's IEP.	90.5%
11 The principal sets a positive and welcoming tone in the school.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
9 Teachers set appropriate goals for my child.	86.4%
13 School personnel encourage me to participate in the decision-making process.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10 School personnel seek out parent input.	81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
18 The school offers parents training about ESE.	66.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	95.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	304	10,124	367,894
Number of Completed Surveys:	22	680	37,871
Response Rate:	<b>7.2%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	17	524	30,314
Percent At or Above Standard:	<b>77.3%</b>	<b>77.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 4131-ORANGE CITY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
2 Written information I receive is written in an understandable way.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10 School personnel seek out parent input.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	77.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
18 The school offers parents training about ESE.	60.0%

## SUMMARY

	School	District	State
ESE Membership:	92	10,124	367,894
Number of Completed Surveys:	10	680	37,871
Response Rate:	<b>10.9%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	8	524	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>77.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 4235-ORMOND BEACH MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5 My child's IEP tells how progress towards goals will be measured.	78.6%
9 Teachers set appropriate goals for my child.	78.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
8 Teachers are available to speak with me.	71.4%
19 The school offers parents a variety of ways to communicate with teachers.	71.4%
15 The school has a person on staff who is available to answer parents' questions.	69.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
10 School personnel seek out parent input.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	61.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
20 The school gives parents the help they may need to play an active role in their child's education.	57.1%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
17 The school gives me choices with regard to services that address my child's needs.	50.0%
22 The school provides my child with all the services documented on my child's IEP.	50.0%
18 The school offers parents training about ESE.	42.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%

### SUMMARY

	School	District	State
ESE Membership:	180	10,124	367,894
Number of Completed Surveys:	14	680	37,871
Response Rate:	<b>7.8%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	7	524	30,314
Percent At or Above Standard:	<b>50.0%</b>	<b>77.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 4436-SPRUCE CREEK HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
10 School personnel seek out parent input.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
15 The school has a person on staff who is available to answer parents' questions.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
20 The school gives parents the help they may need to play an active role in their child's education.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
22 The school provides my child with all the services documented on my child's IEP.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18 The school offers parents training about ESE.	90.0%
2 Written information I receive is written in an understandable way.	81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	81.8%
8 Teachers are available to speak with me.	81.8%
9 Teachers set appropriate goals for my child.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13 School personnel encourage me to participate in the decision-making process.	81.8%
19 The school offers parents a variety of ways to communicate with teachers.	81.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25 School personnel provide me with information about the type of supports my child will need after graduation.	81.8%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%

### SUMMARY

	School	District	State
ESE Membership:	302	10,124	367,894
Number of Completed Surveys:	11	680	37,871
Response Rate:	<b>3.6%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	524	30,314
Percent At or Above Standard:	<b>81.8%</b>	<b>77.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 4531-SPRUCE CREEK ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
8 Teachers are available to speak with me.	94.1%
9 Teachers set appropriate goals for my child.	94.1%
11 The principal sets a positive and welcoming tone in the school.	94.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
19 The school offers parents a variety of ways to communicate with teachers.	88.2%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
13 School personnel encourage me to participate in the decision-making process.	82.4%
18 The school offers parents training about ESE.	78.6%
10 School personnel seek out parent input.	76.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%

## SUMMARY

	School	District	State
ESE Membership:	155	10,124	367,894
Number of Completed Surveys:	17	680	37,871
Response Rate:	<b>11.0%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	13	524	30,314
Percent At or Above Standard:	<b>76.5%</b>	<b>77.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 5836-SEABREEZE HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
11 The principal sets a positive and welcoming tone in the school.	92.0%
2 Written information I receive is written in an understandable way.	88.5%
8 Teachers are available to speak with me.	88.5%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
15 The school has a person on staff who is available to answer parents' questions.	88.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	88.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.0%
9 Teachers set appropriate goals for my child.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	79.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10 School personnel seek out parent input.	76.0%
18 The school offers parents training about ESE.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	73.9%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.9%
25 School personnel provide me with information about the type of supports my child will need after graduation.	69.6%

### SUMMARY

	School	District	State
ESE Membership:	230	10,124	367,894
Number of Completed Surveys:	26	680	37,871
Response Rate:	<b>11.3%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	22	524	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>77.1%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 6234-SOUTH DAYTONA ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8 Teachers are available to speak with me.	80.0%
9 Teachers set appropriate goals for my child.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
5 My child's IEP tells how progress towards goals will be measured.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
15 The school has a person on staff who is available to answer parents' questions.	70.0%
13 School personnel encourage me to participate in the decision-making process.	60.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	60.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	55.6%
10 School personnel seek out parent input.	50.0%
17 The school gives me choices with regard to services that address my child's needs.	50.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	44.4%
21 The school explains what options parents have if they disagree with a decision of the school.	40.0%
18 The school offers parents training about ESE.	33.3%

## SUMMARY

	School	District	State
ESE Membership:	101	10,124	367,894
Number of Completed Surveys:	10	680	37,871
Response Rate:	<b>9.9%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	6	524	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>77.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 6761-DELTONA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
8 Teachers are available to speak with me.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13 School personnel encourage me to participate in the decision-making process.	78.6%
15 The school has a person on staff who is available to answer parents' questions.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
9 Teachers set appropriate goals for my child.	69.2%
10 School personnel seek out parent input.	69.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.3%
17 The school gives me choices with regard to services that address my child's needs.	64.3%
22 The school provides my child with all the services documented on my child's IEP.	64.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	57.1%
18 The school offers parents training about ESE.	50.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%
25 School personnel provide me with information about the type of supports my child will need after graduation.	69.2%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%

### SUMMARY

	School	District	State
ESE Membership:	317	10,124	367,894
Number of Completed Surveys:	14	680	37,871
Response Rate:	4.4%	6.7%	10.3%
Number At or Above Standard:	9	524	30,314
Percent At or Above Standard:	64.3%	77.1%	80.0%

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 6781-TIMBERCREST ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
8 Teachers are available to speak with me.	93.8%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10 School personnel seek out parent input.	93.3%
13 School personnel encourage me to participate in the decision-making process.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
2 Written information I receive is written in an understandable way.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
11 The principal sets a positive and welcoming tone in the school.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9 Teachers set appropriate goals for my child.	81.3%
22 The school provides my child with all the services documented on my child's IEP.	81.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	73.3%
17 The school gives me choices with regard to services that address my child's needs.	68.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school offers parents training about ESE.	50.0%

## SUMMARY

	School	District	State
ESE Membership:	107	10,124	367,894
Number of Completed Surveys:	16	680	37,871
Response Rate:	<b>15.0%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	524	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>77.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 6791-GALAXY MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10 School personnel seek out parent input.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	72.7%
9 Teachers set appropriate goals for my child.	72.7%
11 The principal sets a positive and welcoming tone in the school.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
15 The school has a person on staff who is available to answer parents' questions.	63.6%
17 The school gives me choices with regard to services that address my child's needs.	63.6%
20 The school gives parents the help they may need to play an active role in their child's education.	63.6%
22 The school provides my child with all the services documented on my child's IEP.	63.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	55.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
21 The school explains what options parents have if they disagree with a decision of the school.	45.5%
18 The school offers parents training about ESE.	18.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	170	10,124	367,894
Number of Completed Surveys:	11	680	37,871
Response Rate:	<b>6.5%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	6	524	30,314
Percent At or Above Standard:	<b>54.5%</b>	<b>77.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 6841-SUNRISE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
10 School personnel seek out parent input.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
11 The principal sets a positive and welcoming tone in the school.	91.7%
13 School personnel encourage me to participate in the decision-making process.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
21 The school explains what options parents have if they disagree with a decision of the school.	84.6%
18 The school offers parents training about ESE.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%

## SUMMARY

	School	District	State
ESE Membership:	100	10,124	367,894
Number of Completed Surveys:	14	680	37,871
Response Rate:	<b>14.0%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	524	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>77.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 7761-DEBARY ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
5 My child's IEP tells how progress towards goals will be measured.	80.0%
8 Teachers are available to speak with me.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13 School personnel encourage me to participate in the decision-making process.	80.0%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	71.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
11 The principal sets a positive and welcoming tone in the school.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
10 School personnel seek out parent input.	60.0%
17 The school gives me choices with regard to services that address my child's needs.	60.0%
21 The school explains what options parents have if they disagree with a decision of the school.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	33.3%
18 The school offers parents training about ESE.	30.0%

## SUMMARY

	School	District	State
ESE Membership:	95	10,124	367,894
Number of Completed Surveys:	10	680	37,871
Response Rate:	<b>10.5%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	6	524	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>77.1%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 7771-HERITAGE MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2 Written information I receive is written in an understandable way.	90.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
15 The school has a person on staff who is available to answer parents' questions.	72.7%
17 The school gives me choices with regard to services that address my child's needs.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	72.7%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
18 The school offers parents training about ESE.	54.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	253	10,124	367,894
Number of Completed Surveys:	11	680	37,871
Response Rate:	<b>4.3%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	10	524	30,314
Percent At or Above Standard:	<b>90.9%</b>	<b>77.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 7831-DAVID C HINSON SR MIDDLE SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	93.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	86.7%
13 School personnel encourage me to participate in the decision-making process.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
15 The school has a person on staff who is available to answer parents' questions.	80.0%
19 The school offers parents a variety of ways to communicate with teachers.	80.0%
11 The principal sets a positive and welcoming tone in the school.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.9%
20 The school gives parents the help they may need to play an active role in their child's education.	73.3%
21 The school explains what options parents have if they disagree with a decision of the school.	69.2%
10 School personnel seek out parent input.	66.7%
18 The school offers parents training about ESE.	64.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
17 The school gives me choices with regard to services that address my child's needs.	46.7%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	25.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%

### SUMMARY

	School	District	State
ESE Membership:	164	10,124	367,894
Number of Completed Surveys:	15	680	37,871
Response Rate:	<b>9.1%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	12	524	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>77.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 7881-MANATEE COVE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
15 The school has a person on staff who is available to answer parents' questions.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17 The school gives me choices with regard to services that address my child's needs.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
9 Teachers set appropriate goals for my child.	76.9%
10 School personnel seek out parent input.	76.9%
11 The principal sets a positive and welcoming tone in the school.	76.9%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
13 School personnel encourage me to participate in the decision-making process.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.7%
20 The school gives parents the help they may need to play an active role in their child's education.	69.2%
18 The school offers parents training about ESE.	58.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	45.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	40.0%

## SUMMARY

	School	District	State
ESE Membership:	128	10,124	367,894
Number of Completed Surveys:	13	680	37,871
Response Rate:	<b>10.2%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	524	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>77.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 7891-RICHARD MILBURN ACADEMY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2 Written information I receive is written in an understandable way.	96.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
8 Teachers are available to speak with me.	96.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
15 The school has a person on staff who is available to answer parents' questions.	96.7%
20 The school gives parents the help they may need to play an active role in their child's education.	96.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	96.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	93.5%
10 School personnel seek out parent input.	93.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.5%
17 The school gives me choices with regard to services that address my child's needs.	93.3%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
18 The school offers parents training about ESE.	86.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	90.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.0%

### SUMMARY

	School	District	State
ESE Membership:	76	10,124	367,894
Number of Completed Surveys:	31	680	37,871
Response Rate:	<b>40.8%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	31	524	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>77.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 7931-PRIDE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
8 Teachers are available to speak with me.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10 School personnel seek out parent input.	81.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
11 The principal sets a positive and welcoming tone in the school.	69.2%
15 The school has a person on staff who is available to answer parents' questions.	69.2%
19 The school offers parents a variety of ways to communicate with teachers.	69.2%
17 The school gives me choices with regard to services that address my child's needs.	61.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	38.5%
21 The school explains what options parents have if they disagree with a decision of the school.	38.5%
18 The school offers parents training about ESE.	23.1%

## SUMMARY

	School	District	State
ESE Membership:	112	10,124	367,894
Number of Completed Surveys:	13	680	37,871
Response Rate:	<b>11.6%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	9	524	30,314
Percent At or Above Standard:	<b>69.2%</b>	<b>77.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 64-VOLUSIA

School: 7981-CITRUS GROVE ELEMENTARY

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
11 The principal sets a positive and welcoming tone in the school.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	88.9%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
13 School personnel encourage me to participate in the decision-making process.	80.0%
10 School personnel seek out parent input.	70.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15 The school has a person on staff who is available to answer parents' questions.	66.7%
17 The school gives me choices with regard to services that address my child's needs.	66.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18 The school offers parents training about ESE.	44.4%

## SUMMARY

	School	District	State
ESE Membership:	146	10,124	367,894
Number of Completed Surveys:	10	680	37,871
Response Rate:	<b>6.8%</b>	<b>6.7%</b>	<b>10.3%</b>
Number At or Above Standard:	8	524	30,314
Percent At or Above Standard:	<b>80.0%</b>	<b>77.1%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 65-WAKULLA

School: 0071-WAKULLA HIGH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	100.0%
8 Teachers are available to speak with me.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5 My child's IEP tells how progress towards goals will be measured.	86.7%
13 School personnel encourage me to participate in the decision-making process.	86.7%
15 The school has a person on staff who is available to answer parents' questions.	86.7%
9 Teachers set appropriate goals for my child.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	80.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	75.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
22 The school provides my child with all the services documented on my child's IEP.	71.4%
10 School personnel seek out parent input.	57.1%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
17 The school gives me choices with regard to services that address my child's needs.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
18 The school offers parents training about ESE.	42.9%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
25 School personnel provide me with information about the type of supports my child will need after graduation.	53.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	46.2%

### SUMMARY

	School	District	State
ESE Membership:	200	785	367,894
Number of Completed Surveys:	15	59	37,871
Response Rate:	<b>7.5%</b>	<b>7.5%</b>	<b>10.3%</b>
Number At or Above Standard:	9	48	30,314
Percent At or Above Standard:	<b>60.0%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 65-WAKULLA

School: 0091-SHADEVILLE ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8 Teachers are available to speak with me.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
17 The school gives me choices with regard to services that address my child's needs.	92.3%
19 The school offers parents a variety of ways to communicate with teachers.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	81.8%
18 The school offers parents training about ESE.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	106	785	367,894
Number of Completed Surveys:	13	59	37,871
Response Rate:	<b>12.3%</b>	<b>7.5%</b>	<b>10.3%</b>
Number At or Above Standard:	12	48	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>81.4%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 66-WALTON

School: 0151-VAN R. BUTLER ELEM. SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2 Written information I receive is written in an understandable way.	92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	92.3%
13 School personnel encourage me to participate in the decision-making process.	92.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10 School personnel seek out parent input.	84.6%
11 The principal sets a positive and welcoming tone in the school.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
21 The school explains what options parents have if they disagree with a decision of the school.	83.3%
18 The school offers parents training about ESE.	72.7%

## SUMMARY

	School	District	State
ESE Membership:	92	954	367,894
Number of Completed Surveys:	13	84	37,871
Response Rate:	<b>14.1%</b>	<b>8.8%</b>	<b>10.3%</b>
Number At or Above Standard:	11	69	30,314
Percent At or Above Standard:	<b>84.6%</b>	<b>82.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 67-WASHINGTON

School: 0041-KATE M. SMITH ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19 The school offers parents a variety of ways to communicate with teachers.	92.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10 School personnel seek out parent input.	84.6%
20 The school gives parents the help they may need to play an active role in their child's education.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.6%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
18 The school offers parents training about ESE.	64.3%
21 The school explains what options parents have if they disagree with a decision of the school.	61.5%

## SUMMARY

	School	District	State
ESE Membership:	166	595	367,894
Number of Completed Surveys:	14	59	37,871
Response Rate:	<b>8.4%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	12	53	30,314
Percent At or Above Standard:	<b>85.7%</b>	<b>89.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 67-WASHINGTON

School: 0151-VERNON ELEMENTARY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
2 Written information I receive is written in an understandable way.	96.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	96.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
8 Teachers are available to speak with me.	96.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	96.3%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
11 The principal sets a positive and welcoming tone in the school.	95.8%
10 School personnel seek out parent input.	92.6%
22 The school provides my child with all the services documented on my child's IEP.	92.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
21 The school explains what options parents have if they disagree with a decision of the school.	76.9%
18 The school offers parents training about ESE.	72.0%

## SUMMARY

	School	District	State
ESE Membership:	118	595	367,894
Number of Completed Surveys:	27	59	37,871
Response Rate:	<b>22.9%</b>	<b>9.9%</b>	<b>10.3%</b>
Number At or Above Standard:	26	53	30,314
Percent At or Above Standard:	<b>96.3%</b>	<b>89.8%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 68-DEAF/BLIND

School: 0011-DEAF ELEMENTARY SCHOOL (FSDB)

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
2 Written information I receive is written in an understandable way.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
18 The school offers parents training about ESE.	87.5%

## SUMMARY

	School	District	State
ESE Membership:	89	539	367,894
Number of Completed Surveys:	10	59	37,871
Response Rate:	<b>11.2%</b>	<b>10.9%</b>	<b>10.3%</b>
Number At or Above Standard:	10	52	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>88.1%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 68-DEAF/BLIND

School: 0012-DEAF MIDDLE SCHOOL (FSDB)

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
2 Written information I receive is written in an understandable way.	90.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5 My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8 Teachers are available to speak with me.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
10 School personnel seek out parent input.	90.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13 School personnel encourage me to participate in the decision-making process.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15 The school has a person on staff who is available to answer parents' questions.	90.0%
17 The school gives me choices with regard to services that address my child's needs.	90.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.0%
20 The school gives parents the help they may need to play an active role in their child's education.	90.0%
21 The school explains what options parents have if they disagree with a decision of the school.	90.0%
22 The school provides my child with all the services documented on my child's IEP.	90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
11 The principal sets a positive and welcoming tone in the school.	88.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18 The school offers parents training about ESE.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	68	539	367,894
Number of Completed Surveys:	10	59	37,871
Response Rate:	<b>14.7%</b>	<b>10.9%</b>	<b>10.3%</b>
Number At or Above Standard:	9	52	30,314
Percent At or Above Standard:	<b>90.0%</b>	<b>88.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 68-DEAF/BLIND

School: 0013-DEAF HIGH SCHOOL (FSDB)

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	93.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
19 The school offers parents a variety of ways to communicate with teachers.	93.8%
2 Written information I receive is written in an understandable way.	87.5%
8 Teachers are available to speak with me.	87.5%
9 Teachers set appropriate goals for my child.	87.5%
13 School personnel encourage me to participate in the decision-making process.	87.5%
15 The school has a person on staff who is available to answer parents' questions.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
22 The school provides my child with all the services documented on my child's IEP.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
18 The school offers parents training about ESE.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
5 My child's IEP tells how progress towards goals will be measured.	81.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
20 The school gives parents the help they may need to play an active role in their child's education.	75.0%
10 School personnel seek out parent input.	68.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	68.8%
21 The school explains what options parents have if they disagree with a decision of the school.	62.5%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	53.8%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	38.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	30.8%

### SUMMARY

	School	District	State
ESE Membership:	187	539	367,894
Number of Completed Surveys:	16	59	37,871
Response Rate:	<b>8.6%</b>	<b>10.9%</b>	<b>10.3%</b>
Number At or Above Standard:	12	52	30,314
Percent At or Above Standard:	<b>75.0%</b>	<b>88.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 68-DEAF/BLIND

School: 0016-BLIND HIGH SCHOOL (FSDB)

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2 Written information I receive is written in an understandable way.	93.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5 My child's IEP tells how progress towards goals will be measured.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
11 The principal sets a positive and welcoming tone in the school.	93.8%
13 School personnel encourage me to participate in the decision-making process.	93.8%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
22 The school provides my child with all the services documented on my child's IEP.	93.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9 Teachers set appropriate goals for my child.	87.5%
10 School personnel seek out parent input.	87.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
17 The school gives me choices with regard to services that address my child's needs.	87.5%
18 The school offers parents training about ESE.	87.5%
19 The school offers parents a variety of ways to communicate with teachers.	87.5%
20 The school gives parents the help they may need to play an active role in their child's education.	87.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.3%
8 Teachers are available to speak with me.	81.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	81.3%
21 The school explains what options parents have if they disagree with a decision of the school.	75.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	95	539	367,894
Number of Completed Surveys:	16	59	37,871
Response Rate:	<b>16.8%</b>	<b>10.9%</b>	<b>10.3%</b>
Number At or Above Standard:	14	52	30,314
Percent At or Above Standard:	<b>87.5%</b>	<b>88.1%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 71-FL VIRTUAL SCHOOL

School: 0300-FLVS FULL TIME K-5

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
2 Written information I receive is written in an understandable way.	91.3%
8 Teachers are available to speak with me.	91.3%
11 The principal sets a positive and welcoming tone in the school.	91.3%
13 School personnel encourage me to participate in the decision-making process.	91.3%
15 The school has a person on staff who is available to answer parents' questions.	91.3%
19 The school offers parents a variety of ways to communicate with teachers.	91.3%
20 The school gives parents the help they may need to play an active role in their child's education.	91.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
5 My child's IEP tells how progress towards goals will be measured.	87.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
9 Teachers set appropriate goals for my child.	87.0%
10 School personnel seek out parent input.	87.0%
17 The school gives me choices with regard to services that address my child's needs.	87.0%
22 The school provides my child with all the services documented on my child's IEP.	87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
18 The school offers parents training about ESE.	81.8%
21 The school explains what options parents have if they disagree with a decision of the school.	78.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	77.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	69.6%

## SUMMARY

	School	District	State
ESE Membership:	105	305	367,894
Number of Completed Surveys:	23	50	37,871
Response Rate:	<b>21.9%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	20	44	30,314
Percent At or Above Standard:	<b>87.0%</b>	<b>88.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 71-FL VIRTUAL SCHOOL

School: 0400-FLVS FULL-TIME 6-12

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
8 Teachers are available to speak with me.	96.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
13 School personnel encourage me to participate in the decision-making process.	96.2%
19 The school offers parents a variety of ways to communicate with teachers.	96.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9 Teachers set appropriate goals for my child.	92.3%
10 School personnel seek out parent input.	92.3%
11 The principal sets a positive and welcoming tone in the school.	92.3%
20 The school gives parents the help they may need to play an active role in their child's education.	92.3%
22 The school provides my child with all the services documented on my child's IEP.	92.3%
15 The school has a person on staff who is available to answer parents' questions.	92.0%
21 The school explains what options parents have if they disagree with a decision of the school.	92.0%
18 The school offers parents training about ESE.	91.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
2 Written information I receive is written in an understandable way.	88.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
5 My child's IEP tells how progress towards goals will be measured.	84.6%
17 The school gives me choices with regard to services that address my child's needs.	84.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.8%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel provide me with information about the type of supports my child will need after graduation.	87.5%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	86.7%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.3%

### SUMMARY

	School	District	State
ESE Membership:	200	305	367,894
Number of Completed Surveys:	26	50	37,871
Response Rate:	<b>13.0%</b>	<b>16.4%</b>	<b>10.3%</b>
Number At or Above Standard:	24	44	30,314
Percent At or Above Standard:	<b>92.3%</b>	<b>88.0%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 72-FAU LAB SCHOOL

School: 0011-A.D. HENDERSON UNIVERSITY SCHOOL & FAU HIGH

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	96.9%
2 Written information I receive is written in an understandable way.	93.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9 Teachers set appropriate goals for my child.	93.8%
15 The school has a person on staff who is available to answer parents' questions.	93.8%
8 Teachers are available to speak with me.	93.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.3%
19 The school offers parents a variety of ways to communicate with teachers.	90.3%
22 The school provides my child with all the services documented on my child's IEP.	90.3%
11 The principal sets a positive and welcoming tone in the school.	87.1%
13 School personnel encourage me to participate in the decision-making process.	87.1%
17 The school gives me choices with regard to services that address my child's needs.	87.1%
20 The school gives parents the help they may need to play an active role in their child's education.	87.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.1%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.2%
10 School personnel seek out parent input.	84.4%
21 The school explains what options parents have if they disagree with a decision of the school.	80.0%
18 The school offers parents training about ESE.	74.2%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
25 School personnel provide me with information about the type of supports my child will need after graduation.	75.0%

### SUMMARY

	School	District	State
ESE Membership:	62	204	367,894
Number of Completed Surveys:	32	59	37,871
Response Rate:	<b>51.6%</b>	<b>28.9%</b>	<b>10.3%</b>
Number At or Above Standard:	28	54	30,314
Percent At or Above Standard:	<b>87.5%</b>	<b>91.5%</b>	<b>80.0%</b>



# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 72-FAU LAB SCHOOL

School: 0020-FAU/SLCSD PALM POINTE RESEARCH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	96.0%
17 The school gives me choices with regard to services that address my child's needs.	96.0%
21 The school explains what options parents have if they disagree with a decision of the school.	96.0%
22 The school provides my child with all the services documented on my child's IEP.	96.0%
2 Written information I receive is written in an understandable way.	92.0%
11 The principal sets a positive and welcoming tone in the school.	92.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.7%
18 The school offers parents training about ESE.	88.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

### SUMMARY

	School	District	State
ESE Membership:	142	204	367,894
Number of Completed Surveys:	25	59	37,871
Response Rate:	<b>17.6%</b>	<b>28.9%</b>	<b>10.3%</b>
Number At or Above Standard:	24	54	30,314
Percent At or Above Standard:	<b>96.0%</b>	<b>91.5%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 73-FSU LAB SCHOOL

School: 0341-FLORIDA STATE UNIVERSITY SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
2 Written information I receive is written in an understandable way.	95.8%
5 My child's IEP tells how progress towards goals will be measured.	95.8%
8 Teachers are available to speak with me.	95.8%
13 School personnel encourage me to participate in the decision-making process.	95.8%
22 The school provides my child with all the services documented on my child's IEP.	95.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10 School personnel seek out parent input.	91.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15 The school has a person on staff who is available to answer parents' questions.	91.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
11 The principal sets a positive and welcoming tone in the school.	87.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.3%
19 The school offers parents a variety of ways to communicate with teachers.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	79.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
17 The school gives me choices with regard to services that address my child's needs.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	70.8%
18 The school offers parents training about ESE.	58.3%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	40.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%

### SUMMARY

	School	District	State
ESE Membership:	107	189	367,894
Number of Completed Surveys:	24	35	37,871
Response Rate:	<b>22.4%</b>	<b>18.5%</b>	<b>10.3%</b>
Number At or Above Standard:	19	30	30,314
Percent At or Above Standard:	<b>79.2%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 73-FSU LAB SCHOOL

School: 0351-THE PEMBROKE PINES FLORIDA

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
18	The school offers parents training about ESE.	90.0%

## SUMMARY

	School	District	State
ESE Membership:	82	189	367,894
Number of Completed Surveys:	11	35	37,871
Response Rate:	<b>13.4%</b>	<b>18.5%</b>	<b>10.3%</b>
Number At or Above Standard:	11	30	30,314
Percent At or Above Standard:	<b>100.0%</b>	<b>85.7%</b>	<b>80.0%</b>

# Florida ESE Parent Survey 2017-18 School Report: K-12

District: 74-FAMU LAB SCHOOL

School: 0351-FLORIDA A & M UNIV DEVELOP RESEARCH SCHOOL

## Percent of Parents That Agreed With Each Indicator Item

*Your school's top three items and bottom three items have been highlighted in the table below.*

Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
11	The principal sets a positive and welcoming tone in the school.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
10	School personnel seek out parent input.	63.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	63.6%
22	The school provides my child with all the services documented on my child's IEP.	63.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
17	The school gives me choices with regard to services that address my child's needs.	54.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
21	The school explains what options parents have if they disagree with a decision of the school.	44.4%
18	The school offers parents training about ESE.	10.0%

## Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

### SUMMARY

	School	District	State
ESE Membership:	26	26	367,894
Number of Completed Surveys:	11	11	37,871
Response Rate:	<b>42.3%</b>	<b>42.3%</b>	<b>10.3%</b>
Number At or Above Standard:	6	6	30,314
Percent At or Above Standard:	<b>54.5%</b>	<b>54.5%</b>	<b>80.0%</b>