

District: 01-ALACHUA School: 0031-J. J. FINLEY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
17	The school gives me choices with regard to services that address my child's needs.	93.8%
21	The school explains what options parents have if they disagree with a decision of the school.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
18	The school offers parents training about ESE.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%

SUMMARY		School	District	State
	ESE Membership:	68	3,611	367,894
	Number of Completed Surveys:	16	486	37,871
	Response Rate:	23.5%	13.5%	10.3%
	Number At or Above Standard:	15	383	30,314
	Percent At or Ahove Standard	93 8%	78 8%	80 0%



District: 01-ALACHUA School: 0081-SIDNEY LANIER CENTER

Percent of Parents That Agreed With Each Indicator Item

	tor Farents that Agreed with Lach Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
8	Teachers are available to speak with me.	89.3%
9	Teachers set appropriate goals for my child.	89.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.9%
10	School personnel seek out parent input.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%
17	The school gives me choices with regard to services that address my child's needs.	69.0%
19	The school offers parents a variety of ways to communicate with teachers.	69.0%
18	The school offers parents training about ESE.	48.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	46.7%
SUMI	MARY School District State	
_ • • • •	ESE Membership: 151 3,611 367,894	

SUMMARY		School	District	State
	ESE Membership:	151	3,611	367,894
	Number of Completed Surveys:	30	486	37,871
	Response Rate:	19.9%	13.5%	10.3%
	Number At or Above Standard:	23	383	30,314

Percent At or Above Standard: **76.7%**

78.8%



District: 01-ALACHUA School: 0091-LITTLEWOOD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
11	The principal sets a positive and welcoming tone in the school.	95.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
8	Teachers are available to speak with me.	90.5%
13	School personnel encourage me to participate in the decision-making process.	90.5%
15	The school has a person on staff who is available to answer parents' questions.	90.5%
20	The school gives parents the help they may need to play an active role in their child's education.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
2	Written information I receive is written in an understandable way.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
9	Teachers set appropriate goals for my child.	81.0%
10	School personnel seek out parent input.	81.0%
17	The school gives me choices with regard to services that address my child's needs.	81.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18	The school offers parents training about ESE.	57.1%

SUMMARY	School	District	State	
ESE Membership:	104	3,611	367,894	
Number of Completed Surveys:	21	486	37,871	
Response Rate:	20.2%	13.5%	10.3%	
Number At or Above Standard:	18	383	30,314	
Percent At or Above Standard:	85.7%	78.8%	80.0%	



District: 01-ALACHUA School: 0141-WESTWOOD MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Devent
Item	and the same and a second and a second and a second angling in the same second	Percent Agree
2	Written information I receive is written in an understandable way.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
8	Teachers are available to speak with me.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
9	Teachers set appropriate goals for my child.	69.2%
11	The principal sets a positive and welcoming tone in the school.	69.2%
13	School personnel encourage me to participate in the decision-making process.	69.2%
19	The school offers parents a variety of ways to communicate with teachers.	69.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
10	School personnel seek out parent input.	61.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
17	The school gives me choices with regard to services that address my child's needs.	61.5%
20	The school gives parents the help they may need to play an active role in their child's education.	61.5%
22	The school provides my child with all the services documented on my child's IEP.	61.5%
21	The school explains what options parents have if they disagree with a decision of the school.	53.8%
18	The school offers parents training about ESE.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY School District State	
	ESE Membership: 149 3,611 367,894	

13

8.7%

53.8%

37,871

10.3%

30,314

80.0%

486

383

13.5%

78.8%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 01-ALACHUA School: 0151-GAINESVILLE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
8	Teachers are available to speak with me.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
2	Written information I receive is written in an understandable way.	87.0%
9	Teachers set appropriate goals for my child.	87.0%
22	The school provides my child with all the services documented on my child's IEP.	87.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
10	School personnel seek out parent input.	86.4%
20	The school gives parents the help they may need to play an active role in their child's education.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.3%
5	My child's IEP tells how progress towards goals will be measured.	78.3%
21	The school explains what options parents have if they disagree with a decision of the school.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	68.4%
17	The school gives me choices with regard to services that address my child's needs.	68.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
18	The school offers parents training about ESE.	36.8%
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel provide me with information about the type of supports my child will need after graduation.	45.5%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	42.9%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.9%
SUMI	MARY School District State	
	ESE Membership: 215 3,611 367,894	

23

17

10.7%

73.9%

486

383

13.5%

78.8%

37,871

10.3%

30,314



District: 01-ALACHUA School: 0261-NEWBERRY HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Dorcont	
Item		Percent Agree	
2	Written information I receive is written in an understandable way.	100.0%	
8	Teachers are available to speak with me.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%	
5	My child's IEP tells how progress towards goals will be measured.	81.8%	
9	Teachers set appropriate goals for my child.	81.8%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%	
22	The school provides my child with all the services documented on my child's IEP.	80.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%	
10	School personnel seek out parent input.	72.7%	
13	School personnel encourage me to participate in the decision-making process.	72.7%	
15	The school has a person on staff who is available to answer parents' questions.	72.7%	
17	The school gives me choices with regard to services that address my child's needs.	72.7%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	60.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%	
18	The school offers parents training about ESE.	55.6%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%	
	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
25	School personnel provide me with information about the type of supports my child will need after graduation.	62.5%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.		
SUMI	MARY School District State		
	ESE Membership: 92 3,611 367,894		

11

8

12.0%

72.7%

37,871

10.3%

30,314

80.0%

486

383

13.5%

78.8%



District: 01-ALACHUA School: 0271-SANTA FE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	t of Farents that Agreed with Each Indicator Item		
	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
2	Written information I receive is written in an understandable way.	93.3%	
9	Teachers set appropriate goals for my child.	86.7%	
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%	
5	My child's IEP tells how progress towards goals will be measured.	80.0%	
8	Teachers are available to speak with me.	80.0%	
11	The principal sets a positive and welcoming tone in the school.	80.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%	
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%	
15	The school has a person on staff who is available to answer parents' questions.	75.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%	
13	School personnel encourage me to participate in the decision-making process.	73.3%	
19	The school offers parents a variety of ways to communicate with teachers.	73.3%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%	
22	The school provides my child with all the services documented on my child's IEP.	71.4%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%	
17	The school gives me choices with regard to services that address my child's needs.	66.7%	
10	School personnel seek out parent input.	64.3%	
20	The school gives parents the help they may need to play an active role in their child's education.	64.3%	
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%	
18	The school offers parents training about ESE.	50.0%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.5%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%	
25	School personnel provide me with information about the type of supports my child will need after graduation.		
SUMI	MARY School District State		
2011	ESE Membership: 121 3,611 367,894		

15

11

12.4%

73.3%

37,871

10.3%

30,314

80.0%

486

383

13.5%

78.8%



District: 01-ALACHUA School: 0411-PROFESSIONAL ACADEMY MAGNET AT LOFTEN HIGH

Percen	nt of Parents That Agreed With Each Indicator Item		
	school's top three items and bottom three items have been highlighted in th	ne table below.	Percent
Item		1 1 1 1 1 1	Agree
1	I am considered an equal partner with teachers and other professionals in program.	n planning my child's	100.0%
2	Written information I receive is written in an understandable way.		100.0%
5	My child's IEP tells how progress towards goals will be measured.		100.0%
6	ESE teachers make accommodations and modifications as indicated on m	y child's IEP.	100.0%
9	Teachers set appropriate goals for my child.		100.0%
10	School personnel seek out parent input.		100.0%
11	The principal sets a positive and welcoming tone in the school.		100.0%
12	School personnel show sensitivity to the needs of students with disabilities	es and their families.	100.0%
13	School personnel encourage me to participate in the decision-making pro	cess.	100.0%
15	The school has a person on staff who is available to answer parents' ques	stions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers	5.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involveme education.	nt in my child's	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects development.	s of my child's	90.0%
20	The school gives parents the help they may need to play an active role in education.	their child's	90.0%
7	General education teachers make accommodations and modifications as i child's IEP.	ndicated on my	88.9%
8	Teachers are available to speak with me.		88.9%
16	The school communicates regularly with me regarding my child's progres	s on IEP goals.	88.9%
17	The school gives me choices with regard to services that address my child	d's needs.	88.9%
3	I was given information about organizations that offer support for parent disabilities.	s of students with	77.8%
22	The school provides my child with all the services documented on my chil	d's IEP.	77.8%
14	I was offered special assistance so that I could participate in the IEP mee	ting.	75.0%
21	The school explains what options parents have if they disagree with a dec	cision of the school.	66.7%
18	The school offers parents training about ESE.		55.6%
Percei	ent of Parents of Students In Grades 8-12 That Agreed With Each Tra	ansition Item	
24	School personnel provide me with information on agencies that can assis transition from school.	t my child in the	70.0%
25	School personnel provide me with information about the type of supports after graduation.	s my child will need	70.0%
26	School personnel have discussed with me what options my child has for education or training after graduation.	work or further	70.0%
SUM	MMARY School District	State	
	ESE Membership: 40 3,611	367,894	
	Number of Completed Surveys: 10 486	37,871	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

25.0%

90.0%

9

13.5%

78.8%

383

10.3%

30,314



District: 01-ALACHUA School: 0421-EASTSIDE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Doucent	
Item		Percent Agree	
2	Written information I receive is written in an understandable way.	91.7%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.		
9	Teachers set appropriate goals for my child.	81.8%	
10	School personnel seek out parent input.	81.8%	
8	Teachers are available to speak with me.	80.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%	
5	My child's IEP tells how progress towards goals will be measured.	75.0%	
11	The principal sets a positive and welcoming tone in the school.	75.0%	
13	School personnel encourage me to participate in the decision-making process.	75.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%	
15	The school has a person on staff who is available to answer parents' questions.	72.7%	
19	The school offers parents a variety of ways to communicate with teachers.	72.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%	
22	The school provides my child with all the services documented on my child's IEP.	72.7%	
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%	
17	The school gives me choices with regard to services that address my child's needs.	66.7%	
18	The school offers parents training about ESE.	63.6%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%	
25	School personnel provide me with information about the type of supports my child will need after graduation.	77.8%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%	
SUMI	MARY School District State		

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

158

12

8

7.6%

66.7%

3,611

13.5%

78.8%

486

383

367,894

37,871

10.3%

30,314



District: 01-ALACHUA School: 0431-F. W. BUCHHOLZ HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
	hool's top three items and bottom three items have	ve been higi	hlighted in the	e table below.	Percent
Item	Writton information I receive is written in an under	arctandable	W2V		Agree 94.9%
2	Written information I receive is written in an under		•		
5	My child's IEP tells how progress towards goals w			, shildle IED	87.2%
6	ESE teachers make accommodations and modifications are a positive and violating tensor.			/ Child's TEP.	86.8%
11	The principal sets a positive and welcoming tone in the services			d'a IED	86.5%
22	The school provides my child with all the services		•		84.6%
15	The school has a person on staff who is available	to answer p	parents quest	LIONS.	84.2% 82.1%
8 9	Teachers are available to speak with me.				82.1%
1	Teachers set appropriate goals for my child. I am considered an equal partner with teachers a	nd other pr	ofessionals in	planning my child's	79.5%
23	program. Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	79.5%
7	General education teachers make accommodation child's IEP.	ns and modi	ifications as ir	ndicated on my	78.4%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	76.9%
4	My child's Individual Educational Plan (IEP) covers development.	s all approp	riate aspects	of my child's	76.9%
12	School personnel show sensitivity to the needs of	students w	ith disabilities	s and their families.	76.9%
19	The school offers parents a variety of ways to cor	nmunicate	with teachers		76.3%
14	I was offered special assistance so that I could pa	rticipate in	the IEP meet	ing.	73.5%
10	School personnel seek out parent input.				69.2%
13	School personnel encourage me to participate in t	the decision	-making proc	ess.	66.7%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	64.1%
17	The school gives me choices with regard to service	es that add	ress my child	's needs.	62.2%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	62.2%
16	The school communicates regularly with me regard	ding my ch	ild's progress	on IEP goals.	59.0%
18	The school offers parents training about ESE.				50.0%
Percen	t of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on transition from school.	agencies t	hat can assist	my child in the	76.3%
26	School personnel have discussed with me what o education or training after graduation.	ptions my o	child has for w	vork or further	68.4%
25	School personnel provide me with information ab after graduation.	out the typ	e of supports	my child will need	63.2%
SUMI	MARY	School	District	State	
	ESE Membership:	240	3,611	367,894	
	Number of Completed Surveys:	39	486	37,871	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

16.3%

69.2%

27

13.5%

78.8%

383

10.3%

30,314



District: 01-ALACHUA School: 0461-HIGH SPRINGS COMMUNITY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	96.0%
5	My child's IEP tells how progress towards goals will be measured.	92.0%
9	Teachers set appropriate goals for my child.	92.0%
13	School personnel encourage me to participate in the decision-making process.	92.0%
11	The principal sets a positive and welcoming tone in the school.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
8	Teachers are available to speak with me.	88.0%
15	The school has a person on staff who is available to answer parents' questions.	88.0%
22	The school provides my child with all the services documented on my child's IEP.	88.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	79.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
10	School personnel seek out parent input.	68.0%
20	The school gives parents the help they may need to play an active role in their child's education.	68.0%
17	The school gives me choices with regard to services that address my child's needs.	64.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.0%
18	The school offers parents training about ESE.	52.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	
	ESE Membership: 104 3,611 367,894	

25

19

24.0%

76.0%

37,871

10.3%

30,314

80.0%

486

383

13.5%

78.8%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 01-ALACHUA School: 0481-FORT CLARKE MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
8	Teachers are available to speak with me.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
11	The principal sets a positive and welcoming tone in the school.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.	78.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%
15	The school has a person on staff who is available to answer parents' questions.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
22	The school provides my child with all the services documented on my child's IEP.	69.2%
20	The school gives parents the help they may need to play an active role in their child's education.	61.5%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%
10	School personnel seek out parent input.	57.1%
13	School personnel encourage me to participate in the decision-making process.	57.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.8%
17	The school gives me choices with regard to services that address my child's needs.	46.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	42.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	35.7%
18	The school offers parents training about ESE.	15.4%
Percer	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	25.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
SUMI	School District State ESE Membership: 120 3,611 367,894	

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ESE Membership:	120	3,611	367,894
Number of Completed Surveys:	14	486	37,871
Response Rate:	11.7%	13.5%	10.3%
Number At or Above Standard:	8	383	30,314
Percent At or Above Standard:	57.1 %	78.8%	80.0%



District: 01-ALACHUA School: 0482-HIDDEN OAK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10	School personnel seek out parent input.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	63.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
18	The school offers parents training about ESE.	54.5%

SUMMARY		School	District	State
	ESE Membership:	61	3,611	367,894
	Number of Completed Surveys:	12	486	37,871
	Response Rate:	19.7%	13.5%	10.3%
	Number At or Above Standard:	10	383	30,314
	Percent At or Above Standard:	83.3%	78.8%	80.0%



District: 01-ALACHUA School: 0501-KIMBALL WILES ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	87.5%
18	The school offers parents training about ESE.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%

SUMMARY	Scl	hool	District	State
ESE Men	nbership:	73	3,611	367,894
Number of Completed	Surveys:	10	486	37,871
Respor	nse Rate: 13	.7%	13.5%	10.3%
Number At or Above S	Standard:	10	383	30,314
Percent At or Above S	Standard: 100	.0%	78.8%	80.0%



District: 01-ALACHUA School: 0510-LAWTON M. CHILES ELEM. SCHOOL

ItemFeachers are available to speak with me.Agree8Teachers are available to speak with me.100.0%9Teachers set appropriate goals for my child.100.0%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.94.1%7General education teachers make accommodations and modifications as indicated on my child's IEP.94.1%11The principal sets a positive and welcoming tone in the school.94.1%12School personnel show sensitivity to the needs of students with disabilities and their families.94.1%19The school offers parents a variety of ways to communicate with teachers.94.1%20The school provides my child with all the services documented on my child's IEP.94.1%21I am considered an equal partner with teachers and other professionals in planning my child's program.88.2%2Written information I receive is written in an understandable way.88.2%5My child's IEP tells how progress towards goals will be measured.88.2%6ESE teachers make accommodations and modifications as indicated on my child's IEP.87.5%13School personnel encourage me to participate in the decision-making process.82.4%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.76.5%14I was offered special assistance so that I could participate in the IEP meeting.76.5%16The school communicates regularly with me regarding my child's progress on IEP goals.76.5%17 <t< th=""><th>Your so</th><th>chool's top three items and bottom three items have been highlighted in the table below.</th><th>Percent</th></t<>	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
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My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. General education teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. P4.1% The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. School personnel encourage me to participate in the decision-making process. School personnel encourage me to participate in the decision-making process. Werrall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school personnel seek out parent input. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs.	8	Teachers are available to speak with me.	100.0%
development. General education teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. 11 The school offers parents a variety of ways to communicate with teachers. 12 The school provides my child with all the services documented on my child's IEP. 13 I am considered an equal partner with teachers and other professionals in planning my child's program. 14 Written information I receive is written in an understandable way. 15 My child's IEP tells how progress towards goals will be measured. 16 ESE teachers make accommodations and modifications as indicated on my child's IEP. 17 School personnel encourage me to participate in the decision-making process. 18 School personnel encourage me to participate in the decision-making process. 28 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 14 I was offered special assistance so that I could participate in the IEP meeting. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 I was given information about organizations that offer support for parents of students with disabilities. 18 School personnel seek out parent input. 29 The school gives parents the help they may need to play an active role in their child's education. 20 The school explains what options parents have if they disagree with a decision of the school. 21 The school gives me choices with regard to services that address my child's needs. 28 School personnel seek. 28 School personnel seek. 29 The school gives me choices with regard to services that address my child's needs.	9	Teachers set appropriate goals for my child.	100.0%
child's IEP. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. 94.1% The school offers parents a variety of ways to communicate with teachers. 94.1% The school provides my child with all the services documented on my child's IEP. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 88.2% My child's IEP tells how progress towards goals will be measured. 88.2% The school has a person on staff who is available to answer parents' questions. 88.2% ESE teachers make accommodations and modifications as indicated on my child's IEP. 87.5% School personnel encourage me to participate in the decision-making process. 82.4% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. 76.5% The school communicates regularly with me regarding my child's progress on IEP goals. 76.5% I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. 70.6% 20 The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 70.6% The school gives me choices with regard to services that address my child's needs.	4		94.1%
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The school provides my child with all the services documented on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. The school has a person on staff who is available to answer parents' questions. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School personnel seek out parent input. To.6% The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 58.2%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
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5 My child's IEP tells how progress towards goals will be measured. 15 The school has a person on staff who is available to answer parents' questions. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 87.5% 13 School personnel encourage me to participate in the decision-making process. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 14 I was offered special assistance so that I could participate in the IEP meeting. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 I was given information about organizations that offer support for parents of students with disabilities. 18 School personnel seek out parent input. 19 School personnel seek out parent input. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 22 The school gives me choices with regard to services that address my child's needs. 28 Sa.2% 29 Sa.2% 20 Overall, I am satisfied with the school have a support in the intervention of the school of the school. 20 The school gives me choices with regard to services that address my child's needs.	1		88.2%
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6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 13 School personnel encourage me to participate in the decision-making process. 24 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 14 I was offered special assistance so that I could participate in the IEP meeting. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 I was given information about organizations that offer support for parents of students with disabilities. 18 School personnel seek out parent input. 29 The school gives parents the help they may need to play an active role in their child's education. 20 The school explains what options parents have if they disagree with a decision of the school. 21 The school gives me choices with regard to services that address my child's needs. 28 7.5% 29 76.5% 20 76.5% 21 The school gives me choices with regard to services that address my child's needs. 21 76.5% 22 76.5% 23 76.5% 24 76.5% 25 76.5% 26 76.5% 27 76.5% 28 76.5% 28 76.5% 28 76.5% 26 76.5% 27 76.5% 28 76.5% 28 76.5% 29 76.5% 20 76.5% 20 76.5% 20 76.5% 20 76.5% 21 76.5% 22 76.5% 23 76.5% 24 76.5% 25 76.5% 26 76.5% 27 76.5% 28 76.5% 28 76.5% 28 76.5% 29 76.5% 20 76.5% 20 76.5% 20 76.5% 20 76.5% 21 76.5% 22 76.5% 23 76.5% 24 76.5% 25 76.5% 26 76.5% 27 76.5% 28 76.5% 27 76.5% 28 76.5% 28 76.5% 29 76.5% 20 76.5% 20 76.5% 20 76.5% 20 76.5% 21 76.5% 22 76.5% 23 76.5% 24 76.5% 25 76.5% 26 76.5% 27 76.5% 28 76.5% 28 76.5% 28 76.5% 29 76.5% 20 76.5% 20 76.5% 20 76.5% 20 76.5% 20 76.5% 20 76.5% 21 76.5% 22 76.5% 23 76.5% 24 76.5% 25 76.5% 26 76.5% 27 76.5% 27 76.5% 28 76.5% 28 76.5% 28 76.5% 28 76.5% 28 76.5% 28 76.5% 28 76.5% 28 76.5% 28 76.5% 29 76.5% 20 76.5%	5	My child's IEP tells how progress towards goals will be measured.	88.2%
School personnel encourage me to participate in the decision-making process. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 58.8%	15	The school has a person on staff who is available to answer parents' questions.	88.2%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 58.8%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
education. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 58.8%	13	School personnel encourage me to participate in the decision-making process.	82.4%
The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 58.8%	23		82.4%
I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 58.8%	14	I was offered special assistance so that I could participate in the IEP meeting.	76.5%
disabilities. 10 School personnel seek out parent input. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 21 The school gives me choices with regard to services that address my child's needs. 58.8%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 58.8%	3		75.0%
education. 21 The school explains what options parents have if they disagree with a decision of the school. 52.5% The school gives me choices with regard to services that address my child's needs. 58.8%	10	School personnel seek out parent input.	70.6%
The school gives me choices with regard to services that address my child's needs. 58.8%	20		70.6%
	21	The school explains what options parents have if they disagree with a decision of the school.	62.5%
18 The school offers parents training about ESE. 47.1%	17	The school gives me choices with regard to services that address my child's needs.	58.8%
	18	The school offers parents training about ESE.	47.1%

SUMMARY	School	District	State
ESE Membership:	79	3,611	367,894
Number of Completed Surveys:	17	486	37,871
Response Rate:	21.5%	13.5%	10.3%
Number At or Above Standard:	13	383	30,314
Percent At or Above Standard:	76.5%	78.8%	80.0%



District: 01-ALACHUA School: 0520-MEADOWBROOK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
13	School personnel encourage me to participate in the decision-making process.	93.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
21	The school explains what options parents have if they disagree with a decision of the school.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
17	The school gives me choices with regard to services that address my child's needs.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
18	The school offers parents training about ESE.	64.3%

SUMMARY	School	District	State
ESE Membership:	69	3,611	367,894
Number of Completed Surveys:	16	486	37,871
Response Rate:	23.2%	13.5%	10.3%
Number At or Above Standard:	16	383	30,314
Percent At or Above Standard:	100.0%	78.8%	80.0%



District: 01-ALACHUA School: 0531-NEWBERRY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
10	School personnel seek out parent input.	96.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
19	The school offers parents a variety of ways to communicate with teachers.	96.0%
2	Written information I receive is written in an understandable way.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
17	The school gives me choices with regard to services that address my child's needs.	91.7%
18	The school offers parents training about ESE.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.8%

SUMMARY	School	District	State	
ESE Membership:	88	3,611	367,894	
Number of Completed Surveys:	26	486	37,871	
Response Rate:	29.5%	13.5%	10.3%	
Number At or Above Standard:	24	383	30,314	
Percent At or Above Standard:	92.3%	78.8%	80.0%	



District: 01-ALACHUA School: 0591-OAK VIEW MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
8	Teachers are available to speak with me.	86.7%
15	The school has a person on staff who is available to answer parents' questions.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
9	Teachers set appropriate goals for my child.	73.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
13	School personnel encourage me to participate in the decision-making process.	73.3%
17	The school gives me choices with regard to services that address my child's needs.	73.3%
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school offers parents a variety of ways to communicate with teachers.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
10	School personnel seek out parent input.	60.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	50.0%
18	The school offers parents training about ESE.	50.0%

SUMMARY	School	District	State
ESE Membership:	103	3,611	367,894
Number of Completed Surveys:	15	486	37,871
Response Rate:	14.6%	13.5%	10.3%
Number At or Above Standard:	11	383	30,314
Percent At or Above Standard:	73.3%	78.8%	80.0%



District: 01-ALACHUA School: 0955-THE EINSTEIN SCHOOL, INC.

Percent of Parents That Agreed With Each Indicator Item

Item 1	I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way.	Percent Agree 100.0%				
1	program.					
	program.	100.0%				
2	Written information I receive is written in an understandable way					
	Written information I receive is written in an understandable way.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
5	My child's IEP tells how progress towards goals will be measured.	100.0%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%				
8	Teachers are available to speak with me.	100.0%				
9	Teachers set appropriate goals for my child.	100.0%				
11	The principal sets a positive and welcoming tone in the school.	100.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%				
13	School personnel encourage me to participate in the decision-making process.	100.0%				
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%				
15	The school has a person on staff who is available to answer parents' questions.	100.0%				
19	The school offers parents a variety of ways to communicate with teachers.	100.0%				
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%				
22	The school provides my child with all the services documented on my child's IEP.	100.0%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%				
10	School personnel seek out parent input.	94.7%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%				
17	The school gives me choices with regard to services that address my child's needs.	94.4%				
21	The school explains what options parents have if they disagree with a decision of the school.	94.4%				
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%				
18	The school offers parents training about ESE.	61.1%				
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%				
SUM	MARY School District State					

ESE Membership:

Response Rate:

Percent At or Above Standard: 100.0%

Number of Completed Surveys:

Number At or Above Standard:

3,611

13.5%

78.8%

486

383

67

19

19

28.4%

367,894

37,871

10.3%

30,314



District: 02-BAKER School: 0012-BAKER COUNTY SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Farents That Agreed With Lach Indicator Item					
	Your school's top three items and bottom three items have been highlighted in the table below.					
Item						
2	Written information I receive is written in an understandable way.					
11	The principal sets a positive and welcoming tone in the school.					
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%				
5	My child's IEP tells how progress towards goals will be measured.	88.0%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%				
13	School personnel encourage me to participate in the decision-making process.	84.0%				
21	The school explains what options parents have if they disagree with a decision of the school.	84.0%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%				
8	Teachers are available to speak with me.	83.3%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
3	I was given information about organizations that offer support for parents of students with disabilities.					
9	Teachers set appropriate goals for my child.	80.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%				
15	The school has a person on staff who is available to answer parents' questions.	80.0%				
19	The school offers parents a variety of ways to communicate with teachers.	78.3%				
20	The school gives parents the help they may need to play an active role in their child's education.	78.3%				
22	The school provides my child with all the services documented on my child's IEP.	78.3%				
17	The school gives me choices with regard to services that address my child's needs.	76.0%				
10	School personnel seek out parent input.	62.5%				
18	The school offers parents training about ESE.	58.3%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.9%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
25	School personnel provide me with information about the type of supports my child will need after graduation.					
SUMI	MARY School District State					
	ESE Membership: 121 558 367,894					

25

18

20.7%

72.0%

37,871

10.3%

30,314

80.0%

101

88

18.1%

87.1%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 02-BAKER School: 0013-MACCLENNY ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
2	Written information I receive is written in an understandable way.	95.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8	Teachers are available to speak with me.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
10	School personnel seek out parent input.	95.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
13	School personnel encourage me to participate in the decision-making process.	95.7%
15	The school has a person on staff who is available to answer parents' questions.	95.7%
17	The school gives me choices with regard to services that address my child's needs.	95.7%
19	The school offers parents a variety of ways to communicate with teachers.	95.7%
20	The school gives parents the help they may need to play an active role in their child's education.	95.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
18	The school offers parents training about ESE.	95.2%
11	The principal sets a positive and welcoming tone in the school.	91.3%
22	The school provides my child with all the services documented on my child's IEP.	91.3%
21	The school explains what options parents have if they disagree with a decision of the school.	90.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%

SUMMARY	School	District	State
ESE Membership:	72	558	367,894
Number of Completed Surveys:	23	101	37,871
Response Rate:	31.9%	18.1%	10.3%
Number At or Above Standard:	22	88	30,314
Percent At or Above Standard	95.7%	87.1%	80.0%



District: 02-BAKER School: 0022-PREK/KINDERGARTEN CENTER

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
18	The school offers parents training about ESE.	76.9%

SUMMARY	School	District	State
ESE Membership	44	558	367,894
Number of Completed Surveys	14	101	37,871
Response Rate	31.8%	18.1%	10.3%
Number At or Above Standard	14	88	30,314
Percent At or Above Standard	100.0%	87.1%	80.0%



District: 02-BAKER School: 0032-BAKER COUNTY MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent					
Item		Agree					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.						
2	Written information I receive is written in an understandable way.						
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.						
5	My child's IEP tells how progress towards goals will be measured.	93.3%					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%					
8	Teachers are available to speak with me.	93.3%					
9	Teachers set appropriate goals for my child.	93.3%					
11	The principal sets a positive and welcoming tone in the school.	93.3%					
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%					
10	School personnel seek out parent input.	86.7%					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%					
13	School personnel encourage me to participate in the decision-making process.	86.7%					
15	The school has a person on staff who is available to answer parents' questions.	86.7%					
17	The school gives me choices with regard to services that address my child's needs.	86.7%					
19	The school offers parents a variety of ways to communicate with teachers.	86.7%					
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%					
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%					
22	The school provides my child with all the services documented on my child's IEP.	86.7%					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%					
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%					
18	The school offers parents training about ESE.	71.4%					
14	I was offered special assistance so that I could participate in the IEP meeting.	69.2%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%					
25	School personnel provide me with information about the type of supports my child will need after graduation.						
26	6 School personnel have discussed with me what options my child has for work or further education or training after graduation.						
SUMI	MARY School District State						
	ESE Membership: 117 558 367,894						

School	District	State
117	558	367,894
15	101	37,871
12.8%	18.1%	10.3%
13	88	30,314
86.7%	87.1%	80.0%
	15 12.8% 13	117 558 15 101 12.8% 18.1% 13 88



District: 02-BAKER School: 0091-WESTSIDE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2	Written information I receive is written in an understandable way.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
10	School personnel seek out parent input.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
17	The school gives me choices with regard to services that address my child's needs.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
18	The school offers parents training about ESE.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%

SUMMARY	School	District	State	
ESE Membership:	88	558	367,894	
Number of Completed Surveys:	16	101	37,871	
Response Rate:	18.2%	18.1%	10.3%	
Number At or Above Standard:	14	88	30,314	
Percent At or Above Standard	87.5%	87.1%	80.0%	



District: 03-BAY School: 0151-HILAND PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
18	The school offers parents training about ESE.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%

SUMMARY	School	District	State
ESE Membership:	131	4,811	367,894
Number of Completed Surveys:	10	332	37,871
Response Rate:	7.6%	6.9%	10.3%
Number At or Above Standard:	9	288	30,314
Percent At or Above Standard:	90.0%	86.7%	80.0%



District: 03-BAY School: 0191-OAKLAND TERRACE SCHL FOR VIS

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
10	School personnel seek out parent input.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	77.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18	The school offers parents training about ESE.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY	School	District	State	
ESE Membership:	66	4,811	367,894	
Number of Completed Surveys:	10	332	37,871	
Response Rate:	15.2%	6.9%	10.3%	
Number At or Above Standard:	8	288	30,314	
Percent At or Above Standard	80.0%	86.7%	80.0%	



District: 03-BAY School: 0241-ST. ANDREW SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
18	The school offers parents training about ESE.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

SUMMARY	School	District	State
ESE Membership:	115	4,811	367,894
Number of Completed Surveys:	10	332	37,871
Response Rate:	8.7%	6.9%	10.3%
Number At or Above Standard:	10	288	30,314
Percent At or Above Standard	100.0%	86.7%	80.0%



District: 03-BAY School: 0281-MARGARET K. LEWIS IN MILLVILLE

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator It chool's top three items and bottom three items have		hlighted in the	e table below.	Dorsont
Item		<i>y</i>	3		Percent Agree
1	I am considered an equal partner with teachers and program.	other pr	ofessionals in	planning my child's	91.3%
2	Written information I receive is written in an understandable way.				
5	My child's IEP tells how progress towards goals will be measured.				
6	ESE teachers make accommodations and modification	ons as inc	dicated on my	child's IEP.	91.3%
8	Teachers are available to speak with me.				91.3%
11	The principal sets a positive and welcoming tone in	the schoo	ol.		91.3%
12	School personnel show sensitivity to the needs of st	udents w	ith disabilities	and their families.	91.3%
13	School personnel encourage me to participate in the	decision	-making prod	ess.	91.3%
15	The school has a person on staff who is available to	answer p	arents' quest	tions.	91.3%
19	The school offers parents a variety of ways to comm	nunicate	with teachers		91.3%
22	The school provides my child with all the services do	ocumente	ed on my child	d's IEP.	91.3%
9	Teachers set appropriate goals for my child.				90.9%
23	Overall, I am satisfied with the school's efforts to fa education.	cilitate m	y involvemer	t in my child's	87.0%
21	The school explains what options parents have if the	ey disagr	ee with a dec	ision of the school.	86.4%
7	General education teachers make accommodations child's IEP.	and modi	fications as ir	ndicated on my	85.7%
3	I was given information about organizations that off disabilities.	er suppo	rt for parents	of students with	82.6%
4	My child's Individual Educational Plan (IEP) covers a development.	ıll approp	riate aspects	of my child's	82.6%
10	School personnel seek out parent input.				82.6%
16	The school communicates regularly with me regardi	ng my ch	ild's progress	on IEP goals.	82.6%
17	The school gives me choices with regard to services	that add	ress my child	's needs.	82.6%
18	The school offers parents training about ESE.				82.6%
20	The school gives parents the help they may need to education.	play an	active role in	their child's	82.6%
14	I was offered special assistance so that I could parti	cipate in	the IEP meet	ing.	81.8%
Percer	nt of Parents of Students In Grades 8-12 That A	greed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on a transition from school.	gencies t	nat can assist	my child in the	84.6%
25	School personnel provide me with information about after graduation.	t the typ	e of supports	my child will need	84.6%
26	School personnel have discussed with me what opti- education or training after graduation.	ons my o	hild has for w	ork or further	84.6%
SUMI	MARY	School	District	State	
	ESE Membership:	146	4,811	367,894	
				27 274	

23

19

15.8%

82.6%

37,871

10.3%

30,314

80.0%

332

288

6.9%

86.7%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 03-BAY School: 0461-DEER POINT ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
11	The principal sets a positive and welcoming tone in the school.	78.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13	School personnel encourage me to participate in the decision-making process.	78.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
10	School personnel seek out parent input.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%
18	The school offers parents training about ESE.	46.2%

SUMMARY	School	District	State
ESE Membership:	166	4,811	367,894
Number of Completed Surveys:	14	332	37,871
Response Rate:	8.4%	6.9%	10.3%
Number At or Above Standard:	12	288	30,314
Percent At or Above Standard:	85.7%	86.7%	80.0%



District: 03-BAY School: 0501-TYNDALL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	90.9%
10	School personnel seek out parent input.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
18	The school offers parents training about ESE.	60.0%

SUMMARY	School	District	State	
ESE Membership:	117	4,811	367,894	
Number of Completed Surveys:	11	332	37,871	
Response Rate:	9.4%	6.9%	10.3%	
Number At or Above Standard:	10	288	30,314	
Percent At or Above Standard:	90.9%	86.7%	80.0%	



District: 03-BAY School: 0521-PATRONIS ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8	Teachers are available to speak with me.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
15	The school has a person on staff who is available to answer parents' questions.	95.2%
19	The school offers parents a variety of ways to communicate with teachers.	95.2%
22	The school provides my child with all the services documented on my child's IEP.	95.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
11	The principal sets a positive and welcoming tone in the school.	90.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
10	School personnel seek out parent input.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
13	School personnel encourage me to participate in the decision-making process.	81.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18	The school offers parents training about ESE.	61.1%

SUMMARY	School	District	State	
ESE Membership:	134	4,811	367,894	
Number of Completed Surveys:	21	332	37,871	
Response Rate:	15.7%	6.9%	10.3%	
Number At or Above Standard:	19	288	30,314	
Percent At or Above Standard:	90.5%	86.7%	80.0%	



District: 03-BAY School: 0541-DEANE BOZEMAN SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	96.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	96.3%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
10	School personnel seek out parent input.	92.9%
17	The school gives me choices with regard to services that address my child's needs.	92.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
15	The school has a person on staff who is available to answer parents' questions.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.2%
21	The school explains what options parents have if they disagree with a decision of the school.	85.2%
18	The school offers parents training about ESE.	73.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	80.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
SUMI	MARY School District State	
	ESE Membership: 254 4,811 367,894	

	School	District	State
ESE Membership:	254	4,811	367,894
Number of Completed Surveys:	28	332	37,871
Response Rate:	11.0%	6.9%	10.3%
Number At or Above Standard:	28	288	30,314
Percent At or Above Standard:	100.0%	86.7%	80.0%



District: 03-BAY School: 0571-BREAKFAST POINT ACADEMY

Percen	t of Parents That Agreed With Each Indicator Item					
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
2	Written information I receive is written in an understandable way.	94.7%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%				
5	My child's IEP tells how progress towards goals will be measured.	84.2%				
8	Teachers are available to speak with me.	84.2%				
19	The school offers parents a variety of ways to communicate with teachers.	84.2%				
22	The school provides my child with all the services documented on my child's IEP.	84.2%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%				
9	Teachers set appropriate goals for my child.	78.9%				
13	School personnel encourage me to participate in the decision-making process.	78.9%				
14	I was offered special assistance so that I could participate in the IEP meeting.	78.9%				
15	The school has a person on staff who is available to answer parents' questions.	78.9%				
10	School personnel seek out parent input.	73.7%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.					
20	The school gives parents the help they may need to play an active role in their child's education.					
21	The school explains what options parents have if they disagree with a decision of the school.	73.7%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%				
11	The principal sets a positive and welcoming tone in the school.	72.2%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%				
17	The school gives me choices with regard to services that address my child's needs.	68.4%				
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%				
18	The school offers parents training about ESE.	57.9%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.					
School personnel have discussed with me what options my child has for work or further education or training after graduation.						
SUMI	MARY School District State					
	ESE Membership: 215 4,811 367,894					

SUMMARY		School	District	State
	ESE Membership:	215	4,811	367,894
	Number of Completed Surveys:	19	332	37,871
	Response Rate:	8.8%	6.9%	10.3%
	Number At or Above Standard:	13	288	30,314
	Percent At or Above Standard:	68.4%	86.7%	80.0%



District: 03-BAY School: 0701-BAY HAVEN CHARTER ACADEMY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
10	School personnel seek out parent input.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
13	School personnel encourage me to participate in the decision-making process.	66.7%
18	The school offers parents training about ESE.	58.3%

SUMMARY		School	District	State	
	ESE Membership:	75	4,811	367,894	
	Number of Completed Surveys:	12	332	37,871	
	Response Rate:	16.0%	6.9%	10.3%	
	Number At or Above Standard:	9	288	30,314	
	Percent At or Ahove Standard	75 0%	86 7%	80 0%	



District: 03-BAY School: 2711-UNIVERSITY ACADEMY SABL INC

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	School personnel seek out parent input.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
17	The school gives me choices with regard to services that address my child's needs.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
22	The school provides my child with all the services documented on my child's IEP.	76.9%
18	The school offers parents training about ESE.	69.2%

SUMMARY	School	District	State
ESE Membership:	67	4,811	367,894
Number of Completed Surveys:	13	332	37,871
Response Rate:	19.4%	6.9%	10.3%
Number At or Above Standard:	12	288	30,314
Percent At or Above Standard:	92.3%	86.7%	80.0%



District: 04-BRADFORD School: 0081-SOUTHSIDE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
10	School personnel seek out parent input.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%
18	The school offers parents training about ESE.	27.3%

SUMMARY	School	District	State
ESE Membership:	126	707	367,894
Number of Completed Surveys:	11	72	37,871
Response Rate:	8.7%	10.2%	10.3%
Number At or Above Standard:	10	49	30,314
Percent At or Above Standard	90.9%	68.1%	80.0%



District: 04-BRADFORD School: 0131-LAWTEY ELEMENTARY SCHOOL

Your sc	hool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
11	The principal sets a positive and welcoming tone in the school.	91.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
8	Teachers are available to speak with me.	87.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
9	Teachers set appropriate goals for my child.	82.6%
19	The school offers parents a variety of ways to communicate with teachers.	82.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
10	School personnel seek out parent input.	78.3%
13	School personnel encourage me to participate in the decision-making process.	78.3%
15	The school has a person on staff who is available to answer parents' questions.	78.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
17	The school gives me choices with regard to services that address my child's needs.	78.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
20	The school gives parents the help they may need to play an active role in their child's education.	73.9%
22	The school provides my child with all the services documented on my child's IEP.	73.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	69.6%
21	The school explains what options parents have if they disagree with a decision of the school.	68.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.9%
18	The school offers parents training about ESE.	54.5%

SUMMARY	School	District	State
ESE Membership:	70	707	367,894
Number of Completed Surveys:	23	72	37,871
Response Rate:	32.9%	10.2%	10.3%
Number At or Above Standard:	17	49	30,314
Percent At or Above Standard:	73.9%	68.1%	80.0%



District: 04-BRADFORD School: 0172-BRADFORD MIDDLE SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
13	School personnel encourage me to participate in the decision-making process.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
8	Teachers are available to speak with me.	72.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
11	The principal sets a positive and welcoming tone in the school.	63.6%
20	The school gives parents the help they may need to play an active role in their child's education.	55.6%
9	Teachers set appropriate goals for my child.	50.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	45.5%
10	School personnel seek out parent input.	45.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	40.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	36.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	36.4%
17	The school gives me choices with regard to services that address my child's needs.	36.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	27.3%
22	The school provides my child with all the services documented on my child's IEP.	27.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	27.3%
21	The school explains what options parents have if they disagree with a decision of the school.	20.0%
18	The school offers parents training about ESE.	18.2%

SUMMARY	School	District	State	
ESE Membership:	139	707	367,894	
Number of Completed Surveys:	11	72	37,871	
Response Rate:	7.9%	10.2%	10.3%	
Number At or Above Standard:	4	49	30,314	
Percent At or Above Standard	36 4%	68 1%	80 0%	



District: 05-BREVARD School: 0011-TITUSVILLE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

· c. ccii	t of Farents that Agreed with Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	94.7%
9	Teachers set appropriate goals for my child.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2	Written information I receive is written in an understandable way.	89.5%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8	Teachers are available to speak with me.	84.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
13	School personnel encourage me to participate in the decision-making process.	84.2%
22	The school provides my child with all the services documented on my child's IEP.	84.2%
5	My child's IEP tells how progress towards goals will be measured.	78.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
20	The school gives parents the help they may need to play an active role in their child's education.	78.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.7%
15	The school has a person on staff who is available to answer parents' questions.	73.7%
17	The school gives me choices with regard to services that address my child's needs.	73.7%
21	The school explains what options parents have if they disagree with a decision of the school.	68.4%
10	School personnel seek out parent input.	63.2%
18	The school offers parents training about ESE.	44.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
25	School personnel provide me with information about the type of supports my child will need after graduation.	55.6%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
SUMI	MARY School District State	
2011	ESE Membership: 189 11,630 367,894	

1,410

12.1%

78.4%

1,105

37,871

10.3%

30,314

80.0%

19

14

10.1%

73.7%



District: 05-BREVARD School: 0051-OAK PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
8	Teachers are available to speak with me.	96.2%
9	Teachers set appropriate goals for my child.	96.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	96.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
10	School personnel seek out parent input.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
19	The school offers parents a variety of ways to communicate with teachers.	88.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.0%
17	The school gives me choices with regard to services that address my child's needs.	84.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.8%
18	The school offers parents training about ESE.	75.0%

SUMMARY	School	District	State	
ESE Membership:	198	11,630	367,894	
Number of Completed Surveys:	26	1,410	37,871	
Response Rate:	13.1%	12.1%	10.3%	
Number At or Above Standard:	24	1,105	30,314	
Percent At or Above Standard:	92.3%	78.4%	80.0%	



District: 05-BREVARD School: 0052-JAMES MADISON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

. Creen	t of Farents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
9	Teachers set appropriate goals for my child.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
8	Teachers are available to speak with me.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18	The school offers parents training about ESE.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10	School personnel seek out parent input.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	
SUMI	MARY School District State	
	ESE Membership: 89 11,630 367,894	

1,410

1,105

12.1%

78.4%

37,871

10.3%

30,314

80.0%

11

8

12.4%

72.7%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 05-BREVARD School: 0061-APOLLO ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
22	The school provides my child with all the services documented on my child's IEP.	96.4%
13	School personnel encourage me to participate in the decision-making process.	96.3%
2	Written information I receive is written in an understandable way.	92.9%
8	Teachers are available to speak with me.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
9	Teachers set appropriate goals for my child.	89.3%
15	The school has a person on staff who is available to answer parents' questions.	89.3%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
10	School personnel seek out parent input.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
19	The school offers parents a variety of ways to communicate with teachers.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	67.9%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	63.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.7%
18	The school offers parents training about ESE.	58.3%

SUMMARY	School	District	State	
ESE Membership:	169	11,630	367,894	
Number of Completed Surveys:	28	1,410	37,871	
Response Rate:	16.6%	12.1%	10.3%	
Number At or Above Standard:	20	1,105	30,314	
Percent At or Above Standard	71.4%	78.4%	80.0%	



District: 05-BREVARD School: 0089-FIELDSTON PREPARATORY SCHOOL

	t of Parents That Agreed with Each Indicator Item			
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
2	Written information I receive is written in an understandable way.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
15	The school has a person on staff who is available to answer parents' questions.	100.0%		
8	Teachers are available to speak with me.	93.3% 92.9%		
10	School personnel seek out parent input.			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%		
9	Teachers set appropriate goals for my child.	86.7%		
11	The principal sets a positive and welcoming tone in the school.	86.7%		
19	The school offers parents a variety of ways to communicate with teachers.	86.7%		
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%		
13	School personnel encourage me to participate in the decision-making process.	80.0%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%		
17	The school gives me choices with regard to services that address my child's needs.	80.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%		
22	The school provides my child with all the services documented on my child's IEP.	78.6%		
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%		
18	The school offers parents training about ESE.	73.3%		
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	85.7%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%		
SUMI	MARY School District State			
	ESE Membership: 106 11,630 367,894			

MMAKT		SCHOOL	DISTRICT	State
	ESE Membership:	106	11,630	367,894
	Number of Completed Surveys:	15	1,410	37,871
	Response Rate:	14.2%	12.1%	10.3%
	Number At or Above Standard:	12	1,105	30,314
	Percent At or Above Standard:	80.0%	78.4%	80.0%



District: 05-BREVARD School: 0151-IMPERIAL ESTATES ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
9	Teachers set appropriate goals for my child.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
8	Teachers are available to speak with me.	88.2%
15	The school has a person on staff who is available to answer parents' questions.	88.2%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
11	The principal sets a positive and welcoming tone in the school.	82.4%
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.2%
10	School personnel seek out parent input.	70.6%
22	The school provides my child with all the services documented on my child's IEP.	70.6%
13	School personnel encourage me to participate in the decision-making process.	68.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
21	The school explains what options parents have if they disagree with a decision of the school.	62.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.8%
17	The school gives me choices with regard to services that address my child's needs.	52.9%
18	The school offers parents training about ESE.	46.7%

SUMMARY	School	District	State
ESE Membership:	111	11,630	367,894
Number of Completed Surveys:	18	1,410	37,871
Response Rate:	16.2%	12.1%	10.3%
Number At or Above Standard:	13	1,105	30,314
Percent At or Above Standard:	72.2%	78.4%	80.0%



District: 05-BREVARD School: 0161-ASTRONAUT HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	86.7%
2	Written information I receive is written in an understandable way.	85.7%
8	Teachers are available to speak with me.	81.3%
9	Teachers set appropriate goals for my child.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
13	School personnel encourage me to participate in the decision-making process.	73.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
10	School personnel seek out parent input.	68.8%
18	The school offers parents training about ESE.	68.8%
21	The school explains what options parents have if they disagree with a decision of the school.	68.8%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	62.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
17	The school gives me choices with regard to services that address my child's needs.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel provide me with information about the type of supports my child will need after graduation.	71.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	64.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
SUMN	MARY School District State	
	ESE Membership: 153 11,630 367,894	

16

11

10.5%

68.8%

1,410

1,105

12.1%

78.4%

37,871

10.3%

30,314

80.0%



District: 05-BREVARD School: 0191-CHALLENGER 7 ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
2	Written information I receive is written in an understandable way.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
9	Teachers set appropriate goals for my child.	76.9%
10	School personnel seek out parent input.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
18	The school offers parents training about ESE.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	45.5%

SUMMARY	School	District	State	
ESE Membership	79	11,630	367,894	
Number of Completed Surveys	14	1,410	37,871	
Response Rate	17.7%	12.1%	10.3%	
Number At or Above Standard	10	1,105	30,314	
Percent At or Above Standard	71.4%	78.4%	80.0%	



District: 05-BREVARD School: 0201-ATLANTIS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	95.7%
11	The principal sets a positive and welcoming tone in the school.	95.7%
15	The school has a person on staff who is available to answer parents' questions.	95.7%
19	The school offers parents a variety of ways to communicate with teachers.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
9	Teachers set appropriate goals for my child.	91.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
10	School personnel seek out parent input.	87.0%
13	School personnel encourage me to participate in the decision-making process.	87.0%
20	The school gives parents the help they may need to play an active role in their child's education.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.3%
17	The school gives me choices with regard to services that address my child's needs.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
18	The school offers parents training about ESE.	55.0%

SUMMARY	School	District	State	
ESE Membership:	132	11,630	367,894	
Number of Completed Surveys:	23	1,410	37,871	
Response Rate:	17.4%	12.1%	10.3%	
Number At or Above Standard:	18	1,105	30,314	
Percent At or Above Standard:	78.3%	78.4%	80.0%	



District: 05-BREVARD School: 0301-ENTERPRISE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
10	School personnel seek out parent input.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
18	The school offers parents training about ESE.	54.5%

SUMMARY	School	District	State
ESE Membership:	90	11,630	367,894
Number of Completed Surveys:	11	1,410	37,871
Response Rate:	12.2%	12.1%	10.3%
Number At or Above Standard:	8	1,105	30,314
Percent At or Above Standard:	72.7%	78.4%	80.0%



District: 05-BREVARD School: 0302-SPACE COAST JR/SR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

. Creen	t of Farents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
9	Teachers set appropriate goals for my child.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10	School personnel seek out parent input.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
18	The school offers parents training about ESE.	55.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%
25	School personnel provide me with information about the type of supports my child will need after graduation.	69.2%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%
SUMI	MARY School District State	
	ESE Membership: 257 11,630 367,894	

1,410

12.1%

78.4%

1,105

37,871

10.3%

30,314

80.0%

19

18

7.4%

94.7%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 05-BREVARD School: 1071-GOLFVIEW ELEMENTARY MAGNET SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8	Teachers are available to speak with me.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18	The school offers parents training about ESE.	50.0%

SUMMARY	School	District	State
ESE Membership:	107	11,630	367,894
Number of Completed Surveys:	10	1,410	37,871
Response Rate:	9.3%	12.1%	10.3%
Number At or Above Standard:	8	1,105	30,314
Percent At or Above Standard:	80.0%	78.4%	80.0%



District: 05-BREVARD School: 1081-RONALD MCNAIR MAGNET MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	tor Farents that Agreed with Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
17	The school gives me choices with regard to services that address my child's needs.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
18	The school offers parents training about ESE.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
SUMI	MARY School District State	
	ESE Membership: 59 11,630 367,894	

1,410

1,105

12.1%

78.4%

37,871

10.3%

30,314

80.0%

11

10

18.6%

90.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 05-BREVARD School: 1091-FAIRGLEN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	91.7%
2	Written information I receive is written in an understandable way.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
10	School personnel seek out parent input.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.6%
21	The school explains what options parents have if they disagree with a decision of the school.	82.6%
22	The school provides my child with all the services documented on my child's IEP.	82.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
13	School personnel encourage me to participate in the decision-making process.	79.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.2%
18	The school offers parents training about ESE.	62.5%

SUMMARY		School	District	State	
	ESE Membership:	162	11,630	367,894	
	Number of Completed Surveys:	24	1,410	37,871	
	Response Rate:	14.8%	12.1%	10.3%	
	Number At or Above Standard:	20	1,105	30,314	
	Percent At or Above Standard:	83.3%	78.4%	80.0%	



District: 05-BREVARD School: 1101-JOHN F. KENNEDY MIDDLE SCHOOL

	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
8	Teachers are available to speak with me.	76.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15	The school has a person on staff who is available to answer parents' questions.	76.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
13	School personnel encourage me to participate in the decision-making process.	69.2%
19	The school offers parents a variety of ways to communicate with teachers.	69.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10	School personnel seek out parent input.	61.5%
20	The school gives parents the help they may need to play an active role in their child's education.	61.5%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%
22	The school provides my child with all the services documented on my child's IEP.	61.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
17	The school gives me choices with regard to services that address my child's needs.	50.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
18	The school offers parents training about ESE.	41.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
SUMI	MARY ESE Membership: School District State 11,630 367,894	

	5611551	D1501100	otate
ESE Membership:	118	11,630	367,894
Number of Completed Surveys:	13	1,410	37,871
Response Rate:	11.0%	12.1%	10.3%
Number At or Above Standard:	9	1,105	30,314
Percent At or Above Standard:	69.2%	78.4%	80.0%



District: 05-BREVARD School: 1121-COCOA HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
11	The principal sets a positive and welcoming tone in the school.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
10	School personnel seek out parent input.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
17	The school gives me choices with regard to services that address my child's needs.	88.2%
20	The school gives parents the help they may need to play an active role in their child's education.	88.2%
21	The school explains what options parents have if they disagree with a decision of the school.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%
18	The school offers parents training about ESE.	78.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	83.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
SUMI	MARY School District State	
	ESE Membership: 296 11,630 367,894	

17

15

5.7%

88.2%

37,871

10.3%

30,314

80.0%

1,410

12.1%

78.4%

1,105



District: 05-BREVARD School: 1131-SATURN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
13	School personnel encourage me to participate in the decision-making process.	89.5%
15	The school has a person on staff who is available to answer parents' questions.	89.5%
11	The principal sets a positive and welcoming tone in the school.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
8	Teachers are available to speak with me.	84.2%
10	School personnel seek out parent input.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%
19	The school offers parents a variety of ways to communicate with teachers.	78.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
17	The school gives me choices with regard to services that address my child's needs.	72.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
18	The school offers parents training about ESE.	61.1%

SUMMARY	School	District	State
ESE Membership:	136	11,630	367,894
Number of Completed Surveys:	19	1,410	37,871
Response Rate:	14.0%	12.1%	10.3%
Number At or Above Standard:	14	1,105	30,314
Percent At or Above Standard:	73.7%	78.4%	80.0%



District: 05-BREVARD School: 1141-HANS CHRISTIAN ANDERSEN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
22	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
8	Teachers are available to speak with me.	85.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
15	The school has a person on staff who is available to answer parents' questions.	84.2%
19	The school offers parents a variety of ways to communicate with teachers.	84.2%
13	School personnel encourage me to participate in the decision-making process.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
17	The school gives me choices with regard to services that address my child's needs.	78.9%
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%
10	School personnel seek out parent input.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18	The school offers parents training about ESE.	63.2%
21	The school explains what options parents have if they disagree with a decision of the school.	61.1%

SUMMARY	School	District	State	
ESE Membership:	151	11,630	367,894	
Number of Completed Surveys:	20	1,410	37,871	
Response Rate:	13.2%	12.1%	10.3%	
Number At or Above Standard:	15	1,105	30,314	
Percent At or Ahove Standard:	75 0%	78 4%	80 0%	



District: 05-BREVARD School: 1151-RALPH M WILLIAMS JUNIOR ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
2	Written information I receive is written in an understandable way.	96.3%
13	School personnel encourage me to participate in the decision-making process.	96.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	96.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
22	The school provides my child with all the services documented on my child's IEP.	96.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
17	The school gives me choices with regard to services that address my child's needs.	88.5%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.0%
18	The school offers parents training about ESE.	61.5%

	School	District	State	
ESE Membership:	119	11,630	367,894	
Number of Completed Surveys:	27	1,410	37,871	
Response Rate:	22.7%	12.1%	10.3%	
Number At or Above Standard:	27	1,105	30,314	
Percent At or Above Standard:	100.0%	78.4%	80.0%	
	Number of Completed Surveys: Response Rate: Number At or Above Standard:	ESE Membership: 119 Number of Completed Surveys: 27 Response Rate: 22.7% Number At or Above Standard: 27	ESE Membership: 119 11,630 Number of Completed Surveys: 27 1,410 Response Rate: 22.7% 12.1% Number At or Above Standard: 27 1,105	ESE Membership: 119 11,630 367,894 Number of Completed Surveys: 27 1,410 37,871 Response Rate: 22.7% 12.1% 10.3% Number At or Above Standard: 27 1,105 30,314



District: 05-BREVARD School: 1161-MANATEE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	96.0%
19	The school offers parents a variety of ways to communicate with teachers.	95.8%
2	Written information I receive is written in an understandable way.	92.0%
8	Teachers are available to speak with me.	92.0%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
9	Teachers set appropriate goals for my child.	84.0%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
13	School personnel encourage me to participate in the decision-making process.	72.0%
10	School personnel seek out parent input.	68.0%
20	The school gives parents the help they may need to play an active role in their child's education.	65.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	57.1%
17	The school gives me choices with regard to services that address my child's needs.	54.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18	The school offers parents training about ESE.	47.8%
21	The school explains what options parents have if they disagree with a decision of the school.	41.7%

SUMMARY	School	District	State
ESE Membership:	110	11,630	367,894
Number of Completed Surveys:	25	1,410	37,871
Response Rate:	22.7%	12.1%	10.3%
Number At or Above Standard:	16	1,105	30,314
Percent At or Above Standard:	64.0%	78.4%	80.0%



District: 05-BREVARD School: 1171-VIERA HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	96.0%
11	The principal sets a positive and welcoming tone in the school.	96.0%
8	Teachers are available to speak with me.	92.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
9	Teachers set appropriate goals for my child.	88.0%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	84.0%
22	The school provides my child with all the services documented on my child's IEP.	84.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
13	School personnel encourage me to participate in the decision-making process.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
19	The school offers parents a variety of ways to communicate with teachers.	76.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.8%
17	The school gives me choices with regard to services that address my child's needs.	65.2%
10	School personnel seek out parent input.	64.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
18	The school offers parents training about ESE.	56.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	52.0%
Percer	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.9%
25	School personnel provide me with information about the type of supports my child will need after graduation.	64.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%
SUMI	MARY School District State	
	ECE Momborobin 10E 11 620 267 904	

School	DISTRICT	State
195	11,630	367,894
25	1,410	37,871
12.8%	12.1%	10.3%
18	1,105	30,314
72.0%	78.4%	80.0%
	195 25 12.8% 18	195 11,630 25 1,410 12.8% 12.1% 18 1,105



District: 05-BREVARD School: 2011-MELBOURNE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	95.7%
2	Written information I receive is written in an understandable way.	91.7%
9	Teachers set appropriate goals for my child.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
5	My child's IEP tells how progress towards goals will be measured.	78.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
8	Teachers are available to speak with me.	77.3%
13	School personnel encourage me to participate in the decision-making process.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
15	The school has a person on staff who is available to answer parents' questions.	73.9%
22	The school provides my child with all the services documented on my child's IEP.	73.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%
20	The school gives parents the help they may need to play an active role in their child's education.	68.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
10	School personnel seek out parent input.	60.9%
17	The school gives me choices with regard to services that address my child's needs.	60.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	52.2%
18	The school offers parents training about ESE.	39.1%
Percer	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	45.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	38.1%
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
SUMI	MARY School District State	
	ESE Membership: 232 11,630 367,894	

24

14

10.3%

58.3%

1,410

1,105

12.1%

78.4%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 05-BREVARD School: 2021-PALM BAY MAGNET SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	· Item			
Your so	hool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
11	The principal sets a positive and welcoming tone	in the school	ol.		100.0%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	78.9%
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		78.9%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	78.9%
15	The school has a person on staff who is available	to answer p	parents' quest	ions.	78.9%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	73.7%
2	Written information I receive is written in an und	erstandable	way.		73.7%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	73.7%
8	Teachers are available to speak with me.				73.7%
9	Teachers set appropriate goals for my child.				73.7%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		73.7%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	68.4%
12	School personnel show sensitivity to the needs o	f students w	ith disabilities	and their families.	68.4%
22	The school provides my child with all the services	s documente	ed on my child	l's IEP.	68.4%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	68.4%
16	The school communicates regularly with me rega	irding my ch	nild's progress	on IEP goals.	66.7%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	63.2%
10	School personnel seek out parent input.				63.2%
17	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	63.2%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	63.2%
21	The school explains what options parents have if	they disagr	ee with a dec	sion of the school.	63.2%
18	The school offers parents training about ESE.				61.1%
14	I was offered special assistance so that I could \ensuremath{p}	articipate in	the IEP meet	ing.	58.8%
Percen	t of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	61.1%
25	School personnel provide me with information al after graduation.	bout the typ	e of supports	my child will need	55.6%
26	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for w	ork or further	55.6%
SUMI	MARY	School	District	State	
	ESE Membership:	280	11,630	367,894	
	Number of Completed Surveys:	19	1,410	37,871	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

6.8%

63.2%

12

12.1%

78.4%

1,105

10.3%

30,314

80.0%



District: 05-BREVARD School: 2031-MEADOWLANE INTERMEDIATE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
2	Written information I receive is written in an understandable way.	96.3%
5	My child's IEP tells how progress towards goals will be measured.	96.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
8	Teachers are available to speak with me.	96.3%
11	The principal sets a positive and welcoming tone in the school.	96.3%
9	Teachers set appropriate goals for my child.	92.6%
13	School personnel encourage me to participate in the decision-making process.	92.6%
22	The school provides my child with all the services documented on my child's IEP.	92.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
15	The school has a person on staff who is available to answer parents' questions.	85.2%
21	The school explains what options parents have if they disagree with a decision of the school.	85.2%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.0%
17	The school gives me choices with regard to services that address my child's needs.	84.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
10	School personnel seek out parent input.	77.8%
18	The school offers parents training about ESE.	75.0%

SUMMARY		School	District	State	
	ESE Membership:	199	11,630	367,894	
	Number of Completed Surveys:	27	1,410	37,871	
	Response Rate:	13.6%	12.1%	10.3%	
	Number At or Above Standard:	23	1,105	30,314	
	Percent At or Above Standard:	85.2%	78.4%	80.0%	



District: 05-BREVARD School: 2041-MEADOWLANE PRIMARY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
20	The school gives parents the help they may need to play an active role in their child's education.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
11	The principal sets a positive and welcoming tone in the school.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.5%
10	School personnel seek out parent input.	72.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
17	The school gives me choices with regard to services that address my child's needs.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%
21	The school explains what options parents have if they disagree with a decision of the school.	61.1%
18	The school offers parents training about ESE.	37.5%

SUMMARY	School	District	State
ESE Membership:	140	11,630	367,894
Number of Completed Surveys:	18	1,410	37,871
Response Rate:	12.9%	12.1%	10.3%
Number At or Above Standard:	11	1,105	30,314
Percent At or Above Standard:	61.1%	78.4%	80.0%



District: 05-BREVARD School: 2061-PORT MALABAR ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
18	The school offers parents training about ESE.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY	School	District	State
ESE Membership:	112	11,630	367,894
Number of Completed Surveys:	10	1,410	37,871
Response Rate:	8.9%	12.1%	10.3%
Number At or Above Standard:	10	1,105	30,314
Percent At or Above Standard:	100.0%	78.4%	80.0%



District: 05-BREVARD School: 2071-STONE MAGNET MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent					
Item		Agree					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.						
2	Written information I receive is written in an understandable way.						
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%					
13	School personnel encourage me to participate in the decision-making process.	80.0%					
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%					
19	The school offers parents a variety of ways to communicate with teachers.	78.9%					
8	Teachers are available to speak with me.	75.0%					
11	The principal sets a positive and welcoming tone in the school.	75.0%					
22	The school provides my child with all the services documented on my child's IEP.	75.0%					
5	My child's IEP tells how progress towards goals will be measured.	73.7%					
9	Teachers set appropriate goals for my child.	73.7%					
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%					
10	School personnel seek out parent input.	70.0%					
15	The school has a person on staff who is available to answer parents' questions.	70.0%					
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%					
17	The school gives me choices with regard to services that address my child's needs.	68.4%					
18	The school offers parents training about ESE.	65.0%					
21	The school explains what options parents have if they disagree with a decision of the school.	65.0%					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.0%					
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%					
25	School personnel provide me with information about the type of supports my child will need after graduation.						
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.						
SUMI	MARY School District State						
	ESE Membership: 161 11,630 367,894						

SUMMARY	School	District	State
ESE Membership:	161	11,630	367,894
Number of Completed Surveys:	20	1,410	37,871
Response Rate:	12.4%	12.1%	10.3%
Number At or Above Standard:	13	1,105	30,314
Percent At or Above Standard:	65.0%	78.4%	80.0%



District: 05-BREVARD School: 2111-LOCKMAR ELEMENTARY SCHOOL

Your so	Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree	
15	The school has a person on staff who is available to answer parents' questions.	93.3%	
5	My child's IEP tells how progress towards goals will be measured.	87.5%	
8	Teachers are available to speak with me.	87.5%	
2	Written information I receive is written in an understandable way.	81.3%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%	
19	The school offers parents a variety of ways to communicate with teachers.	81.3%	
22	The school provides my child with all the services documented on my child's IEP.	80.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%	
9	Teachers set appropriate goals for my child.	75.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	73.3%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.8%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.8%	
13	School personnel encourage me to participate in the decision-making process.	68.8%	
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%	
10	School personnel seek out parent input.	62.5%	
11	The principal sets a positive and welcoming tone in the school.	62.5%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%	
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%	
17	The school gives me choices with regard to services that address my child's needs.	56.3%	
18	The school offers parents training about ESE.	43.8%	

SUMMARY	School	District	State	
ESE Membership:	134	11,630	367,894	
Number of Completed Surveys:	16	1,410	37,871	
Response Rate:	11.9%	12.1%	10.3%	
Number At or Above Standard:	10	1,105	30,314	
Percent At or Above Standard:	62.5%	78.4%	80.0%	



District: 05-BREVARD School: 2121-JOHN F. TURNER, SENIOR ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10	School personnel seek out parent input.	84.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
13	School personnel encourage me to participate in the decision-making process.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
18	The school offers parents training about ESE.	63.6%

SUMMARY		School	District	State	
	ESE Membership:	133	11,630	367,894	
	Number of Completed Surveys:	13	1,410	37,871	
	Response Rate:	9.8%	12.1%	10.3%	
	Number At or Above Standard:	11	1,105	30,314	
	Percent At or Above Standard:	84.6%	78.4%	80.0%	



District: 05-BREVARD School: 2122-SOUTHWEST MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.					
Item	and a top and the table below.	Percent Agree				
19	The school offers parents a variety of ways to communicate with teachers.	93.8%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
15	The school has a person on staff who is available to answer parents' questions.	87.5%				
2	Written information I receive is written in an understandable way.	81.3%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%				
5	My child's IEP tells how progress towards goals will be measured.	81.3%				
8	Teachers are available to speak with me.	81.3%				
11	The principal sets a positive and welcoming tone in the school.	81.3%				
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%				
21	The school explains what options parents have if they disagree with a decision of the school.	81.3%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%				
9	Teachers set appropriate goals for my child.	75.0%				
10	School personnel seek out parent input.	75.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%				
17	The school gives me choices with regard to services that address my child's needs.					
22	The school provides my child with all the services documented on my child's IEP.	75.0%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%				
14	I was offered special assistance so that I could participate in the IEP meeting.	73.3%				
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%				
13	School personnel encourage me to participate in the decision-making process.	68.8%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%				
18	The school offers parents training about ESE.	64.3%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	28.6%				
SUMI	MARY ESE Membership: School District State 11,630 367,894					

MMAKI		School	District	State
	ESE Membership:	184	11,630	367,894
	Number of Completed Surveys:	16	1,410	37,871
	Response Rate:	8.7%	12.1%	10.3%
	Number At or Above Standard:	12	1,105	30,314
	Percent At or Above Standard	75 0%	78 4%	80 0%



District: 05-BREVARD School: 2151-DISCOVERY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
2	Written information I receive is written in an understandable way.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
10	School personnel seek out parent input.	78.6%
15	The school has a person on staff who is available to answer parents' questions.	78.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
22	The school provides my child with all the services documented on my child's IEP.	78.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%
18	The school offers parents training about ESE.	64.3%
21	The school explains what options parents have if they disagree with a decision of the school.	64.3%

SUMMARY	School	District	State
ESE Membership:	113	11,630	367,894
Number of Completed Surveys:	14	1,410	37,871
Response Rate:	12.4%	12.1%	10.3%
Number At or Above Standard:	10	1,105	30,314
Percent At or Above Standard	71.4%	78.4%	80.0%



District: 05-BREVARD School: 2161-CHRISTA MCAULIFFE ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	School personnel seek out parent input.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
13	School personnel encourage me to participate in the decision-making process.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18	The school offers parents training about ESE.	88.9%
17	The school gives me choices with regard to services that address my child's needs.	85.0%
20	The school gives parents the help they may need to play an active role in their child's education.	84.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.9%
21	The school explains what options parents have if they disagree with a decision of the school.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY		School	District	State	
	ESE Membership:	163	11,630	367,894	
	Number of Completed Surveys:	21	1,410	37,871	
	Response Rate:	12.9%	12.1%	10.3%	
	Number At or Above Standard:	19	1,105	30,314	
	Percent At or Above Standard:	90.5%	78.4%	80.0%	



District: 05-BREVARD School: 2191-JUPITER ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Percent Agree		
5	My child's IEP tells how progress towards goals will be measured.	92.0%		
8	Teachers are available to speak with me.	91.7%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%		
13	School personnel encourage me to participate in the decision-making process.	88.0%		
15	The school has a person on staff who is available to answer parents' questions.	88.0%		
19	The school offers parents a variety of ways to communicate with teachers.	88.0%		
22	The school provides my child with all the services documented on my child's IEP.	88.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%		
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%		
21	The school explains what options parents have if they disagree with a decision of the school.	87.0%		
2	Written information I receive is written in an understandable way.	84.0%		
9	Teachers set appropriate goals for my child.	84.0%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%		
17	The school gives me choices with regard to services that address my child's needs.	84.0%		
11	The principal sets a positive and welcoming tone in the school.	83.3%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%		
10	School personnel seek out parent input.	76.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	72.0%		
18	The school offers parents training about ESE.	69.6%		

SUMMARY		School	District	State
	ESE Membership:	138	11,630	367,894
	Number of Completed Surveys:	25	1,410	37,871
	Response Rate:	18.1%	12.1%	10.3%
	Number At or Above Standard:	22	1,105	30,314
	Percent At or Ahove Standard	88 0%	78 4%	80 n%



District: 05-BREVARD School: 2211-BAYSIDE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.					
Item	anoors top three items and bottom three items have been inginighted in the table below.	Percent Agree				
5	My child's IEP tells how progress towards goals will be measured.	98.7%				
20	The school gives parents the help they may need to play an active role in their child's education.					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
15	The school has a person on staff who is available to answer parents' questions.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
8	Teachers are available to speak with me.					
22	The school provides my child with all the services documented on my child's IEP.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.					
11	The principal sets a positive and welcoming tone in the school.	94.7%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
2	Written information I receive is written in an understandable way.					
10	School personnel seek out parent input.					
17	The school gives me choices with regard to services that address my child's needs.					
19	The school offers parents a variety of ways to communicate with teachers.					
9	Teachers set appropriate goals for my child.					
13	School personnel encourage me to participate in the decision-making process.					
12	School personnel show sensitivity to the needs of students with disabilities and their families.					
14	I was offered special assistance so that I could participate in the IEP meeting.					
21	The school explains what options parents have if they disagree with a decision of the school.					
3	I was given information about organizations that offer support for parents of students with disabilities.	87.2%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.					
18	The school offers parents training about ESE. 75					
Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	89.5%				
25	School personnel provide me with information about the type of supports my child will need after graduation.					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
SUMMARY School District State						
	ESE Membership: 232 11,630 367,894					

79

73

34.1%

92.4%

1,410

1,105

12.1%

78.4%

37,871

10.3%

30,314

80.0%



District: 05-BREVARD School: 2212-WESTSIDE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
8	Teachers are available to speak with me.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
13	School personnel encourage me to participate in the decision-making process.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%
10	School personnel seek out parent input.	73.3%
15	The school has a person on staff who is available to answer parents' questions.	73.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
18	The school offers parents training about ESE.	42.9%

SUMMARY	School	District	State
ESE Membership:	143	11,630	367,894
Number of Completed Surveys:	15	1,410	37,871
Response Rate:	10.5%	12.1%	10.3%
Number At or Above Standard:	11	1,105	30,314
Percent At or Above Standard:	73.3%	78.4%	80.0%



District: 05-BREVARD School: 2221-SUNRISE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
9	Teachers set appropriate goals for my child.	96.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.5%
13	School personnel encourage me to participate in the decision-making process.	88.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.2%
20	The school gives parents the help they may need to play an active role in their child's education.	85.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
17	The school gives me choices with regard to services that address my child's needs.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
10	School personnel seek out parent input.	84.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	79.2%
18	The school offers parents training about ESE.	76.9%

SUMMARY	Schoo	ol Distric	t State	
ESE Mem	bership: 18	3 11,63	0 367,894	
Number of Completed S	Surveys: 2	7 1,41	0 37,871	
Respon	se Rate: 14.8 9	12.1 9	6 10.3%	
Number At or Above S	tandard: 2	1 1,10	5 30,314	
Percent At or Above S	tandard: 77.80	78.49	6 80.0%	



District: 05-BREVARD School: 2311-HERITAGE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item		
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
11	The principal sets a positive and welcoming tone in the school.	85.2%	
15	The school has a person on staff who is available to answer parents' questions.	81.5%	
2	Written information I receive is written in an understandable way.	80.8%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%	
5	My child's IEP tells how progress towards goals will be measured.	76.9%	
19	The school offers parents a variety of ways to communicate with teachers.	76.9%	
8	Teachers are available to speak with me.	74.1%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.1%	
20	The school gives parents the help they may need to play an active role in their child's education.	73.1%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.0%	
13	School personnel encourage me to participate in the decision-making process.	70.4%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%	
17	The school gives me choices with regard to services that address my child's needs.	66.7%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%	
9	Teachers set appropriate goals for my child.	65.4%	
14	I was offered special assistance so that I could participate in the IEP meeting.	65.4%	
22	The school provides my child with all the services documented on my child's IEP.	64.0%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%	
10	School personnel seek out parent input.	59.3%	
21	The school explains what options parents have if they disagree with a decision of the school.	59.3%	
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%	
18	The school offers parents training about ESE.	40.0%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	30.8%	
25	School personnel provide me with information about the type of supports my child will need after graduation.	26.9%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
SUMI	MARY School District State		
2011	ESE Membership: 278 11,630 367,894		

27

17

9.7%

63.0%

37,871

10.3%

30,314

80.0%

1,410

1,105

12.1%

78.4%



District: 05-BREVARD School: 3021-CENTRAL MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	_
Item	thoor's top three items and bottom three items have been highlighted in the table below.	Percent
2	Written information I receive is written in an understandable way.	Agree 96.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
13	School personnel encourage me to participate in the decision-making process.	84.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.0%
21	The school explains what options parents have if they disagree with a decision of the school.	76.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	73.1%
19	The school offers parents a variety of ways to communicate with teachers.	73.1%
10	School personnel seek out parent input.	70.8%
20	The school gives parents the help they may need to play an active role in their child's education.	69.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	65.4%
18	The school offers parents training about ESE.	56.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY School District State	
	ESE Membership: 192 11,630 367,894	

	School	DISTITUTE	State
ESE Membership:	192	11,630	367,894
Number of Completed Surveys:	26	1,410	37,871
Response Rate:	13.5%	12.1%	10.3%
Number At or Above Standard:	18	1,105	30,314
Percent At or Above Standard:	69.2%	78.4%	80.0%



District: 05-BREVARD School: 3031-LYNDON B. JOHNSON MIDDLE SCHL

Percent of Parents That Agreed With Each Indicator Item

	tor Farents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
5	My child's IEP tells how progress towards goals will be measured.	63.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
8	Teachers are available to speak with me.	63.6%
9	Teachers set appropriate goals for my child.	63.6%
19	The school offers parents a variety of ways to communicate with teachers.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
10	School personnel seek out parent input.	45.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	45.5%
13	School personnel encourage me to participate in the decision-making process.	45.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
20	The school gives parents the help they may need to play an active role in their child's education.	45.5%
21	The school explains what options parents have if they disagree with a decision of the school.	45.5%
22	The school provides my child with all the services documented on my child's IEP.	45.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	40.0%
11	The principal sets a positive and welcoming tone in the school.	40.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	36.4%
15	The school has a person on staff who is available to answer parents' questions.	36.4%
17	The school gives me choices with regard to services that address my child's needs.	36.4%
18	The school offers parents training about ESE.	36.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	36.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	40.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
SUMI	MARY School District State	
	ESE Membership: 147 11,630 367,894	

11

4

7.5%

36.4%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

37,871

10.3%

30,314

80.0%

1,410

12.1%

78.4%

1,105



District: 05-BREVARD School: 3061-HARBOR CITY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
17	The school gives me choices with regard to services that address my child's needs.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
2	Written information I receive is written in an understandable way.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
10	School personnel seek out parent input.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18	The school offers parents training about ESE.	71.4%

SUMMARY	School	District	State	
ESE Membership:	69	11,630	367,894	
Number of Completed Surveys:	14	1,410	37,871	
Response Rate:	20.3%	12.1%	10.3%	
Number At or Above Standard:	12	1,105	30,314	
Percent At or Above Standard:	85.7%	78.4%	80.0%	



District: 05-BREVARD School: 3071-SABAL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
10	School personnel seek out parent input.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
17	The school gives me choices with regard to services that address my child's needs.	69.2%
19	The school offers parents a variety of ways to communicate with teachers.	61.5%
20	The school gives parents the help they may need to play an active role in their child's education.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
18	The school offers parents training about ESE.	38.5%
21	The school explains what options parents have if they disagree with a decision of the school.	38.5%

SUMMARY		School	District	State
	ESE Membership:	100	11,630	367,894
	Number of Completed Surveys:	13	1,410	37,871
	Response Rate:	13.0%	12.1%	10.3%
	Number At or Above Standard:	9	1,105	30,314
	Percent At or Ahove Standard:	69 2%	78 4%	80 0%



District: 05-BREVARD School: 3091-CROTON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
10	School personnel seek out parent input.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
18	The school offers parents training about ESE.	83.3%
11	The principal sets a positive and welcoming tone in the school.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%

SUMMARY	School	District	State	
ESE Membership:	106	11,630	367,894	
Number of Completed Surveys:	13	1,410	37,871	
Response Rate:	12.3%	12.1%	10.3%	
Number At or Above Standard:	13	1,105	30,314	
Percent At or Above Standard	100.0%	78.4%	80.0%	



District: 05-BREVARD School: 3101-ROY ALLEN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
8	Teachers are available to speak with me.	94.1%
13	School personnel encourage me to participate in the decision-making process.	94.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
10	School personnel seek out parent input.	82.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
17	The school gives me choices with regard to services that address my child's needs.	82.4%
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
18	The school offers parents training about ESE.	70.6%

SUMMARY	School	District	State
ESE Membership:	109	11,630	367,894
Number of Completed Surveys:	17	1,410	37,871
Response Rate:	15.6%	12.1%	10.3%
Number At or Above Standard:	15	1,105	30,314
Percent At or Above Standard:	88.2%	78.4%	80.0%



District: 05-BREVARD School: 3121-SUNTREE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.9%
5	My child's IEP tells how progress towards goals will be measured.	96.9%
13	School personnel encourage me to participate in the decision-making process.	96.9%
2	Written information I receive is written in an understandable way.	96.8%
9	Teachers set appropriate goals for my child.	96.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15	The school has a person on staff who is available to answer parents' questions.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
8	Teachers are available to speak with me.	93.5%
10	School personnel seek out parent input.	90.3%
20	The school gives parents the help they may need to play an active role in their child's education.	90.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
17	The school gives me choices with regard to services that address my child's needs.	87.1%
19	The school offers parents a variety of ways to communicate with teachers.	87.1%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
11	The principal sets a positive and welcoming tone in the school.	73.3%
18	The school offers parents training about ESE.	71.4%

SUMMARY	School	District	State
ESE Membership:	140	11,630	367,894
Number of Completed Surveys:	32	1,410	37,871
Response Rate:	22.9%	12.1%	10.3%
Number At or Above Standard:	29	1,105	30,314
Percent At or Above Standard:	90.6%	78.4%	80.0%



District: 05-BREVARD School: 3131-LONGLEAF ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
15	The school has a person on staff who is available to answer parents' questions.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
10	School personnel seek out parent input.	84.2%
13	School personnel encourage me to participate in the decision-making process.	84.2%
17	The school gives me choices with regard to services that address my child's needs.	84.2%
19	The school offers parents a variety of ways to communicate with teachers.	84.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
11	The principal sets a positive and welcoming tone in the school.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
18	The school offers parents training about ESE.	50.0%

SUMMARY	School	District	State
ESE Membership	104	11,630	367,894
Number of Completed Surveys	5: 19	1,410	37,871
Response Rate	e: 18.3%	12.1%	10.3%
Number At or Above Standard	d: 16	1,105	30,314
Percent At or Above Standard	84 2%	78 4%	80 n%



District: 05-BREVARD School: 3151-QUEST ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	89.3%
8	Teachers are available to speak with me.	89.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
15	The school has a person on staff who is available to answer parents' questions.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
22	The school provides my child with all the services documented on my child's IEP.	82.1%
5	My child's IEP tells how progress towards goals will be measured.	81.5%
11	The principal sets a positive and welcoming tone in the school.	80.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.0%
10	School personnel seek out parent input.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%
18	The school offers parents training about ESE.	55.6%

SUMMARY	School	District	State	
ESE Membership:	141	11,630	367,894	
Number of Completed Surveys:	28	1,410	37,871	
Response Rate:	19.9%	12.1%	10.3%	
Number At or Above Standard:	22	1,105	30,314	
Percent At or Above Standard	78 6%	78 4%	80 n%	



District: 05-BREVARD School: 4011-MERRITT ISLAND HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.4%
8	Teachers are available to speak with me.	94.4%
15	The school has a person on staff who is available to answer parents' questions.	94.4%
11	The principal sets a positive and welcoming tone in the school.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
10	School personnel seek out parent input.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
20	The school gives parents the help they may need to play an active role in their child's education.	70.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	61.1%
21	The school explains what options parents have if they disagree with a decision of the school.	61.1%
18	The school offers parents training about ESE.	55.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	93.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
SUMI	MARY School District State	
	ESE Membership: 207 11,630 367,894	

18

13

8.7%

72.2%

1,410

12.1%

1,105

78.4%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 05-BREVARD School: 4041-TROPICAL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	96.3%
11	The principal sets a positive and welcoming tone in the school.	96.3%
8	Teachers are available to speak with me.	92.6%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
22	The school provides my child with all the services documented on my child's IEP.	88.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
9	Teachers set appropriate goals for my child.	85.2%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.5%
13	School personnel encourage me to participate in the decision-making process.	81.5%
10	School personnel seek out parent input.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15	The school has a person on staff who is available to answer parents' questions.	76.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	73.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	64.0%
18	The school offers parents training about ESE.	62.5%

SUMMARY		School	District	State	
	ESE Membership:	160	11,630	367,894	
	Number of Completed Surveys:	27	1,410	37,871	
	Response Rate:	16.9%	12.1%	10.3%	
	Number At or Above Standard:	21	1,105	30,314	
	Percent At or Above Standard:	77.8%	78.4%	80.0%	



District: 05-BREVARD School: 4051-AUDUBON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	School personnel seek out parent input.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
18	The school offers parents training about ESE.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY	School	District	State	
ESE Membership:	120	11,630	367,894	
Number of Completed Surveys:	12	1,410	37,871	
Response Rate:	10.0%	12.1%	10.3%	
Number At or Above Standard:	10	1,105	30,314	
Percent At or Ahove Standard.	83 30%	78 4%	80 0%	



District: 05-BREVARD School: 4071-ROBERT L. STEVENSON ELEMENTARY SCHOOL

Remer	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 90.0% 13 School personnel encourage me to participate in the decision-making process. 90.0% 14 The school gives parents the help they may need to play an active role in their child's education. 15 The school explains what options parents have if they disagree with a decision of the school. 16 The school provides my child with all the services documented on my child's IEP. 17 Decident of the school's efforts to facilitate my involvement in my child's education. 18 I was offered special assistance so that I could participate in the IEP meeting. 19 The school has a person on staff who is available to answer parents' questions. 10 The school communicates regularly with me regarding my child's progress on IEP goals. 10 I am considered an equal partner with teachers and other professionals in planning my child's program. 10 Written information I receive is written in an understandable way. 11 I was given information about organizations that offer support for parents of students with disabilities. 12 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 80.0% development. 2 My child's ITEP tells how progress towards goals will be measured. 3 School personnel show sensitivity to the needs of students with disabilities and their families. 4 My child's ITEP tells how progress towards goals will be measured. 5 School personnel seek out parent input. 77.8% 17 The school offers parents a variety of ways to communicate with teachers. 77.8% 18 The school offers parents a variety of ways to communicate with teachers. 77.8%	Item		Agree
General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 80.0% development. My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel seek out parent input. The school offers parents a variety of ways to communicate with teachers. The school offers parents a variety of ways to communicate with teachers. The school offers parents training about ESE.	8	Teachers are available to speak with me.	100.0%
child's IEP. 9 Teachers set appropriate goals for my child. 90.0% 13 School personnel encourage me to participate in the decision-making process. 90.0% 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 22 The school provides my child with all the services documented on my child's IEP. 90.0% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 3 I was given information about organizations that offer support for parents of students with disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 80.0% development. 5 My child's IEP tells how progress towards goals will be measured. 5 School personnel show sensitivity to the needs of students with disabilities and their families. 80.0% 10 School personnel show sensitivity to the needs of students with disabilities and their families. 177.8% 17 The school offers parents a variety of ways to communicate with teachers. 178% 17 The school offers parents training about ESE. 26.67%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
School personnel encourage me to participate in the decision-making process. 70.0% The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. 70.0% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Fine school has a person on staff who is available to answer parents' questions. Fine school communicates regularly with me regarding my child's progress on IEP goals. Fine school communicates regularly with me regarding my child's progress on IEP goals. Fine school communicates regularly with me regarding my child's progress on IEP goals. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. Written information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. The school offers parents a variety of ways to communicate with teachers. The school offers parents training about ESE.	7	,	90.0%
The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. Written information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel seek out parent input. The school offers parents a variety of ways to communicate with teachers. The school offers parents a variety of ways to communicate with teachers. The school offers parents training about ESE.	9	Teachers set appropriate goals for my child.	90.0%
education. 21 The school explains what options parents have if they disagree with a decision of the school. 22 The school provides my child with all the services documented on my child's IEP. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 I am considered an equal partner with teachers and other professionals in planning my child's program. 28 Written information I receive is written in an understandable way. 30 I was given information about organizations that offer support for parents of students with disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 My child's IEP tells how progress towards goals will be measured. 80.0% 10 School personnel show sensitivity to the needs of students with disabilities and their families. 80.0% 17 The school offers parents a variety of ways to communicate with teachers. 18 The school offers parents a variety of ways to communicate with teachers. 19 The school offers parents training about ESE.	13	School personnel encourage me to participate in the decision-making process.	90.0%
The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. Written information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel seek out parent input. The school offers parents a variety of ways to communicate with teachers. The school offers parents a variety of ways to communicate with teachers. The school offers parents training about ESE.	20		90.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 18 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 3 I was given information about organizations that offer support for parents of students with disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 My child's IEP tells how progress towards goals will be measured. 80.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 10 School personnel seek out parent input. 11 The school offers parents a variety of ways to communicate with teachers. 12 The school offers parents a variety of ways to communicate with teachers. 13 The school offers parents training about ESE. 14 Overall I I was offered special assistance on the IEP meeting. 15 Pool offers parents training about ESE.	21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
education. I was offered special assistance so that I could participate in the IEP meeting. Responsible to a person on staff who is available to answer parents' questions. Responsible to a person on staff who is available to answer parents' questions. Responsible to the school communicates regularly with me regarding my child's progress on IEP goals. Responsible to answer parents' questions. Responsible to answer parents of step goals. Responsible to a	22	The school provides my child with all the services documented on my child's IEP.	90.0%
The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel seek out parent input. The school offers parents a variety of ways to communicate with teachers. The school offers parents training about ESE. 66.7%	23		90.0%
The school communicates regularly with me regarding my child's progress on IEP goals. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel seek out parent input. The school offers parents a variety of ways to communicate with teachers. The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE.	14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel seek out parent input. The school offers parents a variety of ways to communicate with teachers. The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE.	15	The school has a person on staff who is available to answer parents' questions.	88.9%
program. Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's evelopment. My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel seek out parent input. The school offers parents a variety of ways to communicate with teachers. The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE.	16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel seek out parent input. The school offers parents a variety of ways to communicate with teachers. The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE.	1		80.0%
disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 80.0% development. 5 My child's IEP tells how progress towards goals will be measured. 80.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 80.0% 10 School personnel seek out parent input. 77.8% 19 The school offers parents a variety of ways to communicate with teachers. 77.8% 17 The school gives me choices with regard to services that address my child's needs. 66.7% 18 The school offers parents training about ESE. 66.7%	2	Written information I receive is written in an understandable way.	80.0%
development. 5 My child's IEP tells how progress towards goals will be measured. 80.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 School personnel seek out parent input. 14 The school offers parents a variety of ways to communicate with teachers. 15 The school gives me choices with regard to services that address my child's needs. 16 School offers parents training about ESE. 17 The school offers parents training about ESE.	3		80.0%
School personnel show sensitivity to the needs of students with disabilities and their families. School personnel seek out parent input. The school offers parents a variety of ways to communicate with teachers. The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE. 66.7%	4		80.0%
School personnel seek out parent input. The school offers parents a variety of ways to communicate with teachers. The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE. 66.7%	5	My child's IEP tells how progress towards goals will be measured.	80.0%
The school offers parents a variety of ways to communicate with teachers. 77.8% The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE. 66.7%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE. 66.7%	10	School personnel seek out parent input.	77.8%
18 The school offers parents training about ESE. 66.7%	19	The school offers parents a variety of ways to communicate with teachers.	77.8%
	17	The school gives me choices with regard to services that address my child's needs.	66.7%
11 The principal sets a positive and welcoming tone in the school 60.00%	18	The school offers parents training about ESE.	66.7%
The principal sets a positive and welcoming tone in the school.	11	The principal sets a positive and welcoming tone in the school.	60.0%

SUMMARY		School	District	State	
	ESE Membership:	46	11,630	367,894	
	Number of Completed Surveys:	10	1,410	37,871	
	Response Rate:	21.7%	12.1%	10.3%	
	Number At or Above Standard:	8	1,105	30,314	
	Percent At or Above Standard:	80.0%	78.4%	80.0%	



District: 05-BREVARD School: 4111-THOMAS JEFFERSON MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.			
	choors top three items and bottom three items have been highlighted in the table below.	Percent		
Item 2	Written information I receive is written in an understandable way.	Agree 100.0%		
8	Teachers are available to speak with me.	100.0%		
15	The school has a person on staff who is available to answer parents' questions.	100.0%		
19	The school offers parents a variety of ways to communicate with teachers.	100.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%		
5	My child's IEP tells how progress towards goals will be measured.	90.9%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%		
9	Teachers set appropriate goals for my child.	90.9%		
11	The principal sets a positive and welcoming tone in the school.	90.9%		
13	School personnel encourage me to participate in the decision-making process.	90.9%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%		
10	School personnel seek out parent input.	81.8%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%		
22	The school provides my child with all the services documented on my child's IEP.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%		
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%		
17	The school gives me choices with regard to services that address my child's needs.	72.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%		
18	The school offers parents training about ESE.	60.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%		
SUMI	MARY School District State ESE Membership: 98 11,630 367,894			

	School	DISTRICT	State
ESE Membership:	98	11,630	367,894
Number of Completed Surveys:	11	1,410	37,871
Response Rate:	11.2%	12.1%	10.3%
Number At or Above Standard:	9	1,105	30,314
Percent At or Above Standard:	81.8%	78.4%	80.0%



District: 05-BREVARD School: 4121-LEWIS CARROLL ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
13	School personnel encourage me to participate in the decision-making process.	95.2%
19	The school offers parents a variety of ways to communicate with teachers.	95.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
11	The principal sets a positive and welcoming tone in the school.	90.5%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
10	School personnel seek out parent input.	85.7%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
17	The school gives me choices with regard to services that address my child's needs.	81.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18	The school offers parents training about ESE.	65.0%

SUMMARY	School	District	State
ESE Membership:	141	11,630	367,894
Number of Completed Surveys:	21	1,410	37,871
Response Rate:	14.9%	12.1%	10.3%
Number At or Above Standard:	19	1,105	30,314
Percent At or Above Standard:	90.5%	78.4%	80.0%



District: 05-BREVARD School: 5012-THEODORE ROOSEVELT ELEMENTARY SCHOOL

Written information I receive is written in an understandable way.	Agree 100.0%
the state of the s	100.0%
8 Teachers are available to speak with me. 10	
The school has a person on staff who is available to answer parents' questions.	100.0%
The school provides my child with all the services documented on my child's IEP.	92.3%
School personnel show sensitivity to the needs of students with disabilities and their families. 9	91.7%
I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 86	84.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9 Teachers set appropriate goals for my child.	84.6%
The school offers parents a variety of ways to communicate with teachers.	84.6%
I was offered special assistance so that I could participate in the IEP meeting.	81.8%
5 My child's IEP tells how progress towards goals will be measured.	76.9%
School personnel encourage me to participate in the decision-making process.	76.9%
The school gives parents the help they may need to play an active role in their child's education.	76.9%
The school explains what options parents have if they disagree with a decision of the school.	76.9%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10 School personnel seek out parent input.	69.2%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
17 The school gives me choices with regard to services that address my child's needs.	69.2%
18 The school offers parents training about ESE. 6	66.7%
The principal sets a positive and welcoming tone in the school.	61.5%

SUMMARY	School	District	State
ESE Membership:	70	11,630	367,894
Number of Completed Surveys:	13	1,410	37,871
Response Rate:	18.6%	12.1%	10.3%
Number At or Above Standard:	9	1,105	30,314
Percent At or Above Standard:	69.2%	78.4%	80.0%



District: 05-BREVARD School: 5031-CAPE VIEW ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
10	School personnel seek out parent input.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	84.6%
9	Teachers set appropriate goals for my child.	78.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
18	The school offers parents training about ESE.	66.7%

SUMMARY	School	District	State	
ESE Membership:	60	11,630	367,894	
Number of Completed Surveys:	14	1,410	37,871	
Response Rate:	23.3%	12.1%	10.3%	
Number At or Above Standard:	12	1,105	30,314	
Percent At or Above Standard:	85.7%	78.4%	80.0%	



District: 05-BREVARD School: 6012-DELAURA MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	t of Farents That Agreed with Each Indicator Item	
Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
11	The principal sets a positive and welcoming tone in the school.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.	78.6%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
10	School personnel seek out parent input.	64.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
18	The school offers parents training about ESE.	57.1%
21	The school explains what options parents have if they disagree with a decision of the school.	57.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
SUM	MARY ESE Membership: School District State 11,630 367,894	
	11,000 307,004	

14

11

16.1%

78.6%

1,410

12.1%

78.4%

1,105

37,871

10.3%

30,314

80.0%



District: 05-BREVARD School: 6013-SPESSARD L. HOLLAND ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	93.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10	School personnel seek out parent input.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
17	The school gives me choices with regard to services that address my child's needs.	86.7%
18	The school offers parents training about ESE.	73.3%
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%

SUMMARY	School	District	State
ESE Membership:	89	11,630	367,894
Number of Completed Surveys:	15	1,410	37,871
Response Rate:	16.9%	12.1%	10.3%
Number At or Above Standard:	14	1,105	30,314
Percent At or Above Standard	93.3%	78.4%	80.0%



District: 05-BREVARD School: 6071-OCEAN BREEZE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
2	Written information I receive is written in an understandable way.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
18	The school offers parents training about ESE.	83.3%
13	School personnel encourage me to participate in the decision-making process.	80.0%
10	School personnel seek out parent input.	78.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
17	The school gives me choices with regard to services that address my child's needs.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%

SUMMARY	School	District	State	
ESE Membership:	90	11,630	367,894	
Number of Completed Surveys:	15	1,410	37,871	
Response Rate:	16.7%	12.1%	10.3%	
Number At or Above Standard:	13	1,105	30,314	
Percent At or Above Standard:	86.7%	78.4%	80.0%	



District: 05-BREVARD School: 6081-INDIALANTIC ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
11	The principal sets a positive and welcoming tone in the school.	72.2%
5	My child's IEP tells how progress towards goals will be measured.	70.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
2	Written information I receive is written in an understandable way.	66.7%
8	Teachers are available to speak with me.	66.7%
22	The school provides my child with all the services documented on my child's IEP.	64.7%
9	Teachers set appropriate goals for my child.	61.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	56.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	56.3%
20	The school gives parents the help they may need to play an active role in their child's education.	55.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.9%
13	School personnel encourage me to participate in the decision-making process.	52.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	52.9%
18	The school offers parents training about ESE.	52.9%
15	The school has a person on staff who is available to answer parents' questions.	50.0%
19	The school offers parents a variety of ways to communicate with teachers.	50.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	47.1%
10	School personnel seek out parent input.	44.4%
17	The school gives me choices with regard to services that address my child's needs.	44.4%
21	The school explains what options parents have if they disagree with a decision of the school.	44.4%

SUMMARY		School	District	State
	ESE Membership:	111	11,630	367,894
	Number of Completed Surveys:	18	1,410	37,871
	Response Rate:	16.2%	12.1%	10.3%
	Number At or Above Standard:	8	1,105	30,314
	Percent At or Ahove Standard:	44 4%	78 4%	80 0%



District: 05-BREVARD School: 6101-GEMINI ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10	School personnel seek out parent input.	78.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	62.5%
18	The school offers parents training about ESE.	45.5%

SUMMARY	School	District	State
ESE Membership:	77	11,630	367,894
Number of Completed Surveys:	14	1,410	37,871
Response Rate:	18.2%	12.1%	10.3%
Number At or Above Standard:	12	1,105	30,314
Percent At or Above Standard:	85.7%	78.4%	80.0%



District: 05-BREVARD School: 6141-DR. W.J. CREEL ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
15	The school has a person on staff who is available to answer parents' questions.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
11	The principal sets a positive and welcoming tone in the school.	92.9%
9	Teachers set appropriate goals for my child.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
17	The school gives me choices with regard to services that address my child's needs.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
10	School personnel seek out parent input.	68.8%
18	The school offers parents training about ESE.	66.7%

SUMMARY		School	District	State
	ESE Membership:	158	11,630	367,894
Num	per of Completed Surveys:	16	1,410	37,871
	Response Rate:	10.1%	12.1%	10.3%
Num	ber At or Above Standard:	12	1,105	30,314
Perc	ent At or Above Standard:	75.0%	78.4%	80.0%



District: 05-BREVARD School: 6507-ODYSSEY CHARTER SCHOOL

	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
10	School personnel seek out parent input.	84.6%
18	The school offers parents training about ESE.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
19	The school offers parents a variety of ways to communicate with teachers.	71.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
SUMI	MARY School District State	
	ESE Membership: 186 11,630 367,894	

	SCHOOL	DISTRICT	State
ESE Membership:	186	11,630	367,894
Number of Completed Surveys:	14	1,410	37,871
Response Rate:	7.5%	12.1%	10.3%
Number At or Above Standard:	13	1,105	30,314
Percent At or Above Standard:	92.9%	78.4%	80.0%



District: 05-BREVARD School: 6508-SCULPTOR CHARTER SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18	The school offers parents training about ESE.	61.5%

SUMMARY		School	District	State
	ESE Membership:	84	11,630	367,894
	Number of Completed Surveys:	14	1,410	37,871
	Response Rate:	16.7%	12.1%	10.3%
	Number At or Above Standard:	14	1,105	30,314
	Percent At or Ahove Standard:	100 0%	78 4%	80 0%



District: 05-BREVARD School: 6541-ODYSSEY PREPARATORY CHARTER ACADEMY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
13	School personnel encourage me to participate in the decision-making process.	70.0%
18	The school offers parents training about ESE.	70.0%
22	The school provides my child with all the services documented on my child's IEP.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
2	Written information I receive is written in an understandable way.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
5	My child's IEP tells how progress towards goals will be measured.	60.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
8	Teachers are available to speak with me.	60.0%
9	Teachers set appropriate goals for my child.	60.0%
10	School personnel seek out parent input.	60.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
11	The principal sets a positive and welcoming tone in the school.	50.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
15	The school has a person on staff who is available to answer parents' questions.	50.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
17	The school gives me choices with regard to services that address my child's needs.	50.0%
19	The school offers parents a variety of ways to communicate with teachers.	50.0%
20	The school gives parents the help they may need to play an active role in their child's education.	50.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%

SUMMARY	School	District	State
ESE Membership:	51	11,630	367,894
Number of Completed Surveys:	10	1,410	37,871
Response Rate:	19.6%	12.1%	10.3%
Number At or Above Standard:	5	1,105	30,314
Percent At or Above Standard:	50.0%	78.4%	80.0%



District: 05-BREVARD School: 6543-PINEAPPLE COVE CLASSICAL ACADEMY

Your sc	thool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18	The school offers parents training about ESE.	60.0%

SUMMARY	School	District	State
ESE Membership:	76	11,630	367,894
Number of Completed Surveys:	11	1,410	37,871
Response Rate:	14.5%	12.1%	10.3%
Number At or Above Standard:	10	1,105	30,314
Percent At or Above Standard:	90.9%	78.4%	80.0%



District: 06-BROWARD School: 0011-DEERFIELD BEACH ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
13	School personnel encourage me to participate in the decision-making process.	95.2%
19	The school offers parents a variety of ways to communicate with teachers.	95.2%
20	The school gives parents the help they may need to play an active role in their child's education.	95.2%
21	The school explains what options parents have if they disagree with a decision of the school.	95.0%
2	Written information I receive is written in an understandable way.	90.5%
8	Teachers are available to speak with me.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
11	The principal sets a positive and welcoming tone in the school.	90.5%
15	The school has a person on staff who is available to answer parents' questions.	90.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
17	The school gives me choices with regard to services that address my child's needs.	90.5%
22	The school provides my child with all the services documented on my child's IEP.	90.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10	School personnel seek out parent input.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	81.0%
18	The school offers parents training about ESE.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%

SUMMARY		School	District	State
	ESE Membership:	107	34,179	367,894
	Number of Completed Surveys:	21	2,888	37,871
	Response Rate:	19.6%	8.4%	10.3%
	Number At or Above Standard:	18	2,331	30,314
	Percent At or Ahove Standard	85 7%	80 7%	80 0%



District: 06-BROWARD School: 0031-OAKLAND PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	School personnel seek out parent input.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
18	The school offers parents training about ESE.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%

SUMMARY	School	District	State
ESE Membership:	90	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	11.1%	8.4%	10.3%
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	90.0%	80.7%	80.0%



District: 06-BROWARD School: 0111-HOLLYWOOD HILLS ELEM. SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
8	Teachers are available to speak with me.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
15	The school has a person on staff who is available to answer parents' questions.	100.0%	
17	The school gives me choices with regard to services that address my child's needs.	100.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%	
2	Written information I receive is written in an understandable way.	95.0%	
11	The principal sets a positive and welcoming tone in the school.	95.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%	
13	School personnel encourage me to participate in the decision-making process.	95.0%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%	
19	The school offers parents a variety of ways to communicate with teachers.	90.0%	
22	The school provides my child with all the services documented on my child's IEP.	90.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	89.5%	
10	School personnel seek out parent input.	85.0%	
18	The school offers parents training about ESE.	77.8%	
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%	

SUMMARY		School	District	State	
	ESE Membership:	115	34,179	367,894	
	Number of Completed Surveys:	20	2,888	37,871	
	Response Rate:	17.4%	8.4%	10.3%	
	Number At or Above Standard:	19	2,331	30,314	
	Percent At or Above Standard:	95.0%	80.7%	80.0%	



District: 06-BROWARD School: 0121-HOLLYWOOD CENTRAL ELEM. SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
8	Teachers are available to speak with me.	80.0%
10	School personnel seek out parent input.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
17	The school gives me choices with regard to services that address my child's needs.	77.8%
18	The school offers parents training about ESE.	77.8%
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY	School	District	State	
ESE Membership:	62	34,179	367,894	
Number of Completed Surveys:	10	2,888	37,871	
Response Rate:	16.1%	8.4%	10.3%	
Number At or Above Standard:	7	2,331	30,314	
Percent At or Ahove Standard:	70 0%	80 7%	80 0%	



District: 06-BROWARD School: 0131-GULFSTREAM ACADEMY OF HALLANDALE BEACH

ItemAgree2Written information I receive is written in an understandable way.100.0%6ESE teachers make accommodations and modifications as indicated on my child's IEP.100.0%8Teachers are available to speak with me.100.0%14I was offered special assistance so that I could participate in the IEP meeting.100.0%22The school provides my child with all the services documented on my child's IEP.100.0%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.93.3%9Teachers set appropriate goals for my child.93.3%11The principal sets a positive and welcoming tone in the school.93.3%12I am considered an equal partner with teachers and other professionals in planning my child's program.86.7%13School personnel encourage me to participate in the decision-making process.85.7%20The school gives parents the help they may need to play an active role in their child's education.80.0%3I was given information about organizations that offer support for parents of students with disabilities.80.0%15School personnel show sensitivity to the needs of students with disabilities and their families.80.0%15The school has a person on staff who is available to answer parents' questions.80.0%16School personnel seek out parent input.73.3%17General education teachers make accommodations and modifications as indicated on my child's IEP.73.3%18The school communicates regularly with me regard	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% Teachers are available to speak with me. 100.0% I was offered special assistance so that I could participate in the IEP meeting. 100.0% Why child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 93.3% development. 93.3% Teachers set appropriate goals for my child. 93.3% The principal sets a positive and welcoming tone in the school. 93.3% The school offers parents a variety of ways to communicate with teachers. 92.9% I am considered an equal partner with teachers and other professionals in planning my child's program. My child's IEP tells how progress towards goals will be measured. 86.7% School personnel encourage me to participate in the decision-making process. 85.7% Chestool gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. 80.0% The school has a person on staff who is available to answer parents' questions. 80.0% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. 73.3% The school communicates regularly with me regarding my child's progress on IEP goals. 73.3% The school gives me choices with regard to services that address my child's needs. 71.4%	Item		
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I was offered special assistance so that I could participate in the IEP meeting. The school provides my child with all the services documented on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's IEP tells how progress towards goals will be measured. School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. Chool personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. 60.0%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
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4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.93.3% evelopment.9Teachers set appropriate goals for my child.93.3%11The principal sets a positive and welcoming tone in the school.93.3%19The school offers parents a variety of ways to communicate with teachers.92.9%1I am considered an equal partner with teachers and other professionals in planning my child's program.86.7%5My child's IEP tells how progress towards goals will be measured.86.7%13School personnel encourage me to participate in the decision-making process.85.7%20The school gives parents the help they may need to play an active role in their child's education.85.7%3I was given information about organizations that offer support for parents of students with disabilities.80.0%12School personnel show sensitivity to the needs of students with disabilities and their families.80.0%15The school has a person on staff who is available to answer parents' questions.80.0%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.78.6%7General education teachers make accommodations and modifications as indicated on my child's IEP.73.3%10School personnel seek out parent input.73.3%17The school communicates regularly with me regarding my child's progress on IEP goals.73.3%17The school explains what options parents have if they disagree with a decision of the school.60.0% </td <td>14</td> <td>I was offered special assistance so that I could participate in the IEP meeting.</td> <td>100.0%</td>	14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
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The principal sets a positive and welcoming tone in the school. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's IEP tells how progress towards goals will be measured. School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 73.3% The school gives me choices with regard to services that address my child's needs. 71.4% The school explains what options parents have if they disagree with a decision of the school.	4		93.3%
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I am considered an equal partner with teachers and other professionals in planning my child's 86.7% program. My child's IEP tells how progress towards goals will be measured. School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. 60.0%	11	The principal sets a positive and welcoming tone in the school.	93.3%
program. My child's IEP tells how progress towards goals will be measured. School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. 60.0%	19	The school offers parents a variety of ways to communicate with teachers.	92.9%
School personnel encourage me to participate in the decision-making process. School gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. 60.0%	1		86.7%
The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. School personnel show sensitivity to the needs of students with disabilities and their families. School has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. 60.0%	5	My child's IEP tells how progress towards goals will be measured.	86.7%
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The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. 73.3% The school communicates regularly with me regarding my child's progress on IEP goals. 73.3% The school gives me choices with regard to services that address my child's needs. 71.4% The school explains what options parents have if they disagree with a decision of the school. 60.0%	3		80.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. 60.0%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
education. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 10 School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 73.3% 73.3% 73.3% The school gives me choices with regard to services that address my child's needs. 71.4% The school explains what options parents have if they disagree with a decision of the school. 60.0%	15	The school has a person on staff who is available to answer parents' questions.	80.0%
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The school communicates regularly with me regarding my child's progress on IEP goals. 73.3% The school gives me choices with regard to services that address my child's needs. 71.4% The school explains what options parents have if they disagree with a decision of the school. 60.0%	7		73.3%
The school gives me choices with regard to services that address my child's needs. 71.4% The school explains what options parents have if they disagree with a decision of the school. 60.0%	10	School personnel seek out parent input.	73.3%
The school explains what options parents have if they disagree with a decision of the school. 60.0%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
	17	The school gives me choices with regard to services that address my child's needs.	71.4%
The school offers parents training about ESE. 53.3%	21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
	18	The school offers parents training about ESE.	53.3%

SUMMARY	School	District	State
ESE Membership:	216	34,179	367,894
Number of Completed Surveys:	15	2,888	37,871
Response Rate:	6.9%	8.4%	10.3%
Number At or Above Standard:	11	2,331	30,314
Percent At or Above Standard	73.3%	80.7%	80.0%



District: 06-BROWARD School: 0191-WILTON MANORS ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
2	Written information I receive is written in an understandable way.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
8	Teachers are available to speak with me.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
15	The school has a person on staff who is available to answer parents' questions.	78.6%
22	The school provides my child with all the services documented on my child's IEP.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10	School personnel seek out parent input.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
13	School personnel encourage me to participate in the decision-making process.	71.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
17	The school gives me choices with regard to services that address my child's needs.	69.2%
18	The school offers parents training about ESE.	69.2%
19	The school offers parents a variety of ways to communicate with teachers.	69.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%

SUMMARY	School	District	State	
ESE Membership:	138	34,179	367,894	
Number of Completed Surveys:	14	2,888	37,871	
Response Rate:	10.1%	8.4%	10.3%	
Number At or Above Standard:	11	2,331	30,314	
Percent At or Above Standard:	78.6%	80.7%	80.0%	



District: 06-BROWARD School: 0221-CROISSANT PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
11	The principal sets a positive and welcoming tone in the school.	70.0%
15	The school has a person on staff who is available to answer parents' questions.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
22	The school provides my child with all the services documented on my child's IEP.	70.0%
2	Written information I receive is written in an understandable way.	60.0%
10	School personnel seek out parent input.	60.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
18	The school offers parents training about ESE.	55.6%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY	School	District	State	
ESE Membership:	98	34,179	367,894	
Number of Completed Surveys:	10	2,888	37,871	
Response Rate:	10.2%	8.4%	10.3%	
Number At or Above Standard:	7	2,331	30,314	
Percent At or Above Standard	70.0%	80.7%	80.0%	



District: 06-BROWARD School: 0231-COLBERT ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	69.2%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%
10	School personnel seek out parent input.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
18	The school offers parents training about ESE.	61.5%

SUMMARY	School	District	State	
ESE Membership:	73	34,179	367,894	
Number of Completed Surveys:	13	2,888	37,871	
Response Rate:	17.8%	8.4%	10.3%	
Number At or Above Standard:	9	2,331	30,314	
Percent At or Above Standard	69.2%	80.7%	80.0%	



District: 06-BROWARD School: 0241-MCARTHUR HIGH SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
10	School personnel seek out parent input.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.3%
17	The school gives me choices with regard to services that address my child's needs.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
9	Teachers set appropriate goals for my child.	78.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
18	The school offers parents training about ESE.	63.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	61.5%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%
SUMI	MARY School District State	
	FSF Membership: 317 34 179 367 894	

ARY		School	District	State
	ESE Membership:	317	34,179	367,894
	Number of Completed Surveys:	14	2,888	37,871
	Response Rate:	4.4%	8.4%	10.3%
	Number At or Above Standard:	10	2,331	30,314
	Percent At or Above Standard:	71.4%	80.7%	80.0%



District: 06-BROWARD School: 0361-BLANCHE ELY HIGH SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	School personnel seek out parent input.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
18	The school offers parents training about ESE.	70.0%
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
SUMN	MARY School District State	

SUMMARY	School	District	State
ESE Membership:	237	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	4.2%	8.4%	10.3%
Number At or Above Standard:	8	2,331	30,314
Percent At or Above Standard:	80.0%	80.7%	80.0%



District: 06-BROWARD School: 0403-HALLANDALE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%			
2	Written information I receive is written in an understandable way.				
5	My child's IEP tells how progress towards goals will be measured.	100.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%			
8	Teachers are available to speak with me.	100.0%			
10	School personnel seek out parent input.	100.0%			
11	The principal sets a positive and welcoming tone in the school.	100.0%			
13	School personnel encourage me to participate in the decision-making process.	100.0%			
15	The school has a person on staff who is available to answer parents' questions.	100.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%			
9	Teachers set appropriate goals for my child.	90.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%			
22	The school provides my child with all the services documented on my child's IEP.	90.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%			
17	The school gives me choices with regard to services that address my child's needs.	80.0%			
16					
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%			
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%			
19	The school offers parents a variety of ways to communicate with teachers.	70.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%			
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%			
18	The school offers parents training about ESE.	50.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SUMI	MARY School District State				
	ESE Membership: 168 34,179 367,894				

10

8

6.0%

80.0%

2,888

8.4%

2,331

80.7%

37,871

10.3%

30,314

80.0%



District: 06-BROWARD School: 0461-OAKRIDGE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10	School personnel seek out parent input.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
13	School personnel encourage me to participate in the decision-making process.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
17	The school gives me choices with regard to services that address my child's needs.	63.6%
20	The school gives parents the help they may need to play an active role in their child's education.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
18	The school offers parents training about ESE.	45.5%

SUMMARY	School	District	State
ESE Membership:	101	34,179	367,894
Number of Completed Surveys:	11	2,888	37,871
Response Rate:	10.9%	8.4%	10.3%
Number At or Above Standard:	7	2,331	30,314
Percent At or Above Standard:	63.6%	80.7%	80.0%



District: 06-BROWARD School: 0521-NORTH ANDREWS GARDENS ELEM.

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
10	School personnel seek out parent input.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
17	The school gives me choices with regard to services that address my child's needs.	78.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
18	The school offers parents training about ESE.	76.9%
11	The principal sets a positive and welcoming tone in the school.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%

SUMMARY		School	District	State
	ESE Membership:	122	34,179	367,894
	Number of Completed Surveys:	14	2,888	37,871
	Response Rate:	11.5%	8.4%	10.3%
	Number At or Above Standard:	12	2,331	30,314
	Percent At or Ahove Standard:	85 7%	80 7%	80 0%



District: 06-BROWARD School: 0561-NORCREST ELEMENTARY SCHOOL

ItemAgree8Teachers are available to speak with me.80.0%11The principal sets a positive and welcoming tone in the school.80.0%12School personnel show sensitivity to the needs of students with disabilities and their families.80.0%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.78.6%7General education teachers make accommodations and modifications as indicated on my child's IEP.76.9%17The school gives me choices with regard to services that address my child's needs.76.9%1I am considered an equal partner with teachers and other professionals in planning my child's program.73.3%2Written information I receive is written in an understandable way.73.3%5My child's IEP tells how progress towards goals will be measured.73.3%10School personnel seek out parent input.73.3%13School personnel encourage me to participate in the decision-making process.73.3%15The school has a person on staff who is available to answer parents' questions.73.3%19The school provides my child wit is available to answer parents' questions.73.3%20The school provides my child with all the services documented on my child's IEP.73.3%21The school provides my child with all the services documented on my child's IEP.73.3%22The school gives parents the help they may need to play an active role in their child's education.71.4%23Overall, I am satisfied with the school's efforts to facilitat	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Teachers set appropriate goals for my child. The school gives parents the help they may need to play an active role in their child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. Central, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. Lange of the school communicates regularly with me regarding my child's progress on IEP goals.	Item		
School personnel show sensitivity to the needs of students with disabilities and their families. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 78.6% development. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. School personnel seek out parent input. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Ta.3% Teachers set appropriate goals for my child. The school gives parents the help they may need to play an active role in their child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. 40.0%	8	Teachers are available to speak with me.	80.0%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Teachers set appropriate goals for my child. The school gives parents the help they may need to play an active role in their child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Was given information about organizations that offer support for parents of students with change and the IEP meeting.	11	The principal sets a positive and welcoming tone in the school.	80.0%
development. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Teachers set appropriate goals for my child. The school gives parents the help they may need to play an active role in their child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. The school communicates regularly with me regarding my child's progress on IEP goals.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
child's IEP. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Teachers set appropriate goals for my child. The school gives parents the help they may need to play an active role in their child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. Alt was offered special assistance so that I could participate in the IEP meeting.	4		78.6%
I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Ta.3% Teachers set appropriate goals for my child. The school gives parents the help they may need to play an active role in their child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. Lange of the school o	7		76.9%
program. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Teachers set appropriate goals for my child. The school gives parents the help they may need to play an active role in their child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. Written information in a number of the school in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals.	17	The school gives me choices with regard to services that address my child's needs.	76.9%
5 My child's IEP tells how progress towards goals will be measured. 73.3% 10 School personnel seek out parent input. 73.3% 13 School personnel encourage me to participate in the decision-making process. 73.3% 15 The school has a person on staff who is available to answer parents' questions. 73.3% 19 The school offers parents a variety of ways to communicate with teachers. 73.3% 21 The school explains what options parents have if they disagree with a decision of the school. 73.3% 22 The school provides my child with all the services documented on my child's IEP. 73.3% 9 Teachers set appropriate goals for my child. 71.4% 20 The school gives parents the help they may need to play an active role in their child's education. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 66.7% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 3 I was given information about organizations that offer support for parents of students with disabilities. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school communicates regularly with me regarding my child's progress on IEP goals.	1		73.3%
School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Ta.3% Teachers set appropriate goals for my child. The school gives parents the help they may need to play an active role in their child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. Augustionals for the decision-making process. Ta.3% To school communicates regularly with me regarding my child's progress on IEP goals. I was offered special assistance so that I could participate in the IEP meeting.	2	Written information I receive is written in an understandable way.	73.3%
School personnel encourage me to participate in the decision-making process. 73.3% The school has a person on staff who is available to answer parents' questions. 73.3% The school offers parents a variety of ways to communicate with teachers. 73.3% The school explains what options parents have if they disagree with a decision of the school. 73.3% The school provides my child with all the services documented on my child's IEP. 73.3% Teachers set appropriate goals for my child. 71.4% The school gives parents the help they may need to play an active role in their child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. 66.7% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. I was offered special assistance so that I could participate in the IEP meeting. 41.7%	5	My child's IEP tells how progress towards goals will be measured.	73.3%
The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Teachers set appropriate goals for my child. The school gives parents the help they may need to play an active role in their child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. Was offered special assistance so that I could participate in the IEP meeting.	10	School personnel seek out parent input.	73.3%
The school offers parents a variety of ways to communicate with teachers. 73.3% The school explains what options parents have if they disagree with a decision of the school. 73.3% The school provides my child with all the services documented on my child's IEP. 73.3% Teachers set appropriate goals for my child. 71.4% The school gives parents the help they may need to play an active role in their child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. I was offered special assistance so that I could participate in the IEP meeting. 41.7%	13	School personnel encourage me to participate in the decision-making process.	73.3%
The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Teachers set appropriate goals for my child. The school gives parents the help they may need to play an active role in their child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. I was offered special assistance so that I could participate in the IEP meeting. 41.7%	15	The school has a person on staff who is available to answer parents' questions.	73.3%
The school provides my child with all the services documented on my child's IEP. Teachers set appropriate goals for my child. The school gives parents the help they may need to play an active role in their child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. I was offered special assistance so that I could participate in the IEP meeting. 41.7%	19	The school offers parents a variety of ways to communicate with teachers.	73.3%
Teachers set appropriate goals for my child. The school gives parents the help they may need to play an active role in their child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. I was offered special assistance so that I could participate in the IEP meeting. 41.7%	21	The school explains what options parents have if they disagree with a decision of the school.	73.3%
The school gives parents the help they may need to play an active role in their child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. When the school is a school students with disabilities. I was offered special assistance so that I could participate in the IEP meeting.	22	The school provides my child with all the services documented on my child's IEP.	73.3%
education. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 66.7% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 3 I was given information about organizations that offer support for parents of students with disabilities. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 I was offered special assistance so that I could participate in the IEP meeting. 41.7%	9	Teachers set appropriate goals for my child.	71.4%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. Which is a student of the school students with the school students with disabilities. Which is a student of the school students with the school's efforts to facilitate my involvement in my child's education. Which is a students with the school's efforts to facilitate my involvement in my child's education. Which is a students with the school's efforts to facilitate my involvement in my child's education.	20		71.4%
education. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. I was offered special assistance so that I could participate in the IEP meeting. 41.7%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
disabilities. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 I was offered special assistance so that I could participate in the IEP meeting. 41.7%	23		66.7%
I was offered special assistance so that I could participate in the IEP meeting. 41.7%	3		64.3%
	16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school offers parents training about ESE. 14.3%	14	I was offered special assistance so that I could participate in the IEP meeting.	41.7%
	18	The school offers parents training about ESE.	14.3%

SUMMARY	School	District	State	
ESE Membership:	159	34,179	367,894	
Number of Completed Surveys:	15	2,888	37,871	
Response Rate:	9.4%	8.4%	10.3%	
Number At or Above Standard:	11	2,331	30,314	
Percent At or Above Standard	73.3%	80.7%	80.0%	



District: 06-BROWARD School: 0691-STIRLING ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
2	Written information I receive is written in an understandable way.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
10	School personnel seek out parent input.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
13	School personnel encourage me to participate in the decision-making process.	73.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	64.3%
17	The school gives me choices with regard to services that address my child's needs.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
18	The school offers parents training about ESE.	57.1%

SUMMARY	School	District	State
ESE Membership:	104	34,179	367,894
Number of Completed Surveys:	15	2,888	37,871
Response Rate:	14.4%	8.4%	10.3%
Number At or Above Standard:	11	2,331	30,314
Percent At or Above Standard:	73.3%	80.7%	80.0%



District: 06-BROWARD School: 0721-DRIFTWOOD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	School personnel seek out parent input.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
18	The school offers parents training about ESE.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%

SUMMARY		School	District	State	
	ESE Membership:	136	34,179	367,894	
	Number of Completed Surveys:	11	2,888	37,871	
	Response Rate:	8.1%	8.4%	10.3%	
	Number At or Above Standard:	10	2,331	30,314	
	Percent At or Above Standard:	90.9%	80.7%	80.0%	



District: 06-BROWARD School: 0731-TROPICAL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	96.3%
8	Teachers are available to speak with me.	96.2%
9	Teachers set appropriate goals for my child.	96.2%
22	The school provides my child with all the services documented on my child's IEP.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
2	Written information I receive is written in an understandable way.	88.9%
10	School personnel seek out parent input.	88.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17	The school gives me choices with regard to services that address my child's needs.	84.6%
18	The school offers parents training about ESE.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%

SUMMARY	School	District	State	
ESE Membership:	183	34,179	367,894	
Number of Completed Surveys:	27	2,888	37,871	
Response Rate:	14.8%	8.4%	10.3%	
Number At or Above Standard:	24	2,331	30,314	
Percent At or Above Standard	88.9%	80.7%	80.0%	



District: 06-BROWARD School: 0761-MEADOWBROOK ELEMENTARY SCHOOL

ItemAgree1I am considered an equal partner with teachers and other professionals in planning my child's program.100.0% program.2Written information I receive is written in an understandable way.100.0% development.5My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's IEP tells how progress towards goals will be measured.100.0% development.5My child's IEP tells how progress towards goals will be measured.100.0% development.6ESE teachers make accommodations and modifications as indicated on my child's IEP.100.0% development.7General education teachers make accommodations and modifications as indicated on my child's IEP.100.0% development.8Teachers are available to speak with me.100.0% development.9Teachers set appropriate goals for my child.100.0% development.10School personnel seek out parent input.100.0% development.11The principal sets a positive and welcoming tone in the school.100.0% development.12School personnel show sensitivity to the needs of students with disabilities and their families.100.0% development.15The school has a person on staff who is available to answer parents' questions.100.0% development.16The school gives me choices with regard to services that address my child's needs.100.0% development.17The school gives me choices with regard to services that address my child's needs.100.0% development.20The school gives parents the help they may need to play an active role in their child's education.100.0% dev	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
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dévelopment. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. We advaction. We agiven information about organizations that offer support for parents of students with education. We as offered special assistance so that I could participate in the IEP meeting. The school offers parents a variety of ways to communicate with a decision of the school. The school provides my child with all the services documented on my child's IEP. Chool personnel encourage me to participate in the decision-making process.	2	Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 100.0% 10 School personnel seek out parent input. 11 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 Chool gives parents the help they may need to play an active role in their child's education. 19 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's neducation. 20 I was given information about organizations that offer support for parents of students with disabilities. 21 I was offered special assistance so that I could participate in the IEP meeting. 22 The school offers parents a variety of ways to communicate with teachers. 23 Overall, I as satisfied with all the services documented on my child's IEP. 24 I was offered special assistance so that I could participate in the IEP meeting. 25 Overall offers parents a variety of ways to communicate with teachers. 26 Overall offers parents a variety of ways to communicate of the school. 27 The school provides my child with all the services documented on my child's IEP. 28 Overall of participate in the decision-making process.	4		100.0%
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Teachers set appropriate goals for my child. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. Yellow the school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. School personnel encourage me to participate in the decision-making process.	7		100.0%
School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. Yellow The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. School personnel encourage me to participate in the decision-making process.	8	Teachers are available to speak with me.	100.0%
The principal sets a positive and welcoming tone in the school. 100.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 100.0% 17 The school gives me choices with regard to services that address my child's needs. 100.0% 20 The school gives parents the help they may need to play an active role in their child's education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 3 I was given information about organizations that offer support for parents of students with disabilities. 14 I was offered special assistance so that I could participate in the IEP meeting. 290.0% 19 The school offers parents a variety of ways to communicate with teachers. 21 The school explains what options parents have if they disagree with a decision of the school. 22 The school provides my child with all the services documented on my child's IEP. 20.0% 21 School personnel encourage me to participate in the decision-making process. 22 School personnel encourage me to participate in the decision-making process.	9	Teachers set appropriate goals for my child.	100.0%
School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. School personnel encourage me to participate in the decision-making process. 88.9%	10	School personnel seek out parent input.	100.0%
The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. School personnel encourage me to participate in the decision-making process. 88.9%	11	The principal sets a positive and welcoming tone in the school.	100.0%
The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. School personnel encourage me to participate in the decision-making process.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
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The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. School personnel encourage me to participate in the decision-making process. 88.9%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
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The school offers parents a variety of ways to communicate with teachers. 19 The school explains what options parents have if they disagree with a decision of the school. 20 The school provides my child with all the services documented on my child's IEP. 30.0% 21 School personnel encourage me to participate in the decision-making process. 88.9%	3		90.0%
The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. School personnel encourage me to participate in the decision-making process. 88.9%	14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
The school provides my child with all the services documented on my child's IEP. 90.0% School personnel encourage me to participate in the decision-making process. 88.9%	19	The school offers parents a variety of ways to communicate with teachers.	90.0%
School personnel encourage me to participate in the decision-making process. 88.9%	21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
	22	The school provides my child with all the services documented on my child's IEP.	90.0%
18 The school offers parents training about ESE. 80.0%	13	School personnel encourage me to participate in the decision-making process.	88.9%
	18	The school offers parents training about ESE.	80.0%

SUMMARY	School	District	State
ESE Membership:	128	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	7.8%	8.4%	10.3%
Number At or Above Standard:	10	2,331	30,314
Percent At or Above Standard:	100.0%	80.7%	80.0%



District: 06-BROWARD School: 0831-LAKE FOREST ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
8	Teachers are available to speak with me.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	93.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
18	The school offers parents training about ESE.	64.3%

SUMMARY	School	District	State
ESE Membership:	105	34,179	367,894
Number of Completed Surveys:	15	2,888	37,871
Response Rate:	14.3%	8.4%	10.3%
Number At or Above Standard:	15	2,331	30,314
Percent At or Above Standard:	100.0%	80.7%	80.0%



District: 06-BROWARD School: 0851-FLORANADA ELEMENTARY SCHOOL

ItemAgree8Teachers are available to speak with me.93.3%11The principal sets a positive and welcoming tone in the school.93.3%12School personnel show sensitivity to the needs of students with disabilities and their families.93.3%15The school has a person on staff who is available to answer parents' questions.93.3%19The school offers parents a variety of ways to communicate with teachers.93.3%2Written information I receive is written in an understandable way.86.7%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.86.7%5My child's IEP tells how progress towards goals will be measured.86.7%16The school communicates regularly with me regarding my child's progress on IEP goals.86.7%17The school gives me choices with regard to services that address my child's needs.86.7%20The school gives parents the help they may need to play an active role in their child's education.85.7%21I am considered an equal partner with teachers and other professionals in planning my child's program.85.7%9Teachers set appropriate goals for my child.80.0%10School personnel seek out parent input.80.0%13School personnel seek out parent input.80.0%14I was given information about organizations that offer support for parents of students with disabilities.71.4%15General education teachers make accommodations and modifications as indicated on my child's IEP.78.6% <t< th=""><th>Your so</th><th>chool's top three items and bottom three items have been highlighted in the table below.</th><th>Percent</th></t<>	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. My child's IEP tells how progress towards goals will be measured. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's neducation. I am considered an equal partner with teachers and other professionals in planning my child's program. Teachers set appropriate goals for my child. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. Was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. Was offered special assistance so that I could participate in the IEP meeting. The school offers parents training about ESE.	Item		
School personnel show sensitivity to the needs of students with disabilities and their families. 15 The school has a person on staff who is available to answer parents' questions. 16 The school offers parents a variety of ways to communicate with teachers. 27 Written information I receive is written in an understandable way. 28 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 38 My child's IEP tells how progress towards goals will be measured. 39 My child's IEP tells how progress towards goals will be measured. 30 The school communicates regularly with me regarding my child's progress on IEP goals. 30 The school gives me choices with regard to services that address my child's needs. 30 The school gives parents the help they may need to play an active role in their child's education. 31 I am satisfied with the school's efforts to facilitate my involvement in my child's education. 32 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's encouragem. 31 I am considered an equal partner with teachers and other professionals in planning my child's program. 32 Teachers set appropriate goals for my child. 33 School personnel seek out parent input. 34 School personnel encourage me to participate in the decision-making process. 30 Mow 20 The school provides my child with all the services documented on my child's IEP. 34 I was given information about organizations that offer support for parents of students with disabilities. 35 General education teachers make accommodations and modifications as indicated on my child's IEP. 36 General education teachers make accommodations and modifications as indicated on my child's IEP. 36 I was offered special assistance so that I could participate in the IEP meeting. 36 P3.2% 37 The school offers parents training about ESE.	8	Teachers are available to speak with me.	93.3%
The school has a person on staff who is available to answer parents' questions. 19 The school offers parents a variety of ways to communicate with teachers. 20 Written information I receive is written in an understandable way. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 My child's IEP tells how progress towards goals will be measured. 6 The school communicates regularly with me regarding my child's progress on IEP goals. 7 The school gives me choices with regard to services that address my child's needs. 86.7% 17 The school gives parents the help they may need to play an active role in their child's education. 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 9 Teachers set appropriate goals for my child. 10 School personnel seek out parent input. 11 School personnel encourage me to participate in the decision-making process. 12 The school provides my child with all the services documented on my child's IEP. 13 I was given information about organizations that offer support for parents of students with disabilities. 14 General education teachers make accommodations and modifications as indicated on my child's IEP. 15 General education teachers make accommodations and modifications as indicated on my child's IEP. 16 General education teachers make accommodations and modifications as indicated on my child's IEP. 17 General education teachers make accommodations and modifications as indicated on my child's IEP. 18 I was offered special assistance so that I could participate in the IEP meeting. 19 2%	11	The principal sets a positive and welcoming tone in the school.	93.3%
The school offers parents a variety of ways to communicate with teachers. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 86.7% development. My child's IEP tells how progress towards goals will be measured. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Teachers set appropriate goals for my child. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school provides my child with all the services documented on my child's IEP. School provides my child with all the services documented on my child's IEP. Was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. A general education teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. A general education teachers make accommodations and modifications as indicated on my child's IEP. The school offers parents training about ESE.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Teachers set appropriate goals for my child. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. Was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. Feed as a service of my child is IEP. I was offered special assistance so that I could participate in the IEP meeting. Feed as a service of my child is IEP. My child's IEP. My chil	15	The school has a person on staff who is available to answer parents' questions.	93.3%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Teachers set appropriate goals for my child. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. Was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. Was offered special assistance so that I could participate in the IEP meeting. 1 was offered special assistance so that I could participate in the IEP meeting. 69.2%	19	The school offers parents a variety of ways to communicate with teachers.	93.3%
development. My child's IEP tells how progress towards goals will be measured. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Teachers set appropriate goals for my child. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. Was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. 69.2% The school offers parents training about ESE.	2	Written information I receive is written in an understandable way.	86.7%
The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 28 The school gives parents the help they may need to play an active role in their child's education. 29 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 10 I am considered an equal partner with teachers and other professionals in planning my child's program. 11 Feachers set appropriate goals for my child. 12 School personnel seek out parent input. 13 School personnel encourage me to participate in the decision-making process. 24 The school provides my child with all the services documented on my child's IEP. 25 ESE teachers make accommodations and modifications as indicated on my child's IEP. 26 I was given information about organizations that offer support for parents of students with disabilities. 27 General education teachers make accommodations and modifications as indicated on my child's IEP. 26 General education teachers make accommodations and modifications as indicated on my child's IEP. 27 General education teachers make accommodations and modifications as indicated on my child's IEP. 28 General education teachers make accommodations and modifications as indicated on my child's IEP. 29 Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. 20 Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. 20 Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. 20 Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. 21 The school offers parents training about ESE.	4		86.7%
The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Teachers set appropriate goals for my child. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. Was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. Was offered special assistance so that I could participate in the IEP meeting. Was offered special assistance so that I could participate in the IEP meeting. The school offers parents training about ESE.	5	My child's IEP tells how progress towards goals will be measured.	86.7%
The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Teachers set appropriate goals for my child. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. Fig. 2% The school offers parents training about ESE.	16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 1 I am considered an equal partner with teachers and other professionals in planning my child's 80.0% program. 9 Teachers set appropriate goals for my child. 10 School personnel seek out parent input. 11 School personnel encourage me to participate in the decision-making process. 12 The school provides my child with all the services documented on my child's IEP. 13 ESE teachers make accommodations and modifications as indicated on my child's IEP. 25 I was given information about organizations that offer support for parents of students with disabilities. 26 General education teachers make accommodations and modifications as indicated on my child's IEP. 27 I was offered special assistance so that I could participate in the IEP meeting. 3 I was offered special assistance so that I could participate in the IEP meeting. 4 I was offered special assistance so that I could participate in the IEP meeting. 5 General education teachers make accommodations and modifications as indicated on my child's IEP.	17	The school gives me choices with regard to services that address my child's needs.	86.7%
education. I am considered an equal partner with teachers and other professionals in planning my child's program. Preachers set appropriate goals for my child. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. 69.2% The school offers parents training about ESE.	20		86.7%
program. 9 Teachers set appropriate goals for my child. 10 School personnel seek out parent input. 13 School personnel encourage me to participate in the decision-making process. 25 The school provides my child with all the services documented on my child's IEP. 26 ESE teachers make accommodations and modifications as indicated on my child's IEP. 27 I was given information about organizations that offer support for parents of students with disabilities. 28 General education teachers make accommodations and modifications as indicated on my child's IEP. 28 General education teachers make accommodations and modifications as indicated on my child's IEP. 29 General education teachers make accommodations and modifications as indicated on my child's IEP. 20 General education teachers make accommodations and modifications as indicated on my child's IEP. 30 General education teachers make accommodations and modifications as indicated on my child's IEP. 40 I was offered special assistance so that I could participate in the IEP meeting. 40 General education teachers make accommodations and modifications as indicated on my child's IEP. 41 I was offered special assistance so that I could participate in the IEP meeting. 42 General education teachers make accommodations and modifications as indicated on my child's IEP.	23		85.7%
School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. Fig. 20.0% 18 The school offers parents training about ESE.	1		80.0%
School personnel encourage me to participate in the decision-making process. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. 69.2% The school offers parents training about ESE.	9	Teachers set appropriate goals for my child.	80.0%
The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. 69.2% The school offers parents training about ESE.	10	School personnel seek out parent input.	80.0%
ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. 69.2% The school offers parents training about ESE.	13	School personnel encourage me to participate in the decision-making process.	80.0%
I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. The school offers parents training about ESE. 69.2%	22	The school provides my child with all the services documented on my child's IEP.	80.0%
disabilities. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 14 I was offered special assistance so that I could participate in the IEP meeting. 18 The school offers parents training about ESE. 69.2%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
child's IEP. 14 I was offered special assistance so that I could participate in the IEP meeting. 18 The school offers parents training about ESE. 69.2%	3		71.4%
18 The school offers parents training about ESE. 69.2%	7		71.4%
	14	I was offered special assistance so that I could participate in the IEP meeting.	69.2%
The school explains what options parents have if they disagree with a decision of the school. 69.2%	18	The school offers parents training about ESE.	69.2%
	21	The school explains what options parents have if they disagree with a decision of the school.	69.2%

SUMMARY	School	District	State	
ESE Membership:	145	34,179	367,894	
Number of Completed Surveys:	15	2,888	37,871	
Response Rate:	10.3%	8.4%	10.3%	
Number At or Above Standard:	13	2,331	30,314	
Percent At or Above Standard:	86.7%	80.7%	80.0%	



District: 06-BROWARD School: 0861-DRIFTWOOD MIDDLE SCHOOL

	chaolis ton three items and bottom three items have		hlightad in th	a table below	
	chool's top three items and bottom three items have	veen nigi	iligiitea iri th	e labie below.	Percent
Item	To the second second size and for second side				Agree
9	Teachers set appropriate goals for my child.				100.0%
2	Written information I receive is written in an unders		•	6 1 11 11	90.9%
4	My child's Individual Educational Plan (IEP) covers a development.			of my child's	90.9%
5	My child's IEP tells how progress towards goals will				90.9%
6	ESE teachers make accommodations and modification	ons as inc	dicated on my	/ child's IEP.	90.9%
8	Teachers are available to speak with me.				90.9%
1	I am considered an equal partner with teachers and program.	other pr	ofessionals in	planning my child's	81.8%
7	General education teachers make accommodations a child's IEP.	and modi	fications as ir	ndicated on my	81.8%
11	The principal sets a positive and welcoming tone in	the schoo	ol.		81.8%
12	School personnel show sensitivity to the needs of st	udents w	ith disabilities	and their families.	81.8%
14	I was offered special assistance so that I could parti	cipate in	the IEP meet	ing.	81.8%
22	The school provides my child with all the services do	cumente	ed on my child	d's IEP.	81.8%
19	The school offers parents a variety of ways to comm	nunicate v	with teachers		77.8%
10	School personnel seek out parent input.				72.7%
13	School personnel encourage me to participate in the	decision	-making prod	ess.	72.7%
15	The school has a person on staff who is available to	answer p	arents' quest	tions.	72.7%
17	The school gives me choices with regard to services	that add	ress my child	's needs.	72.7%
21	The school explains what options parents have if the	ey disagr	ee with a dec	ision of the school.	72.7%
23	Overall, I am satisfied with the school's efforts to fa education.	cilitate m	y involvemer	t in my child's	72.7%
18	The school offers parents training about ESE.				63.6%
3	I was given information about organizations that off disabilities.	er suppo	rt for parents	of students with	54.5%
16	The school communicates regularly with me regarding	ng my ch	ild's progress	on IEP goals.	54.5%
20	The school gives parents the help they may need to education.	play an	active role in	their child's	45.5%
Percer	nt of Parents of Students In Grades 8-12 That Ag	greed W	ith Each Tra	nsition Item	
26	School personnel have discussed with me what opti education or training after graduation.	ons my c	child has for w	vork or further	33.3%
24	School personnel provide me with information on actransition from school.	gencies tl	nat can assist	my child in the	0.0%
25	School personnel provide me with information abou after graduation.	t the typ	e of supports	my child will need	0.0%
SUMI	MARY	School	District	State	
	ESE Membership:	246	34,179	367,894	

	3011001	District	State
ESE Membership:	246	34,179	367,894
Number of Completed Surveys:	11	2,888	37,871
Response Rate:	4.5%	8.4%	10.3%
Number At or Above Standard:	8	2,331	30,314
Percent At or Above Standard:	72.7%	80.7%	80.0%



District: 06-BROWARD School: 0871-BRIGHT HORIZONS

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	95.8%
8	Teachers are available to speak with me.	95.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10	School personnel seek out parent input.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	82.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	79.2%
18	The school offers parents training about ESE.	72.7%
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
SUMN	MARY School District State	
	ESE Membership: 154 34,179 367,894	

24

20

15.6%

83.3%

2,888

8.4%

2,331

80.7%

37,871

10.3%

30,314

80.0%



District: 06-BROWARD School: 0881-NEW RIVER MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	t of Farents friat Agreed with Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.3%
9	Teachers set appropriate goals for my child.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10	School personnel seek out parent input.	78.6%
15	The school has a person on staff who is available to answer parents' questions.	78.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
22	The school provides my child with all the services documented on my child's IEP.	76.9%
2	Written information I receive is written in an understandable way.	73.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
5	My child's IEP tells how progress towards goals will be measured.	71.4%
18	The school offers parents training about ESE.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
17	The school gives me choices with regard to services that address my child's needs.	64.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY School District State	
_ • • • • •	ESE Membership: 230 34,179 367,894	

15

12

6.5%

80.0%

2,888

8.4%

2,331

80.7%

37,871

10.3%

30,314

80.0%



District: 06-BROWARD School: 0911-DEERFIELD BEACH MIDDLE SCHOOL

	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
18	The school offers parents training about ESE.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
SUMI	MARY ESE Membership: School District State 34,179 367,894	

SUMMARY	School	District	State
ESE Membership:	234	34,179	367,894
Number of Completed Surveys:	12	2,888	37,871
Response Rate:	5.1%	8.4%	10.3%
Number At or Above Standard:	7	2,331	30,314
Percent At or Above Standard:	58.3%	80.7%	80.0%



District: 06-BROWARD School: 0921-STEPHEN FOSTER ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
8	Teachers are available to speak with me.	90.9%
10	School personnel seek out parent input.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
18	The school offers parents training about ESE.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%

SUMMARY	School	District	State
ESE Membership	111	34,179	367,894
Number of Completed Surveys:	11	2,888	37,871
Response Rate:	9.9%	8.4%	10.3%
Number At or Above Standard:	10	2,331	30,314
Percent At or Above Standard:	90.9%	80.7%	80.0%



School: 0951-FORT LAUDERDALE HIGH SCHOOL District: 06-BROWARD

Percent of Parents That Agreed With Each Indicator Item

	tor Farents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15	The school has a person on staff who is available to answer parents' questions.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.3%
13	School personnel encourage me to participate in the decision-making process.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2	Written information I receive is written in an understandable way.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
10	School personnel seek out parent input.	81.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
18	The school offers parents training about ESE.	73.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%
25	School personnel provide me with information about the type of supports my child will need after graduation.	69.2%
SUMI	MARY School District State	
	ESE Membership: 210 34,179 367,894	

SOFFIARI	3011001	District	State
ESE Membership:	210	34,179	367,894
Number of Completed Surveys:	16	2,888	37,871
Response Rate:	7.6%	8.4%	10.3%
Number At or Above Standard:	13	2,331	30,314
Percent At or Above Standard:	81.3%	80.7%	80.0%



District: 06-BROWARD School: 0971-BOULEVARD HEIGHTS ELEMENTARY

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
2	Written information I receive is written in an understandable way.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
8	Teachers are available to speak with me.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%	
15	The school has a person on staff who is available to answer parents' questions.	100.0%	
17	The school gives me choices with regard to services that address my child's needs.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	90.0%	
10	School personnel seek out parent input.	90.0%	
13	School personnel encourage me to participate in the decision-making process.	90.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%	
18	The school offers parents training about ESE.	85.7%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%	
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%	

SUMMARY	School	District	State
ESE Membership:	110	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	9.1%	8.4%	10.3%
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	90.0%	80.7%	80.0%



District: 06-BROWARD School: 1021-THE QUEST CENTER

. C. Cell	to Farents That Agreed With Each Indicator Item			
	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%		
2	Written information I receive is written in an understandable way.	100.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
8	Teachers are available to speak with me.	100.0%		
10	School personnel seek out parent input.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%		
13	School personnel encourage me to participate in the decision-making process.	100.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%		
15	The school has a person on staff who is available to answer parents' questions.	100.0%		
17	·			
19				
20				
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%		
22	The school provides my child with all the services documented on my child's IEP.	100.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%		
9	Teachers set appropriate goals for my child.	92.3%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%		
18	The school offers parents training about ESE.	92.3%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.7%		
SUM	MARY School District State			
	ESE Membership: 127 34,179 367,894			

School	District	State
127	34,179	367,894
13	2,888	37,871
10.2%	8.4%	10.3%
13	2,331	30,314
100.0%	80.7%	80.0%
	127 13 10.2% 13	127 34,179 13 2,888 10.2% 8.4% 13 2,331



District: 06-BROWARD School: 1091-LLOYD ESTATES ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
18	The school offers parents training about ESE.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	94.7%

SUMMARY		School	District	State
	ESE Membership:	82	34,179	367,894
	Number of Completed Surveys:	20	2,888	37,871
	Response Rate:	24.4%	8.4%	10.3%
	Number At or Above Standard:	20	2,331	30,314
	Percent At or Above Standard:	100.0%	80.7%	80.0%



District: 06-BROWARD School: 1151-CORAL SPRINGS HIGH SCHOOL

	t of Parents That Agreed with Each Indicator Item					
Your school's top three items and bottom three items have been highlighted in the table below.						
Item		Agree				
2	Written information I receive is written in an understandable way.	100.0%				
5	My child's IEP tells how progress towards goals will be measured.	90.9% 90.9%				
6	,					
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%				
11	The principal sets a positive and welcoming tone in the school.	90.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%				
8	Teachers are available to speak with me.	81.8%				
13	School personnel encourage me to participate in the decision-making process.	81.8%				
15	The school has a person on staff who is available to answer parents' questions.	81.8%				
19	The school offers parents a variety of ways to communicate with teachers.	81.8%				
22	The school provides my child with all the services documented on my child's IEP.	81.8%				
9	Teachers set appropriate goals for my child.	72.7%				
12	2 School personnel show sensitivity to the needs of students with disabilities and their families.					
20	The school gives parents the help they may need to play an active role in their child's education.					
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%				
4	4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
10	School personnel seek out parent input.	63.6%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%				
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%				
17	The school gives me choices with regard to services that address my child's needs.	60.0%				
18	The school offers parents training about ESE.	45.5%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%				
25	25 School personnel provide me with information about the type of supports my child will need after graduation.					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%				
SUMI	MARY School District State					
	ESE Membership: 319 34,179 367,894					

	School	District	State
ESE Membership:	319	34,179	367,894
Number of Completed Surveys:	11	2,888	37,871
Response Rate:	3.4%	8.4%	10.3%
Number At or Above Standard:	6	2,331	30,314
Percent At or Above Standard:	54.5%	80.7%	80.0%



District: 06-BROWARD School: 1161-MARGATE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
11	The principal sets a positive and welcoming tone in the school.	95.5%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%	
13	School personnel encourage me to participate in the decision-making process.	95.5%	
15	The school has a person on staff who is available to answer parents' questions.	95.2%	
2	Written information I receive is written in an understandable way.	90.9%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%	
5	My child's IEP tells how progress towards goals will be measured.	90.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%	
8	Teachers are available to speak with me.	90.9%	
9	Teachers set appropriate goals for my child.	90.9%	
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%	
22	The school provides my child with all the services documented on my child's IEP.	90.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%	
10	School personnel seek out parent input.	86.4%	
19	The school offers parents a variety of ways to communicate with teachers.	86.4%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%	
17	The school gives me choices with regard to services that address my child's needs.	81.8%	
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%	
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%	
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%	
18	The school offers parents training about ESE.	66.7%	

SUMMARY	School	District	State	
ESE Membership:	141	34,179	367,894	
Number of Completed Surveys:	22	2,888	37,871	
Response Rate:	15.6%	8.4%	10.3%	
Number At or Above Standard:	18	2,331	30,314	
Percent At or Above Standard:	81.8%	80.7%	80.0%	



District: 06-BROWARD School: 1221-PEMBROKE PINES ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
15	The school has a person on staff who is available to answer parents' questions.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
10	School personnel seek out parent input.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
17	The school gives me choices with regard to services that address my child's needs.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
18	The school offers parents training about ESE.	81.3%
19	The school offers parents a variety of ways to communicate with teachers.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
21	The school explains what options parents have if they disagree with a decision of the school.	81.3%

SUMMARY	School	District	State
ESE Membership:	108	34,179	367,894
Number of Completed Surveys:	16	2,888	37,871
Response Rate:	14.8%	8.4%	10.3%
Number At or Above Standard:	14	2,331	30,314
Percent At or Above Standard	87.5%	80.7%	80.0%



District: 06-BROWARD School: 1282-NOVA BLANCHE FORMAN ELEMENTARY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8	Teachers are available to speak with me.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
11	The principal sets a positive and welcoming tone in the school.	95.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
15	The school has a person on staff who is available to answer parents' questions.	95.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
13	School personnel encourage me to participate in the decision-making process.	90.5%
22	The school provides my child with all the services documented on my child's IEP.	90.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
10	School personnel seek out parent input.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
18	The school offers parents training about ESE.	65.0%

SUMMARY	School	District	State	
ESE Membership:	107	34,179	367,894	
Number of Completed Surveys:	21	2,888	37,871	
Response Rate:	19.6%	8.4%	10.3%	
Number At or Above Standard:	19	2,331	30,314	
Percent At or Ahove Standard	90 5%	80 7%	80 0%	



District: 06-BROWARD School: 1311-NOVA MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
13	School personnel encourage me to participate in the decision-making process.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child program.	's 87.5%
8	Teachers are available to speak with me.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
11	The principal sets a positive and welcoming tone in the school.	82.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families	. 82.4%
15	The school has a person on staff who is available to answer parents' questions.	82.4%
19	The school offers parents a variety of ways to communicate with teachers.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
10	School personnel seek out parent input.	76.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
18	The school offers parents training about ESE.	68.8%
17	The school gives me choices with regard to services that address my child's needs.	64.7%
21	The school explains what options parents have if they disagree with a decision of the school.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY School District State	
	ESE Membership: 134 34,179 367,894	

17

13

12.7%

76.5%

37,871

10.3%

30,314

80.0%

2,888

8.4%

2,331

80.7%



District: 06-BROWARD School: 1321-SHERIDAN PARK ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
18	The school offers parents training about ESE.	71.4%

SUMMARY		School	District	State
	ESE Membership:	120	34,179	367,894
	Number of Completed Surveys:	10	2,888	37,871
	Response Rate:	8.3%	8.4%	10.3%
	Number At or Above Standard:	10	2,331	30,314
	Percent At or Ahove Standard:	100 0%	80 7%	80 0%



District: 06-BROWARD School: 1421-COCONUT CREEK ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2	Written information I receive is written in an understandable way.	88.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
15	The school has a person on staff who is available to answer parents' questions.	88.2%
8	Teachers are available to speak with me.	86.7%
10	School personnel seek out parent input.	82.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
17	The school gives me choices with regard to services that address my child's needs.	82.4%
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	64.7%
19	The school offers parents a variety of ways to communicate with teachers.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.9%
18	The school offers parents training about ESE.	41.2%

SUMMARY	School	District	State	
ESE Membership:	119	34,179	367,894	
Number of Completed Surveys:	17	2,888	37,871	
Response Rate:	14.3%	8.4%	10.3%	
Number At or Above Standard:	14	2,331	30,314	
Percent At or Above Standard	82.4%	80.7%	80.0%	



District: 06-BROWARD School: 1451-PLANTATION HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	
	choors top three items and bottom three items have been highlighted in the table below.	Percent
Item 2	Written information I receive is written in an understandable way.	Agree 81.3%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's	75.0%
_	program.	75.070
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
15	The school has a person on staff who is available to answer parents' questions.	73.3%
19	The school offers parents a variety of ways to communicate with teachers.	73.3%
20	The school gives parents the help they may need to play an active role in their child's education.	73.3%
13	School personnel encourage me to participate in the decision-making process.	69.2%
8	Teachers are available to speak with me.	68.8%
9	Teachers set appropriate goals for my child.	68.8%
10	School personnel seek out parent input.	68.8%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
22	The school provides my child with all the services documented on my child's IEP.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
11	The principal sets a positive and welcoming tone in the school.	64.3%
21	The school explains what options parents have if they disagree with a decision of the school.	64.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18	The school offers parents training about ESE.	53.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
SUMI	MARY School District State	
	ESE Membership: 240 34,179 367,894	

MMAKI		School	District	State
	ESE Membership:	240	34,179	367,894
	Number of Completed Surveys:	16	2,888	37,871
	Response Rate:	6.7%	8.4%	10.3%
	Number At or Above Standard:	10	2,331	30,314
	Percent At or Above Standard	62 5%	80 7%	80 n%



District: 06-BROWARD School: 1661-HOLLYWOOD HILLS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.7%
15	The school has a person on staff who is available to answer parents' questions.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
10	School personnel seek out parent input.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19	The school offers parents a variety of ways to communicate with teachers.	73.3%
20	The school gives parents the help they may need to play an active role in their child's education.	73.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
18	The school offers parents training about ESE.	60.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
SUMI	MARY School District State	
	ESE Membership: 283 34,179 367,894	

15

12

5.3%

80.0%

2,888

8.4%

2,331

80.7%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 06-BROWARD School: 1752-WHISPERING PINES EXCEPTIONAL EDUCATION CENTER

	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item 5	My shildle IED talle have presence towards goals will be measured	Agree
	My child's IEP tells how progress towards goals will be measured.	95.0%
9	Teachers set appropriate goals for my child.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
2	Written information I receive is written in an understandable way.	85.0%
22	The school provides my child with all the services documented on my child's IEP.	85.0%
11 4	The principal sets a positive and welcoming tone in the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2% 80.0%
8	Teachers are available to speak with me.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10	School personnel seek out parent input.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
15	The school has a person on staff who is available to answer parents' questions.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	57.9%
19	The school offers parents a variety of ways to communicate with teachers.	55.0%
18	The school offers parents training about ESE.	45.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25	School personnel provide me with information about the type of supports my child will need after graduation.	72.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%
SUMI	MARY ESE Membership: School District State 34,179 367,894	

5011001	District	State
204	34,179	367,894
20	2,888	37,871
9.8%	8.4%	10.3%
14	2,331	30,314
70.0%	80.7%	80.0%
	20 9.8% 14	204 34,179 20 2,888 9.8% 8.4% 14 2,331



District: 06-BROWARD School: 1761-HOLLYWOOD PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
18	The school offers parents training about ESE.	70.0%

SUMMARY	School	District	State	
ESE Membership:	115	34,179	367,894	
Number of Completed Surveys:	11	2,888	37,871	
Response Rate:	9.6%	8.4%	10.3%	
Number At or Above Standard:	10	2,331	30,314	
Percent At or Above Standard:	90.9%	80.7%	80.0%	



District: 06-BROWARD School: 1791-APOLLO MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Dencent
Item		Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
11	The principal sets a positive and welcoming tone in the school.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	86.7%
10	School personnel seek out parent input.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
18	The school offers parents training about ESE.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
13	School personnel encourage me to participate in the decision-making process.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY School District State ESE Membership: 193 34,179 367,894	

UMMAKT		SCHOOL	DISTRICT	State
	ESE Membership:	193	34,179	367,894
	Number of Completed Surveys:	15	2,888	37,871
	Response Rate:	7.8%	8.4%	10.3%
	Number At or Above Standard:	14	2,331	30,314
	Percent At or Above Standard:	93.3%	80.7%	80.0%



District: 06-BROWARD School: 1811-SHERIDAN HILLS ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.0%
18	The school offers parents training about ESE.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	School personnel seek out parent input.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
9	Teachers set appropriate goals for my child.	72.7%

SUMMARY	School	District	State
ESE Membership:	59	34,179	367,894
Number of Completed Surveys:	11	2,888	37,871
Response Rate:	18.6%	8.4%	10.3%
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	81.8%	80.7%	80.0%



District: 06-BROWARD School: 1841-MIRROR LAKE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
10	School personnel seek out parent input.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
11	The principal sets a positive and welcoming tone in the school.	85.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.0%
15	The school has a person on staff who is available to answer parents' questions.	85.0%
19	The school offers parents a variety of ways to communicate with teachers.	85.0%
20	The school gives parents the help they may need to play an active role in their child's education.	85.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
18	The school offers parents training about ESE.	75.0%

SUMMARY	School	District	State
ESE Membership:	149	34,179	367,894
Number of Completed Surveys:	20	2,888	37,871
Response Rate:	13.4%	8.4%	10.3%
Number At or Above Standard:	16	2,331	30,314
Percent At or Above Standard:	80.0%	80.7%	80.0%



District: 06-BROWARD School: 1871-CRYSTAL LAKE MIDDLE SCHOOL

	tor Farents That Agreed With Lach Indicator Ite				
	chool's top three items and bottom three items have b	een high	nlighted in the	e table below.	Percent
Item					Agree
2	Written information I receive is written in an understance	andable	way.		100.0%
8	Teachers are available to speak with me.				100.0%
9	Teachers set appropriate goals for my child.				100.0%
10	School personnel seek out parent input.				100.0%
11	The principal sets a positive and welcoming tone in the				100.0%
19	The school offers parents a variety of ways to commu				100.0%
20	The school gives parents the help they may need to peducation.	olay an a	active role in	their child's	100.0%
1	I am considered an equal partner with teachers and oprogram.	other pro	ofessionals in	planning my child's	90.9%
7	General education teachers make accommodations a child's IEP.	nd modi	fications as ir	ndicated on my	90.9%
12	School personnel show sensitivity to the needs of stu	dents w	ith disabilities	s and their families.	90.9%
14	I was offered special assistance so that I could partic	ipate in	the IEP meet	ing.	90.9%
15	The school has a person on staff who is available to a	answer p	arents' quest	tions.	90.9%
3	I was given information about organizations that offe disabilities.	r suppoi	rt for parents	of students with	90.0%
5	My child's IEP tells how progress towards goals will b	e measu	ıred.		90.0%
6	ESE teachers make accommodations and modification	ns as inc	dicated on my	/ child's IEP.	81.8%
13	School personnel encourage me to participate in the	decision	-making prod	ess.	81.8%
16	The school communicates regularly with me regardin	g my ch	ild's progress	on IEP goals.	81.8%
17	The school gives me choices with regard to services t	hat add	ress my child	's needs.	81.8%
21	The school explains what options parents have if they	/ disagre	ee with a dec	ision of the school.	81.8%
22	The school provides my child with all the services do	cumente	d on my child	d's IEP.	81.8%
23	Overall, I am satisfied with the school's efforts to fac education.	ilitate m	y involvemer	t in my child's	81.8%
4	My child's Individual Educational Plan (IEP) covers all development.	approp	riate aspects	of my child's	80.0%
18	The school offers parents training about ESE.				80.0%
Percer	nt of Parents of Students In Grades 8-12 That Ag	reed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on agreement transition from school.	encies th	nat can assist	my child in the	83.3%
25	School personnel provide me with information about after graduation.	the type	e of supports	my child will need	66.7%
26	School personnel have discussed with me what option education or training after graduation.	ns my c	hild has for v	ork or further	50.0%
SUMI	MARY	chool	District	State	
	ESE Membership:	176	34,179	367,894	

SUMMARY	School	DISTRICT	State
ESE Membership:	176	34,179	367,894
Number of Completed Surveys:	11	2,888	37,871
Response Rate:	6.3%	8.4%	10.3%
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	81.8%	80.7%	80.0%



District: 06-BROWARD School: 1891-SEMINOLE MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
5	My child's IEP tells how progress towards goals will be measured.	92.6%			
11	The principal sets a positive and welcoming tone in the school.	92.6%			
2	Written information I receive is written in an understandable way.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.2%			
13	School personnel encourage me to participate in the decision-making process.	85.2%			
10	School personnel seek out parent input.	81.5%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%			
22	The school provides my child with all the services documented on my child's IEP.	81.5%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%			
8	Teachers are available to speak with me.	76.9%			
14	I was offered special assistance so that I could participate in the IEP meeting.	76.0%			
9	Teachers set appropriate goals for my child.	74.1%			
15	The school has a person on staff who is available to answer parents' questions.				
16	The school communicates regularly with me regarding my child's progress on IEP goals.				
19	The school offers parents a variety of ways to communicate with teachers.	74.1%			
21	The school explains what options parents have if they disagree with a decision of the school.	72.0%			
17	The school gives me choices with regard to services that address my child's needs.	70.4%			
20	The school gives parents the help they may need to play an active role in their child's education.	70.4%			
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%			
18	The school offers parents training about ESE.	65.4%			
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%			
SUMN	MARY School District State				
J J	ESE Membership: 222 34,179 367,894				

27

19

12.2%

70.4%

2,888

8.4%

2,331

80.7%

37,871

10.3%

30,314

80.0%



District: 06-BROWARD School: 1901-PIPER HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
2	Written information I receive is written in an understandable way.	83.3%
10	School personnel seek out parent input.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18	The school offers parents training about ESE.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
9	Teachers set appropriate goals for my child.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
SUMI	MARY School District State	
	ESE Membership: 266 34,179 367,894	

12

9

4.5%

75.0%

2,888

8.4%

2,331

80.7%

37,871

10.3%

30,314

80.0%



District: 06-BROWARD School: 1931-COOPER CITY HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	_
Item	choors top three hems and bottom three hems have been highlighted in the table below.	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.4%
2	Written information I receive is written in an understandable way.	91.4%
5	My child's IEP tells how progress towards goals will be measured.	91.4%
13	School personnel encourage me to participate in the decision-making process.	91.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%
15	The school has a person on staff who is available to answer parents' questions.	88.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10	School personnel seek out parent input.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
8	Teachers are available to speak with me.	85.3%
17	The school gives me choices with regard to services that address my child's needs.	82.4%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	78.8%
19	The school offers parents a variety of ways to communicate with teachers.	78.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.1%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
18	The school offers parents training about ESE.	62.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	72.4%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.1%
SUMI	MARY ESE Membership: School District State 34,179 367,894	

	School	DISTRICT	State
ESE Membership:	258	34,179	367,894
Number of Completed Surveys:	35	2,888	37,871
Response Rate:	13.6%	8.4%	10.3%
Number At or Above Standard:	29	2,331	30,314
Percent At or Above Standard:	82.9%	80.7%	80.0%



District: 06-BROWARD School: 1971-JAMES S. HUNT ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
10	School personnel seek out parent input.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
9	Teachers set appropriate goals for my child.	87.5%
13	School personnel encourage me to participate in the decision-making process.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
18	The school offers parents training about ESE.	80.0%

SUMMARY	School	District	State	
ESE Membership:	117	34,179	367,894	
Number of Completed Surveys:	10	2,888	37,871	
Response Rate:	8.5%	8.4%	10.3%	
Number At or Above Standard:	9	2,331	30,314	
Percent At or Above Standard:	90.0%	80.7%	80.0%	



District: 06-BROWARD School: 2021-GLADES MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	
	choors top three items and bottom three items have been highlighted in the lable below.	Percent
Item 2	Written information I receive is written in an understandable way	Agree 95.2%
	Written information I receive is written in an understandable way.	
11	The principal sets a positive and welcoming tone in the school.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
8	Teachers are available to speak with me.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
9	Teachers set appropriate goals for my child.	78.9%
13	School personnel encourage me to participate in the decision-making process.	78.9%
20	The school gives parents the help they may need to play an active role in their child's education.	78.9%
22	The school provides my child with all the services documented on my child's IEP.	78.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	63.2%
10	School personnel seek out parent input.	61.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18	The school offers parents training about ESE.	47.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
SUMI	MARY School District State	
	ESE Membership: 208 34,179 367,894	

	School	DISTITICE	State
ESE Membership:	208	34,179	367,894
Number of Completed Surveys:	21	2,888	37,871
Response Rate:	10.1%	8.4%	10.3%
Number At or Above Standard:	14	2,331	30,314
Percent At or Above Standard:	66.7%	80.7%	80.0%



District: 06-BROWARD School: 2041-BEACHSIDE MONTESSORI VILLAGE

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	School personnel seek out parent input.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18	The school offers parents training about ESE.	72.7%

SUMMARY	School	District	State
ESE Membership:	76	34,179	367,894
Number of Completed Surveys:	11	2,888	37,871
Response Rate:	14.5%	8.4%	10.3%
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	81.8%	80.7%	80.0%



District: 06-BROWARD School: 2052-WESTPINE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Farents that Agreed with Lath Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
11	The principal sets a positive and welcoming tone in the school.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
13	School personnel encourage me to participate in the decision-making process.	60.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	60.0%
17	The school gives me choices with regard to services that address my child's needs.	60.0%
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%
10	School personnel seek out parent input.	55.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	55.6%
18	The school offers parents training about ESE.	22.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

148

10

6

6.8%

60.0%

34,179

2,888

8.4%

2,331

80.7%

367,894

37,871

10.3%

30,314

80.0%



District: 06-BROWARD School: 2221-ATLANTIC TECHNICAL COLLEGE

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator chool's top three items and bottom three items ha		hlighted in th	e table below.	Percent
Item		_	-		Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%
2	Written information I receive is written in an und	erstandable	way.		100.0%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	100.0%
5	My child's IEP tells how progress towards goals v	vill be meası	ured.		100.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	y child's IEP.	100.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		100.0%
13	School personnel encourage me to participate in	the decision	-making prod	cess.	100.0%
14	I was offered special assistance so that I could \ensuremath{p}	articipate in	the IEP meet	ting.	100.0%
16	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	100.0%
17	The school gives me choices with regard to servi	ces that add	ress my child	l's needs.	100.0%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	100.0%
8	Teachers are available to speak with me.				96.4%
9	Teachers set appropriate goals for my child.				96.4%
10	School personnel seek out parent input.				96.4%
12	School personnel show sensitivity to the needs o	f students w	ith disabilitie	s and their families.	96.4%
15	The school has a person on staff who is available to answer parents' questions.				96.4%
19	The school offers parents a variety of ways to communicate with teachers.				96.4%
20	The school gives parents the help they may need to play an active role in their child's education.				96.4%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemer	nt in my child's	96.3%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	92.9%
7	General education teachers make accommodatio child's IEP.	ns and modi	fications as i	ndicated on my	92.3%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	92.3%
18	The school offers parents training about ESE.				76.9%
Percer	t of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	t my child in the	100.0%
25	School personnel provide me with information al after graduation.	oout the typ	e of supports	my child will need	96.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				96.3%
SUMI	MARY	School	District	State	
	ESE Membership:	105	34,179	367,894	
		2.0		0= 0=4	

28

27

26.7%

96.4%

2,888

8.4%

2,331

80.7%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 06-BROWARD School: 2351-SOUTH PLANTATION HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator				
Your so	chool's top three items and bottom three items ha	ve been higl	nlighted in the	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	94.7%
11	The principal sets a positive and welcoming tone	in the school	ol.		94.1%
2	Written information I receive is written in an und	erstandable	way.		89.5%
15	The school has a person on staff who is available	to answer p	arents' quest	tions.	89.5%
5	My child's IEP tells how progress towards goals w	ill be measu	ıred.		88.9%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	84.2%
8	Teachers are available to speak with me.				84.2%
9	Teachers set appropriate goals for my child.				84.2%
10	School personnel seek out parent input.				84.2%
13	School personnel encourage me to participate in	the decision	-making prod	cess.	84.2%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	84.2%
16	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	84.2%
19	The school offers parents a variety of ways to con	mmunicate v	with teachers		84.2%
20	The school gives parents the help they may need to play an active role in their child's education.				84.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				84.2%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	83.3%
6	ESE teachers make accommodations and modific	ations as inc	dicated on my	/ child's IEP.	83.3%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	s and their families.	83.3%
22	The school provides my child with all the services	documente	d on my child	d's IEP.	83.3%
7	General education teachers make accommodation child's IEP.	ns and modi	fications as ir	ndicated on my	78.9%
17	The school gives me choices with regard to service	ces that add	ress my child	's needs.	78.9%
21	The school explains what options parents have if	they disagre	ee with a dec	ision of the school.	73.7%
18	The school offers parents training about ESE.				72.2%
Percer	t of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
26	School personnel have discussed with me what of education or training after graduation.	options my c	hild has for w	vork or further	73.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			66.7%	
25	School personnel provide me with information about the type of supports my child will need after graduation.				66.7%
SUMI	MARY	School	District	State	
	ESE Membership:	329	34,179	367,894	
	N	10	2.000	27.071	

19

15

5.8%

78.9%

2,888

8.4%

2,331

80.7%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 06-BROWARD School: 2511-ATLANTIC WEST ELEMENTARY SCHL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Percent Agree	
2	Written information I receive is written in an understandable way.	91.7%	
5	My child's IEP tells how progress towards goals will be measured.	91.7%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%	
8	Teachers are available to speak with me.	91.7%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%	
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%	
13	School personnel encourage me to participate in the decision-making process.	83.3%	
15	The school has a person on staff who is available to answer parents' questions.	83.3%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%	
9	Teachers set appropriate goals for my child.	75.0%	
10	School personnel seek out parent input.	75.0%	
11	The principal sets a positive and welcoming tone in the school.	75.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%	
17	The school gives me choices with regard to services that address my child's needs.	75.0%	
19	The school offers parents a variety of ways to communicate with teachers.	75.0%	
22	The school provides my child with all the services documented on my child's IEP.	75.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%	
18	The school offers parents training about ESE.	66.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%	

SUMMARY		School	District	State	
	ESE Membership:	169	34,179	367,894	
	Number of Completed Surveys:	12	2,888	37,871	
	Response Rate:	7.1%	8.4%	10.3%	
	Number At or Above Standard:	9	2,331	30,314	
	Percent At or Ahove Standard:	75 0%	80 7%	80 0%	



District: 06-BROWARD School: 2531-HORIZON ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
2	Written information I receive is written in an understandable way.	100.0%	
8	Teachers are available to speak with me.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	100.0%	
15	The school has a person on staff who is available to answer parents' questions.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%	
5	My child's IEP tells how progress towards goals will be measured.	91.7%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%	
9	Teachers set appropriate goals for my child.	91.7%	
10	School personnel seek out parent input.	91.7%	
11	The principal sets a positive and welcoming tone in the school.	91.7%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%	
22	The school provides my child with all the services documented on my child's IEP.	91.7%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%	
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%	
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%	
17	The school gives me choices with regard to services that address my child's needs.	83.3%	
18	The school offers parents training about ESE.	66.7%	

SUMMARY	School	District	State
ESE Membership:	111	34,179	367,894
Number of Completed Surveys:	12	2,888	37,871
Response Rate:	10.8%	8.4%	10.3%
Number At or Above Standard:	11	2,331	30,314
Percent At or Above Standard:	91.7%	80.7%	80.0%



District: 06-BROWARD School: 2571-PIONEER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10	School personnel seek out parent input.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
18	The school offers parents training about ESE.	71.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY School District State	_

SUMMARY		School	District	State
	ESE Membership:	212	34,179	367,894
	Number of Completed Surveys:	14	2,888	37,871
	Response Rate:	6.6%	8.4%	10.3%
	Number At or Above Standard:	12	2 221	20 214

 Number At or Above Standard:
 12
 2,331
 30,314

 Percent At or Above Standard:
 85.7%
 80.7%
 80.0%



District: 06-BROWARD School: 2631-FOREST HILLS ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Percent Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%	
5	My child's IEP tells how progress towards goals will be measured.	93.3%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%	
9	Teachers set appropriate goals for my child.	93.3%	
10	School personnel seek out parent input.	93.3%	
13	School personnel encourage me to participate in the decision-making process.	93.3%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%	
22	The school provides my child with all the services documented on my child's IEP.	93.3%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%	
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%	
8	Teachers are available to speak with me.	86.7%	
11	The principal sets a positive and welcoming tone in the school.	86.7%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%	
15	The school has a person on staff who is available to answer parents' questions.	86.7%	
17	The school gives me choices with regard to services that address my child's needs.	86.7%	
19	The school offers parents a variety of ways to communicate with teachers.	86.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%	
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%	
2	Written information I receive is written in an understandable way.	80.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%	
18	The school offers parents training about ESE.	78.6%	

SUMMARY	School	District	State
ESE Membership:	85	34,179	367,894
Number of Completed Surveys:	15	2,888	37,871
Response Rate:	17.6%	8.4%	10.3%
Number At or Above Standard:	13	2,331	30,314
Percent At or Above Standard:	86.7%	80.7%	80.0%



District: 06-BROWARD School: 2641-CENTRAL PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8	Teachers are available to speak with me.	90.5%
19	The school offers parents a variety of ways to communicate with teachers.	90.5%
22	The school provides my child with all the services documented on my child's IEP.	90.5%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
11	The principal sets a positive and welcoming tone in the school.	81.0%
21	The school explains what options parents have if they disagree with a decision of the school.	81.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
10	School personnel seek out parent input.	76.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
18	The school offers parents training about ESE.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%

SUMMARY	School	District	State	
ESE Membership	92	34,179	367,894	
Number of Completed Surveys	21	2,888	37,871	
Response Rate	22.8%	8.4%	10.3%	
Number At or Above Standard	16	2,331	30,314	
Percent At or Above Standard	76.2%	80.7%	80.0%	



District: 06-BROWARD School: 2661-PEMBROKE LAKES ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	96.4%
9	Teachers set appropriate goals for my child.	96.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
13	School personnel encourage me to participate in the decision-making process.	92.6%
20	The school gives parents the help they may need to play an active role in their child's education.	92.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%
10	School personnel seek out parent input.	89.3%
17	The school gives me choices with regard to services that address my child's needs.	89.3%
22	The school provides my child with all the services documented on my child's IEP.	89.3%
15	The school has a person on staff who is available to answer parents' questions.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.8%
18	The school offers parents training about ESE.	61.5%

SUMMARY	School	District	State
ESE Membership:	100	34,179	367,894
Number of Completed Surveys:	28	2,888	37,871
Response Rate:	28.0%	8.4%	10.3%
Number At or Above Standard:	25	2,331	30,314
Percent At or Above Standard:	89.3%	80.7%	80.0%



District: 06-BROWARD School: 2671-NOB HILL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	School personnel seek out parent input.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
11	The principal sets a positive and welcoming tone in the school.	60.0%
18	The school offers parents training about ESE.	55.6%
21	The school explains what options parents have if they disagree with a decision of the school.	55.6%

SUMMARY		School	District	State
	ESE Membership:	92	34,179	367,894
	Number of Completed Surveys:	10	2,888	37,871
	Response Rate:	10.9%	8.4%	10.3%
	Number At or Above Standard:	8	2,331	30,314
	Percent At or Above Standard:	80.0%	80.7%	80.0%



District: 06-BROWARD School: 2681-WESTCHESTER ELEMENTARY SCHOOL

2 Written information I receive is written in an understandable way. 100.0 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0	0% 0% 0%
	0% 0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP 100 (0%
Lot teacher make decommendations and modifications do maleated on my child of the	
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	
9 Teachers set appropriate goals for my child. 100.0)%
12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0)%
School personnel encourage me to participate in the decision-making process. 100.0)%
The school provides my child with all the services documented on my child's IEP. 100.0)%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.)%
I am considered an equal partner with teachers and other professionals in planning my child's 90.0 program.	%
5 My child's IEP tells how progress towards goals will be measured. 90.0	%
The school has a person on staff who is available to answer parents' questions. 90.0	%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 80.0 development.	%
8 Teachers are available to speak with me. 80.0	%
The principal sets a positive and welcoming tone in the school. 80.0	%
The school offers parents a variety of ways to communicate with teachers. 80.0	%
I was offered special assistance so that I could participate in the IEP meeting. 77.8	%
3 I was given information about organizations that offer support for parents of students with disabilities.	%
The school communicates regularly with me regarding my child's progress on IEP goals. 70.0	%
The school gives parents the help they may need to play an active role in their child's education.	%
10 School personnel seek out parent input. 60.0	%
17 The school gives me choices with regard to services that address my child's needs. 60.0	%
21 The school explains what options parents have if they disagree with a decision of the school. 50.0	%
18 The school offers parents training about ESE. 40.0	%

SUMMARY	School	District	State
ESE Membership:	78	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	12.8%	8.4%	10.3%
Number At or Above Standard:	7	2,331	30,314
Percent At or Above Standard:	70.0%	80.7%	80.0%



District: 06-BROWARD School: 2711-RAMBLEWOOD MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Danie
Item	and the test of the content and bettern times here have been inginighted in the table below	Percent Agree
2	Written information I receive is written in an understandable way.	95.7%
8	Teachers are available to speak with me.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
11	The principal sets a positive and welcoming tone in the school.	95.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
15	The school has a person on staff who is available to answer parents' questions.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
10	School personnel seek out parent input.	87.0%
13	School personnel encourage me to participate in the decision-making process.	87.0%
19	The school offers parents a variety of ways to communicate with teachers.	87.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.0%
21	The school explains what options parents have if they disagree with a decision of the school.	78.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
17	The school gives me choices with regard to services that address my child's needs.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.9%
18	The school offers parents training about ESE.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
SUMI	MARY ESE Membership: School District State 34,179 367,894	

23

18

11.1%

78.3%

2,888

8.4%

2,331

80.7%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 06-BROWARD School: 2721-RAMBLEWOOD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
13	School personnel encourage me to participate in the decision-making process.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
19	The school offers parents a variety of ways to communicate with teachers.	89.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
10	School personnel seek out parent input.	84.2%
15	The school has a person on staff who is available to answer parents' questions.	84.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
17	The school gives me choices with regard to services that address my child's needs.	84.2%
20	The school gives parents the help they may need to play an active role in their child's education.	84.2%
18	The school offers parents training about ESE.	73.7%
21	The school explains what options parents have if they disagree with a decision of the school.	73.7%

SUMMARY	School	District	State
ESE Membership:	130	34,179	367,894
Number of Completed Surveys:	19	2,888	37,871
Response Rate:	14.6%	8.4%	10.3%
Number At or Above Standard:	16	2,331	30,314
Percent At or Above Standard:	84.2%	80.7%	80.0%



District: 06-BROWARD School: 2741-MAPLEWOOD ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
11	The principal sets a positive and welcoming tone in the school.	94.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
10	School personnel seek out parent input.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%
17	The school gives me choices with regard to services that address my child's needs.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
18	The school offers parents training about ESE.	72.2%

SUMMARY	School	District	State	
ESE Membershi): 111	34,179	367,894	
Number of Completed Surveys	s: 18	2,888	37,871	
Response Rate	e: 16.2%	8.4%	10.3%	
Number At or Above Standard	d: 16	2,331	30,314	
Percent At or Above Standard	: 88.9%	80.7%	80.0%	



District: 06-BROWARD School: 2751-J. P. TARAVELLA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator I				
Your so	chool's top three items and bottom three items have	e been high	lighted in th	e table below.	Percent
Item					Agree
2	Written information I receive is written in an under	rstandable	way.		95.0%
5	My child's IEP tells how progress towards goals wil	ll be measu	red.		95.0%
1	I am considered an equal partner with teachers an program.	nd other pro	fessionals in	planning my child's	90.0%
3	I was given information about organizations that of disabilities.	offer suppor	t for parents	of students with	90.0%
6	ESE teachers make accommodations and modifications	tions as ind	icated on my	/ child's IEP.	90.0%
7	General education teachers make accommodations child's IEP.	s and modif	ications as ir	ndicated on my	90.0%
9	Teachers set appropriate goals for my child.				90.0%
8	Teachers are available to speak with me.				85.7%
19	The school offers parents a variety of ways to com	nmunicate v	ith teachers		85.7%
23	Overall, I am satisfied with the school's efforts to feducation.	facilitate my	/ involvemer	nt in my child's	85.7%
4	My child's Individual Educational Plan (IEP) covers development.	all appropr	iate aspects	of my child's	85.0%
17	The school gives me choices with regard to service	es that addr	ess my child	's needs.	85.0%
22	The school provides my child with all the services	documente	d on my child	d's IEP.	85.0%
11	The principal sets a positive and welcoming tone in	n the schoo	l.		84.2%
13	School personnel encourage me to participate in the	he decision-	making prod	cess.	84.2%
12	School personnel show sensitivity to the needs of	students wi	th disabilities	s and their families.	81.0%
15	The school has a person on staff who is available t	o answer p	arents' ques	tions.	81.0%
16	The school communicates regularly with me regard	ding my chi	ld's progress	on IEP goals.	81.0%
20	The school gives parents the help they may need teducation.			_	81.0%
10	School personnel seek out parent input.				80.0%
14	I was offered special assistance so that I could par	rticipate in	the IEP meet	ing.	80.0%
21	The school explains what options parents have if t	hey disagre	e with a dec	ision of the school.	76.2%
18	The school offers parents training about ESE.				68.4%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed Wi	th Each Tra	nsition Item	
24	School personnel provide me with information on transition from school.	agencies th	at can assist	my child in the	75.0%
25	School personnel provide me with information aboafter graduation.	out the type	of supports	my child will need	75.0%
26	School personnel have discussed with me what opeducation or training after graduation.	otions my cl	nild has for v	vork or further	75.0%
SUMI	MARY	School	District	State	
	ESE Membership:	373	34,179	367,894	
	N	0.4		27.074	

21

17

5.6%

81.0%

2,888

8.4%

2,331

80.7%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 06-BROWARD School: 2801-DAVIE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
18	The school offers parents training about ESE.	60.0%

SUMMARY		School	District	State
	ESE Membership:	107	34,179	367,894
	Number of Completed Surveys:	10	2,888	37,871
	Response Rate:	9.3%	8.4%	10.3%
	Number At or Above Standard:	10	2,331	30,314
	Percent At or Ahove Standard:	100 0%	80 7%	80 0%



District: 06-BROWARD School: 2831-WESTERN HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your sc	thool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	96.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
2	Written information I receive is written in an understandable way.	93.1%
15	The school has a person on staff who is available to answer parents' questions.	89.3%
8	Teachers are available to speak with me.	86.2%
1	${\rm I}$ am considered an equal partner with teachers and other professionals in planning my child's program.	82.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.8%
22	The school provides my child with all the services documented on my child's IEP.	82.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.5%
9	Teachers set appropriate goals for my child.	79.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	79.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
11	The principal sets a positive and welcoming tone in the school.	75.9%
13	School personnel encourage me to participate in the decision-making process.	71.4%
19	The school offers parents a variety of ways to communicate with teachers.	69.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.0%
10	School personnel seek out parent input.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	65.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.1%
17	The school gives me choices with regard to services that address my child's needs.	62.1%
20	The school gives parents the help they may need to play an active role in their child's education.	60.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	58.6%
18	The school offers parents training about ESE.	44.8%
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	48.1%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	46.4%
25	School personnel provide me with information about the type of supports my child will need after graduation.	42.9%
SUMN	MARY School District State	
	ESE Membership: 333 34,179 367,894	

29

18

8.7%

62.1%

2,888

8.4%

2,331

80.7%

37,871

10.3%

30,314

80.0%



District: 06-BROWARD School: 2851-GRIFFIN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
2	Written information I receive is written in an understandable way.	95.8%
5	My child's IEP tells how progress towards goals will be measured.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8	Teachers are available to speak with me.	95.8%
13	School personnel encourage me to participate in the decision-making process.	95.8%
15	The school has a person on staff who is available to answer parents' questions.	95.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.2%
17	The school gives me choices with regard to services that address my child's needs.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.5%
10	School personnel seek out parent input.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	82.6%
18	The school offers parents training about ESE.	78.3%

SUMMARY	School	District	State	
ESE Membersh	ip: 162	34,179	367,894	
Number of Completed Surve	ys: 24	2,888	37,871	
Response Ra	te: 14.8%	8.4%	10.3%	
Number At or Above Standa	rd: 22	2,331	30,314	
Percent At or Above Standa	rd: 91 7%	80 7%	80 0%	



District: 06-BROWARD School: 2871-SEA CASTLE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
10	School personnel seek out parent input.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
18	The school offers parents training about ESE.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%

SUMMARY	School	District	State
ESE Membership:	120	34,179	367,894
Number of Completed Surveys:	13	2,888	37,871
Response Rate:	10.8%	8.4%	10.3%
Number At or Above Standard:	11	2,331	30,314
Percent At or Above Standard:	84.6%	80.7%	80.0%



District: 06-BROWARD School: 2891-RIVERGLADES ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
11	The principal sets a positive and welcoming tone in the school.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
15	The school has a person on staff who is available to answer parents' questions.	88.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
10	School personnel seek out parent input.	76.5%
17	The school gives me choices with regard to services that address my child's needs.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.8%
18	The school offers parents training about ESE.	53.3%

SUMMARY	School	District	State
ESE Membership	93	34,179	367,894
Number of Completed Surveys	: 18	2,888	37,871
Response Rate	19.4%	8.4%	10.3%
Number At or Above Standard	: 14	2,331	30,314
Percent At or Above Standard	77.8%	80.7%	80.0%



District: 06-BROWARD School: 2942-EVERGLADES ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
10	School personnel seek out parent input.	92.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
18	The school offers parents training about ESE.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY	School	District	State
ESE Membership:	118	34,179	367,894
Number of Completed Surveys:	15	2,888	37,871
Response Rate:	12.7%	8.4%	10.3%
Number At or Above Standard:	14	2,331	30,314
Percent At or Above Standard:	93.3%	80.7%	80.0%



District: 06-BROWARD School: 2961-CHAPEL TRAIL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
9	Teachers set appropriate goals for my child.	94.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
10	School personnel seek out parent input.	84.2%
13	School personnel encourage me to participate in the decision-making process.	84.2%
15	The school has a person on staff who is available to answer parents' questions.	84.2%
20	The school gives parents the help they may need to play an active role in their child's education.	84.2%
19	The school offers parents a variety of ways to communicate with teachers.	78.9%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
11	The principal sets a positive and welcoming tone in the school.	73.7%
17	The school gives me choices with regard to services that address my child's needs.	73.7%
18	The school offers parents training about ESE.	66.7%

SUMMARY	School	District	State	
ESE Membership:	126	34,179	367,894	
Number of Completed Surveys:	19	2,888	37,871	
Response Rate:	15.1%	8.4%	10.3%	
Number At or Above Standard:	15	2,331	30,314	
Percent At or Above Standard:	78.9%	80.7%	80.0%	



District: 06-BROWARD School: 2981-COUNTRY ISLES ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	95.5%
11	The principal sets a positive and welcoming tone in the school.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
2	Written information I receive is written in an understandable way.	86.4%
15	The school has a person on staff who is available to answer parents' questions.	86.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
10	School personnel seek out parent input.	77.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18	The school offers parents training about ESE.	73.7%
17	The school gives me choices with regard to services that address my child's needs.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	68.2%

SUMMARY	School	District	State
ESE Membership:	170	34,179	367,894
Number of Completed Surveys:	22	2,888	37,871
Response Rate:	12.9%	8.4%	10.3%
Number At or Above Standard:	16	2,331	30,314
Percent At or Above Standard	72.7%	80.7%	80.0%



District: 06-BROWARD School: 3001-WALTER C. YOUNG MIDDLE SCHOOL

	t of Parents That Agreed With Each Indicator Item					
	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%				
5	My child's IEP tells how progress towards goals will be measured.	100.0% 100.0%				
11	The principal sets a positive and welcoming tone in the school.					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%				
15	The school has a person on staff who is available to answer parents' questions.	100.0%				
2	Written information I receive is written in an understandable way.	90.9%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%				
9	Teachers set appropriate goals for my child.	90.9%				
10	School personnel seek out parent input.	90.9%				
13	School personnel encourage me to participate in the decision-making process.	90.9%				
19	The school offers parents a variety of ways to communicate with teachers.	90.9%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%				
17	The school gives me choices with regard to services that address my child's needs.	90.0%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%				
8	Teachers are available to speak with me.	81.8%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%				
22	The school provides my child with all the services documented on my child's IEP.	81.8%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%				
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%				
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%				
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%				
18	The school offers parents training about ESE.	70.0%				
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%				
SUMI	MARY School District State ESE Membership: 168 34,179 367,894					

	School	District	State
ESE Membership:	168	34,179	367,894
Number of Completed Surveys:	11	2,888	37,871
Response Rate:	6.5%	8.4%	10.3%
Number At or Above Standard:	8	2,331	30,314
Percent At or Above Standard:	72.7%	80.7%	80.0%



District: 06-BROWARD School: 3031-RIVERSIDE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
20	The school gives parents the help they may need to play an active role in their child's education.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
11	The principal sets a positive and welcoming tone in the school.	87.5%
10	School personnel seek out parent input.	82.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
17	The school gives me choices with regard to services that address my child's needs.	82.4%
19	The school offers parents a variety of ways to communicate with teachers.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
18	The school offers parents training about ESE.	70.6%

SUMMARY		School	District	State
	ESE Membership:	107	34,179	367,894
	Number of Completed Surveys:	17	2,888	37,871
	Response Rate:	15.9%	8.4%	10.3%
	Number At or Above Standard:	14	2,331	30,314
	Percent At or Above Standard:	82.4%	80.7%	80.0%



District: 06-BROWARD School: 3041-CORAL PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	School personnel seek out parent input.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
18	The school offers parents training about ESE.	58.3%

SUMMARY		School	District	State	
	ESE Membership:	122	34,179	367,894	
	Number of Completed Surveys:	12	2,888	37,871	
	Response Rate:	9.8%	8.4%	10.3%	
	Number At or Above Standard:	10	2,331	30,314	
	Percent At or Above Standard	83.3%	80.7%	80.0%	



District: 06-BROWARD School: 3051-FOREST GLEN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Danie i			
Item	and the control of th	Percent Agree			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
2	Written information I receive is written in an understandable way.				
11	The principal sets a positive and welcoming tone in the school.	93.3%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals will be measured.				
9	Teachers set appropriate goals for my child.	92.9%			
13	School personnel encourage me to participate in the decision-making process.				
22	The school provides my child with all the services documented on my child's IEP.	92.9%			
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%			
8	Teachers are available to speak with me.	86.7%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%			
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%			
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%			
10	School personnel seek out parent input.	80.0%			
15	The school has a person on staff who is available to answer parents' questions.	80.0%			
19	The school offers parents a variety of ways to communicate with teachers.	80.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%			
17	The school gives me choices with regard to services that address my child's needs.	71.4%			
18	The school offers parents training about ESE.	57.1%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SUMI	MARY School District State				
	ECE Momborshin 252 24 170 267 204				

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

252

15

13

6.0%

86.7%

34,179

2,888

8.4%

2,331

80.7%

367,894

37,871

10.3%

30,314

80.0%



District: 06-BROWARD School: 3061-SANDPIPER ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Agree		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
9	Teachers set appropriate goals for my child.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
15	The school has a person on staff who is available to answer parents' questions.	92.9%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%		
2	Written information I receive is written in an understandable way.	85.7%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%		
5	My child's IEP tells how progress towards goals will be measured.	85.7%		
8	Teachers are available to speak with me.	85.7%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%		
17	The school gives me choices with regard to services that address my child's needs.	85.7%		
22	The school provides my child with all the services documented on my child's IEP.	85.7%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%		
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%		
19	The school offers parents a variety of ways to communicate with teachers.	78.6%		
13	School personnel encourage me to participate in the decision-making process.	76.9%		
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%		
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%		
10	School personnel seek out parent input.	71.4%		
18	The school offers parents training about ESE.	69.2%		
21	The school explains what options parents have if they disagree with a decision of the school.	64.3%		

SUMMARY	School	District	State	
ESE Membership:	89	34,179	367,894	
Number of Completed Surveys:	14	2,888	37,871	
Response Rate:	15.7%	8.4%	10.3%	
Number At or Above Standard:	10	2,331	30,314	
Percent At or Ahove Standard:	71 4%	80 7%	80 0%	



District: 06-BROWARD School: 3081-SILVER RIDGE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
13	School personnel encourage me to participate in the decision-making process.	95.7%
19	The school offers parents a variety of ways to communicate with teachers.	95.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
10	School personnel seek out parent input.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
20	The school gives parents the help they may need to play an active role in their child's education.	87.0%
11	The principal sets a positive and welcoming tone in the school.	82.6%
17	The school gives me choices with regard to services that address my child's needs.	82.6%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.6%
18	The school offers parents training about ESE.	69.6%

SUMMARY	School	District	State	
ESE Membership:	159	34,179	367,894	
Number of Completed Surveys:	23	2,888	37,871	
Response Rate:	14.5%	8.4%	10.3%	
Number At or Above Standard:	20	2,331	30,314	
Percent At or Above Standard:	87.0%	80.7%	80.0%	



District: 06-BROWARD School: 3091-WINSTON PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
2	Written information I receive is written in an understandable way.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
10	School personnel seek out parent input.	80.0%
11	The principal sets a positive and welcoming tone in the school.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	73.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	64.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	62.5%
17	The school gives me choices with regard to services that address my child's needs.	56.3%
18	The school offers parents training about ESE.	56.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	43.8%

SUMMARY	School	District	State
ESE Membership:	101	34,179	367,894
Number of Completed Surveys:	16	2,888	37,871
Response Rate:	15.8%	8.4%	10.3%
Number At or Above Standard:	10	2,331	30,314
Percent At or Above Standard:	62.5%	80.7%	80.0%



District: 06-BROWARD School: 3101-LYONS CREEK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
11	The principal sets a positive and welcoming tone in the school.	95.0%	
2	Written information I receive is written in an understandable way.	85.7%	
5	My child's IEP tells how progress towards goals will be measured.	85.0%	
15	The school has a person on staff who is available to answer parents' questions.	81.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%	
8	Teachers are available to speak with me.	76.2%	
19	The school offers parents a variety of ways to communicate with teachers.	76.2%	
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%	
14	I was offered special assistance so that I could participate in the IEP meeting.	73.7%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%	
9	Teachers set appropriate goals for my child.	71.4%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.2%	
17	The school gives me choices with regard to services that address my child's needs.	63.2%	
13	School personnel encourage me to participate in the decision-making process.	57.9%	
22	The school provides my child with all the services documented on my child's IEP.	57.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.9%	
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%	
10	School personnel seek out parent input.	52.4%	
18	The school offers parents training about ESE.	52.4%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%	
Percer	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%	
25	School personnel provide me with information about the type of supports my child will need after graduation.	40.0%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
SUMI	MARY School District State		
	ESE Membership: 291 34,179 367,894		

21

11

7.2%

52.4%

2,888

8.4%

2,331

80.7%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 06-BROWARD School: 3111-COUNTRY HILLS ELEMENTARY SCHL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%	
2	Written information I receive is written in an understandable way.	92.9%	
5	My child's IEP tells how progress towards goals will be measured.	92.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%	
8	Teachers are available to speak with me.	92.9%	
9	Teachers set appropriate goals for my child.	92.9%	
11	The principal sets a positive and welcoming tone in the school.	92.9%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%	
13	School personnel encourage me to participate in the decision-making process.	92.9%	
15	The school has a person on staff who is available to answer parents' questions.	92.9%	
19	The school offers parents a variety of ways to communicate with teachers.	92.9%	
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%	
10	School personnel seek out parent input.	85.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%	
22	The school provides my child with all the services documented on my child's IEP.	85.7%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%	
17	The school gives me choices with regard to services that address my child's needs.	78.6%	
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%	
14	I was offered special assistance so that I could participate in the IEP meeting.	64.3%	
18	The school offers parents training about ESE.	50.0%	

SUMMARY		School	District	State
	ESE Membership:	116	34,179	367,894
Number of Co	ompleted Surveys:	14	2,888	37,871
	Response Rate:	12.1%	8.4%	10.3%
Number At o	r Above Standard:	12	2,331	30,314
Percent At o	r Above Standard:	85.7%	80.7%	80.0%



District: 06-BROWARD School: 3121-QUIET WATERS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
2	Written information I receive is written in an understandable way.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
11	The principal sets a positive and welcoming tone in the school.	81.3%
13	School personnel encourage me to participate in the decision-making process.	81.3%
19	The school offers parents a variety of ways to communicate with teachers.	81.3%
22	The school provides my child with all the services documented on my child's IEP.	81.3%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	68.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%
10	School personnel seek out parent input.	62.5%
20	The school gives parents the help they may need to play an active role in their child's education.	62.5%
21	The school explains what options parents have if they disagree with a decision of the school.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18	The school offers parents training about ESE.	50.0%

SUMMARY		School	District	State	
	ESE Membership:	126	34,179	367,894	
	Number of Completed Surveys:	16	2,888	37,871	
	Response Rate:	12.7%	8.4%	10.3%	
	Number At or Above Standard:	11	2,331	30,314	
	Percent At or Above Standard:	68.8%	80.7%	80.0%	



District: 06-BROWARD School: 3131-HAWKES BLUFF ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9	Teachers set appropriate goals for my child.	94.4%
17	The school gives me choices with regard to services that address my child's needs.	94.4%
19	The school offers parents a variety of ways to communicate with teachers.	94.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
18	The school offers parents training about ESE.	82.4%

SUMMARY		School	District	State
	ESE Membership:	150	34,179	367,894
	Number of Completed Surveys:	18	2,888	37,871
	Response Rate:	12.0%	8.4%	10.3%
	Number At or Above Standard:	17	2,331	30,314
	Percent At or Above Standard:	94.4%	80.7%	80.0%



School: 3151-TEQUESTA TRACE MIDDLE SCHOOL District: 06-BROWARD

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
15	The school has a person on staff who is available to answer parents' questions.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	95.0%		
2	Written information I receive is written in an understandable way.	90.5%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%		
8	Teachers are available to speak with me.	85.7%		
10	School personnel seek out parent input.	85.7%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%		
19	The school offers parents a variety of ways to communicate with teachers.	85.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%		
3	I was given information about organizations that offer support for parents of students with disabilities.	81.0%		
20	The school gives parents the help they may need to play an active role in their child's education.			
22	The school provides my child with all the services documented on my child's IEP.	80.0%		
13	School personnel encourage me to participate in the decision-making process.	76.2%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.2%		
9	Teachers set appropriate goals for my child.	75.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%		
17	The school gives me choices with regard to services that address my child's needs.	66.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	65.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	63.2%		
18	The school offers parents training about ESE.	47.6%		
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%		
SUMN	MARY ESE Membership: School District State 34,179 367,894			

SUMMART		School	DISTRICT	State
	ESE Membership:	186	34,179	367,894
	Number of Completed Surveys:	21	2,888	37,871

11.3% Response Rate: 8.4% 10.3% Number At or Above Standard: 15 2,331 30,314 Percent At or Above Standard: 71.4% 80.7% 80.0%



District: 06-BROWARD School: 3171-PARK SPRINGS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	96.8%
5	My child's IEP tells how progress towards goals will be measured.	96.8%
8	Teachers are available to speak with me.	96.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
9	Teachers set appropriate goals for my child.	93.5%
15	The school has a person on staff who is available to answer parents' questions.	90.3%
19	The school offers parents a variety of ways to communicate with teachers.	90.3%
20	The school gives parents the help they may need to play an active role in their child's education.	90.3%
22	The school provides my child with all the services documented on my child's IEP.	90.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
10	School personnel seek out parent input.	86.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.9%
17	The school gives me choices with regard to services that address my child's needs.	80.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.4%
18	The school offers parents training about ESE.	62.1%

SUMMARY	School	District	State	
ESE Membership:	145	34,179	367,894	
Number of Completed Surveys:	31	2,888	37,871	
Response Rate:	21.4%	8.4%	10.3%	
Number At or Above Standard:	26	2,331	30,314	
Percent At or Above Standard:	83.9%	80.7%	80.0%	



District: 06-BROWARD School: 3191-EMBASSY CREEK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	97.3%
15	The school has a person on staff who is available to answer parents' questions.	97.3%
19	The school offers parents a variety of ways to communicate with teachers.	97.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	97.2%
13	School personnel encourage me to participate in the decision-making process.	97.2%
20	The school gives parents the help they may need to play an active role in their child's education.	97.2%
5	My child's IEP tells how progress towards goals will be measured.	97.1%
9	Teachers set appropriate goals for my child.	94.6%
10	School personnel seek out parent input.	94.6%
11	The principal sets a positive and welcoming tone in the school.	94.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.6%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
17	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
18	The school offers parents training about ESE.	80.0%

SUMMARY	School	District	State
ESE Membership:	131	34,179	367,894
Number of Completed Surveys:	37	2,888	37,871
Response Rate:	28.2%	8.4%	10.3%
Number At or Above Standard:	35	2,331	30,314
Percent At or Above Standard:	94.6%	80.7%	80.0%



District: 06-BROWARD School: 3222-CROSS CREEK SCHOOL

	t of Parents That Agreed With Each Indicator Item			
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
8	Teachers are available to speak with me.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%		
13	School personnel encourage me to participate in the decision-making process.	100.0%		
15	The school has a person on staff who is available to answer parents' questions.	100.0%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%		
19	The school offers parents a variety of ways to communicate with teachers.	100.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%		
22	The school provides my child with all the services documented on my child's IEP.	100.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%		
2	Written information I receive is written in an understandable way.	90.0%		
9	Teachers set appropriate goals for my child.	90.0%		
10	School personnel seek out parent input.	90.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%		
21				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%		
17	The school gives me choices with regard to services that address my child's needs.	80.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%		
18	The school offers parents training about ESE.	70.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%		
SUMI	MARY School District State			
	ESE Membership: 149 34,179 367,894			

SUMMARY	SCHOOL	DISTRICT	State
ESE Membership:	149	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	6.7%	8.4%	10.3%
Number At or Above Standard:	8	2,331	30,314
Percent At or Above Standard:	80.0%	80.7%	80.0%



District: 06-BROWARD School: 3331-SILVER TRAIL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Danie I	
Item	and the contract of the contra	Percent Agree	
5	My child's IEP tells how progress towards goals will be measured.	96.7%	
11	The principal sets a positive and welcoming tone in the school.	96.7%	
15	The school has a person on staff who is available to answer parents' questions.	96.7%	
19	The school offers parents a variety of ways to communicate with teachers.	93.3%	
8	Teachers are available to speak with me.	93.1%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%	
22	The school provides my child with all the services documented on my child's IEP.	92.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%	
2	Written information I receive is written in an understandable way.	90.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%	
13	School personnel encourage me to participate in the decision-making process.	90.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%	
9	Teachers set appropriate goals for my child.	89.3%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.3%	
14	I was offered special assistance so that I could participate in the IEP meeting.	85.2%	
21	The school explains what options parents have if they disagree with a decision of the school.	85.2%	
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%	
3	I was given information about organizations that offer support for parents of students with disabilities.	82.8%	
10	School personnel seek out parent input.	82.8%	
17	The school gives me choices with regard to services that address my child's needs.	82.8%	
18	The school offers parents training about ESE.	81.5%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.7%	
	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%	
25	School personnel provide me with information about the type of supports my child will need after graduation.		
SUMI	MARY School District State		
	ESE Membership: 244 34,179 367,894		

30

25

12.3%

83.3%

2,888

8.4%

2,331

80.7%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 06-BROWARD School: 3371-SILVER LAKES ELEMENTARY SCHOOL

ItemAgree1I am considered an equal partner with teachers and other professionals in planning my child's program.100.0% program.2Written information I receive is written in an understandable way.100.0% development.5My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's LEP tells how progress towards goals will be measured.100.0% development.5My child's IEP tells how progress towards goals will be measured.100.0% development.6ESE teachers make accommodations and modifications as indicated on my child's IEP.100.0% development.9Teachers are available to speak with me.100.0% development.9Teachers set appropriate goals for my child.100.0% development.10School personnel show sensitivity to the needs of students with disabilities and their families.100.0% development.12School personnel encourage me to participate in the decision-making process.100.0% development.13School personnel encourage me to participate in the decision-making process.100.0% development.14I was given information about organizations that offer support for parents of students with disabilities.92.3% disabilities.7General education teachers make accommodations and modifications as indicated on my child's IEP.92.3% disabilities.15The school has a person on staff who is available to answer parents' questions.92.3% disabilities.16The school provides my child with all the services that address my child's needs.92.3% disabilities.17The school gives me choices with regard to se	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% Teachers are available to speak with me. 100.0% Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. 100.0% The school offers parents a variety of ways to communicate with teachers. Incompact of the school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Chool personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school.	Item		
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development. 5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% 8 Teachers are available to speak with me. 100.0% 9 Teachers set appropriate goals for my child. 11 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 13 School personnel encourage me to participate in the decision-making process. 100.0% 14 The school offers parents a variety of ways to communicate with teachers. 100.0% 15 I was given information about organizations that offer support for parents of students with disabilities. 16 General education teachers make accommodations and modifications as indicated on my child's IEP. 17 I was offered special assistance so that I could participate in the IEP meeting. 18 The school has a person on staff who is available to answer parents' questions. 19 The school communicates regularly with me regarding my child's progress on IEP goals. 10 The school gives me choices with regard to services that address my child's needs. 10 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 10 School personnel seek out parent input. 11 The school gives parents the help they may need to play an active role in their child's reducation. 12 The school explains what options parents have if they disagree with a decision of the school. 12 The school explains what options parents have if they disagree with a decision of the school.	2	Written information I receive is written in an understandable way.	100.0%
ESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. Was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. 84.6% The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 76.9%	4		100.0%
Teachers are available to speak with me. 100.0% Teachers set appropriate goals for my child. 100.0% The principal sets a positive and welcoming tone in the school. 100.0% School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% School personnel encourage me to participate in the decision-making process. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. 92.3% The school has a person on staff who is available to answer parents' questions. 92.3% The school gives me choices with regard to services that address my child's needs. 92.3% The school provides my child with all the services documented on my child's IEP. 92.3% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 76.9%	5	My child's IEP tells how progress towards goals will be measured.	100.0%
Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Chool personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 76.9%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
The principal sets a positive and welcoming tone in the school. 100.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 13 School personnel encourage me to participate in the decision-making process. 100.0% 19 The school offers parents a variety of ways to communicate with teachers. 100.0% 1 I was given information about organizations that offer support for parents of students with disabilities. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 20 The school provides my child with all the services documented on my child's IEP. 21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 22 The school gives parents the help they may need to play an active role in their child's education. 23 The school explains what options parents have if they disagree with a decision of the school. 24 The school explains what options parents have if they disagree with a decision of the school.	8	Teachers are available to speak with me.	100.0%
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School personnel encourage me to participate in the decision-making process. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. 84.6% The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 76.9%	11	The principal sets a positive and welcoming tone in the school.	100.0%
The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. 84.6% The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. 84.6% The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school.	13	School personnel encourage me to participate in the decision-making process.	100.0%
disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. 84.6% The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school.	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
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The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 76.9%	7	,	92.3%
The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 28 The school provides my child with all the services documented on my child's IEP. 29 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 10 School personnel seek out parent input. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 26 76.9%	14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. 84.6% The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 76.9%	15	The school has a person on staff who is available to answer parents' questions.	92.3%
The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. 84.6% The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 76.9%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 76.9%	17	The school gives me choices with regard to services that address my child's needs.	92.3%
education. School personnel seek out parent input. 84.6% The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 76.9%	22	The school provides my child with all the services documented on my child's IEP.	92.3%
The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 76.9%	23		92.3%
education. 21 The school explains what options parents have if they disagree with a decision of the school. 76.9%	10	School personnel seek out parent input.	84.6%
	20		76.9%
18 The school offers parents training about ESE. 69.2%	21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
	18	The school offers parents training about ESE.	69.2%

SUMMARY	School	District	State
ESE Membership:	87	34,179	367,894
Number of Completed Surveys:	13	2,888	37,871
Response Rate:	14.9%	8.4%	10.3%
Number At or Above Standard:	12	2,331	30,314
Percent At or Above Standard:	92.3%	80.7%	80.0%



District: 06-BROWARD School: 3391-CHARLES W FLANAGAN HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed with Each Indicator Item		
	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item	The considered as a small marker as with the above and attended to the constant in the constan	Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
2	Written information I receive is written in an understandable way.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	100.0%	
15	The school has a person on staff who is available to answer parents' questions.	100.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%	
5	My child's IEP tells how progress towards goals will be measured.	93.8%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%	
10	School personnel seek out parent input.	93.8%	
19	The school offers parents a variety of ways to communicate with teachers.	93.8%	
22	The school provides my child with all the services documented on my child's IEP.	93.8%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%	
17	The school gives me choices with regard to services that address my child's needs.	92.9%	
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%	
8	Teachers are available to speak with me.	87.5%	
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%	
18	The school offers parents training about ESE.	78.6%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%	
	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
25	School personnel provide me with information about the type of supports my child will need after graduation.	84.6%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
SUMI	MARY School District State		
	ESE Membership: 245 34,179 367,894		

16

15

6.5%

93.8%

2,888

8.4%

2,331

80.7%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 06-BROWARD School: 3401-SAWGRASS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	School personnel seek out parent input.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
11	The principal sets a positive and welcoming tone in the school.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
18	The school offers parents training about ESE.	40.0%

SUMMARY	School	District	State	
ESE Membership:	125	34,179	367,894	
Number of Completed Surveys:	11	2,888	37,871	
Response Rate:	8.8%	8.4%	10.3%	
Number At or Above Standard:	9	2,331	30,314	
Percent At or Above Standard	81.8%	80.7%	80.0%	



District: 06-BROWARD School: 3431-SAWGRASS SPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
2	Written information I receive is written in an understandable way.	100.0%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%				
5	My child's IEP tells how progress towards goals will be measured.	100.0%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%				
8	Teachers are available to speak with me.					
10	School personnel seek out parent input.	100.0%				
11	The principal sets a positive and welcoming tone in the school.	100.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%				
15	The school has a person on staff who is available to answer parents' questions.	100.0%				
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%				
22	The school provides my child with all the services documented on my child's IEP.	100.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%				
9	Teachers set appropriate goals for my child.	90.0%				
13	School personnel encourage me to participate in the decision-making process.	90.0%				
17	The school gives me choices with regard to services that address my child's needs.	90.0%				
19	The school offers parents a variety of ways to communicate with teachers.					
21	The school explains what options parents have if they disagree with a decision of the school.					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%				
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%				
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%				
18	The school offers parents training about ESE.	70.0%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%				
SUMI	MARY ESE Membership: School District State 34,179 367,894					

10

9

5.1%

90.0%

2,888

8.4%

2,331

80.7%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 06-BROWARD School: 3441-EAGLE RIDGE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
10	School personnel seek out parent input.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
15	The school has a person on staff who is available to answer parents' questions.	88.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
17	The school gives me choices with regard to services that address my child's needs.	88.2%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
18	The school offers parents training about ESE.	81.3%

SUMMARY	School	District	State
ESE Membership:	123	34,179	367,894
Number of Completed Surveys:	17	2,888	37,871
Response Rate:	13.8%	8.4%	10.3%
Number At or Above Standard:	15	2,331	30,314
Percent At or Above Standard:	88.2%	80.7%	80.0%



District: 06-BROWARD School: 3461-EAGLE POINT ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
15	The school has a person on staff who is available to answer parents' questions.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
11	The principal sets a positive and welcoming tone in the school.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
2	Written information I receive is written in an understandable way.	87.0%
13	School personnel encourage me to participate in the decision-making process.	87.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
9	Teachers set appropriate goals for my child.	79.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
10	School personnel seek out parent input.	78.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.2%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.2%
18	The school offers parents training about ESE.	57.1%

SUMMARY	School	District	State	
ESE Membership:	143	34,179	367,894	
Number of Completed Surveys:	24	2,888	37,871	
Response Rate:	16.8%	8.4%	10.3%	
Number At or Above Standard:	18	2,331	30,314	
Percent At or Above Standard	75.0%	80.7%	80.0%	



District: 06-BROWARD School: 3471-INDIAN RIDGE MIDDLE SCHOOL

	t of Parents That Agreed With Each Indicator Item			
	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item	Weither information I receive in an auditor in an audenstandable aug.	Agree		
2	Written information I receive is written in an understandable way.	94.3%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.4%		
8	Teachers are available to speak with me.	91.4%		
15	The school has a person on staff who is available to answer parents' questions.	91.2%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.6%		
5	My child's IEP tells how progress towards goals will be measured.	88.6%		
11	The principal sets a positive and welcoming tone in the school.	88.6%		
19	The school offers parents a variety of ways to communicate with teachers.	88.6%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%		
13	School personnel encourage me to participate in the decision-making process.	85.7%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.3%		
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%		
14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%		
22	The school provides my child with all the services documented on my child's IEP.			
7	·			
9	Teachers set appropriate goals for my child.	77.1%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.1%		
10	School personnel seek out parent input.	76.5%		
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%		
21	The school explains what options parents have if they disagree with a decision of the school.	70.6%		
17	The school gives me choices with regard to services that address my child's needs.	68.6%		
18	The school offers parents training about ESE.	62.9%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
25	School personnel provide me with information about the type of supports my child will need after graduation.	25.0%		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUMI	MARY School District State			
	ESE Membership: 293 34,179 367,894			

SUMMARY	School	District	State
ESE Membership:	293	34,179	367,894
Number of Completed Surveys:	35	2,888	37,871
Response Rate:	11.9%	8.4%	10.3%
Number At or Above Standard:	26	2,331	30,314
Percent At or Above Standard:	74.3%	80.7%	80.0%



District: 06-BROWARD School: 3481-TRADEWINDS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	97.5%
11	The principal sets a positive and welcoming tone in the school.	95.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
15	The school has a person on staff who is available to answer parents' questions.	94.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.5%
5	My child's IEP tells how progress towards goals will be measured.	92.5%
8	Teachers are available to speak with me.	92.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
13	School personnel encourage me to participate in the decision-making process.	89.7%
10	School personnel seek out parent input.	84.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	82.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.6%
17	The school gives me choices with regard to services that address my child's needs.	79.5%
21	The school explains what options parents have if they disagree with a decision of the school.	76.3%
18	The school offers parents training about ESE.	70.3%

SUMMARY		School	District	State	
	ESE Membership:	174	34,179	367,894	
	Number of Completed Surveys:	40	2,888	37,871	
	Response Rate:	23.0%	8.4%	10.3%	
	Number At or Above Standard:	33	2,331	30,314	
	Percent At or Above Standard	82.5%	80.7%	80.0%	



District: 06-BROWARD School: 3491-SILVER PALMS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	91.7%
8	Teachers are available to speak with me.	90.9%
10	School personnel seek out parent input.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18	The school offers parents training about ESE.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY	School	District	State	
ESE Membership:	71	34,179	367,894	
Number of Completed Surveys:	12	2,888	37,871	
Response Rate:	16.9%	8.4%	10.3%	
Number At or Above Standard:	9	2,331	30,314	
Percent At or Above Standard	75.0%	80.7%	80.0%	



District: 06-BROWARD School: 3531-FOX TRAIL ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
9	Teachers set appropriate goals for my child.	97.6%
2	Written information I receive is written in an understandable way.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
8	Teachers are available to speak with me.	95.2%
11	The principal sets a positive and welcoming tone in the school.	95.1%
15	The school has a person on staff who is available to answer parents' questions.	95.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.2%
19	The school offers parents a variety of ways to communicate with teachers.	90.2%
20	The school gives parents the help they may need to play an active role in their child's education.	90.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.1%
13	School personnel encourage me to participate in the decision-making process.	88.1%
21	The school explains what options parents have if they disagree with a decision of the school.	87.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.5%
10	School personnel seek out parent input.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.4%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
17	The school gives me choices with regard to services that address my child's needs.	80.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.8%
18	The school offers parents training about ESE.	71.8%

SUMMARY	School	District	State	
ESE Membership:	219	34,179	367,894	
Number of Completed Surveys:	42	2,888	37,871	
Response Rate:	19.2%	8.4%	10.3%	
Number At or Above Standard:	35	2,331	30,314	
Percent At or Above Standard	83.3%	80.7%	80.0%	



District: 06-BROWARD School: 3541-MONARCH HIGH SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	100.0%			
15	The school has a person on staff who is available to answer parents' questions.				
5	My child's IEP tells how progress towards goals will be measured.				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%			
1	${\rm I}$ am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%			
8	Teachers are available to speak with me.	92.6%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.6%			
9	Teachers set appropriate goals for my child.	92.3%			
11	The principal sets a positive and welcoming tone in the school.	92.3%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%			
3	I was given information about organizations that offer support for parents of students with disabilities.	88.0%			
22	The school provides my child with all the services documented on my child's IEP.	85.2%			
13	School personnel encourage me to participate in the decision-making process.	81.5%			
10	School personnel seek out parent input.	77.8%			
17	The school gives me choices with regard to services that address my child's needs.	77.8%			
19	The school offers parents a variety of ways to communicate with teachers.	77.8%			
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%			
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%			
14	I was offered special assistance so that I could participate in the IEP meeting.	76.0%			
18	The school offers parents training about ESE.	60.0%			
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	54.2%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%			
SUMI	MARY School District State				
	ESE Membership: 302 34,179 367,894				

	SCHOOL	DISTRICT	State
ESE Membership:	302	34,179	367,894
Number of Completed Surveys:	27	2,888	37,871
Response Rate:	8.9%	8.4%	10.3%
Number At or Above Standard:	23	2,331	30,314
Percent At or Above Standard:	85.2%	80.7%	80.0%



District: 06-BROWARD School: 3571-PANTHER RUN ELEMENTARY SCHOOL

ItemAgree2Written information I receive is written in an understandable way.100.0%5My child's IEP tells how progress towards goals will be measured.100.0%6ESE teachers make accommodations and modifications as indicated on my child's IEP.100.0%8Teachers are available to speak with me.100.0%11The principal sets a positive and welcoming tone in the school.100.0%12School personnel show sensitivity to the needs of students with disabilities and their families.100.0%13School personnel encourage me to participate in the decision-making process.100.0%15The school has a person on staff who is available to answer parents' questions.100.0%19The school offers parents a variety of ways to communicate with teachers.100.0%20The school gives parents a variety of ways to communicate with teachers.100.0%21The school gives parents the help they may need to play an active role in their child's education.95.5%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's IEP.95.5%10School personnel seek out parent input.95.2%11The school gives me choices with regard to services that address my child's needs.95.2%12My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.90.9%21The school explains what options parents have if they disagree with a decision of the school.90.9%21The school explains what options parents have if they disagree wit	Your school's top three items and bottom three items have been highlighted in the table below.			
5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% 8 Teachers are available to speak with me. 100.0% 11 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 13 School personnel encourage me to participate in the decision-making process. 100.0% 15 The school has a person on staff who is available to answer parents' questions. 100.0% 19 The school offers parents a variety of ways to communicate with teachers. 100.0% 20 The school provides my child with all the services documented on my child's IEP. 21 The school gives parents the help they may need to play an active role in their child's education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 95.5% education. 24 General education teachers make accommodations and modifications as indicated on my child's IEP. 25 School personnel seek out parent input. 26 School personnel seek out parent input. 27 The school gives me choices with regard to services that address my child's needs. 28 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 90.9% development. 29 Teachers set appropriate goals for my child. 20 The school explains what options parents have if they disagree with a decision of the school. 29 Teachers set appropriate goals for my child. 20 The school communicates regularly with me regarding my child's progress on IEP goals. 3 I was given information about organizations that offer support for parents of students with disabilities. 3 I was offered special assistance so that I could participate in the IEP meeting. 3 84.2%	Item			
ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% Teachers are available to speak with me. 100.0% The principal sets a positive and welcoming tone in the school. 100.0% School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% School personnel encourage me to participate in the decision-making process. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% The school provides my child with all the services documented on my child's IEP. 100.0% The school gives parents the help they may need to play an active role in their child's 95.5% education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 95.5% education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. 95.2% The school gives me choices with regard to services that address my child's needs. 95.2% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 90.9% development. 90.9% Teachers set appropriate goals for my child. 90.9% The school explains what options parents have if they disagree with a decision of the school. 90.9% program. The school communicates regularly with me regarding my child's progress on IEP goals. 86.4% I was given information about organizations that offer support for parents of students with disabilities.	2	Written information I receive is written in an understandable way.	100.0%	
Teachers are available to speak with me. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. The school explains what options parents have if they disagree with a decision of the school. The school communicates regularly with me regarding my child's progress on IEP goals. A l was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. 84.2%	5	My child's IEP tells how progress towards goals will be measured.	100.0%	
The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. School gives me choices with regard to services that address my child's needs. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school. The school communicates regularly with me regarding my child's progress on IEP goals. A was given information about organizations that offer support for parents of students with disabilities.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% School personnel encourage me to participate in the decision-making process. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% The school provides my child with all the services documented on my child's IEP. 100.0% Che school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. The school explains what options parents have if they disagree with a decision of the school. The school communicates regularly with me regarding my child's progress on IEP goals. A was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. 84.2%	8	Teachers are available to speak with me.	100.0%	
School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. The school explains what options parents have if they disagree with a decision of the school. I am considered an equal partner with teachers and other professionals in planning my child's program. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities.	11	The principal sets a positive and welcoming tone in the school.	100.0%	
The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. The school explains what options parents have if they disagree with a decision of the school. I am considered an equal partner with teachers and other professionals in planning my child's program. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. The school explains what options parents have if they disagree with a decision of the school. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. 84.2%	13	School personnel encourage me to participate in the decision-making process.	100.0%	
The school provides my child with all the services documented on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. The school explains what options parents have if they disagree with a decision of the school. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. 84.2%	15	The school has a person on staff who is available to answer parents' questions.	100.0%	
The school gives parents the help they may need to play an active role in their child's education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 10 School personnel seek out parent input. 95.2% 17 The school gives me choices with regard to services that address my child's needs. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 9 Teachers set appropriate goals for my child. 90.9% 21 The school explains what options parents have if they disagree with a decision of the school. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 I was given information about organizations that offer support for parents of students with disabilities. 18 I was offered special assistance so that I could participate in the IEP meeting. 84.2%	19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 10 School personnel seek out parent input. 17 The school gives me choices with regard to services that address my child's needs. 28 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 29 Teachers set appropriate goals for my child. 20 The school explains what options parents have if they disagree with a decision of the school. 20 I am considered an equal partner with teachers and other professionals in planning my child's program. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 3 I was given information about organizations that offer support for parents of students with disabilities. 14 I was offered special assistance so that I could participate in the IEP meeting. 84.2%	22	The school provides my child with all the services documented on my child's IEP.	100.0%	
education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. The school explains what options parents have if they disagree with a decision of the school. I am considered an equal partner with teachers and other professionals in planning my child's program. The school communicates regularly with me regarding my child's progress on IEP goals. We solve information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting.	20		95.5%	
child's IEP. 10 School personnel seek out parent input. 17 The school gives me choices with regard to services that address my child's needs. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 9 Teachers set appropriate goals for my child. 90.9% 11 I am considered an equal partner with teachers and other professionals in planning my child's program. 12 The school communicates regularly with me regarding my child's progress on IEP goals. 13 I was given information about organizations that offer support for parents of students with disabilities. 14 I was offered special assistance so that I could participate in the IEP meeting. 84.2%	23		95.5%	
The school gives me choices with regard to services that address my child's needs. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. The school explains what options parents have if they disagree with a decision of the school. I am considered an equal partner with teachers and other professionals in planning my child's program. The school communicates regularly with me regarding my child's progress on IEP goals. We solve information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting.	7	,	95.2%	
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. The school explains what options parents have if they disagree with a decision of the school. I am considered an equal partner with teachers and other professionals in planning my child's program. The school communicates regularly with me regarding my child's progress on IEP goals. Was given information about organizations that offer support for parents of students with disabilities. We have a special assistance so that I could participate in the IEP meeting.	10	School personnel seek out parent input.	95.2%	
development. 9 Teachers set appropriate goals for my child. 21 The school explains what options parents have if they disagree with a decision of the school. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 18 I was given information about organizations that offer support for parents of students with disabilities. 19 June 19 J	17	The school gives me choices with regard to services that address my child's needs.	95.2%	
The school explains what options parents have if they disagree with a decision of the school. I am considered an equal partner with teachers and other professionals in planning my child's program. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. 84.2%	4		90.9%	
I am considered an equal partner with teachers and other professionals in planning my child's program. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. 84.2%	9	Teachers set appropriate goals for my child.	90.9%	
program. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. 84.2%	21	The school explains what options parents have if they disagree with a decision of the school.	90.9%	
I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. 85.7%	1		90.5%	
disabilities. 14 I was offered special assistance so that I could participate in the IEP meeting. 84.2%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%	
	3		85.7%	
18 The school offers parents training about ESE. 66.7%	14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%	
	18	The school offers parents training about ESE.	66.7%	

SUMMARY	School	District	State	
ESE Membership:	122	34,179	367,894	
Number of Completed Surveys:	22	2,888	37,871	
Response Rate:	18.0%	8.4%	10.3%	
Number At or Above Standard:	21	2,331	30,314	
Percent At or Above Standard:	95.5%	80.7%	80.0%	



District: 06-BROWARD School: 3581-SILVER SHORES ELEMENTARY SCHL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
8	Teachers are available to speak with me.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
2	Written information I receive is written in an understandable way.	90.9%	
5	My child's IEP tells how progress towards goals will be measured.	90.9%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%	
9	Teachers set appropriate goals for my child.	90.9%	
10	School personnel seek out parent input.	90.9%	
11	The principal sets a positive and welcoming tone in the school.	90.9%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%	
13	School personnel encourage me to participate in the decision-making process.	90.9%	
15	The school has a person on staff who is available to answer parents' questions.	90.9%	
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%	
19	The school offers parents a variety of ways to communicate with teachers.	81.8%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%	
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%	
17	The school gives me choices with regard to services that address my child's needs.	72.7%	
18	The school offers parents training about ESE.	70.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%	

SUMMARY		School	District	State
	ESE Membership:	92	34,179	367,894
Nu	mber of Completed Surveys:	11	2,888	37,871
	Response Rate:	12.0%	8.4%	10.3%
Nu	mber At or Above Standard:	9	2,331	30,314
Pe	rcent At or Above Standard:	81.8%	80.7%	80.0%



District: 06-BROWARD School: 3622-FALCON COVE MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
13	School personnel encourage me to participate in the decision-making process.	94.1%
10	School personnel seek out parent input.	93.8%
19	The school offers parents a variety of ways to communicate with teachers.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
17	The school gives me choices with regard to services that address my child's needs.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
18	The school offers parents training about ESE.	56.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
SUMI	MARY School District State	

School	District	State
156	34,179	367,894
17	2,888	37,871
10.9%	8.4%	10.3%
15	2,331	30,314
88.2%	80.7%	80.0%
	17 10.9% 15	156 34,179 17 2,888 10.9% 8.4% 15 2,331



District: 06-BROWARD School: 3623-CYPRESS BAY HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item				
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	97.8%			
11	The principal sets a positive and welcoming tone in the school.	97.8%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
8	Teachers are available to speak with me.	95.6%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.5%			
5	My child's IEP tells how progress towards goals will be measured.	93.5%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%			
13	School personnel encourage me to participate in the decision-making process.	91.3%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.1%			
15	The school has a person on staff who is available to answer parents' questions.	89.1%			
22	The school provides my child with all the services documented on my child's IEP.	89.1%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.6%			
9	Teachers set appropriate goals for my child.	87.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%			
3	I was given information about organizations that offer support for parents of students with disabilities.	84.8%			
17	The school gives me choices with regard to services that address my child's needs.	84.8%			
10	School personnel seek out parent input.	80.0%			
19	The school offers parents a variety of ways to communicate with teachers.	78.3%			
20	The school gives parents the help they may need to play an active role in their child's education.	76.1%			
21	The school explains what options parents have if they disagree with a decision of the school.	75.6%			
18	The school offers parents training about ESE.	64.4%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.2%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.4%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	81.0%			
SUMI	MARY School District State				
	ESE Membership: 321 34,179 367,894				

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ESE Membership:	321	34,179	367,894
Number of Completed Surveys:	46	2,888	37,871
Response Rate:	14.3%	8.4%	10.3%
Number At or Above Standard:	39	2,331	30,314
Percent At or Above Standard:	84.8%	80.7%	80.0%



District: 06-BROWARD School: 3631-PARKSIDE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
10	School personnel seek out parent input.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
19	The school offers parents a variety of ways to communicate with teachers.	71.4%
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
18	The school offers parents training about ESE.	57.1%

SUMMARY	School	District	State
ESE Membership:	164	34,179	367,894
Number of Completed Surveys:	14	2,888	37,871
Response Rate:	8.5%	8.4%	10.3%
Number At or Above Standard:	12	2,331	30,314
Percent At or Above Standard:	85.7%	80.7%	80.0%



District: 06-BROWARD School: 3642-GATOR RUN ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%
22	The school provides my child with all the services documented on my child's IEP.	96.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
9	Teachers set appropriate goals for my child.	96.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	96.3%
2	Written information I receive is written in an understandable way.	93.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.1%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
13	School personnel encourage me to participate in the decision-making process.	89.7%
10	School personnel seek out parent input.	89.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.2%
20	The school gives parents the help they may need to play an active role in their child's education.	82.8%
17	The school gives me choices with regard to services that address my child's needs.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
18	The school offers parents training about ESE.	63.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.7%

SUMMARY	School	District	State
ESE Membership:	121	34,179	367,894
Number of Completed Surveys:	29	2,888	37,871
Response Rate:	24.0%	8.4%	10.3%
Number At or Above Standard:	25	2,331	30,314
Percent At or Above Standard:	86.2%	80.7%	80.0%



District: 06-BROWARD School: 3661-SUNSET LAKES ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8	Teachers are available to speak with me.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
22	The school provides my child with all the services documented on my child's IEP.	95.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	89.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.0%
15	The school has a person on staff who is available to answer parents' questions.	85.0%
17	The school gives me choices with regard to services that address my child's needs.	85.0%
20	The school gives parents the help they may need to play an active role in their child's education.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
10	School personnel seek out parent input.	81.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18	The school offers parents training about ESE.	65.0%

SUMMARY		School	District	State
	ESE Membership:	135	34,179	367,894
	Number of Completed Surveys:	21	2,888	37,871
	Response Rate:	15.6%	8.4%	10.3%
	Number At or Above Standard:	18	2,331	30,314
	Percent At or Above Standard:	85.7%	80.7%	80.0%



District: 06-BROWARD School: 3731-EVERGLADES HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

. Ci cell	t of Farents filat Agreed With Each Indicator Item		
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%	
2	Written information I receive is written in an understandable way.	92.3%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%	
5	My child's IEP tells how progress towards goals will be measured.	92.3%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%	
8	Teachers are available to speak with me.	92.3%	
9	Teachers set appropriate goals for my child.	92.3%	
13	School personnel encourage me to participate in the decision-making process.	92.3%	
15	The school has a person on staff who is available to answer parents' questions.	92.3%	
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%	
22	The school provides my child with all the services documented on my child's IEP.	92.3%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%	
17	The school gives me choices with regard to services that address my child's needs.	84.6%	
19	The school offers parents a variety of ways to communicate with teachers.	84.6%	
10	School personnel seek out parent input.	83.3%	
11	The principal sets a positive and welcoming tone in the school.	83.3%	
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%	
18	The school offers parents training about ESE.	75.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
25	School personnel provide me with information about the type of supports my child will need after graduation.	77.8%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.7%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.		
SUMI	MARY School District State		
	ESE Membership: 264 34,179 367,894		

13

11

4.9%

84.6%

2,888

8.4%

2,331

80.7%

37,871

10.3%

30,314

80.0%



District: 06-BROWARD School: 3741-COCONUT PALM ELEMENTARY SCHOOL

ItemAgree5My child's IEP tells how progress towards goals will be measured.92.9%8Teachers are available to speak with me.92.9%11The principal sets a positive and welcoming tone in the school.92.9%22The school provides my child with all the services documented on my child's IEP.92.9%6ESE teachers make accommodations and modifications as indicated on my child's IEP.92.3%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.85.7%9Teachers set appropriate goals for my child.85.7%13School personnel encourage me to participate in the decision-making process.85.7%19The school offers parents a variety of ways to communicate with teachers.85.7%7General education teachers make accommodations and modifications as indicated on my child's IEP.84.6%12School personnel show sensitivity to the needs of students with disabilities and their families.84.6%1I am considered an equal partner with teachers and other professionals in planning my child's program.78.6%2Written information I receive is written in an understandable way.78.6%10School personnel seek out parent input.78.6%10The school communicates regularly with me regarding my child's progress on IEP goals.78.6%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.78.6%14I was offered special assistance so that I could participate in the IEP meeting.76	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
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The principal sets a positive and welcoming tone in the school. 11 The principal sets a positive and welcoming tone in the school. 22 The school provides my child with all the services documented on my child's IEP. 23 Sets teachers make accommodations and modifications as indicated on my child's IEP. 29 2.3% 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 85.7% development. 5 Teachers set appropriate goals for my child. 8 School personnel encourage me to participate in the decision-making process. 8 S.7% 13 School personnel encourage me to participate in the decision-making process. 8 S.7% 14 The school offers parents a variety of ways to communicate with teachers. 8 S.7% 2 General education teachers make accommodations and modifications as indicated on my child's IEP. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 3 School personnel seek out parent input. 4 The school communicates regularly with me regarding my child's progress on IEP goals. 2 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 16 The school gives parents the help they may need to play an active role in their child's education. 17 The school gives me choices with regard to services that address my child's needs. 18 The school offers parents training about ESE. 18 The school offers parents training about ESE.	5	My child's IEP tells how progress towards goals will be measured.	92.9%
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Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE. 58.3%	10	School personnel seek out parent input.	78.6%
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18 The school offers parents training about ESE. 58.3%	3		61.5%
	17	The school gives me choices with regard to services that address my child's needs.	61.5%
The school explains what options parents have if they disagree with a decision of the school. 53.8%	18	The school offers parents training about ESE.	58.3%
	21	The school explains what options parents have if they disagree with a decision of the school.	53.8%

SUMMARY		School	District	State
	ESE Membership:	120	34,179	367,894
	Number of Completed Surveys:	14	2,888	37,871
	Response Rate:	11.7%	8.4%	10.3%
	Number At or Above Standard:	10	2,331	30,314
	Percent At or Above Standard	71 4%	80 7%	80 0%



District: 06-BROWARD School: 3751-DOLPHIN BAY ELEMENTARY SCHOOL

ItemAgree4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.100.0% development.5My child's IEP tells how progress towards goals will be measured.100.0% development.6ESE teachers make accommodations and modifications as indicated on my child's IEP.100.0% child's IEP.7General education teachers make accommodations and modifications as indicated on my child's IEP.100.0% child's IEP.8Teachers are available to speak with me.100.0% child's IEP.9Teachers set appropriate goals for my child.100.0% child's IEP.11The principal sets a positive and welcoming tone in the school.100.0% child's IEP.12School personnel show sensitivity to the needs of students with disabilities and their families.100.0% child's IEP.14I was offered special assistance so that I could participate in the IEP meeting.100.0% child's IEP.15The school has a person on staff who is available to answer parents' questions.100.0% child's IEP.19The school offers parents a variety of ways to communicate with teachers.100.0% child's IEP.22The school provides my child with all the services documented on my child's IEP.100.0% child's IEP.23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's program.93.8% chool personnel seek out parent input.2Written information I receive is written in an understandable way.93.8% chool personnel seek out parent input.93.8% chool personnel seek out parent input.3School personnel encour	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
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child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents training about ESE. The school explains what options parents have if they disagree with a decision of the school. 81.3%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. 81.3%	7	,	100.0%
The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. 81.3%	8	Teachers are available to speak with me.	100.0%
School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% I was offered special assistance so that I could participate in the IEP meeting. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% The school provides my child with all the services documented on my child's IEP. 100.0% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents training about ESE. The school explains what options parents have if they disagree with a decision of the school. 81.3%	9	Teachers set appropriate goals for my child.	100.0%
I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents training about ESE. The school explains what options parents have if they disagree with a decision of the school. 81.3%	11	The principal sets a positive and welcoming tone in the school.	100.0%
The school has a person on staff who is available to answer parents' questions. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% The school provides my child with all the services documented on my child's IEP. 100.0% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents training about ESE. The school explains what options parents have if they disagree with a decision of the school. 81.3%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents training about ESE. 81.3% The school explains what options parents have if they disagree with a decision of the school.	14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents training about ESE. The school explains what options parents have if they disagree with a decision of the school. 81.3%	15	The school has a person on staff who is available to answer parents' questions.	100.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents training about ESE. The school explains what options parents have if they disagree with a decision of the school. 81.3%	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. Was given information about organizations that offer support for parents of students with disabilities. The school offers parents training about ESE. The school explains what options parents have if they disagree with a decision of the school. 81.3%	22	The school provides my child with all the services documented on my child's IEP.	100.0%
program. Written information I receive is written in an understandable way. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents training about ESE. The school explains what options parents have if they disagree with a decision of the school. 81.3%	23		100.0%
School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents training about ESE. The school explains what options parents have if they disagree with a decision of the school. 81.3%	1		93.8%
School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents training about ESE. The school explains what options parents have if they disagree with a decision of the school. 87.5% 87.5% 87.5% 87.5% 87.5% 87.5% 87.5% 81.3%	2	Written information I receive is written in an understandable way.	93.8%
The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents training about ESE. The school explains what options parents have if they disagree with a decision of the school. 87.5% 87.5% 81.3%	10	School personnel seek out parent input.	93.8%
The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents training about ESE. The school explains what options parents have if they disagree with a decision of the school. 87.5% 81.3%	13	School personnel encourage me to participate in the decision-making process.	87.5%
education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents training about ESE. The school explains what options parents have if they disagree with a decision of the school. 81.3%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
disabilities. 18 The school offers parents training about ESE. 21 The school explains what options parents have if they disagree with a decision of the school. 81.3%	20		87.5%
The school explains what options parents have if they disagree with a decision of the school. 81.3%	3		81.3%
	18	The school offers parents training about ESE.	81.3%
17 The school gives me choices with regard to services that address my child's needs. 75.0%	21	The school explains what options parents have if they disagree with a decision of the school.	81.3%
	17	The school gives me choices with regard to services that address my child's needs.	75.0%

SUMMARY	School	District	State	
ESE Membership:	100	34,179	367,894	
Number of Completed Surveys:	16	2,888	37,871	
Response Rate:	16.0%	8.4%	10.3%	
Number At or Above Standard:	15	2,331	30,314	
Percent At or Above Standard:	93 8%	80 7%	80 0%	



District: 06-BROWARD School: 3761-PARK LAKES ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
10	School personnel seek out parent input.	87.5%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
11	The principal sets a positive and welcoming tone in the school.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
13	School personnel encourage me to participate in the decision-making process.	66.7%
15	The school has a person on staff who is available to answer parents' questions.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18	The school offers parents training about ESE.	62.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	60.0%
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%

SUMMARY	School	District	State
ESE Membership:	155	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	6.5%	8.4%	10.3%
Number At or Above Standard:	6	2,331	30,314
Percent At or Above Standard:	60.0%	80.7%	80.0%



District: 06-BROWARD School: 3771-CHALLENGER ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.					
Item		Agree			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%			
5	My child's IEP tells how progress towards goals will be measured.	100.0%			
11	The principal sets a positive and welcoming tone in the school.	100.0%			
13	School personnel encourage me to participate in the decision-making process.	100.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%			
15	The school has a person on staff who is available to answer parents' questions.	100.0%			
19	The school offers parents a variety of ways to communicate with teachers.	100.0%			
2	Written information I receive is written in an understandable way.	91.7%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%			
8	Teachers are available to speak with me.	91.7%			
9	Teachers set appropriate goals for my child.	91.7%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%			
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%			
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%			
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%			
22	The school provides my child with all the services documented on my child's IEP.	83.3%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%			
10	School personnel seek out parent input.	75.0%			
17	The school gives me choices with regard to services that address my child's needs.	66.7%			
18	The school offers parents training about ESE.	41.7%			

SUMMARY	School	District	State
ESE Membership:	125	34,179	367,894
Number of Completed Surveys:	12	2,888	37,871
Response Rate:	9.6%	8.4%	10.3%
Number At or Above Standard:	10	2,331	30,314
Percent At or Above Standard:	83.3%	80.7%	80.0%



District: 06-BROWARD School: 3781-PARK TRAILS ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Percent Agree		
2	Written information I receive is written in an understandable way.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	95.0%		
8	Teachers are available to speak with me.	95.0%		
10	School personnel seek out parent input.	95.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%		
9	Teachers set appropriate goals for my child.	90.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%		
15	The school has a person on staff who is available to answer parents' questions.	88.9%		
19	The school offers parents a variety of ways to communicate with teachers.	88.9%		
13	School personnel encourage me to participate in the decision-making process.	85.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	84.2%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%		
17	The school gives me choices with regard to services that address my child's needs.	78.9%		
11	The principal sets a positive and welcoming tone in the school.	76.5%		
14	I was offered special assistance so that I could participate in the IEP meeting.	76.5%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%		
22	The school provides my child with all the services documented on my child's IEP.	73.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	70.6%		
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%		
18	The school offers parents training about ESE.	58.8%		

SUMMARY		School	District	State	
	ESE Membership:	146	34,179	367,894	
	Number of Completed Surveys:	20	2,888	37,871	
	Response Rate:	13.7%	8.4%	10.3%	
	Number At or Above Standard:	16	2,331	30,314	
	Percent At or Above Standard:	80.0%	80.7%	80.0%	



District: 06-BROWARD School: 3821-LIBERTY ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Agree		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%		
2	Written information I receive is written in an understandable way.	84.6%		
5	My child's IEP tells how progress towards goals will be measured.	84.6%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%		
8	Teachers are available to speak with me.	84.6%		
9	Teachers set appropriate goals for my child.	84.6%		
10	School personnel seek out parent input.	84.6%		
11	The principal sets a positive and welcoming tone in the school.	84.6%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%		
13	School personnel encourage me to participate in the decision-making process.	84.6%		
15	The school has a person on staff who is available to answer parents' questions.	84.6%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%		
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%		
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%		
22	The school provides my child with all the services documented on my child's IEP.	76.9%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%		
17	The school gives me choices with regard to services that address my child's needs.	69.2%		
19	The school offers parents a variety of ways to communicate with teachers.	69.2%		
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%		
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%		
18	The school offers parents training about ESE.	53.8%		

SUMMARY	School	District	State	
ESE Membership:	152	34,179	367,894	
Number of Completed Surveys:	13	2,888	37,871	
Response Rate:	8.6%	8.4%	10.3%	
Number At or Above Standard:	11	2,331	30,314	
Percent At or Above Standard:	84.6%	80.7%	80.0%	



District: 06-BROWARD School: 3841-MANATEE BAY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
13	School personnel encourage me to participate in the decision-making process.	95.2%
22	The school provides my child with all the services documented on my child's IEP.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
19	The school offers parents a variety of ways to communicate with teachers.	90.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
10	School personnel seek out parent input.	76.2%
17	The school gives me choices with regard to services that address my child's needs.	76.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18	The school offers parents training about ESE.	63.2%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY	School	District	State	
ESE Membership:	123	34,179	367,894	
Number of Completed Surveys:	21	2,888	37,871	
Response Rate:	17.1%	8.4%	10.3%	
Number At or Above Standard:	17	2,331	30,314	
Percent At or Ahove Standard	81 0%	80 7%	80 0%	



District: 06-BROWARD School: 3861-CORAL GLADES HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
10	School personnel seek out parent input.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	76.9%
18	The school offers parents training about ESE.	76.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25	School personnel provide me with information about the type of supports my child will need after graduation.	63.6%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%
SUMI	MARY School District State	
	ESE Membership: 331 34,179 367,894	

SUMMARY	School	District	State
ESE Membership:	331	34,179	367,894
Number of Completed Surveys:	13	2,888	37,871
Response Rate:	3.9%	8.4%	10.3%
Number At or Above Standard:	11	2,331	30,314
Percent At or Above Standard:	84.6%	80.7%	80.0%



District: 06-BROWARD School: 3871-WESTGLADES MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
2	Written information I receive is written in an understandable way.	88.2%
11	The principal sets a positive and welcoming tone in the school.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
15	The school has a person on staff who is available to answer parents' questions.	76.5%
13	School personnel encourage me to participate in the decision-making process.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.3%
22	The school provides my child with all the services documented on my child's IEP.	73.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%
9	Teachers set appropriate goals for my child.	68.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
20	The school gives parents the help they may need to play an active role in their child's education.	62.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
17	The school gives me choices with regard to services that address my child's needs.	58.8%
8	Teachers are available to speak with me.	56.3%
10	School personnel seek out parent input.	56.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	56.3%
19	The school offers parents a variety of ways to communicate with teachers.	52.9%
18	The school offers parents training about ESE.	50.0%

SUMMARY	School	District	State
ESE Membership:	191	34,179	367,894
Number of Completed Surveys:	17	2,888	37,871
Response Rate:	8.9%	8.4%	10.3%
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	52.9%	80.7%	80.0%



District: 06-BROWARD School: 3911-NEW RENAISSANCE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
10	School personnel seek out parent input.	75.0%
15	The school has a person on staff who is available to answer parents' questions.	69.2%
20	The school gives parents the help they may need to play an active role in their child's education.	69.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
17	The school gives me choices with regard to services that address my child's needs.	61.5%
18	The school offers parents training about ESE.	61.5%
21	The school explains what options parents have if they disagree with a decision of the school.	53.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
SUMI	MARY School District State	
	ESE Membership: 202 34,179 367,894	

13

9

6.4%

69.2%

2,888

8.4%

2,331

80.7%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 06-BROWARD School: 3971-WEST BROWARD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	96.4%
2	Written information I receive is written in an und	erstandable	way.		92.9%
15	The school has a person on staff who is available	to answer	parents' ques	tions.	92.9%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	89.3%
5	My child's IEP tells how progress towards goals w	ill be meas	ured.		89.3%
11	The principal sets a positive and welcoming tone	in the scho	ol.		89.3%
12	School personnel show sensitivity to the needs of	f students w	ith disabilitie	s and their families.	89.3%
13	School personnel encourage me to participate in	the decisior	n-making prod	cess.	89.3%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ting.	87.5%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	85.7%
8	Teachers are available to speak with me.				85.7%
9	Teachers set appropriate goals for my child.				85.7%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	y child's IEP.	85.2%
17	The school gives me choices with regard to service	ces that add	lress my child	l's needs.	82.1%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		82.1%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	82.1%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ii	ndicated on my	78.6%
16	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	78.6%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	78.6%
22	The school provides my child with all the services	documente	ed on my chile	d's IEP.	78.6%
10	School personnel seek out parent input.				75.0%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	75.0%
18	The school offers parents training about ESE.				74.1%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
25	School personnel provide me with information at after graduation.	oout the typ	e of supports	my child will need	71.4%
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	t my child in the	67.9%
26	School personnel have discussed with me what of education or training after graduation.	options my o	child has for v	vork or further	66.7%
SUMI	MARY	School	District	State	
	ESE Membership:	292	34,179	367,894	
	Number of Completed Surveys:	28	2,888	37,871	

21

9.6%

75.0%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

8.4%

2,331

80.7%

10.3%

30,314

80.0%



District: 06-BROWARD School: 4772-MILLENNIUM 6-12 COLLEGIATE ACADEMY

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Daws :
Item	mana and and and and and and an an an and an and an and an and an and and	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
10	School personnel seek out parent input.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
8	Teachers are available to speak with me.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
18	The school offers parents training about ESE.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
SUMN	MARY ESE Membership: School District State 34,179 367,894	

11

10

5.5%

90.9%

2,888

8.4%

2,331

80.7%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 06-BROWARD School: 5010-FRANKLIN ACADEMY SUNRISE

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
10	School personnel seek out parent input.	72.7%
13	School personnel encourage me to participate in the decision-making process.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
17	The school gives me choices with regard to services that address my child's needs.	63.6%
18	The school offers parents training about ESE.	50.0%

SUMMARY	School	District	State	
ESE Membership:	117	34,179	367,894	
Number of Completed Surveys:	11	2,888	37,871	
Response Rate:	9.4%	8.4%	10.3%	
Number At or Above Standard:	8	2,331	30,314	
Percent At or Above Standard	72.7%	80.7%	80.0%	



District: 06-BROWARD School: 5020-RENAISSANCE CHARTER SCHOOL OF CORAL SPRINGS

Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
18	The school offers parents training about ESE.	77.8%
Perce	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUM	MARY School District State	
	ESE Membership: 98 34,179 367,894	

11

11

11.2%

100.0%

37,871

10.3%

30,314

80.0%

2,888

8.4%

2,331

80.7%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 06-BROWARD School: 5024-IMAGINE SCHOOLS AT BROWARD

	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
9	Teachers set appropriate goals for my child.	71.4%
19	The school offers parents a variety of ways to communicate with teachers.	71.4%
10	School personnel seek out parent input.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
13	School personnel encourage me to participate in the decision-making process.	57.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
20	The school gives parents the help they may need to play an active role in their child's education.	50.0%
17	The school gives me choices with regard to services that address my child's needs.	42.9%
21	The school explains what options parents have if they disagree with a decision of the school.	42.9%
18	The school offers parents training about ESE.	21.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY ESE Membership: School District State 34,179 367,894	

	School	District	State
ESE Membership:	95	34,179	367,894
Number of Completed Surveys:	14	2,888	37,871
Response Rate:	14.7%	8.4%	10.3%
Number At or Above Standard:	8	2,331	30,314
Percent At or Above Standard:	57.1%	80.7%	80.0%



District: 06-BROWARD School: 5037-FRANKLIN ACADEMY E

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10	School personnel seek out parent input.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18	The school offers parents training about ESE.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY ESE Membership: School District State 34,179 367,894	

	School	DISTRICT	State
ESE Membership:	85	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	11.8%	8.4%	10.3%
Number At or Above Standard:	9	2,331	30,314
Percent At or Above Standard:	90.0%	80.7%	80.0%



District: 06-BROWARD School: 5048-RENAISSANCE CHARTER SCHOOL AT UNIVERSITY

	chool's top three items and bottom three items have been highlighted in the table below.	Daw 1
Item	choor's top timee hems and bottom timee hems have been highlighted in the tuble below.	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
17	The school gives me choices with regard to services that address my child's needs.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
13	School personnel encourage me to participate in the decision-making process.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
10	School personnel seek out parent input.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
18	The school offers parents training about ESE.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY ESE Membership: School District State 34,179 367,894	

MMAKI		SCHOOL	DISTRICT	State
	ESE Membership:	89	34,179	367,894
	Number of Completed Surveys:	14	2,888	37,871
	Response Rate:	15.7%	8.4%	10.3%
	Number At or Above Standard:	12	2,331	30,314
	Percent At or Above Standard:	85.7%	80.7%	80.0%



School: 5049-RENAISSANCE CHARTER SCHOOL AT COOPER CITY District: 06-BROWARD

Percer	nt of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item	The second and a second analysis with the shown and other works are in all and in a least the second and the se	Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	School personnel seek out parent input.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
18	The school offers parents training about ESE.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
Perce	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUM	MARY School District State	
	ESE Membership: 62 34,179 367,894	

	School	District	State
ESE Membership:	62	34,179	367,894
Number of Completed Surveys:	10	2,888	37,871
Response Rate:	16.1%	8.4%	10.3%
Number At or Above Standard:	10	2,331	30,314
Percent At or Above Standard:	100.0%	80.7%	80.0%



District: 06-BROWARD School: 5051-CITY OF PEMBROKE PINES CHARTER

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	96.3%
13	School personnel encourage me to participate in the decision-making process.	96.3%
11	The principal sets a positive and welcoming tone in the school.	96.0%
8	Teachers are available to speak with me.	92.6%
9	Teachers set appropriate goals for my child.	92.6%
15	The school has a person on staff who is available to answer parents' questions.	92.6%
22	The school provides my child with all the services documented on my child's IEP.	92.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
10	School personnel seek out parent input.	81.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.5%
19	The school offers parents a variety of ways to communicate with teachers.	81.5%
17	The school gives me choices with regard to services that address my child's needs.	80.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
20	The school gives parents the help they may need to play an active role in their child's education.	74.1%
21	The school explains what options parents have if they disagree with a decision of the school.	72.0%
18	The school offers parents training about ESE.	48.0%

SUMMARY	School	District	State	
ESE Membership:	188	34,179	367,894	
Number of Completed Surveys:	27	2,888	37,871	
Response Rate:	14.4%	8.4%	10.3%	
Number At or Above Standard:	23	2,331	30,314	
Percent At or Above Standard	85.2%	80.7%	80.0%	



District: 06-BROWARD School: 5091-CITY OF CORAL SPRINGS CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
8	Teachers are available to speak with me.	93.3%
10	School personnel seek out parent input.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
17	The school gives me choices with regard to services that address my child's needs.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18	The school offers parents training about ESE.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	62.5%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%
SUMI	MARY School District State	
	ESE Membership: 200 34,179 367,894	

15

12

7.5%

80.0%

2,888

8.4%

2,331

80.7%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 06-BROWARD School: 5111-IMAGINE CHARTER SCHOOL AT WESTON

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
8	Teachers are available to speak with me.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
2	Written information I receive is written in an understandable way.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
10	School personnel seek out parent input.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18	The school offers parents training about ESE.	66.7%

SUMMARY	School	District	State
ESE Membersh	p: 58	34,179	367,894
Number of Completed Survey	s: 12	2,888	37,871
Response Ra	e: 20.7%	8.4%	10.3%
Number At or Above Standar	d: 9	2,331	30,314
Percent At or Above Standar	d: 75.0%	80.7%	80.0%



District: 06-BROWARD School: 5121-CITY/PEMBROKE PINES CHARTER HS

Percent of Parents That Agreed With Each Indicator Item

· c. ccii	ant of Farents that Agreed With Lach Indicator Item					
Your so	school's top three items and bottom three items have been highlighted in the table	e below.	Percent			
Item	n		Agree			
5	My child's IEP tells how progress towards goals will be measured.		100.0%			
11	The principal sets a positive and welcoming tone in the school.		100.0%			
2	Written information I receive is written in an understandable way.		94.7%			
8	Teachers are available to speak with me.		94.7%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
6	ESE teachers make accommodations and modifications as indicated on my child	d's IEP.	89.5%			
12	School personnel show sensitivity to the needs of students with disabilities and	their families.	89.5%			
13	School personnel encourage me to participate in the decision-making process.		89.5%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in neducation.	ny child's	89.5%			
15	The school has a person on staff who is available to answer parents' questions.		88.9%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my development.	y child's	84.2%			
10	School personnel seek out parent input.		84.2%			
19	The school offers parents a variety of ways to communicate with teachers.		84.2%			
14	I was offered special assistance so that I could participate in the IEP meeting.		82.4%			
3	I was given information about organizations that offer support for parents of students with disabilities.					
7	General education teachers make accommodations and modifications as indicat child's IEP.	ed on my	78.9%			
9	Teachers set appropriate goals for my child.		78.9%			
20	The school gives parents the help they may need to play an active role in their education.	child's	78.9%			
21	The school explains what options parents have if they disagree with a decision	of the school.	78.9%			
22	The school provides my child with all the services documented on my child's IEI	P.	78.9%			
18	The school offers parents training about ESE.		77.8%			
17	The school gives me choices with regard to services that address my child's need	eds.	73.7%			
16	The school communicates regularly with me regarding my child's progress on IB	EP goals.	63.2%			
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each Transition	on Item				
24	School personnel provide me with information on agencies that can assist my contransition from school.	child in the	81.3%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
25	School personnel provide me with information about the type of supports my child will need after graduation.					
SUMI	MMARY School District S	State				
	ESE Membership: 158 34,179 367	7,894				

19

15

12.0%

78.9%

2,888

8.4%

2,331

80.7%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 07-CALHOUN School: 0051-BLOUNTSTOWN MIDDLE SCHOOL

	t of Parents That Agreed With Each Indicator Item						
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent					
Item		Agree					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%					
2	Written information I receive is written in an understandable way.						
5	My child's IEP tells how progress towards goals will be measured.						
8	Teachers are available to speak with me.	100.0%					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%					
11	The principal sets a positive and welcoming tone in the school.	90.9%					
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%					
15	The school has a person on staff who is available to answer parents' questions.	90.9%					
17	The school gives me choices with regard to services that address my child's needs.	90.9%					
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%					
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%					
9	Teachers set appropriate goals for my child.	81.8%					
13	School personnel encourage me to participate in the decision-making process.	81.8%					
19	The school offers parents a variety of ways to communicate with teachers.	81.8%					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%					
10	10 School personnel seek out parent input.						
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%					
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%					
18	The school offers parents training about ESE.	72.7%					
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%					
22	The school provides my child with all the services documented on my child's IEP.	63.6%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%					
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%					
SUMI	MARY School District State						
	ESE Membership: 70 432 367,894						

T	SCHOOL	DISTRICT	State
ESE Membership:	70	432	367,894
Number of Completed Surveys:	11	72	37,871
Response Rate:	15.7%	16.7%	10.3%
Number At or Above Standard:	8	61	30,314
Percent At or Above Standard:	72.7%	84.7%	80.0%



District: 07-CALHOUN School: 0091-CARR ELEMENTARY & MIDDLE SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Percent Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
2	Written information I receive is written in an understandable way.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
10	School personnel seek out parent input.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	100.0%	
15	The school has a person on staff who is available to answer parents' questions.	100.0%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%	
8	Teachers are available to speak with me.	94.7%	
9	Teachers set appropriate goals for my child.	94.7%	
14	I was offered special assistance so that I could participate in the IEP meeting.	94.7%	
17	The school gives me choices with regard to services that address my child's needs.	94.7%	
3	I was given information about organizations that offer support for parents of students with disabilities.	94.4%	
18	The school offers parents training about ESE.	66.7%	

SUMMARY		School	District	State	
	ESE Membership:	48	432	367,894	
	Number of Completed Surveys:	19	72	37,871	
	Response Rate:	39.6%	16.7%	10.3%	
	Number At or Above Standard:	19	61	30,314	
	Percent At or Above Standard:	100.0%	84.7%	80.0%	



District: 07-CALHOUN School: 0131-BLOUNTSTOWN ELEMENTARY SCHOOL

ItemFeachers are available to speak with me.Agree8Teachers are available to speak with me.89.3%1I am considered an equal partner with teachers and other professionals in planning my child's program.86.2%2Written information I receive is written in an understandable way.86.2%13School personnel encourage me to participate in the decision-making process.86.2%15The school has a person on staff who is available to answer parents' questions.86.2%16The school communicates regularly with me regarding my child's progress on IEP goals.86.2%19The school offers parents a variety of ways to communicate with teachers.86.2%20Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.82.8%5My child's IEP tells how progress towards goals will be measured.82.8%20The school personnel show sensitivity to the needs of students with disabilities and their families.82.8%20The school gives parents the help they may need to play an active role in their child's education.82.8%21The school provides my child with all the services documented on my child's IEP.82.8%22The school provides my child with all the services documented on my child's IEP.82.1%3I was given information about organizations that offer support for parents of students with disabilities.82.1%7General education teachers make accommodations and modifications as indicated on my child's IEP.82.1%9Teachers set appropriate goals for my child. <th>Your so</th> <th>chool's top three items and bottom three items have been highlighted in the table below.</th> <th>Percent</th>	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 3 School personnel encourage me to participate in the decision-making process. 46.2% 15 The school has a person on staff who is available to answer parents' questions. 66.2% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 86.2% 19 The school offers parents a variety of ways to communicate with teachers. 86.2% 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 5 My child's IEP tells how progress towards goals will be measured. 22 School personnel show sensitivity to the needs of students with disabilities and their families. 22 The school gives parents the help they may need to play an active role in their child's education. 22 The school provides my child with all the services documented on my child's IEP. 23 I was given information about organizations that offer support for parents of students with disabilities. 24 General education teachers make accommodations and modifications as indicated on my child's IEP. 25 Teachers set appropriate goals for my child. 26 General education teachers make accommodations and modifications as indicated on my child's IEP. 3 Teachers set appropriate goals for my child. 4 I was offered special assistance so that I could participate in the IEP meeting. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 79.3% development. 10 School personnel seek out parent input. 11 The principal sets a positive and welcoming tone in the school. 12 School personnel seek out parent input. 13 The school gives me choices with regard to services that address my child's needs. 15 Section of the school. 16 School explains what options parents have if they disagree with a decision of the school. 17 Section of the school. 18 Section of the school. 19 Section of the school. 29 The school explains wh	Item		Agree
program. Written information I receive is written in an understandable way. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. Chool gives parents the help they may need to play an active role in their child's education. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's my child's IEP. The principal sets a positive and welcoming tone in the school. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school. Ten school explains what options parents have if they disagree with a decision of the school.	8	Teachers are available to speak with me.	89.3%
School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The principal sets a positive and welcoming tone in the school. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school.	1		86.2%
The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. School gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The principal sets a positive and welcoming tone in the school. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school. ESE teachers make accommodations and modifications as indicated on my child's IEP.	2	Written information I receive is written in an understandable way.	86.2%
The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. School gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The principal sets a positive and welcoming tone in the school. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. ESE teachers make accommodations and modifications as indicated on my child's IEP. 75.0%	13	School personnel encourage me to participate in the decision-making process.	86.2%
The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The principal sets a positive and welcoming tone in the school. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. Teschool explains what options parents have if they disagree with a decision of the school.	15	The school has a person on staff who is available to answer parents' questions.	86.2%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The principal sets a positive and welcoming tone in the school. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. ESE teachers make accommodations and modifications as indicated on my child's IEP. 75.0%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.2%
education. My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The principal sets a positive and welcoming tone in the school. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. ESE teachers make accommodations and modifications as indicated on my child's IEP. 75.0%	19	The school offers parents a variety of ways to communicate with teachers.	86.2%
School personnel show sensitivity to the needs of students with disabilities and their families. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The principal sets a positive and welcoming tone in the school. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. ESE teachers make accommodations and modifications as indicated on my child's IEP. 75.0%	23		86.2%
The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. Was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The principal sets a positive and welcoming tone in the school. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. ESE teachers make accommodations and modifications as indicated on my child's IEP. 22.8% 23.8% 24.8% 25.8% 26.8% 27.9%	5	My child's IEP tells how progress towards goals will be measured.	82.8%
education. The school provides my child with all the services documented on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The principal sets a positive and welcoming tone in the school. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. ESE teachers make accommodations and modifications as indicated on my child's IEP. 75.0%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.8%
I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The principal sets a positive and welcoming tone in the school. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. ESE teachers make accommodations and modifications as indicated on my child's IEP. 75.0%	20		82.8%
disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's revelopment. The principal sets a positive and welcoming tone in the school. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. ESE teachers make accommodations and modifications as indicated on my child's IEP.	22	The school provides my child with all the services documented on my child's IEP.	82.8%
child's IEP. 9 Teachers set appropriate goals for my child. 14 I was offered special assistance so that I could participate in the IEP meeting. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 11 The principal sets a positive and welcoming tone in the school. 12 School personnel seek out parent input. 13 The school gives me choices with regard to services that address my child's needs. 14 The school explains what options parents have if they disagree with a decision of the school. 15 The school explains what options and modifications as indicated on my child's IEP. 17 The school explains what options and modifications as indicated on my child's IEP.	3		82.1%
I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The principal sets a positive and welcoming tone in the school. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. ESE teachers make accommodations and modifications as indicated on my child's IEP. 75.0%	7	,	82.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 11 The principal sets a positive and welcoming tone in the school. 12 School personnel seek out parent input. 13 The school gives me choices with regard to services that address my child's needs. 14 The school explains what options parents have if they disagree with a decision of the school. 15 The school explains what options parents have if they disagree with a decision of the school. 16 ESE teachers make accommodations and modifications as indicated on my child's IEP. 17 The school explains what options parents have if they disagree with a decision of the school. 18 The school explains what options parents have if they disagree with a decision of the school.	9	Teachers set appropriate goals for my child.	82.1%
development. The principal sets a positive and welcoming tone in the school. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. ESE teachers make accommodations and modifications as indicated on my child's IEP. 75.0%	14	I was offered special assistance so that I could participate in the IEP meeting.	80.8%
School personnel seek out parent input. 78.6% The school gives me choices with regard to services that address my child's needs. 75.9% The school explains what options parents have if they disagree with a decision of the school. ESE teachers make accommodations and modifications as indicated on my child's IEP. 75.0%	4		79.3%
The school gives me choices with regard to services that address my child's needs. 75.9% The school explains what options parents have if they disagree with a decision of the school. 75.9% ESE teachers make accommodations and modifications as indicated on my child's IEP. 75.0%	11	The principal sets a positive and welcoming tone in the school.	79.3%
The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school.	10	School personnel seek out parent input.	78.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 75.0%	17	The school gives me choices with regard to services that address my child's needs.	75.9%
·	21	The school explains what options parents have if they disagree with a decision of the school.	75.9%
The school offers parents training about ESE. 75.0%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
	18	The school offers parents training about ESE.	75.0%

SUMMARY		School	District	State	
	ESE Membership:	121	432	367,894	
	Number of Completed Surveys:	29	72	37,871	
	Response Rate:	24.0%	16.7%	10.3%	
	Number At or Above Standard:	23	61	30,314	
	Percent At or Above Standard:	79.3%	84.7%	80.0%	



District: 08-CHARLOTTE School: 0021-SALLIE JONES ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
18	The school offers parents training about ESE.	53.8%

SUMMARY		School	District	State
	ESE Membership:	104	2,923	367,894
	Number of Completed Surveys:	14	304	37,871
	Response Rate:	13.5%	10.4%	10.3%
	Number At or Above Standard:	13	249	30,314
	Percent At or Above Standard:	92.9%	81.9%	80.0%



District: 08-CHARLOTTE School: 0031-CHARLOTTE HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item						
	chool's top three items and bottom three items have been highlighted in the table below.	Percent					
Item 2	Written information I receive is written in an understandable way.	Agree 100.0%					
11	The principal sets a positive and welcoming tone in the school.	96.0%					
1	I am considered an equal partner with teachers and other professionals in planning my child's						
1	program.						
9	Teachers set appropriate goals for my child.	91.7%					
5	My child's IEP tells how progress towards goals will be measured.	88.0%					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%					
8	Teachers are available to speak with me.	84.0%					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%					
15	The school has a person on staff who is available to answer parents' questions.	84.0%					
17	The school gives me choices with regard to services that address my child's needs.	84.0%					
20	The school gives parents the help they may need to play an active role in their child's education.	84.0%					
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%					
13	School personnel encourage me to participate in the decision-making process.	80.0%					
22	The school provides my child with all the services documented on my child's IEP.	80.0%					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.						
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.0%					
19	The school offers parents a variety of ways to communicate with teachers.	76.0%					
14	I was offered special assistance so that I could participate in the IEP meeting.	72.0%					
10	School personnel seek out parent input.	68.0%					
16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.0%					
21	The school explains what options parents have if they disagree with a decision of the school.	64.0%					
18	The school offers parents training about ESE.	60.0%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.0%					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.0%					
25	School personnel provide me with information about the type of supports my child will need after graduation.	56.0%					
SUMI	MARY School District State						
	ESE Membership: 298 2,923 367,894						

THAKI	3011001	District	State
ESE Membership:	298	2,923	367,894
Number of Completed Surveys:	25	304	37,871
Response Rate:	8.4%	10.4%	10.3%
Number At or Above Standard:	20	249	30,314
Percent At or Ahove Standard:	80 0%	81 Q0/ ₀	80 n%



District: 08-CHARLOTTE School: 0042-CHARLOTTE HARBOR SCHOOL

Percent of Parents That Agreed With Each Indicator Item

· c. ccii	t of Farents That Agreed With Each Indicator Item					
	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
2	Written information I receive is written in an understandable way.	95.0%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%				
5	My child's IEP tells how progress towards goals will be measured.	95.0%				
11	The principal sets a positive and welcoming tone in the school.					
12	School personnel show sensitivity to the needs of students with disabilities and their families.					
13	School personnel encourage me to participate in the decision-making process.	95.0%				
8	Teachers are available to speak with me.	94.7%				
10	School personnel seek out parent input.	94.7%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%				
9	Teachers set appropriate goals for my child.	89.5%				
22	The school provides my child with all the services documented on my child's IEP.	89.5%				
15	The school has a person on staff who is available to answer parents' questions.	85.0%				
20	The school gives parents the help they may need to play an active role in their child's education.	85.0%				
23						
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%				
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%				
17	The school gives me choices with regard to services that address my child's needs.	84.2%				
19	The school offers parents a variety of ways to communicate with teachers.	84.2%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%				
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%				
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%				
18	The school offers parents training about ESE.	70.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	88.9%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
SUMI	MARY School District State					
2011	ESE Membership: 149 2,923 367,894					

20

18

13.4%

90.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

37,871

10.3%

30,314

80.0%

304

249

10.4%

81.9%



District: 08-CHARLOTTE School: 0051-LEMON BAY HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Dougant				
Item	, and the second	Percent Agree				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%				
2	Written information I receive is written in an understandable way.	100.0%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.					
8	Teachers are available to speak with me.	100.0%				
11	The principal sets a positive and welcoming tone in the school.	100.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%				
15	The school has a person on staff who is available to answer parents' questions.	100.0%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%				
5	My child's IEP tells how progress towards goals will be measured.	90.0%				
9	Teachers set appropriate goals for my child.	90.0%				
13	School personnel encourage me to participate in the decision-making process.	90.0%				
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%				
22	The school provides my child with all the services documented on my child's IEP.	90.0%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%				
10	School personnel seek out parent input.	80.0%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%				
17	The school gives me choices with regard to services that address my child's needs.	80.0%				
19	The school offers parents a variety of ways to communicate with teachers.	80.0%				
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%				
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%				
14	I was offered special assistance so that I could participate in the IEP meeting.	60.0%				
18	The school offers parents training about ESE.	40.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%				
SUMI	MARY School District State					
	ESE Membership: 157 2,923 367,894					

	School	DISTRICT	State
ESE Membership:	157	2,923	367,894
Number of Completed Surveys:	10	304	37,871
Response Rate:	6.4%	10.4%	10.3%
Number At or Above Standard:	9	249	30,314
Percent At or Above Standard:	90.0%	81.9%	80.0%



District: 08-CHARLOTTE School: 0111-NEIL ARMSTRONG ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.4%
11	The principal sets a positive and welcoming tone in the school.	94.4%
19	The school offers parents a variety of ways to communicate with teachers.	94.4%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
8	Teachers are available to speak with me.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9	Teachers set appropriate goals for my child.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
10	School personnel seek out parent input.	82.4%
22	The school provides my child with all the services documented on my child's IEP.	82.4%
13	School personnel encourage me to participate in the decision-making process.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
20	The school gives parents the help they may need to play an active role in their child's education.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18	The school offers parents training about ESE.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.7%
17	The school gives me choices with regard to services that address my child's needs.	64.7%

SUMMARY		School	District	State	
	ESE Membership:	129	2,923	367,894	
	Number of Completed Surveys:	18	304	37,871	
	Response Rate:	14.0%	10.4%	10.3%	
	Number At or Above Standard:	12	249	30,314	
	Percent At or Above Standard:	66.7%	81.9%	80.0%	



District: 08-CHARLOTTE School: 0121-PUNTA GORDA MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	
	choors top three items and bottom three items have been highlighted in the table below.	Percent
Item 6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	Agree 100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.7%
2	Written information I receive is written in an understandable way.	94.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
19	The school offers parents a variety of ways to communicate with teachers.	94.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
22	The school provides my child with all the services documented on my child's IEP.	89.5%
17	The school gives me choices with regard to services that address my child's needs.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%
18	The school offers parents training about ESE.	70.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY ESE Membership: School District 2,923 367,894	

MMAKI		School	DISTRICT	State
	ESE Membership:	221	2,923	367,894
	Number of Completed Surveys:	19	304	37,871
	Response Rate:	8.6%	10.4%	10.3%
	Number At or Above Standard:	17	249	30,314
	Percent At or Above Standard	89 5%	81 9%	80 0%



District: 08-CHARLOTTE School: 0131-PORT CHARLOTTE MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	
	choors top three items and bottom three items have been highlighted in the table below.	Percent
Item 4	My child's Individual Educational Plan (IED) sovers all apprenriate aspects of my shild's	Agree 100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	School personnel seek out parent input.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
18	The school offers parents training about ESE.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUM	MARY School District State	
	ESE Membership: 198 2,923 367,894	

AKY		School	DISTRICT	State
	ESE Membership:	198	2,923	367,894
	Number of Completed Surveys:	10	304	37,871
	Response Rate:	5.1%	10.4%	10.3%
	Number At or Above Standard:	8	249	30,314
	Percent At or Above Standard:	80.0%	81.9%	80.0%



District: 08-CHARLOTTE School: 0141-MEADOW PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
11	The principal sets a positive and welcoming tone in the school.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10	School personnel seek out parent input.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18	The school offers parents training about ESE.	54.5%
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%

SUMMARY		School	District	State	
	ESE Membership:	164	2,923	367,894	
	Number of Completed Surveys:	11	304	37,871	
	Response Rate:	6.7%	10.4%	10.3%	
	Number At or Above Standard:	8	249	30,314	
	Percent At or Above Standard:	72.7%	81.9%	80.0%	



School: 0151-PORT CHARLOTTE HIGH SCHOOL District: 08-CHARLOTTE

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	85.7%
2	Written information I receive is written in an und	erstandable	way.		85.7%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	85.7%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	85.7%
5	My child's IEP tells how progress towards goals w	ill be meas	ured.		85.7%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	y child's IEP.	85.7%
8	Teachers are available to speak with me.				85.7%
9	Teachers set appropriate goals for my child.				85.7%
11	The principal sets a positive and welcoming tone	in the school	ol.		85.7%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		85.7%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as i	ndicated on my	81.0%
12	School personnel show sensitivity to the needs of	f students w	ith disabilitie	s and their families.	81.0%
13	School personnel encourage me to participate in	the decision	n-making prod	cess.	81.0%
15	The school has a person on staff who is available	to answer	parents' ques	tions.	81.0%
16	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	81.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	81.0%
17	The school gives me choices with regard to service	ces that add	lress my child	l's needs.	80.0%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	80.0%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	80.0%
10	School personnel seek out parent input.				76.2%
22	The school provides my child with all the services	documente	ed on my chile	d's IEP.	75.0%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ting.	66.7%
18	The school offers parents training about ESE.				65.0%
Percer	nt of Parents of Students In Grades 8-12 That	: Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assis	t my child in the	80.0%
26	School personnel have discussed with me what of education or training after graduation.	options my o	child has for w	vork or further	75.0%
25	School personnel provide me with information at after graduation.	oout the typ	e of supports	my child will need	70.0%
SUMI	MARY	School	District	State	
	ESE Membership:	263	2,923	367,894	
	Number of Completed Surveys:	21	304	37,871	

17

8.0%

81.0%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

249

10.3%

30,314

80.0%

10.4%

81.9%



District: 08-CHARLOTTE School: 0181-L. A. AINGER MIDDLE SCHOOL

	t of Parents That Agreed With Each Indicator Item					
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
2	Written information I receive is written in an understandable way.	100.0%				
11	The principal sets a positive and welcoming tone in the school.	100.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
8	Teachers are available to speak with me.	92.9%				
9	Teachers set appropriate goals for my child.	92.9%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%				
13	School personnel encourage me to participate in the decision-making process.	92.9%				
15	The school has a person on staff who is available to answer parents' questions.	92.9%				
17	The school gives me choices with regard to services that address my child's needs.	92.9%				
19	The school offers parents a variety of ways to communicate with teachers.	92.9%				
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%				
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
5	My child's IEP tells how progress towards goals will be measured.	85.7%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%				
7	·					
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%				
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%				
22	The school provides my child with all the services documented on my child's IEP.	85.7%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%				
10	School personnel seek out parent input.	84.6%				
18	The school offers parents training about ESE.	76.9%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%				
25	25 School personnel provide me with information about the type of supports my child will need after graduation.					
26						
SUMI	MARY School District State					
	ESE Membership: 112 2,923 367,894					

AKI		SCHOOL	DISTRICT	State
	ESE Membership:	112	2,923	367,894
	Number of Completed Surveys:	14	304	37,871
	Response Rate:	12.5%	10.4%	10.3%
	Number At or Above Standard:	12	249	30,314
	Percent At or Above Standard:	85.7%	81.9%	80.0%



District: 08-CHARLOTTE School: 0191-VINELAND ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
8	Teachers are available to speak with me.	85.7%
10	School personnel seek out parent input.	85.7%
2	Written information I receive is written in an understandable way.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
11	The principal sets a positive and welcoming tone in the school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
18	The school offers parents training about ESE.	58.3%

SUMMARY	School	District	State
ESE Membership:	107	2,923	367,894
Number of Completed Surveys:	14	304	37,871
Response Rate:	13.1%	10.4%	10.3%
Number At or Above Standard:	11	249	30,314
Percent At or Above Standard	78.6%	81.9%	80.0%



District: 08-CHARLOTTE School: 0201-LIBERTY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	92.4%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13	School personnel encourage me to participate in the decision-making process.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.6%
15	The school has a person on staff who is available to answer parents' questions.	89.4%
22	The school provides my child with all the services documented on my child's IEP.	89.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.1%
11	The principal sets a positive and welcoming tone in the school.	87.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	84.8%
10	School personnel seek out parent input.	83.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
20	The school gives parents the help they may need to play an active role in their child's education.	82.1%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.5%
21	The school explains what options parents have if they disagree with a decision of the school.	76.1%
18	The school offers parents training about ESE.	68.8%

SUMMARY	School	District	State	
ESE Membership:	144	2,923	367,894	
Number of Completed Surveys:	67	304	37,871	
Response Rate:	46.5%	10.4%	10.3%	
Number At or Above Standard:	57	249	30,314	
Percent At or Above Standard	85.1%	81.9%	80.0%	



District: 08-CHARLOTTE School: 0251-DEEP CREEK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
17	The school gives me choices with regard to services that address my child's needs.	91.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
11	The principal sets a positive and welcoming tone in the school.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
10	School personnel seek out parent input.	71.4%
18	The school offers parents training about ESE.	46.2%

SUMMARY	School	District	State
ESE Membership:	98	2,923	367,894
Number of Completed Surveys:	14	304	37,871
Response Rate:	14.3%	10.4%	10.3%
Number At or Above Standard:	11	249	30,314
Percent At or Above Standard:	78.6%	81.9%	80.0%



District: 08-CHARLOTTE School: 0301-KINGSWAY ELEMENTARY SCHOOL

ItemAgree4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.95.0% development.2Written information I receive is written in an understandable way.94.7%1I am considered an equal partner with teachers and other professionals in planning my child's program.90.0%5My child's IEP tells how progress towards goals will be measured.90.0%6Teachers are available to speak with me.90.0%7General education teachers make accommodations and modifications as indicated on my child's IEP.90.0%9Teachers set appropriate goals for my child.89.5%16The school communicates regularly with me regarding my child's progress on IEP goals.89.5%3I was given information about organizations that offer support for parents of students with disabilities.85.0%6ESE teachers make accommodations and modifications as indicated on my child's IEP.85.0%11The principal sets a positive and welcoming tone in the school.85.0%12School personnel show sensitivity to the needs of students with disabilities and their families.85.0%13School personnel encourage me to participate in the decision-making process.85.0%14I was offered special assistance so that I could participate in the IEP meeting.85.0%15The school gives me choices with regard to services that address my child's needs.85.0%15The school personnels have in the gard to services that address my child's needs.84.2%15The school offers parents	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
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I am considered an equal partner with teachers and other professionals in planning my child's program. My child's IEP tells how progress towards goals will be measured. Teachers are available to speak with me. The school provides my child with all the services documented on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. Was offered special assistance so that I could participate in the IEP meeting. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives me choices with regard to services that address my child's needs. Accommodate the school offers parents a variety of ways to communicate with teachers. Coverall, I has school offers parents a variety of ways to communicate with teachers. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. Coveroll personnel seek out parent input.	4		95.0%
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Teachers are available to speak with me. The school provides my child with all the services documented on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The school communicates regularly with me regarding my child's progress on IEP goals. Was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives me choices with regard to services that address my child's needs. The school has a person on staff who is available to answer parents' questions. The school gives parents a variety of ways to communicate with teachers. The school gives parents a variety of ways to communicate with teachers. The school gives parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input.	1		90.0%
The school provides my child with all the services documented on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. Was offered special assistance so that I could participate in the IEP meeting. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's needs. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input.	5	My child's IEP tells how progress towards goals will be measured.	90.0%
General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives me choices with regard to services that address my child's needs. The school has a person on staff who is available to answer parents' questions. The school gives parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input.	8	Teachers are available to speak with me.	90.0%
child's IEP. 9 Teachers set appropriate goals for my child. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 I was given information about organizations that offer support for parents of students with disabilities. 18 ESE teachers make accommodations and modifications as indicated on my child's IEP. 19 The principal sets a positive and welcoming tone in the school. 20 School personnel show sensitivity to the needs of students with disabilities and their families. 21 School personnel encourage me to participate in the decision-making process. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 23 Overall, I am satisfied with regard to services that address my child's needs. 24 The school gives me choices with regard to services that address my child's needs. 25 The school offers parents a variety of ways to communicate with teachers. 26 The school gives parents the help they may need to play an active role in their child's education. 27 The school explains what options parents have if they disagree with a decision of the school. 28 School personnel seek out parent input.	22	The school provides my child with all the services documented on my child's IEP.	90.0%
The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives me choices with regard to services that address my child's needs. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input.	7	,	89.5%
I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives me choices with regard to services that address my child's needs. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input.	9	Teachers set appropriate goals for my child.	89.5%
disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. S5.0% The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives me choices with regard to services that address my child's needs. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. 75.0%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives me choices with regard to services that address my child's needs. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input.	3		85.0%
School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives me choices with regard to services that address my child's needs. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives me choices with regard to services that address my child's needs. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input.	11	The principal sets a positive and welcoming tone in the school.	85.0%
I was offered special assistance so that I could participate in the IEP meeting. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives me choices with regard to services that address my child's needs. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives me choices with regard to services that address my child's needs. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input.	13	School personnel encourage me to participate in the decision-making process.	85.0%
education. The school gives me choices with regard to services that address my child's needs. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input.	14	I was offered special assistance so that I could participate in the IEP meeting.	85.0%
The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input.	23		85.0%
The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. 80.0%	17	The school gives me choices with regard to services that address my child's needs.	84.2%
The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. 80.0% 75.0%	15	The school has a person on staff who is available to answer parents' questions.	80.0%
education. 21 The school explains what options parents have if they disagree with a decision of the school. 80.0% School personnel seek out parent input. 75.0%	19	The school offers parents a variety of ways to communicate with teachers.	80.0%
10 School personnel seek out parent input. 75.0%	20		80.0%
	21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
The school offers parents training about ESE. 68.4%	10	School personnel seek out parent input.	75.0%
	18	The school offers parents training about ESE.	68.4%

SUMMARY	School	District	State
ESE Membership:	181	2,923	367,894
Number of Completed Surveys:	20	304	37,871
Response Rate:	11.0%	10.4%	10.3%
Number At or Above Standard:	17	249	30,314
Percent At or Above Standard:	85.0%	81.9%	80.0%



District: 09-CITRUS School: 0021-PLEASANT GROVE ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
15	The school has a person on staff who is available to answer parents' questions.	100.0%
13	School personnel encourage me to participate in the decision-making process.	97.5%
19	The school offers parents a variety of ways to communicate with teachers.	97.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	97.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8	Teachers are available to speak with me.	95.0%
10	School personnel seek out parent input.	95.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
2	Written information I receive is written in an understandable way.	92.5%
5	My child's IEP tells how progress towards goals will be measured.	92.5%
9	Teachers set appropriate goals for my child.	92.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.7%
20	The school gives parents the help they may need to play an active role in their child's education.	89.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
21	The school explains what options parents have if they disagree with a decision of the school.	81.6%
18	The school offers parents training about ESE.	71.8%

SUMMARY	School	District	State	
ESE Membership:	59	1,849	367,894	
Number of Completed Surveys:	40	354	37,871	
Response Rate:	67.8%	19.1%	10.3%	
Number At or Above Standard:	36	299	30,314	
Percent At or Above Standard	90.0%	84.5%	80.0%	



District: 09-CITRUS School: 0031-CITRUS HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	of Parents That Agreed With Each Indicator Item	n h:=	aliabtad in th	a tabla bala			
	chool's top three items and bottom three items have beer	n nigi	niigntea in th	e table below.	Percent		
Item	T1 1 1 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		201 1 1		Agree		
19	The school offers parents a variety of ways to communic				92.9% 92.6%		
22		The school provides my child with all the services documented on my child's IEP.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.						
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.						
8	Teachers are available to speak with me.						
11	The principal sets a positive and welcoming tone in the	schoo	ol.		89.3%		
16	The school communicates regularly with me regarding n	The school communicates regularly with me regarding my child's progress on IEP goals.					
9	Teachers set appropriate goals for my child.	Teachers set appropriate goals for my child.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.						
5	My child's IEP tells how progress towards goals will be measured.						
15	The school has a person on staff who is available to ans	The school has a person on staff who is available to answer parents' questions.					
17	The school gives me choices with regard to services that	t add	ress my child	's needs.	85.7%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.						
7	General education teachers make accommodations and modifications as indicated on my child's IEP.						
12	School personnel show sensitivity to the needs of students with disabilities and their families.						
14	I was offered special assistance so that I could participate in the IEP meeting.				82.1%		
20	The school gives parents the help they may need to play an active role in their child's education.				82.1%		
21	The school explains what options parents have if they disagree with a decision of the school.						
2	Written information I receive is written in an understand	dable	way.		81.5%		
3	I was given information about organizations that offer support for parents of students with disabilities.						
13	School personnel encourage me to participate in the dec	cision	-making prod	ess.	78.6%		
10	School personnel seek out parent input.				75.0%		
18	The school offers parents training about ESE.				60.7%		
Percer	nt of Parents of Students In Grades 8-12 That Agree	ed W	ith Each Tra	nsition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.						
25	School personnel provide me with information about the type of supports my child will need after graduation.						
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.						
SUMMARY School District State							
		.77	1,849	367,894			

28

23

15.8%

82.1%

37,871

10.3%

30,314

80.0%

354

299

19.1%

84.5%



District: 09-CITRUS School: 0032-INVERNESS PRIMARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%		
2	Written information I receive is written in an understandable way.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
8	Teachers are available to speak with me.	100.0%		
9	Teachers set appropriate goals for my child.	100.0%		
13	School personnel encourage me to participate in the decision-making process.	100.0%		
15	The school has a person on staff who is available to answer parents' questions.	100.0%		
22	The school provides my child with all the services documented on my child's IEP.	100.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%		
10	School personnel seek out parent input.	95.7%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%		
11	The principal sets a positive and welcoming tone in the school.	95.5%		
19	The school offers parents a variety of ways to communicate with teachers.	91.3%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%		
17	The school gives me choices with regard to services that address my child's needs.	90.9%		
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%		
20	The school gives parents the help they may need to play an active role in their child's education.	87.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%		
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%		
18	The school offers parents training about ESE.	72.7%		

SUMMARY	School	District	State	
ESE Membership:	73	1,849	367,894	
Number of Completed Surveys:	23	354	37,871	
Response Rate:	31.5%	19.1%	10.3%	
Number At or Above Standard:	21	299	30,314	
Percent At or Above Standard:	91.3%	84.5%	80.0%	



District: 09-CITRUS School: 0035-CENTRAL RIDGE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
9	Teachers set appropriate goals for my child.	91.7%
10	School personnel seek out parent input.	85.7%
11	The principal sets a positive and welcoming tone in the school.	78.6%
17	The school gives me choices with regard to services that address my child's needs.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
18	The school offers parents training about ESE.	71.4%

SUMMARY	School	District	State
ESE Membership:	87	1,849	367,894
Number of Completed Surveys:	14	354	37,871
Response Rate:	16.1%	19.1%	10.3%
Number At or Above Standard:	13	299	30,314
Percent At or Above Standard	92.9%	84.5%	80.0%



District: 09-CITRUS School: 0083-CRYSTAL RIVER MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	_
Item	thoor's top three items and bottom three items have been highlighted in the table below.	Percent
8	Teachers are available to speak with me.	Agree 84.6%
2	Written information I receive is written in an understandable way.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
11	The principal sets a positive and welcoming tone in the school.	76.9%
15	The school has a person on staff who is available to answer parents' questions.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
9	Teachers set appropriate goals for my child.	69.2%
13	School personnel encourage me to participate in the decision-making process.	69.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
22	The school provides my child with all the services documented on my child's IEP.	69.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
20	The school gives parents the help they may need to play an active role in their child's education.	61.5%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%
19	The school offers parents a variety of ways to communicate with teachers.	58.3%
17	The school gives me choices with regard to services that address my child's needs.	53.8%
18	The school offers parents training about ESE.	53.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.8%
10	School personnel seek out parent input.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	

SUMMARY	School	District	State
ESE Membership:	104	1,849	367,894
Number of Completed Surveys:	13	354	37,871
Response Rate:	12.5%	19.1%	10.3%
Number At or Above Standard:	7	299	30,314
Percent At or Above Standard:	53.8%	84.5%	80.0%



District: 09-CITRUS School: 0121-CRYSTAL RIVER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.6%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
2	Written information I receive is written in an understandable way.	89.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
15	The school has a person on staff who is available to answer parents' questions.	89.3%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
17	The school gives me choices with regard to services that address my child's needs.	82.1%
19	The school offers parents a variety of ways to communicate with teachers.	82.1%
21	The school explains what options parents have if they disagree with a decision of the school.	82.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.5%
11	The principal sets a positive and welcoming tone in the school.	78.6%
13	School personnel encourage me to participate in the decision-making process.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
10	School personnel seek out parent input.	71.4%
18	The school offers parents training about ESE.	70.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	70.8%
SUMI	MARY School District State	
	ESE Membership: 149 1,849 367,894	

29

24

19.5%

82.8%

354

299

19.1%

84.5%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 09-CITRUS School: 0161-LECANTO PRIMARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
10	School personnel seek out parent input.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
17	The school gives me choices with regard to services that address my child's needs.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
18	The school offers parents training about ESE.	61.5%

SUMMARY		School	District	State	
	ESE Membership:	75	1,849	367,894	
	Number of Completed Surveys:	13	354	37,871	
	Response Rate:	17.3%	19.1%	10.3%	
	Number At or Above Standard:	13	299	30,314	
	Percent At or Above Standard:	100.0%	84.5%	80.0%	



District: 09-CITRUS School: 0162-LECANTO MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	
Item	and a top time herio and bottom time herio have been highlighted in the table below.	Percent Agree
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
2	Written information I receive is written in an understandable way.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
11	The principal sets a positive and welcoming tone in the school.	76.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
8	Teachers are available to speak with me.	69.2%
13	School personnel encourage me to participate in the decision-making process.	69.2%
20	The school gives parents the help they may need to play an active role in their child's education.	69.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
22	The school provides my child with all the services documented on my child's IEP.	66.7%
15	The school has a person on staff who is available to answer parents' questions.	64.3%
19	The school offers parents a variety of ways to communicate with teachers.	61.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
10	School personnel seek out parent input.	53.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	41.7%
18	The school offers parents training about ESE.	18.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
SUMI	MARY School District State	
	ESE Membership: 91 1,849 367,894	

14

9

15.4%

64.3%

37,871

10.3%

30,314

80.0%

354

299

19.1%

84.5%



District: 09-CITRUS School: 0163-LECANTO HIGH SCHOOL

	chapter to three items and bettem three items have been highlighted in the table below	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item	With the defendance of the state of the stat	Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
21	The school explains what options parents have if they disagree with a decision of the school.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15	The school has a person on staff who is available to answer parents' questions.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10	School personnel seek out parent input.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
9	Teachers set appropriate goals for my child.	81.3%
17	The school gives me choices with regard to services that address my child's needs.	81.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
18	The school offers parents training about ESE.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	93.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	80.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
SUMI	MARY School District State	
	ESE Membership: 162 1,849 367,894	

	SCHOOL	DISTRICT	State
ESE Membership:	162	1,849	367,894
Number of Completed Surveys:	17	354	37,871
Response Rate:	10.5%	19.1%	10.3%
Number At or Above Standard:	14	299	30,314
Percent At or Above Standard:	82.4%	84.5%	80.0%



District: 09-CITRUS School: 0171-HERNANDO ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	97.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	97.1%
20	The school gives parents the help they may need to play an active role in their child's education.	97.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.1%
22	The school provides my child with all the services documented on my child's IEP.	94.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.8%
17	The school gives me choices with regard to services that address my child's needs.	91.4%
21	The school explains what options parents have if they disagree with a decision of the school.	91.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.8%
18	The school offers parents training about ESE.	82.9%

SUMMARY		School	District	State
	ESE Membership:	81	1,849	367,894
	Number of Completed Surveys:	35	354	37,871
	Response Rate:	43.2%	19.1%	10.3%
	Number At or Above Standard:	35	299	30,314
	Percent At or Above Standard	100.0%	84.5%	80.0%



District: 09-CITRUS School: 0181-CITRUS SPRINGS ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
2	Written information I receive is written in an understandable way.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
8	Teachers are available to speak with me.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
15	The school has a person on staff who is available to answer parents' questions.	100.0%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%	
19	The school offers parents a variety of ways to communicate with teachers.	95.2%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%	
14	I was offered special assistance so that I could participate in the IEP meeting.	95.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	90.5%	
10	School personnel seek out parent input.	90.5%	
13	School personnel encourage me to participate in the decision-making process.	90.5%	
17	The school gives me choices with regard to services that address my child's needs.	90.5%	
18	The school offers parents training about ESE.	90.5%	
20	The school gives parents the help they may need to play an active role in their child's education.	90.5%	
21	The school explains what options parents have if they disagree with a decision of the school.	90.5%	

SUMMARY		School	District	State	
	ESE Membership:	75	1,849	367,894	
	Number of Completed Surveys:	21	354	37,871	
	Response Rate:	28.0%	19.1%	10.3%	
	Number At or Above Standard:	19	299	30,314	
	Percent At or Above Standard	90.5%	84.5%	80.0%	



District: 09-CITRUS School: 0191-ROCK CRUSHER ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Agree		
2	Written information I receive is written in an understandable way.	96.9%		
8	Teachers are available to speak with me.	96.9%		
15	The school has a person on staff who is available to answer parents' questions.	93.8%		
5	My child's IEP tells how progress towards goals will be measured.	90.6%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%		
22	The school provides my child with all the services documented on my child's IEP.	89.7%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%		
11	The principal sets a positive and welcoming tone in the school.	87.5%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.1%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.1%		
13	School personnel encourage me to participate in the decision-making process.	87.1%		
10	School personnel seek out parent input.	84.4%		
9	Teachers set appropriate goals for my child.	83.9%		
19	The school offers parents a variety of ways to communicate with teachers.	83.9%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.9%		
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%		
21	The school explains what options parents have if they disagree with a decision of the school.	81.3%		
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%		
17	The school gives me choices with regard to services that address my child's needs.	78.1%		
18	The school offers parents training about ESE.	77.4%		
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%		

SUMMARY		School	District	State
	ESE Membership:	51	1,849	367,894
	Number of Completed Surveys:	32	354	37,871
	Response Rate:	62.7%	19.1%	10.3%
	Number At or Above Standard:	26	299	30,314
	Percent At or Above Standard:	81.3%	84.5%	80.0%



District: 09-CITRUS School: 0201-CREST SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Farents That Agreed With Lach Indicator Item					
Your school's top three items and bottom three items have been highlighted in the table below.						
Item		Agree				
8	Teachers are available to speak with me.	90.6%				
2	Written information I receive is written in an understandable way.	87.5% 87.5%				
5						
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%				
10	School personnel seek out parent input.	87.1%				
15	The school has a person on staff who is available to answer parents' questions.	87.1%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.1%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.4%				
9	Teachers set appropriate goals for my child.	84.4%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.4%				
13	School personnel encourage me to participate in the decision-making process.	84.4%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.9%				
20	The school gives parents the help they may need to play an active role in their child's education.					
22	The school provides my child with all the services documented on my child's IEP.	81.3%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
14	I was offered special assistance so that I could participate in the IEP meeting.	80.6%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%				
11	The principal sets a positive and welcoming tone in the school.	78.1%				
17	The school gives me choices with regard to services that address my child's needs.	77.4%				
19	The school offers parents a variety of ways to communicate with teachers.	77.4%				
21	The school explains what options parents have if they disagree with a decision of the school.	72.4%				
3	I was given information about organizations that offer support for parents of students with disabilities.	71.9%				
18	The school offers parents training about ESE.	67.7%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
25	School personnel provide me with information about the type of supports my child will need after graduation.					
SUMI	MARY School District State					
20.11	ESE Membership: 108 1,849 367,894					

32

25

29.6%

78.1%

37,871

10.3%

30,314

80.0%

354

299

19.1%

84.5%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 09-CITRUS School: 0211-CITRUS SPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	shoel's tan three items and bettem three items h		blighted in th	a tabla balaw	
	chool's top three items and bottom three items h	ave been nig	niigritea in th	e table below.	Percent
Item			d: b _ d	, abildle IED	Agree
6	ESE teachers make accommodations and modifi				100.0%
7	General education teachers make accommodation child's IEP.	ons and mod	ifications as ir	idicated on my	100.0%
9	Teachers set appropriate goals for my child.				100.0%
10	School personnel seek out parent input.				100.0%
12	School personnel show sensitivity to the needs	of students w	ith disabilities	and their families.	100.0%
14	I was offered special assistance so that I could $\scriptstyle I$	participate in	the IEP meet	ing.	100.0%
16	The school communicates regularly with me reg	arding my ch	ild's progress	on IEP goals.	100.0%
17	The school gives me choices with regard to serv	ices that add	ress my child	's needs.	100.0%
22	The school provides my child with all the service	es documente	ed on my child	d's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) cover development.	ers all approp	riate aspects	of my child's	92.3%
5	My child's IEP tells how progress towards goals	will be meas	ured.		92.3%
8	Teachers are available to speak with me.				92.3%
15	The school has a person on staff who is availabl	e to answer	parents' quest	tions.	92.3%
19	The school offers parents a variety of ways to co	ommunicate	with teachers		92.3%
11	The principal sets a positive and welcoming tone	e in the school	ol.		91.7%
13	School personnel encourage me to participate in the decision-making process.				
20	The school gives parents the help they may need to play an active role in their child's education.				91.7%
21	The school explains what options parents have if they disagree with a decision of the school.				
18	The school offers parents training about ESE.				90.9%
1	I am considered an equal partner with teachers program.	and other pr	ofessionals in	planning my child's	84.6%
23	Overall, I am satisfied with the school's efforts t education.	o facilitate m	ny involvemer	t in my child's	84.6%
2	Written information I receive is written in an un	derstandable	way.		83.3%
3	I was given information about organizations tha disabilities.	t offer suppo	rt for parents	of students with	75.0%
Percei	nt of Parents of Students In Grades 8-12 Tha	nt Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information of transition from school.	on agencies t	hat can assist	my child in the	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.				100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SUM	MARY ESE Momborshin	School	District	State	
	ESE Membership:	107	1,849	367,894	

13

11

12.1%

84.6%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

37,871

10.3%

30,314

80.0%

19.1%

84.5%

354

299



District: 10-CLAY School: 0021-GREEN COVE SPRINGS JUNIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item							
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent					
Item		Agree					
2	Written information I receive is written in an understandable way.	100.0%					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.						
5	My child's IEP tells how progress towards goals will be measured.	100.0%					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%					
11	The principal sets a positive and welcoming tone in the school.	100.0%					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%					
15	The school has a person on staff who is available to answer parents' questions.	100.0%					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%					
9	Teachers set appropriate goals for my child.	95.8%					
13	School personnel encourage me to participate in the decision-making process.	95.8%					
16	The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%					
19	The school offers parents a variety of ways to communicate with teachers.	95.8%					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.						
10	School personnel seek out parent input.	95.7%					
20	The school gives parents the help they may need to play an active role in their child's education.						
8	Teachers are available to speak with me.	91.7%					
22	The school provides my child with all the services documented on my child's IEP.						
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%					
17	The school gives me choices with regard to services that address my child's needs.	91.3%					
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%					
14	I was offered special assistance so that I could participate in the IEP meeting.	86.4%					
3	I was given information about organizations that offer support for parents of students with disabilities.	85.0%					
18	The school offers parents training about ESE.	85.0%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%					
25	School personnel provide me with information about the type of supports my child will need after graduation.	55.6%					
SUMI	MARY School District State						
	ESE Membership: 122 7,212 367,894						

	SCHOOL	DISTRICT	State
ESE Membership:	122	7,212	367,894
Number of Completed Surveys:	24	1,186	37,871
Response Rate:	19.7%	16.4%	10.3%
Number At or Above Standard:	22	1,011	30,314
Percent At or Above Standard:	91.7%	85.2%	80.0%



District: 10-CLAY School: 0111-R. C. BANNERMAN LEARNING CENTER

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator		bliabted in th	a table below		
	chool's top three items and bottom three items ha	ve been nigi	mynteu III th	e lavie velow.	Percent	
Item 5	My child's IEP tells how progress towards goals w	vill ha maası	ırod		Agree 100.0%	
6	ESE teachers make accommodations and modific			, child's IED	100.0%	
7			•		100.0%	
/	child's IEP.					
8	Teachers are available to speak with me.				100.0%	
13	School personnel encourage me to participate in				100.0%	
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	100.0%	
2	Written information I receive is written in an und	erstandable	way.		90.0%	
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	90.0%	
9	Teachers set appropriate goals for my child.				90.0%	
15	The school has a person on staff who is available	to answer p	parents' quest	tions.	90.0%	
20	The school gives parents the help they may need education.	to play an	active role in	their child's	90.0%	
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	90.0%	
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	90.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
17	The school gives me choices with regard to service	ces that add	ress my child	's needs.	88.9%	
10	School personnel seek out parent input.				80.0%	
11	The principal sets a positive and welcoming tone	in the school	ol.		80.0%	
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	80.0%	
16	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	80.0%	
19	The school offers parents a variety of ways to co	mmunicate	with teachers		80.0%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemen	t in my child's	80.0%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	70.0%	
18	The school offers parents training about ESE.				66.7%	
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item		
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	66.7%	
25	School personnel provide me with information at after graduation.	oout the typ	e of supports	my child will need	66.7%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
SUMI	MARY	School	District	State		
	ESE Membership:	73	7,212	367,894		
	N 1 60 11 10	4.0		07.074		

10

9

13.7%

90.0%

1,186

16.4%

1,011

85.2%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 10-CLAY School: 0201-ORANGE PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
17	The school gives me choices with regard to services that address my child's needs.	86.4%
2	Written information I receive is written in an understandable way.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
8	Teachers are available to speak with me.	82.6%
9	Teachers set appropriate goals for my child.	82.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
11	The principal sets a positive and welcoming tone in the school.	79.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
13	School personnel encourage me to participate in the decision-making process.	79.2%
22	The school provides my child with all the services documented on my child's IEP.	79.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
10	School personnel seek out parent input.	77.3%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
18	The school offers parents training about ESE.	61.9%

SUMMARY	School	District	State	
ESE Membership:	71	7,212	367,894	
Number of Completed Surveys:	24	1,186	37,871	
Response Rate:	33.8%	16.4%	10.3%	
Number At or Above Standard:	19	1,011	30,314	
Percent At or Above Standard	79.2%	85.2%	80.0%	



District: 10-CLAY School: 0232-GROVE PARK ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	96.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.7%
5	My child's IEP tells how progress towards goals will be measured.	96.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
9	Teachers set appropriate goals for my child.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
13	School personnel encourage me to participate in the decision-making process.	93.1%
15	The school has a person on staff who is available to answer parents' questions.	93.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
17	The school gives me choices with regard to services that address my child's needs.	92.6%
19	The school offers parents a variety of ways to communicate with teachers.	89.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.3%
21	The school explains what options parents have if they disagree with a decision of the school.	89.3%
18	The school offers parents training about ESE.	88.5%
8	Teachers are available to speak with me.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
10	School personnel seek out parent input.	82.1%

SUMMARY	School	District	State	
ESE Membership:	80	7,212	367,894	
Number of Completed Surveys:	30	1,186	37,871	
Response Rate:	37.5%	16.4%	10.3%	
Number At or Above Standard:	27	1,011	30,314	
Percent At or Above Standard.	90 0%	85 2%	80 0%	



District: 10-CLAY School: 0241-W E CHERRY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
11	The principal sets a positive and welcoming tone in the school.	96.3%
13	School personnel encourage me to participate in the decision-making process.	96.3%
21	The school explains what options parents have if they disagree with a decision of the school.	96.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	96.0%
10	School personnel seek out parent input.	88.9%
18	The school offers parents training about ESE.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.0%

SUMMARY		School	District	State	
	ESE Membership:	199	7,212	367,894	
	Number of Completed Surveys:	27	1,186	37,871	
	Response Rate:	13.6%	16.4%	10.3%	
	Number At or Above Standard:	27	1,011	30,314	
	Percent At or Above Standard:	100.0%	85.2%	80.0%	



District: 10-CLAY School: 0252-ORANGE PARK HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	nt of Parents That Agreed With Each Indicator Item school's top three items and bottom three items have been highlighted in the table I	elow.
Item		Percent Agree
11	The principal sets a positive and welcoming tone in the school.	96.6%
8	Teachers are available to speak with me.	96.4%
12	School personnel show sensitivity to the needs of students with disabilities and th	eir families. 96.4%
9	Teachers set appropriate goals for my child.	96.3%
2	Written information I receive is written in an understandable way.	93.1%
13	School personnel encourage me to participate in the decision-making process.	93.1%
15	The school has a person on staff who is available to answer parents' questions.	93.1%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
1	I am considered an equal partner with teachers and other professionals in plannin program.	g my child's 89.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my c development.	nild's 89.3%
7	General education teachers make accommodations and modifications as indicated child's IEP.	on my 88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my education.	child's 86.2%
10	School personnel seek out parent input.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's	IEP. 84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	82.8%
16	The school communicates regularly with me regarding my child's progress on IEP	goals. 82.1%
17	The school gives me choices with regard to services that address my child's needs	. 82.1%
20	The school gives parents the help they may need to play an active role in their ch education.	ld's 79.3%
21	The school explains what options parents have if they disagree with a decision of	he school. 79.3%
3	I was given information about organizations that offer support for parents of stud disabilities.	ents with 77.8%
22	The school provides my child with all the services documented on my child's IEP.	77.8%
18	The school offers parents training about ESE.	67.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition	Item
25	School personnel provide me with information about the type of supports my chil after graduation.	d will need 78.6%
26	School personnel have discussed with me what options my child has for work or feducation or training after graduation.	urther 78.6%
24	School personnel provide me with information on agencies that can assist my chitransition from school.	d in the 77.8%
SUMI	IMARY School District Sta	te
	ESE Membership: 251 7,212 367,8	94
	Number of Completed Surveys: 29 1,186 37,8	71

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

11.6%

82.8%

24

16.4%

1,011

85.2%

10.3%

30,314

80.0%



District: 10-CLAY School: 0261-DOCTORS INLET ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
10	School personnel seek out parent input.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
18	The school offers parents training about ESE.	90.0%

SUMMARY		School	District	State
	ESE Membership:	137	7,212	367,894
Number	of Completed Surveys:	15	1,186	37,871
	Response Rate:	10.9%	16.4%	10.3%
Number	At or Above Standard:	14	1,011	30,314
Percent	At or Above Standard:	93.3%	85.2%	80.0%



District: 10-CLAY School: 0271-MIDDLEBURG ELEMENTARY SCHOOL

NetternAgree2Written information I receive is written in an understandable way.94.1%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.94.1%6ESE teachers make accommodations and modifications as indicated on my child's IEP.94.1%7General education teachers make accommodations and modifications as indicated on my child's IEP.94.1%8Teachers are available to speak with me.94.1%10School personnel seek out parent input.94.1%11The principal sets a positive and welcoming tone in the school.94.1%12School personnel show sensitivity to the needs of students with disabilities and their families.94.1%15The school has a person on staff who is available to answer parents' questions.94.1%16The school communicates regularly with me regarding my child's progress on IEP goals.94.1%17The school gives me choices with regard to services that address my child's needs.94.1%19The school provides my child with all the services documented on my child's needs.94.1%22The school provides my child with all the services documented on my child's IEP.94.1%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.94.1%1I am considered an equal partner with teachers and other professionals in planning my child's program.93.8%9Teachers set appropriate goals for my child.93.8%10The school gives parents the help	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 94.1% 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 94.1% 10 School personnel seek out parent input. 94.1% 11 The principal sets a positive and welcoming tone in the school. 94.1% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 94.1% 15 The school has a person on staff who is available to answer parents' questions. 94.1% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 94.1% 17 The school gives me choices with regard to services that address my child's needs. 94.1% 18 The school offers parents a variety of ways to communicate with teachers. 94.1% 19 The school provides my child with all the services documented on my child's IEP. 94.1% 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 9 Teachers set appropriate goals for my child. 93.8% 10 The school gives parents the help they may need to play an active role in their child's	Item		
dévelopment. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's 93.8% program. Teachers set appropriate goals for my child. The school gives parents the help they may need to play an active role in their child's 93.8%	2	Written information I receive is written in an understandable way.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 94.1% 10 School personnel seek out parent input. 94.1% 11 The principal sets a positive and welcoming tone in the school. 94.1% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 94.1% 12 The school provides my child with all the services documented on my child's IEP. 94.1% 13 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 1 I am considered an equal partner with teachers and other professionals in planning my child's 93.8% 19 Teachers set appropriate goals for my child. 10 School gives parents the help they may need to play an active role in their child's 10 93.8%	4		94.1%
child's IEP. Teachers are available to speak with me. 94.1% School personnel seek out parent input. 11 The principal sets a positive and welcoming tone in the school. 94.1% School personnel show sensitivity to the needs of students with disabilities and their families. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 The school offers parents a variety of ways to communicate with teachers. 19 The school provides my child with all the services documented on my child's IEP. 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 9 Teachers set appropriate goals for my child. 20 The school gives parents the help they may need to play an active role in their child's 93.8%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
School personnel seek out parent input. 11 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 The school has a person on staff who is available to answer parents' questions. 14 The school communicates regularly with me regarding my child's progress on IEP goals. 15 The school gives me choices with regard to services that address my child's needs. 16 The school offers parents a variety of ways to communicate with teachers. 17 The school offers parents a variety of ways to communicate with teachers. 18 The school provides my child with all the services documented on my child's IEP. 29 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 20 Teachers set appropriate goals for my child. 21 The school gives parents the help they may need to play an active role in their child's 22 The school gives parents the help they may need to play an active role in their child's	7		94.1%
The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Teachers set appropriate goals for my child. The school gives parents the help they may need to play an active role in their child's	8	Teachers are available to speak with me.	94.1%
School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Teachers set appropriate goals for my child. The school gives parents the help they may need to play an active role in their child's 93.8%	10	School personnel seek out parent input.	94.1%
The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Teachers set appropriate goals for my child. The school gives parents the help they may need to play an active role in their child's 93.8%	11	The principal sets a positive and welcoming tone in the school.	94.1%
The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school provides my child with all the services documented on my child's IEP. 21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 22 I am considered an equal partner with teachers and other professionals in planning my child's program. 23 Pachers set appropriate goals for my child. 26 Pachers set appropriate goals for my child. 27 Pachers set appropriate goals for my child. 28 Pachers set appropriate goals for my child. 29 Pachers set appropriate goals for my child. 20 Pachers set appropriate goals for my child. 21 Pachers set appropriate goals for my child. 22 Pachers set appropriate goals for my child. 23 Pachers set appropriate goals for my child.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school provides my child with all the services documented on my child's IEP. 21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 22 In am considered an equal partner with teachers and other professionals in planning my child's program. 23 Parallel Paral	15	The school has a person on staff who is available to answer parents' questions.	94.1%
The school offers parents a variety of ways to communicate with teachers. 19 The school provides my child with all the services documented on my child's IEP. 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 20 Teachers set appropriate goals for my child. 21 The school gives parents the help they may need to play an active role in their child's 93.8%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Preachers set appropriate goals for my child. The school gives parents the help they may need to play an active role in their child's 93.8%	17	The school gives me choices with regard to services that address my child's needs.	94.1%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Preachers set appropriate goals for my child. The school gives parents the help they may need to play an active role in their child's 93.8%	19	The school offers parents a variety of ways to communicate with teachers.	94.1%
education. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 9 Teachers set appropriate goals for my child. 20 The school gives parents the help they may need to play an active role in their child's 93.8%	22	The school provides my child with all the services documented on my child's IEP.	94.1%
program. 9 Teachers set appropriate goals for my child. 20 The school gives parents the help they may need to play an active role in their child's 93.8%	23		94.1%
The school gives parents the help they may need to play an active role in their child's 93.8%	1		93.8%
	9	Teachers set appropriate goals for my child.	93.8%
education.	20	The school gives parents the help they may need to play an active role in their child's education.	93.8%
The school explains what options parents have if they disagree with a decision of the school. 93.8%	21	The school explains what options parents have if they disagree with a decision of the school.	93.8%
3 I was given information about organizations that offer support for parents of students with 88.2% disabilities.	3		88.2%
5 My child's IEP tells how progress towards goals will be measured. 88.2%	5	My child's IEP tells how progress towards goals will be measured.	88.2%
13 School personnel encourage me to participate in the decision-making process. 88.2%	13	School personnel encourage me to participate in the decision-making process.	88.2%
I was offered special assistance so that I could participate in the IEP meeting. 82.4%	14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
The school offers parents training about ESE. 75.0%	18	The school offers parents training about ESE.	75.0%

SUMMARY	School	District	State
ESE Membership:	117	7,212	367,894
Number of Completed Surveys:	17	1,186	37,871
Response Rate:	14.5%	16.4%	10.3%
Number At or Above Standard:	16	1,011	30,314
Percent At or Above Standard:	94.1%	85.2%	80.0%



District: 10-CLAY School: 0301-KEYSTONE HEIGHTS ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	97.8%
11	The principal sets a positive and welcoming tone in the school.	97.7%
8	Teachers are available to speak with me.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.3%
15	The school has a person on staff who is available to answer parents' questions.	94.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.1%
5	My child's IEP tells how progress towards goals will be measured.	92.0%
9	Teachers set appropriate goals for my child.	91.0%
13	School personnel encourage me to participate in the decision-making process.	91.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.2%
10	School personnel seek out parent input.	85.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.2%
17	The school gives me choices with regard to services that address my child's needs.	83.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.0%
20	The school gives parents the help they may need to play an active role in their child's education.	82.0%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.4%
18	The school offers parents training about ESE.	73.3%

SUMMARY	School	District	State	
ESE Memb	ership: 186	7,212	367,894	
Number of Completed Se	urveys: 89	1,186	37,871	
Respons	e Rate: 47.8%	16.4%	10.3%	
Number At or Above Sta	andard: 74	1,011	30,314	
Percent At or Above Sta	andard: 83.1%	85.2%	80.0%	



District: 10-CLAY School: 0311-KEYSTONE HEIGHTS JR-SR HIGH

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.					
Item	and stop and the heart and bottom and the heart have been highlighted in the table below.	Percent Agree				
2	Written information I receive is written in an understandable way.	89.5%				
5	My child's IEP tells how progress towards goals will be measured.	89.5%				
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%				
22	The school provides my child with all the services documented on my child's IEP.					
9						
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.5% 84.2%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%				
8	Teachers are available to speak with me.	84.2%				
19	The school offers parents a variety of ways to communicate with teachers.	84.2%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.8%				
11	The principal sets a positive and welcoming tone in the school.	83.8%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%				
13	School personnel encourage me to participate in the decision-making process.	81.6%				
15	The school has a person on staff who is available to answer parents' questions.					
17	The school gives me choices with regard to services that address my child's needs.	81.1%				
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%				
20	The school gives parents the help they may need to play an active role in their child's education.	78.9%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.3%				
10	School personnel seek out parent input.	75.7%				
21	The school explains what options parents have if they disagree with a decision of the school.	75.7%				
18	The school offers parents training about ESE.	65.7%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.1%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%				
SUMI	MARY ESE Membership: School District 7,212 367,894					

	School	DISTITUTE	State
ESE Membership:	261	7,212	367,894
Number of Completed Surveys:	38	1,186	37,871
Response Rate:	14.6%	16.4%	10.3%
Number At or Above Standard:	31	1,011	30,314
Percent At or Above Standard:	81.6%	85.2%	80.0%



District: 10-CLAY School: 0331-S BRYAN JENNINGS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
17	The school gives me choices with regard to services that address my child's needs.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
10	School personnel seek out parent input.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
18	The school offers parents training about ESE.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	69.2%

SUMMARY		School	District	State
	ESE Membership:	112	7,212	367,894
	Number of Completed Surveys:	14	1,186	37,871
	Response Rate:	12.5%	16.4%	10.3%
	Number At or Above Standard:	13	1,011	30,314
	Percent At or Above Standard:	92 9%	85 2%	80 0%



District: 10-CLAY School: 0341-CLAY HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent					
Item		Agree					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%					
9	Teachers set appropriate goals for my child.						
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.						
5	My child's IEP tells how progress towards goals will be measured.						
8	Teachers are available to speak with me.						
15	The school has a person on staff who is available to answer parents' questions.	92.0%					
22	The school provides my child with all the services documented on my child's IEP.	92.0%					
2	Written information I receive is written in an understandable way.	91.2%					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.1%					
19	The school offers parents a variety of ways to communicate with teachers.	91.1%					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.8%					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%					
13	School personnel encourage me to participate in the decision-making process.	90.0%					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.						
10	School personnel seek out parent input.	88.8%					
20	The school gives parents the help they may need to play an active role in their child's education.	87.8%					
11	The principal sets a positive and welcoming tone in the school.	87.5%					
21	The school explains what options parents have if they disagree with a decision of the school.	87.2%					
17	The school gives me choices with regard to services that address my child's needs.	86.7%					
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%					
14	I was offered special assistance so that I could participate in the IEP meeting.	84.5%					
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%					
18	The school offers parents training about ESE.	75.9%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.8%					
25	School personnel provide me with information about the type of supports my child will need after graduation.	73.8%					
26	6 School personnel have discussed with me what options my child has for work or further education or training after graduation.						
SUMI	MARY School District State						
	ESE Membership: 262 7,212 367,894						

91

80

34.7%

87.9%

1,186

16.4%

85.2%

1,011

37,871

10.3%

30,314

80.0%



District: 10-CLAY School: 0351-LAKESIDE JUNIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chools ton three items and bottom three items ha		alighted in the	a table below			
	chool's top three items and bottom three items have	ve been nigi	iligiitea in thi	е сарте ретом.	Percent		
Item	My shilds IED talls have a server to the	ill ha re	rod		Agree		
5	My child's IEP tells how progress towards goals w	nii be meast	ired.		93.3% 93.3%		
9	Teachers set appropriate goals for my child.						
11	The principal sets a positive and welcoming tone in the school.						
8	Teachers are available to speak with me.	ha =::			86.7%		
15	The school has a person on staff who is available		•		86.7%		
12	School personnel show sensitivity to the needs of				85.7%		
14	I was offered special assistance so that I could pa			_	81.8%		
1	I am considered an equal partner with teachers a program.			planning my child's	80.0%		
2	Written information I receive is written in an under		,		80.0%		
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	80.0%		
6	ESE teachers make accommodations and modifications	ations as inc	licated on my	child's IEP.	80.0%		
19	The school offers parents a variety of ways to cor	mmunicate v	with teachers		80.0%		
22	The school provides my child with all the services	documente	d on my child	d's IEP.	80.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.						
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	78.6%		
10	School personnel seek out parent input.				78.6%		
17	The school gives me choices with regard to service	es that add	ress my child	's needs.	78.6%		
20	The school gives parents the help they may need education.	to play an	active role in	their child's	78.6%		
7	General education teachers make accommodation child's IEP.	ns and modi	fications as ir	ndicated on my	76.9%		
16	The school communicates regularly with me regard	rding my ch	ild's progress	on IEP goals.	76.9%		
13	School personnel encourage me to participate in				73.3%		
21	The school explains what options parents have if	they disagre	ee with a dec	ision of the school.	69.2%		
18	The school offers parents training about ESE.				61.5%		
Percen	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item			
24	School personnel provide me with information on transition from school.	n agencies tl	nat can assist	my child in the	66.7%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.						
25	25 School personnel provide me with information about the type of supports my child will need 33 after graduation.						
SUMMARY School District State							
-	ESE Membership:	144	7,212	367,894			

ESE Membership:	144	7,212	367,894
Number of Completed Surveys:	15	1,186	37,871
Response Rate:	10.4%	16.4%	10.3%
Number At or Above Standard:	12	1 011	30 314

Percent At or Above Standard: **80.0% 85.2% 80.09**



District: 10-CLAY School: 0352-LAKESIDE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	91.3%
2	Written information I receive is written in an understandable way.	88.5%
5	My child's IEP tells how progress towards goals will be measured.	88.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
11	The principal sets a positive and welcoming tone in the school.	80.8%
9	Teachers set appropriate goals for my child.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.8%
10	School personnel seek out parent input.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	61.9%
21	The school explains what options parents have if they disagree with a decision of the school.	58.3%
17	The school gives me choices with regard to services that address my child's needs.	56.5%
18	The school offers parents training about ESE.	47.4%

SUMMARY		School	District	State	
	ESE Membership:	153	7,212	367,894	
	Number of Completed Surveys:	26	1,186	37,871	
	Response Rate:	17.0%	16.4%	10.3%	
	Number At or Above Standard:	18	1,011	30,314	
	Percent At or Above Standard:	69.2%	85.2%	80.0%	



District: 10-CLAY School: 0361-ORANGE PARK JUNIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent						
Item		Agree						
2	Written information I receive is written in an understandable way.	100.0%						
5	My child's IEP tells how progress towards goals will be measured.	100.0%						
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.							
7	General education teachers make accommodations and modifications as indicated on my child's IEP.							
8	Teachers are available to speak with me.	100.0%						
9	Teachers set appropriate goals for my child.	100.0%						
11	The principal sets a positive and welcoming tone in the school.	100.0%						
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%						
13	School personnel encourage me to participate in the decision-making process.	100.0%						
15	The school has a person on staff who is available to answer parents' questions.	100.0%						
19	The school offers parents a variety of ways to communicate with teachers.	100.0%						
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%						
1	I am considered an equal partner with teachers and other professionals in planning my child's program.							
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.							
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%						
22	The school provides my child with all the services documented on my child's IEP.	92.9%						
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%						
20	The school gives parents the help they may need to play an active role in their child's education.							
10	School personnel seek out parent input.	85.7%						
17	The school gives me choices with regard to services that address my child's needs.	85.7%						
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%						
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%						
18	The school offers parents training about ESE.	69.2%						
Percer	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item							
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%						
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%						
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.							
SUMI	MARY School District State							
J J	ESE Membership: 120 7,212 367,894							

14

13

11.7%

92.9%

37,871

10.3%

30,314

80.0%

1,186

1,011

16.4%

85.2%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 10-CLAY School: 0371-WILKINSON JUNIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Percen	nt of Parents That Agreed With Each Inc	licator	Item					
Your so	school's top three items and bottom three it	ems ha	ve been higi	nlighted in th	e table below.	Percent		
Item	1					Agree		
2	Written information I receive is written in	an und	erstandable	way.		100.0%		
6	ESE teachers make accommodations and	modific	ations as inc	dicated on my	/ child's IEP.	100.0%		
9	Teachers set appropriate goals for my chi	d.				100.0%		
11	The principal sets a positive and welcoming tone in the school.							
12	School personnel show sensitivity to the r	School personnel show sensitivity to the needs of students with disabilities and their families.						
13	School personnel encourage me to participate	oate in	the decision	-making prod	cess.	100.0%		
15	The school has a person on staff who is a	/ailable	to answer p	arents' ques	tions.	100.0%		
19	The school offers parents a variety of way	s to co	mmunicate	with teachers		100.0%		
20	The school gives parents the help they madeducation.	ay need	to play an	active role in	their child's	100.0%		
22	The school provides my child with all the	services	documente	d on my chile	d's IEP.	100.0%		
23	Overall, I am satisfied with the school's ef education.	forts to	facilitate m	y involvemer	nt in my child's	100.0%		
1	I am considered an equal partner with teaprogram.	chers a	ind other pr	ofessionals in	planning my child's	93.3%		
5	My child's IEP tells how progress towards	goals w	ıill be meası	ıred.		93.3%		
8	Teachers are available to speak with me.					93.3%		
17	The school gives me choices with regard t	o servi	ces that add	ress my child	's needs.	93.3%		
3	I was given information about organizatio disabilities.	ns that	offer suppo	rt for parents	of students with	86.7%		
4	My child's Individual Educational Plan (IEF development.) cover	s all approp	riate aspects	of my child's	86.7%		
7	General education teachers make accomm child's IEP.	nodatio	ns and modi	fications as in	ndicated on my	86.7%		
10	School personnel seek out parent input.					86.7%		
16	The school communicates regularly with n	ne rega	rding my ch	ild's progress	on IEP goals.	80.0%		
21	The school explains what options parents	have if	they disagr	ee with a dec	ision of the school.	80.0%		
18	The school offers parents training about E	SE.				78.6%		
14	I was offered special assistance so that I	could pa	articipate in	the IEP meet	ing.	76.9%		
Percer	ent of Parents of Students In Grades 8-1	2 That	Agreed W	ith Each Tra	nsition Item			
26	School personnel have discussed with me education or training after graduation.	what o	ptions my o	hild has for v	vork or further	75.0%		
24	School personnel provide me with information from school.	ation or	n agencies tl	nat can assist	my child in the	66.7%		
25	School personnel provide me with information about the type of supports my child will need after graduation.					66.7%		
SUMI	IMARY	_	School	District	State	_		
	ESE Membe	rship:	169	7,212	367,894			

7,212 367,894	169	ESE Membership:
1,186 37,871	15	Number of Completed Surveys:
16.4% 10.3%	8.9%	Response Rate:
1 011 20 214	1.1	Number At as Above Ctandard

Number At or Above Standard: 14 1,011 30,314 Percent At or Above Standard: 93.3% 85.2% 80.0%



District: 10-CLAY School: 0381-MONTCLAIR ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	96.8%
11	The principal sets a positive and welcoming tone in the school.	96.8%
15	The school has a person on staff who is available to answer parents' questions.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.5%
22	The school provides my child with all the services documented on my child's IEP.	93.5%
19	The school offers parents a variety of ways to communicate with teachers.	93.4%
13	School personnel encourage me to participate in the decision-making process.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.2%
8	Teachers are available to speak with me.	91.9%
9	Teachers set appropriate goals for my child.	91.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.9%
21	The school explains what options parents have if they disagree with a decision of the school.	91.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%
10	School personnel seek out parent input.	90.2%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	88.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.2%
18	The school offers parents training about ESE.	78.6%

SUMMARY	School	District	State	
ESE Membership:	127	7,212	367,894	
Number of Completed Surveys:	62	1,186	37,871	
Response Rate:	48.8%	16.4%	10.3%	
Number At or Above Standard:	58	1,011	30,314	
Percent At or Above Standard	93.5%	85.2%	80.0%	



District: 10-CLAY School: 0391-MIDDLEBURG HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%
5	My child's IEP tells how progress towards goals w	vill be measu	ured.		100.0%
2	Written information I receive is written in an und	erstandable	way.		94.7%
8	Teachers are available to speak with me.				94.7%
9	Teachers set appropriate goals for my child.				94.7%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		94.7%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	94.4%
22	The school provides my child with all the services	documente	ed on my chile	d's IEP.	94.4%
11	The principal sets a positive and welcoming tone	in the school	ol.		89.5%
13	School personnel encourage me to participate in	the decision	-making prod	cess.	89.5%
15	The school has a person on staff who is available	to answer p	parents' ques	tions.	89.5%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemer	nt in my child's	89.5%
12	School personnel show sensitivity to the needs of	f students w	ith disabilitie	s and their families.	88.9%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	y child's IEP.	84.2%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	84.2%
10	School personnel seek out parent input.				83.3%
7	General education teachers make accommodation child's IEP.	ns and modi	fications as i	ndicated on my	78.9%
16	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	78.9%
14	I was offered special assistance so that I could pe	articipate in	the IEP meet	ting.	73.7%
17	The school gives me choices with regard to service	ces that add	ress my child	l's needs.	73.7%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	73.7%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	66.7%
18	The school offers parents training about ESE.				55.6%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	t my child in the	63.2%
25	School personnel provide me with information al after graduation.	oout the typ	e of supports	my child will need	63.2%
26	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for v	vork or further	57.9%
SUMI	MARY	School	District	State	
	ESE Membership:	332	7,212	367,894	
	N	4.0		0= 0=4	

19

14

5.7%

73.7%

1,186

16.4%

1,011

85.2%

37,871

10.3%

30,314

80.0%



District: 10-CLAY School: 0401-RIDGEVIEW ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2	Written information I receive is written in an understandable way.	95.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
13	School personnel encourage me to participate in the decision-making process.	85.0%
19	The school offers parents a variety of ways to communicate with teachers.	85.0%
20	The school gives parents the help they may need to play an active role in their child's education.	84.2%
11	The principal sets a positive and welcoming tone in the school.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	81.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
18	The school offers parents training about ESE.	73.7%
10	School personnel seek out parent input.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%

SUMMARY		School	District	State	
	ESE Membership:	176	7,212	367,894	
	Number of Completed Surveys:	21	1,186	37,871	
	Response Rate:	11.9%	16.4%	10.3%	
	Number At or Above Standard:	17	1,011	30,314	
	Percent At or Above Standard:	81.0%	85.2%	80.0%	



District: 10-CLAY School: 0411-CLAY HILL ELEMENTARY SCHOOL

Agree2Written information I receive is written in an understandable way.90.5%8Teachers are available to speak with me.90.5%9Teachers set appropriate goals for my child.90.5%10School personnel seek out parent input.90.5%11The principal sets a positive and welcoming tone in the school.90.5%	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
8 Teachers are available to speak with me. 90.5% 9 Teachers set appropriate goals for my child. 90.5% 10 School personnel seek out parent input. 90.5% 11 The principal sets a positive and welcoming tone in the school. 90.5%	Item		Agree
9 Teachers set appropriate goals for my child. 90.5% 10 School personnel seek out parent input. 90.5% 11 The principal sets a positive and welcoming tone in the school. 90.5%	2	Written information I receive is written in an understandable way.	90.5%
10 School personnel seek out parent input. 90.5% 11 The principal sets a positive and welcoming tone in the school. 90.5%	8	Teachers are available to speak with me.	90.5%
The principal sets a positive and welcoming tone in the school. 90.5%	9	Teachers set appropriate goals for my child.	90.5%
2	10	School personnel seek out parent input.	90.5%
School personnel show sensitivity to the needs of students with disabilities and their families. 90.5%	11	The principal sets a positive and welcoming tone in the school.	90.5%
	12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
School personnel encourage me to participate in the decision-making process. 90.5%	13	School personnel encourage me to participate in the decision-making process.	90.5%
The school communicates regularly with me regarding my child's progress on IEP goals. 90.5%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
17 The school gives me choices with regard to services that address my child's needs. 90.5%	17	The school gives me choices with regard to services that address my child's needs.	90.5%
The school gives parents the help they may need to play an active role in their child's 90.5% education.	20		90.5%
The school provides my child with all the services documented on my child's IEP. 90.5%	22	The school provides my child with all the services documented on my child's IEP.	90.5%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 90.5% education.	23		90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 90.0% development.	4		90.0%
5 My child's IEP tells how progress towards goals will be measured. 90.0%	5	My child's IEP tells how progress towards goals will be measured.	90.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.0%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7 General education teachers make accommodations and modifications as indicated on my 90.0% child's IEP.	7		90.0%
The school has a person on staff who is available to answer parents' questions. 90.0%	15	The school has a person on staff who is available to answer parents' questions.	90.0%
I am considered an equal partner with teachers and other professionals in planning my child's 85.7% program.	1		85.7%
The school offers parents a variety of ways to communicate with teachers. 85.0%	19	The school offers parents a variety of ways to communicate with teachers.	85.0%
The school explains what options parents have if they disagree with a decision of the school. 81.0%	21	The school explains what options parents have if they disagree with a decision of the school.	81.0%
3 I was given information about organizations that offer support for parents of students with 78.9% disabilities.	3		78.9%
I was offered special assistance so that I could participate in the IEP meeting. 77.8%	14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
The school offers parents training about ESE. 73.7%	18	The school offers parents training about ESE.	73.7%

SUMMARY	School	District	State
ESE Membership:	119	7,212	367,894
Number of Completed Surveys:	21	1,186	37,871
Response Rate:	17.6%	16.4%	10.3%
Number At or Above Standard:	19	1,011	30,314
Percent At or Above Standard:	90.5%	85.2%	80.0%



District: 10-CLAY School: 0431-RIDGEVIEW HIGH SCHOOL

	t of Parents That Agreed with Each Indicator Item				
Your so	chool's top three items and bottom three items have bee	n highligh	nted in the	e table below.	Percent
Item					Agree
2	Written information I receive is written in an understand				90.9%
6	ESE teachers make accommodations and modifications		•		87.9%
19	The school offers parents a variety of ways to communi	cate with	teachers		87.9%
1	I am considered an equal partner with teachers and oth program.	er profes	sionals in	planning my child's	84.8%
5	My child's IEP tells how progress towards goals will be r	measured			84.8%
8	Teachers are available to speak with me.				84.8%
9	Teachers set appropriate goals for my child.				84.8%
15	The school has a person on staff who is available to ans	wer pare	nts' quest	ions.	84.4%
22	The school provides my child with all the services docur	mented o	n my child	l's IEP.	84.4%
23	Overall, I am satisfied with the school's efforts to facilitated education.	ate my in	volvemen	t in my child's	81.8%
12	School personnel show sensitivity to the needs of stude	nts with	disabilities	and their families.	81.3%
11	The principal sets a positive and welcoming tone in the	school.			80.0%
14	I was offered special assistance so that I could participa	ate in the	IEP meet	ing.	79.3%
4	My child's Individual Educational Plan (IEP) covers all at development.	opropriate	e aspects	of my child's	78.8%
13	School personnel encourage me to participate in the de-	cision-ma	iking proc	ess.	78.8%
7	General education teachers make accommodations and child's IEP.	modifica	tions as ir	idicated on my	75.0%
10	School personnel seek out parent input.				75.0%
3	I was given information about organizations that offer s disabilities.	support fo	r parents	of students with	72.7%
16	The school communicates regularly with me regarding r	my child's	progress	on IEP goals.	72.7%
20	The school gives parents the help they may need to pla education.	y an activ	e role in	their child's	70.0%
17	The school gives me choices with regard to services that	t address	my child	's needs.	69.7%
21	The school explains what options parents have if they d	isagree v	vith a deci	sion of the school.	68.8%
18	The school offers parents training about ESE.				63.3%
Percer	nt of Parents of Students In Grades 8-12 That Agree	ed With	Each Tra	nsition Item	
24	School personnel provide me with information on agend transition from school.	cies that	can assist	my child in the	67.7%
25	School personnel provide me with information about th after graduation.	e type of	supports	my child will need	56.7%
26	School personnel have discussed with me what options education or training after graduation.	my child	has for w	ork or further	53.3%
SUMI	MARY	ool [District	State	
	ESE Membership:	340	7,212	367,894	

SUMMARY	School	District	State
ESE Membership:	340	7,212	367,894
Number of Completed Surveys:	33	1,186	37,871
Response Rate:	9.7%	16.4%	10.3%
Number At or Above Standard:	23	1,011	30,314
Percent At or Above Standard:	69.7%	85.2%	80.0%



District: 10-CLAY School: 0451-LAKE ASBURY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
5	My child's IEP tells how progress towards goals will be measured.	95.8%
8	Teachers are available to speak with me.	95.8%
15	The school has a person on staff who is available to answer parents' questions.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.0%
13	School personnel encourage me to participate in the decision-making process.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.6%
20	The school gives parents the help they may need to play an active role in their child's education.	79.2%
21	The school explains what options parents have if they disagree with a decision of the school.	79.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
10	School personnel seek out parent input.	75.0%
18	The school offers parents training about ESE.	73.9%

SUMMARY		School	District	State
ES	SE Membership:	189	7,212	367,894
Number of Com	pleted Surveys:	24	1,186	37,871
	Response Rate:	12.7%	16.4%	10.3%
Number At or A	bove Standard:	20	1,011	30,314
Percent At or A	bove Standard:	83.3%	85.2%	80.0%



District: 10-CLAY School: 0471-ROBERT M. PATERSON ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	96.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
8	Teachers are available to speak with me.	88.5%
13	School personnel encourage me to participate in the decision-making process.	88.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10	School personnel seek out parent input.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.1%
21	The school explains what options parents have if they disagree with a decision of the school.	68.0%
18	The school offers parents training about ESE.	56.5%

SUMMARY	School	District	State	
ESE Membership:	181	7,212	367,894	
Number of Completed Surveys:	26	1,186	37,871	
Response Rate:	14.4%	16.4%	10.3%	
Number At or Above Standard:	20	1,011	30,314	
Percent At or Above Standard	76.9%	85.2%	80.0%	



District: 10-CLAY School: 0481-LAKE ASBURY JUNIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	tor Farents that Agreed with Lach Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	96.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
22	The school provides my child with all the services documented on my child's IEP.	96.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
2	Written information I receive is written in an understandable way.	92.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
8	Teachers are available to speak with me.	92.0%
11	The principal sets a positive and welcoming tone in the school.	92.0%
15	The school has a person on staff who is available to answer parents' questions.	92.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
9	Teachers set appropriate goals for my child.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	84.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	School personnel seek out parent input.	83.3%
13	School personnel encourage me to participate in the decision-making process.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.0%
17	The school gives me choices with regard to services that address my child's needs.	76.0%
19	The school offers parents a variety of ways to communicate with teachers.	68.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.0%
18	The school offers parents training about ESE.	60.9%
Percer	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	41.7%
SUMI	MARY School District State	
55.11	ESE Membership: 258 7,212 367,894	

25

20

9.7%

80.0%

1,186

16.4%

85.2%

1,011

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 10-CLAY School: 0491-J.L. WILKINSON ELEMENTARY SCHL

Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Agree		
11	The principal sets a positive and welcoming tone in the school.	96.2%		
5	My child's IEP tells how progress towards goals will be measured.	96.1%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.1%		
8	Teachers are available to speak with me.	96.1%		
22	The school provides my child with all the services documented on my child's IEP.	96.1%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.2%		
2	Written information I receive is written in an understandable way.	94.2%		
9	Teachers set appropriate goals for my child.	94.1%		
15	The school has a person on staff who is available to answer parents' questions.	92.2%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.2%		
19	The school offers parents a variety of ways to communicate with teachers.	92.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.4%		
13	School personnel encourage me to participate in the decision-making process.	90.4%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.2%		
20	The school gives parents the help they may need to play an active role in their child's education.	90.2%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.6%		
10	School personnel seek out parent input.	88.5%		
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.3%		
17	The school gives me choices with regard to services that address my child's needs.	84.3%		
21	The school explains what options parents have if they disagree with a decision of the school.	79.2%		
18	The school offers parents training about ESE.	75.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	74.0%		

SUMMARY	School	District	State
ESE Membership:	230	7,212	367,894
Number of Completed Surveys:	52	1,186	37,871
Response Rate:	22.6%	16.4%	10.3%
Number At or Above Standard:	45	1,011	30,314
Percent At or Above Standard:	86.5%	85.2%	80.0%



District: 10-CLAY School: 0501-TYNES ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
5	My child's IEP tells how progress towards goals will be measured.	95.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
19	The school offers parents a variety of ways to communicate with teachers.	95.8%
22	The school provides my child with all the services documented on my child's IEP.	95.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
11	The principal sets a positive and welcoming tone in the school.	95.7%
13	School personnel encourage me to participate in the decision-making process.	95.7%
17	The school gives me choices with regard to services that address my child's needs.	95.7%
20	The school gives parents the help they may need to play an active role in their child's education.	95.7%
8	Teachers are available to speak with me.	91.7%
10	School personnel seek out parent input.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
21	The school explains what options parents have if they disagree with a decision of the school.	82.6%
18	The school offers parents training about ESE.	63.6%

SUMMARY	School	District	State	
ESE Membershi	o: 209	7,212	367,894	
Number of Completed Survey	s: 24	1,186	37,871	
Response Rate	e: 11.5%	16.4%	10.3%	
Number At or Above Standard	d: 23	1,011	30,314	
Percent At or Above Standard	95.8%	85.2%	80.0%	



District: 10-CLAY School: 0511-MCRAE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.4%
9	Teachers set appropriate goals for my child.	95.4%
8	Teachers are available to speak with me.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.4%
19	The school offers parents a variety of ways to communicate with teachers.	92.4%
13	School personnel encourage me to participate in the decision-making process.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
15	The school has a person on staff who is available to answer parents' questions.	90.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.6%
22	The school provides my child with all the services documented on my child's IEP.	89.2%
20	The school gives parents the help they may need to play an active role in their child's education.	89.1%
10	School personnel seek out parent input.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.7%
17	The school gives me choices with regard to services that address my child's needs.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.3%
11	The principal sets a positive and welcoming tone in the school.	79.7%
18	The school offers parents training about ESE.	72.4%

SUMMARY		School	District	State	
	ESE Membership:	170	7,212	367,894	
	Number of Completed Surveys:	66	1,186	37,871	
	Response Rate:	38.8%	16.4%	10.3%	
	Number At or Above Standard:	59	1,011	30,314	
	Percent At or Above Standard:	89.4%	85.2%	80.0%	



District: 10-CLAY School: 0521-FLEMING ISLAND ELEMENTARY SCHOOL

ItemAgree8Teachers are available to speak with me.89.2%2Written information I receive is written in an understandable way.86.5%5My child's IEP tells how progress towards goals will be measured.86.5%9Teachers set appropriate goals for my child.86.5%22The school provides my child with all the services documented on my child's IEP.86.5%6ESE teachers make accommodations and modifications as indicated on my child's IEP.86.1%15The school has a person on staff who is available to answer parents' questions.86.1%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.83.8%19The school offers parents a variety of ways to communicate with teachers.83.8%10School personnel show sensitivity to the needs of students with disabilities and their families.83.3%11I am considered an equal partner with teachers and other professionals in planning my child's program.81.1%12School personnel encourage me to participate in the decision-making process.78.4%13School personnel encourage me to participate in the decision-making process.78.4%16The school communicates regularly with me regarding my child's progress on IEP goals.78.4%17The school gives me choices with regard to services that address my child's needs.78.4%18Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.75.7%10School personnel seek out parent input.75	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school offers parents a variety of ways to communicate with teachers. School personnel show sensitivity to the needs of students with disabilities and their families. I am considered an equal partner with teachers and other professionals in planning my child's program. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. When the school sives parents the help they may need to play an active role in their child's education. The school gives parents the help they may need to play an active role in their child's reschool in the school selfored special assistance so that I could participate in the IEP meeting. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school.	Item		
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Teachers set appropriate goals for my child. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school has a person on staff who is available to answer parents' questions. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school offers parents a variety of ways to communicate with teachers. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. I am considered an equal partner with teachers and other professionals in planning my child's program. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. 78.4% The school communicates regularly with me regarding my child's progress on IEP goals. 78.4% The school gives me choices with regard to services that address my child's needs. 78.4% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's reducation. The school personnel seek out parent input. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. Time school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school.	2	Written information I receive is written in an understandable way.	86.5%
The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. 15 The school has a person on staff who is available to answer parents' questions. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 19 The school offers parents a variety of ways to communicate with teachers. 10 The principal sets a positive and welcoming tone in the school. 11 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 I am considered an equal partner with teachers and other professionals in planning my child's program. 14 General education teachers make accommodations and modifications as indicated on my child's IEP. 15 School personnel encourage me to participate in the decision-making process. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 20 The school gives parents the help they may need to play an active role in their child's education. 10 School personnel seek out parent input. 11 I was offered special assistance so that I could participate in the IEP meeting. 12 I was given information about organizations that offer support for parents of students with disabilities. 21 The school explains what options parents have if they disagree with a decision of the school. 22 The school explains what options parents have if they disagree with a decision of the school.	5	My child's IEP tells how progress towards goals will be measured.	86.5%
ESE teachers make accommodations and modifications as indicated on my child's IEP. The school has a person on staff who is available to answer parents' questions. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school offers parents a variety of ways to communicate with teachers. Eschool personnel sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. I am considered an equal partner with teachers and other professionals in planning my child's program. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. The school personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities.	9	Teachers set appropriate goals for my child.	86.5%
The school has a person on staff who is available to answer parents' questions. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school offers parents a variety of ways to communicate with teachers. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. I am considered an equal partner with teachers and other professionals in planning my child's program. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school.	22	The school provides my child with all the services documented on my child's IEP.	86.5%
4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.83.8%19The school offers parents a variety of ways to communicate with teachers.83.8%11The principal sets a positive and welcoming tone in the school.83.3%12School personnel show sensitivity to the needs of students with disabilities and their families.83.3%1I am considered an equal partner with teachers and other professionals in planning my child's program.81.1%7General education teachers make accommodations and modifications as indicated on my child's IEP.80.0%13School personnel encourage me to participate in the decision-making process.78.4%16The school communicates regularly with me regarding my child's progress on IEP goals.78.4%17The school gives me choices with regard to services that address my child's needs.78.4%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.78.4%20The school gives parents the help they may need to play an active role in their child's education.75.7%10School personnel seek out parent input.75.7%11I was offered special assistance so that I could participate in the IEP meeting.75.0%3I was given information about organizations that offer support for parents of students with disabilities.69.4%21The school explains what options parents have if they disagree with a decision of the school.69.4%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.1%
development. 19 The school offers parents a variety of ways to communicate with teachers. 83.8% 11 The principal sets a positive and welcoming tone in the school. 83.3% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 83.3% 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 13 School personnel encourage me to participate in the decision-making process. 78.4% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 78.4% 17 The school gives me choices with regard to services that address my child's needs. 28 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 20 The school gives parents the help they may need to play an active role in their child's education. 10 School personnel seek out parent input. 11 Was offered special assistance so that I could participate in the IEP meeting. 12 I was given information about organizations that offer support for parents of students with disabilities. 21 The school explains what options parents have if they disagree with a decision of the school. 22 The school explains what options parents have if they disagree with a decision of the school.	15	The school has a person on staff who is available to answer parents' questions.	86.1%
The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. I am considered an equal partner with teachers and other professionals in planning my child's program. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. The school personnel seek out parent input. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. We have the school personnel seek out parent input. The school personnel seek out parent input.	4		83.8%
School personnel show sensitivity to the needs of students with disabilities and their families. I am considered an equal partner with teachers and other professionals in planning my child's program. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. The school personnel seek out parent input. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school.	19	The school offers parents a variety of ways to communicate with teachers.	83.8%
I am considered an equal partner with teachers and other professionals in planning my child's program. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. 78.4% The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. The school personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school explains what options parents have if they disagree with a decision of the school. 69.4%	11	The principal sets a positive and welcoming tone in the school.	83.3%
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The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school.	7		80.0%
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Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. 69.4%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.4%
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I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. 69.4%	10	School personnel seek out parent input.	75.7%
disabilities. 21 The school explains what options parents have if they disagree with a decision of the school. 69.4%	14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
	3		69.4%
18 The school offers parents training about ESE. 51.5%	21	The school explains what options parents have if they disagree with a decision of the school.	69.4%
	18	The school offers parents training about ESE.	51.5%

SUMMARY	School	District	State	
ESE Membership:	179	7,212	367,894	
Number of Completed Surveys:	37	1,186	37,871	
Response Rate:	20.7%	16.4%	10.3%	
Number At or Above Standard:	29	1,011	30,314	
Percent At or Above Standard:	78.4%	85.2%	80.0%	



District: 10-CLAY School: 0531-THUNDERBOLT ELEMENTARY SCHOOL

Item 2 Written information I receive is written in an understandable way. 5 My child's IEP tells how progress towards goals will be measured. 6 General education teachers make accommodations and modifications as indicated on my child's IEP. 22 The school provides my child with all the services documented on my child's IEP. 89.7% 21 The school explains what options parents have if they disagree with a decision of the school. 88.9% 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 86.2% 19 The school offers parents a variety of ways to communicate with teachers. 86.2% 8 Teachers are available to speak with me. 83.3% 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 22 School personnel show sensitivity to the needs of students with disabilities and their families. 80.0% 9 Teachers set appropriate goals for my child. 15 The school has a person on staff who is available to answer parents' questions. 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 11 The principal sets a positive and welcoming tone in the school. 12 I was offered special assistance so that I could participate in the IEP meeting. 13 The school gives parents the help they may need to play an active role in their child's education. 14 I was given information about organizations that offer support for parents of students with 75.9% disabilities.
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education. 3 I was given information about organizations that offer support for parents of students with 75.9%
uisabiliues.
School personnel encourage me to participate in the decision-making process. 75.9%
The school communicates regularly with me regarding my child's progress on IEP goals. 73.3%
The school gives me choices with regard to services that address my child's needs. 72.4%
10 School personnel seek out parent input. 70.0%
The school offers parents training about ESE. 63.0%

SUMMARY	School	District	State
ESE Membership:	200	7,212	367,894
Number of Completed Surveys:	30	1,186	37,871
Response Rate:	15.0%	16.4%	10.3%
Number At or Above Standard:	23	1,011	30,314
Percent At or Above Standard:	76.7%	85.2%	80.0%



District: 10-CLAY School: 0541-RIDEOUT ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
9	Teachers set appropriate goals for my child.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	The school has a person on staff who is available to answer parents' questions.	93.8%
17	The school gives me choices with regard to services that address my child's needs.	93.8%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.2%
21	The school explains what options parents have if they disagree with a decision of the school.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
8	Teachers are available to speak with me.	82.4%
19	The school offers parents a variety of ways to communicate with teachers.	82.4%
10	School personnel seek out parent input.	76.5%
11	The principal sets a positive and welcoming tone in the school.	76.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
18	The school offers parents training about ESE.	68.8%

SUMMARY		School	District	State
E:	SE Membership:	100	7,212	367,894
Number of Com	pleted Surveys:	18	1,186	37,871
	Response Rate:	18.0%	16.4%	10.3%
Number At or A	bove Standard:	15	1,011	30,314
Percent At or A	hove Standard	83 3%	85 2%	80 n%



School: 0551-FLEMING ISLAND HIGH SCHOOL District: 10-CLAY

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
2	Written information I receive is written in an understandable way.	92.6%	
5	My child's IEP tells how progress towards goals will be measured.	85.7%	
19	The school offers parents a variety of ways to communicate with teachers.	85.7%	
8	Teachers are available to speak with me.	85.2%	
9	Teachers set appropriate goals for my child.	84.6%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.1%	
11	The principal sets a positive and welcoming tone in the school.	79.2%	
15	The school has a person on staff who is available to answer parents' questions.	78.6%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%	
13	School personnel encourage me to participate in the decision-making process.	77.8%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%	
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%	
22	The school provides my child with all the services documented on my child's IEP.		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.1%	
17	17 The school gives me choices with regard to services that address my child's needs.		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%	
21	The school explains what options parents have if they disagree with a decision of the school.	70.4%	
10	School personnel seek out parent input.	66.7%	
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%	
3	I was given information about organizations that offer support for parents of students with disabilities.	64.0%	
18	The school offers parents training about ESE.	50.0%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	79.2%	
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%	
SUMI	MARY School District State		
	ESE Membership: 179 7,212 367,894		
	Number of Completed Surveys: 28 1,186 37,871		

20

15.6%

71.4%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

16.4%

1,011

85.2%

10.3%

30,314

80.0%



District: 10-CLAY School: 0571-SWIMMING PEN CREEK ELEMENTARY SCHOOL

ItemAgree2Written information I receive is written in an understandable way.93.8%11The principal sets a positive and welcoming tone in the school.93.5%1I am considered an equal partner with teachers and other professionals in planning my child's program.90.6%8Teachers are available to speak with me.90.3%9Teachers set appropriate goals for my child.90.3%6ESE teachers make accommodations and modifications as indicated on my child's IEP.90.0%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's edvelopment.87.5%12School personnel show sensitivity to the needs of students with disabilities and their families.87.1%13School personnel encourage me to participate in the decision-making process.87.1%15The school has a person on staff who is available to answer parents' questions.86.7%19The school offers parents a variety of ways to communicate with teachers.86.7%22The school provides my child with all the services documented on my child's IEP.86.7%7General education teachers make accommodations and modifications as indicated on my child's IEP.85.7%5My child's IEP tells how progress towards goals will be measured.84.4%16The school communicates regularly with me regarding my child's progress on IEP goals.83.3%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.80.6%14I was offered special assistance so tha	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
The principal sets a positive and welcoming tone in the school. I am considered an equal partner with teachers and other professionals in planning my child's program. Teachers are available to speak with me. Teachers set appropriate goals for my child. ESE teachers make accommodations and modifications as indicated on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. My child's IEP. My child's IEP tells how progress towards goals will be measured. The school communicates regularly with me regarding my child's progress on IEP goals. Available of the school communicates regularly with me regarding my child's progress on IEP goals. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Cochool personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. 75.9%	Item		Agree
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Teachers set appropriate goals for my child. ESE teachers make accommodations and modifications as indicated on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. My child's IEP tells how progress towards goals will be measured. The school communicates regularly with me regarding my child's progress on IEP goals. Al-4% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. 75.9%	1		90.6%
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development. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. My child's IEP tells how progress towards goals will be measured. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. 75.9%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. My child's IEP tells how progress towards goals will be measured. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. We should be a school of the sch	4		87.5%
The school has a person on staff who is available to answer parents' questions. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school provides my child with all the services documented on my child's IEP. 21 General education teachers make accommodations and modifications as indicated on my child's IEP. 22 My child's IEP. 23 My child's IEP tells how progress towards goals will be measured. 24 The school communicates regularly with me regarding my child's progress on IEP goals. 25 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 26 School personnel seek out parent input. 27 I was offered special assistance so that I could participate in the IEP meeting. 28 Juas given information about organizations that offer support for parents of students with disabilities. 28 Juas gives me choices with regard to services that address my child's needs. 28 Juas given information about organizations that address my child's needs. 29 Juas given information about organizations that address my child's needs. 20 Juas given information about organizations that address my child's needs.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.1%
The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. My child's IEP tells how progress towards goals will be measured. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. 75.9%	13	School personnel encourage me to participate in the decision-making process.	87.1%
The school provides my child with all the services documented on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. My child's IEP tells how progress towards goals will be measured. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. 75.9%	15	The school has a person on staff who is available to answer parents' questions.	86.7%
General education teachers make accommodations and modifications as indicated on my child's IEP. My child's IEP tells how progress towards goals will be measured. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. 75.9%	19	The school offers parents a variety of ways to communicate with teachers.	86.7%
child's IEP. My child's IEP tells how progress towards goals will be measured. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 10 School personnel seek out parent input. 11 I was offered special assistance so that I could participate in the IEP meeting. 12 I was given information about organizations that offer support for parents of students with disabilities. 13 The school gives me choices with regard to services that address my child's needs. 24 75.9%	22	The school provides my child with all the services documented on my child's IEP.	86.7%
The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. 75.9%	7		85.7%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. 75.9%	5	My child's IEP tells how progress towards goals will be measured.	84.4%
education. 10 School personnel seek out parent input. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 I was given information about organizations that offer support for parents of students with disabilities. 16 The school gives me choices with regard to services that address my child's needs. 17 The school gives me choices with regard to services that address my child's needs. 18 O.6%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. 80.0%	23		83.3%
I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. 76.7%	10	School personnel seek out parent input.	80.6%
disabilities. The school gives me choices with regard to services that address my child's needs. 75.9%	14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
,	3		76.7%
20. The school gives parents the help they may need to play an active role in their child's 75.00%	17	The school gives me choices with regard to services that address my child's needs.	75.9%
education.	20	The school gives parents the help they may need to play an active role in their child's education.	75.9%
The school explains what options parents have if they disagree with a decision of the school. 72.4%	21	The school explains what options parents have if they disagree with a decision of the school.	72.4%
18 The school offers parents training about ESE. 53.6%	18	The school offers parents training about ESE.	53.6%

SUMMARY	Schoo	I District	State
ESE Memb	pership: 14	7,212	367,894
Number of Completed S	urveys: 32	1,186	37,871
Respons	se Rate: 22.9 %	6 16.4%	10.3%
Number At or Above Sta	andard: 20	5 1,011	30,314
Percent At or Above Sta	andard: 81.3 %	6 85.2%	80.0%



District: 10-CLAY School: 0591-ARGYLE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
10	School personnel seek out parent input.	93.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
18	The school offers parents training about ESE.	60.0%

SUMMARY	School	District	State
ESE Membershi	144	7,212	367,894
Number of Completed Surveys	s: 16	1,186	37,871
Response Rate	e: 11.1%	16.4%	10.3%
Number At or Above Standard	d: 14	1,011	30,314
Percent At or Ahove Standard	87 50%	85 2%	80 n%



District: 10-CLAY School: 0601-COPPERGATE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	96.2%
19	The school offers parents a variety of ways to communicate with teachers.	96.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
20	The school gives parents the help they may need to play an active role in their child's education.	96.0%
13	School personnel encourage me to participate in the decision-making process.	95.8%
10	School personnel seek out parent input.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.3%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18	The school offers parents training about ESE.	83.3%

SUMMARY	School	District	State
ESE Membership:	109	7,212	367,894
Number of Completed Surveys:	26	1,186	37,871
Response Rate:	23.9%	16.4%	10.3%
Number At or Above Standard:	24	1,011	30,314
Percent At or Above Standard:	92.3%	85.2%	80.0%



District: 10-CLAY School: 0611-OAKLEAF JUNIOR HIGH

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	
Item	thoor's top three items and bottom three items have been highlighted in the table below.	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
2	Written information I receive is written in an understandable way.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15	The school has a person on staff who is available to answer parents' questions.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
10	School personnel seek out parent input.	63.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
20	The school gives parents the help they may need to play an active role in their child's education.	63.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%
18	The school offers parents training about ESE.	30.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY ESE Membership: School District 7,212 367,894	

SUMMARY	School	District	State
ESE Membership:	189	7,212	367,894
Number of Completed Surveys:	11	1,186	37,871
Response Rate:	5.8%	16.4%	10.3%
Number At or Above Standard:	7	1,011	30,314
Percent At or Above Standard:	63.6%	85.2%	80.0%



District: 10-CLAY School: 0621-OAKLEAF VILLAGE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
8	Teachers are available to speak with me.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
10	School personnel seek out parent input.	73.3%
11	The principal sets a positive and welcoming tone in the school.	73.3%
18	The school offers parents training about ESE.	57.1%

SUMMARY		School	District	State
	ESE Membership:	204	7,212	367,894
N	umber of Completed Surveys:	15	1,186	37,871
	Response Rate:	7.4%	16.4%	10.3%
N	umber At or Above Standard:	12	1,011	30,314
F	ercent At or Above Standard:	80.0%	85.2%	80.0%



District: 10-CLAY School: 0631-SHADOWLAWN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	97.1%
9	Teachers set appropriate goals for my child.	97.1%
11	The principal sets a positive and welcoming tone in the school.	97.1%
15	The school has a person on staff who is available to answer parents' questions.	97.1%
8	Teachers are available to speak with me.	94.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.3%
19	The school offers parents a variety of ways to communicate with teachers.	94.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.4%
22	The school provides my child with all the services documented on my child's IEP.	91.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.2%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
13	School personnel encourage me to participate in the decision-making process.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.9%
10	School personnel seek out parent input.	82.4%
17	The school gives me choices with regard to services that address my child's needs.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	81.3%
18	The school offers parents training about ESE.	71.0%

SUMMARY	School	District	State	
ESE Membership:	176	7,212	367,894	
Number of Completed Surveys:	35	1,186	37,871	
Response Rate:	19.9%	16.4%	10.3%	
Number At or Above Standard:	30	1,011	30,314	
Percent At or Above Standard:	85.7%	85.2%	80.0%	



District: 10-CLAY School: 0651-PLANTATION OAKS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
13	School personnel encourage me to participate in the decision-making process.	97.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
11	The principal sets a positive and welcoming tone in the school.	95.1%
10	School personnel seek out parent input.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
17	The school gives me choices with regard to services that address my child's needs.	92.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.1%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.0%
18	The school offers parents training about ESE.	73.7%

SUMMARY		School	District	State	
	ESE Membership:	211	7,212	367,894	
	Number of Completed Surveys:	42	1,186	37,871	
	Response Rate:	19.9%	16.4%	10.3%	
	Number At or Above Standard:	40	1,011	30,314	
	Percent At or Above Standard:	95.2%	85.2%	80.0%	



District: 10-CLAY School: 0661-OAKLEAF HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Doncont		
Item	,	Percent Agree		
2	Written information I receive is written in an understandable way.	96.4%		
5	My child's IEP tells how progress towards goals will be measured.	96.4%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%		
8	Teachers are available to speak with me.	96.4%		
11	The principal sets a positive and welcoming tone in the school.	96.4%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%		
9	Teachers set appropriate goals for my child.	92.9%		
15	The school has a person on staff who is available to answer parents' questions.	92.9%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%		
22	The school provides my child with all the services documented on my child's IEP.	92.6%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%		
13	School personnel encourage me to participate in the decision-making process.			
19	The school offers parents a variety of ways to communicate with teachers.			
14	I was offered special assistance so that I could participate in the IEP meeting.			
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%		
10	School personnel seek out parent input.	85.2%		
21	The school explains what options parents have if they disagree with a decision of the school.	85.2%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%		
17	The school gives me choices with regard to services that address my child's needs.	81.5%		
3	I was given information about organizations that offer support for parents of students with disabilities.	74.1%		
18	The school offers parents training about ESE.	66.7%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	59.3%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	55.6%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUMI	MARY School District State			
	ESE Membership: 255 7,212 367,894			

28

25

11.0%

89.3%

1,186

1,011

16.4%

85.2%

37,871

10.3%

30,314

80.0%



District: 11-COLLIER School: 0061-GULFVIEW MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10	School personnel seek out parent input.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18	The school offers parents training about ESE.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

96

14

12

14.6%

85.7%

6,238

1,229

19.7%

88.2%

1,084

367,894

37,871

10.3%

30,314

80.0%



District: 11-COLLIER School: 0121-LAKE PARK ELEMENTARY SCHOOL

Item 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 80.0	ee)%)%
)%
Written information I receive is written in an understandable way. 80.0	10/
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 80.0 development.	J%0
5 My child's IEP tells how progress towards goals will be measured. 80.0)%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 80.0)%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.)%
8 Teachers are available to speak with me. 80.0)%
The principal sets a positive and welcoming tone in the school. 76.9)%
9 Teachers set appropriate goals for my child. 73.3	3%
School personnel show sensitivity to the needs of students with disabilities and their families. 73.3	3%
The school has a person on staff who is available to answer parents' questions. 73.3	3%
The school gives me choices with regard to services that address my child's needs. 73.3	3%
The school offers parents a variety of ways to communicate with teachers. 73.3	3%
The school gives parents the help they may need to play an active role in their child's education.	3%
The school explains what options parents have if they disagree with a decision of the school. 73.3	3%
The school provides my child with all the services documented on my child's IEP. 73.3	3%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	3%
I was offered special assistance so that I could participate in the IEP meeting. 72.7	7%
3 I was given information about organizations that offer support for parents of students with disabilities.	7%
School personnel encourage me to participate in the decision-making process. 66.7	7%
10 School personnel seek out parent input. 60.0)%
16 The school communicates regularly with me regarding my child's progress on IEP goals. 60.0)%
18 The school offers parents training about ESE. 54.5	5%

SUMMARY		School	District	State	
	ESE Membership:	87	6,238	367,894	
	Number of Completed Surveys:	15	1,229	37,871	
	Response Rate:	17.2%	19.7%	10.3%	
	Number At or Above Standard:	11	1,084	30,314	
	Percent At or Above Standard:	73.3%	88.2%	80.0%	



District: 11-COLLIER School: 0151-NAPLES HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item		
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
8	Teachers are available to speak with me.	96.3%	
14	I was offered special assistance so that I could participate in the IEP meeting.	96.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%	
2	Written information I receive is written in an understandable way.	92.9%	
5	My child's IEP tells how progress towards goals will be measured.	92.9%	
11	The principal sets a positive and welcoming tone in the school.	92.6%	
19	The school offers parents a variety of ways to communicate with teachers.	92.3%	
22	The school provides my child with all the services documented on my child's IEP.	89.3%	
9	Teachers set appropriate goals for my child.	88.9%	
13	School personnel encourage me to participate in the decision-making process.	88.0%	
15	The school has a person on staff who is available to answer parents' questions.	88.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	88.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%	
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.1%	
18	The school offers parents training about ESE.	81.5%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%	
10	School personnel seek out parent input.	76.9%	
17	The school gives me choices with regard to services that address my child's needs.	76.9%	
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	79.2%	
25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
SUMI	MARY ESE Membership: School District State 6,238 367,894		

	3011001	District	State
ESE Membership:	256	6,238	367,894
Number of Completed Surveys:	28	1,229	37,871
Response Rate:	10.9%	19.7%	10.3%
Number At or Above Standard:	23	1,084	30,314
Percent At or Above Standard:	82.1%	88.2%	80.0%



District: 11-COLLIER School: 0161-PINECREST ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
9	Teachers set appropriate goals for my child.	96.0%
8	Teachers are available to speak with me.	95.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.0%
21	The school explains what options parents have if they disagree with a decision of the school.	92.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.8%
22	The school provides my child with all the services documented on my child's IEP.	91.8%
10	School personnel seek out parent input.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	89.8%
11	The principal sets a positive and welcoming tone in the school.	89.4%
15	The school has a person on staff who is available to answer parents' questions.	88.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
2	Written information I receive is written in an understandable way.	87.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.8%
17	The school gives me choices with regard to services that address my child's needs.	87.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
18	The school offers parents training about ESE.	87.0%
13	School personnel encourage me to participate in the decision-making process.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.8%

SUMMARY	School	District	State	
ESE Membership:	90	6,238	367,894	
Number of Completed Surveys:	50	1,229	37,871	
Response Rate:	55.6%	19.7%	10.3%	
Number At or Above Standard:	43	1,084	30,314	
Percent At or Above Standard:	86.0%	88.2%	80.0%	



District: 11-COLLIER School: 0171-SEA GATE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	94.6%
11	The principal sets a positive and welcoming tone in the school.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	91.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.1%
9	Teachers set appropriate goals for my child.	91.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.1%
2	Written information I receive is written in an understandable way.	89.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
15	The school has a person on staff who is available to answer parents' questions.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	89.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.5%
21	The school explains what options parents have if they disagree with a decision of the school.	85.5%
17	The school gives me choices with regard to services that address my child's needs.	84.2%
10	School personnel seek out parent input.	83.9%
13	School personnel encourage me to participate in the decision-making process.	83.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.7%
18	The school offers parents training about ESE.	75.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.9%

SUMMARY	School	District	State
ESE Membership:	104	6,238	367,894
Number of Completed Surveys:	57	1,229	37,871
Response Rate:	54.8%	19.7%	10.3%
Number At or Above Standard:	50	1,084	30,314
Percent At or Above Standard:	87.7%	88.2%	80.0%



District: 11-COLLIER School: 0181-HIGHLANDS ELEMENTARY SCHOOL

		Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	97.2%
13	School personnel encourage me to participate in the decision-making process.	97.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	97.1%
19	The school offers parents a variety of ways to communicate with teachers.	97.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	94.3%
20	The school gives parents the help they may need to play an active role in their child's education.	91.4%
17	The school gives me choices with regard to services that address my child's needs.	91.2%
22	The school provides my child with all the services documented on my child's IEP.	91.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
10	School personnel seek out parent input.	88.9%
18	The school offers parents training about ESE.	87.9%
21	The school explains what options parents have if they disagree with a decision of the school.	87.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.6%

SUMMARY	School	District	State
ESE Membership): 87	6,238	367,894
Number of Completed Surveys	36	1,229	37,871
Response Rate	41.4%	19.7%	10.3%
Number At or Above Standard	l: 34	1,084	30,314
Percent At or Above Standard	94.4%	88.2%	80.0%



District: 11-COLLIER School: 0191-LAKE TRAFFORD ELEMENTARY SCHL

ItemAgree4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.96.8% development.5My child's IEP tells how progress towards goals will be measured.96.7%3I was given information about organizations that offer support for parents of students with disabilities.93.5% disabilities.6ESE teachers make accommodations and modifications as indicated on my child's IEP.93.5% disabilities and their families.8Teachers are available to speak with me.93.5% disabilities and their families.10School personnel show sensitivity to the needs of students with disabilities and their families.93.5% disabilities and their families.12School personnel show sensitivity to the needs of students with disabilities and their families.93.5% disabilities and their families.15The school personnel show sensitivity to the needs of students with disabilities and their families.93.5% disabilities and their families.15The school personnel show sensitivity to disabilities and their families.93.5% disabilities and their families.15The school has a person on staff who is available to answer parents' questions.93.5% disabilities and their families.20The school provides my child with all the services documented on my child's IEP.93.5% dication.21The school provides my child with all the services documented on my child's IEP.93.3%22The school offers parents a variety of ways to communicate with teachers.93.3%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
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I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school.	4		96.8%
disabilities. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 93.5% 8 Teachers are available to speak with me. 93.5% 10 School personnel seek out parent input. 93.5% 11 School personnel show sensitivity to the needs of students with disabilities and their families. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 S% 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 16 The school gives parents the help they may need to play an active role in their child's education. 17 Participal sets a positive and welcoming to a facilitate my involvement in my child's education. 18 The principal sets a positive and welcoming tone in the school. 19 The school offers parents a variety of ways to communicate with teachers. 10 I am considered an equal partner with teachers and other professionals in planning my child's program. 10 Written information I receive is written in an understandable way. 11 General education teachers make accommodations and modifications as indicated on my child's IEP. 12 Teachers set appropriate goals for my child. 13 School personnel encourage me to participate in the decision-making process. 14 The school gives me choices with regard to services that address my child's needs. 15 The school explains what options parents have if they disagree with a decision of the school. 16 The school explains what options parents have if they disagree with a decision of the school.	5	My child's IEP tells how progress towards goals will be measured.	96.7%
Teachers are available to speak with me. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 26 The school gives parents the help they may need to play an active role in their child's education. 27 Ene school provides my child with all the services documented on my child's IEP. 28 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 29 The principal sets a positive and welcoming tone in the school. 20 The school offers parents a variety of ways to communicate with teachers. 21 I am considered an equal partner with teachers and other professionals in planning my child's program. 22 Written information I receive is written in an understandable way. 23 General education teachers make accommodations and modifications as indicated on my child's IEP. 29 Teachers set appropriate goals for my child. 20 School personnel encourage me to participate in the decision-making process. 20 The school gives me choices with regard to services that address my child's needs. 20 The school communicates regularly with me regarding my child's progress on IEP goals. 20 The school explains what options parents have if they disagree with a decision of the school.	3		93.5%
School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 26 The school gives parents the help they may need to play an active role in their child's education. 27 Education. 28 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 29 The principal sets a positive and welcoming tone in the school. 10 The principal sets a positive and welcoming tone in the school. 11 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 30 General education teachers make accommodations and modifications as indicated on my child's IEP. 31 Teachers set appropriate goals for my child. 32 School personnel encourage me to participate in the decision-making process. 33 The school gives me choices with regard to services that address my child's needs. 34 The school communicates regularly with me regarding my child's progress on IEP goals. 35 The school explains what options parents have if they disagree with a decision of the school.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
I was offered special assistance so that I could participate in the IEP meeting. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 26 The school gives parents the help they may need to play an active role in their child's education. 27 Event and the school provides my child with all the services documented on my child's IEP. 28 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 29 The principal sets a positive and welcoming tone in the school. 20 The school offers parents a variety of ways to communicate with teachers. 21 I am considered an equal partner with teachers and other professionals in planning my child's program. 22 Written information I receive is written in an understandable way. 23 General education teachers make accommodations and modifications as indicated on my child's IEP. 24 Teachers set appropriate goals for my child. 25 School personnel encourage me to participate in the decision-making process. 26 The school gives me choices with regard to services that address my child's needs. 27 The school communicates regularly with me regarding my child's progress on IEP goals. 28 The school explains what options parents have if they disagree with a decision of the school.	8	Teachers are available to speak with me.	93.5%
I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 20 The school gives parents the help they may need to play an active role in their child's education. 21 Every divided by the school provides my child with all the services documented on my child's IEP. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 25 Every divided by the school offers parents a variety of ways to communicate with teachers. 26 I am considered an equal partner with teachers and other professionals in planning my child's program. 27 Written information I receive is written in an understandable way. 28 Oeneral education teachers make accommodations and modifications as indicated on my child's IEP. 29 Teachers set appropriate goals for my child. 20 School personnel encourage me to participate in the decision-making process. 20 The school gives me choices with regard to services that address my child's needs. 20 Overall, I am satisfied with the school. 20 School personnel encourage me to participate in the decision-making process. 21 The school communicates regularly with me regarding my child's progress on IEP goals. 22 The school explains what options parents have if they disagree with a decision of the school.	10	School personnel seek out parent input.	93.5%
The school has a person on staff who is available to answer parents' questions. 15 The school gives parents the help they may need to play an active role in their child's education. 16 Education. 17 Education education. 18 The school provides my child with all the services documented on my child's IEP. 19 Sa.5% 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 10 Education. 11 The principal sets a positive and welcoming tone in the school. 12 Education education education of the school education of the school offers parents a variety of ways to communicate with teachers. 10 I am considered an equal partner with teachers and other professionals in planning my child's program. 10 Written information I receive is written in an understandable way. 11 Education education teachers make accommodations and modifications as indicated on my child's IEP. 12 Teachers set appropriate goals for my child. 13 School personnel encourage me to participate in the decision-making process. 14 The school gives me choices with regard to services that address my child's needs. 15 The school communicates regularly with me regarding my child's progress on IEP goals. 16 The school explains what options parents have if they disagree with a decision of the school.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. 90.0%	14	I was offered special assistance so that I could participate in the IEP meeting.	93.5%
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Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school.	20		93.5%
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The school offers parents a variety of ways to communicate with teachers. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 3 General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 13 School personnel encourage me to participate in the decision-making process. 15 The school gives me choices with regard to services that address my child's needs. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 20 93.3% 16 The school explains what options parents have if they disagree with a decision of the school. 90.3%	23		93.5%
I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. 90.3%	11	The principal sets a positive and welcoming tone in the school.	93.3%
program. 2 Written information I receive is written in an understandable way. 5 General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 90.3% 13 School personnel encourage me to participate in the decision-making process. 90.3% 17 The school gives me choices with regard to services that address my child's needs. 90.3% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 90.0% 21 The school explains what options parents have if they disagree with a decision of the school. 90.3%	19	The school offers parents a variety of ways to communicate with teachers.	93.3%
General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school.	1		90.3%
child's IEP. 9 Teachers set appropriate goals for my child. 90.3% 13 School personnel encourage me to participate in the decision-making process. 90.3% 17 The school gives me choices with regard to services that address my child's needs. 90.3% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 90.0% 21 The school explains what options parents have if they disagree with a decision of the school. 90.0%	2	Written information I receive is written in an understandable way.	90.3%
School personnel encourage me to participate in the decision-making process. 17 The school gives me choices with regard to services that address my child's needs. 18 The school communicates regularly with me regarding my child's progress on IEP goals. 20 The school explains what options parents have if they disagree with a decision of the school. 90.3%	7	,	90.3%
The school gives me choices with regard to services that address my child's needs. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 21 The school explains what options parents have if they disagree with a decision of the school. 90.3%	9	Teachers set appropriate goals for my child.	90.3%
The school communicates regularly with me regarding my child's progress on IEP goals. 90.0% The school explains what options parents have if they disagree with a decision of the school. 90.0%	13	School personnel encourage me to participate in the decision-making process.	90.3%
The school explains what options parents have if they disagree with a decision of the school. 90.0%	17	The school gives me choices with regard to services that address my child's needs.	90.3%
	16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18 The school offers parents training about ESE. 86.7%	21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
	18	The school offers parents training about ESE.	86.7%

SUMMARY	School	District	State
ESE Membership	: 124	6,238	367,894
Number of Completed Surveys	: 31	1,229	37,871
Response Rate	25.0%	19.7%	10.3%
Number At or Above Standard	: 28	1,084	30,314
Percent At or Above Standard	90 3%	88 2%	80 n%



District: 11-COLLIER School: 0211-EAST NAPLES MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.		
Item	and the contraction and bottom and electrons have been inginighted in the table below.	Percent Agree	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
2	Written information I receive is written in an understandable way.	97.6%	
8	Teachers are available to speak with me.	97.6%	
15	The school has a person on staff who is available to answer parents' questions.	97.6%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.5%	
5	My child's IEP tells how progress towards goals will be measured.	97.5%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	97.5%	
22	The school provides my child with all the services documented on my child's IEP.	97.5%	
13	School personnel encourage me to participate in the decision-making process.	97.4%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.4%	
20	The school gives parents the help they may need to play an active role in their child's education.	95.1%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%	
9	Teachers set appropriate goals for my child.	92.5%	
18	The school offers parents training about ESE.	91.9%	
17	The school gives me choices with regard to services that address my child's needs.	90.2%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%	
10	School personnel seek out parent input.	87.8%	
21	The school explains what options parents have if they disagree with a decision of the school.	87.8%	
	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
25	School personnel provide me with information about the type of supports my child will need after graduation.	92.3%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
SUMI	MARY School District State		
	ESE Membership: 153 6,238 367,894		

41

38

26.8%

92.7%

1,229

19.7%

1,084

88.2%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 11-COLLIER School: 0221-POINCIANA ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	97.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.5%
10	School personnel seek out parent input.	97.5%
22	The school provides my child with all the services documented on my child's IEP.	97.4%
2	Written information I receive is written in an understandable way.	95.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
13	School personnel encourage me to participate in the decision-making process.	95.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.9%
19	The school offers parents a variety of ways to communicate with teachers.	94.9%
21	The school explains what options parents have if they disagree with a decision of the school.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.5%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
18	The school offers parents training about ESE.	79.5%

SUMMARY		School	District	State
	ESE Membership:	125	6,238	367,894
	Number of Completed Surveys:	42	1,229	37,871
	Response Rate:	33.6%	19.7%	10.3%
	Number At or Above Standard:	39	1,084	30,314
	Percent At or Above Standard:	92.9%	88.2%	80.0%



District: 11-COLLIER School: 0231-GOLDEN GATE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	95.8%
9	Teachers set appropriate goals for my child.	95.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
8	Teachers are available to speak with me.	91.7%
10	School personnel seek out parent input.	91.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
19	The school offers parents a variety of ways to communicate with teachers.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
15	The school has a person on staff who is available to answer parents' questions.	87.0%
20	The school gives parents the help they may need to play an active role in their child's education.	86.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
18	The school offers parents training about ESE.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%

SUMMARY	School	District	State
ESE Membership:	75	6,238	367,894
Number of Completed Surveys:	24	1,229	37,871
Response Rate:	32.0%	19.7%	10.3%
Number At or Above Standard:	19	1,084	30,314
Percent At or Above Standard	79.2%	88.2%	80.0%



District: 11-COLLIER School: 0241-NAPLES PARK ELEMENTARY SCHOOL

Your sc	thool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
2	Written information I receive is written in an understandable way.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18	The school offers parents training about ESE.	72.7%

SUMMARY	School	District	State
ESE Membership:	83	6,238	367,894
Number of Completed Surveys:	11	1,229	37,871
Response Rate:	13.3%	19.7%	10.3%
Number At or Above Standard:	10	1,084	30,314
Percent At or Above Standard:	90.9%	88.2%	80.0%



District: 11-COLLIER School: 0251-PINE RIDGE MIDDLE SCHOOL

	t of Parents That Agreed with Each Indicator Item					
	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%				
5	My child's IEP tells how progress towards goals will be measured.					
8	Teachers are available to speak with me.	95.7%				
15	The school has a person on staff who is available to answer parents' questions.	95.7%				
2	Written information I receive is written in an understandable way.	95.5%				
11	The principal sets a positive and welcoming tone in the school.	95.5%				
14	I was offered special assistance so that I could participate in the IEP meeting.	95.5%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%				
9	Teachers set appropriate goals for my child.	91.3%				
13	School personnel encourage me to participate in the decision-making process.	91.3%				
22	The school provides my child with all the services documented on my child's IEP.	91.3%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%				
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%				
10	School personnel seek out parent input.	87.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%				
20	The school gives parents the help they may need to play an active role in their child's education.	87.0%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%				
19	The school offers parents a variety of ways to communicate with teachers.	86.4%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%				
3	I was given information about organizations that offer support for parents of students with disabilities.	78.3%				
17	The school gives me choices with regard to services that address my child's needs.	78.3%				
18	The school offers parents training about ESE.	59.1%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	80.0%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%				
SUMI	MARY School District State					
	ESE Membership: 109 6,238 367,894					

	School	DISTRICT	State
ESE Membership:	109	6,238	367,894
Number of Completed Surveys:	23	1,229	37,871
Response Rate:	21.1%	19.7%	10.3%
Number At or Above Standard:	20	1,084	30,314
Percent At or Above Standard:	87.0%	88.2%	80.0%



District: 11-COLLIER School: 0261-LELY HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.				
	choors top three items and bottom three items have been highlighted in the table below.	Percent			
Item 2	Written information I receive is written in an understandable way	Agree 86.7%			
	Written information I receive is written in an understandable way.	86.7%			
5	My child's IEP tells how progress towards goals will be measured.				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%			
15	The school has a person on staff who is available to answer parents' questions.	76.9%			
19	The school offers parents a variety of ways to communicate with teachers.	76.9%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%			
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%			
8	Teachers are available to speak with me.	73.3%			
11	The principal sets a positive and welcoming tone in the school.	73.3%			
13	School personnel encourage me to participate in the decision-making process.	73.3%			
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%			
22	The school provides my child with all the services documented on my child's IEP.	69.2%			
9	Teachers set appropriate goals for my child.	66.7%			
10	School personnel seek out parent input.	66.7%			
20	The school gives parents the help they may need to play an active role in their child's education.	61.5%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%			
17	The school gives me choices with regard to services that address my child's needs.	53.8%			
18	The school offers parents training about ESE.	46.2%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.				
25	School personnel provide me with information about the type of supports my child will need after graduation.				
SUMI	MARY School District State				
	ESE Membership: 252 6,238 367,894				

5611001	District	State
252	6,238	367,894
15	1,229	37,871
6.0%	19.7%	10.3%
9	1,084	30,314
60.0%	88.2%	80.0%
	252 15 6.0% 9	252 6,238 15 1,229 6.0% 19.7% 9 1,084



School: 0271-IMMOKALEE HIGH SCHOOL District: 11-COLLIER

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
2	Written information I receive is written in an und	erstandable	way.		94.4%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	94.4%
5	My child's IEP tells how progress towards goals w	vill be meas	ured.		94.4%
8	Teachers are available to speak with me.				94.4%
9	Teachers set appropriate goals for my child.				94.4%
11	The principal sets a positive and welcoming tone	in the school	ol.		94.4%
16	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	94.4%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		94.4%
20	The school gives parents the help they may need education.				94.4%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	94.4%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	94.4%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	94.1%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.				88.9%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	88.9%
12	School personnel show sensitivity to the needs of	f students w	ith disabilitie	s and their families.	88.9%
13	School personnel encourage me to participate in	the decisior	n-making prod	cess.	88.9%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	88.9%
15	The school has a person on staff who is available	to answer	parents' ques	tions.	88.9%
17	The school gives me choices with regard to service	ces that add	lress my child	's needs.	88.9%
10	School personnel seek out parent input.				83.3%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	82.4%
18	The school offers parents training about ESE.				76.5%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	87.5%
25	School personnel provide me with information at after graduation.	oout the typ	e of supports	my child will need	83.3%
26	School personnel have discussed with me what of education or training after graduation.	options my o	child has for v	vork or further	77.8%
SUMI	MARY	School	District	State	
	ESE Membership:	242	6,238	367,894	
	Number of Completed Surveys:	18	1,229	37,871	

17

7.4%

94.4%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

1,084

10.3%

30,314

80.0%

19.7%

88.2%



District: 11-COLLIER School: 0282-LORENZO WALKER TECHNICAL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent	
Item					Agree	
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%	
2	Written information I receive is written in an understandable way.					
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	100.0%	
5	My child's IEP tells how progress towards goals w	ill be measi	ured.		100.0%	
6	ESE teachers make accommodations and modific	ations as in	dicated on m	y child's IEP.	100.0%	
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as i	ndicated on my	100.0%	
8	Teachers are available to speak with me.				100.0%	
9	Teachers set appropriate goals for my child.				100.0%	
11	The principal sets a positive and welcoming tone	in the school	ol.		100.0%	
12	School personnel show sensitivity to the needs of	f students w	ith disabilitie	s and their families.	100.0%	
13	School personnel encourage me to participate in	the decision	n-making prod	cess.	100.0%	
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ting.	100.0%	
15	The school has a person on staff who is available	to answer p	parents' ques	tions.	100.0%	
16	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	100.0%	
19	The school offers parents a variety of ways to con	mmunicate	with teachers	i.	100.0%	
22	The school provides my child with all the services	documente	ed on my chil	d's IEP.	100.0%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	100.0%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	94.4%	
10	School personnel seek out parent input.				94.4%	
17	The school gives me choices with regard to service	ces that add	lress my child	l's needs.	94.4%	
20	The school gives parents the help they may need education.	to play an	active role in	their child's	94.4%	
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	94.4%	
18	The school offers parents training about ESE.				83.3%	
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item		
24	School personnel provide me with information or transition from school.	n agencies t	hat can assis	t my child in the	94.4%	
25	School personnel provide me with information at after graduation.	oout the typ	e of supports	my child will need	88.9%	
26	School personnel have discussed with me what of education or training after graduation.	options my o	child has for v	vork or further	88.9%	
SUMI	MARY	School	District	State		
	ESE Membership:	49	6,238	367,894		
		4.0	, , , , ,	27.074		

18

18

36.7%

1,229

1,084

19.7%

88.2%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Response Rate:

Percent At or Above Standard: 100.0%



District: 11-COLLIER School: 0311-BARRON COLLIER HIGH SCHOOL

Percen	t of Parents That Agreed With Each Indicator Item				
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
11	The principal sets a positive and welcoming tone in the school.	100.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%			
15	The school has a person on staff who is available to answer parents' questions.				
2	Written information I receive is written in an understandable way.				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	97.6%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	97.6%			
19	The school offers parents a variety of ways to communicate with teachers.	97.6%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%			
5	My child's IEP tells how progress towards goals will be measured.	95.2%			
8	Teachers are available to speak with me.	95.2%			
22	The school provides my child with all the services documented on my child's IEP.	95.2%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.1%			
21	The school explains what options parents have if they disagree with a decision of the school.	95.1%			
13	School personnel encourage me to participate in the decision-making process.	95.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%			
9	Teachers set appropriate goals for my child.	92.9%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.7%			
17	The school gives me choices with regard to services that address my child's needs.	90.2%			
20	The school gives parents the help they may need to play an active role in their child's education.	90.2%			
3	I was given information about organizations that offer support for parents of students with disabilities.	88.1%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.1%			
10	School personnel seek out parent input.	85.4%			
18	The school offers parents training about ESE.	77.5%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	94.1%			
25	School personnel provide me with information about the type of supports my child will need after graduation.				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.2%			
SUMI	MARY School District State				
	ESE Membership: 201 6,238 367,894				

IAKI		SCHOOL	DISTRICT	State
	ESE Membership:	201	6,238	367,894
	Number of Completed Surveys:	43	1,229	37,871
	Response Rate:	21.4%	19.7%	10.3%
	Number At or Above Standard:	39	1,084	30,314
	Percent At or Above Standard:	90.7%	88.2%	80.0%



District: 11-COLLIER School: 0321-GOLDEN GATE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
2	Written information I receive is written in an understandable way.	95.5%
15	The school has a person on staff who is available to answer parents' questions.	95.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
10	School personnel seek out parent input.	86.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.3%
20	The school gives parents the help they may need to play an active role in their child's education.	77.3%
18	The school offers parents training about ESE.	68.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

185

22

18

11.9%

81.8%

6,238

1,229

1,084

19.7%

88.2%

367,894

37,871

10.3%

30,314

80.0%



District: 11-COLLIER School: 0331-BIG CYPRESS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
10	School personnel seek out parent input.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	97.6%
9	Teachers set appropriate goals for my child.	97.6%
11	The principal sets a positive and welcoming tone in the school.	97.6%
13	School personnel encourage me to participate in the decision-making process.	97.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	97.6%
20	The school gives parents the help they may need to play an active role in their child's education.	97.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	97.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
15	The school has a person on staff who is available to answer parents' questions.	95.2%
17	The school gives me choices with regard to services that address my child's needs.	95.2%
21	The school explains what options parents have if they disagree with a decision of the school.	92.5%
18	The school offers parents training about ESE.	92.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%

SUMMARY	School	District	State
ESE Membership:	117	6,238	367,894
Number of Completed Surveys:	42	1,229	37,871
Response Rate:	35.9%	19.7%	10.3%
Number At or Above Standard:	41	1,084	30,314
Percent At or Above Standard:	97.6%	88.2%	80.0%



District: 11-COLLIER School: 0361-IMMOKALEE MIDDLE SCHOOL

	t of Parents That Agreed With Each Indicator Item					
	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
5	My child's IEP tells how progress towards goals will be measured.	90.3%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
11	The principal sets a positive and welcoming tone in the school.	89.0%				
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.3%				
2	Written information I receive is written in an understandable way.	86.3%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.1%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.9%				
15	The school has a person on staff who is available to answer parents' questions.	85.9%				
8	Teachers are available to speak with me.	85.1%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.9%				
14	I was offered special assistance so that I could participate in the IEP meeting.	84.9%				
19	The school offers parents a variety of ways to communicate with teachers.					
22	The school provides my child with all the services documented on my child's IEP.					
9	Teachers set appropriate goals for my child.	83.6%				
13	School personnel encourage me to participate in the decision-making process.	83.6%				
17	The school gives me choices with regard to services that address my child's needs.	82.9%				
21	The school explains what options parents have if they disagree with a decision of the school.	80.3%				
10	School personnel seek out parent input.	76.5%				
3	I was given information about organizations that offer support for parents of students with disabilities.	76.4%				
18	The school offers parents training about ESE.	72.9%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
25	School personnel provide me with information about the type of supports my child will need after graduation.	81.8%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.0%				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%				
SUMI	MARY School District State					
	ESE Membership: 286 6,238 367,894					

rials i		3011001	District	State
	ESE Membership:	286	6,238	367,894
	Number of Completed Surveys:	74	1,229	37,871
	Response Rate:	25.9%	19.7%	10.3%
	Number At or Above Standard:	59	1,084	30,314
	Percent At or Ahove Standard:	79 7%	88 70%	80 nº/o



District: 11-COLLIER School: 0371-VINEYARDS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
8	Teachers are available to speak with me.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
19	The school offers parents a variety of ways to communicate with teachers.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
10	School personnel seek out parent input.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
13	School personnel encourage me to participate in the decision-making process.	68.8%
17	The school gives me choices with regard to services that address my child's needs.	68.8%
21	The school explains what options parents have if they disagree with a decision of the school.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
18	The school offers parents training about ESE.	53.3%

SUMMARY	School	District	State
ESE Membership:	85	6,238	367,894
Number of Completed Surveys:	16	1,229	37,871
Response Rate:	18.8%	19.7%	10.3%
Number At or Above Standard:	12	1,084	30,314
Percent At or Above Standard:	75.0%	88.2%	80.0%



District: 11-COLLIER School: 0381-LELY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	95.2%
11	The principal sets a positive and welcoming tone in the school.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
13	School personnel encourage me to participate in the decision-making process.	90.5%
22	The school provides my child with all the services documented on my child's IEP.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
2	Written information I receive is written in an understandable way.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
10	School personnel seek out parent input.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
18	The school offers parents training about ESE.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
17	The school gives me choices with regard to services that address my child's needs.	81.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	76.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%

SUMMARY	School	District	State
ESE Membership:	95	6,238	367,894
Number of Completed Surveys:	21	1,229	37,871
Response Rate:	22.1%	19.7%	10.3%
Number At or Above Standard:	17	1,084	30,314
Percent At or Above Standard:	81.0%	88.2%	80.0%



District: 11-COLLIER School: 0391-LAUREL OAK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10	School personnel seek out parent input.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
18	The school offers parents training about ESE.	50.0%

SUMMARY	School	District	State
ESE Membership:	88	6,238	367,894
Number of Completed Surveys:	11	1,229	37,871
Response Rate:	12.5%	19.7%	10.3%
Number At or Above Standard:	10	1,084	30,314
Percent At or Above Standard:	90.9%	88.2%	80.0%



District: 11-COLLIER School: 0392-GULF COAST HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	int of Farents That Agreed with Each Indicator Item		
Your so	school's top three items and bottom three items have been highlighted in the table b	below.	Percent
Item			Agree
11	The principal sets a positive and welcoming tone in the school.		100.0%
2	Written information I receive is written in an understandable way.		92.3%
1	I am considered an equal partner with teachers and other professionals in plannin program.	g my child's	88.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my clevelopment.	hild's	88.5%
5	My child's IEP tells how progress towards goals will be measured.		88.0%
13	School personnel encourage me to participate in the decision-making process.		88.0%
6	ESE teachers make accommodations and modifications as indicated on my child's	IEP.	84.0%
12	School personnel show sensitivity to the needs of students with disabilities and the	eir families.	84.0%
15	The school has a person on staff who is available to answer parents' questions.		84.0%
19	The school offers parents a variety of ways to communicate with teachers.		84.0%
3	I was given information about organizations that offer support for parents of stude disabilities.	ents with	80.8%
8	Teachers are available to speak with me.		80.0%
9	Teachers set appropriate goals for my child.		80.0%
20	The school gives parents the help they may need to play an active role in their cheducation.	ild's	80.0%
21	The school explains what options parents have if they disagree with a decision of	the school.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP	goals.	79.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my education.	child's	79.2%
22	The school provides my child with all the services documented on my child's IEP.		76.0%
17	The school gives me choices with regard to services that address my child's needs	5.	75.0%
7	General education teachers make accommodations and modifications as indicated child's IEP.	on my	72.0%
10	School personnel seek out parent input.		72.0%
18	The school offers parents training about ESE.		68.0%
14	I was offered special assistance so that I could participate in the IEP meeting.		59.1%
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each Transition		
24	School personnel provide me with information on agencies that can assist my chil transition from school.	ld in the	83.3%
25	School personnel provide me with information about the type of supports my child after graduation.	d will need	75.0%
26	School personnel have discussed with me what options my child has for work or feducation or training after graduation.	urther	75.0%
SUMI	MMARY School District Sta	ite	
	ESE Membership: 195 6,238 367,8		

26

21

13.3%

80.8%

1,229

19.7%

88.2%

1,084

37,871

10.3%

30,314

80.0%



District: 11-COLLIER School: 0401-OAKRIDGE MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	Danie i
Item	and a top and to hems and bottom and a hems have been my my me and the table below.	Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	96.8%
11	The principal sets a positive and welcoming tone in the school.	96.8%
22	The school provides my child with all the services documented on my child's IEP.	93.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.1%
2	Written information I receive is written in an understandable way.	90.3%
8	Teachers are available to speak with me.	90.3%
15	The school has a person on staff who is available to answer parents' questions.	90.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.3%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
10	School personnel seek out parent input.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
17	The school gives me choices with regard to services that address my child's needs.	86.7%
18	The school offers parents training about ESE.	85.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel provide me with information about the type of supports my child will need after graduation.	77.8%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
SUMI	MARY ESE Membership: School District State 6,238 367,894	

31

26

28.4%

83.9%

1,229

1,084

19.7%

88.2%

37,871

10.3%

30,314

80.0%



District: 11-COLLIER School: 0421-MANATEE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.3%
17	The school gives me choices with regard to services that address my child's needs.	93.3%
2	Written information I receive is written in an understandable way.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
10	School personnel seek out parent input.	86.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
9	Teachers set appropriate goals for my child.	85.7%
18	The school offers parents training about ESE.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%

SUMMARY	School	District	State
ESE Membership:	131	6,238	367,894
Number of Completed Surveys:	15	1,229	37,871
Response Rate:	11.5%	19.7%	10.3%
Number At or Above Standard:	13	1,084	30,314
Percent At or Above Standard:	86.7%	88.2%	80.0%



District: 11-COLLIER School: 0422-MANATEE MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	97.0%
9	Teachers set appropriate goals for my child.	97.0%
22	The school provides my child with all the services documented on my child's IEP.	96.8%
8	Teachers are available to speak with me.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.9%
17	The school gives me choices with regard to services that address my child's needs.	93.8%
20	The school gives parents the help they may need to play an active role in their child's education.	93.8%
11	The principal sets a positive and welcoming tone in the school.	93.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%
2	Written information I receive is written in an understandable way.	91.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.2%
15	The school has a person on staff who is available to answer parents' questions.	90.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.6%
19	The school offers parents a variety of ways to communicate with teachers.	90.3%
13	School personnel encourage me to participate in the decision-making process.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.4%
18	The school offers parents training about ESE.	82.8%
10	School personnel seek out parent input.	79.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	79.4%
21	The school explains what options parents have if they disagree with a decision of the school.	77.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%
SUMI	MARY ESE Membership: School District State 6,238 367,894	

34

31

19.2%

91.2%

1,229

1,084

19.7%

88.2%

37,871

10.3%

30,314

80.0%



District: 11-COLLIER School: 0431-PELICAN MARSH ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
9	Teachers set appropriate goals for my child.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
10	School personnel seek out parent input.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	93.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
17	The school gives me choices with regard to services that address my child's needs.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2	Written information I receive is written in an understandable way.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
18	The school offers parents training about ESE.	80.0%

SUMMARY	School	District	State	
ESE Membership:	85	6,238	367,894	
Number of Completed Surveys:	15	1,229	37,871	
Response Rate:	17.6%	19.7%	10.3%	
Number At or Above Standard:	14	1,084	30,314	
Percent At or Ahove Standard:	93 3%	88 2%	80 0%	



District: 11-COLLIER School: 0441-CORKSCREW ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
10	School personnel seek out parent input.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
18	The school offers parents training about ESE.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
11	The principal sets a positive and welcoming tone in the school.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%

SUMMARY		School	District	State
	ESE Membership:	76	6,238	367,894
	Number of Completed Surveys:	14	1,229	37,871
	Response Rate:	18.4%	19.7%	10.3%
	Number At or Above Standard:	12	1,084	30,314
	Percent At or Ahove Standard	85 7%	88 2%	80 n%



District: 11-COLLIER School: 0442-CORKSCREW MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	charles to the second between the second	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	96.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
8	Teachers are available to speak with me.	96.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
15	The school has a person on staff who is available to answer parents' questions.	96.3%
17	The school gives me choices with regard to services that address my child's needs.	96.3%
20	The school gives parents the help they may need to play an active role in their child's education.	96.3%
21	The school explains what options parents have if they disagree with a decision of the school.	96.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
22	The school provides my child with all the services documented on my child's IEP.	96.2%
10	School personnel seek out parent input.	92.6%
13	School personnel encourage me to participate in the decision-making process.	92.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.0%
18	The school offers parents training about ESE.	81.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
SUMI	MARY School District State	
	EGE M	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

121

27

26

22.3%

96.3%

6,238

1,229

1,084

19.7%

88.2%

367,894

37,871

10.3%

30,314

80.0%



District: 11-COLLIER School: 0451-OSCEOLA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
13	School personnel encourage me to participate in the decision-making process.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
10	School personnel seek out parent input.	81.3%
17	The school gives me choices with regard to services that address my child's needs.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
18	The school offers parents training about ESE.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY	School	District	State
ESE Membership:	77	6,238	367,894
Number of Completed Surveys:	16	1,229	37,871
Response Rate:	20.8%	19.7%	10.3%
Number At or Above Standard:	14	1,084	30,314
Percent At or Above Standard:	87.5%	88.2%	80.0%



District: 11-COLLIER School: 0452-NORTH NAPLES MIDDLE SCHOOL

	to Farents That Agreed With Each Indicator Item				
Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
5	My child's IEP tells how progress towards goals will be measured.	96.2%			
2	Written information I receive is written in an understandable way.	92.5%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.5%			
11	The principal sets a positive and welcoming tone in the school.	90.6%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.6%			
8	Teachers are available to speak with me.	90.4%			
19	The school offers parents a variety of ways to communicate with teachers.	90.4%			
9	Teachers set appropriate goals for my child.	88.5%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%			
22	The school provides my child with all the services documented on my child's IEP.	88.2%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%			
14	I was offered special assistance so that I could participate in the IEP meeting.	88.0%			
13	School personnel encourage me to participate in the decision-making process.	86.5%			
15	The school has a person on staff who is available to answer parents' questions.				
17	The school gives me choices with regard to services that address my child's needs.				
21	The school explains what options parents have if they disagree with a decision of the school.				
20	The school gives parents the help they may need to play an active role in their child's education.	84.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.7%			
10	School personnel seek out parent input.	82.4%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.8%			
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%			
18	The school offers parents training about ESE.	74.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	77.8%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%			
SUM	MARY School District State				
	ESE Membership: 114 6,238 367,894				

ARY .		School	District	State
	ESE Membership:	114	6,238	367,894
	Number of Completed Surveys:	53	1,229	37,871
	Response Rate:	46.5%	19.7%	10.3%
	Number At or Above Standard:	43	1,084	30,314
	Percent At or Above Standard:	81.1%	88.2%	80.0%



District: 11-COLLIER School: 0461-CALUSA PARK ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	School personnel seek out parent input.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
2	Written information I receive is written in an understandable way.	72.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	63.6%
17	The school gives me choices with regard to services that address my child's needs.	54.5%
18	The school offers parents training about ESE.	54.5%

SUMMARY		School	District	State	
	ESE Membership:	66	6,238	367,894	
	Number of Completed Surveys:	11	1,229	37,871	
	Response Rate:	16.7%	19.7%	10.3%	
	Number At or Above Standard:	9	1,084	30,314	
	Percent At or Above Standard:	81.8%	88.2%	80.0%	



District: 11-COLLIER School: 0471-SABAL PALM ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
2	Written information I receive is written in an understandable way.	96.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
8	Teachers are available to speak with me.	96.9%
9	Teachers set appropriate goals for my child.	96.9%
11	The principal sets a positive and welcoming tone in the school.	96.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.9%
15	The school has a person on staff who is available to answer parents' questions.	96.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	96.9%
19	The school offers parents a variety of ways to communicate with teachers.	96.9%
22	The school provides my child with all the services documented on my child's IEP.	96.9%
5	My child's IEP tells how progress towards goals will be measured.	96.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
17	The school gives me choices with regard to services that address my child's needs.	93.8%
13	School personnel encourage me to participate in the decision-making process.	90.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.6%
21	The school explains what options parents have if they disagree with a decision of the school.	90.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
10	School personnel seek out parent input.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
18	The school offers parents training about ESE.	68.8%

SUMMARY	School	District	State	
ESE Membership:	92	6,238	367,894	
Number of Completed Surveys:	32	1,229	37,871	
Response Rate:	34.8%	19.7%	10.3%	
Number At or Above Standard:	31	1,084	30,314	
Percent At or Above Standard:	96.9%	88.2%	80.0%	



District: 11-COLLIER School: 0493-PALMETTO RIDGE HIGH SCHOOL

Cicen	to Farents That Agreed With Each Indicator Item			
	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
8	Teachers are available to speak with me.	100.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%		
13	School personnel encourage me to participate in the decision-making process.	100.0%		
22	The school provides my child with all the services documented on my child's IEP.	100.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%		
2	Written information I receive is written in an understandable way.	90.0%		
5	My child's IEP tells how progress towards goals will be measured.	90.0%		
10	School personnel seek out parent input.	90.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%		
9	Teachers set appropriate goals for my child.	88.9%		
15	The school has a person on staff who is available to answer parents' questions.	88.9%		
17	The school gives me choices with regard to services that address my child's needs.			
19	The school offers parents a variety of ways to communicate with teachers.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%		
11	The principal sets a positive and welcoming tone in the school.	80.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%		
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%		
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%		
18	The school offers parents training about ESE.	66.7%		
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%		
SUM	MARY School District State			
	ESE Membership: 237 6,238 367,894			

SUMMARY	School	District	State
ESE Membership:	237	6,238	367,894
Number of Completed Surveys:	10	1,229	37,871
Response Rate:	4.2%	19.7%	10.3%
Number At or Above Standard:	9	1,084	30,314
Percent At or Above Standard:	90.0%	88.2%	80.0%



District: 11-COLLIER School: 0501-GOLDEN GATE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
18	The school offers parents training about ESE.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	97.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	
	ECE Momborphin 226 6 220 267 904	

ESE Membership:

Response Rate:

Percent At or Above Standard: 100.0%

Number of Completed Surveys:

Number At or Above Standard:

236

33

33

14.0%

367,894

37,871

10.3%

30,314

80.0%

6,238

1,229

1,084

19.7%

88.2%



District: 11-COLLIER School: 0511-ESTATES ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	97.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	97.9%
15	The school has a person on staff who is available to answer parents' questions.	97.9%
8	Teachers are available to speak with me.	97.8%
9	Teachers set appropriate goals for my child.	97.8%
19	The school offers parents a variety of ways to communicate with teachers.	97.8%
2	Written information I receive is written in an understandable way.	95.7%
11	The principal sets a positive and welcoming tone in the school.	95.7%
22	The school provides my child with all the services documented on my child's IEP.	95.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.6%
10	School personnel seek out parent input.	93.5%
20	The school gives parents the help they may need to play an active role in their child's education.	93.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	89.4%
13	School personnel encourage me to participate in the decision-making process.	88.9%
17	The school gives me choices with regard to services that address my child's needs.	87.0%
21	The school explains what options parents have if they disagree with a decision of the school.	87.0%
18	The school offers parents training about ESE.	80.0%

SUMMARY		School	District	State	
	ESE Membership:	90	6,238	367,894	
	Number of Completed Surveys:	47	1,229	37,871	
	Response Rate:	52.2%	19.7%	10.3%	
	Number At or Above Standard:	44	1,084	30,314	
	Percent At or Above Standard:	93.6%	88.2%	80.0%	



District: 11-COLLIER School: 0521-VETERANS MEMORIAL ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
8	Teachers are available to speak with me.	96.2%	
22	The school provides my child with all the services documented on my child's IEP.	96.2%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.1%	
5	My child's IEP tells how progress towards goals will be measured.	94.3%	
9	Teachers set appropriate goals for my child.	94.3%	
2	Written information I receive is written in an understandable way.	94.2%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.2%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.2%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.2%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%	
11	The principal sets a positive and welcoming tone in the school.	92.5%	
15	The school has a person on staff who is available to answer parents' questions.	92.5%	
20	The school gives parents the help they may need to play an active role in their child's education.	92.5%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%	
19	The school offers parents a variety of ways to communicate with teachers.	92.3%	
13	School personnel encourage me to participate in the decision-making process.	90.4%	
10	School personnel seek out parent input.	88.7%	
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%	
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%	
17	The school gives me choices with regard to services that address my child's needs.	80.8%	
21	The school explains what options parents have if they disagree with a decision of the school.	78.8%	
18	The school offers parents training about ESE.	64.7%	

SUMMARY	School	District	State
ESE Membership:	117	6,238	367,894
Number of Completed Surveys:	53	1,229	37,871
Response Rate:	45.3%	19.7%	10.3%
Number At or Above Standard:	49	1,084	30,314
Percent At or Above Standard:	92.5%	88.2%	80.0%



District: 11-COLLIER School: 0531-MIKE DAVIS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
15	The school has a person on staff who is available to answer parents' questions.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	94.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
11	The principal sets a positive and welcoming tone in the school.	94.4%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
21	The school explains what options parents have if they disagree with a decision of the school.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
10	School personnel seek out parent input.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
17	The school gives me choices with regard to services that address my child's needs.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
18	The school offers parents training about ESE.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%

SUMMARY	School	District	State	
ESE Membership:	98	6,238	367,894	
Number of Completed Surveys:	18	1,229	37,871	
Response Rate:	18.4%	19.7%	10.3%	
Number At or Above Standard:	17	1,084	30,314	
Percent At or Above Standard:	94.4%	88.2%	80.0%	



District: 11-COLLIER School: 0541-PALMETTO ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
8	Teachers are available to speak with me.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	72.7%
10	School personnel seek out parent input.	72.7%
15	The school has a person on staff who is available to answer parents' questions.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
18	The school offers parents training about ESE.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%

SUMMARY	School	District	State
ESE Membership:	114	6,238	367,894
Number of Completed Surveys:	11	1,229	37,871
Response Rate:	9.6%	19.7%	10.3%
Number At or Above Standard:	9	1,084	30,314
Percent At or Above Standard:	81.8%	88.2%	80.0%



District: 11-COLLIER School: 0631-EDEN PARK ELEMENTARY SCHOOL

Agree4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.97.8% development.5My child's IEP tells how progress towards goals will be measured.97.8% General education teachers make accommodations and modifications as indicated on my child's IEP.8Teachers are available to speak with me.97.8% Preachers are available to speak with me.97.8% Preachers set appropriate goals for my child.9Teachers set appropriate goals for my child.97.8% Preachers set appropriate goals for my child.97.8% Preachers set appropriate goals for my child.23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's Preachers make accommodations and modifications as indicated on my child's IEP.95.7% Preachers make accommodations and modifications as indicated on my child's IEP.95.6% Preachers make accommodations and modifications as indicated on my child's IEP.95.6% Preachers make accommodations and modifications as indicated on my child's IEP.95.6% Preachers make accommodations and modifications as indicated on my child's IEP.95.6% Preachers make accommodations and modifications as indicated on my child's IEP.95.6% Preachers make accommodations and modifications as indicated on my child's IEP.95.6% Preachers make accommodations and modifications as indicated on my child's IEP.95.6% Preachers make accommodations and modifications as indicated on my child's IEP.95.6% Preachers make accommodations and modifications as indicated on my child's IEP.95.6% Preachers make accommodations and modifications as indicated on my child's IEP.95.6% Preachers make accommodations and modifications and modifications as indicated on my child's IEP.95.6% Preacher	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
development. My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. Written information I receive is written in an understandable way. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The principal sets a positive and welcoming tone in the school. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals.	Item		
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 9 Teachers set appropriate goals for my child. 97.8% 13 School personnel encourage me to participate in the decision-making process. 97.8% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 95.7% 2 Written information I receive is written in an understandable way. 95.6% 10 School personnel seek out parent input. 95.6% 17 The school gives me choices with regard to services that address my child's needs. 95.6% 18 The school gives parents the help they may need to play an active role in their child's education. 19 The school provides my child with all the services documented on my child's IEP. 95.3% 10 The principal sets a positive and welcoming tone in the school. 93.5% 11 The school offers parents a variety of ways to communicate with teachers. 93.5% 12 I am considered an equal partner with teachers and other professionals in planning my child's program. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 I was given information about organizations that offer support for parents of students with disabilities. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 91.3%	4		97.8%
child's IEP. 8 Teachers are available to speak with me. 97.8% 9 Teachers set appropriate goals for my child. 97.8% 13 School personnel encourage me to participate in the decision-making process. 97.8% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 95.7% 2 Written information I receive is written in an understandable way. 95.6% 10 School personnel seek out parent input. 95.6% 17 The school gives me choices with regard to services that address my child's needs. 95.6% 18 The school gives parents the help they may need to play an active role in their child's education. 19 The school provides my child with all the services documented on my child's IEP. 95.3% 11 The principal sets a positive and welcoming tone in the school. 93.5% 15 The school has a person on staff who is available to answer parents' questions. 93.5% 16 I am considered an equal partner with teachers and other professionals in planning my child's program. 17 I was offered special assistance so that I could participate in the IEP meeting. 18 J was given information about organizations that offer support for parents of students with disabilities. 19 The school communicates regularly with me regarding my child's progress on IEP goals. 91.3%	5	My child's IEP tells how progress towards goals will be measured.	97.8%
Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. Written information I receive is written in an understandable way. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. The principal sets a positive and welcoming tone in the school. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals.	7	,	97.8%
School personnel encourage me to participate in the decision-making process. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. Written information I receive is written in an understandable way. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The principal sets a positive and welcoming tone in the school. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals.	8	Teachers are available to speak with me.	97.8%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. Written information I receive is written in an understandable way. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The principal sets a positive and welcoming tone in the school. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals.	9	Teachers set appropriate goals for my child.	97.8%
education. ESE teachers make accommodations and modifications as indicated on my child's IEP. Written information I receive is written in an understandable way. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The principal sets a positive and welcoming tone in the school. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. I was offered special assistance so that I could participate in the IEP meeting. Written information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals.	13	School personnel encourage me to participate in the decision-making process.	97.8%
Written information I receive is written in an understandable way. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The principal sets a positive and welcoming tone in the school. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. I was offered special assistance so that I could participate in the IEP meeting. Was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals.	23		97.7%
School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The principal sets a positive and welcoming tone in the school. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The principal sets a positive and welcoming tone in the school. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals.	2	Written information I receive is written in an understandable way.	95.6%
The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The principal sets a positive and welcoming tone in the school. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals.	10	School personnel seek out parent input.	95.6%
education. The school provides my child with all the services documented on my child's IEP. The principal sets a positive and welcoming tone in the school. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. 91.3%	17	The school gives me choices with regard to services that address my child's needs.	95.6%
The principal sets a positive and welcoming tone in the school. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. 93.5% 93.5% 93.5% 93.5% 93.5% 93.3% 93.3% 93.3%	20		95.6%
The school has a person on staff who is available to answer parents' questions. 19 The school offers parents a variety of ways to communicate with teachers. 10 I am considered an equal partner with teachers and other professionals in planning my child's program. 11 I was offered special assistance so that I could participate in the IEP meeting. 12 I was given information about organizations that offer support for parents of students with disabilities. 13 I he school communicates regularly with me regarding my child's progress on IEP goals. 14 The school communicates regularly with me regarding my child's progress on IEP goals.	22	The school provides my child with all the services documented on my child's IEP.	95.3%
The school offers parents a variety of ways to communicate with teachers. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 14 I was offered special assistance so that I could participate in the IEP meeting. 3 I was given information about organizations that offer support for parents of students with disabilities. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 93.5% 93.5% 93.2% 93.3% 93.3%	11	The principal sets a positive and welcoming tone in the school.	93.5%
I am considered an equal partner with teachers and other professionals in planning my child's program. I was offered special assistance so that I could participate in the IEP meeting. J was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. 93.3%	15	The school has a person on staff who is available to answer parents' questions.	93.5%
program. 14 I was offered special assistance so that I could participate in the IEP meeting. 3 I was given information about organizations that offer support for parents of students with disabilities. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 93.3%	19	The school offers parents a variety of ways to communicate with teachers.	93.5%
I was given information about organizations that offer support for parents of students with disabilities. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 93.2%	1		93.3%
disabilities. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 91.3%	14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%
3 , 3 , 1 3	3		93.2%
21 The school explains what options parents have if they disagree with a decision of the school 91.1%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
21 The seriod explains what options parents have it they alsagree with a decision of the school.	21	The school explains what options parents have if they disagree with a decision of the school.	91.1%
School personnel show sensitivity to the needs of students with disabilities and their families. 88.9%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
18 The school offers parents training about ESE. 88.4%	18	The school offers parents training about ESE.	88.4%

SUMMARY		School	District	State
	ESE Membership:	103	6,238	367,894
Num	ber of Completed Surveys:	46	1,229	37,871
	Response Rate:	44.7%	19.7%	10.3%
Nur	nber At or Above Standard:	43	1,084	30,314
Por	cent At or Ahove Standard	93 5%	88 7%	80 0%



District: 11-COLLIER School: 9032-MARCO ISLAND ACADEMY

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have	e been high	nlighted in th	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers ar program.	nd other pro	ofessionals in	planning my child's	100.0%
2	Written information I receive is written in an unde	rstandable	way.		100.0%
4	My child's Individual Educational Plan (IEP) covers development.	all approp	riate aspects	of my child's	100.0%
6	ESE teachers make accommodations and modifica	tions as inc	licated on my	/ child's IEP.	100.0%
7	General education teachers make accommodation child's IEP.	s and modi	fications as ir	ndicated on my	100.0%
8	Teachers are available to speak with me.				100.0%
9	Teachers set appropriate goals for my child.				100.0%
11	The principal sets a positive and welcoming tone in	n the schoo	l.		100.0%
12	School personnel show sensitivity to the needs of	students w	ith disabilities	s and their families.	100.0%
13	School personnel encourage me to participate in the				100.0%
14	I was offered special assistance so that I could part	rticipate in	the IEP meet	ing.	100.0%
15	The school has a person on staff who is available t	to answer p	arents' quest	tions.	100.0%
19	The school offers parents a variety of ways to com	nmunicate v	vith teachers		100.0%
20	The school gives parents the help they may need education.	to play an a	active role in	their child's	100.0%
22	The school provides my child with all the services	documente	d on my child	d's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemer	it in my child's	100.0%
5	My child's IEP tells how progress towards goals wi	II be measu	ıred.		90.0%
10	School personnel seek out parent input.				90.0%
17	The school gives me choices with regard to service	es that add	ress my child	's needs.	90.0%
3	I was given information about organizations that of disabilities.	offer suppor	t for parents	of students with	80.0%
16	The school communicates regularly with me regard	ding my ch	ild's progress	on IEP goals.	80.0%
18	The school offers parents training about ESE.				80.0%
21	The school explains what options parents have if t	hey disagre	ee with a dec	ision of the school.	80.0%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on transition from school.	agencies th	nat can assist	my child in the	90.0%
25	School personnel provide me with information aboafter graduation.	out the type	e of supports	my child will need	90.0%
26	School personnel have discussed with me what opeducation or training after graduation.	otions my c	hild has for w	vork or further	90.0%
SUMI	MARY	School	District	State	
	ESE Membership:	22	6,238	367,894	
		4.0	, , , , ,		

10

9

45.5%

90.0%

37,871

10.3%

30,314

80.0%

1,229

19.7%

88.2%

1,084



District: 11-COLLIER School: 9035-MASON CLASSICAL ACADEMY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
10	School personnel seek out parent input.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18	The school offers parents training about ESE.	70.0%

SUMMARY	School	District	State
ESE Membership:	39	6,238	367,894
Number of Completed Surveys:	11	1,229	37,871
Response Rate:	28.2%	19.7%	10.3%
Number At or Above Standard:	10	1,084	30,314
Percent At or Above Standard:	90.9%	88.2%	80.0%



District: 12-COLUMBIA School: 0011-COLUMBIA HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dencent
Item		Percent Agree
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
15	The school has a person on staff who is available to answer parents' questions.	95.0%
21	The school explains what options parents have if they disagree with a decision of the school.	94.7%
2	Written information I receive is written in an understandable way.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
8	Teachers are available to speak with me.	85.0%
13	School personnel encourage me to participate in the decision-making process.	85.0%
17	The school gives me choices with regard to services that address my child's needs.	85.0%
19	The school offers parents a variety of ways to communicate with teachers.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
20	The school gives parents the help they may need to play an active role in their child's education.	84.2%
10	School personnel seek out parent input.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
18	The school offers parents training about ESE.	73.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	78.9%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.9%
SUMI	MARY School District State	
	ESE Membership: 253 1,488 367,894	

20

16

7.9%

80.0%

37,871

10.3%

30,314

80.0%

102

90

6.9%

88.2%



District: 13-MIAMI-DADE School: 0071-EUGENIA B. THOMAS K-8 CENTER

	chool's top three items and bottom three items have been highlighted in the table below.	
Item	thoor's top three items and bottom three items have been highlighted in the table below.	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
11	The principal sets a positive and welcoming tone in the school.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
8	Teachers are available to speak with me.	81.3%
15	The school has a person on staff who is available to answer parents' questions.	81.3%
22	The school provides my child with all the services documented on my child's IEP.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
10	School personnel seek out parent input.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
20	The school gives parents the help they may need to play an active role in their child's education.	62.5%
17	The school gives me choices with regard to services that address my child's needs.	56.3%
21	The school explains what options parents have if they disagree with a decision of the school.	56.3%
18	The school offers parents training about ESE.	43.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY ESE Membership: School District State 34,569 367,894	

SUMMARY	School	District	State
ESE Membership:	80	34,569	367,894
Number of Completed Surveys:	16	3,418	37,871
Response Rate:	20.0%	9.9%	10.3%
Number At or Above Standard:	10	2,641	30,314
Percent At or Above Standard:	62.5%	77.3%	80.0%



District: 13-MIAMI-DADE School: 0091-BOB GRAHAM EDUCATION CENTER

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
2	Written information I receive is written in an understandable way.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
8	Teachers are available to speak with me.	85.0%
22	The school provides my child with all the services documented on my child's IEP.	85.0%
11	The principal sets a positive and welcoming tone in the school.	81.0%
18	The school offers parents training about ESE.	81.0%
19	The school offers parents a variety of ways to communicate with teachers.	81.0%
20	The school gives parents the help they may need to play an active role in their child's education.	81.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
10	School personnel seek out parent input.	76.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	

JMMAKY		School	DISTRICT	State
	ESE Membership:	158	34,569	367,894
	Number of Completed Surveys:	21	3,418	37,871
	Response Rate:	13.3%	9.9%	10.3%
	Number At or Above Standard:	14	2,641	30,314
	Percent At or Above Standard:	66.7%	77.3%	80.0%



District: 13-MIAMI-DADE School: 0092-NORMAN S. EDELCUP/SUNNY ISLES BEACH K-8

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
9	Teachers set appropriate goals for my child.	90.5%
11	The principal sets a positive and welcoming tone in the school.	90.5%
19	The school offers parents a variety of ways to communicate with teachers.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
8	Teachers are available to speak with me.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
10	School personnel seek out parent input.	81.0%
15	The school has a person on staff who is available to answer parents' questions.	81.0%
20	The school gives parents the help they may need to play an active role in their child's education.	81.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
17	The school gives me choices with regard to services that address my child's needs.	76.2%
21	The school explains what options parents have if they disagree with a decision of the school.	76.2%
13	School personnel encourage me to participate in the decision-making process.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18	The school offers parents training about ESE.	57.9%

SUMMARY	School	District	State	
ESE Membership:	101	34,569	367,894	
Number of Completed Surveys:	21	3,418	37,871	
Response Rate:	20.8%	9.9%	10.3%	
Number At or Above Standard:	16	2,641	30,314	
Percent At or Above Standard	76.2%	77.3%	80.0%	



District: 13-MIAMI-DADE School: 0121-AUBURNDALE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
15	The school has a person on staff who is available to answer parents' questions.	95.0%
19	The school offers parents a variety of ways to communicate with teachers.	95.0%
22	The school provides my child with all the services documented on my child's IEP.	95.0%
2	Written information I receive is written in an understandable way.	90.5%
8	Teachers are available to speak with me.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
10	School personnel seek out parent input.	90.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.5%
17	The school gives me choices with regard to services that address my child's needs.	90.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18	The school offers parents training about ESE.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%

SUMMARY	School	District	State	
ESE Membership:	158	34,569	367,894	
Number of Completed Surveys:	21	3,418	37,871	
Response Rate:	13.3%	9.9%	10.3%	
Number At or Above Standard:	17	2,641	30,314	
Percent At or Above Standard	81.0%	77.3%	80.0%	



District: 13-MIAMI-DADE School: 0125-NORMA BUTLER BOSSARD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10	School personnel seek out parent input.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
18	The school offers parents training about ESE.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	69.2%

SUMMARY	School	District	State
ESE Membership:	139	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	9.4%	9.9%	10.3%
Number At or Above Standard:	10	2,641	30,314
Percent At or Above Standard	76.9%	77.3%	80.0%



District: 13-MIAMI-DADE School: 0161-AVOCADO ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
8	Teachers are available to speak with me.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
2	Written information I receive is written in an understandable way.	87.0%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.6%
9	Teachers set appropriate goals for my child.	82.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
11	The principal sets a positive and welcoming tone in the school.	78.3%
13	School personnel encourage me to participate in the decision-making process.	78.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
10	School personnel seek out parent input.	77.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	73.9%
19	The school offers parents a variety of ways to communicate with teachers.	73.9%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
15	The school has a person on staff who is available to answer parents' questions.	69.6%
20	The school gives parents the help they may need to play an active role in their child's education.	69.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
17	The school gives me choices with regard to services that address my child's needs.	68.2%
21	The school explains what options parents have if they disagree with a decision of the school.	65.2%
18	The school offers parents training about ESE.	56.5%

SUMMARY	School	District	State	
ESE Membership:	141	34,569	367,894	
Number of Completed Surveys:	23	3,418	37,871	
Response Rate:	16.3%	9.9%	10.3%	
Number At or Above Standard:	17	2,641	30,314	
Percent At or Above Standard:	73.9%	77.3%	80.0%	



District: 13-MIAMI-DADE School: 0231-AVENTURA WATERWAYS K-8 CENTER

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Percent Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%	
2	Written information I receive is written in an understandable way.	94.1%	
5	My child's IEP tells how progress towards goals will be measured.	94.1%	
10	School personnel seek out parent input.	94.1%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%	
15	The school has a person on staff who is available to answer parents' questions.	94.1%	
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%	
8	Teachers are available to speak with me.	88.2%	
13	School personnel encourage me to participate in the decision-making process.	88.2%	
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%	
21	The school explains what options parents have if they disagree with a decision of the school.	88.2%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%	
9	Teachers set appropriate goals for my child.	82.4%	
11	The principal sets a positive and welcoming tone in the school.	82.4%	
17	The school gives me choices with regard to services that address my child's needs.	82.4%	
22	The school provides my child with all the services documented on my child's IEP.	82.4%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%	
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%	
19	The school offers parents a variety of ways to communicate with teachers.	64.7%	
18	The school offers parents training about ESE.	41.2%	

SUMMARY	School	District	State
ESE Membership:	158	34,569	367,894
Number of Completed Surveys:	17	3,418	37,871
Response Rate:	10.8%	9.9%	10.3%
Number At or Above Standard:	14	2,641	30,314
Percent At or Above Standard:	82.4%	77.3%	80.0%



School: 0241-RUTH K. BROAD BAY HARBOR K-8 CENTER District: 13-MIAMI-DADE

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator		bliabtod in th	a table below	
	chool's top three items and bottom three items ha	ve been nig	niigritea in the	e table below.	Percent
Item 2	Written information I receive is written in an und	orstandable	Way		Agree 100.0%
5	Written information I receive is written in an und My child's IEP tells how progress towards goals w		•		
	,			, child's IED	100.0%
6	ESE teachers make accommodations and modific			Child's TEP.	100.0%
11 4	The principal sets a positive and welcoming tone My child's Individual Educational Plan (IEP) cover development.			of my child's	100.0% 95.7%
8	Teachers are available to speak with me.				95.7%
9	Teachers set appropriate goals for my child.				95.7%
12	School personnel show sensitivity to the needs of	f students w	ith disabilitie	s and their families	91.3%
15	The school has a person on staff who is available				91.3%
20	The school gives parents the help they may need education.		•		91.3%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	91.3%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	91.3%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	90.9%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.			87.0%	
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	82.6%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	82.6%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	78.3%
13	School personnel encourage me to participate in	the decisior	n-making prod	ess.	78.3%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	77.3%
10	School personnel seek out parent input.				73.9%
17	The school gives me choices with regard to service	ces that add	lress my child	's needs.	73.9%
18	The school offers parents training about ESE.				57.1%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	50.0%
25	School personnel provide me with information at after graduation.	oout the typ	e of supports	my child will need	50.0%
26	School personnel have discussed with me what of education or training after graduation.	options my o	child has for w	ork or further	50.0%
SUMI	MARY	School	District	State	
	ESE Membership:	87	34,569	367,894	
	Number of Completed Surveys:	23	3,418	37,871	
			l		

20

26.4%

87.0%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

9.9%

2,641

77.3%

10.3%

30,314

80.0%



District: 13-MIAMI-DADE School: 0271-BENT TREE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	81.8%
8	Teachers are available to speak with me.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
10	School personnel seek out parent input.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	63.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
17	The school gives me choices with regard to services that address my child's needs.	63.6%
19	The school offers parents a variety of ways to communicate with teachers.	63.6%
18	The school offers parents training about ESE.	54.5%

SUMMARY		School	District	State	
	ESE Membership:	102	34,569	367,894	
	Number of Completed Surveys:	11	3,418	37,871	
	Response Rate:	10.8%	9.9%	10.3%	
	Number At or Above Standard:	8	2,641	30,314	
	Percent At or Above Standard:	72.7%	77.3%	80.0%	



District: 13-MIAMI-DADE School: 0321-BISCAYNE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
2	Written information I receive is written in an understandable way.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
10	School personnel seek out parent input.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18	The school offers parents training about ESE.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%

SUMMARY	School	District	State	
ESE Membership:	68	34,569	367,894	
Number of Completed Surveys:	12	3,418	37,871	
Response Rate:	17.6%	9.9%	10.3%	
Number At or Above Standard:	9	2,641	30,314	
Percent At or Above Standard:	75.0%	77.3%	80.0%	



District: 13-MIAMI-DADE School: 0361-BISCAYNE GARDENS ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	School personnel seek out parent input.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
2	Written information I receive is written in an understandable way.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
18	The school offers parents training about ESE.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY	School	District	State
ESE Membership:	142	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	7.7%	9.9%	10.3%
Number At or Above Standard:	7	2,641	30,314
Percent At or Above Standard	63.6%	77.3%	80.0%



District: 13-MIAMI-DADE School: 0441-BLUE LAKES ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item		
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
2	Written information I receive is written in an understandable way.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
8	Teachers are available to speak with me.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families	. 100.0%	
9	Teachers set appropriate goals for my child.	95.7%	
11	The principal sets a positive and welcoming tone in the school.	95.7%	
13	School personnel encourage me to participate in the decision-making process.	95.7%	
15	The school has a person on staff who is available to answer parents' questions.	95.7%	
19	The school offers parents a variety of ways to communicate with teachers.	95.7%	
22	The school provides my child with all the services documented on my child's IEP.	95.7%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%	
1	I am considered an equal partner with teachers and other professionals in planning my child program.	's 91.3%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%	
20	The school gives parents the help they may need to play an active role in their child's education.		
14	I was offered special assistance so that I could participate in the IEP meeting.	87.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	87.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	82.6%	
10	School personnel seek out parent input.	82.6%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%	
17	The school gives me choices with regard to services that address my child's needs.	73.9%	
18	The school offers parents training about ESE.	73.9%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%	
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%	
SUMI	MARY School District State		
20.11	ESE Membership: 148 34,569 367,894		

23

22

15.5%

95.7%

3,418

9.9%

2,641

77.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 13-MIAMI-DADE School: 0451-BOWMAN ASHE/DOOLIN K-8 ACADEMY

	chool's top three items and bottom three items have been highlighted in the table below.	_
Item	thoo stop three hems and bottom three hems have been highlighted in the table below.	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
10	School personnel seek out parent input.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
18	The school offers parents training about ESE.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY ESE Membership: School District State 34,569 367,894	

	School	District	State
ESE Membership:	106	34,569	367,894
Number of Completed Surveys:	14	3,418	37,871
Response Rate:	13.2%	9.9%	10.3%
Number At or Above Standard:	13	2,641	30,314
Percent At or Above Standard:	92.9%	77.3%	80.0%



District: 13-MIAMI-DADE School: 0481-JAMES H. BRIGHT ELEMENTARY/J.W. JOHNSON ELEM

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	98.4%
2	Written information I receive is written in an understandable way.	96.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
15	The school has a person on staff who is available to answer parents' questions.	93.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.4%
19	The school offers parents a variety of ways to communicate with teachers.	93.4%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
9	Teachers set appropriate goals for my child.	91.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.8%
11	The principal sets a positive and welcoming tone in the school.	91.8%
10	School personnel seek out parent input.	90.2%
13	School personnel encourage me to participate in the decision-making process.	88.7%
17	The school gives me choices with regard to services that address my child's needs.	88.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.5%
20	The school gives parents the help they may need to play an active role in their child's education.	88.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.1%
21	The school explains what options parents have if they disagree with a decision of the school.	86.9%
18	The school offers parents training about ESE.	85.0%

SUMMARY	School	District	State
ESE Membership:	139	34,569	367,894
Number of Completed Surveys:	62	3,418	37,871
Response Rate:	44.6%	9.9%	10.3%
Number At or Above Standard:	55	2,641	30,314
Percent At or Above Standard:	88.7%	77.3%	80.0%



District: 13-MIAMI-DADE School: 0641-BUNCHE PARK ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18	The school offers parents training about ESE.	70.0%

SUMMARY	School	District	State
ESE Membership:	110	34,569	367,894
Number of Completed Surveys:	10	3,418	37,871
Response Rate:	9.1%	9.9%	10.3%
Number At or Above Standard:	9	2,641	30,314
Percent At or Above Standard:	90.0%	77.3%	80.0%



District: 13-MIAMI-DADE School: 0651-CAMPBELL DRIVE K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.3%
2	Written information I receive is written in an understandable way.	87.1%
8	Teachers are available to speak with me.	87.1%
9	Teachers set appropriate goals for my child.	87.1%
10	School personnel seek out parent input.	87.1%
13	School personnel encourage me to participate in the decision-making process.	83.9%
15	The school has a person on staff who is available to answer parents' questions.	83.9%
20	The school gives parents the help they may need to play an active role in their child's education.	83.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.6%
5	My child's IEP tells how progress towards goals will be measured.	80.6%
11	The principal sets a positive and welcoming tone in the school.	80.6%
19	The school offers parents a variety of ways to communicate with teachers.	80.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.4%
22	The school provides my child with all the services documented on my child's IEP.	74.2%
18	The school offers parents training about ESE.	73.3%
21	The school explains what options parents have if they disagree with a decision of the school.	72.4%
17	The school gives me choices with regard to services that address my child's needs.	71.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	67.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	67.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	
	ECE Membership 120 24 ECO 267 904	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

139

31

24

22.3%

77.4%

34,569

3,418

9.9%

2,641

77.3%

367,894

37,871

10.3%

30,314

80.0%



District: 13-MIAMI-DADE School: 0761-FIENBERG/FISHER K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Doucent
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2	Written information I receive is written in an understandable way.	63.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
8	Teachers are available to speak with me.	63.6%
9	Teachers set appropriate goals for my child.	63.6%
5	My child's IEP tells how progress towards goals will be measured.	54.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
15	The school has a person on staff who is available to answer parents' questions.	54.5%
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	45.5%
11	The principal sets a positive and welcoming tone in the school.	45.5%
13	School personnel encourage me to participate in the decision-making process.	45.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	45.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
22	The school provides my child with all the services documented on my child's IEP.	45.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	45.5%
10	School personnel seek out parent input.	36.4%
19	The school offers parents a variety of ways to communicate with teachers.	36.4%
20	The school gives parents the help they may need to play an active role in their child's education.	36.4%
17	The school gives me choices with regard to services that address my child's needs.	27.3%
18	The school offers parents training about ESE.	27.3%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUM	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

128

11

4

8.6%

36.4%

34,569

3,418

9.9%

2,641

77.3%

367,894

37,871

10.3%

30,314

80.0%



District: 13-MIAMI-DADE School: 0771-DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
10	School personnel seek out parent input.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
18	The school offers parents training about ESE.	60.0%
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%

SUMMARY	School	District	State	
ESE Membership:	64	34,569	367,894	
Number of Completed Surveys:	10	3,418	37,871	
Response Rate:	15.6%	9.9%	10.3%	
Number At or Above Standard:	9	2,641	30,314	
Percent At or Above Standard:	90.0%	77.3%	80.0%	



District: 13-MIAMI-DADE School: 0801-CITRUS GROVE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
10	School personnel seek out parent input.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15	The school has a person on staff who is available to answer parents' questions.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
11	The principal sets a positive and welcoming tone in the school.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
18	The school offers parents training about ESE.	66.7%

SUMMARY		School	District	State
	ESE Membership:	198	34,569	367,894
	Number of Completed Surveys:	18	3,418	37,871
	Response Rate:	9.1%	9.9%	10.3%
	Number At or Above Standard:	15	2,641	30,314
	Percent At or Ahove Standard	83 30%	77 3%	80 0%



District: 13-MIAMI-DADE School: 0861-COLONIAL DRIVE ELEMENTARY SCHL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
8	Teachers are available to speak with me.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10	School personnel seek out parent input.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18	The school offers parents training about ESE.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
22	The school provides my child with all the services documented on my child's IEP.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	69.2%

SUMMARY		School	District	State
	ESE Membership:	39	34,569	367,894
	Number of Completed Surveys:	13	3,418	37,871
	Response Rate:	33.3%	9.9%	10.3%
	Number At or Above Standard:	11	2,641	30,314
	Percent At or Above Standard:	84.6%	77.3%	80.0%



District: 13-MIAMI-DADE School: 0921-NEVA KING COOPER EDUCATIONAL CENTER

Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items hav	e been higi	hlighted in th	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers as program.	nd other pr	ofessionals in	planning my child's	91.7%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	91.7%
5	My child's IEP tells how progress towards goals wi	ill be meası	ıred.		91.7%
2	Written information I receive is written in an under	erstandable	way.		83.3%
6	ESE teachers make accommodations and modifications	ations as inc	dicated on my	/ child's IEP.	83.3%
8	Teachers are available to speak with me.				83.3%
9	Teachers set appropriate goals for my child.				83.3%
12	School personnel show sensitivity to the needs of	students w	ith disabilities	s and their families.	83.3%
13	School personnel encourage me to participate in t	he decision	-making prod	cess.	83.3%
15	The school has a person on staff who is available	to answer p	parents' ques	tions.	83.3%
16	The school communicates regularly with me regar	ding my ch	ild's progress	on IEP goals.	83.3%
17	The school gives me choices with regard to service	es that add	ress my child	's needs.	83.3%
19	The school offers parents a variety of ways to con	nmunicate	with teachers		83.3%
20	The school gives parents the help they may need to play an active role in their child's education.				
21	The school explains what options parents have if they disagree with a decision of the school.				
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	83.3%
7	General education teachers make accommodation child's IEP.	s and modi	fications as ir	ndicated on my	81.8%
14	I was offered special assistance so that I could pa	rticipate in	the IEP meet	ing.	81.8%
4	My child's Individual Educational Plan (IEP) covers development.	s all approp	riate aspects	of my child's	75.0%
10	School personnel seek out parent input.				75.0%
18	The school offers parents training about ESE.				66.7%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemer	nt in my child's	66.7%
11	The principal sets a positive and welcoming tone i	n the school	ol.		58.3%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on transition from school.	agencies t	nat can assist	my child in the	75.0%
25	School personnel provide me with information ab after graduation.	out the typ	e of supports	my child will need	75.0%
26	School personnel have discussed with me what of education or training after graduation.	ptions my o	hild has for v	vork or further	75.0%
SUM	MARY	School	District	State	
	ESE Membership:	98	34,569	367,894	
	N 1 66 11 16	4.0	2.440	27.071	

12

10

12.2%

83.3%

3,418

9.9%

2,641

77.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 13-MIAMI-DADE School: 0961-CORAL GABLES PREPARATORY ACADEMY

	chool's top three items and bottom three items have been highlighted in the table below.						
Item 8	Teachers are available to speak with me	Agree 90.9%					
	Teachers are available to speak with me. The school has a person on staff who is available to answer parents' questions.	90.9% 81.8%					
15							
22	The school provides my child with all the services documented on my child's IEP.	81.8%					
2	Written information I receive is written in an understandable way.	80.0%					
5	My child's IEP tells how progress towards goals will be measured.	72.7% 72.7%					
11	The principal sets a positive and welcoming tone in the school.						
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%					
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%					
14	I was offered special assistance so that I could participate in the IEP meeting.	63.6%					
17	The school gives me choices with regard to services that address my child's needs.	54.5%					
20	The school gives parents the help they may need to play an active role in their child's education.						
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.						
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	45.5%					
9	Teachers set appropriate goals for my child.	45.5%					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	45.5%					
13	School personnel encourage me to participate in the decision-making process.	45.5%					
16	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%					
19	The school offers parents a variety of ways to communicate with teachers.	45.5%					
10	School personnel seek out parent input.	36.4%					
21	The school explains what options parents have if they disagree with a decision of the school.	36.4%					
18	The school offers parents training about ESE.	27.3%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%					
25	School personnel provide me with information about the type of supports my child will need after graduation.						
School personnel have discussed with me what options my child has for work or further education or training after graduation.							
SUMI	MARY School District State						
	ESE Membership: 54 34,569 367,894						

JMMARY	School	District	State
ESE Membership:	54	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	20.4%	9.9%	10.3%
Number At or Above Standard:	4	2,641	30,314
Percent At or Above Standard:	36.4%	77.3%	80.0%



District: 13-MIAMI-DADE School: 1001-CORAL PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	89.3%
8	Teachers are available to speak with me.	89.3%
15	The school has a person on staff who is available to answer parents' questions.	89.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
20	The school gives parents the help they may need to play an active role in their child's education.	89.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	82.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
22	The school provides my child with all the services documented on my child's IEP.	82.1%
21	The school explains what options parents have if they disagree with a decision of the school.	81.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10	School personnel seek out parent input.	78.6%
18	The school offers parents training about ESE.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.4%

SUMMARY	School	District	State	
ESE Membership:	127	34,569	367,894	
Number of Completed Surveys:	28	3,418	37,871	
Response Rate:	22.0%	9.9%	10.3%	
Number At or Above Standard:	23	2,641	30,314	
Percent At or Above Standard:	82.1%	77.3%	80.0%	



District: 13-MIAMI-DADE School: 1041-CORAL REEF ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
9	Teachers set appropriate goals for my child.	78.6%
15	The school has a person on staff who is available to answer parents' questions.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
8	Teachers are available to speak with me.	73.3%
10	School personnel seek out parent input.	73.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
11	The principal sets a positive and welcoming tone in the school.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
19	The school offers parents a variety of ways to communicate with teachers.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
18	The school offers parents training about ESE.	35.7%

SUMMARY	School	District	State	
ESE Membership:	115	34,569	367,894	
Number of Completed Surveys:	15	3,418	37,871	
Response Rate:	13.0%	9.9%	10.3%	
Number At or Above Standard:	9	2,641	30,314	
Percent At or Above Standard	60.0%	77.3%	80.0%	



District: 13-MIAMI-DADE School: 1070-SOUTH FLORIDA AUTISM CHARTER SCHOOL INC

	chool's top three items and bottom three items have been highlighted in the table below.	Doncont			
Item	the state of the s	Percent Agree			
2	Written information I receive is written in an understandable way.	97.8%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	97.8%			
18	The school offers parents training about ESE.	97.8%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%			
5	My child's IEP tells how progress towards goals will be measured.	95.7%			
10	School personnel seek out parent input.	95.7%			
20	The school gives parents the help they may need to play an active role in their child's education.	95.7%			
22	The school provides my child with all the services documented on my child's IEP.	95.7%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%			
8	Teachers are available to speak with me.	93.5%			
9	Teachers set appropriate goals for my child.	93.5%			
11	The principal sets a positive and welcoming tone in the school.	93.5%			
15	The school has a person on staff who is available to answer parents' questions.	93.5%			
17	The school gives me choices with regard to services that address my child's needs.	93.5%			
19	The school offers parents a variety of ways to communicate with teachers.	93.5%			
21	The school explains what options parents have if they disagree with a decision of the school.	93.5%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.5%			
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%			
3	I was given information about organizations that offer support for parents of students with disabilities.	91.3%			
13	School personnel encourage me to participate in the decision-making process.	91.1%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.7%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	89.1%			
Percen	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	93.1%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	89.7%			
26	6 School personnel have discussed with me what options my child has for work or further 89 education or training after graduation.				
SUMN	MARY School District State				
	ESE Membership: 222 34,569 367,894				

SUMMARY	School	District	State
ESE Membership:	222	34,569	367,894
Number of Completed Surveys:	46	3,418	37,871
Response Rate:	20.7%	9.9%	10.3%
Number At or Above Standard:	43	2,641	30,314
Percent At or Above Standard:	93.5%	77.3%	80.0%



District: 13-MIAMI-DADE School: 1241-CUTLER RIDGE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
18	The school offers parents training about ESE.	70.0%

SUMMARY		School	District	State
	ESE Membership:	70	34,569	367,894
	Number of Completed Surveys:	10	3,418	37,871
	Response Rate:	14.3%	9.9%	10.3%
	Number At or Above Standard:	8	2,641	30,314
	Percent At or Ahove Standard	80 0%	77 3%	80 0%



District: 13-MIAMI-DADE School: 1331-DEVON AIRE K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
15	The school has a person on staff who is available to answer parents' questions.	95.0%
19	The school offers parents a variety of ways to communicate with teachers.	95.0%
20	The school gives parents the help they may need to play an active role in their child's education.	95.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
10	School personnel seek out parent input.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
18	The school offers parents training about ESE.	52.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUM	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

151

20

19

13.2%

95.0%

34,569

3,418

9.9%

2,641

77.3%

367,894

37,871

10.3%

30,314

80.0%



District: 13-MIAMI-DADE School: 1441-PAUL LAURENCE DUNBAR K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

	t or Parents That Agreed with Each Indicator Item				
	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	92.3%			
5	My child's IEP tells how progress towards goals will be measured.	92.3% 92.3%			
6	•				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%			
8	Teachers are available to speak with me.	92.3%			
12	School personnel show sensitivity to the needs of students with disabilities and their familie	es. 92.3%			
13	School personnel encourage me to participate in the decision-making process.	92.3%			
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%			
15	The school has a person on staff who is available to answer parents' questions.	92.3%			
22	The school provides my child with all the services documented on my child's IEP.	92.3%			
9	Teachers set appropriate goals for my child.	91.7%			
19	The school offers parents a variety of ways to communicate with teachers.	91.7%			
1	I am considered an equal partner with teachers and other professionals in planning my chi program.	ild's 84.6%			
10	School personnel seek out parent input.	84.6%			
11	The principal sets a positive and welcoming tone in the school.	84.6%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%			
17	The school gives me choices with regard to services that address my child's needs.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%			
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%			
21	The school explains what options parents have if they disagree with a decision of the school	ol. 75.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%			
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%			
18	The school offers parents training about ESE.	53.8%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.				
26	6 School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SUMI	MARY School District State				
	ESE Membership: 49 34,569 367,894				

3,418

9.9%

2,641

77.3%

13

11

26.5%

84.6%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

37,871

10.3%

30,314

80.0%



District: 13-MIAMI-DADE School: 1521-AMELIA EARHART ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
9	Teachers set appropriate goals for my child.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10	School personnel seek out parent input.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
17	The school gives me choices with regard to services that address my child's needs.	60.0%
18	The school offers parents training about ESE.	55.6%

SUMMARY	School	District	State
ESE Membership:	91	34,569	367,894
Number of Completed Surveys:	10	3,418	37,871
Response Rate:	11.0%	9.9%	10.3%
Number At or Above Standard:	7	2,641	30,314
Percent At or Above Standard:	70.0%	77.3%	80.0%



District: 13-MIAMI-DADE School: 1721-EVERGLADES K-8 CENTER

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	96.7%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
8	Teachers are available to speak with me.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
13	School personnel encourage me to participate in the decision-making process.	89.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
10	School personnel seek out parent input.	86.2%
11	The principal sets a positive and welcoming tone in the school.	86.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	79.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.7%
17	The school gives me choices with regard to services that address my child's needs.	76.7%
18	The school offers parents training about ESE.	73.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY ESE Membership: School District State 34,569 367,894	

	3011001	District	State
ESE Membership:	173	34,569	367,894
Number of Completed Surveys:	30	3,418	37,871
Response Rate:	17.3%	9.9%	10.3%
Number At or Above Standard:	26	2,641	30,314
Percent At or Above Standard:	86.7%	77.3%	80.0%



District: 13-MIAMI-DADE School: 1761-DAVID FAIRCHILD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18	The school offers parents training about ESE.	55.6%

SUMMARY		School	District	State
	ESE Membership:	56	34,569	367,894
	Number of Completed Surveys:	11	3,418	37,871
	Response Rate:	19.6%	9.9%	10.3%
	Number At or Above Standard:	11	2,641	30,314
	Percent At or Ahove Standard:	100 0%	77 3%	80 0%



District: 13-MIAMI-DADE School: 2021-GLORIA FLOYD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
10	School personnel seek out parent input.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
18	The school offers parents training about ESE.	54.5%
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%

SUMMARY		School	District	State
	ESE Membership:	105	34,569	367,894
Nu	mber of Completed Surveys:	11	3,418	37,871
	Response Rate:	10.5%	9.9%	10.3%
Ni	umber At or Above Standard:	9	2,641	30,314
P	ercent At or Ahove Standard	81 8%	77 3%	80 0%



District: 13-MIAMI-DADE School: 2111-HIALEAH GARDENS ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.2%
2	Written information I receive is written in an understandable way.	89.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.2%
8	Teachers are available to speak with me.	89.2%
11	The principal sets a positive and welcoming tone in the school.	89.2%
19	The school offers parents a variety of ways to communicate with teachers.	89.2%
15	The school has a person on staff who is available to answer parents' questions.	86.5%
9	Teachers set appropriate goals for my child.	86.1%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
10	School personnel seek out parent input.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.1%
13	School personnel encourage me to participate in the decision-making process.	81.1%
22	The school provides my child with all the services documented on my child's IEP.	81.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.6%
20	The school gives parents the help they may need to play an active role in their child's education.	80.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.4%
18	The school offers parents training about ESE.	78.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.4%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
17	The school gives me choices with regard to services that address my child's needs.	75.0%

SUMMARY		School	District	State	
	ESE Membership:	186	34,569	367,894	
	Number of Completed Surveys:	37	3,418	37,871	
	Response Rate:	19.9%	9.9%	10.3%	
	Number At or Above Standard:	28	2,641	30,314	
	Percent At or Above Standard:	75.7%	77.3%	80.0%	



District: 13-MIAMI-DADE School: 2151-JACK DAVID GORDON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
15	The school has a person on staff who is available to answer parents' questions.	93.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
17	The school gives me choices with regard to services that address my child's needs.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
11	The principal sets a positive and welcoming tone in the school.	86.7%
18	The school offers parents training about ESE.	75.0%

SUMMARY		School	District	State
ESE	Membership:	99	34,569	367,894
Number of Comple	ted Surveys:	16	3,418	37,871
Res	sponse Rate:	16.2%	9.9%	10.3%
Number At or Abov	ve Standard:	14	2,641	30,314
Percent At or Above	ve Standard:	87.5%	77.3%	80.0%



District: 13-MIAMI-DADE School: 2191-SPANISH LAKE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
10	School personnel seek out parent input.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
17	The school gives me choices with regard to services that address my child's needs.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18	The school offers parents training about ESE.	57.1%

SUMMARY	School	District	State
ESE Membership:	115	34,569	367,894
Number of Completed Surveys:	14	3,418	37,871
Response Rate:	12.2%	9.9%	10.3%
Number At or Above Standard:	13	2,641	30,314
Percent At or Above Standard:	92.9%	77.3%	80.0%



District: 13-MIAMI-DADE School: 2281-GREYNOLDS PARK ELEMENTARY SCHL

Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's gevelopment. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. P2.3% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I I am considered an equal partner with teachers and other professionals in planning my child's	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 92.3% development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. 92.3% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	Item		
disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 10 School personnel seek out parent input. 92.3% 11 The principal sets a positive and welcoming tone in the school. 92.3% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 92.3% 13 School personnel encourage me to participate in the decision-making process. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school provides my child with all the services documented on my child's IEP. 92.3% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	2	Written information I receive is written in an understandable way.	92.3%
development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	3		92.3%
ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. 10 School personnel sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. 13 School personnel encourage me to participate in the IEP meeting. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 The school offers parents a variety of ways to communicate with teachers. 19 The school gives parents the help they may need to play an active role in their child's education. 20 The school provides my child with all the services documented on my child's IEP. 21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	4		92.3%
General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. 11 The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. 12 The school has a person on staff who is available to answer parents' questions. 13 The school communicates regularly with me regarding my child's progress on IEP goals. 14 The school gives me choices with regard to services that address my child's needs. 15 The school offers parents a variety of ways to communicate with teachers. 16 The school gives parents the help they may need to play an active role in their child's education. 17 The school provides my child with all the services documented on my child's IEP. 18 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	5	My child's IEP tells how progress towards goals will be measured.	92.3%
child's IEP. School personnel seek out parent input. 11 The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 The school offers parents a variety of ways to communicate with teachers. 19 The school gives parents the help they may need to play an active role in their child's education. 20 The school provides my child with all the services documented on my child's IEP. 21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 92.3% education.	7		92.3%
School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. 1 was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	10	School personnel seek out parent input.	92.3%
School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	11	The principal sets a positive and welcoming tone in the school.	92.3%
I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 21 Personal provides my child with all the services documented on my child's IEP. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 The school offers parents a variety of ways to communicate with teachers. 19 The school gives parents the help they may need to play an active role in their child's education. 20 The school provides my child with all the services documented on my child's IEP. 21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	13	School personnel encourage me to participate in the decision-making process.	92.3%
The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school provides my child with all the services documented on my child's IEP. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	15	The school has a person on staff who is available to answer parents' questions.	92.3%
The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	17	The school gives me choices with regard to services that address my child's needs.	92.3%
education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 92.3%	19	The school offers parents a variety of ways to communicate with teachers.	92.3%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 92.3%	20		92.3%
education.	22	The school provides my child with all the services documented on my child's IEP.	92.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's 84.6%	23		92.3%
program.	1		84.6%
8 Teachers are available to speak with me. 84.6%	8	Teachers are available to speak with me.	84.6%
9 Teachers set appropriate goals for my child. 84.6%	9	Teachers set appropriate goals for my child.	84.6%
18 The school offers parents training about ESE. 84.6%	18	The school offers parents training about ESE.	84.6%
The school explains what options parents have if they disagree with a decision of the school. 84.6%	21	The school explains what options parents have if they disagree with a decision of the school.	84.6%

SUMMARY	School	District	State
ESE Membership:	54	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	24.1%	9.9%	10.3%
Number At or Above Standard:	12	2,641	30,314
Percent At or Above Standard:	92.3%	77.3%	80.0%



District: 13-MIAMI-DADE School: 2321-GULFSTREAM ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	96.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
8	Teachers are available to speak with me.	89.3%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
11	The principal sets a positive and welcoming tone in the school.	82.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
10	School personnel seek out parent input.	78.6%
13	School personnel encourage me to participate in the decision-making process.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
22	The school provides my child with all the services documented on my child's IEP.	78.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	The school has a person on staff who is available to answer parents' questions.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	74.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.9%
18	The school offers parents training about ESE.	59.3%

SUMMARY	School	District	State	
ESE Membership:	295	34,569	367,894	
Number of Completed Surveys:	28	3,418	37,871	
Response Rate:	9.5%	9.9%	10.3%	
Number At or Above Standard:	22	2,641	30,314	
Percent At or Above Standard	78.6%	77.3%	80.0%	



District: 13-MIAMI-DADE School: 2341-JOE HALL ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8	Teachers are available to speak with me.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18	The school offers parents training about ESE.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
10	School personnel seek out parent input.	72.7%

SUMMARY	School	District	State	
ESE Membership:	92	34,569	367,894	
Number of Completed Surveys:	11	3,418	37,871	
Response Rate:	12.0%	9.9%	10.3%	
Number At or Above Standard:	9	2,641	30,314	
Percent At or Above Standard	81.8%	77.3%	80.0%	



District: 13-MIAMI-DADE School: 2371-WEST HIALEAH GARDENS ELEMENTARY SCHOOL

Your sc	thool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
10	School personnel seek out parent input.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
8	Teachers are available to speak with me.	76.9%
15	The school has a person on staff who is available to answer parents' questions.	76.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
18	The school offers parents training about ESE.	69.2%

SUMMARY	School	District	State
ESE Membership:	143	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	9.1%	9.9%	10.3%
Number At or Above Standard:	10	2,641	30,314
Percent At or Above Standard	76.9%	77.3%	80.0%



District: 13-MIAMI-DADE School: 2521-OLIVER HOOVER ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
9	Teachers set appropriate goals for my child.	72.7%
10	School personnel seek out parent input.	72.7%
18	The school offers parents training about ESE.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
17	The school gives me choices with regard to services that address my child's needs.	60.0%

SUMMARY	School	District	State	
ESE Membership:	90	34,569	367,894	
Number of Completed Surveys:	11	3,418	37,871	
Response Rate:	12.2%	9.9%	10.3%	
Number At or Above Standard:	8	2,641	30,314	
Percent At or Above Standard	72.7%	77.3%	80.0%	



District: 13-MIAMI-DADE School: 2541-HOWARD DRIVE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	94.4%
2	Written information I receive is written in an understandable way.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
8	Teachers are available to speak with me.	88.9%
10	School personnel seek out parent input.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13	School personnel encourage me to participate in the decision-making process.	77.8%
19	The school offers parents a variety of ways to communicate with teachers.	77.8%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
22	The school provides my child with all the services documented on my child's IEP.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.2%
20	The school gives parents the help they may need to play an active role in their child's education.	72.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	61.1%
18	The school offers parents training about ESE.	47.1%

SUMMARY	School	District	State
ESE Membership:	86	34,569	367,894
Number of Completed Surveys:	18	3,418	37,871
Response Rate:	20.9%	9.9%	10.3%
Number At or Above Standard:	14	2,641	30,314
Percent At or Above Standard:	77.8%	77.3%	80.0%



District: 13-MIAMI-DADE School: 2651-KENDALE LAKES ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	School personnel seek out parent input.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
18	The school offers parents training about ESE.	80.0%

SUMMARY	School	District	State
ESE Membership:	106	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	10.4%	9.9%	10.3%
Number At or Above Standard:	10	2,641	30,314
Percent At or Above Standard:	90.9%	77.3%	80.0%



District: 13-MIAMI-DADE School: 2661-KENSINGTON PARK ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
8	Teachers are available to speak with me.	93.8%
13	School personnel encourage me to participate in the decision-making process.	93.8%
19	The school offers parents a variety of ways to communicate with teachers.	93.8%
20	The school gives parents the help they may need to play an active role in their child's education.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
10	School personnel seek out parent input.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
17	The school gives me choices with regard to services that address my child's needs.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
15	The school has a person on staff who is available to answer parents' questions.	81.3%
18	The school offers parents training about ESE.	81.3%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY	School	District	State	
ESE Membership:	200	34,569	367,894	
Number of Completed Surveys:	16	3,418	37,871	
Response Rate:	8.0%	9.9%	10.3%	
Number At or Above Standard:	15	2,641	30,314	
Percent At or Above Standard	93.8%	77.3%	80.0%	



District: 13-MIAMI-DADE School: 2701-KENWOOD K-8 CENTER

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
2	Written information I receive is written in an understandable way.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	School personnel seek out parent input.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15	The school has a person on staff who is available to answer parents' questions.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
21	The school explains what options parents have if they disagree with a decision of the school.	45.5%
18	The school offers parents training about ESE.	33.3%

SUMMARY	School	District	State	
ESE Membership:	144	34,569	367,894	
Number of Completed Surveys:	12	3,418	37,871	
Response Rate:	8.3%	9.9%	10.3%	
Number At or Above Standard:	7	2,641	30,314	
Percent At or Ahove Standard	58 3%	77 3%	80 0%	



District: 13-MIAMI-DADE School: 2741-KEY BISCAYNE K-8 CENTER

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
13	School personnel encourage me to participate in the decision-making process.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
10	School personnel seek out parent input.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	63.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
17	The school gives me choices with regard to services that address my child's needs.	58.3%
21	The school explains what options parents have if they disagree with a decision of the school.	58.3%
18	The school offers parents training about ESE.	25.0%

SUMMARY	School	District	State	
ESE Membership:	53	34,569	367,894	
Number of Completed Surveys:	12	3,418	37,871	
Response Rate:	22.6%	9.9%	10.3%	
Number At or Above Standard:	8	2,641	30,314	
Percent At or Above Standard	66.7%	77.3%	80.0%	



District: 13-MIAMI-DADE School: 2881-LEEWOOD K-8 CENTER

	to Farents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
18	The school offers parents training about ESE.	80.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUM	MARY School District State	
	ESE Membership: 68 34,569 367,894	

School	District	State
68	34,569	367,894
11	3,418	37,871
16.2%	9.9%	10.3%
11	2,641	30,314
100.0%	77.3%	80.0%
	11 16.2% 11	68 34,569 11 3,418 16.2% 9.9% 11 2,641



District: 13-MIAMI-DADE School: 2911-LINDA LENTIN K-8 CENTER

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
20	The school gives parents the help they may need to play an active role in their child's education.	94.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
2	Written information I receive is written in an understandable way.	94.1%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
8	Teachers are available to speak with me.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
17	The school gives me choices with regard to services that address my child's needs.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
11	The principal sets a positive and welcoming tone in the school.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10	School personnel seek out parent input.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
18	The school offers parents training about ESE.	77.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	
	ESE Membership: 99 34 569 367 894	

SUMMARY	School	District	State
ESE Membership:	99	34,569	367,894
Number of Completed Surveys:	18	3,418	37,871
Response Rate:	18.2%	9.9%	10.3%
Number At or Above Standard:	15	2,641	30,314
Percent At or Above Standard:	83.3%	77.3%	80.0%



District: 13-MIAMI-DADE School: 3030-DORAL ACADEMY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
22	The school provides my child with all the services documented on my child's IEP.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18	The school offers parents training about ESE.	50.0%

SUMMARY		School	District	State
	ESE Membership:	42	34,569	367,894
	Number of Completed Surveys:	10	3,418	37,871
	Response Rate:	23.8%	9.9%	10.3%
	Number At or Above Standard:	7	2,641	30,314
	Percent At or Ahove Standard	70 0%	77 3%	80 n%



District: 13-MIAMI-DADE School: 3281-MIAMI LAKES K-8 CENTER

i Ci Cell	it of Farents that Agreed With Each Indicator Item				
Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				
19	The school offers parents a variety of ways to communicate with teachers.	100.0%			
2	Written information I receive is written in an understandable way.	93.3%			
8	Teachers are available to speak with me.	93.3%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%			
14	I was offered special assistance so that I could participate in the IEP meeting.				
9	Teachers set appropriate goals for my child.	80.0%			
11	The principal sets a positive and welcoming tone in the school.	80.0%			
13	School personnel encourage me to participate in the decision-making process.	78.6%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
15	The school has a person on staff who is available to answer parents' questions.	71.4%			
20	The school gives parents the help they may need to play an active role in their child's education.				
5	My child's IEP tells how progress towards goals will be measured.				
10	School personnel seek out parent input.	66.7%			
22	The school provides my child with all the services documented on my child's IEP.	66.7%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%			
17	The school gives me choices with regard to services that address my child's needs.				
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%			
21	The school explains what options parents have if they disagree with a decision of the school.				
18	The school offers parents training about ESE.	38.5%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%			
SUM	MARY School District State				
	ESE Membership: 97 34,569 367,894				

UMMARY		School	District	State
	ESE Membership:	97	34,569	367,894
	Number of Completed Surveys:	15	3,418	37,871
	Response Rate:	15.5%	9.9%	10.3%
	Number At or Above Standard:	9	2,641	30,314
	Percent At or Above Standard:	60.0%	77.3%	80.0%



District: 13-MIAMI-DADE School: 3381-MIAMI SPRINGS ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
17	The school gives me choices with regard to services that address my child's needs.	73.3%
19	The school offers parents a variety of ways to communicate with teachers.	73.3%
18	The school offers parents training about ESE.	60.0%

SUMMARY		School	District	State
	ESE Membership:	54	34,569	367,894
Number	of Completed Surveys:	15	3,418	37,871
	Response Rate:	27.8%	9.9%	10.3%
Numbe	r At or Above Standard:	12	2,641	30,314
Percen	t At or Above Standard:	80.0%	77.3%	80.0%



District: 13-MIAMI-DADE School: 3421-MARCUS A. MILAM K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

i Ci CCii	t of Farents That Agreed With Each Indicator Item			
	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%		
2	Written information I receive is written in an understandable way.	100.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.			
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
15	The school has a person on staff who is available to answer parents' questions.	100.0%		
19	The school offers parents a variety of ways to communicate with teachers.	100.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			
13	School personnel encourage me to participate in the decision-making process.	94.4%		
20	The school gives parents the help they may need to play an active role in their child's education.			
22	The school provides my child with all the services documented on my child's IEP.	94.4%		
8	Teachers are available to speak with me.			
9	Teachers set appropriate goals for my child.	94.1%		
11	The principal sets a positive and welcoming tone in the school.	88.9%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%		
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%		
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%		
10	School personnel seek out parent input.	82.4%		
17	The school gives me choices with regard to services that address my child's needs.	77.8%		
18	The school offers parents training about ESE.	76.5%		
3	I was given information about organizations that offer support for parents of students with disabilities.			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%		
25	School personnel provide me with information about the type of supports my child will need after graduation.			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUM	MARY School District State			
	ESE Membership: 141 34,569 367,894			

18

15

12.8%

83.3%

3,418

9.9%

2,641

77.3%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

37,871

10.3%

30,314

80.0%



District: 13-MIAMI-DADE School: 3610-KEYS GATE CHARTER SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
8	Teachers are available to speak with me.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
10	School personnel seek out parent input.	69.2%
11	The principal sets a positive and welcoming tone in the school.	69.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%
9	Teachers set appropriate goals for my child.	61.5%
13	School personnel encourage me to participate in the decision-making process.	61.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	61.5%
22	The school provides my child with all the services documented on my child's IEP.	61.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
17	The school gives me choices with regard to services that address my child's needs.	46.2%
21	The school explains what options parents have if they disagree with a decision of the school.	46.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	38.5%
20	The school gives parents the help they may need to play an active role in their child's education.	38.5%
18	The school offers parents training about ESE.	15.4%

SUMMARY	School	District	State	
ESE Membership:	169	34,569	367,894	
Number of Completed Surveys:	13	3,418	37,871	
Response Rate:	7.7%	9.9%	10.3%	
Number At or Above Standard:	5	2,641	30,314	
Percent At or Above Standard	38.5%	77.3%	80.0%	



District: 13-MIAMI-DADE School: 3621-COCONUT PALM K-8 ACADEMY

	nt of Parents That Agreed with Each Indicator Item					
Your school's top three items and bottom three items have been highlighted in the table below.						
Item						
1	I am considered an equal partner with teachers and other professionals program.	in planning my child's	94.1%			
2	Written information I receive is written in an understandable way.					
3	I was given information about organizations that offer support for parents of students with disabilities.					
8	Teachers are available to speak with me.		94.1%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspect development.	ts of my child's	93.8%			
6	ESE teachers make accommodations and modifications as indicated on r	my child's IEP.	93.8%			
14	I was offered special assistance so that I could participate in the IEP me	eting.	93.8%			
13	School personnel encourage me to participate in the decision-making pr	ocess.	88.2%			
20	The school gives parents the help they may need to play an active role in education.	n their child's	88.2%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvem education.	ent in my child's	88.2%			
7	General education teachers make accommodations and modifications as child's IEP.	indicated on my	87.5%			
9	Teachers set appropriate goals for my child.		87.5%			
11	The principal sets a positive and welcoming tone in the school.		87.5%			
16	The school communicates regularly with me regarding my child's progre	ss on IEP goals.	87.5%			
17	The school gives me choices with regard to services that address my ch	ild's needs.	87.5%			
22	The school provides my child with all the services documented on my ch	ild's IEP.	87.5%			
5	My child's IEP tells how progress towards goals will be measured.		86.7%			
12	School personnel show sensitivity to the needs of students with disabilit	ies and their families.	86.7%			
10	School personnel seek out parent input.		85.7%			
15	The school has a person on staff who is available to answer parents' que	estions.	82.4%			
21	The school explains what options parents have if they disagree with a de	ecision of the school.	82.4%			
19	The school offers parents a variety of ways to communicate with teache	rs.	81.3%			
18	The school offers parents training about ESE.		76.9%			
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each T	ransition Item				
24	School personnel provide me with information on agencies that can ass transition from school.	ist my child in the	0.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.					
School personnel have discussed with me what options my child has for work or further education or training after graduation.						
SUMI	MARY School District	State				
	ESE Membership: 170 34,569	367,894				

	School	District	State
ESE Membership:	170	34,569	367,894
Number of Completed Surveys:	17	3,418	37,871
Response Rate:	10.0%	9.9%	10.3%
Number At or Above Standard:	15	2,641	30,314
Percent At or Above Standard:	88.2%	77.3%	80.0%



District: 13-MIAMI-DADE School: 4001-NORWOOD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	89.5%
13	School personnel encourage me to participate in the decision-making process.	89.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
8	Teachers are available to speak with me.	85.0%
11	The principal sets a positive and welcoming tone in the school.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%
17	The school gives me choices with regard to services that address my child's needs.	84.2%
20	The school gives parents the help they may need to play an active role in their child's education.	84.2%
22	The school provides my child with all the services documented on my child's IEP.	84.2%
10	School personnel seek out parent input.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
19	The school offers parents a variety of ways to communicate with teachers.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	68.4%
18	The school offers parents training about ESE.	63.2%

SUMMARY		School	District	State
	ESE Membership:	123	34,569	367,894
	Number of Completed Surveys:	20	3,418	37,871
	Response Rate:	16.3%	9.9%	10.3%
	Number At or Above Standard:	16	2,641	30,314
	Percent At or Above Standard:	80.0%	77.3%	80.0%



District: 13-MIAMI-DADE School: 4021-OAK GROVE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	95.5%
8	Teachers are available to speak with me.	95.5%
15	The school has a person on staff who is available to answer parents' questions.	95.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	School personnel seek out parent input.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.5%
22	The school provides my child with all the services documented on my child's IEP.	90.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
18	The school offers parents training about ESE.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%

SUMMARY	School	District	State	
ESE Membership:	54	34,569	367,894	
Number of Completed Surveys:	22	3,418	37,871	
Response Rate:	40.7%	9.9%	10.3%	
Number At or Above Standard:	20	2,641	30,314	
Percent At or Above Standard:	90.9%	77.3%	80.0%	



District: 13-MIAMI-DADE School: 4031-GATEWAY ENVIRONMENTAL K-8 LEARNING CENTER

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8	Teachers are available to speak with me.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.8%
5	My child's IEP tells how progress towards goals will be measured.	68.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.8%
13	School personnel encourage me to participate in the decision-making process.	68.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	68.8%
15	The school has a person on staff who is available to answer parents' questions.	68.8%
10	School personnel seek out parent input.	62.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
19	The school offers parents a variety of ways to communicate with teachers.	60.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%
17	The school gives me choices with regard to services that address my child's needs.	56.3%
18	The school offers parents training about ESE.	56.3%
20	The school gives parents the help they may need to play an active role in their child's education.	56.3%
21	The school explains what options parents have if they disagree with a decision of the school.	56.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

188

16

9

8.5%

56.3%

34,569

3,418

9.9%

2,641

77.3%

367,894

37,871

10.3%

30,314

80.0%



District: 13-MIAMI-DADE School: 4091-OLYMPIA HEIGHTS ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10	School personnel seek out parent input.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
18	The school offers parents training about ESE.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%

SUMMARY	School	District	State
ESE Membership:	51	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	21.6%	9.9%	10.3%
Number At or Above Standard:	9	2,641	30,314
Percent At or Above Standard:	81.8%	77.3%	80.0%



District: 13-MIAMI-DADE School: 4171-ORCHARD VILLA ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8	Teachers are available to speak with me.	96.4%
18	The school offers parents training about ESE.	96.4%
20	The school gives parents the help they may need to play an active role in their child's education.	96.4%

SUMMARY	School	District	State
ESE Membership:	42	34,569	367,894
Number of Completed Surveys:	28	3,418	37,871
Response Rate:	66.7%	9.9%	10.3%
Number At or Above Standard:	28	2,641	30,314
Percent At or Above Standard:	100.0%	77.3%	80.0%



District: 13-MIAMI-DADE School: 4241-PALM LAKES ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
10	School personnel seek out parent input.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18	The school offers parents training about ESE.	70.0%

SUMMARY		School	District	State
	ESE Membership:	56	34,569	367,894
	Number of Completed Surveys:	10	3,418	37,871
	Response Rate:	17.9%	9.9%	10.3%
	Number At or Above Standard:	9	2,641	30,314
	Percent At or Ahove Standard	90 0%	77 3%	80 n%



District: 13-MIAMI-DADE School: 4281-PALM SPRINGS NORTH ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
11	The principal sets a positive and welcoming tone in the school.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
15	The school has a person on staff who is available to answer parents' questions.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
17	The school gives me choices with regard to services that address my child's needs.	60.0%
18	The school offers parents training about ESE.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY		School	District	State	
	ESE Membership:	79	34,569	367,894	
	Number of Completed Surveys:	10	3,418	37,871	
	Response Rate:	12.7%	9.9%	10.3%	
	Number At or Above Standard:	7	2,641	30,314	
	Percent At or Above Standard:	70.0%	77.3%	80.0%	



District: 13-MIAMI-DADE School: 4421-PINECREST ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
10	School personnel seek out parent input.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
18	The school offers parents training about ESE.	60.0%

SUMMARY		School	District	State
	ESE Membership:	43	34,569	367,894
	Number of Completed Surveys:	12	3,418	37,871
	Response Rate:	27.9%	9.9%	10.3%
	Number At or Above Standard:	11	2,641	30,314
	Percent At or Above Standard:	91.7%	77.3%	80.0%



District: 13-MIAMI-DADE School: 4501-POINCIANA PARK ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
8	Teachers are available to speak with me.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10	School personnel seek out parent input.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
9	Teachers set appropriate goals for my child.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18	The school offers parents training about ESE.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
13	School personnel encourage me to participate in the decision-making process.	63.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%

SUMMARY	School	District	State	
ESE Membership:	103	34,569	367,894	
Number of Completed Surveys:	11	3,418	37,871	
Response Rate:	10.7%	9.9%	10.3%	
Number At or Above Standard:	8	2,641	30,314	
Percent At or Above Standard:	72.7%	77.3%	80.0%	



District: 13-MIAMI-DADE School: 4511-DR. GILBERT L. PORTER ELEM.

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
11	The principal sets a positive and welcoming tone in the school.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
10	School personnel seek out parent input.	73.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
17	The school gives me choices with regard to services that address my child's needs.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
18	The school offers parents training about ESE.	53.3%

SUMMARY	School	District	State	
ESE Membership:	129	34,569	367,894	
Number of Completed Surveys:	15	3,418	37,871	
Response Rate:	11.6%	9.9%	10.3%	
Number At or Above Standard:	10	2,641	30,314	
Percent At or Above Standard:	66.7%	77.3%	80.0%	



District: 13-MIAMI-DADE School: 4691-JANE S. ROBERTS K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

	t of Farents That Agreed With Each Indicator Item			
	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	96.2%		
8	Teachers are available to speak with me.	96.2%		
2	Written information I receive is written in an understandable way.	92.3%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%		
9	Teachers set appropriate goals for my child.	92.3%		
3	I was given information about organizations that offer support for parents of students with disabilities.	88.5%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%		
11	The principal sets a positive and welcoming tone in the school.	88.5%		
22	The school provides my child with all the services documented on my child's IEP.	88.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	84.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.8%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.8%		
19	The school offers parents a variety of ways to communicate with teachers.			
20	The school gives parents the help they may need to play an active role in their child's education.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%		
15	The school has a person on staff who is available to answer parents' questions.	73.1%		
17	The school gives me choices with regard to services that address my child's needs.	73.1%		
13	School personnel encourage me to participate in the decision-making process.	72.0%		
10	School personnel seek out parent input.	69.2%		
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	65.4%		
18	The school offers parents training about ESE.	61.5%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%		
SUMI	MARY School District State			

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

147

26

19

17.7%

73.1%

34,569

3,418

9.9%

2,641

77.3%

367,894

37,871

10.3%

30,314

80.0%



District: 13-MIAMI-DADE School: 4741-ROYAL GREEN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
10	School personnel seek out parent input.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
11	The principal sets a positive and welcoming tone in the school.	76.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	76.9%
18	The school offers parents training about ESE.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY	School	District	State
ESE Membership:	59	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	22.0%	9.9%	10.3%
Number At or Above Standard:	11	2,641	30,314
Percent At or Above Standard:	84.6%	77.3%	80.0%



District: 13-MIAMI-DADE School: 5003-SOUTH DADE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	55.0%
10	School personnel seek out parent input.	53.8%
8	Teachers are available to speak with me.	52.5%
9	Teachers set appropriate goals for my child.	52.5%
15	The school has a person on staff who is available to answer parents' questions.	52.5%
19	The school offers parents a variety of ways to communicate with teachers.	52.5%
21	The school explains what options parents have if they disagree with a decision of the school.	52.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	51.3%
2	Written information I receive is written in an understandable way.	50.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	50.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
11	The principal sets a positive and welcoming tone in the school.	50.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
20	The school gives parents the help they may need to play an active role in their child's education.	50.0%
22	The school provides my child with all the services documented on my child's IEP.	50.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	48.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	47.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	47.5%
13	School personnel encourage me to participate in the decision-making process.	47.5%
18	The school offers parents training about ESE.	47.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	46.2%
17	The school gives me choices with regard to services that address my child's needs.	42.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	41.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
SUMI	MARY School District State ESE Membership: 192 34,569 367,894	

40

19

20.8%

47.5%

3,418

9.9%

2,641

77.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 13-MIAMI-DADE School: 5005-DAVID LAWRENCE JR. K-8 CENTER

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
11	The principal sets a positive and welcoming tone in the school.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
10	School personnel seek out parent input.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15	The school has a person on staff who is available to answer parents' questions.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9	Teachers set appropriate goals for my child.	69.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
22	The school provides my child with all the services documented on my child's IEP.	66.7%
18	The school offers parents training about ESE.	61.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
21	The school explains what options parents have if they disagree with a decision of the school.	53.8%

SUMMARY		School	District	State	
	ESE Membership:	154	34,569	367,894	
Number of Co	mpleted Surveys:	13	3,418	37,871	
	Response Rate:	8.4%	9.9%	10.3%	
Number At o	r Above Standard:	9	2,641	30,314	
Percent At o	r Ahove Standard	69 2%	77 3%	80 0%	



District: 13-MIAMI-DADE School: 5021-BEN SHEPPARD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
18	The school offers parents training about ESE.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
11	The principal sets a positive and welcoming tone in the school.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
10	School personnel seek out parent input.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%

SUMMARY	School	District	State	
ESE Membership:	95	34,569	367,894	
Number of Completed Surveys:	11	3,418	37,871	
Response Rate:	11.6%	9.9%	10.3%	
Number At or Above Standard:	9	2,641	30,314	
Percent At or Above Standard:	81.8%	77.3%	80.0%	



District: 13-MIAMI-DADE School: 5061-DR. CARLOS J. FINLAY ELEM.

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18	The school offers parents training about ESE.	90.0%

SUMMARY	School	District	State
ESE Membership:	54	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	20.4%	9.9%	10.3%
Number At or Above Standard:	11	2,641	30,314
Percent At or Above Standard:	100.0%	77.3%	80.0%



District: 13-MIAMI-DADE School: 5101-JOHN I. SMITH K-8 CENTER

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	87.5%
2	Written information I receive is written in an understandable way.	84.0%
9	Teachers set appropriate goals for my child.	80.8%
19	The school offers parents a variety of ways to communicate with teachers.	80.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
8	Teachers are available to speak with me.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
22	The school provides my child with all the services documented on my child's IEP.	76.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.0%
13	School personnel encourage me to participate in the decision-making process.	72.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
15	The school has a person on staff who is available to answer parents' questions.	69.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
20	The school gives parents the help they may need to play an active role in their child's education.	69.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.0%
10	School personnel seek out parent input.	68.0%
21	The school explains what options parents have if they disagree with a decision of the school.	65.4%
17	The school gives me choices with regard to services that address my child's needs.	61.5%
18	The school offers parents training about ESE.	54.2%
Percer	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	
	ESE Membership: 183 34,569 367,894	

26

18

14.2%

69.2%

3,418

9.9%

2,641

77.3%

37,871

10.3%

30,314

80.0%



District: 13-MIAMI-DADE School: 5121-SNAPPER CREEK ELEMENTARY SCHL

ItemAgree5My child's IEP tells how progress towards goals will be measured.92.9%2Written information I receive is written in an understandable way.86.7%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.80.0%22The school provides my child with all the services documented on my child's IEP.80.0%11The principal sets a positive and welcoming tone in the school.73.3%10School personnel seek out parent input.71.4%11I was offered special assistance so that I could participate in the IEP meeting.71.4%12I am considered an equal partner with teachers and other professionals in planning my child's program.66.7%6ESE teachers make accommodations and modifications as indicated on my child's IEP.66.7%7Teachers are available to speak with me.66.7%9Teachers set appropriate goals for my child.66.7%12School personnel show sensitivity to the needs of students with disabilities and their families.66.7%16The school communicates regularly with me regarding my child's progress on IEP goals.66.7%16The school gives parents the help they may need to play an active role in their child's education.66.7%17General education teachers make accommodations and modifications as indicated on my child's IEP.66.7%13School personnel encourage me to participate in the decision-making process.60.0%15The school has a person on staff who is available to answer parents' questions. <td< th=""><th>Your so</th><th>chool's top three items and bottom three items have been highlighted in the table below.</th><th>Percent</th></td<>	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 80.0% development. The principal sets a positive and welcoming tone in the school. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. I am considered an equal partner with teachers and other professionals in planning my child's program. ESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Eachers are available to speak with me. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. Convertal, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school effers parents a variety of ways to communicate with teachers. The school gives me choices with regard to services that address my child's needs. 46.7%	Item		
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Revelopment. Revelopment in the IEP meeting. Revelopment. Revel	5	My child's IEP tells how progress towards goals will be measured.	92.9%
development. The school provides my child with all the services documented on my child's IEP. The principal sets a positive and welcoming tone in the school. The principal sets a positive and welcoming tone in the school. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. I am considered an equal partner with teachers and other professionals in planning my child's program. ESE teachers make accommodations and modifications as indicated on my child's IEP. Eachers are available to speak with me. Eachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives parents the help they may need to play an active role in their child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. Chool personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 46.7%	2	Written information I receive is written in an understandable way.	86.7%
The principal sets a positive and welcoming tone in the school. School personnel seek out parent input. 1 was offered special assistance so that I could participate in the IEP meeting. I am considered an equal partner with teachers and other professionals in planning my child's program. EESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Verall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 46.7%	4		80.0%
School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. I am considered an equal partner with teachers and other professionals in planning my child's program. ESE teachers make accommodations and modifications as indicated on my child's IEP. ESE teachers are available to speak with me. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School gives parents the help they may need to play an active role in their child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. Chook a personnel encourage me to participate in the decision-making process. Chook The school has a person on staff who is available to answer parents' questions. Verrall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs.	22	The school provides my child with all the services documented on my child's IEP.	80.0%
I was offered special assistance so that I could participate in the IEP meeting. I am considered an equal partner with teachers and other professionals in planning my child's program. ESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Werall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs.	11	The principal sets a positive and welcoming tone in the school.	73.3%
I am considered an equal partner with teachers and other professionals in planning my child's program. ESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs.	10	School personnel seek out parent input.	71.4%
program. ESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. School personnel encourage me to participate in the decision-making process. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs.	14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%
Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 66.7% 66.7% 66.7% 66.7% 66.7% 66.7% 66.7% 64.3% 66.7%	1		66.7%
9 Teachers set appropriate goals for my child. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 16 The school gives parents the help they may need to play an active role in their child's education. 17 General education teachers make accommodations and modifications as indicated on my child's IEP. 18 School personnel encourage me to participate in the decision-making process. 19 The school has a person on staff who is available to answer parents' questions. 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 21 I was given information about organizations that offer support for parents of students with disabilities. 22 The school offers parents a variety of ways to communicate with teachers. 23 The school explains what options parents have if they disagree with a decision of the school. 25 The school gives me choices with regard to services that address my child's needs. 26 The school gives me choices with regard to services that address my child's needs.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
School personnel show sensitivity to the needs of students with disabilities and their families. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 66.7% 66.7% 66.7% 60.0%	8	Teachers are available to speak with me.	66.7%
The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs.	9	Teachers set appropriate goals for my child.	66.7%
The school gives parents the help they may need to play an active role in their child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 46.7%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
child's IEP. 13 School personnel encourage me to participate in the decision-making process. 15 The school has a person on staff who is available to answer parents' questions. 26 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 3 I was given information about organizations that offer support for parents of students with disabilities. 19 The school offers parents a variety of ways to communicate with teachers. 21 The school explains what options parents have if they disagree with a decision of the school. 22 The school gives me choices with regard to services that address my child's needs. 46.7%	20		66.7%
The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 46.7%	7		64.3%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 46.7%	13	School personnel encourage me to participate in the decision-making process.	60.0%
education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 46.7%	15	The school has a person on staff who is available to answer parents' questions.	60.0%
disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 46.7%	23		60.0%
The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 46.7%	3		53.3%
The school gives me choices with regard to services that address my child's needs. 46.7%	19	The school offers parents a variety of ways to communicate with teachers.	53.3%
	21	The school explains what options parents have if they disagree with a decision of the school.	50.0%
18 The school offers parents training about ESE. 26.7%	17	The school gives me choices with regard to services that address my child's needs.	46.7%
	18	The school offers parents training about ESE.	26.7%

SUMMARY	School	District	State
ESE Membership:	117	34,569	367,894
Number of Completed Surveys:	15	3,418	37,871
Response Rate:	12.8%	9.9%	10.3%
Number At or Above Standard:	8	2,641	30,314
Percent At or Above Standard:	53.3%	77.3%	80.0%



District: 13-MIAMI-DADE School: 5201-SOUTH HIALEAH ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
2	Written information I receive is written in an understandable way.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	73.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
8	Teachers are available to speak with me.	70.6%
10	School personnel seek out parent input.	68.8%
11	The principal sets a positive and welcoming tone in the school.	68.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	64.7%
5	My child's IEP tells how progress towards goals will be measured.	64.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	64.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	64.7%
15	The school has a person on staff who is available to answer parents' questions.	64.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
20	The school gives parents the help they may need to play an active role in their child's education.	64.7%
21	The school explains what options parents have if they disagree with a decision of the school.	64.7%
22	The school provides my child with all the services documented on my child's IEP.	64.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
9	Teachers set appropriate goals for my child.	62.5%
13	School personnel encourage me to participate in the decision-making process.	62.5%
17	The school gives me choices with regard to services that address my child's needs.	62.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
18	The school offers parents training about ESE.	56.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	47.1%

SUMMARY	School	District	State	
ESE Membership:	76	34,569	367,894	
Number of Completed Surveys:	17	3,418	37,871	
Response Rate:	22.4%	9.9%	10.3%	
Number At or Above Standard:	11	2,641	30,314	
Percent At or Above Standard:	64.7%	77.3%	80.0%	



District: 13-MIAMI-DADE School: 5241-SOUTH MIAMI K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

	to Farents That Agreed With Lach Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
2	Written information I receive is written in an understandable way.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
11	The principal sets a positive and welcoming tone in the school.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
15	The school has a person on staff who is available to answer parents' questions.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
10	School personnel seek out parent input.	63.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	60.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
20	The school gives parents the help they may need to play an active role in their child's education.	54.5%
13	School personnel encourage me to participate in the decision-making process.	50.0%
17	The school gives me choices with regard to services that address my child's needs.	45.5%
21	The school explains what options parents have if they disagree with a decision of the school.	45.5%
22	The school provides my child with all the services documented on my child's IEP.	45.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	36.4%
18	The school offers parents training about ESE.	27.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	
	ECE M 06 04 E60 067 004	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

34,569

3,418

9.9%

2,641

77.3%

86

11

4

12.8%

36.4%

367,894

37,871

10.3%

30,314

80.0%



District: 13-MIAMI-DADE School: 5281-SOUTH MIAMI HEIGHTS ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
10	School personnel seek out parent input.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
18	The school offers parents training about ESE.	61.5%

SUMMARY	School	District	State
ESE Membership:	94	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	13.8%	9.9%	10.3%
Number At or Above Standard:	10	2,641	30,314
Percent At or Above Standard:	76.9%	77.3%	80.0%



District: 13-MIAMI-DADE School: 5381-E.W.F. STIRRUP ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	School personnel seek out parent input.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
15	The school has a person on staff who is available to answer parents' questions.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
18	The school offers parents training about ESE.	55.6%

SUMMARY	School	District	State	
ESE Membership): 85	34,569	367,894	
Number of Completed Surveys	s: 10	3,418	37,871	
Response Rate	11.8%	9.9%	10.3%	
Number At or Above Standard	l: 8	2,641	30,314	
Percent At or Above Standard	: 80.0%	77.3%	80.0%	



District: 13-MIAMI-DADE School: 5441-SYLVANIA HEIGHTS ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
13	School personnel encourage me to participate in the decision-making process.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.	78.6%
10	School personnel seek out parent input.	71.4%
15	The school has a person on staff who is available to answer parents' questions.	71.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
17	The school gives me choices with regard to services that address my child's needs.	64.3%
18	The school offers parents training about ESE.	64.3%
20	The school gives parents the help they may need to play an active role in their child's education.	64.3%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%

SUMMARY	School	District	State
ESE Membership:	80	34,569	367,894
Number of Completed Surveys:	14	3,418	37,871
Response Rate:	17.5%	9.9%	10.3%
Number At or Above Standard:	9	2,641	30,314
Percent At or Above Standard	64.3%	77.3%	80.0%



District: 13-MIAMI-DADE School: 5521-TROPICAL ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
11	The principal sets a positive and welcoming tone in the school.	96.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%
13	School personnel encourage me to participate in the decision-making process.	96.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.8%
15	The school has a person on staff who is available to answer parents' questions.	96.7%
17	The school gives me choices with regard to services that address my child's needs.	96.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.5%
2	Written information I receive is written in an understandable way.	93.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10	School personnel seek out parent input.	93.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
21	The school explains what options parents have if they disagree with a decision of the school.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%
18	The school offers parents training about ESE.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%

SUMMARY		School	District	State	
	ESE Membership:	86	34,569	367,894	
	Number of Completed Surveys:	31	3,418	37,871	
	Response Rate:	36.0%	9.9%	10.3%	
	Number At or Above Standard:	30	2,641	30,314	
	Percent At or Ahove Standard	96 8%	77 3%	80 0%	



District: 13-MIAMI-DADE School: 5601-TWIN LAKES ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
10	School personnel seek out parent input.	91.7%
17	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18	The school offers parents training about ESE.	76.9%

SUMMARY	School	District	State
ESE Membership:	58	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	22.4%	9.9%	10.3%
Number At or Above Standard:	12	2,641	30,314
Percent At or Above Standard:	92.3%	77.3%	80.0%



District: 13-MIAMI-DADE School: 5671-VINELAND K-8 CENTER

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

· C. CCII	t of Farents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
22	The school provides my child with all the services documented on my child's IEP.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	72.7%
10	School personnel seek out parent input.	69.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
18	The school offers parents training about ESE.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
SUMI	MARY School District State	
20.11	ESE Membership: 65 34,569 367,894	

13

9

20.0%

69.2%

37,871

10.3%

30,314

80.0%

3,418

9.9%

2,641

77.3%



District: 13-MIAMI-DADE School: 5961-WINSTON PARK K-8 CENTER

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed with Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	95.5%
15	The school has a person on staff who is available to answer parents' questions.	95.5%
19	The school offers parents a variety of ways to communicate with teachers.	95.5%
10	School personnel seek out parent input.	95.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
13	School personnel encourage me to participate in the decision-making process.	95.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
9	Teachers set appropriate goals for my child.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
20	The school gives parents the help they may need to play an active role in their child's education.	76.2%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	68.4%
18	The school offers parents training about ESE.	63.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	
	ESE Membership: 143 34,569 367,894	

22

18

15.4%

81.8%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

3,418

9.9%

2,641

77.3%

37,871

10.3%

30,314

80.0%



District: 13-MIAMI-DADE School: 5991-CHARLES DAVID WYCHE, JR ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
11	The principal sets a positive and welcoming tone in the school.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
10	School personnel seek out parent input.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
9	Teachers set appropriate goals for my child.	76.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
18	The school offers parents training about ESE.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	69.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%

SUMMARY		School	District	State	
	ESE Membership:	129	34,569	367,894	
	Number of Completed Surveys:	13	3,418	37,871	
	Response Rate:	10.1%	9.9%	10.3%	
	Number At or Above Standard:	10	2,641	30,314	
	Percent At or Ahove Standard:	76 9%	77 3%	80 0%	



District: 13-MIAMI-DADE School: 6021-ARVIDA MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
15	The school has a person on staff who is available to answer parents' questions.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
8	Teachers are available to speak with me.	71.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%
22	The school provides my child with all the services documented on my child's IEP.	71.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	69.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%
9	Teachers set appropriate goals for my child.	57.1%
10	School personnel seek out parent input.	57.1%
17	The school gives me choices with regard to services that address my child's needs.	57.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18	The school offers parents training about ESE.	33.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
SUMI	MARY School District State	
	ESE Membership: 128 34,569 367,894	

14

8

10.9%

57.1%

3,418

9.9%

2,641

77.3%

37,871

10.3%

30,314

80.0%



District: 13-MIAMI-DADE School: 6052-MIAMI ARTS STUDIO 6-12 AT ZELDA GLAZER

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator				
Your so	chool's top three items and bottom three items ha	ve been higi	hlighted in th	e table below.	Percent
Item					Agree
2	Written information I receive is written in an und	erstandable	way.		89.5%
9	Teachers set appropriate goals for my child.				89.5%
11	The principal sets a positive and welcoming tone	in the school	ol.		89.5%
15	The school has a person on staff who is available	to answer p	parents' ques	tions.	89.5%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	84.2%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	84.2%
13	School personnel encourage me to participate in	the decision	-making prod	cess.	84.2%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	84.2%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	84.2%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		83.3%
5	My child's IEP tells how progress towards goals w	ill be measu	ıred.		78.9%
6	ESE teachers make accommodations and modific	ations as inc	dicated on my	/ child's IEP.	78.9%
8	Teachers are available to speak with me.				78.9%
10	School personnel seek out parent input.				78.9%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	s and their families.	78.9%
16	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	78.9%
17	The school gives me choices with regard to service	ces that add	ress my child	's needs.	78.9%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	78.9%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemer	nt in my child's	78.9%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	73.7%
7	General education teachers make accommodation child's IEP.	ns and modi	fications as ir	ndicated on my	73.7%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	73.7%
18	The school offers parents training about ESE.				52.6%
Percer	nt of Parents of Students In Grades 8-12 That				
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	70.6%
26	School personnel have discussed with me what of education or training after graduation.	options my o	child has for v	vork or further	58.8%
25	School personnel provide me with information at after graduation.	oout the typ	e of supports	my child will need	52.9%
SUMI	MARY	School	District	State	
	ESE Membership:	122	34,569	367,894	
		10		27.074	

19

14

15.6%

73.7%

3,418

9.9%

2,641

77.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 13-MIAMI-DADE School: 6091-CITRUS GROVE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	
Item	choor's top three items and bottom three items have been highlighted in the table below.	Percent Agree
2	Written information I receive is written in an understandable way.	90.3%
8	Teachers are available to speak with me.	87.1%
10	School personnel seek out parent input.	80.6%
22	The school provides my child with all the services documented on my child's IEP.	80.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	77.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	74.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	74.2%
9	Teachers set appropriate goals for my child.	74.2%
15	The school has a person on staff who is available to answer parents' questions.	74.2%
11	The principal sets a positive and welcoming tone in the school.	71.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	71.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	67.7%
13	School personnel encourage me to participate in the decision-making process.	67.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	67.7%
20	The school gives parents the help they may need to play an active role in their child's education.	61.3%
21	The school explains what options parents have if they disagree with a decision of the school.	61.3%
17	The school gives me choices with regard to services that address my child's needs.	56.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	54.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	48.4%
18	The school offers parents training about ESE.	48.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	20.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	20.0%
SUMI	MARY School District State ESE Membership: 153 34,569 367,894	

31

20

20.3%

64.5%

3,418

9.9%

2,641

77.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 13-MIAMI-DADE School: 6111-CUTLER BAY MIDDLE

	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item	Weither information I receive in an auditor in an audenstandable aug.	Agree
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
22	The school provides my child with all the services documented on my child's IEP.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
8	Teachers are available to speak with me.	70.0%
10	School personnel seek out parent input.	70.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13	School personnel encourage me to participate in the decision-making process.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
11	The principal sets a positive and welcoming tone in the school.	62.5%
15	The school has a person on staff who is available to answer parents' questions.	60.0%
17	The school gives me choices with regard to services that address my child's needs.	60.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
18	The school offers parents training about ESE.	55.6%
19	The school offers parents a variety of ways to communicate with teachers.	55.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	44.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
SUMI	MARY ESE Membership: School District State 34,569 367,894	

THAKI	3011001	District	State
ESE Membership:	215	34,569	367,894
Number of Completed Surveys:	10	3,418	37,871
Response Rate:	4.7%	9.9%	10.3%
Number At or Above Standard:	6	2,641	30,314
Percent At or Ahove Standard	60 0%	77 3%	80 0%



District: 13-MIAMI-DADE School: 6211-GLADES MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	School personnel seek out parent input.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
17	The school gives me choices with regard to services that address my child's needs.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
18	The school offers parents training about ESE.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	
	ESE Membership: 123 34,569 367,894	

13

12

10.6%

92.3%

3,418

9.9%

2,641

77.3%

37,871

10.3%

30,314

80.0%



District: 13-MIAMI-DADE School: 6241-HIGHLAND OAKS MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Douglas
Item	and the case below	Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10	School personnel seek out parent input.	77.8%
11	The principal sets a positive and welcoming tone in the school.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
15	The school has a person on staff who is available to answer parents' questions.	70.0%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
18	The school offers parents training about ESE.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
19	The school offers parents a variety of ways to communicate with teachers.	55.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUM	MARY School District State	
	ESE Membership: 94 34,569 367,894	

	School	District	State
ESE Membership:	94	34,569	367,894
Number of Completed Surveys:	10	3,418	37,871
Response Rate:	10.6%	9.9%	10.3%
Number At or Above Standard:	7	2,641	30,314
Percent At or Above Standard:	70.0%	77.3%	80.0%



District: 13-MIAMI-DADE School: 6281-THOMAS JEFFERSON MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	
Item	and stop and the remains and bottom and the remainave been mightighted in the table below.	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11	The principal sets a positive and welcoming tone in the school.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10	School personnel seek out parent input.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	58.3%
18	The school offers parents training about ESE.	54.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
SUMI	MARY ESE Membership: School District State 34,569 367,894	

AKY		School	DISTRICT	State
	ESE Membership:	138	34,569	367,894
	Number of Completed Surveys:	12	3,418	37,871
	Response Rate:	8.7%	9.9%	10.3%
	Number At or Above Standard:	9	2,641	30,314
	Percent At or Above Standard:	75.0%	77.3%	80.0%



District: 13-MIAMI-DADE School: 6331-KINLOCH PARK MIDDLE SCHOOL

ItemAgree2Written information I receive is written in an understandable way.81.8%1I am considered an equal partner with teachers and other professionals in planning my child's program.80.0%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Led velopment.72.7%5My child's IEP tells how progress towards goals will be measured.72.7%12School personnel show sensitivity to the needs of students with disabilities and their families.72.7%13School personnel encourage me to participate in the decision-making process.72.7%19The school offers parents a variety of ways to communicate with teachers.72.7%20The school gives parents the help they may need to play an active role in their child's education.72.7%21The school provides my child with all the services documented on my child's IEP.72.7%22The school provides my child with all the services documented on my child's IEP.70.0%23The principal sets a positive and welcoming tone in the school.70.0%24I was offered special assistance so that I could participate in the IEP meeting.70.0%25The school has a person on staff who is available to answer parents' questions.70.0%26School personnel seek out parent input.63.6%27Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.63.6%28I was given information about organizations that offer support for parents of students with disabilities.63.6%3	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. 72.7% School personnel encourage me to participate in the decision-making process. 72.7% The school offers parents a variety of ways to communicate with teachers. 72.7% The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Teachers are available to speak with me. The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. School personnel seek out parent input. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals.	Item		
program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. 72.7% School personnel encourage me to participate in the decision-making process. 72.7% The school offers parents a variety of ways to communicate with teachers. 72.7% The school gives parents the help they may need to play an active role in their child's reducation. The school provides my child with all the services documented on my child's IEP. Teachers are available to speak with me. The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. School personnel seek out parent input. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The school gives me choices with regard to services that address my child's needs. 45.5% The school communicates regularly with me regarding my child's progress on IEP goals.	2	Written information I receive is written in an understandable way.	81.8%
development. My child's IEP tells how progress towards goals will be measured. 72.7% School personnel show sensitivity to the needs of students with disabilities and their families. 72.7% School personnel encourage me to participate in the decision-making process. 72.7% The school offers parents a variety of ways to communicate with teachers. 72.7% The school gives parents the help they may need to play an active role in their child's education. 72.7% The school provides my child with all the services documented on my child's IEP. 72.7% Teachers are available to speak with me. 70.0% Teachers are available to speak with me. 70.0% The principal sets a positive and welcoming tone in the school. 70.0% The school has a person on staff who is available to answer parents' questions. 70.0% School personnel seek out parent input. 63.6% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. 74.5% General education teachers make accommodations and modifications as indicated on my child's IEP. 75.5% Teachers set appropriate goals for my child. 76.5% The school gives me choices with regard to services that address my child's needs. 75.5% The school communicates regularly with me regarding my child's progress on IEP goals.	1		80.0%
School personnel show sensitivity to the needs of students with disabilities and their families. 72.7% School personnel encourage me to participate in the decision-making process. 72.7% The school offers parents a variety of ways to communicate with teachers. 72.7% The school gives parents the help they may need to play an active role in their child's education. 72.7% The school provides my child with all the services documented on my child's IEP. 72.7% Teachers are available to speak with me. 70.0% The principal sets a positive and welcoming tone in the school. 70.0% The school has a person on staff who is available to answer parents' questions. 70.0% School personnel seek out parent input. 70.0% The school explains what options parents have if they disagree with a decision of the school. 70.0% The school explains what options parents have if they disagree with a decision of the school. 70.0% The school explains what options parents have if they disagree with a decision of the school. 70.0% The school explains what options parents have if they disagree with a decision of the school. 70.0% The school explains what options parents have if they disagree with a decision of the school. 70.0% The school explains what options parents have if they disagree with a decision of the school. 70.0% The school explains what options parents have if they disagree with a decision of the school. 70.0% The school explains what options parents have if they disagree with a decision of the school. 70.0% The school explains what options parents have if they disagree with a decision of the school. 70.0% The school explains what options parents have if they disagree with a decision of the school. 70.0% The school explains what options parents have if they disagree with a decision of the school. 70.0% The school explains what options parents have if they disagree with a decision of the school. 70.0% The school explains what options parents have if they disagree with a decision of the school. 70.0% The school parent	4		72.7%
The school personnel encourage me to participate in the decision-making process. 72.7% The school offers parents a variety of ways to communicate with teachers. 72.7% The school gives parents the help they may need to play an active role in their child's education. 72.7% The school provides my child with all the services documented on my child's IEP. 72.7% Teachers are available to speak with me. 70.0% The principal sets a positive and welcoming tone in the school. 70.0% The school has a person on staff who is available to answer parents' questions. 70.0% School personnel seek out parent input. 63.6% The school explains what options parents have if they disagree with a decision of the school. 63.6% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals.	5	My child's IEP tells how progress towards goals will be measured.	72.7%
The school offers parents a variety of ways to communicate with teachers. 72.7% The school gives parents the help they may need to play an active role in their child's education. 72.7% The school provides my child with all the services documented on my child's IEP. 72.7% Teachers are available to speak with me. 70.0% The principal sets a positive and welcoming tone in the school. 70.0% I was offered special assistance so that I could participate in the IEP meeting. 70.0% The school has a person on staff who is available to answer parents' questions. 70.0% School personnel seek out parent input. 70.0% The school explains what options parents have if they disagree with a decision of the school. 70.6% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Teachers are available to speak with me. The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. School personnel seek out parent input. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The school gives me choices with regard to services that address my child's needs. 45.5% The school communicates regularly with me regarding my child's progress on IEP goals.	13	School personnel encourage me to participate in the decision-making process.	72.7%
education. The school provides my child with all the services documented on my child's IEP. Teachers are available to speak with me. The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. School personnel seek out parent input. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The school gives me choices with regard to services that address my child's needs. 45.5% The school communicates regularly with me regarding my child's progress on IEP goals.	19	The school offers parents a variety of ways to communicate with teachers.	72.7%
Teachers are available to speak with me. The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. School personnel seek out parent input. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The school gives me choices with regard to services that address my child's needs. 45.5% The school communicates regularly with me regarding my child's progress on IEP goals.	20		72.7%
The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. School personnel seek out parent input. School explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals.	22	The school provides my child with all the services documented on my child's IEP.	72.7%
I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals.	8	Teachers are available to speak with me.	70.0%
The school has a person on staff who is available to answer parents' questions. The school personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals.	11	The principal sets a positive and welcoming tone in the school.	70.0%
School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals.	14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals.	15	The school has a person on staff who is available to answer parents' questions.	70.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Pachers set appropriate goals for my child. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals.	10	School personnel seek out parent input.	63.6%
education. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals. 36.4%	21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
disabilities. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 17 The school gives me choices with regard to services that address my child's needs. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 36.4%	23		63.6%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 54.5% 17 The school gives me choices with regard to services that address my child's needs. 45.5% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 36.4%	3		60.0%
child's IEP. 9 Teachers set appropriate goals for my child. 17 The school gives me choices with regard to services that address my child's needs. 18 The school communicates regularly with me regarding my child's progress on IEP goals. 36.4%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
The school gives me choices with regard to services that address my child's needs. 45.5% The school communicates regularly with me regarding my child's progress on IEP goals. 36.4%	7		54.5%
16 The school communicates regularly with me regarding my child's progress on IEP goals. 36.4%	9	Teachers set appropriate goals for my child.	54.5%
	17	The school gives me choices with regard to services that address my child's needs.	45.5%
40 7 1 1 1 6 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	16	The school communicates regularly with me regarding my child's progress on IEP goals.	36.4%
18 The school offers parents training about ESE. 18.2%	18	The school offers parents training about ESE.	18.2%

SUMMARY	School	District	State
ESE Membership:	125	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	8.8%	9.9%	10.3%
Number At or Above Standard:	6	2,641	30,314
Percent At or Above Standard:	54.5%	77.3%	80.0%



District: 13-MIAMI-DADE School: 6361-JOSE DE DIEGO MIDDLE SCHOOL

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	Dongsont
Item		Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10	School personnel seek out parent input.	76.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
11	The principal sets a positive and welcoming tone in the school.	69.2%
15	The school has a person on staff who is available to answer parents' questions.	69.2%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
18	The school offers parents training about ESE.	53.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY School District State ESE Membership: 140 34,569 367,894	

SUMMARY	School	District	State
ESE Membership:	140	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	9.3%	9.9%	10.3%
Number At or Above Standard:	10	2,641	30,314
Percent At or Above Standard:	76.9%	77.3%	80.0%



District: 13-MIAMI-DADE School: 6441-HOWARD D. MCMILLAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dorcont
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
2	Written information I receive is written in an understandable way.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	78.6%
10	School personnel seek out parent input.	71.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18	The school offers parents training about ESE.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
13	School personnel encourage me to participate in the decision-making process.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY ESE Membership: School 148 District State 34,569 367,894	

15

13

10.1%

86.7%

3,418

9.9%

2,641

77.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 6521-MIAMI SPRINGS MIDDLE SCHOOL

Percen	ent of Parents That Agreed With Each Indicator Item		
Your so	school's top three items and bottom three items have been highlight	ed in the table below.	Percent
Item	m		Agree
2	Written information I receive is written in an understandable way.		100.0%
5	My child's IEP tells how progress towards goals will be measured.		80.0%
15	The school has a person on staff who is available to answer paren	ts' questions.	77.8%
1	I am considered an equal partner with teachers and other profess program.	ionals in planning my child's	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate development.	aspects of my child's	70.0%
8	Teachers are available to speak with me.		66.7%
14	I was offered special assistance so that I could participate in the I	EP meeting.	66.7%
7	General education teachers make accommodations and modification child's IEP.	ons as indicated on my	60.0%
9	Teachers set appropriate goals for my child.		60.0%
11	The principal sets a positive and welcoming tone in the school.		60.0%
3	I was given information about organizations that offer support for disabilities.	parents of students with	55.6%
17	The school gives me choices with regard to services that address	my child's needs.	55.6%
18	The school offers parents training about ESE.		55.6%
19	The school offers parents a variety of ways to communicate with t	eachers.	55.6%
20	The school gives parents the help they may need to play an active education.	e role in their child's	55.6%
6	ESE teachers make accommodations and modifications as indicate	ed on my child's IEP.	50.0%
10	School personnel seek out parent input.		50.0%
12	School personnel show sensitivity to the needs of students with di	sabilities and their families.	50.0%
16	The school communicates regularly with me regarding my child's	progress on IEP goals.	50.0%
21	. The school explains what options parents have if they disagree wi	th a decision of the school.	50.0%
22	The school provides my child with all the services documented on	my child's IEP.	50.0%
23	Overall, I am satisfied with the school's efforts to facilitate my inveducation.	olvement in my child's	50.0%
13	School personnel encourage me to participate in the decision-mak	ing process.	40.0%
Percer	cent of Parents of Students In Grades 8-12 That Agreed With E	ach Transition Item	
24	School personnel provide me with information on agencies that ca transition from school.	an assist my child in the	50.0%
25	School personnel provide me with information about the type of safter graduation.	upports my child will need	50.0%
26	School personnel have discussed with me what options my child be education or training after graduation.	nas for work or further	50.0%
SUMI	MMARY School Di	strict State	
	ESE Membership: 137 3	4,569 367,894	

SUMMARY	School	District	State
ESE Membership:	137	34,569	367,894
Number of Completed Surveys:	10	3,418	37,871
Response Rate:	7.3%	9.9%	10.3%
Number At or Above Standard:	5	2,641	30,314
Percent At or Above Standard:	50.0%	77.3%	80.0%



District: 13-MIAMI-DADE School: 6681-PALM SPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	96.0%
2	Written information I receive is written in an und	erstandable	way.		92.6%
15	The school has a person on staff who is available	to answer	parents' quest	tions.	92.6%
5	My child's IEP tells how progress towards goals w	ill be meas	ured.		92.3%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	92.3%
9	Teachers set appropriate goals for my child.				88.9%
11	The principal sets a positive and welcoming tone	in the school	ol.		88.9%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	88.5%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	88.0%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	88.0%
17	The school gives me choices with regard to service	ces that add	lress my child	's needs.	85.2%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	it in my child's	85.2%
8	Teachers are available to speak with me.				84.6%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	s and their families.	81.5%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		81.5%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	81.5%
13	School personnel encourage me to participate in	the decisior	n-making prod	cess.	80.8%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	80.8%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	80.0%
18	The school offers parents training about ESE.				80.0%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	77.8%
10	School personnel seek out parent input.				76.9%
16	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	76.9%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	70.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.			66.7%	
26	School personnel have discussed with me what of education or training after graduation.	ptions my o	child has for w	vork or further	66.7%
SUMI	MARY	School	District	State	
	ESE Membership:	239	34,569	367,894	
	Number of Completed Surveys:	27	3,418	37,871	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

11.3%

77.8%

21

9.9%

2,641

77.3%

10.3%

30,314

80.0%



District: 13-MIAMI-DADE School: 6701-PALMETTO MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

i ci ccii	t of Farents That Agreed With Lach Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	76.9%
15	The school has a person on staff who is available to answer parents' questions.	76.9%
2	Written information I receive is written in an understandable way.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
5	My child's IEP tells how progress towards goals will be measured.	53.8%
8	Teachers are available to speak with me.	53.8%
13	School personnel encourage me to participate in the decision-making process.	53.8%
19	The school offers parents a variety of ways to communicate with teachers.	53.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	46.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	46.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	46.2%
9	Teachers set appropriate goals for my child.	46.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	46.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	46.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	46.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	38.5%
10	School personnel seek out parent input.	38.5%
17	The school gives me choices with regard to services that address my child's needs.	38.5%
21	The school explains what options parents have if they disagree with a decision of the school.	38.5%
22	The school provides my child with all the services documented on my child's IEP.	33.3%
20	The school gives parents the help they may need to play an active role in their child's education.	30.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	23.1%
18	The school offers parents training about ESE.	23.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY School District State	
20.11	ESE Membership: 136 34,569 367,894	

13

4

9.6%

30.8%

3,418

9.9%

2,641

77.3%

37,871

10.3%

30,314

80.0%



District: 13-MIAMI-DADE School: 6771-JORGE MAS CANOSA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	95.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
15	The school has a person on staff who is available to answer parents' questions.	95.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
13	School personnel encourage me to participate in the decision-making process.	90.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
8	Teachers are available to speak with me.	86.4%
20	The school gives parents the help they may need to play an active role in their child's education.	86.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%
10	School personnel seek out parent input.	77.3%
17	The school gives me choices with regard to services that address my child's needs.	68.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
18	The school offers parents training about ESE.	63.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	62.5%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%
SUMI	MARY ESE Membership: School District 34,569 367,894	

22

18

8.1%

81.8%

3,418

9.9%

2,641

77.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 6821-ROCKWAY MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	nt of Parents That Agreed With Each Indicator Item school's top three items and bottom three items have been highlighted in	the table below.	Devent			
Item			Percent Agree			
6	ESE teachers make accommodations and modifications as indicated or	my child's IEP.	87.5%			
9	Teachers set appropriate goals for my child.	,	87.5%			
12	School personnel show sensitivity to the needs of students with disabil	ities and their families.	87.5%			
2	Written information I receive is written in an understandable way.		82.4%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspedevelopment.	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals will be measured.		82.4%			
7	General education teachers make accommodations and modifications a child's IEP.	as indicated on my	82.4%			
22	The school provides my child with all the services documented on my	child's IEP.	81.3%			
18	The school offers parents training about ESE.		78.6%			
3	I was given information about organizations that offer support for pare disabilities.	ents of students with	76.5%			
11	The principal sets a positive and welcoming tone in the school.		76.5%			
23	Overall, I am satisfied with the school's efforts to facilitate my involved education.	ment in my child's	76.5%			
8	Teachers are available to speak with me.		75.0%			
13	School personnel encourage me to participate in the decision-making process.					
21	The school explains what options parents have if they disagree with a decision of the school.					
10	School personnel seek out parent input.					
14	I was offered special assistance so that I could participate in the IEP ${\sf m}$	neeting.	73.3%			
17	The school gives me choices with regard to services that address my c	hild's needs.	73.3%			
20	The school gives parents the help they may need to play an active role education.	e in their child's	73.3%			
15	The school has a person on staff who is available to answer parents' q	uestions.	70.6%			
1	I am considered an equal partner with teachers and other professional program.	s in planning my child's	68.8%			
16	The school communicates regularly with me regarding my child's progr	ress on IEP goals.	66.7%			
19	The school offers parents a variety of ways to communicate with teach	ers.	66.7%			
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each					
24	School personnel provide me with information on agencies that can as transition from school.	sist my child in the	40.0%			
25	School personnel provide me with information about the type of supportant after graduation.	orts my child will need	40.0%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
SUMI	IMARY ESE Membership: School 34,56					

17

13

10.4%

76.5%

37,871

10.3%

30,314

80.0%

3,418

9.9%

2,641

77.3%



District: 13-MIAMI-DADE School: 6861-SOUTHWOOD MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
2	Written information I receive is written in an understandable way.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
9	Teachers set appropriate goals for my child.	76.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
8	Teachers are available to speak with me.	69.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
17	The school gives me choices with regard to services that address my child's needs.	69.2%
19	The school offers parents a variety of ways to communicate with teachers.	69.2%
20	The school gives parents the help they may need to play an active role in their child's education.	69.2%
22	The school provides my child with all the services documented on my child's IEP.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
15	The school has a person on staff who is available to answer parents' questions.	61.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
10	School personnel seek out parent input.	53.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	53.8%
21	The school explains what options parents have if they disagree with a decision of the school.	53.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.8%
18	The school offers parents training about ESE.	38.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	20.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	20.0%
SUMI	MARY School District State ESE Membership: 175 34,569 367,894	

13

6

7.4%

46.2%

3,418

9.9%

2,641

77.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 6921-LAMAR LOUISE CURRY MIDDLE SCHL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
8	Teachers are available to speak with me.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
15	The school has a person on staff who is available to answer parents' questions.	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10	School personnel seek out parent input.	60.0%
13	School personnel encourage me to participate in the decision-making process.	60.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	60.0%
19	The school offers parents a variety of ways to communicate with teachers.	60.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
17	The school gives me choices with regard to services that address my child's needs.	50.0%
18	The school offers parents training about ESE.	50.0%
20	The school gives parents the help they may need to play an active role in their child's education.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%
22	The school provides my child with all the services documented on my child's IEP.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY ESE Membership: School District State 34,569 367,894	

OMMAKT	SCHOOL	DISTRICT	State
ESE Membership:	110	34,569	367,894
Number of Completed Surveys:	10	3,418	37,871
Response Rate:	9.1%	9.9%	10.3%
Number At or Above Standard:	5	2,641	30,314
Percent At or Above Standard:	50.0%	77.3%	80.0%



District: 13-MIAMI-DADE School: 7015-STELLAR LEADERSHIP ACADEMY

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dongsont			
Item		Percent Agree			
2	Written information I receive is written in an understandable way.	80.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.				
5	My child's IEP tells how progress towards goals will be measured.	70.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%			
9	Teachers set appropriate goals for my child.	60.0%			
13	School personnel encourage me to participate in the decision-making process.	60.0%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%			
8	Teachers are available to speak with me.	50.0%			
10	School personnel seek out parent input.	50.0%			
11	The principal sets a positive and welcoming tone in the school.	50.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%			
15	The school has a person on staff who is available to answer parents' questions.	50.0%			
18	The school offers parents training about ESE.	50.0%			
19	The school offers parents a variety of ways to communicate with teachers.	50.0%			
20	The school gives parents the help they may need to play an active role in their child's education.				
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%			
17	The school gives me choices with regard to services that address my child's needs.	44.4%			
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%			
22	The school provides my child with all the services documented on my child's IEP.	40.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	37.5%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	30.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	30.0%			
24	24 School personnel provide me with information on agencies that can assist my child in the transition from school.				
SUMI	MARY School District State				
	ESE Membership: 40 34,569 367,894				

10

3

25.0%

30.0%

3,418

9.9%

2,641

77.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



School: 7048-ALONZO & TRACY MOURNING SENIOR HIGH BISCAYNE District: 13-MIAMI-DADE

Percen	t of Parents That Agreed With Each Indicator	Item			
Your s	chool's top three items and bottom three items hav	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
2	Written information I receive is written in an under	erstandable	way.		92.3%
11	The principal sets a positive and welcoming tone	in the school	ol.		84.6%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	76.9%
5	My child's IEP tells how progress towards goals w	ill be measi	ured.		76.9%
6	ESE teachers make accommodations and modifications	ations as in	dicated on my	/ child's IEP.	76.9%
9	Teachers set appropriate goals for my child.				76.9%
1	I am considered an equal partner with teachers a program.	nd other pr	ofessionals in	planning my child's	69.2%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	69.2%
8	Teachers are available to speak with me.				69.2%
15	The school has a person on staff who is available	to answer p	parents' ques	tions.	69.2%
19	The school offers parents a variety of ways to cor	mmunicate	with teachers		69.2%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	69.2%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	66.7%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	61.5%
12	School personnel show sensitivity to the needs of	students w	ith disabilities	and their families.	61.5%
10	School personnel seek out parent input.				58.3%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	58.3%
13	School personnel encourage me to participate in	the decision	ı-making prod	ess.	53.8%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	53.8%
17	The school gives me choices with regard to service	es that add	ress my child	's needs.	46.2%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	t in my child's	46.2%
16	The school communicates regularly with me regal	rding my ch	ild's progress	on IEP goals.	38.5%
18	The school offers parents training about ESE.				38.5%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on transition from school.	agencies t	hat can assist	my child in the	50.0%
25	School personnel provide me with information abafter graduation.	out the typ	e of supports	my child will need	50.0%
26	School personnel have discussed with me what o education or training after graduation.	ptions my o	child has for v	ork or further	50.0%
SUM	MARY	School	District	State	
	ESE Membership:	111	34,569	367,894	
	Number of Completed Curveyer	12	2 410	27 071	

	School	District	State
ESE Membership:	111	34,569	367,894
Number of Completed Surveys:	13	3,418	37,871
Response Rate:	11.7%	9.9%	10.3%
Number At or Above Standard:	7	2,641	30,314
Percent At or Above Standard:	53.8%	77.3%	80.0%



District: 13-MIAMI-DADE School: 7051-G. HOLMES BRADDOCK SENIOR HIGH

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	Dorcont	
Item		Percent Agree	
2	Written information I receive is written in an understandable way.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%	
5	My child's IEP tells how progress towards goals will be measured.	96.6%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.6%	
8	Teachers are available to speak with me.	96.6%	
9	Teachers set appropriate goals for my child.	96.6%	
15	The school has a person on staff who is available to answer parents' questions.	96.6%	
21	The school explains what options parents have if they disagree with a decision of the school.	96.6%	
14	I was offered special assistance so that I could participate in the IEP meeting.	96.4%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.1%	
10	School personnel seek out parent input.	93.1%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%	
13	School personnel encourage me to participate in the decision-making process.	93.1%	
17	The school gives me choices with regard to services that address my child's needs.	93.1%	
18	The school offers parents training about ESE.		
19	The school offers parents a variety of ways to communicate with teachers.	93.1%	
22	The school provides my child with all the services documented on my child's IEP.	92.9%	
3	I was given information about organizations that offer support for parents of students with disabilities.	89.7%	
11	The principal sets a positive and welcoming tone in the school.	89.7%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	89.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	89.7%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	93.1%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.9%	
25	School personnel provide me with information about the type of supports my child will need after graduation.	85.7%	
SUMI	MARY School District State		
	ESE Membership: 426 34,569 367,894		

MMAKY		School	DISTRICT	State
	ESE Membership:	426	34,569	367,894
	Number of Completed Surveys:	29	3,418	37,871
	Response Rate:	6.8%	9.9%	10.3%
	Number At or Above Standard:	27	2,641	30,314
	Percent At or Above Standard:	93.1%	77.3%	80.0%



District: 13-MIAMI-DADE School: 7067-GREEN SPRINGS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%		
2	Written information I receive is written in an understandable way.	100.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
8	Teachers are available to speak with me.	100.0%		
9	Teachers set appropriate goals for my child.	100.0%		
10	School personnel seek out parent input.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%		
13	School personnel encourage me to participate in the decision-making process.	100.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.			
15	The school has a person on staff who is available to answer parents' questions.			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%		
17	The school gives me choices with regard to services that address my child's needs.	100.0%		
18	The school offers parents training about ESE.	100.0%		
19	The school offers parents a variety of ways to communicate with teachers.	100.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%		
22	The school provides my child with all the services documented on my child's IEP.	100.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%		
SUMI	MARY School District State			
	ECE Momborship			

ESE Membership:

Response Rate:

Percent At or Above Standard: 100.0%

Number of Completed Surveys:

Number At or Above Standard:

34,569

3,418

9.9%

2,641

77.3%

55

27

27

49.1%

367,894

37,871

10.3%

30,314

80.0%



District: 13-MIAMI-DADE School: 7071-CORAL GABLES SENIOR HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.			
Item	and a top and the table below.	Percent Agree		
2	Written information I receive is written in an understandable way.	94.7%		
8	Teachers are available to speak with me.	94.7%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%		
15	The school has a person on staff who is available to answer parents' questions.	94.7%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%		
11	The principal sets a positive and welcoming tone in the school.	89.5%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%		
19	The school offers parents a variety of ways to communicate with teachers.	84.2%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%		
5	My child's IEP tells how progress towards goals will be measured.	83.3%		
9	Teachers set appropriate goals for my child.	83.3%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%		
22	The school provides my child with all the services documented on my child's IEP.	82.4%		
13	School personnel encourage me to participate in the decision-making process.	77.8%		
14	I was offered special assistance so that I could participate in the IEP meeting.			
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%		
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%		
10	School personnel seek out parent input.	72.2%		
17	The school gives me choices with regard to services that address my child's needs.	66.7%		
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%		
18	The school offers parents training about ESE.	50.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.6%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.6%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%		
SUMI	MARY ESE Membership: School District State 34,569 367,894			

SUMMARY	SCHOOL	DISTRICT	State
ESE Membership:	296	34,569	367,894
Number of Completed Surveys:	19	3,418	37,871
Response Rate:	6.4%	9.9%	10.3%
Number At or Above Standard:	13	2,641	30,314
Percent At or Above Standard:	68.4%	77.3%	80.0%



District: 13-MIAMI-DADE School: 7101-CORAL REEF SENIOR HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item	Weither information I receive in the weither in the condensate debt.	Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
11	The principal sets a positive and welcoming tone in the school.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
19	The school offers parents a variety of ways to communicate with teachers.	94.4%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
10	School personnel seek out parent input.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
18	The school offers parents training about ESE.	58.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.2%
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
SUMI	MARY School District State	_
	ESE Membership: 170 34,569 367,894	

	School	DISTITICE	State
ESE Membership:	170	34,569	367,894
Number of Completed Surveys:	18	3,418	37,871
Response Rate:	10.6%	9.9%	10.3%
Number At or Above Standard:	17	2,641	30,314
Percent At or Above Standard:	94.4%	77.3%	80.0%



District: 13-MIAMI-DADE School: 7111-HIALEAH SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	nt of Parents That Agreed With Each Indicator Item	
Your so	school's top three items and bottom three items have been highlighted in the table below	W. Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	95.2%
12	School personnel show sensitivity to the needs of students with disabilities and their f	families. 95.2%
1	I am considered an equal partner with teachers and other professionals in planning m program.	ny child's 91.3%
2	Written information I receive is written in an understandable way.	91.3%
8	Teachers are available to speak with me.	91.3%
9	Teachers set appropriate goals for my child.	91.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my chile education.	d's 91.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child' development.	's 87.0%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
19	The school offers parents a variety of ways to communicate with teachers.	87.0%
22	The school provides my child with all the services documented on my child's IEP.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	. 86.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.4%
13	School personnel encourage me to participate in the decision-making process.	82.6%
16	The school communicates regularly with me regarding my child's progress on IEP goa	ls. 82.6%
20	The school gives parents the help they may need to play an active role in their child's education.	82.6%
7	General education teachers make accommodations and modifications as indicated on child's IEP.	my 81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
10	School personnel seek out parent input.	78.3%
21	The school explains what options parents have if they disagree with a decision of the	school. 78.3%
3	I was given information about organizations that offer support for parents of students disabilities.	s with 73.9%
17	The school gives me choices with regard to services that address my child's needs.	73.9%
18	The school offers parents training about ESE.	65.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	m
24	School personnel provide me with information on agencies that can assist my child in transition from school.	the 73.9%
25	School personnel provide me with information about the type of supports my child wi after graduation.	ill need 73.9%
26	School personnel have discussed with me what options my child has for work or furth education or training after graduation.	ner 60.9%
SUMI	MARY School District State	
	ESE Membership: 324 34,569 367,894	
	N	

23

20

7.1%

87.0%

3,418

9.9%

2,641

77.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 7121-JOHN A. FERGUSON SR HIGH

	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	96.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.6%
13	School personnel encourage me to participate in the decision-making process.	92.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
11	The principal sets a positive and welcoming tone in the school.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
8	Teachers are available to speak with me.	88.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.0%
22	The school provides my child with all the services documented on my child's IEP.	88.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.5%
20	The school gives parents the help they may need to play an active role in their child's education.	80.8%
10	School personnel seek out parent input.	79.2%
19	The school offers parents a variety of ways to communicate with teachers.	74.1%
21	The school explains what options parents have if they disagree with a decision of the school.	72.0%
17	The school gives me choices with regard to services that address my child's needs.	69.2%
18	The school offers parents training about ESE.	64.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.1%
25	School personnel provide me with information about the type of supports my child will need after graduation.	72.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.0%
SUMI	MARY School District State	
	ESE Membership: 401 34,569 367,894	

SUMMARY	School	District	State
ESE Membership:	401	34,569	367,894
Number of Completed Surveys:	27	3,418	37,871
Response Rate:	6.7%	9.9%	10.3%
Number At or Above Standard:	22	2,641	30,314
Percent At or Above Standard:	81.5%	77.3%	80.0%



District: 13-MIAMI-DADE School: 7131-HIALEAH-MIAMI LAKES SR. HIGH

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	
Item	and a top and to hems and bottom and a hems have been my my me and the table below.	Percent Agree
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
8	Teachers are available to speak with me.	79.3%
10	School personnel seek out parent input.	79.3%
15	The school has a person on staff who is available to answer parents' questions.	79.3%
21	The school explains what options parents have if they disagree with a decision of the school.	75.9%
20	The school gives parents the help they may need to play an active role in their child's education.	72.4%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
18	The school offers parents training about ESE.	63.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.4%
25	School personnel provide me with information about the type of supports my child will need after graduation.	70.4%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.3%
SUMI	MARY School District State ESE Membership: 259 34,569 367,894	

	School	DISTRICT	State
ESE Membership:	259	34,569	367,894
Number of Completed Surveys:	30	3,418	37,871
Response Rate:	11.6%	9.9%	10.3%
Number At or Above Standard:	22	2,641	30,314
Percent At or Above Standard:	73.3%	77.3%	80.0%



District: 13-MIAMI-DADE School: 7151-HOMESTEAD SENIOR HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
10	School personnel seek out parent input.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
13	School personnel encourage me to participate in the decision-making process.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
15	The school has a person on staff who is available to answer parents' questions.	88.2%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	77.8%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
18	The school offers parents training about ESE.	64.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	64.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.7%
SUMI	MARY School District State	
	ESE Membership: 425 34,569 367,894	

	School	District	State
ESE Membership:	425	34,569	367,894
Number of Completed Surveys:	19	3,418	37,871
Response Rate:	4.5%	9.9%	10.3%
Number At or Above Standard:	16	2,641	30,314
Percent At or Above Standard:	84.2%	77.3%	80.0%



District: 13-MIAMI-DADE School: 7191-HIALEAH GARDENS SENIOR HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
18	The school offers parents training about ESE.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	62.5%
SUMI	MARY School District State	
	ESE Membership: 183 34,569 367,894	

AIX I		School	DISTRICT	State
	ESE Membership:	183	34,569	367,894
	Number of Completed Surveys:	10	3,418	37,871
	Response Rate:	5.5%	9.9%	10.3%
	Number At or Above Standard:	10	2,641	30,314
	Percent At or Above Standard:	100 0%	77 3%	80 0%



District: 13-MIAMI-DADE School: 7201-MIAMI BEACH SENIOR HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	Dan i
Item	and a top time items and bettern times items have been inginighted in the table below	Percent Agree
8	Teachers are available to speak with me.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2	Written information I receive is written in an understandable way.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
22	The school provides my child with all the services documented on my child's IEP.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
13	School personnel encourage me to participate in the decision-making process.	73.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
17	The school gives me choices with regard to services that address my child's needs.	73.3%
18	The school offers parents training about ESE.	57.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25	School personnel provide me with information about the type of supports my child will need after graduation.	69.2%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%
SUMI	MARY ESE Membership: School District State 34,569 367,894	

JMMARY	School	District	State
ESE Membership:	184	34,569	367,894
Number of Completed Surveys:	15	3,418	37,871
Response Rate:	8.2%	9.9%	10.3%
Number At or Above Standard:	11	2,641	30,314
Percent At or Above Standard:	73.3%	77.3%	80.0%



District: 13-MIAMI-DADE School: 7231-MIAMI CAROL CITY SENIOR HIGH

	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	School personnel seek out parent input.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8	Teachers are available to speak with me.	63.6%
19	The school offers parents a variety of ways to communicate with teachers.	63.6%
20	The school gives parents the help they may need to play an active role in their child's education.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
11	The principal sets a positive and welcoming tone in the school.	60.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
18	The school offers parents training about ESE.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
25	School personnel provide me with information about the type of supports my child will need after graduation.	72.7%
SUMI	MARY School District State	
	ESE Membership: 157 34,569 367,894	

SUMMAKI	3011001	District	State
ESE Membership:	157	34,569	367,894
Number of Completed Surveys:	11	3,418	37,871
Response Rate:	7.0%	9.9%	10.3%
Number At or Above Standard:	7	2,641	30,314
Percent At or Above Standard:	63.6%	77.3%	80.0%



District: 13-MIAMI-DADE School: 7251-MIAMI CENTRAL SENIOR HIGH SCHL

Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	95.5%
9	Teachers set appropriate goals for my child.	95.5%
11	The principal sets a positive and welcoming tone in the school.	95.5%
15	The school has a person on staff who is available to answer parents' questions.	95.5%
20	The school gives parents the help they may need to play an active role in their child's education.	95.5%
21	The school explains what options parents have if they disagree with a decision of the school.	95.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
10	School personnel seek out parent input.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
13	School personnel encourage me to participate in the decision-making process.	86.4%
22	The school provides my child with all the services documented on my child's IEP.	86.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
18	The school offers parents training about ESE.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	86.4%
25	School personnel provide me with information about the type of supports my child will need after graduation.	77.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.3%
SUMI	MARY ESE Membership: School District 34,569 367,894	

22

19

8.7%

86.4%

3,418

9.9%

2,641

77.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 7271-MIAMI CORAL PARK SENIOR HIGH

Percen	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
9	Teachers set appropriate goals for my child.	87.5%
2	Written information I receive is written in an understandable way.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%
15	The school has a person on staff who is available to answer parents' questions.	79.2%
13	School personnel encourage me to participate in the decision-making process.	78.3%
17	The school gives me choices with regard to services that address my child's needs.	78.3%
20	The school gives parents the help they may need to play an active role in their child's education.	78.3%
22	The school provides my child with all the services documented on my child's IEP.	78.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.3%
21	The school explains what options parents have if they disagree with a decision of the school.	76.2%
10	School personnel seek out parent input.	73.9%
19	The school offers parents a variety of ways to communicate with teachers.	73.9%
8	Teachers are available to speak with me.	70.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%
11	The principal sets a positive and welcoming tone in the school.	68.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.2%
18	The school offers parents training about ESE.	61.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	68.2%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.2%
SUMI	MARY School District State	
	ESE Membership: 341 34,569 367,894	

School	District	State
341	34,569	367,894
24	3,418	37,871
7.0%	9.9%	10.3%
19	2,641	30,314
79.2%	77.3%	80.0%
	341 24 7.0% 19	341 34,569 24 3,418 7.0% 9.9% 19 2,641



District: 13-MIAMI-DADE School: 7361-MIAMI KILLIAN SENIOR HIGH SCHL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
11	The principal sets a positive and welcoming tone in the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
15	The school has a person on staff who is available to answer parents' questions.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
13	School personnel encourage me to participate in the decision-making process.	84.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
9	Teachers set appropriate goals for my child.	78.9%
10	School personnel seek out parent input.	78.9%
17	The school gives me choices with regard to services that address my child's needs.	78.9%
22	The school provides my child with all the services documented on my child's IEP.	78.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18	The school offers parents training about ESE.	44.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel provide me with information about the type of supports my child will need after graduation.	73.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	68.4%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
SUMI	MARY School District State	
	ESE Membership: 278 34,569 367,894	
	N C N C C C C C C C	

20

15

7.2%

75.0%

3,418

9.9%

2,641

77.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 7371-ROBERT MORGAN EDUCATIONAL CENTER

Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
	chool's top three items and bottom three items hav	e been hig	hlighted in the	e table below.	Percent
Item					Agree
5	My child's IEP tells how progress towards goals wi				100.0%
2	Written information I receive is written in an unde		•		95.7%
13	School personnel encourage me to participate in t				91.7%
22	The school provides my child with all the services		•		90.9%
4	My child's Individual Educational Plan (IEP) covers development.	s all approp	riate aspects	of my child's	87.5%
8	Teachers are available to speak with me.				87.5%
9	Teachers set appropriate goals for my child.				87.5%
10	School personnel seek out parent input.				87.5%
11	The principal sets a positive and welcoming tone i	n the school	ol.		87.5%
15	The school has a person on staff who is available	to answer _l	parents' quest	cions.	87.5%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemen	t in my child's	87.5%
1	I am considered an equal partner with teachers ar program.	nd other pr	ofessionals in	planning my child's	87.0%
6	ESE teachers make accommodations and modifica	ations as in	dicated on my	child's IEP.	87.0%
7	General education teachers make accommodation child's IEP.	s and mod	fications as ir	ndicated on my	87.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	81.8%
17	The school gives me choices with regard to service	es that add	ress my child	's needs.	79.2%
12	School personnel show sensitivity to the needs of	students w	ith disabilities	and their families.	78.3%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	78.3%
19	The school offers parents a variety of ways to com	nmunicate	with teachers		77.3%
14	I was offered special assistance so that I could pa	rticipate in	the IEP meet	ing.	76.2%
16	The school communicates regularly with me regar	ding my ch	ild's progress	on IEP goals.	75.0%
21	The school explains what options parents have if t	they disagr	ee with a deci	sion of the school.	75.0%
18	The school offers parents training about ESE.	, ,			60.0%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
25	School personnel provide me with information aboafter graduation.	out the typ	e of supports	my child will need	86.4%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.			83.3%	
24					
SUMI	MARY	School	District	State	
	ESE Membership:	226	34,569	367,894	
	Number of Completed Surveys:	24	3,418	37,871	
	•		,	·	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

10.6%

83.3%

20

9.9%

2,641

77.3%

10.3%

30,314

80.0%



District: 13-MIAMI-DADE School: 7381-MIAMI NORLAND SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			_
	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item 2	Written information I receive is written in an und	oretandable	Way		Agree 94.1%
			•		94.1%
5	My child's IEP tells how progress towards goals w				
11	The principal sets a positive and welcoming tone			iona	93.8% 93.8%
15	The school explains what entires parents have if				
21	The school explains what options parents have if				93.8%
22	The school provides my child with all the services		,		93.3%
12	School personnel show sensitivity to the needs o	r students w	ith disabilities	s and their families.	92.9%
8	Teachers are available to speak with me.				88.2%
19	The school offers parents a variety of ways to co				88.2%
23	Overall, I am satisfied with the school's efforts to education.			•	88.2%
6	ESE teachers make accommodations and modific		•		87.5%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	87.5%
10	School personnel seek out parent input.				87.5%
14	I was offered special assistance so that I could \boldsymbol{p}	articipate in	the IEP meet	ing.	87.5%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	87.5%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	82.4%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	82.4%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	82.4%
9	Teachers set appropriate goals for my child.				81.3%
16	The school communicates regularly with me rega	irding my ch	ild's progress	on IEP goals.	81.3%
18	The school offers parents training about ESE.				81.3%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	76.5%
17	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	76.5%
Percer	nt of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
26	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for w	ork or further	80.0%
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	76.9%
25	School personnel provide me with information al after graduation.	bout the typ	e of supports	my child will need	66.7%
SUMI	MARY	School	District	State	
	ESE Membership:	239	34,569	367,894	
	Number of Completed Surveys:	17	3,418	37,871	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

7.1%

82.4%

14

9.9%

2,641

77.3%

10.3%

30,314

80.0%



District: 13-MIAMI-DADE School: 7391-MIAMI LAKES EDUCATIONAL CENTER

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item 2	Written information I receive is written in an understandable way.	Agree 88.9%
	•	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
13	School personnel encourage me to participate in the decision-making process.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
11	The principal sets a positive and welcoming tone in the school.	66.7%
15	The school has a person on staff who is available to answer parents' questions.	66.7%
22	The school provides my child with all the services documented on my child's IEP.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	62.5%
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
10	School personnel seek out parent input.	55.6%
18	The school offers parents training about ESE.	55.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	62.5%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%
SUMI	MARY ESE Membership: School District State 34,569 367,894	

10

6

12.5%

60.0%

3,418

9.9%

2,641

77.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 7411-MIAMI NORTHWESTERN SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

	t of Farents That Agreed With Each Indicator Item		
	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
2	Written information I receive is written in an understandable way.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
8	Teachers are available to speak with me.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%	
15	The school has a person on staff who is available to answer parents' questions.	93.8%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%	
11	The principal sets a positive and welcoming tone in the school.	93.3%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%	
13	School personnel encourage me to participate in the decision-making process.	93.3%	
21	The school explains what options parents have if they disagree with a decision of the school.	93.3%	
22	The school provides my child with all the services documented on my child's IEP.	93.3%	
10	School personnel seek out parent input.	92.9%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%	
17	The school gives me choices with regard to services that address my child's needs.	86.7%	
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%	
18	The school offers parents training about ESE.	73.3%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	86.7%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%	
25	School personnel provide me with information about the type of supports my child will need after graduation.		
SUMI	MARY School District State		
	ESE Membership: 193 34,569 367,894		

16

14

8.3%

87.5%

3,418

9.9%

2,641

77.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 7431-MIAMI PALMETTO SR. HIGH SCHL

Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	r Item			
	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	90.0%
8	Teachers are available to speak with me.				89.5%
2	Written information I receive is written in an unc	lerstandable	way.		85.0%
4	My child's Individual Educational Plan (IEP) cove development.	rs all approp	riate aspects	of my child's	85.0%
14	I was offered special assistance so that I could ${\sf p}$	articipate in	the IEP meet	ting.	85.0%
15	The school has a person on staff who is available	to answer	parents' ques	tions.	85.0%
5	My child's IEP tells how progress towards goals v	vill be meas	ured.		84.2%
13	School personnel encourage me to participate in	the decision	n-making prod	cess.	80.0%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	s and their families.	78.9%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	78.9%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	77.8%
11	The principal sets a positive and welcoming tone	in the scho	ol.		77.8%
9	Teachers set appropriate goals for my child.				75.0%
17	The school gives me choices with regard to servi	ces that add	fress my child	's needs.	75.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	75.0%
10	School personnel seek out parent input.				73.7%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		73.7%
3	I was given information about organizations that disabilities.	offer suppo	ort for parents	of students with	70.0%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	68.4%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	65.0%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	63.2%
18	The school offers parents training about ESE.				57.9%
16	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	55.0%
Percer	t of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
26	School personnel have discussed with me what education or training after graduation.	options my (child has for v	vork or further	75.0%
24	School personnel provide me with information o transition from school.	n agencies t	hat can assist	my child in the	70.6%
25	School personnel provide me with information a after graduation.	bout the typ	e of supports	my child will need	70.6%
SUMI	MARY	School	District	State	
	ESE Membership:	302	34,569	367,894	
	Number of Completed Surveys:	20	3,418	37,871	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

6.6%

70.0%

14

9.9%

2,641

77.3%

10.3%

30,314

80.0%



District: 13-MIAMI-DADE School: 7511-MIAMI SPRINGS SENIOR HIGH SCHL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.				
	andor's top three items and bottom three items have been highlighted in the table below.	Percent			
Item 2	Written information I receive is written in an understandable way.	Agree 90.0%			
11	The principal sets a positive and welcoming tone in the school.	90.0%			
8	Teachers are available to speak with me.				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%			
15	The school has a person on staff who is available to answer parents' questions.	80.0%			
22	The school provides my child with all the services documented on my child's IEP.	80.0%			
5	My child's IEP tells how progress towards goals will be measured.	78.9%			
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%			
19	The school offers parents a variety of ways to communicate with teachers.	75.0%			
20	The school gives parents the help they may need to play an active role in their child's education.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
9	Teachers set appropriate goals for my child.				
13	School personnel encourage me to participate in the decision-making process.				
16	The school communicates regularly with me regarding my child's progress on IEP goals.				
3	I was given information about organizations that offer support for parents of students with disabilities.				
10	School personnel seek out parent input.	68.4%			
17	The school gives me choices with regard to services that address my child's needs.	68.4%			
21	The school explains what options parents have if they disagree with a decision of the school.	65.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.2%			
18	The school offers parents training about ESE.	61.1%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%			
25	School personnel provide me with information about the type of supports my child will need after graduation.				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%			
SUMI	MARY School District State ESE Membership: 146 34,569 367,894				

20

14

13.7%

70.0%

3,418

9.9%

2,641

77.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 13-MIAMI-DADE School: 7531-MIAMI SUNSET SENIOR HIGH SCHL

	t of Parents That Agreed with Each Indicator Item				
	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree 100.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals will be measured.				
22	The school provides my child with all the services documented on my child's IEP.	100.0%			
2	Written information I receive is written in an understandable way.	92.9%			
11	The principal sets a positive and welcoming tone in the school.	92.9%			
13	School personnel encourage me to participate in the decision-making process.	92.9%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%			
8	Teachers are available to speak with me.	85.7%			
9	Teachers set appropriate goals for my child.	85.7%			
15	The school has a person on staff who is available to answer parents' questions.	85.7%			
19	The school offers parents a variety of ways to communicate with teachers.	85.7%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				
12	School personnel show sensitivity to the needs of students with disabilities and their families.				
16	The school communicates regularly with me regarding my child's progress on IEP goals.				
17	The school gives me choices with regard to services that address my child's needs.				
14	I was offered special assistance so that I could participate in the IEP meeting.				
3	I was given information about organizations that offer support for parents of students with disabilities.				
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%			
10	School personnel seek out parent input.	71.4%			
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%			
18	The school offers parents training about ESE.	57.1%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%			
SUMI	MARY School District State				
	ESE Membership: 199 34,569 367,894				

	School	DISTRICT	State
ESE Membership:	199	34,569	367,894
Number of Completed Surveys:	14	3,418	37,871
Response Rate:	7.0%	9.9%	10.3%
Number At or Above Standard:	11	2,641	30,314
Percent At or Above Standard:	78.6%	77.3%	80.0%



District: 13-MIAMI-DADE School: 7541-NORTH MIAMI BEACH SENIOR HIGH

i ci ccii	to Farents That Agreed With Each Indicator Item			
Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
8	Teachers are available to speak with me.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%		
13	School personnel encourage me to participate in the decision-making process.	100.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%		
2	Written information I receive is written in an understandable way.	93.3%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%		
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%		
15	The school has a person on staff who is available to answer parents' questions.	93.3%		
20	The school gives parents the help they may need to play an active role in their child's education.			
22	The school provides my child with all the services documented on my child's IEP.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			
9	Teachers set appropriate goals for my child.	86.7%		
19	The school offers parents a variety of ways to communicate with teachers.	86.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%		
10	School personnel seek out parent input.	85.7%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%		
17	The school gives me choices with regard to services that address my child's needs.	80.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.			
18	The school offers parents training about ESE.	64.3%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%		
25	School personnel provide me with information about the type of supports my child will need after graduation.			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%		
SUM	MARY School District State			
	ESE Membership: 237 34,569 367,894			

UMMARY		School	District	State
	ESE Membership:	237	34,569	367,894
	Number of Completed Surveys:	15	3,418	37,871
	Response Rate:	6.3%	9.9%	10.3%
	Number At or Above Standard:	13	2,641	30,314
	Percent At or Above Standard:	86.7%	77.3%	80.0%



District: 13-MIAMI-DADE School: 7591-NORTH MIAMI SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%		
2	Written information I receive is written in an understandable way.	90.9%		
5	My child's IEP tells how progress towards goals will be measured.			
8	Teachers are available to speak with me.	81.8%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%		
15	The school has a person on staff who is available to answer parents' questions.	81.0%		
22	The school provides my child with all the services documented on my child's IEP.	80.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%		
9	Teachers set appropriate goals for my child.	77.3%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%		
11	The principal sets a positive and welcoming tone in the school.	76.2%		
14	I was offered special assistance so that I could participate in the IEP meeting.			
19	The school offers parents a variety of ways to communicate with teachers.	72.7%		
20	The school gives parents the help they may need to play an active role in their child's education.			
13	School personnel encourage me to participate in the decision-making process.	71.4%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%		
10	School personnel seek out parent input.			
3	I was given information about organizations that offer support for parents of students with disabilities.	59.1%		
17	The school gives me choices with regard to services that address my child's needs.	59.1%		
18	The school offers parents training about ESE.	54.5%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			
SUMI	MARY School District State			
	ESE Membership: 298 34,569 367,894			

		2.044	
ESE Membership:	298	34,569	367,894
Number of Completed Surveys:	22	3,418	37,871
Response Rate:	7.4%	9.9%	10.3%
Number At or Above Standard:	14	2 641	30 314

Percent At or Above Standard: 63.6% 77.3% 80.09



District: 13-MIAMI-DADE School: 7721-SOUTH MIAMI SENIOR HIGH SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.					Percent
Item					Agree
2	Written information I receive is written in an understa	andable	way.		100.0% 100.0%
8	Teachers are available to speak with me.				
9	Teachers set appropriate goals for my child.				100.0%
13	School personnel encourage me to participate in the	decision	-making prod	cess.	100.0%
22	The school provides my child with all the services do	umente	ed on my child	d's IEP.	100.0%
1	I am considered an equal partner with teachers and oprogram.	ther pr	ofessionals in	planning my child's	93.3%
4	My child's Individual Educational Plan (IEP) covers all development.	approp	riate aspects	of my child's	93.3%
5	My child's IEP tells how progress towards goals will b	e meası	ıred.		93.3%
7	General education teachers make accommodations a child's IEP.	nd modi	fications as in	ndicated on my	93.3%
12	School personnel show sensitivity to the needs of stu	dents w	ith disabilitie	s and their families.	93.3%
15	The school has a person on staff who is available to a	nswer p	parents' ques	tions.	93.3%
14	I was offered special assistance so that I could partic	ipate in	the IEP meet	ing.	92.9%
6	ESE teachers make accommodations and modification	ns as inc	dicated on my	/ child's IEP.	86.7%
10	School personnel seek out parent input.				86.7%
11	The principal sets a positive and welcoming tone in the school.				
16	The school communicates regularly with me regarding my child's progress on IEP goals.				86.7%
19	The school offers parents a variety of ways to communicate with teachers.				86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				86.7%
3	I was given information about organizations that offe disabilities.	r suppo	rt for parents	of students with	80.0%
17	The school gives me choices with regard to services t	hat add	ress my child	's needs.	80.0%
20	The school gives parents the help they may need to peducation.	olay an	active role in	their child's	80.0%
21	The school explains what options parents have if they	disagr	ee with a dec	ision of the school.	80.0%
18	The school offers parents training about ESE.				73.3%
Percer	nt of Parents of Students In Grades 8-12 That Ag	reed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on age transition from school.	encies t	hat can assist	my child in the	85.7%
25	School personnel provide me with information about after graduation.	the typ	e of supports	my child will need	85.7%
26 School personnel have discussed with me what options my child has for work or further 85 education or training after graduation.					85.7%
SUMI	MARY	chool	District	State	
	ESE Membership:	264	34,569	367,894	

SUMMARY	SCHOOL	DISTRICT	State
ESE Membership:	264	34,569	367,894
Number of Completed Surveys:	15	3,418	37,871
Response Rate:	5.7%	9.9%	10.3%
Number At or Above Standard:	13	2,641	30,314
Percent At or Above Standard:	86.7%	77.3%	80.0%



District: 13-MIAMI-DADE School: 7731-MIAMI SOUTHRIDGE SENIOR HIGH

	chool's top three items and bottom three items have been highlighted in the table below.	
Item	thoor's top three items and bottom three items have been highlighted in the table below.	Percent Agree
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
11	The principal sets a positive and welcoming tone in the school.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
8	Teachers are available to speak with me.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
10	School personnel seek out parent input.	81.8%
2	Written information I receive is written in an understandable way.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
15	The school has a person on staff who is available to answer parents' questions.	63.6%
19	The school offers parents a variety of ways to communicate with teachers.	61.5%
18	The school offers parents training about ESE.	41.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	58.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	58.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY ESE Membership: School District State 34,569 367,894	

IMAKT		SCHOOL	DISTRICT	State
	ESE Membership:	360	34,569	367,894
	Number of Completed Surveys:	13	3,418	37,871
	Response Rate:	3.6%	9.9%	10.3%
	Number At or Above Standard:	9	2,641	30,314
	Percent At or Above Standard:	69.2%	77.3%	80.0%



District: 13-MIAMI-DADE School: 7741-SOUTHWEST MIAMI SENIOR HIGH

	t of Parents That Agreed with Each Indicator Item						
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent					
Item		Agree					
2	Written information I receive is written in an understandable way.	100.0%					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.						
5	My child's IEP tells how progress towards goals will be measured.	100.0%					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%					
8	Teachers are available to speak with me.	100.0%					
9	Teachers set appropriate goals for my child.	100.0%					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%					
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%					
15	The school has a person on staff who is available to answer parents' questions.	100.0%					
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%					
22	The school provides my child with all the services documented on my child's IEP.	100.0%					
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%					
10	School personnel seek out parent input.	93.8%					
11	The principal sets a positive and welcoming tone in the school.						
13	School personnel encourage me to participate in the decision-making process.	93.8%					
19	The school offers parents a variety of ways to communicate with teachers.	93.8%					
21	The school explains what options parents have if they disagree with a decision of the school.	93.8%					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%					
17	The school gives me choices with regard to services that address my child's needs.	87.5%					
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%					
18	The school offers parents training about ESE.	81.3%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	93.8%					
25	School personnel provide me with information about the type of supports my child will need after graduation.	93.8%					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	93.8%					
SUMI	MARY School District State						
	ESE Membership: 356 34,569 367,894						

	School	DISTITUTE	State
ESE Membership:	356	34,569	367,894
Number of Completed Surveys:	16	3,418	37,871
Response Rate:	4.5%	9.9%	10.3%
Number At or Above Standard:	15	2,641	30,314
Percent At or Above Standard:	93.8%	77.3%	80.0%



District: 13-MIAMI-DADE School: 7751-BARBARA GOLEMAN SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

. c. cen	t of Farents That Agreed With	Lacii Illaicatoi	Item			
	chool's top three items and botton	n three items ha	ve been higi	hlighted in the	e table below.	Percent
Item						Agree
4	My child's Individual Educational development.	Plan (IEP) cover	s all approp	riate aspects	of my child's	92.3%
5	My child's IEP tells how progress	towards goals w	ill be measu	ıred.		92.3%
7	General education teachers make child's IEP.	e accommodation	ns and modi	fications as ir	dicated on my	92.3%
8	Teachers are available to speak v	with me.				92.3%
10	School personnel seek out paren	t input.				92.3%
11	The principal sets a positive and	welcoming tone	in the school	ol.		92.3%
12	School personnel show sensitivity	y to the needs of	f students w	ith disabilities	and their families.	92.3%
15	The school has a person on staff	who is available	to answer p	arents' quest	ions.	92.3%
20	The school gives parents the help education.	they may need	to play an	active role in	their child's	92.3%
23	Overall, I am satisfied with the seducation.	chool's efforts to	facilitate m	y involvemen	t in my child's	92.3%
21	The school explains what options	parents have if	they disagr	ee with a deci	sion of the school.	91.7%
2	Written information I receive is w	vritten in an und	erstandable	way.		84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.					84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					84.6%
9	Teachers set appropriate goals for my child.					84.6%
13	School personnel encourage me to participate in the decision-making process.					84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.					84.6%
19	The school offers parents a varie	ty of ways to co	mmunicate	with teachers.		84.6%
22	The school provides my child wit	h all the services	documente	ed on my child	l's IEP.	84.6%
1	I am considered an equal partner program.	r with teachers a	and other pr	ofessionals in	planning my child's	83.3%
18	The school offers parents training	g about ESE.				81.8%
17	The school gives me choices with	regard to service	ces that add	ress my child	's needs.	75.0%
16	The school communicates regula	rly with me rega	rding my ch	ild's progress	on IEP goals.	69.2%
Percer	nt of Parents of Students In Gr	ades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me wit transition from school.	th information or	n agencies t	nat can assist	my child in the	81.8%
25	School personnel provide me wit after graduation.	th information at	oout the typ	e of supports	my child will need	72.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.					72.7%
SUMI	MARY		School	District	State	
	ES	E Membership:	217	34,569	367,894	

13

12

6.0%

92.3%

3,418

9.9%

2,641

77.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 13-MIAMI-DADE School: 8181-RUTH OWENS KRUSE EDUCATION CENTER

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%				
2	Written information I receive is written in an understandable way.	100.0%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
5	My child's IEP tells how progress towards goals will be measured.	100.0%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%				
8	Teachers are available to speak with me.	100.0%				
9	Teachers set appropriate goals for my child.	100.0%				
10	School personnel seek out parent input.	100.0%				
11	The principal sets a positive and welcoming tone in the school.	100.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%				
13	School personnel encourage me to participate in the decision-making process.	100.0%				
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%				
15	The school has a person on staff who is available to answer parents' questions.	100.0%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%				
17	The school gives me choices with regard to services that address my child's needs.	100.0%				
19	The school offers parents a variety of ways to communicate with teachers.					
20	The school gives parents the help they may need to play an active role in their child's education.					
21	The school explains what options parents have if they disagree with a decision of the school.					
22	The school provides my child with all the services documented on my child's IEP.	100.0%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%				
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%				
18	The school offers parents training about ESE.	90.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%				
26	6 School personnel have discussed with me what options my child has for work or further education or training after graduation.					
SUMI	MARY School District State					
	ESE Membership: 154 34,569 367,894					

11

11

7.1%

37,871

10.3%

30,314

80.0%

3,418

9.9%

2,641

77.3%

Number of Completed Surveys:

Number At or Above Standard:

Response Rate:

Percent At or Above Standard: 100.0%



District: 13-MIAMI-DADE School: 9731-INSTRUCTIONAL CENTER SYSTEM WIDE

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator . chool's top three items and bottom three items have		hlighted in th	e table below.	Percent
Item	·		_		Agree
1	I am considered an equal partner with teachers ar program.	nd other pr	ofessionals in	planning my child's	100.0%
5	My child's IEP tells how progress towards goals wi	ll be measu	ıred.		100.0%
6	ESE teachers make accommodations and modifica	tions as inc	dicated on my	/ child's IEP.	100.0%
8	Teachers are available to speak with me.				100.0%
9	Teachers set appropriate goals for my child.				100.0%
11	The principal sets a positive and welcoming tone in	n the schoo	ol.		100.0%
12	School personnel show sensitivity to the needs of	students w	ith disabilities	s and their families.	100.0%
13	School personnel encourage me to participate in the	he decision	-making prod	cess.	100.0%
18	The school offers parents training about ESE.				100.0%
19	The school offers parents a variety of ways to com	nmunicate	with teachers		100.0%
21	The school explains what options parents have if t	hey disagr	ee with a dec	ision of the school.	100.0%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	100.0%
2	Written information I receive is written in an unde	rstandable	way.		90.9%
3	I was given information about organizations that of disabilities.	offer suppo	rt for parents	of students with	90.9%
4	My child's Individual Educational Plan (IEP) covers development.	all approp	riate aspects	of my child's	90.9%
14	I was offered special assistance so that I could part	rticipate in	the IEP meet	ing.	90.9%
15	The school has a person on staff who is available t	to answer p	parents' ques	tions.	90.9%
17	The school gives me choices with regard to service	es that add	ress my child	's needs.	90.9%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	90.9%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemer	nt in my child's	90.9%
7	General education teachers make accommodations child's IEP.	s and modi	fications as ir	ndicated on my	90.0%
10	School personnel seek out parent input.				88.9%
16	The school communicates regularly with me regard	ding my ch	ild's progress	on IEP goals.	81.8%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on transition from school.	agencies tl	nat can assist	my child in the	100.0%
25	School personnel provide me with information aboafter graduation.	out the typ	e of supports	my child will need	88.9%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.			87.5%	
SUMI	MARY	School	District	State	
20.11	ESE Membership:	90	34,569	367,894	
		4.4		0= 0=4	

11

11

12.2%

3,418

9.9%

2,641

77.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Response Rate:

Percent At or Above Standard: 100.0%



District: 13-MIAMI-DADE School: 9732-BRUCIE BALL EDUCATIONAL CENTER

	t of Parents That Agreed With Each Indicator Item				
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%			
5	My child's IEP tells how progress towards goals will be measured.	93.8%			
9	Teachers set appropriate goals for my child.	93.8%			
22	The school provides my child with all the services documented on my child's IEP.	93.8%			
8	Teachers are available to speak with me.	93.6%			
15	The school has a person on staff who is available to answer parents' questions.	93.6%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%			
2	Written information I receive is written in an understandable way.	91.8%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.8%			
19	The school offers parents a variety of ways to communicate with teachers.	91.7%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%			
13	School personnel encourage me to participate in the decision-making process.	91.5%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	s 89.8%			
17	The school gives me choices with regard to services that address my child's needs.				
20	The school gives parents the help they may need to play an active role in their child's education.	89.6%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.4%			
11	The principal sets a positive and welcoming tone in the school.				
14	I was offered special assistance so that I could participate in the IEP meeting.	88.1%			
10	School personnel seek out parent input.	87.2%			
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%			
21	The school explains what options parents have if they disagree with a decision of the school.	85.4%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.1%			
18	The school offers parents training about ESE.	78.7%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.4%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	83.9%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.9%			
SUMI	MARY School District State				
	ESE Membership: 378 34,569 367,894				

	SCHOOL	DISTRICT	State
ESE Membership:	378	34,569	367,894
Number of Completed Surveys:	49	3,418	37,871
Response Rate:	13.0%	9.9%	10.3%
Number At or Above Standard:	43	2,641	30,314
Percent At or Above Standard:	87.8%	77.3%	80.0%



District: 14-DESOTO School: 0061-WEST ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
11	The principal sets a positive and welcoming tone in the school.	94.4%
13	School personnel encourage me to participate in the decision-making process.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
15	The school has a person on staff who is available to answer parents' questions.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
17	The school gives me choices with regard to services that address my child's needs.	84.2%
21	The school explains what options parents have if they disagree with a decision of the school.	78.9%
10	School personnel seek out parent input.	73.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.2%
18	The school offers parents training about ESE.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	47.4%

SUMMARY	School	District	State
ESE Membership:	182	649	367,894
Number of Completed Surveys:	19	51	37,871
Response Rate:	10.4%	7.9%	10.3%
Number At or Above Standard:	15	42	30,314
Percent At or Above Standard:	78.9%	82.4%	80.0%



District: 14-DESOTO School: 0161-DESOTO MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	cheeks that Agreed with Each Indicator Item					
	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item	Weither information I receive in weither in an audemater delta acceptance	Agree				
2	Written information I receive is written in an understandable way.	91.7% 83.3%				
9	,					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
5	My child's IEP tells how progress towards goals will be measured.	75.0%				
8	Teachers are available to speak with me.	75.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their familie	es. 75.0%				
15	The school has a person on staff who is available to answer parents' questions.	75.0%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%				
17	The school gives me choices with regard to services that address my child's needs.	75.0%				
22	The school provides my child with all the services documented on my child's IEP.	75.0%				
11	The principal sets a positive and welcoming tone in the school.	72.7%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%				
10	School personnel seek out parent input.	66.7%				
13	School personnel encourage me to participate in the decision-making process.	66.7%				
14	I was offered special assistance so that I could participate in the IEP meeting.					
19	The school offers parents a variety of ways to communicate with teachers.	66.7%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%				
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%				
20	The school gives parents the help they may need to play an active role in their child's education.	58.3%				
21	The school explains what options parents have if they disagree with a decision of the school	ol. 58.3%				
18	The school offers parents training about ESE.	41.7%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
25	25 School personnel provide me with information about the type of supports my child will need after graduation.					
SUMI	MARY School District State					
	ESE Membership: 142 649 367,894					

12

8

8.5%

66.7%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

37,871

10.3%

30,314

80.0%

7.9%

82.4%

51

42



District: 15-DIXIE School: 0021-DIXIE COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent					
Item		Agree					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%					
2	Written information I receive is written in an understandable way.						
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.						
5	My child's IEP tells how progress towards goals will be measured.	100.0%					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%					
8	Teachers are available to speak with me.	100.0%					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%					
13	School personnel encourage me to participate in the decision-making process.	100.0%					
15	The school has a person on staff who is available to answer parents' questions.	100.0%					
19	The school offers parents a variety of ways to communicate with teachers.	100.0%					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%					
9	Teachers set appropriate goals for my child.	94.4%					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%					
21	The school explains what options parents have if they disagree with a decision of the school.	94.1%					
17	The school gives me choices with regard to services that address my child's needs.	88.9%					
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%					
22	The school provides my child with all the services documented on my child's IEP.	88.9%					
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%					
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%					
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%					
10	School personnel seek out parent input.	77.8%					
11	The principal sets a positive and welcoming tone in the school.	77.8%					
18	The school offers parents training about ESE.	55.6%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	64.7%					
25	School personnel provide me with information about the type of supports my child will need after graduation.	58.8%					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.8%					
SUMI	MARY School District State ESE Membership: 92 388 367,894						

18

18

19.6%

37,871

10.3%

30,314

80.0%

99

91

25.5%

91.9%

Number of Completed Surveys:

Number At or Above Standard:

Response Rate:

Percent At or Above Standard: 100.0%



District: 15-DIXIE School: 0041-OLD TOWN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
2	Written information I receive is written in an understandable way.	96.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
5	My child's IEP tells how progress towards goals will be measured.	96.3%
9	Teachers set appropriate goals for my child.	92.6%
19	The school offers parents a variety of ways to communicate with teachers.	92.6%
22	The school provides my child with all the services documented on my child's IEP.	92.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
8	Teachers are available to speak with me.	88.9%
10	School personnel seek out parent input.	88.9%
15	The school has a person on staff who is available to answer parents' questions.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
17	The school gives me choices with regard to services that address my child's needs.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.5%
11	The principal sets a positive and welcoming tone in the school.	85.2%
18	The school offers parents training about ESE.	85.2%
20	The school gives parents the help they may need to play an active role in their child's education.	85.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
13	School personnel encourage me to participate in the decision-making process.	81.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%

SUMMARY	School	District	State	
ESE Membership:	87	388	367,894	
Number of Completed Surveys:	27	99	37,871	
Response Rate:	31.0%	25.5%	10.3%	
Number At or Above Standard:	24	91	30,314	
Percent At or Above Standard	88.9%	91.9%	80.0%	



District: 15-DIXIE School: 0101-JAMES M. ANDERSON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	95.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
11	The principal sets a positive and welcoming tone in the school.	95.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.5%
19	The school offers parents a variety of ways to communicate with teachers.	95.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
21	The school explains what options parents have if they disagree with a decision of the school.	95.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.5%
10	School personnel seek out parent input.	87.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
17	The school gives me choices with regard to services that address my child's needs.	85.0%
18	The school offers parents training about ESE.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.3%

SUMMARY		School	District	State
	ESE Membership:	84	388	367,894
	Number of Completed Surveys:	23	99	37,871
	Response Rate:	27.4%	25.5%	10.3%
	Number At or Above Standard:	22	91	30,314
	Percent At or Above Standard	95.7%	91.9%	80.0%



District: 15-DIXIE School: 0111-RUTH RAINS MIDDLE SCHOOL

Percen	t of Parents That Agreed With Each Indicator Item			
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
15	The school has a person on staff who is available to answer parents' questions.	100.0%		
2	Written information I receive is written in an understandable way.	96.0%		
19	The school offers parents a variety of ways to communicate with teachers.	96.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%		
8	Teachers are available to speak with me.	92.0%		
9	Teachers set appropriate goals for my child.	92.0%		
13	School personnel encourage me to participate in the decision-making process.	92.0%		
5	My child's IEP tells how progress towards goals will be measured.	91.7%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	88.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%		
22				
3				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%		
10	School personnel seek out parent input.	84.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	84.0%		
17	The school gives me choices with regard to services that address my child's needs.	83.3%		
18	The school offers parents training about ESE.	80.0%		
11	The principal sets a positive and welcoming tone in the school.	72.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%		
25	25 School personnel provide me with information about the type of supports my child will need after graduation.			
26	26 School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUMI	MARY School District State			
	ESE Membership: 105 388 367,894			

SUMMARY	School	District	State
ESE Membership:	105	388	367,894
Number of Completed Surveys:	25	99	37,871
Response Rate:	23.8%	25.5%	10.3%
Number At or Above Standard:	21	91	30,314
Percent At or Above Standard:	84.0%	91.9%	80.0%



District: 16-DUVAL School: 0251-KIRBY-SMITH MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Farents filat Agreed with Each Indicator Item			
	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
2	Written information I receive is written in an understandable way.	71.4% 71.4%		
5	My child's IEP tells how progress towards goals will be measured.			
9	Teachers set appropriate goals for my child.	71.4%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%		
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.3%		
11	The principal sets a positive and welcoming tone in the school.	64.3%		
15	The school has a person on staff who is available to answer parents' questions.	64.3%		
19	The school offers parents a variety of ways to communicate with teachers.	64.3%		
8	Teachers are available to speak with me.	61.5%		
22	The school provides my child with all the services documented on my child's IEP.	61.5%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	53.8%		
14	I was offered special assistance so that I could participate in the IEP meeting.	53.8%		
17	The school gives me choices with regard to services that address my child's needs.	53.8%		
7				
10	School personnel seek out parent input.	50.0%		
13	School personnel encourage me to participate in the decision-making process.	50.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	50.0%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	38.5%		
18	The school offers parents training about ESE.	38.5%		
3	I was given information about organizations that offer support for parents of students with disabilities.	30.8%		
Percer	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUMI	MARY School District State			
20.11	ESE Membership: 64 17,577 367,894			

14

7

21.9%

50.0%

1,416

8.1%

1,069

75.5%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 16-DUVAL School: 0271-GRASP ACADEMY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	86.4%
9	Teachers set appropriate goals for my child.	86.4%
22	The school provides my child with all the services documented on my child's IEP.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.3%
8	Teachers are available to speak with me.	77.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2	Written information I receive is written in an understandable way.	72.7%
13	School personnel encourage me to participate in the decision-making process.	68.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
11	The principal sets a positive and welcoming tone in the school.	63.6%
17	The school gives me choices with regard to services that address my child's needs.	63.6%
10	School personnel seek out parent input.	59.1%
20	The school gives parents the help they may need to play an active role in their child's education.	59.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%
18	The school offers parents training about ESE.	45.5%

SUMMARY	School	District	State
ESE Membership:	230	17,577	367,894
Number of Completed Surveys:	22	1,416	37,871
Response Rate:	9.6%	8.1%	10.3%
Number At or Above Standard:	13	1,069	30,314
Percent At or Above Standard	59.1%	75.5%	80.0%



District: 16-DUVAL School: 0281-OAK HILL ACADEMY

Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Agree		
2	Written information I receive is written in an understandable way.	92.9%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%		
8	Teachers are available to speak with me.	92.9%		
11	The principal sets a positive and welcoming tone in the school.	92.9%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%		
13	School personnel encourage me to participate in the decision-making process.	92.9%		
15	The school has a person on staff who is available to answer parents' questions.	92.9%		
22	The school provides my child with all the services documented on my child's IEP.	92.9%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%		
19	The school offers parents a variety of ways to communicate with teachers.	92.3%		
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%		
5	My child's IEP tells how progress towards goals will be measured.	85.7%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%		
17	The school gives me choices with regard to services that address my child's needs.	85.7%		
18	The school offers parents training about ESE.	85.7%		
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%		
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%		
9	Teachers set appropriate goals for my child.	78.6%		
10	School personnel seek out parent input.	78.6%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%		

SUMMARY		School	District	State	
	ESE Membership:	118	17,577	367,894	
	Number of Completed Surveys:	14	1,416	37,871	
	Response Rate:	11.9%	8.1%	10.3%	
	Number At or Above Standard:	12	1,069	30,314	
	Percent At or Above Standard:	85.7%	75.5%	80.0%	



District: 16-DUVAL School: 0291-THE BRIDGE

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
5	My child's IEP tells how progress towards goals will be measured.	100.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%			
10	School personnel seek out parent input.	100.0%			
15	The school has a person on staff who is available to answer parents' questions.	100.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%			
8	Teachers are available to speak with me.	95.7%			
9	Teachers set appropriate goals for my child.	95.7%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%			
14	I was offered special assistance so that I could participate in the IEP meeting.	95.7%			
19	The school offers parents a variety of ways to communicate with teachers.	95.7%			
22	The school provides my child with all the services documented on my child's IEP.	95.7%			
2	Written information I receive is written in an understandable way.	95.5%			
11	The principal sets a positive and welcoming tone in the school.	91.3%			
13	School personnel encourage me to participate in the decision-making process.	91.3%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.				
17	The school gives me choices with regard to services that address my child's needs.	91.3%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%			
3	I was given information about organizations that offer support for parents of students with disabilities.	90.5%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%			
18	The school offers parents training about ESE.	82.6%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	95.0%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.0%			
SUMI	MARY School District State				
	ESE Membership: 173 17,577 367,894				

23

22

13.3%

95.7%

1,416

8.1%

1,069

75.5%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 16-DUVAL School: 0301-LORETTO ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
8	Teachers are available to speak with me.	95.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%	
2	Written information I receive is written in an understandable way.	90.0%	
10	School personnel seek out parent input.	90.0%	
11	The principal sets a positive and welcoming tone in the school.	90.0%	
13	School personnel encourage me to participate in the decision-making process.	90.0%	
22	The school provides my child with all the services documented on my child's IEP.	90.0%	
5	My child's IEP tells how progress towards goals will be measured.	89.5%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%	
14	I was offered special assistance so that I could participate in the IEP meeting.	78.9%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%	
9	Teachers set appropriate goals for my child.	75.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%	
15	The school has a person on staff who is available to answer parents' questions.	75.0%	
19	The school offers parents a variety of ways to communicate with teachers.	75.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%	
17	The school gives me choices with regard to services that address my child's needs.	65.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	45.0%	
18	The school offers parents training about ESE.	35.0%	

SUMMARY		School	District	State
	ESE Membership:	127	17,577	367,894
	Number of Completed Surveys:	20	1,416	37,871
	Response Rate:	15.7%	8.1%	10.3%
	Number At or Above Standard:	14	1,069	30,314
	Percent At or Above Standard:	70.0%	75.5%	80.0%



District: 16-DUVAL School: 0331-ROBERT E. LEE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%			
2	Written information I receive is written in an understandable way.				
5	My child's IEP tells how progress towards goals will be measured.	100.0%			
8	Teachers are available to speak with me.	100.0%			
13	School personnel encourage me to participate in the decision-making process.	100.0%			
15	The school has a person on staff who is available to answer parents' questions.	100.0%			
19	The school offers parents a variety of ways to communicate with teachers.	100.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%			
9	Teachers set appropriate goals for my child.	90.0%			
10	School personnel seek out parent input.	90.0%			
11	The principal sets a positive and welcoming tone in the school.	90.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%			
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%			
17	The school gives me choices with regard to services that address my child's needs.	80.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%			
22	The school provides my child with all the services documented on my child's IEP.	80.0%			
18	The school offers parents training about ESE.	70.0%			
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%			
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	55.6%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%			
SUMI	MARY School District State				
	ESE Membership: 188 17,577 367,894				

11

9

5.9%

81.8%

1,416

8.1%

1,069

75.5%

37,871

10.3%

30,314

80.0%



District: 16-DUVAL School: 0351-ANDREW JACKSON HIGH SCHOOL

Percent of Parents That Agreed with Each Indicator Item						
Your school's top three items and bottom three items have been highlighted in the table below.						
Item			7.5%			
2	Written information I receive is written in an understandable way.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
8	Teachers are available to speak with me.	87	7.5%			
11	The principal sets a positive and welcoming tone in the school.	87	7.5%			
15	The school has a person on staff who is available to answer parents' questions.	87	7.5%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my ch education.	ild's 87	7.5%			
1	I am considered an equal partner with teachers and other professionals in planning program.	my child's 81	1.3%			
9	Teachers set appropriate goals for my child.	81	1.3%			
17	The school gives me choices with regard to services that address my child's needs.	81	1.3%			
19	The school offers parents a variety of ways to communicate with teachers.	81	1.3%			
20	The school gives parents the help they may need to play an active role in their child education.	's 81	1.3%			
21	The school explains what options parents have if they disagree with a decision of the	e school. 81	1.3%			
5	My child's IEP tells how progress towards goals will be measured.	75	5.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IE	P. 75	5.0%			
7	General education teachers make accommodations and modifications as indicated or child's IEP.	n my 75	5.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their	families. 75	5.0%			
13	School personnel encourage me to participate in the decision-making process.	75	5.0%			
16	The school communicates regularly with me regarding my child's progress on IEP go	als. 75	5.0%			
22	The school provides my child with all the services documented on my child's IEP.	75	5.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	73	3.3%			
3	I was given information about organizations that offer support for parents of student disabilities.	ts with 64	1.3%			
10	School personnel seek out parent input.	62	2.5%			
18	The school offers parents training about ESE.	56	5.3%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition It					
26	School personnel have discussed with me what options my child has for work or fur education or training after graduation.	ther 78	8.6%			
25	5 School personnel provide me with information about the type of supports my child will need after graduation.					
24	School personnel provide me with information on agencies that can assist my child i transition from school.	in the 64	4.3%			
SUMI	MARY School District State	1				
	ESE Membership: 54 17,577 367,894					

SUMMARY	SCHOOL	DISTRICT	State
ESE Membership:	54	17,577	367,894
Number of Completed Surveys:	16	1,416	37,871
Response Rate:	29.6%	8.1%	10.3%
Number At or Above Standard:	12	1,069	30,314
Percent At or Above Standard:	75.0%	75.5%	80.0%



School: 0631-DUNCAN U. FLETCHER MIDDLE SCHOOL District: 16-DUVAL

Percen	t of Parents That Agreed With Each Indicato	r Item				
	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent	
Item					Agree	
1	I am considered an equal partner with teachers program.	and other pr	ofessionals in	planning my child's	90.9%	
2	Written information I receive is written in an understandable way.					
15	The school has a person on staff who is available	e to answer p	parents' quest	ions.	90.9%	
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	90.0%	
5	My child's IEP tells how progress towards goals w	vill be meası	ured.		81.8%	
8	Teachers are available to speak with me.				81.8%	
13	School personnel encourage me to participate in	the decision	-making proc	ess.	81.8%	
19	The school offers parents a variety of ways to co	mmunicate	with teachers.		81.8%	
9	Teachers set appropriate goals for my child.				80.0%	
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	80.0%	
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	dicated on my	77.8%	
4	My child's Individual Educational Plan (IEP) cove development.	rs all approp	riate aspects	of my child's	72.7%	
6	ESE teachers make accommodations and modific	cations as in	dicated on my	child's IEP.	72.7%	
10	School personnel seek out parent input.				72.7%	
11	1 The principal sets a positive and welcoming tone in the school.					
22	The school provides my child with all the services documented on my child's IEP.				72.7%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				70.0%	
16	The school communicates regularly with me rega	arding my ch	ild's progress	on IEP goals.	60.0%	
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	60.0%	
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	60.0%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	54.5%	
17	The school gives me choices with regard to servi	ces that add	ress my child	's needs.	50.0%	
18	The school offers parents training about ESE.				40.0%	
Percer	nt of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item		
26	School personnel have discussed with me what education or training after graduation.	options my o	child has for w	ork or further	66.7%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.				33.3%	
School personnel provide me with information about the type of supports my child will need after graduation.					33.3%	
SUMI	MARY	School	District	State		
	ESE Membership:	162	17,577	367,894		
	Number of Completed Surveys:	11	1,416	37,871		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

6.8%

63.6%

7

8.1%

1,069

75.5%

10.3%

30,314

80.0%



District: 16-DUVAL School: 0661-ALFRED I. DUPONT MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	_				
Item	and stop and the real and bottom and the remainave been mightighted in the table below.	Percent Agree				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%				
5	My child's IEP tells how progress towards goals will be measured.					
13	School personnel encourage me to participate in the decision-making process.	90.9%				
2	Written information I receive is written in an understandable way.	81.8%				
8	Teachers are available to speak with me.	81.8%				
9	Teachers set appropriate goals for my child.	81.8%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%				
11	The principal sets a positive and welcoming tone in the school.	80.0%				
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%				
10	School personnel seek out parent input.	72.7%				
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%				
15	The school has a person on staff who is available to answer parents' questions.	72.7%				
17	The school gives me choices with regard to services that address my child's needs.	72.7%				
19	The school offers parents a variety of ways to communicate with teachers.	72.7%				
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%				
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%				
22	The school provides my child with all the services documented on my child's IEP.	72.7%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%				
18	The school offers parents training about ESE.	60.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%				
SUMI	MARY School District State ESE Membership: 158 17,577 367,894					

	School	District	State
ESE Membership:	158	17,577	367,894
Number of Completed Surveys:	11	1,416	37,871
Response Rate:	7.0%	8.1%	10.3%
Number At or Above Standard:	8	1,069	30,314
Percent At or Above Standard:	72.7%	75.5%	80.0%



District: 16-DUVAL School: 0821-LOVE GROVE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
2	Written information I receive is written in an understandable way.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
8	Teachers are available to speak with me.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	100.0%	
15	The school has a person on staff who is available to answer parents' questions.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%	
10	School personnel seek out parent input.	90.9%	
11	The principal sets a positive and welcoming tone in the school.	90.9%	
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%	
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%	
17	The school gives me choices with regard to services that address my child's needs.	81.8%	
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%	
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%	
18	The school offers parents training about ESE.	66.7%	

SUMMARY	School	District	State
ESE Membersh	nip: 109	17,577	367,894
Number of Completed Surve	ys: 11	1,416	37,871
Response Ra	ite: 10.1%	8.1%	10.3%
Number At or Above Standa	rd: 9	1,069	30,314
Percent At or Above Standa	rd: 81.8%	75.5%	80.0%



District: 16-DUVAL School: 0861-TERRY PARKER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Davis 1
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
9	Teachers set appropriate goals for my child.	90.9%
10	School personnel seek out parent input.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18	The school offers parents training about ESE.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
25	School personnel provide me with information about the type of supports my child will need after graduation.	44.4%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%
SUMI	MARY School District State	
	ESE Membership: 202 17,577 367,894	

11

10

5.4%

90.9%

1,416

8.1%

1,069

75.5%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 16-DUVAL School: 0871-ENGLEWOOD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8	Teachers are available to speak with me.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
2	Written information I receive is written in an understandable way.	72.7%
10	School personnel seek out parent input.	72.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
9	Teachers set appropriate goals for my child.	54.5%
18	The school offers parents training about ESE.	44.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%

SUMMARY		School	District	State
	ESE Membership:	52	17,577	367,894
Number of C	ompleted Surveys:	11	1,416	37,871
	Response Rate:	21.2%	8.1%	10.3%
Number At o	r Above Standard:	8	1,069	30,314
Percent Δt o	r Ahove Standard	72 7%	75 5%	80 n%



District: 16-DUVAL School: 0901-ENGLEWOOD HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item thool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
2	Written information I receive is written in an understandable way.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
10	School personnel seek out parent input.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
18	The school offers parents training about ESE.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
SUMI	MARY School District State	
J	ESE Membership: 220 17,577 367,894	

12

9

5.5%

75.0%

1,416

8.1%

1,069

75.5%

37,871

10.3%

30,314

80.0%



District: 16-DUVAL School: 0961-JEAN RIBAULT HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dorsent
Item	·	Percent Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child' program.	s 75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11	The principal sets a positive and welcoming tone in the school.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families	75.0%
15	The school has a person on staff who is available to answer parents' questions.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
13	School personnel encourage me to participate in the decision-making process.	72.7%
10	School personnel seek out parent input.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
18	The school offers parents training about ESE.	50.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	41.7%
SUMI	MARY School District State	
	ESE Membership: 223 17,577 367,894	

12

8

5.4%

66.7%

1,416

8.1%

1,069

75.5%

37,871

10.3%

30,314

80.0%



District: 16-DUVAL School: 1073-DOUGLAS ANDERSON SCHOOL OF THE ARTS

Percent of Parents That Agreed With Each Indicator Item

	tor Farents That Agreed with Lach Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
10	School personnel seek out parent input.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
13	School personnel encourage me to participate in the decision-making process.	92.9%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
17	The school gives me choices with regard to services that address my child's needs.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
18	The school offers parents training about ESE.	64.3%
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25	School personnel provide me with information about the type of supports my child will need after graduation.	71.4%
SUMI	MARY School District State	
	FOE M	

SUMMART		SCHOOL	DISTRICT	State
	ESE Membership:	55	17,577	367,894
	Number of Completed Surveys:	15	1,416	37,871
	Response Rate:	27.3%	8.1%	10.3%
	Number At or Above Standard:	13	1,069	30,314

Percent At or Above Standard: **86.7% 75.5% 80.0%**



District: 16-DUVAL School: 1411-J. ALLEN AXSON ELEM SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
18	The school offers parents training about ESE.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%

SUMMARY	School	District	State	
ESE Membership:	78	17,577	367,894	
Number of Completed Surveys:	12	1,416	37,871	
Response Rate:	15.4%	8.1%	10.3%	
Number At or Above Standard:	12	1,069	30,314	
Percent At or Above Standard	100.0%	75.5%	80.0%	



District: 16-DUVAL School: 1421-CHAFFEE TRAIL ELEMENTARY

Your so	thool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	School personnel seek out parent input.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
18	The school offers parents training about ESE.	66.7%

SUMMARY		School	District	State
	ESE Membership:	155	17,577	367,894
	Number of Completed Surveys:	10	1,416	37,871
	Response Rate:	6.5%	8.1%	10.3%
	Number At or Above Standard:	9	1,069	30,314
	Percent At or Above Standard	90.0%	75.5%	80.0%



District: 16-DUVAL School: 1441-JACKSONVILLE BEACH ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
8	Teachers are available to speak with me.	93.3%
10	School personnel seek out parent input.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
17	The school gives me choices with regard to services that address my child's needs.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
15	The school has a person on staff who is available to answer parents' questions.	86.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
11	The principal sets a positive and welcoming tone in the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
18	The school offers parents training about ESE.	46.7%

SUMMARY	School	District	State
ESE Membership:	55	17,577	367,894
Number of Completed Surveys:	15	1,416	37,871
Response Rate:	27.3%	8.1%	10.3%
Number At or Above Standard:	14	1,069	30,314
Percent At or Above Standard:	93.3%	75.5%	80.0%



District: 16-DUVAL School: 1501-NEW BERLIN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.0%
11	The principal sets a positive and welcoming tone in the school.	95.0%
8	Teachers are available to speak with me.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
19	The school offers parents a variety of ways to communicate with teachers.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%
9	Teachers set appropriate goals for my child.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13	School personnel encourage me to participate in the decision-making process.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	68.4%
10	School personnel seek out parent input.	60.0%
17	The school gives me choices with regard to services that address my child's needs.	60.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	55.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18	The school offers parents training about ESE.	35.3%

SUMMARY	School	District	State	
ESE Membership	120	17,577	367,894	
Number of Completed Surveys	3: 20	1,416	37,871	
Response Rate	16.7%	8.1%	10.3%	
Number At or Above Standard	12	1,069	30,314	
Percent At or Above Standard	60.0%	75.5%	80.0%	



District: 16-DUVAL School: 1542-JOHN E. FORD K-8 SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
2	Written information I receive is written in an understandable way.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%
22	The school provides my child with all the services documented on my child's IEP.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
10	School personnel seek out parent input.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	70.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%

SUMMARY	School	District	State	
ESE Membership:	85	17,577	367,894	
Number of Completed Surveys:	17	1,416	37,871	
Response Rate:	20.0%	8.1%	10.3%	
Number At or Above Standard:	12	1,069	30,314	
Percent At or Above Standard:	70.6%	75.5%	80.0%	



District: 16-DUVAL School: 1601-WATERLEAF ELEMENTARY

ItemAgree6ESE teachers make accommodations and modifications as indicated on my child's IEP.100.0%5My child's IEP tells how progress towards goals will be measured.94.7%8Teachers are available to speak with me.94.7%19The school offers parents a variety of ways to communicate with teachers.94.7%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.89.5%7General education teachers make accommodations and modifications as indicated on my child's IEP.89.5%12School personnel show sensitivity to the needs of students with disabilities and their families.89.5%13School personnel encourage me to participate in the decision-making process.89.5%20The school gives parents the help they may need to play an active role in their child's education.89.5%21The school provides my child with all the services documented on my child's IEP.89.5%22The school provides my child with the school's efforts to facilitate my involvement in my child's education.89.5%11The principal sets a positive and welcoming tone in the school.84.2%14I was offered special assistance so that I could participate in the IEP meeting.84.2%15The school has a person on staff who is available to answer parents' questions.84.2%16The school in a person on staff who is available to answer parents' questions.78.9%16The school gives me choices with regard to services that address my child's needs.76.5%1Th	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Teachers are available to speak with me. 19 The school offers parents a variety of ways to communicate with teachers. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 General education teachers make accommodations and modifications as indicated on my child's IEP. 6 School personnel show sensitivity to the needs of students with disabilities and their families. 7 School personnel encourage me to participate in the decision-making process. 89.5% education. 10 The school gives parents the help they may need to play an active role in their child's education. 21 The school provides my child with all the services documented on my child's IEP. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 23 If he principal sets a positive and welcoming tone in the school. 24 I was offered special assistance so that I could participate in the IEP meeting. 25 The school has a person on staff who is available to answer parents' questions. 26 Teachers set appropriate goals for my child. 27 Written information I receive is written in an understandable way. 28 The school communicates regularly with me regarding my child's progress on IEP goals. 27 The school gives me choices with regard to services that address my child's needs. 28 I am considered an equal partner with teachers and other professionals in planning my child's program. 3 I was given information about organizations that offer support for parents of students with disabilities. 10 School personnel seek out parent input. 21 The school explains what options parents have if they disagree with a decision of the school.	Item		
Teachers are available to speak with me. 19 The school offers parents a variety of ways to communicate with teachers. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 General education teachers make accommodations and modifications as indicated on my child's IEP. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 School personnel encourage me to participate in the decision-making process. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school provides my child with all the services documented on my child's IEP. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 24 I was offered special assistance so that I could participate in the IEP meeting. 25 The school has a person on staff who is available to answer parents' questions. 26 Teachers set appropriate goals for my child. 27 Written information I receive is written in an understandable way. 28 The school communicates regularly with me regarding my child's progress on IEP goals. 27 The school gives me choices with regard to services that address my child's needs. 28 Tam considered an equal partner with teachers and other professionals in planning my child's program. 3 I was given information about organizations that offer support for parents of students with disabilities. 10 School personnel seek out parent input. 21 The school explains what options parents have if they disagree with a decision of the school. 22 Charles a prometric approach and parents and other professionals in the planning my child's program.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
The school offers parents a variety of ways to communicate with teachers. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. Teachers set appropriate goals for my child. Written information I receive is written in an understandable way. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities.	5	My child's IEP tells how progress towards goals will be measured.	94.7%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. Teachers set appropriate goals for my child. Written information I receive is written in an understandable way. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. Active is am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities.	8	Teachers are available to speak with me.	94.7%
development. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. Teachers set appropriate goals for my child. Written information I receive is written in an understandable way. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school gives me choices with regard to services that address my child's needs. The school gives me choices with regard to services that address my child's needs. The school gives me choices with regard to services that address my child's needs. Tam considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities.	19	The school offers parents a variety of ways to communicate with teachers.	94.7%
child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. Phe school gives parents the help they may need to play an active role in their child's education. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. Written information I receive is written in an understandable way. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. 73.7% The school explains what options parents have if they disagree with a decision of the school.	4		89.5%
The school personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. Teachers set appropriate goals for my child. Written information I receive is written in an understandable way. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. 73.7% The school explains what options parents have if they disagree with a decision of the school.	7		89.5%
The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. 68.4%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. Teachers set appropriate goals for my child. Written information I receive is written in an understandable way. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. 73.7% The school explains what options parents have if they disagree with a decision of the school. 68.4%	13	School personnel encourage me to participate in the decision-making process.	89.5%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. Peachers set appropriate goals for my child. Written information I receive is written in an understandable way. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. 73.7% The school explains what options parents have if they disagree with a decision of the school.	20		89.5%
education. The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. Peachers set appropriate goals for my child. Written information I receive is written in an understandable way. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. 73.7% The school explains what options parents have if they disagree with a decision of the school.	22	The school provides my child with all the services documented on my child's IEP.	89.5%
I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. Teachers set appropriate goals for my child. Written information I receive is written in an understandable way. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. 73.7% The school explains what options parents have if they disagree with a decision of the school.	23		89.5%
The school has a person on staff who is available to answer parents' questions. Teachers set appropriate goals for my child. Written information I receive is written in an understandable way. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. 73.7% The school explains what options parents have if they disagree with a decision of the school.	11	The principal sets a positive and welcoming tone in the school.	84.2%
9 Teachers set appropriate goals for my child. 2 Written information I receive is written in an understandable way. 78.9% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 77.8% 17 The school gives me choices with regard to services that address my child's needs. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 3 I was given information about organizations that offer support for parents of students with disabilities. 10 School personnel seek out parent input. 73.7% 21 The school explains what options parents have if they disagree with a decision of the school. 68.4%	14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%
Written information I receive is written in an understandable way. 78.9% The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. 73.7% The school explains what options parents have if they disagree with a decision of the school. 68.4%	15	The school has a person on staff who is available to answer parents' questions.	84.2%
The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. 73.7% The school explains what options parents have if they disagree with a decision of the school. 68.4%	9	Teachers set appropriate goals for my child.	82.4%
The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. 73.7% The school explains what options parents have if they disagree with a decision of the school. 68.4%	2	Written information I receive is written in an understandable way.	78.9%
I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. 73.7% The school explains what options parents have if they disagree with a decision of the school. 68.4%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
program. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. 68.4%	17	The school gives me choices with regard to services that address my child's needs.	76.5%
disabilities. 10 School personnel seek out parent input. 73.7% 21 The school explains what options parents have if they disagree with a decision of the school. 68.4%	1		73.7%
The school explains what options parents have if they disagree with a decision of the school. 68.4%	3		73.7%
	10	School personnel seek out parent input.	73.7%
The school offers parents training about ESE. 63.2%	21	The school explains what options parents have if they disagree with a decision of the school.	68.4%
	18	The school offers parents training about ESE.	63.2%

SUMMARY	School	District	State
ESE Membershi	o: 172	17,577	367,894
Number of Completed Survey	s: 19	1,416	37,871
Response Rate	e: 11.0%	8.1%	10.3%
Number At or Above Standard	d: 14	1,069	30,314
Percent At or Ahove Standard	73 7%	75 5%	80 0%



District: 16-DUVAL School: 1641-MT. HERMAN ESE CENTER

	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8	Teachers are available to speak with me.	95.7%
10	School personnel seek out parent input.	95.7%
11	The principal sets a positive and welcoming tone in the school.	95.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
13	School personnel encourage me to participate in the decision-making process.	95.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.7%
22	The school provides my child with all the services documented on my child's IEP.	95.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
9	Teachers set appropriate goals for my child.	91.3%
17	The school gives me choices with regard to services that address my child's needs.	91.3%
20	The school gives parents the help they may need to play an active role in their child's education.	91.3%
21	The school explains what options parents have if they disagree with a decision of the school.	91.3%
18	The school offers parents training about ESE.	90.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	84.6%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%
SUMI	MARY ESE Membership: School District 145 17,577 367,894	

AKI		SCHOOL	DISTRICT	State
	ESE Membership:	145	17,577	367,894
	Number of Completed Surveys:	23	1,416	37,871
	Response Rate:	15.9%	8.1%	10.3%
	Number At or Above Standard:	22	1,069	30,314
	Percent At or Above Standard:	95.7%	75.5%	80.0%



District: 16-DUVAL School: 2091-HOLIDAY HILL ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
2	Written information I receive is written in an understandable way.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
15	The school has a person on staff who is available to answer parents' questions.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
11	The principal sets a positive and welcoming tone in the school.	81.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
19	The school offers parents a variety of ways to communicate with teachers.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10	School personnel seek out parent input.	68.8%
13	School personnel encourage me to participate in the decision-making process.	68.8%
17	The school gives me choices with regard to services that address my child's needs.	68.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	62.5%
21	The school explains what options parents have if they disagree with a decision of the school.	62.5%
18	The school offers parents training about ESE.	33.3%

SUMMARY		School	District	State	
	ESE Membership:	155	17,577	367,894	
	Number of Completed Surveys:	16	1,416	37,871	
	Response Rate:	10.3%	8.1%	10.3%	
	Number At or Above Standard:	9	1,069	30,314	
	Percent At or Ahove Standard	56 3%	75 5%	80 0%	



District: 16-DUVAL School: 2111-SOUTHSIDE MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	_
Item	thou stop three terms and bottom three terms have been highlighted in the table below.	Percent Agree
2	Written information I receive is written in an understandable way.	88.2%
8	Teachers are available to speak with me.	88.2%
11	The principal sets a positive and welcoming tone in the school.	88.2%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
10	School personnel seek out parent input.	82.4%
15	The school has a person on staff who is available to answer parents' questions.	82.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
17	The school gives me choices with regard to services that address my child's needs.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%
9	Teachers set appropriate goals for my child.	70.6%
20	The school gives parents the help they may need to play an active role in their child's education.	68.8%
13	School personnel encourage me to participate in the decision-making process.	64.7%
18	The school offers parents training about ESE.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
SUMI	MARY ESE Membership: School District 104 17,577 367,894	

17

13

16.3%

76.5%

1,416

8.1%

1,069

75.5%

37,871

10.3%

30,314

80.0%



District: 16-DUVAL School: 2121-JEAN RIBAULT MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Doncont	
Item	and the same and t	Percent Agree	
5	My child's IEP tells how progress towards goals will be measured.	53.8%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	46.2%	
2	Written information I receive is written in an understandable way.	46.2%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	46.2%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	46.2%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	46.2%	
13	School personnel encourage me to participate in the decision-making process.	46.2%	
19	The school offers parents a variety of ways to communicate with teachers.	46.2%	
21	The school explains what options parents have if they disagree with a decision of the school.	46.2%	
17	The school gives me choices with regard to services that address my child's needs.	41.7%	
8	Teachers are available to speak with me.	38.5%	
9	Teachers set appropriate goals for my child.	38.5%	
14	I was offered special assistance so that I could participate in the IEP meeting.	38.5%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	38.5%	
20	The school gives parents the help they may need to play an active role in their child's education.	38.5%	
22	The school provides my child with all the services documented on my child's IEP.	38.5%	
11	The principal sets a positive and welcoming tone in the school.	33.3%	
18	The school offers parents training about ESE.	33.3%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	33.3%	
10	School personnel seek out parent input.	30.8%	
15	The school has a person on staff who is available to answer parents' questions.	30.8%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	25.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	16.7%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%	
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%	
26	6 School personnel have discussed with me what options my child has for work or further education or training after graduation.		
SUMI	MARY School District State		
	ESE Membership: 147 17,577 367,894		

13

5

8.8%

38.5%

1,416

8.1%

1,069

75.5%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 16-DUVAL School: 2191-JOSEPH STILWELL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	
Item	choors top three items and bottom three items have been highlighted in the lable below.	Percent
11	The principal sets a positive and welcoming tone in the school.	Agree 81.8%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
2	Written information I receive is written in an understandable way.	63.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
9	Teachers set appropriate goals for my child.	63.6%
10	School personnel seek out parent input.	63.6%
15	The school has a person on staff who is available to answer parents' questions.	63.6%
17	The school gives me choices with regard to services that address my child's needs.	63.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
8	Teachers are available to speak with me.	54.5%
13	School personnel encourage me to participate in the decision-making process.	54.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
19	The school offers parents a variety of ways to communicate with teachers.	54.5%
20	The school gives parents the help they may need to play an active role in their child's education.	54.5%
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%
22	The school provides my child with all the services documented on my child's IEP.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
18	The school offers parents training about ESE.	45.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	45.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	20.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	20.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	20.0%
SUMI	MARY ESE Membership: School District 171 17,577 367,894	

11

6

6.4%

54.5%

1,416

8.1%

1,069

75.5%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 16-DUVAL School: 2231-DUNCAN U. FLETCHER HIGH SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
2	Written information I receive is written in an understandable way.	100.0%				
8	Teachers are available to speak with me.					
13	School personnel encourage me to participate in the decision-making process.					
15	The school has a person on staff who is available to answer parents' questions.	100.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
5	My child's IEP tells how progress towards goals will be measured.	93.8%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%				
9	Teachers set appropriate goals for my child.	93.8%				
10	School personnel seek out parent input.	93.8%				
11	The principal sets a positive and welcoming tone in the school.	93.8%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%				
14	I was offered special assistance so that I could participate in the IEP meeting.	93.8%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%				
17	The school gives me choices with regard to services that address my child's needs.	93.8%				
20	The school gives parents the help they may need to play an active role in their child's education.	93.8%				
22	The school provides my child with all the services documented on my child's IEP.	93.8%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%				
21	The school explains what options parents have if they disagree with a decision of the school.	93.3%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%				
19	The school offers parents a variety of ways to communicate with teachers.	87.5%				
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%				
18	The school offers parents training about ESE.	66.7%				
Percen	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.3%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%				
SUMI	MARY ESE Membership: School District State 17,577 367,894					

MAKY		School	DISTRICT	State
	ESE Membership:	205	17,577	367,894
	Number of Completed Surveys:	16	1,416	37,871
	Response Rate:	7.8%	8.1%	10.3%
	Number At or Above Standard:	15	1,069	30,314
	Percent At or Above Standard:	93.8%	75.5%	80.0%



District: 16-DUVAL School: 2271-MAYPORT ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
13	School personnel encourage me to participate in the decision-making process.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2	Written information I receive is written in an understandable way.	88.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
15	The school has a person on staff who is available to answer parents' questions.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
10	School personnel seek out parent input.	76.5%
17	The school gives me choices with regard to services that address my child's needs.	76.5%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
20	The school gives parents the help they may need to play an active role in their child's education.	70.6%
18	The school offers parents training about ESE.	53.8%

SUMMARY	School	District	State
ESE Membership:	108	17,577	367,894
Number of Completed Surveys:	17	1,416	37,871
Response Rate:	15.7%	8.1%	10.3%
Number At or Above Standard:	14	1,069	30,314
Percent At or Above Standard	82.4%	75.5%	80.0%



District: 16-DUVAL School: 2311-KERNAN TRAIL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
9	Teachers set appropriate goals for my child.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
15	The school has a person on staff who is available to answer parents' questions.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
10	School personnel seek out parent input.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
18	The school offers parents training about ESE.	66.7%

SUMMARY	School	District	State	
ESE Membership:	140	17,577	367,894	
Number of Completed Surveys:	18	1,416	37,871	
Response Rate:	12.9%	8.1%	10.3%	
Number At or Above Standard:	15	1,069	30,314	
Percent At or Above Standard:	83.3%	75.5%	80.0%	



District: 16-DUVAL School: 2321-CHIMNEY LAKES ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
2	Written information I receive is written in an understandable way.	92.3%
10	School personnel seek out parent input.	91.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
17	The school gives me choices with regard to services that address my child's needs.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
18	The school offers parents training about ESE.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY	School	District	State	
ESE Membership:	152	17,577	367,894	
Number of Completed Surveys:	14	1,416	37,871	
Response Rate:	9.2%	8.1%	10.3%	
Number At or Above Standard:	13	1,069	30,314	
Percent At or Above Standard:	92.9%	75.5%	80.0%	



District: 16-DUVAL School: 2371-SANDALWOOD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	_				
Item	choors top three items and bottom three items have been highlighted in the table below.	Percent Agree				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%				
2	Written information I receive is written in an understandable way.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%				
11	The principal sets a positive and welcoming tone in the school.	83.3%				
15	The school has a person on staff who is available to answer parents' questions.	83.3%				
19	The school offers parents a variety of ways to communicate with teachers.	81.8%				
5	My child's IEP tells how progress towards goals will be measured.	75.0%				
8	Teachers are available to speak with me.	72.7%				
9	Teachers set appropriate goals for my child.	72.7%				
17	The school gives me choices with regard to services that address my child's needs.	72.7%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%				
13	School personnel encourage me to participate in the decision-making process.	66.7%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%				
10	School personnel seek out parent input.	63.6%				
14	I was offered special assistance so that I could participate in the IEP meeting.	63.6%				
22	The school provides my child with all the services documented on my child's IEP.	60.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%				
20	The school gives parents the help they may need to play an active role in their child's education.	54.5%				
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%				
18	The school offers parents training about ESE.	45.5%				
3	I was given information about organizations that offer support for parents of students with disabilities.	44.4%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	27.3%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	20.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	18.2%				
SUMI	MARY ESE Membership: School District State 17,577 367,894					

12

3.4%

58.3%

1,416

8.1%

1,069

75.5%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 16-DUVAL School: 2381-FORT CAROLINE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%			
2	Written information I receive is written in an understandable way.	90.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%			
5	My child's IEP tells how progress towards goals will be measured.	90.0%			
9	Teachers set appropriate goals for my child.	90.0%			
11	The principal sets a positive and welcoming tone in the school.				
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%			
8	Teachers are available to speak with me.	80.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%			
15	The school has a person on staff who is available to answer parents' questions.	77.8%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%			
17	The school gives me choices with regard to services that address my child's needs.	77.8%			
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.				
13	School personnel encourage me to participate in the decision-making process.				
18	The school offers parents training about ESE.	66.7%			
19	The school offers parents a variety of ways to communicate with teachers.	66.7%			
22	The school provides my child with all the services documented on my child's IEP.	66.7%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%			
10	School personnel seek out parent input.	55.6%			
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%			
SUMI	MARY ESE Membership: School District State 17,577 367,894				

10

6

17.2%

60.0%

1,416

8.1%

1,069

75.5%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 16-DUVAL School: 2391-SABAL PALM ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
2	Written information I receive is written in an understandable way.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
11	The principal sets a positive and welcoming tone in the school.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	78.6%
17	The school gives me choices with regard to services that address my child's needs.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
10	School personnel seek out parent input.	71.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
18	The school offers parents training about ESE.	42.9%

SUMMARY	School	District	State
ESE Membership:	166	17,577	367,894
Number of Completed Surveys:	15	1,416	37,871
Response Rate:	9.0%	8.1%	10.3%
Number At or Above Standard:	12	1,069	30,314
Percent At or Above Standard:	80.0%	75.5%	80.0%



District: 16-DUVAL School: 2411-WESTSIDE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item				
	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%			
2	Written information I receive is written in an understandable way.	86.7%			
8	Teachers are available to speak with me.	86.7%			
11	The principal sets a positive and welcoming tone in the school.	85.7%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals will be measured.	80.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%			
15	The school has a person on staff who is available to answer parents' questions.	80.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	73.3%			
19	The school offers parents a variety of ways to communicate with teachers.	73.3%			
22	The school provides my child with all the services documented on my child's IEP.	73.3%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%			
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%			
9	Teachers set appropriate goals for my child.	66.7%			
13	School personnel encourage me to participate in the decision-making process.	66.7%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%			
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%			
10	School personnel seek out parent input.	64.3%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%			
17	The school gives me choices with regard to services that address my child's needs.	60.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	53.3%			
18	The school offers parents training about ESE.	46.7%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	69.2%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%			
SUMI	MARY School District State				
20.11	ESE Membership: 298 17,577 367,894				

15

9

5.0%

60.0%

1,416

8.1%

1,069

75.5%

37,871

10.3%

30,314

80.0%



District: 16-DUVAL School: 2421-LOUIS S. SHEFFIELD ELEMENTARY SCHOOL

Item	Agree 100.0%
7 General education teachers make accommodations and modifications as indicated on my	
child's IEP.	
8 Teachers are available to speak with me.	100.0%
2 Written information I receive is written in an understandable way.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
School personnel encourage me to participate in the decision-making process.	92.9%
15 The school has a person on staff who is available to answer parents' questions.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	85.7%
11 The principal sets a positive and welcoming tone in the school.	85.7%
19 The school offers parents a variety of ways to communicate with teachers.	85.7%
The school provides my child with all the services documented on my child's IEP.	85.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
10 School personnel seek out parent input.	78.6%
The school gives parents the help they may need to play an active role in their child's education.	78.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.6%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
I was offered special assistance so that I could participate in the IEP meeting.	71.4%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
17 The school gives me choices with regard to services that address my child's needs.	71.4%
3 I was given information about organizations that offer support for parents of students with disabilities.	64.3%
18 The school offers parents training about ESE.	63.6%

SUMMARY	School	District	State
ESE Membership:	119	17,577	367,894
Number of Completed Surveys:	14	1,416	37,871
Response Rate:	11.8%	8.1%	10.3%
Number At or Above Standard:	11	1,069	30,314
Percent At or Above Standard:	78.6%	75.5%	80.0%



District: 16-DUVAL School: 2461-NEPTUNE BEACH ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
2	Written information I receive is written in an understandable way.	94.4%
19	The school offers parents a variety of ways to communicate with teachers.	94.4%
21	The school explains what options parents have if they disagree with a decision of the school.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
8	Teachers are available to speak with me.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
13	School personnel encourage me to participate in the decision-making process.	89.5%
22	The school provides my child with all the services documented on my child's IEP.	89.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
15	The school has a person on staff who is available to answer parents' questions.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
10	School personnel seek out parent input.	84.2%
11	The principal sets a positive and welcoming tone in the school.	84.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
17	The school gives me choices with regard to services that address my child's needs.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
18	The school offers parents training about ESE.	53.3%

SUMMARY		School	District	State	
	ESE Membership:	218	17,577	367,894	
	Number of Completed Surveys:	19	1,416	37,871	
	Response Rate:	8.7%	8.1%	10.3%	
	Number At or Above Standard:	15	1,069	30,314	
	Percent At or Above Standard:	78.9%	75.5%	80.0%	



District: 16-DUVAL School: 2481-EDWARD H. WHITE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
13	School personnel encourage me to participate in the decision-making process.	93.6%
5	My child's IEP tells how progress towards goals will be measured.	91.5%
8	Teachers are available to speak with me.	91.5%
2	Written information I receive is written in an understandable way.	89.4%
9	Teachers set appropriate goals for my child.	89.4%
10	School personnel seek out parent input.	89.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.2%
11	The principal sets a positive and welcoming tone in the school.	87.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.2%
20	The school gives parents the help they may need to play an active role in their child's education.	87.2%
1	I am considered an equal partner with teachers and other professionals in planning my child' program.	s 85.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.1%
17	The school gives me choices with regard to services that address my child's needs.	85.1%
19	The school offers parents a variety of ways to communicate with teachers.	85.1%
15	The school has a person on staff who is available to answer parents' questions.	83.0%
21	The school explains what options parents have if they disagree with a decision of the school.	83.0%
22	The school provides my child with all the services documented on my child's IEP.	83.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families	82.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.3%
18	The school offers parents training about ESE.	65.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	85.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.0%
SUMI	MARY School District State	
	ESE Membership: 262 17,577 367,894	

47

37

17.9%

78.7%

1,416

8.1%

1,069

75.5%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 16-DUVAL School: 2521-ALDEN ROAD EXCEP. STUDENT CENTER

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dongsont			
Item	The state of the s	Percent Agree			
5	My child's IEP tells how progress towards goals will be measured.	96.4%			
8	Teachers are available to speak with me.	96.4%			
15	The school has a person on staff who is available to answer parents' questions.	96.4%			
19	The school offers parents a variety of ways to communicate with teachers.	96.4%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%			
9	Teachers set appropriate goals for my child.				
11	The principal sets a positive and welcoming tone in the school.	92.9%			
2	Written information I receive is written in an understandable way.	89.3%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%			
10	School personnel seek out parent input.	85.7%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%			
13	School personnel encourage me to participate in the decision-making process.	85.7%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
14	I was offered special assistance so that I could participate in the IEP meeting.	84.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.1%			
22	The school provides my child with all the services documented on my child's IEP.	82.1%			
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%			
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%			
17	The school gives me choices with regard to services that address my child's needs.	75.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%			
18	The school offers parents training about ESE.	64.3%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SUMI	MARY School District State				
	ESE Membership: 187 17,577 367,894				

28

22

15.0%

78.6%

1,416

8.1%

1,069

75.5%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 16-DUVAL School: 2531-TWIN LAKES ACADEMY MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your so	school's top three items and bottom three items have	e been high	nlighted in the	e table below.	Percent
Item	1				Agree
12	School personnel show sensitivity to the needs of s	students w	ith disabilities	and their families.	100.0%
9	Teachers set appropriate goals for my child.				90.9%
22	The school provides my child with all the services of	documente	d on my child	d's IEP.	90.9%
2	Written information I receive is written in an under	rstandable	way.		81.8%
6	ESE teachers make accommodations and modificat	tions as inc	licated on my	child's IEP.	81.8%
11	The principal sets a positive and welcoming tone in	the schoo	l.		81.8%
15	The school has a person on staff who is available to	o answer p	arents' quest	tions.	81.8%
19	The school offers parents a variety of ways to com	municate v	vith teachers		81.8%
1	I am considered an equal partner with teachers an program.	d other pro	ofessionals in	planning my child's	80.0%
7	General education teachers make accommodations child's IEP.	and modi	fications as ir	ndicated on my	72.7%
8	Teachers are available to speak with me.				72.7%
13	School personnel encourage me to participate in th	ne decision	-making proc	ess.	72.7%
16	The school communicates regularly with me regard	ding my ch	ild's progress	on IEP goals.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.				72.7%
23	Overall, I am satisfied with the school's efforts to feducation.	acilitate m	y involvemen	t in my child's	72.7%
4	My child's Individual Educational Plan (IEP) covers development.	all approp	riate aspects	of my child's	70.0%
5	My child's IEP tells how progress towards goals will	l be measu	red.		70.0%
14	I was offered special assistance so that I could par	ticipate in	the IEP meet	ing.	70.0%
3	I was given information about organizations that or disabilities.	ffer suppor	t for parents	of students with	63.6%
10	School personnel seek out parent input.				63.6%
17	The school gives me choices with regard to service	s that add	ress my child	's needs.	63.6%
18	The school offers parents training about ESE.				60.0%
21	The school explains what options parents have if the	hey disagre	ee with a dec	ision of the school.	60.0%
Percer	ent of Parents of Students In Grades 8-12 That A	Agreed Wi	th Each Tra	nsition Item	
24	School personnel provide me with information on a transition from school.	agencies th	nat can assist	my child in the	0.0%
25	School personnel provide me with information abo after graduation.	out the type	e of supports	my child will need	0.0%
26	School personnel have discussed with me what op education or training after graduation.	tions my c	hild has for w	ork or further	0.0%
SUMI	IMARY	School	District	State	
	ESE Membership:	126	17,577	367,894	

11

8.7%

63.6%

1,416

8.1%

1,069

75.5%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 16-DUVAL School: 2561-LANDMARK MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your so	school's top three items and bottom three items have been highlighted in the tab	ole below.	Percent	
Item	1		Agree	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of m development.	ny child's	94.1%	
5	My child's IEP tells how progress towards goals will be measured.		94.1%	
11	The principal sets a positive and welcoming tone in the school.		93.3%	
1	I am considered an equal partner with teachers and other professionals in plar program.	nning my child's	88.2%	
2	Written information I receive is written in an understandable way.		88.2%	
6	ESE teachers make accommodations and modifications as indicated on my chil	ld's IEP.	88.2%	
9	Teachers set appropriate goals for my child.		88.2%	
12	School personnel show sensitivity to the needs of students with disabilities and	d their families.	88.2%	
13	School personnel encourage me to participate in the decision-making process.		88.2%	
19	The school offers parents a variety of ways to communicate with teachers.		87.5%	
22	The school provides my child with all the services documented on my child's If	EP.	87.5%	
7	General education teachers make accommodations and modifications as indicachild's IEP.	ated on my	82.4%	
8	Teachers are available to speak with me.		82.4%	
15	The school has a person on staff who is available to answer parents' questions	5.	81.3%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in education.	my child's	81.3%	
14	I was offered special assistance so that I could participate in the IEP meeting.		80.0%	
17	The school gives me choices with regard to services that address my child's ne	eeds.	80.0%	
3	I was given information about organizations that offer support for parents of s disabilities.	tudents with	75.0%	
20	The school gives parents the help they may need to play an active role in their education.	r child's	75.0%	
10	School personnel seek out parent input.		68.8%	
21	The school explains what options parents have if they disagree with a decision	of the school.	62.5%	
18	The school offers parents training about ESE.		46.2%	
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each Transit	ion Item		
24	School personnel provide me with information on agencies that can assist my transition from school.	child in the	50.0%	
25	School personnel provide me with information about the type of supports my after graduation.	child will need	50.0%	
26	School personnel have discussed with me what options my child has for work education or training after graduation.	or further	50.0%	
SUMI	IMARY School District	State		
20.11		57,894		
	N 1 60 11 10 15	-		

17

14

6.4%

82.4%

1,416

8.1%

1,069

75.5%

37,871

10.3%

30,314

80.0%



District: 16-DUVAL School: 2571-ALIMACANI ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
17	The school gives me choices with regard to services that address my child's needs.	92.9%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
10	School personnel seek out parent input.	83.3%
18	The school offers parents training about ESE.	72.7%

SUMMARY		School	District	State
	ESE Membership:	135	17,577	367,894
	Number of Completed Surveys:	15	1,416	37,871
	Response Rate:	11.1%	8.1%	10.3%
	Number At or Above Standard:	14	1,069	30,314
	Percent At or Ahove Standard	93 3%	75 5%	80 0%



District: 16-DUVAL School: 2581-MANDARIN OAKS ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
11	The principal sets a positive and welcoming tone in the school.	94.4%
13	School personnel encourage me to participate in the decision-making process.	94.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.4%
15	The school has a person on staff who is available to answer parents' questions.	94.4%
19	The school offers parents a variety of ways to communicate with teachers.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
17	The school gives me choices with regard to services that address my child's needs.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
2	Written information I receive is written in an understandable way.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
10	School personnel seek out parent input.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%
18	The school offers parents training about ESE.	61.1%

SUMMARY	School	District	State
ESE Membership:	154	17,577	367,894
Number of Completed Surveys:	18	1,416	37,871
Response Rate:	11.7%	8.1%	10.3%
Number At or Above Standard:	15	1,069	30,314
Percent At or Above Standard:	83.3%	75.5%	80.0%



District: 16-DUVAL School: 2591-MANDARIN MIDDLE SCHOOL

Percen	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
13	School personnel encourage me to participate in the decision-making process.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
8	Teachers are available to speak with me.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
11	The principal sets a positive and welcoming tone in the school.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	71.4%
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%
22	The school provides my child with all the services documented on my child's IEP.	69.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
21	The school explains what options parents have if they disagree with a decision of the school.	64.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	57.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
10	School personnel seek out parent input.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
17	The school gives me choices with regard to services that address my child's needs.	50.0%
18	The school offers parents training about ESE.	28.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY School District State	
	ESE Membership: 172 17,577 367,894	

	School	District	State
ESE Membership:	172	17,577	367,894
Number of Completed Surveys:	14	1,416	37,871
Response Rate:	8.1%	8.1%	10.3%
Number At or Above Standard:	8	1,069	30,314
Percent At or Above Standard:	57.1%	75.5%	80.0%



District: 16-DUVAL School: 2601-MANDARIN HIGH SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	76.5%
19	The school offers parents a variety of ways to communicate with teachers.	76.5%
22	The school provides my child with all the services documented on my child's IEP.	71.4%
11	The principal sets a positive and welcoming tone in the school.	70.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
13	School personnel encourage me to participate in the decision-making process.	64.7%
8	Teachers are available to speak with me.	62.5%
9	Teachers set appropriate goals for my child.	62.5%
10	School personnel seek out parent input.	62.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
20	The school gives parents the help they may need to play an active role in their child's education.	62.5%
21	The school explains what options parents have if they disagree with a decision of the school.	62.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
17	The school gives me choices with regard to services that address my child's needs.	58.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	43.8%
18	The school offers parents training about ESE.	43.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel provide me with information about the type of supports my child will need after graduation.	31.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
SUMI	MARY School District State	
	ESE Membership: 198 17,577 367,894	

	School	District	State
ESE Membership:	198	17,577	367,894
Number of Completed Surveys:	17	1,416	37,871
Response Rate:	8.6%	8.1%	10.3%
Number At or Above Standard:	9	1,069	30,314
Percent At or Above Standard:	52.9%	75.5%	80.0%



District: 16-DUVAL School: 2641-CHET'S CREEK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
2	Written information I receive is written in an understandable way.	96.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	96.2%
13	School personnel encourage me to participate in the decision-making process.	96.2%
22	The school provides my child with all the services documented on my child's IEP.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
11	The principal sets a positive and welcoming tone in the school.	88.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
15	The school has a person on staff who is available to answer parents' questions.	88.5%
19	The school offers parents a variety of ways to communicate with teachers.	88.5%
20	The school gives parents the help they may need to play an active role in their child's education.	88.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.8%
10	School personnel seek out parent input.	80.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.8%
17	The school gives me choices with regard to services that address my child's needs.	80.8%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
18	The school offers parents training about ESE.	76.0%

SUMMARY	School	District	State
ESE Membership:	225	17,577	367,894
Number of Completed Surveys:	26	1,416	37,871
Response Rate:	11.6%	8.1%	10.3%
Number At or Above Standard:	22	1,069	30,314
Percent At or Above Standard:	84.6%	75.5%	80.0%



District: 16-DUVAL School: 2681-ATLANTIC COAST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	thool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
15	The school has a person on staff who is available	to answer	parents' ques	tions.	92.9%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	91.1%
2	Written information I receive is written in an und	erstandable	way.		91.1%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	91.1%
5	My child's IEP tells how progress towards goals w	ill be meas	ured.		91.1%
8	Teachers are available to speak with me.				90.7%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	88.9%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		88.9%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	87.5%
9	Teachers set appropriate goals for my child.				85.5%
17	The school gives me choices with regard to service	ces that add	lress my child	's needs.	85.2%
13	School personnel encourage me to participate in	the decisior	n-making prod	cess.	83.9%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	83.6%
12	School personnel show sensitivity to the needs of	f students w	ith disabilitie	s and their families.	83.3%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	82.1%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	81.8%
11	The principal sets a positive and welcoming tone	in the scho	ol.		80.4%
16	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	80.4%
10	School personnel seek out parent input.				80.0%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	80.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	79.6%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ii	ndicated on my	79.2%
18	The school offers parents training about ESE.				74.1%
Percer	t of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
26	School personnel have discussed with me what of education or training after graduation.	ptions my	child has for v	vork or further	82.1%
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	78.2%
25	School personnel provide me with information at after graduation.	oout the typ	e of supports	my child will need	76.8%
SUMI	MARY	School	District	State	
	ESE Membership:	317	17,577	367,894	
	Number of Completed Surveys:	56	1,416	37,871	

43

17.7%

76.8%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

8.1%

1,069

75.5%

10.3%

30,314

80.0%



District: 16-DUVAL School: 2741-WESTVIEW K-8

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	t of Farents that Agreed with Lach Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
2	Written information I receive is written in an understandable way.	66.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
5	My child's IEP tells how progress towards goals will be measured.	66.7%
8	Teachers are available to speak with me.	66.7%
22	The school provides my child with all the services documented on my child's IEP.	66.7%
15	The school has a person on staff who is available to answer parents' questions.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
9	Teachers set appropriate goals for my child.	50.0%
13	School personnel encourage me to participate in the decision-making process.	50.0%
17	The school gives me choices with regard to services that address my child's needs.	50.0%
20	The school gives parents the help they may need to play an active role in their child's education.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%
10	School personnel seek out parent input.	41.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	41.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	36.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	33.3%
18	The school offers parents training about ESE.	25.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SIIMI	MARY School District State	
501-11	ESE Membership: 249 17,577 367,894	

12

4

4.8%

33.3%

1,416

8.1%

1,069

75.5%

37,871

10.3%

30,314

80.0%



District: 16-DUVAL School: 2791-KERNAN MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.				
	choors top three items and bottom three items have been highlighted in the table below.	Percent			
Item 1	I am considered an equal partner with teachers and other professionals in planning my child's	Agree 90.0%			
1	program.	90.070			
8	Teachers are available to speak with me.	89.5%			
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%			
15	The school has a person on staff who is available to answer parents' questions.	85.0%			
22	The school provides my child with all the services documented on my child's IEP.	85.0%			
2	Written information I receive is written in an understandable way.	81.0%			
5	My child's IEP tells how progress towards goals will be measured.	81.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%			
19	The school offers parents a variety of ways to communicate with teachers.	81.0%			
11	The principal sets a positive and welcoming tone in the school.	78.9%			
20	The school gives parents the help they may need to play an active role in their child's education.	76.2%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%			
10	School personnel seek out parent input.	75.0%			
13	School personnel encourage me to participate in the decision-making process.				
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%			
9	Teachers set appropriate goals for my child.	70.0%			
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%			
17	The school gives me choices with regard to services that address my child's needs.	65.0%			
18	The school offers parents training about ESE.	63.2%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	57.1%			
SUMI	MARY School District State				
	ESE Membership: 274 17,577 367,894				

SUMMARY	School	DISTRICT	State
ESE Membership:	274	17,577	367,894
Number of Completed Surveys:	21	1,416	37,871
Response Rate:	7.7%	8.1%	10.3%
Number At or Above Standard:	15	1,069	30,314
Percent At or Above Standard:	71.4%	75.5%	80.0%



District: 16-DUVAL School: 2801-FRANK H. PETERSON ACADEMIES

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
13	School personnel encourage me to participate in the decision-making process.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
15	The school has a person on staff who is available to answer parents' questions.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11	The principal sets a positive and welcoming tone in the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
19	The school offers parents a variety of ways to communicate with teachers.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
22	The school provides my child with all the services documented on my child's IEP.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
10	School personnel seek out parent input.	62.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
9	Teachers set appropriate goals for my child.	55.6%
8	Teachers are available to speak with me.	44.4%
18	The school offers parents training about ESE.	28.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25	School personnel provide me with information about the type of supports my child will need after graduation.	42.9%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.9%
SUMI	MARY School District State	
	ESE Membership: 154 17,577 367,894	
	N	

10

5

6.5%

50.0%

1,416

8.1%

1,069

75.5%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 16-DUVAL School: 5421-BISCAYNE HIGH SCHOOL

	to Farents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
10	School personnel seek out parent input.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
18	The school offers parents training about ESE.	88.9%
13	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	
	ESE Membership: 24 17,577 367,894	

UMMARY		School	District	State
	ESE Membership:	24	17,577	367,894
	Number of Completed Surveys:	11	1,416	37,871
	Response Rate:	45.8%	8.1%	10.3%
	Number At or Above Standard:	10	1,069	30,314
	Percent At or Above Standard:	90.9%	75.5%	80.0%



District: 16-DUVAL School: 5551-DUVAL CHARTER SCHOOL AT SOUTHSIDE

Percent of Parents That Agreed With Each Indicator Item

	to Farents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
18	The school offers parents training about ESE.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	School personnel seek out parent input.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	
	505 M	

ESE Membership:

Response Rate:

Percent At or Above Standard: 100.0%

Number of Completed Surveys:

Number At or Above Standard:

99

12

12

12.1%

17,577

1,416

8.1%

1,069

75.5%

367,894

37,871

10.3%

30,314

80.0%



District: 17-ESCAMBIA School: 0221-RANSOM MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	
Item	choors top three items and bottom three items have been highlighted in the table below.	Percent
2	Written information I receive is written in an understandable way.	Agree 100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's	92.3%
	program.	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
19	The school offers parents a variety of ways to communicate with teachers.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
10	School personnel seek out parent input.	61.5%
11	The principal sets a positive and welcoming tone in the school.	61.5%
18	The school offers parents training about ESE.	61.5%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY School District State	
	ESE Membership: 208 5,683 367,894	

CY .		SCHOOL	DISTRICT	State
	ESE Membership:	208	5,683	367,894
N	umber of Completed Surveys:	13	321	37,871
	Response Rate:	6.3%	5.6%	10.3%
N	umber At or Above Standard:	10	241	30,314
F	Percent At or Above Standard:	76.9%	75.1%	80.0%



District: 17-ESCAMBIA School: 0281-ESCAMBIA HIGH SCHOOL

Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. Teachers are available to speak with me. I was offered special assistance so that I could participate in the IEP meeting. Teachers set appropriate goals for my child. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school has a person on staff who is available to answer parents' questions. ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. The school offers parents a variety of ways to communicate with teachers. The school offers parents the help they may need to play an active role in their child's education. The school offers parents the help they may need to play an active role in their child's education. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel provide me with information about the type of supports my child will need after graduation.	Percent
Teachers are available to speak with me. I was offered special assistance so that I could participate in the IEP meeting. Teachers set appropriate goals for my child. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school has a person on staff who is available to answer parents' questions. ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information about the type of supports my child will need after graduation.	Agree
Teachers are available to speak with me. I was offered special assistance so that I could participate in the IEP meeting. Teachers set appropriate goals for my child. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school has a person on staff who is available to answer parents' questions. ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information about the type of supports my child will need after graduation. School personnel have discussed with me what options my child has for work or further education or training after graduation.	95.0%
I was offered special assistance so that I could participate in the IEP meeting. Teachers set appropriate goals for my child. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school has a person on staff who is available to answer parents' questions. ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.0%
Teachers set appropriate goals for my child. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school has a person on staff who is available to answer parents' questions. ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.0%
I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school has a person on staff who is available to answer parents' questions. ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. School personnel seek out parent input. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. He school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information about the type of supports my child will need after graduation.	90.0%
program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school has a person on staff who is available to answer parents' questions. ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 24 School personnel provide me with information on agencies that can assist my child in the transition from school. 25 School personnel provide me with information about the type of supports my child will need after graduation.	89.5%
development. The school has a person on staff who is available to answer parents' questions. ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 24 School personnel provide me with information on agencies that can assist my child will need after graduation. School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.0%
I was given information about organizations that offer support for parents of students with disabilities. I was given information about organizations that offer support for parents of students with disabilities. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel provide me with information about the type of supports my child will need after graduation.	85.0%
I was given information about organizations that offer support for parents of students with disabilities. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel provide me with information about the type of supports my child will need after graduation.	85.0%
disabilities. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel provide me with information about the type of supports my child will need after graduation.	84.2%
The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel have discussed with me what options my child has for work or further education or training after graduation. School District State	80.0%
The school provides my child with all the services documented on my child's IEP. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel provide me with information about the type of supports my child will need after graduation. School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
The principal seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel provide me with information about the type of supports my child will need after graduation. School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel provide me with information about the type of supports my child will need after graduation. School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families. 19 The school offers parents a variety of ways to communicate with teachers. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 18 The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 24 School personnel provide me with information on agencies that can assist my child in the transition from school. 25 School personnel provide me with information about the type of supports my child will need after graduation. 26 School personnel have discussed with me what options my child has for work or further education or training after graduation. SUMMARY School District State	75.0%
The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel provide me with information about the type of supports my child will need after graduation. School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel provide me with information about the type of supports my child will need after graduation. School personnel have discussed with me what options my child has for work or further education or training after graduation. School District State	75.0%
child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel provide me with information about the type of supports my child will need after graduation. School personnel have discussed with me what options my child has for work or further education or training after graduation. School District State	75.0%
education. 21 The school explains what options parents have if they disagree with a decision of the school. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 18 The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 24 School personnel provide me with information on agencies that can assist my child in the transition from school. 25 School personnel provide me with information about the type of supports my child will need after graduation. 26 School personnel have discussed with me what options my child has for work or further education or training after graduation. SUMMARY School District State	73.7%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel provide me with information about the type of supports my child will need after graduation. School personnel have discussed with me what options my child has for work or further education or training after graduation. SUMMARY School District State	70.0%
education. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 18 The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 24 School personnel provide me with information on agencies that can assist my child in the transition from school. 25 School personnel provide me with information about the type of supports my child will need after graduation. 26 School personnel have discussed with me what options my child has for work or further education or training after graduation. SUMMARY School District State	70.0%
The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 24 School personnel provide me with information on agencies that can assist my child in the transition from school. 25 School personnel provide me with information about the type of supports my child will need after graduation. 26 School personnel have discussed with me what options my child has for work or further education or training after graduation. SUMMARY School District State	70.0%
Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 24 School personnel provide me with information on agencies that can assist my child in the transition from school. 25 School personnel provide me with information about the type of supports my child will need after graduation. 26 School personnel have discussed with me what options my child has for work or further education or training after graduation. SUMMARY School District State	55.0%
School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel provide me with information about the type of supports my child will need after graduation. School personnel have discussed with me what options my child has for work or further education or training after graduation. SUMMARY School District State	47.4%
transition from school. 25 School personnel provide me with information about the type of supports my child will need after graduation. 26 School personnel have discussed with me what options my child has for work or further education or training after graduation. SUMMARY School District State	
after graduation. 26 School personnel have discussed with me what options my child has for work or further education or training after graduation. SUMMARY School District State	75.0%
education or training after graduation. SUMMARY School District State	70.0%
	65.0%
ESE Membership: 250 5,683 367,894	

School	DISTRICT	State
250	5,683	367,894
20	321	37,871
8.0%	5.6%	10.3%
15	241	30,314
75.0%	75.1%	80.0%
	250 20 8.0% 15	250 5,683 20 321 8.0% 5.6% 15 241



District: 17-ESCAMBIA School: 0521-J. M. TATE SENIOR HIGH SCHOOL

	chool's top three items and bottom three items ha		hliahted in th	e table below	
	noors top three items and bottom three items ha	ve been nigi	mgnieu in tii	e table below.	Percent
Item 2	Written information I receive is written in an und	orstandable	W2V		Agree 100.0%
			· ·		91.7%
5	My child's IEP tells how progress towards goals w ESE teachers make accommodations and modific			, child's IED	90.9%
6				CIIIIU S IEP.	
11	The principal sets a positive and welcoming tone			1000	90.9%
13	School personnel encourage me to participate in				90.9%
1	I am considered an equal partner with teachers a program.	ina otner pr	oressionais in	planning my child s	83.3%
9	Teachers set appropriate goals for my child.				83.3%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	80.0%
8	Teachers are available to speak with me.				75.0%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	75.0%
15	The school has a person on staff who is available	to answer p	parents' quest	tions.	75.0%
17	The school gives me choices with regard to service	ces that add	ress my child	's needs.	72.7%
7	General education teachers make accommodation child's IEP.	ns and modi	fications as ir	ndicated on my	70.0%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.				70.0%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	66.7%
10	School personnel seek out parent input.				66.7%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		66.7%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	66.7%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemen	t in my child's	58.3%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	54.5%
16	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	54.5%
18	The school offers parents training about ESE.				40.0%
Percer	t of Parents of Students In Grades 8-12 That	: Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	agencies t	nat can assist	my child in the	54.5%
26	School personnel have discussed with me what of education or training after graduation.	ptions my o	child has for w	ork or further	50.0%
25	School personnel provide me with information at after graduation.	oout the typ	e of supports	my child will need	45.5%
SUMI	MARY	School	District	State	
	ESE Membership:	199	5,683	367,894	

/			
ESE Membership:	199	5,683	367,894
Number of Completed Surveys:	12	321	37,871
Response Rate:	6.0%	5.6%	10.3%
Number At or Above Standard:	8	241	30,314
Percent At or Above Standard:	66.7%	75.1%	80.0%



District: 17-ESCAMBIA School: 0601-J. H. WORKMAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

1 I am progr	considered an equal partner with teachers and am. In information I receive is written in an understancipal sets a positive and welcoming tone in tald's Individual Educational Plan (IEP) covers alsopment.	other profession tandable way.		Agree 90.9% 90.9%
1 I am progr 2 Writte	nm. n information I receive is written in an underst rincipal sets a positive and welcoming tone in t ild's Individual Educational Plan (IEP) covers al	tandable way.	nals in planning my child's	90.9%
	rincipal sets a positive and welcoming tone in tild's Individual Educational Plan (IEP) covers al	the school.		90.9%
11 The p	ild's Individual Educational Plan (IEP) covers al			50.570
				90.0%
	•	III appropriate as	spects of my child's	81.8%
5 My ch	ild's IEP tells how progress towards goals will b	be measured.		81.8%
8 Teach	ers are available to speak with me.			81.8%
6 ESE t	eachers make accommodations and modificatio	ons as indicated	on my child's IEP.	72.7%
12 Schoo	I personnel show sensitivity to the needs of stu	udents with disa	abilities and their families.	70.0%
14 I was	offered special assistance so that I could partic	cipate in the IEI	meeting.	70.0%
19 The s	chool offers parents a variety of ways to comm	nunicate with tea	achers.	70.0%
9 Teach	ers set appropriate goals for my child.			63.6%
15 The s	chool has a person on staff who is available to	answer parents	' questions.	63.6%
7 Gener child's	al education teachers make accommodations a IEP.	and modificatior	ns as indicated on my	54.5%
10 Schoo	l personnel seek out parent input.			54.5%
16 The s	chool communicates regularly with me regarding	ng my child's pr	ogress on IEP goals.	54.5%
22 The s	The school provides my child with all the services documented on my child's IEP.			
13 Schoo	School personnel encourage me to participate in the decision-making process.			
3 I was disab	given information about organizations that offelities.	er support for p	arents of students with	45.5%
20 The s educa	chool gives parents the help they may need to tion.	play an active r	role in their child's	45.5%
23 Overa educa	ll, I am satisfied with the school's efforts to faction.	cilitate my invol	vement in my child's	45.5%
18 The s	thool offers parents training about ESE.			40.0%
17 The s	chool gives me choices with regard to services	that address m	y child's needs.	36.4%
21 The s	chool explains what options parents have if the	ey disagree with	a decision of the school.	36.4%
	arents of Students In Grades 8-12 That Ag			
	ol personnel provide me with information on ag tion from school.	gencies that can	assist my child in the	0.0%
	25 School personnel provide me with information about the type of supports my child will need after graduation.			0.0%
	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUMMARY	S	School Dist	trict State	
	ESE Membership:		,683 367,894	

11

8.3%

36.4%

37,871

10.3%

30,314

80.0%

321

241

5.6%

75.1%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:



District: 17-ESCAMBIA School: 0602-REINHARDT HOLM ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.					
Item		Agree			
15	The school has a person on staff who is available to answer parents' questions.	100.0%			
5	My child's IEP tells how progress towards goals will be measured.	91.7%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%			
2	Written information I receive is written in an understandable way.	90.9%			
11	The principal sets a positive and welcoming tone in the school.	90.9%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%			
19	The school offers parents a variety of ways to communicate with teachers.	83.3%			
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%			
22	The school provides my child with all the services documented on my child's IEP.	83.3%			
9	Teachers set appropriate goals for my child.	81.8%			
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%			
8	Teachers are available to speak with me.	75.0%			
13	School personnel encourage me to participate in the decision-making process.	75.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%			
17	The school gives me choices with regard to services that address my child's needs.	75.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%			
10	School personnel seek out parent input.	66.7%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%			
18	The school offers parents training about ESE.	50.0%			

SUMMARY	School	District	State	
ESE Membership:	132	5,683	367,894	
Number of Completed Surveys:	12	321	37,871	
Response Rate:	9.1%	5.6%	10.3%	
Number At or Above Standard:	9	241	30,314	
Percent At or Above Standard:	75.0%	75.1%	80.0%	



District: 17-ESCAMBIA School: 0862-PINE FOREST HIGH SCHOOL

	of Parents That Agreed With Each Indicator Item		
	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item 2	Written information I receive is written in an understandable way.	Agree 92.9%	
	·		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%	
5	My child's IEP tells how progress towards goals will be measured.	92.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%	
9	Teachers set appropriate goals for my child.	92.9%	
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%	
15	The school has a person on staff who is available to answer parents' questions.	92.9%	
17	The school gives me choices with regard to services that address my child's needs.	92.9%	
19	The school offers parents a variety of ways to communicate with teachers.	92.9%	
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%	
22	The school provides my child with all the services documented on my child's IEP.	92.9%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%	
8	Teachers are available to speak with me.	85.7%	
10	School personnel seek out parent input.	85.7%	
11	The principal sets a positive and welcoming tone in the school.	85.7%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%	
13	School personnel encourage me to participate in the decision-making process.	85.7%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%	
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%	
18	The school offers parents training about ESE.	64.3%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%	
25	25 School personnel provide me with information about the type of supports my child will need after graduation.		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%	
SUM	MARY School District State ESE Membership: 240 5,683 367,894		
	ESE Membership: 240 5,683 367,894		

SUMMARY	School	District	State
ESE Membership:	240	5,683	367,894
Number of Completed Surveys:	14	321	37,871
Response Rate:	5.8%	5.6%	10.3%
Number At or Above Standard:	13	241	30,314
Percent At or Above Standard:	92.9%	75.1%	80.0%



District: 17-ESCAMBIA School: 0921-L. D. MCARTHUR ELEMENTARY SCHL

Your school's top three items and bottom three items have been highlighted in the table below.					
Item		Agree			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%			
2	Written information I receive is written in an understandable way.	100.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%			
8	Teachers are available to speak with me.	100.0%			
9	Teachers set appropriate goals for my child.	100.0%			
11	The principal sets a positive and welcoming tone in the school.	100.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%			
13	School personnel encourage me to participate in the decision-making process.	100.0%			
15	The school has a person on staff who is available to answer parents' questions.	100.0%			
19	The school offers parents a variety of ways to communicate with teachers.	100.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%			
5	My child's IEP tells how progress towards goals will be measured.	92.3%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%			
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%			
22	The school provides my child with all the services documented on my child's IEP.	92.3%			
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%			
10	School personnel seek out parent input.	84.6%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%			
17	The school gives me choices with regard to services that address my child's needs.	84.6%			
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%			
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%			
18	The school offers parents training about ESE.	69.2%			

SUMMARY		School	District	State
	ESE Membership:	141	5,683	367,894
Number o	of Completed Surveys:	13	321	37,871
	Response Rate:	9.2%	5.6%	10.3%
Number	At or Above Standard:	11	241	30,314
Percent	At or Above Standard:	84.6%	75.1%	80.0%



District: 17-ESCAMBIA School: 0922-ESCAMBIA WESTGATE CENTER

	it of Parents That Agreed with Each Indicator Item					
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree 92.9%				
5	My child's IEP tells how progress towards goals will be measured.					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%				
8	Teachers are available to speak with me.	92.9%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
2	Written information I receive is written in an understandable way.	85.7%				
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%				
9	Teachers set appropriate goals for my child.	85.7%				
12	School personnel show sensitivity to the needs of students with disabilities and their familie	es. 85.7%				
13	School personnel encourage me to participate in the decision-making process.	85.7%				
15	The school has a person on staff who is available to answer parents' questions.	85.7%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%				
22	The school provides my child with all the services documented on my child's IEP.	85.7%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%				
10	O School personnel seek out parent input.					
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%				
20	The school gives parents the help they may need to play an active role in their child's education.					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
11	The principal sets a positive and welcoming tone in the school.	71.4%				
19	The school offers parents a variety of ways to communicate with teachers.	71.4%				
21	The school explains what options parents have if they disagree with a decision of the school	l. 71.4%				
17	The school gives me choices with regard to services that address my child's needs.	64.3%				
18	The school offers parents training about ESE.	57.1%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%				
SUMI	MARY School District State ESE Membership: 207 5,683 367,894					

	3011001	District	State
ESE Membership:	207	5,683	367,894
Number of Completed Surveys:	14	321	37,871
Response Rate:	6.8%	5.6%	10.3%
Number At or Above Standard:	10	241	30,314
Percent At or Above Standard:	71.4%	75.1%	80.0%



District: 17-ESCAMBIA School: 0941-BEULAH ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8	Teachers are available to speak with me.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
17	The school gives me choices with regard to services that address my child's needs.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
18	The school offers parents training about ESE.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	33.3%

SUMMARY	School	District	State
ESE Membership:	124	5,683	367,894
Number of Completed Surveys:	12	321	37,871
Response Rate:	9.7%	5.6%	10.3%
Number At or Above Standard:	11	241	30,314
Percent At or Above Standard:	91.7%	75.1%	80.0%



District: 17-ESCAMBIA School: 0951-WASHINGTON SENIOR HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.				
Item	and stop and the heart and bottom and the heart have been highlighted in the table below.	Percent Agree			
2	Written information I receive is written in an understandable way.	70.0%			
3	I was given information about organizations that offer support for parents of students with	70.0%			
	disabilities.				
11	The principal sets a positive and welcoming tone in the school.	70.0%			
15	The school has a person on staff who is available to answer parents' questions.	70.0%			
19	The school offers parents a variety of ways to communicate with teachers.	70.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%			
22	The school provides my child with all the services documented on my child's IEP.	60.0%			
5	My child's IEP tells how progress towards goals will be measured.	50.0%			
8	Teachers are available to speak with me.	50.0%			
9	Teachers set appropriate goals for my child.	50.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.				
13	School personnel encourage me to participate in the decision-making process.				
14	I was offered special assistance so that I could participate in the IEP meeting.				
20	The school gives parents the help they may need to play an active role in their child's education.	50.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%			
17	The school gives me choices with regard to services that address my child's needs.	44.4%			
18	The school offers parents training about ESE.	44.4%			
10	School personnel seek out parent input.	40.0%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	44.4%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%			
SUMI	MARY School District State ESE Membership: 188 5,683 367,894				

SUMMARY	SCHOOL	DISTRICT	State
ESE Membership:	188	5,683	367,894
Number of Completed Surveys:	10	321	37,871
Response Rate:	5.3%	5.6%	10.3%
Number At or Above Standard:	4	241	30,314
Percent At or Above Standard:	40.0%	75.1%	80.0%



District: 17-ESCAMBIA School: 1201-R. C. LIPSCOMB ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8	Teachers are available to speak with me.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
10	School personnel seek out parent input.	90.0%
11	The principal sets a positive and welcoming tone in the school.	81.8%
18	The school offers parents training about ESE.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%

SUMMARY	School	District	State
ESE Membership:	141	5,683	367,894
Number of Completed Surveys:	11	321	37,871
Response Rate:	7.8%	5.6%	10.3%
Number At or Above Standard:	10	241	30,314
Percent At or Above Standard:	90.9%	75.1%	80.0%



District: 17-ESCAMBIA School: 1221-JIM C. BAILEY MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
2	Written information I receive is written in an understandable way.	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
13	School personnel encourage me to participate in the decision-making process.	70.0%
15	The school has a person on staff who is available to answer parents' questions.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
5	My child's IEP tells how progress towards goals will be measured.	60.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
8	Teachers are available to speak with me.	60.0%
9	Teachers set appropriate goals for my child.	60.0%
10	School personnel seek out parent input.	60.0%
17	The school gives me choices with regard to services that address my child's needs.	60.0%
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%
22	The school provides my child with all the services documented on my child's IEP.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
11	The principal sets a positive and welcoming tone in the school.	55.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	50.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
19	The school offers parents a variety of ways to communicate with teachers.	30.0%
18	The school offers parents training about ESE.	10.0%

SUMMARY	School	District	State
ESE Membersh	nip: 192	5,683	367,894
Number of Completed Surve	eys: 10	321	37,871
Response Ra	ate: 5.2%	5.6%	10.3%
Number At or Above Standa	ard: 5	241	30,314
Percent At or Above Standa	ard: 50.0%	75.1%	80.0%



District: 17-ESCAMBIA School: 1241-BLUE ANGELS ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
18	The school offers parents training about ESE.	63.6%

SUMMARY		School	District	State	
	ESE Membership:	126	5,683	367,894	
	Number of Completed Surveys:	11	321	37,871	
	Response Rate:	8.7%	5.6%	10.3%	
	Number At or Above Standard:	11	241	30,314	
	Percent At or Ahove Standard	100 0%	75 1%	80 0%	



District: 18-FLAGLER School: 0011-BUDDY TAYLOR MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child' program.	s 75.0%
9	Teachers set appropriate goals for my child.	75.0%
10	School personnel seek out parent input.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15	The school has a person on staff who is available to answer parents' questions.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
8	Teachers are available to speak with me.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18	The school offers parents training about ESE.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	40.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
SUMI	MARY School District State	
	ESE Membership: 156 1,780 367,894	

12

9

7.7%

75.0%

236

188

13.3%

79.7%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 18-FLAGLER School: 0022-BUNNELL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8	Teachers are available to speak with me.	95.5%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%
9	Teachers set appropriate goals for my child.	77.3%
13	School personnel encourage me to participate in the decision-making process.	77.3%
15	The school has a person on staff who is available to answer parents' questions.	77.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
17	The school gives me choices with regard to services that address my child's needs.	77.3%
19	The school offers parents a variety of ways to communicate with teachers.	77.3%
22	The school provides my child with all the services documented on my child's IEP.	77.3%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
10	School personnel seek out parent input.	71.4%
18	The school offers parents training about ESE.	68.2%

SUMMARY	School	District	State
ESE Membership:	204	1,780	367,894
Number of Completed Surveys:	22	236	37,871
Response Rate:	10.8%	13.3%	10.3%
Number At or Above Standard:	15	188	30,314
Percent At or Above Standard	68.2%	79.7%	80.0%



District: 18-FLAGLER School: 0051-RYMFIRE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2	Written information I receive is written in an understandable way.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
19	The school offers parents a variety of ways to communicate with teachers.	95.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8	Teachers are available to speak with me.	90.5%
15	The school has a person on staff who is available to answer parents' questions.	90.5%
17	The school gives me choices with regard to services that address my child's needs.	90.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10	School personnel seek out parent input.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
18	The school offers parents training about ESE.	81.0%
21	The school explains what options parents have if they disagree with a decision of the school.	81.0%

SUMMARY	School	District	State
ESE Membership:	134	1,780	367,894
Number of Completed Surveys:	21	236	37,871
Response Rate:	15.7%	13.3%	10.3%
Number At or Above Standard:	18	188	30,314
Percent At or Above Standard	85.7%	79.7%	80.0%



District: 18-FLAGLER School: 0061-IMAGINE SCHOOL AT TOWN CENTER

Percent of Parents That Agreed With Each Indicator Item

	tor Farents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
17	The school gives me choices with regard to services that address my child's needs.	93.8%
21	The school explains what options parents have if they disagree with a decision of the school.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
13	School personnel encourage me to participate in the decision-making process.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%
10	School personnel seek out parent input.	87.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
18	The school offers parents training about ESE.	62.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

97

16

15

16.5%

93.8%

1,780

13.3%

79.7%

236

188

367,894

37,871

10.3%

30,314

80.0%



District: 18-FLAGLER School: 0090-MATANZAS HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Danier 1			
Item		Percent Agree			
2	Written information I receive is written in an understandable way.	96.6%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.7%			
5	My child's IEP tells how progress towards goals will be measured.	89.7%			
3	I was given information about organizations that offer support for parents of students with disabilities.	89.3%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.2%			
8	Teachers are available to speak with me.	83.3%			
9	Teachers set appropriate goals for my child.	83.3%			
11	The principal sets a positive and welcoming tone in the school.	83.3%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.8%			
22	The school provides my child with all the services documented on my child's IEP.	82.8%			
13	School personnel encourage me to participate in the decision-making process.	79.3%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
15	The school has a person on staff who is available to answer parents' questions.	77.8%			
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%			
19	The school offers parents a variety of ways to communicate with teachers.	75.0%			
17	The school gives me choices with regard to services that address my child's needs.	71.4%			
14	I was offered special assistance so that I could participate in the IEP meeting.	70.4%			
20	The school gives parents the help they may need to play an active role in their child's education.	65.5%			
10	School personnel seek out parent input.	64.3%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	63.3%			
18	The school offers parents training about ESE.	52.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.6%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	51.9%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%			
SUMI	MARY School District State				
	ESE Membership: 250 1,780 367,894				

Number of Completed Surveys: 30 236 37,871 Response Rate: 12.0% 13.3% 10.3% Number At or Above Standard: 20 188 30,314 Percent At or Above Standard: 66.7% 79.7% 80.0%



District: 18-FLAGLER School: 0091-FLAGLER-PALM COAST HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator		la li adata di si di	- +	
	chool's top three items and bottom three items ha	ve been hig	niighted in th	e table below.	Percent
Item	M 1:111 TED 1 11 1	211.1			Agree
5	My child's IEP tells how progress towards goals w				89.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.				89.7%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	86.7%
2	Written information I receive is written in an und	erstandable	way.		86.7%
8	Teachers are available to speak with me.				86.7%
9	Teachers set appropriate goals for my child.				86.7%
11	The principal sets a positive and welcoming tone	in the school	ol.		86.7%
12	School personnel show sensitivity to the needs o	f students w	ith disabilitie	s and their families.	86.7%
13	School personnel encourage me to participate in	the decision	-making prod	cess.	86.7%
16	The school communicates regularly with me rega	irding my ch	ild's progress	on IEP goals.	86.7%
15	The school has a person on staff who is available	to answer p	parents' ques	tions.	86.2%
7	General education teachers make accommodatio child's IEP.	ns and modi	fications as i	ndicated on my	83.3%
10	School personnel seek out parent input.				83.3%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	80.0%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		80.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemer	nt in my child's	80.0%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	79.3%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	79.3%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ting.	78.6%
17	The school gives me choices with regard to servi	ces that add	ress my child	l's needs.	78.6%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	76.7%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	76.7%
18	The school offers parents training about ESE.				65.5%
Percer	t of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	75.9%
25	School personnel provide me with information al after graduation.	bout the typ	e of supports	my child will need	70.4%
26	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for v	vork or further	67.9%
SUMI	MARY	School	District	State	
	ESE Membership:	313	1,780	367,894	
	N	20	,	27.074	

30

24

9.6%

80.0%

37,871

10.3%

30,314

80.0%

236

188

13.3%

79.7%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 18-FLAGLER School: 0131-LEWIS E. WADSWORTH ELEMENTARY

ItemAgree1I am considered an equal partner with teachers and other professionals in planning my child's program.100.0% program.5My child's IEP tells how progress towards goals will be measured.94.4%6ESE teachers make accommodations and modifications as indicated on my child's IEP.94.4%7General education teachers make accommodations and modifications as indicated on my child's IEP.94.4%8Teachers are available to speak with me.94.4%15The school has a person on staff who is available to answer parents' questions.94.4%19The school offers parents a variety of ways to communicate with teachers.94.4%20Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.94.4%21Written information I receive is written in an understandable way.88.9%3I was given information about organizations that offer support for parents of students with disabilities.88.9%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.88.9%5The school communicates regularly with me regarding my child's progress on IEP goals.88.9%10The school provides my child with all the services documented on my child's needs.88.9%21The school provides my child with all the services documented on my child's IEP.88.9%22The school presonnel show sensitivity to the needs of students with disabilities and their families.87.5%20The school personnel show sensitivity to the needs of students with disabili	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. The school has a person on staff who is available to answer parents' questions. 94.4% The school offers parents a variety of ways to communicate with teachers. 94.4% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel encourage me to participate in the decision-making process. 94.1% Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. The school gives me choices with regard to services that address my child's needs. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. 88.9% The school provides my child with all the services documented on my child's IEP. 88.9% The school provides my child with all the services documented on my child's IEP. 88.9% The school provides my child with all the services documented on my child's IEP. 88.9% The school provides my child with all the services documented on my child's IEP. 88.9% The school provides my child with all the services documented on my child's IEP. 88.9% The school provides my child with all the services documented on my child's IEP. 88.9% The school provides my child with all the services documented on my child's IEP. 88.9% The school provides my child with all the services documented on my child's IEP. 88.9% The school provides my child with all the services documented on my child's IEP. 88.9% Th	Item		
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 94.4% 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 94.4% 15 The school has a person on staff who is available to answer parents' questions. 94.4% 16 The school offers parents a variety of ways to communicate with teachers. 94.4% 17 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 18 School personnel encourage me to participate in the decision-making process. 94.1% 19 Written information I receive is written in an understandable way. 10 I was given information about organizations that offer support for parents of students with disabilities. 11 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 12 Teachers set appropriate goals for my child. 13 The school communicates regularly with me regarding my child's progress on IEP goals. 14 The school gives me choices with regard to services that address my child's needs. 15 The school provides my child with all the services documented on my child's IEP. 16 The principal sets a positive and welcoming tone in the school. 17 The school personnel show sensitivity to the needs of students with disabilities and their families. 18 Post The school explains what options parents have if they disagree with a decision of the school. 18 School personnel seek out parent input. 18 Java offered special assistance so that I could participate in the IEP meeting.	1		100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 94.4% 15 The school has a person on staff who is available to answer parents' questions. 94.4% 19 The school offers parents a variety of ways to communicate with teachers. 94.4% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 13 School personnel encourage me to participate in the decision-making process. 94.1% 2 Written information I receive is written in an understandable way. 88.9% 3 I was given information about organizations that offer support for parents of students with disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 9 Teachers set appropriate goals for my child. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 Sey% 17 The school provides my child with all the services documented on my child's IEP. 18 Seyhool personnel sets a positive and welcoming tone in the school. 19 School personnel show sensitivity to the needs of students with disabilities and their families. 19 The school gives parents the help they may need to play an active role in their child's education. 10 School personnel seek out parent input. 11 Was offered special assistance so that I could participate in the IEP meeting. 18 4.4%	5	My child's IEP tells how progress towards goals will be measured.	94.4%
child's IEP. Teachers are available to speak with me. The school has a person on staff who is available to answer parents' questions. 94.4% The school offers parents a variety of ways to communicate with teachers. 94.4% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel encourage me to participate in the decision-making process. 94.1% Written information I receive is written in an understandable way. 88.9% I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel encourage me to participate in the decision-making process. Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting.	7	,	94.4%
The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel encourage me to participate in the decision-making process. Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting.	8	Teachers are available to speak with me.	94.4%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel encourage me to participate in the decision-making process. Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting.	15	The school has a person on staff who is available to answer parents' questions.	94.4%
education. 13 School personnel encourage me to participate in the decision-making process. 2 Written information I receive is written in an understandable way. 3 I was given information about organizations that offer support for parents of students with disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 9 Teachers set appropriate goals for my child. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 8.9% 19 The school provides my child with all the services documented on my child's IEP. 10 School personnel show sensitivity to the needs of students with disabilities and their families. 10 The school explains what options parents have if they disagree with a decision of the school. 10 School personnel seek out parent input. 11 I was offered special assistance so that I could participate in the IEP meeting. 12 School personnel seek out parent input. 13 School personnel seek out parent input. 14 I was offered special assistance so that I could participate in the IEP meeting.	19	The school offers parents a variety of ways to communicate with teachers.	94.4%
2 Written information I receive is written in an understandable way. 3 I was given information about organizations that offer support for parents of students with disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 9 Teachers set appropriate goals for my child. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 8.9% 19 The school provides my child with all the services documented on my child's IEP. 20 The principal sets a positive and welcoming tone in the school. 30 School personnel show sensitivity to the needs of students with disabilities and their families. 31 The school gives parents the help they may need to play an active role in their child's education. 31 The school explains what options parents have if they disagree with a decision of the school. 32 School personnel seek out parent input. 33 School personnel seek out parent input. 34 I was offered special assistance so that I could participate in the IEP meeting.	23	·	94.4%
I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Peachers set appropriate goals for my child. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. School personnel seek out parent input. 1 was offered special assistance so that I could participate in the IEP meeting.	13	School personnel encourage me to participate in the decision-making process.	94.1%
disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 9 Teachers set appropriate goals for my child. 88.9% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 88.9% 17 The school gives me choices with regard to services that address my child's needs. 88.9% 18 The school provides my child with all the services documented on my child's IEP. 10 The principal sets a positive and welcoming tone in the school. 11 School personnel show sensitivity to the needs of students with disabilities and their families. 12 The school gives parents the help they may need to play an active role in their child's education. 13 The school explains what options parents have if they disagree with a decision of the school. 14 School personnel seek out parent input. 15 School personnel seek out parent input. 16 School personnel seek out parent input. 17 The school explains sistance so that I could participate in the IEP meeting.	2	Written information I receive is written in an understandable way.	88.9%
development. 9 Teachers set appropriate goals for my child. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 8.9% 19 The school provides my child with all the services documented on my child's IEP. 10 The principal sets a positive and welcoming tone in the school. 11 School personnel show sensitivity to the needs of students with disabilities and their families. 12 The school gives parents the help they may need to play an active role in their child's education. 13 The school explains what options parents have if they disagree with a decision of the school. 14 School personnel seek out parent input. 15 School personnel seek out parent input. 16 School personnel seek out parent input. 17 The school explains what options parents have if they disagree with a decision of the school. 18 School personnel seek out parent input. 19 School personnel seek out parent input. 20 School personnel seek out parent input. 21 The school explains what options parents have if they disagree with a decision of the school. 22 School personnel seek out parent input. 23 School personnel seek out parent input. 24 Was offered special assistance so that I could participate in the IEP meeting.	3		88.9%
The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting.	4		88.9%
The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. 88.9% 88.9% 88.9% 88.9% 88.9% 88.9% 88.9% 88.9% 88.2% 88.2% 87.5% 83.3% 83.3% 83.3% 10 School personnel seek out parent input. 82.4% 14 I was offered special assistance so that I could participate in the IEP meeting.	9	Teachers set appropriate goals for my child.	88.9%
The school provides my child with all the services documented on my child's IEP. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. 88.9% 88.9% 88.9% 88.2% 87.5% 83.3% 83.3% 10 School personnel seek out parent input. 82.4% 14 I was offered special assistance so that I could participate in the IEP meeting.	16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. 88.2% 87.5% 83.3% 83.3% 10 School personnel seek out parent input. 82.4%	17	The school gives me choices with regard to services that address my child's needs.	88.9%
School personnel show sensitivity to the needs of students with disabilities and their families. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. 87.5% 83.3% 83.3% 10 School personnel seek out parent input. 82.4% 14 I was offered special assistance so that I could participate in the IEP meeting.	22	The school provides my child with all the services documented on my child's IEP.	88.9%
The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. 83.3%	11	The principal sets a positive and welcoming tone in the school.	88.2%
education. 21 The school explains what options parents have if they disagree with a decision of the school. 83.3% 10 School personnel seek out parent input. 14 I was offered special assistance so that I could participate in the IEP meeting. 80.0%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
10 School personnel seek out parent input. 82.4% 14 I was offered special assistance so that I could participate in the IEP meeting. 80.0%	20		83.3%
14 I was offered special assistance so that I could participate in the IEP meeting. 80.0%	21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
	10	School personnel seek out parent input.	82.4%
18 The school offers parents training about ESE. 61.1%	14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
	18	The school offers parents training about ESE.	61.1%

SUMMARY	School	District	State
ESE Membership:	168	1,780	367,894
Number of Completed Surveys:	18	236	37,871
Response Rate:	10.7%	13.3%	10.3%
Number At or Above Standard:	16	188	30,314
Percent At or Above Standard:	88.9%	79.7%	80.0%



District: 18-FLAGLER School: 0201-OLD KINGS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
15	The school has a person on staff who is available to answer parents' questions.	95.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
9	Teachers set appropriate goals for my child.	95.5%
8	Teachers are available to speak with me.	91.3%
13	School personnel encourage me to participate in the decision-making process.	91.3%
20	The school gives parents the help they may need to play an active role in their child's education.	91.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
19	The school offers parents a variety of ways to communicate with teachers.	87.0%
21	The school explains what options parents have if they disagree with a decision of the school.	87.0%
10	School personnel seek out parent input.	82.6%
17	The school gives me choices with regard to services that address my child's needs.	82.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%
18	The school offers parents training about ESE.	65.2%

SUMMARY		School	District	State	
	ESE Membership:	122	1,780	367,894	
	Number of Completed Surveys:	23	236	37,871	
	Response Rate:	18.9%	13.3%	10.3%	
	Number At or Above Standard:	20	188	30,314	
	Percent At or Above Standard:	87.0%	79.7%	80.0%	



District: 18-FLAGLER School: 0301-BELLE TERRE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	88.2%
11	The principal sets a positive and welcoming tone in the school.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	87.9%
2	Written information I receive is written in an understandable way.	85.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
9	Teachers set appropriate goals for my child.	85.3%
19	The school offers parents a variety of ways to communicate with teachers.	85.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.8%
15	The school has a person on staff who is available to answer parents' questions.	79.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	73.5%
20	The school gives parents the help they may need to play an active role in their child's education.	73.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13	School personnel encourage me to participate in the decision-making process.	64.7%
10	School personnel seek out parent input.	63.6%
17	The school gives me choices with regard to services that address my child's needs.	61.8%
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%
18	The school offers parents training about ESE.	48.5%

SUMMARY	School	District	State
ESE Membership:	180	1,780	367,894
Number of Completed Surveys:	34	236	37,871
Response Rate:	18.9%	13.3%	10.3%
Number At or Above Standard:	24	188	30,314
Percent At or Above Standard	70.6%	79.7%	80.0%



District: 18-FLAGLER School: 0401-INDIAN TRAILS MIDDLE SCHOOL

	should be the three items and betters three items have been highlighted in the table below			
	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
8	Teachers are available to speak with me.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%		
2	Written information I receive is written in an understandable way.			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%		
9	Teachers set appropriate goals for my child.	92.3%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%		
15	The school has a person on staff who is available to answer parents' questions.	92.3%		
17	The school gives me choices with regard to services that address my child's needs.	92.3%		
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%		
22	The school provides my child with all the services documented on my child's IEP.	92.3%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%		
13	School personnel encourage me to participate in the decision-making process.	88.5%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%		
19	The school offers parents a variety of ways to communicate with teachers.	88.5%		
21	The school explains what options parents have if they disagree with a decision of the school.	88.5%		
10	School personnel seek out parent input.	84.6%		
14	I was offered special assistance so that I could participate in the IEP meeting.	80.8%		
3	I was given information about organizations that offer support for parents of students with disabilities.	76.0%		
18	The school offers parents training about ESE.	68.0%		
Percer	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	62.5%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%		
SUMI	MARY School District State			
	ESE Membership: 148 1,780 367,894			

	School	DISTITICE	State
ESE Membership:	148	1,780	367,894
Number of Completed Surveys:	26	236	37,871
Response Rate:	17.6%	13.3%	10.3%
Number At or Above Standard:	24	188	30,314
Percent At or Above Standard:	92.3%	79.7%	80.0%



District: 19-FRANKLIN School: 0091-FRANKLIN COUNTY SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	94.4%
11	The principal sets a positive and welcoming tone in the school.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13	School personnel encourage me to participate in the decision-making process.	94.4%
15	The school has a person on staff who is available to answer parents' questions.	94.4%
20	The school gives parents the help they may need to play an active role in their child's education.	94.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
17	The school gives me choices with regard to services that address my child's needs.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10	School personnel seek out parent input.	80.0%
18	The school offers parents training about ESE.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	80.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
SUMI	MARY ESE Membership: School District State 227 367,894	

18

17

11.3%

94.4%

24

23

10.6%

95.8%

37,871

10.3%

30,314

80.0%



District: 20-GADSDEN School: 0201-STEWART STREET ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
9	Teachers set appropriate goals for my child.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
10	School personnel seek out parent input.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
17	The school gives me choices with regard to services that address my child's needs.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
18	The school offers parents training about ESE.	66.7%

SUMMARY	School	District	State
ESE Membership	93	685	367,894
Number of Completed Surveys	s: 11	60	37,871
Response Rate	11.8%	8.8%	10.3%
Number At or Above Standard	10	48	30,314
Percent At or Ahove Standard	90 9%	80 0%	80 0%



District: 21-GILCHRIST School: 0021-TRENTON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
2	Written information I receive is written in an und	erstandable	way.		92.3%
1	I am considered an equal partner with teachers a program.	ind other pr	ofessionals in	planning my child's	88.5%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	88.5%
5	My child's IEP tells how progress towards goals w	ill be meas	ured.		88.5%
11	The principal sets a positive and welcoming tone	in the school	ol.		88.5%
16	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	88.5%
22	The school provides my child with all the services	documente	ed on my chile	d's IEP.	88.5%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	88.5%
6	ESE teachers make accommodations and modific	ations as in	dicated on m	y child's IEP.	88.0%
9	Teachers set appropriate goals for my child.				88.0%
12	School personnel show sensitivity to the needs of	students w	ith disabilitie	s and their families.	84.6%
13	School personnel encourage me to participate in	the decision	ı-making prod	cess.	84.6%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ting.	84.6%
15	The school has a person on staff who is available to answer parents' questions.			84.6%	
17	The school gives me choices with regard to service	ces that add	ress my child	l's needs.	84.6%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		84.6%
20	The school gives parents the help they may need to play an active role in their child's education.			84.6%	
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as i	ndicated on my	84.0%
8	Teachers are available to speak with me.				84.0%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	80.8%
10	School personnel seek out parent input.				80.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	76.9%
18	The school offers parents training about ESE.				65.4%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assis	t my child in the	81.8%
26	School personnel have discussed with me what of education or training after graduation.	ptions my o	child has for w	vork or further	77.3%
25	School personnel provide me with information at after graduation.	out the typ	e of supports	my child will need	72.7%
SUMI	MARY	School	District	State	
	ESE Membership:	86	431	367,894	
	Number of Completed Surveys:	26	80	37,871	

21

30.2%

80.8%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

67

10.3%

30,314

80.0%

18.6%

83.8%



District: 21-GILCHRIST School: 0031-BELL HIGH SCHOOL

	torrarents mat Agreed with Lacir indicator item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2	Written information I receive is written in an understandable way.	95.0%
19	The school offers parents a variety of ways to communicate with teachers.	95.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	School personnel seek out parent input.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	89.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
18	The school offers parents training about ESE.	72.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
SUMI	MARY School District State	
	ESE Membership: 106 431 367,894	

	School	DISTRICT	State
ESE Membership:	106	431	367,894
Number of Completed Surveys:	20	80	37,871
Response Rate:	18.9%	18.6%	10.3%
Number At or Above Standard:	16	67	30,314
Percent At or Above Standard:	80.0%	83.8%	80.0%



District: 21-GILCHRIST School: 0032-BELL ELEMENTARY SCHOOL

ItemAgree1I am considered an equal partner with teachers and other professionals in planning my child's program.100.0% program.4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Lep tells how progress towards goals will be measured.100.0% development.5My child's IEP tells how progress towards goals will be measured.100.0% development.6ESE teachers make accommodations and modifications as indicated on my child's IEP.100.0% development.7General education teachers make accommodations and modifications as indicated on my child's IEP.100.0% child's IEP.9Teachers set appropriate goals for my child.100.0% child's IEP.12School personnel show sensitivity to the needs of students with disabilities and their families.100.0% child's IEP.13School personnel encourage me to participate in the decision-making process.100.0% child's IEP.14The school porvides my child with all the services documented on my child's IEP.100.0% child's IEP.20The school provides my child with the school's efforts to facilitate my involvement in my child's IEP.100.0% child's IEP.21Written information I receive is written in an understandable way.93.3% child should be speak with me.93.3% child should be speak with me.21The school communicates regularly with me regarding my child's progress on IEP goals.93.3% child should be speak with me.22The school gives parents the help they may need to play an active role in their child's education.92.9% child's needs.23I was given information about organi	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. Teachers are available to speak with me. The principal sets a positive and welcoming tone in the school. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school gives parents the help they may need to play an active role in their child's education. Was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. 86.7% The school offers parents a variety of ways to communicate with teachers. 78.6% The school explains what options parents have if they disagree with a decision of the school.	Item		
development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. The principal sets a positive and welcoming tone in the school. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. Was offered special assistance so that I could participate in the IEP meeting. The school gives parents the help they may need to play an active role in their child's education. Was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. 86.7% The school explains what options parents have if they disagree with a decision of the school. 78.6%	1		100.0%
ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. Coverall, I am satisfied with all the services documented on my child's IEP. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. Written information I receive is written in the school. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. Was offered special assistance so that I could participate in the IEP meeting. Whas offered special assistance so that I could participate in the IEP meeting. Whas offered special assistance so that I could participate in the IEP meeting. Whas offered special assistance so that I could participate in the IEP meeting. Whas offered special assistance so that I could participate in the IEP meeting. Whas offered special assistance so that I could participate in the IEP meeting. Whas offered special assistance so that I could participate in the IEP meeting. Whas offered special assistance so that I could participate in the IEP meeting. Whas offered special assistance so that I could participate in the IEP meeting. Whas offered special assistance so that I could participate in the IEP meeting. Whas offered special assistance so that I could participate in the IEP meeting. Whas offered special assistance with security of parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communic	4		100.0%
General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. The principal sets a positive and welcoming tone in the school. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. Yas offered special assistance so that I could participate in the IEP meeting. The school gives parents the help they may need to play an active role in their child's education. Was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. 86.7% The school explains what options parents have if they disagree with a decision of the school.	5	My child's IEP tells how progress towards goals will be measured.	100.0%
child's IEP. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Written information I receive is written in an understandable way. Teachers are available to speak with me. The principal sets a positive and welcoming tone in the school. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. Was offered special assistance so that I could participate in the IEP meeting. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. 86.7% The school offers parents a variety of ways to communicate with teachers. 78.6% The school explains what options parents have if they disagree with a decision of the school.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% School personnel encourage me to participate in the decision-making process. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school provides my child with all the services documented on my child's IEP. 100.0% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. The principal sets a positive and welcoming tone in the school. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. 86.7% The school offers parents a variety of ways to communicate with teachers. 78.6% The school explains what options parents have if they disagree with a decision of the school.	7	,	100.0%
School personnel encourage me to participate in the decision-making process. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school provides my child with all the services documented on my child's IEP. 100.0% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. The principal sets a positive and welcoming tone in the school. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. 86.7% The school offers parents a variety of ways to communicate with teachers. 78.6% The school explains what options parents have if they disagree with a decision of the school.	9	Teachers set appropriate goals for my child.	100.0%
The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Written information I receive is written in an understandable way. Teachers are available to speak with me. The principal sets a positive and welcoming tone in the school. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. 86.7% The school offers parents a variety of ways to communicate with teachers. 78.6% The school explains what options parents have if they disagree with a decision of the school.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Written information I receive is written in an understandable way. Teachers are available to speak with me. The principal sets a positive and welcoming tone in the school. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. 86.7% The school offers parents a variety of ways to communicate with teachers. 78.6% The school explains what options parents have if they disagree with a decision of the school.	13	School personnel encourage me to participate in the decision-making process.	100.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Written information I receive is written in an understandable way. Teachers are available to speak with me. The principal sets a positive and welcoming tone in the school. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. Yes school gives parents the help they may need to play an active role in their child's education. Written information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. 78.6%	15	The school has a person on staff who is available to answer parents' questions.	100.0%
education. Written information I receive is written in an understandable way. Teachers are available to speak with me. The principal sets a positive and welcoming tone in the school. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. Yes school gives parents the help they may need to play an active role in their child's education. Was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. 78.6%	22	The school provides my child with all the services documented on my child's IEP.	100.0%
Teachers are available to speak with me. 11 The principal sets a positive and welcoming tone in the school. 12 The school communicates regularly with me regarding my child's progress on IEP goals. 13 School personnel seek out parent input. 14 I was offered special assistance so that I could participate in the IEP meeting. 25 The school gives parents the help they may need to play an active role in their child's education. 26 I was given information about organizations that offer support for parents of students with disabilities. 17 The school gives me choices with regard to services that address my child's needs. 18 The school offers parents a variety of ways to communicate with teachers. 19 The school explains what options parents have if they disagree with a decision of the school. 10 The school offers parents a variety of ways to communicate with teachers. 11 The school explains what options parents have if they disagree with a decision of the school.	23		100.0%
The principal sets a positive and welcoming tone in the school. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. 92.9% I was offered special assistance so that I could participate in the IEP meeting. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. 86.7% The school offers parents a variety of ways to communicate with teachers. 78.6% The school explains what options parents have if they disagree with a decision of the school.	2	Written information I receive is written in an understandable way.	93.3%
The school communicates regularly with me regarding my child's progress on IEP goals. 93.3% School personnel seek out parent input. 1 was offered special assistance so that I could participate in the IEP meeting. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. 86.7% The school offers parents a variety of ways to communicate with teachers. 78.6% The school explains what options parents have if they disagree with a decision of the school.	8	Teachers are available to speak with me.	93.3%
School personnel seek out parent input. 1 was offered special assistance so that I could participate in the IEP meeting. 20 The school gives parents the help they may need to play an active role in their child's education. 3 I was given information about organizations that offer support for parents of students with disabilities. 17 The school gives me choices with regard to services that address my child's needs. 18 Services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school explains what options parents have if they disagree with a decision of the school. 21 The school offers parents have if they disagree with a decision of the school.	11	The principal sets a positive and welcoming tone in the school.	93.3%
I was offered special assistance so that I could participate in the IEP meeting. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school.	16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. Ref. 7% The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school.	10	School personnel seek out parent input.	92.9%
education. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. 86.7% The school offers parents a variety of ways to communicate with teachers. 78.6% The school explains what options parents have if they disagree with a decision of the school.	14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
disabilities. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. 78.6%	20		92.9%
The school offers parents a variety of ways to communicate with teachers. 78.6% The school explains what options parents have if they disagree with a decision of the school. 78.6%	3		86.7%
The school explains what options parents have if they disagree with a decision of the school. 78.6%	17	The school gives me choices with regard to services that address my child's needs.	86.7%
	19	The school offers parents a variety of ways to communicate with teachers.	78.6%
18 The school offers parents training about ESE. 53.8%	21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
	18	The school offers parents training about ESE.	53.8%

hool Distric	t State
110 43	1 367,894
15 8	0 37,871
3.6% 18.6°	6 10.3%
15 6	7 30,314
83.89	80.0 %
	110 43 15 8 3.6% 18.6% 15 6



District: 21-GILCHRIST School: 0041-TRENTON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2	Written information I receive is written in an understandable way.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8	Teachers are available to speak with me.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
11	The principal sets a positive and welcoming tone in the school.	89.5%
13	School personnel encourage me to participate in the decision-making process.	89.5%
15	The school has a person on staff who is available to answer parents' questions.	89.5%
22	The school provides my child with all the services documented on my child's IEP.	89.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
20	The school gives parents the help they may need to play an active role in their child's education.	84.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
17	The school gives me choices with regard to services that address my child's needs.	78.9%
21	The school explains what options parents have if they disagree with a decision of the school.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
10	School personnel seek out parent input.	73.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
18	The school offers parents training about ESE.	70.6%

SUMMARY		School	District	State
	ESE Membership:	129	431	367,894
	Number of Completed Surveys:	19	80	37,871
	Response Rate:	14.7%	18.6%	10.3%
	Number At or Above Standard:	15	67	30,314
	Percent At or Ahove Standard:	78 9%	83 8%	80 0%



District: 23-GULF School: 0051-PORT ST. JOE ELEMENTARY SCHOOL

ItemAgree8Teachers are available to speak with me.93.8%11The principal sets a positive and welcoming tone in the school.93.8%22The school provides my child with all the services documented on my child's IEP.93.3%2Written information I receive is written in an understandable way.87.5%5My child's IEP tells how progress towards goals will be measured.87.5%12School personnel show sensitivity to the needs of students with disabilities and their families.87.5%15The school has a person on staff who is available to answer parents' questions.87.5%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.86.7%6ESE teachers make accommodations and modifications as indicated on my child's IEP.86.7%17The school gives me choices with regard to services that address my child's needs.86.7%18The school offers parents a variety of ways to communicate with teachers.86.7%19The school offers parents a variety of ways to communicate with teachers.86.7%20The school offers parents the help they may need to play an active role in their child's education.81.3%1I am considered an equal partner with teachers and other professionals in planning my child's development.81.3%2General education teachers make accommodations and modifications as indicated on my child's IEP.81.3%3I was given information about organizations that offer support for parents of students with disabilities.75.0%16 <th>Your so</th> <th>chool's top three items and bottom three items have been highlighted in the table below.</th> <th>Percent</th>	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
The principal sets a positive and welcoming tone in the school. The school provides my child with all the services documented on my child's IEP. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's evelopment. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. The school personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school offers parents training about ESE.	Item		
The school provides my child with all the services documented on my child's IEP. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's edvelopment. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents training about ESE. The school offers parents training about ESE.	8	Teachers are available to speak with me.	93.8%
Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school gives me choices with regard to services that address my child's needs. B6.7% The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. Ta.3% The school offers parents training about ESE. The school offers parents training about ESE.	11	The principal sets a positive and welcoming tone in the school.	93.8%
My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. 86.7% The school gives me choices with regard to services that address my child's needs. 7 The school offers parents a variety of ways to communicate with teachers. 7 The school gives parents the help they may need to play an active role in their child's education. I I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. The school personnel seek out parent input. Ta.3% I was offered special assistance so that I could participate in the IEP meeting. The school offers parents training about ESE.	22	The school provides my child with all the services documented on my child's IEP.	93.3%
School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. The school personnel seek out parent input. Ta.3% I was offered special assistance so that I could participate in the IEP meeting. The school offers parents training about ESE.	2	Written information I receive is written in an understandable way.	87.5%
The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. Ta.3% I was offered special assistance so that I could participate in the IEP meeting. 66.7% The school offers parents training about ESE.	5	My child's IEP tells how progress towards goals will be measured.	87.5%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. Ta.3% I was offered special assistance so that I could participate in the IEP meeting. 66.7% The school offers parents training about ESE.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
education. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. The school personnel seek out parent input. Ta.3% I was offered special assistance so that I could participate in the IEP meeting. 66.7% The school offers parents training about ESE.	15	The school has a person on staff who is available to answer parents' questions.	87.5%
The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 13 School personnel encourage me to participate in the decision-making process. 3 I was given information about organizations that offer support for parents of students with disabilities. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 75.0% 10 School personnel seek out parent input. 73.3% 14 I was offered special assistance so that I could participate in the IEP meeting. 66.7% 18 The school offers parents training about ESE.	23		87.5%
The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. Table 37.1% The school offers parents training about ESE.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. Ta.3% I was offered special assistance so that I could participate in the IEP meeting. The school offers parents training about ESE.	17	The school gives me choices with regard to services that address my child's needs.	86.7%
education. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. Takes offered special assistance so that I could participate in the IEP meeting. The school offers parents training about ESE.	19	The school offers parents a variety of ways to communicate with teachers.	86.7%
program. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 81.3% development. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 13 School personnel encourage me to participate in the decision-making process. 3 I was given information about organizations that offer support for parents of students with disabilities. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 175.0% 18 I was offered special assistance so that I could participate in the IEP meeting. 18 The school offers parents training about ESE.	20		86.7%
development. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. Ta.3% I was offered special assistance so that I could participate in the IEP meeting. The school offers parents training about ESE.	1		81.3%
child's IEP. 9 Teachers set appropriate goals for my child. 13 School personnel encourage me to participate in the decision-making process. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school offers parents training about ESE. 16 The school offers parents training about ESE.	4		81.3%
School personnel encourage me to participate in the decision-making process. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. The school offers parents training about ESE. School personnel seek out parent input. The school offers parents training about ESE.	7		81.3%
I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. The school offers parents training about ESE. 75.0% 75.0% 75.0% 75.0% 75.0% 75.0% 75.1%	9	Teachers set appropriate goals for my child.	81.3%
disabilities. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 10 School personnel seek out parent input. 11 I was offered special assistance so that I could participate in the IEP meeting. 12 The school offers parents training about ESE. 13 The school offers parents training about ESE.	13	School personnel encourage me to participate in the decision-making process.	81.3%
School personnel seek out parent input. 14 I was offered special assistance so that I could participate in the IEP meeting. 18 The school offers parents training about ESE. 57.1%	3		75.0%
I was offered special assistance so that I could participate in the IEP meeting. 66.7% The school offers parents training about ESE. 57.1%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18 The school offers parents training about ESE. 57.1%	10	School personnel seek out parent input.	73.3%
	14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
21 The school explains what options parents have if they disagree with a decision of the school. 53.3%	18	The school offers parents training about ESE.	57.1%
	21	The school explains what options parents have if they disagree with a decision of the school.	53.3%

SUMMARY	School	District	State	
ESE Membership:	96	352	367,894	
Number of Completed Surveys:	16	34	37,871	
Response Rate:	16.7%	9.7%	10.3%	
Number At or Above Standard:	12	28	30,314	
Percent At or Above Standard	75.0%	82.4%	80.0%	



District: 24-HAMILTON School: 0041-HAMILTON COUNTY ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8	Teachers are available to speak with me.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
18	The school offers parents training about ESE.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%

SUMMARY	School	District	State	
ESE Membership:	105	174	367,894	
Number of Completed Surveys:	11	14	37,871	
Response Rate:	10.5%	8.0%	10.3%	
Number At or Above Standard:	9	12	30,314	
Percent At or Above Standard:	81.8%	85.7%	80.0%	



District: 25-HARDEE School: 0031-HARDEE JUNIOR HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	
	choor's top three items and bottom three items have been highlighted in the table below.	Percent
Item 9	Teachers set appropriate goals for my child.	Agree 90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
2	Written information I receive is written in an understandable way.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	77.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
8	Teachers are available to speak with me.	70.0%
10	School personnel seek out parent input.	70.0%
11	The principal sets a positive and welcoming tone in the school.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	55.6%
18	The school offers parents training about ESE.	55.6%
20	The school gives parents the help they may need to play an active role in their child's education.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	44.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY ESE Membership: School District State 672 367,894	

	3011001	District	State
ESE Membership:	187	672	367,894
Number of Completed Surveys:	10	33	37,871
Response Rate:	5.3%	4.9%	10.3%
Number At or Above Standard:	7	25	30,314
Percent At or Above Standard:	70.0%	75.8%	80.0%



District: 26-HENDRY School: 0191-COUNTRY OAKS ELEMENTARY SCHOOL

ItemAgree5My child's IEP tells how progress towards goals will be measured.100.0%6ESE teachers make accommodations and modifications as indicated on my child's IEP.100.0%1I am considered an equal partner with teachers and other professionals in planning my child's program.92.3%2Written information I receive is written in an understandable way.92.3%3I was given information about organizations that offer support for parents of students with disabilities.92.3%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.92.3%7General education teachers make accommodations and modifications as indicated on my child's IEP.91.7%9Teachers set appropriate goals for my child.91.7%11The principal sets a positive and welcoming tone in the school.91.7%12School personnel show sensitivity to the needs of students with disabilities and their families.91.7%14I was offered special assistance so that I could participate in the IEP meeting.91.7%15The school has a person on staff who is available to answer parents' questions.91.7%16The school communicates regularly with me regarding my child's progress on IEP goals.91.7%17The school gives me choices with regard to services that address my child's needs.91.7%20The school offers parents a variety of ways to communicate with teachers.91.7%21The school explains what options parents have if they disagree with a decision of the school.91.7% <td< th=""><th>Your so</th><th>chool's top three items and bottom three items have been highlighted in the table below.</th><th>Percent</th></td<>	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. 92.3% I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. 91.7% The principal sets a positive and welcoming tone in the school. 91.7% School personnel show sensitivity to the needs of students with disabilities and their families. 91.7% I was offered special assistance so that I could participate in the IEP meeting. 91.7% The school has a person on staff who is available to answer parents' questions. 91.7% The school communicates regularly with me regarding my child's progress on IEP goals. 91.7% The school gives me choices with regard to services that address my child's needs. 91.7% The school offers parents a variety of ways to communicate with teachers. 91.7% The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 91.7% The school provides my child with all the services documented on my child's IEP. 91.7% Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Teachers are available to speak with me. 90.9% School personnel encourage me to participate in the decision-making process. 90.9%	Item		Agree
I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. It was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. New Yorkall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Teachers are available to speak with me. School personnel encourage me to participate in the decision-making process.	5	My child's IEP tells how progress towards goals will be measured.	100.0%
program. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. Written information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 92.3% development. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. 11 The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. 11 I was offered special assistance so that I could participate in the IEP meeting. 12 The school has a person on staff who is available to answer parents' questions. 13 The school communicates regularly with me regarding my child's progress on IEP goals. 14 The school gives me choices with regard to services that address my child's needs. 15 The school offers parents a variety of ways to communicate with teachers. 16 The school gives parents the help they may need to play an active role in their child's 91.7% education. 17 The school explains what options parents have if they disagree with a decision of the school. 18 The school provides my child with all the services documented on my child's IEP. 19 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 91.7% education. Teachers are available to speak with me. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. Teachers are available to speak with me. School personnel seek out parent input. School personnel seek out parent input.	1		92.3%
disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 11 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 I was offered special assistance so that I could participate in the IEP meeting. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 22 The school provides my child with all the services documented on my child's IEP. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 24 Teachers are available to speak with me. 25 School personnel seek out parent input. 26 School personnel encourage me to participate in the decision-making process. 27 School personnel encourage me to participate in the decision-making process.	2	Written information I receive is written in an understandable way.	92.3%
development. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. 1 was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Teachers are available to speak with me. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process.	3		92.3%
child's IEP. 9 Teachers set appropriate goals for my child. 91.7% 11 The principal sets a positive and welcoming tone in the school. 91.7% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 22 The school provides my child with all the services documented on my child's IEP. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 8 Teachers are available to speak with me. 90.9% 10 School personnel seek out parent input. 90.9% 13 School personnel encourage me to participate in the decision-making process.	4		92.3%
The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 I was offered special assistance so that I could participate in the IEP meeting. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 22 The school provides my child with all the services documented on my child's IEP. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 24 Teachers are available to speak with me. 25 School personnel seek out parent input. 26 School personnel encourage me to participate in the decision-making process. 27 School personnel encourage me to participate in the decision-making process.	7		91.7%
School personnel show sensitivity to the needs of students with disabilities and their families. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Teachers are available to speak with me. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. 91.7% 90.9%	9	Teachers set appropriate goals for my child.	91.7%
I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Teachers are available to speak with me. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. 91.7% 90.9%	11	The principal sets a positive and welcoming tone in the school.	91.7%
The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Teachers are available to speak with me. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. 91.7%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Teachers are available to speak with me. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. 91.7% 91.7% 91.7% 91.7% 91.7% 91.7% 91.7% 91.7% 91.7% 90.9%	14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 22 The school provides my child with all the services documented on my child's IEP. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 26 Teachers are available to speak with me. 27 School personnel seek out parent input. 28 School personnel encourage me to participate in the decision-making process. 29 1.7% 91.7%	15	The school has a person on staff who is available to answer parents' questions.	91.7%
The school offers parents a variety of ways to communicate with teachers. 19 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 22 The school provides my child with all the services documented on my child's IEP. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 26 Teachers are available to speak with me. 27 School personnel seek out parent input. 28 School personnel encourage me to participate in the decision-making process. 29 1.7% 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 24 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 25 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 26 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Teachers are available to speak with me. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. 91.7%	17	The school gives me choices with regard to services that address my child's needs.	91.7%
education. 21 The school explains what options parents have if they disagree with a decision of the school. 22 The school provides my child with all the services documented on my child's IEP. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 8 Teachers are available to speak with me. 90.9% 10 School personnel seek out parent input. 90.9% 13 School personnel encourage me to participate in the decision-making process. 90.9%	19	The school offers parents a variety of ways to communicate with teachers.	91.7%
The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Teachers are available to speak with me. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. 91.7% 91.7% 91.7% 91.7% 90.9%	20		91.7%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Teachers are available to speak with me. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. 91.7% 90.9%	21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
education. 8 Teachers are available to speak with me. 90.9% 10 School personnel seek out parent input. 90.9% 13 School personnel encourage me to participate in the decision-making process. 90.9%	22	The school provides my child with all the services documented on my child's IEP.	91.7%
School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. 90.9%	23		91.7%
School personnel encourage me to participate in the decision-making process. 90.9%	8	Teachers are available to speak with me.	90.9%
	10	School personnel seek out parent input.	90.9%
The school offers parents training about ESE. 75.0%	13	School personnel encourage me to participate in the decision-making process.	90.9%
	18	The school offers parents training about ESE.	75.0%

SUMMARY		School	District	State	
	ESE Membership:	109	1,012	367,894	
	Number of Completed Surveys:	13	36	37,871	
	Response Rate:	11.9%	3.6%	10.3%	
	Number At or Above Standard:	12	30	30,314	
	Percent At or Above Standard:	92.3%	83.3%	80.0%	



District: 27-HERNANDO School: 0051-HERNANDO HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	t of Farents That Agreed With Each Indicator Item				
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%			
2	Written information I receive is written in an understandable way.	95.8%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals will be measured.	95.8%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%			
8	Teachers are available to speak with me.	95.8%			
11	The principal sets a positive and welcoming tone in the school.	95.8%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%			
13	School personnel encourage me to participate in the decision-making process.	95.8%			
22	The school provides my child with all the services documented on my child's IEP.	95.8%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%			
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				
9	Teachers set appropriate goals for my child.	91.7%			
10	School personnel seek out parent input.	91.7%			
15	The school has a person on staff who is available to answer parents' questions.	91.7%			
17	The school gives me choices with regard to services that address my child's needs.	91.7%			
19	The school offers parents a variety of ways to communicate with teachers.	91.7%			
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%			
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%			
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%			
18	The school offers parents training about ESE.	83.3%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	95.8%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
25	25 School personnel provide me with information about the type of supports my child will need after graduation.				
SUMI	MARY School District State				
	ESE Membership: 138 2,827 367,894				

24

22

17.4%

91.7%

37,871

10.3%

30,314

80.0%

311

258

11.0%

83.0%



District: 27-HERNANDO School: 0052-BROOKSVILLE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8	Teachers are available to speak with me.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
11	The principal sets a positive and welcoming tone in the school.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18	The school offers parents training about ESE.	70.0%

SUMMARY	School	District	State
ESE Membership:	102	2,827	367,894
Number of Completed Surveys:	10	311	37,871
Response Rate:	9.8%	11.0%	10.3%
Number At or Above Standard:	9	258	30,314
Percent At or Above Standard:	90.0%	83.0%	80.0%



District: 27-HERNANDO School: 0161-WESTSIDE ELEMENTARY SCHOOL

Your so	Your school's top three items and bottom three items have been highlighted in the table below.	
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
13	School personnel encourage me to participate in the decision-making process.	93.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
20	The school gives parents the help they may need to play an active role in their child's education.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
17	The school gives me choices with regard to services that address my child's needs.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
18	The school offers parents training about ESE.	66.7%

SUMMARY	School	District	State	
ESE Membership:	86	2,827	367,894	
Number of Completed Surveys:	16	311	37,871	
Response Rate:	18.6%	11.0%	10.3%	
Number At or Above Standard:	16	258	30,314	
Percent At or Above Standard:	100.0%	83.0%	80.0%	



District: 27-HERNANDO School: 0171-EASTSIDE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10	School personnel seek out parent input.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18	The school offers parents training about ESE.	63.6%

SUMMARY	School	District	State
ESE Membership:	114	2,827	367,894
Number of Completed Surveys:	11	311	37,871
Response Rate:	9.6%	11.0%	10.3%
Number At or Above Standard:	10	258	30,314
Percent At or Above Standard:	90.9%	83.0%	80.0%



District: 27-HERNANDO School: 0181-FRANK W. SPRINGSTEAD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	nd other pr	ofessionals in	planning my child's	100.0%
8	Teachers are available to speak with me.				95.7%
2	Written information I receive is written in an und	erstandable	way.		91.3%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	90.9%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	87.0%
12	School personnel show sensitivity to the needs of	students w	ith disabilities	s and their families.	87.0%
15	The school has a person on staff who is available	to answer p	parents' quest	tions.	87.0%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		87.0%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	87.0%
5	My child's IEP tells how progress towards goals w	ill be measi	ured.		86.4%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemen	nt in my child's	82.6%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	81.8%
7	General education teachers make accommodation child's IEP.	ns and mod	fications as ir	ndicated on my	81.8%
11	The principal sets a positive and welcoming tone	in the school	ol.		81.8%
20	The school gives parents the help they may need to play an active role in their child's education.			81.8%	
10	School personnel seek out parent input.				80.0%
9	Teachers set appropriate goals for my child.				78.3%
13	School personnel encourage me to participate in	the decision	-making proc	cess.	78.3%
16	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	77.3%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	77.3%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	70.0%
17	The school gives me choices with regard to service	ces that add	ress my child	's needs.	69.6%
18	The school offers parents training about ESE.				57.1%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	agencies t	hat can assist	my child in the	77.8%
25	School personnel provide me with information at after graduation.	out the typ	e of supports	my child will need	76.5%
26	School personnel have discussed with me what of education or training after graduation.	ptions my o	child has for w	vork or further	76.5%
SUMI	MARY	School	District	State	<u> </u>
	ESE Membership:	169	2,827	367,894	
	Number of Completed Surveys:	23	311	37,871	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

13.6%

73.9%

17

11.0%

83.0%

258

10.3%

30,314

80.0%



District: 27-HERNANDO School: 0211-SPRING HILL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
8	Teachers are available to speak with me.	95.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
10	School personnel seek out parent input.	90.5%
19	The school offers parents a variety of ways to communicate with teachers.	90.5%
20	The school gives parents the help they may need to play an active role in their child's education.	90.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
13	School personnel encourage me to participate in the decision-making process.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
9	Teachers set appropriate goals for my child.	81.0%
15	The school has a person on staff who is available to answer parents' questions.	81.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
21	The school explains what options parents have if they disagree with a decision of the school.	81.0%
22	The school provides my child with all the services documented on my child's IEP.	81.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.9%
18	The school offers parents training about ESE.	38.9%

SUMMARY	School	District	State	
ESE Membership:	140	2,827	367,894	
Number of Completed Surveys:	21	311	37,871	
Response Rate:	15.0%	11.0%	10.3%	
Number At or Above Standard:	17	258	30,314	
Percent At or Above Standard:	81.0%	83.0%	80.0%	



District: 27-HERNANDO School: 0251-CENTRAL HIGH SCHOOL

	it of Parents That Agreed with Each Indicator Item					
	school's top three items and bottom three items have been highlighted in the table below	V.	Percent			
Item			Agree			
12	School personnel show sensitivity to the needs of students with disabilities and their fa	amilies.	92.3% 84.6%			
2	,					
5	My child's IEP tells how progress towards goals will be measured.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.		76.9%			
8	Teachers are available to speak with me.		76.9%			
11	The principal sets a positive and welcoming tone in the school.		76.9%			
13	School personnel encourage me to participate in the decision-making process.		76.9%			
15	The school has a person on staff who is available to answer parents' questions.		76.9%			
16	The school communicates regularly with me regarding my child's progress on IEP goals	S.	76.9%			
22	The school provides my child with all the services documented on my child's IEP.		76.9%			
21	The school explains what options parents have if they disagree with a decision of the s	school.	75.0%			
1	I am considered an equal partner with teachers and other professionals in planning my program.	y child's	69.2%			
7	General education teachers make accommodations and modifications as indicated on r child's IEP.	ny	69.2%			
9	Teachers set appropriate goals for my child.		69.2%			
10	School personnel seek out parent input.		69.2%			
14	I was offered special assistance so that I could participate in the IEP meeting.		69.2%			
19	The school offers parents a variety of ways to communicate with teachers.		69.2%			
20	The school gives parents the help they may need to play an active role in their child's education.		69.2%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child education.	t's	69.2%			
17	The school gives me choices with regard to services that address my child's needs.		66.7%			
3	I was given information about organizations that offer support for parents of students disabilities.	with	61.5%			
18	The school offers parents training about ESE.		50.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Iter	m				
24	School personnel provide me with information on agencies that can assist my child in transition from school.	the	83.3%			
25	School personnel provide me with information about the type of supports my child wil after graduation.	I need	61.5%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	er	53.8%			
SUMI	MARY School District State					
	ESE Membership: 178 2,827 367,894					

	School	District	State
ESE Membership:	178	2,827	367,894
Number of Completed Surveys:	13	311	37,871
Response Rate:	7.3%	11.0%	10.3%
Number At or Above Standard:	9	258	30,314
Percent At or Above Standard:	69.2%	83.0%	80.0%



District: 27-HERNANDO School: 0252-PINE GROVE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	95.2%
11	The principal sets a positive and welcoming tone in the school.	95.2%
19	The school offers parents a variety of ways to communicate with teachers.	95.2%
20	The school gives parents the help they may need to play an active role in their child's education.	95.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
13	School personnel encourage me to participate in the decision-making process.	90.5%
21	The school explains what options parents have if they disagree with a decision of the school.	90.5%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
10	School personnel seek out parent input.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
18	The school offers parents training about ESE.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%

SUMMARY	School	District	State
ESE Membership:	141	2,827	367,894
Number of Completed Surveys:	21	311	37,871
Response Rate:	14.9%	11.0%	10.3%
Number At or Above Standard:	18	258	30,314
Percent At or Above Standard:	85.7%	83.0%	80.0%



District: 27-HERNANDO School: 0253-WEST HERNANDO MIDDLE SCHOOL

	t of Parents That Agreed With Each Indicator Item					
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%				
22	The school provides my child with all the services documented on my child's IEP.					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
2	Written information I receive is written in an understandable way.	93.3%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%				
5	My child's IEP tells how progress towards goals will be measured.	93.3%				
8	Teachers are available to speak with me.	93.3%				
9	Teachers set appropriate goals for my child.	93.3%				
15	The school has a person on staff who is available to answer parents' questions.	93.3%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%				
11	The principal sets a positive and welcoming tone in the school.	92.9%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%				
19	The school offers parents a variety of ways to communicate with teachers.	92.9%				
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%				
13	School personnel encourage me to participate in the decision-making process.	86.7%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%				
10	School personnel seek out parent input.	80.0%				
17	The school gives me choices with regard to services that address my child's needs.	73.3%				
18	The school offers parents training about ESE.	71.4%				
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%				
21	The school explains what options parents have if they disagree with a decision of the school.	53.3%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%				
SUMI	MARY School District State					
	ESE Membership: 138 2,827 367,894					

	SCHOOL	DISTRICT	State
ESE Membership:	138	2,827	367,894
Number of Completed Surveys:	15	311	37,871
Response Rate:	10.9%	11.0%	10.3%
Number At or Above Standard:	12	258	30,314
Percent At or Above Standard:	80.0%	83.0%	80.0%



District: 27-HERNANDO School: 0261-DELTONA ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	96.3%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%	
8	Teachers are available to speak with me.	96.3%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%	
21	The school explains what options parents have if they disagree with a decision of the school.	96.3%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%	
10	School personnel seek out parent input.	96.2%	
14	I was offered special assistance so that I could participate in the IEP meeting.	96.2%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%	
9	Teachers set appropriate goals for my child.	92.6%	
13	School personnel encourage me to participate in the decision-making process.	92.6%	
15	The school has a person on staff who is available to answer parents' questions.	92.6%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.6%	
20	The school gives parents the help they may need to play an active role in their child's education.	92.6%	
22	The school provides my child with all the services documented on my child's IEP.	92.6%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%	
2	Written information I receive is written in an understandable way.	88.9%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%	
17	The school gives me choices with regard to services that address my child's needs.	88.9%	
18	The school offers parents training about ESE.	80.8%	
3	I was given information about organizations that offer support for parents of students with disabilities.	74.1%	

SUMMARY	School	District	State	
ESE Membership:	145	2,827	367,894	
Number of Completed Surveys:	27	311	37,871	
Response Rate:	18.6%	11.0%	10.3%	
Number At or Above Standard:	24	258	30,314	
Percent At or Above Standard:	88.9%	83.0%	80.0%	



District: 27-HERNANDO School: 0371-CHALLENGER K-8 SCHOOL OF SCIENCE AND MATH

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
2	Written information I receive is written in an understandable way.	100.0%	
15	The school has a person on staff who is available to answer parents' questions.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%	
8	Teachers are available to speak with me.	94.1%	
19	The school offers parents a variety of ways to communicate with teachers.	94.1%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%	
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%	
5	My child's IEP tells how progress towards goals will be measured.	88.2%	
13	School personnel encourage me to participate in the decision-making process.	88.2%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%	
9	Teachers set appropriate goals for my child.	82.4%	
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%	
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%	
22	The school provides my child with all the services documented on my child's IEP.	82.4%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%	
10	School personnel seek out parent input.	76.5%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%	
17	The school gives me choices with regard to services that address my child's needs.	76.5%	
11	The principal sets a positive and welcoming tone in the school.	73.3%	
14	I was offered special assistance so that I could participate in the IEP meeting.	64.7%	
18	The school offers parents training about ESE.	53.3%	

SUMMARY	School	District	State
ESE Membership:	110	2,827	367,894
Number of Completed Surveys:	17	311	37,871
Response Rate:	15.5%	11.0%	10.3%
Number At or Above Standard:	14	258	30,314
Percent At or Above Standard:	82.4%	83.0%	80.0%



District: 27-HERNANDO School: 0381-EXPLORER K-8

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
8	Teachers are available to speak with me.	94.1%
13	School personnel encourage me to participate in the decision-making process.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
15	The school has a person on staff who is available to answer parents' questions.	88.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
17	The school gives me choices with regard to services that address my child's needs.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
10	School personnel seek out parent input.	82.4%
11	The principal sets a positive and welcoming tone in the school.	82.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.5%
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%
18	The school offers parents training about ESE.	64.7%

SUMMARY	School	District	State	
ESE Membership:	245	2,827	367,894	
Number of Completed Surveys:	17	311	37,871	
Response Rate:	6.9%	11.0%	10.3%	
Number At or Above Standard:	14	258	30,314	
Percent At or Above Standard	82.4%	83.0%	80.0%	



District: 27-HERNANDO School: 0391-WEEKI WACHEE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	nt of Parents That Agreed With Each Indicator Item school's top three items and bottom three items have been highlighted in the table be	elow.	_			
Item		Percent Agree				
13	School personnel encourage me to participate in the decision-making process.	92.3%				
20	The school gives parents the help they may need to play an active role in their child's education.					
21	The school explains what options parents have if they disagree with a decision of the	ne school. 92.3%)			
2	Written information I receive is written in an understandable way.	84.6%)			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my ch development.	ild's 84.6%)			
5	My child's IEP tells how progress towards goals will be measured.	84.6%)			
9	Teachers set appropriate goals for my child.	84.6%)			
15	The school has a person on staff who is available to answer parents' questions.	84.6%)			
16	The school communicates regularly with me regarding my child's progress on IEP g	oals. 84.6%)			
17	The school gives me choices with regard to services that address my child's needs.	84.6%)			
18	The school offers parents training about ESE.	84.6%)			
19	The school offers parents a variety of ways to communicate with teachers.	84.6%)			
22	The school provides my child with all the services documented on my child's IEP.	84.6%)			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
1	I am considered an equal partner with teachers and other professionals in planning program.	my child's 76.9%)			
6	ESE teachers make accommodations and modifications as indicated on my child's I	EP. 76.9%)			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.					
8	Teachers are available to speak with me.	76.9%)			
11	The principal sets a positive and welcoming tone in the school.	76.9%)			
12	School personnel show sensitivity to the needs of students with disabilities and the	ir families. 76.9%)			
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%)			
10	School personnel seek out parent input.	75.0%)			
3	I was given information about organizations that offer support for parents of stude disabilities.	nts with 69.2%)			
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each Transition 1	item	_			
26	School personnel have discussed with me what options my child has for work or fu education or training after graduation.	rther 76.9%	o			
24	School personnel provide me with information on agencies that can assist my child transition from school.	I in the 61.5%	6			
25	25 School personnel provide me with information about the type of supports my child will need after graduation.					
SUMI	IMARY School District Stat	e				
	ESE Membership: 129 2,827 367,89	4				

13

10

10.1%

76.9%

37,871

10.3%

30,314

80.0%

311

258

11.0%

83.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 27-HERNANDO School: 0392-WINDING WATERS K-8

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

· c. ccii	t of Farents that Agreed with Each Indicator Item					
	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree 100.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
2	Written information I receive is written in an understandable way.					
5	My child's IEP tells how progress towards goals will be measured.	100.0%				
8	Teachers are available to speak with me.	100.0%				
9	Teachers set appropriate goals for my child.	100.0%				
13	School personnel encourage me to participate in the decision-making process.	100.0%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%				
15	The school has a person on staff who is available to answer parents' questions.	95.0%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%				
10	School personnel seek out parent input.	90.0%				
17	The school gives me choices with regard to services that address my child's needs.	90.0%				
19	The school offers parents a variety of ways to communicate with teachers.	90.0%				
11						
20	The school gives parents the help they may need to play an active role in their child's education.					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%				
22	The school provides my child with all the services documented on my child's IEP.	84.2%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%				
14	I was offered special assistance so that I could participate in the IEP meeting.	78.9%				
21	The school explains what options parents have if they disagree with a decision of the school.	78.9%				
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%				
18	The school offers parents training about ESE.	57.9%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%				
School personnel have discussed with me what options my child has for work or further education or training after graduation.						
SIIMI	MARY School District State					
50111	ESE Membership: 138 2,827 367,894					
	2,52, 35,763					

20

17

14.5%

85.0%

37,871

10.3%

30,314

80.0%

311

258

11.0%

83.0%



District: 28-HIGHLANDS School: 0015-MEMORIAL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
2	Written information I receive is written in an understandable way.	96.3%
5	My child's IEP tells how progress towards goals will be measured.	96.3%
9	Teachers set appropriate goals for my child.	96.3%
22	The school provides my child with all the services documented on my child's IEP.	96.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
8	Teachers are available to speak with me.	92.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
13	School personnel encourage me to participate in the decision-making process.	92.6%
15	The school has a person on staff who is available to answer parents' questions.	92.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.6%
19	The school offers parents a variety of ways to communicate with teachers.	92.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
10	School personnel seek out parent input.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.5%
17	The school gives me choices with regard to services that address my child's needs.	81.5%
20	The school gives parents the help they may need to play an active role in their child's education.	81.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18	The school offers parents training about ESE.	64.0%

SUMMARY	School	District	State
ESE Membership:	104	1,679	367,894
Number of Completed Surveys:	27	209	37,871
Response Rate:	26.0%	12.4%	10.3%
Number At or Above Standard:	24	163	30,314
Percent At or Above Standard:	88.9%	78.0%	80.0%



District: 28-HIGHLANDS School: 0021-SEBRING MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	_			
	shoot's top three items and bottom three items have been highlighted in the table below.	Percent			
Item 2	Written information I receive is written in an understandable way.	Agree 92.6%			
11	The principal sets a positive and welcoming tone in the school.				
8					
7	General education teachers make accommodations and modifications as indicated on my	92.3% 92.0%			
/	child's IEP.	92.0%			
15	The school has a person on staff who is available to answer parents' questions.	92.0%			
22	The school provides my child with all the services documented on my child's IEP.	92.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%			
9	Teachers set appropriate goals for my child.	88.5%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%			
19	The school offers parents a variety of ways to communicate with teachers.	84.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	84.0%			
5	My child's IEP tells how progress towards goals will be measured.	81.5%			
10	,				
13	School personnel encourage me to participate in the decision-making process.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%			
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%			
20	The school gives parents the help they may need to play an active role in their child's education.	73.1%			
17	The school gives me choices with regard to services that address my child's needs.	70.8%			
3	I was given information about organizations that offer support for parents of students with disabilities.	70.4%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.0%			
18	The school offers parents training about ESE.	66.7%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	44.4%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%			
SUMI	MARY School District State				
	ESE Membership: 82 1,679 367,894				

	School	District	State
ESE Membership:	82	1,679	367,894
Number of Completed Surveys:	27	209	37,871
Response Rate:	32.9%	12.4%	10.3%
Number At or Above Standard:	21	163	30,314
Percent At or Above Standard:	77.8%	78.0%	80.0%



District: 28-HIGHLANDS School: 0051-WOODLAWN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	School personnel seek out parent input.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18	The school offers parents training about ESE.	80.0%

SUMMARY	School	District	State
ESE Membership:	97	1,679	367,894
Number of Completed Surveys:	11	209	37,871
Response Rate:	11.3%	12.4%	10.3%
Number At or Above Standard:	9	163	30,314
Percent At or Above Standard:	81.8%	78.0%	80.0%



District: 28-HIGHLANDS School: 0061-PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2	Written information I receive is written in an understandable way.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
10	School personnel seek out parent input.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
15	The school has a person on staff who is available to answer parents' questions.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18	The school offers parents training about ESE.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%

SUMMARY	School	District	State
ESE Membership:	94	1,679	367,894
Number of Completed Surveys:	12	209	37,871
Response Rate:	12.8%	12.4%	10.3%
Number At or Above Standard:	9	163	30,314
Percent At or Above Standard	75.0%	78.0%	80.0%



District: 28-HIGHLANDS School: 0071-CRACKER TRAIL ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10	School personnel seek out parent input.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
11	The principal sets a positive and welcoming tone in the school.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%
17	The school gives me choices with regard to services that address my child's needs.	61.5%
18	The school offers parents training about ESE.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%

SUMMARY	School	District	State	
ESE Membership:	77	1,679	367,894	
Number of Completed Surveys:	13	209	37,871	
Response Rate:	16.9%	12.4%	10.3%	
Number At or Above Standard:	9	163	30,314	
Percent At or Above Standard:	69.2%	78.0%	80.0%	



District: 28-HIGHLANDS School: 0081-FRED WILD ELEMENTARY SCHOOL

Figure 3 General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers are available to speak with me. The principal sets a positive and welcoming tone in the school. The principal sets a positive and welcoming tone in the school. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. Sale becapers and a commodational Plan (IEP) covers all appropriate aspects of my child's graveleopment. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. School personnel encourage me to participate in the decision-making process. Written information about organizations that offer support for parents of students with disabilities. Writtles. Writtles are decision with all the services documented on my child's left support for parents of students with disabilities. The school provides my child with all the services documented on my child's IEP. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. R1.3% The school offers parents training about ESE. The school offers parents training about ESE.	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
child's IEP. Teachers are available to speak with me. 100.0% The principal sets a positive and welcoming tone in the school. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's gas well-benefits development. ESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. We coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. My child's IEP tells how progress towards goals will be measured. The school provides my child with all the services documented on my child's IEP. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents training about ESE.	Item		
The principal sets a positive and welcoming tone in the school. 19 The school offers parents a variety of ways to communicate with teachers. 100.0% 10 The school gives parents the help they may need to play an active role in their child's education. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 ESE teachers make accommodations and modifications as indicated on my child's IEP. 9 3.8% 10 Teachers set appropriate goals for my child. 9 School personnel show sensitivity to the needs of students with disabilities and their families. 13 School personnel encourage me to participate in the decision-making process. 15 The school has a person on staff who is available to answer parents' questions. 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 3 I was given information about organizations that offer support for parents of students with disabilities. 5 My child's IEP tells how progress towards goals will be measured. 21 The school provides my child with all the services documented on my child's IEP. 22 The school provides my child with all the services documented on my child's IEP. 23 School personnel seek out parent input. 24 I was offered special assistance so that I could participate in the IEP meeting. 25 The school communicates regularly with me regarding my child's progress on IEP goals. 26 The school offers parents training about ESE. 27 The school offers parents training about ESE.	7		100.0%
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The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 93.8% development. ESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. My child's IEP tells how progress towards goals will be measured. The school provides my child with all the services documented on my child's IEP. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents training about ESE. 75.0%	11	The principal sets a positive and welcoming tone in the school.	100.0%
education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. My child's IEP tells how progress towards goals will be measured. The school provides my child with all the services documented on my child's IEP. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school offers parents training about ESE. 75.0%	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
program. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. School personnel encourage me to participate in the decision-making process. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. My child's IEP tells how progress towards goals will be measured. The school provides my child with all the services documented on my child's IEP. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school offers parents training about ESE. 75.0%	20		100.0%
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development. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 93.8% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 93.8% 13 School personnel encourage me to participate in the decision-making process. 93.8% 15 The school has a person on staff who is available to answer parents' questions. 93.8% 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 3 I was given information about organizations that offer support for parents of students with disabilities. 5 My child's IEP tells how progress towards goals will be measured. 75 The school provides my child with all the services documented on my child's IEP. 87.5% 10 School personnel seek out parent input. 11 Was offered special assistance so that I could participate in the IEP meeting. 12 The school communicates regularly with me regarding my child's progress on IEP goals. 13 The school offers parents training about ESE. 75.0%	2	Written information I receive is written in an understandable way.	93.8%
9 Teachers set appropriate goals for my child. 93.8% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 93.8% 13 School personnel encourage me to participate in the decision-making process. 93.8% 15 The school has a person on staff who is available to answer parents' questions. 93.8% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 3 I was given information about organizations that offer support for parents of students with disabilities. 5 My child's IEP tells how progress towards goals will be measured. 87.5% 22 The school provides my child with all the services documented on my child's IEP. 87.5% 10 School personnel seek out parent input. 81.3% 14 I was offered special assistance so that I could participate in the IEP meeting. 81.3% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 81.3% 17 The school gives me choices with regard to services that address my child's needs. 81.3% 18 The school offers parents training about ESE. 75.0%	4		93.8%
School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. My child's IEP tells how progress towards goals will be measured. The school provides my child with all the services documented on my child's IEP. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
School personnel encourage me to participate in the decision-making process. 15 The school has a person on staff who is available to answer parents' questions. 26 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 27 I was given information about organizations that offer support for parents of students with disabilities. 28 My child's IEP tells how progress towards goals will be measured. 29 The school provides my child with all the services documented on my child's IEP. 20 School personnel seek out parent input. 21 I was offered special assistance so that I could participate in the IEP meeting. 29 School communicates regularly with me regarding my child's progress on IEP goals. 20 The school gives me choices with regard to services that address my child's needs. 21 The school offers parents training about ESE. 21 The school offers parents training about ESE.	9	Teachers set appropriate goals for my child.	93.8%
The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. My child's IEP tells how progress towards goals will be measured. The school provides my child with all the services documented on my child's IEP. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. My child's IEP tells how progress towards goals will be measured. The school provides my child with all the services documented on my child's IEP. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE.	13	School personnel encourage me to participate in the decision-making process.	93.8%
education. I was given information about organizations that offer support for parents of students with disabilities. My child's IEP tells how progress towards goals will be measured. The school provides my child with all the services documented on my child's IEP. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE.	15	The school has a person on staff who is available to answer parents' questions.	93.8%
disabilities. 5 My child's IEP tells how progress towards goals will be measured. 22 The school provides my child with all the services documented on my child's IEP. 37.5% 10 School personnel seek out parent input. 11 I was offered special assistance so that I could participate in the IEP meeting. 12 The school communicates regularly with me regarding my child's progress on IEP goals. 13 The school gives me choices with regard to services that address my child's needs. 13 The school offers parents training about ESE. 27 Toward and the school offers parents training about ESE.	23		93.8%
The school provides my child with all the services documented on my child's IEP. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE.	3		87.5%
School personnel seek out parent input. 1 I was offered special assistance so that I could participate in the IEP meeting. 1 The school communicates regularly with me regarding my child's progress on IEP goals. 1 The school gives me choices with regard to services that address my child's needs. 1 The school offers parents training about ESE. 1 The school offers parents training about ESE.	5	My child's IEP tells how progress towards goals will be measured.	87.5%
I was offered special assistance so that I could participate in the IEP meeting. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 The school offers parents training about ESE. 19 75.0%	22	The school provides my child with all the services documented on my child's IEP.	87.5%
The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 The school offers parents training about ESE. 75.0%	10	School personnel seek out parent input.	81.3%
The school gives me choices with regard to services that address my child's needs. 81.3% The school offers parents training about ESE. 75.0%	14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%
18 The school offers parents training about ESE. 75.0%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
	17	The school gives me choices with regard to services that address my child's needs.	81.3%
The school explains what options parents have if they disagree with a decision of the school. 75.0%	18	The school offers parents training about ESE.	75.0%
	21	The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY		School	District	State
	ESE Membership:	102	1,679	367,894
Nι	ımber of Completed Surveys:	16	209	37,871
	Response Rate:	15.7%	12.4%	10.3%
N	umber At or Above Standard:	14	163	30,314
P	ercent At or Ahove Standard	87 5%	78 0%	80 0%



District: 28-HIGHLANDS School: 0091-HILL-GUSTAT MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	School personnel seek out parent input.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
18	The school offers parents training about ESE.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
8	Teachers are available to speak with me.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUM	MARY School District State	
	ESE Membership: 98 1,679 367,894	

12

8

12.2%

66.7%

37,871

10.3%

30,314

80.0%

209

163

12.4%

78.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 28-HIGHLANDS School: 0101-AVON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
1	${\rm I}$ am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10	School personnel seek out parent input.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
18	The school offers parents training about ESE.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%

SUMMARY	School	District	State
ESE Membership	78	1,679	367,894
Number of Completed Surveys	12	209	37,871
Response Rate	15.4%	12.4%	10.3%
Number At or Above Standard	8	163	30,314
Percent At or Above Standard	66.7%	78.0%	80.0%



District: 28-HIGHLANDS School: 0211-LAKE PLACID ELEMENTARY SCHOOL

Your sc	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	87.5%
8	Teachers are available to speak with me.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	73.3%
22	The school provides my child with all the services documented on my child's IEP.	73.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.8%
10	School personnel seek out parent input.	68.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
19	The school offers parents a variety of ways to communicate with teachers.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
18	The school offers parents training about ESE.	53.3%

SUMMARY	School	District	State
ESE Membership:	128	1,679	367,894
Number of Completed Surveys:	16	209	37,871
Response Rate:	12.5%	12.4%	10.3%
Number At or Above Standard:	11	163	30,314
Percent At or Above Standard:	68.8%	78.0%	80.0%



District: 28-HIGHLANDS School: 0221-SEBRING HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	t of Farents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
11	The principal sets a positive and welcoming tone in the school.	93.8%
9	Teachers set appropriate goals for my child.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
8	Teachers are available to speak with me.	81.3%
13	School personnel encourage me to participate in the decision-making process.	81.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
15	The school has a person on staff who is available to answer parents' questions.	76.5%
19	The school offers parents a variety of ways to communicate with teachers.	76.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
20	The school gives parents the help they may need to play an active role in their child's education.	64.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
10	School personnel seek out parent input.	58.8%
18	The school offers parents training about ESE.	52.9%
21	The school explains what options parents have if they disagree with a decision of the school.	52.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.6%
25	School personnel provide me with information about the type of supports my child will need after graduation.	70.6%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.9%
SUMI	MARY ESE Membership: School District 1,679 367,894	

17

12

9.6%

70.6%

37,871

10.3%

30,314

80.0%

209

163

12.4%

78.0%



District: 28-HIGHLANDS School: 0251-LAKE PLACID HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dongsont
Item	, and the state of	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
10	School personnel seek out parent input.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
18	The school offers parents training about ESE.	44.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	70.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
SUMI	MARY School District State	
	ESE Membership: 83 1,679 367,894	

10

8

12.0%

80.0%

209

163

12.4%

78.0%

37,871

10.3%

30,314

80.0%



District: 28-HIGHLANDS School: 0291-SUN 'N LAKE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
8	Teachers are available to speak with me.	92.9%
10	School personnel seek out parent input.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
11	The principal sets a positive and welcoming tone in the school.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
18	The school offers parents training about ESE.	41.7%

SUMMARY	School	District	State	
ESE Membership:	88	1,679	367,894	
Number of Completed Surveys:	14	209	37,871	
Response Rate:	15.9%	12.4%	10.3%	
Number At or Above Standard:	13	163	30,314	
Percent At or Above Standard	92.9%	78.0%	80.0%	



District: 29-HILLSBOROUGH School: 0005-WARREN HOPE DAWSON ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
2	Written information I receive is written in an understandable way.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
18	The school offers parents training about ESE.	76.5%
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%
22	The school provides my child with all the services documented on my child's IEP.	76.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.6%
10	School personnel seek out parent input.	70.6%
13	School personnel encourage me to participate in the decision-making process.	70.6%
17	The school gives me choices with regard to services that address my child's needs.	62.5%
21	The school explains what options parents have if they disagree with a decision of the school.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.8%

SUMMARY	School	District	State	
ESE Membership:	76	29,209	367,894	
Number of Completed Surveys:	17	4,291	37,871	
Response Rate:	22.4%	14.7%	10.3%	
Number At or Above Standard:	13	3,334	30,314	
Percent At or Above Standard:	76.5%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 0042-FOREST HILLS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
17	The school gives me choices with regard to services that address my child's needs.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	73.3%
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%
10	School personnel seek out parent input.	71.4%
18	The school offers parents training about ESE.	66.7%

SUMMARY	School	District	State	
ESE Membership:	112	29,209	367,894	
Number of Completed Surveys:	15	4,291	37,871	
Response Rate:	13.4%	14.7%	10.3%	
Number At or Above Standard:	13	3,334	30,314	
Percent At or Above Standard	86.7%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 0043-SPOTO HIGH SCHOOL

	t of Farents That Agreed With Each Indicator Item				
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
5	My child's IEP tells how progress towards goals will be measured.	88.0%			
8	Teachers are available to speak with me.				
2	Written information I receive is written in an understandable way.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%			
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%			
10	School personnel seek out parent input.	80.0%			
9	Teachers set appropriate goals for my child.	76.0%			
11	The principal sets a positive and welcoming tone in the school.	76.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.0%			
15	The school has a person on staff who is available to answer parents' questions.	76.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
17	The school gives me choices with regard to services that address my child's needs.	72.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	69.6%			
22	The school provides my child with all the services documented on my child's IEP.	69.6%			
13	School personnel encourage me to participate in the decision-making process.	64.0%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	64.0%			
19	The school offers parents a variety of ways to communicate with teachers.	64.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%			
21	The school explains what options parents have if they disagree with a decision of the school.	60.9%			
18	The school offers parents training about ESE.	54.2%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	68.2%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%			
SUMI	MARY School District State				
	ESE Membership: 264 29,209 367,894				

SUMMARY	SCHOOL	DISTRICT	State
ESE Membership:	264	29,209	367,894
Number of Completed Surveys:	25	4,291	37,871
Response Rate:	9.5%	14.7%	10.3%
Number At or Above Standard:	17	3,334	30,314
Percent At or Above Standard:	68.0%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0054-CORR ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
10	School personnel seek out parent input.	87.5%
17	The school gives me choices with regard to services that address my child's needs.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
18	The school offers parents training about ESE.	68.8%

SUMMARY	School	District	State	
ESE Membership:	113	29,209	367,894	
Number of Completed Surveys:	16	4,291	37,871	
Response Rate:	14.2%	14.7%	10.3%	
Number At or Above Standard:	16	3,334	30,314	
Percent At or Above Standard:	100.0%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 0055-SHIELDS MIDDLE SCHOOL

	nt of Parents that Agreed with Each Indicator Item		
Your so	school's top three items and bottom three items have been highlighted in	the table below.	Percent
Item			Agree
6	ESE teachers make accommodations and modifications as indicated on	my child's IEP.	87.0%
2	Written information I receive is written in an understandable way.		82.6%
1	I am considered an equal partner with teachers and other professionals program.	s in planning my child's	79.2%
13	School personnel encourage me to participate in the decision-making p	rocess.	79.2%
3	I was given information about organizations that offer support for pare disabilities.	nts of students with	78.3%
22	The school provides my child with all the services documented on my c	hild's IEP.	78.3%
5	My child's IEP tells how progress towards goals will be measured.		77.3%
9	Teachers set appropriate goals for my child.		75.0%
10	School personnel seek out parent input.		75.0%
11	The principal sets a positive and welcoming tone in the school.		75.0%
17	The school gives me choices with regard to services that address my cl	nild's needs.	75.0%
19	The school offers parents a variety of ways to communicate with teach	ers.	75.0%
12	School personnel show sensitivity to the needs of students with disabil	ties and their families.	73.9%
14	I was offered special assistance so that I could participate in the IEP m	eeting.	73.9%
7	General education teachers make accommodations and modifications a child's IEP.	s indicated on my	70.8%
8	Teachers are available to speak with me.		70.8%
15	The school has a person on staff who is available to answer parents' qu	iestions.	70.8%
20	The school gives parents the help they may need to play an active role education.	in their child's	70.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involver education.	nent in my child's	70.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspe development.	cts of my child's	69.6%
16	The school communicates regularly with me regarding my child's progr	ess on IEP goals.	69.6%
18	The school offers parents training about ESE.		69.6%
21	The school explains what options parents have if they disagree with a	decision of the school.	66.7%
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each	Transition Item	
24	School personnel provide me with information on agencies that can as transition from school.	sist my child in the	63.6%
25	School personnel provide me with information about the type of supporafter graduation.	orts my child will need	54.5%
26	School personnel have discussed with me what options my child has for education or training after graduation.	or work or further	54.5%
SUMI	IMARY School District	t State	
	ESE Membership: 218 29,209	367,894	

	3011001	District	State
ESE Membership:	218	29,209	367,894
Number of Completed Surveys:	24	4,291	37,871
Response Rate:	11.0%	14.7%	10.3%
Number At or Above Standard:	15	3,334	30,314
Percent At or Above Standard:	62.5%	77.7%	80.0%
	Number of Completed Surveys: Response Rate: Number At or Above Standard:	Number of Completed Surveys: 24 Response Rate: 11.0% Number At or Above Standard: 15	ESE Membership: 218 29,209 Number of Completed Surveys: 24 4,291 Response Rate: 11.0% 14.7% Number At or Above Standard: 15 3,334



District: 29-HILLSBOROUGH School: 0056-DAVIS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
2	Written information I receive is written in an understandable way.	96.3%
5	My child's IEP tells how progress towards goals will be measured.	96.3%
15	The school has a person on staff who is available to answer parents' questions.	96.3%
22	The school provides my child with all the services documented on my child's IEP.	96.3%
8	Teachers are available to speak with me.	96.2%
10	School personnel seek out parent input.	92.6%
11	The principal sets a positive and welcoming tone in the school.	92.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.6%
20	The school gives parents the help they may need to play an active role in their child's education.	92.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
9	Teachers set appropriate goals for my child.	85.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.2%
17	The school gives me choices with regard to services that address my child's needs.	85.2%
21	The school explains what options parents have if they disagree with a decision of the school.	85.2%
18	The school offers parents training about ESE.	84.0%
19	The school offers parents a variety of ways to communicate with teachers.	74.1%

SUMMARY	School	District	State
ESE Membership:	169	29,209	367,894
Number of Completed Surveys:	27	4,291	37,871
Response Rate:	16.0%	14.7%	10.3%
Number At or Above Standard:	25	3,334	30,314
Percent At or Above Standard:	92.6%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0059-FISHHAWK CREEK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	96.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
5	My child's IEP tells how progress towards goals will be measured.	93.5%
19	The school offers parents a variety of ways to communicate with teachers.	93.5%
22	The school provides my child with all the services documented on my child's IEP.	90.3%
8	Teachers are available to speak with me.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.9%
9	Teachers set appropriate goals for my child.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.6%
11	The principal sets a positive and welcoming tone in the school.	80.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.4%
10	School personnel seek out parent input.	73.3%
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%
18	The school offers parents training about ESE.	69.0%

SUMMARY		School	District	State	
	ESE Membership:	121	29,209	367,894	
	Number of Completed Surveys:	31	4,291	37,871	
	Response Rate:	25.6%	14.7%	10.3%	
	Number At or Above Standard:	25	3,334	30,314	
	Percent At or Above Standard:	80.6%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 0065-COLLINS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
8	Teachers are available to speak with me.	96.6%
15	The school has a person on staff who is available to answer parents' questions.	96.4%
2	Written information I receive is written in an understandable way.	93.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
9	Teachers set appropriate goals for my child.	93.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
5	My child's IEP tells how progress towards goals will be measured.	89.7%
13	School personnel encourage me to participate in the decision-making process.	89.7%
22	The school provides my child with all the services documented on my child's IEP.	89.7%
10	School personnel seek out parent input.	86.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.1%
20	The school gives parents the help they may need to play an active role in their child's education.	80.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.3%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
18	The school offers parents training about ESE.	59.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	51.9%

SUMMARY	School	District	State	
ESE Membership:	116	29,209	367,894	
Number of Completed Surveys:	29	4,291	37,871	
Response Rate:	25.0%	14.7%	10.3%	
Number At or Above Standard:	25	3,334	30,314	
Percent At or Above Standard:	86.2%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 0069-TURNER-BARTELS K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
2	Written information I receive is written in an unc	lerstandable	way.		86.0%
8	Teachers are available to speak with me.				82.0%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	79.6%
19	The school offers parents a variety of ways to co	mmunicate	with teachers	i.	78.7%
9	Teachers set appropriate goals for my child.				77.6%
11	The principal sets a positive and welcoming tone	in the school	ol.		76.1%
15	The school has a person on staff who is available	to answer	parents' ques	tions.	75.5%
6	ESE teachers make accommodations and modific	cations as in	dicated on my	y child's IEP.	75.0%
12	School personnel show sensitivity to the needs of	f students w	ith disabilitie	s and their families.	73.9%
22	The school provides my child with all the service	s documente	ed on my chile	d's IEP.	73.5%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as i	ndicated on my	70.2%
5	My child's IEP tells how progress towards goals v	vill be meas	ured.		70.0%
4	My child's Individual Educational Plan (IEP) cove development.	rs all approp	riate aspects	of my child's	68.0%
17	The school gives me choices with regard to servi	ces that add	lress my child	l's needs.	66.7%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	66.7%
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemer	nt in my child's	66.7%
10	School personnel seek out parent input.				66.0%
14	I was offered special assistance so that I could \ensuremath{p}	articipate in	the IEP meet	ting.	65.9%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	65.3%
13	School personnel encourage me to participate in	the decision	n-making prod	cess.	62.5%
16	The school communicates regularly with me rega	arding my ch	ild's progress	on IEP goals.	62.5%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	60.4%
18	The school offers parents training about ESE.				48.9%
Percer	t of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
26	School personnel have discussed with me what education or training after graduation.	options my o	child has for v	vork or further	75.0%
24	School personnel provide me with information o transition from school.	n agencies t	hat can assis	t my child in the	50.0%
25	School personnel provide me with information a after graduation.	bout the typ	e of supports	my child will need	50.0%
SUMI	MARY	School	District	State	
	ESE Membership:	209	29,209	367,894	
	Number of Completed Surveys:	50	4,291	37,871	

31

23.9%

62.0%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

14.7%

3,334

77.7%

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 0072-DOBY ELEMENTARY SCHOOL

ItemAgree2Written information I receive is written in an understandable way.95.7%19The school offers parents a variety of ways to communicate with teachers.91.3%1I am considered an equal partner with teachers and other professionals in planning my child's program.87.0%15The school has a person on staff who is available to answer parents' questions.86.4%8Teachers are available to speak with me.81.0%6ESE teachers make accommodations and modifications as indicated on my child's IEP.76.2%13School personnel encourage me to participate in the decision-making process.73.9%12School personnel show sensitivity to the needs of students with disabilities and their families.72.7%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation.71.4%7General education teachers make accommodations and modifications as indicated on my child's IEP.71.4%8My child's IEP tells how progress towards goals will be measured.69.6%9Teachers set appropriate goals for my child.71.4%5My child's IEP tells how progress towards goals will be measured.69.6%11The principal sets a positive and welcoming tone in the school.69.6%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.65.2%14I was offered special assistance so that I could participate in the IEP meeting.61.9%22The school gives parents the help they may need to play an active role	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
19 The school offers parents a variety of ways to communicate with teachers. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 15 The school has a person on staff who is available to answer parents' questions. 86.4% 8 Teachers are available to speak with me. 81.0% 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 76.2% 13 School personnel encourage me to participate in the decision-making process. 73.9% 25 Chool personnel show sensitivity to the needs of students with disabilities and their families. 72.7% 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 5 My child's IEP tells how progress towards goals will be measured. 71.4% 69.6% 11 The principal sets a positive and welcoming tone in the school. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 14 I was offered special assistance so that I could participate in the IEP meeting. 20 The school gives parents the help they may need to play an active role in their child's education. 10 School personnel seek out parent input. 57.9% 1 was given information about organizations that offer support for parents of students with	Item		
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program. 15 The school has a person on staff who is available to answer parents' questions. 8 Teachers are available to speak with me. 81.0% 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 76.2% 13 School personnel encourage me to participate in the decision-making process. 73.9% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 72.7% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 7 My child's IEP tells how progress towards goals will be measured. 10 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 11 I was offered special assistance so that I could participate in the IEP meeting. 12 The school provides my child with all the services documented on my child's IEP. 23 The school gives parents the help they may need to play an active role in their child's education. 24 I was given information about organizations that offer support for parents of students with 57.9% 18 I was given information about organizations that offer support for parents of students with	19	The school offers parents a variety of ways to communicate with teachers.	91.3%
Teachers are available to speak with me. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. School personnel show sensitivity to the needs of students with disabilities and their families. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. My child's IEP tells how progress towards goals will be measured. The principal sets a positive and welcoming tone in the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. I was offered special assistance so that I could participate in the IEP meeting. The school provides my child with all the services documented on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. School personnel seek out parent input. I was given information about organizations that offer support for parents of students with	1		87.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 76.2% 13 School personnel encourage me to participate in the decision-making process. 73.9% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 72.7% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 71.4% 5 My child's IEP tells how progress towards goals will be measured. 69.6% 11 The principal sets a positive and welcoming tone in the school. 69.6% 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 14 I was offered special assistance so that I could participate in the IEP meeting. 61.9% 20 The school provides my child with all the services documented on my child's IEP. 60.9% 20 The school gives parents the help they may need to play an active role in their child's education. 21 School personnel seek out parent input. 57.9% 22 I was given information about organizations that offer support for parents of students with 57.1%	15	The school has a person on staff who is available to answer parents' questions.	86.4%
School personnel encourage me to participate in the decision-making process. School personnel show sensitivity to the needs of students with disabilities and their families. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. My child's IEP tells how progress towards goals will be measured. The principal sets a positive and welcoming tone in the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. I was offered special assistance so that I could participate in the IEP meeting. The school provides my child with all the services documented on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The was given information about organizations that offer support for parents of students with	8	Teachers are available to speak with me.	81.0%
School personnel show sensitivity to the needs of students with disabilities and their families. 72.7% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. My child's IEP tells how progress towards goals will be measured. The principal sets a positive and welcoming tone in the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. I was offered special assistance so that I could participate in the IEP meeting. The school provides my child with all the services documented on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. That was given information about organizations that offer support for parents of students with 72.7% 72.2% 72.2% 72.2% 72.2% 72.2% 72.2% 72.2% 72.2% 72.2% 72.2% 72.2% 72.2% 72.2% 72.2% 72.2% 72.2% 72.2% 72.2% 72.2%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. My child's IEP tells how progress towards goals will be measured. The principal sets a positive and welcoming tone in the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. I was offered special assistance so that I could participate in the IEP meeting. The school provides my child with all the services documented on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. That is a my child's representation about organizations that offer support for parents of students with	13	School personnel encourage me to participate in the decision-making process.	73.9%
education. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. My child's IEP tells how progress towards goals will be measured. The principal sets a positive and welcoming tone in the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. I was offered special assistance so that I could participate in the IEP meeting. The school provides my child with all the services documented on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. Thus offered special assistance so that I could participate in the IEP meeting. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. The school personnel seek out parent input.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
child's IEP. 9 Teachers set appropriate goals for my child. 5 My child's IEP tells how progress towards goals will be measured. 69.6% 11 The principal sets a positive and welcoming tone in the school. 69.6% 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school provides my child with all the services documented on my child's IEP. 16 Co.9% 17 The school gives parents the help they may need to play an active role in their child's education. 18 School personnel seek out parent input. 19 School personnel seek out parent input. 10 School personnel seek out organizations that offer support for parents of students with	23		72.7%
5 My child's IEP tells how progress towards goals will be measured. 69.6% 11 The principal sets a positive and welcoming tone in the school. 69.6% 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 14 I was offered special assistance so that I could participate in the IEP meeting. 61.9% 22 The school provides my child with all the services documented on my child's IEP. 60.9% 20 The school gives parents the help they may need to play an active role in their child's education. 10 School personnel seek out parent input. 57.9% 1 I was given information about organizations that offer support for parents of students with	7		71.4%
The principal sets a positive and welcoming tone in the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. I was offered special assistance so that I could participate in the IEP meeting. The school provides my child with all the services documented on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. The school personnel seek out parent input. The school personnel seek out parent input. The school personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. The school personnel seek out parent input.	9	Teachers set appropriate goals for my child.	71.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 14 I was offered special assistance so that I could participate in the IEP meeting. 25 The school provides my child with all the services documented on my child's IEP. 26 The school gives parents the help they may need to play an active role in their child's education. 27 Education education. 28 School personnel seek out parent input. 30 I was given information about organizations that offer support for parents of students with 57.1%	5	My child's IEP tells how progress towards goals will be measured.	69.6%
development. I was offered special assistance so that I could participate in the IEP meeting. The school provides my child with all the services documented on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. The school gives parents the help they may need to play an active role in their child's education. The school gives parents the help they may need to play an active role in their child's education. The school gives parents the help they may need to play an active role in their child's education. The school gives parents the help they may need to play an active role in their child's education. The school gives parents the help they may need to play an active role in their child's education. The school gives parents the help they may need to play an active role in their child's education. The school gives parents the help they may need to play an active role in their child's education. The school gives parents the help they may need to play an active role in their child's education.	11	The principal sets a positive and welcoming tone in the school.	69.6%
The school provides my child with all the services documented on my child's IEP. 60.9% The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. 57.9% I was given information about organizations that offer support for parents of students with 57.1%	4		65.2%
The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. I was given information about organizations that offer support for parents of students with 57.1%	14	I was offered special assistance so that I could participate in the IEP meeting.	61.9%
education. School personnel seek out parent input. I was given information about organizations that offer support for parents of students with 57.1%	22	The school provides my child with all the services documented on my child's IEP.	60.9%
3 I was given information about organizations that offer support for parents of students with 57.1%	20		60.0%
	10	School personnel seek out parent input.	57.9%
	3		57.1%
The school communicates regularly with me regarding my child's progress on IEP goals. 52.2%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	52.2%
17 The school gives me choices with regard to services that address my child's needs. 52.2%	17	The school gives me choices with regard to services that address my child's needs.	52.2%
21 The school explains what options parents have if they disagree with a decision of the school. 50.0%	21	The school explains what options parents have if they disagree with a decision of the school.	50.0%
18 The school offers parents training about ESE. 40.9%	18	The school offers parents training about ESE.	40.9%

SUMMARY	School	District	State
ESE Membership:	109	29,209	367,894
Number of Completed Surveys:	23	4,291	37,871
Response Rate:	21.1%	14.7%	10.3%
Number At or Above Standard:	12	3,334	30,314
Percent At or Above Standard	52.2%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0073-LENNARD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

ool's top three items and bottom three items have			- 4-1-1- 11	
'	e been higi	nlighted in the	e table below.	Percent
				Agree
·	h		.:	95.7%
•				95.7%
				95.2%
ny chila's Individual Educational Plan (IEP) covers levelopment.	all approp	riate aspects	of my child's	91.3%
The school offers parents a variety of ways to com	nmunicate	with teachers.		91.3%
Written information I receive is written in an unde	rstandable	way.		90.9%
was offered special assistance so that I could part	rticipate in	the IEP meet	ing.	90.0%
am considered an equal partner with teachers ar program.	nd other pr	ofessionals in	planning my child's	87.0%
My child's IEP tells how progress towards goals wi	II be meası	ıred.		87.0%
Feachers set appropriate goals for my child.				87.0%
The principal sets a positive and welcoming tone in	n the schoo	ol.		87.0%
School personnel encourage me to participate in t	he decision	-making proc	ess.	87.0%
ESE teachers make accommodations and modifica	tions as inc	dicated on my	child's IEP.	86.4%
The school gives parents the help they may need beducation.	to play an	active role in	their child's	86.4%
The school explains what options parents have if t	hey disagr	ee with a deci	sion of the school.	86.4%
Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemen	t in my child's	86.4%
was given information about organizations that of disabilities.	offer suppo	rt for parents	of students with	82.6%
General education teachers make accommodations thild's IEP.	s and modi	fications as ir	dicated on my	82.6%
The school gives me choices with regard to service	es that add	ress my child	's needs.	81.8%
The school provides my child with all the services	documente	ed on my child	l's IEP.	81.8%
School personnel seek out parent input.				78.3%
The school offers parents training about ESE.				72.7%
The school communicates regularly with me regard	ding my ch	ild's progress	on IEP goals.	65.2%
of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
School personnel provide me with information aboafter graduation.	out the typ	e of supports	my child will need	81.0%
School personnel have discussed with me what opeducation or training after graduation.	otions my o	hild has for w	ork or further	81.0%
School personnel provide me with information on transition from school.	agencies t	nat can assist	my child in the	70.0%
ARY	School	District	State	
ESE Membership:	373	29,209	367,894	
Number of Completed Surveys:	23	4,291	37,871	
	School personnel show sensitivity to the needs of My child's Individual Educational Plan (IEP) covers levelopment. The school offers parents a variety of ways to community was offered special assistance so that I could part am considered an equal partner with teachers are program. My child's IEP tells how progress towards goals with eachers set appropriate goals for my child. The principal sets a positive and welcoming tone in ESE teachers make accommodations and modifications. The school gives parents the help they may need education. The school explains what options parents have if the constant of the school explains what options parents have if the school explains what options parents have if the constant of the school gives make accommodations that of the school gives me choices with regard to service the school provides my child with all the services school personnel seek out parent input. The school offers parents training about ESE. The school communicates regularly with me regar of Parents of Students In Grades 8-12 That School personnel provide me with information about after graduation. School personnel provide me with information on transition from school. ARY ESE Membership:	The school has a person on staff who is available to answer personal show sensitivity to the needs of students we dry child's Individual Educational Plan (IEP) covers all appropherel evelopment. The school offers parents a variety of ways to communicate of Written information I receive is written in an understandable was offered special assistance so that I could participate in am considered an equal partner with teachers and other prorogram. My child's IEP tells how progress towards goals will be measureachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school sechool personnel encourage me to participate in the decision eschool gives parents the help they may need to play an adducation. The school explains what options parents have if they disagred by the school explains what options parents have if they disagred by the school explains what options parents have if they disagred by the school explains what options parents have if they disagred by the school explains what options parents have if they disagred by the school explains what options parents have if they disagred by the school explains what options parents have if they disagred by the school provides my child with all the services that add the school gives me choices with regard to services that add the school personnel seek out parent input. The school offers parents training about ESE. The school offers parents training about ESE. The school personnel provide me with information about the type after graduation. School personnel have discussed with me what options my checked personnel provide me with information on agencies the transition from school. ARY ESE Membership: School	The school has a person on staff who is available to answer parents' quest school personnel show sensitivity to the needs of students with disabilities by child's Individual Educational Plan (IEP) covers all appropriate aspects levelopment. The school offers parents a variety of ways to communicate with teachers. Written information I receive is written in an understandable way. Was offered special assistance so that I could participate in the IEP meet am considered an equal partner with teachers and other professionals in orogram. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel encourage me to participate in the decision-making processe teachers make accommodations and modifications as indicated on my the school gives parents the help they may need to play an active role in inducation. The school explains what options parents have if they disagree with a deciveral, I am satisfied with the school's efforts to facilitate my involvement addication. Was given information about organizations that offer support for parents disabilities. The school gives me choices with regard to services that address my child he school provides my child with all the services documented on my child. The school offers parents training about ESE. The school offers parents training about ESE. The school personnel seek out parent input. The school personnel provide me with information about the type of supports after graduation. School personnel have discussed with me what options my child has for we education or training after graduation. School personnel have discussed with me what options my child has for we education or training after graduation. School personnel have discussed with me what options my child has for we education or training after graduation. School personnel have discussed with me what options my child has for we education from school.	The school has a person on staff who is available to answer parents' questions. School personnel show sensitivity to the needs of students with disabilities and their families. Aly child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's levelopment. The school offers parents a variety of ways to communicate with teachers. Written information I receive is written in an understandable way. was offered special assistance so that I could participate in the IEP meeting. am considered an equal partner with teachers and other professionals in planning my child's regard. Aly child's IEP tells how progress towards goals will be measured. The principal sets a positive and welcoming tone in the school. The principal sets a positive and welcoming tone in the school. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Diverall, I am satisfied with the school's efforts to facilitate my involvement in my child's lieb. Diverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Was given information about organizations that offer support for parents of students with lisabilities. Deneral education teachers make accommodations and modifications as indicated on my child's IEP. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's reeds. The school offers parents training about ESE. The school offers parents training about ESE. The school personnel provide me with information about the type of supports my child will need after graduation. School personnel provide me with information on agencies that can assist my child in the transition from school.

19

6.2%

82.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

14.7%

3,334

77.7%

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 0074-SERGEANT PAUL R SMITH MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
2	Written information I receive is written in an understandable way.	75.0%		
8	Teachers are available to speak with me.	75.0%		
11	The principal sets a positive and welcoming tone in the school.	75.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%		
5	My child's IEP tells how progress towards goals will be measured.	66.7%		
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%		
9	Teachers set appropriate goals for my child.	58.3%		
13	School personnel encourage me to participate in the decision-making process.	58.3%		
14	I was offered special assistance so that I could participate in the IEP meeting.			
20	The school gives parents the help they may need to play an active role in their child's education.	58.3%		
21	The school explains what options parents have if they disagree with a decision of the school.	58.3%		
22	The school provides my child with all the services documented on my child's IEP.			
10	School personnel seek out parent input.			
15	The school has a person on staff who is available to answer parents' questions.			
19	The school offers parents a variety of ways to communicate with teachers.	50.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%		
17	The school gives me choices with regard to services that address my child's needs.	41.7%		
18	The school offers parents training about ESE.	25.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%		
25	School personnel provide me with information about the type of supports my child will need after graduation.			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUMI	MARY School District State			
	ESE Membership: 99 29,209 367,894			

12

6

12.1%

50.0%

4,291

3,334

14.7%

77.7%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 29-HILLSBOROUGH School: 0082-PIERCE MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%	
11	The principal sets a positive and welcoming tone in the school.	90.5%	
5	My child's IEP tells how progress towards goals will be measured.	85.0%	
22	The school provides my child with all the services documented on my child's IEP.	85.0%	
2	Written information I receive is written in an understandable way.	81.0%	
9	Teachers set appropriate goals for my child.	81.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%	
13	School personnel encourage me to participate in the decision-making process.	76.2%	
15	The school has a person on staff who is available to answer parents' questions.	76.2%	
19	The school offers parents a variety of ways to communicate with teachers.	76.2%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%	
8	Teachers are available to speak with me.	71.4%	
17	The school gives me choices with regard to services that address my child's needs.	71.4%	
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%	
10	School personnel seek out parent input.	66.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%	
14	I was offered special assistance so that I could participate in the IEP meeting.	65.0%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.		
18	The school offers parents training about ESE.	55.0%	
	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
25	School personnel provide me with information about the type of supports my child will need after graduation.	80.0%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.		
SUMI	MARY School District State		
	ESE Membership: 140 29,209 367,894		

21

15

15.0%

71.4%

4,291

3,334

14.7%

77.7%

37,871

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 0084-SUMMERFIELD CROSSINGS ELEMENTARY SCHOOL

ItemAgree11The principal sets a positive and welcoming tone in the school.89.5%6ESE teachers make accommodations and modifications as indicated on my child's IEP.88.9%2Written information I receive is written in an understandable way.84.2%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.84.2%5The school has a person on staff who is available to answer parents' questions.84.2%5My child's IEP tells how progress towards goals will be measured.83.3%6I am considered an equal partner with teachers and other professionals in planning my child's program.78.9%3I was given information about organizations that offer support for parents of students with disabilities.78.9%8Teachers are available to speak with me.78.9%19The school offers parents a variety of ways to communicate with teachers.78.9%10The school gives me choices with regard to services that address my child's needs.77.8%20The school gives parents the help they may need to play an active role in their child's education.77.8%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.77.8%14I was offered special assistance so that I could participate in the IEP meeting.76.5%9Teachers set appropriate goals for my child.73.7%7General education teachers make accommodations and modifications as indicated on my child's IEP.	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 2 Written information I receive is written in an understandable way. 3 84.2% 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 15 The school has a person on staff who is available to answer parents' questions. 5 My child's IEP tells how progress towards goals will be measured. 8 33.3% 22 The school provides my child with all the services documented on my child's IEP. 8 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 3 I was given information about organizations that offer support for parents of students with disabilities. 8 Teachers are available to speak with me. 7 8.9% 17 The school offers parents a variety of ways to communicate with teachers. 18 9% 19 The school gives me choices with regard to services that address my child's needs. 20 The school gives parents the help they may need to play an active role in their child's education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation. 24 School personnel show sensitivity to the needs of students with disabilities and their families. 26 Fight in the IEP meeting. 27 Fight in the IEP meeting. 28 Teachers set appropriate goals for my child. 29 Teachers set appropriate goals for my child. 30 General education teachers make accommodations and modifications as indicated on my	Item		Agree
2Written information I receive is written in an understandable way.84.2%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.84.2%15The school has a person on staff who is available to answer parents' questions.84.2%5My child's IEP tells how progress towards goals will be measured.83.3%22The school provides my child with all the services documented on my child's IEP.82.4%1I am considered an equal partner with teachers and other professionals in planning my child's program.78.9%3I was given information about organizations that offer support for parents of students with disabilities.78.9%8Teachers are available to speak with me.78.9%19The school offers parents a variety of ways to communicate with teachers.78.9%17The school gives me choices with regard to services that address my child's needs.77.8%20The school gives parents the help they may need to play an active role in their child's education.77.8%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.77.8%12School personnel show sensitivity to the needs of students with disabilities and their families.76.5%14I was offered special assistance so that I could participate in the IEP meeting.76.5%9Teachers set appropriate goals for my child.73.7%7General education teachers make accommodations and modifications as indicated on my72.2%	11	The principal sets a positive and welcoming tone in the school.	89.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 15 The school has a person on staff who is available to answer parents' questions. 84.2% 5 My child's IEP tells how progress towards goals will be measured. 83.3% 22 The school provides my child with all the services documented on my child's IEP. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 3 I was given information about organizations that offer support for parents of students with disabilities. 8 Teachers are available to speak with me. 78.9% 17 The school offers parents a variety of ways to communicate with teachers. 78.9% 17 The school gives me choices with regard to services that address my child's needs. 77.8% 20 The school gives parents the help they may need to play an active role in their child's education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 24 School personnel show sensitivity to the needs of students with disabilities and their families. 76.5% Teachers set appropriate goals for my child. 73.7% 76.65% 76.5% 76.65%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
development. The school has a person on staff who is available to answer parents' questions. My child's IEP tells how progress towards goals will be measured. The school provides my child with all the services documented on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. Teachers are available to speak with me. The school offers parents a variety of ways to communicate with teachers. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. Teachers set appropriate goals for my child. General education teachers make accommodations and modifications as indicated on my 72.2%	2	Written information I receive is written in an understandable way.	84.2%
5 My child's IEP tells how progress towards goals will be measured. 22 The school provides my child with all the services documented on my child's IEP. 32.4% 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 3 I was given information about organizations that offer support for parents of students with disabilities. 8 Teachers are available to speak with me. 78.9% 19 The school offers parents a variety of ways to communicate with teachers. 78.9% 17 The school gives me choices with regard to services that address my child's needs. 77.8% 20 The school gives parents the help they may need to play an active role in their child's education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 14 I was offered special assistance so that I could participate in the IEP meeting. 76.5% 76.5% 76.5% 77.2% 76.5% 76.5% 76.5% 77.2%	4		84.2%
The school provides my child with all the services documented on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. Teachers are available to speak with me. The school offers parents a variety of ways to communicate with teachers. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. Teachers set appropriate goals for my child. General education teachers make accommodations and modifications as indicated on my 72.2%	15	The school has a person on staff who is available to answer parents' questions.	84.2%
I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. Teachers are available to speak with me. The school offers parents a variety of ways to communicate with teachers. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. Teachers set appropriate goals for my child. General education teachers make accommodations and modifications as indicated on my 78.9% 78.9% 78.9%	5	My child's IEP tells how progress towards goals will be measured.	83.3%
program. I was given information about organizations that offer support for parents of students with disabilities. Teachers are available to speak with me. The school offers parents a variety of ways to communicate with teachers. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. I was offered special assistance so that I could participate in the IEP meeting. Teachers set appropriate goals for my child. General education teachers make accommodations and modifications as indicated on my 72.2%	22	The school provides my child with all the services documented on my child's IEP.	82.4%
disabilities. 8 Teachers are available to speak with me. 78.9% The school offers parents a variety of ways to communicate with teachers. 78.9% The school gives me choices with regard to services that address my child's needs. 77.8% The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. Teachers set appropriate goals for my child. General education teachers make accommodations and modifications as indicated on my 72.2%	1		78.9%
The school offers parents a variety of ways to communicate with teachers. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. I was offered special assistance so that I could participate in the IEP meeting. Teachers set appropriate goals for my child. General education teachers make accommodations and modifications as indicated on my 78.9% 77.8% 77.8% 77.8%	3		78.9%
The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. I was offered special assistance so that I could participate in the IEP meeting. Teachers set appropriate goals for my child. General education teachers make accommodations and modifications as indicated on my 72.2%	8	Teachers are available to speak with me.	78.9%
The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. I was offered special assistance so that I could participate in the IEP meeting. Teachers set appropriate goals for my child. General education teachers make accommodations and modifications as indicated on my 72.2%	19	The school offers parents a variety of ways to communicate with teachers.	78.9%
education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 I was offered special assistance so that I could participate in the IEP meeting. 14 Teachers set appropriate goals for my child. 15 General education teachers make accommodations and modifications as indicated on my 17 Teachers set appropriate goals for my child.	17	The school gives me choices with regard to services that address my child's needs.	77.8%
education. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 76.5% 14 I was offered special assistance so that I could participate in the IEP meeting. 76.5% 9 Teachers set appropriate goals for my child. 73.7% 7 General education teachers make accommodations and modifications as indicated on my 72.2%	20		77.8%
I was offered special assistance so that I could participate in the IEP meeting. 76.5% Teachers set appropriate goals for my child. General education teachers make accommodations and modifications as indicated on my 72.2%	23		77.8%
9 Teachers set appropriate goals for my child. 73.7% 7 General education teachers make accommodations and modifications as indicated on my 72.2%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%
7 General education teachers make accommodations and modifications as indicated on my 72.2%	14	I was offered special assistance so that I could participate in the IEP meeting.	76.5%
,	9	Teachers set appropriate goals for my child.	73.7%
	7	·	72.2%
School personnel encourage me to participate in the decision-making process. 68.4%	13	School personnel encourage me to participate in the decision-making process.	68.4%
The school explains what options parents have if they disagree with a decision of the school. 66.7%	21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals. 63.2%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%
10 School personnel seek out parent input. 52.6%	10	School personnel seek out parent input.	52.6%
18 The school offers parents training about ESE. 50.0%	18	The school offers parents training about ESE.	50.0%

SUMMARY	School	District	State	
ESE Membership:	107	29,209	367,894	
Number of Completed Surveys:	19	4,291	37,871	
Response Rate:	17.8%	14.7%	10.3%	
Number At or Above Standard:	13	3,334	30,314	
Percent At or Above Standard:	68.4%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 0085-STOWERS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	93.0%
2	Written information I receive is written in an understandable way.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.4%
11	The principal sets a positive and welcoming tone in the school.	88.4%
22	The school provides my child with all the services documented on my child's IEP.	87.8%
5	My child's IEP tells how progress towards goals will be measured.	84.1%
9	Teachers set appropriate goals for my child.	84.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
19	The school offers parents a variety of ways to communicate with teachers.	81.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
13	School personnel encourage me to participate in the decision-making process.	77.3%
21	The school explains what options parents have if they disagree with a decision of the school.	73.8%
10	School personnel seek out parent input.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
17	The school gives me choices with regard to services that address my child's needs.	70.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.8%
18	The school offers parents training about ESE.	65.0%

SUMMARY		School	District	State	
	ESE Membership:	117	29,209	367,894	
	Number of Completed Surveys:	44	4,291	37,871	
	Response Rate:	37.6%	14.7%	10.3%	
	Number At or Above Standard:	33	3,334	30,314	
	Percent At or Above Standard:	75.0%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 0086-BARRINGTON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Day 1				
Item	choor's top three items and bottom three items have been highlighted in the tuble below.	Percent Agree				
11	The principal sets a positive and welcoming tone in the school.	100.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
2	Written information I receive is written in an understandable way.					
19	The school offers parents a variety of ways to communicate with teachers.					
5	My child's IEP tells how progress towards goals will be measured.	96.8% 96.7%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.7%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%				
8	Teachers are available to speak with me.	90.0%				
15	The school has a person on staff who is available to answer parents' questions.	90.0%				
13	School personnel encourage me to participate in the decision-making process.	87.1%				
22	The school provides my child with all the services documented on my child's IEP.	86.7%				
9	Teachers set appropriate goals for my child.	86.2%				
20	The school gives parents the help they may need to play an active role in their child's education.					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
14	I was offered special assistance so that I could participate in the IEP meeting.	79.3%				
3	I was given information about organizations that offer support for parents of students with disabilities.					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.7%				
10	School personnel seek out parent input.	75.9%				
17	The school gives me choices with regard to services that address my child's needs.	75.0%				
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	67.7%				
18	The school offers parents training about ESE.	65.5%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
24	4 School personnel provide me with information on agencies that can assist my child in the transition from school.					
SUMI	MARY School District State					
	ESE Membership: 170 29,209 367,894					

31

24

18.2%

77.4%

4,291

3,334

14.7%

77.7%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 29-HILLSBOROUGH School: 0089-STEINBRENNER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
5	My child's IEP tells how progress towards goals w	vill be meas	ured.		96.9%
2	Written information I receive is written in an und	erstandable	way.		93.8%
11	The principal sets a positive and welcoming tone	in the school	ol.		93.8%
12	School personnel show sensitivity to the needs o	f students w	ith disabilities	and their families.	93.8%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	93.5%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	90.6%
8	Teachers are available to speak with me.				90.6%
9	Teachers set appropriate goals for my child.				90.6%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	90.6%
15	The school has a person on staff who is available	to answer	parents' quest	cions.	90.6%
17	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	90.6%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	90.6%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	90.0%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	87.5%
14	· ·				87.5%
10 School personnel seek out parent input.				87.1%	
19 The school offers parents a variety of ways to communicate with teachers.			87.1%		
21 The school explains what options parents have if they disagree with a decision of the school.			87.1%		
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	87.1%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	86.7%
18	The school offers parents training about ESE.				85.7%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	83.9%
16	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	81.3%
Percer	t of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	90.0%
25	School personnel provide me with information al after graduation.	oout the typ	e of supports	my child will need	80.6%
26	26 School personnel have discussed with me what options my child has for work or further education or training after graduation.				80.0%
SUMI	MARY	School	District	State	
	ESE Membership:	200	29,209	367,894	
	Number of Completed Surveys:	32	4,291	37,871	
			· ·		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

16.0%

87.5%

28

14.7%

3,334

77.7%

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 0092-BAILEY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10	School personnel seek out parent input.	84.6%
18	The school offers parents training about ESE.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13	School personnel encourage me to participate in the decision-making process.	78.6%
17	The school gives me choices with regard to services that address my child's needs.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%

SUMMARY		School	District	State
	ESE Membership:	87	29,209	367,894
Number	of Completed Surveys:	14	4,291	37,871
	Response Rate:	16.1%	14.7%	10.3%
Number	At or Above Standard:	11	3,334	30,314
Percent	At or Ahove Standard:	78 6%	77 7%	80 0%



District: 29-HILLSBOROUGH School: 0093-STRAWBERRY CREST HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.					
Item	and a top and the table below.	Percent Agree				
2	Written information I receive is written in an understandable way.	95.1%				
5	My child's IEP tells how progress towards goals will be measured.	95.1%				
8	Teachers are available to speak with me.					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
9	Teachers set appropriate goals for my child.	92.7%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.2%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%				
11	The principal sets a positive and welcoming tone in the school.	89.7%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.8%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%				
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%				
10	O School personnel seek out parent input.					
22	The school provides my child with all the services documented on my child's IEP.					
19	9 The school offers parents a variety of ways to communicate with teachers.					
20	The school gives parents the help they may need to play an active role in their child's education.					
15	The school has a person on staff who is available to answer parents' questions.					
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%				
13	School personnel encourage me to participate in the decision-making process.	82.9%				
17	The school gives me choices with regard to services that address my child's needs.	82.5%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.5%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.5%				
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%				
18	The school offers parents training about ESE.	70.3%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.1%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	79.5%				
SUMI	MARY ESE Membership: School District 29,209 367,894					

UMMAKT		SCHOOL	DISTRICT	State
ES	E Membership:	234	29,209	367,894
Number of Comp	leted Surveys:	41	4,291	37,871
F	Response Rate:	17.5%	14.7%	10.3%
Number At or Al	oove Standard:	33	3,334	30,314
Percent At or Al	oove Standard:	80.5%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0100-DEER PARK ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
8	Teachers are available to speak with me.	81.3%
11	The principal sets a positive and welcoming tone in the school.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
15	The school has a person on staff who is available to answer parents' questions.	71.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.8%
5	My child's IEP tells how progress towards goals will be measured.	68.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	64.3%
10	School personnel seek out parent input.	62.5%
13	School personnel encourage me to participate in the decision-making process.	62.5%
21	The school explains what options parents have if they disagree with a decision of the school.	57.1%
22	The school provides my child with all the services documented on my child's IEP.	57.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
17	The school gives me choices with regard to services that address my child's needs.	50.0%
18	The school offers parents training about ESE.	46.2%

SUMMARY		School	District	State	
	ESE Membership:	70	29,209	367,894	
	Number of Completed Surveys:	16	4,291	37,871	
	Response Rate:	22.9%	14.7%	10.3%	
	Number At or Above Standard:	8	3,334	30,314	
	Percent At or Above Standard:	50.0%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 0102-HAMMOND ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
8	Teachers are available to speak with me.	96.2%
9	Teachers set appropriate goals for my child.	96.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
19	The school offers parents a variety of ways to communicate with teachers.	96.2%
10	School personnel seek out parent input.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
17	The school gives me choices with regard to services that address my child's needs.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
11	The principal sets a positive and welcoming tone in the school.	88.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
20	The school gives parents the help they may need to play an active role in their child's education.	88.5%
21	The school explains what options parents have if they disagree with a decision of the school.	88.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	79.2%
18	The school offers parents training about ESE.	76.0%

SUMMARY	School	District	State
ESE Membership:	118	29,209	367,894
Number of Completed Surveys:	26	4,291	37,871
Response Rate:	22.0%	14.7%	10.3%
Number At or Above Standard:	24	3,334	30,314
Percent At or Above Standard:	92.3%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0121-ANDERSON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
10	School personnel seek out parent input.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	77.8%
18	The school offers parents training about ESE.	70.0%

SUMMARY	School	District	State
ESE Membership:	62	29,209	367,894
Number of Completed Surveys:	10	4,291	37,871
Response Rate:	16.1%	14.7%	10.3%
Number At or Above Standard:	9	3,334	30,314
Percent At or Above Standard:	90.0%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0125-THOMPSON ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	94.7%
11	The principal sets a positive and welcoming tone in the school.	89.5%
2	Written information I receive is written in an understandable way.	84.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
13	School personnel encourage me to participate in the decision-making process.	78.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
9	Teachers set appropriate goals for my child.	73.7%
10	School personnel seek out parent input.	73.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%
22	The school provides my child with all the services documented on my child's IEP.	73.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
8	Teachers are available to speak with me.	72.2%
15	The school has a person on staff who is available to answer parents' questions.	68.4%
19	The school offers parents a variety of ways to communicate with teachers.	68.4%
20	The school gives parents the help they may need to play an active role in their child's education.	68.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	63.2%
21	The school explains what options parents have if they disagree with a decision of the school.	63.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	57.9%
18	The school offers parents training about ESE.	52.6%

SUMMARY	School	District	State	
ESE Membership:	111	29,209	367,894	
Number of Completed Surveys:	19	4,291	37,871	
Response Rate:	17.1%	14.7%	10.3%	
Number At or Above Standard:	13	3,334	30,314	
Percent At or Above Standard	68.4%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 0128-LAMB ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
8	Teachers are available to speak with me.	93.8%
19	The school offers parents a variety of ways to communicate with teachers.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
10	School personnel seek out parent input.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
11	The principal sets a positive and welcoming tone in the school.	81.3%
15	The school has a person on staff who is available to answer parents' questions.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
18	The school offers parents training about ESE.	60.0%

SUMMARY	School	District	State
ESE Membership:	98	29,209	367,894
Number of Completed Surveys:	16	4,291	37,871
Response Rate:	16.3%	14.7%	10.3%
Number At or Above Standard:	14	3,334	30,314
Percent At or Above Standard:	87.5%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0131-ARMWOOD HIGH SCHOOL

	chool's ton three items and bottom three items have been highlighted in the table below	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item 5	My shilds IED talle how progress towards goals will be received	Agree
	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
2	Written information I receive is written in an understandable way.	90.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	89.5%
13	School personnel encourage me to participate in the decision-making process.	85.7%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
9	Teachers set appropriate goals for my child.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8	Teachers are available to speak with me.	81.0%
11	The principal sets a positive and welcoming tone in the school.	81.0%
10	School personnel seek out parent input.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
18	The school offers parents training about ESE.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
SUMI	MARY School District State	
	ESE Membership: 351 29,209 367,894	

SUMMARY	School	District	State
ESE Membership:	351	29,209	367,894
Number of Completed Surveys:	21	4,291	37,871
Response Rate:	6.0%	14.7%	10.3%
Number At or Above Standard:	15	3,334	30,314
Percent At or Above Standard:	71.4%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0141-APOLLO BEACH ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
15	The school has a person on staff who is available to answer parents' questions.	94.7%
17	The school gives me choices with regard to services that address my child's needs.	94.7%
21	The school explains what options parents have if they disagree with a decision of the school.	94.7%
10	School personnel seek out parent input.	94.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
18	The school offers parents training about ESE.	73.7%

SUMMARY	School	District	State
ESE Membership:	81	29,209	367,894
Number of Completed Surveys:	19	4,291	37,871
Response Rate:	23.5%	14.7%	10.3%
Number At or Above Standard:	19	3,334	30,314
Percent At or Above Standard:	100.0%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0151-ALONSO HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	
	choors top three items and bottom three items have been highlighted in the table below.	Percent
Item 11	The principal sets a positive and welcoming tone in the school.	Agree 95.2%
8	Teachers are available to speak with me.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
15	The school has a person on staff who is available to answer parents' questions.	86.4%
2	Written information I receive is written in an understandable way.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
9	Teachers set appropriate goals for my child.	77.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
13	School personnel encourage me to participate in the decision-making process.	71.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
22	The school provides my child with all the services documented on my child's IEP.	63.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	59.1%
10	School personnel seek out parent input.	54.5%
18	The school offers parents training about ESE.	45.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	40.9%
SUMI	MARY ESE Membership: School District State 29,209 367,894	

22

14

6.8%

63.6%

4,291

14.7%

77.7%

3,334

37,871

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 0161-BALLAST POINT ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
13	School personnel encourage me to participate in the decision-making process.	96.2%
15	The school has a person on staff who is available to answer parents' questions.	96.2%
22	The school provides my child with all the services documented on my child's IEP.	96.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
20	The school gives parents the help they may need to play an active role in their child's education.	95.8%
9	Teachers set appropriate goals for my child.	92.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.3%
17	The school gives me choices with regard to services that address my child's needs.	88.5%
21	The school explains what options parents have if they disagree with a decision of the school.	88.0%
10	School personnel seek out parent input.	84.6%
18	The school offers parents training about ESE.	73.1%

SUMMARY	School	District	State	
ESE Membership:	85	29,209	367,894	
Number of Completed Surveys:	26	4,291	37,871	
Response Rate:	30.6%	14.7%	10.3%	
Number At or Above Standard:	25	3,334	30,314	
Percent At or Above Standard:	96.2%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 0191-BAY CREST ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
8	Teachers are available to speak with me.	100.0%	
2	Written information I receive is written in an understandable way.	94.4%	
5	My child's IEP tells how progress towards goals will be measured.	94.4%	
9	Teachers set appropriate goals for my child.	94.4%	
15	The school has a person on staff who is available to answer parents' questions.	94.4%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%	
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%	
22	The school provides my child with all the services documented on my child's IEP.	88.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%	
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%	
10	School personnel seek out parent input.	83.3%	
11	The principal sets a positive and welcoming tone in the school.	83.3%	
13	School personnel encourage me to participate in the decision-making process.	83.3%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%	
19	The school offers parents a variety of ways to communicate with teachers.	83.3%	
17	The school gives me choices with regard to services that address my child's needs.	77.8%	
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%	
18	The school offers parents training about ESE.	72.2%	
21	The school explains what options parents have if they disagree with a decision of the school.	72.2%	

SUMMARY	School	District	State
ESE Membership:	99	29,209	367,894
Number of Completed Surveys:	18	4,291	37,871
Response Rate:	18.2%	14.7%	10.3%
Number At or Above Standard:	15	3,334	30,314
Percent At or Above Standard	83.3%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0201-BENITO MIDDLE SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Agree		
2	Written information I receive is written in an understandable way.	84.2%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%		
11	The principal sets a positive and welcoming tone in the school.	82.4%		
15	The school has a person on staff who is available to answer parents' questions.	82.4%		
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%		
5	My child's IEP tells how progress towards goals will be measured.	73.7%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%		
19	The school offers parents a variety of ways to communicate with teachers.	70.6%		
8	Teachers are available to speak with me.	68.4%		
22	The school provides my child with all the services documented on my child's IEP.	66.7%		
9	Teachers set appropriate goals for my child.	61.1%		
13	School personnel encourage me to participate in the decision-making process.	61.1%		
3	I was given information about organizations that offer support for parents of students with disabilities.	52.6%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	52.6%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	52.6%		
17	17 The school gives me choices with regard to services that address my child's needs.			
10	.0 School personnel seek out parent input.			
18	The school offers parents training about ESE.	50.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	50.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	44.4%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
25	School personnel provide me with information about the type of supports my child will need after graduation.	28.6%		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	14.3%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	14.3%		
SUMI	MARY School District State			
	ESE Membership: 120 29 209 367 894			

SUMMARY	School	District	State
ESE Membership:	120	29,209	367,894
Number of Completed Surveys:	19	4,291	37,871
Response Rate:	15.8%	14.7%	10.3%
Number At or Above Standard:	12	3,334	30,314
Percent At or Above Standard:	63.2%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0271-ALAFIA ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%	
8	Teachers are available to speak with me.	93.3%	
9	Teachers set appropriate goals for my child.	93.3%	
15	The school has a person on staff who is available to answer parents' questions.	93.3%	
19	The school offers parents a variety of ways to communicate with teachers.	93.3%	
22	The school provides my child with all the services documented on my child's IEP.	93.3%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%	
10	School personnel seek out parent input.	86.7%	
13	School personnel encourage me to participate in the decision-making process.	86.7%	
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%	
17	The school gives me choices with regard to services that address my child's needs.	85.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%	
2	Written information I receive is written in an understandable way.	80.0%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%	
18	The school offers parents training about ESE.	66.7%	

SUMMARY		School	District	State
	ESE Membership:	76	29,209	367,894
	Number of Completed Surveys:	15	4,291	37,871
	Response Rate:	19.7%	14.7%	10.3%
	Number At or Above Standard:	13	3,334	30,314
	Percent At or Above Standard	86.7%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0281-BLAKE HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	_				
Item	and stop and the real and bottom and the remainave been mightighted in the table below.	Percent Agree				
2	Written information I receive is written in an understandable way.	84.2%				
8	Teachers are available to speak with me.	84.2%				
11	The principal sets a positive and welcoming tone in the school.	84.2%				
15	The school has a person on staff who is available to answer parents' questions.	84.2%				
4						
5	My child's IEP tells how progress towards goals will be measured.	78.9%				
19	The school offers parents a variety of ways to communicate with teachers.	78.9%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%				
9	Teachers set appropriate goals for my child.	68.4%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	68.4%				
13	School personnel encourage me to participate in the decision-making process.	68.4%				
22	The school provides my child with all the services documented on my child's IEP.	68.4%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
16	The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%				
17	The school gives me choices with regard to services that address my child's needs.	63.2%				
20	The school gives parents the help they may need to play an active role in their child's education.	61.1%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	57.9%				
10	School personnel seek out parent input.	57.9%				
21	The school explains what options parents have if they disagree with a decision of the school.	57.9%				
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%				
14	I was offered special assistance so that I could participate in the IEP meeting.	52.9%				
18	The school offers parents training about ESE.	50.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
25	School personnel provide me with information about the type of supports my child will need after graduation.	61.1%				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%				
SUMI	MARY ESE Membership: School District 29,209 367,894					

	School	District	State
ESE Membership:	212	29,209	367,894
Number of Completed Surveys:	19	4,291	37,871
Response Rate:	9.0%	14.7%	10.3%
Number At or Above Standard:	12	3,334	30,314
Percent At or Above Standard:	63.2%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0284-STEWART MIDDLE MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item			
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
2	Written information I receive is written in an understandable way.	85.0%		
5	My child's IEP tells how progress towards goals will be measured.	83.3%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%		
19	The school offers parents a variety of ways to communicate with teachers.	80.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%		
8	Teachers are available to speak with me.	75.0%		
9	Teachers set appropriate goals for my child.	75.0%		
10	School personnel seek out parent input.	75.0%		
13	School personnel encourage me to participate in the decision-making process.	75.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%		
15	The school has a person on staff who is available to answer parents' questions.	75.0%		
11	The principal sets a positive and welcoming tone in the school.	70.0%		
22	The school provides my child with all the services documented on my child's IEP.			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	65.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	65.0%		
17	The school gives me choices with regard to services that address my child's needs.	65.0%		
18	The school offers parents training about ESE.	63.2%		
21	The school explains what options parents have if they disagree with a decision of the school.	63.2%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.2%		
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	55.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%		
SUMI	MARY ESE Membership: School District 29,209 367,894			

20

14

20.2%

70.0%

4,291

14.7%

77.7%

3,334

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 29-HILLSBOROUGH School: 0291-BRANDON HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.					
Item	and a top timee herita and bottom timee herita have been highlighted in the table below.	Percent Agree				
2	Written information I receive is written in an understandable way.	94.3%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%				
11	The principal sets a positive and welcoming tone in the school.	85.7%				
1						
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.9%				
5	My child's IEP tells how progress towards goals will be measured.	82.9%				
15	The school has a person on staff who is available to answer parents' questions.	82.9%				
8	Teachers are available to speak with me.	80.0%				
9	Teachers set appropriate goals for my child.	80.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%				
20	The school gives parents the help they may need to play an active role in their child's education.	77.1%				
21	The school explains what options parents have if they disagree with a decision of the school.	77.1%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.1%				
22	The school provides my child with all the services documented on my child's IEP.	76.5%				
13	School personnel encourage me to participate in the decision-making process.	74.3%				
19	The school offers parents a variety of ways to communicate with teachers.					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.5%				
3	I was given information about organizations that offer support for parents of students with disabilities.	68.6%				
14	I was offered special assistance so that I could participate in the IEP meeting.	67.6%				
17	The school gives me choices with regard to services that address my child's needs.	65.7%				
10	School personnel seek out parent input.	62.9%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	62.9%				
18	The school offers parents training about ESE.	62.9%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	51.4%				
SUMI	MARY ESE Membership: School District 29,209 367,894					

	School	District	State
ESE Membership:	325	29,209	367,894
Number of Completed Surveys:	35	4,291	37,871
Response Rate:	10.8%	14.7%	10.3%
Number At or Above Standard:	24	3,334	30,314
Percent At or Above Standard:	68.6%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0311-BOYETTE SPRINGS ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
8	Teachers are available to speak with me.	87.0%
9	Teachers set appropriate goals for my child.	87.0%
19	The school offers parents a variety of ways to communicate with teachers.	87.0%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.0%
13	School personnel encourage me to participate in the decision-making process.	79.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.3%
15	The school has a person on staff who is available to answer parents' questions.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10	School personnel seek out parent input.	69.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	65.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.5%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%
18	The school offers parents training about ESE.	47.8%

SUMMARY	School	District	State	
ESE Membership:	105	29,209	367,894	
Number of Completed Surveys:	24	4,291	37,871	
Response Rate:	22.9%	14.7%	10.3%	
Number At or Above Standard:	14	3,334	30,314	
Percent At or Above Standard:	58.3%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 0361-BEVIS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	95.0%
8	Teachers are available to speak with me.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	84.2%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
2	Written information I receive is written in an understandable way.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
15	The school has a person on staff who is available to answer parents' questions.	73.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
13	School personnel encourage me to participate in the decision-making process.	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
9	Teachers set appropriate goals for my child.	65.0%
20	The school gives parents the help they may need to play an active role in their child's education.	65.0%
21	The school explains what options parents have if they disagree with a decision of the school.	65.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	63.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
10	School personnel seek out parent input.	60.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
17	The school gives me choices with regard to services that address my child's needs.	60.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	58.8%
18	The school offers parents training about ESE.	55.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.6%

SUMMARY	School	District	State
ESE Membership:	97	29,209	367,894
Number of Completed Surveys:	20	4,291	37,871
Response Rate:	20.6%	14.7%	10.3%
Number At or Above Standard:	12	3,334	30,314
Percent At or Above Standard:	60.0%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0401-BROOKER ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	89.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
8	Teachers are available to speak with me.	82.1%
9	Teachers set appropriate goals for my child.	82.1%
11	The principal sets a positive and welcoming tone in the school.	82.1%
5	My child's IEP tells how progress towards goals will be measured.	79.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.4%
15	The school has a person on staff who is available to answer parents' questions.	76.9%
22	The school provides my child with all the services documented on my child's IEP.	76.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.3%
19	The school offers parents a variety of ways to communicate with teachers.	74.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.8%
13	School personnel encourage me to participate in the decision-making process.	71.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
10	School personnel seek out parent input.	64.1%
20	The school gives parents the help they may need to play an active role in their child's education.	61.5%
21	The school explains what options parents have if they disagree with a decision of the school.	57.9%
18	The school offers parents training about ESE.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.6%
17	The school gives me choices with regard to services that address my child's needs.	51.3%

SUMMARY	School	District	State
ESE Membership:	133	29,209	367,894
Number of Completed Surveys:	39	4,291	37,871
Response Rate:	29.3%	14.7%	10.3%
Number At or Above Standard:	25	3,334	30,314
Percent At or Above Standard	64.1%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0521-BRYAN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
11	The principal sets a positive and welcoming tone in the school.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	72.7%
13	School personnel encourage me to participate in the decision-making process.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	63.6%
18	The school offers parents training about ESE.	54.5%

SUMMARY	School	District	State	
ESE Membership:	93	29,209	367,894	
Number of Completed Surveys:	12	4,291	37,871	
Response Rate:	12.9%	14.7%	10.3%	
Number At or Above Standard:	9	3,334	30,314	
Percent At or Above Standard	75.0%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 0527-BRYANT ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
11	The principal sets a positive and welcoming tone in the school.	81.0%
13	School personnel encourage me to participate in the decision-making process.	81.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
5	My child's IEP tells how progress towards goals will be measured.	76.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
8	Teachers are available to speak with me.	76.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
10	School personnel seek out parent input.	71.4%
19	The school offers parents a variety of ways to communicate with teachers.	71.4%
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
18	The school offers parents training about ESE.	55.0%

SUMMARY	School	District	State
ESE Membership:	82	29,209	367,894
Number of Completed Surveys:	21	4,291	37,871
Response Rate:	25.6%	14.7%	10.3%
Number At or Above Standard:	15	3,334	30,314
Percent At or Above Standard:	71.4%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0561-BUCHANAN MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Danie 1				
Item	and top and the second and become and to been inginighted in the table below.	Percent Agree				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%				
2	Written information I receive is written in an understandable way.					
5	My child's IEP tells how progress towards goals will be measured.					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%				
19	The school offers parents a variety of ways to communicate with teachers.	87.5%				
22	The school provides my child with all the services documented on my child's IEP.	87.5%				
8	Teachers are available to speak with me.	82.4%				
11	The principal sets a positive and welcoming tone in the school.	82.4%				
13	School personnel encourage me to participate in the decision-making process.	82.4%				
15	The school has a person on staff who is available to answer parents' questions.	82.4%				
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%				
9	Teachers set appropriate goals for my child.	81.3%				
10	School personnel seek out parent input.	81.3%				
14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%				
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%				
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%				
17	The school gives me choices with regard to services that address my child's needs.	75.0%				
18	The school offers parents training about ESE.	75.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%				
SUMI	MARY ESE Membership: School District State 29,209 367,894					

AKY		School	DISTRICT	State
	ESE Membership:	140	29,209	367,894
	Number of Completed Surveys:	17	4,291	37,871
	Response Rate:	12.1%	14.7%	10.3%
	Number At or Above Standard:	14	3,334	30,314
	Percent At or Above Standard:	82.4%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0571-BUCKHORN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.6%
8	Teachers are available to speak with me.	95.5%
9	Teachers set appropriate goals for my child.	95.5%
11	The principal sets a positive and welcoming tone in the school.	95.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
15	The school has a person on staff who is available to answer parents' questions.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.2%
5	My child's IEP tells how progress towards goals will be measured.	93.2%
2	Written information I receive is written in an understandable way.	93.0%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
22	The school provides my child with all the services documented on my child's IEP.	88.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.0%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.1%
10	School personnel seek out parent input.	79.5%
21	The school explains what options parents have if they disagree with a decision of the school.	77.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	72.1%
18	The school offers parents training about ESE.	70.7%

SUMMARY	School	District	State
ESE Membership:	127	29,209	367,894
Number of Completed Surveys:	44	4,291	37,871
Response Rate:	34.6%	14.7%	10.3%
Number At or Above Standard:	39	3,334	30,314
Percent At or Above Standard	88.6%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0631-BURNETT MIDDLE SCHOOL

	to Farents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
10	School personnel seek out parent input.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	93.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
17	The school gives me choices with regard to services that address my child's needs.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
18	The school offers parents training about ESE.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUM	MARY School District State	
	ESE Membership: 163 29,209 367,894	

School	District	State
163	29,209	367,894
15	4,291	37,871
9.2%	14.7%	10.3%
14	3,334	30,314
93.3%	77.7%	80.0%
	163 15 9.2% 14	163 29,209 15 4,291 9.2% 14.7% 14 3,334



District: 29-HILLSBOROUGH School: 0651-BURNS MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	96.9%
2	Written information I receive is written in an understandable way.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
15	The school has a person on staff who is available to answer parents' questions.	81.3%
9	Teachers set appropriate goals for my child.	78.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.4%
13	School personnel encourage me to participate in the decision-making process.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	74.2%
10	School personnel seek out parent input.	73.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.9%
19	The school offers parents a variety of ways to communicate with teachers.	71.9%
22	The school provides my child with all the services documented on my child's IEP.	71.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.0%
21	The school explains what options parents have if they disagree with a decision of the school.	68.8%
8	Teachers are available to speak with me.	67.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	67.7%
20	The school gives parents the help they may need to play an active role in their child's education.	64.5%
17	The school gives me choices with regard to services that address my child's needs.	62.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	59.4%
18	The school offers parents training about ESE.	51.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY School District State	
	FSF Memhershin: 160 29 209 367 894	

MMAKI		SCHOOL	DISTRICT	State
	ESE Membership:	160	29,209	367,894
	Number of Completed Surveys:	32	4,291	37,871
	Response Rate:	20.0%	14.7%	10.3%
	Number At or Above Standard:	19	3,334	30,314
	Percent At or Above Standard:	59.4%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0691-CANNELLA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11	The principal sets a positive and welcoming tone in the school.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
15	The school has a person on staff who is available to answer parents' questions.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
2	Written information I receive is written in an understandable way.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
22	The school provides my child with all the services documented on my child's IEP.	70.0%
10	School personnel seek out parent input.	68.4%
17	The school gives me choices with regard to services that address my child's needs.	65.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.0%
18	The school offers parents training about ESE.	60.0%

SUMMARY		School	District	State
	ESE Membership:	78	29,209	367,894
	Number of Completed Surveys:	20	4,291	37,871
	Response Rate:	25.6%	14.7%	10.3%
	Number At or Above Standard:	14	3,334	30,314
	Percent At or Ahove Standard	70 0%	77 7%	80 n%



District: 29-HILLSBOROUGH School: 0701-CARROLLWOOD ELEMENTARY SCHOOL

Item Agree 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 100.0% program. 2 Written information I receive is written in an understandable way. 100.0% 5 My child's IEP tells how progress towards goals will be measured. 100.0% 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% 9 Teachers set appropriate goals for my child. 100.0% 11 The principal sets a positive and welcoming tone in the school. 100.0% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 95.7% 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 95.7% 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 95.7% 8 Teachers are available to speak with me. 95.7% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 95.7% 14 I was offered special assistance so that I could participate in the IEP meeting. 95.7% 15 The school provides my child with all the services documented on my child's IEP. 95.7% </th <th>Your so</th> <th>chool's top three items and bottom three items have been highlighted in the table below.</th> <th>Percent</th>	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
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5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% 9 Teachers set appropriate goals for my child. 11 The principal sets a positive and welcoming tone in the school. 100.0% 11 The principal sets a positive and welcoming tone in the school. 100.0% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 95.7% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 School offers parents a variety of ways to communicate with teachers. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school offers parents a variety of ways to communicate with teachers. 16 The school provides my child with all the services documented on my child's IEP. 17 The school has a person on staff who is available to answer parents' questions. 18 School personnel seek out parent input. 19 The school gives parents the help they may need to play an active role in their child's education. 19 School personnel encourage me to participate in the decision-making process. 10 School personnel encourage me to participate in the decision-making process. 11 The school communicates regularly with me regarding my child's progress on IEP goals. 12 The school explains what options parents have if they disagree with a decision of the school. 13 The school explains what options parents have if they disagree with a decision of the school. 14 The school gives me choices with regard to services that address my child's needs.	1		100.0%
ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% Teachers set appropriate goals for my child. 100.0% The principal sets a positive and welcoming tone in the school. 100.0% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. 95.7% Cachool personnel show sensitivity to the needs of students with disabilities and their families. 95.7% I was offered special assistance so that I could participate in the IEP meeting. 95.7% The school offers parents a variety of ways to communicate with teachers. 95.7% The school provides my child with all the services documented on my child's IEP. 95.7% The school provides my child with all the services documented on my child's IEP. 95.7% School personnel seek out parent input. 91.3% Chool personnel seek out parent input. 91.3% Chool personnel encourage me to participate in the decision-making process. 87.0% The school communicates regularly with me regarding my child's progress on IEP goals. 87.0% I was given information about organizations that offer support for parents of students with 86.4% disabilities.	2	Written information I receive is written in an understandable way.	100.0%
Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 78.3%	5	My child's IEP tells how progress towards goals will be measured.	100.0%
The principal sets a positive and welcoming tone in the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. School personnel show sensitivity to the needs of students with disabilities and their families. Yes school offers parents a variety of ways to communicate in the IEP meeting. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. The school has a person on staff who is available to answer parents' questions. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 78.3%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. School personnel show sensitivity to the needs of students with disabilities and their families. I was offered special assistance so that I could participate in the IEP meeting. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. The school has a person on staff who is available to answer parents' questions. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 78.3%	9	Teachers set appropriate goals for my child.	100.0%
education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. School personnel show sensitivity to the needs of students with disabilities and their families. I was offered special assistance so that I could participate in the IEP meeting, The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. The school has a person on staff who is available to answer parents' questions. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. 21 The school gives me choices with regard to services that address my child's needs. 78.3%	11	The principal sets a positive and welcoming tone in the school.	100.0%
development. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. School personnel show sensitivity to the needs of students with disabilities and their families. I was offered special assistance so that I could participate in the IEP meeting. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. The school has a person on staff who is available to answer parents' questions. School personnel seek out parent input. Chool personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 78.3%	23		100.0%
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School personnel show sensitivity to the needs of students with disabilities and their families. I was offered special assistance so that I could participate in the IEP meeting. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. The school has a person on staff who is available to answer parents' questions. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. Was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. Recommendation and their families. 95.7% 95.7% 95.7% 95.7% 95.7% 95.7% 95.7% 95.7% 96.7% 96.9% 97.3% 97.3% 97.3% 97.3% 97.3% 97.3% 97.3% 97.3% 97.3% 97.3% 97.3%	7	,	95.7%
I was offered special assistance so that I could participate in the IEP meeting. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school provides my child with all the services documented on my child's IEP. 21 The school has a person on staff who is available to answer parents' questions. 22 School personnel seek out parent input. 23 School gives parents the help they may need to play an active role in their child's education. 24 School personnel encourage me to participate in the decision-making process. 25 The school communicates regularly with me regarding my child's progress on IEP goals. 26 The school explains what options parents have if they disagree with a decision of the school. 27 The school gives me choices with regard to services that address my child's needs. 28 The school gives me choices with regard to services that address my child's needs.	8	Teachers are available to speak with me.	95.7%
The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. The school has a person on staff who is available to answer parents' questions. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 78.3%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
The school provides my child with all the services documented on my child's IEP. 15 The school has a person on staff who is available to answer parents' questions. 16 School personnel seek out parent input. 17 The school gives parents the help they may need to play an active role in their child's education. 18 School personnel encourage me to participate in the decision-making process. 19 Parallel Pa	14	I was offered special assistance so that I could participate in the IEP meeting.	95.7%
The school has a person on staff who is available to answer parents' questions. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 78.3%	19	The school offers parents a variety of ways to communicate with teachers.	95.7%
School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 78.3%	22	The school provides my child with all the services documented on my child's IEP.	95.7%
The school gives parents the help they may need to play an active role in their child's education. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 78.3%	15	The school has a person on staff who is available to answer parents' questions.	95.5%
education. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 78.3%	10	School personnel seek out parent input.	91.3%
The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 78.3%	20		91.3%
I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 78.3%	13	School personnel encourage me to participate in the decision-making process.	87.0%
disabilities. 21 The school explains what options parents have if they disagree with a decision of the school. 82.6% The school gives me choices with regard to services that address my child's needs. 78.3%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
The school gives me choices with regard to services that address my child's needs. 78.3%	3		86.4%
	21	The school explains what options parents have if they disagree with a decision of the school.	82.6%
The school offers parents training about ESE. 69.6%	17	The school gives me choices with regard to services that address my child's needs.	78.3%
	18	The school offers parents training about ESE.	69.6%

SUMMARY	School	District	State
ESE Membership:	101	29,209	367,894
Number of Completed Surveys:	23	4,291	37,871
Response Rate:	22.8%	14.7%	10.3%
Number At or Above Standard:	22	3,334	30,314
Percent At or Above Standard:	95.7%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0761-CHAMBERLAIN HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	86.2%
11	The principal sets a positive and welcoming tone in the school.	86.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
8	Teachers are available to speak with me.	82.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.5%
22	The school provides my child with all the services documented on my child's IEP.	81.5%
2	Written information I receive is written in an understandable way.	79.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
15	The school has a person on staff who is available to answer parents' questions.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	74.1%
10	School personnel seek out parent input.	72.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
9	Teachers set appropriate goals for my child.	70.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.4%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	63.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.1%
17	The school gives me choices with regard to services that address my child's needs.	62.1%
18	The school offers parents training about ESE.	60.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel provide me with information about the type of supports my child will need after graduation.	61.5%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	56.0%
SUMI	MARY School District State	
	ESE Membership: 304 29,209 367,894	

SUMMARY		School	District
	ESE Membership:	304	29,209

Number of Completed Surveys: 29 4,291 Response Rate: 9.5% 14.7% Number At or Above Standard: 18 3,334

37,871

10.3%

30,314

80.0%

Percent At or Above Standard: 62.1% 77.7%



District: 29-HILLSBOROUGH School: 0771-CHIARAMONTE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13	School personnel encourage me to participate in the decision-making process.	94.1%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2	Written information I receive is written in an understandable way.	88.2%
17	The school gives me choices with regard to services that address my child's needs.	88.2%
10	School personnel seek out parent input.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
18	The school offers parents training about ESE.	76.5%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%

SUMMARY	School	District	State	
ESE Membership:	72	29,209	367,894	
Number of Completed Surveys:	17	4,291	37,871	
Response Rate:	23.6%	14.7%	10.3%	
Number At or Above Standard:	15	3,334	30,314	
Percent At or Above Standard:	88.2%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 0772-CHILES ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
11	The principal sets a positive and welcoming tone in the school.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10	School personnel seek out parent input.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
18	The school offers parents training about ESE.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	57.1%

SUMMARY	School	District	State
ESE Membership:	91	29,209	367,894
Number of Completed Surveys:	15	4,291	37,871
Response Rate:	16.5%	14.7%	10.3%
Number At or Above Standard:	12	3,334	30,314
Percent At or Above Standard	80.0%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0801-CITRUS PARK ELEMENTARY SCHOOL

Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. Teachers are available to speak with me. School personnel show sensitivity to the needs of students with disabilities and their families. The principal sets a positive and welcoming tone in the school.	ree .4% .4% .3% .1% .7% .7%
5 My child's IEP tells how progress towards goals will be measured. 94. 8 Teachers are available to speak with me. 94. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 94. 11 The principal sets a positive and welcoming tone in the school. 94.	.4% .4% .3% .1% .7% .7%
8 Teachers are available to speak with me. 94. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 11 The principal sets a positive and welcoming tone in the school. 94.	.4% .3% .1% .7% .7%
School personnel show sensitivity to the needs of students with disabilities and their families. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 94. 11 The principal sets a positive and welcoming tone in the school. 94.	.3% .1% .7% .7%
The principal sets a positive and welcoming tone in the school.	.1% .7% .7%
5	.7% .7% .7%
	.7% .7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 91	.7%
9 Teachers set appropriate goals for my child. 91	
The school provides my child with all the services documented on my child's IEP.	70/
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	. / %
School personnel encourage me to participate in the decision-making process. 91	.4%
I am considered an equal partner with teachers and other professionals in planning my child's program.	.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	.9%
The school has a person on staff who is available to answer parents' questions.	.1%
The school gives parents the help they may need to play an active role in their child's education.	.1%
The school communicates regularly with me regarding my child's progress on IEP goals. 83.	.3%
The school gives me choices with regard to services that address my child's needs.	.3%
The school offers parents a variety of ways to communicate with teachers.	.3%
The school explains what options parents have if they disagree with a decision of the school.	.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	.6%
10 School personnel seek out parent input. 80	.0%
I was offered special assistance so that I could participate in the IEP meeting. 78	.8%
18 The school offers parents training about ESE. 64	.7%

SUMMARY	School	District	State
ESE Membership:	152	29,209	367,894
Number of Completed Surveys:	36	4,291	37,871
Response Rate:	23.7%	14.7%	10.3%
Number At or Above Standard:	30	3,334	30,314
Percent At or Above Standard:	83.3%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0802-CIMINO ELEMENTARY SCHOOL

ItemAgree2Written information I receive is written in an understandable way.97.7%8Teachers are available to speak with me.97.7%6ESE teachers make accommodations and modifications as indicated on my child's IEP.97.6%5My child's IEP tells how progress towards goals will be measured.95.3%9Teachers set appropriate goals for my child.95.3%12School personnel show sensitivity to the needs of students with disabilities and their families.95.2%1I am considered an equal partner with teachers and other professionals in planning my child's program.93.0%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.93.0%15The school has a person on staff who is available to answer parents' questions.93.0%19The school offers parents a variety of ways to communicate with teachers.92.9%22The school provides my child with all the services documented on my child's IEP.92.9%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.92.9%11The principal sets a positive and welcoming tone in the school.92.3%13School personnel encourage me to participate in the decision-making process.89.7%16The school communicates regularly with me regarding my child's progress on IEP goals.88.4%10School personnel seek out parent input.85.7%20The school gives parents the help they may need to play an active role in their child's education.	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Teachers are available to speak with me. ESE teachers make accommodations and modifications as indicated on my child's IEP. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 93.0% development. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. Page 30.0% The school offers parents a variety of ways to communicate with teachers. Ceneral education the school's efforts to facilitate my involvement in my child's 92.9% education. General education teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. The school gives parents the help they may need to play an active role in their child's education. The school gives me choices with regard to services that address my child's needs. Especial services that I could participate in the IEP meeting. Was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school.	Item		
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 97.6% 5 My child's IEP tells how progress towards goals will be measured. 95.3% 9 Teachers set appropriate goals for my child. 95.3% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 95.2% 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 15 The school has a person on staff who is available to answer parents' questions. 93.0% 19 The school offers parents a variety of ways to communicate with teachers. 92.9% 20 The school provides my child with all the services documented on my child's IEP. 92.9% 21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 22 General education teachers make accommodations and modifications as indicated on my child's IEP. 23 Overall, I principal sets a positive and welcoming tone in the school. 25 School personnel encourage me to participate in the decision-making process. 89.7% 26 The school communicates regularly with me regarding my child's progress on IEP goals. 88.4% 27 School personnel seek out parent input. 85.7% 28 The school gives parents the help they may need to play an active role in their child's education. 29 The school gives me choices with regard to services that address my child's needs. 82.9% 29 I was offered special assistance so that I could participate in the IEP meeting. 78.4% 20 The school explains what options parents have if they disagree with a decision of the school. 72.5%	2	Written information I receive is written in an understandable way.	97.7%
My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. P2.9% The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the school. The principal sets a positive and welcoming tone in the school. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. The school gives me choices with regard to services that address my child's needs. I was offered special assistance so that I could participate in the IEP meeting. Augustication of the school. Laws offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities.	8	Teachers are available to speak with me.	97.7%
Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. P2.9% The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. The school gives me choices with regard to services that address my child's needs. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.6%
School personnel show sensitivity to the needs of students with disabilities and their families. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. P2.9% The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. The school gives me choices with regard to services that address my child's needs. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school.	5	My child's IEP tells how progress towards goals will be measured.	95.3%
I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. The school gives me choices with regard to services that address my child's needs. I was offered special assistance so that I could participate in the IEP meeting. Xa.4% I was offered special assistance so that I could participate in the IEP meeting. The school explains what options parents have if they disagree with a decision of the school. 72.5%	9	Teachers set appropriate goals for my child.	95.3%
program. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 The school has a person on staff who is available to answer parents' questions. 93.0% 15 The school offers parents a variety of ways to communicate with teachers. 92.9% 22 The school provides my child with all the services documented on my child's IEP. 92.9% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 11 The principal sets a positive and welcoming tone in the school. 92.3% 93.0% 92.9% 92.9% 92.9% 92.9% 92.9% 92.9% 92.9% 92.9% 92.9% 92.5% 1 The school personnel encourage me to participate in the decision-making process. 89.7% 10 School personnel encourage me to participate in the decision-making process on IEP goals. 88.4% 10 School personnel seek out parent input. 85.7% 10 The school gives parents the help they may need to play an active role in their child's education. 17 The school gives me choices with regard to services that address my child's needs. 18.4% 19 I was offered special assistance so that I could participate in the IEP meeting. 19 A.4% 10 I was given information about organizations that offer support for parents of students with disabilities. 21 The school explains what options parents have if they disagree with a decision of the school.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
development. 15 The school has a person on staff who is available to answer parents' questions. 19 The school offers parents a variety of ways to communicate with teachers. 22 The school provides my child with all the services documented on my child's IEP. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 11 The principal sets a positive and welcoming tone in the school. 25 School personnel encourage me to participate in the decision-making process. 26 The school communicates regularly with me regarding my child's progress on IEP goals. 27 School personnel seek out parent input. 28 School personnel seek out parent input. 29 The school gives parents the help they may need to play an active role in their child's education. 20 The school gives me choices with regard to services that address my child's needs. 21 The school explains what options parents have if they disagree with a decision of the school. 20 The school explains what options parents have if they disagree with a decision of the school.	1		95.1%
The school offers parents a variety of ways to communicate with teachers. 192.9% The school provides my child with all the services documented on my child's IEP. 292.9% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. The school gives me choices with regard to services that address my child's needs. I was offered special assistance so that I could participate in the IEP meeting. 3 I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. 72.5%	4		93.0%
The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. School gives parents the help they may need to play an active role in their child's education. The school gives me choices with regard to services that address my child's needs. I was offered special assistance so that I could participate in the IEP meeting. Was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school.	15	The school has a person on staff who is available to answer parents' questions.	93.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 11 The principal sets a positive and welcoming tone in the school. 12 School personnel encourage me to participate in the decision-making process. 13 School communicates regularly with me regarding my child's progress on IEP goals. 14 School gives parents the help they may need to play an active role in their child's education. 15 The school gives me choices with regard to services that address my child's needs. 16 I was offered special assistance so that I could participate in the IEP meeting. 17 I was given information about organizations that offer support for parents of students with disabilities. 18 Overall, I was given information about organizations have if they disagree with a decision of the school. 19 Overall, I was given information about organizations have if they disagree with a decision of the school.	19	The school offers parents a variety of ways to communicate with teachers.	92.9%
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child's IEP. The principal sets a positive and welcoming tone in the school. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. School gives parents the help they may need to play an active role in their child's education. The school gives me choices with regard to services that address my child's needs. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school.	23		92.9%
School personnel encourage me to participate in the decision-making process. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 10 School personnel seek out parent input. 20 The school gives parents the help they may need to play an active role in their child's education. 17 The school gives me choices with regard to services that address my child's needs. 182.9% 198.4% 1 was offered special assistance so that I could participate in the IEP meeting. 3 I was given information about organizations that offer support for parents of students with disabilities. 21 The school explains what options parents have if they disagree with a decision of the school. 25%	7		92.5%
The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. The school gives me choices with regard to services that address my child's needs. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. 72.5%	11	The principal sets a positive and welcoming tone in the school.	92.3%
School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. The school gives me choices with regard to services that address my child's needs. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. 72.5%	13	School personnel encourage me to participate in the decision-making process.	89.7%
The school gives parents the help they may need to play an active role in their child's education. The school gives me choices with regard to services that address my child's needs. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. 72.5%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.4%
education. The school gives me choices with regard to services that address my child's needs. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. 72.5%	10	School personnel seek out parent input.	85.7%
I was offered special assistance so that I could participate in the IEP meeting. 78.4% I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. 72.5%	20		85.4%
I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. 73.8%	17	The school gives me choices with regard to services that address my child's needs.	82.9%
disabilities. 21 The school explains what options parents have if they disagree with a decision of the school. 72.5%	14	I was offered special assistance so that I could participate in the IEP meeting.	78.4%
	3		73.8%
18 The school offers parents training about ESE. 53.8%	21	The school explains what options parents have if they disagree with a decision of the school.	72.5%
	18	The school offers parents training about ESE.	53.8%

SUMMARY	School	District	State
ESE Membership:	145	29,209	367,894
Number of Completed Surveys:	43	4,291	37,871
Response Rate:	29.7%	14.7%	10.3%
Number At or Above Standard:	40	3,334	30,314
Percent At or Above Standard:	93.0%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0851-CLARK ELEMENTARY SCHOOL

Your scn	nool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2 \	Written information I receive is written in an understandable way.	92.0%
6 E	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
8	Teachers are available to speak with me.	92.0%
	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
5 1	My child's IEP tells how progress towards goals will be measured.	88.0%
10 9	School personnel seek out parent input.	88.0%
12 5	School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
13 9	School personnel encourage me to participate in the decision-making process.	88.0%
19	The school offers parents a variety of ways to communicate with teachers.	88.0%
	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
11	The principal sets a positive and welcoming tone in the school.	84.0%
14]	I was offered special assistance so that I could participate in the IEP meeting.	84.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
	The school gives parents the help they may need to play an active role in their child's education.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
18	The school offers parents training about ESE.	79.2%
9	Teachers set appropriate goals for my child.	76.0%
21	The school explains what options parents have if they disagree with a decision of the school.	68.0%

SUMMARY	School	District	State
ESE Membership:	92	29,209	367,894
Number of Completed Surveys:	25	4,291	37,871
Response Rate:	27.2%	14.7%	10.3%
Number At or Above Standard:	20	3,334	30,314
Percent At or Above Standard:	80.0%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 0861-CLAYWELL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
2	Written information I receive is written in an understandable way.	76.9%
9	Teachers set appropriate goals for my child.	76.0%
17	The school gives me choices with regard to services that address my child's needs.	76.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.0%
13	School personnel encourage me to participate in the decision-making process.	70.8%
11	The principal sets a positive and welcoming tone in the school.	69.6%
10	School personnel seek out parent input.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
18	The school offers parents training about ESE.	64.0%
21	The school explains what options parents have if they disagree with a decision of the school.	62.5%

SUMMARY	School	District	State	
ESE Membership:	129	29,209	367,894	
Number of Completed Surveys:	26	4,291	37,871	
Response Rate:	20.2%	14.7%	10.3%	
Number At or Above Standard:	19	3,334	30,314	
Percent At or Above Standard	73 1%	77 7%	80.0%	



District: 29-HILLSBOROUGH School: 0921-COLEMAN MIDDLE SCHOOL

	t of Parents That Agreed With Each Indicator Item					
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
11	The principal sets a positive and welcoming tone in the school.					
15	The school has a person on staff who is available to answer parents' questions.	94.7%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%				
2	Written information I receive is written in an understandable way.	89.5%				
17	The school gives me choices with regard to services that address my child's needs.	89.5%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%				
5	My child's IEP tells how progress towards goals will be measured.	88.9%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%				
22	The school provides my child with all the services documented on my child's IEP.	88.2%				
19	The school offers parents a variety of ways to communicate with teachers.	84.2%				
21	The school explains what options parents have if they disagree with a decision of the school.	84.2%				
20	The school gives parents the help they may need to play an active role in their child's education.					
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%				
18	The school offers parents training about ESE.	82.4%				
10	School personnel seek out parent input.	78.9%				
13	School personnel encourage me to participate in the decision-making process.	78.9%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%				
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%				
8	Teachers are available to speak with me.	73.7%				
9	Teachers set appropriate goals for my child.	73.7%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
25	School personnel provide me with information about the type of supports my child will need after graduation.	83.3%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%				
SUMI	MARY ESE Membership: School District State 29,209 367,894					

SCHOOL	DISTRICT	State
94	29,209	367,894
19	4,291	37,871
20.2%	14.7%	10.3%
14	3,334	30,314
73.7%	77.7%	80.0%
	94 19 20.2% 14	94 29,209 19 4,291 20.2% 14.7% 14 3,334



District: 29-HILLSBOROUGH School: 0931-COLSON ELEMENTARY SCHOOL

ItemAgree15The school has a person on staff who is available to answer parents' questions.78.9%2Written information I receive is written in an understandable way.68.4%9Teachers set appropriate goals for my child.68.4%14I was offered special assistance so that I could participate in the IEP meeting.66.7%22The school provides my child with all the services documented on my child's IEP.66.7%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.63.2%3I was given information about organizations that offer support for parents of students with disabilities.63.2%11The principal sets a positive and welcoming tone in the school.63.2%20The school gives parents the help they may need to play an active role in their child's education.63.2%21The school explains what options parents have if they disagree with a decision of the school.63.2%25My child's IEP tells how progress towards goals will be measured.61.1%26ESE teachers make accommodations and modifications as indicated on my child's IEP.61.1%3General education teachers make accommodations and modifications as indicated on my child's IEP.57.9%4I am considered an equal partner with teachers and other professionals in planning my child's program.57.9%12School personnel show sensitivity to the needs of students with disabilities and their families.57.9%13School personnel encourage me to participate in the decision-making process.57.9%<	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Written information I receive is written in an understandable way. Teachers set appropriate goals for my child. Was offered special assistance so that I could participate in the IEP meeting. The school provides my child with all the services documented on my child's IEP. Werall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The principal sets a positive and welcoming tone in the school. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. School personnel seek out parent input. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's possible to speak with me. Teachers are available to speak with me. Teachers are available to speak with me. Teachers are available to speak with me regarding my child's progress on IEP goals.	Item		
Teachers set appropriate goals for my child. I was offered special assistance so that I could participate in the IEP meeting. 66.7% The school provides my child with all the services documented on my child's IEP. 66.7% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The principal sets a positive and welcoming tone in the school. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. School personnel seek out parent input. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. Teachers are available to speak with me. Teachers are available to speak with me. The school offers parents training about ESE. The school offers parents training about ESE.	15	The school has a person on staff who is available to answer parents' questions.	78.9%
I was offered special assistance so that I could participate in the IEP meeting. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The principal sets a positive and welcoming tone in the school. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. The school communicates regularly with me regarding my child's progress on IEP goals.	2	Written information I receive is written in an understandable way.	68.4%
The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The principal sets a positive and welcoming tone in the school. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 55.6% development. Teachers are available to speak with me. Teachers are available to speak with me. The school communicates regularly with me regarding my child's progress on IEP goals.	9	Teachers set appropriate goals for my child.	68.4%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. The principal sets a positive and welcoming tone in the school. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. ESE. The school communicates regularly with me regarding my child's progress on IEP goals.	14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
education. I was given information about organizations that offer support for parents of students with disabilities. The principal sets a positive and welcoming tone in the school. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. School personnel seek out parent input. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. Teachers are available to speak with me. The school communicates regularly with me regarding my child's progress on IEP goals.	22	The school provides my child with all the services documented on my child's IEP.	66.7%
disabilities. 11 The principal sets a positive and welcoming tone in the school. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 22 School personnel seek out parent input. 23 My child's IEP tells how progress towards goals will be measured. 24 ESE teachers make accommodations and modifications as indicated on my child's IEP. 25 General education teachers make accommodations and modifications as indicated on my child's IEP. 26 I am considered an equal partner with teachers and other professionals in planning my child's program. 27 School personnel show sensitivity to the needs of students with disabilities and their families. 27 School personnel encourage me to participate in the decision-making process. 27 School personnel encourage me to participate in the decision-making process. 28 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 29 The school offers parents a variety of ways to communicate with teachers. 30 School personnel encourage me to speak with me. 31 Teachers are available to speak with me. 32 School personnel encourage ments training about ESE. 33 The school communicates regularly with me regarding my child's progress on IEP goals.	23		66.7%
The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. School personnel encourage me to participate in the decision-making process. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. Teachers are available to speak with me. The school offers parents training about ESE. The school communicates regularly with me regarding my child's progress on IEP goals.	3		63.2%
education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. School personnel encourage me to may child's progress of my child's development. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. The school offers parents training about ESE. The school communicates regularly with me regarding my child's progress on IEP goals. 50.0%	11	The principal sets a positive and welcoming tone in the school.	63.2%
School personnel seek out parent input. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. The school offers parents training about ESE. The school communicates regularly with me regarding my child's progress on IEP goals. 50.0%	20		63.2%
My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. The school offers parents training about ESE. The school communicates regularly with me regarding my child's progress on IEP goals. 51.1%	21	The school explains what options parents have if they disagree with a decision of the school.	63.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 57.9% 13 School personnel encourage me to participate in the decision-making process. 57.9% 19 The school offers parents a variety of ways to communicate with teachers. 57.9% 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 8 Teachers are available to speak with me. 52.6% 18 The school offers parents training about ESE. 52.6% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 50.0%	10	School personnel seek out parent input.	62.5%
General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. The school offers parents training about ESE. The school communicates regularly with me regarding my child's progress on IEP goals.	5	My child's IEP tells how progress towards goals will be measured.	61.1%
child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. Teachers are available to speak with me. The school offers parents training about ESE. The school communicates regularly with me regarding my child's progress on IEP goals.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.1%
program. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 57.9% 13 School personnel encourage me to participate in the decision-making process. 57.9% 19 The school offers parents a variety of ways to communicate with teachers. 57.9% 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 8 Teachers are available to speak with me. 52.6% 18 The school offers parents training about ESE. 52.6% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 50.0%	7		61.1%
School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. The school offers parents training about ESE. The school communicates regularly with me regarding my child's progress on IEP goals. 57.9% 57.9% 57.9% 57.9% 55.6% 55.6% 50.0%	1		57.9%
The school offers parents a variety of ways to communicate with teachers. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. The school offers parents training about ESE. The school communicates regularly with me regarding my child's progress on IEP goals. 57.9% 55.6% 52.6% 50.0%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	57.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 8 Teachers are available to speak with me. 52.6% The school offers parents training about ESE. 52.6% The school communicates regularly with me regarding my child's progress on IEP goals. 50.0%	13	School personnel encourage me to participate in the decision-making process.	57.9%
development. 8 Teachers are available to speak with me. 52.6% 18 The school offers parents training about ESE. 52.6% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 50.0%	19	The school offers parents a variety of ways to communicate with teachers.	57.9%
The school offers parents training about ESE. 52.6% The school communicates regularly with me regarding my child's progress on IEP goals. 50.0%	4		55.6%
The school communicates regularly with me regarding my child's progress on IEP goals. 50.0%	8	Teachers are available to speak with me.	52.6%
	18	The school offers parents training about ESE.	52.6%
The school gives me choices with regard to services that address my child's needs. 47.4%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
	17	The school gives me choices with regard to services that address my child's needs.	47.4%

SUMMARY	School	District	State	
ESE Membership:	100	29,209	367,894	
Number of Completed Surveys:	19	4,291	37,871	
Response Rate:	19.0%	14.7%	10.3%	
Number At or Above Standard:	11	3,334	30,314	
Percent At or Above Standard	57 9%	77 7%	80 0%	



District: 29-HILLSBOROUGH School: 1021-CRESTWOOD ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
2	Written information I receive is written in an understandable way.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
10	School personnel seek out parent input.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
18	The school offers parents training about ESE.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%

SUMMARY	School	District	State
ESE Membership:	123	29,209	367,894
Number of Completed Surveys:	12	4,291	37,871
Response Rate:	9.8%	14.7%	10.3%
Number At or Above Standard:	10	3,334	30,314
Percent At or Above Standard	83.3%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 1051-CYPRESS CREEK ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	88.9%
2	Written information I receive is written in an understandable way.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	School personnel encourage me to participate in the decision-making process.	82.4%
19	The school offers parents a variety of ways to communicate with teachers.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
15	The school has a person on staff who is available to answer parents' questions.	77.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
17	The school gives me choices with regard to services that address my child's needs.	77.8%
22	The school provides my child with all the services documented on my child's IEP.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.5%
10	School personnel seek out parent input.	72.2%
20	The school gives parents the help they may need to play an active role in their child's education.	70.6%
21	The school explains what options parents have if they disagree with a decision of the school.	70.6%
18	The school offers parents training about ESE.	68.8%

School	District	State
154	29,209	367,894
18	4,291	37,871
11.7%	14.7%	10.3%
14	3,334	30,314
77.8%	77.7%	80.0%
	154 18 11.7% 14	154 29,209 18 4,291 11.7% 14.7% 14 3,334



District: 29-HILLSBOROUGH School: 1080-DAVIDSEN MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.						
Item						
2	Written information I receive is written in an understandable way.					
5	My child's IEP tells how progress towards goals will be measured.					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
8	Teachers are available to speak with me.		90.9%			
11	The principal sets a positive and welcoming tone in the school.		90.3%			
7	General education teachers make accommodations and modifications child's IEP.	s as indicated on my	87.9%			
9	Teachers set appropriate goals for my child.		84.4%			
23	Overall, I am satisfied with the school's efforts to facilitate my involveducation.	vement in my child's	84.4%			
12	School personnel show sensitivity to the needs of students with disa	bilities and their families.	83.3%			
15	The school has a person on staff who is available to answer parents'	questions.	81.8%			
19	The school offers parents a variety of ways to communicate with tea	chers.	81.8%			
1	I am considered an equal partner with teachers and other profession program.	nals in planning my child's	81.3%			
21	The school explains what options parents have if they disagree with	a decision of the school.	81.3%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
13	School personnel encourage me to participate in the decision-making	g process.	78.1%			
20	The school gives parents the help they may need to play an active role in their child's education.					
10	School personnel seek out parent input.		75.8%			
22	The school provides my child with all the services documented on m	y child's IEP.	75.8%			
17	The school gives me choices with regard to services that address my	child's needs.	69.7%			
16	The school communicates regularly with me regarding my child's pro	gress on IEP goals.	66.7%			
14	I was offered special assistance so that I could participate in the IEP	meeting.	64.5%			
18	The school offers parents training about ESE.		64.5%			
3	I was given information about organizations that offer support for padisabilities.	arents of students with	56.3%			
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Eac					
24	School personnel provide me with information on agencies that can transition from school.	assist my child in the	62.5%			
25	School personnel provide me with information about the type of supports my child will need after graduation.					
26	26 School personnel have discussed with me what options my child has for work or further education or training after graduation.					
SUMI	MMARY School Dist	rict State				
	ESE Membership: 148 29,7					

33

23

22.3%

69.7%

4,291

14.7%

77.7%

3,334

37,871

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 1202-WILLIS PETERS EXCEPTIONAL CENTER

	to Farents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13	School personnel encourage me to participate in the decision-making process.	94.1%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
17	The school gives me choices with regard to services that address my child's needs.	94.1%
20	The school gives parents the help they may need to play an active role in their child's education.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
10	School personnel seek out parent input.	93.8%
11	The principal sets a positive and welcoming tone in the school.	93.8%
21	The school explains what options parents have if they disagree with a decision of the school.	93.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
18	The school offers parents training about ESE.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25	School personnel provide me with information about the type of supports my child will need after graduation.	77.8%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
SUM	MARY School District State	
	ESE Membership: 78 29,209 367,894	

SUMMARY	School	District	State
ESE Membership:	78	29,209	367,894
Number of Completed Surveys:	17	4,291	37,871
Response Rate:	21.8%	14.7%	10.3%
Number At or Above Standard:	16	3,334	30,314
Percent At or Above Standard:	94.1%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 1291-DURANT HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dorcont
Item		Percent Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
2	Written information I receive is written in an understandable way.	96.0%
5	My child's IEP tells how progress towards goals will be measured.	96.0%
11	The principal sets a positive and welcoming tone in the school.	96.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
13	School personnel encourage me to participate in the decision-making process.	96.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
9	Teachers set appropriate goals for my child.	95.7%
8	Teachers are available to speak with me.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.0%
10	School personnel seek out parent input.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	82.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
18	The school offers parents training about ESE.	76.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	78.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.9%
SUMI	MARY ESE Membership: School District 29,209 367,894	

25

20

7.4%

80.0%

4,291

14.7%

77.7%

3,334

37,871

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 1322-EAST BAY HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	91.7%
10	School personnel seek out parent input.	90.9%
8	Teachers are available to speak with me.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2	Written information I receive is written in an understandable way.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
5	My child's IEP tells how progress towards goals will be measured.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%
9	Teachers set appropriate goals for my child.	58.3%
18	The school offers parents training about ESE.	58.3%
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	36.4%
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	41.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
SUMN	MARY ESE Membership: School District State 29,209 367,894	

12

9

4.1%

75.0%

4,291

14.7%

77.7%

3,334

37,871

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 1324-EISENHOWER MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item 8	Teachers are available to speak with me	Agree 85.7%
	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	
11	The principal sets a positive and welcoming tone in the school.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	84.2% 81.0%
2	Written information I receive is written in an understandable way.	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%
17	The school gives me choices with regard to services that address my child's needs.	76.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
15	The school has a person on staff who is available to answer parents' questions.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	71.4%
22	The school provides my child with all the services documented on my child's IEP.	71.4%
13	School personnel encourage me to participate in the decision-making process.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	65.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
20	The school gives parents the help they may need to play an active role in their child's education.	65.0%
10	School personnel seek out parent input.	61.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
18	The school offers parents training about ESE.	40.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel provide me with information about the type of supports my child will need after graduation.	57.1%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	28.6%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	14.3%
SUMI	MARY ESE Membership: School District 29,209 367,894	

21

14

9.7%

66.7%

4,291

14.7%

77.7%

3,334

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 29-HILLSBOROUGH School: 1431-ESSRIG ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
10	School personnel seek out parent input.	86.4%
9	Teachers set appropriate goals for my child.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
17	The school gives me choices with regard to services that address my child's needs.	77.3%
18	The school offers parents training about ESE.	77.3%
21	The school explains what options parents have if they disagree with a decision of the school.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.7%

SUMMARY	School	District	State
ESE Membership:	101	29,209	367,894
Number of Completed Surveys:	22	4,291	37,871
Response Rate:	21.8%	14.7%	10.3%
Number At or Above Standard:	18	3,334	30,314
Percent At or Above Standard:	81.8%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 1441-FARNELL MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
10	School personnel seek out parent input.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18	The school offers parents training about ESE.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	84.6%
Percer	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
SUMI	MARY School District State	
	ESE Membership: 87 29,209 367,894	

14

13

16.1%

92.9%

4,291

14.7%

77.7%

3,334

37,871

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 1541-FREEDOM HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	80.8%
8	Teachers are available to speak with me.	80.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.1%
5	My child's IEP tells how progress towards goals will be measured.	73.1%
19	The school offers parents a variety of ways to communicate with teachers.	73.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
11	The principal sets a positive and welcoming tone in the school.	69.2%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
15	The school has a person on staff who is available to answer parents' questions.	65.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	65.2%
10	School personnel seek out parent input.	64.0%
17	The school gives me choices with regard to services that address my child's needs.	62.5%
20	The school gives parents the help they may need to play an active role in their child's education.	62.5%
13	School personnel encourage me to participate in the decision-making process.	61.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
22	The school provides my child with all the services documented on my child's IEP.	60.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18	The school offers parents training about ESE.	59.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	65.2%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	59.1%
25	School personnel provide me with information about the type of supports my child will need after graduation.	52.4%
SUMI	MARY School District State	
	ESE Membership: 287 29,209 367,894	

SUMMARY	School	DISTRICT	State
ESE Membership:	287	29,209	367,894
Number of Completed Surveys:	26	4,291	37,871
Response Rate:	9.1%	14.7%	10.3%
Number At or Above Standard:	16	3,334	30,314
Percent At or Above Standard:	61.5%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 1542-FRANKLIN MIDDLE MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

rercen	t of Farents that Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
2	Written information I receive is written in an understandable way.	84.6%
8	Teachers are available to speak with me.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
9	Teachers set appropriate goals for my child.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10	School personnel seek out parent input.	76.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
15	The school has a person on staff who is available to answer parents' questions.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
5	My child's IEP tells how progress towards goals will be measured.	69.2%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%
22	The school provides my child with all the services documented on my child's IEP.	69.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
18	The school offers parents training about ESE.	46.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUM	MARY School District State	
	ESE Membership: 98 29,209 367,894	

13

9

13.3%

69.2%

4,291

14.7%

3,334

77.7%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 29-HILLSBOROUGH School: 1551-GAITHER HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	ъ .
Item	should top and to terms and bettern an ee terms have been mightighted in the table below.	Percent Agree
2	Written information I receive is written in an understandable way.	93.1%
5	My child's IEP tells how progress towards goals will be measured.	93.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
13	School personnel encourage me to participate in the decision-making process.	89.7%
9	Teachers set appropriate goals for my child.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	82.8%
8	Teachers are available to speak with me.	82.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	79.3%
15	The school has a person on staff who is available to answer parents' questions.	79.3%
19	The school offers parents a variety of ways to communicate with teachers.	79.3%
20	The school gives parents the help they may need to play an active role in their child's education.	79.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.9%
17	The school gives me choices with regard to services that address my child's needs.	75.9%
21	The school explains what options parents have if they disagree with a decision of the school.	75.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.4%
10	School personnel seek out parent input.	71.4%
18	The school offers parents training about ESE.	65.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.1%
25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
SUMI	MARY School District State ESE Membership: 274 29,209 367,894	

	School	District	State
ESE Membership:	274	29,209	367,894
Number of Completed Surveys:	29	4,291	37,871
Response Rate:	10.6%	14.7%	10.3%
Number At or Above Standard:	21	3,334	30,314
Percent At or Above Standard:	72.4%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 1681-GORRIE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
19	The school offers parents a variety of ways to communicate with teachers.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2	Written information I receive is written in an understandable way.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
10	School personnel seek out parent input.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
18	The school offers parents training about ESE.	53.3%

SUMMARY		School	District	State	
	ESE Membership:	54	29,209	367,894	
	Number of Completed Surveys:	16	4,291	37,871	
	Response Rate:	29.6%	14.7%	10.3%	
	Number At or Above Standard:	12	3,334	30,314	
	Percent At or Above Standard:	75.0%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 1721-GRADY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	96.4%
8	Teachers are available to speak with me.	96.3%
9	Teachers set appropriate goals for my child.	96.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	96.3%
22	The school provides my child with all the services documented on my child's IEP.	96.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
10	School personnel seek out parent input.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	89.3%
11	The principal sets a positive and welcoming tone in the school.	89.3%
13	School personnel encourage me to participate in the decision-making process.	89.3%
17	The school gives me choices with regard to services that address my child's needs.	88.5%
21	The school explains what options parents have if they disagree with a decision of the school.	85.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
18	The school offers parents training about ESE.	76.9%

SUMMARY		School	District	State	
	ESE Membership:	68	29,209	367,894	
	Number of Completed Surveys:	28	4,291	37,871	
	Response Rate:	41.2%	14.7%	10.3%	
	Number At or Above Standard:	26	3,334	30,314	
	Percent At or Above Standard:	92.9%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 1776-BELLAMY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.4%
9	Teachers set appropriate goals for my child.	96.4%
10	School personnel seek out parent input.	96.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
5	My child's IEP tells how progress towards goals will be measured.	96.3%
11	The principal sets a positive and welcoming tone in the school.	96.3%
13	School personnel encourage me to participate in the decision-making process.	96.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	96.3%
17	The school gives me choices with regard to services that address my child's needs.	96.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.6%
22	The school provides my child with all the services documented on my child's IEP.	92.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.3%
21	The school explains what options parents have if they disagree with a decision of the school.	89.3%
18	The school offers parents training about ESE.	85.2%

SUMMARY	School	District	State	
ESE Membership:	111	29,209	367,894	
Number of Completed Surveys:	28	4,291	37,871	
Response Rate:	25.2%	14.7%	10.3%	
Number At or Above Standard:	27	3,334	30,314	
Percent At or Above Standard	96.4%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 1831-HERITAGE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2	Written information I receive is written in an understandable way.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
8	Teachers are available to speak with me.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
11	The principal sets a positive and welcoming tone in the school.	81.3%
15	The school has a person on staff who is available to answer parents' questions.	81.3%
19	The school offers parents a variety of ways to communicate with teachers.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
22	The school provides my child with all the services documented on my child's IEP.	81.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
10	School personnel seek out parent input.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
18	The school offers parents training about ESE.	57.1%

SUMMARY	School	District	State	
ESE Membership:	86	29,209	367,894	
Number of Completed Surveys:	16	4,291	37,871	
Response Rate:	18.6%	14.7%	10.3%	
Number At or Above Standard:	12	3,334	30,314	
Percent At or Ahove Standard:	75 0%	77 7%	80 0%	



District: 29-HILLSBOROUGH School: 1871-HILL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Them Written information I receive is written in an understandable way. I am considered an equal partner with teachers and other professionals in planning my program. The principal sets a positive and welcoming tone in the school. ESE teachers make accommodations and modifications as indicated on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their fa Teachers are available to speak with me. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. I was offered special assistance so that I could participate in the IEP meeting. General education teachers make accommodations and modifications as indicated on modific's IEP. School personnel seek out parent input. The school provides my child with all the services documented on my child's IEP. I was given information about organizations that offer support for parents of students of disabilities. The school gives me choices with regard to services that address my child's needs. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school offers parents the help they may need to play an active role in their child's education. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child education. The school communicates regularly with me regarding my child's progress on IEP goals. The school personnel provide me with information on agencies that can assist my child in transition from school. School personnel provide me with information about the type of supports my child will after graduation.	Percent
I am considered an equal partner with teachers and other professionals in planning my program. 11 The principal sets a positive and welcoming tone in the school. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 My child's IEP tells how progress towards goals will be measured. 9 Teachers set appropriate goals for my child. 12 School personnel show sensitivity to the needs of students with disabilities and their fa Teachers are available to speak with me. 13 School personnel encourage me to participate in the decision-making process. 15 The school has a person on staff who is available to answer parents' questions. 14 I was offered special assistance so that I could participate in the IEP meeting. 7 General education teachers make accommodations and modifications as indicated on midid's IEP. 10 School personnel seek out parent input. 21 The school provides my child with all the services documented on my child's IEP. 3 I was given information about organizations that offer support for parents of students of disabilities. 17 The school gives me choices with regard to services that address my child's needs. 19 The school gives me choices with regard to services that address my child's needs. 19 The school gives parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school offers parents training about ESE. 22 The school explains what options parents have if they disagree with a decision of the school offers parents training about ESE. 21 The school communicates regularly with me regarding my child's progress on IEP goals Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 23 School personnel provide me with information about the type of supports my child will after graduation.	Agree
program. 11 The principal sets a positive and welcoming tone in the school. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 My child's IEP tells how progress towards goals will be measured. 9 Teachers set appropriate goals for my child. 12 School personnel show sensitivity to the needs of students with disabilities and their fa Teachers are available to speak with me. 13 School personnel encourage me to participate in the decision-making process. 15 The school has a person on staff who is available to answer parents' questions. 14 I was offered special assistance so that I could participate in the IEP meeting. 7 General education teachers make accommodations and modifications as indicated on modific's IEP. 10 School personnel seek out parent input. 11 The school provides my child with all the services documented on my child's IEP. 12 I was given information about organizations that offer support for parents of students of disabilities. 13 The school gives me choices with regard to services that address my child's needs. 14 The school offers parents a variety of ways to communicate with teachers. 15 The school offers parents a variety of ways to communicate with teachers. 16 The school offers parents the help they may need to play an active role in their child's education. 17 The school offers parents training about ESE. 18 The school explains what options parents have if they disagree with a decision of the school communicates regularly with me regarding my child's progress on IEP goals 16 The school personnel provide me with information on agencies that can assist my child in transition from school. 17 School personnel provide me with information about the type of supports my child will after graduation.	91.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 My child's IEP tells how progress towards goals will be measured. 9 Teachers set appropriate goals for my child. 12 School personnel show sensitivity to the needs of students with disabilities and their fa Teachers are available to speak with me. 13 School personnel encourage me to participate in the decision-making process. 15 The school has a person on staff who is available to answer parents' questions. 14 I was offered special assistance so that I could participate in the IEP meeting. 7 General education teachers make accommodations and modifications as indicated on midd's IEP. 10 School personnel seek out parent input. 22 The school provides my child with all the services documented on my child's IEP. 3 I was given information about organizations that offer support for parents of students of disabilities. 17 The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child education. 18 The school offers parents training about ESE. 21 The school communicates regularly with me regarding my child's progress on IEP goals Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 24 School personnel provide me with information on agencies that can assist my child will after graduation.	child's 87.0%
 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their fa Teachers are available to speak with me. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. I was offered special assistance so that I could participate in the IEP meeting. General education teachers make accommodations and modifications as indicated on michild's IEP. School personnel seek out parent input. The school provides my child with all the services documented on my child's IEP. I was given information about organizations that offer support for parents of students of disabilities. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school offers parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child education. The school offers parents training about ESE. The school explains what options parents have if they disagree with a decision of the school offers parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information about the type of supports my child will after graduation. 	87.0%
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disabilities. 17 The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child education. 18 The school offers parents training about ESE. 21 The school explains what options parents have if they disagree with a decision of the school communicates regularly with me regarding my child's progress on IEP goals 16 Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 24 School personnel provide me with information on agencies that can assist my child in the transition from school. 25 School personnel provide me with information about the type of supports my child will after graduation.	68.2%
The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child education. The school offers parents training about ESE. The school explains what options parents have if they disagree with a decision of the school communicates regularly with me regarding my child's progress on IEP goals. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel provide me with information about the type of supports my child will after graduation.	rith 65.2%
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The school explains what options parents have if they disagree with a decision of the school communicates regularly with me regarding my child's progress on IEP goals Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 24 School personnel provide me with information on agencies that can assist my child in transition from school. 25 School personnel provide me with information about the type of supports my child will after graduation.	65.2%
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Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 24 School personnel provide me with information on agencies that can assist my child in transition from school. 25 School personnel provide me with information about the type of supports my child will after graduation.	hool. 47.8%
 School personnel provide me with information on agencies that can assist my child in transition from school. School personnel provide me with information about the type of supports my child will after graduation. 	39.1%
transition from school. 25 School personnel provide me with information about the type of supports my child will after graduation.	
after graduation.	ne 80.0%
26 School personnel have discussed with me what options my child has for work or further	need 80.0%
education or training after graduation.	80.0%
SUMMARY School District State	
ESE Membership: 140 29,209 367,894	
Number of Completed Surveys: 23 4,291 37,871	

16

16.4%

69.6%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

14.7%

3,334

77.7%

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 1941-HUNTER'S GREEN ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
15	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10	School personnel seek out parent input.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
17	The school gives me choices with regard to services that address my child's needs.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	81.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18	The school offers parents training about ESE.	68.8%

SUMMARY		School	District	State	
	ESE Membership:	85	29,209	367,894	
	Number of Completed Surveys:	16	4,291	37,871	
	Response Rate:	18.8%	14.7%	10.3%	
	Number At or Above Standard:	12	3,334	30,314	
	Percent At or Above Standard:	75.0%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 1951-IPPOLITO ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
2	Written information I receive is written in an understandable way.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10	School personnel seek out parent input.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
22	The school provides my child with all the services documented on my child's IEP.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
13	School personnel encourage me to participate in the decision-making process.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%
18	The school offers parents training about ESE.	53.8%

SUMMARY	School	District	State	
ESE Membership:	98	29,209	367,894	
Number of Completed Surveys:	13	4,291	37,871	
Response Rate:	13.3%	14.7%	10.3%	
Number At or Above Standard:	10	3,334	30,314	
Percent At or Above Standard:	76.9%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 2041-JACKSON ELEMENTARY SCHOOL

Them Written information I receive is written in an understandable way. 100.0% Teachers are available to speak with me. 100.0% Teachers set appropriate goals for my child. 100.0% The principal sets a positive and welcoming tone in the school. 100.0% I was offered special assistance so that I could participate in the IEP meeting. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school communicates regularly with me regarding my child's progress on IEP goals. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. 100.0% education. I am considered an equal partner with teachers and other professionals in planning my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 4.1% development. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 94.1% development. My child's IEP tells how progress towards goals will be measured. 94.1% ESE teachers make accommodations and modifications as indicated on my child's IEP. 94.1% School personnel seek out parent input. 94.1% School personnel encourage me to participate in the decision-making process. 94.1% The school gives me choices with regard to services that address my child's needs. 94.1% The school explains what options parents have if they disagree with a decision of the school. 94.1% Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. 93.8% The school offers parents	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. The principal sets a positive and welcoming tone in the school. The principal sets a positive and welcoming tone in the school. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 94.1% development. My child's IEP tells how progress towards goals will be measured. SEE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. Hy child's IEP. School personnel sources make accommodations and modifications as indicated on my child's needs. Hy child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families.	Item		
Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. P4.1% The school gives me choices with regard to services that address my child's needs. Alt was given information shad options parents have if they disagree with a decision of the school. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families.	2	Written information I receive is written in an understandable way.	100.0%
The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school communicates regularly with me regarding my child's progress on IEP goals. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% The school gives parents the help they may need to play an active role in their child's education. 22 The school provides my child with all the services documented on my child's IEP. 100.0% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 3 I was given information about organizations that offer support for parents of students with disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's eevelopment. 5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 10 School personnel seek out parent input. 3 School personnel encourage me to participate in the decision-making process. 94.1% The school gives me choices with regard to services that address my child's needs. 94.1% General education teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. 25 Chool personnel show sensitivity to the needs of students with disabilities and their families. 93.8%	8	Teachers are available to speak with me.	100.0%
I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. Alive The school explains what options parents have if they disagree with a decision of the school. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. 93.8%	9	Teachers set appropriate goals for my child.	100.0%
The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's evelopment. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. Aliverage of the school. General education teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. 93.8%	11	The principal sets a positive and welcoming tone in the school.	100.0%
The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. 93.8%	14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. The school provides my child with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's evelopment. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. 93.8%	15	The school has a person on staff who is available to answer parents' questions.	100.0%
The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. 93.8%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. 93.8%	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. 93.8%	20		100.0%
education. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. 93.8%	22	The school provides my child with all the services documented on my child's IEP.	100.0%
program. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. 93.8%	23		100.0%
disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 94.1% development. 5 My child's IEP tells how progress towards goals will be measured. 94.1% 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 94.1% 10 School personnel seek out parent input. 94.1% 13 School personnel encourage me to participate in the decision-making process. 94.1% 14 The school gives me choices with regard to services that address my child's needs. 94.1% 25 The school explains what options parents have if they disagree with a decision of the school. 94.1% 26 General education teachers make accommodations and modifications as indicated on my child's IEP. 27 School personnel show sensitivity to the needs of students with disabilities and their families. 93.8%	1		94.1%
development. 5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 94.1% 10 School personnel seek out parent input. 13 School personnel encourage me to participate in the decision-making process. 14 The school gives me choices with regard to services that address my child's needs. 21 The school explains what options parents have if they disagree with a decision of the school. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 93.8%	3		94.1%
ESE teachers make accommodations and modifications as indicated on my child's IEP. 94.1% School personnel seek out parent input. 94.1% School personnel encourage me to participate in the decision-making process. 94.1% The school gives me choices with regard to services that address my child's needs. 94.1% The school explains what options parents have if they disagree with a decision of the school. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. 93.8%	4		94.1%
School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. 94.1% 94.1% 94.1% 94.1%	5	My child's IEP tells how progress towards goals will be measured.	94.1%
School personnel encourage me to participate in the decision-making process. 17 The school gives me choices with regard to services that address my child's needs. 21 The school explains what options parents have if they disagree with a decision of the school. 22 General education teachers make accommodations and modifications as indicated on my child's IEP. 23 School personnel show sensitivity to the needs of students with disabilities and their families. 24.1% 25 94.1% 26 94.1% 27 General education teachers make accommodations and modifications as indicated on my child's IEP. 28 94.1%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
The school gives me choices with regard to services that address my child's needs. 17 The school explains what options parents have if they disagree with a decision of the school. 18 General education teachers make accommodations and modifications as indicated on my child's IEP. 19 School personnel show sensitivity to the needs of students with disabilities and their families. 10 94.1% 11 93.8%	10	School personnel seek out parent input.	94.1%
The school explains what options parents have if they disagree with a decision of the school. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. 93.8%	13	School personnel encourage me to participate in the decision-making process.	94.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 93.8%	17	The school gives me choices with regard to services that address my child's needs.	94.1%
child's IEP. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 93.8%	21	The school explains what options parents have if they disagree with a decision of the school.	94.1%
·	7	,	93.8%
18 The school offers parents training about ESE. 93.8%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
	18	The school offers parents training about ESE.	93.8%

SUMMARY	School	District	State
ESE Membership:	70	29,209	367,894
Number of Completed Surveys:	17	4,291	37,871
Response Rate:	24.3%	14.7%	10.3%
Number At or Above Standard:	16	3,334	30,314
Percent At or Above Standard:	94.1%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 2042-JENNINGS MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
8	Teachers are available to speak with me.	92.9%			
11	The principal sets a positive and welcoming tone in the school.				
2	Written information I receive is written in an understandable way.				
9	Teachers set appropriate goals for my child.				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%			
15	The school has a person on staff who is available to answer parents' questions.	85.7%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%			
5	My child's IEP tells how progress towards goals will be measured.	84.6%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%			
10	School personnel seek out parent input.	78.6%			
17	The school gives me choices with regard to services that address my child's needs.	78.6%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%			
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%			
19	The school offers parents a variety of ways to communicate with teachers.	71.4%			
20	The school gives parents the help they may need to play an active role in their child's education.				
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%			
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%			
22	The school provides my child with all the services documented on my child's IEP.	69.2%			
13	School personnel encourage me to participate in the decision-making process.	64.3%			
18	The school offers parents training about ESE.	57.1%			
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%			
SUMN	MARY School District State				
	ESE Membership: 174 29,209 367,894				

14

9

8.0%

64.3%

4,291

14.7%

77.7%

3,334

37,871

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 2201-KENLY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
10	School personnel seek out parent input.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
18	The school offers parents training about ESE.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY	School	District	State
ESE Membership:	94	29,209	367,894
Number of Completed Surveys:	10	4,291	37,871
Response Rate:	10.6%	14.7%	10.3%
Number At or Above Standard:	9	3,334	30,314
Percent At or Above Standard:	90.0%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 2241-KING HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	Densont
Item		Percent Agree
2	Written information I receive is written in an understandable way.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	79.3%
8	Teachers are available to speak with me.	79.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.7%
9	Teachers set appropriate goals for my child.	76.7%
13	School personnel encourage me to participate in the decision-making process.	76.7%
15	The school has a person on staff who is available to answer parents' questions.	76.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
11	The principal sets a positive and welcoming tone in the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.0%
20	The school gives parents the help they may need to play an active role in their child's education.	69.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	67.9%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
22	The school provides my child with all the services documented on my child's IEP.	66.7%
10	School personnel seek out parent input.	64.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
18	The school offers parents training about ESE.	55.2%
Percer	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	63.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.3%
SUMI	School District State ESE Membership: 233 29,209 367,894	

OMMARY	School	District	State
ESE Membership:	233	29,209	367,894
Number of Completed Surveys:	30	4,291	37,871
Response Rate:	12.9%	14.7%	10.3%
Number At or Above Standard:	18	3,334	30,314
Percent At or Above Standard:	60.0%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 2291-KNIGHTS ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2	Written information I receive is written in an understandable way.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
17	The school gives me choices with regard to services that address my child's needs.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8	Teachers are available to speak with me.	81.3%
10	School personnel seek out parent input.	81.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
19	The school offers parents a variety of ways to communicate with teachers.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
22	The school provides my child with all the services documented on my child's IEP.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
18	The school offers parents training about ESE.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%

SUMMARY	School	District	State	
ESE Membership:	133	29,209	367,894	
Number of Completed Surveys:	16	4,291	37,871	
Response Rate:	12.0%	14.7%	10.3%	
Number At or Above Standard:	13	3,334	30,314	
Percent At or Above Standard:	81.3%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 2321-LAKE MAGDALENE ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	83.9%
9	Teachers set appropriate goals for my child.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
15	The school has a person on staff who is available to answer parents' questions.	80.6%
22	The school provides my child with all the services documented on my child's IEP.	80.6%
8	Teachers are available to speak with me.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	79.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.1%
2	Written information I receive is written in an understandable way.	78.1%
21	The school explains what options parents have if they disagree with a decision of the school.	77.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.7%
5	My child's IEP tells how progress towards goals will be measured.	76.7%
10	School personnel seek out parent input.	73.3%
13	School personnel encourage me to participate in the decision-making process.	73.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%
19	The school offers parents a variety of ways to communicate with teachers.	71.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	68.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	65.6%
17	The school gives me choices with regard to services that address my child's needs.	64.5%
18	The school offers parents training about ESE.	60.0%

SUMMARY	School	District	State
ESE Membership:	101	29,209	367,894
Number of Completed Surveys:	32	4,291	37,871
Response Rate:	31.7%	14.7%	10.3%
Number At or Above Standard:	21	3,334	30,314
Percent At or Above Standard:	65.6%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 2362-MONROE MIDDLE SCHOOL

. C. Cell	to Farents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	School personnel seek out parent input.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18	The school offers parents training about ESE.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	40.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
SUM	MARY School District State	
	ESE Membership: 82 29,209 367,894	

MMARY	School	District	State
ESE Membership:	82	29,209	367,894
Number of Completed Surveys:	10	4,291	37,871
Response Rate:	12.2%	14.7%	10.3%
Number At or Above Standard:	10	3,334	30,314
Percent At or Above Standard:	100.0%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 2421-LETO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator						
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent		
Item					Agree		
2	Written information I receive is written in an understandable way.						
5	My child's IEP tells how progress towards goals will be measured.						
12	School personnel show sensitivity to the needs of students with disabilities and their families.						
1	I am considered an equal partner with teachers and other professionals in planning my child's program.						
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	95.2%		
11	The principal sets a positive and welcoming tone	in the school	ol.		95.2%		
15	The school has a person on staff who is available	to answer p	parents' quest	tions.	95.2%		
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	90.5%		
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	90.5%		
8	Teachers are available to speak with me.				90.5%		
9	Teachers set appropriate goals for my child.				90.5%		
13	School personnel encourage me to participate in	the decision	-making prod	ess.	90.5%		
14	I was offered special assistance so that I could pe	articipate in	the IEP meet	ing.	90.5%		
17	The school gives me choices with regard to service	ces that add	ress my child	's needs.	90.5%		
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	90.5%		
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	90.5%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.						
19	The school offers parents a variety of ways to co	mmunicate	with teachers		86.4%		
10	School personnel seek out parent input.				81.8%		
20	The school gives parents the help they may need education.	to play an	active role in	their child's	81.8%		
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	81.0%		
16	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	76.2%		
18	The school offers parents training about ESE.				66.7%		
Percer	t of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item			
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	75.0%		
25	School personnel provide me with information about the type of supports my child will need after graduation.			75.0%			
26	School personnel have discussed with me what of education or training after graduation.	options my o	child has for w	ork or further	70.0%		
SUMI	MARY	School	District	State			
	ESE Membership:	290	29,209	367,894			
	Number of Completed Surveys:	22	4,291	37,871			

18

7.6%

81.8%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

14.7%

3,334

77.7%

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 2431-LIMONA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
10	School personnel seek out parent input.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%
18	The school offers parents training about ESE.	50.0%

SUMMARY	School	District	State	
ESE Membership:	58	29,209	367,894	
Number of Completed Surveys:	14	4,291	37,871	
Response Rate:	24.1%	14.7%	10.3%	
Number At or Above Standard:	13	3,334	30,314	
Percent At or Ahove Standard:	92 9%	77 7%	80 0%	



District: 29-HILLSBOROUGH School: 2441-LINCOLN ELEMENTARY MAGNET SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
10	School personnel seek out parent input.	93.8%
11	The principal sets a positive and welcoming tone in the school.	93.8%
13	School personnel encourage me to participate in the decision-making process.	93.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.8%
15	The school has a person on staff who is available to answer parents' questions.	93.8%
19	The school offers parents a variety of ways to communicate with teachers.	93.8%
20	The school gives parents the help they may need to play an active role in their child's education.	93.8%
21	The school explains what options parents have if they disagree with a decision of the school.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
2	Written information I receive is written in an understandable way.	87.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
17	The school gives me choices with regard to services that address my child's needs.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18	The school offers parents training about ESE.	75.0%

SUMMARY	School	District	State
ESE Membership:	58	29,209	367,894
Number of Completed Surveys:	16	4,291	37,871
Response Rate:	27.6%	14.7%	10.3%
Number At or Above Standard:	15	3,334	30,314
Percent At or Above Standard:	93.8%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 2451-LEWIS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.0%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
11	The principal sets a positive and welcoming tone in the school.	89.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
13	School personnel encourage me to participate in the decision-making process.	85.0%
15	The school has a person on staff who is available to answer parents' questions.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18	The school offers parents training about ESE.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10	School personnel seek out parent input.	70.0%

SUMMARY	School	District	State
ESE Membership:	146	29,209	367,894
Number of Completed Surveys:	20	4,291	37,871
Response Rate:	13.7%	14.7%	10.3%
Number At or Above Standard:	16	3,334	30,314
Percent At or Above Standard:	80.0%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 2461-LITHIA SPRINGS ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	93.3%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	89.7%
15	The school has a person on staff who is available to answer parents' questions.	89.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
13	School personnel encourage me to participate in the decision-making process.	82.8%
22	The school provides my child with all the services documented on my child's IEP.	82.1%
8	Teachers are available to speak with me.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	79.3%
20	The school gives parents the help they may need to play an active role in their child's education.	79.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	74.1%
9	Teachers set appropriate goals for my child.	73.3%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
10	School personnel seek out parent input.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.0%
18	The school offers parents training about ESE.	64.0%

SUMMARY	School	District	State	
ESE Membership:	91	29,209	367,894	
Number of Completed Surveys:	30	4,291	37,871	
Response Rate:	33.0%	14.7%	10.3%	
Number At or Above Standard:	22	3,334	30,314	
Percent At or Above Standard	73.3%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 2471-LIBERTY MIDDLE SCHOOL

· c. ccii	t of Farents That Agreed With Each Indicator Item					
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
9	Teachers set appropriate goals for my child.	100.0%				
10	School personnel seek out parent input.	100.0%				
15	The school has a person on staff who is available to answer parents' questions.	100.0%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.					
8	Teachers are available to speak with me.	92.3%				
5	My child's IEP tells how progress towards goals will be measured.	91.7%				
11	The principal sets a positive and welcoming tone in the school.	91.7%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%				
19	The school offers parents a variety of ways to communicate with teachers.	85.7%				
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%				
2	Written information I receive is written in an understandable way.					
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%				
22	The school provides my child with all the services documented on my child's IEP.	84.6%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.					
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%				
17	The school gives me choices with regard to services that address my child's needs.	78.6%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%				
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%				
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%				
18	The school offers parents training about ESE.	75.0%				
13	School personnel encourage me to participate in the decision-making process.	71.4%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%				
26 School personnel have discussed with me what options my child has for work or further 50 education or training after graduation.						
SUMI	MARY School District State					
20.11	ESE Membership: 142 29,209 367,894					

SUMMARY	School	District	State
ESE Membership:	142	29,209	367,894
Number of Completed Surveys:	14	4,291	37,871
Response Rate:	9.9%	14.7%	10.3%
Number At or Above Standard:	11	3,334	30,314
Percent At or Above Standard:	78.6%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 2541-LOPEZ EXCEPTIONAL STUDENT EDUCATION CENTER

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	93.3%			
3	I was given information about organizations that offer support for parents of students with disabilities.				
4	4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals will be measured.	93.3%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%			
8	Teachers are available to speak with me.	93.3%			
9	Teachers set appropriate goals for my child.	93.3%			
10	School personnel seek out parent input.	93.3%			
11	The principal sets a positive and welcoming tone in the school.	93.3%			
12	School personnel show sensitivity to the needs of students with disabilities and their famili	ies. 93.3%			
13	School personnel encourage me to participate in the decision-making process.	93.3%			
15	The school has a person on staff who is available to answer parents' questions.	93.3%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%			
17	The school gives me choices with regard to services that address my child's needs.	93.3%			
19	The school offers parents a variety of ways to communicate with teachers.	93.3%			
20	The school gives parents the help they may need to play an active role in their child's education.				
21	The school explains what options parents have if they disagree with a decision of the scho	ol. 93.3%			
22	The school provides my child with all the services documented on my child's IEP.	93.3%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%			
1	I am considered an equal partner with teachers and other professionals in planning my chiprogram.	ild's 92.9%			
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%			
18	The school offers parents training about ESE.	92.9%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
25	School personnel provide me with information about the type of supports my child will neafter graduation.	ed 87.5%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.				
SUMI	MARY School District State				
	ESE Membership: 62 29,209 367,894				

15

14

24.2%

93.3%

4,291

14.7%

77.7%

3,334

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 29-HILLSBOROUGH School: 2551-LOWRY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	97.5%
5	My child's IEP tells how progress towards goals will be measured.	95.1%
9	Teachers set appropriate goals for my child.	95.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.6%
11	The principal sets a positive and welcoming tone in the school.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.2%
13	School personnel encourage me to participate in the decision-making process.	90.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
20	The school gives parents the help they may need to play an active role in their child's education.	89.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.8%
15	The school has a person on staff who is available to answer parents' questions.	87.8%
22	The school provides my child with all the services documented on my child's IEP.	87.8%
17	The school gives me choices with regard to services that address my child's needs.	87.2%
21	The school explains what options parents have if they disagree with a decision of the school.	87.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.4%
10	School personnel seek out parent input.	85.0%
18	The school offers parents training about ESE.	80.6%

SUMMARY		School	District	State	
	ESE Membership:	112	29,209	367,894	
	Number of Completed Surveys:	41	4,291	37,871	
	Response Rate:	36.6%	14.7%	10.3%	
	Number At or Above Standard:	35	3,334	30,314	
	Percent At or Above Standard:	85.4%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 2561-LUTZ ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10	School personnel seek out parent input.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
15	The school has a person on staff who is available to answer parents' questions.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18	The school offers parents training about ESE.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY	School	District	State	
ESE Membership:	82	29,209	367,894	
Number of Completed Surveys:	12	4,291	37,871	
Response Rate:	14.6%	14.7%	10.3%	
Number At or Above Standard:	9	3,334	30,314	
Percent At or Above Standard:	75.0%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 2601-MABRY ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
18	The school offers parents training about ESE.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%

SUMMARY	School	District	State
ESE Membership	90	29,209	367,894
Number of Completed Surveys	10	4,291	37,871
Response Rate	11.1%	14.7%	10.3%
Number At or Above Standard	10	3,334	30,314
Percent At or Above Standard	100.0%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 2651-MADISON MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

· C. CCII	t of Farents that Agreed with Each Indicator Item					
	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
2	Written information I receive is written in an understandable way.					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%				
8	Teachers are available to speak with me.	100.0%				
15	The school has a person on staff who is available to answer parents' questions.					
22	The school provides my child with all the services documented on my child's IEP.	100.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%				
5	My child's IEP tells how progress towards goals will be measured.	90.0%				
11	The principal sets a positive and welcoming tone in the school.	90.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%				
13	School personnel encourage me to participate in the decision-making process.	90.0%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%				
17	The school gives me choices with regard to services that address my child's needs.	90.0%				
19	The school offers parents a variety of ways to communicate with teachers.	90.0%				
20						
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%				
9	Teachers set appropriate goals for my child.	88.9%				
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%				
10	School personnel seek out parent input.	77.8%				
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%				
18	The school offers parents training about ESE.	70.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%				
26	School personnel have discussed with me what options my child has for work or further 5 education or training after graduation.					
SUMI	MARY School District State					
23.11	ESE Membership: 119 29,209 367,894					

10

9

8.4%

90.0%

4,291

14.7%

3,334

77.7%

37,871

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 2721-MANGO ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
10	School personnel seek out parent input.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
17	The school gives me choices with regard to services that address my child's needs.	69.2%
18	The school offers parents training about ESE.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.2%

SUMMARY	School	District	State
ESE Membership:	107	29,209	367,894
Number of Completed Surveys:	13	4,291	37,871
Response Rate:	12.1%	14.7%	10.3%
Number At or Above Standard:	11	3,334	30,314
Percent At or Above Standard:	84.6%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 2771-MANISCALCO ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Percent Agree		
2	Written information I receive is written in an understandable way.	100.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
8	Teachers are available to speak with me.	100.0%		
9	Teachers set appropriate goals for my child.	100.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%		
15	The school has a person on staff who is available to answer parents' questions.	90.5%		
19	The school offers parents a variety of ways to communicate with teachers.	90.5%		
11	The principal sets a positive and welcoming tone in the school.	90.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%		
22	The school provides my child with all the services documented on my child's IEP.	88.9%		
13	School personnel encourage me to participate in the decision-making process.	85.7%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%		
17	The school gives me choices with regard to services that address my child's needs.	85.7%		
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%		
10	School personnel seek out parent input.	80.0%		
18	The school offers parents training about ESE.	71.4%		
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%		

SUMMARY		School	District	State	
	ESE Membership:	107	29,209	367,894	
Nι	ımber of Completed Surveys:	21	4,291	37,871	
	Response Rate:	19.6%	14.7%	10.3%	
N	umber At or Above Standard:	17	3,334	30,314	
Р	ercent At or Above Standard:	81.0%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 2801-MANN MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	to Farents That Agreed With Each Indicator Item		
	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%	
2	Written information I receive is written in an understandable way.	88.2%	
8	Teachers are available to speak with me.	88.2%	
11	The principal sets a positive and welcoming tone in the school.	87.5%	
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%	
5	My child's IEP tells how progress towards goals will be measured.	82.4%	
9	Teachers set appropriate goals for my child.	82.4%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%	
13	School personnel encourage me to participate in the decision-making process.	82.4%	
15	The school has a person on staff who is available to answer parents' questions.	82.4%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%	
10	School personnel seek out parent input.	76.5%	
19	The school offers parents a variety of ways to communicate with teachers.	76.5%	
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%	
22	The school provides my child with all the services documented on my child's IEP.	76.5%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%	
18	The school offers parents training about ESE.	68.8%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	64.7%	
3	I was given information about organizations that offer support for parents of students with disabilities.	58.8%	
17	The school gives me choices with regard to services that address my child's needs.	58.8%	
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%	
25	School personnel provide me with information about the type of supports my child will need after graduation.		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%	
SUM	MARY ESE Membership: School District 29,209 367,894		

17

11

11.0%

64.7%

4,291

14.7%

77.7%

3,334

37,871

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 2851-MARTINEZ MIDDLE SCHOOL

	t of Parents That Agreed with Each Indicator Item		
	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
8	Teachers are available to speak with me.	100.0%	
15	The school has a person on staff who is available to answer parents' questions.	95.2%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%	
19	The school offers parents a variety of ways to communicate with teachers.	90.5%	
2	Written information I receive is written in an understandable way.	85.7%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%	
11	The principal sets a positive and welcoming tone in the school.	85.7%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%	
3	I was given information about organizations that offer support for parents of students with disabilities.	81.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%	
13	School personnel encourage me to participate in the decision-making process.	81.0%	
17	The school gives me choices with regard to services that address my child's needs.	81.0%	
5	My child's IEP tells how progress towards goals will be measured.	80.0%	
22	The school provides my child with all the services documented on my child's IEP.		
14	I was offered special assistance so that I could participate in the IEP meeting.		
9	Teachers set appropriate goals for my child.		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%	
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%	
10	School personnel seek out parent input.	71.4%	
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%	
18	The school offers parents training about ESE.	66.7%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%	
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%	
SUMI	MARY School District State		
	ESE Membership: 81 29,209 367,894		

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ESE Membership:	81	29,209	367,894
Number of Completed Surveys:	21	4,291	37,871
Response Rate:	25.9%	14.7%	10.3%
Number At or Above Standard:	15	3,334	30,314
Percent At or Above Standard:	71.4%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 2871-MCDONALD ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
11	The principal sets a positive and welcoming tone in the school.	89.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%
8	Teachers are available to speak with me.	84.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
9	Teachers set appropriate goals for my child.	77.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
19	The school offers parents a variety of ways to communicate with teachers.	77.8%
20	The school gives parents the help they may need to play an active role in their child's education.	73.7%
22	The school provides my child with all the services documented on my child's IEP.	73.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
13	School personnel encourage me to participate in the decision-making process.	68.4%
10	School personnel seek out parent input.	66.7%
15	The school has a person on staff who is available to answer parents' questions.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
18	The school offers parents training about ESE.	64.7%
21	The school explains what options parents have if they disagree with a decision of the school.	63.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.9%

SUMMARY	School	District	State
ESE Membership:	115	29,209	367,894
Number of Completed Surveys:	19	4,291	37,871
Response Rate:	16.5%	14.7%	10.3%
Number At or Above Standard:	13	3,334	30,314
Percent At or Above Standard:	68.4%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 2961-MENDENHALL ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
17	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
18	The school offers parents training about ESE.	72.7%

SUMMARY	School	District	State	
ESE Membership:	82	29,209	367,894	
Number of Completed Surveys:	12	4,291	37,871	
Response Rate:	14.6%	14.7%	10.3%	
Number At or Above Standard:	11	3,334	30,314	
Percent At or Above Standard:	91.7%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 3061-MINTZ ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
2	Written information I receive is written in an understandable way.	95.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
19	The school offers parents a variety of ways to communicate with teachers.	95.7%
20	The school gives parents the help they may need to play an active role in their child's education.	95.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
8	Teachers are available to speak with me.	91.3%
9	Teachers set appropriate goals for my child.	91.3%
10	School personnel seek out parent input.	91.3%
13	School personnel encourage me to participate in the decision-making process.	91.3%
15	The school has a person on staff who is available to answer parents' questions.	91.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
11	The principal sets a positive and welcoming tone in the school.	77.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.9%
17	The school gives me choices with regard to services that address my child's needs.	73.9%
21	The school explains what options parents have if they disagree with a decision of the school.	73.9%
18	The school offers parents training about ESE.	65.2%

SUMMARY	Scho	ol Dis	trict S	tate
ESE Mem	nbership: 10)6 29	,209 367	,894
Number of Completed	Surveys: 2	23 4	,291 37	,871
Respor	nse Rate: 21.79	% 14	.7% 10	.3%
Number At or Above S	tandard: 2	20 3	,334 30	,314
Percent At or Ahove S	tandard: 87 0	0/6 77	7% 80	00/0



District: 29-HILLSBOROUGH School: 3081-MITCHELL ELEMENTARY SCHOOL

ItemAgree1I am considered an equal partner with teachers and other professionals in planning my child's program.95.0%2Written information I receive is written in an understandable way.95.0%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's General education teachers make accommodations and modifications as indicated on my child's IEP.95.0%6ESE teachers make accommodations and modifications as indicated on my child's IEP.95.0%7General education teachers make accommodations and modifications as indicated on my child's IEP.95.0%11The principal sets a positive and welcoming tone in the school.95.0%22The school provides my child with all the services documented on my child's IEP.94.7%13School personnel encourage me to participate in the decision-making process.94.1%5My child's IEP tells how progress towards goals will be measured.90.0%8Teachers are available to speak with me.90.0%9Teachers set appropriate goals for my child.90.0%12School personnel show sensitivity to the needs of students with disabilities and their families.90.0%13The school gives me choices with regard to services that address my child's needs.90.0%20The school gives parents the help they may need to play an active role in their child's education.90.0%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.89.5%15The school offers parents a variety of ways to communicate with tea	Your school's top three items and bottom three items have been highlighted in the table below.		
program. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. The school provides my child with all the services documented on my child's IEP. School personnel encourage me to participate in the decision-making process. My child's IEP tells how progress towards goals will be measured. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. The school has a person on staff who is available to answer parents' questions. The school has a person on staff who is available to answer parents' questions. The school has a person on staff who is available to answer parents' questions. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. Lava offered special assistance so that I could participate in the IEP meeting. School personnel seek out parent input.	Item		Agree
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. 11 The principal sets a positive and welcoming tone in the school. 22 The school provides my child with all the services documented on my child's IEP. 94.7% School personnel encourage me to participate in the decision-making process. 94.1% My child's IEP tells how progress towards goals will be measured. 90.0% Teachers are available to speak with me. 90.0% Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. 17 The school gives me choices with regard to services that address my child's needs. 90.0% The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's po.0% education. 15 The school has a person on staff who is available to answer parents' questions. 16 The school explains what options parents have if they disagree with a decision of the school. 17 The school explains what options parents have if they disagree with a decision of the school. 18 A.2% 19 School personnel seek out parent input. 80.0% The school communicates regularly with me regarding my child's progress on IEP goals.	1		95.0%
development. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 11 The principal sets a positive and welcoming tone in the school. 22 The school provides my child with all the services documented on my child's IEP. 3 School personnel encourage me to participate in the decision-making process. 44.1% 5 My child's IEP tells how progress towards goals will be measured. 90.0% 8 Teachers are available to speak with me. 90.0% 9 Teachers set appropriate goals for my child. 90.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 90.0% 17 The school gives me choices with regard to services that address my child's needs. 90.0% 20 The school gives parents the help they may need to play an active role in their child's education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's neducation. 15 The school has a person on staff who is available to answer parents' questions. 16 The school offers parents a variety of ways to communicate with teachers. 3 I was given information about organizations that offer support for parents of students with disabilities. 17 The school explains what options parents have if they disagree with a decision of the school. 18 I was offered special assistance so that I could participate in the IEP meeting. 8 School personnel seek out parent input. 8 School personnel seek out parent input.	2	Written information I receive is written in an understandable way.	95.0%
General education teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. The school provides my child with all the services documented on my child's IEP. School personnel encourage me to participate in the decision-making process. My child's IEP tells how progress towards goals will be measured. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's neducation. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. According to the school offers provided to the school of the school. According to the school offers provided to the school offers provided to the school offers of the school offers school personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals.	4		95.0%
child's IEP. The principal sets a positive and welcoming tone in the school. The school provides my child with all the services documented on my child's IEP. School personnel encourage me to participate in the decision-making process. My child's IEP tells how progress towards goals will be measured. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. Active The school communicates regularly with me regarding my child's progress on IEP goals. 78.9%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
The school provides my child with all the services documented on my child's IEP. 94.7% School personnel encourage me to participate in the decision-making process. 94.1% My child's IEP tells how progress towards goals will be measured. 90.0% Teachers are available to speak with me. 90.0% Teachers set appropriate goals for my child. 90.0% Teachers set appropriate goals for my child. 90.0% The school personnel show sensitivity to the needs of students with disabilities and their families. 90.0% The school gives me choices with regard to services that address my child's needs. 90.0% The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. 1 was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. 14 I was offered special assistance so that I could participate in the IEP meeting. 83.3% 10 School personnel seek out parent input. 78.9%	7		95.0%
School personnel encourage me to participate in the decision-making process. My child's IEP tells how progress towards goals will be measured. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. At 20 I was offered special assistance so that I could participate in the IEP meeting. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals.	11	The principal sets a positive and welcoming tone in the school.	95.0%
5 My child's IEP tells how progress towards goals will be measured. 8 Teachers are available to speak with me. 9 0.0% 9 Teachers set appropriate goals for my child. 9 School personnel show sensitivity to the needs of students with disabilities and their families. 90.0% 12 School gives me choices with regard to services that address my child's needs. 90.0% 13 The school gives parents the help they may need to play an active role in their child's education. 14 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 15 The school has a person on staff who is available to answer parents' questions. 16 The school offers parents a variety of ways to communicate with teachers. 17 I was given information about organizations that offer support for parents of students with disabilities. 18 The school explains what options parents have if they disagree with a decision of the school. 19 I was offered special assistance so that I could participate in the IEP meeting. 10 School personnel seek out parent input. 11 The school communicates regularly with me regarding my child's progress on IEP goals. 12 The school communicates regularly with me regarding my child's progress on IEP goals.	22	The school provides my child with all the services documented on my child's IEP.	94.7%
Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. At 2% I was offered special assistance so that I could participate in the IEP meeting. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals.	13	School personnel encourage me to participate in the decision-making process.	94.1%
9 Teachers set appropriate goals for my child. 90.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 90.0% 17 The school gives me choices with regard to services that address my child's needs. 90.0% 18 The school gives parents the help they may need to play an active role in their child's education. 19 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 10 The school has a person on staff who is available to answer parents' questions. 11 The school offers parents a variety of ways to communicate with teachers. 12 I was given information about organizations that offer support for parents of students with disabilities. 13 I was offered special assistance so that I could participate in the IEP meeting. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 School personnel seek out parent input. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 Teachers and their families. 19 90.0% 10 School personnel seek out parent input. 10 School communicates regularly with me regarding my child's progress on IEP goals.	5	My child's IEP tells how progress towards goals will be measured.	90.0%
School personnel show sensitivity to the needs of students with disabilities and their families. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. At a was offered special assistance so that I could participate in the IEP meeting. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals.	8	Teachers are available to speak with me.	90.0%
The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. I was offered special assistance so that I could participate in the IEP meeting. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 78.9%	9	Teachers set appropriate goals for my child.	90.0%
The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. I was offered special assistance so that I could participate in the IEP meeting. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. I was offered special assistance so that I could participate in the IEP meeting. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 78.9%	17	The school gives me choices with regard to services that address my child's needs.	90.0%
education. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. I was offered special assistance so that I could participate in the IEP meeting. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 78.9%	20		90.0%
The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. I was offered special assistance so that I could participate in the IEP meeting. School personnel seek out parent input. School communicates regularly with me regarding my child's progress on IEP goals. 78.9%	23		90.0%
I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. I was offered special assistance so that I could participate in the IEP meeting. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 78.9%	15	The school has a person on staff who is available to answer parents' questions.	89.5%
disabilities. 21 The school explains what options parents have if they disagree with a decision of the school. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 School personnel seek out parent input. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 28.2% 29.0% 20.0%	19	The school offers parents a variety of ways to communicate with teachers.	89.5%
I was offered special assistance so that I could participate in the IEP meeting. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 78.9%	3		85.0%
10 School personnel seek out parent input. 80.0% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 78.9%	21	The school explains what options parents have if they disagree with a decision of the school.	84.2%
The school communicates regularly with me regarding my child's progress on IEP goals. 78.9%	14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
	10	School personnel seek out parent input.	80.0%
18 The school offers parents training about ESE. 77.8%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
	18	The school offers parents training about ESE.	77.8%

SUMMARY		School	District	State	
	ESE Membership:	70	29,209	367,894	
	Number of Completed Surveys:	20	4,291	37,871	
	Response Rate:	28.6%	14.7%	10.3%	
	Number At or Above Standard:	18	3,334	30,314	
	Percent At or Above Standard:	90.0%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 3082-MCKITRICK ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
20	The school gives parents the help they may need to play an active role in their child's education.	94.1%
13	School personnel encourage me to participate in the decision-making process.	93.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
10	School personnel seek out parent input.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	88.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
18	The school offers parents training about ESE.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%

SUMMARY	School	District	State	
ESE Membership:	68	29,209	367,894	
Number of Completed Surveys:	18	4,291	37,871	
Response Rate:	26.5%	14.7%	10.3%	
Number At or Above Standard:	17	3,334	30,314	
Percent At or Above Standard:	94.4%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 3101-MORGAN WOODS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10	School personnel seek out parent input.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
2	Written information I receive is written in an understandable way.	73.3%
13	School personnel encourage me to participate in the decision-making process.	73.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
18	The school offers parents training about ESE.	53.3%

SUMMARY	School	District	State
ESE Membership:	71	29,209	367,894
Number of Completed Surveys:	15	4,291	37,871
Response Rate:	21.1%	14.7%	10.3%
Number At or Above Standard:	10	3,334	30,314
Percent At or Above Standard:	66.7%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 3121-MORT ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
10	School personnel seek out parent input.	93.8%
11	The principal sets a positive and welcoming tone in the school.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15	The school has a person on staff who is available to answer parents' questions.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
9	Teachers set appropriate goals for my child.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
17	The school gives me choices with regard to services that address my child's needs.	81.3%
21	The school explains what options parents have if they disagree with a decision of the school.	81.3%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
18	The school offers parents training about ESE.	68.8%

SUMMARY	School	District	State
ESE Membership:	125	29,209	367,894
Number of Completed Surveys:	16	4,291	37,871
Response Rate:	12.8%	14.7%	10.3%
Number At or Above Standard:	14	3,334	30,314
Percent At or Above Standard:	87.5%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 3131-MULRENNAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.		
Item	choor's top timee items and bottom timee items have been highlighted in the table below.	Percent Agree	
15	The school has a person on staff who is available to answer parents' questions.	93.9%	
5	My child's IEP tells how progress towards goals will be measured.	90.6%	
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%	
2	Written information I receive is written in an understandable way.	87.9%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.8%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.8%	
9	Teachers set appropriate goals for my child.	84.8%	
11	The principal sets a positive and welcoming tone in the school.	81.8%	
19	The school offers parents a variety of ways to communicate with teachers.	81.8%	
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%	
22	The school provides my child with all the services documented on my child's IEP.	81.3%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.8%	
8	Teachers are available to speak with me.	78.8%	
10	School personnel seek out parent input.	78.8%	
13	School personnel encourage me to participate in the decision-making process.	78.8%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.8%	
21	The school explains what options parents have if they disagree with a decision of the school.	78.1%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.8%	
17	The school gives me choices with regard to services that address my child's needs.	72.7%	
18	The school offers parents training about ESE.	72.7%	
3	I was given information about organizations that offer support for parents of students with disabilities.	71.9%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	69.7%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%	
25	5 School personnel provide me with information about the type of supports my child will need after graduation.		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
SUMI	MARY School District State		
	ESE Membership: 157 29,209 367,894		

33

25

21.0%

75.8%

4,291

14.7%

77.7%

3,334

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 29-HILLSBOROUGH School: 3141-NELSON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8	Teachers are available to speak with me.	70.0%
18	The school offers parents training about ESE.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%

SUMMARY		School	District	State
	ESE Membership:	105	29,209	367,894
	Number of Completed Surveys:	10	4,291	37,871
	Response Rate:	9.5%	14.7%	10.3%
	Number At or Above Standard:	8	3,334	30,314
	Percent At or Ahove Standard	80 0%	77 7%	80 0%



District: 29-HILLSBOROUGH School: 3151-NORTHWEST ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.7%
15	The school has a person on staff who is available to answer parents' questions.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8	Teachers are available to speak with me.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	School personnel seek out parent input.	78.9%
20	The school gives parents the help they may need to play an active role in their child's education.	78.9%
21	The school explains what options parents have if they disagree with a decision of the school.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
17	The school gives me choices with regard to services that address my child's needs.	73.7%
18	The school offers parents training about ESE.	72.2%

SUMMARY	School	District	State
ESE Membership:	69	29,209	367,894
Number of Completed Surveys:	19	4,291	37,871
Response Rate:	27.5%	14.7%	10.3%
Number At or Above Standard:	16	3,334	30,314
Percent At or Above Standard	84.2%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 3161-OAK GROVE ELEMENTARY SCHL

Your sc	hool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
8	Teachers are available to speak with me.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
21	The school explains what options parents have if they disagree with a decision of the school.	89.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
11	The principal sets a positive and welcoming tone in the school.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
15	The school has a person on staff who is available to answer parents' questions.	84.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
17	The school gives me choices with regard to services that address my child's needs.	84.2%
19	The school offers parents a variety of ways to communicate with teachers.	84.2%
20	The school gives parents the help they may need to play an active role in their child's education.	84.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
10	School personnel seek out parent input.	72.2%
18	The school offers parents training about ESE.	68.4%

SUMMARY		School	District	State	
	ESE Membership:	110	29,209	367,894	
	Number of Completed Surveys:	19	4,291	37,871	
	Response Rate:	17.3%	14.7%	10.3%	
	Number At or Above Standard:	16	3,334	30,314	
	Percent At or Above Standard:	84.2%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 3171-NEWSOME HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Daysont			
Item	and the control and the contro	Percent Agree			
2	Written information I receive is written in an understandable way.	92.2%			
8	Teachers are available to speak with me.	86.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
11	The principal sets a positive and welcoming tone in the school.	84.0%			
22	The school provides my child with all the services documented on my child's IEP.	84.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%			
15	The school has a person on staff who is available to answer parents' questions.	82.4%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.0%			
9	Teachers set appropriate goals for my child.	81.6%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.4%			
19	The school offers parents a variety of ways to communicate with teachers.	80.0%			
5	My child's IEP tells how progress towards goals will be measured.	78.4%			
3	I was given information about organizations that offer support for parents of students with disabilities.	78.0%			
13	School personnel encourage me to participate in the decision-making process.	76.5%			
20	The school gives parents the help they may need to play an active role in their child's education.	76.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	75.6%			
17	The school gives me choices with regard to services that address my child's needs.	74.5%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	67.3%			
18	The school offers parents training about ESE.	66.7%			
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%			
10	School personnel seek out parent input.	62.0%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	62.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.8%			
25	School personnel provide me with information about the type of supports my child will need after graduation.				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SUMI	MARY School District State				
	ESE Membership: 254 29,209 367,894				

51

31

20.1%

60.8%

4,291

3,334

14.7%

77.7%

37,871

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 3241-ORANGE GROVE MIDDLE MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item			
	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item 1	I am considered an equal partner with teachers and other professionals in planning my child's	Agree 90.9%		
1	program.	90.9%		
2	Written information I receive is written in an understandable way.	90.9%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%		
19	The school offers parents a variety of ways to communicate with teachers.	90.9%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%		
8	Teachers are available to speak with me.	81.8%		
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%		
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%		
11	The principal sets a positive and welcoming tone in the school.	72.7%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%		
13	School personnel encourage me to participate in the decision-making process.	72.7%		
15	The school has a person on staff who is available to answer parents' questions.	72.7%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.			
5	My child's IEP tells how progress towards goals will be measured.			
22	The school provides my child with all the services documented on my child's IEP.			
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%		
9	Teachers set appropriate goals for my child.	63.6%		
10	School personnel seek out parent input.	63.6%		
17	The school gives me choices with regard to services that address my child's needs.	63.6%		
18	The school offers parents training about ESE.	63.6%		
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%		
25	School personnel provide me with information about the type of supports my child will need after graduation.			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUMI	MARY School District State			
	ESE Membership: 45 29,209 367,894			

11

7

24.4%

63.6%

4,291

14.7%

3,334

77.7%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 29-HILLSBOROUGH School: 3362-PINECREST ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
9	Teachers set appropriate goals for my child.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
8	Teachers are available to speak with me.	82.6%
2	Written information I receive is written in an understandable way.	79.2%
11	The principal sets a positive and welcoming tone in the school.	79.2%
22	The school provides my child with all the services documented on my child's IEP.	79.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.8%
5	My child's IEP tells how progress towards goals will be measured.	70.8%
15	The school has a person on staff who is available to answer parents' questions.	70.8%
10	School personnel seek out parent input.	65.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	65.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
13	School personnel encourage me to participate in the decision-making process.	62.5%
19	The school offers parents a variety of ways to communicate with teachers.	62.5%
20	The school gives parents the help they may need to play an active role in their child's education.	62.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	62.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
21	The school explains what options parents have if they disagree with a decision of the school.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.2%
17	The school gives me choices with regard to services that address my child's needs.	54.2%
18	The school offers parents training about ESE.	54.2%

SUMMARY	School	District	State
ESE Membership:	118	29,209	367,894
Number of Completed Surveys:	24	4,291	37,871
Response Rate:	20.3%	14.7%	10.3%
Number At or Above Standard:	14	3,334	30,314
Percent At or Above Standard:	58.3%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 3371-RIVERVIEW HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	Dougsast		
Item		Percent Agree		
2	Written information I receive is written in an understandable way.	91.7%		
19	The school offers parents a variety of ways to communicate with teachers.	91.7%		
11	The principal sets a positive and welcoming tone in the school.	91.4%		
8	Teachers are available to speak with me.	88.6%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.1%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.1%		
9	Teachers set appropriate goals for my child.	86.1%		
22	The school provides my child with all the services documented on my child's IEP.	85.7%		
5	My child's IEP tells how progress towards goals will be measured.	83.3%		
15	The school has a person on staff who is available to answer parents' questions.	83.3%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.9%		
13	School personnel encourage me to participate in the decision-making process.	82.4%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	79.4%		
20	The school gives parents the help they may need to play an active role in their child's education.			
23				
3	I was given information about organizations that offer support for parents of students with disabilities.	77.1%		
10	School personnel seek out parent input.	75.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%		
17	The school gives me choices with regard to services that address my child's needs.	72.2%		
18	The school offers parents training about ESE.	71.4%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	63.9%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.9%		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			
25	School personnel provide me with information about the type of supports my child will need after graduation.	58.3%		
SUMI	MARY ESE Membership: School District 29,209 367,894			

	School	District	State
ESE Membership:	301	29,209	367,894
Number of Completed Surveys:	36	4,291	37,871
Response Rate:	12.0%	14.7%	10.3%
Number At or Above Standard:	27	3,334	30,314
Percent At or Above Standard:	75.0 %	77.7%	80.0%



District: 29-HILLSBOROUGH School: 3381-PIZZO ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
22	The school provides my child with all the services documented on my child's IEP.	96.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
13	School personnel encourage me to participate in the decision-making process.	92.0%
15	The school has a person on staff who is available to answer parents' questions.	92.0%
20	The school gives parents the help they may need to play an active role in their child's education.	92.0%
21	The school explains what options parents have if they disagree with a decision of the school.	92.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
2	Written information I receive is written in an understandable way.	88.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
17	The school gives me choices with regard to services that address my child's needs.	88.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
10	School personnel seek out parent input.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.0%
18	The school offers parents training about ESE.	80.0%

SUMMARY		School	District	State	
	ESE Membership:	110	29,209	367,894	
	Number of Completed Surveys:	25	4,291	37,871	
	Response Rate:	22.7%	14.7%	10.3%	
	Number At or Above Standard:	23	3,334	30,314	
	Percent At or Above Standard:	92.0%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 3411-PLANT HIGH SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
2	Written information I receive is written in an understandable way.	88.2%		
11	The principal sets a positive and welcoming tone in the school.	85.7%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%		
15	The school has a person on staff who is available to answer parents' questions.	82.4%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.1%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.1%		
5	My child's IEP tells how progress towards goals will be measured.	77.1%		
19	The school offers parents a variety of ways to communicate with teachers.	77.1%		
8	Teachers are available to speak with me.	76.5%		
9	Teachers set appropriate goals for my child.	76.5%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	74.3%		
3	I was given information about organizations that offer support for parents of students with disabilities.	73.5%		
14	I was offered special assistance so that I could participate in the IEP meeting.	73.5%		
10	School personnel seek out parent input.	72.7%		
13	School personnel encourage me to participate in the decision-making process.	71.4%		
20	The school gives parents the help they may need to play an active role in their child's education.			
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%		
23				
22	The school provides my child with all the services documented on my child's IEP.	68.6%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	67.6%		
17	The school gives me choices with regard to services that address my child's needs.	67.6%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	62.9%		
18	The school offers parents training about ESE.	57.1%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
25	School personnel provide me with information about the type of supports my child will need after graduation.	65.7%		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	64.7%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.9%		
SUMI	School District State ESE Membership: 192 29,209 367,894			

T	School	DISTRICT	State
ESE Membership:	192	29,209	367,894
Number of Completed Surveys:	35	4,291	37,871
Response Rate:	18.2%	14.7%	10.3%
Number At or Above Standard:	24	3,334	30,314
Percent At or Above Standard:	68.6%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 3431-PLANT CITY HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%				
5	My child's IEP tells how progress towards goals will be measured.	89.3%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%				
8	Teachers are available to speak with me.	89.3%				
11	The principal sets a positive and welcoming tone in the school.	89.3%				
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%				
9	Teachers set appropriate goals for my child.	85.7%				
13	School personnel encourage me to participate in the decision-making process.	85.7%				
14	I was offered special assistance so that I could participate in the IEP meeting.	85.2%				
15	The school has a person on staff who is available to answer parents' questions.	85.2%				
2	Written information I receive is written in an understandable way.	82.1%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%				
19	The school offers parents a variety of ways to communicate with teachers.	81.5%				
22	The school provides my child with all the services documented on my child's IEP.					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
21	The school explains what options parents have if they disagree with a decision of the school.	79.2%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.					
10	School personnel seek out parent input.	75.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%				
17	The school gives me choices with regard to services that address my child's needs.	74.1%				
20	The school gives parents the help they may need to play an active role in their child's education.	70.8%				
18	The school offers parents training about ESE.	70.4%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.8%				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.					
25	School personnel provide me with information about the type of supports my child will need after graduation.					
SUMI	MARY School District State					
	ESE Membership: 375 29,209 367,894					

28

23

7.5%

82.1%

4,291

14.7%

77.7%

3,334

37,871

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 3441-PRIDE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
20	The school gives parents the help they may need to play an active role in their child's education.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
17	The school gives me choices with regard to services that address my child's needs.	88.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
18	The school offers parents training about ESE.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%

SUMMARY	School	District	State	
ESE Membership:	117	29,209	367,894	
Number of Completed Surveys:	17	4,291	37,871	
Response Rate:	14.5%	14.7%	10.3%	
Number At or Above Standard:	16	3,334	30,314	
Percent At or Above Standard:	94.1%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 3442-TOMLIN MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	nt of Parents That Agreed With Each Indicator Item	
	school's top three items and bottom three items have been highlighted in the table below	Percent
Item 2		Agree 88.9%
	Written information I receive is written in an understandable way.	88.2%
11	The principal sets a positive and welcoming tone in the school.	
1	I am considered an equal partner with teachers and other professionals in planning m program.	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	. 83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their f	amilies. 83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child' development.	s 77.8%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
7	General education teachers make accommodations and modifications as indicated on child's IEP.	my 77.8%
10	School personnel seek out parent input.	77.8%
13	School personnel encourage me to participate in the decision-making process.	77.8%
15	The school has a person on staff who is available to answer parents' questions.	77.8%
19	The school offers parents a variety of ways to communicate with teachers.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child education.	d's 76.5%
20	The school gives parents the help they may need to play an active role in their child's education.	72.2%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
18	The school offers parents training about ESE.	66.7%
22	The school provides my child with all the services documented on my child's IEP.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goal	ls. 64.7%
21	The school explains what options parents have if they disagree with a decision of the	school. 64.7%
3	I was given information about organizations that offer support for parents of students disabilities.	s with 55.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	m
24	School personnel provide me with information on agencies that can assist my child in transition from school.	the 60.0%
25	School personnel provide me with information about the type of supports my child wi after graduation.	II need 60.0%
26	School personnel have discussed with me what options my child has for work or furth education or training after graduation.	ner 60.0%
SUMI	IMARY School District State	
	ESE Membership: 196 29,209 367,894	

18

12

9.2%

66.7%

4,291

14.7%

77.7%

3,334

37,871

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 3561-PROGRESS VILLAGE MIDDLE MAGNET SCHOOL

	t of Parents That Agreed with Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
10	School personnel seek out parent input.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%
17	The school gives me choices with regard to services that address my child's needs.	53.8%
18	The school offers parents training about ESE.	46.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	
	ESE Membership: 96 29,209 367,894	

	School	District	State
ESE Membership:	96	29,209	367,894
Number of Completed Surveys:	13	4,291	37,871
Response Rate:	13.5%	14.7%	10.3%
Number At or Above Standard:	9	3,334	30,314
Percent At or Above Standard:	69.2%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 3620-RANDALL MIDDLE SCHOOL

	t of Parents That Agreed with Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
8	Teachers are available to speak with me.	88.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
11	The principal sets a positive and welcoming tone in the school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%
9	Teachers set appropriate goals for my child.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.0%
10	School personnel seek out parent input.	73.9%
19	The school offers parents a variety of ways to communicate with teachers.	73.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.1%
13	School personnel encourage me to participate in the decision-making process.	72.0%
20	The school gives parents the help they may need to play an active role in their child's education.	72.0%
22	The school provides my child with all the services documented on my child's IEP.	72.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
21	The school explains what options parents have if they disagree with a decision of the school.	69.6%
17	The school gives me choices with regard to services that address my child's needs.	68.0%
18	The school offers parents training about ESE.	59.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY School District State	
	ESE Membership: 142 29,209 367,894	

	3011001	District	State
ESE Membership:	142	29,209	367,894
Number of Completed Surveys:	26	4,291	37,871
Response Rate:	18.3%	14.7%	10.3%
Number At or Above Standard:	18	3,334	30,314
Percent At or Above Standard:	69.2%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 3622-RIVERHILLS ELEMENTARY MAGNET SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
18	The school offers parents training about ESE.	77.8%

SUMMARY	School	District	State
ESE Membership:	43	29,209	367,894
Number of Completed Surveys:	12	4,291	37,871
Response Rate:	27.9%	14.7%	10.3%
Number At or Above Standard:	11	3,334	30,314
Percent At or Above Standard:	91.7%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 3641-RIVERVIEW ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
2	Written information I receive is written in an understandable way.	85.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
15	The school has a person on staff who is available to answer parents' questions.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8	Teachers are available to speak with me.	84.2%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
11	The principal sets a positive and welcoming tone in the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
10	School personnel seek out parent input.	73.7%
20	The school gives parents the help they may need to play an active role in their child's education.	73.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
13	School personnel encourage me to participate in the decision-making process.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%
17	The school gives me choices with regard to services that address my child's needs.	57.9%
21	The school explains what options parents have if they disagree with a decision of the school.	57.9%
18	The school offers parents training about ESE.	52.6%

SUMMARY	School	District	State
ESE Membership	112	29,209	367,894
Number of Completed Surveys	20	4,291	37,871
Response Rate	17.9%	14.7%	10.3%
Number At or Above Standard	13	3,334	30,314
Percent At or Ahove Standard	65.0%	77 7%	80 n%



District: 29-HILLSBOROUGH School: 3681-ROBINSON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
2	Written information I receive is written in an understandable way.	93.9%
15	The school has a person on staff who is available to answer parents' questions.	93.9%
19	The school offers parents a variety of ways to communicate with teachers.	93.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
10	School personnel seek out parent input.	91.2%
13	School personnel encourage me to participate in the decision-making process.	91.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.6%
22	The school provides my child with all the services documented on my child's IEP.	90.3%
18	The school offers parents training about ESE.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%

SUMMARY	School	District	State
ESE Membership:	137	29,209	367,894
Number of Completed Surveys:	34	4,291	37,871
Response Rate:	24.8%	14.7%	10.3%
Number At or Above Standard:	31	3,334	30,314
Percent At or Above Standard:	91.2%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 3731-ROBINSON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item				
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
15	The school has a person on staff who is available to answer parents' questions.	100.0%			
22	The school provides my child with all the services documented on my child's IEP.	100.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
2	Written information I receive is written in an understandable way.	95.2%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%			
8	Teachers are available to speak with me.	95.2%			
11	The principal sets a positive and welcoming tone in the school.	95.2%			
12	School personnel show sensitivity to the needs of students with disabilities and their families	s. 95.2%			
19	The school offers parents a variety of ways to communicate with teachers.	95.2%			
5	My child's IEP tells how progress towards goals will be measured.	95.0%			
13	School personnel encourage me to participate in the decision-making process.	95.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	95.0%			
17	The school gives me choices with regard to services that address my child's needs.	95.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%			
9	Teachers set appropriate goals for my child.	90.5%			
10	School personnel seek out parent input.	90.5%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%			
20	The school gives parents the help they may need to play an active role in their child's education.	90.5%			
21	The school explains what options parents have if they disagree with a decision of the school	. 90.5%			
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%			
18	The school offers parents training about ESE.	80.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
25 School personnel provide me with information about the type of supports my child will need after graduation.					
SUMMARY School District State					
	ESE Membership: 163 29,209 367,894				

SUPPLAKT		School	District	State
	ESE Membership:	163	29,209	367,894
	Number of Completed Surveys:	21	4,291	37,871
	Response Rate:	12.9%	14.7%	10.3%
	Number At or Above Standard:	19	3,334	30,314

Percent At or Above Standard: **90.5% 77.7% 80.0%**



District: 29-HILLSBOROUGH School: 3771-RODGERS MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	t of Farents that Agreed with Each Indicator Item				
	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
11	The principal sets a positive and welcoming tone in the school.	85.7% 85.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				
2	Written information I receive is written in an understandable way.				
22	The school provides my child with all the services documented on my child's IEP.	81.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.				
5	My child's IEP tells how progress towards goals will be measured.	76.2%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%			
8	Teachers are available to speak with me.	75.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%			
15	The school has a person on staff who is available to answer parents' questions.	71.4%			
19	The school offers parents a variety of ways to communicate with teachers.	71.4%			
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%			
9	Teachers set appropriate goals for my child.	68.4%			
13	School personnel encourage me to participate in the decision-making process.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
10	School personnel seek out parent input.	65.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
3	I was given information about organizations that offer support for parents of students with disabilities.	61.9%			
14	I was offered special assistance so that I could participate in the IEP meeting.	57.1%			
18	The school offers parents training about ESE.	52.4%			
21	The school explains what options parents have if they disagree with a decision of the school.	52.4%			
17	The school gives me choices with regard to services that address my child's needs.	47.6%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	38.1%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%			
25	School personnel provide me with information about the type of supports my child will need after graduation.				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SUMI	MARY School District State ESE Membership: 124 29,209 367,894				
	25/255 35/7651				

21

11

16.9%

52.4%

4,291

14.7%

77.7%

3,334

37,871

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 3784-JEFFERSON HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	to Farents That Agreed With Each Indicator Item				
	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	94.7%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%			
3	I was given information about organizations that offer support for parents of students with disabilities.				
5	5 My child's IEP tells how progress towards goals will be measured.				
15	The school has a person on staff who is available to answer parents' questions.	84.2%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%			
18	The school offers parents training about ESE.	78.9%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%			
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%			
19	The school offers parents a variety of ways to communicate with teachers.	77.8%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%			
11	The principal sets a positive and welcoming tone in the school.	73.7%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.				
17	The school gives me choices with regard to services that address my child's needs.				
22	The school provides my child with all the services documented on my child's IEP.				
16	The school communicates regularly with me regarding my child's progress on IEP goals.				
20	The school gives parents the help they may need to play an active role in their child's education.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%			
8	Teachers are available to speak with me.	66.7%			
9	Teachers set appropriate goals for my child.	66.7%			
10	School personnel seek out parent input.	61.1%			
13	School personnel encourage me to participate in the decision-making process.	57.9%			
21	The school explains what options parents have if they disagree with a decision of the school.	57.9%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.4%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.2%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	63.2%			
SUM	MARY School District State				
	ESE Membership: 215 29,209 367,894				

19

13

8.8%

68.4%

4,291

14.7%

77.7%

3,334

37,871

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 3801-ROOSEVELT ELEMENTARY SCHOOL

ItemFeachers are available to speak with me.Agree8Teachers are available to speak with me.93.8%1I am considered an equal partner with teachers and other professionals in planning my child's program.87.5%2Written information I receive is written in an understandable way.87.5%5My child's IEP tells how progress towards goals will be measured.87.5%6ESE teachers make accommodations and modifications as indicated on my child's IEP.87.5%7General education teachers make accommodations and modifications as indicated on my child's IEP.87.5%9Teachers set appropriate goals for my child.87.5%13School personnel encourage me to participate in the decision-making process.87.5%20The school gives parents the help they may need to play an active role in their child's education.87.5%15The school has a person on staff who is available to answer parents' questions.86.7%14I was offered special assistance so that I could participate in the IEP meeting.83.3%14I was offered special assistance so that I could participate in the IEP meeting.81.3%15The school flar individual Educational Plan (IEP) covers all appropriate aspects of my child's development.81.3%16The school offers parents a variety of ways to communicate with disabilities and their families.81.3%17The school offers parents a variety of ways to communicate with teachers.81.3%18I was given information about organizations that offer support for parents of students with disabilities. <t< th=""><th colspan="3">Your school's top three items and bottom three items have been highlighted in the table below.</th></t<>	Your school's top three items and bottom three items have been highlighted in the table below.		
1 am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 13 School personnel encourage me to participate in the decision-making process. 14 The school gives parents the help they may need to play an active role in their child's education. 15 The school has a person on staff who is available to answer parents' questions. 16 If was offered special assistance so that I could participate in the IEP meeting. 17 All I was offered special assistance so that I could participate in the IEP meeting. 18 All ychild's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 19 School personnel show sensitivity to the needs of students with disabilities and their families. 10 The school offers parents a variety of ways to communicate with teachers. 11 The principal sets a positive and welcoming tone in the school. 12 Was given information about organizations that offer support for parents of students with disabilities. 13 The school gives me choices with regard to services that address my child's needs. 14 The school provides my child with all the services documented on my child's 1EP. 15 Owerall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 10 School personnel seek out parent input. 10 School personnel seek out parent input. 11 The school communicates regularly with me regarding my child's progress on IEP goals. 16 The school explains what options parents have if they disagree with a decision of the school.	Item		
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School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. The school has a person on staff who is available to answer parents' questions. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. The principal sets a positive and welcoming tone in the school. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. 68.8% The school communicates regularly with me regarding my child's progress on IEP goals. 75.0% 75.0% 75.0% 75.0% 75.0% 75.0% 75.0% 75.0% 75.0% 75.0% 75.0% 75.0%	7		87.5%
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I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. It was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. 68.8% The school explains what options parents have if they disagree with a decision of the school. 64.3%	20		87.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 The school offers parents a variety of ways to communicate with teachers. 14 The principal sets a positive and welcoming tone in the school. 15 I was given information about organizations that offer support for parents of students with disabilities. 16 The school gives me choices with regard to services that address my child's needs. 17 The school provides my child with all the services documented on my child's IEP. 18 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 19 School personnel seek out parent input. 10 School personnel seek out parent input. 11 The school communicates regularly with me regarding my child's progress on IEP goals. 19 School explains what options parents have if they disagree with a decision of the school. 10 School explains what options parents have if they disagree with a decision of the school.	15	The school has a person on staff who is available to answer parents' questions.	86.7%
development. School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. The principal sets a positive and welcoming tone in the school. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. 68.8% The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. 64.3%	14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
The school offers parents a variety of ways to communicate with teachers. 11 The principal sets a positive and welcoming tone in the school. 3 I was given information about organizations that offer support for parents of students with disabilities. 17 The school gives me choices with regard to services that address my child's needs. 18 The school provides my child with all the services documented on my child's IEP. 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 21 School personnel seek out parent input. 22 The school communicates regularly with me regarding my child's progress on IEP goals. 23 The school explains what options parents have if they disagree with a decision of the school. 24 The school offers parents a variety of ways to communicate with teachers. 25 The school offers parents a variety of ways to communicate with teachers. 26 The school offers parents a variety of ways to communicate with teachers. 27 The school offers parents a variety of ways to communicate with teachers. 28 The school offers parents a variety of ways to communicate with teachers. 29 The school offers parents a variety of ways to communicate with teachers. 20 The school offers parents a variety of ways to communicate with teachers. 20 The school offers parents and welcoming to the school.	4		81.3%
The principal sets a positive and welcoming tone in the school. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. 68.8% The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. 68.8% The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school.	19	The school offers parents a variety of ways to communicate with teachers.	81.3%
disabilities. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. School personnel seek out parent input. 68.8% The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school.	11	The principal sets a positive and welcoming tone in the school.	80.0%
The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. 64.3%	3		75.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. 64.3%	17	The school gives me choices with regard to services that address my child's needs.	75.0%
education. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. 68.8%	22	The school provides my child with all the services documented on my child's IEP.	75.0%
The school communicates regularly with me regarding my child's progress on IEP goals. 68.8% The school explains what options parents have if they disagree with a decision of the school. 64.3%	23		75.0%
The school explains what options parents have if they disagree with a decision of the school. 64.3%	10	School personnel seek out parent input.	68.8%
	16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
18 The school offers parents training about ESE. 62.5%	21	The school explains what options parents have if they disagree with a decision of the school.	64.3%
	18	The school offers parents training about ESE.	62.5%

SUMMARY	School	District	State	
ESE Membership:	66	29,209	367,894	
Number of Completed Surveys:	16	4,291	37,871	
Response Rate:	24.2%	14.7%	10.3%	
Number At or Above Standard:	13	3,334	30,314	
Percent At or Above Standard	81.3%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 3802-ROLAND PARK K-8 MAGNET SCHOOL

	t of Parents That Agreed with Each Indicator Item				
Your school's top three items and bottom three items have been highlighted in the table below.					
Item		Agree			
8	Teachers are available to speak with me.	100.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%			
19	The school offers parents a variety of ways to communicate with teachers.	100.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%			
2	Written information I receive is written in an understandable way.	95.7%			
11	The principal sets a positive and welcoming tone in the school.	95.7%			
15	The school has a person on staff who is available to answer parents' questions.	95.7%			
5	My child's IEP tells how progress towards goals will be measured.	95.5%			
13	School personnel encourage me to participate in the decision-making process.	95.5%			
22	The school provides my child with all the services documented on my child's IEP.	95.5%			
14	I was offered special assistance so that I could participate in the IEP meeting.	95.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				
9	9 Teachers set appropriate goals for my child.				
10	School personnel seek out parent input.				
16	The school communicates regularly with me regarding my child's progress on IEP goals.				
20	The school gives parents the help they may need to play an active role in their child's education.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%			
17	The school gives me choices with regard to services that address my child's needs.	90.9%			
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%			
18	The school offers parents training about ESE.	86.4%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%			
25	25 School personnel provide me with information about the type of supports my child will need after graduation.				
School personnel have discussed with me what options my child has for work or further education or training after graduation.					
SUMMARY ESE Membership: School District State 29,209 367,894					

	School	DISTITUTE	State
ESE Membership:	67	29,209	367,894
Number of Completed Surveys:	23	4,291	37,871
Response Rate:	34.3%	14.7%	10.3%
Number At or Above Standard:	21	3,334	30,314
Percent At or Above Standard:	91.3%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 3841-RUSKIN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
13	School personnel encourage me to participate in the decision-making process.	84.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
5	My child's IEP tells how progress towards goals will be measured.	78.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
11	The principal sets a positive and welcoming tone in the school.	78.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
15	The school has a person on staff who is available to answer parents' questions.	75.0%
8	Teachers are available to speak with me.	73.7%
17	The school gives me choices with regard to services that address my child's needs.	73.7%
22	The school provides my child with all the services documented on my child's IEP.	73.7%
10	School personnel seek out parent input.	72.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
9	Teachers set appropriate goals for my child.	68.4%
20	The school gives parents the help they may need to play an active role in their child's education.	65.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%
21	The school explains what options parents have if they disagree with a decision of the school.	63.2%
19	The school offers parents a variety of ways to communicate with teachers.	57.9%
18	The school offers parents training about ESE.	52.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY	School	District	State	
ESE Membership:	124	29,209	367,894	
Number of Completed Surveys:	20	4,291	37,871	
Response Rate:	16.1%	14.7%	10.3%	
Number At or Above Standard:	15	3,334	30,314	
Percent At or Above Standard:	75.0%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 3851-SCHMIDT ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
2	Written information I receive is written in an understandable way.	93.3%	
8	Teachers are available to speak with me.	93.3%	
10	School personnel seek out parent input.	93.3%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%	
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%	
11	The principal sets a positive and welcoming tone in the school.	86.7%	
15	The school has a person on staff who is available to answer parents' questions.	86.7%	
19	The school offers parents a variety of ways to communicate with teachers.	86.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%	
13	School personnel encourage me to participate in the decision-making process.	85.7%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%	
17	The school gives me choices with regard to services that address my child's needs.	84.6%	
9	Teachers set appropriate goals for my child.	80.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%	
18	The school offers parents training about ESE.	78.6%	
22	The school provides my child with all the services documented on my child's IEP.	76.9%	
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%	
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%	

SUMMARY	School	District	State	
ESE Membership:	102	29,209	367,894	
Number of Completed Surveys:	15	4,291	37,871	
Response Rate:	14.7%	14.7%	10.3%	
Number At or Above Standard:	12	3,334	30,314	
Percent At or Above Standard	80.0%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 3861-SCHWARZKOPF ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Percent Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%	
2	Written information I receive is written in an understandable way.	92.9%	
5	My child's IEP tells how progress towards goals will be measured.	92.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%	
8	Teachers are available to speak with me.	92.9%	
9	Teachers set appropriate goals for my child.	92.9%	
10	School personnel seek out parent input.	92.9%	
15	The school has a person on staff who is available to answer parents' questions.	92.9%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%	
17	The school gives me choices with regard to services that address my child's needs.	92.9%	
19	The school offers parents a variety of ways to communicate with teachers.	92.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%	
11	The principal sets a positive and welcoming tone in the school.	92.3%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%	
13	School personnel encourage me to participate in the decision-making process.	92.3%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%	
18	The school offers parents training about ESE.	85.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%	
22	The school provides my child with all the services documented on my child's IEP.	85.7%	
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%	
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%	

SUMMARY	School	District	State
ESE Membership:	65	29,209	367,894
Number of Completed Surveys:	14	4,291	37,871
Response Rate:	21.5%	14.7%	10.3%
Number At or Above Standard:	12	3,334	30,314
Percent At or Above Standard:	85.7%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 3881-SEFFNER ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Agree		
2	Written information I receive is written in an understandable way.	95.7%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.3%		
5	My child's IEP tells how progress towards goals will be measured.	91.3%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%		
8	Teachers are available to speak with me.	91.3%		
19	The school offers parents a variety of ways to communicate with teachers.	91.3%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%		
9	Teachers set appropriate goals for my child.	87.0%		
13	School personnel encourage me to participate in the decision-making process.	87.0%		
15	The school has a person on staff who is available to answer parents' questions.	87.0%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	87.0%		
22	The school provides my child with all the services documented on my child's IEP.	87.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%		
10	School personnel seek out parent input.	82.6%		
18	The school offers parents training about ESE.	82.6%		
11	The principal sets a positive and welcoming tone in the school.	78.3%		
3	I was given information about organizations that offer support for parents of students with disabilities.	73.9%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	73.9%		
17	The school gives me choices with regard to services that address my child's needs.	73.9%		
14	I was offered special assistance so that I could participate in the IEP meeting.	69.6%		
21	The school explains what options parents have if they disagree with a decision of the school.	69.6%		

SUMMARY	School	Di	strict	State
ESE N	Membership: 112	2	9,209	367,894
Number of Complet	ted Surveys: 23		4,291	37,871
Res	sponse Rate: 20.5 %	1	4.7%	10.3%
Number At or Abov	ve Standard: 20		3,334	30,314
Percent At or Ahov	e Standard: 87 0%	7	7 7%	80 0%



District: 29-HILLSBOROUGH School: 3921-SEMINOLE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
8	Teachers are available to speak with me.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
11	The principal sets a positive and welcoming tone in the school.	92.9%
2	Written information I receive is written in an understandable way.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	73.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
22	The school provides my child with all the services documented on my child's IEP.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
10	School personnel seek out parent input.	53.3%
20	The school gives parents the help they may need to play an active role in their child's education.	53.3%
21	The school explains what options parents have if they disagree with a decision of the school.	53.3%
17	The school gives me choices with regard to services that address my child's needs.	46.7%
18	The school offers parents training about ESE.	35.7%

SUMMARY		School	District	State	
	ESE Membership:	88	29,209	367,894	
	Number of Completed Surveys:	15	4,291	37,871	
	Response Rate:	17.0%	14.7%	10.3%	
	Number At or Above Standard:	9	3,334	30,314	
	Percent At or Above Standard	60.0%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 3922-SESSUMS ELEMENTARY SCHOOL

ItemAgree8Teachers are available to speak with me.96.7%11The principal sets a positive and welcoming tone in the school.96.7%15The school has a person on staff who is available to answer parents' questions.96.6%19The school offers parents a variety of ways to communicate with teachers.96.6%14I was offered special assistance so that I could participate in the IEP meeting.96.0%2Written information I receive is written in an understandable way.93.3%5My child's IEP tells how progress towards goals will be measured.92.3%6ESE teachers make accommodations and modifications as indicated on my child's IEP.92.3%9My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's evelopment.90.0%9Teachers set appropriate goals for my child.90.0%3I was given information about organizations that offer support for parents of students with disabilities.89.3%7General education teachers make accommodations and modifications as indicated on my child's IEP.89.3%1I am considered an equal partner with teachers and other professionals in planning my child's 86.7%86.7%12School personnel show sensitivity to the needs of students with disabilities and their families.86.7%13School personnel encourage me to participate in the decision-making process.86.7%14The school gives me choices with regard to services that address my child's needs.86.2%22The school provides my child with all the services docume	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
The principal sets a positive and welcoming tone in the school. The school has a person on staff who is available to answer parents' questions. P6.6% The school offers parents a variety of ways to communicate with teachers. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 90.0% development. Teachers set appropriate goals for my child. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 82.8% education. The school explains what options parents have if they disagree with a decision of the school.	Item		
The school has a person on staff who is available to answer parents' questions. 96.6% The school offers parents a variety of ways to communicate with teachers. 96.6% I was offered special assistance so that I could participate in the IEP meeting. 96.0% Written information I receive is written in an understandable way. 93.3% My child's IEP tells how progress towards goals will be measured. 93.3% ESE teachers make accommodations and modifications as indicated on my child's IEP. 92.3% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 7 Teachers set appropriate goals for my child. 7 I was given information about organizations that offer support for parents of students with disabilities. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 86.7% School personnel encourage me to participate in the decision-making process. 17 The school gives me choices with regard to services that address my child's needs. 18 School provides my child with all the services documented on my child's IEP. 19 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 10 School personnel seek out parent input. 11 School gives parents the help they may need to play an active role in their child's education. 12 The school communicates regularly with me regarding my child's progress on IEP goals. 18 2.8% education. 19 The school explains what options parents have if they disagree with a decision of the school.	8	Teachers are available to speak with me.	96.7%
The school offers parents a variety of ways to communicate with teachers. 14 I was offered special assistance so that I could participate in the IEP meeting. 25 Written information I receive is written in an understandable way. 26 My child's IEP tells how progress towards goals will be measured. 27 ESE teachers make accommodations and modifications as indicated on my child's IEP. 28 A My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's quevelopment. 27 Teachers set appropriate goals for my child. 28 I was given information about organizations that offer support for parents of students with disabilities. 29 General education teachers make accommodations and modifications as indicated on my child's IEP. 29 I am considered an equal partner with teachers and other professionals in planning my child's program. 20 School personnel show sensitivity to the needs of students with disabilities and their families. 20 School personnel encourage me to participate in the decision-making process. 21 The school gives me choices with regard to services that address my child's needs. 22 The school provides my child with all the services documented on my child's IEP. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 26 School personnel seek out parent input. 27 The school communicates regularly with me regarding my child's progress on IEP goals. 28 28% education. 29 The school gives parents the help they may need to play an active role in their child's education. 20 The school explains what options parents have if they disagree with a decision of the school.	11	The principal sets a positive and welcoming tone in the school.	96.7%
I was offered special assistance so that I could participate in the IEP meeting. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 90.0% development. Teachers set appropriate goals for my child. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 85.7% education. School personnel seek out parent input. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education.	15	The school has a person on staff who is available to answer parents' questions.	96.6%
Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Ochool personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. Easew The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school.	19	The school offers parents a variety of ways to communicate with teachers.	96.6%
My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Chool personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education.	14	I was offered special assistance so that I could participate in the IEP meeting.	96.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 92.3% 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 9 Teachers set appropriate goals for my child. 9 1 was given information about organizations that offer support for parents of students with disabilities. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 School personnel encourage me to participate in the decision-making process. 14 The school gives me choices with regard to services that address my child's needs. 15 The school provides my child with all the services documented on my child's IEP. 16 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 17 School personnel seek out parent input. 18 School personnel seek out parent input. 19 School personnel seek out parent input. 20 The school communicates regularly with me regarding my child's progress on IEP goals. 21 The school explains what options parents have if they disagree with a decision of the school. 22 The school explains what options parents have if they disagree with a decision of the school.	2	Written information I receive is written in an understandable way.	93.3%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education.	5	My child's IEP tells how progress towards goals will be measured.	93.3%
development. 9 Teachers set appropriate goals for my child. 9 1 Was given information about organizations that offer support for parents of students with disabilities. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 School personnel encourage me to participate in the decision-making process. 14 The school gives me choices with regard to services that address my child's needs. 15 The school provides my child with all the services documented on my child's IEP. 26 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 27 Octobro personnel seek out parent input. 28 School personnel seek out parent input. 29 School personnel seek out parent input. 20 The school communicates regularly with me regarding my child's progress on IEP goals. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 82.1%	4		90.0%
disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's 86.7% program. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school.	9	Teachers set appropriate goals for my child.	90.0%
child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school.	3		89.3%
program. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school.	7	,	89.3%
School personnel encourage me to participate in the decision-making process. 17 The school gives me choices with regard to services that address my child's needs. 18 Section 19 Section 20 Section 20 Section 20 Section 21 The school communicates regularly with me regarding my child's progress on IEP goals. 10 Section 20 Section 21 Section 21 Section 21 Section 22 Section 22 Section 23 Section 24 Section 25 Section 26 Section 26 Section 27 Section 28 Section 28 Section 29 Sectio	1		86.7%
The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. School communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 82.1%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. School communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 82.1%	13	School personnel encourage me to participate in the decision-making process.	86.7%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 82.1%	17	The school gives me choices with regard to services that address my child's needs.	86.2%
education. 10 School personnel seek out parent input. 13 The school communicates regularly with me regarding my child's progress on IEP goals. 14 The school gives parents the help they may need to play an active role in their child's education. 15 The school explains what options parents have if they disagree with a decision of the school. 16 School personnel seek out parent input. 18 S2.8% 18 S2.8% 19 S2.8% 20 The school explains what options parents have if they disagree with a decision of the school. 21 The school explains what options parents have if they disagree with a decision of the school.	22	The school provides my child with all the services documented on my child's IEP.	86.2%
The school communicates regularly with me regarding my child's progress on IEP goals. 82.8% The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 82.1%	23		85.7%
The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 82.8%	10	School personnel seek out parent input.	83.3%
education. 21 The school explains what options parents have if they disagree with a decision of the school. 82.1%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
	20		82.8%
The school offers parents training about ESE. 70.4%	21	The school explains what options parents have if they disagree with a decision of the school.	82.1%
	18	The school offers parents training about ESE.	70.4%

SUMMARY	School	District	State	
ESE Membership:	137	29,209	367,894	
Number of Completed Surveys:	30	4,291	37,871	
Response Rate:	21.9%	14.7%	10.3%	
Number At or Above Standard:	24	3,334	30,314	
Percent At or Above Standard	80.0%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 3951-SHAW ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	School personnel seek out parent input.	77.8%
17	The school gives me choices with regard to services that address my child's needs.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
9	Teachers set appropriate goals for my child.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
18	The school offers parents training about ESE.	63.6%
19	The school offers parents a variety of ways to communicate with teachers.	63.6%

SUMMARY	School	District	State	
ESE Membership:	128	29,209	367,894	
Number of Completed Surveys:	11	4,291	37,871	
Response Rate:	8.6%	14.7%	10.3%	
Number At or Above Standard:	8	3,334	30,314	
Percent At or Above Standard:	72.7%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 4141-BLOOMINGDALE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%	
5	My child's IEP tells how progress towards goals will be measured.	96.2%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%	
2	Written information I receive is written in an understandable way.	92.3%	
11	The principal sets a positive and welcoming tone in the school.	91.7%	
13	School personnel encourage me to participate in the decision-making process.	91.7%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%	
8	Teachers are available to speak with me.	88.9%	
22	The school provides my child with all the services documented on my child's IEP.	88.9%	
17	The school gives me choices with regard to services that address my child's needs.	88.5%	
20	The school gives parents the help they may need to play an active role in their child's education.	88.5%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%	
19	The school offers parents a variety of ways to communicate with teachers.	84.6%	
10	School personnel seek out parent input.	84.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	81.5%	
15	The school has a person on staff who is available to answer parents' questions.	81.5%	
18	The school offers parents training about ESE.	80.8%	
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%	
9	Teachers set appropriate goals for my child.	77.8%	
21	The school explains what options parents have if they disagree with a decision of the school.	70.8%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.4%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	74.1%	
25	School personnel provide me with information about the type of supports my child will need after graduation.	70.4%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
SUMI	MARY School District State		
	ESE Membership: 258 29,209 367,894		

28

24

10.9%

85.7%

4,291

3,334

14.7%

77.7%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 29-HILLSBOROUGH School: 4151-SICKLES HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

i ci ccii	t of Farents That Agreed With Each Indicator Item			
	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
2	Written information I receive is written in an understandable way.	100.0%		
8	Teachers are available to speak with me.	97.2%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%		
11	The principal sets a positive and welcoming tone in the school.	91.4%		
15	The school has a person on staff who is available to answer parents' questions.	91.4%		
14	I was offered special assistance so that I could participate in the IEP meeting.	91.2%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%		
9	Teachers set appropriate goals for my child.	88.9%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%		
13	School personnel encourage me to participate in the decision-making process.	88.6%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.1%		
5	My child's IEP tells how progress towards goals will be measured.	86.1%		
22	The school provides my child with all the services documented on my child's IEP.	86.1%		
19	The school offers parents a variety of ways to communicate with teachers.	85.7%		
20	The school gives parents the help they may need to play an active role in their child's education.			
10	School personnel seek out parent input.	80.6%		
17	The school gives me choices with regard to services that address my child's needs.	77.1%		
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%		
18	The school offers parents training about ESE.	75.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	70.6%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.6%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	74.3%		
25	School personnel provide me with information about the type of supports my child will need after graduation.			
26	School personnel have discussed with me what options my child has for work or further 62 education or training after graduation.			
SUMI	MARY ESE Membership: School 234 District State 29,209 367,894			

36

29

15.4%

80.6%

4,291

14.7%

77.7%

3,334

37,871

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 4161-SPRINGHEAD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
8	Teachers are available to speak with me.	94.1%
13	School personnel encourage me to participate in the decision-making process.	94.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.1%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	94.1%
20	The school gives parents the help they may need to play an active role in their child's education.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
10	School personnel seek out parent input.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
9	Teachers set appropriate goals for my child.	82.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
17	The school gives me choices with regard to services that address my child's needs.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%
18	The school offers parents training about ESE.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%

SUMMARY		School	District	State
	ESE Membership:	126	29,209	367,894
Number of Co	mpleted Surveys:	17	4,291	37,871
	Response Rate:	13.5%	14.7%	10.3%
Number At or	Above Standard:	14	3,334	30,314
Percent Δt or	Ahove Standard	82 4%	77 7%	80 0%



District: 29-HILLSBOROUGH School: 4211-SUMMERFIELD ELEMENTARY SCHOOL

ItemAgree12School personnel show sensitivity to the needs of students with disabilities and their families.100.0%13School personnel encourage me to participate in the decision-making process.100.0%2Written information I receive is written in an understandable way.95.5%6ESE teachers make accommodations and modifications as indicated on my child's IEP.95.5%9Teachers set appropriate goals for my child.95.5%15The school has a person on staff who is available to answer parents' questions.95.5%12The school provides my child with all the services documented on my child's IEP.95.5%13I am considered an equal partner with teachers and other professionals in planning my child's program.90.9%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.90.9%5My child's IEP tells how progress towards goals will be measured.90.9%6General education teachers make accommodations and modifications as indicated on my child's IEP.90.9%7General education teachers make accommodations and modifications as indicated on my child's IEP.90.9%8Teachers are available to speak with me.90.9%10Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.86.4%10The school offers parents a variety of ways to communicate with teachers.86.4%10The school offers parents the help they may need to play an active role in their child's education.85.7%14I	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
13School personnel encourage me to participate in the decision-making process.100.0%2Written information I receive is written in an understandable way.95.5%6ESE teachers make accommodations and modifications as indicated on my child's IEP.95.5%9Teachers set appropriate goals for my child.95.5%15The school has a person on staff who is available to answer parents' questions.95.5%22The school provides my child with all the services documented on my child's IEP.95.5%1I am considered an equal partner with teachers and other professionals in planning my child's program.90.9%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's elevelopment.90.9%5My child's IEP tells how progress towards goals will be measured.90.9%6General education teachers make accommodations and modifications as indicated on my child's IEP.90.9%7General education teachers make accommodations and modifications as indicated on my child's IEP.90.9%8Teachers are available to speak with me.90.9%20Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.90.9%11The principal sets a positive and welcoming tone in the school.86.4%19The school offers parents a variety of ways to communicate with teachers.86.4%20The school gives parents the help they may need to play an active role in their child's education.86.4%14I was offered special assistance so that I could participate in the IEP m	Item		
Written information I receive is written in an understandable way. ESE teachers make accommodations and modifications as indicated on my child's IEP. 75.5% Teachers set appropriate goals for my child. 75.5% The school has a person on staff who is available to answer parents' questions. 75.5% The school provides my child with all the services documented on my child's IEP. 75.5% I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. My child's IEP. Teachers are available to speak with me. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with all was given information about organizations that offer support for parents of students with shall disabilities. My child's progress on IEP goals. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. 72.7%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
ESE teachers make accommodations and modifications as indicated on my child's IEP. 95.5% 15 The school has a person on staff who is available to answer parents' questions. 95.5% 16 The school provides my child with all the services documented on my child's IEP. 95.5% 17 I am considered an equal partner with teachers and other professionals in planning my child's program. 18 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 19 My child's IEP tells how progress towards goals will be measured. 10 General education teachers make accommodations and modifications as indicated on my child's IEP. 19 Teachers are available to speak with me. 10 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 10 The principal sets a positive and welcoming tone in the school. 11 The principal sets a positive and welcoming tone in the school. 12 The school offers parents a variety of ways to communicate with teachers. 13 Eachers are available to speak with my need to play an active role in their child's education. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 I was given information about organizations that offer support for parents of students with disabilities. 16 School personnel seek out parent input. 17 The school communicates regularly with me regarding my child's progress on IEP goals. 18 1.8% 19 The school explains what options parents have if they disagree with a decision of the school. 20 The school explains what options parents have if they disagree with a decision of the school.	13	School personnel encourage me to participate in the decision-making process.	100.0%
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The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. 77.3% The school explains what options parents have if they disagree with a decision of the school.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
The school provides my child with all the services documented on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's 90.9% program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 90.9% development. My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. 77.3% The school explains what options parents have if they disagree with a decision of the school.	9	Teachers set appropriate goals for my child.	95.5%
I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 90.9% development. My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. 77.3% The school explains what options parents have if they disagree with a decision of the school.	15	The school has a person on staff who is available to answer parents' questions.	95.5%
program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. 77.3% The school explains what options parents have if they disagree with a decision of the school.	22	The school provides my child with all the services documented on my child's IEP.	95.5%
development. My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. 77.3% The school explains what options parents have if they disagree with a decision of the school.	1		90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 90.9% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 11 The principal sets a positive and welcoming tone in the school. 12 The school offers parents a variety of ways to communicate with teachers. 13 The school gives parents the help they may need to play an active role in their child's education. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 I was given information about organizations that offer support for parents of students with disabilities. 16 School personnel seek out parent input. 17 The school gives me choices with regard to services that address my child's needs. 18 The school explains what options parents have if they disagree with a decision of the school. 18 School resonance of the school. 19 The school explains what options parents have if they disagree with a decision of the school.	4		90.9%
child's IEP. 8 Teachers are available to speak with me. 90.9% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 11 The principal sets a positive and welcoming tone in the school. 12 The school offers parents a variety of ways to communicate with teachers. 13 The school gives parents the help they may need to play an active role in their child's education. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 I was given information about organizations that offer support for parents of students with disabilities. 16 School personnel seek out parent input. 17 The school communicates regularly with me regarding my child's progress on IEP goals. 18 The school gives me choices with regard to services that address my child's needs. 18 The school explains what options parents have if they disagree with a decision of the school.	5	My child's IEP tells how progress towards goals will be measured.	90.9%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. 77.3% The school explains what options parents have if they disagree with a decision of the school.	7	,	90.9%
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The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. 72.7%	23		90.9%
The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. 72.7%	11	The principal sets a positive and welcoming tone in the school.	86.4%
education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. 72.7%	19	The school offers parents a variety of ways to communicate with teachers.	86.4%
I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. 72.7%	20		86.4%
disabilities. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. 72.7%	14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
The school communicates regularly with me regarding my child's progress on IEP goals. 81.8% The school gives me choices with regard to services that address my child's needs. 77.3% The school explains what options parents have if they disagree with a decision of the school. 72.7%	3		81.8%
The school gives me choices with regard to services that address my child's needs. 77.3% The school explains what options parents have if they disagree with a decision of the school. 72.7%	10	School personnel seek out parent input.	81.8%
The school explains what options parents have if they disagree with a decision of the school. 72.7%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
	17	The school gives me choices with regard to services that address my child's needs.	77.3%
18 The school offers parents training about ESE. 52.4%	21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
	18	The school offers parents training about ESE.	52.4%

SUMMARY	School	District	State	
ESE Membership:	133	29,209	367,894	
Number of Completed Surveys:	22	4,291	37,871	
Response Rate:	16.5%	14.7%	10.3%	
Number At or Above Standard:	20	3,334	30,314	
Percent At or Ahove Standard	90 9%	77 7%	80 0%	



District: 29-HILLSBOROUGH School: 4212-SYMMES ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
15	The school has a person on staff who is available to answer parents' questions.	95.2%
2	Written information I receive is written in an understandable way.	90.5%
11	The principal sets a positive and welcoming tone in the school.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
10	School personnel seek out parent input.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
18	The school offers parents training about ESE.	65.0%

SUMMARY	School	District	State	
ESE Membership:	92	29,209	367,894	
Number of Completed Surveys:	21	4,291	37,871	
Response Rate:	22.8%	14.7%	10.3%	
Number At or Above Standard:	16	3,334	30,314	
Percent At or Above Standard	76.2%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 4241-TAMPA BAY BOULEVARD ELEM. SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
17	The school gives me choices with regard to services that address my child's needs.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
8	Teachers are available to speak with me.	86.7%
10	School personnel seek out parent input.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18	The school offers parents training about ESE.	69.2%

SUMMARY	School	District	State
ESE Membership:	130	29,209	367,894
Number of Completed Surveys:	15	4,291	37,871
Response Rate:	11.5%	14.7%	10.3%
Number At or Above Standard:	13	3,334	30,314
Percent At or Above Standard:	86.7%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 4251-RAMPELLO K-8 MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

· c. ccii	t of Farents that Agreed with Each Indicator Item					
	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%				
5	My child's IEP tells how progress towards goals will be measured.	100.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%				
13	School personnel encourage me to participate in the decision-making process.	100.0%				
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%				
22	The school provides my child with all the services documented on my child's IEP.					
2	Written information I receive is written in an understandable way.	93.8%				
8	Teachers are available to speak with me.	93.8%				
9	Teachers set appropriate goals for my child.	93.8%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%				
11	The principal sets a positive and welcoming tone in the school.	93.3%				
15	The school has a person on staff who is available to answer parents' questions.	93.3%				
19	The school offers parents a variety of ways to communicate with teachers.	93.3%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%				
17	The school gives me choices with regard to services that address my child's needs.	92.9%				
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%				
10	School personnel seek out parent input.	86.7%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%				
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%				
18	The school offers parents training about ESE.	84.6%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
SUMI	MARY School District State					
23.11	ESE Membership: 86 29,209 367,894					
	, , , , , , , , , , , , , , , , , , , ,					

16

15

18.6%

93.8%

4,291

14.7%

77.7%

3,334

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 29-HILLSBOROUGH School: 4261-TAMPA PALMS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
15	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	96.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
8	Teachers are available to speak with me.	96.6%
10	School personnel seek out parent input.	96.6%
11	The principal sets a positive and welcoming tone in the school.	96.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.6%
13	School personnel encourage me to participate in the decision-making process.	96.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	96.6%
5	My child's IEP tells how progress towards goals will be measured.	96.4%
9	Teachers set appropriate goals for my child.	96.4%
19	The school offers parents a variety of ways to communicate with teachers.	96.3%
20	The school gives parents the help they may need to play an active role in their child's education.	96.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
22	The school provides my child with all the services documented on my child's IEP.	96.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
17	The school gives me choices with regard to services that address my child's needs.	89.7%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.2%
18	The school offers parents training about ESE.	82.1%

SUMMARY		School	District	State
	ESE Membership:	104	29,209	367,894
	Number of Completed Surveys:	29	4,291	37,871
	Response Rate:	27.9%	14.7%	10.3%
	Number At or Above Standard:	27	3,334	30,314
	Percent At or Above Standard:	93.1%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 4281-TEMPLE TERRACE ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
18	The school offers parents training about ESE.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
11	The principal sets a positive and welcoming tone in the school.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%

SUMMARY	School	District	State
ESE Membership:	86	29,209	367,894
Number of Completed Surveys:	11	4,291	37,871
Response Rate:	12.8%	14.7%	10.3%
Number At or Above Standard:	9	3,334	30,314
Percent At or Above Standard:	81.8%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 4381-TINKER K-8 SCHOOL

Your sc	thool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
8	Teachers are available to speak with me.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
15	The school has a person on staff who is available to answer parents' questions.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18	The school offers parents training about ESE.	72.7%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
10	School personnel seek out parent input.	45.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	36.4%

	School	District	State	
ESE Membership:	74	29,209	367,894	
lumber of Completed Surveys:	11	4,291	37,871	
Response Rate:	14.9%	14.7%	10.3%	
Number At or Above Standard:	6	3,334	30,314	
Percent At or Above Standard:	54.5%	77.7%	80.0%	
	Number of Completed Surveys:	ESE Membership: 74 Number of Completed Surveys: 11 Response Rate: 14.9% Number At or Above Standard: 6	ESE Membership: 74 29,209 Number of Completed Surveys: 11 4,291 Response Rate: 14.9% 14.7% Number At or Above Standard: 6 3,334	ESE Membership: 74 29,209 367,894 Number of Completed Surveys: 11 4,291 37,871 Response Rate: 14.9% 10.3% Number At or Above Standard: 6 3,334 30,314



District: 29-HILLSBOROUGH School: 4442-WEBB MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
10	School personnel seek out parent input.	91.7%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%			
2	Written information I receive is written in an understandable way.	83.3%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%			
8	Teachers are available to speak with me.	83.3%			
9	Teachers set appropriate goals for my child.				
15	The school has a person on staff who is available to answer parents' questions.	83.3%			
22	The school provides my child with all the services documented on my child's IEP.	83.3%			
5	My child's IEP tells how progress towards goals will be measured.	75.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%			
11	The principal sets a positive and welcoming tone in the school.	75.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%			
13	School personnel encourage me to participate in the decision-making process.	75.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%			
19	The school offers parents a variety of ways to communicate with teachers.	75.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%			
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%			
17	The school gives me choices with regard to services that address my child's needs.	63.6%			
18	The school offers parents training about ESE.	63.6%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	71.4%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%			
SUMI	MARY ESE Membership: School District State 29,209 367,894				

12

8

10.8%

66.7%

4,291

3,334

14.7%

77.7%

37,871

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 4481-TRAPNELL ELEMENTARY SCHOOL

ItemAgree2Written information I receive is written in an understandable way.100.0%3I was given information about organizations that offer support for parents of students with disabilities.100.0%7General education teachers make accommodations and modifications as indicated on my child's IEP.100.0%8Teachers are available to speak with me.100.0%9Teachers set appropriate goals for my child.100.0%10School personnel seek out parent input.100.0%12School personnel show sensitivity to the needs of students with disabilities and their families.100.0%15The school has a person on staff who is available to answer parents' questions.100.0%20The school gives parents the help they may need to play an active role in their child's education.90.0%1I am considered an equal partner with teachers and other professionals in planning my child's program.90.0%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's evelopment.90.0%5My child's IEP tells how progress towards goals will be measured.90.0%6ESE teachers make accommodations and modifications as indicated on my child's IEP.90.0%13School personnel encourage me to participate in the decision-making process.90.0%16The school offers parents a variety of ways to communicate with teachers.90.0%17The school offers parents a variety of ways to communicate with teachers.90.0%21The school explains what options parents have if they disagre	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's IEP tells how progress towards goals will be measured. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. 88.9% The school provides my child with all the services documented on my child's IEP.	Item		
disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 90.0% development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. 88.9% The school provides my child with all the services documented on my child's IEP.	2	Written information I receive is written in an understandable way.	100.0%
child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 100.0% 10 School personnel seek out parent input. 100.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 15 The school has a person on staff who is available to answer parents' questions. 100.0% 10 The school gives parents the help they may need to play an active role in their child's education. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's program. 5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.0% 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.0% 13 School personnel encourage me to participate in the decision-making process. 90.0% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 90.0% 17 The school gives me choices with regard to services that address my child's needs. 90.0% 18 The school explains what options parents have if they disagree with a decision of the school. 90.0% 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's pool. 18 The school offers parents training about ESE. 18 8.9% 18 The school offers parents training about ESE. 18 8.9%	3		100.0%
Teachers set appropriate goals for my child. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. School personnel encourage me to participate in the decision-making process. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 90.0% overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 90.0% education. I was offered special assistance so that I could participate in the IEP meeting. 88.9% The school provides my child with all the services documented on my child's IEP.	7	,	100.0%
School personnel seek out parent input. 100.0% School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. 90.0% ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.0% School personnel encourage me to participate in the decision-making process. 90.0% The school communicates regularly with me regarding my child's progress on IEP goals. 90.0% The school gives me choices with regard to services that address my child's needs. 90.0% The school offers parents a variety of ways to communicate with teachers. 90.0% The school explains what options parents have if they disagree with a decision of the school. 90.0% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. 88.9% The school provides my child with all the services documented on my child's IEP. 88.9%	8	Teachers are available to speak with me.	100.0%
School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. 88.9% The school provides my child with all the services documented on my child's IEP.	9	Teachers set appropriate goals for my child.	100.0%
The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. 88.9% The school provides my child with all the services documented on my child's IEP.	10	School personnel seek out parent input.	100.0%
The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. 88.9% The school provides my child with all the services documented on my child's IEP.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
education. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. 88.9% The school provides my child with all the services documented on my child's IEP.	15	The school has a person on staff who is available to answer parents' questions.	100.0%
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development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. 88.9% The school offers parents training about ESE. The school provides my child with all the services documented on my child's IEP.	1		90.0%
ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.0% School personnel encourage me to participate in the decision-making process. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 The school offers parents a variety of ways to communicate with teachers. 19 O.0% 10 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 10 I was offered special assistance so that I could participate in the IEP meeting. 10 Sechool offers parents training about ESE. 11 The school provides my child with all the services documented on my child's IEP. 12 The school provides my child with all the services documented on my child's IEP.	4		90.0%
School personnel encourage me to participate in the decision-making process. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 The school offers parents a variety of ways to communicate with teachers. 19 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 10 I was offered special assistance so that I could participate in the IEP meeting. 10 School provides my child with all the services documented on my child's IEP. 10 School provides my child with all the services documented on my child's IEP.	5	My child's IEP tells how progress towards goals will be measured.	90.0%
The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. 88.9% The school offers parents training about ESE. The school provides my child with all the services documented on my child's IEP.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 Owerall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 14 I was offered special assistance so that I could participate in the IEP meeting. 18 The school offers parents training about ESE. 20 The school provides my child with all the services documented on my child's IEP. 88.9%	13	School personnel encourage me to participate in the decision-making process.	90.0%
The school offers parents a variety of ways to communicate with teachers. 19 The school explains what options parents have if they disagree with a decision of the school. 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 14 I was offered special assistance so that I could participate in the IEP meeting. 18 The school offers parents training about ESE. 20 The school provides my child with all the services documented on my child's IEP. 88.9%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. The school offers parents training about ESE. The school provides my child with all the services documented on my child's IEP.	17	The school gives me choices with regard to services that address my child's needs.	90.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. The school offers parents training about ESE. The school provides my child with all the services documented on my child's IEP. 88.9%	19	The school offers parents a variety of ways to communicate with teachers.	90.0%
education. 14 I was offered special assistance so that I could participate in the IEP meeting. 18 The school offers parents training about ESE. 22 The school provides my child with all the services documented on my child's IEP. 88.9%	21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
The school offers parents training about ESE. 88.9% The school provides my child with all the services documented on my child's IEP. 88.9%	23		90.0%
The school provides my child with all the services documented on my child's IEP. 88.9%	14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
	18	The school offers parents training about ESE.	88.9%
The principal sets a positive and welcoming tone in the school. 80.0%	22	The school provides my child with all the services documented on my child's IEP.	88.9%
	11	The principal sets a positive and welcoming tone in the school.	80.0%

SUMMARY	School	District	State	
ESE Membership:	84	29,209	367,894	
Number of Completed Surveys:	10	4,291	37,871	
Response Rate:	11.9%	14.7%	10.3%	
Number At or Above Standard:	9	3,334	30,314	
Percent At or Above Standard:	90.0%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 4522-TURKEY CREEK MIDDLE SCHOOL

Your s Item 2 14	Written information I receive is written in an understandable way. I was offered special assistance so that I could participate in the IEP meeting.	Percent Agree 94.4%			
2	•				
	•	94 4%			
1/	I was offered special assistance so that I could participate in the IEP meeting.				
		94.1%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%			
11	The principal sets a positive and welcoming tone in the school.	83.3%			
5	My child's IEP tells how progress towards goals will be measured.	82.4%			
8	Teachers are available to speak with me.	82.4%			
9	Teachers set appropriate goals for my child.	81.3%			
19	The school offers parents a variety of ways to communicate with teachers.	80.0%			
15	The school has a person on staff who is available to answer parents' questions.	77.8%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%			
13	School personnel encourage me to participate in the decision-making process.	76.5%			
22	The school provides my child with all the services documented on my child's IEP.	76.5%			
10	School personnel seek out parent input.	75.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.8%			
17	The school gives me choices with regard to services that address my child's needs.	58.8%			
20	The school gives parents the help they may need to play an active role in their child's education.	56.3%			
3	I was given information about organizations that offer support for parents of students with disabilities.	52.9%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%			
18	The school offers parents training about ESE.	50.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	46.7%			
Perce	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SUM	MARY ESE Membership: School District State 29,209 367,894				

SUMMARY	School	District	State
ESE Membership:	184	29,209	367,894
Number of Completed Surveys:	18	4,291	37,871
Response Rate:	9.8%	14.7%	10.3%
Number At or Above Standard:	12	3,334	30,314
Percent At or Above Standard:	66.7%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 4561-TWIN LAKES ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
11	The principal sets a positive and welcoming tone in the school.	95.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
13	School personnel encourage me to participate in the decision-making process.	95.0%
15	The school has a person on staff who is available to answer parents' questions.	95.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
17	The school gives me choices with regard to services that address my child's needs.	95.0%
19	The school offers parents a variety of ways to communicate with teachers.	95.0%
20	The school gives parents the help they may need to play an active role in their child's education.	95.0%
22	The school provides my child with all the services documented on my child's IEP.	95.0%
2	Written information I receive is written in an understandable way.	94.7%
10	School personnel seek out parent input.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
18	The school offers parents training about ESE.	75.0%

SUMMARY		School	District	State	
	ESE Membership:	106	29,209	367,894	
	Number of Completed Surveys:	20	4,291	37,871	
	Response Rate:	18.9%	14.7%	10.3%	
	Number At or Above Standard:	18	3,334	30,314	
	Percent At or Above Standard:	90.0%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 4562-CAMINITI EXCEPTIONAL CENTER

	chool's top three items and bottom three items have been highlighted in the table below.	Dorsent		
Item		Percent Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%		
2	Written information I receive is written in an understandable way.	100.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
8	Teachers are available to speak with me.	100.0%		
9	Teachers set appropriate goals for my child.	100.0%		
10	School personnel seek out parent input.	100.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%		
13	School personnel encourage me to participate in the decision-making process.	100.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%		
15	The school has a person on staff who is available to answer parents' questions.	100.0%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%		
18	The school offers parents training about ESE.	100.0%		
19	The school offers parents a variety of ways to communicate with teachers.	100.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%		
22	The school provides my child with all the services documented on my child's IEP.	100.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%		
11	The principal sets a positive and welcoming tone in the school.	90.0%		
17	The school gives me choices with regard to services that address my child's needs.	88.9%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%		
25	School personnel provide me with information about the type of supports my child will need after graduation.			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%		
SUMI	MARY ESE Membership: School District State 29,209 367,894			

	School	DISTITICE	State
ESE Membership:	80	29,209	367,894
Number of Completed Surveys:	10	4,291	37,871
Response Rate:	12.5%	14.7%	10.3%
Number At or Above Standard:	10	3,334	30,314
Percent At or Ahove Standard	100 0%	77 7%	80 0%



District: 29-HILLSBOROUGH School: 4581-VALRICO ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	89.3%
11	The principal sets a positive and welcoming tone in the school.	89.3%
15	The school has a person on staff who is available to answer parents' questions.	89.3%
8	Teachers are available to speak with me.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
22	The school provides my child with all the services documented on my child's IEP.	85.2%
5	My child's IEP tells how progress towards goals will be measured.	82.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
13	School personnel encourage me to participate in the decision-making process.	82.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.1%
17	The school gives me choices with regard to services that address my child's needs.	82.1%
19	The school offers parents a variety of ways to communicate with teachers.	82.1%
21	The school explains what options parents have if they disagree with a decision of the school.	82.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
9	Teachers set appropriate goals for my child.	81.5%
10	School personnel seek out parent input.	81.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18	The school offers parents training about ESE.	67.9%

SUMMARY	School	District	State
ESE Membership:	129	29,209	367,894
Number of Completed Surveys:	28	4,291	37,871
Response Rate:	21.7%	14.7%	10.3%
Number At or Above Standard:	23	3,334	30,314
Percent At or Above Standard:	82.1%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 4591-WALDEN LAKE ELEMENTARY SCHOOL

ItemAgree2Written information I receive is written in an understandable way.91.7%7General education teachers make accommodations and modifications as indicated on my child's IEP.91.7%8Teachers are available to speak with me.91.7%9Teachers set appropriate goals for my child.91.3%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.87.5%5My child's IEP tells how progress towards goals will be measured.87.5%6ESE teachers make accommodations and modifications as indicated on my child's IEP.87.5%15The school has a person on staff who is available to answer parents' questions.87.5%19The school offers parents a variety of ways to communicate with teachers.87.5%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.87.0%12School personnel show sensitivity to the needs of students with disabilities and their families.83.3%13School personnel encourage me to participate in the decision-making process.83.3%14I was offered special assistance so that I could participate in the IEP meeting.83.3%15The school provides my child with all the services documented on my child's IEP.82.6%17The school gives me choices with regard to services that address my child's needs.81.8%18I am considered an equal partner with teachers and other professionals in planning my child's program.78.3%20The school gives parents the help th	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. The principal sets a positive and welcoming tone in the school. Teachers set appropriate goals for my child. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was given information about organizations that offer support for parents of students with disabilities. The school provides my child with all the services documented on my child's IEP. School personnel encourage me to participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals.	Item		
child's IEP. Teachers are available to speak with me. 11 The principal sets a positive and welcoming tone in the school. 91.7% Teachers set appropriate goals for my child. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school provides my child with all the services documented on my child's IEP. Eschool provides my child with all the services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals.	2	Written information I receive is written in an understandable way.	91.7%
The principal sets a positive and welcoming tone in the school. Teachers set appropriate goals for my child. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 87.5% development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school provides my child with all the services documented on my child's IEP. Each The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. The school gives parents the help they may need to play an active role in their child's reducation. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals.	7	,	91.7%
Teachers set appropriate goals for my child. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 87.5% development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. Was given information about organizations that offer support for parents of students with disabilities. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school communicates regularly with me regarding my child's progress on IEP goals. 75.0%	8	Teachers are available to speak with me.	91.7%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. The school gives parents the help they may need to play an active role in their child's reads. The school explains what options parents have if they disagree with a decision of the school. The school communicates regularly with me regarding my child's progress on IEP goals.	11	The principal sets a positive and welcoming tone in the school.	91.7%
dévelopment. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. Toom the school communicates regularly with me regarding my child's progress on IEP goals.	9	Teachers set appropriate goals for my child.	91.3%
ESE teachers make accommodations and modifications as indicated on my child's IEP. 87.5% The school has a person on staff who is available to answer parents' questions. 87.5% The school offers parents a variety of ways to communicate with teachers. 87.5% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. 83.3% School personnel encourage me to participate in the decision-making process. 83.3% I was offered special assistance so that I could participate in the IEP meeting. 83.3% I was given information about organizations that offer support for parents of students with disabilities. The school provides my child with all the services documented on my child's IEP. 82.6% The school gives me choices with regard to services that address my child's needs. 81.8% I am considered an equal partner with teachers and other professionals in planning my child's program. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 78.3% School personnel seek out parent input. 75.0% The school communicates regularly with me regarding my child's progress on IEP goals. 75.0%	4		87.5%
The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals.	5	My child's IEP tells how progress towards goals will be measured.	87.5%
The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's 78.3% program. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals.	15	The school has a person on staff who is available to answer parents' questions.	87.5%
education. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals.	19	The school offers parents a variety of ways to communicate with teachers.	87.5%
School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals.	23		87.0%
I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
I was given information about organizations that offer support for parents of students with disabilities. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals.	13	School personnel encourage me to participate in the decision-making process.	83.3%
disabilities. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals.	14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
The school gives me choices with regard to services that address my child's needs. I am considered an equal partner with teachers and other professionals in planning my child's program. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 75.0%	3		82.6%
I am considered an equal partner with teachers and other professionals in planning my child's program. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 78.3% 78.3% 78.3%	22	The school provides my child with all the services documented on my child's IEP.	82.6%
program. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 22 School personnel seek out parent input. 23 The school communicates regularly with me regarding my child's progress on IEP goals. 25 The school communicates regularly with me regarding my child's progress on IEP goals.	17	The school gives me choices with regard to services that address my child's needs.	81.8%
education. 21 The school explains what options parents have if they disagree with a decision of the school. 78.3% 10 School personnel seek out parent input. 75.0% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 75.0%	1		78.3%
10 School personnel seek out parent input. 75.0% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 75.0%	20		78.3%
The school communicates regularly with me regarding my child's progress on IEP goals. 75.0%	21	The school explains what options parents have if they disagree with a decision of the school.	78.3%
3 , 3 , 1 3	10	School personnel seek out parent input.	75.0%
The school offers parents training about ESE. 72.7%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
	18	The school offers parents training about ESE.	72.7%

SUMMARY		School	District	State	
	ESE Membership:	92	29,209	367,894	
	Number of Completed Surveys:	24	4,291	37,871	
	Response Rate:	26.1%	14.7%	10.3%	
	Number At or Above Standard:	20	3,334	30,314	
	Percent At or Above Standard:	83.3%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 4611-WALKER MIDDLE MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	· Item			
	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
11	The principal sets a positive and welcoming tone				100.0%
12	School personnel show sensitivity to the needs o				100.0%
6	ESE teachers make accommodations and modific				96.6%
15	The school has a person on staff who is available		•	cions.	96.6%
2	Written information I receive is written in an und	erstandable	way.		93.1%
8	Teachers are available to speak with me.				93.1%
19	The school offers parents a variety of ways to co				89.7%
22	The school provides my child with all the services		•		89.7%
7	General education teachers make accommodatio child's IEP.			,	89.3%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	86.2%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	86.2%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	86.2%
9	Teachers set appropriate goals for my child.				86.2%
10	School personnel seek out parent input.				86.2%
13	School personnel encourage me to participate in	the decision	n-making proc	ess.	86.2%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	86.2%
14	I was offered special assistance so that I could \ensuremath{p}	articipate in	the IEP meet	ing.	85.2%
5	My child's IEP tells how progress towards goals w	vill be meas	ured.		82.8%
17	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	79.3%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	79.3%
21	The school explains what options parents have if	they disagr	ee with a dec	sion of the school.	78.6%
16	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	69.0%
18	The school offers parents training about ESE.				67.9%
Percer	t of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
26	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for w	ork or further	55.6%
25	School personnel provide me with information about the type of supports my child will need after graduation.			44.4%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.				
SUMI	MARY	School	District	State	
	ESE Membership:	87	29,209	367,894	
	Number of Completed Surveys:	29	4,291	37,871	
			1		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

33.3%

75.9%

22

14.7%

77.7%

3,334

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 4651-WESTCHASE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	95.7%
15	The school has a person on staff who is available to answer parents' questions.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
19	The school offers parents a variety of ways to communicate with teachers.	91.3%
22	The school provides my child with all the services documented on my child's IEP.	91.3%
11	The principal sets a positive and welcoming tone in the school.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
13	School personnel encourage me to participate in the decision-making process.	82.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
17	The school gives me choices with regard to services that address my child's needs.	77.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.9%
10	School personnel seek out parent input.	73.9%
20	The school gives parents the help they may need to play an active role in their child's education.	73.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	65.2%
18	The school offers parents training about ESE.	59.1%
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%

SUMMARY	School	District	State	
ESE Membership:	98	29,209	367,894	
Number of Completed Surveys:	23	4,291	37,871	
Response Rate:	23.5%	14.7%	10.3%	
Number At or Above Standard:	17	3,334	30,314	
Percent At or Above Standard:	73.9%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 4722-WEST TAMPA ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
10	School personnel seek out parent input.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
18	The school offers parents training about ESE.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%

SUMMARY	School	District	State	
ESE Membership:	86	29,209	367,894	
Number of Completed Surveys:	10	4,291	37,871	
Response Rate:	11.6%	14.7%	10.3%	
Number At or Above Standard:	9	3,334	30,314	
Percent At or Above Standard:	90.0%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 4731-WHARTON HIGH SCHOOL

	it of Parents That Agreed with Each Indicator Item					
	Your school's top three items and bottom three items have been highlighted in the table below.					
Item		Agree				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.6%				
5	My child's IEP tells how progress towards goals will be measured.	84.4% 83.9%				
2	Written information I receive is written in an understandable way.					
8	Teachers are available to speak with me.					
9	Teachers set appropriate goals for my child.	83.9%				
1	I am considered an equal partner with teachers and other professionals in planning my chi program.	ld's 81.3%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%				
22	The school provides my child with all the services documented on my child's IEP.	79.3%				
19	The school offers parents a variety of ways to communicate with teachers.	78.1%				
13	School personnel encourage me to participate in the decision-making process.	77.4%				
17	The school gives me choices with regard to services that address my child's needs.	77.4%				
14	I was offered special assistance so that I could participate in the IEP meeting.	76.7%				
15	The school has a person on staff who is available to answer parents' questions.	76.7%				
21	The school explains what options parents have if they disagree with a decision of the school	ol. 75.9%				
12	School personnel show sensitivity to the needs of students with disabilities and their familie	es. 74.2%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	74.2%				
10	School personnel seek out parent input.	71.0%				
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%				
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%				
18	The school offers parents training about ESE.	66.7%				
11	The principal sets a positive and welcoming tone in the school.	62.5%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	67.7%				
25	School personnel provide me with information about the type of supports my child will need after graduation.					
School personnel provide me with information on agencies that can assist my child in the transition from school.						
SUMI	MARY School District State					
	ESE Membership: 300 29,209 367,894					

SOMMAKI	School	District	State
ESE Membership:	300	29,209	367,894
Number of Completed Surveys:	32	4,291	37,871
Response Rate:	10.7%	14.7%	10.3%
Number At or Above Standard:	24	3,334	30,314
Percent At or Above Standard:	75.0%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 4741-WILLIAMS MIDDLE MAGNET SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.					
Item	and the table below.	Percent Agree			
2	Written information I receive is written in an understandable way.	90.9%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%			
5	My child's IEP tells how progress towards goals will be measured.	90.9%			
11	The principal sets a positive and welcoming tone in the school.	90.9%			
8	Teachers are available to speak with me.	90.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%			
13	School personnel encourage me to participate in the decision-making process.	81.8%			
15	The school has a person on staff who is available to answer parents' questions.	81.8%			
22	The school provides my child with all the services documented on my child's IEP.	81.8%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%			
9	Teachers set appropriate goals for my child.	80.0%			
10	School personnel seek out parent input.	80.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%			
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%			
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%			
19	The school offers parents a variety of ways to communicate with teachers.	70.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	63.6%			
18	The school offers parents training about ESE.	60.0%			
17	The school gives me choices with regard to services that address my child's needs.	45.5%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%			
SUMI	MARY School District State ESE Membership: 35 29,209 367,894				

SUMMARY	School	DISTRICT	State
ESE Membership:	35	29,209	367,894
Number of Completed Surveys:	11	4,291	37,871
Response Rate:	31.4%	14.7%	10.3%
Number At or Above Standard:	9	3,334	30,314
Percent At or Above Standard:	81.8%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 4747-JAMES ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
5	My child's IEP tells how progress towards goals will be measured.	85.7%	
11	The principal sets a positive and welcoming tone in the school.	85.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%	
8	Teachers are available to speak with me.	84.6%	
9	Teachers set appropriate goals for my child.	84.6%	
2	Written information I receive is written in an understandable way.	78.6%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%	
15	The school has a person on staff who is available to answer parents' questions.	78.6%	
19	The school offers parents a variety of ways to communicate with teachers.	78.6%	
22	The school provides my child with all the services documented on my child's IEP.	78.6%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%	
13	School personnel encourage me to participate in the decision-making process.	71.4%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	64.3%	
14	I was offered special assistance so that I could participate in the IEP meeting.	64.3%	
17	The school gives me choices with regard to services that address my child's needs.	64.3%	
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%	
21	The school explains what options parents have if they disagree with a decision of the school.	57.1%	
10	School personnel seek out parent input.	50.0%	
18	The school offers parents training about ESE.	35.7%	

SUMMARY	School	District	State	
ESE Membership:	95	29,209	367,894	
Number of Completed Surveys:	14	4,291	37,871	
Response Rate:	14.7%	14.7%	10.3%	
Number At or Above Standard:	7	3,334	30,314	
Percent At or Ahove Standard	50.0%	77 7%	80 0%	



District: 29-HILLSBOROUGH School: 4761-WILSON MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.					
Item		Percent Agree			
11	The principal sets a positive and welcoming tone in the school.	92.9%			
15	The school has a person on staff who is available to answer parents' questions.	92.9%			
2	Written information I receive is written in an understandable way.	86.7%			
8	Teachers are available to speak with me.	86.7%			
19	The school offers parents a variety of ways to communicate with teachers.	86.7%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%			
5	My child's IEP tells how progress towards goals will be measured.	80.0%			
9	Teachers set appropriate goals for my child.	80.0%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%			
13	School personnel encourage me to participate in the decision-making process.	73.3%			
22	The school provides my child with all the services documented on my child's IEP.	73.3%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%			
17	The school gives me choices with regard to services that address my child's needs.	71.4%			
18	The school offers parents training about ESE.	71.4%			
10	School personnel seek out parent input.	66.7%			
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%			
21	The school explains what options parents have if they disagree with a decision of the school.	64.3%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%			
School personnel have discussed with me what options my child has for work or further education or training after graduation.					
SUMI	MARY School District State				
	ESE Membership: 50 29,209 367,894				

15

10

30.0%

66.7%

4,291

14.7%

3,334

77.7%

37,871

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 4841-WIMAUMA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
18	The school offers parents training about ESE.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%

SUMMARY	School	District	State	
ESE Membership:	116	29,209	367,894	
Number of Completed Surveys:	11	4,291	37,871	
Response Rate:	9.5%	14.7%	10.3%	
Number At or Above Standard:	10	3,334	30,314	
Percent At or Above Standard:	90.9%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 4941-WOODBRIDGE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
8	Teachers are available to speak with me.	85.7%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
10	School personnel seek out parent input.	78.6%
11	The principal sets a positive and welcoming tone in the school.	78.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13	School personnel encourage me to participate in the decision-making process.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
22	The school provides my child with all the services documented on my child's IEP.	78.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
18	The school offers parents training about ESE.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
9	Teachers set appropriate goals for my child.	71.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY		School	District	State	
	ESE Membership:	92	29,209	367,894	
N	Number of Completed Surveys:	14	4,291	37,871	
	Response Rate:	15.2%	14.7%	10.3%	
1	Number At or Above Standard:	11	3,334	30,314	
	Percent At or Above Standard:	78.6%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 4961-YATES ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
22	The school provides my child with all the services documented on my child's IEP.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
2	Written information I receive is written in an understandable way.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	The school has a person on staff who is available to answer parents' questions.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
10	School personnel seek out parent input.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
17	The school gives me choices with regard to services that address my child's needs.	58.3%
21	The school explains what options parents have if they disagree with a decision of the school.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
18	The school offers parents training about ESE.	41.7%

SUMMARY	School	District	State	
ESE Membership:	102	29,209	367,894	
Number of Completed Surveys:	13	4,291	37,871	
Response Rate:	12.7%	14.7%	10.3%	
Number At or Above Standard:	9	3,334	30,314	
Percent At or Above Standard:	69.2%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 5041-YOUNG MIDDLE MAGNET SCHOOL

Percent of Parents That Agreed With Each Indicator Item

· c. ccii	t of Farents That Agreed With Lach Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
10	School personnel seek out parent input.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
18	The school offers parents training about ESE.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	
	ESE Membership: 85 29,209 367,894	

12

9

14.1%

75.0%

4,291

14.7%

77.7%

3,334

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 29-HILLSBOROUGH School: 6606-TERRACE COMMUNITY MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	
	choors top three items and bottom three items have been highlighted in the table below.	Percent
Item 2	Written information I receive is written in an understandable way.	Agree 90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's	80.0%
1	program.	00.070
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
17	The school gives me choices with regard to services that address my child's needs.	77.8%
22	The school provides my child with all the services documented on my child's IEP.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
5	My child's IEP tells how progress towards goals will be measured.	60.0%
18	The school offers parents training about ESE.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY School District State ESE Membership: 24 29,209 367,894	

I ZIZI		3011001	District	State
	ESE Membership:	24	29,209	367,894
	Number of Completed Surveys:	10	4,291	37,871
	Response Rate:	41.7%	14.7%	10.3%
	Number At or Above Standard:	7	3,334	30,314
	Percent At or Above Standard:	70 0%	77 70/2	80 nº/o



District: 29-HILLSBOROUGH School: 6609-PEPIN ACADEMIES

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

. Creen	t of Farents That Agreed With Lach Indicator Item			
	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
2	Written information I receive is written in an understandable way.	94.4%		
15	The school has a person on staff who is available to answer parents' questions.	94.4%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.9%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.5%		
8	Teachers are available to speak with me.	93.4%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%		
5	My child's IEP tells how progress towards goals will be measured.	93.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%		
11	The principal sets a positive and welcoming tone in the school.	92.5%		
13	School personnel encourage me to participate in the decision-making process.	92.4%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.1%		
9	Teachers set appropriate goals for my child.	92.0%		
22	The school provides my child with all the services documented on my child's IEP.	92.0%		
19	The school offers parents a variety of ways to communicate with teachers.	91.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.6%		
20	The school gives parents the help they may need to play an active role in their child's education.	89.7%		
10	School personnel seek out parent input.	88.2%		
17	The school gives me choices with regard to services that address my child's needs.	85.6%		
21	The school explains what options parents have if they disagree with a decision of the school.	84.7%		
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.4%		
3	I was given information about organizations that offer support for parents of students with disabilities.	84.0%		
18	The school offers parents training about ESE.	76.1%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.0%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.2%		
25	School personnel provide me with information about the type of supports my child will need after graduation.			
SUMI	MARY School District State			
	ESE Membership: 765 29,209 367,894			

216

193

28.2%

89.4%

4,291

14.7%

77.7%

3,334

37,871

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 6613-LEARNING GATE COMMUNITY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator chool's top three items and bottom three items ha		hliahted in th	e table below	
Item	choors top three items and bottom three items ha	ve been nig	ımgıncu III UII	e table below.	Percent
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	Agree 100.0%
13	School personnel encourage me to participate in	the decision	n-making proc	cess.	100.0%
2	Written information I receive is written in an und	erstandable	way.		95.2%
15	The school has a person on staff who is available	to answer	parents' quest	tions.	95.2%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	90.5%
8	Teachers are available to speak with me.				90.5%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		90.5%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	88.2%
5	My child's IEP tells how progress towards goals w	ill be meas	ured.		85.7%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	81.0%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	81.0%
9	Teachers set appropriate goals for my child.				81.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		81.0%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	81.0%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	s and their families.	76.2%
16	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	76.2%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	76.2%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	it in my child's	76.2%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	71.4%
10	School personnel seek out parent input.				71.4%
17	The school gives me choices with regard to service	ces that add	lress my child	's needs.	71.4%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	65.0%
18	The school offers parents training about ESE.				57.1%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	0.0%
25	School personnel provide me with information at after graduation.	oout the typ	e of supports	my child will need	0.0%
26	School personnel have discussed with me what of education or training after graduation.	options my o	child has for w	vork or further	0.0%
SUMI	MARY	School	District	State	
	ESE Membership:	87	29,209	367,894	
	Number of Completed Surveys:	21	4,291	37,871	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

24.1%

71.4%

15

14.7%

3,334

77.7%

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 6625-LITERACY/LEADERSHIP/TECHNOLOGY ACADEMY

	chool's top three items and bottom three items have been highlighted in the table below.	Dorcont
Item		Percent Agree
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
15	The school has a person on staff who is available to answer parents' questions.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
8	Teachers are available to speak with me.	85.0%
9	Teachers set appropriate goals for my child.	85.0%
13	School personnel encourage me to participate in the decision-making process.	85.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
11	The principal sets a positive and welcoming tone in the school.	80.0%
10	School personnel seek out parent input.	78.9%
19	The school offers parents a variety of ways to communicate with teachers.	78.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.2%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	63.2%
18	The school offers parents training about ESE.	47.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	40.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
SUMI	MARY ESE Membership: School District State 29,209 367,894	

AKI		SCHOOL	DISTRICT	State
	ESE Membership:	59	29,209	367,894
	Number of Completed Surveys:	20	4,291	37,871
	Response Rate:	33.9%	14.7%	10.3%
	Number At or Above Standard:	15	3,334	30,314
	Percent At or Above Standard:	75.0%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 6626-KIDS COMMUNITY COLLEGE RIVERVIEW SOUTH

Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item		
	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
2	Written information I receive is written in an understandable way.	92.3%	
8	Teachers are available to speak with me.	92.3%	
11	The principal sets a positive and welcoming tone in the school.	92.3%	
15	The school has a person on staff who is available to answer parents' questions.	92.3%	
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7% 84.6%	
1	I am considered an equal partner with teachers and other professionals in planning my child program.		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%	
9	Teachers set appropriate goals for my child.	84.6%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%	
19	The school offers parents a variety of ways to communicate with teachers.		
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%	
22	The school provides my child with all the services documented on my child's IEP.	84.6%	
3	I was given information about organizations that offer support for parents of students with disabilities.		
5	My child's IEP tells how progress towards goals will be measured.		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.		
10	School personnel seek out parent input.	76.9%	
13	School personnel encourage me to participate in the decision-making process.		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%	
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%	
17	The school gives me choices with regard to services that address my child's needs.		
18	The school offers parents training about ESE.	40.0%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%	
25	School personnel provide me with information about the type of supports my child will need after graduation.		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
SUMI	School District State ESE Membership: 43 29,209 367,894		

13

10

30.2%

76.9%

4,291

14.7%

77.7%

3,334

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 29-HILLSBOROUGH School: 6639-FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE

	chool's top three items and bottom three items have been highlighted in the table below.	Dorcont
Item	,	Percent Agree
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	96.6%
11	The principal sets a positive and welcoming tone in the school.	96.6%
10	School personnel seek out parent input.	96.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.1%
5	My child's IEP tells how progress towards goals will be measured.	93.1%
13	School personnel encourage me to participate in the decision-making process.	93.1%
20	The school gives parents the help they may need to play an active role in their child's education.	93.1%
21	The school explains what options parents have if they disagree with a decision of the school.	93.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
8	Teachers are available to speak with me.	89.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
22	The school provides my child with all the services documented on my child's IEP.	89.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.2%
19	The school offers parents a variety of ways to communicate with teachers.	86.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
9	Teachers set appropriate goals for my child.	82.8%
17	The school gives me choices with regard to services that address my child's needs.	82.1%
18	The school offers parents training about ESE.	82.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	92.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.7%
SUMI	MARY School District State	

SUMMARI	School	District	State
ESE Membership:	119	29,209	367,894
Number of Completed Surveys:	29	4,291	37,871
Response Rate:	24.4%	14.7%	10.3%
Number At or Above Standard:	25	3,334	30,314
Percent At or Above Standard:	86.2%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 6649-VALRICO LAKE ADVANTAGE ACADEMY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
22	The school provides my child with all the services documented on my child's IEP.	96.0%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
8	Teachers are available to speak with me.	92.0%
9	Teachers set appropriate goals for my child.	92.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
5	My child's IEP tells how progress towards goals will be measured.	88.5%
13	School personnel encourage me to participate in the decision-making process.	88.5%
15	The school has a person on staff who is available to answer parents' questions.	88.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
19	The school offers parents a variety of ways to communicate with teachers.	88.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
11	The principal sets a positive and welcoming tone in the school.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
10	School personnel seek out parent input.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.0%
20	The school gives parents the help they may need to play an active role in their child's education.	76.0%
18	The school offers parents training about ESE.	60.0%

SUMMARY	School	District	State
ESE Membership:	76	29,209	367,894
Number of Completed Surveys:	26	4,291	37,871
Response Rate:	34.2%	14.7%	10.3%
Number At or Above Standard:	22	3,334	30,314
Percent At or Above Standard:	84.6%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 6655-LUTZ PREPARATORY SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
8	Teachers are available to speak with me.	100.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	94.4%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%		
2	Written information I receive is written in an understandable way.	90.0%		
15	The school has a person on staff who is available to answer parents' questions.	90.0%		
19	The school offers parents a variety of ways to communicate with teachers.	90.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%		
9	Teachers set appropriate goals for my child.	89.5%		
13	School personnel encourage me to participate in the decision-making process.	89.5%		
21	The school explains what options parents have if they disagree with a decision of the school.	89.5%		
20	The school gives parents the help they may need to play an active role in their child's education.	85.0%		
22	The school provides my child with all the services documented on my child's IEP.	85.0%		
5	My child's IEP tells how progress towards goals will be measured.			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%		
17	The school gives me choices with regard to services that address my child's needs.	80.0%		
10	School personnel seek out parent input.	75.0%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	65.0%		
18	The school offers parents training about ESE.	55.6%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%		
SUMI	MARY School District State			
	ESE Membership: 76 29,209 367,894			

20

15

26.3%

75.0%

4,291

14.7%

77.7%

3,334

37,871

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 6658-WINTHROP CHARTER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed with Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
8	Teachers are available to speak with me.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
9	Teachers set appropriate goals for my child.	63.6%
11	The principal sets a positive and welcoming tone in the school.	63.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	63.6%
15	The school has a person on staff who is available to answer parents' questions.	63.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
19	The school offers parents a variety of ways to communicate with teachers.	63.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
10	School personnel seek out parent input.	54.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	54.5%
13	School personnel encourage me to participate in the decision-making process.	54.5%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%
22	The school provides my child with all the services documented on my child's IEP.	50.0%
17	The school gives me choices with regard to services that address my child's needs.	45.5%
18	The school offers parents training about ESE.	20.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY School District State	
	ESE Membership: 94 29,209 367,894	

11

5

11.7%

45.5%

4,291

14.7%

77.7%

3,334

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 29-HILLSBOROUGH School: 6662-HENDERSON HAMMOCK CHARTER SCHOOL

Percen	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10	School personnel seek out parent input.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
18	The school offers parents training about ESE.	63.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY School District State	
	ESE Membership: 86 29,209 367,894	

SUMMARY	School	District	State
ESE Membership:	86	29,209	367,894
Number of Completed Surveys:	11	4,291	37,871
Response Rate:	12.8%	14.7%	10.3%
Number At or Above Standard:	10	3,334	30,314
Percent At or Above Standard:	90.9%	77.7%	80.0%



District: 29-HILLSBOROUGH School: 7672-FOCUS ACADEMY

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	
	noors top three items and bottom three items have been highlighted in the table below.	Percent
Item	White information I was in a written in an and antendable way.	Agree
2	Written information I receive is written in an understandable way.	95.8%
11	The principal sets a positive and welcoming tone in the school.	95.8%
15	The school has a person on staff who is available to answer parents' questions.	95.8%
19	The school offers parents a variety of ways to communicate with teachers.	95.8%
22	The school provides my child with all the services documented on my child's IEP.	95.8%
8	Teachers are available to speak with me.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
9	Teachers set appropriate goals for my child.	91.3%
10	School personnel seek out parent input.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
18	The school offers parents training about ESE.	87.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	82.6%
20	The school gives parents the help they may need to play an active role in their child's education.	82.6%
13	School personnel encourage me to participate in the decision-making process.	79.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	78.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.9%
SUMI	MARY School District State	
	ESE Membership: 96 29,209 367,894	

24

20

25.0%

83.3%

4,291

14.7%

77.7%

3,334

37,871

10.3%

30,314

80.0%



District: 29-HILLSBOROUGH School: 7681-SUNLAKE ACADEMY OF MATH AND SCIENCES

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
9	Teachers set appropriate goals for my child.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
8	Teachers are available to speak with me.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
13	School personnel encourage me to participate in the decision-making process.	69.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.5%
10	School personnel seek out parent input.	61.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
21	The school explains what options parents have if they disagree with a decision of the school.	58.3%
22	The school provides my child with all the services documented on my child's IEP.	58.3%
17	The school gives me choices with regard to services that address my child's needs.	53.8%
18	The school offers parents training about ESE.	45.5%

SUMMARY	School	District	State	
ESE Membership:	60	29,209	367,894	
Number of Completed Surveys:	13	4,291	37,871	
Response Rate:	21.7%	14.7%	10.3%	
Number At or Above Standard:	9	3,334	30,314	
Percent At or Above Standard	69.2%	77.7%	80.0%	



District: 29-HILLSBOROUGH School: 7806-SOUTHSHORE CHARTER ACADEMY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
8	Teachers are available to speak with me.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18	The school offers parents training about ESE.	42.9%

SUMMARY		School	District	State	
	ESE Membership:	72	29,209	367,894	
	Number of Completed Surveys:	10	4,291	37,871	
	Response Rate:	13.9%	14.7%	10.3%	
	Number At or Above Standard:	7	3,334	30,314	
	Percent At or Above Standard:	70.0%	77.7%	80.0%	



District: 30-HOLMES School: 0262-BONIFAY K-8 SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Deves
Item	,	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
10	School personnel seek out parent input.	86.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
18	The school offers parents training about ESE.	78.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	

School	District	State
184	458	367,894
15	43	37,871
8.2%	9.4%	10.3%
13	33	30,314
86.7%	76.7%	80.0%
	15 8.2% 13	184 458 15 43 8.2% 9.4% 13 33



District: 31-INDIAN RIVER School: 0031-VERO BEACH HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed with Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	95.2%
15	The school has a person on staff who is available to answer parents' questions.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child' program.	s 90.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
11	The principal sets a positive and welcoming tone in the school.	90.5%
13	School personnel encourage me to participate in the decision-making process.	90.5%
9	Teachers set appropriate goals for my child.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	School personnel seek out parent input.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families	. 75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	73.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
18	The school offers parents training about ESE.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.2%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.6%
25	School personnel provide me with information about the type of supports my child will need after graduation.	42.1%
SUMI	MARY School District State	
23.11	ESE Membership: 347 2,526 367,894	

21

15

6.1%

71.4%

240

200

9.5%

83.3%

37,871

10.3%

30,314

80.0%



District: 31-INDIAN RIVER School: 0041-ROSEWOOD MAGNET SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%
20	The school gives parents the help they may need to play an active role in their child's education.	63.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
10	School personnel seek out parent input.	60.0%
17	The school gives me choices with regard to services that address my child's needs.	60.0%
18	The school offers parents training about ESE.	54.5%
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%

SUMMARY	School	District	State	
ESE Membership:	84	2,526	367,894	
Number of Completed Surveys:	11	240	37,871	
Response Rate:	13.1%	9.5%	10.3%	
Number At or Above Standard:	8	200	30,314	
Percent At or Above Standard.	72 7%	83 3%	80 0%	



District: 31-INDIAN RIVER School: 0121-PELICAN ISLAND ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2	Written information I receive is written in an understandable way.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
10	School personnel seek out parent input.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
17	The school gives me choices with regard to services that address my child's needs.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
18	The school offers parents training about ESE.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY		School	District	State
	ESE Membership:	89	2,526	367,894
	Number of Completed Surveys:	16	240	37,871
	Response Rate:	18.0%	9.5%	10.3%
	Number At or Above Standard:	14	200	30,314
	Percent At or Ahove Standard	87 5%	83 3%	80 n%



District: 31-INDIAN RIVER School: 0131-WABASSO SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	School personnel seek out parent input.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
18	The school offers parents training about ESE.	77.8%
17	The school gives me choices with regard to services that address my child's needs.	72.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	87.5%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
SUMI	MARY ESE Membership: School District 2,526 367,894	

SUMMARY	School	District	State
ESE Membership:	79	2,526	367,894
Number of Completed Surveys:	12	240	37,871
Response Rate:	15.2%	9.5%	10.3%
Number At or Above Standard:	11	200	30,314
Percent At or Above Standard:	91.7%	83.3%	80.0%



District: 31-INDIAN RIVER School: 0141-CITRUS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
10	School personnel seek out parent input.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
2	Written information I receive is written in an understandable way.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
17	The school gives me choices with regard to services that address my child's needs.	60.0%
18	The school offers parents training about ESE.	50.0%

SUMMARY		School	District	State
	ESE Membership:	132	2,526	367,894
	Number of Completed Surveys:	10	240	37,871
	Response Rate:	7.6%	9.5%	10.3%
	Number At or Above Standard:	8	200	30,314
	Percent At or Above Standard:	80.0%	83.3%	80.0%



District: 31-INDIAN RIVER School: 0201-GLENDALE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	96.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
8	Teachers are available to speak with me.	96.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
10	School personnel seek out parent input.	92.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.5%
9	Teachers set appropriate goals for my child.	88.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
13	School personnel encourage me to participate in the decision-making process.	88.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
20	The school gives parents the help they may need to play an active role in their child's education.	88.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
17	The school gives me choices with regard to services that address my child's needs.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
18	The school offers parents training about ESE.	68.0%

SUMMARY		School	District	State	
	ESE Membership:	86	2,526	367,894	
	Number of Completed Surveys:	26	240	37,871	
	Response Rate:	30.2%	9.5%	10.3%	
	Number At or Above Standard:	24	200	30,314	
	Percent At or Above Standard	92.3%	83.3%	80.0%	



District: 31-INDIAN RIVER School: 0291-SEBASTIAN RIVER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed with Each Indicator			- +- - -	
	chool's top three items and bottom three items have	ve been higi	niighted in the	e table below.	Percent
Item					Agree
8	Teachers are available to speak with me.				100.0%
15	The school has a person on staff who is available		·	ions.	100.0%
2	Written information I receive is written in an und		,		92.9%
5	My child's IEP tells how progress towards goals w	ill be measu	ıred.		92.9%
11	The principal sets a positive and welcoming tone	in the school	ol.		92.9%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	92.3%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	92.3%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	85.7%
6	ESE teachers make accommodations and modific	ations as inc	dicated on my	child's IEP.	85.7%
13	School personnel encourage me to participate in	the decision	-making proc	ess.	85.7%
22	The school provides my child with all the services	documente	ed on my child	l's IEP.	85.7%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemen	t in my child's	85.7%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		84.6%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	84.6%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	78.6%
10	School personnel seek out parent input.				78.6%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	and their families.	78.6%
16	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	78.6%
21	The school explains what options parents have if	they disagr	ee with a deci	sion of the school.	78.6%
17	The school gives me choices with regard to service	ces that add	ress my child	's needs.	76.9%
7	General education teachers make accommodation child's IEP.	ns and modi	fications as ir	ndicated on my	69.2%
9	Teachers set appropriate goals for my child.				64.3%
18	The school offers parents training about ESE.				58.3%
Percer	t of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	76.9%
26	School personnel have discussed with me what of education or training after graduation.	options my o	child has for w	ork or further	72.7%
25	School personnel provide me with information at after graduation.	oout the typ	e of supports	my child will need	66.7%
SUMI	MARY	School	District	State	
	ESE Membership:	249	2,526	367,894	

SUMMARY		School	District	State
	ESE Membership:	249	2,526	367,894
	Number of Completed Surveys:	14	240	37,871
	Response Rate:	5.6%	9.5%	10.3%
	Number At or Above Standard:	11	200	30,314

Percent At or Above Standard: **78.6%**

83.3%



District: 31-INDIAN RIVER School: 0341-TREASURE COAST ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
18	The school offers parents training about ESE.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
10	School personnel seek out parent input.	81.8%

SUMMARY	School	District	State
ESE Membership:	105	2,526	367,894
Number of Completed Surveys:	11	240	37,871
Response Rate:	10.5%	9.5%	10.3%
Number At or Above Standard:	11	200	30,314
Percent At or Above Standard:	100.0%	83.3%	80.0%



District: 31-INDIAN RIVER School: 0371-STORM GROVE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dorcont
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	School personnel seek out parent input.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
11	The principal sets a positive and welcoming tone in the school.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18	The school offers parents training about ESE.	63.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	54.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY ESE Membership: School District State 2,526 367,894	

12

11

7.9%

91.7%

240

200

9.5%

83.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 31-INDIAN RIVER School: 5006-IMAGINE AT SOUTH VERO

	chool's top three items and bottom three items have been highlighted in the table below.	_
Item	theor's top three hems and bottom three hems have been highlighted in the table below.	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
13	School personnel encourage me to participate in the decision-making process.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10	School personnel seek out parent input.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
18	The school offers parents training about ESE.	54.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
SUMI	MARY ESE Membership: School District 2,526 367,894	

	School	DISTRICT	State
ESE Membership:	99	2,526	367,894
Number of Completed Surveys:	12	240	37,871
Response Rate:	12.1%	9.5%	10.3%
Number At or Above Standard:	10	200	30,314
Percent At or Above Standard:	83.3%	83.3%	80.0%



District: 32-JACKSON School: 0121-MALONE HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	_
Item	choor's top three items and bottom three items have been highlighted in the table below.	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
10	School personnel seek out parent input.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.7%
15	The school has a person on staff who is available to answer parents' questions.	94.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
17	The school gives me choices with regard to services that address my child's needs.	94.7%
18	The school offers parents training about ESE.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.7%
20	The school gives parents the help they may need to play an active role in their child's education.	94.7%
21	The school explains what options parents have if they disagree with a decision of the school.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
2	Written information I receive is written in an understandable way.	89.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUM	MARY School District State ESE Membership: 76 977 367,894	

	School	District	State
ESE Membership:	76	977	367,894
Number of Completed Surveys:	19	143	37,871
Response Rate:	25.0%	14.6%	10.3%
Number At or Above Standard:	18	122	30,314
Percent At or Above Standard:	94.7%	85.3%	80.0%



District: 32-JACKSON School: 0202-HOPE SCHOOL

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	_
	Thoo s top three items and bottom three items have been highlighted in the table below.	Percent
Item 8	Teachers are available to speak with me.	Agree 85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
2	Written information I receive is written in an understandable way.	82.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
19	The school offers parents a variety of ways to communicate with teachers.	82.1%
10	School personnel seek out parent input.	81.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
13	School personnel encourage me to participate in the decision-making process.	78.6%
15	The school has a person on staff who is available to answer parents' questions.	78.6%
22	The school provides my child with all the services documented on my child's IEP.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	74.1%
21	The school explains what options parents have if they disagree with a decision of the school.	74.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	74.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
18	The school offers parents training about ESE.	70.4%
17	The school gives me choices with regard to services that address my child's needs.	67.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel provide me with information about the type of supports my child will need after graduation.	80.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.3%
SUMI	MARY School District State	
	ESE Membership: 131 977 367,894	

	School	DISTITUTE	State
ESE Membership:	131	977	367,894
Number of Completed Surveys:	28	143	37,871
Response Rate:	21.4%	14.6%	10.3%
Number At or Above Standard:	20	122	30,314
Percent At or Above Standard:	71.4%	85.3%	80.0%



School: 0251-COTTONDALE HIGH SCHOOL District: 32-JACKSON

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
2	Written information I receive is written in an under	erstandable	way.		94.7%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	94.7%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	94.7%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	94.7%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	94.7%
9	Teachers set appropriate goals for my child.				94.7%
11	The principal sets a positive and welcoming tone	in the school	ol.		94.7%
12	School personnel show sensitivity to the needs of	students w	ith disabilities	s and their families.	94.7%
13	School personnel encourage me to participate in	the decisior	n-making prod	cess.	94.7%
16	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	94.7%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		94.7%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	94.7%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	94.7%
1	I am considered an equal partner with teachers a program.	nd other pr	ofessionals in	planning my child's	89.5%
5	My child's IEP tells how progress towards goals w	ill be meas	ured.		89.5%
8	Teachers are available to speak with me.				89.5%
10	School personnel seek out parent input.				89.5%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	89.5%
15	The school has a person on staff who is available	to answer	parents' quest	tions.	89.5%
18	The school offers parents training about ESE.				89.5%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	89.5%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	89.5%
17	The school gives me choices with regard to service	ces that add	lress my child	's needs.	88.9%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	agencies t	hat can assist	my child in the	94.1%
25	School personnel provide me with information at after graduation.	out the typ	e of supports	my child will need	94.1%
26	School personnel have discussed with me what of education or training after graduation.	ptions my o	child has for w	vork or further	94.1%
SUMI	MARY	School	District	State	
	ESE Membership:	43	977	367,894	
	Number of Completed Surveys:	19	143	37,871	

17

44.2%

89.5%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

122

10.3%

30,314

80.0%

14.6%

85.3%



District: 32-JACKSON School: 0271-COTTONDALE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
10	School personnel seek out parent input.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
13	School personnel encourage me to participate in the decision-making process.	94.1%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
17	The school gives me choices with regard to services that address my child's needs.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	94.1%
21	The school explains what options parents have if they disagree with a decision of the school.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
18	The school offers parents training about ESE.	75.0%

SUMMARY	School	District	State
ESE Membership:	64	977	367,894
Number of Completed Surveys:	17	143	37,871
Response Rate:	26.6%	14.6%	10.3%
Number At or Above Standard:	16	122	30,314
Percent At or Above Standard:	94.1%	85.3%	80.0%



District: 33-JEFFERSON School: 0111-JEFFERSON COUNTY ELEM A SOMERSET CHARTER

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	96.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
9	Teachers set appropriate goals for my child.	96.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
8	Teachers are available to speak with me.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.5%
10	School personnel seek out parent input.	88.0%
20	The school gives parents the help they may need to play an active role in their child's education.	88.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%

SUMMARY	School	District	State
ESE Membership:	55	88	367,894
Number of Completed Surveys:	26	36	37,871
Response Rate:	47.3%	40.9%	10.3%
Number At or Above Standard:	21	30	30,314
Percent At or Above Standard:	80.8%	83.3%	80.0%



District: 34-LAFAYETTE School: 0021-LAFAYETTE HIGH SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	School personnel seek out parent input.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
18	The school offers parents training about ESE.	77.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	

UMMARY	School	District	State
ESE Membership:	89	168	367,894
Number of Completed Surveys:	10	36	37,871
Response Rate:	11.2%	21.4%	10.3%
Number At or Above Standard:	9	31	30,314
Percent At or Above Standard:	90.0%	86.1%	80.0%



District: 34-LAFAYETTE School: 0022-LAFAYETTE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
8	Teachers are available to speak with me.	88.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
2	Written information I receive is written in an understandable way.	84.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
5	My child's IEP tells how progress towards goals will be measured.	84.0%
9	Teachers set appropriate goals for my child.	84.0%
10	School personnel seek out parent input.	84.0%
13	School personnel encourage me to participate in the decision-making process.	84.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
11	The principal sets a positive and welcoming tone in the school.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	73.1%
18	The school offers parents training about ESE.	73.1%
21	The school explains what options parents have if they disagree with a decision of the school.	72.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.8%

SUMMARY	School	District	State	
ESE Membership:	79	168	367,894	
Number of Completed Surveys:	26	36	37,871	
Response Rate:	32.9%	21.4%	10.3%	
Number At or Above Standard:	22	31	30,314	
Percent At or Above Standard:	84.6%	86.1%	80.0%	



District: 35-LAKE School: 0031-BEVERLY SHORES ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
2	Written information I receive is written in an understandable way.	84.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
13	School personnel encourage me to participate in the decision-making process.	84.0%
21	The school explains what options parents have if they disagree with a decision of the school.	84.0%
22	The school provides my child with all the services documented on my child's IEP.	84.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	School personnel seek out parent input.	79.2%
11	The principal sets a positive and welcoming tone in the school.	76.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.0%
18	The school offers parents training about ESE.	68.0%

SUMMARY	School	District	State
ESE Membersh	ip: 110	6,324	367,894
Number of Completed Surve	ys: 25	605	37,871
Response Ra	te: 22.7%	9.6%	10.3%
Number At or Above Standa	rd: 20	501	30,314
Percent At or Above Standa	rd: 80.0%	82.8%	80.0%



District: 35-LAKE School: 0067-SAWGRASS BAY ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
15	The school has a person on staff who is available to answer parents' questions.	90.5%
22	The school provides my child with all the services documented on my child's IEP.	90.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
10	School personnel seek out parent input.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
21	The school explains what options parents have if they disagree with a decision of the school.	81.0%
17	The school gives me choices with regard to services that address my child's needs.	76.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18	The school offers parents training about ESE.	57.1%

SUMMARY	School	District	State
ESE Membership:	202	6,324	367,894
Number of Completed Surveys:	21	605	37,871
Response Rate:	10.4%	9.6%	10.3%
Number At or Above Standard:	17	501	30,314
Percent At or Above Standard:	81.0%	82.8%	80.0%



District: 35-LAKE School: 0069-SORRENTO ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
9	Teachers set appropriate goals for my child.	97.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
5	My child's IEP tells how progress towards goals will be measured.	93.9%
8	Teachers are available to speak with me.	93.9%
15	The school has a person on staff who is available to answer parents' questions.	93.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.3%
22	The school provides my child with all the services documented on my child's IEP.	90.3%
10	School personnel seek out parent input.	87.9%
13	School personnel encourage me to participate in the decision-making process.	87.9%
19	The school offers parents a variety of ways to communicate with teachers.	87.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	78.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.1%
17	The school gives me choices with regard to services that address my child's needs.	78.1%
21	The school explains what options parents have if they disagree with a decision of the school.	75.8%
18	The school offers parents training about ESE.	53.6%

SUMMARY	School	District	State
ESE Membership	127	6,324	367,894
Number of Completed Surveys	s: 33	605	37,871
Response Rate	26.0%	9.6%	10.3%
Number At or Above Standard	d: 27	501	30,314
Percent At or Above Standard	81.8%	82.8%	80.0%



District: 35-LAKE School: 0081-EUSTIS HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Percent Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%	
5	My child's IEP tells how progress towards goals will be measured.	89.5%	
13	School personnel encourage me to participate in the decision-making process.	89.5%	
2	Written information I receive is written in an understandable way.	84.2%	
8	Teachers are available to speak with me.	84.2%	
15	The school has a person on staff who is available to answer parents' questions.	84.2%	
11	The principal sets a positive and welcoming tone in the school.	83.3%	
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%	
22	The school provides my child with all the services documented on my child's IEP.	83.3%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%	
9	Teachers set appropriate goals for my child.	78.9%	
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%	
14	I was offered special assistance so that I could participate in the IEP meeting.	76.5%	
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%	
19	The school offers parents a variety of ways to communicate with teachers.	72.2%	
17	The school gives me choices with regard to services that address my child's needs.	70.6%	
10	School personnel seek out parent input.	68.4%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%	
18	The school offers parents training about ESE.	61.1%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.8%	
25	School personnel provide me with information about the type of supports my child will need after graduation.		
SUMI	MARY School District State		
	ESE Membership: 176 6,324 367,894		

19

15

10.8%

78.9%

37,871

10.3%

30,314

80.0%

605

501

9.6%

82.8%



District: 35-LAKE School: 0101-FRUITLAND PARK ELEM. SCHOOL

ItemAgree9Teachers set appropriate goals for my child.100.0%11The principal sets a positive and welcoming tone in the school.100.0%15The school has a person on staff who is available to answer parents' questions.100.0%19The school offers parents a variety of ways to communicate with teachers.100.0%12School personnel show sensitivity to the needs of students with disabilities and their families.95.0%22The school provides my child with all the services documented on my child's IEP.95.0%14I was offered special assistance so that I could participate in the IEP meeting.94.1%1I am considered an equal partner with teachers and other professionals in planning my child's IPP.90.0%2Written information I receive is written in an understandable way.90.0%5My child's IEP tells how progress towards goals will be measured.90.0%6ESE teachers are available to speak with me.90.0%6ESE teachers make accommodations and modifications as indicated on my child's IEP.89.5%7General education teachers make accommodations and modifications as indicated on my child's IEP.85.0%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.85.0%10School personnel seek out parent input.85.0%16The school gives parents the help they may need to play an active role in their child's education.85.0%20The school gives parents the help they may need to play an active role in their child's educat	Your sc	chool's top three items and bottom three items have been highlighted in the table below.	Percent
The principal sets a positive and welcoming tone in the school. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. 100.0% School personnel show sensitivity to the needs of students with disabilities and their families. School provides my child with all the services documented on my child's IEP. 1 I was offered special assistance so that I could participate in the IEP meeting. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. ESE teachers are available to speak with me. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel seek out parent input. The school jives parents the help they may need to play an active role in their child's education. Nevelopment information about organizations that offer support for parents of students with disabilities. Nevelopment information about organizations that offer support for parents of students with disabilities. Nevelopment information about organizations that offer support for parents of students with disabilities. School personnel encourage me to participate in the decision-making process. 80.0% The school gives me choices with regard to services that address my child's needs. 80.0% The school explains what options parents have if they disagree with a decision of the school.	Item		
The school has a person on staff who is available to answer parents' questions. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% School personnel show sensitivity to the needs of students with disabilities and their families. 22 The school provides my child with all the services documented on my child's IEP. 25.0% 14 I was offered special assistance so that I could participate in the IEP meeting. 26 I am considered an equal partner with teachers and other professionals in planning my child's program. 27 Written information I receive is written in an understandable way. 28 My child's IEP tells how progress towards goals will be measured. 39 0.0% 30 Teachers are available to speak with me. 40 ESE teachers make accommodations and modifications as indicated on my child's IEP. 4 My child's IEP. 4 My child's IEP. 4 My child's Iden. 4 My child's Iden. 4 My child's Iden. 5 School personnel seek out parent input. 5 School personnel seek out parent input. 6 The school communicates regularly with me regarding my child's progress on IEP goals. 8 So.0% 20 The school gives parents the help they may need to play an active role in their child's education. 21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 24 I was given information about organizations that offer support for parents of students with disabilities. 25 School personnel encourage me to participate in the decision-making process. 80.0% 17 The school explains what options parents have if they disagree with a decision of the school. 80.0%	9	Teachers set appropriate goals for my child.	100.0%
The school offers parents a variety of ways to communicate with teachers. 100.0% School personnel show sensitivity to the needs of students with disabilities and their families. 95.0% The school provides my child with all the services documented on my child's IEP. 95.0% 14 I was offered special assistance so that I could participate in the IEP meeting. 94.1% I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. 90.0% My child's IEP tells how progress towards goals will be measured. 90.0% Teachers are available to speak with me. ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.0% General education teachers make accommodations and modifications as indicated on my child's IEP. 4 My child's IEP. My child's Iridividual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 50.0% Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Was given information about organizations that offer support for parents of students with disabilities. 10 School personnel encourage me to participate in the decision-making process. 80.0% The school gives me choices with regard to services that address my child's needs. 80.0% The school explains what options parents have if they disagree with a decision of the school.	11	The principal sets a positive and welcoming tone in the school.	100.0%
School personnel show sensitivity to the needs of students with disabilities and their families. The school provides my child with all the services documented on my child's IEP. 1 I was offered special assistance so that I could participate in the IEP meeting. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers are available to speak with me. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 10 School personnel seek out parent input. 11 The school communicates regularly with me regarding my child's progress on IEP goals. 12 The school gives parents the help they may need to play an active role in their child's education. 13 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 14 Was given information about organizations that offer support for parents of students with disabilities. 15 School personnel encourage me to participate in the decision-making process. 16 The school gives me choices with regard to services that address my child's needs. 17 The school explains what options parents have if they disagree with a decision of the school. 18 The school explains what options parents have if they disagree with a decision of the school.	15	The school has a person on staff who is available to answer parents' questions.	100.0%
The school provides my child with all the services documented on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. ESE teachers are available to speak with me. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. Werall, I am satisfied with the school's efforts to facilitate my involvement in my child's meducation. Werall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Werson information about organizations that offer support for parents of students with disabilities. School personnel encourage me to participate in the decision-making process. 80.0% The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school.	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
I was offered special assistance so that I could participate in the IEP meeting. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. Teachers are available to speak with me. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's evelopment. School personnel seek out parent input. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. The school gives parents the help they may need to play an active role in their child's education. We reducation. I was given information about organizations that offer support for parents of students with disabilities. School personnel encourage me to participate in the decision-making process. School gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. 75.0%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. ESE teachers are available to speak with me. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. My child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. Verall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. School personnel encourage me to participate in the decision-making process. Now The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school.	22	The school provides my child with all the services documented on my child's IEP.	95.0%
program. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. ESE teachers are available to speak with me. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. School personnel encourage me to participate in the decision-making process. Now The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school.	14	I was offered special assistance so that I could participate in the IEP meeting.	94.1%
Teachers are available to speak with me. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. My child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. School personnel encourage me to participate in the decision-making process. 80.0% The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. 75.0%	1		90.0%
Teachers are available to speak with me. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. School personnel encourage me to participate in the decision-making process. 80.0% The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school.	2	Written information I receive is written in an understandable way.	90.0%
ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. School personnel encourage me to participate in the decision-making process. 80.0% The school gives me choices with regard to services that address my child's needs. 80.0% The school explains what options parents have if they disagree with a decision of the school.	5	My child's IEP tells how progress towards goals will be measured.	90.0%
General education teachers make accommodations and modifications as indicated on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. 75.0%	8	Teachers are available to speak with me.	90.0%
child's IEP. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 85.0% development. 10 School personnel seek out parent input. 85.0% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 85.0% 20 The school gives parents the help they may need to play an active role in their child's 85.0% education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 3 I was given information about organizations that offer support for parents of students with disabilities. 13 School personnel encourage me to participate in the decision-making process. 80.0% 17 The school gives me choices with regard to services that address my child's needs. 80.0% 21 The school explains what options parents have if they disagree with a decision of the school. 75.0%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
development. 10 School personnel seek out parent input. 11 School personnel seek out parent input. 12 The school communicates regularly with me regarding my child's progress on IEP goals. 13 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 14 I was given information about organizations that offer support for parents of students with disabilities. 15 School personnel encourage me to participate in the decision-making process. 16 The school gives me choices with regard to services that address my child's needs. 17 The school explains what options parents have if they disagree with a decision of the school. 18 School personnel encourage me to participate in the decision of the school. 19 School personnel encourage me to participate in the decision of the school.	7		88.9%
The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. 75.0%	4		85.0%
The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. School personnel encourage me to participate in the decision-making process. School gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school.	10	School personnel seek out parent input.	85.0%
education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 3 I was given information about organizations that offer support for parents of students with disabilities. 13 School personnel encourage me to participate in the decision-making process. 15 The school gives me choices with regard to services that address my child's needs. 26 80.0% 27 The school explains what options parents have if they disagree with a decision of the school.	16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
education. I was given information about organizations that offer support for parents of students with disabilities. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. 75.0%	20		85.0%
disabilities. 13 School personnel encourage me to participate in the decision-making process. 15 The school gives me choices with regard to services that address my child's needs. 26 The school explains what options parents have if they disagree with a decision of the school. 27 The school explains what options parents have if they disagree with a decision of the school.	23		85.0%
The school gives me choices with regard to services that address my child's needs. 80.0% The school explains what options parents have if they disagree with a decision of the school. 75.0%	3		80.0%
The school explains what options parents have if they disagree with a decision of the school. 75.0%	13	School personnel encourage me to participate in the decision-making process.	80.0%
	17	The school gives me choices with regard to services that address my child's needs.	80.0%
The school offers parents training about ESE. 73.7%	21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
	18	The school offers parents training about ESE.	73.7%

SUMMARY		School	District	State	
	ESE Membership:	138	6,324	367,894	
I	Number of Completed Surveys:	20	605	37,871	
	Response Rate:	14.5%	9.6%	10.3%	
	Number At or Above Standard:	16	501	30,314	
	Percent At or Above Standard:	80.0%	82.8%	80.0%	



District: 35-LAKE School: 0113-GRAY MIDDLE SCHOOL

	to Farents That Agreed With Each Indicator Item		
	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
2	Written information I receive is written in an understandable way.	100.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
8	Teachers are available to speak with me.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
10	School personnel seek out parent input.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	100.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%	
15	The school has a person on staff who is available to answer parents' questions.	100.0%	
17	The school gives me choices with regard to services that address my child's needs.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.		
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%	
18	The school offers parents training about ESE.	80.0%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%	
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%	
SUM	MARY School District State		
	ESE Membership: 150 6,324 367,894		

MAKY		School	DISTRICT	State
	ESE Membership:	150	6,324	367,894
	Number of Completed Surveys:	10	605	37,871
	Response Rate:	6.7%	9.6%	10.3%
	Number At or Above Standard:	10	501	30,314
	Percent At or Above Standard:	100.0%	82.8%	80.0%



District: 35-LAKE School: 0119-THE VILLAGES ELEM OF LADY LAKE

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
8	Teachers are available to speak with me.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
17	The school gives me choices with regard to services that address my child's needs.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	94.1%
20	The school gives parents the help they may need to play an active role in their child's education.	94.1%
21	The school explains what options parents have if they disagree with a decision of the school.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
18	The school offers parents training about ESE.	86.7%

SUMMARY	School	District	State	
ESE Membership:	137	6,324	367,894	
Number of Completed Surveys:	17	605	37,871	
Response Rate:	12.4%	9.6%	10.3%	
Number At or Above Standard:	16	501	30,314	
Percent At or Above Standard	94.1%	82.8%	80.0%	



District: 35-LAKE School: 0141-SEMINOLE SPRINGS ELEM. SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
10	School personnel seek out parent input.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18	The school offers parents training about ESE.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%

SUMMARY	School	District	State
ESE Membership:	109	6,324	367,894
Number of Completed Surveys:	12	605	37,871
Response Rate:	11.0%	9.6%	10.3%
Number At or Above Standard:	11	501	30,314
Percent At or Above Standard	91.7%	82.8%	80.0%



District: 35-LAKE School: 0231-UMATILLA HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.				
Item	shoet's top an ee hems and bottom an ee hems have been highlighted in the table below.	Percent Agree			
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%			
3	I was given information about organizations that offer support for parents of students with disabilities.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.				
11	The principal sets a positive and welcoming tone in the school.				
16	The school communicates regularly with me regarding my child's progress on IEP goals.				
5	My child's IEP tells how progress towards goals will be measured.				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
2	Written information I receive is written in an understandable way.				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				
8	Teachers are available to speak with me.				
12	School personnel show sensitivity to the needs of students with disabilities and their families.				
15	The school has a person on staff who is available to answer parents' questions.				
17	The school gives me choices with regard to services that address my child's needs.				
18	The school offers parents training about ESE.				
19	The school offers parents a variety of ways to communicate with teachers.				
20					
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%			
22	The school provides my child with all the services documented on my child's IEP.	86.7%			
23					
9	Teachers set appropriate goals for my child.	81.3%			
10	School personnel seek out parent input.	81.3%			
13	School personnel encourage me to participate in the decision-making process.	81.3%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.				
25	School personnel provide me with information about the type of supports my child will need after graduation.				
SUMI	MARY School District State				
	ESE Membership: 129 6,324 367,894				

ARI		School	DISTITUTE	State
	ESE Membership:	129	6,324	367,894
	Number of Completed Surveys:	16	605	37,871
	Response Rate:	12.4%	9.6%	10.3%
	Number At or Above Standard:	14	501	30,314
	Percent At or Above Standard:	87 5%	82 8%	80 0%



District: 35-LAKE School: 0241-TREADWAY ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
9	Teachers set appropriate goals for my child.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%	
13	School personnel encourage me to participate in the decision-making process.	94.4%	
15	The school has a person on staff who is available to answer parents' questions.	94.4%	
19	The school offers parents a variety of ways to communicate with teachers.	94.4%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%	
8	Teachers are available to speak with me.	94.1%	
10	School personnel seek out parent input.	94.1%	
2	Written information I receive is written in an understandable way.	88.9%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%	
5	My child's IEP tells how progress towards goals will be measured.	88.9%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%	
17	The school gives me choices with regard to services that address my child's needs.	88.9%	
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%	
22	The school provides my child with all the services documented on my child's IEP.	88.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%	
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%	
18	The school offers parents training about ESE.	88.2%	
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%	
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%	

SUMMARY	School	District	State
ESE Membership:	121	6,324	367,894
Number of Completed Surveys:	18	605	37,871
Response Rate:	14.9%	9.6%	10.3%
Number At or Above Standard:	16	501	30,314
Percent At or Above Standard:	88.9%	82.8%	80.0%



District: 35-LAKE School: 0261-MINNEOLA ELEMENTARY CONVERSION CHARTER SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
10	School personnel seek out parent input.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
18	The school offers parents training about ESE.	81.8%

SUMMARY		School	District	State	
	ESE Membership:	118	6,324	367,894	
	Number of Completed Surveys:	11	605	37,871	
	Response Rate:	9.3%	9.6%	10.3%	
	Number At or Above Standard:	11	501	30,314	
	Percent At or Ahove Standard	100 0%	82 8%	80 0%	



District: 35-LAKE School: 0271-ASTATULA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
10	School personnel seek out parent input.	69.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
17	The school gives me choices with regard to services that address my child's needs.	69.2%
19	The school offers parents a variety of ways to communicate with teachers.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18	The school offers parents training about ESE.	41.7%

SUMMARY	School	District	State	
ESE Membership:	87	6,324	367,894	
Number of Completed Surveys:	13	605	37,871	
Response Rate:	14.9%	9.6%	10.3%	
Number At or Above Standard:	9	501	30,314	
Percent At or Ahove Standard	69 2%	87 8%	80 0%	



District: 35-LAKE School: 0281-LOST LAKE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
5	My child's IEP tells how progress towards goals will be measured.	96.3%
15	The school has a person on staff who is available to answer parents' questions.	96.3%
19	The school offers parents a variety of ways to communicate with teachers.	96.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
21	The school explains what options parents have if they disagree with a decision of the school.	96.2%
20	The school gives parents the help they may need to play an active role in their child's education.	96.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
17	The school gives me choices with regard to services that address my child's needs.	87.5%
10	School personnel seek out parent input.	85.2%
18	The school offers parents training about ESE.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.0%

SUMMARY	School	District	State
ESE Membership:	126	6,324	367,894
Number of Completed Surveys:	27	605	37,871
Response Rate:	21.4%	9.6%	10.3%
Number At or Above Standard:	27	501	30,314
Percent At or Above Standard:	100.0%	82.8%	80.0%



District: 35-LAKE School: 0291-LEESBURG ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
10	School personnel seek out parent input.	70.0%
13	School personnel encourage me to participate in the decision-making process.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
22	The school provides my child with all the services documented on my child's IEP.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
15	The school has a person on staff who is available to answer parents' questions.	60.0%
18	The school offers parents training about ESE.	60.0%
19	The school offers parents a variety of ways to communicate with teachers.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%

SUMMARY	School	District	State
ESE Membership:	91	6,324	367,894
Number of Completed Surveys:	10	605	37,871
Response Rate:	11.0%	9.6%	10.3%
Number At or Above Standard:	6	501	30,314
Percent At or Above Standard:	60.0%	82.8%	80.0%



District: 35-LAKE School: 0481-WINDY HILL MIDDLE SCHOOL

	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
11	The principal sets a positive and welcoming tone in the school.	90.9%
2	Written information I receive is written in an understandable way.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	The school has a person on staff who is available to answer parents' questions.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10	School personnel seek out parent input.	58.3%
13	School personnel encourage me to participate in the decision-making process.	58.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%
17	The school gives me choices with regard to services that address my child's needs.	41.7%
18	The school offers parents training about ESE.	41.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY School District State	
	ESE Membership: 203 6,324 367,894	

IAKT	SCHOOL	DISTRICT	State
ESE Membership:	203	6,324	367,894
Number of Completed Surveys:	12	605	37,871
Response Rate:	5.9%	9.6%	10.3%
Number At or Above Standard:	7	501	30,314
Percent At or Above Standard:	58.3%	82.8%	80.0%



District: 35-LAKE School: 0521-TRIANGLE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
13	School personnel encourage me to participate in the decision-making process.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
2	Written information I receive is written in an understandable way.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
10	School personnel seek out parent input.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
17	The school gives me choices with regard to services that address my child's needs.	60.0%
18	The school offers parents training about ESE.	60.0%

SUMMARY	School	District	State
ESE Membership:	118	6,324	367,894
Number of Completed Surveys:	10	605	37,871
Response Rate:	8.5%	9.6%	10.3%
Number At or Above Standard:	9	501	30,314
Percent At or Above Standard:	90.0%	82.8%	80.0%



District: 35-LAKE School: 0533-LAKE HILLS SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.4%
2	Written information I receive is written in an understandable way.	97.4%
5	My child's IEP tells how progress towards goals will be measured.	97.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
8	Teachers are available to speak with me.	97.4%
9	Teachers set appropriate goals for my child.	97.4%
11	The principal sets a positive and welcoming tone in the school.	97.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	97.4%
13	School personnel encourage me to participate in the decision-making process.	97.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	97.4%
22	The school provides my child with all the services documented on my child's IEP.	97.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
10	School personnel seek out parent input.	94.9%
15	The school has a person on staff who is available to answer parents' questions.	94.9%
20	The school gives parents the help they may need to play an active role in their child's education.	94.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
17	The school gives me choices with regard to services that address my child's needs.	92.1%
21	The school explains what options parents have if they disagree with a decision of the school.	92.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
18	The school offers parents training about ESE.	73.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.8%
SUMI	MARY ESE Membership: School District 6,324 367,894	

39

38

18.1%

97.4%

605

501

9.6%

82.8%

37,871

10.3%

30,314

80.0%



District: 35-LAKE School: 0541-MASCOTTE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
10	School personnel seek out parent input.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
17	The school gives me choices with regard to services that address my child's needs.	92.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
18	The school offers parents training about ESE.	75.0%

SUMMARY	School	District	State	
ESE Membership:	96	6,324	367,894	
Number of Completed Surveys:	14	605	37,871	
Response Rate:	14.6%	9.6%	10.3%	
Number At or Above Standard:	14	501	30,314	
Percent At or Above Standard	100 0%	82 8%	80 0%	



District: 35-LAKE School: 0561-UMATILLA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
10	School personnel seek out parent input.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
18	The school offers parents training about ESE.	54.5%

SUMMARY		School	District	State
	ESE Membership:	100	6,324	367,894
	Number of Completed Surveys:	12	605	37,871
	Response Rate:	12.0%	9.6%	10.3%
	Number At or Above Standard:	9	501	30,314
	Percent At or Above Standard:	75.0%	82.8%	80.0%



District: 35-LAKE School: 0571-UMATILLA MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items ha	ve been hia	hlighted in the	e table below.	Doucont
Item	,		<u> </u>		Percent Agree
11	The principal sets a positive and welcoming tone	in the school	ol.		100.0%
2	Written information I receive is written in an und				94.4%
3	I was given information about organizations that disabilities.		•	of students with	94.4%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	94.4%
12	School personnel show sensitivity to the needs o	f students w	ith disabilities	and their families.	94.4%
13	School personnel encourage me to participate in	the decision	n-making prod	ess.	94.4%
14	I was offered special assistance so that I could \ensuremath{p}	articipate in	the IEP meet	ing.	94.4%
15	The school has a person on staff who is available	to answer	parents' quest	tions.	94.4%
16	The school communicates regularly with me rega	rding my ch	nild's progress	on IEP goals.	94.4%
17	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	94.4%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		94.4%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	94.4%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	94.4%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	t in my child's	94.4%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	94.1%
5	My child's IEP tells how progress towards goals v	vill be meas	ured.		94.1%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	child's IEP.	93.8%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	93.8%
8	Teachers are available to speak with me.				93.8%
9	Teachers set appropriate goals for my child.				93.8%
10	School personnel seek out parent input.				93.8%
18	The school offers parents training about ESE.				88.9%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	88.9%
Percer	nt of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	83.3%
26	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for v	vork or further	83.3%
25	School personnel provide me with information al after graduation.	oout the typ	e of supports	my child will need	66.7%
SUMI	MARY	School	District	State	
20.11	ESE Membership:	107	6,324	367,894	
	Number of Completed Surveys:	18	605	37,871	
	•				

17

16.8%

94.4%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

501

10.3%

30,314

80.0%

9.6%

82.8%



District: 35-LAKE School: 0591-PINE RIDGE ELEMENTARY SCHOOL

ItemAgree8Teachers are available to speak with me.100.0%11The principal sets a positive and welcoming tone in the school.100.0%13School personnel encourage me to participate in the decision-making process.100.0%19The school offers parents a variety of ways to communicate with teachers.100.0%2Written information I receive is written in an understandable way.95.2%1I am considered an equal partner with teachers and other professionals in planning my child's program.90.5%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.90.5%5My child's IEP tells how progress towards goals will be measured.90.5%9Teachers set appropriate goals for my child.90.5%12School personnel show sensitivity to the needs of students with disabilities and their families.90.0%22The school provides my child with all the services documented on my child's IEP.90.0%7General education teachers make accommodations and modifications as indicated on my child's IEP.85.0%8I was given information about organizations that offer support for parents of students with disabilities.85.0%6ESE teachers make accommodations and modifications as indicated on my child's IEP.85.0%10School personnel seek out parent input.85.0%10School personnel seek out parent input.85.0%10The school has a person on staff who is available to answer parents' questions.85.0%20The school	Your sc	chool's top three items and bottom three items have been highlighted in the table below.	Percent
The principal sets a positive and welcoming tone in the school. School personnel encourage me to participate in the decision-making process. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% Written information I receive is written in an understandable way. 1 am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. Po.5% Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. Mas given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. ESC teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school igives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 13 I was offered special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs.	Item		
School personnel encourage me to participate in the decision-making process. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% Written information I receive is written in an understandable way. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. Cannow and their families. Cannow are advaction teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. School become an active my child's progress on IEP goals. School Dersonnel seek out parent input. The school provides my child with the school's efforts to facilitate my involvement in my child's education. The school pas a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Name of the school gives me choices with regard to services that address my child's needs.	8	Teachers are available to speak with me.	100.0%
The school offers parents a variety of ways to communicate with teachers. Written information I receive is written in an understandable way. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families. Capacity of the school provides my child with all the services documented on my child's IEP. My child's IEP. Was given information about organizations that offer support for parents of students with disabilities. EEE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school has a person on staff who is available to answer parents' questions. Alexants and modifications as indicated on their child's education. The school explains what options parents have if they disagree with a decision of the school. Alexants and modifications are understood the school. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs.	11	The principal sets a positive and welcoming tone in the school.	100.0%
Viritten information I receive is written in an understandable way. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. Can be school provides my child with all the services documented on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school has a person on staff who is available to answer parents' questions. At 200 The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs.	13	School personnel encourage me to participate in the decision-making process.	100.0%
I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 90.5% development. My child's IEP tells how progress towards goals will be measured. Peachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. Polow The school provides my child with all the services documented on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school has a person on staff who is available to answer parents' questions. Ale 20 The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 68.4%	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. The school provides my child with all the services documented on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 13 I was offered special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs. 68.4%	2	Written information I receive is written in an understandable way.	95.2%
development. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. The school provides my child with all the services documented on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 13 The school gives me choices with regard to services that address my child's needs. 6 84.4%	1		90.5%
Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. The school provides my child with all the services documented on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 13 I was offered special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs. 68.4%	4		90.5%
School personnel show sensitivity to the needs of students with disabilities and their families. The school provides my child with all the services documented on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 13 The school gives me choices with regard to services that address my child's needs. 68.4%	5	My child's IEP tells how progress towards goals will be measured.	90.5%
The school provides my child with all the services documented on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 13 Was offered special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs. 68.4%	9	Teachers set appropriate goals for my child.	90.5%
General education teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 13 I was offered special assistance so that I could participate in the IEP meeting. 14 I was offered special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs. 68.4%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
child's IEP. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. I was offered special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs. 68.4%	22	The school provides my child with all the services documented on my child's IEP.	90.0%
disabilities. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 10 School personnel seek out parent input. 11 The school communicates regularly with me regarding my child's progress on IEP goals. 12 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 13 The school has a person on staff who is available to answer parents' questions. 14 The school explains what options parents have if they disagree with a decision of the school. 15 The school gives parents the help they may need to play an active role in their child's education. 16 The school explains what options parents have if they disagree with a decision of the school. 17 The school gives me choices with regard to services that address my child's needs. 18 S.0% 19 Section 19 Section 20	7		85.7%
School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. I was offered special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs. 68.4%	3		85.0%
The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. I was offered special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs. 68.4%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. When the school is a special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs. 68.4%	10	School personnel seek out parent input.	85.0%
education. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. I was offered special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs. 68.4%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%
The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Which is a school explains what options parents have if they disagree with a decision of the school. Which is a school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 68.4%	23		85.0%
education. The school explains what options parents have if they disagree with a decision of the school. I was offered special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs. 68.4%	15	The school has a person on staff who is available to answer parents' questions.	84.2%
I was offered special assistance so that I could participate in the IEP meeting. 81.3% The school gives me choices with regard to services that address my child's needs. 68.4%	20		84.2%
17 The school gives me choices with regard to services that address my child's needs. 68.4%	21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
	14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%
The school offers parents training about ESE. 52.9%	17	The school gives me choices with regard to services that address my child's needs.	68.4%
	18	The school offers parents training about ESE.	52.9%

SUMMARY	School	District	State	
ESE Membership:	123	6,324	367,894	
Number of Completed Surveys:	21	605	37,871	
Response Rate:	17.1%	9.6%	10.3%	
Number At or Above Standard:	18	501	30,314	
Percent At or Above Standard	85.7%	82.8%	80.0%	



District: 35-LAKE School: 0597-CYPRESS RIDGE ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
10	School personnel seek out parent input.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	55.6%

SUMMARY	School	District	State
ESE Membership	59	6,324	367,894
Number of Completed Surveys	10	605	37,871
Response Rate	16.9%	9.6%	10.3%
Number At or Above Standard	9	501	30,314
Percent At or Above Standard	90.0%	82.8%	80.0%



District: 35-LAKE School: 0631-SPRING CREEK CHARTER SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
17	The school gives me choices with regard to services that address my child's needs.	93.8%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
21	The school explains what options parents have if they disagree with a decision of the school.	88.2%
18	The school offers parents training about ESE.	86.7%

SUMMARY	School	District	State
ESE Membership:	114	6,324	367,894
Number of Completed Surveys:	17	605	37,871
Response Rate:	14.9%	9.6%	10.3%
Number At or Above Standard:	16	501	30,314
Percent At or Above Standard:	94.1%	82.8%	80.0%



District: 35-LAKE School: 0801-EAST RIDGE HIGH SCHOOL

. C. Cell	to Farents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.2%
2	Written information I receive is written in an understandable way.	92.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
13	School personnel encourage me to participate in the decision-making process.	91.7%
17	The school gives me choices with regard to services that address my child's needs.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
20	The school gives parents the help they may need to play an active role in their child's education.	91.3%
9	Teachers set appropriate goals for my child.	88.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
8	Teachers are available to speak with me.	84.0%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
11	The principal sets a positive and welcoming tone in the school.	82.6%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
10	School personnel seek out parent input.	75.0%
18	The school offers parents training about ESE.	52.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	73.9%
SUMI	MARY School District State	
	ESE Membership: 261 6,324 367,894	

SUMMARY	School	District	State
ESE Membership:	261	6,324	367,894
Number of Completed Surveys:	25	605	37,871
Response Rate:	9.6%	9.6%	10.3%
Number At or Above Standard:	22	501	30,314
Percent At or Above Standard:	88.0%	82.8%	80.0%



District: 35-LAKE School: 0901-LAKE MINNEOLA HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Doucent
Item		Percent Agree
11	The principal sets a positive and welcoming tone in the school.	92.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
2	Written information I receive is written in an understandable way.	88.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
5	My child's IEP tells how progress towards goals will be measured.	84.0%
8	Teachers are available to speak with me.	84.0%
9	Teachers set appropriate goals for my child.	84.0%
19	The school offers parents a variety of ways to communicate with teachers.	84.0%
22	The school provides my child with all the services documented on my child's IEP.	84.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.0%
10	School personnel seek out parent input.	76.0%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
20	The school gives parents the help they may need to play an active role in their child's education.	72.0%
18	The school offers parents training about ESE.	68.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	59.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.8%
25	School personnel provide me with information about the type of supports my child will need after graduation.	62.5%
SUMI	MARY School District State	
	ESE Membership: 299 6,324 367,894	

	3011001	District	State
ESE Membership:	299	6,324	367,894
Number of Completed Surveys:	25	605	37,871
Response Rate:	8.4%	9.6%	10.3%
Number At or Above Standard:	19	501	30,314
Percent At or Above Standard:	76.0%	82.8%	80.0%



District: 35-LAKE School: 9031-IMAGINE SCHOOLS AT SOUTH LAKE

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	Dones		
Item		Percent Agree		
2	Written information I receive is written in an understandable way.	92.3%		
5	My child's IEP tells how progress towards goals will be measured.	92.3%		
8	Teachers are available to speak with me.	92.3%		
9	Teachers set appropriate goals for my child.	92.3%		
10	School personnel seek out parent input.	92.3%		
11	The principal sets a positive and welcoming tone in the school.	92.3%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%		
19	The school offers parents a variety of ways to communicate with teachers.	84.6%		
22	The school provides my child with all the services documented on my child's IEP.	84.6%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%		
17	The school gives me choices with regard to services that address my child's needs.	83.3%		
18	The school offers parents training about ESE.	83.3%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%		
13	School personnel encourage me to participate in the decision-making process.	76.9%		
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%		
15	The school has a person on staff who is available to answer parents' questions.	76.9%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%		
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%		
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%		
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUMI	MARY School District State			
	ESE Membership: 98 6,324 367,894			

13

10

13.3%

76.9%

37,871

10.3%

30,314

80.0%

605

501

9.6%

82.8%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 36-LEE School: 0081-ALLEN PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17	The school gives me choices with regard to services that address my child's needs.	84.6%
18	The school offers parents training about ESE.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%

SUMMARY	School	District	State	
ESE Membership:	126	11,044	367,894	
Number of Completed Surveys:	14	657	37,871	
Response Rate:	11.1%	5.9%	10.3%	
Number At or Above Standard:	14	518	30,314	
Percent At or Above Standard:	100.0%	78.8%	80.0%	



District: 36-LEE School: 0301-LEHIGH ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
8	Teachers are available to speak with me.	100.0%
10	School personnel seek out parent input.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
17	The school gives me choices with regard to services that address my child's needs.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
11	The principal sets a positive and welcoming tone in the school.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
18	The school offers parents training about ESE.	83.3%

SUMMARY		School	District	State	
	ESE Membership:	133	11,044	367,894	
	Number of Completed Surveys:	13	657	37,871	
	Response Rate:	9.8%	5.9%	10.3%	
	Number At or Above Standard:	12	518	30,314	
	Percent At or Above Standard:	92.3%	78.8%	80.0%	



District: 36-LEE School: 0401-VILLAS ELEMENTARY SCHOOL

Item 2 Written information I receive is written in an understandable way. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	Agree 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 1 development.	100.0% 100.0% 100.0% 100.0% 100.0%
development.	100.0% 100.0% 100.0% 100.0%
5 My child's IEP tells how progress towards goals will be measured. 1	100.0% 100.0% 100.0%
	100.0% 100.0% 100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 1	100.0% 100.0%
8 Teachers are available to speak with me. 1	100.0%
9 Teachers set appropriate goals for my child. 1	
The principal sets a positive and welcoming tone in the school.	00.0%
School personnel show sensitivity to the needs of students with disabilities and their families. 1	. 5 5 1 5 7 5
School personnel encourage me to participate in the decision-making process.	100.0%
The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
The school gives parents the help they may need to play an active role in their child's education.	100.0%
The school provides my child with all the services documented on my child's IEP.	L00.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
21 The school explains what options parents have if they disagree with a decision of the school.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10 School personnel seek out parent input.	90.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	81.8%
17 The school gives me choices with regard to services that address my child's needs.	81.8%
18 The school offers parents training about ESE.	81.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.0%

SUMMARY	School	District	State
ESE Membership:	164	11,044	367,894
Number of Completed Surveys:	11	657	37,871
Response Rate:	6.7%	5.9%	10.3%
Number At or Above Standard:	11	518	30,314
Percent At or Above Standard:	100.0%	78.8%	80.0%



District: 36-LEE School: 0421-HEIGHTS ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	School personnel seek out parent input.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
13	School personnel encourage me to participate in the decision-making process.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2	Written information I receive is written in an understandable way.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
17	The school gives me choices with regard to services that address my child's needs.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
18	The school offers parents training about ESE.	40.0%

SUMMARY	Schoo	I Distric	t State
ESE Mer	mbership: 153	3 11,044	4 367,894
Number of Completed	Surveys: 11	657	7 37,871
Respo	nse Rate: 7.2 %	5.9%	6 10.3%
Number At or Above S	Standard: 7	518	30,314
Percent At or Ahove 9	Standard: 63 6%	78 80/	% 80 0%



District: 36-LEE School: 0431-PINEWOODS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
10	School personnel seek out parent input.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
11	The principal sets a positive and welcoming tone in the school.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
18	The school offers parents training about ESE.	58.3%

SUMMARY	School	District	State
ESE Membership:	108	11,044	367,894
Number of Completed Surveys:	12	657	37,871
Response Rate:	11.1%	5.9%	10.3%
Number At or Above Standard:	10	518	30,314
Percent At or Above Standard	83.3%	78.8%	80.0%



District: 36-LEE School: 0531-CYPRESS LAKE HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Danser		
Item		Percent Agree		
2	Written information I receive is written in an understandable way.	100.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's	90.9%		
	program.	00.00/		
8	Teachers are available to speak with me.	90.9%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%		
13	School personnel encourage me to participate in the decision-making process.	90.9%		
11	The principal sets a positive and welcoming tone in the school.	90.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%		
15	The school has a person on staff who is available to answer parents' questions.	90.0%		
19	The school offers parents a variety of ways to communicate with teachers.	90.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%		
5	My child's IEP tells how progress towards goals will be measured.	81.8%		
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%		
9	Teachers set appropriate goals for my child.			
16	The school communicates regularly with me regarding my child's progress on IEP goals.			
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%		
17	The school gives me choices with regard to services that address my child's needs.	63.6%		
22	The school provides my child with all the services documented on my child's IEP.	63.6%		
10	School personnel seek out parent input.	60.0%		
18	The school offers parents training about ESE.	60.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	54.5%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	54.5%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	54.5%		
SUMI	MARY School District State ESE Membership: 221 11,044 367,894			

MART		SCHOOL	DISTRICT	State
	ESE Membership:	221	11,044	367,894
	Number of Completed Surveys:	11	657	37,871
	Response Rate:	5.0%	5.9%	10.3%
	Number At or Above Standard:	7	518	30,314
	Percent At or Above Standard:	63.6%	78.8%	80.0%



District: 36-LEE School: 0571-CALOOSA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
8	Teachers are available to speak with me.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13	School personnel encourage me to participate in the decision-making process.	81.3%
10	School personnel seek out parent input.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
18	The school offers parents training about ESE.	43.8%

SUMMARY	School	District	State
ESE Membership:	107	11,044	367,894
Number of Completed Surveys:	16	657	37,871
Response Rate:	15.0%	5.9%	10.3%
Number At or Above Standard:	12	518	30,314
Percent At or Above Standard:	75.0%	78.8%	80.0%



District: 36-LEE School: 0597-TORTUGA PRESERVE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	93.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
10	School personnel seek out parent input.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
17	The school gives me choices with regard to services that address my child's needs.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
9	Teachers set appropriate goals for my child.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
18	The school offers parents training about ESE.	71.4%

SUMMARY	School	District	State	
ESE Membershi	o: 119	11,044	367,894	
Number of Completed Survey	s: 15	657	37,871	
Response Rate	e: 12.6%	5.9%	10.3%	
Number At or Above Standard	1: 14	518	30,314	
Percent At or Above Standar	93.3%	78.8%	80.0%	



District: 36-LEE School: 0601-NORTH FORT MYERS ACADEMY FOR THE ARTS

	t of Parents That Agreed With Each Indicator Item					
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%				
2	Written information I receive is written in an understandable way.					
5	My child's IEP tells how progress towards goals will be measured.	100.0%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%				
11	The principal sets a positive and welcoming tone in the school.	100.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%				
15	The school has a person on staff who is available to answer parents' questions.	100.0%				
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%				
8	Teachers are available to speak with me.	91.7%				
9	Teachers set appropriate goals for my child.	91.7%				
10	School personnel seek out parent input.					
13	School personnel encourage me to participate in the decision-making process.					
14	I was offered special assistance so that I could participate in the IEP meeting.					
19	, , ,					
20	The school gives parents the help they may need to play an active role in their child's education.					
22	The school provides my child with all the services documented on my child's IEP.	91.7%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%				
17	The school gives me choices with regard to services that address my child's needs.	83.3%				
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%				
18	The school offers parents training about ESE.	72.7%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%				
25	25 School personnel provide me with information about the type of supports my child will need after graduation.					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
SUMI	MARY School District State					
	ESE Membership: 135 11,044 367,894					

SUMMARY	School	District	State
ESE Membership:	135	11,044	367,894
Number of Completed Surveys:	12	657	37,871
Response Rate:	8.9%	5.9%	10.3%
Number At or Above Standard:	11	518	30,314
Percent At or Above Standard:	91.7%	78.8%	80.0%



District: 36-LEE School: 0641-PELICAN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
10	School personnel seek out parent input.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18	The school offers parents training about ESE.	44.4%

SUMMARY	School	District	State	
ESE Membership:	94	11,044	367,894	
Number of Completed Surveys:	11	657	37,871	
Response Rate:	11.7%	5.9%	10.3%	
Number At or Above Standard:	9	518	30,314	
Percent At or Above Standard:	81.8%	78.8%	80.0%	



District: 36-LEE School: 0651-ROYAL PALM EXCEPTIONAL SCHOOL CENTER

Percent of Parents That Agreed With Each Indicator Item

	int of Farents That Agreed With Each Indicator Itel				
	school's top three items and bottom three items have be	een higi	nlighted in the	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers and o program.	ther pr	ofessionals in	planning my child's	100.0%
2	Written information I receive is written in an understa	ndable	way.		100.0%
5	My child's IEP tells how progress towards goals will be	measu	ired.		100.0%
6	ESE teachers make accommodations and modification	s as inc	dicated on my	child's IEP.	100.0%
7	General education teachers make accommodations ar child's IEP.	ıd modi	fications as ir	ndicated on my	100.0%
10	School personnel seek out parent input.				100.0%
22	The school provides my child with all the services doc	umente	d on my child	l's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to faci education.	itate m	y involvemen	t in my child's	100.0%
4	My child's Individual Educational Plan (IEP) covers all development.	approp	riate aspects	of my child's	92.3%
8	Teachers are available to speak with me.				92.3%
9	Teachers set appropriate goals for my child.				92.3%
13	School personnel encourage me to participate in the o	lecision	-making proc	ess.	92.3%
15	The school has a person on staff who is available to a	nswer p	arents' quest	ions.	92.3%
11	The principal sets a positive and welcoming tone in th	e schoo	ol.		91.7%
12	School personnel show sensitivity to the needs of stud	dents w	ith disabilities	and their families.	91.7%
3	I was given information about organizations that offer disabilities.	suppo	rt for parents	of students with	84.6%
19	The school offers parents a variety of ways to commu	nicate v	with teachers		84.6%
21	The school explains what options parents have if they	disagr	ee with a dec	sion of the school.	84.6%
20	The school gives parents the help they may need to p education.	lay an	active role in	their child's	76.9%
14	I was offered special assistance so that I could partici	pate in	the IEP meet	ing.	75.0%
17	The school gives me choices with regard to services the	nat add	ress my child	's needs.	69.2%
18	The school offers parents training about ESE.				69.2%
16	The school communicates regularly with me regarding	my ch	ild's progress	on IEP goals.	61.5%
Percer	ent of Parents of Students In Grades 8-12 That Agr	eed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on age transition from school.	ncies tl	nat can assist	my child in the	66.7%
25	School personnel provide me with information about after graduation.	the typ	e of supports	my child will need	66.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SUMI	IMARY So	hool	District	State	
	ESE Membership:	158	11,044	367,894	

	5011551	21361166	Jeaco
ESE Membership:	158	11,044	367,894
Number of Completed Surveys:	13	657	37,871
Response Rate:	8.2%	5.9%	10.3%
Number At or Above Standard:	11	518	30.314

Percent At or Above Standard: **84.6% 78.8% 80.0**%



District: 36-LEE School: 0672-GULF ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
8	Teachers are available to speak with me.	95.0%
10	School personnel seek out parent input.	95.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
15	The school has a person on staff who is available to answer parents' questions.	95.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY	School	District	State	
ESE Membership	: 110	11,044	367,894	
Number of Completed Surveys	: 20	657	37,871	
Response Rate	18.2%	5.9%	10.3%	
Number At or Above Standard	: 19	518	30,314	
Percent At or Above Standard	95.0%	78.8%	80.0%	



District: 36-LEE School: 0711-SUNSHINE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
10	School personnel seek out parent input.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
15	The school has a person on staff who is available to answer parents' questions.	66.7%
18	The school offers parents training about ESE.	66.7%

SUMMARY	School	District	State
ESE Membership:	144	11,044	367,894
Number of Completed Surveys:	12	657	37,871
Response Rate:	8.3%	5.9%	10.3%
Number At or Above Standard:	9	518	30,314
Percent At or Above Standard:	75.0%	78.8%	80.0%



District: 36-LEE School: 0721-MARINER HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
13	School personnel encourage me to participate in the decision-making process.	100.0%			
15	The school has a person on staff who is available to answer parents' questions.	100.0%			
2	Written information I receive is written in an understandable way.	96.3%			
3	I was given information about organizations that offer support for parents of students with disabilities.	96.3%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%			
5	My child's IEP tells how progress towards goals will be measured.	96.3%			
9	Teachers set appropriate goals for my child.	96.2%			
19	The school offers parents a variety of ways to communicate with teachers.	96.2%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%			
11	The principal sets a positive and welcoming tone in the school.	92.6%			
21	The school explains what options parents have if they disagree with a decision of the school.	92.6%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%			
8	Teachers are available to speak with me.	92.3%			
10	School personnel seek out parent input.	92.3%			
14	I was offered special assistance so that I could participate in the IEP meeting.				
17	The school gives me choices with regard to services that address my child's needs.				
22	The school provides my child with all the services documented on my child's IEP.				
12	School personnel show sensitivity to the needs of students with disabilities and their families.				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%			
18	The school offers parents training about ESE.	80.8%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	92.3%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%			
SUMI	MARY School District State				
· · ·	ESE Membership: 216 11,044 367,894				

27

24

12.5%

88.9%

657

518

5.9%

78.8%

37,871

10.3%

30,314

80.0%



District: 36-LEE School: 0731-ESTERO HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator chool's top three items and bottom three items have		nlighted in th	e table below.	Percent	
Item	,	J	J		Agree	
2	Written information I receive is written in an under	erstandable	way.		100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
4	My child's Individual Educational Plan (IEP) covers development.	s all approp	riate aspects	of my child's	92.9%	
6	ESE teachers make accommodations and modifications	ations as inc	dicated on my	/ child's IEP.	92.9%	
7	General education teachers make accommodation child's IEP.	ns and modi	fications as in	ndicated on my	92.9%	
9	Teachers set appropriate goals for my child.				92.9%	
11	The principal sets a positive and welcoming tone i	in the schoo	ol.		92.9%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	85.7%	
5	My child's IEP tells how progress towards goals w	ill be meası	ıred.		85.7%	
8	Teachers are available to speak with me.				85.7%	
12	School personnel show sensitivity to the needs of	students w	ith disabilitie	s and their families.	85.7%	
13	School personnel encourage me to participate in t	the decision	-making prod	cess.	85.7%	
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	85.7%	
15	The school has a person on staff who is available to answer parents' questions.				85.7%	
19	The school offers parents a variety of ways to communicate with teachers.				85.7%	
20	The school gives parents the help they may need to play an active role in their child's education.				85.7%	
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	85.7%	
22	The school provides my child with all the services	documente	d on my child	d's IEP.	85.7%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemer	nt in my child's	85.7%	
10	School personnel seek out parent input.				78.6%	
16	The school communicates regularly with me regard	rding my ch	ild's progress	on IEP goals.	78.6%	
17	The school gives me choices with regard to service	es that add	ress my child	's needs.	78.6%	
18	The school offers parents training about ESE.				57.1%	
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item		
24	School personnel provide me with information on transition from school.	agencies t	nat can assist	my child in the	75.0%	
25	School personnel provide me with information ab after graduation.	out the typ	e of supports	my child will need	75.0%	
26	School personnel have discussed with me what o education or training after graduation.	ptions my c	hild has for v	vork or further	66.7%	
SUMI	MARY	School	District	State		
	ESE Membership:	158	11,044	367,894		
	N	4.4		27.074		

14

11

8.9%

78.6%

37,871

10.3%

30,314

80.0%

657

518

5.9%

78.8%



District: 36-LEE School: 0751-SKYLINE ELEMENTARY SCHOOL

ItemAgree1I am considered an equal partner with teachers and other professionals in planning my child's program.100.0% program.2Written information I receive is written in an understandable way.100.0% development.5My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's IEP tells how progress towards goals will be measured.100.0% development.5My child's IEP tells how progress towards goals will be measured.100.0% development.6ESE teachers make accommodations and modifications as indicated on my child's IEP.100.0% development.7General education teachers make accommodations and modifications as indicated on my child's IEP.100.0% development.8Teachers are available to speak with me.100.0% development.9Teachers set appropriate goals for my child.100.0% development.10The principal sets a positive and welcoming tone in the school.100.0% development.12School personnel show sensitivity to the needs of students with disabilities and their families.100.0% development.15The school has a person on staff who is available to answer parents' questions.100.0% development.16The school provides my child with all the services documented on my child's IEP.100.0% development.17The school offers parents a variety of ways to communicate with teachers.91.7% deucation.18Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.90.0% deucation.19The school gives parents the help they may need to play an active role	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. Sa.3% The school explains what options parents have if they disagree with a decision of the school.	Item		
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 91.7% education. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's 90.9% education. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. 83.3% The school explains what options parents have if they disagree with a decision of the school.	1		100.0%
dévelopment. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. The school gives parents the help they may need to play an active role in their child's education. Was offered special assistance so that I could participate in the IEP meeting. Was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. 83.3% The school explains what options parents have if they disagree with a decision of the school.	2	Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 1 The principal sets a positive and welcoming tone in the school. 1 School personnel show sensitivity to the needs of students with disabilities and their families. 1 100.0% 1 The school has a person on staff who is available to answer parents' questions. 1 100.0% 2 The school provides my child with all the services documented on my child's IEP. 3 Chool personnel encourage me to participate in the decision-making process. 9 1.7% 4 The school offers parents a variety of ways to communicate with teachers. 9 1.7% 2 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 2 The school gives parents the help they may need to play an active role in their child's education. 3 I was offered special assistance so that I could participate in the IEP meeting. 3 I was offered special assistance so that I could participate in the IEP meeting. 3 I was given information about organizations that offer support for parents of students with disabilities. 4 School personnel seek out parent input. 5 School personnel seek out parent input. 7 The school communicates regularly with me regarding my child's progress on IEP goals. 8 3.3% 1 The school explains what options parents have if they disagree with a decision of the school. 8 3.3%	4		100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 100.0% 11 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 15 The school has a person on staff who is available to answer parents' questions. 100.0% 12 The school provides my child with all the services documented on my child's IEP. 100.0% 13 School personnel encourage me to participate in the decision-making process. 19 The school offers parents a variety of ways to communicate with teachers. 19 The school offers parents a variety of ways to facilitate my involvement in my child's education. 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 20 The school gives parents the help they may need to play an active role in their child's education. 21 I was offered special assistance so that I could participate in the IEP meeting. 22 Jeps of the school personnel seek out parent input. 23 School personnel seek out parent input. 24 I was offered special assistance so that I could participate in the IEP meeting. 3 I was given information about organizations that offer support for parents of students with disabilities. 3 School personnel seek out parent input. 4 The school communicates regularly with me regarding my child's progress on IEP goals. 4 The school gives me choices with regard to services that address my child's needs. 4 The school explains what options parents have if they disagree with a decision of the school. 4 The school explains what options parents have if they disagree with a decision of the school.	5	My child's IEP tells how progress towards goals will be measured.	100.0%
child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Coverall, I am satisfied with the school's efforts to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. 83.3%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
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The principal sets a positive and welcoming tone in the school. 100.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 15 The school has a person on staff who is available to answer parents' questions. 100.0% 12 The school provides my child with all the services documented on my child's IEP. 100.0% 13 School personnel encourage me to participate in the decision-making process. 91.7% 19 The school offers parents a variety of ways to communicate with teachers. 91.7% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 20 The school gives parents the help they may need to play an active role in their child's education. 14 I was offered special assistance so that I could participate in the IEP meeting. 90.0% 1 I was given information about organizations that offer support for parents of students with disabilities. 10 School personnel seek out parent input. 11 School communicates regularly with me regarding my child's progress on IEP goals. 12 The school gives me choices with regard to services that address my child's needs. 13 The school explains what options parents have if they disagree with a decision of the school. 14 The school explains what options parents have if they disagree with a decision of the school.	8	Teachers are available to speak with me.	100.0%
School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. 83.3%	9	Teachers set appropriate goals for my child.	100.0%
The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. 83.3%	11	The principal sets a positive and welcoming tone in the school.	100.0%
The school provides my child with all the services documented on my child's IEP. 100.0% School personnel encourage me to participate in the decision-making process. 19 The school offers parents a variety of ways to communicate with teachers. 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 20 The school gives parents the help they may need to play an active role in their child's education. 14 I was offered special assistance so that I could participate in the IEP meeting. 20 I was given information about organizations that offer support for parents of students with disabilities. 21 School personnel seek out parent input. 22 School personnel seek out parent input. 23 School gives me choices with regard to services that address my child's needs. 24 The school explains what options parents have if they disagree with a decision of the school. 25 School personnel seek out options parents have if they disagree with a decision of the school.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
School personnel encourage me to participate in the decision-making process. 91.7% The school offers parents a variety of ways to communicate with teachers. 91.7% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school.	15	The school has a person on staff who is available to answer parents' questions.	100.0%
The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school.	22	The school provides my child with all the services documented on my child's IEP.	100.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. 83.3%	13	School personnel encourage me to participate in the decision-making process.	91.7%
education. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. 83.3%	19	The school offers parents a variety of ways to communicate with teachers.	91.7%
education. I was offered special assistance so that I could participate in the IEP meeting. Just a given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school.	23		91.7%
I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. 83.3%	20		90.9%
disabilities. 10 School personnel seek out parent input. 13 The school communicates regularly with me regarding my child's progress on IEP goals. 15 The school gives me choices with regard to services that address my child's needs. 17 The school explains what options parents have if they disagree with a decision of the school. 18 3.3% 21 The school explains what options parents have if they disagree with a decision of the school.	14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 21 The school explains what options parents have if they disagree with a decision of the school. 83.3%	3		83.3%
The school gives me choices with regard to services that address my child's needs. 83.3% The school explains what options parents have if they disagree with a decision of the school. 83.3%	10	School personnel seek out parent input.	83.3%
The school explains what options parents have if they disagree with a decision of the school. 83.3%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
	17	The school gives me choices with regard to services that address my child's needs.	83.3%
18 The school offers parents training about ESE. 60.0%	21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
	18	The school offers parents training about ESE.	60.0%

SUMMARY	School	District	State
ESE Members	nip: 144	11,044	367,894
Number of Completed Surve	eys: 12	657	37,871
Response Ra	ate: 8.3%	5.9%	10.3%
Number At or Above Standa	ard: 11	518	30,314
Percent At or Above Standa	ord: 91 7%	78 8%	80 n%



District: 36-LEE School: 0771-DIPLOMAT ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
11	The principal sets a positive and welcoming tone in the school.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
2	Written information I receive is written in an understandable way.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
10	School personnel seek out parent input.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
18	The school offers parents training about ESE.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY	School	District	State
ESE Membership:	109	11,044	367,894
Number of Completed Surveys:	13	657	37,871
Response Rate:	11.9%	5.9%	10.3%
Number At or Above Standard:	10	518	30,314
Percent At or Above Standard:	76.9%	78.8%	80.0%



District: 36-LEE School: 0821-THREE OAKS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	it of Farents That Agreed With Each Indicator Item				
	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
11	The principal sets a positive and welcoming tone in the school.	100.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals will be measured.	94.7%			
15	The school has a person on staff who is available to answer parents' questions.	94.1%			
2	Written information I receive is written in an understandable way.	89.5%			
14	I was offered special assistance so that I could participate in the IEP meeting.				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
8	Teachers are available to speak with me.				
9	Teachers set appropriate goals for my child.				
12	School personnel show sensitivity to the needs of students with disabilities and their familie	es. 84.2%			
13	School personnel encourage me to participate in the decision-making process.	84.2%			
19	The school offers parents a variety of ways to communicate with teachers.	84.2%			
21	The school explains what options parents have if they disagree with a decision of the school	ol. 83.3%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%			
17	The school gives me choices with regard to services that address my child's needs.	78.9%			
22	The school provides my child with all the services documented on my child's IEP.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.7%			
10	School personnel seek out parent input.	73.7%			
20	The school gives parents the help they may need to play an active role in their child's education.	72.2%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%			
18	The school offers parents training about ESE.	58.8%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%			
25	School personnel provide me with information about the type of supports my child will need after graduation.				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SUMI	MARY School District State				
	ESE Membership: 134 11,044 367,894				

19

15

14.2%

78.9%

37,871

10.3%

30,314

80.0%

657

518

5.9%

78.8%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 36-LEE School: 0831-DUNBAR HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Response Rate:

Percent At or Above Standard: 100.0%

Percent of Parents That Agreed With Each Indicator Item

i Ci Cell	t of Farents that Agreed With Lach Indicator Item				
	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				
8	Teachers are available to speak with me.				
13	School personnel encourage me to participate in the decision-making process.				
15	The school has a person on staff who is available to answer parents' questions.				
22	The school provides my child with all the services documented on my child's IEP.	100.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
5	My child's IEP tells how progress towards goals will be measured.	90.0%			
9	Teachers set appropriate goals for my child.				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
17	The school gives me choices with regard to services that address my child's needs.	88.9%			
19	The school offers parents a variety of ways to communicate with teachers.				
2	Written information I receive is written in an understandable way.	80.0%			
10	School personnel seek out parent input.	80.0%			
11	The principal sets a positive and welcoming tone in the school.	80.0%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%			
18	The school offers parents training about ESE.	77.8%			
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%			
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
25	School personnel provide me with information about the type of supports my child will need after graduation.	80.0%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
24					
SUM	MARY School District State				
	ESE Membership: 242 11,044 367,894				

10

10

4.1%

37,871

10.3%

30,314

80.0%

657

518

5.9%

78.8%



District: 36-LEE School: 0851-VETERANS PARK ACADEMY FOR THE ARTS

	chool's top three items and bottom three items have been highlighted in the table below.				
	choors top three items and bottom three items have been highlighted in the table below.	Percent			
Item 2	Written information I receive is written in an understandable way.	Agree 100.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's				
1	program.	87.5%			
11	The principal sets a positive and welcoming tone in the school.	87.5%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.				
8	Teachers are available to speak with me.				
19	The school offers parents a variety of ways to communicate with teachers.				
10	School personnel seek out parent input.				
14	I was offered special assistance so that I could participate in the IEP meeting.				
5	My child's IEP tells how progress towards goals will be measured.				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
13	School personnel encourage me to participate in the decision-making process.	75.0%			
22	The school provides my child with all the services documented on my child's IEP.	70.8%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.2%			
15	The school has a person on staff who is available to answer parents' questions.	68.2%			
9	Teachers set appropriate goals for my child.	65.2%			
17	The school gives me choices with regard to services that address my child's needs.				
20	The school gives parents the help they may need to play an active role in their child's education.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
21	The school explains what options parents have if they disagree with a decision of the school.	62.5%			
3	I was given information about organizations that offer support for parents of students with disabilities.	59.1%			
18	The school offers parents training about ESE.	59.1%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
25	School personnel provide me with information about the type of supports my child will need after graduation.				
SUMI	MARY ESE Membership: School District State 11,044 367,894				

	SCHOOL	DISTRICT	State
ESE Membership:	281	11,044	367,894
Number of Completed Surveys:	24	657	37,871
Response Rate:	8.5%	5.9%	10.3%
Number At or Above Standard:	14	518	30,314
Percent At or Above Standard:	58.3%	78.8%	80.0%



District: 36-LEE School: 0861-IDA S. BAKER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

· c. ccii	t of Farents That Agreed With Lach Indicator	100111				
Your school's top three items and bottom three items have been highlighted in the table below.					Percent	
Item					Agree	
2	Written information I receive is written in an under	erstandable	way.		100.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.				100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
3	I was given information about organizations that offer support for parents of students with disabilities.					
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	90.0%	
5	My child's IEP tells how progress towards goals w	ill be meası	ured.		90.0%	
6	ESE teachers make accommodations and modifications	ations as in	dicated on my	/ child's IEP.	90.0%	
9	Teachers set appropriate goals for my child.				90.0%	
13	School personnel encourage me to participate in t	the decision	-making prod	cess.	90.0%	
15	The school has a person on staff who is available	to answer p	parents' quest	tions.	90.0%	
17	The school gives me choices with regard to service	es that add	ress my child	's needs.	90.0%	
18	The school offers parents training about ESE.				90.0%	
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	90.0%	
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemer	nt in my child's	90.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.			88.9%		
8	Teachers are available to speak with me.				88.9%	
11	The principal sets a positive and welcoming tone in the school.			88.9%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.				88.9%	
16	The school communicates regularly with me regard	rding my ch	ild's progress	on IEP goals.	88.9%	
20	The school gives parents the help they may need education.	to play an	active role in	their child's	88.9%	
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	88.9%	
10	School personnel seek out parent input.				80.0%	
19	The school offers parents a variety of ways to cor	nmunicate	with teachers		80.0%	
Percer	t of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item		
24	School personnel provide me with information on transition from school.	agencies t	hat can assist	my child in the	90.0%	
25	School personnel provide me with information about the type of supports my child will need after graduation.			90.0%		
26 School personnel have discussed with me what options my child has for work or further 90 education or training after graduation.				90.0%		
SUMI	MARY	School	District	State		
	ESE Membership:	248	11,044	367,894		

	0011001	21001100	otato
ESE Membership:	248	11,044	367,894
Number of Completed Surveys:	10	657	37,871
Response Rate:	4.0%	5.9%	10.3%
	_		

Number At or Above Standard: 9 518 30,314
Percent At or Above Standard: 90.0% 78.8% 80.0%



District: 37-LEON School: 0091-RUEDIGER ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
13	School personnel encourage me to participate in the decision-making process.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
10	School personnel seek out parent input.	40.0%
18	The school offers parents training about ESE.	40.0%

SUMMARY	School	District	State
ESE Membership:	85	4,465	367,894
Number of Completed Surveys:	10	301	37,871
Response Rate:	11.8%	6.7%	10.3%
Number At or Above Standard:	7	236	30,314
Percent At or Above Standard:	70.0%	78.4%	80.0%



District: 37-LEON School: 0411-GRETCHEN EVERHART SCHOOL

. C. Cell	it of Farents that Agreed With Each Indicator Item			
	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.			
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
8	Teachers are available to speak with me.	100.0%		
9	Teachers set appropriate goals for my child.	100.0%		
10	School personnel seek out parent input.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%		
13	School personnel encourage me to participate in the decision-making process.	100.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%		
15	The school has a person on staff who is available to answer parents' questions.	100.0%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%		
17	The school gives me choices with regard to services that address my child's needs.			
19	The school offers parents a variety of ways to communicate with teachers.			
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%		
22	The school provides my child with all the services documented on my child's IEP.	100.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%		
2	Written information I receive is written in an understandable way.	92.3%		
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%		
18	The school offers parents training about ESE.	92.3%		
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%		
School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SUMI	MARY School District State			
	ESE Membership: 126 4,465 367,894			

MMAKT		SCHOOL	DISTRICT	State
	ESE Membership:	126	4,465	367,894
	Number of Completed Surveys:	13	301	37,871
	Response Rate:	10.3%	6.7%	10.3%
	Number At or Above Standard:	13	236	30,314
	Percent At or Above Standard:	100.0%	78.4%	80.0%



District: 37-LEON School: 0431-SEALEY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
10	School personnel seek out parent input.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
18	The school offers parents training about ESE.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%

SUMMARY	School	District	State
ESE Membership:	83	4,465	367,894
Number of Completed Surveys:	10	301	37,871
Response Rate:	12.0%	6.7%	10.3%
Number At or Above Standard:	9	236	30,314
Percent At or Above Standard:	90.0%	78.4%	80.0%



District: 37-LEON School: 0451-FAIRVIEW MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	nt of Parents That Agreed with Each Indicator Item			
Your so	school's top three items and bottom three items have been highlighted in the	e table below.	Percent	
Item			Agree	
2	Written information I receive is written in an understandable way.		85.7%	
19	The school offers parents a variety of ways to communicate with teachers.		78.6%	
1	I am considered an equal partner with teachers and other professionals in program.		71.4%	
15	The school has a person on staff who is available to answer parents' quest	ions.	71.4%	
5	My child's IEP tells how progress towards goals will be measured.		64.3%	
8	Teachers are available to speak with me.		64.3%	
11	The principal sets a positive and welcoming tone in the school.		64.3%	
13	School personnel encourage me to participate in the decision-making process	ess.	64.3%	
6	ESE teachers make accommodations and modifications as indicated on my	child's IEP.	61.5%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects development.	of my child's	57.1%	
7	General education teachers make accommodations and modifications as in child's IEP.	dicated on my	57.1%	
14	I was offered special assistance so that I could participate in the IEP meeti	ing.	57.1%	
20	The school gives parents the help they may need to play an active role in education.	their child's	57.1%	
22	The school provides my child with all the services documented on my child	l's IEP.	57.1%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			
9	Teachers set appropriate goals for my child.		50.0%	
10	School personnel seek out parent input.		50.0%	
12	School personnel show sensitivity to the needs of students with disabilities	and their families.	50.0%	
16	The school communicates regularly with me regarding my child's progress	on IEP goals.	50.0%	
17	The school gives me choices with regard to services that address my child'	's needs.	50.0%	
3	I was given information about organizations that offer support for parents disabilities.	of students with	42.9%	
21	The school explains what options parents have if they disagree with a deci	sion of the school.	42.9%	
18	The school offers parents training about ESE.		28.6%	
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each Tra			
24	School personnel provide me with information on agencies that can assist transition from school.	my child in the	40.0%	
25	School personnel provide me with information about the type of supports after graduation.	my child will need	20.0%	
26	6 School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUMMARY School District State				
	ESE Membership: 103 4,465	367,894		

14

6

13.6%

42.9%

301

236

6.7%

78.4%

37,871

10.3%

30,314

80.0%



District: 37-LEON School: 0481-KILLEARN LAKES ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
13	School personnel encourage me to participate in the decision-making process.	71.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
10	School personnel seek out parent input.	64.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
20	The school gives parents the help they may need to play an active role in their child's education.	64.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	61.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	57.1%
21	The school explains what options parents have if they disagree with a decision of the school.	57.1%
11	The principal sets a positive and welcoming tone in the school.	50.0%
18	The school offers parents training about ESE.	42.9%

SUMMARY	School	District	State
ESE Membership:	109	4,465	367,894
Number of Completed Surveys:	14	301	37,871
Response Rate:	12.8%	6.7%	10.3%
Number At or Above Standard:	10	236	30,314
Percent At or Above Standard:	71.4%	78.4%	80.0%



District: 37-LEON School: 0511-DESOTO TRAIL ELEMENTARY SCHOOL

Your sc	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10	School personnel seek out parent input.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
18	The school offers parents training about ESE.	58.3%

SUMMARY	School	District	State
ESE Membership:	92	4,465	367,894
Number of Completed Surveys:	12	301	37,871
Response Rate:	13.0%	6.7%	10.3%
Number At or Above Standard:	9	236	30,314
Percent At or Above Standard:	75.0%	78.4%	80.0%



District: 37-LEON School: 0521-BUCK LAKE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
18	The school offers parents training about ESE.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%

SUMMARY		School	District	State	
	ESE Membership:	83	4,465	367,894	
	Number of Completed Surveys:	14	301	37,871	
	Response Rate:	16.9%	6.7%	10.3%	
	Number At or Above Standard:	14	236	30,314	
	Percent At or Above Standard:	100.0%	78.4%	80.0%	



District: 37-LEON School: 1091-LINCOLN HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your so	thool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
2	Written information I receive is written in an understandable way.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
9	Teachers set appropriate goals for my child.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%		
8	Teachers are available to speak with me.	91.7%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%		
15	The school has a person on staff who is available to answer parents' questions.	91.7%		
19	The school offers parents a variety of ways to communicate with teachers.	91.7%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%		
22	The school provides my child with all the services documented on my child's IEP.	90.9%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%		
13	School personnel encourage me to participate in the decision-making process.	83.3%		
20	The school gives parents the help they may need to play an active role in their child's education.			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%		
10	.0 School personnel seek out parent input.			
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%		
17	The school gives me choices with regard to services that address my child's needs.	66.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%		
18	The school offers parents training about ESE.	45.5%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%		
3	I was given information about organizations that offer support for parents of students with disabilities.	33.3%		
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	41.7%		
SUMN	MARY School District State			
	ESE Membership: 211 4,465 367,894			

12

9

5.7%

75.0%

37,871

10.3%

30,314

80.0%

301

236

6.7%

78.4%



District: 37-LEON School: 1131-HAWKS RISE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
10	School personnel seek out parent input.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	84.6%
18	The school offers parents training about ESE.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%

SUMMARY	School	District	State
ESE Membership:	124	4,465	367,894
Number of Completed Surveys:	14	301	37,871
Response Rate:	11.3%	6.7%	10.3%
Number At or Above Standard:	11	236	30,314
Percent At or Above Standard:	78.6%	78.4%	80.0%



District: 37-LEON School: 1171-ROBERTS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	93.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
13	School personnel encourage me to participate in the decision-making process.	80.0%
10	School personnel seek out parent input.	73.3%
18	The school offers parents training about ESE.	73.3%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%

SUMMARY	School	District	State
ESE Membership:	147	4,465	367,894
Number of Completed Surveys:	15	301	37,871
Response Rate:	10.2%	6.7%	10.3%
Number At or Above Standard:	13	236	30,314
Percent At or Above Standard:	86.7%	78.4%	80.0%



District: 37-LEON School: 1202-J MICHAEL CONLEY ELEM SCHOOL AT SOUTHWOOD

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
2	Written information I receive is written in an understandable way.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
11	The principal sets a positive and welcoming tone in the school.	70.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
8	Teachers are available to speak with me.	60.0%
9	Teachers set appropriate goals for my child.	60.0%
10	School personnel seek out parent input.	60.0%
15	The school has a person on staff who is available to answer parents' questions.	60.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
17	The school gives me choices with regard to services that address my child's needs.	60.0%
19	The school offers parents a variety of ways to communicate with teachers.	60.0%
20	The school gives parents the help they may need to play an active role in their child's education.	50.0%
18	The school offers parents training about ESE.	12.5%

SUMMARY	School	District	State
ESE Membership:	121	4,465	367,894
Number of Completed Surveys:	10	301	37,871
Response Rate:	8.3%	6.7%	10.3%
Number At or Above Standard:	6	236	30,314
Percent At or Above Standard.	60 0%	78 4%	80 0%



District: 37-LEON School: 1402-THE SCHOOL OF ARTS AND SCIENCE ON THOMASVILLE

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	School personnel seek out parent input.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
18	The school offers parents training about ESE.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%

SUMMARY	School	District	State	
ESE Membership:	44	4,465	367,894	
Number of Completed Surveys:	11	301	37,871	
Response Rate:	25.0%	6.7%	10.3%	
Number At or Above Standard:	10	236	30,314	
Percent At or Above Standard:	90.9%	78.4%	80.0%	



District: 38-LEVY School: 0041-CEDAR KEY HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	
	choors top three items and bottom three items have been highlighted in the table below.	Percent
Item 8	Teachers are available to speak with me	Agree 91.7%
	Teachers are available to speak with me.	
2	Written information I receive is written in an understandable way.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child' program.	5 75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10	School personnel seek out parent input.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families	63.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
18	The school offers parents training about ESE.	54.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY School District State	
	ESE Membership: 36 916 367,894	

	School	DISTRICT	State
ESE Membership:	36	916	367,894
Number of Completed Surveys:	12	114	37,871
Response Rate:	33.3%	12.4%	10.3%
Number At or Above Standard:	9	97	30,314
Percent At or Above Standard:	75.0%	85.1%	80.0%



District: 38-LEVY School: 0091-WILLISTON MIDDLE HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Daycont
Item		Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	School personnel seek out parent input.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
13	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
18	The school offers parents training about ESE.	81.8%
11	The principal sets a positive and welcoming tone in the school.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
SUMI	MARY ESE Membership: School District 916 367,894	

SUMMARY	School	District	State
ESE Membership:	191	916	367,894
Number of Completed Surveys:	12	114	37,871
Response Rate:	6.3%	12.4%	10.3%
Number At or Above Standard:	11	97	30,314
Percent At or Above Standard:	91.7%	85.1%	80.0%



District: 38-LEVY School: 0092-JOYCE M. BULLOCK ELEM. SCHOOL

ItemAgree1I am considered an equal partner with teachers and other professionals in planning my child's program.100.0% program.4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.100.0% development.8Teachers are available to speak with me.100.0% development.9Teachers set appropriate goals for my child.100.0% development.11The principal sets a positive and welcoming tone in the school.100.0% development.13School personnel encourage me to participate in the decision-making process.100.0% development.14I was offered special assistance so that I could participate in the IEP meeting.100.0% development.15The school has a person on staff who is available to answer parents' questions.100.0% development.16The school offers parents a variety of ways to communicate with teachers.100.0% development.19The school gives parents the help they may need to play an active role in their child's education.100.0% development.2Written information I receive is written in an understandable way.92.3% development.5My child's IEP tells how progress towards goals will be measured.92.3% development.6School personnel seek out parent input.92.3% development.10School personnel show sensitivity to the needs of students with disabilities and their families.92.3% development.22The school provides my child with all the services documented on my child's IEP.91.7% development.6ESE teachers make accommodations and modif	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel encourage me to participate in the decision-making process. 100.0% I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school provides my child with all the services documented on my child's IEP. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school.	Item		
development. Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel encourage me to participate in the decision-making process. 100.0% I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's IEP. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. Was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs.	1		100.0%
Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel encourage me to participate in the decision-making process. 100.0% I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 76.9%	4		100.0%
The principal sets a positive and welcoming tone in the school. School personnel encourage me to participate in the decision-making process. 100.0% I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 92.3% education. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. Less teachers make accommodations and modifications as indicated on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. Less teachers make accommodations and modifications as indicated on my child's IEP. The school provides my child with all the services documented on my child's IEP. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. The school gives me choices with regard to services that address my child's needs.	8	Teachers are available to speak with me.	100.0%
School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 76.9%	9	Teachers set appropriate goals for my child.	100.0%
I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 76.9%	11	The principal sets a positive and welcoming tone in the school.	100.0%
The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 76.9%	13	School personnel encourage me to participate in the decision-making process.	100.0%
The school communicates regularly with me regarding my child's progress on IEP goals. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% The school gives parents the help they may need to play an active role in their child's education. Written information I receive is written in an understandable way. 92.3% My child's IEP tells how progress towards goals will be measured. 92.3% General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. 92.3% School personnel show sensitivity to the needs of students with disabilities and their families. 92.3% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school provides my child with all the services documented on my child's IEP. 91.7% ESE teachers make accommodations and modifications as indicated on my child's IEP. 84.6% I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. 83.3% The school gives me choices with regard to services that address my child's needs. 76.9%	14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. 1 was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 76.9%	15	The school has a person on staff who is available to answer parents' questions.	100.0%
The school gives parents the help they may need to play an active role in their child's education. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 76.9%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
education. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 76.9%	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 76.9%	20		100.0%
General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 76.9%	2	Written information I receive is written in an understandable way.	92.3%
child's IEP. 10 School personnel seek out parent input. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 24 The school provides my child with all the services documented on my child's IEP. 25 ESE teachers make accommodations and modifications as indicated on my child's IEP. 26 I was given information about organizations that offer support for parents of students with disabilities. 27 The school explains what options parents have if they disagree with a decision of the school. 28 The school gives me choices with regard to services that address my child's needs. 29 Same their families. 20 School personnel seek out parent input. 20 92.3% 21 The school provides my child with all the services documented on my child's IEP. 21 The school explains what options parents have if they disagree with a decision of the school. 21 The school gives me choices with regard to services that address my child's needs. 22 The school gives me choices with regard to services that address my child's needs.	5	My child's IEP tells how progress towards goals will be measured.	92.3%
School personnel show sensitivity to the needs of students with disabilities and their families. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 76.9%	7		92.3%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 76.9%	10	School personnel seek out parent input.	92.3%
education. The school provides my child with all the services documented on my child's IEP. ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 76.9%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
ESE teachers make accommodations and modifications as indicated on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 76.9%	23		92.3%
I was given information about organizations that offer support for parents of students with disabilities. 21 The school explains what options parents have if they disagree with a decision of the school. 83.3% 17 The school gives me choices with regard to services that address my child's needs. 76.9%	22	The school provides my child with all the services documented on my child's IEP.	91.7%
disabilities. 21 The school explains what options parents have if they disagree with a decision of the school. 83.3% The school gives me choices with regard to services that address my child's needs. 76.9%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
The school gives me choices with regard to services that address my child's needs. 76.9%	3		83.3%
	21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
The school offers parents training about ESE. 72.7%	17	The school gives me choices with regard to services that address my child's needs.	76.9%
	18	The school offers parents training about ESE.	72.7%

SUMMARY	School	District	State	
ESE Membership:	59	916	367,894	
Number of Completed Surveys:	13	114	37,871	
Response Rate:	22.0%	12.4%	10.3%	
Number At or Above Standard:	13	97	30,314	
Percent At or Above Standard	100.0%	85.1%	80.0%	



District: 38-LEVY School: 0241-CHIEFLAND ELEMENTARY SCHOOL

ItemAgree5My child's IEP tells how progress towards goals will be measured.91.4%8Teachers are available to speak with me.88.9%1I am considered an equal partner with teachers and other professionals in planning my child's program.86.1%2Written information I receive is written in an understandable way.86.1%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.83.3%5ESE teachers make accommodations and modifications as indicated on my child's IEP.83.3%6ESE teachers make accommodations and modifications as indicated on my child's IEP.83.3%7General education teachers make accommodations and modifications as indicated on my child's IEP.80.6%9Teachers set appropriate goals for my child.80.6%19The school offers parents a variety of ways to communicate with teachers.80.6%10School personnel encourage me to participate in the decision-making process.80.0%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.78.8%10School personnel show sensitivity to the needs of students with disabilities and their families.77.1%20The school has a person on staff who is available to answer parents' questions.77.1%20The school jeves parents the help they may need to play an active role in their child's education.74.3%21I was offered special assistance so that I could participate in the IEP meeting.73.5%25The school gives me	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Teachers are available to speak with me. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school provides my child with all the services documented on my child's IEP. Teachers education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The school offers parents a variety of ways to communicate with teachers. School personnel encourage me to participate in the decision-making process. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals.	Item		
I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. S3.3% The school provides my child with all the services documented on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The school offers parents a variety of ways to communicate with teachers. School personnel encourage me to participate in the decision-making process. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. Tables of gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals.	5	My child's IEP tells how progress towards goals will be measured.	91.4%
program. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. 86.1% 86.1% 86.1% 86.1% 86.1% 87.3% Research as propriate accommodations as indicated on my child's IEP. 83.3% Repeated and indicated on my child's IEP. 83.3% Research as a propriate goals for my child. Written as and modifications as indicated on my child's IEP. 80.6% 80.6% Written information it eachers make accommodations and modifications as indicated on my child's IEP. 83.3% Research as a midicated on my child's IEP. 83.3% 80.6% 80.6% School personnel encourage me to participate in the decision-making process. 80.6% 80.6% 80.6% 80.6% Research as a person of the school's efforts to facilitate my involvement in my child's 80.0% education. The principal sets a positive and welcoming tone in the school. The school has a person on staff who is available to answer parents' questions. 77.1% The school gives parents the help they may need to play an active role in their child's 74.3% education. I was offered special assistance so that I could participate in the IEP meeting. 73.5% The school gives me choices with regard to services that address my child's needs. 71.4% I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. 86.6% School personnel seek out parent input. 65.7%	8	Teachers are available to speak with me.	88.9%
4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.86.1% development.6ESE teachers make accommodations and modifications as indicated on my child's IEP.83.3%7The school provides my child with all the services documented on my child's IEP.83.3%7General education teachers make accommodations and modifications as indicated on my child's IEP.80.6%9Teachers set appropriate goals for my child.80.6%19The school offers parents a variety of ways to communicate with teachers.80.6%13School personnel encourage me to participate in the decision-making process.80.0%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.80.0%11The principal sets a positive and welcoming tone in the school.78.8%12School personnel show sensitivity to the needs of students with disabilities and their families.77.1%15The school has a person on staff who is available to answer parents' questions.77.1%20The school gives parents the help they may need to play an active role in their child's education.74.3%14I was offered special assistance so that I could participate in the IEP meeting.73.5%17The school gives me choices with regard to services that address my child's needs.71.4%3I was given information about organizations that offer support for parents of students with disabilities.69.4%21The school explains what options parents have if they disagree with a decision of the school.68.6%<	1		86.1%
development. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school provides my child with all the services documented on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The school offers parents a variety of ways to communicate with teachers. School personnel encourage me to participate in the decision-making process. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals.	2	Written information I receive is written in an understandable way.	86.1%
The school provides my child with all the services documented on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The school offers parents a variety of ways to communicate with teachers. School personnel encourage me to participate in the decision-making process. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 65.7%	4		86.1%
General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The school offers parents a variety of ways to communicate with teachers. School personnel encourage me to participate in the decision-making process. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 65.7%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
child's IEP. 9 Teachers set appropriate goals for my child. 19 The school offers parents a variety of ways to communicate with teachers. 10 School personnel encourage me to participate in the decision-making process. 21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 22 Education. 23 School personnel show sensitive and welcoming tone in the school. 25 School personnel show sensitivity to the needs of students with disabilities and their families. 26 The school has a person on staff who is available to answer parents' questions. 27 The school gives parents the help they may need to play an active role in their child's education. 26 I was offered special assistance so that I could participate in the IEP meeting. 27 The school gives me choices with regard to services that address my child's needs. 28 I was given information about organizations that offer support for parents of students with disabilities. 29 The school explains what options parents have if they disagree with a decision of the school. 20 School personnel seek out parent input. 21 The school communicates regularly with me regarding my child's progress on IEP goals. 22 The school communicates regularly with me regarding my child's progress on IEP goals.	22	The school provides my child with all the services documented on my child's IEP.	83.3%
The school offers parents a variety of ways to communicate with teachers. School personnel encourage me to participate in the decision-making process. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. School communicates regularly with me regarding my child's progress on IEP goals. 65.7%	7	,	80.6%
School personnel encourage me to participate in the decision-making process. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. School communicates regularly with me regarding my child's progress on IEP goals. 65.7%	9	Teachers set appropriate goals for my child.	80.6%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 65.7%	19	The school offers parents a variety of ways to communicate with teachers.	80.6%
education. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 65.7%	13	School personnel encourage me to participate in the decision-making process.	80.0%
School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 65.7%	23		80.0%
The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 65.7%	11	The principal sets a positive and welcoming tone in the school.	78.8%
The school gives parents the help they may need to play an active role in their child's education. I was offered special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 65.7%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.1%
education. I was offered special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. 65.7% The school communicates regularly with me regarding my child's progress on IEP goals. 65.7%	15	The school has a person on staff who is available to answer parents' questions.	77.1%
The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 71.4% 69.4% 65.7%	20		74.3%
I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 69.4% 69.4%	14	I was offered special assistance so that I could participate in the IEP meeting.	73.5%
disabilities. 21 The school explains what options parents have if they disagree with a decision of the school. 52 School personnel seek out parent input. 65.7% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 65.7%	17	The school gives me choices with regard to services that address my child's needs.	71.4%
10 School personnel seek out parent input. 65.7% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 65.7%	3		69.4%
The school communicates regularly with me regarding my child's progress on IEP goals. 65.7%	21	The school explains what options parents have if they disagree with a decision of the school.	68.6%
3 , 3 , 1 3	10	School personnel seek out parent input.	65.7%
18 The school offers parents training about ESE. 55.9%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	65.7%
	18	The school offers parents training about ESE.	55.9%

SUMMARY	School	District	State	
ESE Membership:	104	916	367,894	
Number of Completed Surveys:	36	114	37,871	
Response Rate:	34.6%	12.4%	10.3%	
Number At or Above Standard:	27	97	30,314	
Percent At or Above Standard	75.0%	85.1%	80.0%	



District: 38-LEVY School: 1011-BRONSON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
8	Teachers are available to speak with me.	91.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
18	The school offers parents training about ESE.	70.0%

SUMMARY	School	District	State	
ESE Membership:	109	916	367,894	
Number of Completed Surveys:	12	114	37,871	
Response Rate:	11.0%	12.4%	10.3%	
Number At or Above Standard:	12	97	30,314	
Percent At or Above Standard	100.0%	85.1%	80.0%	



District: 39-LIBERTY School: 0031-W. R. TOLAR K-8 SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	school's ten three items and bettem three items have been highlighted in the table below	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my oprogram.	child's 94.1%
2	Written information I receive is written in an understandable way.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
13	School personnel encourage me to participate in the decision-making process.	94.1%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
3	I was given information about organizations that offer support for parents of students widesabilities.	ith 88.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
10	School personnel seek out parent input.	88.2%
11	The principal sets a positive and welcoming tone in the school.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their fam	nilies. 88.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
17	The school gives me choices with regard to services that address my child's needs.	88.2%
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%
21	The school explains what options parents have if they disagree with a decision of the sch	nool. 82.4%
18	The school offers parents training about ESE.	73.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in th transition from school.	e 50.0%
25	School personnel provide me with information about the type of supports my child will nafter graduation.	need 50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY School District State	
2 3	ESE Membership: 113 260 367,894	

17

15

15.0%

88.2%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

37,871

10.3%

30,314

80.0%

32

29

12.3%

90.6%



District: 40-MADISON School: 0011-MADISON COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	
	choors top three items and bottom three items have been highlighted in the table below.	Percent
Item 2	Written information I receive is written in an understandable way.	Agree 100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
11	The principal sets a positive and welcoming tone in the school.	94.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.4%
15	The school has a person on staff who is available to answer parents' questions.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
10	School personnel seek out parent input.	88.2%
18	The school offers parents training about ESE.	82.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Percent At or Above Standard: 100.0%

Number of Completed Surveys:

Number At or Above Standard:

67

18

18

26.9%

367,894

37,871

10.3%

30,314

80.0%

448

134

128

29.9%

95.5%



District: 40-MADISON School: 0041-MADISON COUNTY CENTRAL SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	nt of Parents That Agreed With Each Indicator Item	ated in the table below		
	school's top three items and bottom three items have been highligh	псей III ине сарне реном.	Percent	
Item 2	Written information I receive is written in an understandable way	,	Agree 95.3%	
5	My child's IEP tells how progress towards goals will be measured		95.3%	
7	General education teachers make accommodations and modificat		95.2%	
,	child's IEP.	·		
6	ESE teachers make accommodations and modifications as indicat	ed on my child's IEP.	95.1%	
1	I am considered an equal partner with teachers and other profes program.	sionals in planning my child's	93.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate development.	e aspects of my child's	93.0%	
8	Teachers are available to speak with me.		93.0%	
11	The principal sets a positive and welcoming tone in the school.		93.0%	
12	School personnel show sensitivity to the needs of students with o	disabilities and their families.	93.0%	
13	School personnel encourage me to participate in the decision-ma	king process.	93.0%	
15	The school has a person on staff who is available to answer pare	nts' questions.	93.0%	
17	The school gives me choices with regard to services that address	my child's needs.	93.0%	
22	The school provides my child with all the services documented or	n my child's IEP.	93.0%	
20	The school gives parents the help they may need to play an active education.	ve role in their child's	92.9%	
9	Teachers set appropriate goals for my child.		90.7%	
19	The school offers parents a variety of ways to communicate with teachers.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			
10	School personnel seek out parent input.		86.0%	
16	The school communicates regularly with me regarding my child's	progress on IEP goals.	86.0%	
18	The school offers parents training about ESE.		85.7%	
14	I was offered special assistance so that I could participate in the	IEP meeting.	85.4%	
21	The school explains what options parents have if they disagree w	ith a decision of the school.	85.4%	
3	I was given information about organizations that offer support fo disabilities.	r parents of students with	81.4%	
Percer	ent of Parents of Students In Grades 8-12 That Agreed With	Each Transition Item		
24	School personnel provide me with information on agencies that a transition from school.	can assist my child in the	50.0%	
25	School personnel provide me with information about the type of after graduation.	supports my child will need	50.0%	
26	6 School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUMI	IMARY School D	District State		
	ESE Membership: 208	448 367,894		

43

39

20.7%

90.7%

37,871

10.3%

30,314

80.0%

134

128

29.9%

95.5%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 40-MADISON School: 0101-LEE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
17	The school gives me choices with regard to services that address my child's needs.	95.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.5%
18	The school offers parents training about ESE.	91.3%
21	The school explains what options parents have if they disagree with a decision of the school.	91.3%

SUMMARY	School	District	State	
ESE Membership:	36	448	367,894	
Number of Completed Surveys:	23	134	37,871	
Response Rate:	63.9%	29.9%	10.3%	
Number At or Above Standard:	23	128	30,314	
Percent At or Above Standard	100 0%	95 5%	80 0%	



District: 40-MADISON School: 0111-PINETTA ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
18	The school offers parents training about ESE.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%

SUMMARY		School	District	State
	ESE Membership:	40	448	367,894
Nu	mber of Completed Surveys:	18	134	37,871
	Response Rate:	45.0%	29.9%	10.3%
Nu	umber At or Above Standard:	18	128	30,314
Pe	ercent At or Above Standard:	100.0%	95.5%	80.0%



District: 40-MADISON School: 0122-MADISON CREATIVE ARTS ACADEMY INC

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2	Written information I receive is written in an understandable way.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
8	Teachers are available to speak with me.	94.4%
11	The principal sets a positive and welcoming tone in the school.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13	School personnel encourage me to participate in the decision-making process.	94.4%
19	The school offers parents a variety of ways to communicate with teachers.	94.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
20	The school gives parents the help they may need to play an active role in their child's education.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
10	School personnel seek out parent input.	88.9%
15	The school has a person on staff who is available to answer parents' questions.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
17	The school gives me choices with regard to services that address my child's needs.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
18	The school offers parents training about ESE.	76.5%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%

SUMMARY	School	District	State
ESE Membership:	36	448	367,894
Number of Completed Surveys:	18	134	37,871
Response Rate:	50.0%	29.9%	10.3%
Number At or Above Standard:	16	128	30,314
Percent At or Ahove Standard	88.9%	95.5%	80.0%



District: 41-MANATEE School: 0072-BAYSHORE HIGH SCHOOL

· c. ccii	t of Farents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
11	The principal sets a positive and welcoming tone in the school.	81.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	78.6%
8	Teachers are available to speak with me.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
18	The school offers parents training about ESE.	73.3%
20	The school gives parents the help they may need to play an active role in their child's education.	73.3%
22	The school provides my child with all the services documented on my child's IEP.	73.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
19	The school offers parents a variety of ways to communicate with teachers.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	68.8%
10	School personnel seek out parent input.	66.7%
13	School personnel encourage me to participate in the decision-making process.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%
25	School personnel provide me with information about the type of supports my child will need after graduation.	69.2%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%
SUMI	MARY School District State	
	ESE Membership: 251 7,041 367,894	

SOFFICIALL	School	District	State
ESE Membership:	251	7,041	367,894
Number of Completed Surveys:	16	673	37,871
Response Rate:	6.4%	9.6%	10.3%
Number At or Above Standard:	11	518	30,314
Percent At or Above Standard:	68.8%	77.0%	80.0%



District: 41-MANATEE School: 0181-MANATEE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed with Each Indicator Item					
	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
2	Written information I receive is written in an understandable way.	100.0%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%				
5	My child's IEP tells how progress towards goals will be measured.	100.0%				
9	Teachers set appropriate goals for my child.	100.0%				
15	The school has a person on staff who is available to answer parents' questions.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%				
13	School personnel encourage me to participate in the decision-making process.	93.3%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%				
11	The principal sets a positive and welcoming tone in the school.	92.9%				
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%				
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%				
10	School personnel seek out parent input.	86.7%				
17	The school gives me choices with regard to services that address my child's needs.	86.7%				
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%				
22	The school provides my child with all the services documented on my child's IEP.	86.7%				
14	I was offered special assistance so that I could participate in the IEP meeting.					
8	Teachers are available to speak with me.	80.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%				
19	The school offers parents a variety of ways to communicate with teachers.	80.0%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%				
18	The school offers parents training about ESE.	53.8%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%				
SUMI	MARY School District State					
	ESE Membership: 331 7,041 367,894					

673

518

9.6%

77.0%

15

13

4.5%

86.7%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

37,871

10.3%

30,314

80.0%



District: 41-MANATEE School: 0221-JESSIE P. MILLER ELEM. SCHOOL

Your so	thool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
11	The principal sets a positive and welcoming tone in the school.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13	School personnel encourage me to participate in the decision-making process.	77.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
22	The school provides my child with all the services documented on my child's IEP.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
10	School personnel seek out parent input.	70.0%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
18	The school offers parents training about ESE.	50.0%

SUMMARY	School	District	State	
ESE Membership:	130	7,041	367,894	
Number of Completed Surveys:	10	673	37,871	
Response Rate:	7.7%	9.6%	10.3%	
Number At or Above Standard:	7	518	30,314	
Percent At or Above Standard	70.0%	77.0%	80.0%	



District: 41-MANATEE School: 0261-ONECO ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
2	Written information I receive is written in an understandable way.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%

SUMMARY	School	District	State
ESE Membership:	118	7,041	367,894
Number of Completed Surveys:	12	673	37,871
Response Rate:	10.2%	9.6%	10.3%
Number At or Above Standard:	12	518	30,314
Percent At or Above Standard:	100.0%	77.0%	80.0%



District: 41-MANATEE School: 0271-G D ROGERS GARDEN- BULLOCK ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
18	The school offers parents training about ESE.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
10	School personnel seek out parent input.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%

SUMMARY	School	District	State	
ESE Membership:	123	7,041	367,894	
Number of Completed Surveys:	10	673	37,871	
Response Rate:	8.1%	9.6%	10.3%	
Number At or Above Standard:	10	518	30,314	
Percent At or Above Standard	100.0%	77.0%	80.0%	



District: 41-MANATEE School: 0301-PALMETTO ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
10	School personnel seek out parent input.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18	The school offers parents training about ESE.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	75.0%

SUMMARY	School	District	State
ESE Membe	ership: 110	7,041	367,894
Number of Completed Su	rveys: 12	673	37,871
Response	Rate: 10.9%	9.6%	10.3%
Number At or Above Star	ndard: 10	518	30,314
Percent At or Ahove Star	ndard: 83 3%	77 0%	80 0%



District: 41-MANATEE School: 0351-PALMETTO HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	_
Item	choors top three items and bottom three items have been highlighted in the table below.	Percent Agree
2	Written information I receive is written in an understandable way.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
8	Teachers are available to speak with me.	78.6%
11	The principal sets a positive and welcoming tone in the school.	78.6%
15	The school has a person on staff who is available to answer parents' questions.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.	78.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
5	My child's IEP tells how progress towards goals will be measured.	71.4%
13	School personnel encourage me to participate in the decision-making process.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
22	The school provides my child with all the services documented on my child's IEP.	64.3%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%
10	School personnel seek out parent input.	57.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
18	The school offers parents training about ESE.	53.8%
9	Teachers set appropriate goals for my child.	50.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
17	The school gives me choices with regard to services that address my child's needs.	50.0%
20	The school gives parents the help they may need to play an active role in their child's education.	50.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	46.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	46.2%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	38.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	38.5%
SUMI	MARY School District State ESE Membership: 362 7,041 367,894	
	7,041 307,034	

SUMMARY	SCHOOL	DISTRICT	State
ESE Membership:	362	7,041	367,894
Number of Completed Surveys:	14	673	37,871
Response Rate:	3.9%	9.6%	10.3%
Number At or Above Standard:	7	518	30,314
Percent At or Above Standard:	50.0%	77.0%	80.0%



District: 41-MANATEE School: 0601-H. S. MOODY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
17	The school gives me choices with regard to services that address my child's needs.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18	The school offers parents training about ESE.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
10	School personnel seek out parent input.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%

SUMMARY	School	District	State	
ESE Membership:	123	7,041	367,894	
Number of Completed Surveys:	12	673	37,871	
Response Rate:	9.8%	9.6%	10.3%	
Number At or Above Standard:	10	518	30,314	
Percent At or Above Standard:	83.3%	77.0%	80.0%	



District: 41-MANATEE School: 0611-MARTHA B. KING MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

. Creen	t of Farents That Agreed With Each Indicator Item		
	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
2	Written information I receive is written in an understandable way.	93.9%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.9%	
5	My child's IEP tells how progress towards goals will be measured.	91.8%	
9	Teachers set appropriate goals for my child.	87.8%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.7%	
15	The school has a person on staff who is available to answer parents' questions.	83.7%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.6%	
8	Teachers are available to speak with me.	81.3%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.9%	
11	The principal sets a positive and welcoming tone in the school.	80.4%	
13	School personnel encourage me to participate in the decision-making process.	79.6%	
19	The school offers parents a variety of ways to communicate with teachers.	79.2%	
20	The school gives parents the help they may need to play an active role in their child's education.	78.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	78.3%	
22	The school provides my child with all the services documented on my child's IEP.	77.1%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.1%	
3	I was given information about organizations that offer support for parents of students with disabilities.	76.6%	
17	The school gives me choices with regard to services that address my child's needs.	76.1%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	69.6%	
14	I was offered special assistance so that I could participate in the IEP meeting.	68.2%	
10	School personnel seek out parent input.	66.7%	
18	The school offers parents training about ESE.	65.2%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%	
25	School personnel provide me with information about the type of supports my child will need after graduation.		
SUMI	MARY School District State		
20.11	ESE Membership: 199 7,041 367,894		

49

35

24.6%

71.4%

37,871

10.3%

30,314

80.0%

673

518

9.6%

77.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 41-MANATEE School: 0631-IDA M. STEWART ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
17	The school gives me choices with regard to services that address my child's needs.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
9	Teachers set appropriate goals for my child.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
10	School personnel seek out parent input.	78.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18	The school offers parents training about ESE.	50.0%

SUMMARY		School	District	State
	ESE Membership:	91	7,041	367,894
	Number of Completed Surveys:	14	673	37,871
	Response Rate:	15.4%	9.6%	10.3%
	Number At or Above Standard:	13	518	30,314
	Percent At or Above Standard	92.9%	77.0%	80.0%



District: 41-MANATEE School: 0641-WILLIAM H. BASHAW ELEMENTARY

ItemI am considered an equal partner with teachers and other professionals in planning my child's program.94.1%2Written information I receive is written in an understandable way.94.1%5My child's IEP tells how progress towards goals will be measured.94.1%8Teachers are available to speak with me.94.1%9Teachers set appropriate goals for my child.94.1%10School personnel seek out parent input.94.1%11The principal sets a positive and welcoming tone in the school.94.1%15The school has a person on staff who is available to answer parents' questions.94.1%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.94.1%7General education teachers make accommodations and modifications as indicated on my child's IEP.93.3%14I was offered special assistance so that I could participate in the IEP meeting.93.3%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's88.2%	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 88.2%	Item		
5 My child's IEP tells how progress towards goals will be measured. 94.1% 10 Teachers set appropriate goals for my child. 94.1% 10 School personnel seek out parent input. 94.1% 11 The principal sets a positive and welcoming tone in the school. 94.1% 15 The school has a person on staff who is available to answer parents' questions. 94.1% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 14 I was offered special assistance so that I could participate in the IEP meeting. 93.3% 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 88.2%	1		94.1%
8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 9 School personnel seek out parent input. 10 School personnel seek out parent input. 11 The principal sets a positive and welcoming tone in the school. 15 The school has a person on staff who is available to answer parents' questions. 16 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 17 General education teachers make accommodations and modifications as indicated on my child's IEP. 18 I was offered special assistance so that I could participate in the IEP meeting. 19 93.3% 10 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 88.2%	2	Written information I receive is written in an understandable way.	94.1%
Teachers set appropriate goals for my child. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 88.2%	5	My child's IEP tells how progress towards goals will be measured.	94.1%
School personnel seek out parent input. 11 The principal sets a positive and welcoming tone in the school. 12 The school has a person on staff who is available to answer parents' questions. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 24 General education teachers make accommodations and modifications as indicated on my child's IEP. 14 I was offered special assistance so that I could participate in the IEP meeting. 25 94.1% 26 94.1% 27 93.8% 28 93.3% 29 93.3% 20 93.3% 20 94.1% 20 94.1% 20 94.1% 21 94.1% 22 94.1% 23 94.1% 24 94.1% 25 94.1% 26 94.1% 27 94.1% 28 94.1% 29 94.1% 20 94.1% 20 94.1% 20 94.1% 20 94.1% 20 94.1% 20 94.1% 20 94.1% 20 94.1% 20 94.1% 20 94.1% 20 94.1% 20 94.1% 20 94.1% 20 94.1% 20 94.1% 20 94.1% 20 94.1% 21 94.1% 22 94.1% 23 94.1% 24 94.1% 25 94.1% 26 94.1% 27 94.1% 28 94.1% 29 94.1% 20 94.1%	8	Teachers are available to speak with me.	94.1%
The principal sets a positive and welcoming tone in the school. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 88.2%	9	Teachers set appropriate goals for my child.	94.1%
The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 88.2%	10	School personnel seek out parent input.	94.1%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 88.2%	11	The principal sets a positive and welcoming tone in the school.	94.1%
education. General education teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 88.2%	15	The school has a person on staff who is available to answer parents' questions.	94.1%
child's IEP. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 88.2%	23		94.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 88.2%	7		93.8%
	14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%
a or olopination	4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 88.2%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
School personnel show sensitivity to the needs of students with disabilities and their families. 88.2%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
The school offers parents a variety of ways to communicate with teachers. 88.2%	19	The school offers parents a variety of ways to communicate with teachers.	88.2%
The school provides my child with all the services documented on my child's IEP. 88.2%	22	The school provides my child with all the services documented on my child's IEP.	88.2%
I was given information about organizations that offer support for parents of students with disabilities. 87.5%	3		87.5%
School personnel encourage me to participate in the decision-making process. 87.5%	13	School personnel encourage me to participate in the decision-making process.	87.5%
The school gives parents the help they may need to play an active role in their child's education. 87.5%	20		87.5%
The school explains what options parents have if they disagree with a decision of the school. 87.5%	21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
The school communicates regularly with me regarding my child's progress on IEP goals. 82.4%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
17 The school gives me choices with regard to services that address my child's needs. 82.4%	17	The school gives me choices with regard to services that address my child's needs.	82.4%
The school offers parents training about ESE. 70.6%	18	The school offers parents training about ESE.	70.6%

SUMMARY	School	District	State
ESE Membership:	114	7,041	367,894
Number of Completed Surveys:	17	673	37,871
Response Rate:	14.9%	9.6%	10.3%
Number At or Above Standard:	14	518	30,314
Percent At or Above Standard:	82.4%	77.0%	80.0%



District: 41-MANATEE School: 0651-BRADEN RIVER ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
15	The school has a person on staff who is available to answer parents' questions.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10	School personnel seek out parent input.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
8	Teachers are available to speak with me.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
18	The school offers parents training about ESE.	58.3%

SUMMARY		School	District	State	
	ESE Membership:	103	7,041	367,894	
	Number of Completed Surveys:	16	673	37,871	
	Response Rate:	15.5%	9.6%	10.3%	
	Number At or Above Standard:	12	518	30,314	
	Percent At or Above Standard:	75.0%	77.0%	80.0%	



District: 41-MANATEE School: 0671-SEA BREEZE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
10	School personnel seek out parent input.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
17	The school gives me choices with regard to services that address my child's needs.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
18	The school offers parents training about ESE.	81.8%

SUMMARY	School	District	State	
ESE Membership:	119	7,041	367,894	
Number of Completed Surveys:	12	673	37,871	
Response Rate:	10.1%	9.6%	10.3%	
Number At or Above Standard:	11	518	30,314	
Percent At or Above Standard:	91.7%	77.0%	80.0%	



District: 41-MANATEE School: 0681-TARA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
8	Teachers are available to speak with me.	83.3%
10	School personnel seek out parent input.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	60.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%

SUMMARY	School	District	State
ESE Membership:	85	7,041	367,894
Number of Completed Surveys:	12	673	37,871
Response Rate:	14.1%	9.6%	10.3%
Number At or Above Standard:	9	518	30,314
Percent At or Above Standard:	75.0%	77.0%	80.0%



District: 41-MANATEE School: 0701-GENE WITT ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8	Teachers are available to speak with me.	95.2%
10	School personnel seek out parent input.	95.2%
13	School personnel encourage me to participate in the decision-making process.	95.2%
15	The school has a person on staff who is available to answer parents' questions.	95.2%
22	The school provides my child with all the services documented on my child's IEP.	95.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
19	The school offers parents a variety of ways to communicate with teachers.	90.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
17	The school gives me choices with regard to services that address my child's needs.	81.0%
21	The school explains what options parents have if they disagree with a decision of the school.	81.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
18	The school offers parents training about ESE.	70.0%

SUMMARY		School	District	State
	ESE Membership:	115	7,041	367,894
	Number of Completed Surveys:	21	673	37,871
	Response Rate:	18.3%	9.6%	10.3%
	Number At or Above Standard:	18	518	30,314
	Percent At or Above Standard:	85.7%	77.0%	80.0%



District: 41-MANATEE School: 0711-CARLOS E. HAILE MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.					
Item	andor's top three items and bottom three items have been highlighted in the table below.	Percent				
2	Written information I receive is written in an understandable way.	Agree 90.0%				
8	Teachers are available to speak with me.	90.0%				
6						
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9% 87.1%				
11	The principal sets a positive and welcoming tone in the school.	86.7%				
15	The school has a person on staff who is available to answer parents' questions.	86.7%				
22	The school provides my child with all the services documented on my child's IEP.	86.2%				
5	My child's IEP tells how progress towards goals will be measured.	85.7%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.8%				
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%				
19	The school offers parents a variety of ways to communicate with teachers.	80.0%				
9	Teachers set appropriate goals for my child.	79.3%				
10	School personnel seek out parent input.	75.0%				
13	School personnel encourage me to participate in the decision-making process.	75.0%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	74.2%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%				
17	The school gives me choices with regard to services that address my child's needs.	73.3%				
20	The school gives parents the help they may need to play an active role in their child's education.	72.4%				
3	I was given information about organizations that offer support for parents of students with disabilities.	65.5%				
21	The school explains what options parents have if they disagree with a decision of the school.	63.0%				
18	The school offers parents training about ESE.	50.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	28.6%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	28.6%				
SUMI	MARY ESE Membership: School District 7,041 367,894					

	SCHOOL	DISTRICT	State
ESE Membership:	174	7,041	367,894
Number of Completed Surveys:	32	673	37,871
Response Rate:	18.4%	9.6%	10.3%
Number At or Above Standard:	21	518	30,314
Percent At or Above Standard:	65.6%	77.0%	80.0%



District: 41-MANATEE School: 0721-LAKEWOOD RANCH HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.6%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.4%
11	The principal sets a positive and welcoming tone in the school.	83.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	82.2%
15	The school has a person on staff who is available to answer parents' questions.	81.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	77.3%
9	Teachers set appropriate goals for my child.	76.7%
13	School personnel encourage me to participate in the decision-making process.	76.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	70.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	65.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.9%
17	The school gives me choices with regard to services that address my child's needs.	60.0%
18	The school offers parents training about ESE.	57.8%
10	School personnel seek out parent input.	56.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	59.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	51.1%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	48.9%
SUMI	MARY ESE Membership: School District 7,041 367,894	

	SCHOOL	DISTRICT	State
ESE Membership:	218	7,041	367,894
Number of Completed Surveys:	46	673	37,871
Response Rate:	21.1%	9.6%	10.3%
Number At or Above Standard:	29	518	30,314
Percent At or Above Standard:	63.0%	77.0%	80.0%



District: 41-MANATEE School: 0752-R. DAN NOLAN MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8	Teachers are available to speak with me.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	76.9%
22	The school provides my child with all the services documented on my child's IEP.	76.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
5	My child's IEP tells how progress towards goals will be measured.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
10	School personnel seek out parent input.	69.2%
15	The school has a person on staff who is available to answer parents' questions.	69.2%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
11	The principal sets a positive and welcoming tone in the school.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
19	The school offers parents a variety of ways to communicate with teachers.	61.5%
20	The school gives parents the help they may need to play an active role in their child's education.	61.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
18	The school offers parents training about ESE.	53.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	25.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
SUMI	MARY School District State	
	ESE Membership: 115 7,041 367,894	

School	District	State
115	7,041	367,894
13	673	37,871
11.3%	9.6%	10.3%
9	518	30,314
69.2%	77.0%	80.0%
	115 13 11.3% 9	115 7,041 13 673 11.3% 9.6% 9 518



District: 41-MANATEE School: 0761-ELECTA LEE MAGNET MIDDLE

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
15	The school has a person on staff who is available to answer parents' questions.	72.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
5	My child's IEP tells how progress towards goals will be measured.	63.6%
8	Teachers are available to speak with me.	63.6%
9	Teachers set appropriate goals for my child.	63.6%
13	School personnel encourage me to participate in the decision-making process.	63.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	63.6%
17	The school gives me choices with regard to services that address my child's needs.	63.6%
22	The school provides my child with all the services documented on my child's IEP.	63.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
2	Written information I receive is written in an understandable way.	54.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
19	The school offers parents a variety of ways to communicate with teachers.	54.5%
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%
10	School personnel seek out parent input.	50.0%
18	The school offers parents training about ESE.	45.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	36.4%

SUMMARY	School	District	State	
ESE Membership:	199	7,041	367,894	
Number of Completed Surveys:	11	673	37,871	
Response Rate:	5.5%	9.6%	10.3%	
Number At or Above Standard:	6	518	30,314	
Percent At or Above Standard:	54.5%	77.0%	80.0%	



District: 41-MANATEE School: 0762-BRADEN RIVER HIGH SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
2	Written information I receive is written in an understandable way.	88.9%
13	School personnel encourage me to participate in the decision-making process.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
15	The school has a person on staff who is available to answer parents' questions.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	72.2%
8	Teachers are available to speak with me.	72.2%
19	The school offers parents a variety of ways to communicate with teachers.	64.7%
21	The school explains what options parents have if they disagree with a decision of the school.	64.7%
22	The school provides my child with all the services documented on my child's IEP.	64.7%
17	The school gives me choices with regard to services that address my child's needs.	58.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	55.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	55.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
9	Teachers set appropriate goals for my child.	50.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
10	School personnel seek out parent input.	47.1%
20	The school gives parents the help they may need to play an active role in their child's education.	47.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	44.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	38.9%
18	The school offers parents training about ESE.	33.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	38.9%
25	School personnel provide me with information about the type of supports my child will need after graduation.	35.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	35.3%
SUMI	MARY School District State	
	ESE Membership: 241 7,041 367,894	

SUMMARY	SCHOOL	DISTRICT	State
ESE Membership:	241	7,041	367,894
Number of Completed Surveys:	18	673	37,871
Response Rate:	7.5%	9.6%	10.3%
Number At or Above Standard:	8	518	30,314
Percent At or Above Standard:	44.4%	77.0%	80.0%



District: 41-MANATEE School: 0771-GILBERT W MCNEAL ELEM SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
10	School personnel seek out parent input.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
18	The school offers parents training about ESE.	55.6%

SUMMARY	School	District	State
ESE Membership:	77	7,041	367,894
Number of Completed Surveys:	12	673	37,871
Response Rate:	15.6%	9.6%	10.3%
Number At or Above Standard:	10	518	30,314
Percent At or Above Standard:	83.3%	77.0%	80.0%



District: 41-MANATEE School: 0781-FREEDOM ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
8	Teachers are available to speak with me.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
17	The school gives me choices with regard to services that address my child's needs.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10	School personnel seek out parent input.	61.5%
18	The school offers parents training about ESE.	58.3%

SUMMARY		School	District	State
	ESE Membership:	116	7,041	367,894
	Number of Completed Surveys:	13	673	37,871
	Response Rate:	11.2%	9.6%	10.3%
	Number At or Above Standard:	11	518	30,314
	Percent At or Above Standard:	84.6%	77.0%	80.0%



District: 41-MANATEE School: 0791-VIRGIL MILLS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9	Teachers set appropriate goals for my child.	96.7%
22	The school provides my child with all the services documented on my child's IEP.	96.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	89.7%
10	School personnel seek out parent input.	86.7%
17	The school gives me choices with regard to services that address my child's needs.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.7%
18	The school offers parents training about ESE.	73.3%

SUMMARY	School	District	State	
ESE Membership:	181	7,041	367,894	
Number of Completed Surveys:	30	673	37,871	
Response Rate:	16.6%	9.6%	10.3%	
Number At or Above Standard:	28	518	30,314	
Percent At or Above Standard:	93.3%	77.0%	80.0%	



District: 41-MANATEE School: 0801-ROBERT WILLIS ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
8	Teachers are available to speak with me.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
2	Written information I receive is written in an understandable way.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
10	School personnel seek out parent input.	72.7%
13	School personnel encourage me to participate in the decision-making process.	72.7%
18	The school offers parents training about ESE.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	63.6%
9	Teachers set appropriate goals for my child.	63.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
17	The school gives me choices with regard to services that address my child's needs.	54.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%

SUMMARY	School	District	State
ESE Membership:	81	7,041	367,894
Number of Completed Surveys:	11	673	37,871
Response Rate:	13.6%	9.6%	10.3%
Number At or Above Standard:	7	518	30,314
Percent At or Above Standard:	63.6%	77.0%	80.0%



District: 41-MANATEE School: 0811-ANNIE LUCY WILLIAMS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
10	School personnel seek out parent input.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
2	Written information I receive is written in an understandable way.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
17	The school gives me choices with regard to services that address my child's needs.	77.8%
19	The school offers parents a variety of ways to communicate with teachers.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
20	The school gives parents the help they may need to play an active role in their child's education.	72.2%
22	The school provides my child with all the services documented on my child's IEP.	72.2%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
18	The school offers parents training about ESE.	55.6%

SUMMARY	School	District	State
ESE Membership:	130	7,041	367,894
Number of Completed Surveys:	18	673	37,871
Response Rate:	13.8%	9.6%	10.3%
Number At or Above Standard:	14	518	30,314
Percent At or Above Standard.	77 8%	77 0%	80 0%



District: 41-MANATEE School: 0821-B.D. GULLETT ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	93.8%
20	The school gives parents the help they may need to play an active role in their child's education.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%

SUMMARY	School	District	State	
ESE Membership:	128	7,041	367,894	
Number of Completed Surveys:	16	673	37,871	
Response Rate:	12.5%	9.6%	10.3%	
Number At or Above Standard:	16	518	30,314	
Percent At or Above Standard:	100.0%	77.0%	80.0%	



District: 41-MANATEE School: 0842-BUFFALO CREEK MIDDLE SCHOOL

	it of Farents That Agreed with Each Indicator Item	
Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
8	Teachers are available to speak with me.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	School personnel seek out parent input.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
13	School personnel encourage me to participate in the decision-making process.	72.7%
15	The school has a person on staff who is available to answer parents' questions.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18	The school offers parents training about ESE.	66.7%
19	The school offers parents a variety of ways to communicate with teachers.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUM	MARY School District State	
	ESE Membership: 146 7,041 367,894	

SUMMARY	School	District	State
ESE Membership:	146	7,041	367,894
Number of Completed Surveys:	12	673	37,871
Response Rate:	8.2%	9.6%	10.3%
Number At or Above Standard:	8	518	30,314
Percent At or Above Standard:	66.7%	77.0%	80.0%



District: 41-MANATEE SCHOOL FOR THE ARTS

	t of Parents That Agreed With Each Indicator Item				
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	100.0%			
5	My child's IEP tells how progress towards goals will be measured.				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%			
8	Teachers are available to speak with me.	91.7%			
15	The school has a person on staff who is available to answer parents' questions.	91.7%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%			
11	The principal sets a positive and welcoming tone in the school.	83.3%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%			
22	The school provides my child with all the services documented on my child's IEP.	83.3%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%			
19	The school offers parents a variety of ways to communicate with teachers.	81.8%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%			
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%			
13	School personnel encourage me to participate in the decision-making process.	75.0%			
9	Teachers set appropriate goals for my child.	72.7%			
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%			
10	School personnel seek out parent input.	63.6%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%			
17	The school gives me choices with regard to services that address my child's needs.	54.5%			
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%			
18	The school offers parents training about ESE.	30.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	40.0%			
SUMI	MARY School District State				
	ESE Membership: 125 7,041 367,894				

SUMMARY	SCHOOL	DISTRICT	State
ESE Membership:	125	7,041	367,894
Number of Completed Surveys:	12	673	37,871
Response Rate:	9.6%	9.6%	10.3%
Number At or Above Standard:	9	518	30,314
Percent At or Above Standard:	75.0%	77.0%	80.0%



District: 41-MANATEE School: 2122-OASIS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
17	The school gives me choices with regard to services that address my child's needs.	91.7%
18	The school offers parents training about ESE.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
	MARY School District State	

ESE Membership:

Response Rate:

Percent At or Above Standard: 100.0%

Number of Completed Surveys:

Number At or Above Standard:

7,041

9.6%

77.0%

673

518

21

12

12

57.1%

367,894

37,871

10.3%

30,314

80.0%



District: 41-MANATEE School: 2171-WILLIAM MONROE ROWLETT ACADEMY ARTS/COMMUNIC

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
11	The principal sets a positive and welcoming tone in the school.	95.5%
15	The school has a person on staff who is available to answer parents' questions.	95.5%
19	The school offers parents a variety of ways to communicate with teachers.	95.5%
22	The school provides my child with all the services documented on my child's IEP.	95.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.0%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
10	School personnel seek out parent input.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%
18	The school offers parents training about ESE.	50.0%

SUMMARY		School	District	State	
	ESE Membership:	131	7,041	367,894	
Num	per of Completed Surveys:	22	673	37,871	
	Response Rate:	16.8%	9.6%	10.3%	
Num	ber At or Above Standard:	19	518	30,314	
Perc	ent At or Above Standard:	86.4%	77.0%	80.0%	



District: 42-MARION School: 0051-HOWARD MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dougant		
Item	,	Percent Agree		
2	Written information I receive is written in an understandable way.	91.7%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%		
5	My child's IEP tells how progress towards goals will be measured.	83.3%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%		
8	Teachers are available to speak with me.	83.3%		
9	Teachers set appropriate goals for my child.	83.3%		
11	The principal sets a positive and welcoming tone in the school.	83.3%		
13	School personnel encourage me to participate in the decision-making process.	83.3%		
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%		
15	The school has a person on staff who is available to answer parents' questions.	83.3%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%		
17	The school gives me choices with regard to services that address my child's needs.	83.3%		
19	The school offers parents a variety of ways to communicate with teachers.	83.3%		
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%		
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%		
22	The school provides my child with all the services documented on my child's IEP.			
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%		
10	School personnel seek out parent input.	75.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%		
18	The school offers parents training about ESE.	72.7%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%		
25	School personnel provide me with information about the type of supports my child will need after graduation.			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUMI	MARY ESE Membership: School 107 District 6,175 367,894			

12

10

11.2%

83.3%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

13.4%

85.0%

826

702

37,871

10.3%

30,314

80.0%



District: 42-MARION School: 0071-ANTHONY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
10	School personnel seek out parent input.	89.5%
15	The school has a person on staff who is available to answer parents' questions.	89.5%
19	The school offers parents a variety of ways to communicate with teachers.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%
21	The school explains what options parents have if they disagree with a decision of the school.	89.5%
22	The school provides my child with all the services documented on my child's IEP.	89.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
11	The principal sets a positive and welcoming tone in the school.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
17	The school gives me choices with regard to services that address my child's needs.	78.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%

SUMMARY	School	District	State
ESE Membership	: 69	6,175	367,894
Number of Completed Surveys	: 19	826	37,871
Response Rate	27.5%	13.4%	10.3%
Number At or Above Standard	: 17	702	30,314
Percent At or Above Standard	89.5%	85.0%	80.0%



District: 42-MARION School: 0162-REDDICK-COLLIER ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
10	School personnel seek out parent input.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%
13	School personnel encourage me to participate in the decision-making process.	88.9%
17	The school gives me choices with regard to services that address my child's needs.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	84.2%
21	The school explains what options parents have if they disagree with a decision of the school.	84.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
18	The school offers parents training about ESE.	57.9%

SUMMARY	School	District	State
ESE Membership:	51	6,175	367,894
Number of Completed Surveys:	19	826	37,871
Response Rate:	37.3%	13.4%	10.3%
Number At or Above Standard:	17	702	30,314
Percent At or Above Standard	89.5%	85.0%	80.0%



District: 42-MARION School: 0181-EAST MARION ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
18	The school offers parents training about ESE.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.4%

SUMMARY	School	District	State
ESE Membership	: 107	6,175	367,894
Number of Completed Surveys	: 18	826	37,871
Response Rate	16.8%	13.4%	10.3%
Number At or Above Standard	: 18	702	30,314
Percent At or Above Standard	100.0%	85.0%	80.0%



District: 42-MARION School: 0251-WARD-HIGHLANDS ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	97.8%
5	My child's IEP tells how progress towards goals will be measured.	97.8%
19	The school offers parents a variety of ways to communicate with teachers.	97.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.7%
11	The principal sets a positive and welcoming tone in the school.	97.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	97.7%
8	Teachers are available to speak with me.	95.6%
9	Teachers set appropriate goals for my child.	95.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	95.6%
22	The school provides my child with all the services documented on my child's IEP.	95.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
20	The school gives parents the help they may need to play an active role in their child's education.	95.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
10	School personnel seek out parent input.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.1%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.7%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
18	The school offers parents training about ESE.	86.4%

SUMMARY	School	District	State	
ESE Membership:	139	6,175	367,894	
Number of Completed Surveys:	45	826	37,871	
Response Rate:	32.4%	13.4%	10.3%	
Number At or Above Standard:	40	702	30,314	
Percent At or Above Standard	88 9%	85 0%	80 0%	



District: 42-MARION School: 0281-LAKE WEIR MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's ton three items and hottom three items have been highlighted in the table helew	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item 2	Written information I receive is written in an understandable way	Agree
	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
11	The principal sets a positive and welcoming tone in the school.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
8	Teachers are available to speak with me.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
10	School personnel seek out parent input.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
18	The school offers parents training about ESE.	53.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY School District State	

SUMMARY		School	DISTRICT	State
	ESE Membership:	159	6,175	367,894
	Number of Completed Surveys:	13	826	37,871
	Response Rate:	8.2%	13.4%	10.3%
	Number At or Above Standard:	9	702	30,314

Percent At or Above Standard: **69.2%**

85.0%

80.0%



District: 42-MARION School: 0331-NORTH MARION HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	int of Farents finat Agreed With Each Indicator Item				
	school's top three items and bottom three items have been h	ighlighted in the table below.	Percent		
Item			Agree		
2	Written information I receive is written in an understandab	•	97.1%		
6	ESE teachers make accommodations and modifications as	indicated on my child's IEP.	97.1% 97.1%		
8	Teachers are available to speak with me.				
12	School personnel show sensitivity to the needs of students	with disabilities and their families.	97.1%		
4	My child's Individual Educational Plan (IEP) covers all appr development.	opriate aspects of my child's	95.7%		
5	My child's IEP tells how progress towards goals will be mea	asured.	95.7%		
7	General education teachers make accommodations and mochild's IEP.	odifications as indicated on my	95.7%		
9	Teachers set appropriate goals for my child.		95.7%		
13	School personnel encourage me to participate in the decisi	on-making process.	95.7%		
14	I was offered special assistance so that I could participate	in the IEP meeting.	95.7%		
15	The school has a person on staff who is available to answe	er parents' questions.	95.7%		
19	The school offers parents a variety of ways to communicat	e with teachers.	95.5%		
3	I was given information about organizations that offer sup disabilities.	port for parents of students with	94.2%		
17	The school gives me choices with regard to services that a	ddress my child's needs.	94.2%		
20	The school gives parents the help they may need to play an active role in their child's education.				
23	Overall, I am satisfied with the school's efforts to facilitate education.	my involvement in my child's	94.2%		
1	I am considered an equal partner with teachers and other program.	professionals in planning my child's	92.8%		
21	The school explains what options parents have if they disa	gree with a decision of the school.	92.8%		
22	The school provides my child with all the services documen	nted on my child's IEP.	92.8%		
18	The school offers parents training about ESE.		91.3%		
10	School personnel seek out parent input.		90.8%		
16	The school communicates regularly with me regarding my	child's progress on IEP goals.	88.4%		
11	The principal sets a positive and welcoming tone in the sch	nool.	85.5%		
Percer	ent of Parents of Students In Grades 8-12 That Agreed	With Each Transition Item			
24	School personnel provide me with information on agencies transition from school.	s that can assist my child in the	94.1%		
25	School personnel provide me with information about the trafter graduation.	ype of supports my child will need	92.6%		
26	School personnel have discussed with me what options my education or training after graduation.	y child has for work or further	91.0%		
SUMI	MARY School	District State			
20.11	ESE Membership: 204				

69

64

33.8%

92.8%

826

702

13.4%

85.0%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 42-MARION School: 0341-OAKCREST ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	95.2%
10	School personnel seek out parent input.	95.2%
11	The principal sets a positive and welcoming tone in the school.	95.2%
15	The school has a person on staff who is available to answer parents' questions.	95.2%
2	Written information I receive is written in an understandable way.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
19	The school offers parents a variety of ways to communicate with teachers.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
8	Teachers are available to speak with me.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	81.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.2%
18	The school offers parents training about ESE.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.0%

SUMMARY	School	District	State
ESE Membership:	108	6,175	367,894
Number of Completed Surveys:	21	826	37,871
Response Rate:	19.4%	13.4%	10.3%
Number At or Above Standard:	18	702	30,314
Percent At or Above Standard:	85.7%	85.0%	80.0%



District: 42-MARION School: 0351-FOREST HIGH SCHOOL

	school's top three items and bottom three items have been highlighted in the ta	phla halaw	
		יטוב טבוטW.	Percent
Item			Agree
2	Written information I receive is written in an understandable way.		95.5%
8	Teachers are available to speak with me.		95.5%
15	The school has a person on staff who is available to answer parents' question		90.9%
6	ESE teachers make accommodations and modifications as indicated on my ch	illa's IEP.	90.5%
5	My child's IEP tells how progress towards goals will be measured.		86.4%
9	Teachers set appropriate goals for my child.		86.4%
20	The school gives parents the help they may need to play an active role in the education.		86.4%
7	General education teachers make accommodations and modifications as indic child's IEP.	ated on my	85.7%
19	The school offers parents a variety of ways to communicate with teachers.		85.7%
14	I was offered special assistance so that I could participate in the IEP meeting		83.3%
1	I am considered an equal partner with teachers and other professionals in pla program.	nning my child's	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of development.	my child's	81.8%
13	School personnel encourage me to participate in the decision-making process		81.8%
17	The school gives me choices with regard to services that address my child's n	eeds.	81.8%
22	The school provides my child with all the services documented on my child's I	IEP.	81.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in education.	my child's	81.0%
11	The principal sets a positive and welcoming tone in the school.		80.0%
12	School personnel show sensitivity to the needs of students with disabilities ar	nd their families.	80.0%
16	The school communicates regularly with me regarding my child's progress on	IEP goals.	77.3%
10	School personnel seek out parent input.		72.7%
21	The school explains what options parents have if they disagree with a decisio	n of the school.	71.4%
3	I was given information about organizations that offer support for parents of disabilities.	students with	68.2%
18	The school offers parents training about ESE.		57.1%
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each Transi	tion Item	
26	School personnel have discussed with me what options my child has for work education or training after graduation.	or further	73.7%
24	School personnel provide me with information on agencies that can assist my transition from school.	y child in the	70.0%
25	School personnel provide me with information about the type of supports my after graduation.	child will need	70.0%
SUMI	IMARY School District	State	
		67,894	

	5011001	District	State
ESE Membership:	265	6,175	367,894
Number of Completed Surveys:	22	826	37,871
Response Rate:	8.3%	13.4%	10.3%
Number At or Above Standard:	17	702	30,314
Percent At or Above Standard:	77.3%	85.0%	80.0%



District: 42-MARION School: 0361-OSCEOLA MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	_
Item	choors top three items and bottom three items have been highlighted in the table below.	Percent
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	Agree 100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
10	School personnel seek out parent input.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
17	The school gives me choices with regard to services that address my child's needs.	88.2%
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%
22	The school provides my child with all the services documented on my child's IEP.	76.5%
18	The school offers parents training about ESE.	70.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	80.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
SUMI	MARY ESE Membership: School District State 6,175 367,894	

MMAKI		SCHOOL	DISTRICT	State
	ESE Membership:	101	6,175	367,894
	Number of Completed Surveys:	17	826	37,871
	Response Rate:	16.8%	13.4%	10.3%
	Number At or Above Standard:	15	702	30,314
	Percent At or Above Standard:	88.2%	85.0%	80.0%



District: 42-MARION School: 0381-SPARR ELEMENTARY SCHOOL

ItemAgree1I am considered an equal partner with teachers and other professionals in planning my child's program.100.0% program.2Written information I receive is written in an understandable way.100.0% disabilities.5My child's IEP tells how progress towards goals will be measured.100.0% disabilities.6My child's IEP tells how progress towards goals will be measured.100.0% disabilities.7General education teachers make accommodations and modifications as indicated on my child's IEP.100.0% disabilities are available to speak with me.8Teachers are available to speak with me.100.0% disabilities are appropriate goals for my child.9Teachers set appropriate goals for my child.100.0% disabilities and their families.10School personnel show sensitivity to the needs of students with disabilities and their families.100.0% disabilities.12School personnel encourage me to participate in the decision-making process.100.0% disabilities.22The school provides my child with all the services documented on my child's IEP.100.0% disabilities and their families.23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.93.3% development.4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 1EP.93.3% development.5ESE teachers make accommodations and modifications as indicated on my child's IEP.93.3% development.6ESE teachers make accommodations and modifications as indicated on my child's progress on IEP goals.93.3% development.	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program. Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. My child's IEP tells how progress towards goals will be measured. My child's IEP tells how progress towards goals will be measured. Teachers are available to speak with me. Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 93.3% development. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Pa.3% I was offered special assistance so that I could participate in the IEP meeting.	Item		
I was given information about organizations that offer support for parents of students with disabilities. My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. Cycarall, I am satisfied with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Generation. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. School personnel seek out parent input. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school offers parents a variety of ways to communicate with a decision of the school. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school.	1		100.0%
disabilities. My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 93.3% development. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school gives parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's 93.3% reducation. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school.	2	Written information I receive is written in an understandable way.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 100.0% 11 The principal sets a positive and welcoming tone in the school. 100.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 13 School personnel encourage me to participate in the decision-making process. 100.0% 14 School provides my child with all the services documented on my child's IEP. 100.0% 100.0% 11 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 100.0% 100.0% 11 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's development. 100.0% 100.0	3		100.0%
child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school.	5	My child's IEP tells how progress towards goals will be measured.	100.0%
Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school assistance so that I could participate in the IEP meeting.	7	,	100.0%
The principal sets a positive and welcoming tone in the school. 100.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 13 School personnel encourage me to participate in the decision-making process. 100.0% 12 The school provides my child with all the services documented on my child's IEP. 100.0% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 93.3% 10 School personnel seek out parent input. 93.3% 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 14 I was offered special assistance so that I could participate in the IEP meeting. 92.3%	8	Teachers are available to speak with me.	100.0%
School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 14 I was offered special assistance so that I could participate in the IEP meeting.	9	Teachers set appropriate goals for my child.	100.0%
School personnel encourage me to participate in the decision-making process. 100.0% The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 14 I was offered special assistance so that I could participate in the IEP meeting.	11	The principal sets a positive and welcoming tone in the school.	100.0%
The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 93.3% 14 I was offered special assistance so that I could participate in the IEP meeting.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 14 I was offered special assistance so that I could participate in the IEP meeting.	13	School personnel encourage me to participate in the decision-making process.	100.0%
education. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 93.3% 10 School personnel seek out parent input. 93.3% 15 The school has a person on staff who is available to answer parents' questions. 93.3% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 93.3% 17 The school gives me choices with regard to services that address my child's needs. 93.3% 19 The school offers parents a variety of ways to communicate with teachers. 93.3% 10 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 93.3% 14 I was offered special assistance so that I could participate in the IEP meeting. 93.3%	22	The school provides my child with all the services documented on my child's IEP.	100.0%
development. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 93.3% 10 School personnel seek out parent input. 93.3% 15 The school has a person on staff who is available to answer parents' questions. 93.3% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 93.3% 17 The school gives me choices with regard to services that address my child's needs. 93.3% 19 The school offers parents a variety of ways to communicate with teachers. 93.3% 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 93.3% 14 I was offered special assistance so that I could participate in the IEP meeting. 92.3%	23		100.0%
School personnel seek out parent input. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 23 3% 14 I was offered special assistance so that I could participate in the IEP meeting. 23.3% 24.3%	4		93.3%
The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. I was offered special assistance so that I could participate in the IEP meeting. 93.3% 93.3% 93.3% 93.3% 93.3% 93.3% 93.3% 93.3% 93.3%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 The school offers parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 22 I was offered special assistance so that I could participate in the IEP meeting. 93.3% 93.3% 93.3% 93.3% 93.3% 93.3% 93.3%	10	School personnel seek out parent input.	93.3%
The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 23 Yes a school explains what options parents have if they disagree with a decision of the school. 23 Yes a school explains what options parents have if they disagree with a decision of the school. 26 Yes a school explains what options parents have if they disagree with a decision of the school. 27 Yes a school explains what options parents have if they disagree with a decision of the school. 28 Yes a school explains what options parents have if they disagree with a decision of the school. 29 Yes a school explains what options parents have if they disagree with a decision of the school. 20 Yes a school explains what options parents have if they disagree with a decision of the school. 21 Yes a school explains what options parents have if they disagree with a decision of the school. 22 Yes a school explains what options parents have if they disagree with a decision of the school.	15	The school has a person on staff who is available to answer parents' questions.	93.3%
The school offers parents a variety of ways to communicate with teachers. 19 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 21 I was offered special assistance so that I could participate in the IEP meeting. 93.3% 93.3%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 14 I was offered special assistance so that I could participate in the IEP meeting. 93.3%	17	The school gives me choices with regard to services that address my child's needs.	93.3%
education. 21 The school explains what options parents have if they disagree with a decision of the school. 23 I was offered special assistance so that I could participate in the IEP meeting. 92.3%	19	The school offers parents a variety of ways to communicate with teachers.	93.3%
14 I was offered special assistance so that I could participate in the IEP meeting. 92.3%	20		93.3%
	21	The school explains what options parents have if they disagree with a decision of the school.	93.3%
18 The school offers parents training about ESE. 84.6%	14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
	18	The school offers parents training about ESE.	84.6%

SUMMARY	School	District	State	
ESE Membersh	ip: 52	6,175	367,894	
Number of Completed Survey	/s: 15	826	37,871	
Response Ra	te: 28.8%	13.4%	10.3%	
Number At or Above Standa	rd: 14	702	30,314	
Percent At or Above Standa	d. 93.3%	85.0%	80.0%	



District: 42-MARION School: 0461-VANGUARD HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	
	choors top three items and bottom three items have been highlighted in the table below.	Percent
Item 2	Written information I receive is written in an understandable way.	Agree 100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's	100.0%
20	education.	100.0 /0
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
11	The principal sets a positive and welcoming tone in the school.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
17	The school gives me choices with regard to services that address my child's needs.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
10	School personnel seek out parent input.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18	The school offers parents training about ESE.	75.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	80.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.3%
SUMI	MARY School District State	

SUMMARY	SCHOOL	DISTRICT	State
ESE Membership:	215	6,175	367,894
Number of Completed Surveys:	18	826	37,871
Response Rate:	8.4%	13.4%	10.3%
Number At or Above Standard:	15	702	30,314
Percent At or Above Standard:	83.3%	85.0%	80.0%



District: 42-MARION School: 0471-HILLCREST

. Creen	t of Farents friat Agreed With Lacif Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	97.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	97.8%
2	Written information I receive is written in an understandable way.	97.7%
10	School personnel seek out parent input.	97.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.6%
11	The principal sets a positive and welcoming tone in the school.	95.6%
13	School personnel encourage me to participate in the decision-making process.	95.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	95.6%
19	The school offers parents a variety of ways to communicate with teachers.	95.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
8	Teachers are available to speak with me.	95.5%
9	Teachers set appropriate goals for my child.	95.5%
15	The school has a person on staff who is available to answer parents' questions.	95.5%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.2%
20	The school gives parents the help they may need to play an active role in their child's education.	93.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
17	The school gives me choices with regard to services that address my child's needs.	88.6%
21	The school explains what options parents have if they disagree with a decision of the school.	88.4%
18	The school offers parents training about ESE.	83.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.6%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.6%
25	School personnel provide me with information about the type of supports my child will need after graduation.	85.7%
SUMI	MARY School District State	
	ESE Membership: 184 6,175 367,894	

	School	DISTITICE	State
ESE Membership:	184	6,175	367,894
Number of Completed Surveys:	45	826	37,871
Response Rate:	24.5%	13.4%	10.3%
Number At or Above Standard:	43	702	30,314
Percent At or Above Standard:	95.6%	85.0%	80.0%



District: 42-MARION School: 0491-NORTH MARION MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
15	The school has a person on staff who is available to answer parents' questions.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.6%
2	Written information I receive is written in an understandable way.	92.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.1%
8	Teachers are available to speak with me.	91.9%
9	Teachers set appropriate goals for my child.	91.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.2%
11	The principal sets a positive and welcoming tone in the school.	89.2%
20	The school gives parents the help they may need to play an active role in their child's education.	89.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.8%
13	School personnel encourage me to participate in the decision-making process.	86.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.8%
17	The school gives me choices with regard to services that address my child's needs.	86.8%
19	The school offers parents a variety of ways to communicate with teachers.	86.8%
21	The school explains what options parents have if they disagree with a decision of the school.	86.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.1%
10	School personnel seek out parent input.	86.1%
18	The school offers parents training about ESE.	81.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.3%
Percer	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.4%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.4%
25	School personnel provide me with information about the type of supports my child will need after graduation.	76.5%
SUMI	MARY School District State	
	ESE Membership: 128 6,175 367,894	

38

33

29.7%

86.8%

826

702

13.4%

85.0%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 42-MARION School: 0521-DUNNELLON HIGH SCHOOL

	to Farents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.	73.3%
10	School personnel seek out parent input.	66.7%
11	The principal sets a positive and welcoming tone in the school.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	64.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	64.3%
22	The school provides my child with all the services documented on my child's IEP.	64.3%
17	The school gives me choices with regard to services that address my child's needs.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	53.3%
18	The school offers parents training about ESE.	35.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
SUMI	MARY School District State	
	ESE Membership: 165 6,175 367,894	

School	District	State
165	6,175	367,894
15	826	37,871
9.1%	13.4%	10.3%
10	702	30,314
66.7%	85.0%	80.0%
	165 15 9.1% 10	165 6,175 15 826 9.1% 13.4% 10 702



District: 42-MARION School: 0531-FT. MCCOY SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Dongant
Item		Percent Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	97.0%
5	My child's IEP tells how progress towards goals will be measured.	97.0%
8	Teachers are available to speak with me.	97.0%
13	School personnel encourage me to participate in the decision-making process.	97.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	96.9%
22	The school provides my child with all the services documented on my child's IEP.	96.9%
20	The school gives parents the help they may need to play an active role in their child's education.	96.8%
17	The school gives me choices with regard to services that address my child's needs.	96.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.9%
9	Teachers set appropriate goals for my child.	93.9%
15	The school has a person on staff who is available to answer parents' questions.	93.9%
10	School personnel seek out parent input.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.5%
18	The school offers parents training about ESE.	92.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
Percen	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
SUMI	MARY School District State	

School	District	State
164	6,175	367,894
33	826	37,871
20.1%	13.4%	10.3%
31	702	30,314
93.9%	85.0%	80.0%
	164 33 20.1% 31	164 6,175 33 826 20.1% 13.4% 31 702



District: 42-MARION School: 0541-OCALA SPRINGS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.7%
20	The school gives parents the help they may need to play an active role in their child's education.	94.7%
10	School personnel seek out parent input.	89.5%
15	The school has a person on staff who is available to answer parents' questions.	89.5%
21	The school explains what options parents have if they disagree with a decision of the school.	89.5%
22	The school provides my child with all the services documented on my child's IEP.	89.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
18	The school offers parents training about ESE.	66.7%

SUMMARY	School	District	State	
ESE Membersh	ip: 101	6,175	367,894	
Number of Completed Survey	/s: 19	826	37,871	
Response Ra	te: 18.8%	13.4%	10.3%	
Number At or Above Standar	d: 16	702	30,314	
Percent At or Above Standa	d: 84.2%	85.0%	80.0%	



District: 42-MARION School: 0581-EVERGREEN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
10	School personnel seek out parent input.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
18	The school offers parents training about ESE.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
15	The school has a person on staff who is available to answer parents' questions.	75.0%
9	Teachers set appropriate goals for my child.	71.4%

SUMMARY	School	District	State
ESE Membership:	77	6,175	367,894
Number of Completed Surveys:	14	826	37,871
Response Rate:	18.2%	13.4%	10.3%
Number At or Above Standard:	12	702	30,314
Percent At or Above Standard:	85.7%	85.0%	80.0%



District: 42-MARION School: 0591-HARBOUR VIEW ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%	
8	Teachers are available to speak with me.	81.0%	
9	Teachers set appropriate goals for my child.	81.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%	
13	School personnel encourage me to participate in the decision-making process.	81.0%	
19	The school offers parents a variety of ways to communicate with teachers.	81.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%	
5	My child's IEP tells how progress towards goals will be measured.	80.0%	
2	Written information I receive is written in an understandable way.	76.2%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%	
11	The principal sets a positive and welcoming tone in the school.	76.2%	
14	I was offered special assistance so that I could participate in the IEP meeting.	76.2%	
15	The school has a person on staff who is available to answer parents' questions.	76.2%	
17	The school gives me choices with regard to services that address my child's needs.	76.2%	
20	The school gives parents the help they may need to play an active role in their child's education.	76.2%	
22	The school provides my child with all the services documented on my child's IEP.	76.2%	
10	School personnel seek out parent input.	75.0%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%	
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%	
3	I was given information about organizations that offer support for parents of students with disabilities.	65.0%	
18	The school offers parents training about ESE.	57.1%	

SUMMARY	School	District	State
ESE Membership:	121	6,175	367,894
Number of Completed Surveys:	21	826	37,871
Response Rate:	17.4%	13.4%	10.3%
Number At or Above Standard:	16	702	30,314
Percent At or Above Standard:	76.2%	85.0%	80.0%



District: 42-MARION School: 0611-MAPLEWOOD ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
19	The school offers parents a variety of ways to communicate with teachers.	89.5%
22	The school provides my child with all the services documented on my child's IEP.	89.5%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
13	School personnel encourage me to participate in the decision-making process.	84.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	78.9%
10	School personnel seek out parent input.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
17	The school gives me choices with regard to services that address my child's needs.	72.2%
18	The school offers parents training about ESE.	55.6%

SUMMARY		School	District	State
	ESE Membership:	187	6,175	367,894
	Number of Completed Surveys:	19	826	37,871
	Response Rate:	10.2%	13.4%	10.3%
	Number At or Above Standard:	15	702	30,314
	Percent At or Ahove Standard	78 9%	85 0%	80 0%



District: 42-MARION School: 0621-ROMEO ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
10	School personnel seek out parent input.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
17	The school gives me choices with regard to services that address my child's needs.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
18	The school offers parents training about ESE.	84.6%
2	Written information I receive is written in an understandable way.	78.6%

SUMMARY		School	District	State	
	ESE Membership:	89	6,175	367,894	
	Number of Completed Surveys:	14	826	37,871	
	Response Rate:	15.7%	13.4%	10.3%	
	Number At or Above Standard:	13	702	30,314	
	Percent At or Above Standard:	92.9%	85.0%	80.0%	



District: 42-MARION School: 0631-BELLEVIEW MIDDLE SCHOOL

	t of Parents That Agreed With Each Indicator Item				
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
15	The school has a person on staff who is available to answer parents' questions.	80.0%			
19	The school offers parents a variety of ways to communicate with teachers.	80.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%			
5	My child's IEP tells how progress towards goals will be measured.	70.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%			
8	Teachers are available to speak with me.	70.0%			
9	Teachers set appropriate goals for my child.	70.0%			
10	School personnel seek out parent input.	70.0%			
13	School personnel encourage me to participate in the decision-making process.	70.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%			
22	The school provides my child with all the services documented on my child's IEP.	70.0%			
3	I was given information about organizations that offer support for parents of students with disabilities.				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%			
2	Written information I receive is written in an understandable way.	60.0%			
11	The principal sets a positive and welcoming tone in the school.	60.0%			
17	The school gives me choices with regard to services that address my child's needs.	60.0%			
18	The school offers parents training about ESE.	60.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	55.6%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%			
SUMI	MARY ESE Membership: School District State 6,175 367,894				

OFIFIARI	3011001	District	State
ESE Membership:	191	6,175	367,894
Number of Completed Surveys:	10	826	37,871
Response Rate:	5.2%	13.4%	10.3%
Number At or Above Standard:	7	702	30,314
Percent At or Above Standard	70 0%	85 N%	80 nº/a



District: 42-MARION School: 0641-DUNNELLON ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%	
2	Written information I receive is written in an understandable way.	80.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%	
5	My child's IEP tells how progress towards goals will be measured.	80.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%	
8	Teachers are available to speak with me.	80.0%	
9	Teachers set appropriate goals for my child.	80.0%	
10	School personnel seek out parent input.	80.0%	
11	The principal sets a positive and welcoming tone in the school.	77.8%	
13	School personnel encourage me to participate in the decision-making process.	77.8%	
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%	
15	The school has a person on staff who is available to answer parents' questions.	77.8%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%	
19	The school offers parents a variety of ways to communicate with teachers.	77.8%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%	
22	The school provides my child with all the services documented on my child's IEP.	66.7%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%	
17	The school gives me choices with regard to services that address my child's needs.	55.6%	
18	The school offers parents training about ESE.	55.6%	
21	The school explains what options parents have if they disagree with a decision of the school.	44.4%	

SUMMARY		School	District	State	
	ESE Membership:	67	6,175	367,894	
	Number of Completed Surveys:	10	826	37,871	
	Response Rate:	14.9%	13.4%	10.3%	
	Number At or Above Standard:	8	702	30,314	
	Percent At or Above Standard	80.0%	85.0%	80.0%	



District: 42-MARION School: 0661-BELLEVIEW HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Farents That Agreed with Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.1%
5	My child's IEP tells how progress towards goals will be measured.	95.1%
22	The school provides my child with all the services documented on my child's IEP.	92.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.5%
9	Teachers set appropriate goals for my child.	90.2%
15	The school has a person on staff who is available to answer parents' questions.	90.2%
11	The principal sets a positive and welcoming tone in the school.	87.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.9%
8	Teachers are available to speak with me.	82.9%
13	School personnel encourage me to participate in the decision-making process.	82.9%
19	The school offers parents a variety of ways to communicate with teachers.	82.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.6%
10	School personnel seek out parent input.	72.5%
20	The school gives parents the help they may need to play an active role in their child's education.	70.7%
21	The school explains what options parents have if they disagree with a decision of the school.	70.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.3%
17	The school gives me choices with regard to services that address my child's needs.	65.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	46.3%
18	The school offers parents training about ESE.	41.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	80.5%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.0%
SUMI	MARY School District State	

SUMMAKI		3011001	District	State
	ESE Membership:	217	6,175	367,894
	Number of Completed Surveys:	41	826	37,871
	Response Rate:	18.9%	13.4%	10.3%
	Number At or Above Standard:	31	702	30,314

Percent At or Above Standard: **75.6% 85.0% 80.0%**



District: 42-MARION School: 0681-SADDLEWOOD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
10	School personnel seek out parent input.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%
17	The school gives me choices with regard to services that address my child's needs.	78.6%
22	The school provides my child with all the services documented on my child's IEP.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%
18	The school offers parents training about ESE.	58.3%

SUMMARY		School	District	State	
	ESE Membership:	107	6,175	367,894	
	Number of Completed Surveys:	14	826	37,871	
	Response Rate:	13.1%	13.4%	10.3%	
	Number At or Above Standard:	11	702	30,314	
	Percent At or Above Standard:	78.6%	85.0%	80.0%	



District: 42-MARION School: 0691-LIBERTY MIDDLE SCHOOL

	t of Farents That Agreed With Each Indicator				
	chool's top three items and bottom three items have	ve been higl	nlighted in the	e table below.	Percent
Item					Agree 90.5%
8	Teachers are available to speak with me.				
2	Written information I receive is written in an understandable way.				
11	The principal sets a positive and welcoming tone	in the schoo	ol.		86.4%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	86.4%
6	ESE teachers make accommodations and modifications	ations as inc	dicated on my	/ child's IEP.	77.3%
7	General education teachers make accommodation child's IEP.	ns and modi	fications as ir	ndicated on my	77.3%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	76.2%
5	My child's IEP tells how progress towards goals w	ill be measu	ıred.		76.2%
15	The school has a person on staff who is available	to answer p	arents' quest	tions.	76.2%
19	The school offers parents a variety of ways to cor	mmunicate v	with teachers		75.0%
9	Teachers set appropriate goals for my child.				72.7%
22	The school provides my child with all the services	documente	d on my child	d's IEP.	72.7%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	68.2%
12	School personnel show sensitivity to the needs of	students w	ith disabilities	and their families.	68.2%
16	The school communicates regularly with me regal	rding my ch	ild's progress	on IEP goals.	68.2%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	68.2%
1	I am considered an equal partner with teachers a program.	nd other pr	ofessionals in	planning my child's	63.6%
13	School personnel encourage me to participate in	the decision	-making prod	ess.	63.6%
17	The school gives me choices with regard to service	es that add	ress my child	's needs.	63.6%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemer	t in my child's	63.6%
21	The school explains what options parents have if	they disagre	ee with a dec	ision of the school.	61.9%
10	School personnel seek out parent input.				59.1%
18	The school offers parents training about ESE.				55.0%
Percer	t of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
25	School personnel provide me with information abafter graduation.	out the typ	e of supports	my child will need	60.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.			60.0%	
24	School personnel provide me with information on transition from school.	agencies th	nat can assist	my child in the	50.0%
SUMI	MARY	School	District	State	
	ESE Membership:	173	6,175	367,894	

	School	District	State
ESE Membership:	173	6,175	367,894
Number of Completed Surveys:	22	826	37,871
Response Rate:	12.7%	13.4%	10.3%
Number At or Above Standard:	14	702	30,314
Percent At or Above Standard:	63.6%	85.0%	80.0%



District: 42-MARION School: 0701-WEST PORT HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	100.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals will be measured.	100.0%			
9	Teachers set appropriate goals for my child.	100.0%			
11	The principal sets a positive and welcoming tone in the school.	100.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%			
19	The school offers parents a variety of ways to communicate with teachers.	100.0%			
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%			
8	Teachers are available to speak with me.	91.7%			
13	School personnel encourage me to participate in the decision-making process.	91.7%			
22	The school provides my child with all the services documented on my child's IEP.	90.9%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%			
10	School personnel seek out parent input.	83.3%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%			
15	The school has a person on staff who is available to answer parents' questions.	83.3%			
17	The school gives me choices with regard to services that address my child's needs.	83.3%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%			
18	The school offers parents training about ESE.	45.5%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	83.3%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SUMI	MARY School District State				
	ESE Membership: 294 6,175 367,894				

12

10

4.1%

83.3%

37,871

10.3%

30,314

80.0%

826

702

13.4%

85.0%



District: 42-MARION School: 0711-HAMMETT BOWEN JR. ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	96.6%
2	Written information I receive is written in an understandable way.	93.1%
8	Teachers are available to speak with me.	93.1%
9	Teachers set appropriate goals for my child.	93.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
13	School personnel encourage me to participate in the decision-making process.	93.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
19	The school offers parents a variety of ways to communicate with teachers.	89.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.2%
10	School personnel seek out parent input.	86.2%
11	The principal sets a positive and welcoming tone in the school.	86.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
20	The school gives parents the help they may need to play an active role in their child's education.	82.8%
21	The school explains what options parents have if they disagree with a decision of the school.	82.8%
22	The school provides my child with all the services documented on my child's IEP.	82.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%
17	The school gives me choices with regard to services that address my child's needs.	82.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.3%
18	The school offers parents training about ESE.	75.0%

SUMMARY	School	District	State
ESE Membership:	117	6,175	367,894
Number of Completed Surveys:	29	826	37,871
Response Rate:	24.8%	13.4%	10.3%
Number At or Above Standard:	24	702	30,314
Percent At or Above Standard:	82.8%	85.0%	80.0%



District: 42-MARION School: 0731-MARION OAKS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
5	My child's IEP tells how progress towards goals will be measured.	92.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
11	The principal sets a positive and welcoming tone in the school.	92.6%
8	Teachers are available to speak with me.	89.3%
15	The school has a person on staff who is available to answer parents' questions.	89.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.5%
13	School personnel encourage me to participate in the decision-making process.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
18	The school offers parents training about ESE.	85.2%
20	The school gives parents the help they may need to play an active role in their child's education.	85.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	81.5%
10	School personnel seek out parent input.	78.6%
17	The school gives me choices with regard to services that address my child's needs.	78.6%

SUMMARY	School	District	State
ESE Membership:	154	6,175	367,894
Number of Completed Surveys:	28	826	37,871
Response Rate:	18.2%	13.4%	10.3%
Number At or Above Standard:	24	702	30,314
Percent At or Above Standard:	85.7%	85.0%	80.0%



District: 42-MARION School: 9670-MARION CHARTER SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
18	The school offers parents training about ESE.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%

SUMMARY		School	District	State	
	ESE Membership:	38	6,175	367,894	
Nur	mber of Completed Surveys:	10	826	37,871	
	Response Rate:	26.3%	13.4%	10.3%	
Nu	mber At or Above Standard:	10	702	30,314	
Pe	rcent At or Above Standard:	100.0%	85.0%	80.0%	



District: 43-MARTIN School: 0021-STUART MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	tor Farents mat Agreed with Each Indicator Item				
	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
8	Teachers are available to speak with me.	88.0% 87.5%			
9	Teachers set appropriate goals for my child.				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%			
2	Written information I receive is written in an understandable way.	84.0%			
11	The principal sets a positive and welcoming tone in the school.	83.3%			
15	The school has a person on staff who is available to answer parents' questions.	83.3%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%			
5	My child's IEP tells how progress towards goals will be measured.	80.0%			
19	The school offers parents a variety of ways to communicate with teachers.	79.2%			
14	I was offered special assistance so that I could participate in the IEP meeting.	77.3%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%			
22	The school provides my child with all the services documented on my child's IEP.	75.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.0%			
10	School personnel seek out parent input.	72.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.0%			
13	School personnel encourage me to participate in the decision-making process.	70.8%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.8%			
20	The school gives parents the help they may need to play an active role in their child's education.	70.8%			
21	The school explains what options parents have if they disagree with a decision of the school.	60.9%			
17	The school gives me choices with regard to services that address my child's needs.	58.3%			
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%			
18	The school offers parents training about ESE.	38.1%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%			
25	School personnel provide me with information about the type of supports my child will need after graduation.				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.				
SUMI	MARY School District State				
20.11	ESE Membership: 166 2,841 367,894				

25

16

15.1%

64.0%

37,871

10.3%

30,314

80.0%

371

312

13.1%

84.1%



District: 43-MARTIN School: 0025-SEA WIND ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
8	Teachers are available to speak with me.	85.7%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
13	School personnel encourage me to participate in the decision-making process.	84.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
17	The school gives me choices with regard to services that address my child's needs.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
10	School personnel seek out parent input.	69.2%
18	The school offers parents training about ESE.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%

SUMMARY	School	District	State
ESE Membership:	98	2,841	367,894
Number of Completed Surveys:	14	371	37,871
Response Rate:	14.3%	13.1%	10.3%
Number At or Above Standard:	12	312	30,314
Percent At or Above Standard:	85.7%	84.1%	80.0%



District: 43-MARTIN School: 0031-MARTIN COUNTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Doucent
Item	the state of the s	Percent Agree
2	Written information I receive is written in an understandable way.	95.6%
5	My child's IEP tells how progress towards goals will be measured.	95.6%
9	Teachers set appropriate goals for my child.	95.6%
13	School personnel encourage me to participate in the decision-making process.	95.5%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.2%
8	Teachers are available to speak with me.	93.2%
11	The principal sets a positive and welcoming tone in the school.	93.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.1%
17	The school gives me choices with regard to services that address my child's needs.	91.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.1%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
10	School personnel seek out parent input.	88.6%
19	The school offers parents a variety of ways to communicate with teachers.	88.6%
21	The school explains what options parents have if they disagree with a decision of the school.	88.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15	The school has a person on staff who is available to answer parents' questions.	86.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
18	The school offers parents training about ESE.	77.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	88.1%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.8%
SUMI	MARY School District State	
	ECE Momborshin 212 2 941 267 904	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

313

45

39

14.4%

86.7%

367,894

37,871

10.3%

30,314

80.0%

2,841

13.1%

84.1%

371

312



District: 43-MARTIN School: 0051-J. D. PARKER SCHOOL OF TECHNOLOGY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
2	Written information I receive is written in an understandable way.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
17	The school gives me choices with regard to services that address my child's needs.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
10	School personnel seek out parent input.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
8	Teachers are available to speak with me.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%

SUMMARY	School	District	State
ESE Membersh	ip: 123	2,841	367,894
Number of Completed Survey	/s: 16	371	37,871
Response Ra	te: 13.0%	13.1%	10.3%
Number At or Above Standa	rd: 11	312	30,314
Percent At or Above Standa	d: 68.8%	84.1%	80.0%



District: 43-MARTIN School: 0061-PALM CITY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10	School personnel seek out parent input.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18	The school offers parents training about ESE.	69.2%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%

SUMMARY	School	District	State
ESE Membership:	85	2,841	367,894
Number of Completed Surveys:	13	371	37,871
Response Rate:	15.3%	13.1%	10.3%
Number At or Above Standard:	11	312	30,314
Percent At or Above Standard:	84.6%	84.1%	80.0%



District: 43-MARTIN School: 0131-WARFIELD ELEMENTARY SCHOOL

ItemMy child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.Agree15The school has a person on staff who is available to answer parents' questions.100.0% dovelopment.17The school offers parents a variety of ways to communicate with teachers.100.0% dovelopment.19The school gives me choices with regard to services that address my child's needs.100.0% dovelopment.20The school gives parents the help they may need to play an active role in their child's education.100.0% dovelopment.21I am considered an equal partner with teachers and other professionals in planning my child's IEP.100.0% dovelopment.3My child's IEP tells how progress towards goals will be measured.97.6% dovelopment.4General education teachers make accommodations and modifications as indicated on my child's IEP.97.6% dovelopment.5Teachers are available to speak with me.97.6% dovelopment.9Teachers set appropriate goals for my child.97.6% dovelopment.12School personnel show sensitivity to the needs of students with disabilities and their families.97.6% dovelopment.13School personnel encourage me to participate in the decision-making process.97.6% dovelopment.16The school communicates regularly with me regarding my child's progress on IEP goals.97.6% dovelopment in my child's progress on IEP goals.16The school communicates regularly with me regarding my child's progress on IEP goals.97.6% dovelopment in my child's library disabilities.16I was given information about organizations that offer	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
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The school gives me choices with regard to services that address my child's needs. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. 100.0% I am considered an equal partner with teachers and other professionals in planning my child's program. My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's profess education. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. Written information I receive is written in an understandable way. 90.2%	4		100.0%
The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's profess education. I was given information about organizations that offer support for parents of students with disabilities. Wisher a spiven information about organizations that offer support for parents of students with disabilities. The school special assistance so that I could participate in the IEP meeting. School personnel seek out parent input. The principal seek a positive and welcoming tone in the school. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. Written information I receive is written in an understandable way.	15	The school has a person on staff who is available to answer parents' questions.	100.0%
The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. In am considered an equal partner with teachers and other professionals in planning my child's program. My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. Written information I receive is written in an understandable way. 90.2%	17	The school gives me choices with regard to services that address my child's needs.	100.0%
education. The school provides my child with all the services documented on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers are available to speak with me. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. School personnel seek out parent input. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. Written information I receive is written in an understandable way.	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
I am considered an equal partner with teachers and other professionals in planning my child's program. My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. School communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. Written information I receive is written in an understandable way. 97.6% 97.6% Position my child's 97.6% 97.6% 97.6% 97.6% 97.6% 97.6% 97.6% 97.6%	20		100.0%
program. My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. Written information I receive is written in an understandable way. 97.6% 97	22	The school provides my child with all the services documented on my child's IEP.	100.0%
General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. The school explains what options parents have if they disagree with a decision of the school. Written information I receive is written in an understandable way.	1		97.6%
child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 97.6% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 School personnel encourage me to participate in the decision-making process. 14 The school communicates regularly with me regarding my child's progress on IEP goals. 15 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 16 I was given information about organizations that offer support for parents of students with disabilities. 17 I was offered special assistance so that I could participate in the IEP meeting. 18 ESE teachers make accommodations and modifications as indicated on my child's IEP. 19 School personnel seek out parent input. 10 School personnel seek out parent input. 11 The principal sets a positive and welcoming tone in the school. 12 Written information I receive is written in an understandable way. 97.6% 9	5	My child's IEP tells how progress towards goals will be measured.	97.6%
9 Teachers set appropriate goals for my child. 97.6% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 97.6% 13 School personnel encourage me to participate in the decision-making process. 97.6% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 97.6% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 3 I was given information about organizations that offer support for parents of students with disabilities. 14 I was offered special assistance so that I could participate in the IEP meeting. 97.5% 16 ESE teachers make accommodations and modifications as indicated on my child's IEP. 95.1% 10 School personnel seek out parent input. 95.1% 11 The principal sets a positive and welcoming tone in the school. 12 The school explains what options parents have if they disagree with a decision of the school. 18 Written information I receive is written in an understandable way. 90.2%	7		97.6%
School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. The school explains what options parents have if they disagree with a decision of the school. Written information I receive is written in an understandable way.	8	Teachers are available to speak with me.	97.6%
School personnel encourage me to participate in the decision-making process. The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. The school explains what options parents have if they disagree with a decision of the school. Written information I receive is written in an understandable way. 97.6% 97.6% 97.6% 97.6% 97.6% 97.5% 97.5% 97.5% 97.5% 97.5% 97.5% 97.5% 97.5% 97.5% 97.5% 97.5% 97.5% 97.5% 97.5% 97.5% 97.5% 97.5% 97.6% 97	9	Teachers set appropriate goals for my child.	97.6%
The school communicates regularly with me regarding my child's progress on IEP goals. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. The school explains what options parents have if they disagree with a decision of the school. Written information I receive is written in an understandable way. 97.6% 97.6% 97.6% 97.6% 97.6% 97.5% 95.1%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	97.6%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. The school explains what options parents have if they disagree with a decision of the school. Written information I receive is written in an understandable way. 97.6% 97.6% 97.6% 97.6% 97.5% 97.5% 95.1% 95.1% 95.1%	13	School personnel encourage me to participate in the decision-making process.	97.6%
education. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. The school explains what options parents have if they disagree with a decision of the school. Written information I receive is written in an understandable way. 97.5% 97.5% 95.1% 95.1% 95.1%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	97.6%
disabilities. 14 I was offered special assistance so that I could participate in the IEP meeting. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 95.1% 10 School personnel seek out parent input. 95.1% 11 The principal sets a positive and welcoming tone in the school. 21 The school explains what options parents have if they disagree with a decision of the school. 2 Written information I receive is written in an understandable way. 90.2%	23		97.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 95.1% 10 School personnel seek out parent input. 95.1% 11 The principal sets a positive and welcoming tone in the school. 95.1% 21 The school explains what options parents have if they disagree with a decision of the school. 95.1% 2 Written information I receive is written in an understandable way. 90.2%	3		97.5%
School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. The school explains what options parents have if they disagree with a decision of the school. Written information I receive is written in an understandable way. 95.1% 2 Written information I receive is written in an understandable way. 90.2%	14	I was offered special assistance so that I could participate in the IEP meeting.	97.5%
The principal sets a positive and welcoming tone in the school. The school explains what options parents have if they disagree with a decision of the school. Written information I receive is written in an understandable way. 95.1% 95.2%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.1%
The school explains what options parents have if they disagree with a decision of the school. Written information I receive is written in an understandable way. 95.1%	10	School personnel seek out parent input.	95.1%
2 Written information I receive is written in an understandable way. 90.2%	11	The principal sets a positive and welcoming tone in the school.	95.1%
'	21	The school explains what options parents have if they disagree with a decision of the school.	95.1%
18 The school offers parents training about ESE. 89.7%	2	Written information I receive is written in an understandable way.	90.2%
	18	The school offers parents training about ESE.	89.7%

SUMMARY	School	District	State	
ESE Membership:	111	2,841	367,894	
Number of Completed Surveys:	41	371	37,871	
Response Rate:	36.9%	13.1%	10.3%	
Number At or Above Standard:	40	312	30,314	
Percent At or Above Standard:	97.6%	84.1%	80.0%	



District: 43-MARTIN School: 0211-JENSEN BEACH ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	School personnel seek out parent input.	91.7%
17	The school gives me choices with regard to services that address my child's needs.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18	The school offers parents training about ESE.	72.7%

SUMMARY	School	District	State
ESE Membership	: 130	2,841	367,894
Number of Completed Surveys	: 12	371	37,871
Response Rate	9.2%	13.1%	10.3%
Number At or Above Standard	: 12	312	30,314
Percent At or Above Standard	100.0%	84.1%	80.0%



District: 43-MARTIN School: 0221-INDIANTOWN MIDDLE SCHOOL

	to Farents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
10	School personnel seek out parent input.	85.7%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18	The school offers parents training about ESE.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	
	ESE Membership: 114 2,841 367,894	

JMMARY	School	District	State
ESE Membership:	114	2,841	367,894
Number of Completed Surveys:	15	371	37,871
Response Rate:	13.2%	13.1%	10.3%
Number At or Above Standard:	15	312	30,314
Percent At or Above Standard:	100.0%	84.1%	80.0%



District: 43-MARTIN School: 0241-SOUTH FORK HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.8%
2	Written information I receive is written in an understandable way.	97.8%
5	My child's IEP tells how progress towards goals will be measured.	95.6%
17	The school gives me choices with regard to services that address my child's needs.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.1%
10	School personnel seek out parent input.	91.1%
13	School personnel encourage me to participate in the decision-making process.	91.1%
15	The school has a person on staff who is available to answer parents' questions.	91.1%
19	The school offers parents a variety of ways to communicate with teachers.	91.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.1%
9	Teachers set appropriate goals for my child.	90.5%
8	Teachers are available to speak with me.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
11	The principal sets a positive and welcoming tone in the school.	82.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.7%
18	The school offers parents training about ESE.	72.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	76.7%
SUMI	MARY School District State	
	ESE Membership: 240 2,841 367,894	

45

39

18.8%

86.7%

371

312

13.1%

84.1%

37,871

10.3%

30,314

80.0%



District: 43-MARTIN School: 0321-HIDDEN OAKS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed with Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
11	The principal sets a positive and welcoming tone in the school.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
15	The school has a person on staff who is available to answer parents' questions.	82.4%
17	The school gives me choices with regard to services that address my child's needs.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10	School personnel seek out parent input.	77.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
19	The school offers parents a variety of ways to communicate with teachers.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
22	The school provides my child with all the services documented on my child's IEP.	76.5%
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%
20	The school gives parents the help they may need to play an active role in their child's education.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%
18	The school offers parents training about ESE.	35.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY School District State	
	ESE Membership: 128 2,841 367,894	

18

13

14.1%

72.2%

371

312

13.1%

84.1%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 43-MARTIN School: 0331-BESSEY CREEK ELEMENTARY SCHOOL

ItemAgree15The school has a person on staff who is available to answer parents' questions.95.5%19The school offers parents a variety of ways to communicate with teachers.95.2%8Teachers are available to speak with me.90.9%22The school provides my child with all the services documented on my child's IEP.90.0%5My child's IEP tells how progress towards goals will be measured.86.4%9Teachers set appropriate goals for my child.86.4%11The principal sets a positive and welcoming tone in the school.85.7%6ESE teachers make accommodations and modifications as indicated on my child's IEP.85.7%1I am considered an equal partner with teachers and other professionals in planning my child's program.81.8%2Written information I receive is written in an understandable way.81.8%12School personnel show sensitivity to the needs of students with disabilities and their families.81.8%13School personnel encourage me to participate in the decision-making process.77.3%20The school gives parents the help they may need to play an active role in their child's education.76.2%21Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.75.0%21The school explains what options parents have if they disagree with a decision of the school.75.0%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's newlederable development.72.7%10School personnel seek out p	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
The school offers parents a variety of ways to communicate with teachers. Teachers are available to speak with me. The school provides my child with all the services documented on my child's IEP. My child's IEP tells how progress towards goals will be measured. Ese teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. Ese teachers make accommodations and modifications as indicated on my child's IEP. Tam considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. School personnel show sensitivity to the needs of students with disabilities and their families. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school explains what options parents have if they disagree with a decision of the school. And the school personnel seek out parent input. School personnel seek out parent input. School personnel seek out parent input. We shild's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel seek out parent input. And is a was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. Eschool gives me choices with regard to services that address my child's needs. Eschool gives me choices with regard to services that address my child's needs.	Item		
Teachers are available to speak with me. 12 The school provides my child with all the services documented on my child's IEP. 13 My child's IEP tells how progress towards goals will be measured. 14 The principal sets a positive and welcoming tone in the school. 15 ESE teachers make accommodations and modifications as indicated on my child's IEP. 16 I am considered an equal partner with teachers and other professionals in planning my child's program. 17 Positive information I receive is written in an understandable way. 18 School personnel show sensitivity to the needs of students with disabilities and their families. 19 General education teachers make accommodations and modifications as indicated on my child's IEP. 10 School personnel encourage me to participate in the decision-making process. 11 School gives parents the help they may need to play an active role in their child's reducation. 12 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation. 13 The school explains what options parents have if they disagree with a decision of the school. 14 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's reducation. 15 School personnel seek out parent input. 16 School personnel seek out parent input. 17 School communicates regularly with me regarding my child's progress on IEP goals. 18 School gives me choices with regard to services that address my child's needs. 19 The school gives me choices with regard to services that address my child's needs. 20 The school gives me choices with regard to services that address my child's needs.	15	The school has a person on staff who is available to answer parents' questions.	95.5%
The school provides my child with all the services documented on my child's IEP. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. ESE teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. School personnel show sensitivity to the needs of students with disabilities and their families. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school explains what options parents have if they disagree with a decision of the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 72.7% development. School personnel seek out parent input. School personnel seek out parent input. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. East 24.	19	The school offers parents a variety of ways to communicate with teachers.	95.2%
My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. ESE teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation. The school explains what options parents have if they disagree with a decision of the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's redevelopment. Level of the school communicates regularly with me regarding my child's progress on IEP goals. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was offered special assistance so that I could participate in the IEP meeting.	8	Teachers are available to speak with me.	90.9%
Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. ESE teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. School personnel show sensitivity to the needs of students with disabilities and their families. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. 77.3% The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school explains what options parents have if they disagree with a decision of the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's received development. School personnel seek out parent input. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. 14 I was offered special assistance so that I could participate in the IEP meeting.	22	The school provides my child with all the services documented on my child's IEP.	90.0%
The principal sets a positive and welcoming tone in the school. ESE teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. School personnel show sensitivity to the needs of students with disabilities and their families. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school explains what options parents have if they disagree with a decision of the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's receivelepment. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. Reschool is well-active and process. The school gives me choices with regard to services that address my child's needs. Kendon in the school is needs. The school gives me choices with regard to services that address my child's needs. Kendon in the school is needs. The school gives me choices with regard to services that address my child's needs.	5	My child's IEP tells how progress towards goals will be measured.	86.4%
ESE teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. School personnel show sensitivity to the needs of students with disabilities and their families. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school explains what options parents have if they disagree with a decision of the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel seek out parent input. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. Keye The school gives me choices with regard to services that address my child's needs. Keye I was offered special assistance so that I could participate in the IEP meeting.	9	Teachers set appropriate goals for my child.	86.4%
I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. School personnel show sensitivity to the needs of students with disabilities and their families. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. 77.3% The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school explains what options parents have if they disagree with a decision of the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel seek out parent input. School personnel seek out parent input. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was offered special assistance so that I could participate in the IEP meeting. 55.0%	11	The principal sets a positive and welcoming tone in the school.	86.4%
program. Written information I receive is written in an understandable way. School personnel show sensitivity to the needs of students with disabilities and their families. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school explains what options parents have if they disagree with a decision of the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel seek out parent input. School personnel seek out parent input. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was offered special assistance so that I could participate in the IEP meeting.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
School personnel show sensitivity to the needs of students with disabilities and their families. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school explains what options parents have if they disagree with a decision of the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel seek out parent input. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was offered special assistance so that I could participate in the IEP meeting. 55.0%	1		81.8%
General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school explains what options parents have if they disagree with a decision of the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel seek out parent input. Tangle School personnel seek out parent input. Was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. Was offered special assistance so that I could participate in the IEP meeting. School province of the school.	2	Written information I receive is written in an understandable way.	81.8%
child's IEP. 13 School personnel encourage me to participate in the decision-making process. 20 The school gives parents the help they may need to play an active role in their child's education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 School personnel seek out parent input. 7 Va.7% 1 Was given information about organizations that offer support for parents of students with disabilities. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 I was offered special assistance so that I could participate in the IEP meeting. 55.0%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school explains what options parents have if they disagree with a decision of the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 72.7% development. School personnel seek out parent input. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was offered special assistance so that I could participate in the IEP meeting. 55.0%	7	,	80.0%
education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation. 21 The school explains what options parents have if they disagree with a decision of the school. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's revelopment. 52.7% development. 10 School personnel seek out parent input. 3 I was given information about organizations that offer support for parents of students with disabilities. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 I was offered special assistance so that I could participate in the IEP meeting. 55.0%	13	School personnel encourage me to participate in the decision-making process.	77.3%
education. The school explains what options parents have if they disagree with a decision of the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel seek out parent input. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was offered special assistance so that I could participate in the IEP meeting. 55.0%	20		76.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 10 School personnel seek out parent input. 3 I was given information about organizations that offer support for parents of students with disabilities. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 I was offered special assistance so that I could participate in the IEP meeting. 19 School gives me choices with regard to services that address my child's needs. 10 School personnel seek out parent input. 11 Was given information about organizations that offer support for parents of students with seek support input in	23		76.2%
development. 10 School personnel seek out parent input. 3 I was given information about organizations that offer support for parents of students with disabilities. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 I was offered special assistance so that I could participate in the IEP meeting. 19 55.0%	21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was offered special assistance so that I could participate in the IEP meeting. 55.0%	4		72.7%
disabilities. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 I was offered special assistance so that I could participate in the IEP meeting. 19 55.0%	10	School personnel seek out parent input.	72.7%
The school gives me choices with regard to services that address my child's needs. 14 I was offered special assistance so that I could participate in the IEP meeting. 55.0%	3		68.2%
14 I was offered special assistance so that I could participate in the IEP meeting. 55.0%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
	17	The school gives me choices with regard to services that address my child's needs.	66.7%
18 The school offers parents training about ESE. 50.0%	14	I was offered special assistance so that I could participate in the IEP meeting.	55.0%
	18	The school offers parents training about ESE.	50.0%

SUMMARY	School	District	State
ESE Membership:	105	2,841	367,894
Number of Completed Surveys:	22	371	37,871
Response Rate:	21.0%	13.1%	10.3%
Number At or Above Standard:	16	312	30,314
Percent At or Above Standard:	72.7%	84.1%	80.0%



District: 43-MARTIN School: 0361-DR. DAVID L. ANDERSON MIDDLE SCHOOL

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	Danie 1
Item	choor's top timee hems and bottom timee hems have been highlighted in the tuble below.	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
11	The principal sets a positive and welcoming tone in the school.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
2	Written information I receive is written in an understandable way.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
15	The school has a person on staff who is available to answer parents' questions.	82.4%
19	The school offers parents a variety of ways to communicate with teachers.	82.4%
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%
22	The school provides my child with all the services documented on my child's IEP.	82.4%
17	The school gives me choices with regard to services that address my child's needs.	81.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
10	School personnel seek out parent input.	77.8%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
18	The school offers parents training about ESE.	64.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25	School personnel provide me with information about the type of supports my child will need after graduation.	71.4%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
SUMI	MARY ESE Membership: School District 2,841 367,894	

SUMMARY	School	District	State
ESE Membership:	128	2,841	367,894
Number of Completed Surveys:	18	371	37,871
Response Rate:	14.1%	13.1%	10.3%
Number At or Above Standard:	15	312	30,314
Percent At or Above Standard:	83.3%	84.1%	80.0%



District: 43-MARTIN School: 0410-THE HOPE CHARTER CENTER FOR AUTISM

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
20	The school gives parents the help they may need to play an active role in their child's education.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
8	Teachers are available to speak with me.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
17	The school gives me choices with regard to services that address my child's needs.	88.2%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
21	The school explains what options parents have if they disagree with a decision of the school.	88.2%
10	School personnel seek out parent input.	87.5%
18	The school offers parents training about ESE.	87.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%

SUMMARY	School	District	State
ESE Membership:	34	2,841	367,894
Number of Completed Surveys:	17	371	37,871
Response Rate:	50.0%	13.1%	10.3%
Number At or Above Standard:	16	312	30,314
Percent At or Above Standard:	94.1%	84.1%	80.0%



District: 44-MONROE School: 0041-CORAL SHORES HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	
	choors top three items and bottom three items have been highlighted in the table below.	Percent
Item 2	Written information I receive is written in an understandable way	Agree
	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	The principal sets a positive and welcoming tone in the school.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	93.3%
17	The school gives me choices with regard to services that address my child's needs.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
10	School personnel seek out parent input.	86.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	80.0%
18	The school offers parents training about ESE.	78.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25	School personnel provide me with information about the type of supports my child will need after graduation.	78.6%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.6%
SUMI	MARY School District State	
	FCF Membership 102 1 202 267 204	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

102

15

13

14.7%

86.7%

367,894

37,871

10.3%

30,314

80.0%

1,303

13.4%

86.2%

174

150



District: 44-MONROE School: 0101-KEY WEST HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Devesant
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
11	The principal sets a positive and welcoming tone in the school.	78.6%
13	School personnel encourage me to participate in the decision-making process.	78.6%
10	School personnel seek out parent input.	76.9%
15	The school has a person on staff who is available to answer parents' questions.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
22	The school provides my child with all the services documented on my child's IEP.	71.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
8	Teachers are available to speak with me.	69.2%
9	Teachers set appropriate goals for my child.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	64.3%
21	The school explains what options parents have if they disagree with a decision of the school.	64.3%
19	The school offers parents a variety of ways to communicate with teachers.	61.5%
18	The school offers parents training about ESE.	58.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.9%
25	School personnel provide me with information about the type of supports my child will need after graduation.	76.9%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
SUMI	MARY School District State	
	ESE Membership: 168 1,303 367,894	

14

10

8.3%

71.4%

37,871

10.3%

30,314

80.0%

174

150

13.4%

86.2%



District: 44-MONROE School: 0111-HORACE O'BRYANT SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	t of Farents That Agreed with Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
8	Teachers are available to speak with me.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
9	Teachers set appropriate goals for my child.	72.7%
10	School personnel seek out parent input.	72.7%
13	School personnel encourage me to participate in the decision-making process.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
11	The principal sets a positive and welcoming tone in the school.	70.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
17	The school gives me choices with regard to services that address my child's needs.	63.6%
18	The school offers parents training about ESE.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY School District State	
	ESE Membership: 191 1,303 367,894	

11

7

5.8%

63.6%

37,871

10.3%

30,314

80.0%

174

150

13.4%

86.2%



District: 44-MONROE School: 0161-POINCIANA ELEMENTARY SCHOOL

Item 2 Written information I receive is written in an understandable way. 5 My child's IEP tells how progress towards goals will be measured. 1 I am considered an equal partner with teachers and other professionals in planning my child's program.	e % %
5 My child's IEP tells how progress towards goals will be measured. 100.00 1 I am considered an equal partner with teachers and other professionals in planning my child's 95.89	%
1 I am considered an equal partner with teachers and other professionals in planning my child's 95.89	%
)/_
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	/0
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 91.79 development.	%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 91.79	%
The school provides my child with all the services documented on my child's IEP. 91.79	%
The school offers parents a variety of ways to communicate with teachers. 91.39	%
8 Teachers are available to speak with me. 87.5%	%
School personnel encourage me to participate in the decision-making process. 87.5%	%
The school has a person on staff who is available to answer parents' questions. 87.5%	%
The school communicates regularly with me regarding my child's progress on IEP goals. 87.5%	%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	%
I was offered special assistance so that I could participate in the IEP meeting. 86.49	%
School personnel show sensitivity to the needs of students with disabilities and their families. 83.39	%
The school gives me choices with regard to services that address my child's needs. 83.39	%
9 Teachers set appropriate goals for my child. 82.69	%
The school gives parents the help they may need to play an active role in their child's education.	%
3 I was given information about organizations that offer support for parents of students with 79.29 disabilities.	%
10 School personnel seek out parent input. 79.29	%
The principal sets a positive and welcoming tone in the school. 79.29	%
The school explains what options parents have if they disagree with a decision of the school. 79.29	%
18 The school offers parents training about ESE. 72.79	%

SUMMARY	School	District	State	
ESE Membership:	111	1,303	367,894	
Number of Completed Surveys:	24	174	37,871	
Response Rate:	21.6%	13.4%	10.3%	
Number At or Above Standard:	20	150	30,314	
Percent At or Above Standard	83.3%	86.2%	80.0%	



District: 44-MONROE School: 0201-SUGARLOAF SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
11	The principal sets a positive and welcoming tone in the school.	93.8%
13	School personnel encourage me to participate in the decision-making process.	93.8%
2	Written information I receive is written in an understandable way.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
19	The school offers parents a variety of ways to communicate with teachers.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
9	Teachers set appropriate goals for my child.	68.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
18	The school offers parents training about ESE.	68.8%
10	School personnel seek out parent input.	62.5%

SUMMARY		School	District	State
	ESE Membership:	99	1,303	367,894
	Number of Completed Surveys:	16	174	37,871
	Response Rate:	16.2%	13.4%	10.3%
	Number At or Above Standard:	12	150	30,314
	Percent At or Above Standard	75 0%	86 2%	80 0%



District: 44-MONROE School: 0291-KEY LARGO SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.5%
2	Written information I receive is written in an understandable way.	95.5%
10	School personnel seek out parent input.	95.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
15	The school has a person on staff who is available to answer parents' questions.	95.5%
20	The school gives parents the help they may need to play an active role in their child's education.	95.5%
21	The school explains what options parents have if they disagree with a decision of the school.	95.5%
22	The school provides my child with all the services documented on my child's IEP.	95.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
8	Teachers are available to speak with me.	95.2%
13	School personnel encourage me to participate in the decision-making process.	95.2%
19	The school offers parents a variety of ways to communicate with teachers.	95.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.5%
17	The school gives me choices with regard to services that address my child's needs.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
18	The school offers parents training about ESE.	76.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	

SUMMARY	School	District	State
ESE Membership:	117	1,303	367,894
Number of Completed Surveys:	22	174	37,871
Response Rate:	18.8%	13.4%	10.3%
Number At or Above Standard:	20	150	30,314
Percent At or Above Standard:	90.9%	86.2%	80.0%



District: 44-MONROE School: 0311-GERALD ADAMS ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	94.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
10	School personnel seek out parent input.	94.4%
11	The principal sets a positive and welcoming tone in the school.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
13	School personnel encourage me to participate in the decision-making process.	94.4%
15	The school has a person on staff who is available to answer parents' questions.	94.4%
19	The school offers parents a variety of ways to communicate with teachers.	94.4%
20	The school gives parents the help they may need to play an active role in their child's education.	94.4%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
2	Written information I receive is written in an understandable way.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
17	The school gives me choices with regard to services that address my child's needs.	88.9%
18	The school offers parents training about ESE.	88.2%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%

SUMMARY	School	District	State	
ESE Membership:	136	1,303	367,894	
Number of Completed Surveys:	18	174	37,871	
Response Rate:	13.2%	13.4%	10.3%	
Number At or Above Standard:	17	150	30,314	
Percent At or Above Standard	94.4%	86.2%	80.0%	



District: 45-NASSAU School: 0071-SOUTHSIDE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	School personnel seek out parent input.	90.0%
18	The school offers parents training about ESE.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%

SUMMARY		School	District	State
	ESE Membership:	70	1,637	367,894
	Number of Completed Surveys:	10	110	37,871
	Response Rate:	14.3%	6.7%	10.3%
	Number At or Above Standard:	10	92	30,314
	Percent At or Ahove Standard:	100 0%	83 6%	80 0%



District: 45-NASSAU School: 0081-EMMA LOVE HARDEE ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
10	School personnel seek out parent input.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
18	The school offers parents training about ESE.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	66.7%

SUMMARY	School	District	State
ESE Membership:	104	1,637	367,894
Number of Completed Surveys:	12	110	37,871
Response Rate:	11.5%	6.7%	10.3%
Number At or Above Standard:	10	92	30,314
Percent At or Above Standard:	83.3%	83.6%	80.0%



District: 45-NASSAU School: 0121-CALLAHAN ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Agree		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
8	Teachers are available to speak with me.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%		
2	Written information I receive is written in an understandable way.	90.0%		
5	My child's IEP tells how progress towards goals will be measured.	90.0%		
9	Teachers set appropriate goals for my child.	90.0%		
10	School personnel seek out parent input.	90.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%		
13	School personnel encourage me to participate in the decision-making process.	90.0%		
15	The school has a person on staff who is available to answer parents' questions.	90.0%		
19	The school offers parents a variety of ways to communicate with teachers.	90.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%		
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%		
17	The school gives me choices with regard to services that address my child's needs.	80.0%		
22	The school provides my child with all the services documented on my child's IEP.	80.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%		
18	The school offers parents training about ESE.	77.8%		

SUMMARY	School	District	State
ESE Membership:	95	1,637	367,894
Number of Completed Surveys:	10	110	37,871
Response Rate:	10.5%	6.7%	10.3%
Number At or Above Standard:	9	92	30,314
Percent At or Above Standard:	90.0%	83.6%	80.0%



District: 45-NASSAU School: 0221-YULEE MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.					
Item		Agree			
2	Written information I receive is written in an understandable way.	90.9%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%			
5	My child's IEP tells how progress towards goals will be measured.				
8	Teachers are available to speak with me.				
19	The school offers parents a variety of ways to communicate with teachers.				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
9	Teachers set appropriate goals for my child.				
13	School personnel encourage me to participate in the decision-making process.				
12	School personnel show sensitivity to the needs of students with disabilities and their families.				
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%			
22	The school provides my child with all the services documented on my child's IEP.				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	63.6%			
10	School personnel seek out parent input.	63.6%			
15	The school has a person on staff who is available to answer parents' questions.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
11	The principal sets a positive and welcoming tone in the school.				
17	The school gives me choices with regard to services that address my child's needs.				
21	The school explains what options parents have if they disagree with a decision of the school.				
16	The school communicates regularly with me regarding my child's progress on IEP goals.				
3	I was given information about organizations that offer support for parents of students with disabilities.				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				
18	The school offers parents training about ESE.	33.3%			
14	I was offered special assistance so that I could participate in the IEP meeting.				
Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SUMMARY School District State					
	ESE Membership: 154 1,637 367,894				

11

5

7.1%

45.5%

37,871

10.3%

30,314

80.0%

110

92

6.7%

83.6%



District: 45-NASSAU School: 0242-WILDLIGHT ELEMENTARY

Your so	thool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10	School personnel seek out parent input.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%
18	The school offers parents training about ESE.	64.3%
21	The school explains what options parents have if they disagree with a decision of the school.	64.3%

SUMMARY	School	District	State
ESE Membership:	109	1,637	367,894
Number of Completed Surveys:	14	110	37,871
Response Rate:	12.8%	6.7%	10.3%
Number At or Above Standard:	12	92	30,314
Percent At or Above Standard:	85.7%	83.6%	80.0%



District: 46-OKALOOSA School: 0041-BAKER SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Dagger 1			
Item	and the content and become and become make been my my med in the table below.	Percent Agree			
13	School personnel encourage me to participate in the decision-making process.	100.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
2	Written information I receive is written in an understandable way.	90.9%			
5	My child's IEP tells how progress towards goals will be measured.	90.9%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%			
8	Teachers are available to speak with me.	90.9%			
9	Teachers set appropriate goals for my child.	90.9%			
15	The school has a person on staff who is available to answer parents' questions.	90.9%			
22	The school provides my child with all the services documented on my child's IEP.	90.9%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%			
11	The principal sets a positive and welcoming tone in the school.	81.8%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%			
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%			
17	The school gives me choices with regard to services that address my child's needs.				
19	The school offers parents a variety of ways to communicate with teachers.	81.8%			
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%			
10	School personnel seek out parent input.	72.7%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%			
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%			
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%			
18	The school offers parents training about ESE.	50.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%			
SUMI	MARY ESE Membership: School District State 4,514 367,894				

	3011001	District	State
ESE Membership:	209	4,514	367,894
Number of Completed Surveys:	11	351	37,871
Response Rate:	5.3%	7.8%	10.3%
Number At or Above Standard:	9	260	30,314
Percent At or Above Standard:	81.8%	74.1%	80.0%



District: 46-OKALOOSA School: 0131-DESTIN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.4%
8	Teachers are available to speak with me.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
10	School personnel seek out parent input.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
13	School personnel encourage me to participate in the decision-making process.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
17	The school gives me choices with regard to services that address my child's needs.	82.4%
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%
11	The principal sets a positive and welcoming tone in the school.	77.8%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
18	The school offers parents training about ESE.	62.5%

SUMMARY		School	District	State	
	ESE Membership:	88	4,514	367,894	
Num	per of Completed Surveys:	18	351	37,871	
	Response Rate:	20.5%	7.8%	10.3%	
Num	ber At or Above Standard:	16	260	30,314	
Pero	ent At or Above Standard:	88.9%	74.1%	80.0%	



District: 46-OKALOOSA School: 0151-LULA J. EDGE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	The principal sets a positive and welcoming tone in the school.	91.7%
17	The school gives me choices with regard to services that address my child's needs.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
18	The school offers parents training about ESE.	50.0%

SUMMARY	School	District	State
ESE Membership:	82	4,514	367,894
Number of Completed Surveys:	12	351	37,871
Response Rate:	14.6%	7.8%	10.3%
Number At or Above Standard:	12	260	30,314
Percent At or Above Standard:	100.0%	74.1%	80.0%



District: 46-OKALOOSA School: 0211-NICEVILLE SENIOR HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item				
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
8	Teachers are available to speak with me.	100.0%			
11	The principal sets a positive and welcoming tone in the school.	100.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%			
5	My child's IEP tells how progress towards goals will be measured.	92.3%			
9	Teachers set appropriate goals for my child.	92.3%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%			
13	School personnel encourage me to participate in the decision-making process.	92.3%			
15	The school has a person on staff who is available to answer parents' questions.	92.3%			
17	The school gives me choices with regard to services that address my child's needs.	92.3%			
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%			
22	The school provides my child with all the services documented on my child's IEP.	92.3%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%			
2	Written information I receive is written in an understandable way.				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%			
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%			
10	School personnel seek out parent input.	76.9%			
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%			
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%			
19	The school offers parents a variety of ways to communicate with teachers.	61.5%			
18	The school offers parents training about ESE.	50.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	46.2%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	46.2%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	46.2%			
SUMI	MARY ESE Membership: School District 4,514 367,894				

UMMAKI		School	DISTITICE	State
	ESE Membership:	164	4,514	367,894
	Number of Completed Surveys:	13	351	37,871
	Response Rate:	7.9%	7.8%	10.3%
	Number At or Above Standard:	11	260	30,314
	Percent At or Above Standard:	84 6%	74 1%	80 0%



District: 46-OKALOOSA School: 0241-SILVER SANDS-EXCEP. CHILDREN

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
8	Teachers are available to speak with me.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
10	School personnel seek out parent input.	78.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
13	School personnel encourage me to participate in the decision-making process.	78.6%
15	The school has a person on staff who is available to answer parents' questions.	78.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
17	The school gives me choices with regard to services that address my child's needs.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
22	The school provides my child with all the services documented on my child's IEP.	78.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
18	The school offers parents training about ESE.	76.9%
11	The principal sets a positive and welcoming tone in the school.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	

146	4,514	367,894
14	351	37,871
9.6%	7.8%	10.3%
	14	14 351

 Number At or Above Standard:
 11
 260
 30,314

 Percent At or Above Standard:
 78.6%
 74.1%
 80.0%



District: 46-OKALOOSA School: 0251-RIVERSIDE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
10	School personnel seek out parent input.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
18	The school offers parents training about ESE.	38.5%

SUMMARY		School	District	State	
	ESE Membership:	129	4,514	367,894	
	Number of Completed Surveys:	14	351	37,871	
	Response Rate:	10.9%	7.8%	10.3%	
	Number At or Above Standard:	11	260	30,314	
	Percent At or Above Standard:	78.6%	74.1%	80.0%	



District: 46-OKALOOSA School: 0541-ELLIOTT POINT ELEMENTARY SCHL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
8	Teachers are available to speak with me.	100.0%	
15	The school has a person on staff who is available to answer parents' questions.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
2	Written information I receive is written in an understandable way.	90.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%	
5	My child's IEP tells how progress towards goals will be measured.	81.8%	
9	Teachers set appropriate goals for my child.	81.8%	
10	School personnel seek out parent input.	81.8%	
11	The principal sets a positive and welcoming tone in the school.	81.8%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%	
13	School personnel encourage me to participate in the decision-making process.	81.8%	
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%	
22	The school provides my child with all the services documented on my child's IEP.	81.8%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%	
17	The school gives me choices with regard to services that address my child's needs.	72.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%	
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%	
18	The school offers parents training about ESE.	54.5%	

SUMMARY	School	District	State	
ESE Membership:	113	4,514	367,894	
Number of Completed Surveys:	11	351	37,871	
Response Rate:	9.7%	7.8%	10.3%	
Number At or Above Standard:	9	260	30,314	
Percent At or Above Standard:	81.8%	74.1%	80.0%	



District: 46-OKALOOSA School: 0561-MARY ESTHER ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
11	The principal sets a positive and welcoming tone in the school.	76.9%
15	The school has a person on staff who is available to answer parents' questions.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
22	The school provides my child with all the services documented on my child's IEP.	66.7%
2	Written information I receive is written in an understandable way.	61.5%
5	My child's IEP tells how progress towards goals will be measured.	61.5%
8	Teachers are available to speak with me.	61.5%
17	The school gives me choices with regard to services that address my child's needs.	61.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	53.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	53.8%
9	Teachers set appropriate goals for my child.	53.8%
13	School personnel encourage me to participate in the decision-making process.	53.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	53.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
10	School personnel seek out parent input.	46.2%
20	The school gives parents the help they may need to play an active role in their child's education.	46.2%
21	The school explains what options parents have if they disagree with a decision of the school.	46.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	30.8%
18	The school offers parents training about ESE.	25.0%

SUMMARY	School	District	State
ESE Membership:	85	4,514	367,894
Number of Completed Surveys:	13	351	37,871
Response Rate:	15.3%	7.8%	10.3%
Number At or Above Standard:	6	260	30,314
Percent At or Above Standard	46.2%	74.1%	80.0%



District: 46-OKALOOSA School: 0571-JAMES E PLEW ELEMENTARY SCHL

Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%		
2	Written information I receive is written in an understandable way.	71.4%		
8	Teachers are available to speak with me.	71.4%		
11	The principal sets a positive and welcoming tone in the school.	71.4%		
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%		
22	The school provides my child with all the services documented on my child's IEP.	69.2%		
15	The school has a person on staff who is available to answer parents' questions.	66.7%		
9	Teachers set appropriate goals for my child.	64.3%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	64.3%		
19	The school offers parents a variety of ways to communicate with teachers.	64.3%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%		
5	My child's IEP tells how progress towards goals will be measured.	61.5%		
13	School personnel encourage me to participate in the decision-making process.	57.1%		
20	The school gives parents the help they may need to play an active role in their child's education.	57.1%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%		
10	School personnel seek out parent input.	50.0%		
17	The school gives me choices with regard to services that address my child's needs.	50.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	38.5%		
18	The school offers parents training about ESE.	36.4%		

SUMMARY	School	District	State
ESE Membership:	88	4,514	367,894
Number of Completed Surveys:	14	351	37,871
Response Rate:	15.9%	7.8%	10.3%
Number At or Above Standard:	7	260	30,314
Percent At or Above Standard:	50.0%	74.1%	80.0%



District: 46-OKALOOSA School: 0601-CRESTVIEW HIGH SCHOOL

	t of Parents That Agreed with Each Indicator Item			
Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Agree		
8	Teachers are available to speak with me.	91.7%		
19	The school offers parents a variety of ways to communicate with teachers.	91.7%		
5	My child's IEP tells how progress towards goals will be measured.	90.9%		
1	I am considered an equal partner with teachers and other professionals in planning my child' program.	s 83.3%		
2	Written information I receive is written in an understandable way.	83.3%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%		
11	The principal sets a positive and welcoming tone in the school.	83.3%		
13	School personnel encourage me to participate in the decision-making process.	83.3%		
15	The school has a person on staff who is available to answer parents' questions.	83.3%		
17	The school gives me choices with regard to services that address my child's needs.	83.3%		
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%		
22	The school provides my child with all the services documented on my child's IEP.	83.3%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%		
4	4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.			
3	·			
9	Teachers set appropriate goals for my child.	75.0%		
10	School personnel seek out parent input.	75.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families	75.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%		
18	The school offers parents training about ESE.	50.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	45.5%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%		
25	25 School personnel provide me with information about the type of supports my child will need after graduation.			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%		
SUMMARY School District State				
	ESE Membership: 233 4,514 367,894			

	3011001	District	State
ESE Membership:	233	4,514	367,894
Number of Completed Surveys:	12	351	37,871
Response Rate:	5.2%	7.8%	10.3%
Number At or Above Standard:	8	260	30,314
Percent At or Above Standard:	66.7%	74.1%	80.0%



District: 46-OKALOOSA School: 0621-KENWOOD ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
2	Written information I receive is written in an understandable way.	92.3%	
5	My child's IEP tells how progress towards goals will be measured.	92.3%	
8	Teachers are available to speak with me.	92.3%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%	
13	School personnel encourage me to participate in the decision-making process.	92.3%	
15	The school has a person on staff who is available to answer parents' questions.	92.3%	
22	The school provides my child with all the services documented on my child's IEP.	92.3%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%	
9	Teachers set appropriate goals for my child.	84.6%	
11	The principal sets a positive and welcoming tone in the school.	84.6%	
17	The school gives me choices with regard to services that address my child's needs.	84.6%	
19	The school offers parents a variety of ways to communicate with teachers.	84.6%	
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%	
10	School personnel seek out parent input.	76.9%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%	
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%	
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%	
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%	
18	The school offers parents training about ESE.	61.5%	

SUMMARY	School	District	State	
ESE Membership:	129	4,514	367,894	
Number of Completed Surveys:	13	351	37,871	
Response Rate:	10.1%	7.8%	10.3%	
Number At or Above Standard:	11	260	30,314	
Percent At or Ahove Standard	84.6%	74.1%	80.0%	



District: 46-OKALOOSA School: 0651-MAX BRUNER JUNIOR MIDDLE SCHL

	chool's ton three items and bottom three items have been highlighted in the table below	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item	Writton information I receive is written in an understandable way	Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
10	School personnel seek out parent input.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	72.7%
18	The school offers parents training about ESE.	72.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	

SUMMARY	School	District	State
ESE Membership:	162	4,514	367,894
Number of Completed Surveys:	11	351	37,871
Response Rate:	6.8%	7.8%	10.3%
Number At or Above Standard:	8	260	30,314
Percent At or Above Standard:	72.7%	74.1%	80.0%



District: 46-OKALOOSA School: 0671-ADDIE R. LEWIS SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
2	Written information I receive is written in an understandable way.	96.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%		
8	Teachers are available to speak with me.			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%		
5	My child's IEP tells how progress towards goals will be measured.	88.0%		
15	The school has a person on staff who is available to answer parents' questions.	88.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%		
11	The principal sets a positive and welcoming tone in the school.	87.0%		
19	The school offers parents a variety of ways to communicate with teachers.	84.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%		
13	School personnel encourage me to participate in the decision-making process.	82.6%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%		
22	The school provides my child with all the services documented on my child's IEP.	80.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	79.2%		
17	The school gives me choices with regard to services that address my child's needs.	79.2%		
14	I was offered special assistance so that I could participate in the IEP meeting.	77.3%		
9	Teachers set appropriate goals for my child.	75.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%		
10	School personnel seek out parent input.	72.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%		
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%		
18	The school offers parents training about ESE.	41.7%		
Percer	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUMI	MARY School District State			
	ESE Membership: 167 4,514 367,894			

25

19

15.0%

76.0%

37,871

10.3%

30,314

80.0%

351

260

7.8%

74.1%



District: 46-OKALOOSA School: 0731-WALKER ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
10	School personnel seek out parent input.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
2	Written information I receive is written in an understandable way.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
18	The school offers parents training about ESE.	60.0%

SUMMARY	School	District	State
ESE Membership:	158	4,514	367,894
Number of Completed Surveys:	12	351	37,871
Response Rate:	7.6%	7.8%	10.3%
Number At or Above Standard:	10	260	30,314
Percent At or Above Standard:	83.3%	74.1%	80.0%



District: 46-OKALOOSA School: 0741-BLUEWATER ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
2	Written information I receive is written in an understandable way.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
15	The school has a person on staff who is available to answer parents' questions.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
9	Teachers set appropriate goals for my child.	73.3%
11	The principal sets a positive and welcoming tone in the school.	73.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
13	School personnel encourage me to participate in the decision-making process.	73.3%
22	The school provides my child with all the services documented on my child's IEP.	73.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	69.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
10	School personnel seek out parent input.	60.0%
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	46.7%
18	The school offers parents training about ESE.	26.7%

SUMMARY		School	District	State	
	ESE Membership:	90	4,514	367,894	
	Number of Completed Surveys:	15	351	37,871	
	Response Rate:	16.7%	7.8%	10.3%	
	Number At or Above Standard:	10	260	30,314	
	Percent At or Above Standard:	66.7%	74.1%	80.0%	



District: 46-OKALOOSA School: 0751-ANTIOCH ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
2	Written information I receive is written in an understandable way.	72.7%
8	Teachers are available to speak with me.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
15	The school has a person on staff who is available to answer parents' questions.	70.0%
13	School personnel encourage me to participate in the decision-making process.	63.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10	School personnel seek out parent input.	60.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	55.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%
22	The school provides my child with all the services documented on my child's IEP.	54.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.5%
17	The school gives me choices with regard to services that address my child's needs.	50.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%
20	The school gives parents the help they may need to play an active role in their child's education.	45.5%
18	The school offers parents training about ESE.	33.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	20.0%

SUMMARY	School	District	State
ESE Membership:	137	4,514	367,894
Number of Completed Surveys:	11	351	37,871
Response Rate:	8.0%	7.8%	10.3%
Number At or Above Standard:	5	260	30,314
Percent At or Above Standard:	45.5%	74.1%	80.0%



District: 46-OKALOOSA School: 0761-DAVIDSON MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10	School personnel seek out parent input.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	58.3%
18	The school offers parents training about ESE.	40.0%
Percen	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMN	MARY School District State	
	FSF Membershin: 213 4 514 367 894	

SUMMARY	School	District	State
ESE Membership:	213	4,514	367,894
Number of Completed Surveys:	12	351	37,871
Response Rate:	5.6%	7.8%	10.3%
Number At or Above Standard:	10	260	30,314
Percent At or Above Standard:	83.3%	74.1%	80.0%



District: 46-OKALOOSA School: 0771-DESTIN MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	_
Item	choor's top three items and bottom three items have been highlighted in the table below.	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
10	School personnel seek out parent input.	86.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
18	The school offers parents training about ESE.	71.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
SUM	MARY School District State	
	ESE Membership: 75 4,514 367,894	

	School	DISTRICT	State
ESE Membership:	75	4,514	367,894
Number of Completed Surveys:	15	351	37,871
Response Rate:	20.0%	7.8%	10.3%
Number At or Above Standard:	14	260	30,314
Percent At or Above Standard:	93.3%	74.1%	80.0%



District: 46-OKALOOSA School: 0801-RICHBOURG SCHOOL

	to Farents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	The principal sets a positive and welcoming tone in the school.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18	The school offers parents training about ESE.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY School District State	
	ESE Membership: 94 4,514 367,894	

SUMMARY	School	District	State
ESE Membership:	94	4,514	367,894
Number of Completed Surveys:	11	351	37,871
Response Rate:	11.7%	7.8%	10.3%
Number At or Above Standard:	11	260	30,314
Percent At or Above Standard:	100.0%	74.1%	80.0%



District: 47-OKEECHOBEE School: 0101-OKEECHOBEE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed with Each Indicator Item		
	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
11	The principal sets a positive and welcoming tone in the school.	95.2%	
2	Written information I receive is written in an understandable way.	93.7%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.7%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.1%	
5	My child's IEP tells how progress towards goals will be measured.	92.1%	
8	Teachers are available to speak with me.	92.1%	
17	The school gives me choices with regard to services that address my child's needs.	92.1%	
9	Teachers set appropriate goals for my child.	91.9%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%	
15	The school has a person on staff who is available to answer parents' questions.	90.5%	
22	The school provides my child with all the services documented on my child's IEP.	88.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%	
10	School personnel seek out parent input.	88.5%	
20	The school gives parents the help they may need to play an active role in their child's education.	87.1%	
13	School personnel encourage me to participate in the decision-making process.	85.7%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.1%	
19	The school offers parents a variety of ways to communicate with teachers.	84.1%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.5%	
14	I was offered special assistance so that I could participate in the IEP meeting.	82.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	81.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	74.6%	
18	The school offers parents training about ESE.	72.6%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.2%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	86.7%	
25	25 School personnel provide me with information about the type of supports my child will need after graduation.		
SUMI	MARY School District State		
	ESE Membership: 314 1,344 367,894		

63

53

20.1%

84.1%

184

162

13.7%

88.0%

37,871

10.3%

30,314

80.0%



District: 47-OKEECHOBEE School: 0112-SOUTH ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	96.2%
13	School personnel encourage me to participate in the decision-making process.	96.2%
17	The school gives me choices with regard to services that address my child's needs.	96.2%
19	The school offers parents a variety of ways to communicate with teachers.	96.2%
22	The school provides my child with all the services documented on my child's IEP.	96.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
11	The principal sets a positive and welcoming tone in the school.	96.0%
2	Written information I receive is written in an understandable way.	92.3%
10	School personnel seek out parent input.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.0%
18	The school offers parents training about ESE.	76.9%

SUMMARY	School	District	State	
ESE Membership:	121	1,344	367,894	
Number of Completed Surveys:	26	184	37,871	
Response Rate:	21.5%	13.7%	10.3%	
Number At or Above Standard:	24	162	30,314	
Percent At or Above Standard:	92.3%	88.0%	80.0%	



District: 47-OKEECHOBEE School: 0161-NORTH ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
2	Written information I receive is written in an understandable way.	93.9%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.9%	
8	Teachers are available to speak with me.	93.9%	
20	The school gives parents the help they may need to play an active role in their child's education.	93.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.9%	
5	My child's IEP tells how progress towards goals will be measured.	93.8%	
9	Teachers set appropriate goals for my child.	93.8%	
13	School personnel encourage me to participate in the decision-making process.	93.8%	
22	The school provides my child with all the services documented on my child's IEP.	93.6%	
11	The principal sets a positive and welcoming tone in the school.	93.2%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.8%	
17	The school gives me choices with regard to services that address my child's needs.	91.8%	
19	The school offers parents a variety of ways to communicate with teachers.	91.8%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%	
15	The school has a person on staff who is available to answer parents' questions.	89.8%	
10	School personnel seek out parent input.	89.4%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%	
14	I was offered special assistance so that I could participate in the IEP meeting.	87.2%	
3	I was given information about organizations that offer support for parents of students with disabilities.	85.1%	
21	The school explains what options parents have if they disagree with a decision of the school.	76.1%	
18	The school offers parents training about ESE.	67.4%	

SUMMARY		School	District	State
	ESE Membership:	122	1,344	367,894
Number	of Completed Surveys:	49	184	37,871
	Response Rate:	40.2%	13.7%	10.3%
Numbe	r At or Above Standard:	46	162	30,314
Percen	t At or Ahove Standard	93 9%	88 0%	80 0%



District: 48-ORANGE School: 0011-HOSPITAL HOMEBOUND

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item			
	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
15	The school has a person on staff who is available to answer parents' questions.	92.9%		
2	Written information I receive is written in an understandable way.	92.3%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%		
5	My child's IEP tells how progress towards goals will be measured.	92.3%		
9	Teachers set appropriate goals for my child.	92.3%		
10	School personnel seek out parent input.	92.3%		
22	The school provides my child with all the services documented on my child's IEP.	92.3%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%		
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%		
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%		
13	School personnel encourage me to participate in the decision-making process.	85.7%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%		
8	Teachers are available to speak with me.	84.6%		
11	The principal sets a positive and welcoming tone in the school.	83.3%		
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%		
19	The school offers parents a variety of ways to communicate with teachers.	78.6%		
17	The school gives me choices with regard to services that address my child's needs.	76.9%		
18	The school offers parents training about ESE.	66.7%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%		
SUMI	MARY School District State			
	ESE Membership: 98 20,166 367,894			

14

12

14.3%

85.7%

1,898

9.4%

1,478

77.9%

37,871

10.3%

30,314

80.0%



District: 48-ORANGE School: 0035-ESE TRANSITION

V		
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
11	The principal sets a positive and welcoming tone in the school.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
10	School personnel seek out parent input.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%
18	The school offers parents training about ESE.	64.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%
25	School personnel provide me with information about the type of supports my child will need after graduation.	83.3%
SUMI	MARY School District State	

	SCHOOL	DISTRICT	State
ESE Membership:	131	20,166	367,894
Number of Completed Surveys:	14	1,898	37,871
Response Rate:	10.7%	9.4%	10.3%
Number At or Above Standard:	13	1,478	30,314
Percent At or Above Standard:	92.9%	77.9%	80.0%



District: 48-ORANGE School: 0055-PRINCETON HOUSE CHARTER

ItemAgree1I am considered an equal partner with teachers and other professionals in planning my child's program.100.0% program.2Written information I receive is written in an understandable way.100.0%5My child's IEP tells how progress towards goals will be measured.100.0%6ESE teachers make accommodations and modifications as indicated on my child's IEP.100.0%7General education teachers make accommodations and modifications as indicated on my child's IEP.100.0%8Teachers are available to speak with me.100.0%9Teachers set appropriate goals for my child.100.0%10School personnel seek out parent input.100.0%11The principal sets a positive and welcoming tone in the school.100.0%12School personnel show sensitivity to the needs of students with disabilities and their families.100.0%13School personnel encourage me to participate in the decision-making process.100.0%15The school has a person on staff who is available to answer parents' questions.100.0%19The school offers parents a variety of ways to communicate with teachers.100.0%20I was given information about organizations that offer support for parents of students with disabilities.92.9%21The school gives parents the help they may need to play an active role in their child's education.92.9%22The school explains what options parents have if they disagree with a decision of the school.92.9%23Overall, I am satisfied with the school's efforts to facilitate	Your school's top three items and bottom three items have been highlighted in the table below.		
program. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's P2.9% education. Wy child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's M5.7% development.	Item		
5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 100.0% 10 School personnel seek out parent input. 11 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 School personnel encourage me to participate in the decision-making process. 14 Longon The school has a person on staff who is available to answer parents' questions. 15 The school offers parents a variety of ways to communicate with teachers. 16 The school gives parents the help they may need to play an active role in their child's education. 17 The school explains what options parents have if they disagree with a decision of the school. 18 School provides my child with all the services documented on my child's IEP. 29 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 20 The school provides my child with all the services documented on my child's IEP. 21 The school provides my child with all the services documented on my child's IEP. 21 The school provides my child with all the services documented on my child's IEP. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 24 I was offered special assistance so that I could participate in the IEP meeting. 25 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 85.7% 26 The school communicates regularly with me regarding my child's progress on IEP goals. 27 The school gives me choices with regard to services that address my child's needs.	1		100.0%
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General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% School personnel encourage me to participate in the decision-making process. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% I was given information about organizations that offer support for parents of students with disabilities. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 92.9% The school provides my child with all the services documented on my child's IEP. 92.9% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. We soffered special assistance so that I could participate in the IEP meeting. 91.7% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 85.7% The school gives me choices with regard to services that address my child's needs. 85.7%	5	My child's IEP tells how progress towards goals will be measured.	100.0%
child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. Chool personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. Chool personnel encourage me to participate in the decision-making process. Chool personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school gives me choices with regard to services that address my child's needs. 85.7%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
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School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school gives me choices with regard to services that address my child's needs. 85.7% The school gives me choices with regard to services that address my child's needs.	8	Teachers are available to speak with me.	100.0%
The principal sets a positive and welcoming tone in the school. 100.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 13 School personnel encourage me to participate in the decision-making process. 100.0% 15 The school has a person on staff who is available to answer parents' questions. 100.0% 17 The school offers parents a variety of ways to communicate with teachers. 100.0% 18 I was given information about organizations that offer support for parents of students with disabilities. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 22 The school provides my child with all the services documented on my child's IEP. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 14 I was offered special assistance so that I could participate in the IEP meeting. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 85.7%	9	Teachers set appropriate goals for my child.	100.0%
School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% School personnel encourage me to participate in the decision-making process. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% I was given information about organizations that offer support for parents of students with disabilities. 100.0% The school gives parents the help they may need to play an active role in their child's education. 100.0% Parents of students with disabilities. 100.0% Parents of students with edication of students with general parents with disabilities. 100.0% Parents of students with general parents of students with general parents of students with general parents with general parents of students with general parents with general parents of students with general parents of students with general parents with general parents of students o	10	School personnel seek out parent input.	100.0%
School personnel encourage me to participate in the decision-making process. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% I was given information about organizations that offer support for parents of students with disabilities. 100.0% The school gives parents the help they may need to play an active role in their child's education. 100.0% Education. 100.0% Page 100.0% Pag	11	The principal sets a positive and welcoming tone in the school.	100.0%
The school has a person on staff who is available to answer parents' questions. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% I was given information about organizations that offer support for parents of students with disabilities. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. We child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 85.7% development. The school gives me choices with regard to services that address my child's needs. 85.7%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 85.7% development. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs.	13	School personnel encourage me to participate in the decision-making process.	100.0%
I was given information about organizations that offer support for parents of students with disabilities. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs.	15	The school has a person on staff who is available to answer parents' questions.	100.0%
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education. The school explains what options parents have if they disagree with a decision of the school. P2.9% The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's evelopment. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs.	3		92.9%
The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. 85.7%	20		92.9%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. 85.7%	21	The school explains what options parents have if they disagree with a decision of the school.	92.9%
education. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. 85.7%	22	The school provides my child with all the services documented on my child's IEP.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 85.7%	23		92.9%
development. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 85.7%	14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
17 The school gives me choices with regard to services that address my child's needs. 85.7%	4		85.7%
	16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
18 The school offers parents training about ESE. 78.6%	17	The school gives me choices with regard to services that address my child's needs.	85.7%
	18	The school offers parents training about ESE.	78.6%

SUMMARY		School	District	State	
	ESE Membership:	134	20,166	367,894	
	Number of Completed Surveys:	14	1,898	37,871	
	Response Rate:	10.4%	9.4%	10.3%	
	Number At or Above Standard:	14	1,478	30,314	
	Percent At or Above Standard:	100.0%	77.9%	80.0%	



District: 48-ORANGE School: 0111-BOONE HIGH

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	88.0%
11	The principal sets a positive and welcoming tone in the school.	88.0%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.0%
13	School personnel encourage me to participate in the decision-making process.	84.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	79.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
8	Teachers are available to speak with me.	76.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
9	Teachers set appropriate goals for my child.	72.0%
22	The school provides my child with all the services documented on my child's IEP.	71.4%
20	The school gives parents the help they may need to play an active role in their child's education.	70.8%
10	School personnel seek out parent input.	68.0%
18	The school offers parents training about ESE.	68.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	65.2%
17	The school gives me choices with regard to services that address my child's needs.	64.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%
25	School personnel provide me with information about the type of supports my child will need after graduation.	59.1%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	54.5%
SUMI	MARY School District State	
	ESE Membership: 290 20,166 367,894	

25

16

8.6%

64.0%

1,898

9.4%

1,478

77.9%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 48-ORANGE School: 0121-EDGEWATER HIGH

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Doucont
Item	,	Percent Agree
2	Written information I receive is written in an understandable way.	87.5%
15	The school has a person on staff who is available to answer parents' questions.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
5	My child's IEP tells how progress towards goals will be measured.	76.5%
8	Teachers are available to speak with me.	76.5%
9	Teachers set appropriate goals for my child.	76.5%
10	School personnel seek out parent input.	76.5%
19	The school offers parents a variety of ways to communicate with teachers.	76.5%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%
22	The school provides my child with all the services documented on my child's IEP.	76.5%
13	School personnel encourage me to participate in the decision-making process.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.6%
11	The principal sets a positive and welcoming tone in the school.	70.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	68.8%
18	The school offers parents training about ESE.	68.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.7%
17	The school gives me choices with regard to services that address my child's needs.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.9%
Perce	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	53.8%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.8%
SUM	MARY School District State	

SUMMARY	SCHOOL	DISTRICT	State
ESE Membership:	215	20,166	367,894
Number of Completed Surveys:	17	1,898	37,871
Response Rate:	7.9%	9.4%	10.3%
Number At or Above Standard:	12	1,478	30,314
Percent At or Above Standard:	70.6%	77.9%	80.0%



District: 48-ORANGE School: 0133-CORNERSTONE ACADEMY CHARTER

	chapter to three items and bettem three items have been highlighted in the table below	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item	Weither information I receive in weither in an analysis deliberation	Agree
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
11	The principal sets a positive and welcoming tone in the school.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
15	The school has a person on staff who is available to answer parents' questions.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
9	Teachers set appropriate goals for my child.	60.0%
10	School personnel seek out parent input.	60.0%
13	School personnel encourage me to participate in the decision-making process.	60.0%
22	The school provides my child with all the services documented on my child's IEP.	55.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	50.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%
20	The school gives parents the help they may need to play an active role in their child's education.	50.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
17	The school gives me choices with regard to services that address my child's needs.	40.0%
21	The school explains what options parents have if they disagree with a decision of the school.	30.0%
18	The school offers parents training about ESE.	11.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY School District State	
	ESE Membership: 71 20,166 367,894	

School	District	State
71	20,166	367,894
10	1,898	37,871
14.1%	9.4%	10.3%
4	1,478	30,314
40.0%	77.9%	80.0%
	10 14.1% 4	71 20,166 10 1,898 14.1% 9.4% 4 1,478



District: 48-ORANGE School: 0156-CYPRESS SPRINGS ELEMENTARY

ItemAgree1I am considered an equal partner with teachers and other professionals in planning my child's program.100.0% program.2Written information I receive is written in an understandable way.100.0%6ESE teachers make accommodations and modifications as indicated on my child's IEP.100.0%7General education teachers make accommodations and modifications as indicated on my child's IEP.100.0% child's IEP.8Teachers are available to speak with me.100.0% child's IEP.9Teachers set appropriate goals for my child.100.0% child's IEP.11The principal sets a positive and welcoming tone in the school.100.0% child's IEP.12School personnel show sensitivity to the needs of students with disabilities and their families.100.0% child's IEP.13School personnel show sensitivity to the needs of students with disabilities and their families.100.0% child's The school has a person on staff who is available to answer parents' questions.100.0% child's The school has a person on staff who is available to answer parents' questions.100.0% child's The school offers parents a variety of ways to communicate with teachers.93.3% child's School offers parents a variety of ways to communicate with teachers.93.3% child's school offers parents the help they may need to play an active role in their child's education.93.3% child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.92.9% child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's My child's IEP tells how progress towards goals will be measured.86.7% developments of the school explains what options parents have if they	Your sc	thool's top three items and bottom three items have been highlighted in the table below.	Percent
program. Written information I receive is written in an understandable way. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. Was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Mecvelopment. My child's IEP tells how progress towards goals will be measured. My child's IEP tells how progress towards goals will be measured. My child's IEP tells how progress towards goals will be measured. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. ESCOND The school gives me choices with regard to services documented on my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs.	Item		
General education teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. My child's IEP tells how progress towards goals will be measured. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs.	1		100.0%
General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel encourage me to participate in the decision-making process. School offers parents a variety of ways to communicate with teachers. The school offers parents the help they may need to play an active role in their child's education. School personnel seek out parent input. School personnel seek out parent input. Wy child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 78.6%	2	Written information I receive is written in an understandable way.	100.0%
child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. The principal sets a positive and welcoming tone in the school. The principal sets a positive and welcoming tone in the school. The school personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel encourage me to participate in the decision-making process. Phe school offers parents a variety of ways to communicate with teachers. School personnel seek out parent input, and active role in their child's education. School personnel seek out parent input. We will a was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. My child's IEP tells how progress towards goals will be measured. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel encourage me to participate in the decision-making process. Phe school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. School personnel seek out parent input. Was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. My child's IEP tells how progress towards goals will be measured. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs.	7	,	100.0%
The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. School personnel seek out parent input. Was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. I was given information about organizations that offer support for parents of students with disabilities. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs.	8	Teachers are available to speak with me.	100.0%
School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel encourage me to participate in the decision-making process. 93.3% The school offers parents a variety of ways to communicate with teachers. 93.3% The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. 92.9% I was offered special assistance so that I could participate in the IEP meeting. 92.3% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. 86.7% I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. 85.7% The school provides my child with all the services documented on my child's IEP. 85.7% The school communicates regularly with me regarding my child's progress on IEP goals. 78.6% The school gives me choices with regard to services that address my child's needs. 78.6%	9	Teachers set appropriate goals for my child.	100.0%
The school has a person on staff who is available to answer parents' questions. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel encourage me to participate in the decision-making process. 13 School personnel encourage me to participate in the decision-making process. 93.3% The school offers parents a variety of ways to communicate with teachers. 93.3% The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. 92.9% I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. My child's IEP tells how progress towards goals will be measured. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. 78.6%	11	The principal sets a positive and welcoming tone in the school.	100.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel encourage me to participate in the decision-making process. 13 School offers parents a variety of ways to communicate with teachers. 14 The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. 16 I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. 78.6%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
education. 13 School personnel encourage me to participate in the decision-making process. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 10 School personnel seek out parent input. 11 I was offered special assistance so that I could participate in the IEP meeting. 12 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 13 My child's IEP tells how progress towards goals will be measured. 14 I was given information about organizations that offer support for parents of students with disabilities. 15 My child's IEP tells how progress towards goals will be measured. 16 The school explains what options parents have if they disagree with a decision of the school. 17 The school gives me choices with regard to services that address my child's needs. 18 School towards goals. 19 Jan. 20	15	The school has a person on staff who is available to answer parents' questions.	100.0%
The school offers parents a variety of ways to communicate with teachers. 10 The school gives parents the help they may need to play an active role in their child's education. 10 School personnel seek out parent input. 11 I was offered special assistance so that I could participate in the IEP meeting. 12 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 13 My child's IEP tells how progress towards goals will be measured. 14 I was given information about organizations that offer support for parents of students with disabilities. 15 My child's IEP tells how progress towards goals will be measured. 16 The school explains what options parents have if they disagree with a decision of the school. 17 The school communicates regularly with me regarding my child's progress on IEP goals. 18 No.0% 19 The school gives me choices with regard to services that address my child's needs. 18 No.0% 19 No.0% 10 The school gives me choices with regard to services that address my child's needs.	23		100.0%
The school gives parents the help they may need to play an active role in their child's education. The school personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. 78.6%	13	School personnel encourage me to participate in the decision-making process.	93.3%
education. 10 School personnel seek out parent input. 11 I was offered special assistance so that I could participate in the IEP meeting. 12 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 13 My child's IEP tells how progress towards goals will be measured. 14 I was given information about organizations that offer support for parents of students with disabilities. 15 My child's IEP tells how progress towards goals will be measured. 16 The school explains what options parents have if they disagree with a decision of the school. 17 The school communicates regularly with me regarding my child's progress on IEP goals. 18 No.0% 19 No.0% 10 The school gives me choices with regard to services that address my child's needs. 19 No.0% 10 No.0% 10 No.0% 11 No.0% 12 No.0% 13 No.0% 14 No.0% 15 No.0% 16 The school gives me choices with regard to services that address my child's needs. 18 No.0% 19 No.0% 10 No.0% 10 No.0% 11 No.0% 12 No.0% 13 No.0% 14 No.0% 15 No.0% 16 No.0% 17 No.0% 18 No.0% 19 No.0% 19 No.0% 10 No.0% 10 No.0% 11 No.0% 12 No.0% 13 No.0% 14 No.0% 15 No.0% 16 No.0% 17 No.0% 17 No.0% 18 No.0% 18 No.0% 19 No.0% 19 No.0% 19 No.0% 10 No.0% 10 No.0% 11 No.0% 12 No.0% 13 No.0% 14 No.0% 15 No.0% 16 No.0% 17 No.0% 17 No.0% 18 No.0% 18 No.0% 18 No.0% 19 No.0% 19 No.0% 19 No.0% 10 No.0% 10 No.0% 10 No.0% 11 No.0% 12 No.0% 13 No.0% 14 No.0% 15 No.0% 16 No.0% 17 No.0% 18 No.	19	The school offers parents a variety of ways to communicate with teachers.	93.3%
I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. 78.6%	20		93.3%
 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. 78.6% 	10	School personnel seek out parent input.	92.9%
development. 5 My child's IEP tells how progress towards goals will be measured. 86.7% 3 I was given information about organizations that offer support for parents of students with disabilities. 21 The school explains what options parents have if they disagree with a decision of the school. 85.7% 22 The school provides my child with all the services documented on my child's IEP. 85.7% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 80.0% 17 The school gives me choices with regard to services that address my child's needs. 78.6%	14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. 78.6%	4		86.7%
disabilities. 21 The school explains what options parents have if they disagree with a decision of the school. 22 The school provides my child with all the services documented on my child's IEP. 35.7% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 30.0% 17 The school gives me choices with regard to services that address my child's needs. 78.6%	5	My child's IEP tells how progress towards goals will be measured.	86.7%
The school provides my child with all the services documented on my child's IEP. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18.6%	3		85.7%
The school communicates regularly with me regarding my child's progress on IEP goals. 80.0% The school gives me choices with regard to services that address my child's needs. 78.6%	21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
The school gives me choices with regard to services that address my child's needs. 78.6%	22	The school provides my child with all the services documented on my child's IEP.	85.7%
	16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18 The school offers parents training about ESE. 60.0%	17	The school gives me choices with regard to services that address my child's needs.	78.6%
	18	The school offers parents training about ESE.	60.0%

SUMMARY		School	District	State	
	ESE Membership:	87	20,166	367,894	
	Number of Completed Surveys:	15	1,898	37,871	
	Response Rate:	17.2%	9.4%	10.3%	
	Number At or Above Standard:	13	1,478	30,314	
	Percent At or Above Standard:	86.7%	77.9%	80.0%	



District: 48-ORANGE School: 0177-ACCESS CHARTER

. C. Cell	it of Farents That Agreed With Each Indicator Item		
	school's top three items and bottom three items have been highlighted	d in the table below.	Percent
Item			Agree
1	I am considered an equal partner with teachers and other professio program.	nals in planning my child's	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate as development.	spects of my child's	100.0%
5	My child's IEP tells how progress towards goals will be measured.		100.0%
6	ESE teachers make accommodations and modifications as indicated	on my child's IEP.	100.0%
7	General education teachers make accommodations and modification child's IEP.	ns as indicated on my	100.0%
9	Teachers set appropriate goals for my child.		100.0%
14	I was offered special assistance so that I could participate in the IEA	meeting.	100.0%
2	Written information I receive is written in an understandable way.		97.1%
8	Teachers are available to speak with me.		97.1%
11	The principal sets a positive and welcoming tone in the school.		97.1%
15	The school has a person on staff who is available to answer parents	' questions.	97.1%
22	The school provides my child with all the services documented on m	ny child's IEP.	97.1%
10	School personnel seek out parent input.		94.1%
12	School personnel show sensitivity to the needs of students with disa	abilities and their families.	94.1%
19	The school offers parents a variety of ways to communicate with tea	achers.	94.1%
13	School personnel encourage me to participate in the decision-making	g process.	91.2%
16	The school communicates regularly with me regarding my child's pr	ogress on IEP goals.	91.2%
23	Overall, I am satisfied with the school's efforts to facilitate my invol education.	vement in my child's	91.2%
20	The school gives parents the help they may need to play an active reducation.	role in their child's	88.2%
21	The school explains what options parents have if they disagree with	a decision of the school.	88.2%
3	I was given information about organizations that offer support for p disabilities.	arents of students with	82.4%
17	The school gives me choices with regard to services that address m	y child's needs.	82.4%
18	The school offers parents training about ESE.		73.5%
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Eac	ch Transition Item	
24	School personnel provide me with information on agencies that can transition from school.	assist my child in the	87.0%
25	School personnel provide me with information about the type of su after graduation.	pports my child will need	78.3%
26	School personnel have discussed with me what options my child ha education or training after graduation.	s for work or further	78.3%
SUMI	IMARY School Dist	trict State	
		166 367,894	

SUMMARY	School	DISTRICT	State
ESE Membership:	134	20,166	367,894
Number of Completed Surveys:	34	1,898	37,871
Response Rate:	25.4%	9.4%	10.3%
Number At or Above Standard:	32	1,478	30,314
Percent At or Above Standard:	94.1%	77.9%	80.0%



District: 48-ORANGE School: 0212-OAKSHIRE ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
17	The school gives me choices with regard to services that address my child's needs.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18	The school offers parents training about ESE.	69.2%

SUMMARY		School	District	State
	ESE Membership:	64	20,166	367,894
	Number of Completed Surveys:	13	1,898	37,871
	Response Rate:	20.3%	9.4%	10.3%
	Number At or Above Standard:	13	1,478	30,314
	Percent At or Above Standard:	100 0%	77 9%	80 0%



District: 48-ORANGE School: 0214-ENDEAVOR ELEMENTARY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
18	The school offers parents training about ESE.	54.5%

SUMMARY	School	District	State
ESE Membership:	76	20,166	367,894
Number of Completed Surveys:	12	1,898	37,871
Response Rate:	15.8%	9.4%	10.3%
Number At or Above Standard:	11	1,478	30,314
Percent At or Above Standard:	91.7%	77.9%	80.0%



District: 48-ORANGE School: 0215-THREE POINTS ELEMENTARY

ItemAgree2Written information I receive is written in an understandable way.92.9%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.92.9%6ESE teachers make accommodations and modifications as indicated on my child's IEP.92.9%7General education teachers make accommodations and modifications as indicated on my child's IEP.92.9%8Teachers are available to speak with me.92.9%9Teachers are available to speak with me.92.9%10School personnel seek out parent input.92.9%11The principal sets a positive and welcoming tone in the school.92.9%12School personnel show sensitivity to the needs of students with disabilities and their families.92.9%13School personnel encourage me to participate in the decision-making process.92.9%14I was offered special assistance so that I could participate in the IEP meeting.92.9%15The school has a person on staff who is available to answer parents' questions.92.9%16The school communicates regularly with me regarding my child's progress on IEP goals.92.9%17The school gives me choices with regard to services that address my child's needs.92.9%20The school provides my child with all the services documented on my child's needs.92.9%21The school provides my child with all the services documented on my child's IEP.92.9%22The school offers parents a variety of ways to communicate with teachers.92.9%23<	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 9 School personnel seek out parent input. 10 School personnel seek out parent input. 11 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 School personnel encourage me to participate in the decision-making process. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 P.9% 19 The school gives me choices with regard to services that address my child's needs. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school provides my child with all the services documented on my child's IEP. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 19 The school offers parents a variety of ways to communicate with teachers. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 I was given information about organizations that offer support for parents of students with disabilities. 5 My child's IEP tells how progress towards goals will be measured. 85.7% 10 The school explains what options parents have if they disagree with a decision of the school.	Item		
development. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. School personnel encourage me to participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. My child's IEP tells how progress towards goals will be measured. 85.7% The school explains what options parents have if they disagree with a decision of the school.	2	Written information I receive is written in an understandable way.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 92.9% 9 Teachers set appropriate goals for my child. 92.9% 10 School personnel seek out parent input. 11 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 School personnel encourage me to participate in the decision-making process. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 Jene 29.9% 19 The school gives parents the help they may need to play an active role in their child's education. 19 The school provides my child with all the services documented on my child's IEP. 29 Goverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school offers parents a variety of ways to communicate with teachers. 20 The school offers parents a variety of ways to communicate with teachers. 21 I was given information about organizations that offer support for parents of students with disabilities. 22 My child's IEP tells how progress towards goals will be measured. 3 I was given information about organizations have if they disagree with a decision of the school. 3 At 6%	4		92.9%
child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel seek out parent input. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
Teachers set appropriate goals for my child. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. My child's IEP tells how progress towards goals will be measured. The school explains what options parents have if they disagree with a decision of the school. 85.7%	7		92.9%
School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. My child's IEP tells how progress towards goals will be measured. The school explains what options parents have if they disagree with a decision of the school. 84.6%	8	Teachers are available to speak with me.	92.9%
The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 The school gives parents the help they may need to play an active role in their child's education. 29 Endown and the services documented on my child's IEP. 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 19 The school offers parents a variety of ways to communicate with teachers. 10 I am considered an equal partner with teachers and other professionals in planning my child's program. 3 I was given information about organizations that offer support for parents of students with disabilities. 5 My child's IEP tells how progress towards goals will be measured. 21 The school explains what options parents have if they disagree with a decision of the school. 84.6%	9	Teachers set appropriate goals for my child.	92.9%
School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 The school gives parents the help they may need to play an active role in their child's education. 19 The school provides my child with all the services documented on my child's IEP. 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 19 The school offers parents a variety of ways to communicate with teachers. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 3 I was given information about organizations that offer support for parents of students with disabilities. 5 My child's IEP tells how progress towards goals will be measured. 21 The school explains what options parents have if they disagree with a decision of the school. 84.6%	10	School personnel seek out parent input.	92.9%
School personnel encourage me to participate in the decision-making process. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 20 The school gives parents the help they may need to play an active role in their child's education. 21 Phe school provides my child with all the services documented on my child's IEP. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 24 I am considered an equal partner with teachers and other professionals in planning my child's program. 25 I was given information about organizations that offer support for parents of students with disabilities. 26 My child's IEP tells how progress towards goals will be measured. 27 The school explains what options parents have if they disagree with a decision of the school. 28 St.7%	11	The principal sets a positive and welcoming tone in the school.	92.9%
I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 20 The school gives parents the help they may need to play an active role in their child's education. 21 Phe school provides my child with all the services documented on my child's IEP. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 24 I am considered an equal partner with teachers and other professionals in planning my child's program. 25 I was given information about organizations that offer support for parents of students with disabilities. 26 My child's IEP tells how progress towards goals will be measured. 27 The school explains what options parents have if they disagree with a decision of the school. 28 St.7%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. My child's IEP tells how progress towards goals will be measured. 85.7% The school explains what options parents have if they disagree with a decision of the school.	13	School personnel encourage me to participate in the decision-making process.	92.9%
The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. My child's IEP tells how progress towards goals will be measured. The school explains what options parents have if they disagree with a decision of the school. 84.6%	14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. My child's IEP tells how progress towards goals will be measured. The school explains what options parents have if they disagree with a decision of the school. 85.7%	15	The school has a person on staff who is available to answer parents' questions.	92.9%
The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. My child's IEP tells how progress towards goals will be measured. The school explains what options parents have if they disagree with a decision of the school. 84.6%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. My child's IEP tells how progress towards goals will be measured. The school explains what options parents have if they disagree with a decision of the school. 84.6%	17	The school gives me choices with regard to services that address my child's needs.	92.9%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. My child's IEP tells how progress towards goals will be measured. 85.7% The school explains what options parents have if they disagree with a decision of the school.	20		92.9%
education. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. My child's IEP tells how progress towards goals will be measured. 85.7% The school explains what options parents have if they disagree with a decision of the school.	22	The school provides my child with all the services documented on my child's IEP.	92.9%
I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. My child's IEP tells how progress towards goals will be measured. 85.7% The school explains what options parents have if they disagree with a decision of the school.	23		92.9%
program. I was given information about organizations that offer support for parents of students with disabilities. My child's IEP tells how progress towards goals will be measured. 85.7% The school explains what options parents have if they disagree with a decision of the school. 84.6%	19	The school offers parents a variety of ways to communicate with teachers.	92.3%
disabilities. 5 My child's IEP tells how progress towards goals will be measured. 85.7% The school explains what options parents have if they disagree with a decision of the school. 84.6%	1		85.7%
The school explains what options parents have if they disagree with a decision of the school. 84.6%	3		85.7%
	5	My child's IEP tells how progress towards goals will be measured.	85.7%
18 The school offers parents training about ESE. 71.4%	21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
	18	The school offers parents training about ESE.	71.4%

SUMMARY	School	District	State	
ESE Membership): 80	20,166	367,894	
Number of Completed Surveys	5: 14	1,898	37,871	
Response Rate	17.5%	9.4%	10.3%	
Number At or Above Standard	l: 13	1,478	30,314	
Percent At or Above Standard	92.9%	77.9%	80.0%	



District: 48-ORANGE School: 0221-KALEY LAKE COMO ELEMENTARY

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
2	Written information I receive is written in an understandable way.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
8	Teachers are available to speak with me.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
10	School personnel seek out parent input.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	100.0%	
15	The school has a person on staff who is available to answer parents' questions.	100.0%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%	
17	The school gives me choices with regard to services that address my child's needs.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%	
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%	
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%	
18	The school offers parents training about ESE.	63.6%	

SUMMARY		School	District	State
	ESE Membership:	50	20,166	367,894
	Number of Completed Surveys:	11	1,898	37,871
	Response Rate:	22.0%	9.4%	10.3%
	Number At or Above Standard:	11	1,478	30,314
	Percent At or Ahove Standard:	100 0%	77 9%	80 0%



District: 48-ORANGE School: 0235-THORNEBROOKE ELEMENTARY

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	89.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13	School personnel encourage me to participate in the decision-making process.	89.5%
15	The school has a person on staff who is available to answer parents' questions.	89.5%
10	School personnel seek out parent input.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
2	Written information I receive is written in an understandable way.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
19	The school offers parents a variety of ways to communicate with teachers.	78.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
8	Teachers are available to speak with me.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%
22	The school provides my child with all the services documented on my child's IEP.	73.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
9	Teachers set appropriate goals for my child.	72.2%
21	The school explains what options parents have if they disagree with a decision of the school.	72.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.4%
17	The school gives me choices with regard to services that address my child's needs.	68.4%
18	The school offers parents training about ESE.	68.4%
20	The school gives parents the help they may need to play an active role in their child's education.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%

SUMMARY	School	District	State	
ESE Membership:	95	20,166	367,894	
Number of Completed Surveys:	19	1,898	37,871	
Response Rate:	20.0%	9.4%	10.3%	
Number At or Above Standard:	14	1,478	30,314	
Percent At or Above Standard:	73.7%	77.9%	80.0%	



District: 48-ORANGE School: 0241-LAKE GEM ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10	School personnel seek out parent input.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
18	The school offers parents training about ESE.	45.5%

SUMMARY		School	District	State
	ESE Membership:	81	20,166	367,894
Number of Co	ompleted Surveys:	11	1,898	37,871
	Response Rate:	13.6%	9.4%	10.3%
Number At o	r Above Standard:	9	1,478	30,314
Percent At o	r Ahove Standard:	81 8%	77 9%	80 n%



District: 48-ORANGE School: 0245-FREEDOM MIDDLE

Percen	t of Parents That Agreed With Each Indicator Item				
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	100.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
5	My child's IEP tells how progress towards goals will be measured.	90.0%			
9	Teachers set appropriate goals for my child.	90.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%			
19	The school offers parents a variety of ways to communicate with teachers.	90.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%			
8	Teachers are available to speak with me.	80.0%			
13	School personnel encourage me to participate in the decision-making process.	80.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%			
15	The school has a person on staff who is available to answer parents' questions.	80.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%			
22	The school provides my child with all the services documented on my child's IEP.	70.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
17	The school gives me choices with regard to services that address my child's needs.	66.7%			
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%			
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%			
10	School personnel seek out parent input.	60.0%			
11	The principal sets a positive and welcoming tone in the school.	60.0%			
18	The school offers parents training about ESE.	50.0%			
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.				
25	5 School personnel provide me with information about the type of supports my child will need after graduation.				
SUMI	MARY School District State				
	ESE Membership: 82 20,166 367,894				

	School	District	State
ESE Membership:	82	20,166	367,894
Number of Completed Surveys:	10	1,898	37,871
Response Rate:	12.2%	9.4%	10.3%
Number At or Above Standard:	7	1,478	30,314
Percent At or Above Standard:	70.0%	77.9%	80.0%



District: 48-ORANGE School: 0251-PRINCETON ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
10	School personnel seek out parent input.	81.8%
18	The school offers parents training about ESE.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY		School	District	State
	ESE Membership:	53	20,166	367,894
	Number of Completed Surveys:	11	1,898	37,871
	Response Rate:	20.8%	9.4%	10.3%
	Number At or Above Standard:	10	1,478	30,314
	Percent At or Above Standard:	90.9%	77.9%	80.0%



District: 48-ORANGE School: 0321-ANDOVER ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	School personnel seek out parent input.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
18	The school offers parents training about ESE.	66.7%

SUMMARY		School	District	State	
	ESE Membership:	81	20,166	367,894	
	Number of Completed Surveys:	11	1,898	37,871	
	Response Rate:	13.6%	9.4%	10.3%	
	Number At or Above Standard:	9	1,478	30,314	
	Percent At or Above Standard:	81.8%	77.9%	80.0%	



District: 48-ORANGE School: 0322-WHISPERING OAK ELEMENTARY

	d bottom three items have been highlighted in the table below.	Percent
Item		Agree
2 Written information I red	ceive is written in an understandable way.	100.0%
8 Teachers are available to	speak with me.	100.0%
9 Teachers set appropriate	goals for my child.	100.0%
13 School personnel encour	age me to participate in the decision-making process.	100.0%
 I am considered an equa program. 	l partner with teachers and other professionals in planning my child's	93.3%
6 ESE teachers make acco	mmodations and modifications as indicated on my child's IEP.	93.3%
22 The school provides my	child with all the services documented on my child's IEP.	93.3%
14 I was offered special ass	istance so that I could participate in the IEP meeting.	92.9%
3 I was given information disabilities.	about organizations that offer support for parents of students with	86.7%
4 My child's Individual Edu development.	cational Plan (IEP) covers all appropriate aspects of my child's	86.7%
5 My child's IEP tells how p	progress towards goals will be measured.	86.7%
15 The school has a person	on staff who is available to answer parents' questions.	86.7%
7 General education teach child's IEP.	ers make accommodations and modifications as indicated on my	85.7%
19 The school offers parents	s a variety of ways to communicate with teachers.	80.0%
23 Overall, I am satisfied w education.	ith the school's efforts to facilitate my involvement in my child's	80.0%
11 The principal sets a posit	tive and welcoming tone in the school.	78.6%
16 The school communicate	s regularly with me regarding my child's progress on IEP goals.	78.6%
20 The school gives parents education.	the help they may need to play an active role in their child's	78.6%
10 School personnel seek of	ut parent input.	73.3%
12 School personnel show s	ensitivity to the needs of students with disabilities and their families.	73.3%
17 The school gives me cho	ices with regard to services that address my child's needs.	71.4%
21 The school explains wha	t options parents have if they disagree with a decision of the school.	61.5%
18 The school offers parents	s training about ESE.	50.0%

SUMMARY	School	District	State
ESE Membership:	80	20,166	367,894
Number of Completed Surveys:	15	1,898	37,871
Response Rate:	18.8%	9.4%	10.3%
Number At or Above Standard:	11	1,478	30,314
Percent At or Above Standard:	73.3%	77.9%	80.0%



District: 48-ORANGE School: 0521-LAKE SILVER ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
13	School personnel encourage me to participate in the decision-making process.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
18	The school offers parents training about ESE.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%

SUMMARY	School	District	State	
ESE Membership:	120	20,166	367,894	
Number of Completed Surveys:	10	1,898	37,871	
Response Rate:	8.3%	9.4%	10.3%	
Number At or Above Standard:	7	1,478	30,314	
Percent At or Above Standard:	70.0%	77.9%	80.0%	



District: 48-ORANGE School: 0531-AUDUBON PARK ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	96.0%
19	The school offers parents a variety of ways to communicate with teachers.	96.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.8%
8	Teachers are available to speak with me.	95.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
17	The school gives me choices with regard to services that address my child's needs.	95.8%
22	The school provides my child with all the services documented on my child's IEP.	95.8%
9	Teachers set appropriate goals for my child.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
2	Written information I receive is written in an understandable way.	92.0%
13	School personnel encourage me to participate in the decision-making process.	92.0%
20	The school gives parents the help they may need to play an active role in their child's education.	92.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
10	School personnel seek out parent input.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
11	The principal sets a positive and welcoming tone in the school.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.4%
18	The school offers parents training about ESE.	80.0%

SUMMARY	School	District	State
ESE Membership:	96	20,166	367,894
Number of Completed Surveys:	25	1,898	37,871
Response Rate:	26.0%	9.4%	10.3%
Number At or Above Standard:	23	1,478	30,314
Percent At or Above Standard:	92.0%	77.9%	80.0%



District: 48-ORANGE School: 0541-DREAM LAKE ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
10	School personnel seek out parent input.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	72.7%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
18	The school offers parents training about ESE.	54.5%

SUMMARY		School	District	State
	ESE Membership:	98	20,166	367,894
	Number of Completed Surveys:	11	1,898	37,871
	Response Rate:	11.2%	9.4%	10.3%
	Number At or Above Standard:	9	1,478	30,314
	Percent At or Above Standard:	81.8%	77.9%	80.0%



District: 48-ORANGE School: 0551-CONWAY ELEMENTARY

Your sc	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
13	School personnel encourage me to participate in the decision-making process.	93.8%
18	The school offers parents training about ESE.	93.8%
20	The school gives parents the help they may need to play an active role in their child's education.	93.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
11	The principal sets a positive and welcoming tone in the school.	81.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%

SUMMARY	School	District	State
ESE Membersh	ip: 87	20,166	367,894
Number of Completed Survey	/s: 16	1,898	37,871
Response Ra	te: 18.4%	9.4%	10.3%
Number At or Above Standa	rd: 16	1,478	30,314
Percent At or Above Standa	d: 100.0%	77.9%	80.0%



District: 48-ORANGE School: 0571-GLENRIDGE MIDDLE

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
8	Teachers are available to speak with me.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
2	Written information I receive is written in an understandable way.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
9	Teachers set appropriate goals for my child.	73.3%
10	School personnel seek out parent input.	73.3%
15	The school has a person on staff who is available to answer parents' questions.	73.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
20	The school gives parents the help they may need to play an active role in their child's education.	69.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18	The school offers parents training about ESE.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	

SUMMARY	School	District	State
ESE Membership:	188	20,166	367,894
Number of Completed Surveys:	16	1,898	37,871
Response Rate:	8.5%	9.4%	10.3%
Number At or Above Standard:	11	1,478	30,314
Percent At or Above Standard:	68.8%	77.9%	80.0%



District: 48-ORANGE School: 0661-COLONIAL HIGH

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
9	Teachers set appropriate goals for my child.	95.0%	
22	The school provides my child with all the services documented on my child's IEP.	95.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%	
11	The principal sets a positive and welcoming tone in the school.	94.7%	
14	I was offered special assistance so that I could participate in the IEP meeting.	94.7%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%	
2	Written information I receive is written in an understandable way.	90.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%	
8	Teachers are available to speak with me.	90.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%	
15	The school has a person on staff who is available to answer parents' questions.	89.5%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%	
13	School personnel encourage me to participate in the decision-making process.	80.0%	
19	The school offers parents a variety of ways to communicate with teachers.	80.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%	
17	The school gives me choices with regard to services that address my child's needs.	75.0%	
10	School personnel seek out parent input.	73.7%	
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%	
18	The school offers parents training about ESE.	70.0%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	65.0%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%	
25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%	
26	6 School personnel have discussed with me what options my child has for work or further education or training after graduation.		
SUM	MARY School District State		
	ESE Membership: 407 20,166 367,894		

20

16

4.9%

80.0%

37,871

10.3%

30,314

80.0%

1,898

9.4%

1,478

77.9%



District: 48-ORANGE School: 0671-EVANS HIGH

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dancant
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
8	Teachers are available to speak with me.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
10	School personnel seek out parent input.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
17	The school gives me choices with regard to services that address my child's needs.	60.0%
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%
22	The school provides my child with all the services documented on my child's IEP.	60.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
18	The school offers parents training about ESE.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
SUMI	MARY ESE Membership: School District 20,166 367,894	

10

3.9%

70.0%

1,898

9.4%

1,478

77.9%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 48-ORANGE School: 0691-OAK RIDGE HIGH

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
2	Written information I receive is written in an understandable way.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
8	Teachers are available to speak with me.	82.4%
9	Teachers set appropriate goals for my child.	82.4%
22	The school provides my child with all the services documented on my child's IEP.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
11	The principal sets a positive and welcoming tone in the school.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
13	School personnel encourage me to participate in the decision-making process.	68.8%
17	The school gives me choices with regard to services that address my child's needs.	68.8%
18	The school offers parents training about ESE.	68.8%
20	The school gives parents the help they may need to play an active role in their child's education.	68.8%
21	The school explains what options parents have if they disagree with a decision of the school.	68.8%
10	School personnel seek out parent input.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	46.7%
SUMI	MARY School District State	
	FSF Membership: 317 20 166 367 894	

SUMMARY	SCHOOL	DISTRICT	State
ESE Membership:	317	20,166	367,894
Number of Completed Surveys:	17	1,898	37,871
Response Rate:	5.4%	9.4%	10.3%
Number At or Above Standard:	13	1,478	30,314
Percent At or Above Standard:	76.5%	77.9%	80.0%



District: 48-ORANGE School: 0861-ROLLING HILLS ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
2	Written information I receive is written in an understandable way.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
13	School personnel encourage me to participate in the decision-making process.	94.1%
10	School personnel seek out parent input.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
11	The principal sets a positive and welcoming tone in the school.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
18	The school offers parents training about ESE.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
17	The school gives me choices with regard to services that address my child's needs.	82.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%

SUMMARY	School	District	State	
ESE Membership:	54	20,166	367,894	
Number of Completed Surveys:	17	1,898	37,871	
Response Rate:	31.5%	9.4%	10.3%	
Number At or Above Standard:	14	1,478	30,314	
Percent At or Above Standard:	82.4%	77.9%	80.0%	



District: 48-ORANGE School: 0871-BONNEVILLE ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.7%
15	The school has a person on staff who is available to answer parents' questions.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%
11	The principal sets a positive and welcoming tone in the school.	84.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
13	School personnel encourage me to participate in the decision-making process.	78.9%
10	School personnel seek out parent input.	73.7%
17	The school gives me choices with regard to services that address my child's needs.	73.7%
18	The school offers parents training about ESE.	68.4%
21	The school explains what options parents have if they disagree with a decision of the school.	63.2%

SUMMARY	School	District	State
ESE Membership:	79	20,166	367,894
Number of Completed Surveys:	19	1,898	37,871
Response Rate:	24.1%	9.4%	10.3%
Number At or Above Standard:	17	1,478	30,314
Percent At or Above Standard:	89.5%	77.9%	80.0%



District: 48-ORANGE School: 0901-PERSHING PINE CASTLE ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
8	Teachers are available to speak with me.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
18	The school offers parents training about ESE.	90.0%
10	School personnel seek out parent input.	88.9%
17	The school gives me choices with regard to services that address my child's needs.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%

SUMMARY	School	District	State	
ESE Membership:	69	20,166	367,894	
Number of Completed Surveys:	10	1,898	37,871	
Response Rate:	14.5%	9.4%	10.3%	
Number At or Above Standard:	10	1,478	30,314	
Percent At or Ahove Standard:	100 0%	77 9%	80 0%	



District: 48-ORANGE School: 0911-UNION PARK MIDDLE

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
10	School personnel seek out parent input.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
8	Teachers are available to speak with me.	72.7%
11	The principal sets a positive and welcoming tone in the school.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
18	The school offers parents training about ESE.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMN	MARY School District State	
J J	ESE Membership: 150 20,166 367,894	

11

7

7.3%

63.6%

1,898

9.4%

1,478

77.9%

37,871

10.3%

30,314

80.0%



District: 48-ORANGE School: 0931-DR. PHILLIPS HIGH

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	93.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families	. 93.3%
13	School personnel encourage me to participate in the decision-making process.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child program.	s 86.7%
2	Written information I receive is written in an understandable way.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
8	Teachers are available to speak with me.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
15	The school has a person on staff who is available to answer parents' questions.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
10	School personnel seek out parent input.	68.8%
17	The school gives me choices with regard to services that address my child's needs.	68.8%
19	The school offers parents a variety of ways to communicate with teachers.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	62.5%
18	The school offers parents training about ESE.	56.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	57.1%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
SUMI	MARY School District State	
	ESE Membership: 274 20,166 367,894	

SUMMARY		School	Dist
	ESE Membership:	274	20,

Number of Completed Surveys: 37,871 16 1,898 Response Rate: 5.8% 9.4% 10.3% Number At or Above Standard: 12 1,478 30,314 Percent At or Above Standard: 75.0% 77.9% 80.0%



District: 48-ORANGE School: 0961-PALM LAKE ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
8	Teachers are available to speak with me.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	77.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
18	The school offers parents training about ESE.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY	School	District	State	
ESE Membership:	89	20,166	367,894	
Number of Completed Surveys:	11	1,898	37,871	
Response Rate:	12.4%	9.4%	10.3%	
Number At or Above Standard:	9	1,478	30,314	
Percent At or Above Standard:	81.8%	77.9%	80.0%	



District: 48-ORANGE School: 0981-ARBOR RIDGE K-8

Percent of Parents That Agreed With Each Indicator Item

	to Farents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
10	School personnel seek out parent input.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
18	The school offers parents training about ESE.	80.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUM	MARY School District State	
	ECE M 1: 447 20.466 267 2004	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

117

11

9

9.4%

81.8%

20,166

1,898

9.4%

1,478

77.9%

367,894

37,871

10.3%

30,314

80.0%



District: 48-ORANGE School: 0991-CLAY SPRINGS ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
13	School personnel encourage me to participate in the decision-making process.	60.0%
18	The school offers parents training about ESE.	55.6%
10	School personnel seek out parent input.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	44.4%

SUMMARY	School	District	State
ESE Membership:	70	20,166	367,894
Number of Completed Surveys:	10	1,898	37,871
Response Rate:	14.3%	9.4%	10.3%
Number At or Above Standard:	7	1,478	30,314
Percent At or Above Standard:	70.0%	77.9%	80.0%



District: 48-ORANGE School: 1001-UNIVERSITY HIGH

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
11	The principal sets a positive and welcoming tone in the school.	89.5%
15	The school has a person on staff who is available to answer parents' questions.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
22	The school provides my child with all the services documented on my child's IEP.	84.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
8	Teachers are available to speak with me.	78.9%
10	School personnel seek out parent input.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	73.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	65.0%
18	The school offers parents training about ESE.	52.6%
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	68.4%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.2%
25	School personnel provide me with information about the type of supports my child will need after graduation.	61.1%
SUMI	MARY School District State	
	FCF Mambarabin 315 20 166 367 904	

	SCHOOL	DISTRICT	State
ESE Membership:	315	20,166	367,894
Number of Completed Surveys:	20	1,898	37,871
Response Rate:	6.3%	9.4%	10.3%
Number At or Above Standard:	15	1,478	30,314
Percent At or Above Standard:	75.0%	77.9%	80.0%



District: 48-ORANGE School: 1031-SOUTHWEST MIDDLE

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dongerst
Item	and a separation and a second and a second make a second and and a second and a second and a second and a second	Percent Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
8	Teachers are available to speak with me.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	73.3%
19	The school offers parents a variety of ways to communicate with teachers.	73.3%
10	School personnel seek out parent input.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18	The school offers parents training about ESE.	46.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY School District State	
	ECE Momborship 126 20 166 267 904	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

126

15

12

11.9%

80.0%

20,166

1,898

9.4%

1,478

77.9%

367,894

37,871

10.3%

30,314

80.0%



District: 48-ORANGE School: 1061-WINDY RIDGE K-8

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
8	Teachers are available to speak with me.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
11	The principal sets a positive and welcoming tone in the school.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
2	Written information I receive is written in an understandable way.	78.6%
13	School personnel encourage me to participate in the decision-making process.	78.6%
15	The school has a person on staff who is available to answer parents' questions.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.	78.6%
10	School personnel seek out parent input.	71.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
20	The school gives parents the help they may need to play an active role in their child's education.	64.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	61.5%
21	The school explains what options parents have if they disagree with a decision of the school.	53.8%
18	The school offers parents training about ESE.	50.0%

SUMMARY		School	District	State
	ESE Membership:	108	20,166	367,894
N	umber of Completed Surveys:	14	1,898	37,871
	Response Rate:	13.0%	9.4%	10.3%
N	lumber At or Above Standard:	8	1,478	30,314
	Percent At or Ahove Standard	57 1%	77 9%	80 0%



District: 48-ORANGE School: 1221-LAKE SYBELIA ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
2	Written information I receive is written in an understandable way.	92.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
11	The principal sets a positive and welcoming tone in the school.	85.7%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
17	The school gives me choices with regard to services that address my child's needs.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
18	The school offers parents training about ESE.	58.3%

SUMMARY	School	District	State
ESE Membership:	96	20,166	367,894
Number of Completed Surveys:	14	1,898	37,871
Response Rate:	14.6%	9.4%	10.3%
Number At or Above Standard:	12	1,478	30,314
Percent At or Above Standard:	85.7%	77.9%	80.0%



District: 48-ORANGE School: 1231-WINDERMERE ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	School personnel seek out parent input.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
18	The school offers parents training about ESE.	66.7%

SUMMARY		School	District	State
	ESE Membership:	79	20,166	367,894
	Number of Completed Surveys:	10	1,898	37,871
	Response Rate:	12.7%	9.4%	10.3%
	Number At or Above Standard:	8	1,478	30,314
	Percent At or Above Standard:	80 0%	77 9%	80 0%



District: 48-ORANGE School: 1381-MEADOW WOODS MIDDLE

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dougest
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
9	Teachers set appropriate goals for my child.	95.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.5%
17	The school gives me choices with regard to services that address my child's needs.	95.5%
20	The school gives parents the help they may need to play an active role in their child's education.	95.5%
21	The school explains what options parents have if they disagree with a decision of the school.	95.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
10	School personnel seek out parent input.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
18	The school offers parents training about ESE.	81.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY ESE Membership: School District State 20,166 367,894	

22

20

15.1%

90.9%

1,898

9.4%

1,478

77.9%

37,871

10.3%

30,314

80.0%



District: 48-ORANGE School: 1391-CONWAY MIDDLE

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

· C. CCII	t of Farents that Agreed with Each Indicator Item					
	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree 100.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
2	Written information I receive is written in an understandable way.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%				
5	My child's IEP tells how progress towards goals will be measured.	100.0%				
8	Teachers are available to speak with me.	90.9%				
11	The principal sets a positive and welcoming tone in the school.	90.9%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%				
9	Teachers set appropriate goals for my child.	90.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%				
13	School personnel encourage me to participate in the decision-making process.	90.0%				
15	The school has a person on staff who is available to answer parents' questions.	90.0%				
20	The school gives parents the help they may need to play an active role in their child's education.					
19	The school offers parents a variety of ways to communicate with teachers.					
22						
10	School personnel seek out parent input.	72.7%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%				
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%				
17	The school gives me choices with regard to services that address my child's needs.	63.6%				
14	I was offered special assistance so that I could participate in the IEP meeting.	55.6%				
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%				
18	The school offers parents training about ESE.	54.5%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
SUMI	MARY School District State					
23.11	ESE Membership: 120 20,166 367,894					

11

7

9.2%

63.6%

37,871

10.3%

30,314

80.0%

1,898

9.4%

1,478

77.9%



District: 48-ORANGE School: 1411-WINTER PARK HIGH

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	89.7%			
15	The school has a person on staff who is available to answer parents' questions.	89.3%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%			
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%			
9	Teachers set appropriate goals for my child.	85.7%			
19	The school offers parents a variety of ways to communicate with teachers.	85.7%			
22	The school provides my child with all the services documented on my child's IEP.	85.2%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.8%			
5	My child's IEP tells how progress towards goals will be measured.	82.1%			
11	The principal sets a positive and welcoming tone in the school.	82.1%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.5%			
8	Teachers are available to speak with me.	79.3%			
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%			
13	School personnel encourage me to participate in the decision-making process.				
17	The school gives me choices with regard to services that address my child's needs.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%			
18	The school offers parents training about ESE.	69.2%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	67.9%			
10	School personnel seek out parent input.	63.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.4%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	65.4%			
SUMI	MARY School District State				
	ESE Membership: 279 20,166 367,894				

29

22

10.4%

75.9%

1,898

9.4%

1,478

77.9%

37,871

10.3%

30,314

80.0%



District: 48-ORANGE School: 1441-SHENANDOAH ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.5%
8	Teachers are available to speak with me.	95.5%
22	The school provides my child with all the services documented on my child's IEP.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
11	The principal sets a positive and welcoming tone in the school.	90.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.4%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
13	School personnel encourage me to participate in the decision-making process.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
10	School personnel seek out parent input.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
18	The school offers parents training about ESE.	70.0%

SUMMARY	School	District	State	
ESE Membership:	75	20,166	367,894	
Number of Completed Surveys:	22	1,898	37,871	
Response Rate:	29.3%	9.4%	10.3%	
Number At or Above Standard:	18	1,478	30,314	
Percent At or Above Standard:	81.8%	77.9%	80.0%	



District: 48-ORANGE School: 1461-HIDDEN OAKS ELEMENTARY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
18	The school offers parents training about ESE.	66.7%

SUMMARY	School	District	State
ESE Membership:	65	20,166	367,894
Number of Completed Surveys:	10	1,898	37,871
Response Rate:	15.4%	9.4%	10.3%
Number At or Above Standard:	9	1,478	30,314
Percent At or Above Standard:	90.0%	77.9%	80.0%



District: 48-ORANGE School: 1511-WEST ORANGE HIGH

	t of Farents filat Agreed With Each Indicator Item						
Your school's top three items and bottom three items have been highlighted in the table below.							
Item		Agree 73.9%					
11	The principal sets a positive and welcoming tone in the school.						
2	Written information I receive is written in an understandable way.						
5	My child's IEP tells how progress towards goals will be measured.	60.9%					
13	School personnel encourage me to participate in the decision-making process.	59.1%					
19	The school offers parents a variety of ways to communicate with teachers.	59.1%					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	58.3%					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%					
15	The school has a person on staff who is available to answer parents' questions.	58.3%					
14	I was offered special assistance so that I could participate in the IEP meeting.	57.1%					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	54.2%					
22	The school provides my child with all the services documented on my child's IEP.	52.2%					
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	50.0%					
8	Teachers are available to speak with me.	47.8%					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.						
7	General education teachers make accommodations and modifications as indicated on my child's IEP.						
10	School personnel seek out parent input.	43.5%					
20	The school gives parents the help they may need to play an active role in their child's education.	43.5%					
9	Teachers set appropriate goals for my child.	40.9%					
17	The school gives me choices with regard to services that address my child's needs.	34.8%					
21	The school explains what options parents have if they disagree with a decision of the school.	34.8%					
18	The school offers parents training about ESE.	30.4%					
16	The school communicates regularly with me regarding my child's progress on IEP goals.	26.1%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	43.5%					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	34.8%					
25	School personnel provide me with information about the type of supports my child will need after graduation.	34.8%					
SUMI	MARY School District State						
	ESE Membership: 236 20,166 367,894						

	School	District	State
ESE Membership:	236	20,166	367,894
Number of Completed Surveys:	25	1,898	37,871
Response Rate:	10.6%	9.4%	10.3%
Number At or Above Standard:	9	1,478	30,314
Percent At or Above Standard:	36.0%	77.9%	80.0%



District: 48-ORANGE School: 1521-APOPKA HIGH

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
2	Written information I receive is written in an understandable way.	87.5%
8	Teachers are available to speak with me.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10	School personnel seek out parent input.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	81.3%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%
17	The school gives me choices with regard to services that address my child's needs.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18	The school offers parents training about ESE.	57.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	68.8%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%
SUMI	MARY School District State	
	FSF Membership: 352 20 166 367 894	

School	District	State
352	20,166	367,894
16	1,898	37,871
4.5%	9.4%	10.3%
12	1,478	30,314
75.0%	77.9%	80.0%
	16 4.5% 12	352 20,166 16 1,898 4.5% 9.4% 12 1,478



District: 48-ORANGE School: 1542-WEKIVA HIGH

	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
22	The school provides my child with all the services documented on my child's IEP.	95.0%
8	Teachers are available to speak with me.	90.5%
15	The school has a person on staff who is available to answer parents' questions.	90.5%
19	The school offers parents a variety of ways to communicate with teachers.	90.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.0%
10	School personnel seek out parent input.	81.0%
13	School personnel encourage me to participate in the decision-making process.	81.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	76.2%
18	The school offers parents training about ESE.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	61.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.9%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	70.0%
SUMI	MARY School District State 20,166 367,894	

	5611001	District	State
ESE Membership:	316	20,166	367,894
Number of Completed Surveys:	21	1,898	37,871
Response Rate:	6.6%	9.4%	10.3%
Number At or Above Standard:	17	1,478	30,314
Percent At or Above Standard:	81.0%	77.9%	80.0%



District: 48-ORANGE School: 1551-LIBERTY MIDDLE

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	t of Farents filat Agreed with Each Indicator Item					
	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree 92.3%				
2	Written information I receive is written in an understandable way.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
8	Teachers are available to speak with me.	88.0%				
11	The principal sets a positive and welcoming tone in the school.					
15	The school has a person on staff who is available to answer parents' questions.					
5	My child's IEP tells how progress towards goals will be measured.					
9	Teachers set appropriate goals for my child.					
19	The school offers parents a variety of ways to communicate with teachers.					
12	School personnel show sensitivity to the needs of students with disabilities and their families.					
13	School personnel encourage me to participate in the decision-making process.					
20	The school gives parents the help they may need to play an active role in their child's education.					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
21	The school explains what options parents have if they disagree with a decision of the school.					
14	I was offered special assistance so that I could participate in the IEP meeting.					
22	The school provides my child with all the services documented on my child's IEP.					
3	I was given information about organizations that offer support for parents of students with disabilities.					
10	School personnel seek out parent input.					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.					
17	The school gives me choices with regard to services that address my child's needs.					
18	The school offers parents training about ESE.					
16	The school communicates regularly with me regarding my child's progress on IEP goals.					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
25	School personnel provide me with information about the type of supports my child will need after graduation.					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.					
SUMMARY School District State						
	ESE Membership: 187 20,166 367,894					

26

19

13.9%

73.1%

1,898

9.4%

1,478

77.9%

37,871

10.3%

30,314

80.0%



District: 48-ORANGE School: 1561-MAGNOLIA

Percent of Parents That Agreed with Each Indicator Item						
Your school's top three items and bottom three items have been highlighted in the table below.						
Item		Agree 100.0%				
2	·					
5	My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP.					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
8	Teachers are available to speak with me.					
9	Teachers set appropriate goals for my child.					
10	School personnel seek out parent input.					
11	The principal sets a positive and welcoming tone in the school.					
12	School personnel show sensitivity to the needs of students with disabilities and their families.					
13	School personnel encourage me to participate in the decision-making process.					
14	I was offered special assistance so that I could participate in the IEP meeting.					
15	The school has a person on staff who is available to answer parents' questions.					
16	The school communicates regularly with me regarding my child's progress on IEP goals.					
19	The school offers parents a variety of ways to communicate with teachers.	100.0% 100.0%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.					
20	The school gives parents the help they may need to play an active role in their child's education.					
21	The school explains what options parents have if they disagree with a decision of the school.					
22	The school provides my child with all the services documented on my child's IEP.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
17	The school gives me choices with regard to services that address my child's needs.					
3	I was given information about organizations that offer support for parents of students with disabilities.					
18	The school offers parents training about ESE.	76.9%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.					
25	School personnel provide me with information about the type of supports my child will need after graduation.					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
SUMI	MARY ESE Membership: School District State 20,166 367,894					

XY	SCHOOL	DISTRICT	State
ESE Membership:	142	20,166	367,894
Number of Completed Surveys:	13	1,898	37,871
Response Rate:	9.2%	9.4%	10.3%
Number At or Above Standard:	13	1,478	30,314
Percent At or Above Standard:	100.0%	77.9%	80.0%



District: 48-ORANGE School: 1571-LAKE WHITNEY ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	School personnel seek out parent input.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
18	The school offers parents training about ESE.	50.0%

SUMMARY	School	District	State	
ESE Membership:	35	20,166	367,894	
Number of Completed Surveys:	10	1,898	37,871	
Response Rate:	28.6%	9.4%	10.3%	
Number At or Above Standard:	9	1,478	30,314	
Percent At or Above Standard:	90.0%	77.9%	80.0%	



District: 48-ORANGE School: 1582-MOSS PARK ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
9	Teachers set appropriate goals for my child.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8	Teachers are available to speak with me.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
15	The school has a person on staff who is available to answer parents' questions.	88.2%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
2	Written information I receive is written in an understandable way.	82.4%
22	The school provides my child with all the services documented on my child's IEP.	82.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
10	School personnel seek out parent input.	81.3%
11	The principal sets a positive and welcoming tone in the school.	81.3%
13	School personnel encourage me to participate in the decision-making process.	81.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.5%
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%
17	The school gives me choices with regard to services that address my child's needs.	70.6%
18	The school offers parents training about ESE.	70.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	58.8%
21	The school explains what options parents have if they disagree with a decision of the school.	58.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	37.5%

SUMMARY	School	District	State
ESE Membership:	55	20,166	367,894
Number of Completed Surveys:	17	1,898	37,871
Response Rate:	30.9%	9.4%	10.3%
Number At or Above Standard:	13	1,478	30,314
Percent At or Above Standard:	76.5%	77.9%	80.0%



District: 48-ORANGE School: 1631-TIMBER CREEK HIGH

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
11	The principal sets a positive and welcoming tone in the school.	95.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
8	Teachers are available to speak with me.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
15	The school has a person on staff who is available to answer parents' questions.	90.5%
17	The school gives me choices with regard to services that address my child's needs.	90.5%
20	The school gives parents the help they may need to play an active role in their child's education.	90.5%
21	The school explains what options parents have if they disagree with a decision of the school.	90.5%
22	The school provides my child with all the services documented on my child's IEP.	90.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10	School personnel seek out parent input.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
18	The school offers parents training about ESE.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	70.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
SUMI	MARY School District State	
	ESE Membership: 307 20.166 367.894	

ARY .		School	DISTRICT	State
	ESE Membership:	307	20,166	367,894
	Number of Completed Surveys:	21	1,898	37,871
	Response Rate:	6.8%	9.4%	10.3%
	Number At or Above Standard:	19	1,478	30,314
	Percent At or Above Standard:	90.5%	77.9%	80.0%



District: 48-ORANGE School: 1632-OLYMPIA HIGH

Percent of Parents That Agreed With Each Indicator Item

	t of Farents filat Agreed with Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	93.3%
11	The principal sets a positive and welcoming tone in the school.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
8	Teachers are available to speak with me.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
18	The school offers parents training about ESE.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
9	Teachers set appropriate goals for my child.	73.3%
10	School personnel seek out parent input.	73.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19	The school offers parents a variety of ways to communicate with teachers.	73.3%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
22	The school provides my child with all the services documented on my child's IEP.	64.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25	School personnel provide me with information about the type of supports my child will need after graduation.	57.1%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
SUMI	MARY School District State	
	EGE M	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

215

15

10

7.0%

66.7%

20,166

1,898

9.4%

1,478

77.9%

367,894

37,871

10.3%

30,314

80.0%



District: 48-ORANGE School: 1651-CYPRESS CREEK HIGH

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	nt of Parents That Agreed With Each Indicator Item		
Your so	school's top three items and bottom three items have been highlighted in the table	e below.	ercent
Item			Agree
10	School personnel seek out parent input.	S	94.4%
15	The school has a person on staff who is available to answer parents' questions.	9	94.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in m education.	y child's 9	94.4%
2	Written information I receive is written in an understandable way.	9	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my development.	child's 9	94.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	Ç	94.1%
17	The school gives me choices with regard to services that address my child's need	ds. 9	94.1%
9	Teachers set appropriate goals for my child.	8	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and t	their families. 8	88.9%
1	I am considered an equal partner with teachers and other professionals in plann program.	ing my child's 8	88.2%
5	My child's IEP tells how progress towards goals will be measured.	8	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child'	s IEP. 8	88.2%
11	The principal sets a positive and welcoming tone in the school.	8	88.2%
19	The school offers parents a variety of ways to communicate with teachers.	8	88.2%
20	The school gives parents the help they may need to play an active role in their ceducation.	child's 8	88.2%
22	The school provides my child with all the services documented on my child's IEP	. 8	88.2%
8	Teachers are available to speak with me.	8	83.3%
13	School personnel encourage me to participate in the decision-making process.	8	83.3%
21	The school explains what options parents have if they disagree with a decision o	f the school. 8	83.3%
3	I was given information about organizations that offer support for parents of studisabilities.	dents with 7	76.5%
16	The school communicates regularly with me regarding my child's progress on IE	P goals. 7	76.5%
18	The school offers parents training about ESE.	7	75.0%
7	General education teachers make accommodations and modifications as indicate child's IEP.	ed on my 7	73.3%
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each Transitio		
24	School personnel provide me with information on agencies that can assist my characteristic from school.	nild in the	88.2%
25	School personnel provide me with information about the type of supports my chafter graduation.	ild will need	82.4%
26	School personnel have discussed with me what options my child has for work or education or training after graduation.	further '	76.5%
SUMI		tate	
	ESE Membership: 285 20,166 367,	,894	

18

17

6.3%

94.4%

1,898

9.4%

1,478

77.9%

37,871

10.3%

30,314

80.0%



District: 48-ORANGE School: 1662-FREEDOM HIGH

Percent of Parents That Agreed With Each Indicator Item

r creen	t of Farents that Agreed with Each Indicator Item		
	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
2	Written information I receive is written in an understandable way.	85.2%	
5	My child's IEP tells how progress towards goals will be measured.	84.6%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.5%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%	
19	The school offers parents a variety of ways to communicate with teachers.	77.8%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%	
8	Teachers are available to speak with me.	76.9%	
11	The principal sets a positive and welcoming tone in the school.	76.9%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	74.1%	
9	Teachers set appropriate goals for my child.	73.1%	
15	The school has a person on staff who is available to answer parents' questions.	73.1%	
22	The school provides my child with all the services documented on my child's IEP.	73.1%	
21	The school explains what options parents have if they disagree with a decision of the school.	72.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.4%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.4%	
14	I was offered special assistance so that I could participate in the IEP meeting.	69.2%	
18	The school offers parents training about ESE.	66.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%	
13	School personnel encourage me to participate in the decision-making process.	65.4%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	65.4%	
17	The school gives me choices with regard to services that address my child's needs.	65.4%	
10	School personnel seek out parent input.	61.5%	
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%	
25	School personnel provide me with information about the type of supports my child will need after graduation.	62.5%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
SUMI	MARY School District State		
20.11	ESE Membership: 266 20,166 367,894		

27

19

10.2%

70.4%

1,898

9.4%

1,478

77.9%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 48-ORANGE School: 1671-PIEDMONT LAKES MIDDLE

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
8	Teachers are available to speak with me.	94.1%
2	Written information I receive is written in an understandable way.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
15	The school has a person on staff who is available to answer parents' questions.	88.9%
17	The school gives me choices with regard to services that address my child's needs.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
19	The school offers parents a variety of ways to communicate with teachers.	77.8%
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%
22	The school provides my child with all the services documented on my child's IEP.	77.8%
10	School personnel seek out parent input.	76.5%
13	School personnel encourage me to participate in the decision-making process.	76.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
21	The school explains what options parents have if they disagree with a decision of the school.	70.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	68.8%
18	The school offers parents training about ESE.	64.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	

School	District	State
194	20,166	367,894
18	1,898	37,871
9.3%	9.4%	10.3%
14	1,478	30,314
77.8%	77.9%	80.0%
	194 18 9.3% 14	194 20,166 18 1,898 9.3% 9.4% 14 1,478



District: 48-ORANGE School: 1681-GOTHA MIDDLE

Percent of Parents That Agreed With Each Indicator Item

. C. Cell	t of Farents that Agreed with Each Indicator Item			
	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%		
8	Teachers are available to speak with me.	95.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	95.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%		
2	Written information I receive is written in an understandable way.	94.7%		
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%		
10	School personnel seek out parent input.	90.0%		
11	The principal sets a positive and welcoming tone in the school.	90.0%		
13	School personnel encourage me to participate in the decision-making process.	90.0%		
18	The school offers parents training about ESE.	90.0%		
20	The school gives parents the help they may need to play an active role in their child's education.			
22	The school provides my child with all the services documented on my child's IEP.	90.0%		
9	Teachers set appropriate goals for my child.	85.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%		
15	The school has a person on staff who is available to answer parents' questions.	85.0%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%		
17	The school gives me choices with regard to services that address my child's needs.	85.0%		
19	The school offers parents a variety of ways to communicate with teachers.	85.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUMI	MARY School District State			
	ESE Membership: 158 20,166 367,894			

20

18

12.7%

90.0%

1,898

9.4%

1,478

77.9%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 48-ORANGE School: 1702-WOLF LAKE MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	School personnel seek out parent input.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
18	The school offers parents training about ESE.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUM	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

131

13

12

9.9%

92.3%

20,166

1,898

9.4%

1,478

77.9%

367,894

37,871

10.3%

30,314

80.0%



District: 48-ORANGE School: 1751-WOLF LAKE ELEMENTARY

Item 2 Written information I receive is written in an understandable way. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. Percent Agree 94.4% 94.4% 94.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP.
development. 5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 94.4% child's IEP.
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 94.4% 7 General education teachers make accommodations and modifications as indicated on my child's IEP.
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 94.4%
child's IEP.
8 Teachers are available to speak with me 94.4%
5 Teachers are available to speak with mer
9 Teachers set appropriate goals for my child. 94.4%
School personnel show sensitivity to the needs of students with disabilities and their families. 94.4%
The school provides my child with all the services documented on my child's IEP. 94.4%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.
I was given information about organizations that offer support for parents of students with 94.1% disabilities.
I am considered an equal partner with teachers and other professionals in planning my child's 88.9% program.
The principal sets a positive and welcoming tone in the school. 88.9%
School personnel encourage me to participate in the decision-making process. 88.9%
The school has a person on staff who is available to answer parents' questions. 88.9%
The school gives parents the help they may need to play an active role in their child's education.
10 School personnel seek out parent input. 88.2%
The school offers parents training about ESE. 88.2%
The school explains what options parents have if they disagree with a decision of the school. 88.2%
The school offers parents a variety of ways to communicate with teachers. 83.3%
I was offered special assistance so that I could participate in the IEP meeting. 82.4%
The school communicates regularly with me regarding my child's progress on IEP goals. 82.4%
17 The school gives me choices with regard to services that address my child's needs. 81.3%

SUMMARY	School	District	State	
ESE Membership:	98	20,166	367,894	
Number of Completed Surveys:	18	1,898	37,871	
Response Rate:	18.4%	9.4%	10.3%	
Number At or Above Standard:	16	1,478	30,314	
Percent At or Ahove Standard	88 9%	77 9%	80 0%	



District: 48-ORANGE School: 1752-VISTA LAKES ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
2	Written information I receive is written in an understandable way.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18	The school offers parents training about ESE.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
10	School personnel seek out parent input.	70.0%

SUMMARY	School	District	State
ESE Membership:	63	20,166	367,894
Number of Completed Surveys:	11	1,898	37,871
Response Rate:	17.5%	9.4%	10.3%
Number At or Above Standard:	8	1,478	30,314
Percent At or Above Standard	72.7%	77.9%	80.0%



District: 48-ORANGE School: 1762-BRIDGEWATER MIDDLE

	t of Farents That Agreed With Lach Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
9	Teachers set appropriate goals for my child.	76.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	61.5%
19	The school offers parents a variety of ways to communicate with teachers.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
15	The school has a person on staff who is available to answer parents' questions.	58.3%
17	The school gives me choices with regard to services that address my child's needs.	58.3%
22	The school provides my child with all the services documented on my child's IEP.	54.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	53.8%
13	School personnel encourage me to participate in the decision-making process.	53.8%
10	School personnel seek out parent input.	50.0%
8	Teachers are available to speak with me.	46.2%
20	The school gives parents the help they may need to play an active role in their child's education.	46.2%
18	The school offers parents training about ESE.	45.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	41.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	38.5%
21	The school explains what options parents have if they disagree with a decision of the school.	16.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY School District State	
	ESE Membership: 150 20,166 367,894	

SUMMARY	School	District	State
ESE Membershi	o: 150	20,166	367,894
Number of Completed Survey	s: 13	1,898	37,871
Response Rat	e: 8.7%	9.4%	10.3%
Number At or Above Standar	d: 5	1,478	30,314
Percent At or Above Standar	d: 38.5%	77.9%	80.0%



District: 48-ORANGE School: 1763-AVALON MIDDLE

	cheel's ten three items and bettem three items have been highlighted in the table below	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item 5	My child's IEP tells how progress towards goals will be measured.	Agree 100.0%
2	Written information I receive is written in an understandable way.	94.4%
15	The school has a person on staff who is available to answer parents' questions.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's	94.1% 88.9%
	development.	
8	Teachers are available to speak with me.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
10	School personnel seek out parent input.	82.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13	School personnel encourage me to participate in the decision-making process.	77.8%
17	The school gives me choices with regard to services that address my child's needs.	77.8%
22	The school provides my child with all the services documented on my child's IEP.	77.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%
18	The school offers parents training about ESE.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
SUMI	MARY ESE Membership: School District State 20,166 367,894	

SUMMARY	School	District	State
ESE Membership:	92	20,166	367,894
Number of Completed Surveys:	18	1,898	37,871
Response Rate:	19.6%	9.4%	10.3%
Number At or Above Standard:	14	1,478	30,314
Percent At or Above Standard:	77.8%	77.9%	80.0%



District: 48-ORANGE School: 1771-STONE LAKES ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8	Teachers are available to speak with me.	95.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
11	The principal sets a positive and welcoming tone in the school.	95.0%
15	The school has a person on staff who is available to answer parents' questions.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.5%
10	School personnel seek out parent input.	90.5%
19	The school offers parents a variety of ways to communicate with teachers.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	89.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
9	Teachers set appropriate goals for my child.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
18	The school offers parents training about ESE.	72.2%

SUMMARY	School	District	State	
ESE Membership:	85	20,166	367,894	
Number of Completed Surveys:	21	1,898	37,871	
Response Rate:	24.7%	9.4%	10.3%	
Number At or Above Standard:	17	1,478	30,314	
Percent At or Above Standard:	81.0%	77.9%	80.0%	



District: 48-ORANGE School: 1776-SUNSET PARK ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	School personnel seek out parent input.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
18	The school offers parents training about ESE.	63.6%

SUMMARY	School	District	State	
ESE Membership:	75	20,166	367,894	
Number of Completed Surveys:	12	1,898	37,871	
Response Rate:	16.0%	9.4%	10.3%	
Number At or Above Standard:	9	1,478	30,314	
Percent At or Above Standard:	75.0%	77.9%	80.0%	



District: 48-ORANGE School: 1791-KEENES CROSSING ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
15	The school has a person on staff who is available to answer parents' questions.	95.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9	Teachers set appropriate goals for my child.	86.4%
13	School personnel encourage me to participate in the decision-making process.	86.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.0%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
17	The school gives me choices with regard to services that address my child's needs.	76.2%
11	The principal sets a positive and welcoming tone in the school.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
10	School personnel seek out parent input.	65.0%
20	The school gives parents the help they may need to play an active role in their child's education.	65.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.9%
18	The school offers parents training about ESE.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	47.4%

SUMMARY	School	District	State
ESE	Membership: 137	20,166	367,894
Number of Compl	leted Surveys: 22	1,898	37,871
R	esponse Rate: 16.1%	9.4%	10.3%
Number At or Ab	ove Standard: 15	1,478	30,314
Percent At or Ah	ove Standard: 68 2%	77 9%	80 n%



District: 48-ORANGE School: 1801-EAST RIVER HIGH

	chool's top three items and bottom three items ha		hliahted in th	e table below	
	and bottom three items and bottom three items ha	ve been mg	mynteu III lii	e table below.	Percent
Item	I are considered an equal narray with topobore	and athou au	ofossionals in	nlanning my shildle	Agree
1	I am considered an equal partner with teachers a program.	·			83.3%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	83.3%
5	My child's IEP tells how progress towards goals w	vill be measi	ıred.		83.3%
11	The principal sets a positive and welcoming tone	in the school	ol.		83.3%
7	General education teachers make accommodation child's IEP.	ns and mod	fications as ir	ndicated on my	81.3%
2	Written information I receive is written in an und	erstandable	way.		77.8%
9	Teachers set appropriate goals for my child.				77.8%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	s and their families.	77.8%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	76.5%
15	The school has a person on staff who is available	to answer p	parents' ques	tions.	75.0%
8	Teachers are available to speak with me.				72.2%
13	School personnel encourage me to participate in	the decision	-making prod	cess.	72.2%
14	I was offered special assistance so that I could pe	articipate in	the IEP meet	ing.	70.6%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		70.6%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	70.6%
10	School personnel seek out parent input.				68.8%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	y involvemer	nt in my child's	66.7%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	64.7%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	64.7%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	60.0%
18	The school offers parents training about ESE.				60.0%
16	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	58.8%
17	The school gives me choices with regard to service	ces that add	ress my child	's needs.	58.8%
Percer	t of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	66.7%
26	School personnel have discussed with me what of education or training after graduation.	options my o	child has for v	vork or further	64.7%
25	School personnel provide me with information al after graduation.	oout the typ	e of supports	my child will need	62.5%
SUMI	MARY	School	District	State	
	ESE Membership:	265	20,166	367,894	

	5011551	21361166	Deace
ESE Membership:	265	20,166	367,894
Number of Completed Surveys:	18	1,898	37,871
Response Rate:	6.8%	9.4%	10.3%
Number At or Above Standard:	12	1,478	30,314
Percent At or Above Standard:	66.7%	77.9%	80.0%



District: 48-ORANGE School: 1831-SUN BLAZE ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10	School personnel seek out parent input.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
11	The principal sets a positive and welcoming tone in the school.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
18	The school offers parents training about ESE.	64.3%

SUMMARY	School	District	State
ESE Membership:	83	20,166	367,894
Number of Completed Surveys:	15	1,898	37,871
Response Rate:	18.1%	9.4%	10.3%
Number At or Above Standard:	14	1,478	30,314
Percent At or Above Standard:	93.3%	77.9%	80.0%



District: 48-ORANGE School: 1871-INNOVATION MIDDLE

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Device			
Item	The state of the s	Percent Agree			
2	Written information I receive is written in an understandable way.	90.9%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%			
11	The principal sets a positive and welcoming tone in the school.	72.7%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%			
19	The school offers parents a variety of ways to communicate with teachers.	72.7%			
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%			
5	My child's IEP tells how progress towards goals will be measured.	63.6%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%			
8	Teachers are available to speak with me.	63.6%			
10	School personnel seek out parent input.	63.6%			
13	School personnel encourage me to participate in the decision-making process.	63.6%			
14	I was offered special assistance so that I could participate in the IEP meeting.	63.6%			
22	The school provides my child with all the services documented on my child's IEP.	63.6%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%			
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%			
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%			
9	Teachers set appropriate goals for my child.	54.5%			
15	The school has a person on staff who is available to answer parents' questions.	54.5%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%			
17	The school gives me choices with regard to services that address my child's needs.	45.5%			
18	The school offers parents training about ESE.	40.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SUMI	MARY School District State				
	ESE Membership: 84 20,166 367,894				

11

13.1%

63.6%

1,898

9.4%

1,478

77.9%

37,871

10.3%

30,314

80.0%



District: 48-ORANGE School: 1908-WINDERMERE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

· c. ccii	t of Farents that Agreed with Each Indicator Item			
	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
2	Written information I receive is written in an understandable way.	76.9%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%		
8	Teachers are available to speak with me.	61.5%		
9	Teachers set appropriate goals for my child.	61.5%		
11	The principal sets a positive and welcoming tone in the school.	61.5%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	58.3%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.3%		
14	I was offered special assistance so that I could participate in the IEP meeting.	58.3%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%		
13	School personnel encourage me to participate in the decision-making process.	54.5%		
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%		
15	The school has a person on staff who is available to answer parents' questions.	53.8%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	50.0%		
5	My child's IEP tells how progress towards goals will be measured.	50.0%		
19	The school offers parents a variety of ways to communicate with teachers.	50.0%		
22	The school provides my child with all the services documented on my child's IEP.			
10	School personnel seek out parent input.	41.7%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	41.7%		
20	The school gives parents the help they may need to play an active role in their child's education.	41.7%		
18	The school offers parents training about ESE.	30.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	27.3%		
17	The school gives me choices with regard to services that address my child's needs.	27.3%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	25.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
25	School personnel provide me with information about the type of supports my child will need after graduation.	25.0%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	16.7%		
SUMI	MARY School District State			
	ESE Membership: 114 20,166 367,894			

13

5

11.4%

38.5%

1,898

9.4%

1,478

77.9%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 48-ORANGE School: 1911-SUNRIDGE MIDDLE

	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
8	Teachers are available to speak with me.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
10	School personnel seek out parent input.	69.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
17	The school gives me choices with regard to services that address my child's needs.	69.2%
20	The school gives parents the help they may need to play an active role in their child's education.	69.2%
22	The school provides my child with all the services documented on my child's IEP.	69.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
18	The school offers parents training about ESE.	63.6%
19	The school offers parents a variety of ways to communicate with teachers.	61.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	58.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
SUMI	MARY ESE Membership: School District State 20,166 367,894	

School	District	State
140	20,166	367,894
13	1,898	37,871
9.3%	9.4%	10.3%
9	1,478	30,314
69.2%	77.9%	80.0%
	13 9.3% 9	140 20,166 13 1,898 9.3% 9.4% 9 1,478



District: 48-ORANGE School: 1921-EAGLE CREEK ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
8	Teachers are available to speak with me.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
20	The school gives parents the help they may need to play an active role in their child's education.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
10	School personnel seek out parent input.	85.0%
13	School personnel encourage me to participate in the decision-making process.	85.0%
17	The school gives me choices with regard to services that address my child's needs.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
18	The school offers parents training about ESE.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	78.9%

SUMMARY		School	District	State
	ESE Membership:	75	20,166	367,894
Number of C	ompleted Surveys:	20	1,898	37,871
	Response Rate:	26.7%	9.4%	10.3%
Number At o	or Above Standard:	17	1,478	30,314
Percent At a	r Ahove Standard	85 0%	77 9%	80 0%



District: 48-ORANGE School: 1931-LAKE NONA MIDDLE

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	_				
Item	and stop and terms and bottom and the terms have been inginighted in the table below.	Percent				
8	Teachers are available to speak with me.	Agree 100.0%				
2	Written information I receive is written in an understandable way.	92.3%				
5	,					
	My child's IEP tells how progress towards goals will be measured. The principal sets a positive and welcoming topo in the school.	92.3% 92.3%				
11						
9	Teachers set appropriate goals for my child.	91.7%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%				
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%				
15	The school has a person on staff who is available to answer parents' questions.	76.9%				
19	The school offers parents a variety of ways to communicate with teachers.	76.9%				
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%				
22	The school provides my child with all the services documented on my child's IEP.	76.9%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%				
13	School personnel encourage me to participate in the decision-making process.	69.2%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%				
17	The school gives me choices with regard to services that address my child's needs.	69.2%				
20	The school gives parents the help they may need to play an active role in their child's education.	69.2%				
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%				
10	School personnel seek out parent input.	58.3%				
18	The school offers parents training about ESE.	53.8%				
Percer	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%				
SUMI	MARY School District State					
	ESE Membership: 86 20,166 367,894					

13

10

15.1%

76.9%

1,898

9.4%

1,478

77.9%

37,871

10.3%

30,314

80.0%



District: 48-ORANGE School: 1951-LAKE NONA HIGH

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
22	The school provides my child with all the services documented on my child's IEP.	76.9%
8	Teachers are available to speak with me.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
18	The school offers parents training about ESE.	72.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
19	The school offers parents a variety of ways to communicate with teachers.	69.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
10	School personnel seek out parent input.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
25	School personnel provide me with information about the type of supports my child will need after graduation.	76.9%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%
SUM	MARY School District State	

SCHOOL	District	State
216	20,166	367,894
13	1,898	37,871
6.0%	9.4%	10.3%
8	1,478	30,314
61.5%	77.9%	80.0%
	13 6.0% 8	216 20,166 13 1,898 6.0% 9.4% 8 1,478



District: 48D-UCP School: 0068-UCP WEST ORANGE CHARTER

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
2	Written information I receive is written in an understandable way.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	97.8%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	97.8%	
8	Teachers are available to speak with me.	95.7%	
9	Teachers set appropriate goals for my child.	95.7%	
13	School personnel encourage me to participate in the decision-making process.	95.7%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.6%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.3%	
15	The school has a person on staff who is available to answer parents' questions.	93.5%	
11	The principal sets a positive and welcoming tone in the school.	93.3%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%	
19	The school offers parents a variety of ways to communicate with teachers.	91.3%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.1%	
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%	
22	The school provides my child with all the services documented on my child's IEP.	90.9%	
10	School personnel seek out parent input.	89.1%	
18	The school offers parents training about ESE.	88.9%	
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%	
3	I was given information about organizations that offer support for parents of students with disabilities.	86.7%	
17	The school gives me choices with regard to services that address my child's needs.	84.8%	
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%	

SUMMARY	Sch	hool	District	State
ES	E Membership:	87	516	367,894
Number of Comp	oleted Surveys:	46	76	37,871
I	Response Rate: 52 .	.9%	14.7%	10.3%
Number At or Al	pove Standard:	40	67	30,314
Percent At or Al	nove Standard: 87	0%	88 2%	80 0%



District: 49-OSCEOLA School: 0040-NARCOOSSEE MIDDLE SCHOOL

. C. Cell	t of Farents That Agreed With Each Indicator Item				
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
11	The principal sets a positive and welcoming tone in the school.	100.0%			
15	The school has a person on staff who is available to answer parents' questions.	100.0%			
22	The school provides my child with all the services documented on my child's IEP.	100.0%			
2	Written information I receive is written in an understandable way.	92.3%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%			
5	My child's IEP tells how progress towards goals will be measured.	92.3%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%			
8	Teachers are available to speak with me.	92.3%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%			
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%			
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%			
13	School personnel encourage me to participate in the decision-making process.	84.6%			
19	The school offers parents a variety of ways to communicate with teachers.				
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%			
9	Teachers set appropriate goals for my child.	83.3%			
10	School personnel seek out parent input.	76.9%			
17	The school gives me choices with regard to services that address my child's needs.	76.9%			
18	The school offers parents training about ESE.	76.9%			
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%			
SUMI	MARY School District State				
	ESE Membership: 107 6,611 367,894				

	School	District	State
ESE Membership:	107	6,611	367,894
Number of Completed Surveys:	13	639	37,871
Response Rate:	12.1%	9.7%	10.3%
Number At or Above Standard:	10	533	30,314
Percent At or Above Standard:	76.9%	83.4%	80.0%



District: 49-OSCEOLA School: 0041-DISCOVERY INTERMEDIATE SCHOOL

	t of Parents That Agreed with Each Indicator Item				
	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%			
8	Teachers are available to speak with me.	100.0%			
9	Teachers set appropriate goals for my child.	100.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%			
2	Written information I receive is written in an understandable way.	92.3%			
5	My child's IEP tells how progress towards goals will be measured.	92.3%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%			
11	The principal sets a positive and welcoming tone in the school.	92.3%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%			
13	School personnel encourage me to participate in the decision-making process.	84.6%			
15	The school has a person on staff who is available to answer parents' questions.	84.6%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%			
22	The school provides my child with all the services documented on my child's IEP.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%			
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%			
17	The school gives me choices with regard to services that address my child's needs.	76.9%			
19	The school offers parents a variety of ways to communicate with teachers.	76.9%			
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%			
10	School personnel seek out parent input.	69.2%			
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%			
18	The school offers parents training about ESE.	66.7%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	62.5%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%			
SUMI	MARY School District State				
	ESE Membership: 146 6,611 367,894				

	School	DISTRICT	State
ESE Membership:	146	6,611	367,894
Number of Completed Surveys:	13	639	37,871
Response Rate:	8.9%	9.7%	10.3%
Number At or Above Standard:	11	533	30,314
Percent At or Above Standard:	84.6%	83.4%	80.0%



District: 49-OSCEOLA School: 0042-KISSIMMEE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below	W. Percent
Item	Agree
I am considered an equal partner with teachers and other professionals in planning m program.	ny child's 100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child' development.	's 100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	. 100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goal	als. 100.0%
Written information I receive is written in an understandable way.	94.7%
5 My child's IEP tells how progress towards goals will be measured.	94.7%
7 General education teachers make accommodations and modifications as indicated on child's IEP.	my 94.7%
11 The principal sets a positive and welcoming tone in the school.	94.7%
The school provides my child with all the services documented on my child's IEP.	94.7%
The school gives parents the help they may need to play an active role in their child's education.	94.4%
3 I was given information about organizations that offer support for parents of students disabilities.	s with 89.5%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	89.5%
12 School personnel show sensitivity to the needs of students with disabilities and their f	families. 89.5%
13 School personnel encourage me to participate in the decision-making process.	89.5%
I was offered special assistance so that I could participate in the IEP meeting.	89.5%
15 The school has a person on staff who is available to answer parents' questions.	89.5%
17 The school gives me choices with regard to services that address my child's needs.	89.5%
21 The school explains what options parents have if they disagree with a decision of the	school. 89.5%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child education.	ld's 89.5%
10 School personnel seek out parent input.	88.9%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
18 The school offers parents training about ESE.	84.2%

SUMMARY	School	District	State	
ESE Membership:	113	6,611	367,894	
Number of Completed Surveys:	19	639	37,871	
Response Rate:	16.8%	9.7%	10.3%	
Number At or Above Standard:	16	533	30,314	
Percent At or Above Standard:	84.2%	83.4%	80.0%	



District: 49-OSCEOLA School: 0043-NARCOOSSEE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	96.4%
8	Teachers are available to speak with me.	96.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
9	Teachers set appropriate goals for my child.	92.6%
13	School personnel encourage me to participate in the decision-making process.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
11	The principal sets a positive and welcoming tone in the school.	81.5%
20	The school gives parents the help they may need to play an active role in their child's education.	81.5%
10	School personnel seek out parent input.	78.6%
17	The school gives me choices with regard to services that address my child's needs.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	74.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.1%
18	The school offers parents training about ESE.	63.0%

SUMMARY	School	District	State	
ESE Membership:	105	6,611	367,894	
Number of Completed Surveys:	28	639	37,871	
Response Rate:	26.7%	9.7%	10.3%	
Number At or Above Standard:	21	533	30,314	
Percent At or Above Standard:	75.0%	83.4%	80.0%	



District: 49-OSCEOLA School: 0081-OSCEOLA HIGH SCHOOL

. C. Cell	t of Farents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.7%
8	Teachers are available to speak with me.	94.7%
10	School personnel seek out parent input.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.7%
21	The school explains what options parents have if they disagree with a decision of the school.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.4%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%
9	Teachers set appropriate goals for my child.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
17	The school gives me choices with regard to services that address my child's needs.	88.9%
18	The school offers parents training about ESE.	72.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.4%
25	School personnel provide me with information about the type of supports my child will need after graduation.	77.8%
SUMI	MARY School District State	
	ESE Membership: 344 6,611 367,894	

	SCHOOL	DISTRICT	State
ESE Membership:	344	6,611	367,894
Number of Completed Surveys:	19	639	37,871
Response Rate:	5.5%	9.7%	10.3%
Number At or Above Standard:	18	533	30,314
Percent At or Above Standard:	94.7%	83.4%	80.0%



District: 49-OSCEOLA School: 0101-THACKER AVENUE ELEM FOR INTERNATIONAL STUDIES

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
11	The principal sets a positive and welcoming tone in the school.	95.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.7%
15	The school has a person on staff who is available to answer parents' questions.	95.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.3%
8	Teachers are available to speak with me.	91.3%
9	Teachers set appropriate goals for my child.	91.3%
10	School personnel seek out parent input.	91.3%
13	School personnel encourage me to participate in the decision-making process.	91.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.3%
17	The school gives me choices with regard to services that address my child's needs.	91.3%
19	The school offers parents a variety of ways to communicate with teachers.	91.3%
20	The school gives parents the help they may need to play an active role in their child's education.	91.3%
21	The school explains what options parents have if they disagree with a decision of the school.	91.3%
22	The school provides my child with all the services documented on my child's IEP.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
18	The school offers parents training about ESE.	78.3%

SUMMARY	School	District	State	
ESE Membership:	92	6,611	367,894	
Number of Completed Surveys:	23	639	37,871	
Response Rate:	25.0%	9.7%	10.3%	
Number At or Above Standard:	21	533	30,314	
Percent At or Above Standard	91.3%	83.4%	80.0%	



District: 49-OSCEOLA School: 0111-ST. CLOUD ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2	Written information I receive is written in an understandable way.	95.0%
8	Teachers are available to speak with me.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
11	The principal sets a positive and welcoming tone in the school.	95.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
10	School personnel seek out parent input.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
15	The school has a person on staff who is available to answer parents' questions.	84.2%
22	The school provides my child with all the services documented on my child's IEP.	84.2%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	78.9%
20	The school gives parents the help they may need to play an active role in their child's education.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
17	The school gives me choices with regard to services that address my child's needs.	73.7%
18	The school offers parents training about ESE.	55.6%

SUMMARY	School	District	State
ESE Membership:	115	6,611	367,894
Number of Completed Surveys:	20	639	37,871
Response Rate:	17.4%	9.7%	10.3%
Number At or Above Standard:	16	533	30,314
Percent At or Above Standard	80.0%	83.4%	80.0%



District: 49-OSCEOLA School: 0201-ST. CLOUD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

· C. CCII	t of Farents That Agreed With Each Indicator Item				
	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	88.9%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
5	My child's IEP tells how progress towards goals will be measured.	86.1%			
15	The school has a person on staff who is available to answer parents' questions.	85.7%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%			
9	Teachers set appropriate goals for my child.	83.3%			
22	The school provides my child with all the services documented on my child's IEP.	83.3%			
8	Teachers are available to speak with me.	82.9%			
13	School personnel encourage me to participate in the decision-making process.	82.9%			
17	The school gives me choices with regard to services that address my child's needs.	82.9%			
19	The school offers parents a variety of ways to communicate with teachers.	82.9%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%			
11	The principal sets a positive and welcoming tone in the school.	80.6%			
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	77.1%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%			
10	School personnel seek out parent input.	74.3%			
21	The school explains what options parents have if they disagree with a decision of the school.	74.3%			
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%			
18	The school offers parents training about ESE.	65.7%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.6%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	79.4%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	74.3%			
SUMI	MARY School District State				
50111	ESE Membership: 274 6,611 367,894				

ESE Membership: Number of Completed Surveys:

Response Rate: Number At or Above Standard:

Percent At or Above Standard:

3	6
13.19	/ o
2	9
80.69	%

6,611 367,894 37,871 639 9.7% 10.3% 533 30,314

80.0%

83.4%



District: 49-OSCEOLA School: 0251-KISSIMMEE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
10	School personnel seek out parent input.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
17	The school gives me choices with regard to services that address my child's needs.	64.3%
18	The school offers parents training about ESE.	61.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY School District State	
	ECE Mambarahin 173 () (11 267 904	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

173

15

13

8.7%

86.7%

367,894

37,871

10.3%

30,314

80.0%

6,611

9.7%

83.4%

639

533



District: 49-OSCEOLA School: 0271-MICHIGAN AVENUE ELEMENTARY SCHOOL

Your sc	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	School personnel seek out parent input.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
18	The school offers parents training about ESE.	80.0%

SUMMARY	School	District	State
ESE Membership:	99	6,611	367,894
Number of Completed Surveys:	10	639	37,871
Response Rate:	10.1%	9.7%	10.3%
Number At or Above Standard:	9	533	30,314
Percent At or Above Standard:	90.0%	83.4%	80.0%



District: 49-OSCEOLA School: 0272-ST. CLOUD MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	100.0%			
8	Teachers are available to speak with me.	100.0%			
15	The school has a person on staff who is available to answer parents' questions.	100.0%			
22	The school provides my child with all the services documented on my child's IEP.	100.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%			
5	My child's IEP tells how progress towards goals will be measured.	92.9%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%			
9	Teachers set appropriate goals for my child.	92.9%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%			
13	School personnel encourage me to participate in the decision-making process.	92.9%			
19	The school offers parents a variety of ways to communicate with teachers.	92.9%			
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%			
11	The principal sets a positive and welcoming tone in the school.	92.3%			
10	School personnel seek out parent input.	85.7%			
14	I was offered special assistance so that I could participate in the IEP meeting.				
17	The school gives me choices with regard to services that address my child's needs.				
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%			
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%			
18	The school offers parents training about ESE.	64.3%			
Percen	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SUMN	MARY School District State				

SUMMARY	School	District	State
ESE Membership:	194	6,611	367,894
Number of Completed Surveys:	14	639	37,871
Response Rate:	7.2%	9.7%	10.3%
Number At or Above Standard:	12	533	30,314
Percent At or Above Standard:	85.7%	83.4%	80.0%



District: 49-OSCEOLA School: 0301-REEDY CREEK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
10	School personnel seek out parent input.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
17	The school gives me choices with regard to services that address my child's needs.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18	The school offers parents training about ESE.	61.5%

SUMMARY	School	District	State	
ESE Membership:	108	6,611	367,894	
Number of Completed Surveys:	13	639	37,871	
Response Rate:	12.0%	9.7%	10.3%	
Number At or Above Standard:	11	533	30,314	
Percent At or Above Standard:	84.6%	83.4%	80.0%	



District: 49-OSCEOLA School: 0311-NEPTUNE MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
5	My child's IEP tells how progress towards goals will be measured.	96.0%		
9	Teachers set appropriate goals for my child.	96.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.			
14	I was offered special assistance so that I could participate in the IEP meeting.	96.0%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	96.0%		
17	The school gives me choices with regard to services that address my child's needs.	96.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%		
2	Written information I receive is written in an understandable way.	95.8%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%		
11	The principal sets a positive and welcoming tone in the school.	95.8%		
13	School personnel encourage me to participate in the decision-making process.	95.8%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%		
8	Teachers are available to speak with me.	92.0%		
10	School personnel seek out parent input.	92.0%		
15	The school has a person on staff who is available to answer parents' questions.	92.0%		
19	The school offers parents a variety of ways to communicate with teachers.	92.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	92.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	92.0%		
22	The school provides my child with all the services documented on my child's IEP.	92.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%		
18	The school offers parents training about ESE.	87.5%		
3	I was given information about organizations that offer support for parents of students with disabilities.	84.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.5%		
25	School personnel provide me with information about the type of supports my child will need after graduation.			
SUMI	MARY School District State			
	ESE Membership: 189 6,611 367,894			

25

23

13.2%

92.0%

37,871

10.3%

30,314

80.0%

639

533

9.7%

83.4%



District: 49-OSCEOLA School: 0501-HICKORY TREE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
19	The school offers parents a variety of ways to communicate with teachers.	94.4%
20	The school gives parents the help they may need to play an active role in their child's education.	94.4%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
10	School personnel seek out parent input.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
11	The principal sets a positive and welcoming tone in the school.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
18	The school offers parents training about ESE.	72.2%
21	The school explains what options parents have if they disagree with a decision of the school.	72.2%

SUMMARY		School	District	State
	ESE Membership:	124	6,611	367,894
	Number of Completed Surveys:	18	639	37,871
	Response Rate:	14.5%	9.7%	10.3%
	Number At or Above Standard:	16	533	30,314
	Percent At or Above Standard	88 9%	83 4%	80 0%



District: 49-OSCEOLA School: 0601-GATEWAY HIGH SCHOOL

Yours	chool's top three items and bottom three items have been highlighted in the table below.	
Item	choors top three items and bottom three items have been highlighted in the table below.	Percent Agree
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
15	The school has a person on staff who is available to answer parents' questions.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
8	Teachers are available to speak with me.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
13	School personnel encourage me to participate in the decision-making process.	82.4%
17	The school gives me choices with regard to services that address my child's needs.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10	School personnel seek out parent input.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
19	The school offers parents a variety of ways to communicate with teachers.	72.2%
20	The school gives parents the help they may need to play an active role in their child's education.	72.2%
21	The school explains what options parents have if they disagree with a decision of the school.	72.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
18	The school offers parents training about ESE.	58.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.4%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.4%
25	School personnel provide me with information about the type of supports my child will need after graduation.	76.5%
SUMI	MARY School District State ESE Membership: 290 6,611 367,894	

UMMARY	School	District	State
ESE Membership:	290	6,611	367,894
Number of Completed Surveys:	18	639	37,871
Response Rate:	6.2%	9.7%	10.3%
Number At or Above Standard:	14	533	30,314
Percent At or Above Standard:	77.8%	83.4%	80.0%



District: 49-OSCEOLA School: 0701-MILL CREEK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	80.0%
18	The school offers parents training about ESE.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	77.8%
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%

SUMMARY		School	District	State	
	ESE Membership:	95	6,611	367,894	
	Number of Completed Surveys:	10	639	37,871	
	Response Rate:	10.5%	9.7%	10.3%	
	Number At or Above Standard:	9	533	30,314	
	Percent At or Above Standard:	90.0%	83.4%	80.0%	



District: 49-OSCEOLA School: 0711-CELEBRATION SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Doncont
Item	,	Percent Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
8	Teachers are available to speak with me.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	73.3%
10	School personnel seek out parent input.	73.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
18	The school offers parents training about ESE.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	
	ECE Momborship 121 6 611 267 904	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

121

15

12

12.4%

80.0%

367,894

37,871

10.3%

30,314

80.0%

6,611

9.7%

83.4%

639

533



District: 49-OSCEOLA School: 0801-LAKEVIEW ELEMENTARY SCHOOL

ItemAgree6ESE teachers make accommodations and modifications as indicated on my child's IEP.100.0%2Written information I receive is written in an understandable way.91.7%7General education teachers make accommodations and modifications as indicated on my child's IEP.91.7%8Teachers are available to speak with me.91.7%9Teachers set appropriate goals for my child.91.7%12School personnel show sensitivity to the needs of students with disabilities and their families.91.7%13School personnel encourage me to participate in the decision-making process.91.7%22The school provides my child with all the services documented on my child's IEP.91.7%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.91.7%14I was offered special assistance so that I could participate in the IEP meeting.90.9%1I am considered an equal partner with teachers and other professionals in planning my child's program.83.3%4My child's IEP tells how progress towards goals will be measured.83.3%5My child's IEP tells how progress towards goals will be measured.83.3%10The principal sets a positive and welcoming tone in the school.83.3%11The principal sets a positive and welcoming tone in the school.83.3%12The school offers parents a variety of ways to communicate with teachers.75.0%13The school personnel seek out parent input.75.0%15The school offers pare	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Written information I receive is written in an understandable way. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 91.7% education. I was offered special assistance so that I could participate in the IEP meeting. J am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 83.3% development. My child's IEP tells how progress towards goals will be measured. My child's IEP tells how progress towards goals will be measured. My child's IEP tells how progress towards goals will be measured. The principal sets a positive and welcoming tone in the school. Was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school ins a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals.	Item		
General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. The school personnel encourage me to participate in the decision-making process. The school provides my child with all the services documented on my child's IEP. Verall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. My child's IEP tells how progress towards goals will be measured. I was given information about organizations that offer support for parents of students with disabilities. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. The school gives me choices with regard to services that address my child's needs. Chool personnel seek out parent input. School personnel seek out parent input.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. The school personnel encourage me to participate in the decision-making process. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 91.7% education. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 83.3% development. My child's IEP tells how progress towards goals will be measured. My child's IEP tells how progress towards goals will be measured. I was given information about organizations that offer support for parents of students with disabilities. I me school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. The school gives me choices with regard to services that address my child's needs. Chool personnel seek out parent input. School personnel seek out parent input. School personnel seek out parent input. School personnel seek out parent input.	2	Written information I receive is written in an understandable way.	91.7%
Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. 13 School personnel encourage me to participate in the decision-making process. 14 The school provides my child with all the services documented on my child's IEP. 15 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 16 I was offered special assistance so that I could participate in the IEP meeting. 17 I am considered an equal partner with teachers and other professionals in planning my child's program. 18 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 19 My child's IEP tells how progress towards goals will be measured. 10 The principal sets a positive and welcoming tone in the school. 11 The principal sets a positive and welcoming tone in the school. 12 I was given information about organizations that offer support for parents of students with disabilities. 19 The school offers parents a variety of ways to communicate with teachers. 10 The school gives me choices with regard to services that address my child's needs. 11 The school gives me choices with regard to services that address my child's needs. 12 The school gives parents the help they may need to play an active role in their child's education. 13 School personnel seek out parent input. 14 The school communicates regularly with me regarding my child's progress on IEP goals.	7	,	91.7%
School personnel show sensitivity to the needs of students with disabilities and their families. 91.7% School personnel encourage me to participate in the decision-making process. 91.7% The school provides my child with all the services documented on my child's IEP. 91.7% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. 90.9% I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. 83.3% I was given information about organizations that offer support for parents of students with disabilities. My child support for parents of students with disabilities. 75.0% The school offers parents a variety of ways to communicate with teachers. 75.0% The school explains what options parents have if they disagree with a decision of the school. 75.0% The school gives me choices with regard to services that address my child's needs. 66.7% The school gives parents the help they may need to play an active role in their child's education. 66.7% School personnel seek out parent input. 58.3% The school communicates regularly with me regarding my child's progress on IEP goals. 58.3%	8	Teachers are available to speak with me.	91.7%
School personnel encourage me to participate in the decision-making process. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. My child's IEP tells how progress towards goals will be measured. I was given information about organizations that offer support for parents of students with disabilities. I he school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. School communicates regularly with me regarding my child's progress on IEP goals. 58.3%	9	Teachers set appropriate goals for my child.	91.7%
The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. The principal sets a positive and welcoming tone in the school. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 58.3%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. My child's IEP tells how progress towards goals will be measured. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. School communicates regularly with me regarding my child's progress on IEP goals. 58.3%	13	School personnel encourage me to participate in the decision-making process.	91.7%
education. I was offered special assistance so that I could participate in the IEP meeting. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. My child's IEP tells how progress towards goals will be measured. I the principal sets a positive and welcoming tone in the school. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. School communicates regularly with me regarding my child's progress on IEP goals. School school communicates regularly with me regarding my child's progress on IEP goals.	22	The school provides my child with all the services documented on my child's IEP.	91.7%
I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. My child's IEP tells how progress towards goals will be measured. I was given information about organizations that offer support for parents of students with disabilities. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. School communicates regularly with me regarding my child's progress on IEP goals. 58.3%	23		91.7%
program. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 My child's IEP tells how progress towards goals will be measured. 83.3% 11 The principal sets a positive and welcoming tone in the school. 83.3% 1 I was given information about organizations that offer support for parents of students with disabilities. 19 The school offers parents a variety of ways to communicate with teachers. 75.0% 15 The school explains what options parents have if they disagree with a decision of the school. 75.0% 15 The school has a person on staff who is available to answer parents' questions. 72.7% 17 The school gives me choices with regard to services that address my child's needs. 66.7% 20 The school gives parents the help they may need to play an active role in their child's education. 10 School personnel seek out parent input. 58.3% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 58.3%	14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
development. My child's IEP tells how progress towards goals will be measured. The principal sets a positive and welcoming tone in the school. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 58.3%	1		83.3%
The principal sets a positive and welcoming tone in the school. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 58.3%	4		83.3%
I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. School communicates regularly with me regarding my child's progress on IEP goals. 58.3%	5	My child's IEP tells how progress towards goals will be measured.	83.3%
disabilities. The school offers parents a variety of ways to communicate with teachers. The school explains what options parents have if they disagree with a decision of the school. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. School communicates regularly with me regarding my child's progress on IEP goals. 58.3%	11	The principal sets a positive and welcoming tone in the school.	83.3%
The school explains what options parents have if they disagree with a decision of the school. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. School communicates regularly with me regarding my child's progress on IEP goals. 58.3%	3		75.0%
The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. School communicates regularly with me regarding my child's progress on IEP goals. 58.3%	19	The school offers parents a variety of ways to communicate with teachers.	75.0%
The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 58.3%	21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school communicates regularly with me regarding my child's progress on IEP goals. 58.3%	15	The school has a person on staff who is available to answer parents' questions.	72.7%
education. 10 School personnel seek out parent input. 13 The school communicates regularly with me regarding my child's progress on IEP goals. 14 Section 15 Secti	17	The school gives me choices with regard to services that address my child's needs.	66.7%
The school communicates regularly with me regarding my child's progress on IEP goals. 58.3%	20		66.7%
	10	School personnel seek out parent input.	58.3%
18 The school offers parents training about ESE. 54.5%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
	18	The school offers parents training about ESE.	54.5%

SUMMARY	School	District	State	
ESE Membership:	59	6,611	367,894	
Number of Completed Surveys:	12	639	37,871	
Response Rate:	20.3%	9.7%	10.3%	
Number At or Above Standard:	7	533	30,314	
Percent At or Above Standard:	58.3%	83.4%	80.0%	



District: 49-OSCEOLA School: 0811-PLEASANT HILL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	School personnel seek out parent input.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
18	The school offers parents training about ESE.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%

SUMMARY	School	District	State
ESE Membership:	95	6,611	367,894
Number of Completed Surveys:	11	639	37,871
Response Rate:	11.6%	9.7%	10.3%
Number At or Above Standard:	10	533	30,314
Percent At or Above Standard:	90.9%	83.4%	80.0%



District: 49-OSCEOLA School: 0821-PARKWAY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's ton three items and bottom three items have been highlighted in the table below	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item	The second development of the second second second second sections of the second secon	Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.6%
15	The school has a person on staff who is available to answer parents' questions.	96.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	96.6%
17	The school gives me choices with regard to services that address my child's needs.	96.6%
18	The school offers parents training about ESE.	96.6%
20	The school gives parents the help they may need to play an active role in their child's education.	96.6%
21	The school explains what options parents have if they disagree with a decision of the school.	96.6%
22	The school provides my child with all the services documented on my child's IEP.	96.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	
	EGE M	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

88

29

28

33.0%

96.6%

367,894

37,871

10.3%

30,314

80.0%

6,611

639

533

9.7%

83.4%



District: 49-OSCEOLA School: 0831-DEERWOOD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
10	School personnel seek out parent input.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
18	The school offers parents training about ESE.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%

	School	District	State	
ESE Membership:	79	6,611	367,894	
er of Completed Surveys:	11	639	37,871	
Response Rate:	13.9%	9.7%	10.3%	
er At or Above Standard:	10	533	30,314	
nt At or Above Standard:	90.9%	83.4%	80.0%	
)	er of Completed Surveys:	ESE Membership: 79 er of Completed Surveys: 11 Response Rate: 13.9% er At or Above Standard: 10	ESE Membership: 79 6,611 er of Completed Surveys: 11 639 Response Rate: 13.9% er At or Above Standard: 10 533	ESE Membership: 79 6,611 367,894 er of Completed Surveys: 11 639 37,871 Response Rate: 13.9% 9.7% 10.3% er At or Above Standard: 10 533 30,314



District: 49-OSCEOLA School: 0841-POINCIANA HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item					
	our school's top three items and bottom three items have been highlighted in the table below.					
Item		Agree 92.9%				
1	program.					
2	Written information I receive is written in an understandable way.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%				
5	My child's IEP tells how progress towards goals will be measured.	92.9%				
8	Teachers are available to speak with me.	92.9%				
9	Teachers set appropriate goals for my child.	92.9%				
22	The school provides my child with all the services documented on my child's IEP.	92.9%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%				
10	School personnel seek out parent input.	92.3%				
11	The principal sets a positive and welcoming tone in the school.	92.3%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%				
13	School personnel encourage me to participate in the decision-making process.					
14	I was offered special assistance so that I could participate in the IEP meeting.					
15	The school has a person on staff who is available to answer parents' questions.					
16	The school communicates regularly with me regarding my child's progress on IEP goals.					
17	The school gives me choices with regard to services that address my child's needs.					
19	The school offers parents a variety of ways to communicate with teachers.	84.6%				
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%				
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%				
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%				
18	The school offers parents training about ESE.	76.9%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	85.7%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
SUMI	MARY School District State					
	ESE Membership: 234 6,611 367,894					

14

12

6.0%

85.7%

37,871

10.3%

30,314

80.0%

639

533

9.7%

83.4%



District: 49-OSCEOLA School: 0842-LIBERTY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	
	choors top three items and bottom three items have been highlighted in the table below.	Percent
Item 5	My abildle IED telle have average towards made will be recovered	Agree
	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
10	School personnel seek out parent input.	90.9%
2	Written information I receive is written in an understandable way.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
13	School personnel encourage me to participate in the decision-making process.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%
18	The school offers parents training about ESE.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25	School personnel provide me with information about the type of supports my child will need after graduation.	63.6%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.5%
SUMI	MARY School District State	
	ESE Momborshin 275 6 611 267 904	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

275

12

8

4.4%

66.7%

367,894

37,871

10.3%

30,314

80.0%

6,611

9.7%

83.4%

639

533



District: 49-OSCEOLA School: 0851-CYPRESS ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	94.7%
8	Teachers are available to speak with me.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.7%
9	Teachers set appropriate goals for my child.	94.4%
10	School personnel seek out parent input.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
17	The school gives me choices with regard to services that address my child's needs.	88.9%
15	The school has a person on staff who is available to answer parents' questions.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	72.2%
18	The school offers parents training about ESE.	61.1%

SUMMARY	School	District	State	
ESE Membership:	93	6,611	367,894	
Number of Completed Surveys:	19	639	37,871	
Response Rate:	20.4%	9.7%	10.3%	
Number At or Above Standard:	17	533	30,314	
Percent At or Ahove Standard	89 5%	83 4%	80 0%	



District: 49-OSCEOLA School: 0901-POINCIANA ACADEMY OF FINE ARTS

Your sc	hool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.7%
15	The school has a person on staff who is available to answer parents' questions.	94.7%
21	The school explains what options parents have if they disagree with a decision of the school.	94.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.5%
13	School personnel encourage me to participate in the decision-making process.	89.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
17	The school gives me choices with regard to services that address my child's needs.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%
18	The school offers parents training about ESE.	78.9%

SUMMARY	School	District	State	
ESE Membership:	106	6,611	367,894	
Number of Completed Surveys:	19	639	37,871	
Response Rate:	17.9%	9.7%	10.3%	
Number At or Above Standard:	17	533	30,314	
Percent At or Above Standard:	89.5%	83.4%	80.0%	



District: 49-OSCEOLA School: 0933-NEPTUNE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10	School personnel seek out parent input.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
11	The principal sets a positive and welcoming tone in the school.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
8	Teachers are available to speak with me.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
18	The school offers parents training about ESE.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY		School	District	State
	ESE Membership:	100	6,611	367,894
Number of	of Completed Surveys:	12	639	37,871
	Response Rate:	12.0%	9.7%	10.3%
Number	At or Above Standard:	10	533	30,314
Percent	At or Above Standard:	83 30%	83 4%	80 0%



District: 49-OSCEOLA School: 0959-MAIN STREET HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Farents That Agreed with Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
17	The school gives me choices with regard to services that address my child's needs.	92.6%
8	Teachers are available to speak with me.	89.3%
22	The school provides my child with all the services documented on my child's IEP.	89.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11	The principal sets a positive and welcoming tone in the school.	86.2%
13	School personnel encourage me to participate in the decision-making process.	86.2%
15	The school has a person on staff who is available to answer parents' questions.	85.2%
9	Teachers set appropriate goals for my child.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.1%
19	The school offers parents a variety of ways to communicate with teachers.	78.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
10	School personnel seek out parent input.	76.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
2	Written information I receive is written in an understandable way.	75.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	74.1%
21	The school explains what options parents have if they disagree with a decision of the school.	65.4%
18	The school offers parents training about ESE.	64.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel provide me with information about the type of supports my child will need after graduation.	83.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.0%
SUMI	MARY School District State	
	ECE M 1 1 20 6 614 267 004	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

70

29

22

41.4%

75.9%

367,894

37,871

10.3%

30,314

80.0%

6,611

9.7%

83.4%

639

533



District: 49-OSCEOLA School: 0961-EAST LAKE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
13	School personnel encourage me to participate in the decision-making process.	93.8%
19	The school offers parents a variety of ways to communicate with teachers.	93.8%
20	The school gives parents the help they may need to play an active role in their child's education.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2	Written information I receive is written in an understandable way.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
10	School personnel seek out parent input.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
22	The school provides my child with all the services documented on my child's IEP.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
18	The school offers parents training about ESE.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	73.3%

SUMMARY	School	District	State
ESE Membership:	78	6,611	367,894
Number of Completed Surveys:	16	639	37,871
Response Rate:	20.5%	9.7%	10.3%
Number At or Above Standard:	14	533	30,314
Percent At or Above Standard:	87.5%	83.4%	80.0%



District: 50-PALM BEACH School: 0011-HIDDEN OAKS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
13	School personnel encourage me to participate in the decision-making process.	70.0%
15	The school has a person on staff who is available to answer parents' questions.	70.0%
22	The school provides my child with all the services documented on my child's IEP.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
10	School personnel seek out parent input.	60.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	55.6%
5	My child's IEP tells how progress towards goals will be measured.	50.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
17	The school gives me choices with regard to services that address my child's needs.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	40.0%
18	The school offers parents training about ESE.	40.0%
21	The school explains what options parents have if they disagree with a decision of the school.	40.0%

SUMMARY	School	District	State
ESE Membership:	210	30,171	367,894
Number of Completed Surveys:	10	2,142	37,871
Response Rate:	4.8%	7.1%	10.3%
Number At or Above Standard:	5	1,721	30,314
Percent At or Above Standard:	50.0%	80.3%	80.0%



District: 50-PALM BEACH School: 0031-WATERS EDGE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
9	Teachers set appropriate goals for my child.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10	School personnel seek out parent input.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%
18	The school offers parents training about ESE.	50.0%

SUMMARY	School	District	State
ESE Membership:	71	30,171	367,894
Number of Completed Surveys:	12	2,142	37,871
Response Rate:	16.9%	7.1%	10.3%
Number At or Above Standard:	11	1,721	30,314
Percent At or Above Standard:	91.7%	80.3%	80.0%



District: 50-PALM BEACH School: 0051-PINE JOG ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
10	School personnel seek out parent input.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
18	The school offers parents training about ESE.	55.6%

SUMMARY	School	District	State
ESE Membership:	108	30,171	367,894
Number of Completed Surveys:	12	2,142	37,871
Response Rate:	11.1%	7.1%	10.3%
Number At or Above Standard:	11	1,721	30,314
Percent At or Above Standard:	91.7%	80.3%	80.0%



District: 50-PALM BEACH School: 0061-EVERGLADES ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8	Teachers are available to speak with me.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
11	The principal sets a positive and welcoming tone in the school.	95.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
10	School personnel seek out parent input.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.7%
15	The school has a person on staff who is available to answer parents' questions.	94.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
17	The school gives me choices with regard to services that address my child's needs.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.7%
20	The school gives parents the help they may need to play an active role in their child's education.	94.7%
21	The school explains what options parents have if they disagree with a decision of the school.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%
18	The school offers parents training about ESE.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.0%

SUMMARY		School	District	State
	ESE Membership:	123	30,171	367,894
	Number of Completed Surveys:	20	2,142	37,871
	Response Rate:	16.3%	7.1%	10.3%
	Number At or Above Standard:	19	1,721	30,314
	Percent At or Above Standard:	95.0%	80.3%	80.0%



District: 50-PALM BEACH School: 0081-JUPITER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item					
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
5	My child's IEP tells how progress towards goals will be measured.	81.8%				
8	Teachers are available to speak with me.	81.8%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%				
22	The school provides my child with all the services documented on my child's IEP.	80.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%				
2	Written information I receive is written in an understandable way.	77.3%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.3%				
9	Teachers set appropriate goals for my child.	72.7%				
11	The principal sets a positive and welcoming tone in the school.	71.4%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%				
13	School personnel encourage me to participate in the decision-making process.	66.7%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%				
21	The school explains what options parents have if they disagree with a decision of the school.	63.2%				
17						
15	The school has a person on staff who is available to answer parents' questions.					
19	The school offers parents a variety of ways to communicate with teachers.					
20	The school gives parents the help they may need to play an active role in their child's education.	57.1%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%				
14	I was offered special assistance so that I could participate in the IEP meeting.	56.3%				
3	I was given information about organizations that offer support for parents of students with disabilities.	55.0%				
10	School personnel seek out parent input.	45.5%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%				
18	The school offers parents training about ESE.	30.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%				
26	6 School personnel have discussed with me what options my child has for work or further education or training after graduation.					
25						
SUMMARY School District State						
	ESE Membership: 359 30,171 367,894					

30,171 367,894	359	ESE Membership:
2,142 37,871	22	Number of Completed Surveys:
7.1% 10.3%	6.1%	Response Rate:
1,721 30,314	11	Number At or Above Standard:

Percent At or Above Standard: **50.0% 80.3% 80.0%**



District: 50-PALM BEACH School: 0101-ALLAMANDA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	97.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.3%
2	Written information I receive is written in an understandable way.	94.3%
9	Teachers set appropriate goals for my child.	94.3%
11	The principal sets a positive and welcoming tone in the school.	94.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
15	The school has a person on staff who is available to answer parents' questions.	91.4%
22	The school provides my child with all the services documented on my child's IEP.	91.4%
5	My child's IEP tells how progress towards goals will be measured.	91.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.6%
19	The school offers parents a variety of ways to communicate with teachers.	88.6%
20	The school gives parents the help they may need to play an active role in their child's education.	88.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
13	School personnel encourage me to participate in the decision-making process.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	78.8%
21	The school explains what options parents have if they disagree with a decision of the school.	78.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.1%
10	School personnel seek out parent input.	72.7%
18	The school offers parents training about ESE.	63.6%

SUMMARY		School	District	State
	ESE Membership:	238	30,171	367,894
	Number of Completed Surveys:	35	2,142	37,871
	Response Rate:	14.7%	7.1%	10.3%
	Number At or Above Standard:	30	1,721	30,314
	Percent At or Above Standard:	85.7%	80.3%	80.0%



District: 50-PALM BEACH School: 0131-THE CONSERVATORY SCHOOL AT NORTH PALM BEACH

Your sc	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
8	Teachers are available to speak with me.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	School personnel seek out parent input.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
18	The school offers parents training about ESE.	60.0%

SUMMARY	School	District	State
ESE Members	hip: 153	30,171	367,894
Number of Completed Surv	eys: 10	2,142	37,871
Response R	ate: 6.5%	7.1%	10.3%
Number At or Above Stand	ard: 8	1,721	30,314
Percent At or Above Stand	ard: 80.0%	80.3%	80.0%



District: 50-PALM BEACH School: 0281-SUNSET PALMS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
10	School personnel seek out parent input.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%
18	The school offers parents training about ESE.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%

SUMMARY	School	District	State
ESE Membership:	147	30,171	367,894
Number of Completed Surveys:	15	2,142	37,871
Response Rate:	10.2%	7.1%	10.3%
Number At or Above Standard:	12	1,721	30,314
Percent At or Above Standard:	80.0%	80.3%	80.0%



District: 50-PALM BEACH School: 0481-WEST GATE ELEMENTARY SCHOOL

ItemAgree1I am considered an equal partner with teachers and other professionals in planning my child's program.100.0%2Written information I receive is written in an understandable way.100.0%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.100.0%6ESE teachers make accommodations and modifications as indicated on my child's IEP.100.0%7General education teachers make accommodations and modifications as indicated on my child's IEP.100.0%8Teachers are available to speak with me.100.0%9Teachers set appropriate goals for my child.100.0%11The principal sets a positive and welcoming tone in the school.100.0%12School personnel show sensitivity to the needs of students with disabilities and their families.100.0%13School personnel encourage me to participate in the decision-making process.100.0%14I was offered special assistance so that I could participate in the IEP meeting.100.0%15The school has a person on staff who is available to answer parents' questions.100.0%19The school offers parents a variety of ways to communicate with teachers.100.0%20The school gives parents the help they may need to play an active role in their child's education.100.0%
program. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. Written information I receive is written in an understandable way. 100.0% 100.0% The school has a person on staff who is available to answer parents' questions. The school gives parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 100.0% 11 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 13 School personnel encourage me to participate in the decision-making process. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 100.0% 17 The school offers parents a variety of ways to communicate with teachers. 100.0% 100.0% 100.0%
development. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 100.0% 9 Teachers set appropriate goals for my child. 100.0% 11 The principal sets a positive and welcoming tone in the school. 100.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 13 School personnel encourage me to participate in the decision-making process. 100.0% 14 I was offered special assistance so that I could participate in the IEP meeting. 100.0% 15 The school has a person on staff who is available to answer parents' questions. 100.0% 16 The school offers parents a variety of ways to communicate with teachers. 100.0% 17 The school gives parents the help they may need to play an active role in their child's 100.0%
General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's
child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 100.0% 11 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 13 School personnel encourage me to participate in the decision-making process. 100.0% 14 I was offered special assistance so that I could participate in the IEP meeting. 100.0% 15 The school has a person on staff who is available to answer parents' questions. 100.0% 17 The school offers parents a variety of ways to communicate with teachers. 100.0% 100.0% 100.0%
Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's 100.0%
The principal sets a positive and welcoming tone in the school. 100.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 13 School personnel encourage me to participate in the decision-making process. 100.0% 14 I was offered special assistance so that I could participate in the IEP meeting. 100.0% 15 The school has a person on staff who is available to answer parents' questions. 100.0% 19 The school offers parents a variety of ways to communicate with teachers. 100.0% 100.0%
School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's 100.0%
School personnel encourage me to participate in the decision-making process. 100.0% I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's 100.0%
I was offered special assistance so that I could participate in the IEP meeting. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% The school gives parents the help they may need to play an active role in their child's 100.0%
The school has a person on staff who is available to answer parents' questions. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% The school gives parents the help they may need to play an active role in their child's 100.0%
The school offers parents a variety of ways to communicate with teachers. 100.0% The school gives parents the help they may need to play an active role in their child's 100.0%
The school gives parents the help they may need to play an active role in their child's 100.0%
education.
The school provides my child with all the services documented on my child's IEP. 100.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.
The school explains what options parents have if they disagree with a decision of the school. 90.9%
10 School personnel seek out parent input. 90.0%
3 I was given information about organizations that offer support for parents of students with 81.8% disabilities.
5 My child's IEP tells how progress towards goals will be measured. 81.8%
16 The school communicates regularly with me regarding my child's progress on IEP goals. 81.8%
17 The school gives me choices with regard to services that address my child's needs. 81.8%
18 The school offers parents training about ESE. 81.8%

SUMMARY	School	District	State
ESE Membership:	111	30,171	367,894
Number of Completed Surveys:	11	2,142	37,871
Response Rate:	9.9%	7.1%	10.3%
Number At or Above Standard:	10	1,721	30,314
Percent At or Above Standard:	90.9%	80.3%	80.0%



District: 50-PALM BEACH School: 0541-CONNISTON MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.						
Item	and a top and a remo and bottom and a herio have been highlighted in the table below.	Percent Agree					
2	Written information I receive is written in an understandable way.	95.2%					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.						
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%					
5	My child's IEP tells how progress towards goals will be measured.	85.7%					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%					
8	Teachers are available to speak with me.	85.7%					
11	The principal sets a positive and welcoming tone in the school.	85.7%					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%					
13	School personnel encourage me to participate in the decision-making process.	85.7%					
15	The school has a person on staff who is available to answer parents' questions.	85.7%					
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%					
19	The school offers parents a variety of ways to communicate with teachers.	81.0%					
22	The school provides my child with all the services documented on my child's IEP.						
14	I was offered special assistance so that I could participate in the IEP meeting.						
9	Teachers set appropriate goals for my child.						
10	School personnel seek out parent input.	76.2%					
20	The school gives parents the help they may need to play an active role in their child's education.	76.2%					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%					
16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%					
18	The school offers parents training about ESE.	71.4%					
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%					
17	The school gives me choices with regard to services that address my child's needs.	61.9%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%					
25	25 School personnel provide me with information about the type of supports my child will need after graduation.						
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.						
SUMI	MARY School District State						
	ESE Membership: 285 30,171 367,894						

21

16

7.4%

76.2%

2,142

7.1%

1,721

80.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 50-PALM BEACH School: 0572-SOUTH OLIVE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	School personnel seek out parent input.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18	The school offers parents training about ESE.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%

SUMMARY	School	District	State	
ESE Membersh	nip: 82	30,171	367,894	
Number of Completed Surve	ys: 11	2,142	37,871	
Response Ra	te: 13.4%	7.1%	10.3%	
Number At or Above Standa	rd: 10	1,721	30,314	
Percent At or Above Standa	rd: 90.9%	80.3%	80.0%	



District: 50-PALM BEACH School: 0581-FOREST HILL COMMUNITY HIGH SCH

Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator I	Item			
Your so	chool's top three items and bottom three items have	e been hig	hlighted in the	e table below.	Percent
Item					Agree
5	My child's IEP tells how progress towards goals wil	I be measi	ured.		100.0%
6	ESE teachers make accommodations and modificat	tions as in	dicated on my	/ child's IEP.	100.0%
7	General education teachers make accommodations child's IEP.	and mod	ifications as ir	ndicated on my	100.0%
13	School personnel encourage me to participate in the	ne decision	ı-making prod	ess.	100.0%
1	I am considered an equal partner with teachers an program.	d other pr	ofessionals in	planning my child's	92.9%
2	Written information I receive is written in an under	rstandable	way.		92.9%
4	My child's Individual Educational Plan (IEP) covers development.	all approp	riate aspects	of my child's	92.9%
8	Teachers are available to speak with me.				92.9%
9	Teachers set appropriate goals for my child.				92.9%
11	The principal sets a positive and welcoming tone in	the school	ol.		92.9%
14	I was offered special assistance so that I could par $$	ticipate in	the IEP meet	ing.	92.9%
18	The school offers parents training about ESE.				92.9%
19	The school offers parents a variety of ways to com	municate	with teachers		92.9%
20	The school gives parents the help they may need t education.	o play an	active role in	their child's	92.9%
23	Overall, I am satisfied with the school's efforts to f education.	acilitate m	ny involvemen	t in my child's	92.9%
3	I was given information about organizations that o disabilities.	ffer suppo	rt for parents	of students with	92.3%
12	School personnel show sensitivity to the needs of s	students w	ith disabilities	s and their families.	85.7%
15	The school has a person on staff who is available to	o answer p	parents' quest	tions.	85.7%
21	The school explains what options parents have if the	hey disagr	ee with a dec	ision of the school.	85.7%
22	The school provides my child with all the services of	documente	ed on my child	d's IEP.	85.7%
10	School personnel seek out parent input.				84.6%
17	The school gives me choices with regard to service	es that add	ress my child	's needs.	76.9%
16	The school communicates regularly with me regard	ding my ch	ild's progress	on IEP goals.	64.3%
Percer	t of Parents of Students In Grades 8-12 That A	Agreed W	ith Each Tra	nsition Item	
25	School personnel provide me with information aboafter graduation.	out the typ	e of supports	my child will need	78.6%
24	School personnel provide me with information on a transition from school.	agencies t	hat can assist	my child in the	71.4%
26	School personnel have discussed with me what op education or training after graduation.	tions my o	child has for w	ork or further	57.1%
SUMI	MARY	School	District	State	
	ESE Membership:	379	30,171	367,894	
	Number of Completed Surveys:	14	2,142	37,871	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

3.7%

92.9%

13

7.1%

1,721

80.3%

10.3%

30,314

80.0%



District: 50-PALM BEACH School: 0591-MEADOW PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
10	School personnel seek out parent input.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
18	The school offers parents training about ESE.	78.6%
19	The school offers parents a variety of ways to communicate with teachers.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%

SUMMARY	School	District	State	
ESE Membersl	nip: 86	30,171	367,894	
Number of Completed Surve	ys: 15	2,142	37,871	
Response Ra	ate: 17.4%	7.1%	10.3%	
Number At or Above Standa	rd: 13	1,721	30,314	
Percent At or Above Standa	rd: 86.7%	80.3%	80.0%	



District: 50-PALM BEACH School: 0611-PALM SPRINGS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
10	School personnel seek out parent input.	72.7%
18	The school offers parents training about ESE.	72.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY ESE Membership: School District State 30,171 367,894	

11

9

4.0%

81.8%

2,142

7.1%

1,721

80.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 50-PALM BEACH School: 0651-PALM SPRINGS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
10	School personnel seek out parent input.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
18	The school offers parents training about ESE.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY	School	District	State	
ESE Membership:	147	30,171	367,894	
Number of Completed Surveys:	12	2,142	37,871	
Response Rate:	8.2%	7.1%	10.3%	
Number At or Above Standard:	10	1,721	30,314	
Percent At or Above Standard:	83.3%	80.3%	80.0%	



District: 50-PALM BEACH School: 0661-MARSH POINTE ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
15	The school has a person on staff who is available to answer parents' questions.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
10	School personnel seek out parent input.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18	The school offers parents training about ESE.	53.3%

SUMMARY		School	District	State
	ESE Membership:	104	30,171	367,894
	Number of Completed Surveys:	15	2,142	37,871
	Response Rate:	14.4%	7.1%	10.3%
	Number At or Above Standard:	13	1,721	30,314
	Percent At or Above Standard:	86.7%	80.3%	80.0%



District: 50-PALM BEACH School: 0671-HIGHLAND ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	School personnel seek out parent input.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
18	The school offers parents training about ESE.	80.0%

SUMMARY	School	District	State	
ESE Membership:	139	30,171	367,894	
Number of Completed Surveys:	11	2,142	37,871	
Response Rate:	7.9%	7.1%	10.3%	
Number At or Above Standard:	10	1,721	30,314	
Percent At or Above Standard	90 9%	80 3%	80 0%	



District: 50-PALM BEACH School: 0691-LAKE WORTH HIGH SCHOOL

	cheeks that Agreed with Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item	Maille in Company to the Tampain in the state of the stat	Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
18	The school offers parents training about ESE.	77.8%
10	School personnel seek out parent input.	70.0%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%
25	School personnel provide me with information about the type of supports my child will need after graduation.	77.8%
SUM	MARY School District State	
	ESE Membership: 479 30,171 367,894	

	School	District	State
ESE Membership:	479	30,171	367,894
Number of Completed Surveys:	10	2,142	37,871
Response Rate:	2.1%	7.1%	10.3%
Number At or Above Standard:	8	1,721	30,314
Percent At or Above Standard:	80.0%	80.3%	80.0%



District: 50-PALM BEACH School: 0751-LANTANA ELEMENTARY SCHOOL

Item My child's IEP tells how progress towards goals will be measured. Teachers are available to speak with me. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions.
8 Teachers are available to speak with me. 100.0% 11 The principal sets a positive and welcoming tone in the school. 100.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 13 School personnel encourage me to participate in the decision-making process. 100.0%
The principal sets a positive and welcoming tone in the school. 100.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 13 School personnel encourage me to participate in the decision-making process. 100.0%
School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% School personnel encourage me to participate in the decision-making process. 100.0%
School personnel encourage me to participate in the decision-making process. 100.0%
The school has a person on staff who is available to answer parents' questions. 100.0%
The school gives parents the help they may need to play an active role in their child's education.
The school provides my child with all the services documented on my child's IEP. 100.0%
Written information I receive is written in an understandable way. 92.9%
9 Teachers set appropriate goals for my child. 92.9%
10 School personnel seek out parent input. 92.9%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 92.9% education.
I am considered an equal partner with teachers and other professionals in planning my child's 92.3% program.
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 92.3%
The school communicates regularly with me regarding my child's progress on IEP goals. 92.3%
17 The school gives me choices with regard to services that address my child's needs. 92.3%
The school offers parents a variety of ways to communicate with teachers. 92.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 91.7% development.
7 General education teachers make accommodations and modifications as indicated on my 90.9% child's IEP.
I was given information about organizations that offer support for parents of students with disabilities. 85.7%
The school explains what options parents have if they disagree with a decision of the school. 84.6%
18 The school offers parents training about ESE. 83.3%
I was offered special assistance so that I could participate in the IEP meeting. 81.8%

SUMMARY		School	District	State
	ESE Membership:	163	30,171	367,894
	Number of Completed Surveys:	14	2,142	37,871
	Response Rate:	8.6%	7.1%	10.3%
	Number At or Above Standard:	13	1,721	30,314
	Percent At or Above Standard:	92.9%	80.3%	80.0%



District: 50-PALM BEACH School: 0761-LANTANA MIDDLE SCHOOL

Regree12Written information I receive is written in an understandable way.100.0%5My child's IEP tells how progress towards goals will be measured.100.0%6ESE teachers make accommodations and modifications as indicated on my child's IEP.100.0%11The principal sets a positive and welcoming tone in the school.100.0%14I was offered special assistance so that I could participate in the IEP meeting.100.0%15The school has a person on staff who is available to answer parents' questions.100.0%1I am considered an equal partner with teachers and other professionals in planning my child's program.95.0%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.95.0%8Teachers are available to speak with me.95.0%9Teachers set appropriate goals for my child.95.0%17The school gives me choices with regard to services that address my child's needs.95.0%19The school offers parents a variety of ways to communicate with teachers.95.0%10The school provides my child with all the services documented on my child's IEP.95.0%12School personnel show sensitivity to the needs of students with disabilities and their families.94.4%1School personnel show sensitivity to the needs of students with disabilities and their families.94.0%1General education teachers make accommodations and modifications as indicated on my child's IEP.90.0%2The school gives parents the help they may need to p	Your sc	hool's top three items and bottom three items have been highlighted in the table below.	Percent
My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. Teachers set appropriate goals for my child. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. General education teachers make accommodations and modifications as indicated on my child's IEP. Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities.	Item		
ESE teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. Teachers set appropriate goals for my child. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Coherent education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities.	2	Written information I receive is written in an understandable way.	100.0%
The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. Teachers set appropriate goals for my child. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities.	5	My child's IEP tells how progress towards goals will be measured.	100.0%
I was offered special assistance so that I could participate in the IEP meeting. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. 95.0% Teachers set appropriate goals for my child. 95.0% The school gives me choices with regard to services that address my child's needs. 95.0% The school offers parents a variety of ways to communicate with teachers. 95.0% The school provides my child with all the services documented on my child's IEP. 95.0% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. 94.4% General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
The school has a person on staff who is available to answer parents' questions. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. Teachers set appropriate goals for my child. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Chool personnel show sensitivity to the needs of students with disabilities and their families. Chool personnel show sensitivity to the needs of students with disabilities and their families. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities.	11	The principal sets a positive and welcoming tone in the school.	100.0%
I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. Teachers set appropriate goals for my child. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities.	14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. Teachers set appropriate goals for my child. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities.	15	The school has a person on staff who is available to answer parents' questions.	100.0%
development. Teachers are available to speak with me. Teachers set appropriate goals for my child. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities.	1		95.0%
Teachers set appropriate goals for my child. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with 89.5% disabilities.	4		95.0%
The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school provides my child with all the services documented on my child's IEP. 21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 22 School personnel show sensitivity to the needs of students with disabilities and their families. 23 General education teachers make accommodations and modifications as indicated on my child's IEP. 26 The school gives parents the help they may need to play an active role in their child's education. 27 I was given information about organizations that offer support for parents of students with disabilities.	8	Teachers are available to speak with me.	95.0%
The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities.	9	Teachers set appropriate goals for my child.	95.0%
The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities.	17	The school gives me choices with regard to services that address my child's needs.	95.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities.	19	The school offers parents a variety of ways to communicate with teachers.	95.0%
education. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 94.4% 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 20 The school gives parents the help they may need to play an active role in their child's education. 3 I was given information about organizations that offer support for parents of students with disabilities. 89.5%	22	The school provides my child with all the services documented on my child's IEP.	95.0%
General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities.	23		95.0%
child's IEP. 20 The school gives parents the help they may need to play an active role in their child's 90.0% education. 3 I was given information about organizations that offer support for parents of students with disabilities.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
education. 3 I was given information about organizations that offer support for parents of students with disabilities. 89.5%	7	,	90.0%
disabilities.	20		90.0%
10 School personnel seek out parent input. 89.5%	3		89.5%
	10	School personnel seek out parent input.	89.5%
The school communicates regularly with me regarding my child's progress on IEP goals. 89.5%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
13 School personnel encourage me to participate in the decision-making process. 85.0%	13	School personnel encourage me to participate in the decision-making process.	85.0%
18 The school offers parents training about ESE. 82.4%	18	The school offers parents training about ESE.	82.4%
The school explains what options parents have if they disagree with a decision of the school. 78.9%	21	The school explains what options parents have if they disagree with a decision of the school.	78.9%

SUMMARY	School	District	State
ESE Membership:	260	30,171	367,894
Number of Completed Surveys:	20	2,142	37,871
Response Rate:	7.7%	7.1%	10.3%
Number At or Above Standard:	18	1,721	30,314
Percent At or Above Standard:	90.0%	80.3%	80.0%



District: 50-PALM BEACH School: 0781-ROLLING GREEN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
22	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
15	The school has a person on staff who is available to answer parents' questions.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
10	School personnel seek out parent input.	81.3%
11	The principal sets a positive and welcoming tone in the school.	81.3%
13	School personnel encourage me to participate in the decision-making process.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
21	The school explains what options parents have if they disagree with a decision of the school.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%
2	Written information I receive is written in an understandable way.	68.8%
8	Teachers are available to speak with me.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18	The school offers parents training about ESE.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%

SUMMARY	School	District	State
ESE Membership:	179	30,171	367,894
Number of Completed Surveys:	16	2,142	37,871
Response Rate:	8.9%	7.1%	10.3%
Number At or Above Standard:	12	1,721	30,314
Percent At or Above Standard:	75.0%	80.3%	80.0%



District: 50-PALM BEACH School: 0791-POINCIANA STEM ELEMENTARY MAGNET SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
10	School personnel seek out parent input.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
18	The school offers parents training about ESE.	54.5%

SUMMARY	School	District	State	
ESE Membership:	95	30,171	367,894	
Number of Completed Surveys:	12	2,142	37,871	
Response Rate:	12.6%	7.1%	10.3%	
Number At or Above Standard:	11	1,721	30,314	
Percent At or Ahove Standard:	91 7%	80 3%	80 0%	



District: 50-PALM BEACH School: 0931-J. C. MITCHELL ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.3%
8	Teachers are available to speak with me.	91.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
19	The school offers parents a variety of ways to communicate with teachers.	91.3%
11	The principal sets a positive and welcoming tone in the school.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
20	The school gives parents the help they may need to play an active role in their child's education.	87.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
9	Teachers set appropriate goals for my child.	86.4%
13	School personnel encourage me to participate in the decision-making process.	86.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.6%
17	The school gives me choices with regard to services that address my child's needs.	82.6%
21	The school explains what options parents have if they disagree with a decision of the school.	82.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%
10	School personnel seek out parent input.	72.7%
18	The school offers parents training about ESE.	68.2%

SUMMARY	School	District	State
ESE Membership:	182	30,171	367,894
Number of Completed Surveys:	23	2,142	37,871
Response Rate:	12.6%	7.1%	10.3%
Number At or Above Standard:	19	1,721	30,314
Percent At or Above Standard:	82.6%	80.3%	80.0%



District: 50-PALM BEACH School: 1241-GOVE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10	School personnel seek out parent input.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
18	The school offers parents training about ESE.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%

SUMMARY		School	District	State
	ESE Membership:	146	30,171	367,894
	Number of Completed Surveys:	11	2,142	37,871
	Response Rate:	7.5%	7.1%	10.3%
	Number At or Above Standard:	10	1,721	30,314
	Percent At or Above Standard:	90.9%	80.3%	80.0%



School: 1361-JOHN I. LEONARD HIGH SCHOOL District: 50-PALM BEACH

Percen	t of Parents That Agreed With Each Indicator	· Item				
	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent	
Item	Written information I receive is written in an und	oveton doble			Agree	
2	Written information I receive is written in an und		•		91.7% 84.6%	
11	The principal sets a positive and welcoming tone in the school.					
15	The school has a person on staff who is available				84.6%	
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	76.9%	
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	76.9%	
8	Teachers are available to speak with me.				76.9%	
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	76.9%	
19	The school offers parents a variety of ways to co	mmunicate	with teachers		76.9%	
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	76.9%	
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	76.9%	
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	75.0%	
5	My child's IEP tells how progress towards goals v	vill be measi	ured.		69.2%	
9	Teachers set appropriate goals for my child.				69.2%	
10	School personnel seek out parent input.				69.2%	
12	School personnel show sensitivity to the needs o	f students w	ith disabilities	s and their families.	69.2%	
13	School personnel encourage me to participate in				69.2%	
17	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	69.2%	
18	The school offers parents training about ESE.				69.2%	
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	69.2%	
23	Overall, I am satisfied with the school's efforts to education.				69.2%	
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	61.5%	
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	61.5%	
16	The school communicates regularly with me rega	irding my ch	ild's progress	on IEP goals.	61.5%	
Percer	nt of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item		
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	66.7%	
25	25 School personnel provide me with information about the type of supports my child will need after graduation.			66.7%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				66.7%	
SUMI	MARY	School	District	State		
	ESE Membership:	486	30,171	367,894		
	Number of Completed Surveys:	13	2,142	37,871		
			1			

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

2.7%

69.2%

9

7.1%

1,721

80.3%

10.3%

30,314

80.0%



District: 50-PALM BEACH School: 1371-PALM BEACH GARDENS HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item						
	chool's top three items and bottom three items have been highlighted in the table below.	Percent					
Item		Agree					
2	Written information I receive is written in an understandable way.	100.0% 100.0%					
15							
11	The principal sets a positive and welcoming tone in the school.	95.5% 90.5%					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.						
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%					
5	My child's IEP tells how progress towards goals will be measured.	90.0%					
19	The school offers parents a variety of ways to communicate with teachers.	86.4%					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%					
9	Teachers set appropriate goals for my child.	85.7%					
13	School personnel encourage me to participate in the decision-making process.	81.8%					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%					
20	The school gives parents the help they may need to play an active role in their child's education.	81.0%					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%					
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%					
22	The school provides my child with all the services documented on my child's IEP.	77.3%					
8	Teachers are available to speak with me.	76.2%					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%					
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%					
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%					
10	School personnel seek out parent input.	68.2%					
17	The school gives me choices with regard to services that address my child's needs.	68.2%					
14	I was offered special assistance so that I could participate in the IEP meeting.	65.0%					
18	The school offers parents training about ESE.	60.0%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.2%					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%					
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%					
SUMI	MARY School District State						
	ESE Membership: 509 30,171 367,894						

SOMMAKI	School	District	State
ESE Membership:	509	30,171	367,894
Number of Completed Surveys:	22	2,142	37,871
Response Rate:	4.3%	7.1%	10.3%
Number At or Above Standard:	15	1,721	30,314
Percent At or Above Standard:	68.2%	80.3%	80.0%



District: 50-PALM BEACH School: 1391-WYNNEBROOK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
10	School personnel seek out parent input.	73.3%
17	The school gives me choices with regard to services that address my child's needs.	73.3%
18	The school offers parents training about ESE.	73.3%
19	The school offers parents a variety of ways to communicate with teachers.	73.3%
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
22	The school provides my child with all the services documented on my child's IEP.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY	School	District	State	
ESE Membership:	171	30,171	367,894	
Number of Completed Surveys:	15	2,142	37,871	
Response Rate:	8.8%	7.1%	10.3%	
Number At or Above Standard:	11	1,721	30,314	
Percent At or Above Standard:	73.3%	80.3%	80.0%	



District: 50-PALM BEACH School: 1421-HAGEN ROAD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
10	School personnel seek out parent input.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
17	The school gives me choices with regard to services that address my child's needs.	64.3%
18	The school offers parents training about ESE.	50.0%

SUMMARY	School	District	State
ESE Membership:	127	30,171	367,894
Number of Completed Surveys:	14	2,142	37,871
Response Rate:	11.0%	7.1%	10.3%
Number At or Above Standard:	13	1,721	30,314
Percent At or Above Standard:	92.9%	80.3%	80.0%



District: 50-PALM BEACH School: 1451-ADDISON MIZNER ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
10	School personnel seek out parent input.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
17	The school gives me choices with regard to services that address my child's needs.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	94.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
21	The school explains what options parents have if they disagree with a decision of the school.	93.3%
13	School personnel encourage me to participate in the decision-making process.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
18	The school offers parents training about ESE.	64.7%

SUMMARY	School	District	State
ESE Membership:	102	30,171	367,894
Number of Completed Surveys:	17	2,142	37,871
Response Rate:	16.7%	7.1%	10.3%
Number At or Above Standard:	16	1,721	30,314
Percent At or Above Standard:	94.1%	80.3%	80.0%



District: 50-PALM BEACH School: 1491-BOCA RATON COMMUNITY MIDDLE

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Daw !					
Item	and the contract of the contra	Percent Agree					
2	Written information I receive is written in an understandable way.	90.9%					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.						
9	Teachers set appropriate goals for my child.						
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%					
5	My child's IEP tells how progress towards goals will be measured.	81.8%					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%					
8	Teachers are available to speak with me.	81.8%					
11	The principal sets a positive and welcoming tone in the school.	81.8%					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%					
13	School personnel encourage me to participate in the decision-making process.	77.3%					
15	The school has a person on staff who is available to answer parents' questions.	77.3%					
17	The school gives me choices with regard to services that address my child's needs.	77.3%					
14	I was offered special assistance so that I could participate in the IEP meeting.	76.2%					
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%					
10	School personnel seek out parent input.	72.7%					
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%					
22	The school provides my child with all the services documented on my child's IEP.	72.7%					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%					
19	The school offers parents a variety of ways to communicate with teachers.	68.2%					
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%					
21	The school explains what options parents have if they disagree with a decision of the school.	63.2%					
18	The school offers parents training about ESE.	59.1%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%					
25	25 School personnel provide me with information about the type of supports my child will need after graduation.						
26	School personnel have discussed with me what options my child has for work or further 2 education or training after graduation.						
SUMI	MARY School District State						
	ESE Membership: 280 30,171 367,894						

22

16

7.9%

72.7%

2,142

7.1%

1,721

80.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 50-PALM BEACH School: 1531-CLIFFORD O TAYLOR/KIRKLANE ELE

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
18	The school offers parents training about ESE.	77.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10	School personnel seek out parent input.	66.7%
11	The principal sets a positive and welcoming tone in the school.	66.7%
13	School personnel encourage me to participate in the decision-making process.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%

SUMMARY	School	District	State
ESE Membership:	156	30,171	367,894
Number of Completed Surveys:	12	2,142	37,871
Response Rate:	7.7%	7.1%	10.3%
Number At or Above Standard:	9	1,721	30,314
Percent At or Above Standard:	75.0%	80.3%	80.0%



District: 50-PALM BEACH School: 1611-SANTALUCES COMMUNITY HIGH

Percent of Parents That Agreed With Each Indicator Item

t of Parents That Agreed With Each Indicator	Item					
chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent		
		1	LILL TED	Agree		
		•	/ child's IEP.	91.7% 85.7%		
•						
My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	85.7%		
Teachers are available to speak with me.				85.7%		
The school has a person on staff who is available	to answer	parents' ques	tions.	85.7%		
Teachers set appropriate goals for my child.				84.6%		
The principal sets a positive and welcoming tone	in the school	ol.		84.6%		
School personnel show sensitivity to the needs of	f students w	ith disabilities	s and their families.	78.6%		
The school offers parents a variety of ways to co	mmunicate	with teachers		78.6%		
School personnel seek out parent input.				76.9%		
I was offered special assistance so that I could ${\bf p}$	articipate in	the IEP meet	ing.	76.9%		
The school provides my child with all the services	s documente	ed on my child	d's IEP.	76.9%		
I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	71.4%		
My child's IEP tells how progress towards goals w	vill be meas	ured.		71.4%		
School personnel encourage me to participate in	the decision	ı-making prod	cess.	71.4%		
General education teachers make accommodations and modifications as indicated on my child's IEP.						
Overall, I am satisfied with the school's efforts to education.	o facilitate m	ıy involvemer	nt in my child's	69.2%		
The school communicates regularly with me rega	irding my ch	ıild's progress	on IEP goals.	64.3%		
The school gives me choices with regard to servi	ces that add	lress my child	's needs.	64.3%		
The school gives parents the help they may need education.	l to play an	active role in	their child's	61.5%		
I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	57.1%		
The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	57.1%		
The school offers parents training about ESE.				53.8%		
nt of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item			
School personnel provide me with information or transition from school.	n agencies t	hat can assist	: my child in the	53.8%		
School personnel provide me with information al after graduation.	bout the typ	e of supports	my child will need	38.5%		
School personnel have discussed with me what options my child has for work or further education or training after graduation.						
MARY	School	District	State			
	381	30,171				
ESE Membership.	301	50,171	307,031			
	ESE teachers make accommodations and modifice Written information I receive is written in an und My child's Individual Educational Plan (IEP) cover development. Teachers are available to speak with me. The school has a person on staff who is available Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone School personnel show sensitivity to the needs of The school offers parents a variety of ways to consciously school personnel seek out parent input. I was offered special assistance so that I could personnel seek out parent input. I was offered special assistance so that I could personnel seek out parent input. I was offered special assistance so that I could personnel encourage metoparam. My child's IEP tells how progress towards goals we school personnel encourage metoparticipate in General education teachers make accommodation child's IEP. Overall, I am satisfied with the school's efforts to education. The school communicates regularly with me regard to servitate school gives mechoices with regard to servitate school gives parents the help they may need education. I was given information about organizations that disabilities. The school explains what options parents have if The school offers parents training about ESE. Int of Parents of Students In Grades 8-12 That School personnel provide me with information of transition from school. School personnel provide me with information all after graduation.	ESE teachers make accommodations and modifications as in Written information I receive is written in an understandable My child's Individual Educational Plan (IEP) covers all appropries development. Teachers are available to speak with me. The school has a person on staff who is available to answer in Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school School personnel show sensitivity to the needs of students with the school offers parents a variety of ways to communicate in School personnel seek out parent input. I was offered special assistance so that I could participate in The school provides my child with all the services documente I am considered an equal partner with teachers and other program. My child's IEP tells how progress towards goals will be meast School personnel encourage me to participate in the decision General education teachers make accommodations and modichild's IEP. Overall, I am satisfied with the school's efforts to facilitate meducation. The school communicates regularly with me regarding my child school gives me choices with regard to services that add The school gives parents the help they may need to play an education. I was given information about organizations that offer supportional disabilities. The school explains what options parents have if they disagn the school offers parents training about ESE. It of Parents of Students In Grades 8-12 That Agreed W School personnel provide me with information about the typafter graduation. School personnel provide me with information about the typafter graduation or training after graduation.	ESE teachers make accommodations and modifications as indicated on my Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects development. Teachers are available to speak with me. The school has a person on staff who is available to answer parents' quest Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities. The school offers parents a variety of ways to communicate with teachers School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meet The school provides my child with all the services documented on my child. I am considered an equal partner with teachers and other professionals in program. My child's IEP tells how progress towards goals will be measured. School personnel encourage me to participate in the decision-making proc General education teachers make accommodations and modifications as in child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvemer education. The school communicates regularly with me regarding my child's progress. The school gives me choices with regard to services that address my child The school gives parents the help they may need to play an active role in education. I was given information about organizations that offer support for parents disabilities. The school explains what options parents have if they disagree with a dec The school offers parents training about ESE. **It of Parents of Students In Grades 8-12 That Agreed With Each Tra School personnel provide me with information about the type of supports after graduation. School personnel have discussed with me what options my child has for veducation or training after graduation.	ESE teachers make accommodations and modifications as indicated on my child's IEP. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. The school has a person on staff who is available to answer parents' questions. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school provides my child with all the services documented on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's IEP tells how progress towards goals will be measured. School personnel encourage me to participate in the decision-making process. General education teachers make accommodations and modifications as indicated on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school offers parents training about ESE. **Rt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item** School personnel provide me with information about the type of supports my child will need after graduation. School person		

9

7.1%

1,721

80.3%

10.3%

30,314

80.0%

3.7%

64.3%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 50-PALM BEACH School: 1651-JERRY THOMAS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
10	School personnel seek out parent input.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
19	The school offers parents a variety of ways to communicate with teachers.	94.4%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
13	School personnel encourage me to participate in the decision-making process.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
20	The school gives parents the help they may need to play an active role in their child's education.	72.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
17	The school gives me choices with regard to services that address my child's needs.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%
18	The school offers parents training about ESE.	55.6%

SUMMARY	School	District	State	
ESE Membership:	128	30,171	367,894	
Number of Completed Surveys:	19	2,142	37,871	
Response Rate:	14.8%	7.1%	10.3%	
Number At or Above Standard:	15	1,721	30,314	
Percent At or Above Standard:	78.9%	80.3%	80.0%	



District: 50-PALM BEACH School: 1671-WELLINGTON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	93.5%
11	The principal sets a positive and welcoming tone in the school.	93.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
19	The school offers parents a variety of ways to communicate with teachers.	90.3%
9	Teachers set appropriate goals for my child.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	87.1%
8	Teachers are available to speak with me.	87.1%
15	The school has a person on staff who is available to answer parents' questions.	87.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.6%
13	School personnel encourage me to participate in the decision-making process.	80.6%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.4%
17	The school gives me choices with regard to services that address my child's needs.	77.4%
22	The school provides my child with all the services documented on my child's IEP.	77.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	74.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
10	School personnel seek out parent input.	67.7%
18	The school offers parents training about ESE.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.1%

SUMMARY	School	District	State
ESE Membership:	151	30,171	367,894
Number of Completed Surveys:	31	2,142	37,871
Response Rate:	20.5%	7.1%	10.3%
Number At or Above Standard:	22	1,721	30,314
Percent At or Above Standard:	71.0%	80.3%	80.0%



District: 50-PALM BEACH School: 1701-WELLINGTON LANDINGS MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Agree		
11	The principal sets a positive and welcoming tone in the school.	90.0%		
2	Written information I receive is written in an understandable way.	85.0%		
10	School personnel seek out parent input.	81.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%		
13	School personnel encourage me to participate in the decision-making process.	81.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	78.9%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.2%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%		
5	My child's IEP tells how progress towards goals will be measured.	76.2%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.2%		
9	Teachers set appropriate goals for my child.	76.2%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%		
8	Teachers are available to speak with me.	71.4%		
15	The school has a person on staff who is available to answer parents' questions.	71.4%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%		
19	The school offers parents a variety of ways to communicate with teachers.			
22	The school provides my child with all the services documented on my child's IEP.			
20	The school gives parents the help they may need to play an active role in their child's education.			
21	The school explains what options parents have if they disagree with a decision of the school.	68.4%		
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	65.0%		
18	The school offers parents training about ESE.	63.2%		
17	The school gives me choices with regard to services that address my child's needs.	61.9%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%		
25	5 School personnel provide me with information about the type of supports my child will need after graduation.			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUMI	MARY School District State			
	ESE Membership: 186 30,171 367,894			

21

12

11.3%

57.1%

2,142

7.1%

1,721

80.3%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

37,871

10.3%

30,314

80.0%



District: 50-PALM BEACH School: 1711-SEMINOLE TRAILS ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	89.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
10	School personnel seek out parent input.	85.2%
22	The school provides my child with all the services documented on my child's IEP.	85.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.1%
15	The school has a person on staff who is available to answer parents' questions.	81.5%
9	Teachers set appropriate goals for my child.	78.6%
13	School personnel encourage me to participate in the decision-making process.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.1%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%
18	The school offers parents training about ESE.	67.9%
17	The school gives me choices with regard to services that address my child's needs.	64.3%

SUMMARY		School	District	State	
	ESE Membership:	224	30,171	367,894	
	Number of Completed Surveys:	28	2,142	37,871	
	Response Rate:	12.5%	7.1%	10.3%	
	Number At or Above Standard:	21	1,721	30,314	
	Percent At or Above Standard:	75.0%	80.3%	80.0%	



District: 50-PALM BEACH School: 1731-JUPITER MIDDLE SCHOOL

	cheel's ten three items and bettem three items have been highlighted in the table below	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item	Marchilde Tradicidated Educational Discretization (TED) and the contract of th	Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
2	Written information I receive is written in an understandable way.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
9	Teachers set appropriate goals for my child.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
11	The principal sets a positive and welcoming tone in the school.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
22	The school provides my child with all the services documented on my child's IEP.	71.4%
17	The school gives me choices with regard to services that address my child's needs.	69.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	61.5%
10	School personnel seek out parent input.	57.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
18	The school offers parents training about ESE.	57.1%
21	The school explains what options parents have if they disagree with a decision of the school.	42.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
SUMI	MARY School District State ESE Membership: 234 30,171 367,894	

IMMAKT		SCHOOL	DISTRICT	State
	ESE Membership:	234	30,171	367,894
	Number of Completed Surveys:	14	2,142	37,871
	Response Rate:	6.0%	7.1%	10.3%
	Number At or Above Standard:	8	1,721	30,314
	Percent At or Above Standard:	57.1%	80.3%	80.0%



District: 50-PALM BEACH School: 1751-LOGGERS' RUN COMMUNITY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	nt of Parents That Agreed With Each Indicator Item school's top three items and bottom three items have been highlight	ed in the table below	_
Item		ca iii tiic tabic below.	Percent Agree
2	Written information I receive is written in an understandable way.		94.1%
15	The school has a person on staff who is available to answer parent		93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate development.		88.2%
5	My child's IEP tells how progress towards goals will be measured.		88.2%
8	Teachers are available to speak with me.		88.2%
11	The principal sets a positive and welcoming tone in the school.		88.2%
1	I am considered an equal partner with teachers and other professi program.	onals in planning my child's	82.4%
10	School personnel seek out parent input.		82.4%
12	School personnel show sensitivity to the needs of students with di	sabilities and their families.	82.4%
19	The school offers parents a variety of ways to communicate with t	eachers.	82.4%
6	ESE teachers make accommodations and modifications as indicate	d on my child's IEP.	76.5%
9	Teachers set appropriate goals for my child.		76.5%
20	The school gives parents the help they may need to play an active education.	e role in their child's	76.5%
21	The school explains what options parents have if they disagree will	th a decision of the school.	76.5%
23	Overall, I am satisfied with the school's efforts to facilitate my invededucation.	olvement in my child's	76.5%
3	I was given information about organizations that offer support for disabilities.	parents of students with	70.6%
7	General education teachers make accommodations and modification child's IEP.	ons as indicated on my	70.6%
14	I was offered special assistance so that I could participate in the I	EP meeting.	66.7%
13	School personnel encourage me to participate in the decision-mak	ing process.	64.7%
22	The school provides my child with all the services documented on	my child's IEP.	64.7%
18	The school offers parents training about ESE.		62.5%
16	The school communicates regularly with me regarding my child's p	progress on IEP goals.	58.8%
17	The school gives me choices with regard to services that address it	my child's needs.	52.9%
Percer	ent of Parents of Students In Grades 8-12 That Agreed With E	ach Transition Item	
24	School personnel provide me with information on agencies that catransition from school.	an assist my child in the	66.7%
25	School personnel provide me with information about the type of safter graduation.	upports my child will need	33.3%
26	School personnel have discussed with me what options my child heducation or training after graduation.	nas for work or further	33.3%
SUMI	IMARY School Di	strict State	
		0,171 367,894	
	N 1 60 11 10	0.1.10	

17

10

9.6%

58.8%

37,871

10.3%

30,314

80.0%

2,142

7.1%

1,721

80.3%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 50-PALM BEACH School: 1761-H. L. JOHNSON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10	School personnel seek out parent input.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18	The school offers parents training about ESE.	58.3%

SUMMARY		School	District	State
	ESE Membership:	104	30,171	367,894
Number of 0	Completed Surveys:	12	2,142	37,871
	Response Rate:	11.5%	7.1%	10.3%
Number At	or Above Standard:	10	1,721	30,314
Percent At	or Above Standard:	83.3%	80.3%	80.0%



District: 50-PALM BEACH School: 1781-WHISPERING PINES ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	96.8%
2	Written information I receive is written in an understandable way.	93.5%
9	Teachers set appropriate goals for my child.	93.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
5	My child's IEP tells how progress towards goals will be measured.	87.1%
11	The principal sets a positive and welcoming tone in the school.	87.1%
22	The school provides my child with all the services documented on my child's IEP.	87.1%
13	School personnel encourage me to participate in the decision-making process.	86.7%
15	The school has a person on staff who is available to answer parents' questions.	83.9%
19	The school offers parents a variety of ways to communicate with teachers.	83.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.0%
20	The school gives parents the help they may need to play an active role in their child's education.	71.0%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
10	School personnel seek out parent input.	69.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.5%
21	The school explains what options parents have if they disagree with a decision of the school.	64.5%
18	The school offers parents training about ESE.	60.0%

SUMMARY	School	District	State
ESE Membership:	144	30,171	367,894
Number of Completed Surveys:	31	2,142	37,871
Response Rate:	21.5%	7.1%	10.3%
Number At or Above Standard:	22	1,721	30,314
Percent At or Above Standard:	71.0%	80.3%	80.0%



District: 50-PALM BEACH School: 1801-ROYAL PALM SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Danie 1
Item	choors top timee hems and bottom timee hems have been highlighted in the table below.	Percent Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18	The school offers parents training about ESE.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
2	Written information I receive is written in an understandable way.	95.0%
8	Teachers are available to speak with me.	95.0%
10	School personnel seek out parent input.	95.0%
11	The principal sets a positive and welcoming tone in the school.	95.0%
13	School personnel encourage me to participate in the decision-making process.	95.0%
19	The school offers parents a variety of ways to communicate with teachers.	95.0%
21	The school explains what options parents have if they disagree with a decision of the school.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel provide me with information about the type of supports my child will need after graduation.	85.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
SUMI	MARY ESE Membership: School District State 30,171 367,894	

SUMMARY	School	District	State
ESE Membership:	252	30,171	367,894
Number of Completed Surveys:	20	2,142	37,871
Response Rate:	7.9%	7.1%	10.3%
Number At or Above Standard:	19	1,721	30,314
Percent At or Above Standard:	95.0%	80.3%	80.0%



District: 50-PALM BEACH School: 1811-CORAL SUNSET ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
18	The school offers parents training about ESE.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10	School personnel seek out parent input.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%

SUMMARY		School	District	State
	ESE Membership:	118	30,171	367,894
	Number of Completed Surveys:	11	2,142	37,871
	Response Rate:	9.3%	7.1%	10.3%
	Number At or Above Standard:	10	1,721	30,314
	Percent At or Above Standard:	90.9%	80.3%	80.0%



District: 50-PALM BEACH School: 1821-CHRISTA MCAULIFFE MIDDLE SCHL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
15	The school has a person on staff who is available to answer parents' questions.	87.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
8	Teachers are available to speak with me.	79.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
20	The school gives parents the help they may need to play an active role in their child's education.	77.3%
21	The school explains what options parents have if they disagree with a decision of the school.	77.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
19	The school offers parents a variety of ways to communicate with teachers.	73.9%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
9	Teachers set appropriate goals for my child.	70.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10	School personnel seek out parent input.	62.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.9%
17	The school gives me choices with regard to services that address my child's needs.	60.9%
18	The school offers parents training about ESE.	50.0%
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
SUMN	MARY School District State	
J = • • •	ESE Membership: 212 30,171 367,894	

24

14

11.3%

58.3%

2,142

7.1%

1,721

80.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 50-PALM BEACH School: 1851-PALM BEACH LAKES HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8	Teachers are available to speak with me.	84.6%
10	School personnel seek out parent input.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
18	The school offers parents training about ESE.	75.0%
11	The principal sets a positive and welcoming tone in the school.	69.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel provide me with information about the type of supports my child will need after graduation.	76.9%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
SUMI	MARY ESE Membership: School District State 30,171 367,894	

	3011001	District	State
ESE Membership:	433	30,171	367,894
Number of Completed Surveys:	13	2,142	37,871
Response Rate:	3.0%	7.1%	10.3%
Number At or Above Standard:	10	1,721	30,314
Percent At or Above Standard:	76.9%	80.3%	80.0%



District: 50-PALM BEACH School: 1871-LIBERTY PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18	The school offers parents training about ESE.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%

SUMMARY	School	District	State	
ESE Membership:	121	30,171	367,894	
Number of Completed Surveys:	12	2,142	37,871	
Response Rate:	9.9%	7.1%	10.3%	
Number At or Above Standard:	12	1,721	30,314	
Percent At or Above Standard:	100.0%	80.3%	80.0%	



District: 50-PALM BEACH School: 1891-BANYAN CREEK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
9	Teachers set appropriate goals for my child.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10	School personnel seek out parent input.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
18	The school offers parents training about ESE.	66.7%

SUMMARY	School	District	State
ESE Membership:	168	30,171	367,894
Number of Completed Surveys:	10	2,142	37,871
Response Rate:	6.0%	7.1%	10.3%
Number At or Above Standard:	8	1,721	30,314
Percent At or Above Standard:	80.0%	80.3%	80.0%



District: 50-PALM BEACH School: 1911-CALUSA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
8	Teachers are available to speak with me.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
11	The principal sets a positive and welcoming tone in the school.	95.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
2	Written information I receive is written in an understandable way.	90.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
13	School personnel encourage me to participate in the decision-making process.	90.5%
19	The school offers parents a variety of ways to communicate with teachers.	90.5%
22	The school provides my child with all the services documented on my child's IEP.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.0%
5	My child's IEP tells how progress towards goals will be measured.	81.0%
10	School personnel seek out parent input.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
17	The school gives me choices with regard to services that address my child's needs.	76.2%
20	The school gives parents the help they may need to play an active role in their child's education.	76.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
18	The school offers parents training about ESE.	65.0%

SUMMARY		School	District	State
	ESE Membership:	137	30,171	367,894
N	umber of Completed Surveys:	21	2,142	37,871
	Response Rate:	15.3%	7.1%	10.3%
N	lumber At or Above Standard:	16	1,721	30,314
	Percent At or Above Standard:	76.2%	80.3%	80.0%



District: 50-PALM BEACH School: 1921-WOODLANDS MIDDLE SCHOOL

	nt of Parents that Agreed with Each Indicator Item	- +- - -	
	school's top three items and bottom three items have been highlighted in the	e table below.	Percent
Item			Agree
2	Written information I receive is written in an understandable way.		100.0%
6	ESE teachers make accommodations and modifications as indicated on my		100.0%
7	General education teachers make accommodations and modifications as in child's IEP.	idicated on my	100.0%
9	Teachers set appropriate goals for my child.		100.0%
15	The school has a person on staff who is available to answer parents' quest		100.0%
1	I am considered an equal partner with teachers and other professionals in program.	planning my child's	90.0%
5	My child's IEP tells how progress towards goals will be measured.		90.0%
8	Teachers are available to speak with me.		90.0%
13	School personnel encourage me to participate in the decision-making proc	ess.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.		90.0%
11	The principal sets a positive and welcoming tone in the school.		88.9%
12	School personnel show sensitivity to the needs of students with disabilities	and their families.	88.9%
3	I was given information about organizations that offer support for parents disabilities.	of students with	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects development.	of my child's	80.0%
20	The school gives parents the help they may need to play an active role in education.	their child's	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvemen education.	t in my child's	77.8%
21	The school explains what options parents have if they disagree with a deci	sion of the school.	70.0%
22	The school provides my child with all the services documented on my child		70.0%
10	School personnel seek out parent input.		66.7%
14	I was offered special assistance so that I could participate in the IEP meet	ing.	50.0%
17	The school gives me choices with regard to services that address my child	's needs.	50.0%
18	The school offers parents training about ESE.		50.0%
16	The school communicates regularly with me regarding my child's progress	on IEP goals.	40.0%
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each Tra	nsition Item	
24	School personnel provide me with information on agencies that can assist transition from school.	my child in the	50.0%
25	School personnel provide me with information about the type of supports after graduation.	my child will need	50.0%
26	School personnel have discussed with me what options my child has for we education or training after graduation.	ork or further	50.0%
SUMI	IMARY School District	State	
	ESE Membership: 196 30,171	367,894	

		School	District	State
ESE M	embership:	196	30,171	367,894
Number of Complete	d Surveys:	10	2,142	37,871
Resp	onse Rate:	5.1%	7.1%	10.3%
Number At or Above	Standard:	8	1,721	30,314
Percent At or Above	Standard:	80.0%	80.3%	80.0%



District: 50-PALM BEACH School: 1951-MORIKAMI PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	95.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
9	Teachers set appropriate goals for my child.	95.7%
13	School personnel encourage me to participate in the decision-making process.	95.7%
19	The school offers parents a variety of ways to communicate with teachers.	95.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
10	School personnel seek out parent input.	91.3%
11	The principal sets a positive and welcoming tone in the school.	91.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.5%
18	The school offers parents training about ESE.	85.7%

SUMMARY	School	District	State	
ESE Membership:	95	30,171	367,894	
Number of Completed Surveys:	23	2,142	37,871	
Response Rate:	24.2%	7.1%	10.3%	
Number At or Above Standard:	21	1,721	30,314	
Percent At or Above Standard:	91.3%	80.3%	80.0%	



District: 50-PALM BEACH School: 1961-SANDPIPER SHORES ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
17	The school gives me choices with regard to services that address my child's needs.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
10	School personnel seek out parent input.	84.6%
18	The school offers parents training about ESE.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%

SUMMARY	School	District	State	
ESE Membership:	165	30,171	367,894	
Number of Completed Surveys:	14	2,142	37,871	
Response Rate:	8.5%	7.1%	10.3%	
Number At or Above Standard:	12	1,721	30,314	
Percent At or Above Standard:	85.7%	80.3%	80.0%	



District: 50-PALM BEACH School: 1971-WATSON B. DUNCAN MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
15	The school has a person on staff who is available to answer parents' questions.	91.4%
11	The principal sets a positive and welcoming tone in the school.	91.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2	Written information I receive is written in an understandable way.	88.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
8	Teachers are available to speak with me.	88.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
9	Teachers set appropriate goals for my child.	85.3%
13	School personnel encourage me to participate in the decision-making process.	84.8%
22	The school provides my child with all the services documented on my child's IEP.	84.8%
20	The school gives parents the help they may need to play an active role in their child's education.	84.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
19	The school offers parents a variety of ways to communicate with teachers.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.4%
21	The school explains what options parents have if they disagree with a decision of the school.	78.8%
10	School personnel seek out parent input.	76.5%
17	The school gives me choices with regard to services that address my child's needs.	76.5%
18	The school offers parents training about ESE.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
SUMI	MARY School District State ESE Membership: 296 30,171 367,894	

UMMARY	School	District	State
ESE Membership:	296	30,171	367,894
Number of Completed Surveys:	35	2,142	37,871
Response Rate:	11.8%	7.1%	10.3%
Number At or Above Standard:	28	1,721	30,314
Percent At or Above Standard:	80.0%	80.3%	80.0%



District: 50-PALM BEACH School: 2001-PARK VISTA COMMUNITY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator				
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
2	Written information I receive is written in an und	erstandable	way.		100.0%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	96.7%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	93.3%
8	Teachers are available to speak with me.				93.3%
15	The school has a person on staff who is available	to answer	parents' quest	tions.	93.3%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	93.3%
5	My child's IEP tells how progress towards goals w	ill be meas	ured.		92.9%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	90.0%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		90.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		89.7%
13	School personnel encourage me to participate in	the decision	n-making prod	ess.	89.7%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	89.7%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	88.9%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	s and their families.	85.7%
9	Teachers set appropriate goals for my child.				83.3%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	t in my child's	83.3%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	80.0%
10	School personnel seek out parent input.				80.0%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	80.0%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	79.3%
18	The school offers parents training about ESE.				79.3%
17	The school gives me choices with regard to service	ces that add	lress my child	's needs.	75.9%
16	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	65.5%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	72.4%
25	School personnel provide me with information at after graduation.	oout the typ	e of supports	my child will need	58.6%
26	School personnel have discussed with me what of education or training after graduation.	options my o	child has for w	ork or further	58.6%
SUMI	MARY	School	District	State	
	ESE Membership:	425	30,171	367,894	
	Number of Completed Surveys:	30	2,142	37,871	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

7.1%

76.7%

23

7.1%

1,721

80.3%

10.3%

30,314

80.0%



District: 50-PALM BEACH School: 2011-TIMBER TRACE ELEMENTARY SCHOOL

Agree2Written information I receive is written in an understandable way.96.6%12School personnel show sensitivity to the needs of students with disabilities and their families.96.3%8Teachers are available to speak with me.93.1%6ESE teachers make accommodations and modifications as indicated on my child's IEP.92.9%11The principal sets a positive and welcoming tone in the school.92.9%14I was offered special assistance so that I could participate in the IEP meeting.92.6%5My child's IEP tells how progress towards goals will be measured.89.7%
School personnel show sensitivity to the needs of students with disabilities and their families. Teachers are available to speak with me. SEE teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. My child's IEP tells how progress towards goals will be measured. 89.7%
8 Teachers are available to speak with me. 93.1% 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 92.9% 11 The principal sets a positive and welcoming tone in the school. 92.9% 14 I was offered special assistance so that I could participate in the IEP meeting. 92.6% 5 My child's IEP tells how progress towards goals will be measured. 89.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 92.9% 11 The principal sets a positive and welcoming tone in the school. 92.9% 14 I was offered special assistance so that I could participate in the IEP meeting. 92.6% 5 My child's IEP tells how progress towards goals will be measured. 89.7%
The principal sets a positive and welcoming tone in the school. 14 I was offered special assistance so that I could participate in the IEP meeting. 5 My child's IEP tells how progress towards goals will be measured. 89.7%
I was offered special assistance so that I could participate in the IEP meeting. My child's IEP tells how progress towards goals will be measured. 92.6% 89.7%
5 My child's IEP tells how progress towards goals will be measured. 89.7%
, , , , , , , , , , , , , , , , , , , ,
0 T I I I I I I I I I I I I I I I I I I
9 Teachers set appropriate goals for my child. 89.7%
The school offers parents a variety of ways to communicate with teachers. 89.7%
I was given information about organizations that offer support for parents of students with 89.3% disabilities.
The school has a person on staff who is available to answer parents' questions. 89.3%
7 General education teachers make accommodations and modifications as indicated on my 88.9% child's IEP.
The school provides my child with all the services documented on my child's IEP. 88.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 86.2% development.
The school gives parents the help they may need to play an active role in their child's education. 85.7%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 85.7%
10 School personnel seek out parent input. 82.8%
School personnel encourage me to participate in the decision-making process. 82.8%
I am considered an equal partner with teachers and other professionals in planning my child's 82.1% program.
The school offers parents training about ESE. 81.5%
21 The school explains what options parents have if they disagree with a decision of the school. 81.5%
The school communicates regularly with me regarding my child's progress on IEP goals. 77.8%
The school gives me choices with regard to services that address my child's needs. 75.0%

SUMMARY	School	District	State	
ESE Membership:	203	30,171	367,894	
Number of Completed Surveys:	29	2,142	37,871	
Response Rate:	14.3%	7.1%	10.3%	
Number At or Above Standard:	24	1,721	30,314	
Percent At or Above Standard:	82.8%	80.3%	80.0%	



District: 50-PALM BEACH School: 2031-LIMESTONE CREEK ELEM. SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
	I was given information about organizations that offer support for parents of students with disabilities.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
13	School personnel encourage me to participate in the decision-making process.	82.4%
18	The school offers parents training about ESE.	82.4%
19	The school offers parents a variety of ways to communicate with teachers.	82.4%
	The school gives parents the help they may need to play an active role in their child's education.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%
17	The school gives me choices with regard to services that address my child's needs.	81.3%
10	School personnel seek out parent input.	76.5%

SUMMARY	Scho	ol Distr	ict Stat	e
ESE N	Membership: 11	30,1	71 367,89	4
Number of Complet	ced Surveys:	2,1	42 37,87	1
Res	sponse Rate: 14.8	% 7.1	10.39	/o
Number At or Abov	ve Standard:	1,7	21 30,31	4
Percent At or Abov	ve Standard: 82.49	% 80.3	80.09	/o



District: 50-PALM BEACH School: 2041-CARVER MIDDLE SCHOOL

1 2 4 15 5 11 13 19 22 8 10	I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's	Percent Agree 90.0% 90.0% 90.0%		
1 2 4 15 5 11 13 19 22 8 10	program. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's	90.0%		
4 15 5 11 13 19 22 8 10	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's			
15 5 11 13 19 22 8 10		90.0%		
5 11 13 19 22 8 10	development.			
11 13 19 22 8 10	The school has a person on staff who is available to answer parents' questions.	90.0%		
13 19 22 8 10	My child's IEP tells how progress towards goals will be measured.	80.0%		
19 22 8 10	The principal sets a positive and welcoming tone in the school.	80.0%		
22 8 10	School personnel encourage me to participate in the decision-making process.			
8 10	The school offers parents a variety of ways to communicate with teachers.			
10	The school provides my child with all the services documented on my child's IEP.			
	Teachers are available to speak with me.	70.0%		
1.4	School personnel seek out parent input.	70.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%		
17	The school gives me choices with regard to services that address my child's needs.			
21	The school explains what options parents have if they disagree with a decision of the school.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	60.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%		
9	Teachers set appropriate goals for my child.	60.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%		
18	The school offers parents training about ESE.	50.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	40.0%		
Percen	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%		
SUMN	education of training after graduation.			

	School	District	State
ESE Membership:	218	30,171	367,894
Number of Completed Surveys:	10	2,142	37,871
Response Rate:	4.6%	7.1%	10.3%
Number At or Above Standard:	6	1,721	30,314
Percent At or Above Standard:	60.0%	80.3%	80.0%



District: 50-PALM BEACH School: 2051-NEW HORIZONS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
15	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
2	Written information I receive is written in an understandable way.	81.8%
10	School personnel seek out parent input.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
17	The school gives me choices with regard to services that address my child's needs.	54.5%
18	The school offers parents training about ESE.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%

SUMMARY		School	District	State
	ESE Membership:	102	30,171	367,894
	Number of Completed Surveys:	11	2,142	37,871
	Response Rate:	10.8%	7.1%	10.3%
	Number At or Above Standard:	9	1,721	30,314
	Percent At or Above Standard:	81.8%	80.3%	80.0%



District: 50-PALM BEACH School: 2071-CITRUS COVE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11	The principal sets a positive and welcoming tone in the school.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
2	Written information I receive is written in an understandable way.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
8	Teachers are available to speak with me.	77.8%
15	The school has a person on staff who is available to answer parents' questions.	77.8%
22	The school provides my child with all the services documented on my child's IEP.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
10	School personnel seek out parent input.	60.0%
13	School personnel encourage me to participate in the decision-making process.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	55.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
20	The school gives parents the help they may need to play an active role in their child's education.	44.4%
18	The school offers parents training about ESE.	40.0%
17	The school gives me choices with regard to services that address my child's needs.	30.0%

SUMMARY	School	District	State
ESE Membership:	125	30,171	367,894
Number of Completed Surveys:	10	2,142	37,871
Response Rate:	8.0%	7.1%	10.3%
Number At or Above Standard:	5	1,721	30,314
Percent At or Above Standard:	50.0%	80.3%	80.0%



District: 50-PALM BEACH School: 2081-HAMMOCK POINTE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
18	The school offers parents training about ESE.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
10	School personnel seek out parent input.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%

SUMMARY	School	District	State	
ESE Membership:	91	30,171	367,894	
Number of Completed Surveys:	11	2,142	37,871	
Response Rate:	12.1%	7.1%	10.3%	
Number At or Above Standard:	8	1,721	30,314	
Percent At or Above Standard:	72.7%	80.3%	80.0%	



District: 50-PALM BEACH School: 2121-CRYSTAL LAKES ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
18	The school offers parents training about ESE.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
17	The school gives me choices with regard to services that address my child's needs.	63.6%

SUMMARY	School	District	State	
ESE Membership:	111	30,171	367,894	
Number of Completed Surveys:	11	2,142	37,871	
Response Rate:	9.9%	7.1%	10.3%	
Number At or Above Standard:	8	1,721	30,314	
Percent At or Above Standard	72.7%	80.3%	80.0%	



District: 50-PALM BEACH School: 2161-PANTHER RUN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
15	The school has a person on staff who is available to answer parents' questions.	86.2%
9	Teachers set appropriate goals for my child.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
2	Written information I receive is written in an understandable way.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	76.7%
10	School personnel seek out parent input.	75.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
11	The principal sets a positive and welcoming tone in the school.	70.0%
13	School personnel encourage me to participate in the decision-making process.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	65.5%
21	The school explains what options parents have if they disagree with a decision of the school.	63.0%
20	The school gives parents the help they may need to play an active role in their child's education.	58.6%
17	The school gives me choices with regard to services that address my child's needs.	57.1%
18	The school offers parents training about ESE.	55.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	51.7%

SUMMARY	School	District	State	
ESE Membership:	155	30,171	367,894	
Number of Completed Surveys:	30	2,142	37,871	
Response Rate:	19.4%	7.1%	10.3%	
Number At or Above Standard:	20	1,721	30,314	
Percent At or Above Standard	66.7%	80.3%	80.0%	



District: 50-PALM BEACH School: 2181-OLYMPIC HEIGHTS COMMUNITY HIGH

Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicato	r Item			
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
2	Written information I receive is written in an unc	lerstandable	way.		100.0%
6	ESE teachers make accommodations and modific	cations as in	dicated on my	/ child's IEP.	100.0%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	100.0%
8	Teachers are available to speak with me.				100.0%
14	I was offered special assistance so that I could \ensuremath{p}	articipate in	the IEP meet	ing.	100.0%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	92.9%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	92.9%
4	My child's Individual Educational Plan (IEP) cove development.	rs all approp	riate aspects	of my child's	92.9%
5	My child's IEP tells how progress towards goals w	vill be meas	ured.		92.9%
9	Teachers set appropriate goals for my child.				92.9%
10	School personnel seek out parent input.				92.9%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	s and their families.	92.9%
15	The school has a person on staff who is available	to answer	parents' quest	tions.	92.9%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		92.9%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	92.3%
11	The principal sets a positive and welcoming tone	in the scho	ol.		85.7%
13	School personnel encourage me to participate in	the decision	n-making prod	cess.	85.7%
17	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	85.7%
22	The school provides my child with all the service	s documente	ed on my child	d's IEP.	85.7%
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemen	nt in my child's	85.7%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	83.3%
16	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	78.6%
18	The school offers parents training about ESE.				69.2%
Percer	t of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information o transition from school.	n agencies t	hat can assist	my child in the	83.3%
25	School personnel provide me with information a after graduation.	bout the typ	e of supports	my child will need	66.7%
26	School personnel have discussed with me what education or training after graduation.	options my (child has for w	vork or further	66.7%
SUMI	MARY	School	District	State	
	ESE Membership:	322	30,171	367,894	
	Number of Completed Surveys:	14	2,142	37,871	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

4.3%

78.6%

11

7.1%

1,721

80.3%

10.3%

30,314

80.0%



District: 50-PALM BEACH School: 2191-WELLINGTON HIGH SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10	School personnel seek out parent input.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
18	The school offers parents training about ESE.	75.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	55.6%
SUMI	MARY School District State	
	ESE Membership: 332 30,171 367,894	

IMARY	School	District	State
ESE Membership:	332	30,171	367,894
Number of Completed Surveys:	10	2,142	37,871
Response Rate:	3.0%	7.1%	10.3%
Number At or Above Standard:	9	1,721	30,314
Percent At or Above Standard:	90.0%	80.3%	80.0%



District: 50-PALM BEACH School: 2201-WILLIAM T. DWYER HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	86.4%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
8	Teachers are available to speak with me.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
9	Teachers set appropriate goals for my child.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
13	School personnel encourage me to participate in the decision-making process.	81.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.3%
15	The school has a person on staff who is available to answer parents' questions.	77.3%
19	The school offers parents a variety of ways to communicate with teachers.	77.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
10	School personnel seek out parent input.	71.4%
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
22	The school provides my child with all the services documented on my child's IEP.	71.4%
17	The school gives me choices with regard to services that address my child's needs.	54.5%
18	The school offers parents training about ESE.	54.5%
Percer	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.9%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
25	School personnel provide me with information about the type of supports my child will need after graduation.	65.0%
SUMI	MARY School District State	
J	ESE Membership: 337 30,171 367,894	

22

14

6.5%

63.6%

2,142

7.1%

1,721

80.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 50-PALM BEACH School: 2241-MANATEE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	88.5%
8	Teachers are available to speak with me.	84.6%
2	Written information I receive is written in an understandable way.	80.0%
9	Teachers set appropriate goals for my child.	76.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	73.1%
22	The school provides my child with all the services documented on my child's IEP.	73.1%
15	The school has a person on staff who is available to answer parents' questions.	72.0%
10	School personnel seek out parent input.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	68.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	65.4%
21	The school explains what options parents have if they disagree with a decision of the school.	65.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	64.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	62.5%
11	The principal sets a positive and welcoming tone in the school.	61.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	57.7%
17	The school gives me choices with regard to services that address my child's needs.	53.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.0%
18	The school offers parents training about ESE.	46.2%

SUMMARY	School	District	State	
ESE Membership:	167	30,171	367,894	
Number of Completed Surveys:	26	2,142	37,871	
Response Rate:	15.6%	7.1%	10.3%	
Number At or Above Standard:	16	1,721	30,314	
Percent At or Above Standard:	61.5%	80.3%	80.0%	



District: 50-PALM BEACH School: 2331-ROYAL PALM BEACH HIGH SCHOOL

Your so	school's top three items and bottom three items have been highlighted in the table below.	P	ercent	
Item			Agree	
1	I am considered an equal partner with teachers and other professionals in planning my clared program.	hild's	100.0%	
2	Written information I receive is written in an understandable way.	:	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	:	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	:	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.		100.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	:	100.0%	
8	Teachers are available to speak with me.	:	100.0%	
9	Teachers set appropriate goals for my child.	:	100.0%	
10	School personnel seek out parent input.	:	100.0%	
11	The principal sets a positive and welcoming tone in the school.	:	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their family	ilies.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	:	100.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	:	100.0%	
15	The school has a person on staff who is available to answer parents' questions.	:	100.0%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	:	100.0%	
17	The school gives me choices with regard to services that address my child's needs.	:	100.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	:	100.0%	
21	The school explains what options parents have if they disagree with a decision of the sch	ool.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	:	100.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.		100.0%	
3	I was given information about organizations that offer support for parents of students will disabilities.	th	90.0%	
18	The school offers parents training about ESE.		90.0%	
19	The school offers parents a variety of ways to communicate with teachers.		90.0%	
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.		66.7%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.			
25	25 School personnel provide me with information about the type of supports my child will need after graduation.			
SUMI	IMARY School District State			
	ESE Membership: 410 30,171 367,894			

SUMMARY	School	District	State
ESE Membership:	410	30,171	367,894
Number of Completed Surveys:	10	2,142	37,871
Response Rate:	2.4%	7.1%	10.3%
Number At or Above Standard:	10	1,721	30,314
Percent At or Above Standard:	100.0%	80.3%	80.0%



District: 50-PALM BEACH School: 2421-GOLDEN GROVE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
2	Written information I receive is written in an understandable way.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
10	School personnel seek out parent input.	75.0%
11	The principal sets a positive and welcoming tone in the school.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
15	The school has a person on staff who is available to answer parents' questions.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
18	The school offers parents training about ESE.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
13	School personnel encourage me to participate in the decision-making process.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%

SUMMARY	Schoo	ol	District	State
ESE Memb	pership: 11	5	30,171	367,894
Number of Completed S	urveys: 1	2	2,142	37,871
Respons	se Rate: 10.4 9	/ o	7.1%	10.3%
Number At or Above St	andard:	9	1,721	30,314
Percent At or Above St	andard: 75.0 9	/ o	80.3%	80.0%



District: 50-PALM BEACH School: 2431-SOUTH GRADE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
10	School personnel seek out parent input.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
18	The school offers parents training about ESE.	78.6%

SUMMARY	School	District	State
ESE Membership:	126	30,171	367,894
Number of Completed Surveys:	15	2,142	37,871
Response Rate:	11.9%	7.1%	10.3%
Number At or Above Standard:	14	1,721	30,314
Percent At or Above Standard:	93.3%	80.3%	80.0%



District: 50-PALM BEACH School: 2451-WESTERN PINES COMMUNITY MIDDLE

Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
	chool's top three items and bottom three items have	e been higi	hlighted in the	e table below.	Percent
Item 2	Written information I receive is written in an unde	aratandahla	W2V		Agree 93.8%
		erstariuable	way.		93.8%
8	Teachers are available to speak with me.				
9	Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone	in the echo	. I		93.8% 93.8%
11 15				ions	93.8%
	The school has a person on staff who is available				
1	I am considered an equal partner with teachers a program.	na other pr	oressionais in	planning my child's	87.5%
4	My child's Individual Educational Plan (IEP) covers development.	s all approp	riate aspects	of my child's	87.5%
5	My child's IEP tells how progress towards goals w	ill be meası	ured.		87.5%
12	School personnel show sensitivity to the needs of	students w	ith disabilities	s and their families.	87.5%
13	School personnel encourage me to participate in t	the decision	-making proc	ess.	87.5%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	87.5%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ıy involvemen	t in my child's	87.5%
6	ESE teachers make accommodations and modifications	ations as in	dicated on my	/ child's IEP.	81.3%
10	School personnel seek out parent input.				81.3%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	81.3%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	81.3%
19	The school offers parents a variety of ways to cor	nmunicate	with teachers		75.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	68.8%
7	General education teachers make accommodation child's IEP.	ns and modi	fications as ir	ndicated on my	68.8%
16	The school communicates regularly with me regard	rding my ch	ild's progress	on IEP goals.	68.8%
17	The school gives me choices with regard to service	es that add	ress my child	's needs.	68.8%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	66.7%
18	The school offers parents training about ESE.				56.3%
Percer	nt of Parents of Students In Grades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on transition from school.	agencies t	hat can assist	my child in the	66.7%
25	School personnel provide me with information ab after graduation.	out the typ	e of supports	my child will need	66.7%
26	School personnel have discussed with me what o education or training after graduation.	ptions my o	child has for w	ork or further	66.7%
SUMI	MARY	School	District	State	
	ESE Membership:	189	30,171	367,894	
	Number of Completed Surveys:	16	2,142	37,871	
	_				

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

8.5%

81.3%

13

7.1%

1,721

80.3%

10.3%

30,314

80.0%



District: 50-PALM BEACH School: 2461-EAGLES LANDING MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Donesant				
Item	,	Percent Agree				
2	Written information I receive is written in an understandable way.	95.0%				
11	The principal sets a positive and welcoming tone in the school.	95.0%				
19	The school offers parents a variety of ways to communicate with teachers.					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
22	The school provides my child with all the services documented on my child's IEP.	80.0%				
8	Teachers are available to speak with me.	75.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%				
13	School personnel encourage me to participate in the decision-making process.	75.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%				
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%				
5	My child's IEP tells how progress towards goals will be measured.	70.0%				
9	Teachers set appropriate goals for my child.	70.0%				
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%				
15	The school has a person on staff who is available to answer parents' questions.	70.0%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%				
10	School personnel seek out parent input.	65.0%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%				
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%				
17	The school gives me choices with regard to services that address my child's needs.	57.9%				
18	The school offers parents training about ESE.	52.6%				
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%				
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	16.7%				
SUMI	MARY School District State					
	ESE Membership: 209 30,171 367,894					

UMMARY	School	District	State
ESE Membership:	209	30,171	367,894
Number of Completed Surveys:	20	2,142	37,871
Response Rate:	9.6%	7.1%	10.3%
Number At or Above Standard:	11	1,721	30,314
Percent At or Above Standard:	55.0%	80.3%	80.0%



District: 50-PALM BEACH School: 2541-BEACON COVE INTERMEDIATE SCHL

Your sc	hool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
11	The principal sets a positive and welcoming tone in the school.	95.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.7%
13	School personnel encourage me to participate in the decision-making process.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
10	School personnel seek out parent input.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
20	The school gives parents the help they may need to play an active role in their child's education.	84.2%
18	The school offers parents training about ESE.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%

SUMMARY	School	District	State	
ESE Membership:	109	30,171	367,894	
Number of Completed Surveys:	20	2,142	37,871	
Response Rate:	18.3%	7.1%	10.3%	
Number At or Above Standard:	18	1,721	30,314	
Percent At or Above Standard:	90.0%	80.3%	80.0%	



District: 50-PALM BEACH School: 2551-FRONTIER ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
10	School personnel seek out parent input.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
18	The school offers parents training about ESE.	50.0%

SUMMARY		School	District	State
	ESE Membership:	92	30,171	367,894
	Number of Completed Surveys:	11	2,142	37,871
	Response Rate:	12.0%	7.1%	10.3%
	Number At or Above Standard:	9	1,721	30,314
	Percent At or Above Standard:	81.8%	80.3%	80.0%



District: 50-PALM BEACH School: 2561-BINKS FOREST ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
8	Teachers are available to speak with me.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
2	Written information I receive is written in an understandable way.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
13	School personnel encourage me to participate in the decision-making process.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
10	School personnel seek out parent input.	71.4%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
18	The school offers parents training about ESE.	53.8%

SUMMARY	School	District	State	
ESE Membership:	111	30,171	367,894	
Number of Completed Surveys:	14	2,142	37,871	
Response Rate:	12.6%	7.1%	10.3%	
Number At or Above Standard:	11	1,721	30,314	
Percent At or Above Standard:	78.6%	80.3%	80.0%	



District: 50-PALM BEACH School: 2581-CORAL REEF ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
11	The principal sets a positive and welcoming tone in the school.	94.4%
15	The school has a person on staff who is available to answer parents' questions.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
10	School personnel seek out parent input.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
18	The school offers parents training about ESE.	77.8%
19	The school offers parents a variety of ways to communicate with teachers.	77.8%

SUMMARY	School	District	State
ESE Membership:	152	30,171	367,894
Number of Completed Surveys:	18	2,142	37,871
Response Rate:	11.8%	7.1%	10.3%
Number At or Above Standard:	15	1,721	30,314
Percent At or Above Standard:	83.3%	80.3%	80.0%



District: 50-PALM BEACH School: 2621-INDEPENDENCE MIDDLE SCHOOL

	t of Parents That Agreed with Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child' program.	s 92.3%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
10	School personnel seek out parent input.	91.7%
13	School personnel encourage me to participate in the decision-making process.	84.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
17	The school gives me choices with regard to services that address my child's needs.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
18	The school offers parents training about ESE.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	
	ESE Membership: 151 30,171 367,894	

		School	District	State
E	ESE Membership:	151	30,171	367,894
Number of Cor	mpleted Surveys:	13	2,142	37,871
	Response Rate:	8.6%	7.1%	10.3%
Number At or	Above Standard:	11	1,721	30,314
Percent At or	Above Standard:	84.6%	80.3%	80.0%



District: 50-PALM BEACH School: 2631-PALM BEACH CENTRAL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%		
2	Written information I receive is written in an understandable way.	93.8%		
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%		
5	My child's IEP tells how progress towards goals will be measured.	93.8%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%		
10	School personnel seek out parent input.	93.8%		
11	The principal sets a positive and welcoming tone in the school.	93.8%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%		
15	The school has a person on staff who is available to answer parents' questions.	93.8%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%		
17	7 The school gives me choices with regard to services that address my child's needs.			
20	The school gives parents the help they may need to play an active role in their child's education.	93.8%		
22	The school provides my child with all the services documented on my child's IEP.	93.8%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%		
13	School personnel encourage me to participate in the decision-making process.	93.3%		
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%		
21	The school explains what options parents have if they disagree with a decision of the school.	93.3%		
8	Teachers are available to speak with me.	87.5%		
9	Teachers set appropriate goals for my child.	87.5%		
19	The school offers parents a variety of ways to communicate with teachers.	87.5%		
18	The school offers parents training about ESE.	81.3%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	93.8%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	93.8%		
26	6 School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUMI	MARY School District State ESE Membership: 351 30,171 367,894			
	50,771			

16

15

4.6%

93.8%

2,142

7.1%

1,721

80.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 50-PALM BEACH School: 2671-FREEDOM SHORES ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	School personnel encourage me to participate in the decision-making process.	76.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
10	School personnel seek out parent input.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
18	The school offers parents training about ESE.	61.5%

SUMMARY	School	District	State
ESE Membership:	144	30,171	367,894
Number of Completed Surveys:	13	2,142	37,871
Response Rate:	9.0%	7.1%	10.3%
Number At or Above Standard:	10	1,721	30,314
Percent At or Above Standard:	76.9%	80.3%	80.0%



District: 50-PALM BEACH School: 2691-SUNRISE PARK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
11	The principal sets a positive and welcoming tone in the school.	95.0%
15	The school has a person on staff who is available to answer parents' questions.	95.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
20	The school gives parents the help they may need to play an active role in their child's education.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%
10	School personnel seek out parent input.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
22	The school provides my child with all the services documented on my child's IEP.	78.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
13	School personnel encourage me to participate in the decision-making process.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	65.0%
18	The school offers parents training about ESE.	50.0%

SUMMARY		School	District	State	
	ESE Membership:	110	30,171	367,894	
	Number of Completed Surveys:	20	2,142	37,871	
	Response Rate:	18.2%	7.1%	10.3%	
	Number At or Above Standard:	15	1,721	30,314	
	Percent At or Above Standard:	75.0%	80.3%	80.0%	



District: 50-PALM BEACH School: 2721-DISCOVERY KEY ELEMENTARY SCHL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.5%
8	Teachers are available to speak with me.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
9	Teachers set appropriate goals for my child.	81.0%
15	The school has a person on staff who is available to answer parents' questions.	81.0%
19	The school offers parents a variety of ways to communicate with teachers.	81.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.2%
22	The school provides my child with all the services documented on my child's IEP.	76.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	71.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10	School personnel seek out parent input.	66.7%
11	The principal sets a positive and welcoming tone in the school.	66.7%
13	School personnel encourage me to participate in the decision-making process.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	61.9%
21	The school explains what options parents have if they disagree with a decision of the school.	61.9%
17	The school gives me choices with regard to services that address my child's needs.	57.1%
18	The school offers parents training about ESE.	42.9%

SUMMARY	School	District	State	
ESE Membership:	160	30,171	367,894	
Number of Completed Surveys:	21	2,142	37,871	
Response Rate:	13.1%	7.1%	10.3%	
Number At or Above Standard:	14	1,721	30,314	
Percent At or Ahove Standard:	66 7%	80 3%	80 0%	



District: 50-PALM BEACH School: 2731-CROSSPOINTE ELEMENTARY SCHOOL

ItemAgree2Written information I receive is written in an understandable way.100.0%5My child's IEP tells how progress towards goals will be measured.100.0%	Your sc	hool's top three items and bottom three items have been highlighted in the table below.	Percent
My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% Teachers are available to speak with me. 90.0% School personnel seek out parent input. 90.0% School personnel encourage me to participate in the decision-making process. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. Preachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. Cycrall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 77.8% development. I was offered special assistance so that I could participate in the IEP meeting. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. 66.7% The school communicates regularly with me regarding my child's progress on IEP goals.	Item		
ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% Teachers are available to speak with me. 90.0% School personnel seek out parent input. 90.0% School personnel seek out parent input. 90.0% General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. Teachers set appropriate goals for my child. 80.0% Program. The principal sets a positive and welcoming tone in the school. 80.0% School personnel show sensitivity to the needs of students with disabilities and their families. 80.0% The school provides my child with all the services documented on my child's IEP. 80.0% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 77.8% development. I was offered special assistance so that I could participate in the IEP meeting. 77.8% development. The school explains what options parents have if they disagree with a decision of the school. 75.0% The school gives me choices with regard to services that address my child's needs. 70.0% education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. 66.7% The school offers parents a variety of ways to communicate with teachers. 66.7% The school offers parents a variety of ways to communicate with teachers. 66.7%	2	Written information I receive is written in an understandable way.	100.0%
The school has a person on staff who is available to answer parents' questions. Teachers are available to speak with me. 90.0% School personnel seek out parent input. 90.0% School personnel encourage me to participate in the decision-making process. 90.0% General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. Pacahers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. I was offered special assistance so that I could participate in the IEP meeting. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. 66.7% The school communicates regularly with me regarding my child's progress on IEP goals.	5	My child's IEP tells how progress towards goals will be measured.	100.0%
Teachers are available to speak with me. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. I was offered special assistance so that I could participate in the IEP meeting. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school communicates regularly with me regarding my child's progress on IEP goals.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. I was offered special assistance so that I could participate in the IEP meeting. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. 66.7% The school communicates regularly with me regarding my child's progress on IEP goals.	15	The school has a person on staff who is available to answer parents' questions.	100.0%
School personnel encourage me to participate in the decision-making process. General education teachers make accommodations and modifications as indicated on my child's IEP. I I am considered an equal partner with teachers and other professionals in planning my child's program. Preachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. I was offered special assistance so that I could participate in the IEP meeting. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school communicates regularly with me regarding my child's progress on IEP goals.	8	Teachers are available to speak with me.	90.0%
General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. Preachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. I was offered special assistance so that I could participate in the IEP meeting. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school communicates regularly with me regarding my child's progress on IEP goals.	10	School personnel seek out parent input.	90.0%
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The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. I was offered special assistance so that I could participate in the IEP meeting. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school communicates regularly with me regarding my child's progress on IEP goals. 66.7%	11	The principal sets a positive and welcoming tone in the school.	80.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 77.8% development. I was offered special assistance so that I could participate in the IEP meeting. 77.8% The school explains what options parents have if they disagree with a decision of the school. 75.0% The school gives me choices with regard to services that address my child's needs. 70.0% The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. 66.7% The school communicates regularly with me regarding my child's progress on IEP goals. 60.0%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
education. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 77.8% development. 14 I was offered special assistance so that I could participate in the IEP meeting. 77.8% 21 The school explains what options parents have if they disagree with a decision of the school. 75.0% 17 The school gives me choices with regard to services that address my child's needs. 70.0% education. 20 The school gives parents the help they may need to play an active role in their child's 70.0% education. 3 I was given information about organizations that offer support for parents of students with disabilities. 19 The school offers parents a variety of ways to communicate with teachers. 66.7% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 60.0%	22	The school provides my child with all the services documented on my child's IEP.	80.0%
development. I was offered special assistance so that I could participate in the IEP meeting. 77.8% The school explains what options parents have if they disagree with a decision of the school. 75.0% The school gives me choices with regard to services that address my child's needs. 70.0% The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. 66.7% The school communicates regularly with me regarding my child's progress on IEP goals. 60.0%	23		80.0%
The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. 66.7% The school communicates regularly with me regarding my child's progress on IEP goals. 60.0%	4		77.8%
The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school communicates regularly with me regarding my child's progress on IEP goals. 60.0%	14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
The school gives parents the help they may need to play an active role in their child's education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school communicates regularly with me regarding my child's progress on IEP goals. 60.0%	21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
education. I was given information about organizations that offer support for parents of students with disabilities. The school offers parents a variety of ways to communicate with teachers. The school communicates regularly with me regarding my child's progress on IEP goals. 60.0%	17	The school gives me choices with regard to services that address my child's needs.	70.0%
disabilities. 19 The school offers parents a variety of ways to communicate with teachers. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 Goals.	20		70.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals. 60.0%	3		66.7%
	19	The school offers parents a variety of ways to communicate with teachers.	66.7%
The school offers parents training about ESE. 55.6%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
	18	The school offers parents training about ESE.	55.6%

SUMMARY		School	District	State
	ESE Membership:	101	30,171	367,894
	Number of Completed Surveys:	10	2,142	37,871
	Response Rate:	9.9%	7.1%	10.3%
	Number At or Above Standard:	7	1,721	30,314
	Percent At or Above Standard:	70.0%	80.3%	80.0%



District: 50-PALM BEACH School: 2741-ROYAL PALM BEACH ELEMENTARY SCHOOL

ItemAgree1I am considered an equal partner with teachers and other professionals in planning my child's program.100.0% program.2Written information I receive is written in an understandable way.100.0% disabilities.3I was given information about organizations that offer support for parents of students with disabilities.100.0% disabilities.6ESE teachers make accommodations and modifications as indicated on my child's IEP.100.0% disabilities.7General education teachers make accommodations and modifications as indicated on my child's IEP.100.0% disabilities are available to speak with me.9Teachers are available to speak with me.100.0% disabilities are available to speak with me.100.0% disabilities and their families.10School personnel seek out parent input.100.0% disabilities and their families.11The principal sets a positive and welcoming tone in the school.100.0% disabilities and their families.12School personnel encourage me to participate in the decision-making process.100.0% disabilities and their families.13School personnel encourage me to participate in the decision-making process.100.0% disabilities and their families.15The school has a person on staff who is available to answer parents' questions.100.0% disabilities and their families.15The school provides my child with all the services documented on my child's IEP.100.0% disabilities and their families.20Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's P.100.0% disabilities and their families.15 <t< th=""><th>Your so</th><th>chool's top three items and bottom three items have been highlighted in the table below.</th><th>Percent</th></t<>	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program. Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's neducation. My child's IEP tells how progress towards goals will be measured. The school offers parents a variety of ways to communicate with teachers. The school offers parents a variety of ways to communicate with teachers. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school offers parents the help they may need to play an active role in their child's education. The school gives parents the help they may need to play an active role in their child's education. The school offers parents training about ESE. The school offers parents training about ESE. The school offers parents training about ESE.	Item		
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disabilities. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.0% 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 100.0% 9 Teachers set appropriate goals for my child. 100.0% 10 School personnel seek out parent input. 100.0% 11 The principal sets a positive and welcoming tone in the school. 100.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 13 School personnel encourage me to participate in the decision-making process. 100.0% 15 The school has a person on staff who is available to answer parents' questions. 100.0% 20 The school provides my child with all the services documented on my child's IEP. 100.0% 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 5 My child's IEP tells how progress towards goals will be measured. 96.0% 17 The school gives me choices with regard to services that address my child's needs. 96.0% 18 The school offers parents a variety of ways to communicate with teachers. 96.0% 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 96.0% 22 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 95.8% 23 development. 95.8% 24 The school offers parents training about ESE. 95.8% 25 The school communicates regularly with me regarding my child's progress on IEP goals. 88.0%	2	Written information I receive is written in an understandable way.	100.0%
General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. The school gives me choices with regard to services that address my child's needs. My child's Iep tells how progress towards goals will be measured. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school offers parents training about ESE. The school communicates regularly with me regarding my child's progress on IEP goals.	3		100.0%
child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school offers parents training about ESE. The school communicates regularly with me regarding my child's progress on IEP goals.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
Teachers set appropriate goals for my child. School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. My child's IEP tells how progress towards goals will be measured. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 95.8% development. The school communicates regularly with me regarding my child's progress on IEP goals.	7	,	100.0%
School personnel seek out parent input. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. My child's IEP tells how progress towards goals will be measured. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 95.8% development. The school offers parents training about ESE. The school communicates regularly with me regarding my child's progress on IEP goals.	8	Teachers are available to speak with me.	100.0%
The principal sets a positive and welcoming tone in the school. 100.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 13 School personnel encourage me to participate in the decision-making process. 100.0% 15 The school has a person on staff who is available to answer parents' questions. 100.0% 22 The school provides my child with all the services documented on my child's IEP. 100.0% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 5 My child's IEP tells how progress towards goals will be measured. 96.0% 17 The school gives me choices with regard to services that address my child's needs. 96.0% 19 The school offers parents a variety of ways to communicate with teachers. 96.0% 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 18 The school offers parents training about ESE. 95.8% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 88.0%	9	Teachers set appropriate goals for my child.	100.0%
School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% School personnel encourage me to participate in the decision-making process. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school provides my child with all the services documented on my child's IEP. 100.0% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. 7 The school gives me choices with regard to services that address my child's needs. 7 The school offers parents a variety of ways to communicate with teachers. 7 The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 95.8% development. The school offers parents training about ESE. 7 5 88.0%	10	School personnel seek out parent input.	100.0%
School personnel encourage me to participate in the decision-making process. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school provides my child with all the services documented on my child's IEP. 100.0% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 95.8% development. The school offers parents training about ESE. The school communicates regularly with me regarding my child's progress on IEP goals.	11	The principal sets a positive and welcoming tone in the school.	100.0%
The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school offers parents training about ESE. The school communicates regularly with me regarding my child's progress on IEP goals.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school offers parents training about ESE. The school communicates regularly with me regarding my child's progress on IEP goals.	13	School personnel encourage me to participate in the decision-making process.	100.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 95.8% development. The school offers parents training about ESE. The school communicates regularly with me regarding my child's progress on IEP goals.	15	The school has a person on staff who is available to answer parents' questions.	100.0%
education. My child's IEP tells how progress towards goals will be measured. 17 The school gives me choices with regard to services that address my child's needs. 18 The school explains what options parents have if they disagree with a decision of the school. 19 The school explains what options parents have if they disagree with a decision of the school. 20 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 18 The school offers parents training about ESE. 19 5.8% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 88.0%	22	The school provides my child with all the services documented on my child's IEP.	100.0%
The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 18 The school offers parents training about ESE. 19 5.8% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 88.0%	23		100.0%
The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school offers parents training about ESE. The school communicates regularly with me regarding my child's progress on IEP goals. 88.0%	5	My child's IEP tells how progress towards goals will be measured.	96.0%
The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The school offers parents training about ESE. The school communicates regularly with me regarding my child's progress on IEP goals. 88.0%	17	The school gives me choices with regard to services that address my child's needs.	96.0%
education. 21 The school explains what options parents have if they disagree with a decision of the school. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 18 The school offers parents training about ESE. 195.8% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 88.0%	19	The school offers parents a variety of ways to communicate with teachers.	96.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 18 The school offers parents training about ESE. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 88.0%	20		96.0%
development. 18 The school offers parents training about ESE. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 88.0%	21	The school explains what options parents have if they disagree with a decision of the school.	96.0%
The school communicates regularly with me regarding my child's progress on IEP goals. 88.0%	4		95.8%
	18	The school offers parents training about ESE.	95.8%
14 I was offered special assistance so that I could participate in the IEP meeting. 87.5%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
	14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%

SUMMARY		School	District	State
ES	E Membership:	140	30,171	367,894
Number of Comp	leted Surveys:	25	2,142	37,871
F	Response Rate:	17.9%	7.1%	10.3%
Number At or Al	oove Standard:	25	1,721	30,314
Percent At or Al	oove Standard:	100.0%	80.3%	80.0%



District: 50-PALM BEACH School: 2791-THE LEARNING CENTER ELS CENTER OF EXCELLENCE

Percent of	Parents	That Agre	eed With	Each	Indicator	Item
I CI CCIIC OI	I di Ciics	Illat Agiv	cca with	Lacii	Tilaicacoi	TCCIII

	chool's top three items and bottom three items have been highlighted in the table below.							
Item	choors top three items and bottom three items have been highlighted in the table below.	Percent Agree						
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%						
2	Written information I receive is written in an understandable way.	100.0%						
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.							
5	My child's IEP tells how progress towards goals will be measured.	100.0%						
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%						
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%						
8	Teachers are available to speak with me.	100.0%						
9	Teachers set appropriate goals for my child.	100.0%						
11	The principal sets a positive and welcoming tone in the school.	100.0%						
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%						
13	School personnel encourage me to participate in the decision-making process.	100.0%						
15	The school has a person on staff who is available to answer parents' questions.	100.0%						
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%						
3	I was given information about organizations that offer support for parents of students with disabilities.	96.0%						
10	School personnel seek out parent input.	96.0%						
16	The school communicates regularly with me regarding my child's progress on IEP goals.	96.0%						
17	The school gives me choices with regard to services that address my child's needs.	96.0%						
19	The school offers parents a variety of ways to communicate with teachers.	96.0%						
20	The school gives parents the help they may need to play an active role in their child's education.	96.0%						
22	The school provides my child with all the services documented on my child's IEP.	96.0%						
14	I was offered special assistance so that I could participate in the IEP meeting.	95.2%						
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%						
18	The school offers parents training about ESE.	87.5%						
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item							
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%						
25	School personnel provide me with information about the type of supports my child will need after graduation.							
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%						
SUMI	MARY School District State							
	ESE Membership: 127 30,171 367,894							

	SCHOOL	DISTRICT	State
ESE Membership:	127	30,171	367,894
Number of Completed Surveys:	25	2,142	37,871
Response Rate:	19.7%	7.1%	10.3%
Number At or Above Standard:	24	1,721	30,314
Percent At or Above Standard:	96.0%	80.3%	80.0%



District: 50-PALM BEACH School: 2821-OSCEOLA CREEK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item	ESE toachers make accommodations and modifications as indicated on my shild's IED	Agree 100.0%
	ESE teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school.	100.0%
11		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
8	Teachers are available to speak with me.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
9	Teachers set appropriate goals for my child.	83.3%
10	School personnel seek out parent input.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
18	The school offers parents training about ESE.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY ESE Membership: School District 30,171 367,894	

2,142

7.1%

1,721

80.3%

12

10

9.2%

83.3%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 50-PALM BEACH School: 2941-PALM BEACH SCHOOL FOR AUTISM

	it of Farents That Agreed with Each Indicator Item			
	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.9%		
5	My child's IEP tells how progress towards goals will be measured.	95.9%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.9%		
8	Teachers are available to speak with me.	95.9%		
9	Teachers set appropriate goals for my child.	95.9%		
10	School personnel seek out parent input.	95.9%		
11	The principal sets a positive and welcoming tone in the school.	95.9%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.9%		
15	The school has a person on staff who is available to answer parents' questions.	95.9%		
22	The school provides my child with all the services documented on my child's IEP.	95.9%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.9%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%		
2	Written information I receive is written in an understandable way.	93.9%		
19	The school offers parents a variety of ways to communicate with teachers.	93.9%		
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%		
17	The school gives me choices with regard to services that address my child's needs.			
20	The school gives parents the help they may need to play an active role in their child's education.	91.8%		
13	School personnel encourage me to participate in the decision-making process.	91.7%		
18	The school offers parents training about ESE.	91.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	89.8%		
3	I was given information about organizations that offer support for parents of students with disabilities.	87.8%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	94.1%		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.2%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	82.4%		
SUMI	MARY School District State			
	ESE Membership: 289 30,171 367,894			

SUMMARY	School	District	State
ESE Membership:	289	30,171	367,894
Number of Completed Surveys:	49	2,142	37,871
Response Rate:	17.0%	7.1%	10.3%
Number At or Above Standard:	46	1,721	30,314
Percent At or Above Standard:	93.9%	80.3%	80.0%



District: 50-PALM BEACH School: 3083-RENAISSANCE LEARNING ACADEMY

Percent of Parents That Agreed With Each Indicator Item

	t of Farents filat Agreed with Each Indicator Item		
Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
2	Written information I receive is written in an understandable way.	100.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
8	Teachers are available to speak with me.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	100.0%	
15	The school has a person on staff who is available to answer parents' questions.	100.0%	
18	The school offers parents training about ESE.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%	
17	The school gives me choices with regard to services that address my child's needs.	96.2%	
20	The school gives parents the help they may need to play an active role in their child's education.	96.2%	
10	School personnel seek out parent input.	96.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	96.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%	
14	I was offered special assistance so that I could participate in the IEP meeting.	95.5%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%	
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	95.8%	
SUMI	MARY School District State		

ESE Membership:

Response Rate:

Percent At or Above Standard: 100.0%

Number of Completed Surveys:

Number At or Above Standard:

104

26

26

25.0%

30,171

2,142

7.1%

1,721

80.3%

367,894

37,871

10.3%

30,314

80.0%



District: 50-PALM BEACH School: 3251-WEST BOCA RATON HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.				
Item	the state of the s	Percent Agree		
15	The school has a person on staff who is available to answer parents' questions.	90.0%		
2	Written information I receive is written in an understandable way.	88.9%		
22	The school provides my child with all the services documented on my child's IEP.	88.9%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%		
5	My child's IEP tells how progress towards goals will be measured.	80.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%		
8	Teachers are available to speak with me.	80.0%		
9	Teachers set appropriate goals for my child.	80.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%		
13	School personnel encourage me to participate in the decision-making process.			
14	I was offered special assistance so that I could participate in the IEP meeting.			
19	The school offers parents a variety of ways to communicate with teachers.	80.0%		
20	The school gives parents the help they may need to play an active role in their child's education.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%		
11	The principal sets a positive and welcoming tone in the school.	77.8%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%		
10	School personnel seek out parent input.	70.0%		
17	The school gives me choices with regard to services that address my child's needs.	70.0%		
18	The school offers parents training about ESE.	70.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%		
26	School personnel have discussed with me what options my child has for work or further 60 education or training after graduation.			
SUMI	MARY School District State			
	ESE Membership: 194 30,171 367,894			

SOMMAKI	School	District	State
ESE Membership:	194	30,171	367,894
Number of Completed Surveys:	10	2,142	37,871
Response Rate:	5.2%	7.1%	10.3%
Number At or Above Standard:	8	1,721	30,314
Percent At or Above Standard:	80.0%	80.3%	80.0%



District: 50-PALM BEACH School: 3261-DIAMOND VIEW ELEMENTARY SCHOOL

ItemAgree2Written information I receive is written in an understandable way.100.0%8Teachers are available to speak with me.100.0%15The school has a person on staff who is available to answer parents' questions.100.0%19The school offers parents a variety of ways to communicate with teachers.100.0%1I am considered an equal partner with teachers and other professionals in planning my child's program.95.7%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's IEP.95.7% development.6ESE teachers make accommodations and modifications as indicated on my child's IEP.95.7% development.11The principal sets a positive and welcoming tone in the school.95.0%13School personnel encourage me to participate in the decision-making process.95.0%14My child's IEP tells how progress towards goals will be measured.91.3%9Teachers set appropriate goals for my child.91.3%10School personnel seek out parent input.90.9%14I was offered special assistance so that I could participate in the IEP meeting.90.9%20The school gives parents the help they may need to play an active role in their child's education.87.0%21The school provides my child with all the services documented on my child's IEP.87.0%22The school provides my child with all the services documented on my child's IEP.87.0%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's IEP.87.0	Your sc	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Teachers are available to speak with me. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the school. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. Reachers are available to answer parents of students with Reachers are available to answer parents of students with The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with	Item		
The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. School personnel encourage me to participate in the decision-making process. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. School personnel seek out parent input. Was offered special assistance so that I could participate in the IEP meeting. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. Reads and the school of the school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with Roon.	2	Written information I receive is written in an understandable way.	100.0%
The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. 55.7% The principal sets a positive and welcoming tone in the school. School personnel encourage me to participate in the decision-making process. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with 78.3%	8	Teachers are available to speak with me.	100.0%
I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. School personnel encourage me to participate in the decision-making process. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. School personnel seek out parent input. Was offered special assistance so that I could participate in the IEP meeting. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with 78.3%	15	The school has a person on staff who is available to answer parents' questions.	100.0%
program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. School personnel encourage me to participate in the decision-making process. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. School personnel seek out parent input. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The school provides my child with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with 78.3%	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
development. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 95.7% 11 The principal sets a positive and welcoming tone in the school. 95.0% 13 School personnel encourage me to participate in the decision-making process. 95.0% 14 My child's IEP tells how progress towards goals will be measured. 91.3% 9 Teachers set appropriate goals for my child. 91.3% 10 School personnel seek out parent input. 11 Was offered special assistance so that I could participate in the IEP meeting. 12 The school gives parents the help they may need to play an active role in their child's education. 13 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 14 General education teachers make accommodations and modifications as indicated on my child's IEP. 15 The school communicates regularly with me regarding my child's progress on IEP goals. 16 The school gives me choices with regard to services that address my child's needs. 17 The school gives me choices with regard to services that address my child's needs. 18 I was given information about organizations that offer support for parents of students with	1		95.7%
The principal sets a positive and welcoming tone in the school. School personnel encourage me to participate in the decision-making process. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with 78.3%	4		95.7%
School personnel encourage me to participate in the decision-making process. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. School personnel seek out parent input. I was offered special assistance so that I could participate in the IEP meeting. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
My child's IEP tells how progress towards goals will be measured. 9 Teachers set appropriate goals for my child. 9 School personnel seek out parent input. 90.9% 14 I was offered special assistance so that I could participate in the IEP meeting. 90.9% 20 The school gives parents the help they may need to play an active role in their child's education. 21 Expression of the school's efforts to facilitate my involvement in my child's education. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 23 Overall education teachers make accommodations and modifications as indicated on my child's IEP. 24 The school communicates regularly with me regarding my child's progress on IEP goals. 25 The school gives me choices with regard to services that address my child's needs. 26 I was given information about organizations that offer support for parents of students with	11	The principal sets a positive and welcoming tone in the school.	95.0%
9 Teachers set appropriate goals for my child. 91.3% 10 School personnel seek out parent input. 90.9% 14 I was offered special assistance so that I could participate in the IEP meeting. 90.9% 20 The school gives parents the help they may need to play an active role in their child's education. 22 The school provides my child with all the services documented on my child's IEP. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 I was given information about organizations that offer support for parents of students with	13	School personnel encourage me to participate in the decision-making process.	95.0%
School personnel seek out parent input. 1 was offered special assistance so that I could participate in the IEP meeting. 2 The school gives parents the help they may need to play an active role in their child's education. 2 The school provides my child with all the services documented on my child's IEP. 3 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 4 General education teachers make accommodations and modifications as indicated on my child's IEP. 5 The school communicates regularly with me regarding my child's progress on IEP goals. 6 The school gives me choices with regard to services that address my child's needs. 8 1 was given information about organizations that offer support for parents of students with	5	My child's IEP tells how progress towards goals will be measured.	91.3%
I was offered special assistance so that I could participate in the IEP meeting. 70 The school gives parents the help they may need to play an active role in their child's education. 71 Example 1 Example 2 Example	9	Teachers set appropriate goals for my child.	91.3%
The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with 78.3%	10	School personnel seek out parent input.	90.9%
education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with 78.3%	14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with 78.3%	20		87.0%
education. General education teachers make accommodations and modifications as indicated on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with 78.3%	22	The school provides my child with all the services documented on my child's IEP.	87.0%
child's IEP. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 18 I was given information about organizations that offer support for parents of students with 18 78.3%	23		87.0%
The school gives me choices with regard to services that address my child's needs. 81.8% I was given information about organizations that offer support for parents of students with 78.3%	7	,	86.4%
3 I was given information about organizations that offer support for parents of students with 78.3%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
	17	The school gives me choices with regard to services that address my child's needs.	81.8%
disabilities.	3		78.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families. 77.3%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
The school explains what options parents have if they disagree with a decision of the school. 71.4%	21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
18 The school offers parents training about ESE. 68.2%	18	The school offers parents training about ESE.	68.2%

SUMMARY	School	District	State
ESE Membership:	195	30,171	367,894
Number of Completed Surveys:	23	2,142	37,871
Response Rate:	11.8%	7.1%	10.3%
Number At or Above Standard:	19	1,721	30,314
Percent At or Above Standard:	82.6%	80.3%	80.0%



District: 50-PALM BEACH School: 3341-EQUESTRIAN TRAILS ELEMENTARY

Your sc	hool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
15	The school has a person on staff who is available to answer parents' questions.	96.4%
22	The school provides my child with all the services documented on my child's IEP.	96.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
8	Teachers are available to speak with me.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.6%
19	The school offers parents a variety of ways to communicate with teachers.	92.6%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
9	Teachers set appropriate goals for my child.	89.3%
10	School personnel seek out parent input.	89.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
17	The school gives me choices with regard to services that address my child's needs.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.2%
21	The school explains what options parents have if they disagree with a decision of the school.	85.2%
13	School personnel encourage me to participate in the decision-making process.	84.6%
18	The school offers parents training about ESE.	84.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.1%

SUMMARY		School	District	State	
	ESE Membership:	117	30,171	367,894	
	Number of Completed Surveys:	28	2,142	37,871	
	Response Rate:	23.9%	7.1%	10.3%	
	Number At or Above Standard:	25	1,721	30,314	
	Percent At or Above Standard:	89.3%	80.3%	80.0%	



District: 50-PALM BEACH School: 3351-GRASSY WATERS ELEMENTARY

Your school's top three items and be		Percent
Item		Agree
2 Written information I receive	e is written in an understandable way.	94.4%
8 Teachers are available to sp	eak with me.	94.4%
19 The school offers parents a	variety of ways to communicate with teachers.	94.4%
6 ESE teachers make accomm	odations and modifications as indicated on my child's IEP.	94.1%
9 Teachers set appropriate go	als for my child.	88.9%
10 School personnel seek out p	arent input.	88.9%
13 School personnel encourage	me to participate in the decision-making process.	88.9%
15 The school has a person on	staff who is available to answer parents' questions.	88.9%
 I am considered an equal pa program. 	artner with teachers and other professionals in planning my child's	83.3%
4 My child's Individual Education development.	onal Plan (IEP) covers all appropriate aspects of my child's	83.3%
5 My child's IEP tells how prog	ress towards goals will be measured.	83.3%
11 The principal sets a positive	and welcoming tone in the school.	83.3%
12 School personnel show sens	itivity to the needs of students with disabilities and their families.	83.3%
14 I was offered special assista	nce so that I could participate in the IEP meeting.	83.3%
16 The school communicates re	egularly with me regarding my child's progress on IEP goals.	83.3%
7 General education teachers child's IEP.	make accommodations and modifications as indicated on my	77.8%
The school gives parents the education.	e help they may need to play an active role in their child's	77.8%
22 The school provides my chile	d with all the services documented on my child's IEP.	77.8%
Overall, I am satisfied with education.	the school's efforts to facilitate my involvement in my child's	77.8%
17 The school gives me choices	with regard to services that address my child's needs.	76.5%
3 I was given information abo disabilities.	ut organizations that offer support for parents of students with	72.2%
21 The school explains what op	tions parents have if they disagree with a decision of the school.	72.2%
18 The school offers parents tra	aining about ESE.	66.7%

SUMMARY	School	District	State	
ESE Membership:	156	30,171	367,894	
Number of Completed Surveys:	18	2,142	37,871	
Response Rate:	11.5%	7.1%	10.3%	
Number At or Above Standard:	14	1,721	30,314	
Percent At or Above Standard:	77.8%	80.3%	80.0%	



District: 50-PALM BEACH School: 3361-ELBRIDGE GALE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
8	Teachers are available to speak with me.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%	
11	The principal sets a positive and welcoming tone in the school.	91.7%	
19	The school offers parents a variety of ways to communicate with teachers.	91.7%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%	
2	Written information I receive is written in an understandable way.	83.3%	
10	School personnel seek out parent input.	83.3%	
13	School personnel encourage me to participate in the decision-making process.	83.3%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%	
17	The school gives me choices with regard to services that address my child's needs.	83.3%	
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%	
15	The school has a person on staff who is available to answer parents' questions.	81.8%	
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%	
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%	
18	The school offers parents training about ESE.	54.5%	

SUMMARY	School	District	State
ESE Membership:	163	30,171	367,894
Number of Completed Surveys:	12	2,142	37,871
Response Rate:	7.4%	7.1%	10.3%
Number At or Above Standard:	10	1,721	30,314
Percent At or Above Standard	83.3%	80.3%	80.0%



District: 50-PALM BEACH School: 3371-EMERALD COVE MIDDLE SCHOOL

	t of Parents That Agreed With Each Indicator Item		
	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
11	The principal sets a positive and welcoming tone in the school.	92.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%	
19	The school offers parents a variety of ways to communicate with teachers.	91.7%	
15	The school has a person on staff who is available to answer parents' questions.	91.3%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%	
5	My child's IEP tells how progress towards goals will be measured.	88.0%	
8	Teachers are available to speak with me.	87.5%	
13	School personnel encourage me to participate in the decision-making process.	87.5%	
10	School personnel seek out parent input.	86.4%	
2	Written information I receive is written in an understandable way.	84.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%	
17	The school gives me choices with regard to services that address my child's needs.	83.3%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%	
9	Teachers set appropriate goals for my child.		
22	The school provides my child with all the services documented on my child's IEP.		
14	I was offered special assistance so that I could participate in the IEP meeting.	76.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	73.9%	
20	The school gives parents the help they may need to play an active role in their child's education.	70.8%	
18	The school offers parents training about ESE.	65.2%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%	
25	School personnel provide me with information about the type of supports my child will need after graduation.	80.0%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%	
SUMI	MARY School District State ESE Membership: 261 30,171 367,894		

	5011001	District	State
ESE Membership:	261	30,171	367,894
Number of Completed Surveys:	25	2,142	37,871
Response Rate:	9.6%	7.1%	10.3%
Number At or Above Standard:	19	1,721	30,314
Percent At or Above Standard:	76.0%	80.3%	80.0%



District: 50-PALM BEACH School: 3381-IMAGINE SCHOOLS CHANCELLOR CAMPUS

	chool's top three items and bottom three items have been highlighted in the table below.	
	choors top three items and bottom three items have been highlighted in the table below.	Percent
Item 9	Teachers set appropriate goals for my child.	Agree 94.1%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's	82.4%
_	program.	021170
8	Teachers are available to speak with me.	82.4%
13	School personnel encourage me to participate in the decision-making process.	82.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
2	Written information I receive is written in an understandable way.	76.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%
5	My child's IEP tells how progress towards goals will be measured.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
11	The principal sets a positive and welcoming tone in the school.	76.5%
15	The school has a person on staff who is available to answer parents' questions.	76.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
22	The school provides my child with all the services documented on my child's IEP.	73.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
20	The school gives parents the help they may need to play an active role in their child's education.	68.8%
10	School personnel seek out parent input.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
21	The school explains what options parents have if they disagree with a decision of the school.	58.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	50.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	47.1%
17	The school gives me choices with regard to services that address my child's needs.	33.3%
18	The school offers parents training about ESE.	25.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY School District State	
	ESE Membership: 167 30,171 367,894	

UMMARY		School	District	State
	ESE Membership:	167	30,171	367,894
	Number of Completed Surveys:	17	2,142	37,871
	Response Rate:	10.2%	7.1%	10.3%
	Number At or Above Standard:	11	1,721	30,314
	Percent At or Above Standard:	64.7%	80.3%	80.0%



District: 50-PALM BEACH School: 3400-BELIEVERS ACADEMY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
17	The school gives me choices with regard to services that address my child's needs.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
10	School personnel seek out parent input.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%
18	The school offers parents training about ESE.	71.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	86.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	73.3%
SUMI	MARY School District State	
	ESE Membership: 123 30.171 367.894	

IMAKT		SCHOOL	DISTRICT	State
	ESE Membership:	123	30,171	367,894
	Number of Completed Surveys:	15	2,142	37,871
	Response Rate:	12.2%	7.1%	10.3%
	Number At or Above Standard:	13	1,721	30,314
	Percent At or Above Standard:	86.7%	80.3%	80.0%



District: 50-PALM BEACH School: 3861-SEMINOLE RIDGE COMMUNITY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicato	r Item			
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
11	The principal sets a positive and welcoming tone	in the school	ol.		100.0%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		100.0%
15	The school has a person on staff who is available	to answer	parents' quest	tions.	95.0%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	94.7%
2	Written information I receive is written in an unc	lerstandable	way.		94.7%
12	School personnel show sensitivity to the needs of	f students w	ith disabilities	s and their families.	94.7%
4	My child's Individual Educational Plan (IEP) cove development.	rs all approp	riate aspects	of my child's	90.0%
5	My child's IEP tells how progress towards goals v	vill be meas	ured.		90.0%
6	ESE teachers make accommodations and modific	cations as in	dicated on my	/ child's IEP.	85.0%
8	Teachers are available to speak with me.				85.0%
9	Teachers set appropriate goals for my child.				85.0%
23	Overall, I am satisfied with the school's efforts to education.	o facilitate m	ny involvemer	nt in my child's	84.2%
17	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	83.3%
13	School personnel encourage me to participate in	the decision	n-making prod	cess.	80.0%
22	The school provides my child with all the service	s documente	ed on my child	d's IEP.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.				78.9%
20	The school gives parents the help they may need education.	d to play an	active role in	their child's	77.8%
10	School personnel seek out parent input.				75.0%
14	I was offered special assistance so that I could \ensuremath{p}	articipate in	the IEP meet	ing.	75.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	70.0%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	70.0%
16	The school communicates regularly with me rega	arding my ch	nild's progress	on IEP goals.	68.4%
18	The school offers parents training about ESE.				63.2%
Percer	t of Parents of Students In Grades 8-12 Tha	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information o transition from school.	n agencies t	hat can assist	my child in the	73.7%
25	School personnel provide me with information a after graduation.	bout the typ	e of supports	my child will need	73.7%
26	School personnel have discussed with me what education or training after graduation.	options my (child has for w	vork or further	63.2%
SUMI	MARY	School	District	State	
	ESE Membership:	341	30,171	367,894	
	Number of Completed Surveys:	20	2,142	37,871	
			1		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

5.9%

70.0%

14

7.1%

1,721

80.3%

10.3%

30,314

80.0%



District: 50-PALM BEACH School: 4000-RENAISSANCE CHARTER SCHOOL AT PALMS WEST

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	School personnel seek out parent input.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
11	The principal sets a positive and welcoming tone in the school.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
18	The school offers parents training about ESE.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
Percen	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	

SUMMARY	School	District	State
ESE Membership:	92	30,171	367,894
Number of Completed Surveys:	11	2,142	37,871
Response Rate:	12.0%	7.1%	10.3%
Number At or Above Standard:	10	1,721	30,314
Percent At or Above Standard:	90.9%	80.3%	80.0%



District: 50-PALM BEACH School: 4012-SOMERSET ACADEMY CANYONS MIDDLE SCHOOL

	it of Farents That Agreed with Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
10	School personnel seek out parent input.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18	The school offers parents training about ESE.	63.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	
	ESE Membership: 74 30,171 367,894	

SUMMARY	School	District	State
ESE Membership:	74	30,171	367,894
Number of Completed Surveys:	11	2,142	37,871
Response Rate:	14.9%	7.1%	10.3%
Number At or Above Standard:	10	1,721	30,314
Percent At or Above Standard:	90.9%	80.3%	80.0%



School: 4020-FRANKLIN ACADEMY CHARTER SCHOOL B District: 50-PALM BEACH

Percent of Parents That Agreed With Each Indicator Item

12 School personnel show sensitivity to the needs of students with disabilities 15 The school has a person on staff who is available to answer parents' que 2 Written information I receive is written in an understandable way. 6 ESE teachers make accommodations and modifications as indicated on m 7 General education teachers make accommodations and modifications as child's IEP. 11 The principal sets a positive and welcoming tone in the school. 17 The school gives me choices with regard to services that address my child. 18 The school provides my child with all the services documented on my child with all the services all appropriate aspect development. 19 Teachers are available to speak with me. 19 Teachers set appropriate goals for my child. 10 School personnel seek out parent input. 11 The school offers parents a variety of ways to communicate with teacher to the school gives parents the help they may need to play an active role in		Agree 100.0%		
The school has a person on staff who is available to answer parents' que Written information I receive is written in an understandable way. ESE teachers make accommodations and modifications as indicated on m General education teachers make accommodations and modifications as child's IEP. The principal sets a positive and welcoming tone in the school. The school gives me choices with regard to services that address my child. The school provides my child with all the services documented on my child. My child's Individual Educational Plan (IEP) covers all appropriate aspect development. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel seek out parent input. The school offers parents a variety of ways to communicate with teacher		100.0%		
Written information I receive is written in an understandable way. ESE teachers make accommodations and modifications as indicated on m General education teachers make accommodations and modifications as child's IEP. The principal sets a positive and welcoming tone in the school. The school gives me choices with regard to services that address my child. The school provides my child with all the services documented on my child. My child's Individual Educational Plan (IEP) covers all appropriate aspect development. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel seek out parent input. The school offers parents a variety of ways to communicate with teacher	stions.			
ESE teachers make accommodations and modifications as indicated on modification teachers make accommodations and modifications as child's IEP. The principal sets a positive and welcoming tone in the school. The school gives me choices with regard to services that address my child the school provides my child with all the services documented on my child the My child's Individual Educational Plan (IEP) covers all appropriate aspects development. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel seek out parent input. The school offers parents a variety of ways to communicate with teacher		100.0%		
General education teachers make accommodations and modifications as child's IEP. The principal sets a positive and welcoming tone in the school. The school gives me choices with regard to services that address my child. The school provides my child with all the services documented on my child. My child's Individual Educational Plan (IEP) covers all appropriate aspects development. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel seek out parent input. The school offers parents a variety of ways to communicate with teacher		95.0%		
child's IEP. The principal sets a positive and welcoming tone in the school. The school gives me choices with regard to services that address my child. The school provides my child with all the services documented on my child. My child's Individual Educational Plan (IEP) covers all appropriate aspects development. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel seek out parent input. The school offers parents a variety of ways to communicate with teacher	ny child's IEP.	95.0%		
The school gives me choices with regard to services that address my chill The school provides my child with all the services documented on my child My child's Individual Educational Plan (IEP) covers all appropriate aspects development. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel seek out parent input. The school offers parents a variety of ways to communicate with teacher	indicated on my	95.0%		
The school provides my child with all the services documented on my child My child's Individual Educational Plan (IEP) covers all appropriate aspect development. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel seek out parent input. The school offers parents a variety of ways to communicate with teacher		95.0%		
 My child's Individual Educational Plan (IEP) covers all appropriate aspects development. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel seek out parent input. The school offers parents a variety of ways to communicate with teacher 	d's needs.	95.0%		
development. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 10 School personnel seek out parent input. 11 The school offers parents a variety of ways to communicate with teacher	ld's IEP.	95.0%		
 Teachers set appropriate goals for my child. School personnel seek out parent input. The school offers parents a variety of ways to communicate with teacher 	s of my child's	90.0%		
School personnel seek out parent input. The school offers parents a variety of ways to communicate with teacher		90.0%		
The school offers parents a variety of ways to communicate with teacher		90.0%		
		90.0%		
20 The school gives parents the help they may need to play an active role in		90.0%		
education.	n their child's	90.0%		
Overall, I am satisfied with the school's efforts to facilitate my involveme education.	ent in my child's	89.5%		
I am considered an equal partner with teachers and other professionals i program.	n planning my child's	85.0%		
13 School personnel encourage me to participate in the decision-making pro	School personnel encourage me to participate in the decision-making process.			
5 My child's IEP tells how progress towards goals will be measured.		80.0%		
I was offered special assistance so that I could participate in the IEP mee	eting.	80.0%		
21 The school explains what options parents have if they disagree with a de		80.0%		
16 The school communicates regularly with me regarding my child's progres		75.0%		
3 I was given information about organizations that offer support for parent disabilities.	s of students with	70.0%		
18 The school offers parents training about ESE.		65.0%		
Percent of Parents of Students In Grades 8-12 That Agreed With Each Tr	ansition Item			
School personnel provide me with information on agencies that can assist transition from school.	st my child in the	50.0%		
School personnel provide me with information about the type of support after graduation.	s my child will need	50.0%		
School personnel have discussed with me what options my child has for education or training after graduation.				
SUMMARY School District				
ESE Membership: 138 30,171	State			
Number of Completed Surveys: 20 2,142	State 367,894			

17

14.5%

85.0%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

7.1%

1,721

80.3%

10.3%

30,314

80.0%



District: 50D-SOUTH TECH School: 1571-SOUTH TECH ACADEMY

	chool's top three items and bottom three items have been highlighted in the table below.	_
Item	and stop three terms and bottom three terms have been highlighted in the table below.	Percent Agree
15	The school has a person on staff who is available to answer parents' questions.	96.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.9%
2	Written information I receive is written in an understandable way.	95.9%
13	School personnel encourage me to participate in the decision-making process.	95.9%
8	Teachers are available to speak with me.	95.8%
10	School personnel seek out parent input.	95.8%
11	The principal sets a positive and welcoming tone in the school.	95.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
17	The school gives me choices with regard to services that address my child's needs.	95.8%
20	The school gives parents the help they may need to play an active role in their child's education.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.0%
9	Teachers set appropriate goals for my child.	93.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.8%
19	The school offers parents a variety of ways to communicate with teachers.	91.8%
22	The school provides my child with all the services documented on my child's IEP.	91.8%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	89.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.8%
18	The school offers parents training about ESE.	82.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	96.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	92.9%
25	School personnel provide me with information about the type of supports my child will need after graduation.	90.0%
SUMI	MARY School District State ESE Membership: 231 332 367,894	

	0011001	21001100	otato
ESE Membership:	231	332	367,894
Number of Completed Surveys:	50	53	37,871
Response Rate:	21.6%	16.0%	10.3%
Number At or Above Standard:	46	49	30,314
Percent At or Above Standard:	92.0%	92.5%	80.0%



District: 51-PASCO School: 0063-WESLEY CHAPEL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
2	Written information I receive is written in an understandable way.	100.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
8	Teachers are available to speak with me.	100.0%	
15	The school has a person on staff who is available to answer parents' questions.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%	
9	Teachers set appropriate goals for my child.	92.9%	
10	School personnel seek out parent input.	92.9%	
11	The principal sets a positive and welcoming tone in the school.	92.9%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%	
13	School personnel encourage me to participate in the decision-making process.	92.9%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%	
17	The school gives me choices with regard to services that address my child's needs.	92.9%	
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%	
22	The school provides my child with all the services documented on my child's IEP.	92.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%	
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%	
18	The school offers parents training about ESE.	69.2%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.9%	
25	School personnel provide me with information about the type of supports my child will need after graduation.		
SUMI	MARY School District State		
	ESE Membership: 236 11,033 367,894		

14

13

5.9%

92.9%

37,871

10.3%

30,314

80.0%

1,047

9.5%

76.6%

802

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 51-PASCO School: 0070-CHASCO ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
8	Teachers are available to speak with me.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
20	The school gives parents the help they may need to play an active role in their child's education.	73.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18	The school offers parents training about ESE.	42.9%

SUMMARY	School	District	State
ESE Membership	147	11,033	367,894
Number of Completed Surveys	15	1,047	37,871
Response Rate	10.2%	9.5%	10.3%
Number At or Above Standard	12	802	30,314
Percent At or Above Standard	80.0%	76.6%	80.0%



District: 51-PASCO School: 0071-PASCO MIDDLE SCHOOL

	t of Farents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	96.4%
5	My child's IEP tells how progress towards goals will be measured.	96.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
15	The school has a person on staff who is available to answer parents' questions.	89.3%
20	The school gives parents the help they may need to play an active role in their child's education.	89.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.2%
21	The school explains what options parents have if they disagree with a decision of the school.	82.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.1%
17	The school gives me choices with regard to services that address my child's needs.	78.6%
10	School personnel seek out parent input.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.4%
18	The school offers parents training about ESE.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
SUMI	MARY School District State	
	FOE M 1 1 1 1 1 1 1 1 1	

UMMAKT		SCHOOL	DISTRICT	State
	ESE Membership:	153	11,033	367,894
Nui	mber of Completed Surveys:	28	1,047	37,871
	Response Rate:	18.3%	9.5%	10.3%
Nu	mber At or Above Standard:	23	802	30,314
Pe	rcent At or Above Standard:	82.1%	76.6%	80.0%



District: 51-PASCO School: 0073-JAMES W. MITCHELL HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator		hliahted in th	e table below.	D
Item	moor o cop am oo reemo ana soccom am oo reemo na	re seen mg.	mg.reed m en		Percent Agree
22	The school provides my child with all the services	s documente	ed on my chile	d's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	95.8%
5	My child's IEP tells how progress towards goals v	vill be meası	ured.		95.8%
13	School personnel encourage me to participate in	the decision	ı-making prod	cess.	95.8%
15	The school has a person on staff who is available	to answer p	parents' ques	tions.	95.8%
2	Written information I receive is written in an und	erstandable	way.		91.7%
11	The principal sets a positive and welcoming tone	in the school	ol.		91.7%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	91.7%
8	Teachers are available to speak with me.				87.5%
9	Teachers set appropriate goals for my child.				87.5%
14	I was offered special assistance so that I could p	articipate in	the IEP meet	ing.	86.4%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	83.3%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	y child's IEP.	83.3%
16	The school communicates regularly with me rega	irding my ch	ild's progress	on IEP goals.	83.3%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	83.3%
7	General education teachers make accommodatio child's IEP.	ns and modi	ifications as i	ndicated on my	82.6%
12	School personnel show sensitivity to the needs o	f students w	ith disabilitie	s and their families.	79.2%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		79.2%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	79.2%
10	School personnel seek out parent input.				75.0%
17	The school gives me choices with regard to servi	ces that add	lress my child	l's needs.	69.6%
18	The school offers parents training about ESE.				60.9%
Percer	nt of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information of transition from school.	n agencies t	hat can assis	t my child in the	82.6%
25	School personnel provide me with information al after graduation.	bout the typ	e of supports	my child will need	78.3%
26	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for v	vork or further	73.9%
SUMI	MARY	School	District	State	
	ESE Membership:	245	11,033	367,894	
	N 1 60 11 10	2.4	4 0 4 =	27.074	

24

18

9.8%

75.0%

1,047

9.5%

76.6%

802

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 51-PASCO School: 0082-OAKSTEAD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
2	Written information I receive is written in an understandable way.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
8	Teachers are available to speak with me.	89.5%
10	School personnel seek out parent input.	89.5%
11	The principal sets a positive and welcoming tone in the school.	89.5%
13	School personnel encourage me to participate in the decision-making process.	89.5%
15	The school has a person on staff who is available to answer parents' questions.	89.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
19	The school offers parents a variety of ways to communicate with teachers.	89.5%
22	The school provides my child with all the services documented on my child's IEP.	89.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	84.2%
21	The school explains what options parents have if they disagree with a decision of the school.	84.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
18	The school offers parents training about ESE.	64.7%

SUMMARY		School	District	State
	ESE Membership:	107	11,033	367,894
	Number of Completed Surveys:	19	1,047	37,871
	Response Rate:	17.8%	9.5%	10.3%
	Number At or Above Standard:	17	802	30,314
	Percent At or Above Standard:	89.5%	76.6%	80.0%



District: 51-PASCO School: 0084-DOUBLE BRANCH ELEMENTARY SCHOOL

Your sci	hool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%
	The school gives parents the help they may need to play an active role in their child's education.	94.1%
	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
15	The school has a person on staff who is available to answer parents' questions.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
10	School personnel seek out parent input.	82.4%
13	School personnel encourage me to participate in the decision-making process.	82.4%
17	The school gives me choices with regard to services that address my child's needs.	82.4%
	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%
18	The school offers parents training about ESE.	70.6%

SUMMARY	School	District	State
ESE Membership:	104	11,033	367,894
Number of Completed Surveys:	17	1,047	37,871
Response Rate:	16.3%	9.5%	10.3%
Number At or Above Standard:	15	802	30,314
Percent At or Above Standard:	88.2%	76.6%	80.0%



District: 51-PASCO School: 0085-TRINITY OAKS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.4%
19	The school offers parents a variety of ways to communicate with teachers.	91.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.6%
5	My child's IEP tells how progress towards goals will be measured.	88.6%
8	Teachers are available to speak with me.	88.6%
11	The principal sets a positive and welcoming tone in the school.	88.6%
22	The school provides my child with all the services documented on my child's IEP.	88.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.9%
9	Teachers set appropriate goals for my child.	85.7%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.9%
13	School personnel encourage me to participate in the decision-making process.	82.9%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.1%
10	School personnel seek out parent input.	77.1%
17	The school gives me choices with regard to services that address my child's needs.	77.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.6%
18	The school offers parents training about ESE.	54.8%

SUMMARY		School	District	State
	ESE Membership:	112	11,033	367,894
	Number of Completed Surveys:	35	1,047	37,871
	Response Rate:	31.3%	9.5%	10.3%
	Number At or Above Standard:	28	802	30,314
	Percent At or Above Standard	80 0%	76 6%	80 0%



District: 51-PASCO School: 0086-DR. JOHN LONG MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
15	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
8	Teachers are available to speak with me.	81.3%
11	The principal sets a positive and welcoming tone in the school.	81.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
13	School personnel encourage me to participate in the decision-making process.	81.3%
19	The school offers parents a variety of ways to communicate with teachers.	81.3%
22	The school provides my child with all the services documented on my child's IEP.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
9	Teachers set appropriate goals for my child.	75.0%
10	School personnel seek out parent input.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
17	The school gives me choices with regard to services that address my child's needs.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
21	The school explains what options parents have if they disagree with a decision of the school.	62.5%
18	The school offers parents training about ESE.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY School District State	
	FSF Membership: 184 11 033 367 894	

Y	School	District	State
ESE Membership:	184	11,033	367,894
Number of Completed Surveys:	16	1,047	37,871
Response Rate:	8.7%	9.5%	10.3%
Number At or Above Standard:	11	802	30,314
Percent At or Above Standard:	68.8%	76.6%	80.0%



District: 51-PASCO School: 0090-WIREGRASS RANCH HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	
Item	choors top three items and bottom three items have been highlighted in the table below.	Percent Agree
2	Written information I receive is written in an understandable way.	85.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.5%
11	The principal sets a positive and welcoming tone in the school.	79.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	74.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	74.1%
5	My child's IEP tells how progress towards goals will be measured.	74.1%
8	Teachers are available to speak with me.	74.1%
9	Teachers set appropriate goals for my child.	73.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
15	The school has a person on staff who is available to answer parents' questions.	70.4%
19	The school offers parents a variety of ways to communicate with teachers.	70.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%
13	School personnel encourage me to participate in the decision-making process.	65.4%
21	The school explains what options parents have if they disagree with a decision of the school.	64.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	61.1%
22	The school provides my child with all the services documented on my child's IEP.	60.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	59.3%
20	The school gives parents the help they may need to play an active role in their child's education.	56.0%
10	School personnel seek out parent input.	55.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	51.9%
17	The school gives me choices with regard to services that address my child's needs.	50.0%
18	The school offers parents training about ESE.	46.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.4%
25	School personnel provide me with information about the type of supports my child will need after graduation.	63.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%
SUMI	MARY School District State	
	ESE Membership: 267 11,033 367,894	
	N	

27

15

10.1%

55.6%

1,047

9.5%

76.6%

802

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 51-PASCO School: 0091-WEST ZEPHYRHILLS ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
11	The principal sets a positive and welcoming tone in the school.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
10	School personnel seek out parent input.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
15	The school has a person on staff who is available to answer parents' questions.	72.7%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	63.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%
18	The school offers parents training about ESE.	54.5%

SUMMARY	School	District	State
ESE Membership:	124	11,033	367,894
Number of Completed Surveys:	11	1,047	37,871
Response Rate:	8.9%	9.5%	10.3%
Number At or Above Standard:	7	802	30,314
Percent At or Above Standard	63.6%	76.6%	80.0%



District: 51-PASCO School: 0092-NEW RIVER ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
10	School personnel seek out parent input.	81.0%
13	School personnel encourage me to participate in the decision-making process.	81.0%
20	The school gives parents the help they may need to play an active role in their child's education.	81.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.9%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.9%
18	The school offers parents training about ESE.	57.9%

SUMMARY		School	District	State	
	ESE Membership:	124	11,033	367,894	
	Number of Completed Surveys:	21	1,047	37,871	
	Response Rate:	16.9%	9.5%	10.3%	
	Number At or Above Standard:	16	802	30,314	
	Percent At or Above Standard:	76.2%	76.6%	80.0%	



District: 51-PASCO School: 0093-GULF TRACE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.4%
8	Teachers are available to speak with me.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10	School personnel seek out parent input.	77.8%
15	The school has a person on staff who is available to answer parents' questions.	77.8%
17	The school gives me choices with regard to services that address my child's needs.	77.8%
22	The school provides my child with all the services documented on my child's IEP.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%
20	The school gives parents the help they may need to play an active role in their child's education.	72.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	47.1%
18	The school offers parents training about ESE.	35.3%

SUMMARY	School	District	State
ESE Membership:	108	11,033	367,894
Number of Completed Surveys:	18	1,047	37,871
Response Rate:	16.7%	9.5%	10.3%
Number At or Above Standard:	13	802	30,314
Percent At or Above Standard	72.2%	76.6%	80.0%



District: 51-PASCO School: 0100-CHARLES S. RUSHE MIDDLE SCHOOL

	t of Parents That Agreed with Each Indicator 1				
Your so	chool's top three items and bottom three items have	e been higl	nlighted in the	e table below.	Percent
Item					Agree
2	Written information I receive is written in an under	rstandable	way.		81.8%
11	The principal sets a positive and welcoming tone in				81.8%
1	I am considered an equal partner with teachers an program.	d other pro	ofessionals in	planning my child's	72.7%
5	My child's IEP tells how progress towards goals wil	I be measu	ıred.		63.6%
13	School personnel encourage me to participate in the	ne decision	-making proc	ess.	63.6%
15	The school has a person on staff who is available to	o answer p	arents' quest	cions.	63.6%
19	The school offers parents a variety of ways to com	municate v	with teachers		63.6%
14	I was offered special assistance so that I could par	ticipate in	the IEP meet	ing.	60.0%
4	My child's Individual Educational Plan (IEP) covers development.	all approp	riate aspects	of my child's	54.5%
12	School personnel show sensitivity to the needs of s	students w	ith disabilities	and their families.	54.5%
21	The school explains what options parents have if the	hey disagre	ee with a dec	ision of the school.	54.5%
6	ESE teachers make accommodations and modificat	tions as inc	dicated on my	child's IEP.	50.0%
8	Teachers are available to speak with me.				50.0%
9	Teachers set appropriate goals for my child.				50.0%
22	The school provides my child with all the services of	documente	d on my child	d's IEP.	50.0%
17	The school gives me choices with regard to service	es that add	ress my child	's needs.	45.5%
20	The school gives parents the help they may need t education.	to play an a	active role in	their child's	45.5%
7	General education teachers make accommodations child's IEP.	s and modi	fications as ir	ndicated on my	44.4%
10	School personnel seek out parent input.				44.4%
3	I was given information about organizations that o disabilities.	offer suppo	rt for parents	of students with	40.0%
23	Overall, I am satisfied with the school's efforts to f education.	facilitate m	y involvemen	t in my child's	36.4%
18	The school offers parents training about ESE.				30.0%
16	The school communicates regularly with me regard	ding my ch	ild's progress	on IEP goals.	27.3%
Percer	nt of Parents of Students In Grades 8-12 That A	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on a transition from school.	agencies th	nat can assist	my child in the	100.0%
25	School personnel provide me with information aboafter graduation.	out the type	e of supports	my child will need	100.0%
26	School personnel have discussed with me what op education or training after graduation.	otions my c	hild has for w	ork or further	50.0%
SUMI	MARY	School	District	State	
	ESE Membership:	140	11,033	367,894	

	School	District	State
ESE Membership:	140	11,033	367,894
Number of Completed Surveys:	11	1,047	37,871
Response Rate:	7.9%	9.5%	10.3%
Number At or Above Standard:	4	802	30,314
Percent At or Above Standard:	36.4%	76.6%	80.0%



District: 51-PASCO School: 0101-SUNLAKE HIGH SCHOOL

	cheells ton three items and bettem three items have been highlighted in the table helew	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
11	The principal sets a positive and welcoming tone in the school.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
15	The school has a person on staff who is available to answer parents' questions.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
10	School personnel seek out parent input.	73.3%
20	The school gives parents the help they may need to play an active role in their child's education.	73.3%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
18	The school offers parents training about ESE.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25	School personnel provide me with information about the type of supports my child will need after graduation.	71.4%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.3%
SUMI	MARY School District State	
	ESE Membership: 169 11,033 367,894	

	School	DISTITICE	State
ESE Membership:	169	11,033	367,894
Number of Completed Surveys:	15	1,047	37,871
Response Rate:	8.9%	9.5%	10.3%
Number At or Above Standard:	10	802	30,314
Percent At or Above Standard:	66.7%	76.6%	80.0%



District: 51-PASCO School: 0102-RAYMOND B. STEWART MIDDLE SCHL

	chool's top three items and bottom three items have been highlighted in the table below.	Doncont
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18	The school offers parents training about ESE.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
SUMI	MARY School District State	
	ESE Membership: 176 11,033 367,894	

	3011001	District	State
ESE Membership:	176	11,033	367,894
Number of Completed Surveys:	10	1,047	37,871
Response Rate:	5.7%	9.5%	10.3%
Number At or Above Standard:	8	802	30,314
Percent At or Above Standard:	80.0%	76.6%	80.0%



District: 51-PASCO School: 0103-CREWS LAKE MIDDLE SCHOOL.

Percent of Parents That Agreed With Each Indicator Item

	t of Farents friat Agreed With Lach Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10	School personnel seek out parent input.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18	The school offers parents training about ESE.	38.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	40.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
SUMI	MARY School District State	
20.11	ESE Membership: 121 11,033 367,894	

15

13

12.4%

86.7%

1,047

9.5%

76.6%

802

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 51-PASCO School: 0110-VETERANS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.6%
13	School personnel encourage me to participate in the decision-making process.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
22	The school provides my child with all the services documented on my child's IEP.	78.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
9	Teachers set appropriate goals for my child.	76.9%
10	School personnel seek out parent input.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
18	The school offers parents training about ESE.	42.9%

SUMMARY		School	District	State
	ESE Membership:	103	11,033	367,894
	Number of Completed Surveys:	14	1,047	37,871
	Response Rate:	13.6%	9.5%	10.3%
	Number At or Above Standard:	10	802	30,314
	Percent At or Above Standard:	71.4%	76.6%	80.0%



District: 51-PASCO School: 0112-WATERGRASS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
2	Written information I receive is written in an understandable way.	81.8%
10	School personnel seek out parent input.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
17	The school gives me choices with regard to services that address my child's needs.	72.7%
18	The school offers parents training about ESE.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%

SUMMARY		School	District	State	
	ESE Membership:	90	11,033	367,894	
	Number of Completed Surveys:	11	1,047	37,871	
	Response Rate:	12.2%	9.5%	10.3%	
	Number At or Above Standard:	9	802	30,314	
	Percent At or Above Standard:	81.8%	76.6%	80.0%	



District: 51-PASCO School: 0113-ANCLOTE HIGH SCHOOL

	t of Farents That Agreed With Lach Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
8	Teachers are available to speak with me.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
15	The school has a person on staff who is available to answer parents' questions.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	76.9%
22	The school provides my child with all the services documented on my child's IEP.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
10	School personnel seek out parent input.	69.2%
13	School personnel encourage me to participate in the decision-making process.	69.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18	The school offers parents training about ESE.	61.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%
25	School personnel provide me with information about the type of supports my child will need after graduation.	69.2%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%
SUMI	MARY School District State	
	ESE Membership: 176 11,033 367,894	

SUMMARY	School	District	State
ESE Membership:	176	11,033	367,894
Number of Completed Surveys:	13	1,047	37,871
Response Rate:	7.4%	9.5%	10.3%
Number At or Above Standard:	10	802	30,314
Percent At or Above Standard:	76.9%	76.6%	80.0%



District: 51-PASCO School: 0114-FIVAY HIGH SCHOOL

	cheel's ten three items and bettem three items have been highlighted in the table below	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8	Teachers are available to speak with me.	70.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
22	The school provides my child with all the services documented on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	60.0%
15	The school has a person on staff who is available to answer parents' questions.	60.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
17	The school gives me choices with regard to services that address my child's needs.	60.0%
19	The school offers parents a variety of ways to communicate with teachers.	60.0%
11	The principal sets a positive and welcoming tone in the school.	50.0%
20	The school gives parents the help they may need to play an active role in their child's education.	50.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	40.0%
10	School personnel seek out parent input.	30.0%
18	The school offers parents training about ESE.	25.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	40.0%
SUMI	MARY School District State	
	ESE Membership: 191 11,033 367,894	

	School	DISTITICE	State
ESE Membership:	191	11,033	367,894
Number of Completed Surveys:	10	1,047	37,871
Response Rate:	5.2%	9.5%	10.3%
Number At or Above Standard:	7	802	30,314
Percent At or Above Standard:	70.0%	76.6%	80.0%



District: 51-PASCO School: 0117-ODESSA ELEMENTARY SCHOOL

Item 8 Teachers are available to speak with me. 5 My child's IEP tells how progress towards goals will be measured. 7 General education teachers make accommodations and modifications as indicated on my child's IEP.	% % % %
5 My child's IEP tells how progress towards goals will be measured. 92.39 7 General education teachers make accommodations and modifications as indicated on my 92.39	% % % %
7 General education teachers make accommodations and modifications as indicated on my 92.39	% % %
	% %
	%
10 School personnel seek out parent input. 92.39	
The principal sets a positive and welcoming tone in the school. 92.3°	%
The school communicates regularly with me regarding my child's progress on IEP goals. 92.3°	
The school offers parents a variety of ways to communicate with teachers. 92.39	%
The school provides my child with all the services documented on my child's IEP. 92.3°	%
I am considered an equal partner with teachers and other professionals in planning my child's 84.69 program.	%
Written information I receive is written in an understandable way. 84.6°	%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 84.69	%
9 Teachers set appropriate goals for my child. 84.69	%
School personnel encourage me to participate in the decision-making process. 84.6°	%
I was offered special assistance so that I could participate in the IEP meeting. 83.3°	%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 76.99 development.	%
School personnel show sensitivity to the needs of students with disabilities and their families. 76.9°	%
The school has a person on staff who is available to answer parents' questions. 76.9°	%
17 The school gives me choices with regard to services that address my child's needs. 76.9°	%
The school gives parents the help they may need to play an active role in their child's education.	%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	%
3 I was given information about organizations that offer support for parents of students with 58.39 disabilities.	%
21 The school explains what options parents have if they disagree with a decision of the school. 58.3°	%
18 The school offers parents training about ESE. 41.79	%

SUMMARY	School	District	State
ESE Membership:	92	11,033	367,894
Number of Completed Surveys:	13	1,047	37,871
Response Rate:	14.1%	9.5%	10.3%
Number At or Above Standard:	10	802	30,314
Percent At or Above Standard:	76.9%	76.6%	80.0%



District: 51-PASCO School: 0119-SANDERS MEMORIAL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
10	School personnel seek out parent input.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	60.0%
18	The school offers parents training about ESE.	33.3%

SUMMARY	School	District	State
ESE Membership:	75	11,033	367,894
Number of Completed Surveys:	11	1,047	37,871
Response Rate:	14.7%	9.5%	10.3%
Number At or Above Standard:	10	802	30,314
Percent At or Above Standard:	90.9%	76.6%	80.0%



District: 51-PASCO School: 0121-SHADY HILLS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
11	The principal sets a positive and welcoming tone in the school.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
15	The school has a person on staff who is available to answer parents' questions.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
10	School personnel seek out parent input.	76.5%
17	The school gives me choices with regard to services that address my child's needs.	72.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18	The school offers parents training about ESE.	52.9%

SUMMARY		School	District	State
	ESE Membership:	105	11,033	367,894
	Number of Completed Surveys:	18	1,047	37,871
	Response Rate:	17.1%	9.5%	10.3%
	Number At or Above Standard:	16	802	30,314
	Percent At or Above Standard:	88.9%	76.6%	80.0%



District: 51-PASCO School: 0123-CYPRESS CREEK MIDDLE/HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	tor Farents mat Agreed with Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
11	The principal sets a positive and welcoming tone in the school.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
13	School personnel encourage me to participate in the decision-making process.	78.6%
17	The school gives me choices with regard to services that address my child's needs.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%
22	The school provides my child with all the services documented on my child's IEP.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10	School personnel seek out parent input.	64.3%
18	The school offers parents training about ESE.	57.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25	School personnel provide me with information about the type of supports my child will need after graduation.	71.4%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
SUMI	MARY School District State	
	EGE M	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

174

15

11

8.6%

73.3%

11,033

1,047

9.5%

76.6%

802

367,894

37,871

10.3%

30,314

80.0%



District: 51-PASCO School: 0125-BEXLEY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%
2	Written information I receive is written in an understandable way.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
22	The school provides my child with all the services documented on my child's IEP.	96.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	School personnel seek out parent input.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	84.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
18	The school offers parents training about ESE.	70.8%

SUMMARY		School	District	State	
	ESE Membership:	93	11,033	367,894	
	Number of Completed Surveys:	26	1,047	37,871	
	Response Rate:	28.0%	9.5%	10.3%	
	Number At or Above Standard:	23	802	30,314	
	Percent At or Above Standard:	88.5%	76.6%	80.0%	



District: 51-PASCO School: 0131-ZEPHYRHILLS HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	tor Farents that Agreed with Lach Indicator Item					
	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
2	Written information I receive is written in an understandable way.	100.0% 100.0%				
8						
14	I was offered special assistance so that I could participate in the IEP meeting.					
15	The school has a person on staff who is available to answer parents' questions.	100.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%				
5	My child's IEP tells how progress towards goals will be measured.	91.7%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%				
10	School personnel seek out parent input.	91.7%				
13	School personnel encourage me to participate in the decision-making process.	91.7%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%				
19	The school offers parents a variety of ways to communicate with teachers.	91.7%				
22	The school provides my child with all the services documented on my child's IEP.	91.7%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%				
11	The principal sets a positive and welcoming tone in the school.	88.9%				
3	I was given information about organizations that offer support for parents of students with disabilities.					
9	Teachers set appropriate goals for my child.	83.3%				
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%				
17	The school gives me choices with regard to services that address my child's needs.	75.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%				
18	The school offers parents training about ESE.	63.6%				
20	The school gives parents the help they may need to play an active role in their child's education.	63.6%				
Percer	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	63.6%				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	54.5%				
SUMI	MARY School District State					
	ESE Membership: 257 11,033 367,894					

12

10

4.7%

83.3%

37,871

10.3%

30,314

80.0%

1,047

9.5%

76.6%

802



District: 51-PASCO School: 0132-WOODLAND ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
10	School personnel seek out parent input.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
17	The school gives me choices with regard to services that address my child's needs.	91.7%
18	The school offers parents training about ESE.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%

SUMMARY	School	District	State	
ESE Membership	133	11,033	367,894	
Number of Completed Surveys:	13	1,047	37,871	
Response Rate:	9.8%	9.5%	10.3%	
Number At or Above Standard:	12	802	30,314	
Percent At or Above Standard	92.3%	76.6%	80.0%	



District: 51-PASCO School: 0201-CONNERTON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
13	School personnel encourage me to participate in the decision-making process.	95.0%
15	The school has a person on staff who is available to answer parents' questions.	95.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
19	The school offers parents a variety of ways to communicate with teachers.	85.0%
21	The school explains what options parents have if they disagree with a decision of the school.	85.0%
22	The school provides my child with all the services documented on my child's IEP.	85.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
10	School personnel seek out parent input.	78.9%
17	The school gives me choices with regard to services that address my child's needs.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.6%
18	The school offers parents training about ESE.	47.4%

SUMMARY	School	District	State	
ESE Membership:	139	11,033	367,894	
Number of Completed Surveys:	20	1,047	37,871	
Response Rate:	14.4%	9.5%	10.3%	
Number At or Above Standard:	17	802	30,314	
Percent At or Above Standard:	85.0%	76.6%	80.0%	



District: 51-PASCO School: 0271-RICHEY ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
2	Written information I receive is written in an understandable way.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
8	Teachers are available to speak with me.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	100.0%	
15	The school has a person on staff who is available to answer parents' questions.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%	
5	My child's IEP tells how progress towards goals will be measured.	93.3%	
10	School personnel seek out parent input.	93.3%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%	
17	The school gives me choices with regard to services that address my child's needs.	93.3%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%	
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%	
18	The school offers parents training about ESE.	73.3%	

SUMMARY	School	District	State
ESE Membership:	143	11,033	367,894
Number of Completed Surveys:	15	1,047	37,871
Response Rate:	10.5%	9.5%	10.3%
Number At or Above Standard:	15	802	30,314
Percent At or Above Standard:	100.0%	76.6%	80.0%



District: 51-PASCO School: 0311-COTEE RIVER ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%	
22	The school provides my child with all the services documented on my child's IEP.	96.2%	
9	Teachers set appropriate goals for my child.	96.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%	
5	My child's IEP tells how progress towards goals will be measured.	92.3%	
8	Teachers are available to speak with me.	92.3%	
15	The school has a person on staff who is available to answer parents' questions.	92.3%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.5%	
19	The school offers parents a variety of ways to communicate with teachers.	88.5%	
20	The school gives parents the help they may need to play an active role in their child's education.	88.5%	
10	School personnel seek out parent input.	88.0%	
2	Written information I receive is written in an understandable way.	84.6%	
13	School personnel encourage me to participate in the decision-making process.	84.6%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%	
17	The school gives me choices with regard to services that address my child's needs.	84.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%	
18	The school offers parents training about ESE.	80.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	73.1%	
21	The school explains what options parents have if they disagree with a decision of the school.	68.0%	

SUMMARY	School	District	State	
ESE Membership:	167	11,033	367,894	
Number of Completed Surveys:	26	1,047	37,871	
Response Rate:	15.6%	9.5%	10.3%	
Number At or Above Standard:	21	802	30,314	
Percent At or Above Standard:	80.8%	76.6%	80.0%	



District: 51-PASCO School: 0331-GULF HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below. Percent				
Item		Agree		
2	Written information I receive is written in an understandable way.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
6	6 ESE teachers make accommodations and modifications as indicated on my child's IEP.			
8	Teachers are available to speak with me.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%		
9	Teachers set appropriate goals for my child.	94.7%		
13	School personnel encourage me to participate in the decision-making process.	94.7%		
15	The school has a person on staff who is available to answer parents' questions.	94.7%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%		
17	The school gives me choices with regard to services that address my child's needs.	94.7%		
19	19 The school offers parents a variety of ways to communicate with teachers.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			
20				
3 I was given information about organizations that offer support for parents of students with disabilities.				
10 School personnel seek out parent input.				
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%		
22	The school provides my child with all the services documented on my child's IEP.	89.5%		
21	The school explains what options parents have if they disagree with a decision of the school.	84.2%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%		
18	The school offers parents training about ESE.	83.3%		
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.4%		
School personnel provide me with information about the type of supports my child will need after graduation.		82.4%		
School personnel have discussed with me what options my child has for work or further 82 education or training after graduation.				
SUMN	MARY School District State			
	ESE Membership: 237 11,033 367,894			

19

18

8.0%

94.7%

1,047

9.5%

76.6%

802

37,871

10.3%

30,314

80.0%



District: 51-PASCO School: 0401-CENTENNIAL ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
2	Written information I receive is written in an understandable way.	100.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%	
8	Teachers are available to speak with me.	92.9%	
9	Teachers set appropriate goals for my child.	92.9%	
10	School personnel seek out parent input.	92.9%	
11	The principal sets a positive and welcoming tone in the school.	92.9%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%	
13	School personnel encourage me to participate in the decision-making process.	92.9%	
15	The school has a person on staff who is available to answer parents' questions.	92.9%	
22	The school provides my child with all the services documented on my child's IEP.	92.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%	
5	My child's IEP tells how progress towards goals will be measured.	85.7%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%	
17	The school gives me choices with regard to services that address my child's needs.	78.6%	
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%	
19	The school offers parents a variety of ways to communicate with teachers.	76.9%	
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%	
18	The school offers parents training about ESE.	57.1%	

SUMMARY		School	District	State
	ESE Membership:	109	11,033	367,894
	Number of Completed Surveys:	14	1,047	37,871
	Response Rate:	12.8%	9.5%	10.3%
	Number At or Above Standard:	13	802	30,314
	Percent At or Above Standard:	92.9%	76.6%	80.0%



District: 51-PASCO School: 0421-DEER PARK ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%	
2	Written information I receive is written in an understandable way.	95.2%	
8	Teachers are available to speak with me.	95.2%	
9	Teachers set appropriate goals for my child.	95.2%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.2%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%	
20	The school gives parents the help they may need to play an active role in their child's education.	90.5%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%	
10	School personnel seek out parent input.	85.7%	
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%	
15	The school has a person on staff who is available to answer parents' questions.	85.7%	
17	The school gives me choices with regard to services that address my child's needs.	85.7%	
19	The school offers parents a variety of ways to communicate with teachers.	85.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	73.7%	
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%	
18	The school offers parents training about ESE.	38.9%	

SUMMARY	School	District	State	
ESE Members	hip: 104	11,033	367,894	
Number of Completed Surv	eys: 21	1,047	37,871	
Response R	ate: 20.2%	9.5%	10.3%	
Number At or Above Stand	ard: 19	802	30,314	
Percent At or Above Stand	ard: 90.5%	76.6%	80.0%	



District: 51-PASCO School: 0461-THOMAS E. WEIGHTMAN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

· c. ccii	t of Farents friat Agreed With Lach Indicator Item			
Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Agree		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
2	Written information I receive is written in an understandable way.	94.7%		
5	My child's IEP tells how progress towards goals will be measured.	89.5%		
9	Teachers set appropriate goals for my child.	89.5%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.2%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%		
8	Teachers are available to speak with me.	84.2%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%		
21	The school explains what options parents have if they disagree with a decision of the school.	78.9%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%		
13	School personnel encourage me to participate in the decision-making process.	73.7%		
15	The school has a person on staff who is available to answer parents' questions.	73.7%		
19	The school offers parents a variety of ways to communicate with teachers.			
22	The school provides my child with all the services documented on my child's IEP.			
20				
23				
14	I was offered special assistance so that I could participate in the IEP meeting.	62.5%		
3	I was given information about organizations that offer support for parents of students with disabilities.	57.9%		
10	School personnel seek out parent input.	57.9%		
17	The school gives me choices with regard to services that address my child's needs.	57.9%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	47.4%		
18	The school offers parents training about ESE.	21.1%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	12.5%		
25	25 School personnel provide me with information about the type of supports my child will need after graduation.			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	12.5%		
SUMI	MARY School District State			
	ESE Membership: 178 11,033 367,894			

ESE Membership: 178 11,033 367,894 Number of Completed Surveys: 19 1,047 37,871 Response Rate: 10.7% 9.5% 10.3% Number At or Above Standard: 12 802 30,314 Percent At or Above Standard: 76.6% 80.0% 63.2%



District: 51-PASCO School: 0471-RIVER RIDGE HIGH SCHOOL

2 11 4	Written information I receive is written in an understandable way.	Percent Agree		
11	Writton information I receive is written in an understandable way	, 19.00		
	Writter information i receive is written in an understandable way.	93.3%		
1	The principal sets a positive and welcoming tone in the school.			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%		
5	My child's IEP tells how progress towards goals will be measured.	87.5%		
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%		
9	Teachers set appropriate goals for my child.	81.3%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%		
19	The school offers parents a variety of ways to communicate with teachers.	81.3%		
22	The school provides my child with all the services documented on my child's IEP.	81.3%		
15	The school has a person on staff who is available to answer parents' questions.	80.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%		
8	Teachers are available to speak with me.	75.0%		
20	The school gives parents the help they may need to play an active role in their child's education.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%		
13	School personnel encourage me to participate in the decision-making process.	68.8%		
17	The school gives me choices with regard to services that address my child's needs.	68.8%		
21	The school explains what options parents have if they disagree with a decision of the school.	68.8%		
10	School personnel seek out parent input.	66.7%		
18	The school offers parents training about ESE.	66.7%		
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.5%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	61.5%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%		

	School	District	State
ESE Membership:	208	11,033	367,894
Number of Completed Surveys:	16	1,047	37,871
Response Rate:	7.7%	9.5%	10.3%
Number At or Above Standard:	11	802	30,314
Percent At or Above Standard:	68.8%	76.6%	80.0%



District: 51-PASCO School: 0472-RIVER RIDGE MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
15	The school has a person on staff who is available to answer parents' questions.	94.4%			
2	Written information I receive is written in an understandable way.	88.9%			
8	Teachers are available to speak with me.				
9	Teachers set appropriate goals for my child.				
11	The principal sets a positive and welcoming tone in the school.	88.2%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%			
5	My child's IEP tells how progress towards goals will be measured.	84.2%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%			
19	The school offers parents a variety of ways to communicate with teachers.	84.2%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%			
10	School personnel seek out parent input.	77.8%			
22	The school provides my child with all the services documented on my child's IEP.	76.5%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
16	The school communicates regularly with me regarding my child's progress on IEP goals.				
20	The school gives parents the help they may need to play an active role in their child's education.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%			
13	School personnel encourage me to participate in the decision-making process.	63.2%			
17	The school gives me choices with regard to services that address my child's needs.	63.2%			
21	The school explains what options parents have if they disagree with a decision of the school.	61.1%			
3	I was given information about organizations that offer support for parents of students with disabilities.	38.9%			
18	The school offers parents training about ESE.	29.4%			
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%			
25	5 School personnel provide me with information about the type of supports my child will need after graduation.				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%			
SUMI	School District State ESE Membership: 223 11,033 367,894				

OMMAKI		School	District	State
	ESE Membership:	223	11,033	367,894
	Number of Completed Surveys:	19	1,047	37,871
	Response Rate:	8.5%	9.5%	10.3%
	Number At or Above Standard:	13	802	30,314
	Percent At or Above Standard:	68 4%	76.6%	80.0%



District: 51-PASCO School: 0501-NORTHWEST ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
11	The principal sets a positive and welcoming tone in the school.	70.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
13	School personnel encourage me to participate in the decision-making process.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
2	Written information I receive is written in an understandable way.	60.0%
10	School personnel seek out parent input.	50.0%
17	The school gives me choices with regard to services that address my child's needs.	50.0%
20	The school gives parents the help they may need to play an active role in their child's education.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	40.0%
18	The school offers parents training about ESE.	33.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	30.0%

SUMMARY	School	District	State
ESE Membership:	120	11,033	367,894
Number of Completed Surveys:	10	1,047	37,871
Response Rate:	8.3%	9.5%	10.3%
Number At or Above Standard:	5	802	30,314
Percent At or Above Standard:	50.0%	76.6%	80.0%



District: 51-PASCO School: 0521-HUDSON HIGH SCHOOL

	cheel's ten three items and bettem three items have been highlighted in the table below					
	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree 76.9%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.					
2	Written information I receive is written in an understandable way.	69.2%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%				
8	Teachers are available to speak with me.	69.2%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%				
15	The school has a person on staff who is available to answer parents' questions.	69.2%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%				
19	The school offers parents a variety of ways to communicate with teachers.	66.7%				
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%				
22	The school provides my child with all the services documented on my child's IEP.	66.7%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%				
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%				
5	My child's IEP tells how progress towards goals will be measured.	61.5%				
9	Teachers set appropriate goals for my child.	61.5%				
10	School personnel seek out parent input.	61.5%				
11	The principal sets a positive and welcoming tone in the school.	61.5%				
13	School personnel encourage me to participate in the decision-making process.	61.5%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%				
21	The school explains what options parents have if they disagree with a decision of the school.	58.3%				
17	The school gives me choices with regard to services that address my child's needs.	53.8%				
14	I was offered special assistance so that I could participate in the IEP meeting.	36.4%				
18	The school offers parents training about ESE.	33.3%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	61.5%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.8%				
SUMI	MARY School District State					
	ESE Membership: 232 11,033 367,894					

	School	District	State
ESE Membership	232	11,033	367,894
Number of Completed Surveys	: 13	1,047	37,871
Response Rate	5.6%	9.5%	10.3%
Number At or Above Standard	: 7	802	30,314
Percent At or Above Standard	53.8%	76.6%	80.0%



District: 51-PASCO School: 0701-CYPRESS ELEMENTARY SCHOOL

ItemAgree2Written information I receive is written in an understandable way.93.8%5My child's IEP tells how progress towards goals will be measured.81.3%11The principal sets a positive and welcoming tone in the school.75.0%12School personnel show sensitivity to the needs of students with disabilities and their families.75.0%22The school provides my child with all the services documented on my child's IEP.75.0%9Teachers set appropriate goals for my child.73.3%1I am considered an equal partner with teachers and other professionals in planning my child's Rodividual Educational Plan (IEP) covers all appropriate aspects of my child's development.68.8%6ESE teachers make accommodations and modifications as indicated on my child's IEP.66.7%13School personnel encourage me to participate in the decision-making process.62.5%14I was offered special assistance so that I could participate in the IEP meeting.62.5%15The school offers parents a variety of ways to communicate with teachers.62.5%16The school personnel seek out parent input.53.3%18Teachers are available to speak with me.53.3%19I was given information about organizations that offer support for parents of students with disabilities.50.0%20The school gives parents the help they may need to play an active role in their child's education.50.0%21The school communicates regularly with me regarding my child's progress on IEP goals.43.8%21The school explains	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
5My child's IEP tells how progress towards goals will be measured.81.3%11The principal sets a positive and welcoming tone in the school.75.0%12School personnel show sensitivity to the needs of students with disabilities and their families.75.0%22The school provides my child with all the services documented on my child's IEP.75.0%9Teachers set appropriate goals for my child.73.3%1I am considered an equal partner with teachers and other professionals in planning my child's program.68.8%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's IEP.68.8% development.6ESE teachers make accommodations and modifications as indicated on my child's IEP.66.7%13School personnel encourage me to participate in the decision-making process.62.5%14I was offered special assistance so that I could participate in the IEP meeting.62.5%19The school offers parents a variety of ways to communicate with teachers.62.5%15The school has a person on staff who is available to answer parents' questions.56.3%10School personnel seek out parent input.53.8%8Teachers are available to speak with me.53.3%3I was given information about organizations that offer support for parents of students with disabilities.50.0%7General education teachers make accommodations and modifications as indicated on my child's IEP.50.0%20The school gives parents the help they may need to play an active role in their child's education.50.0%	Item		
The principal sets a positive and welcoming tone in the school. 75.0% School personnel show sensitivity to the needs of students with disabilities and their families. 75.0% The school provides my child with all the services documented on my child's IEP. 75.0% Teachers set appropriate goals for my child. Tam considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. The school offers parents a variety of ways to communicate with teachers. The school has a person on staff who is available to answer parents' questions. School personnel seek out parent input. Teachers are available to speak with me. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. Nowerall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's followed education. The school communicates regularly with me regarding my child's progress on IEP goals. 43.8% The school gives me choices with regard to services that address my child's needs.	2	Written information I receive is written in an understandable way.	93.8%
School personnel show sensitivity to the needs of students with disabilities and their families. The school provides my child with all the services documented on my child's IEP. Teachers set appropriate goals for my child. Tam considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. Li was offered special assistance so that I could participate in the IEP meeting. The school offers parents a variety of ways to communicate with teachers. The school has a person on staff who is available to answer parents' questions. School personnel seek out parent input. School personnel seek out parent input. Teachers are available to speak with me. The school gives parents the help they may need to play an active role in their child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs.	5	My child's IEP tells how progress towards goals will be measured.	81.3%
The school provides my child with all the services documented on my child's IEP. Teachers set appropriate goals for my child. Tam considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. The school offers parents a variety of ways to communicate with teachers. The school has a person on staff who is available to answer parents' questions. School personnel seek out parent input. Teachers are available to speak with me. Teachers are available to speak with me. General education teachers make accommodations and modifications as indicated on my child's IEP. Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. Ceneral clucation. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 37.5%	11	The principal sets a positive and welcoming tone in the school.	75.0%
Teachers set appropriate goals for my child. I am considered an equal partner with teachers and other professionals in planning my child's fe8.8% program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. The school offers parents a variety of ways to communicate with teachers. School personnel seek out parent input. School personnel seek out parent input. Teachers are available to speak with me. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 37.5%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. The school offers parents a variety of ways to communicate with teachers. The school has a person on staff who is available to answer parents' questions. School personnel seek out parent input. Teachers are available to speak with me. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. Cheschool gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. 37.5%	22	The school provides my child with all the services documented on my child's IEP.	75.0%
program. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 66.7% School personnel encourage me to participate in the decision-making process. 62.5% 1 Was offered special assistance so that I could participate in the IEP meeting. 62.5% The school offers parents a variety of ways to communicate with teachers. 62.5% The school has a person on staff who is available to answer parents' questions. 56.3% School personnel seek out parent input. 53.8% Teachers are available to speak with me. 53.3% I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. 43.8% The school gives me choices with regard to services that address my child's needs. 37.5%	9	Teachers set appropriate goals for my child.	73.3%
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13 School personnel encourage me to participate in the decision-making process. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school offers parents a variety of ways to communicate with teachers. 16 The school has a person on staff who is available to answer parents' questions. 17 School personnel seek out parent input. 18 Teachers are available to speak with me. 29 I was given information about organizations that offer support for parents of students with disabilities. 20 General education teachers make accommodations and modifications as indicated on my child's IEP. 20 The school gives parents the help they may need to play an active role in their child's education. 21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 23 The school communicates regularly with me regarding my child's progress on IEP goals. 24 The school explains what options parents have if they disagree with a decision of the school. 25 The school gives me choices with regard to services that address my child's needs. 26 So.5% 27 The school gives me choices with regard to services that address my child's needs.	4		68.8%
I was offered special assistance so that I could participate in the IEP meeting. 19 The school offers parents a variety of ways to communicate with teachers. 15 The school has a person on staff who is available to answer parents' questions. 10 School personnel seek out parent input. 11 Teachers are available to speak with me. 12 I was given information about organizations that offer support for parents of students with disabilities. 13 General education teachers make accommodations and modifications as indicated on my child's IEP. 14 The school gives parents the help they may need to play an active role in their child's education. 15 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school gives me choices with regard to services that address my child's needs. 27 The school gives me choices with regard to services that address my child's needs. 28 The school gives me choices with regard to services that address my child's needs.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
The school offers parents a variety of ways to communicate with teachers. The school has a person on staff who is available to answer parents' questions. School personnel seek out parent input. Teachers are available to speak with me. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs.	13	School personnel encourage me to participate in the decision-making process.	62.5%
The school has a person on staff who is available to answer parents' questions. School personnel seek out parent input. Teachers are available to speak with me. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Need to a school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 37.5%	14	I was offered special assistance so that I could participate in the IEP meeting.	62.5%
School personnel seek out parent input. Teachers are available to speak with me. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs.	19	The school offers parents a variety of ways to communicate with teachers.	62.5%
Teachers are available to speak with me. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs.	15	The school has a person on staff who is available to answer parents' questions.	56.3%
I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs.	10	School personnel seek out parent input.	53.8%
disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 37.5%	8	Teachers are available to speak with me.	53.3%
child's IEP. 20 The school gives parents the help they may need to play an active role in their child's education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 21 The school explains what options parents have if they disagree with a decision of the school. 43.8% 17 The school gives me choices with regard to services that address my child's needs. 37.5%	3		50.0%
education. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 21 The school explains what options parents have if they disagree with a decision of the school. 43.8% 17 The school gives me choices with regard to services that address my child's needs. 37.5%	7	,	50.0%
education. The school communicates regularly with me regarding my child's progress on IEP goals. 43.8% The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 37.5%	20		50.0%
The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 37.5%	23		50.0%
17 The school gives me choices with regard to services that address my child's needs. 37.5%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	43.8%
	21	The school explains what options parents have if they disagree with a decision of the school.	43.8%
19 The school offers parents training about ESE	17	The school gives me choices with regard to services that address my child's needs.	37.5%
10 The School offers parents training about ESE. 25.0%	18	The school offers parents training about ESE.	25.0%

SUMMARY		School	District	State	
	ESE Membership:	101	11,033	367,894	
	Number of Completed Surveys:	16	1,047	37,871	
	Response Rate:	15.8%	9.5%	10.3%	
	Number At or Above Standard:	7	802	30,314	
	Percent At or Above Standard:	43.8%	76.6%	80.0%	



District: 51-PASCO School: 0801-LAND O' LAKES HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	90.9%
2	Written information I receive is written in an understandable way.	90.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.2%
15	The school has a person on staff who is available to answer parents' questions.	75.0%
8	Teachers are available to speak with me.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%
11	The principal sets a positive and welcoming tone in the school.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.2%
10	School personnel seek out parent input.	68.2%
21	The school explains what options parents have if they disagree with a decision of the school.	68.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
17	The school gives me choices with regard to services that address my child's needs.	61.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	59.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	59.1%
13	School personnel encourage me to participate in the decision-making process.	59.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%
18	The school offers parents training about ESE.	42.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	52.4%
25	School personnel provide me with information about the type of supports my child will need after graduation.	47.6%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	42.9%
SUMI	MARY ESE Membership: School District State 11,033 367,894	

	SCHOOL	DISTRICT	State
ESE Membership:	188	11,033	367,894
Number of Completed Surveys:	22	1,047	37,871
Response Rate:	11.7%	9.5%	10.3%
Number At or Above Standard:	14	802	30,314
Percent At or Above Standard:	63.6%	76.6%	80.0%



District: 51-PASCO School: 0902-PINE VIEW ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
13	School personnel encourage me to participate in the decision-making process.	84.6%
10	School personnel seek out parent input.	78.6%
17	The school gives me choices with regard to services that address my child's needs.	78.6%
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%
18	The school offers parents training about ESE.	53.8%

SUMMARY	School	District	State
ESE Membership:	96	11,033	367,894
Number of Completed Surveys:	14	1,047	37,871
Response Rate:	14.6%	9.5%	10.3%
Number At or Above Standard:	11	802	30,314
Percent At or Above Standard:	78.6%	76.6%	80.0%



District: 51-PASCO School: 0931-RIDGEWOOD HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

· C. CCII	t of Farents That Agreed With Each Indicator Item					
	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
2	Written information I receive is written in an understandable way.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
5	My child's IEP tells how progress towards goals will be measured.	90.9%				
9	Teachers set appropriate goals for my child.	90.9%				
11	The principal sets a positive and welcoming tone in the school.	90.9%				
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%				
22	The school provides my child with all the services documented on my child's IEP.	90.9%				
8	Teachers are available to speak with me.	90.0%				
15	The school has a person on staff who is available to answer parents' questions.	90.0%				
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%				
10	School personnel seek out parent input.	81.8%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%				
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%				
19	The school offers parents a variety of ways to communicate with teachers.	81.8%				
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%				
13	School personnel encourage me to participate in the decision-making process.	80.0%				
17	The school gives me choices with regard to services that address my child's needs.	80.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%				
18	The school offers parents training about ESE.	72.7%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	70.0%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
SIIMI	MARY School District State					
55111	ESE Membership: 205 11,033 367,894					

11

9

5.4%

81.8%

37,871

10.3%

30,314

80.0%

1,047

9.5%

76.6%

802



District: 51-PASCO School: 0932-CALUSA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
22	The school provides my child with all the services documented on my child's IEP.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
13	School personnel encourage me to participate in the decision-making process.	63.6%
10	School personnel seek out parent input.	58.3%
17	The school gives me choices with regard to services that address my child's needs.	58.3%
18	The school offers parents training about ESE.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%

SUMMARY	School	District	State	
ESE Membership:	70	11,033	367,894	
Number of Completed Surveys:	12	1,047	37,871	
Response Rate:	17.1%	9.5%	10.3%	
Number At or Above Standard:	8	802	30,314	
Percent At or Ahove Standard:	66 7%	76 6%	80 0%	



District: 51-PASCO School: 2061-SAND PINE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
10	School personnel seek out parent input.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
18	The school offers parents training about ESE.	58.3%

SUMMARY	School	District	State
ESE Membership:	65	11,033	367,894
Number of Completed Surveys:	12	1,047	37,871
Response Rate:	18.5%	9.5%	10.3%
Number At or Above Standard:	9	802	30,314
Percent At or Above Standard:	75.0%	76.6%	80.0%



District: 51-PASCO School: 2071-WESLEY CHAPEL ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
2	Written information I receive is written in an understandable way.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
10	School personnel seek out parent input.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	69.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%
17	The school gives me choices with regard to services that address my child's needs.	61.5%
18	The school offers parents training about ESE.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.2%

SUMMARY	School	District	State
ESE Membership:	81	11,033	367,894
Number of Completed Surveys:	13	1,047	37,871
Response Rate:	16.0%	9.5%	10.3%
Number At or Above Standard:	10	802	30,314
Percent At or Above Standard:	76.9%	76.6%	80.0%



District: 51-PASCO School: 2081-LONGLEAF ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
10	School personnel seek out parent input.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
18	The school offers parents training about ESE.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%

SUMMARY	School	District	State
ESE Membership:	74	11,033	367,894
Number of Completed Surveys:	15	1,047	37,871
Response Rate:	20.3%	9.5%	10.3%
Number At or Above Standard:	14	802	30,314
Percent At or Above Standard:	93.3%	76.6%	80.0%



District: 51-PASCO School: 2091-SEVEN OAKS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
10	School personnel seek out parent input.	66.7%
11	The principal sets a positive and welcoming tone in the school.	66.7%
15	The school has a person on staff who is available to answer parents' questions.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
18	The school offers parents training about ESE.	58.3%

SUMMARY		School	District	State	
	ESE Membership:	87	11,033	367,894	
	Number of Completed Surveys:	12	1,047	37,871	
	Response Rate:	13.8%	9.5%	10.3%	
	Number At or Above Standard:	8	802	30,314	
	Percent At or Above Standard:	66.7%	76.6%	80.0%	



District: 51-PASCO School: 4326-CLASSICAL PREPARATORY SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.				
Item	choor's top three items and bottom three items have been highlighted in the table below.	Percent Agree			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%			
8	Teachers are available to speak with me.	93.3%			
13	School personnel encourage me to participate in the decision-making process.	93.3%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%			
2	Written information I receive is written in an understandable way.	86.7%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%			
11	The principal sets a positive and welcoming tone in the school.	86.7%			
19	The school offers parents a variety of ways to communicate with teachers.	86.7%			
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%			
5	My child's IEP tells how progress towards goals will be measured.	80.0%			
9	Teachers set appropriate goals for my child.	80.0%			
15	The school has a person on staff who is available to answer parents' questions.	80.0%			
22	The school provides my child with all the services documented on my child's IEP.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%			
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%			
17	The school gives me choices with regard to services that address my child's needs.	71.4%			
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%			
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%			
10	School personnel seek out parent input.	66.7%			
18	The school offers parents training about ESE.	64.3%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%			
SUMI	MARY ESE Membership: School District State 11,033 367,894				

	SCHOOL	DISTRICT	State
ESE Membership:	56	11,033	367,894
Number of Completed Surveys:	15	1,047	37,871
Response Rate:	26.8%	9.5%	10.3%
Number At or Above Standard:	10	802	30,314
Percent At or Above Standard:	66.7%	76.6%	80.0%



District: 51-PASCO School: 4328-PEPIN ACADEMIES OF PASCO COUNTY

	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.2%
19	The school offers parents a variety of ways to communicate with teachers.	88.6%
9	Teachers set appropriate goals for my child.	88.2%
2	Written information I receive is written in an understandable way.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.9%
11	The principal sets a positive and welcoming tone in the school.	82.4%
8	Teachers are available to speak with me.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	79.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.1%
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%
10	School personnel seek out parent input.	74.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	74.3%
21	The school explains what options parents have if they disagree with a decision of the school.	68.8%
17	The school gives me choices with regard to services that address my child's needs.	68.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.6%
18	The school offers parents training about ESE.	55.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	62.5%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.3%
SUMI	MARY ESE Membership: School District State 11,033 367,894	

	School	District	State
ESE Membership:	323	11,033	367,894
Number of Completed Surveys:	35	1,047	37,871
Response Rate:	10.8%	9.5%	10.3%
Number At or Above Standard:	23	802	30,314
Percent At or Above Standard:	65.7%	76.6%	80.0%



District: 52-PINELLAS School: 0051-ANONA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
13	School personnel encourage me to participate in the decision-making process.	94.1%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
10	School personnel seek out parent input.	93.8%
20	The school gives parents the help they may need to play an active role in their child's education.	88.2%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
8	Teachers are available to speak with me.	82.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
21	The school explains what options parents have if they disagree with a decision of the school.	81.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
17	The school gives me choices with regard to services that address my child's needs.	76.5%
22	The school provides my child with all the services documented on my child's IEP.	76.5%
9	Teachers set appropriate goals for my child.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
18	The school offers parents training about ESE.	64.7%

SUMMARY	School	District	State
ESE Membership:	83	12,313	367,894
Number of Completed Surveys:	17	1,687	37,871
Response Rate:	20.5%	13.7%	10.3%
Number At or Above Standard:	13	1,303	30,314
Percent At or Above Standard:	76.5%	77.2%	80.0%



District: 52-PINELLAS School: 0111-AZALEA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	96.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
2	Written information I receive is written in an understandable way.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
8	Teachers are available to speak with me.	88.9%
9	Teachers set appropriate goals for my child.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
15	The school has a person on staff who is available to answer parents' questions.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
19	The school offers parents a variety of ways to communicate with teachers.	81.5%
5	My child's IEP tells how progress towards goals will be measured.	80.8%
10	School personnel seek out parent input.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
20	The school gives parents the help they may need to play an active role in their child's education.	74.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	63.0%
18	The school offers parents training about ESE.	63.0%

SUMMARY	School	District	State	
ESE Membership:	110	12,313	367,894	
Number of Completed Surveys:	27	1,687	37,871	
Response Rate:	24.5%	13.7%	10.3%	
Number At or Above Standard:	20	1,303	30,314	
Percent At or Above Standard:	74.1%	77.2%	80.0%	



District: 52-PINELLAS School: 0131-BARDMOOR ELEMENTARY SCHOOL

ItemAgree2Written information I receive is written in an understandable way.100.0%8Teachers are available to speak with me.100.0%10School personnel seek out parent input.100.0%11The principal sets a positive and welcoming tone in the school.100.0%13School personnel encourage me to participate in the decision-making process.100.0%15The school has a person on staff who is available to answer parents' questions.100.0%19The school offers parents a variety of ways to communicate with teachers.100.0%1I am considered an equal partner with teachers and other professionals in planning my child's program.90.9%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's gle.90.9%6ESE teachers make accommodations and modifications as indicated on my child's IEP.90.9%12School personnel show sensitivity to the needs of students with disabilities and their families.90.9%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's Pourse education.90.9%9Teachers set appropriate goals for my child.81.8%14I was offered special assistance so that I could participate in the IEP meeting.81.8%16The school communicates regularly with me regarding my child's progress on IEP goals.81.8%16The school communicates regularly with me regarding my child's progress on IEP goals.81.8%16The school gives parents the help they may need to play an active role in their	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Teachers are available to speak with me. 100.0% School personnel seek out parent input. 100.0% The principal sets a positive and welcoming tone in the school. 100.0% School personnel encourage me to participate in the decision-making process. 100.0% The school has a person on staff who is available to answer parents' questions. 100.0% The school offers parents a variety of ways to communicate with teachers. 100.0% The school offers parents a variety of ways to communicate with teachers. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's else teachers make accommodations and modifications as indicated on my child's IEP. 5 School personnel show sensitivity to the needs of students with disabilities and their families. 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. 9 Teachers set appropriate goals for my child. 1 I was offered special assistance so that I could participate in the IEP meeting. 11 I was offered special assistance so that I could participate in the IEP meeting. 11 I was given information about organizations that offer support for parents of students with disabilities. 100.0% 11 I was given information about organizations that offer support for parents of students with disabilities. 11 I was given information about organizations that offer support for parents of students with disabilities. 12 The school gives parents the help they may need to play an active role in their child's education. 12 The school explains what options parents have if they disagree with a decision of the school. 12 The school provides my child with all the services documented on my child's needs.	Item		- 0. 00
The principal sets a positive and welcoming tone in the school. The principal sets a positive and welcoming tone in the school. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. In onowing a many child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's po.9% development. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs.	2	Written information I receive is written in an understandable way.	100.0%
The principal sets a positive and welcoming tone in the school. 100.0% 13 School personnel encourage me to participate in the decision-making process. 100.0% 15 The school has a person on staff who is available to answer parents' questions. 100.0% 19 The school offers parents a variety of ways to communicate with teachers. 100.0% 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's Po.9% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 5 My child's IEP tells how progress towards goals will be measured. 90.0% 9 Teachers set appropriate goals for my child. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school communicates regularly with me regarding my child's progress on IEP goals. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 18 Jas% 19 General education teachers make accommodations and modifications as indicated on my child's IEP. 20 The school gives parents the help they may need to play an active role in their child's reducation. 21 The school explains what options parents have if they disagree with a decision of the school. 72.7% 72.7% 73 The school gives me choices with regard to services that address my child's IEP. 72.7% 72.7%	8	Teachers are available to speak with me.	100.0%
School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. Incomplete of an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 63.6%	10	School personnel seek out parent input.	100.0%
The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. Ceneral education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 63.6%	11	The principal sets a positive and welcoming tone in the school.	100.0%
The school offers parents a variety of ways to communicate with teachers. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. Child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. 63.6%	13	School personnel encourage me to participate in the decision-making process.	100.0%
I am considered an equal partner with teachers and other professionals in planning my child's program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 90.9% development. ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.9% School personnel show sensitivity to the needs of students with disabilities and their families. 90.9% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. 90.0% Teachers set appropriate goals for my child. 81.8% I was offered special assistance so that I could participate in the IEP meeting. 81.8% The school communicates regularly with me regarding my child's progress on IEP goals. 81.8% I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. 72.7% The school explains what options parents have if they disagree with a decision of the school. 72.7% The school gives me choices with regard to services that address my child's needs. 63.6%	15	The school has a person on staff who is available to answer parents' questions.	100.0%
program. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. 63.6%	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
dévelopment. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.9% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 90.9% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 5 My child's IEP tells how progress towards goals will be measured. 90.0% 9 Teachers set appropriate goals for my child. 81.8% 14 I was offered special assistance so that I could participate in the IEP meeting. 81.8% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 81.8% 3 I was given information about organizations that offer support for parents of students with disabilities. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 72.7% 22 The school provides my child with all the services documented on my child's IEP. 72.7% 17 The school gives me choices with regard to services that address my child's needs. 63.6%	1		90.9%
School personnel show sensitivity to the needs of students with disabilities and their families. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. Peachers set appropriate goals for my child. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school gives my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. 63.6%	4		90.9%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school gives my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. 63.6%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
education. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's reducation. The school explains what options parents have if they disagree with a decision of the school. The school gives my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. 63.6%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
Teachers set appropriate goals for my child. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's reducation. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. 63.6%	23		90.9%
I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. 63.6%	5	My child's IEP tells how progress towards goals will be measured.	90.0%
The school communicates regularly with me regarding my child's progress on IEP goals. I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. 63.6%	9	Teachers set appropriate goals for my child.	81.8%
I was given information about organizations that offer support for parents of students with disabilities. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. 63.6%	14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%
disabilities. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 22 The school provides my child with all the services documented on my child's IEP. 72.7% 72.7% 72.7% 73.7% 74.7% 75.7% 76.7% 76.7% 77.7% 77.7% 78.7% 79.7% 70.7% 70.7% 70.7%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
child's IEP. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. 63.6%	3		72.7%
education. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. 63.6%	7		72.7%
The school provides my child with all the services documented on my child's IEP. 72.7% The school gives me choices with regard to services that address my child's needs. 63.6%	20		72.7%
17 The school gives me choices with regard to services that address my child's needs. 63.6%	21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
,	22	The school provides my child with all the services documented on my child's IEP.	72.7%
The school offers parents training about ESE. 36.4%	17	The school gives me choices with regard to services that address my child's needs.	63.6%
	18	The school offers parents training about ESE.	36.4%

SUMMARY	School	District	State	
ESE Membership:	93	12,313	367,894	
Number of Completed Surveys:	11	1,687	37,871	
Response Rate:	11.8%	13.7%	10.3%	
Number At or Above Standard:	8	1,303	30,314	
Percent At or Above Standard:	72.7%	77.2%	80.0%	



District: 52-PINELLAS School: 0151-BAUDER ELEMENTARY SCHOOL

Your sc	hool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
15	The school has a person on staff who is available to answer parents' questions.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
8	Teachers are available to speak with me.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
10	School personnel seek out parent input.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school offers parents a variety of ways to communicate with teachers.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	55.6%
17	The school gives me choices with regard to services that address my child's needs.	55.6%
20	The school gives parents the help they may need to play an active role in their child's education.	40.0%
18	The school offers parents training about ESE.	33.3%

SUMMARY	School	District	State	
ESE Membership:	57	12,313	367,894	
Number of Completed Surveys:	10	1,687	37,871	
Response Rate:	17.5%	13.7%	10.3%	
Number At or Above Standard:	6	1,303	30,314	
Percent At or Above Standard:	60.0%	77.2%	80.0%	



District: 52-PINELLAS School: 0171-BAY POINT MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chapter to three items and bettem three items have been highlighted in the table below	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
10	School personnel seek out parent input.	88.9%
11	The principal sets a positive and welcoming tone in the school.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
15	The school has a person on staff who is available to answer parents' questions.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18	The school offers parents training about ESE.	55.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
SUMI	MARY School District State	
	FGE M	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

136

10

8

7.4%

80.0%

12,313

13.7%

77.2%

1,687

1,303

367,894

37,871

10.3%

30,314

80.0%



District: 52-PINELLAS School: 0231-BAY VISTA FUNDAMENTAL ELEM.

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
10	School personnel seek out parent input.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
18	The school offers parents training about ESE.	54.5%

SUMMARY		School	District	State
E	SE Membership:	50	12,313	367,894
Number of Cor	npleted Surveys:	11	1,687	37,871
	Response Rate:	22.0%	13.7%	10.3%
Number At or	Above Standard:	10	1,303	30,314
Percent At or	Above Standard:	90.9%	77.2%	80.0%



District: 52-PINELLAS School: 0321-BELCHER ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
2	Written information I receive is written in an understandable way.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
10	School personnel seek out parent input.	81.3%
11	The principal sets a positive and welcoming tone in the school.	81.3%
13	School personnel encourage me to participate in the decision-making process.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
18	The school offers parents training about ESE.	62.5%

SUMMARY	School	District	State	
ESE Membership:	102	12,313	367,894	
Number of Completed Surveys:	16	1,687	37,871	
Response Rate:	15.7%	13.7%	10.3%	
Number At or Above Standard:	13	1,303	30,314	
Percent At or Above Standard:	81.3%	77.2%	80.0%	



District: 52-PINELLAS School: 0391-BLANTON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
10	School personnel seek out parent input.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
18	The school offers parents training about ESE.	54.5%

SUMMARY		School	District	State	
	ESE Membership:	96	12,313	367,894	
	Number of Completed Surveys:	11	1,687	37,871	
	Response Rate:	11.5%	13.7%	10.3%	
	Number At or Above Standard:	9	1,303	30,314	
	Percent At or Above Standard:	81.8%	77.2%	80.0%	



District: 52-PINELLAS School: 0431-BOCA CIEGA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

ems have been highlighted in the table below.	ur school's top three items and bottom three items ha
Agree	em
achers and other professionals in planning my child's 100.0%	
an understandable way. 100.0%	Written information I receive is written in an und
ns that offer support for parents of students with 100.0%	3 I was given information about organizations that disabilities.
ng tone in the school. 100.0%	11 The principal sets a positive and welcoming tone
needs of students with disabilities and their families. 100.0%	12 School personnel show sensitivity to the needs o
pate in the decision-making process. 100.0%	13 School personnel encourage me to participate in
could participate in the IEP meeting. 100.0%	14 I was offered special assistance so that I could p
vailable to answer parents' questions. 100.0%	The school has a person on staff who is available
P) covers all appropriate aspects of my child's 91.7%	4 My child's Individual Educational Plan (IEP) cover development.
goals will be measured. 91.7%	5 My child's IEP tells how progress towards goals v
modifications as indicated on my child's IEP. 91.7%	6 ESE teachers make accommodations and modific
nodations and modifications as indicated on my 91.7%	7 General education teachers make accommodatio child's IEP.
91.7%	8 Teachers are available to speak with me.
ld. 91.7%	9 Teachers set appropriate goals for my child.
to services that address my child's needs. 91.7%	17 The school gives me choices with regard to servi
ay need to play an active role in their child's 91.7%	The school gives parents the help they may need education.
services documented on my child's IEP. 91.7%	The school provides my child with all the services
forts to facilitate my involvement in my child's 91.7%	Overall, I am satisfied with the school's efforts to education.
SE. 90.9%	The school offers parents training about ESE.
83.3%	10 School personnel seek out parent input.
rs to communicate with teachers. 83.3%	19 The school offers parents a variety of ways to co
have if they disagree with a decision of the school. 83.3%	21 The school explains what options parents have if
ne regarding my child's progress on IEP goals. 81.8%	The school communicates regularly with me rega
.2 That Agreed With Each Transition Item	rcent of Parents of Students In Grades 8-12 Tha
ation on agencies that can assist my child in the 81.8%	24 School personnel provide me with information of transition from school.
ation about the type of supports my child will need 81.8%	25 School personnel provide me with information al after graduation.
e what options my child has for work or further 81.8%	26 School personnel have discussed with me what of education or training after graduation.
School District State	SUMMARY
	ESE Membership:
rveys: 12 1,687 37,871	Number of Completed Surveys:
vailable to answer parents' questions. 2) covers all appropriate aspects of my child's goals will be measured. modifications as indicated on my child's IEP. nodations and modifications as indicated on my 91.7 Id. Id. 91.7 Id. Id. Id. Id. Id. Id. Id. I	The school has a person on staff who is available My child's Individual Educational Plan (IEP) cover development. My child's IEP tells how progress towards goals v ESE teachers make accommodations and modific General education teachers make accommodatio child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. The school gives me choices with regard to servi the school gives parents the help they may need education. The school provides my child with all the services Overall, I am satisfied with the school's efforts to education. The school offers parents training about ESE. School personnel seek out parent input. The school offers parents a variety of ways to co The school explains what options parents have if The school communicates regularly with me rega- rcent of Parents of Students In Grades 8-12 That School personnel provide me with information of transition from school. School personnel have discussed with me what o education or training after graduation.

11

8.2%

91.7%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

1,303

13.7%

77.2%

10.3%

30,314

80.0%



District: 52-PINELLAS School: 0441-BROOKER CREEK ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
11	The principal sets a positive and welcoming tone in the school.	94.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
15	The school has a person on staff who is available to answer parents' questions.	88.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
2	Written information I receive is written in an understandable way.	83.3%
10	School personnel seek out parent input.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	82.4%
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.6%
21	The school explains what options parents have if they disagree with a decision of the school.	70.6%
17	The school gives me choices with regard to services that address my child's needs.	62.5%
18	The school offers parents training about ESE.	56.3%

SUMMARY	School	District	State	
ESE Membership:	69	12,313	367,894	
Number of Completed Surveys:	18	1,687	37,871	
Response Rate:	26.1%	13.7%	10.3%	
Number At or Above Standard:	14	1,303	30,314	
Percent At or Above Standard:	77.8%	77.2%	80.0%	



District: 52-PINELLAS School: 0521-ESE COUNTYWIDE

Your so	chool's top three items and bottom three items have been highlighted in the table below.	
Item	and stop and the remains and bottom and the remainave been mightighted in the table below.	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.7%
15	The school has a person on staff who is available to answer parents' questions.	94.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2	Written information I receive is written in an understandable way.	94.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
10	School personnel seek out parent input.	89.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
17	The school gives me choices with regard to services that address my child's needs.	89.5%
21	The school explains what options parents have if they disagree with a decision of the school.	89.5%
22	The school provides my child with all the services documented on my child's IEP.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
18	The school offers parents training about ESE.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
11	The principal sets a positive and welcoming tone in the school.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
Percen	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	81.3%
SUMI	MARY School District State	

SUMMARY	SCHOOL	DISTRICT	State
ESE Membership:	180	12,313	367,894
Number of Completed Surveys:	19	1,687	37,871
Response Rate:	10.6%	13.7%	10.3%
Number At or Above Standard:	18	1,303	30,314
Percent At or Above Standard:	94.7%	77.2%	80.0%



District: 52-PINELLAS School: 0531-JOSEPH L. CARWISE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	89.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
5	My child's IEP tells how progress towards goals will be measured.	78.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
9	Teachers set appropriate goals for my child.	78.9%
11	The principal sets a positive and welcoming tone in the school.	78.9%
22	The school provides my child with all the services documented on my child's IEP.	78.9%
15	The school has a person on staff who is available to answer parents' questions.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.5%
8	Teachers are available to speak with me.	73.7%
19	The school offers parents a variety of ways to communicate with teachers.	73.7%
13	School personnel encourage me to participate in the decision-making process.	68.4%
21	The school explains what options parents have if they disagree with a decision of the school.	68.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	68.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.2%
10	School personnel seek out parent input.	61.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
20	The school gives parents the help they may need to play an active role in their child's education.	61.1%
17	The school gives me choices with regard to services that address my child's needs.	47.4%
18	The school offers parents training about ESE.	44.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	42.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	16.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	16.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY School District State	
	ESE Membership: 127 12,313 367,894	

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

1,687

1,303

13.7%

77.2%

37,871

10.3%

30,314

80.0%

19

12

15.0%

63.2%



District: 52-PINELLAS School: 0681-PAUL B. STEPHENS ESE CENTER

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.		
	choor's top three items and bottom three items have been highlighted in the table below.	Percent	
Item 5	My child's IED talls how progress towards goals will be massured	Agree 97.6%	
	My child's IEP tells how progress towards goals will be measured. School personnel show sensitivity to the needs of students with disabilities and their families.	97.6%	
12			
13	School personnel encourage me to participate in the decision-making process.	97.6%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.5%	
8	Teachers are available to speak with me.	97.5%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.1%	
2	Written information I receive is written in an understandable way.	95.1%	
9	Teachers set appropriate goals for my child.	95.1%	
15	The school has a person on staff who is available to answer parents' questions.	95.0%	
11	The principal sets a positive and welcoming tone in the school.	94.7%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.9%	
19	The school offers parents a variety of ways to communicate with teachers.	92.7%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.7%	
22	The school provides my child with all the services documented on my child's IEP.	92.3%	
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.2%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.8%	
10	School personnel seek out parent input.	87.2%	
20	The school gives parents the help they may need to play an active role in their child's education.	85.4%	
17	The school gives me choices with regard to services that address my child's needs.	82.9%	
21	The school explains what options parents have if they disagree with a decision of the school.	82.5%	
3	I was given information about organizations that offer support for parents of students with disabilities.	80.5%	
18	The school offers parents training about ESE.	68.4%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.5%	
25	School personnel provide me with information about the type of supports my child will need after graduation.	74.1%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
SUMI	MARY School District State		
	ESE Membership: 178 12,313 367,894		

41

36

23.0%

87.8%

1,687

13.7%

77.2%

1,303

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 52-PINELLAS School: 0731-CLEARWATER FUNDAMENTAL MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	nt of Parents That Agreed With Each Indicator Item school's top three items and bottom three items have been highlighted in the table below	14/
Item		Percent
15	The school has a person on staff who is available to answer parents' questions.	Agree 95.0%
19	The school offers parents a variety of ways to communicate with teachers.	95.0%
2	Written information I receive is written in an understandable way.	94.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's	
	development.	
5	My child's IEP tells how progress towards goals will be measured.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	. 94.7%
8	Teachers are available to speak with me.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their for	amilies. 94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child education.	d's 94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
10	School personnel seek out parent input.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goal	ls. 90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
7	General education teachers make accommodations and modifications as indicated on child's IEP.	my 89.5%
9	Teachers set appropriate goals for my child.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning maprogram.	y child's 85.0%
21	The school explains what options parents have if they disagree with a decision of the	school. 84.2%
18	The school offers parents training about ESE.	80.0%
3	I was given information about organizations that offer support for parents of students disabilities.	s with 78.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	m
24	School personnel provide me with information on agencies that can assist my child in transition from school.	the 40.0%
25	School personnel provide me with information about the type of supports my child will after graduation.	II need 40.0%
26	School personnel have discussed with me what options my child has for work or furth education or training after graduation.	ner 33.3%
SUMI	MARY School District State	
	ESE Membership: 28 12,313 367,894	

20

18

71.4%

90.0%

37,871

10.3%

30,314

80.0%

1,687

13.7%

77.2%

1,303

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 52-PINELLAS School: 0751-COUNTRYSIDE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

. Creen	t of Farents That Agreed With Lach Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
15	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
8	Teachers are available to speak with me.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
10	School personnel seek out parent input.	63.6%
17	The school gives me choices with regard to services that address my child's needs.	63.6%
18	The school offers parents training about ESE.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	72.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%
SUMI	MARY School District State	
20.11	ESE Membership: 172 12,313 367,894	

11

8

6.4%

72.7%

1,687

13.7%

77.2%

1,303

37,871

10.3%

30,314

80.0%



District: 52-PINELLAS School: 0811-CROSS BAYOU ELEMENTARY SCHOOL

Your sc	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
15	The school has a person on staff who is available to answer parents' questions.	95.5%
19	The school offers parents a variety of ways to communicate with teachers.	95.5%
22	The school provides my child with all the services documented on my child's IEP.	95.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
2	Written information I receive is written in an understandable way.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
10	School personnel seek out parent input.	86.4%
13	School personnel encourage me to participate in the decision-making process.	86.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.4%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
18	The school offers parents training about ESE.	61.9%

SUMMARY	School	District	State	
ESE Membership:	86	12,313	367,894	
Number of Completed Surveys:	22	1,687	37,871	
Response Rate:	25.6%	13.7%	10.3%	
Number At or Above Standard:	18	1,303	30,314	
Percent At or Above Standard	81 8%	77 2%	80 0%	



District: 52-PINELLAS School: 0851-CURLEW CREEK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	96.0%
5	My child's IEP tells how progress towards goals will be measured.	95.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	95.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
15	The school has a person on staff who is available to answer parents' questions.	95.7%
2	Written information I receive is written in an understandable way.	92.0%
9	Teachers set appropriate goals for my child.	92.0%
19	The school offers parents a variety of ways to communicate with teachers.	92.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
22	The school provides my child with all the services documented on my child's IEP.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
11	The principal sets a positive and welcoming tone in the school.	88.0%
10	School personnel seek out parent input.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	73.9%
18	The school offers parents training about ESE.	70.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY		School	District	State
	ESE Membership:	99	12,313	367,894
	Number of Completed Surveys:	25	1,687	37,871
	Response Rate:	25.3%	13.7%	10.3%
	Number At or Above Standard:	21	1,303	30,314
	Percent At or Above Standard:	84.0%	77.2%	80.0%



District: 52-PINELLAS School: 0991-LEILA DAVIS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.5%
15	The school has a person on staff who is available to answer parents' questions.	95.2%
2	Written information I receive is written in an understandable way.	90.9%
8	Teachers are available to speak with me.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
9	Teachers set appropriate goals for my child.	86.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
13	School personnel encourage me to participate in the decision-making process.	86.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
17	The school gives me choices with regard to services that address my child's needs.	81.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
20	The school gives parents the help they may need to play an active role in their child's education.	77.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%
10	School personnel seek out parent input.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	63.6%
18	The school offers parents training about ESE.	61.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%

SUMMARY		School	District	State
	ESE Membership:	98	12,313	367,894
	Number of Completed Surveys:	22	1,687	37,871
	Response Rate:	22.4%	13.7%	10.3%
	Number At or Above Standard:	18	1,303	30,314
	Percent At or Above Standard:	81.8%	77.2%	80.0%



District: 52-PINELLAS School: 1031-DIXIE M. HOLLINS HIGH SCHOOL

	nt of Parents That Agreed with Each Indicator Item						
Your so	school's top three items and bottom three items have been highligh	ted in the table below.	Percent				
Item			Agree 95.0%				
11							
14	I was offered special assistance so that I could participate in the IEP meeting.						
1	I am considered an equal partner with teachers and other professionals in planning my child's program.						
2	Written information I receive is written in an understandable way		80.0%				
8	Teachers are available to speak with me.		80.0%				
12	School personnel show sensitivity to the needs of students with d	isabilities and their families.	80.0%				
13	School personnel encourage me to participate in the decision-mal	king process.	80.0%				
15	The school has a person on staff who is available to answer parer	nts' questions.	80.0%				
6	ESE teachers make accommodations and modifications as indicate	ed on my child's IEP.	75.0%				
9	Teachers set appropriate goals for my child.		75.0%				
4	My child's Individual Educational Plan (IEP) covers all appropriate development.	aspects of my child's	70.0%				
5	My child's IEP tells how progress towards goals will be measured.		70.0%				
20	The school gives parents the help they may need to play an activ education.	e role in their child's	70.0%				
21	The school explains what options parents have if they disagree w	ith a decision of the school.	70.0%				
22	The school provides my child with all the services documented on	my child's IEP.	68.4%				
23	Overall, I am satisfied with the school's efforts to facilitate my inveducation.	olvement in my child's	68.4%				
19	The school offers parents a variety of ways to communicate with	teachers.	65.0%				
7	General education teachers make accommodations and modification child's IEP.	ions as indicated on my	63.2%				
17	The school gives me choices with regard to services that address	my child's needs.	55.0%				
16	The school communicates regularly with me regarding my child's	progress on IEP goals.	50.0%				
10	School personnel seek out parent input.		47.4%				
3	I was given information about organizations that offer support for disabilities.	r parents of students with	45.0%				
18	The school offers parents training about ESE.		45.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With E	ach Transition Item					
24	School personnel provide me with information on agencies that c transition from school.	an assist my child in the	36.8%				
25	25 School personnel provide me with information about the type of supports my child will need after graduation.						
School personnel have discussed with me what options my child has for work or further education or training after graduation.							
SUMI	IMARY School D	istrict State					
	ESE Membership: 223	12,313 367,894					

	School	District	State
ESE Membership:	223	12,313	367,894
Number of Completed Surveys:	20	1,687	37,871
Response Rate:	9.0%	13.7%	10.3%
Number At or Above Standard:	13	1,303	30,314
Percent At or Above Standard:	65.0%	77.2%	80.0%



District: 52-PINELLAS School: 1071-DUNEDIN ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
2	Written information I receive is written in an understandable way.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%	
8	Teachers are available to speak with me.	93.3%	
13	School personnel encourage me to participate in the decision-making process.	93.3%	
15	The school has a person on staff who is available to answer parents' questions.	93.3%	
19	The school offers parents a variety of ways to communicate with teachers.	93.3%	
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%	
10	School personnel seek out parent input.	92.9%	
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%	
17	The school gives me choices with regard to services that address my child's needs.	86.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%	
18	The school offers parents training about ESE.	73.3%	
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%	

SUMMARY	School	District	State	
ESE Membership:	103	12,313	367,894	
Number of Completed Surveys:	15	1,687	37,871	
Response Rate:	14.6%	13.7%	10.3%	
Number At or Above Standard:	13	1,303	30,314	
Percent At or Above Standard:	86.7%	77.2%	80.0%	



District: 52-PINELLAS School: 1081-DUNEDIN HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent					
Item		Agree					
11	The principal sets a positive and welcoming tone in the school.	93.3%					
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.						
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%					
9	Teachers set appropriate goals for my child.	87.5%					
2	Written information I receive is written in an understandable way.	86.7%					
8	Teachers are available to speak with me.	86.7%					
5	My child's IEP tells how progress towards goals will be measured.	81.3%					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%					
13	School personnel encourage me to participate in the decision-making process.	68.8%					
22	The school provides my child with all the services documented on my child's IEP.	68.8%					
10	School personnel seek out parent input.	66.7%					
15	The school has a person on staff who is available to answer parents' questions.	62.5%					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%					
19	The school offers parents a variety of ways to communicate with teachers.	60.0%					
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%					
17	The school gives me choices with regard to services that address my child's needs.						
16	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%					
20	The school gives parents the help they may need to play an active role in their child's education.	46.7%					
3	I was given information about organizations that offer support for parents of students with disabilities.	43.8%					
18	The school offers parents training about ESE.	43.8%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	37.5%					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.						
25 School personnel provide me with information about the type of supports my child will need after graduation.							
SUMI	MARY School District State						
	FSF Memhershin: 182 12 313 367 894						

ARY .		School	District	State
	ESE Membership:	182	12,313	367,894
	Number of Completed Surveys:	16	1,687	37,871
	Response Rate:	8.8%	13.7%	10.3%
	Number At or Above Standard:	8	1,303	30,314
	Percent At or Above Standard:	50.0%	77.2%	80.0%



District: 52-PINELLAS School: 1131-EISENHOWER ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
17	The school gives me choices with regard to services that address my child's needs.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
10	School personnel seek out parent input.	92.3%
2	Written information I receive is written in an understandable way.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
18	The school offers parents training about ESE.	78.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%

SUMMARY		School	District	State
	ESE Membership:	76	12,313	367,894
	Number of Completed Surveys:	14	1,687	37,871
	Response Rate:	18.4%	13.7%	10.3%
	Number At or Above Standard:	12	1,303	30,314
	Percent At or Above Standard:	85.7%	77.2%	80.0%



District: 52-PINELLAS School: 1261-JOHN M. SEXTON ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
8	Teachers are available to speak with me.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
10	School personnel seek out parent input.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
18	The school offers parents training about ESE.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	41.7%

SUMMARY	School	District	State	
ESE Membership:	87	12,313	367,894	
Number of Completed Surveys:	12	1,687	37,871	
Response Rate:	13.8%	13.7%	10.3%	
Number At or Above Standard:	9	1,303	30,314	
Percent At or Above Standard:	75.0%	77.2%	80.0%	



District: 52-PINELLAS School: 1281-FITZGERALD MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
2	Written information I receive is written in an understandable way.	90.9%	
5	My child's IEP tells how progress towards goals will be measured.	90.9%	
8	Teachers are available to speak with me.	90.9%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%	
9	Teachers set appropriate goals for my child.	81.8%	
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%	
22	The school provides my child with all the services documented on my child's IEP.	81.8%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%	
13	School personnel encourage me to participate in the decision-making process.	80.0%	
19	The school offers parents a variety of ways to communicate with teachers.	80.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%	
10	School personnel seek out parent input.	72.7%	
15	The school has a person on staff who is available to answer parents' questions.		
3			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%	
17	The school gives me choices with regard to services that address my child's needs.	60.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	55.6%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%	
18	The school offers parents training about ESE.	33.3%	
Percen	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%	
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
SUMI	MARY School District State		
	ESE Membership: 122 12,313 367,894		

11

6

9.0%

54.5%

1,687

1,303

13.7%

77.2%

37,871

10.3%

30,314

80.0%



District: 52-PINELLAS School: 1331-FOREST LAKES ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
19	The school offers parents a variety of ways to communicate with teachers.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
2	Written information I receive is written in an understandable way.	64.3%
8	Teachers are available to speak with me.	64.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
11	The principal sets a positive and welcoming tone in the school.	61.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	57.1%
5	My child's IEP tells how progress towards goals will be measured.	57.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	57.1%
9	Teachers set appropriate goals for my child.	57.1%
13	School personnel encourage me to participate in the decision-making process.	57.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.1%
10	School personnel seek out parent input.	53.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
17	The school gives me choices with regard to services that address my child's needs.	50.0%
20	The school gives parents the help they may need to play an active role in their child's education.	50.0%
22	The school provides my child with all the services documented on my child's IEP.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	42.9%
15	The school has a person on staff who is available to answer parents' questions.	38.5%
18	The school offers parents training about ESE.	30.8%

SUMMARY		School	District	State	
ESE M	embership:	67	12,313	367,894	
Number of Complete	ed Surveys:	14	1,687	37,871	
Resp	oonse Rate:	20.9%	13.7%	10.3%	
Number At or Above	e Standard:	7	1,303	30,314	
Percent At or Above	e Standard:	50.0%	77.2%	80.0%	



District: 52-PINELLAS School: 1341-FRONTIER ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.1%
8	Teachers are available to speak with me.	84.4%
19	The school offers parents a variety of ways to communicate with teachers.	84.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.9%
9	Teachers set appropriate goals for my child.	81.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
15	The school has a person on staff who is available to answer parents' questions.	81.3%
22	The school provides my child with all the services documented on my child's IEP.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
10	School personnel seek out parent input.	76.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	74.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.6%
21	The school explains what options parents have if they disagree with a decision of the school.	65.6%
18	The school offers parents training about ESE.	56.3%

SUMMARY	School	District	State	
ESE Membership:	77	12,313	367,894	
Number of Completed Surveys:	32	1,687	37,871	
Response Rate:	41.6%	13.7%	10.3%	
Number At or Above Standard:	22	1,303	30,314	
Percent At or Above Standard	68 8%	77 2%	80 0%	



District: 52-PINELLAS School: 1361-FUGUITT ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
10	School personnel seek out parent input.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
8	Teachers are available to speak with me.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18	The school offers parents training about ESE.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY	School	District	State
ESE Membership:	121	12,313	367,894
Number of Completed Surveys:	13	1,687	37,871
Response Rate:	10.7%	13.7%	10.3%
Number At or Above Standard:	11	1,303	30,314
Percent At or Above Standard:	84.6%	77.2%	80.0%



District: 52-PINELLAS School: 1421-LYNCH ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8	Teachers are available to speak with me.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
11	The principal sets a positive and welcoming tone in the school.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	69.2%
15	The school has a person on staff who is available to answer parents' questions.	69.2%
20	The school gives parents the help they may need to play an active role in their child's education.	69.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
10	School personnel seek out parent input.	61.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
18	The school offers parents training about ESE.	61.5%
19	The school offers parents a variety of ways to communicate with teachers.	61.5%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
17	The school gives me choices with regard to services that address my child's needs.	50.0%

SUMMARY	School	District	State	
ESE Membership:	92	12,313	367,894	
Number of Completed Surveys:	13	1,687	37,871	
Response Rate:	14.1%	13.7%	10.3%	
Number At or Above Standard:	8	1,303	30,314	
Percent At or Above Standard	61 5%	77 2%	80 0%	



District: 52-PINELLAS School: 1471-PERKINS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
18	The school offers parents training about ESE.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%

SUMMARY		School	District	State
	ESE Membership:	69	12,313	367,894
Numbe	of Completed Surveys:	11	1,687	37,871
	Response Rate:	15.9%	13.7%	10.3%
Numbe	r At or Above Standard:	11	1,303	30,314
Percer	t At or Above Standard:	100.0%	77.2%	80.0%



District: 52-PINELLAS School: 1531-GIBBS HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
2	Written information I receive is written in an understandable way.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
13	School personnel encourage me to participate in the decision-making process.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
10	School personnel seek out parent input.	63.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
17	The school gives me choices with regard to services that address my child's needs.	36.4%
18	The school offers parents training about ESE.	30.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%
SUMI	MARY School District State	
	FSF Membership: 192 12 313 367 894	

SUMMARY	School	District	State
ESE Membership:	192	12,313	367,894
Number of Completed Surveys:	11	1,687	37,871
Response Rate:	5.7%	13.7%	10.3%
Number At or Above Standard:	8	1,303	30,314
Percent At or Above Standard:	72.7%	77.2%	80.0%



District: 52-PINELLAS School: 1801-CALVIN A. HUNSINGER SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.					
Item	and the time thems and bottom affect terms have been highlighted in the table below.	Percent Agree				
10	School personnel seek out parent input.	94.1%				
2	Written information I receive is written in an understandable way.					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
5	My child's IEP tells how progress towards goals will be measured.	88.9%				
8	Teachers are available to speak with me.	88.9%				
9	Teachers set appropriate goals for my child.	88.9%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%				
11	The principal sets a positive and welcoming tone in the school.	88.2%				
13	School personnel encourage me to participate in the decision-making process.	88.2%				
20	The school gives parents the help they may need to play an active role in their child's education.	88.2%				
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%				
15	The school has a person on staff who is available to answer parents' questions.	83.3%				
19	The school offers parents a variety of ways to communicate with teachers.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%				
21	The school explains what options parents have if they disagree with a decision of the school.	81.3%				
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%				
18	The school offers parents training about ESE.	75.0%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.2%				
22	The school provides my child with all the services documented on my child's IEP.	72.2%				
17	The school gives me choices with regard to services that address my child's needs.	70.6%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%				
25	25 School personnel provide me with information about the type of supports my child will need after graduation.					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
SUMI	MARY School District State					
	ESE Membership: 109 12,313 367,894					

18

14

16.5%

77.8%

1,687

13.7%

77.2%

1,303

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 52-PINELLAS School: 1811-HIGH POINT ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
18	The school offers parents training about ESE.	77.8%

SUMMARY	School	District	State	
ESE Membership:	101	12,313	367,894	
Number of Completed Surveys:	10	1,687	37,871	
Response Rate:	9.9%	13.7%	10.3%	
Number At or Above Standard:	10	1,303	30,314	
Percent At or Above Standard:	100.0%	77.2%	80.0%	



District: 52-PINELLAS School: 1821-DOUGLAS L. JAMERSON JR. ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
17	The school gives me choices with regard to services that address my child's needs.	94.1%
20	The school gives parents the help they may need to play an active role in their child's education.	94.1%
22	The school provides my child with all the services documented on my child's IEP.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
2	Written information I receive is written in an understandable way.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
18	The school offers parents training about ESE.	61.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%

SUMMARY	School	District	State
ESE Membership:	75	12,313	367,894
Number of Completed Surveys:	18	1,687	37,871
Response Rate:	24.0%	13.7%	10.3%
Number At or Above Standard:	17	1,303	30,314
Percent At or Above Standard:	94.4%	77.2%	80.0%



District: 52-PINELLAS School: 1961-LAKEVIEW FUNDAMENTAL ELEM.

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
2	Written information I receive is written in an understandable way.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
10	School personnel seek out parent input.	50.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	44.4%
18	The school offers parents training about ESE.	42.9%

SUMMARY	School	District	State
ESE Membership:	25	12,313	367,894
Number of Completed Surveys:	11	1,687	37,871
Response Rate:	44.0%	13.7%	10.3%
Number At or Above Standard:	9	1,303	30,314
Percent At or Above Standard:	81.8%	77.2%	80.0%



District: 52-PINELLAS School: 2081-LARGO HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	_		
Item	thou stop three terms and bottom three terms have been highlighted in the table below.	Percent Agree		
2	Written information I receive is written in an understandable way.	82.4%		
11	The principal sets a positive and welcoming tone in the school.	82.4%		
5	My child's IEP tells how progress towards goals will be measured.	81.3%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%		
14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.5%		
19	The school offers parents a variety of ways to communicate with teachers.	76.5%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%		
15	The school has a person on staff who is available to answer parents' questions.	75.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.6%		
9	Teachers set appropriate goals for my child.	70.6%		
10	School personnel seek out parent input.	70.6%		
13	School personnel encourage me to participate in the decision-making process.	70.6%		
22	The school provides my child with all the services documented on my child's IEP.			
8	Teachers are available to speak with me.			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	64.7%		
17	The school gives me choices with regard to services that address my child's needs.			
20	The school gives parents the help they may need to play an active role in their child's education.	64.7%		
21	The school explains what options parents have if they disagree with a decision of the school.	64.7%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.7%		
18	The school offers parents training about ESE.	58.8%		
3	I was given information about organizations that offer support for parents of students with disabilities.	52.9%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%		
24 School personnel provide me with information on agencies that can assist my child in the transition from school.				
SUMI	MARY ESE Membership: School District State 12,313 367,894			

17

11

9.8%

64.7%

1,687

1,303

13.7%

77.2%

37,871

10.3%

30,314

80.0%



School: 2261-MADEIRA BEACH FUNDAMENTAL K-8 District: 52-PINELLAS

Percent of Parents That Agreed With Each Indicator Item

	should ten three items and bettem three items have been highlighted in the table below	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item	White in famous time I was to be in the size of the si	Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
9	Teachers set appropriate goals for my child.	96.3%
13	School personnel encourage me to participate in the decision-making process.	96.3%
15	The school has a person on staff who is available to answer parents' questions.	96.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	96.3%
17	The school gives me choices with regard to services that address my child's needs.	96.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
19	The school offers parents a variety of ways to communicate with teachers.	96.2%
20	The school gives parents the help they may need to play an active role in their child's education.	96.2%
21	The school explains what options parents have if they disagree with a decision of the school.	96.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.6%
8	Teachers are available to speak with me.	92.6%
10	School personnel seek out parent input.	92.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.0%
18	The school offers parents training about ESE.	92.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	
	ECE M 00 10 010 007 004	

SUMMARY	School	District	State
ESE Membership:	99	12,313	367,894
Number of Completed Surveys:	27	1,687	37,871
Response Rate:	27.3%	13.7%	10.3%
Number At or Above Standard:	26	1,303	30,314
Percent At or Above Standard:	96.3%	77.2%	80.0%



District: 52-PINELLAS School: 2301-MCMULLEN-BOOTH ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.7%
20	The school gives parents the help they may need to play an active role in their child's education.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
10	School personnel seek out parent input.	89.5%
15	The school has a person on staff who is available to answer parents' questions.	89.5%
22	The school provides my child with all the services documented on my child's IEP.	89.5%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
17	The school gives me choices with regard to services that address my child's needs.	84.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
19	The school offers parents a variety of ways to communicate with teachers.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
18	The school offers parents training about ESE.	63.2%

SUMMARY	School	District	State	
ESE Membership:	132	12,313	367,894	
Number of Completed Surveys:	19	1,687	37,871	
Response Rate:	14.4%	13.7%	10.3%	
Number At or Above Standard:	15	1,303	30,314	
Percent At or Above Standard:	78.9%	77.2%	80.0%	



District: 52-PINELLAS School: 2321-MEADOWLAWN MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item					
	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%				
2	Written information I receive is written in an understandable way.					
8	Teachers are available to speak with me.	88.9%				
13	School personnel encourage me to participate in the decision-making process.	88.9%				
9	Teachers set appropriate goals for my child.	83.3%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%				
5	My child's IEP tells how progress towards goals will be measured.	76.5%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.5%				
11	The principal sets a positive and welcoming tone in the school.	76.5%				
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%				
10	School personnel seek out parent input.	72.2%				
15	The school has a person on staff who is available to answer parents' questions.	72.2%				
19	The school offers parents a variety of ways to communicate with teachers.	72.2%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%				
12	2 School personnel show sensitivity to the needs of students with disabilities and their families.					
21	The school explains what options parents have if they disagree with a decision of the school.	64.7%				
22	The school provides my child with all the services documented on my child's IEP.					
3	I was given information about organizations that offer support for parents of students with disabilities.	58.8%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.8%				
17	The school gives me choices with regard to services that address my child's needs.	58.8%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	52.9%				
20	The school gives parents the help they may need to play an active role in their child's education.	52.9%				
18	The school offers parents training about ESE.	37.5%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%				
School personnel have discussed with me what options my child has for work or further education or training after graduation.						
SUMI	MARY ESE Membership: School District State 12,313 367,894					

18

11

9.9%

61.1%

1,687

1,303

13.7%

77.2%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 52-PINELLAS School: 2431-MILDRED HELMS ELEM. SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	School personnel seek out parent input.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18	The school offers parents training about ESE.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%

SUMMARY	School	District	State
ESE Membership	: 64	12,313	367,894
Number of Completed Surveys	: 11	1,687	37,871
Response Rate	: 17.2 %	13.7%	10.3%
Number At or Above Standard	: 10	1,303	30,314
Percent At or Above Standard	90.9%	77.2%	80.0%



District: 52-PINELLAS School: 2581-NINA HARRIS ESE CENTER

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
8	Teachers are available to speak with me.	93.8%			
9	Teachers set appropriate goals for my child.				
13	School personnel encourage me to participate in the decision-making process.	93.8%			
15	5 The school has a person on staff who is available to answer parents' questions.				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.5%			
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.6%			
2	Written information I receive is written in an understandable way.	90.6%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.6%			
5	My child's IEP tells how progress towards goals will be measured.	90.6%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.6%			
10	School personnel seek out parent input.	90.6%			
11	The principal sets a positive and welcoming tone in the school.	90.6%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.6%			
22	The school provides my child with all the services documented on my child's IEP.	90.6%			
17	17 The school gives me choices with regard to services that address my child's needs.				
19	19 The school offers parents a variety of ways to communicate with teachers.				
20	The school gives parents the help they may need to play an active role in their child's education.				
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%			
3	I was given information about organizations that offer support for parents of students with disabilities.	84.4%			
18	The school offers parents training about ESE.	83.9%			
Percer	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	61.5%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%			
SUMI	School District State ESE Membership: 205 12,313 367,894				

JMMARY		School	District	State
	ESE Membership:	205	12,313	367,894
	Number of Completed Surveys:	32	1,687	37,871
	Response Rate:	15.6%	13.7%	10.3%
	Number At or Above Standard:	28	1,303	30,314
	Percent At or Above Standard:	87.5%	77.2%	80.0%



District: 52-PINELLAS School: 2641-NORTHEAST HIGH SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
11	The principal sets a positive and welcoming tone in the school.	100.0%				
2	Written information I receive is written in an understandable way.					
9	Teachers set appropriate goals for my child.	92.6%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%				
13	School personnel encourage me to participate in the decision-making process.	88.9%				
15	The school has a person on staff who is available to answer parents' questions.	88.9%				
8	Teachers are available to speak with me.	85.2%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%				
5	My child's IEP tells how progress towards goals will be measured.	84.6%				
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%				
19	The school offers parents a variety of ways to communicate with teachers.	81.5%				
20	The school gives parents the help they may need to play an active role in their child's education.	81.5%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
7						
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%				
10	School personnel seek out parent input.	76.9%				
22	The school provides my child with all the services documented on my child's IEP.	76.9%				
3	I was given information about organizations that offer support for parents of students with disabilities.	70.4%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%				
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%				
17	The school gives me choices with regard to services that address my child's needs.	65.4%				
18	The school offers parents training about ESE.	61.5%				
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
25	School personnel provide me with information about the type of supports my child will need after graduation.	69.2%				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	65.4%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	53.8%				
SUMI	School District State ESE Membership: 153 12,313 367,894					

SUMMARY	School	District	State
ESE Membership:	153	12,313	367,894
Number of Completed Surveys:	27	1,687	37,871
Response Rate:	17.6%	13.7%	10.3%
Number At or Above Standard:	20	1,303	30,314
Percent At or Above Standard:	74.1%	77.2%	80.0%



District: 52-PINELLAS School: 2691-NORTH SHORE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
18	The school offers parents training about ESE.	66.7%

SUMMARY		School	District	State
	ESE Membership:	79	12,313	367,894
	Number of Completed Surveys:	10	1,687	37,871
	Response Rate:	12.7%	13.7%	10.3%
	Number At or Above Standard:	10	1,303	30,314
	Percent At or Above Standard:	100.0%	77.2%	80.0%



District: 52-PINELLAS School: 2791-NORTHWEST ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
10	School personnel seek out parent input.	93.8%
13	School personnel encourage me to participate in the decision-making process.	93.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
18	The school offers parents training about ESE.	93.3%
17	The school gives me choices with regard to services that address my child's needs.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
11	The principal sets a positive and welcoming tone in the school.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%

SUMMARY	School	District	State
ESE Membership:	115	12,313	367,894
Number of Completed Surveys:	16	1,687	37,871
Response Rate:	13.9%	13.7%	10.3%
Number At or Above Standard:	14	1,303	30,314
Percent At or Above Standard:	87.5%	77.2%	80.0%



District: 52-PINELLAS School: 2861-OAK GROVE MIDDLE SCHOOL

Percen	t of Parents That Agreed With Each Indicator Item			
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
8	Teachers are available to speak with me.	87.5%		
2	Written information I receive is written in an understandable way.	86.7%		
15	The school has a person on staff who is available to answer parents' questions.	86.7%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%		
11	The principal sets a positive and welcoming tone in the school.	80.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%		
5	My child's IEP tells how progress towards goals will be measured.	68.8%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	62.5%		
9	Teachers set appropriate goals for my child.	62.5%		
13	School personnel encourage me to participate in the decision-making process.	62.5%		
19	The school offers parents a variety of ways to communicate with teachers.	62.5%		
22	The school provides my child with all the services documented on my child's IEP.	62.5%		
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%		
10	School personnel seek out parent input.	56.3%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	56.3%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	53.3%		
14	I was offered special assistance so that I could participate in the IEP meeting.	53.3%		
18	The school offers parents training about ESE.	53.3%		
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%		
17	The school gives me choices with regard to services that address my child's needs.	40.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%		
25	School personnel provide me with information about the type of supports my child will need after graduation.			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%		
SUMI	MARY School District State			
	ESE Membership: 137 12,313 367,894			

MAKY		School	DISTRICT	State
	ESE Membership:	137	12,313	367,894
	Number of Completed Surveys:	16	1,687	37,871
	Response Rate:	11.7%	13.7%	10.3%
	Number At or Above Standard:	9	1,303	30,314
	Percent At or Above Standard:	56.3%	77.2%	80.0%



District: 52-PINELLAS School: 2921-OAKHURST ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.8%
2	Written information I receive is written in an understandable way.	96.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%
13	School personnel encourage me to participate in the decision-making process.	96.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	96.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.5%
15	The school has a person on staff who is available to answer parents' questions.	93.5%
10	School personnel seek out parent input.	93.3%
17	The school gives me choices with regard to services that address my child's needs.	93.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.3%
18	The school offers parents training about ESE.	85.7%

SUMMARY		School	District	State	
	ESE Membership:	116	12,313	367,894	
Nu	umber of Completed Surveys:	31	1,687	37,871	
	Response Rate:	26.7%	13.7%	10.3%	
N	umber At or Above Standard:	30	1,303	30,314	
P	Percent At or Above Standard:	96.8%	77.2%	80.0%	



District: 52-PINELLAS School: 3031-OSCEOLA FUNDAMENTAL HIGH

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	_				
Item	thoor's top three items and bottom three items have been highlighted in the table below.	Percent Agree				
15	The school has a person on staff who is available to answer parents' questions.	88.5%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%				
11	The principal sets a positive and welcoming tone in the school.					
2	Written information I receive is written in an understandable way.	87.5% 84.6%				
8	Teachers are available to speak with me.	84.6%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.8%				
13	School personnel encourage me to participate in the decision-making process.	80.8%				
22	The school provides my child with all the services documented on my child's IEP.	80.8%				
17	The school gives me choices with regard to services that address my child's needs.	80.0%				
14	I was offered special assistance so that I could participate in the IEP meeting.	78.3%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%				
5	My child's IEP tells how progress towards goals will be measured.	76.9%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%				
20	The school gives parents the help they may need to play an active role in their child's education.	76.0%				
19	The school offers parents a variety of ways to communicate with teachers.	75.0%				
9	Teachers set appropriate goals for my child.	73.1%				
21	The school explains what options parents have if they disagree with a decision of the school.	72.0%				
10	School personnel seek out parent input.	69.2%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.2%				
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%				
18	The school offers parents training about ESE.	52.2%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	64.0%				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	56.0%				
SUMI	MARY School District State					
	ESE Membership: 107 12,313 367,894					

		2.00	
ESE Membership:	107	12,313	367,894
Number of Completed Surveys:	26	1,687	37,871
Response Rate:	24.3%	13.7%	10.3%
Number At or Above Standard:	18	1,303	30,314

Percent At or Above Standard: **69.2% 77.2% 80.0%**



District: 52-PINELLAS School: 3041-OSCEOLA MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Deves
Item		Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	95.8%
8	Teachers are available to speak with me.	95.8%
11	The principal sets a positive and welcoming tone in the school.	95.8%
19	The school offers parents a variety of ways to communicate with teachers.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
20	The school gives parents the help they may need to play an active role in their child's education.	95.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
9	Teachers set appropriate goals for my child.	91.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
22	The school provides my child with all the services documented on my child's IEP.	91.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.0%
10	School personnel seek out parent input.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	78.3%
21	The school explains what options parents have if they disagree with a decision of the school.	78.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.2%
18	The school offers parents training about ESE.	60.9%
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%
SUMN	MARY School District State	
	ESE Membership: 213 12,313 367,894	

24

20

11.3%

83.3%

1,687

1,303

13.7%

77.2%

37,871

10.3%

30,314

80.0%



District: 52-PINELLAS School: 3071-OZONA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
15	The school has a person on staff who is available to answer parents' questions.	87.0%
22	The school provides my child with all the services documented on my child's IEP.	86.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
8	Teachers are available to speak with me.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.6%
5	My child's IEP tells how progress towards goals will be measured.	82.6%
19	The school offers parents a variety of ways to communicate with teachers.	82.6%
20	The school gives parents the help they may need to play an active role in their child's education.	82.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
9	Teachers set appropriate goals for my child.	79.2%
11	The principal sets a positive and welcoming tone in the school.	79.2%
17	The school gives me choices with regard to services that address my child's needs.	78.3%
10	School personnel seek out parent input.	70.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%
18	The school offers parents training about ESE.	43.5%

SUMMARY	School	District	State
ESE Membership:	112	12,313	367,894
Number of Completed Surveys:	24	1,687	37,871
Response Rate:	21.4%	13.7%	10.3%
Number At or Above Standard:	19	1,303	30,314
Percent At or Above Standard:	79.2%	77.2%	80.0%



District: 52-PINELLAS School: 3131-CURTIS FUNDAMENTAL ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
17	The school gives me choices with regard to services that address my child's needs.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
10	School personnel seek out parent input.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
18	The school offers parents training about ESE.	66.7%

SUMMARY		School	District	State	
	ESE Membership:	46	12,313	367,894	
	Number of Completed Surveys:	13	1,687	37,871	
	Response Rate:	28.3%	13.7%	10.3%	
	Number At or Above Standard:	10	1,303	30,314	
	Percent At or Above Standard:	76.9%	77.2%	80.0%	



District: 52-PINELLAS School: 3191-PALM HARBOR MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator It chool's top three items and bottom three items have		aliahted in the	e table below	
Item	and bottom timee items and bottom timee items have	Secri mgi	mgricca iii tiit	Cable Delove.	Percent Agree
5	My child's IEP tells how progress towards goals will	be measi	ıred.		88.0%
2	Written information I receive is written in an unders				85.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
14	I was offered special assistance so that I could part	icipate in	the IEP meet	ing.	76.0%
6	ESE teachers make accommodations and modificati	ons as inc	dicated on my	child's IEP.	74.1%
9	Teachers set appropriate goals for my child.				74.1%
12	School personnel show sensitivity to the needs of st	tudents w	ith disabilities	and their families.	74.1%
15	The school has a person on staff who is available to	answer p	arents' quest	ions.	74.1%
11	The principal sets a positive and welcoming tone in	the school	ol.		70.4%
19	The school offers parents a variety of ways to comm	nunicate	with teachers	·	70.4%
1	I am considered an equal partner with teachers and program.	d other pr	ofessionals in	planning my child's	66.7%
20	The school gives parents the help they may need to education.	play an	active role in	their child's	66.7%
3	I was given information about organizations that of disabilities.	fer suppo	rt for parents	of students with	63.0%
10	School personnel seek out parent input.				61.5%
8	Teachers are available to speak with me.				59.3%
13	School personnel encourage me to participate in the	e decision	-making proc	ess.	59.3%
17	The school gives me choices with regard to services	that add	ress my child	's needs.	59.3%
21	The school explains what options parents have if th	ey disagr	ee with a dec	sion of the school.	59.3%
23	Overall, I am satisfied with the school's efforts to fa education.	icilitate m	y involvemen	t in my child's	59.3%
22	The school provides my child with all the services d	ocumente	d on my child	l's IEP.	56.0%
7	General education teachers make accommodations child's IEP.	and modi	fications as ir	idicated on my	55.6%
16	The school communicates regularly with me regardi	ing my ch	ild's progress	on IEP goals.	55.6%
18	The school offers parents training about ESE.				50.0%
Percer	nt of Parents of Students In Grades 8-12 That A	greed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on a transition from school.	gencies tl	nat can assist	my child in the	75.0%
25	School personnel provide me with information about after graduation.	ut the typ	e of supports	my child will need	71.4%
26	School personnel have discussed with me what opt education or training after graduation.	ions my c	hild has for w	ork or further	71.4%
SUMI	MARY	School	District	State	
20.11	ESE Membership:	136	12,313	367,894	
	N 1 60 11 10	0.7		27.074	

27

14

19.9%

51.9%

37,871

10.3%

30,314

80.0%

1,687

13.7%

77.2%

1,303

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 52-PINELLAS School: 3281-PASADENA FUNDAMENTAL ELEM.

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
11	The principal sets a positive and welcoming tone in the school.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
10	School personnel seek out parent input.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
18	The school offers parents training about ESE.	76.9%

SUMMARY	School	District	State	
ESE Membership:	34	12,313	367,894	
Number of Completed Surveys:	17	1,687	37,871	
Response Rate:	50.0%	13.7%	10.3%	
Number At or Above Standard:	15	1,303	30,314	
Percent At or Above Standard:	88.2%	77.2%	80.0%	



District: 52-PINELLAS School: 3341-CLEARWATER INTERMEDIATE

	t of Parents That Agreed with Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
10	School personnel seek out parent input.	77.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
13	School personnel encourage me to participate in the decision-making process.	77.8%
17	The school gives me choices with regard to services that address my child's needs.	77.8%
18	The school offers parents training about ESE.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	55.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY School District State	
	ESE Membership: 97 12,313 367,894	

School	District	State
97	12,313	367,894
10	1,687	37,871
10.3%	13.7%	10.3%
8	1,303	30,314
80.0%	77.2%	80.0%
	97 10 10.3% 8	97 12,313 10 1,687 10.3% 13.7% 8 1,303



District: 52-PINELLAS School: 3361-PINELLAS CENTRAL ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
18	The school offers parents training about ESE.	77.8%

SUMMARY		School	District	State
	ESE Membership:	87	12,313	367,894
	Number of Completed Surveys:	10	1,687	37,871
	Response Rate:	11.5%	13.7%	10.3%
	Number At or Above Standard:	10	1,303	30,314
	Percent At or Above Standard:	100 0%	77 2%	80 0%



District: 52-PINELLAS School: 3411-PINELLAS PARK MIDDLE SCHOOL

	t of Parents That Agreed With Each Indicator Item						
	chool's top three items and bottom three items have been highlighted in the table below.	Percent					
Item 5	My child's IEP tells how progress towards goals will be measured.	Agree 92.0%					
2	Written information I receive is written in an understandable way.	88.0%					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%					
9	Teachers set appropriate goals for my child.	88.0%					
11	The principal sets a positive and welcoming tone in the school.	88.0%					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%					
8	Teachers are available to speak with me.	80.0%					
10	School personnel seek out parent input.	80.0%					
13	School personnel encourage me to participate in the decision-making process.	80.0%					
15	The school has a person on staff who is available to answer parents' questions.	80.0%					
19	The school offers parents a variety of ways to communicate with teachers.	80.0%					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.0%					
22	The school provides my child with all the services documented on my child's IEP.	76.0%					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.0%					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%					
20	The school gives parents the help they may need to play an active role in their child's education.	68.0%					
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%					
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%					
16	The school communicates regularly with me regarding my child's progress on IEP goals.	64.0%					
17	The school gives me choices with regard to services that address my child's needs.	64.0%					
21	The school explains what options parents have if they disagree with a decision of the school.	58.3%					
18	The school offers parents training about ESE.	50.0%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%					
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.						
SUMI	MARY School District State						
	ESE Membership: 154 12,313 367,894						

КҮ	School	DISTRICT	State
ESE Membership:	154	12,313	367,894
Number of Completed Surveys:	25	1,687	37,871
Response Rate:	16.2%	13.7%	10.3%
Number At or Above Standard:	19	1,303	30,314
Percent At or Above Standard:	76.0%	77.2%	80.0%



District: 52-PINELLAS School: 3421-PINELLAS PARK HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	_		
Item	and the table below.	Percent Agree		
11	The principal sets a positive and welcoming tone in the school.	78.9%		
2	Written information I receive is written in an understandable way.	76.2%		
8	Teachers are available to speak with me.	75.0%		
15	The school has a person on staff who is available to answer parents' questions.	75.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their familie			
5	My child's IEP tells how progress towards goals will be measured.	70.0%		
1	I am considered an equal partner with teachers and other professionals in planning my chi program.			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	68.4%		
22	The school provides my child with all the services documented on my child's IEP.	68.4%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	65.0%		
9	Teachers set appropriate goals for my child.	65.0%		
19	The school offers parents a variety of ways to communicate with teachers.	65.0%		
13	School personnel encourage me to participate in the decision-making process.	63.2%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.2%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.			
10	School personnel seek out parent input.	57.9%		
14	I was offered special assistance so that I could participate in the IEP meeting.	57.9%		
17	The school gives me choices with regard to services that address my child's needs.	57.9%		
20	The school gives parents the help they may need to play an active role in their child's education.	55.0%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	52.6%		
21	The school explains what options parents have if they disagree with a decision of the school	ol. 52.6%		
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%		
18	The school offers parents training about ESE.	36.8%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	47.4%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	47.4%		
25	School personnel provide me with information about the type of supports my child will need after graduation.			
SUMI	MARY School District State			
	ESE Membership: 164 12,313 367,894			

		2.00	
ESE Membership:	164	12,313	367,894
Number of Completed Surveys:	21	1,687	37,871
Response Rate:	12.8%	13.7%	10.3%
Number At or Above Standard:	12	1,303	30,314
Percent At or Above Standard:	57.1%	77.2%	80.0%



District: 52-PINELLAS School: 3431-PLUMB ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
2	Written information I receive is written in an understandable way.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%
13	School personnel encourage me to participate in the decision-making process.	85.0%
22	The school provides my child with all the services documented on my child's IEP.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
10	School personnel seek out parent input.	78.9%
15	The school has a person on staff who is available to answer parents' questions.	78.9%
19	The school offers parents a variety of ways to communicate with teachers.	78.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	73.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
18	The school offers parents training about ESE.	55.6%

SUMMARY	School	District	State	
ESE Membership:	113	12,313	367,894	
Number of Completed Surveys:	20	1,687	37,871	
Response Rate:	17.7%	13.7%	10.3%	
Number At or Above Standard:	14	1,303	30,314	
Percent At or Above Standard:	70.0%	77.2%	80.0%	



District: 52-PINELLAS School: 3511-RIDGECREST ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
17	The school gives me choices with regard to services that address my child's needs.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
10	School personnel seek out parent input.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
22	The school provides my child with all the services documented on my child's IEP.	72.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	63.6%
18	The school offers parents training about ESE.	54.5%

SUMMARY	School	District	State
ESE Membership:	52	12,313	367,894
Number of Completed Surveys:	11	1,687	37,871
Response Rate:	21.2%	13.7%	10.3%
Number At or Above Standard:	8	1,303	30,314
Percent At or Above Standard:	72.7%	77.2%	80.0%



District: 52-PINELLAS School: 3731-SAFETY HARBOR ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
10	School personnel seek out parent input.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
11	The principal sets a positive and welcoming tone in the school.	73.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
18	The school offers parents training about ESE.	42.9%

SUMMARY	School	District	State
ESE Membership:	68	12,313	367,894
Number of Completed Surveys:	15	1,687	37,871
Response Rate:	22.1%	13.7%	10.3%
Number At or Above Standard:	12	1,303	30,314
Percent At or Above Standard:	80.0%	77.2%	80.0%



District: 52-PINELLAS School: 3751-SAWGRASS LAKE ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
10	School personnel seek out parent input.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
18	The school offers parents training about ESE.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%

SUMMARY	School	District	State	
ESE Membership:	88	12,313	367,894	
Number of Completed Surveys:	11	1,687	37,871	
Response Rate:	12.5%	13.7%	10.3%	
Number At or Above Standard:	8	1,303	30,314	
Percent At or Above Standard:	72.7%	77.2%	80.0%	



District: 52-PINELLAS School: 3781-ST. PETERSBURG HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	nt of Parents That Agreed With Each Indicator Item		
	school's top three items and bottom three items have been highlighted in the ta	bie below.	Percent
Item			Agree
2	Written information I receive is written in an understandable way.		95.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of a development.	ny child's	82.6%
5	My child's IEP tells how progress towards goals will be measured.		82.6%
6	ESE teachers make accommodations and modifications as indicated on my ch	ild's IEP.	78.3%
14	I was offered special assistance so that I could participate in the IEP meeting		75.0%
9	Teachers set appropriate goals for my child.		72.7%
15	The school has a person on staff who is available to answer parents' question	S.	72.7%
3	I was given information about organizations that offer support for parents of disabilities.	students with	70.0%
1	I am considered an equal partner with teachers and other professionals in pla program.	inning my child's	68.2%
11	The principal sets a positive and welcoming tone in the school.		68.2%
13	School personnel encourage me to participate in the decision-making process) m	68.2%
12	School personnel show sensitivity to the needs of students with disabilities ar	nd their families.	66.7%
20	The school gives parents the help they may need to play an active role in the education.	ir child's	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in education.	my child's	65.2%
8	Teachers are available to speak with me.		63.6%
19	The school offers parents a variety of ways to communicate with teachers.		59.1%
22	The school provides my child with all the services documented on my child's I	ίΕΡ.	59.1%
7	General education teachers make accommodations and modifications as indic child's IEP.	ated on my	57.1%
21	The school explains what options parents have if they disagree with a decisio	n of the school.	57.1%
17	The school gives me choices with regard to services that address my child's n	ieeds.	54.5%
10	School personnel seek out parent input.		52.4%
18	The school offers parents training about ESE.		52.4%
16	The school communicates regularly with me regarding my child's progress on	IEP goals.	47.8%
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each Transi	tion Item	
24	School personnel provide me with information on agencies that can assist my transition from school.	/ child in the	57.1%
25	School personnel provide me with information about the type of supports my after graduation.	child will need	52.4%
26	School personnel have discussed with me what options my child has for work education or training after graduation.	or further	52.4%
SUMI	MMARY School District	State	
23.11		67,894	
	N	27 274	

23

11

20.2%

47.8%

1,687

13.7%

77.2%

1,303

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 52-PINELLAS School: 3851-SAN JOSE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
11	The principal sets a positive and welcoming tone in the school.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
15	The school has a person on staff who is available to answer parents' questions.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
8	Teachers are available to speak with me.	66.7%
10	School personnel seek out parent input.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
18	The school offers parents training about ESE.	63.6%

SUMMARY	School	District	State	
ESE Membership:	64	12,313	367,894	
Number of Completed Surveys:	12	1,687	37,871	
Response Rate:	18.8%	13.7%	10.3%	
Number At or Above Standard:	8	1,303	30,314	
Percent At or Above Standard:	66.7%	77.2%	80.0%	



District: 52-PINELLAS School: 3911-SEMINOLE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
2	Written information I receive is written in an understandable way.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.3%
17	The school gives me choices with regard to services that address my child's needs.	73.3%
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
18	The school offers parents training about ESE.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.3%

SUMMARY	School	District	State
ESE Membership:	121	12,313	367,894
Number of Completed Surveys:	15	1,687	37,871
Response Rate:	12.4%	13.7%	10.3%
Number At or Above Standard:	11	1,303	30,314
Percent At or Above Standard:	73.3%	77.2%	80.0%



District: 52-PINELLAS School: 3921-SEMINOLE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	nt of Parents That Agreed With Each Indicator Item	lin the table balance	
	school's top three items and bottom three items have been highlighted	i in the table below.	Percent
Item			Agree
2	Written information I receive is written in an understandable way.		86.4%
12	School personnel show sensitivity to the needs of students with disa		81.8%
14	I was offered special assistance so that I could participate in the IEP	_	80.0%
6	ESE teachers make accommodations and modifications as indicated	on my child's IEP.	78.3%
8	Teachers are available to speak with me.		77.3%
5	My child's IEP tells how progress towards goals will be measured.		73.9%
15	The school has a person on staff who is available to answer parents'	questions.	73.9%
9	Teachers set appropriate goals for my child.		72.7%
13	School personnel encourage me to participate in the decision-making		71.4%
1	I am considered an equal partner with teachers and other profession program.		69.6%
20	The school gives parents the help they may need to play an active reducation.	ole in their child's	69.6%
11	The principal sets a positive and welcoming tone in the school.		68.2%
22	The school provides my child with all the services documented on m	y child's IEP.	65.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involveducation.	vement in my child's	65.2%
19	The school offers parents a variety of ways to communicate with tea	ichers.	63.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate as development.	pects of my child's	60.9%
16	The school communicates regularly with me regarding my child's pro	ogress on IEP goals.	60.9%
17	The school gives me choices with regard to services that address my	/ child's needs.	60.9%
7	General education teachers make accommodations and modification child's IEP.	s as indicated on my	59.1%
21	The school explains what options parents have if they disagree with	a decision of the school.	59.1%
10	School personnel seek out parent input.		52.2%
18	The school offers parents training about ESE.		45.0%
3	I was given information about organizations that offer support for padisabilities.	arents of students with	38.1%
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Eac	h Transition Item	
24	School personnel provide me with information on agencies that can transition from school.	assist my child in the	42.9%
25	School personnel provide me with information about the type of supafter graduation.	pports my child will need	42.9%
26	School personnel have discussed with me what options my child has education or training after graduation.	s for work or further	42.9%
SUMI	IMARY School Dist	rict State	
		313 367,894	

23

12

12.5%

52.2%

37,871

10.3%

30,314

80.0%

1,687

13.7%

77.2%

1,303



District: 52-PINELLAS School: 3961-SEVENTY-FOURTH ST. ELEMENTARY

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
17	The school gives me choices with regard to services that address my child's needs.	92.3%
9	Teachers set appropriate goals for my child.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
8	Teachers are available to speak with me.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
10	School personnel seek out parent input.	75.0%
18	The school offers parents training about ESE.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%

SUMMARY	School	District	State	
ESE Membership:	112	12,313	367,894	
Number of Completed Surveys:	13	1,687	37,871	
Response Rate:	11.6%	13.7%	10.3%	
Number At or Above Standard:	10	1,303	30,314	
Percent At or Above Standard:	76.9%	77.2%	80.0%	



District: 52-PINELLAS School: 4021-SHORE ACRES ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
8	Teachers are available to speak with me.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
22	The school provides my child with all the services documented on my child's IEP.	95.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
11	The principal sets a positive and welcoming tone in the school.	89.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
20	The school gives parents the help they may need to play an active role in their child's education.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
10	School personnel seek out parent input.	78.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
18	The school offers parents training about ESE.	64.7%

SUMMARY	School	District	State	
ESE Membership:	104	12,313	367,894	
Number of Completed Surveys:	20	1,687	37,871	
Response Rate:	19.2%	13.7%	10.3%	
Number At or Above Standard:	17	1,303	30,314	
Percent At or Above Standard:	85.0%	77.2%	80.0%	



District: 52-PINELLAS School: 4171-SKYVIEW ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
8	Teachers are available to speak with me.	95.8%
9	Teachers set appropriate goals for my child.	95.8%
11	The principal sets a positive and welcoming tone in the school.	95.8%
15	The school has a person on staff who is available to answer parents' questions.	92.0%
22	The school provides my child with all the services documented on my child's IEP.	92.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
19	The school offers parents a variety of ways to communicate with teachers.	88.0%
20	The school gives parents the help they may need to play an active role in their child's education.	88.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
13	School personnel encourage me to participate in the decision-making process.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
10	School personnel seek out parent input.	78.3%
21	The school explains what options parents have if they disagree with a decision of the school.	76.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.9%
18	The school offers parents training about ESE.	73.9%

SUMMARY	School	District	State
ESE Membership:	81	12,313	367,894
Number of Completed Surveys:	25	1,687	37,871
Response Rate:	30.9%	13.7%	10.3%
Number At or Above Standard:	22	1,303	30,314
Percent At or Above Standard:	88.0%	77.2%	80.0%



District: 52-PINELLAS School: 4331-STARKEY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
1	${\rm I}$ am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%
8	Teachers are available to speak with me.	96.6%
9	Teachers set appropriate goals for my child.	96.6%
11	The principal sets a positive and welcoming tone in the school.	96.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	96.6%
22	The school provides my child with all the services documented on my child's IEP.	96.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
13	School personnel encourage me to participate in the decision-making process.	96.4%
20	The school gives parents the help they may need to play an active role in their child's education.	96.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
19	The school offers parents a variety of ways to communicate with teachers.	96.3%
10	School personnel seek out parent input.	93.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
17	The school gives me choices with regard to services that address my child's needs.	88.9%
18	The school offers parents training about ESE.	80.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%

SUMMARY	School	District	State	
ESE Membersh	ip: 53	12,313	367,894	
Number of Completed Survey	/s: 29	1,687	37,871	
Response Ra	te: 54.7%	13.7%	10.3%	
Number At or Above Standa	rd: 28	1,303	30,314	
Percent At or Above Standa	d: 96.6%	77.2%	80.0%	



District: 52-PINELLAS School: 4591-NEW HEIGHTS ELEMENTARY SCHOOL

TitemAgree2Written information I receive is written in an understandable way.84.6%5My child's IEP tells how progress towards goals will be measured.84.6%8Teachers are available to speak with me.84.6%12School personnel show sensitivity to the needs of students with disabilities and their families.84.6%16The school communicates regularly with me regarding my child's progress on IEP goals.84.6%17The school gives me choices with regard to services that address my child's needs.84.6%19The school offers parents a variety of ways to communicate with teachers.84.6%20The school gives parents the help they may need to play an active role in their child's education.84.6%22The school provides my child with all the services documented on my child's IEP.84.6%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.83.3%9Teachers set appropriate goals for my child.76.9%13School personnel encourage me to participate in the decision-making process.76.9%15The school has a person on staff who is available to answer parents' questions.76.9%21The school explains what options parents have if they disagree with a decision of the school.76.9%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's76.9%	041 50110	ool's top three items and bottom three items have been highlighted in the table below.	Percent
My child's IEP tells how progress towards goals will be measured. 84.6% Teachers are available to speak with me. School personnel show sensitivity to the needs of students with disabilities and their families. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's	Item		Agree
Teachers are available to speak with me. School personnel show sensitivity to the needs of students with disabilities and their families. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's	2 W	Written information I receive is written in an understandable way.	84.6%
School personnel show sensitivity to the needs of students with disabilities and their families. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's	5 M	My child's IEP tells how progress towards goals will be measured.	84.6%
The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's	8 T	Feachers are available to speak with me.	84.6%
The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. The school personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's	12 S	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's	16 T	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's	17 T	The school gives me choices with regard to services that address my child's needs.	84.6%
education. The school provides my child with all the services documented on my child's IEP. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 76.9% 76.9% 76.9% 76.9%	19 T	The school offers parents a variety of ways to communicate with teachers.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 9 Teachers set appropriate goals for my child. 13 School personnel encourage me to participate in the decision-making process. 15 The school has a person on staff who is available to answer parents' questions. 21 The school explains what options parents have if they disagree with a decision of the school. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 76.9% 76.9% 76.9%			84.6%
development. 9 Teachers set appropriate goals for my child. 13 School personnel encourage me to participate in the decision-making process. 15 The school has a person on staff who is available to answer parents' questions. 21 The school explains what options parents have if they disagree with a decision of the school. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 76.9% 76.9% 76.9% 76.9%	22 T	The school provides my child with all the services documented on my child's IEP.	84.6%
School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 76.9% 76.9%			83.3%
The school has a person on staff who is available to answer parents' questions. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 76.9%	9 To	Feachers set appropriate goals for my child.	76.9%
The school explains what options parents have if they disagree with a decision of the school. 76.9% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 76.9%	13 S	School personnel encourage me to participate in the decision-making process.	76.9%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 76.9%	15 T	The school has a person on staff who is available to answer parents' questions.	76.9%
	21 T	The school explains what options parents have if they disagree with a decision of the school.	76.9%
education.		Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 75.0%	6 E	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
The school offers parents training about ESE. 75.0%	18 T	The school offers parents training about ESE.	75.0%
I am considered an equal partner with teachers and other professionals in planning my child's 69.2% program.		· · ·	69.2%
3 I was given information about organizations that offer support for parents of students with 69.2% disabilities.			69.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.		,	69.2%
The principal sets a positive and welcoming tone in the school. 69.2%	11 T	The principal sets a positive and welcoming tone in the school.	69.2%
10 School personnel seek out parent input. 66.7%	10 S	School personnel seek out parent input.	66.7%
14 I was offered special assistance so that I could participate in the IEP meeting. 66.7%	14 I	was offered special assistance so that I could participate in the IEP meeting.	66.7%

SUMMARY		School	District	State	
	ESE Membership:	101	12,313	367,894	
	Number of Completed Surveys:	13	1,687	37,871	
	Response Rate:	12.9%	13.7%	10.3%	
	Number At or Above Standard:	9	1,303	30,314	
	Percent At or Above Standard:	69.2%	77.2%	80.0%	



District: 52-PINELLAS School: 4631-THURGOOD MARSHALL FUNDAMENTAL

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	Dorcont
Item		Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
2	Written information I receive is written in an understandable way.	88.9%
9	Teachers set appropriate goals for my child.	88.2%
11	The principal sets a positive and welcoming tone in the school.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
8	Teachers are available to speak with me.	82.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%
10	School personnel seek out parent input.	76.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.2%
13	School personnel encourage me to participate in the decision-making process.	72.2%
19	The school offers parents a variety of ways to communicate with teachers.	72.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	68.8%
22	The school provides my child with all the services documented on my child's IEP.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.1%
17	The school gives me choices with regard to services that address my child's needs.	61.1%
20	The school gives parents the help they may need to play an active role in their child's education.	55.6%
21	The school explains what options parents have if they disagree with a decision of the school.	52.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18	The school offers parents training about ESE.	47.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
SUMI	MARY ESE Membership: School District State 12,313 367,894	

	School	District	State
ESE Membership:	99	12,313	367,894
Number of Completed Surveys:	18	1,687	37,871
Response Rate:	18.2%	13.7%	10.3%
Number At or Above Standard:	11	1,303	30,314
Percent At or Above Standard:	61.1%	77.2%	80.0%



District: 52-PINELLAS School: 4681-PALM HARBOR UNIVERSITY HIGH

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	94.1%
2	Written information I receive is written in an understandable way.	88.9%
8	Teachers are available to speak with me.	88.9%
15	The school has a person on staff who is available to answer parents' questions.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
9	Teachers set appropriate goals for my child.	77.8%
22	The school provides my child with all the services documented on my child's IEP.	77.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
17	The school gives me choices with regard to services that address my child's needs.	76.5%
20	The school gives parents the help they may need to play an active role in their child's education.	72.2%
21	The school explains what options parents have if they disagree with a decision of the school.	72.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
10	School personnel seek out parent input.	70.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.6%
18	The school offers parents training about ESE.	64.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.	76.5%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.5%
SUMI	MARY School District State	
	ESE Membership: 106 12,313 367,894	

18

13

17.0%

72.2%

37,871

10.3%

30,314

80.0%

1,687

13.7%

77.2%

1,303

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 52-PINELLAS School: 4701-WALSINGHAM ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
10	School personnel seek out parent input.	86.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
18	The school offers parents training about ESE.	73.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	53.8%

SUMMARY	School	District	State	
ESE Membership:	85	12,313	367,894	
Number of Completed Surveys:	15	1,687	37,871	
Response Rate:	17.6 %	13.7%	10.3%	
Number At or Above Standard:	13	1,303	30,314	
Percent At or Above Standard:	86.7%	77.2%	80.0%	



District: 52-PINELLAS School: 4771-WESTGATE ELEMENTARY SCHOOL

Your sch	hool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
	${\rm I}$ am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
15	The school has a person on staff who is available to answer parents' questions.	76.9%
	The school gives parents the help they may need to play an active role in their child's education.	76.9%
	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%
	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
10	School personnel seek out parent input.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	61.5%
22	The school provides my child with all the services documented on my child's IEP.	61.5%
17	The school gives me choices with regard to services that address my child's needs.	53.8%
18	The school offers parents training about ESE.	46.2%

SUMMARY	School	District	State	
ESE Membership:	50	12,313	367,894	
Number of Completed Surveys:	13	1,687	37,871	
Response Rate:	26.0%	13.7%	10.3%	
Number At or Above Standard:	8	1,303	30,314	
Percent At or Above Standard:	61.5%	77.2%	80.0%	



District: 52-PINELLAS School: 6181-EAST LAKE HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	
Item	choors top three terms and bottom three terms have been highlighted in the table below.	Percent Agree
2	Written information I receive is written in an understandable way.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
11	The principal sets a positive and welcoming tone in the school.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	70.8%
9	Teachers set appropriate goals for my child.	65.2%
8	Teachers are available to speak with me.	64.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	62.5%
15	The school has a person on staff who is available to answer parents' questions.	60.9%
19	The school offers parents a variety of ways to communicate with teachers.	60.0%
10	School personnel seek out parent input.	58.3%
20	The school gives parents the help they may need to play an active role in their child's education.	58.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	57.9%
13	School personnel encourage me to participate in the decision-making process.	56.5%
22	The school provides my child with all the services documented on my child's IEP.	56.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	55.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	54.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
17	The school gives me choices with regard to services that address my child's needs.	47.8%
21	The school explains what options parents have if they disagree with a decision of the school.	47.8%
18	The school offers parents training about ESE.	45.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	41.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.9%
25	School personnel provide me with information about the type of supports my child will need after graduation.	34.8%
SUM	MARY School District State	
	ESE Membership: 159 12,313 367,894	

SUMMARY	School	District	State
ESE Membership:	159	12,313	367,894
Number of Completed Surveys:	25	1,687	37,871
Response Rate:	15.7%	13.7%	10.3%
Number At or Above Standard:	12	1,303	30,314
Percent At or Above Standard:	48.0%	77.2%	80.0%



District: 52-PINELLAS School: 6261-CYPRESS WOODS ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
10	School personnel seek out parent input.	88.2%
11	The principal sets a positive and welcoming tone in the school.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
8	Teachers are available to speak with me.	82.4%
13	School personnel encourage me to participate in the decision-making process.	82.4%
15	The school has a person on staff who is available to answer parents' questions.	82.4%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
19	The school offers parents a variety of ways to communicate with teachers.	76.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.6%
17	The school gives me choices with regard to services that address my child's needs.	62.5%
21	The school explains what options parents have if they disagree with a decision of the school.	56.3%
18	The school offers parents training about ESE.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	47.1%

SUMMARY	School	District	State
ESE Membership:	91	12,313	367,894
Number of Completed Surveys:	17	1,687	37,871
Response Rate:	18.7%	13.7%	10.3%
Number At or Above Standard:	13	1,303	30,314
Percent At or Above Standard:	76.5%	77.2%	80.0%



District: 52-PINELLAS School: 6281-LAKE ST. GEORGE ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
10	School personnel seek out parent input.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	78.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	61.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	58.3%
18	The school offers parents training about ESE.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.2%

SUMMARY	School	District	State	
ESE Membership:	105	12,313	367,894	
Number of Completed Surveys:	15	1,687	37,871	
Response Rate:	14.3%	13.7%	10.3%	
Number At or Above Standard:	11	1,303	30,314	
Percent At or Above Standard:	73.3%	77.2%	80.0%	



District: 52-PINELLAS School: 6311-GULF BEACHES ELEMENTARY MAGNET SCHOOL

Your sc	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
10	School personnel seek out parent input.	77.8%
18	The school offers parents training about ESE.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%

SUMMARY		School	District	State
	ESE Membership:	37	12,313	367,894
	Number of Completed Surveys:	10	1,687	37,871
	Response Rate:	27.0%	13.7%	10.3%
	Number At or Above Standard:	8	1,303	30,314
	Percent At or Above Standard:	80.0%	77.2%	80.0%



District: 52-PINELLAS School: 6371-PINELLAS GULF COAST ACADEMY

Cicen	to Farents That Agreed With Each Indicator Item						
	chool's top three items and bottom three items have been highlighted in the table below.	Percent					
Item		Agree 100.0%					
1	program.						
2	Written information I receive is written in an understandable way.	100.0%					
3	I was given information about organizations that offer support for parents of students with disabilities.						
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%					
5	My child's IEP tells how progress towards goals will be measured.	100.0%					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%					
8	Teachers are available to speak with me.	100.0%					
10	School personnel seek out parent input.	100.0%					
11	The principal sets a positive and welcoming tone in the school.	100.0%					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%					
13	School personnel encourage me to participate in the decision-making process.	100.0%					
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%					
15							
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%					
17	The school gives me choices with regard to services that address my child's needs.						
19	The school offers parents a variety of ways to communicate with teachers.						
20							
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%					
9	Teachers set appropriate goals for my child.	93.8%					
18	The school offers parents training about ESE.	93.8%					
21	The school explains what options parents have if they disagree with a decision of the school.	93.8%					
22	The school provides my child with all the services documented on my child's IEP.	93.8%					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%					
24	4 School personnel provide me with information on agencies that can assist my child in the transition from school.						
25	School personnel provide me with information about the type of supports my child will need after graduation.	93.8%					
SUM	MARY School District State						
	ESE Membership: 21 12,313 367,894						

MMARY	School	District	State
ESE Membership:	21	12,313	367,894
Number of Completed Surveys:	16	1,687	37,871
Response Rate:	76.2%	13.7%	10.3%
Number At or Above Standard:	16	1,303	30,314
Percent At or Above Standard:	100.0%	77.2%	80.0%



District: 53-POLK School: 0092-DORIS A. SANDERS LEARNING CTR

	chool's top three items and bottom three items have been highlighted in the table below.	Dorsent
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
9	Teachers set appropriate goals for my child.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
18	The school offers parents training about ESE.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	72.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel provide me with information about the type of supports my child will need after graduation.	71.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
SUMI	MARY ESE Membership: School District State 12,042 367,894	

School	District	State
109	12,042	367,894
11	830	37,871
10.1%	6.9%	10.3%
10	660	30,314
90.9%	79.5%	80.0%
	109 11 10.1% 10	109 12,042 11 830 10.1% 6.9% 10 660



District: 53-POLK School: 0181-MEDULLA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
10	School personnel seek out parent input.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
18	The school offers parents training about ESE.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13	School personnel encourage me to participate in the decision-making process.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%

SUMMARY		School	District	State	
	ESE Membership:	105	12,042	367,894	
	Number of Completed Surveys:	10	830	37,871	
	Response Rate:	9.5%	6.9%	10.3%	
	Number At or Above Standard:	7	660	30,314	
	Percent At or Above Standard:	70.0%	79.5%	80.0%	



District: 53-POLK School: 0191-R. BRUCE WAGNER ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
13	School personnel encourage me to participate in the decision-making process.	70.0%
18	The school offers parents training about ESE.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
10	School personnel seek out parent input.	60.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	60.0%
15	The school has a person on staff who is available to answer parents' questions.	60.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%

SUMMARY	School	District	State
ESE Membership:	80	12,042	367,894
Number of Completed Surveys:	10	830	37,871
Response Rate:	12.5%	6.9%	10.3%
Number At or Above Standard:	7	660	30,314
Percent At or Above Standard:	70.0%	79.5%	80.0%



District: 53-POLK School: 0441-RIDGEVIEW GLOBAL STUDIES ACAD.

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
10	School personnel seek out parent input.	94.4%
13	School personnel encourage me to participate in the decision-making process.	94.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.4%
21	The school explains what options parents have if they disagree with a decision of the school.	94.4%
17	The school gives me choices with regard to services that address my child's needs.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
18	The school offers parents training about ESE.	83.3%

SUMMARY	School	District	State
ESE Membership:	120	12,042	367,894
Number of Completed Surveys:	18	830	37,871
Response Rate:	15.0%	6.9%	10.3%
Number At or Above Standard:	17	660	30,314
Percent At or Above Standard:	94.4%	79.5%	80.0%



District: 53-POLK School: 0591-ELBERT ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
8	Teachers are available to speak with me.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
11	The principal sets a positive and welcoming tone in the school.	84.6%
10	School personnel seek out parent input.	78.6%
15	The school has a person on staff who is available to answer parents' questions.	78.6%
17	The school gives me choices with regard to services that address my child's needs.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18	The school offers parents training about ESE.	71.4%

SUMMARY	School	District	State	
ESE Membership:	98	12,042	367,894	
Number of Completed Surveys:	14	830	37,871	
Response Rate:	14.3%	6.9%	10.3%	
Number At or Above Standard:	12	660	30,314	
Percent At or Above Standard:	85.7%	79.5%	80.0%	



District: 53-POLK School: 0661-KAREN M. SIEGEL ACADEMY

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

. Creen	t of Farents friat Agreed With Lach Indicator Item			
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
5	My child's IEP tells how progress towards goals will be measured.	91.7%		
11	The principal sets a positive and welcoming tone in the school.	91.7%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%		
22	The school provides my child with all the services documented on my child's IEP.	91.7%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%		
2	Written information I receive is written in an understandable way.	83.3%		
8	Teachers are available to speak with me.	83.3%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%		
17	The school gives me choices with regard to services that address my child's needs.	83.3%		
19	The school offers parents a variety of ways to communicate with teachers.	83.3%		
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%		
9	Teachers set appropriate goals for my child.	75.0%		
10	School personnel seek out parent input.	75.0%		
13	School personnel encourage me to participate in the decision-making process.	75.0%		
15	The school has a person on staff who is available to answer parents' questions.	75.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%		
18	The school offers parents training about ESE.	60.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.5%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	62.5%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%		
SUMI	MARY School District State			
20111	ESE Membership: 148 12,042 367,894			

12

9

8.1%

75.0%

37,871

10.3%

30,314

80.0%

830

660

6.9%

79.5%



District: 53-POLK School: 0802-LEWIS ANNA WOODBURY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
10	School personnel seek out parent input.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
11	The principal sets a positive and welcoming tone in the school.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
17	The school gives me choices with regard to services that address my child's needs.	69.2%
18	The school offers parents training about ESE.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%

SUMMARY	School	District	State	
ESE Membership:	86	12,042	367,894	
Number of Completed Surveys:	13	830	37,871	
Response Rate:	15.1%	6.9%	10.3%	
Number At or Above Standard:	10	660	30,314	
Percent At or Above Standard:	76.9%	79.5%	80.0%	



District: 53-POLK School: 0811-AUBURNDALE SENIOR HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	_			
Item	andor's top three hems and bottom three hems have been highlighted in the table below.	Percent Agree			
11	The principal sets a positive and welcoming tone in the school.	100.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%			
15	The school has a person on staff who is available to answer parents' questions.				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%			
9	Teachers set appropriate goals for my child.	84.6%			
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%			
19	The school offers parents a variety of ways to communicate with teachers.	84.6%			
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%			
22	The school provides my child with all the services documented on my child's IEP.	84.6%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%			
2	Written information I receive is written in an understandable way.	76.9%			
3	I was given information about organizations that offer support for parents of students with disabilities.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals will be measured.	76.9%			
8	Teachers are available to speak with me.	76.9%			
17	The school gives me choices with regard to services that address my child's needs.	76.9%			
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%			
10	School personnel seek out parent input.	75.0%			
13	School personnel encourage me to participate in the decision-making process.	69.2%			
18	The school offers parents training about ESE.	61.5%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	46.2%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	41.7%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	30.8%			
SUMI	MARY School District State ESE Membership: 199 12,042 367,894				

SUMMARY	School	District	State
ESE Membership:	199	12,042	367,894
Number of Completed Surveys:	13	830	37,871
Response Rate:	6.5%	6.9%	10.3%
Number At or Above Standard:	10	660	30,314
Percent At or Above Standard:	76.9%	79.5%	80.0%



District: 53-POLK School: 0841-LENA VISTA ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Agree		
19	The school offers parents a variety of ways to communicate with teachers.	90.0%		
8	Teachers are available to speak with me.	88.9%		
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%		
2	Written information I receive is written in an understandable way.	80.0%		
9	Teachers set appropriate goals for my child.	80.0%		
11	The principal sets a positive and welcoming tone in the school.	80.0%		
13	School personnel encourage me to participate in the decision-making process.	80.0%		
15	The school has a person on staff who is available to answer parents' questions.	80.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%		
10	School personnel seek out parent input.	70.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%		
17	The school gives me choices with regard to services that address my child's needs.	70.0%		
22	The school provides my child with all the services documented on my child's IEP.	70.0%		
5	My child's IEP tells how progress towards goals will be measured.	66.7%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%		
18	The school offers parents training about ESE.	60.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	50.0%		

SUMMARY	School	District	State
ESE Membership:	120	12,042	367,894
Number of Completed Surveys:	10	830	37,871
Response Rate:	8.3%	6.9%	10.3%
Number At or Above Standard:	7	660	30,314
Percent At or Above Standard:	70.0%	79.5%	80.0%



District: 53-POLK School: 0861-WALTER CALDWELL ELEM. SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%		
2	Written information I receive is written in an understandable way.	100.0%		
10	School personnel seek out parent input.	100.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%		
13	School personnel encourage me to participate in the decision-making process.	100.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%		
5	My child's IEP tells how progress towards goals will be measured.	90.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%		
8	Teachers are available to speak with me.	90.0%		
9	Teachers set appropriate goals for my child.	90.0%		
15	The school has a person on staff who is available to answer parents' questions.	90.0%		
17	The school gives me choices with regard to services that address my child's needs.	90.0%		
19	The school offers parents a variety of ways to communicate with teachers.	90.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%		
22	The school provides my child with all the services documented on my child's IEP.	80.0%		
11	The principal sets a positive and welcoming tone in the school.	70.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%		
18	The school offers parents training about ESE.	60.0%		

SUMMARY	School	District	State
ESE Membership:	60	12,042	367,894
Number of Completed Surveys:	10	830	37,871
Response Rate:	16.7%	6.9%	10.3%
Number At or Above Standard:	8	660	30,314
Percent At or Above Standard:	80.0%	79.5%	80.0%



District: 53-POLK School: 0901-BARTOW SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator				
	chool's top three items and bottom three items ha	ve been higi	niighted in th	e table below.	Percent
Item					Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	90.0%
2	Written information I receive is written in an und	erstandable	way.		90.0%
5	My child's IEP tells how progress towards goals v	vill be measu	ıred.		90.0%
6	ESE teachers make accommodations and modific	ations as inc	dicated on my	y child's IEP.	90.0%
9	Teachers set appropriate goals for my child.				90.0%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	80.0%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	80.0%
14	I was offered special assistance so that I could \ensuremath{p}	articipate in	the IEP meet	ing.	77.8%
7	General education teachers make accommodatio child's IEP.	ns and modi	fications as ir	ndicated on my	70.0%
12	School personnel show sensitivity to the needs o	f students w	ith disabilities	s and their families.	70.0%
15	The school has a person on staff who is available	to answer p	parents' ques	tions.	70.0%
16	The school communicates regularly with me rega	irding my ch	ild's progress	on IEP goals.	70.0%
18	The school offers parents training about ESE.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
13	School personnel encourage me to participate in the decision-making process.				
8	Teachers are available to speak with me.				60.0%
11	The principal sets a positive and welcoming tone	in the school	ol.		60.0%
17	The school gives me choices with regard to servi	ces that add	ress my child	l's needs.	60.0%
19	The school offers parents a variety of ways to co	mmunicate v	with teachers		60.0%
21	The school explains what options parents have if	they disagre	ee with a dec	ision of the school.	60.0%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	50.0%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	50.0%
10	School personnel seek out parent input.				44.4%
Percer	t of Parents of Students In Grades 8-12 That				
24	School personnel provide me with information of transition from school.	n agencies tl	nat can assist	t my child in the	62.5%
25	School personnel provide me with information about the type of supports my child will need after graduation.			62.5%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.			62.5%	
SUMI	MARY	School	District	State	
	ESE Membership:	219	12,042	367,894	
		4.0		27.074	

10

6

4.6%

60.0%

37,871

10.3%

30,314

80.0%

830

660

6.9%

79.5%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 53-POLK School: 0933-CHAIN OF LAKES ELEMENTARY SCHOOL

ItemAgree8Teachers are available to speak with me.100.0%11The principal sets a positive and welcoming tone in the school.100.0%22The school provides my child with all the services documented on my child's IEP.100.0%7General education teachers make accommodations and modifications as indicated on my child's IEP.90.9%9Teachers set appropriate goals for my child.90.9%10School personnel seek out parent input.90.9%12School personnel show sensitivity to the needs of students with disabilities and their families.90.9%13School personnel encourage me to participate in the decision-making process.90.9%14I was offered special assistance so that I could participate in the IEP meeting.90.9%15The school has a person on staff who is available to answer parents' questions.90.9%16The school offers parents a variety of ways to communicate with teachers.90.9%19The school offers parents a variety of ways to communicate with teachers.90.9%20The school explains what options parents have if they disagree with a decision of the school.90.9%21The school explains what options parents have if they disagree with a decision of the school.90.9%22Written information I receive is written in an understandable way.81.8%3I was given information about organizations that offer support for parents of students with disabilities.81.8%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's EP. <td< th=""><th colspan="5">Your school's top three items and bottom three items have been highlighted in the table below.</th></td<>	Your school's top three items and bottom three items have been highlighted in the table below.				
The principal sets a positive and welcoming tone in the school. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. We school personnel encourage me to participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. Written information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's evelopment. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's needs. 81.8% The school gives me choices with regard to services that address my child's needs.	Item				
The school provides my child with all the services documented on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. School personnel encourage me to participate in the IEP meeting. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. 81.8% The school gives me choices with regard to services that address my child's needs.	8	Teachers are available to speak with me.	100.0%		
General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel seek out parent input. School personnel seek out parent input. School personnel encourage me to participate in the decision-making process. School personnel encourage me to participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's program. Written information I receive is written in an understandable way. I was given information I receive is written in an understandable way. Written information I receive is written in an understandable way. Written information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's all.8% development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. 81.8% The school gives me choices with regard to services that address my child's needs.	11	The principal sets a positive and welcoming tone in the school.	100.0%		
child's IEP. Teachers set appropriate goals for my child. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. I was offered special assistance so that I could participate in the IEP meeting. The school has a person on staff who is available to answer parents' questions. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's program. Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 81.8% development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. 81.8% The school gives me choices with regard to services that address my child's needs.	22	The school provides my child with all the services documented on my child's IEP.	100.0%		
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I was offered special assistance so that I could participate in the decision-making process. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school offers parents a variety of ways to communicate with teachers. 18 One of the school gives parents the help they may need to play an active role in their child's education. 29 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 20 I am considered an equal partner with teachers and other professionals in planning my child's program. 21 I am considered an equal partner with teachers and other professionals in planning my child's program. 22 Written information I receive is written in an understandable way. 23 I was given information about organizations that offer support for parents of students with disabilities. 24 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 25 My child's IEP tells how progress towards goals will be measured. 26 ESE teachers make accommodations and modifications as indicated on my child's IEP. 27 The school gives me choices with regard to services that address my child's needs. 28 1.8%	10	School personnel seek out parent input.	90.9%		
I was offered special assistance so that I could participate in the IEP meeting. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school offers parents a variety of ways to communicate with teachers. 18 One offers parents the help they may need to play an active role in their child's education. 29 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 10 I am considered an equal partner with teachers and other professionals in planning my child's program. 20 Written information I receive is written in an understandable way. 31 I was given information about organizations that offer support for parents of students with disabilities. 42 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 43 My child's IEP tells how progress towards goals will be measured. 44 ESE teachers make accommodations and modifications as indicated on my child's IEP. 25 The school gives me choices with regard to services that address my child's needs. 26 SESE teachers make accommodations and modifications as indicated on my child's IEP. 37 The school gives me choices with regard to services that address my child's needs.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%		
The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 3 I was given information about organizations that offer support for parents of students with disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 My child's IEP tells how progress towards goals will be measured. 81.8% 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 81.8% 17 The school gives me choices with regard to services that address my child's needs. 81.8%	13	School personnel encourage me to participate in the decision-making process.	90.9%		
The school communicates regularly with me regarding my child's progress on IEP goals. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 3 I was given information about organizations that offer support for parents of students with disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 My child's IEP tells how progress towards goals will be measured. 81.8% 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 81.8% 17 The school gives me choices with regard to services that address my child's needs. 81.8%	14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%		
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The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. 81.8% The school gives me choices with regard to services that address my child's needs.	16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%		
education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school gives me choices with regard to services that address my child's needs. 81.8%	19	The school offers parents a variety of ways to communicate with teachers.	90.9%		
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's evelopment. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school gives me choices with regard to services that address my child's needs. 81.8%	20		90.9%		
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program. 2 Written information I receive is written in an understandable way. 3 I was given information about organizations that offer support for parents of students with disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 81.8% 17 The school gives me choices with regard to services that address my child's needs. 81.8%	23		90.9%		
I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school gives me choices with regard to services that address my child's needs. 81.8%	1		81.8%		
disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 17 The school gives me choices with regard to services that address my child's needs. 81.8%	2	Written information I receive is written in an understandable way.	81.8%		
development. 5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 17 The school gives me choices with regard to services that address my child's needs. 81.8%	3		81.8%		
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 81.8% 17 The school gives me choices with regard to services that address my child's needs. 81.8%	4		81.8%		
The school gives me choices with regard to services that address my child's needs. 81.8%	5	My child's IEP tells how progress towards goals will be measured.	81.8%		
,	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%		
The school offers parents training about ESE. 72.7%	17	The school gives me choices with regard to services that address my child's needs.	81.8%		
	18	The school offers parents training about ESE.	72.7%		

SUMMARY	School	District	State	
ESE Membership:	152	12,042	367,894	
Number of Completed Surveys:	11	830	37,871	
Response Rate:	7.2%	6.9%	10.3%	
Number At or Above Standard:	10	660	30,314	
Percent At or Above Standard:	90.9%	79.5%	80.0%	



School: 0937-RIDGE COMMUNITY HIGH SCHOOL District: 53-POLK

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item thool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
2	Written information I receive is written in an understandable way.	89.5%
8	Teachers are available to speak with me.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
5	My child's IEP tells how progress towards goals will be measured.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
9	Teachers set appropriate goals for my child.	78.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%
19	The school offers parents a variety of ways to communicate with teachers.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
11	The principal sets a positive and welcoming tone in the school.	76.5%
15	The school has a person on staff who is available to answer parents' questions.	73.7%
22	The school provides my child with all the services documented on my child's IEP.	73.7%
18	The school offers parents training about ESE.	72.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%
10	School personnel seek out parent input.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	64.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%
13	School personnel encourage me to participate in the decision-making process.	63.2%
17	The school gives me choices with regard to services that address my child's needs.	63.2%
20	The school gives parents the help they may need to play an active role in their child's education.	61.1%
Percer	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	55.6%
25	School personnel provide me with information about the type of supports my child will need after graduation.	47.1%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	47.1%
SUMI	MARY School District State	
	ESE Membership: 279 12 042 367 894	

SUMMARY	Scho
ESE Membership:	2

12,042 367,894 279 Number of Completed Surveys: 37,871 19 830 Response Rate: 6.8% 6.9% 10.3% Number At or Above Standard: 11 660 30,314 57.9% 79.5% 80.0%

Percent At or Above Standard:



District: 53-POLK School: 0962-JEAN O'DELL LEARNING CENTER

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
8	Teachers are available to speak with me.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
10	School personnel seek out parent input.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
18	The school offers parents training about ESE.	72.7%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUM	MARY School District State	

UMMARY	School	District	State
ESE Membership:	85	12,042	367,894
Number of Completed Surveys:	12	830	37,871
Response Rate:	14.1%	6.9%	10.3%
Number At or Above Standard:	10	660	30,314
Percent At or Above Standard:	83.3%	79.5%	80.0%



District: 53-POLK School: 1032-CITRUS RIDGE A CIVICS ACADEMY

	the of Parents That Agreed with Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	87.0%
15	The school has a person on staff who is available to answer parents' questions.	82.6%
19	The school offers parents a variety of ways to communicate with teachers.	82.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.3%
5	My child's IEP tells how progress towards goals will be measured.	78.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.3%
11	The principal sets a positive and welcoming tone in the school.	77.3%
1	I am considered an equal partner with teachers and other professionals in planning my chil program.	ld's 73.9%
8	Teachers are available to speak with me.	73.9%
9	Teachers set appropriate goals for my child.	73.9%
22	The school provides my child with all the services documented on my child's IEP.	73.9%
12	School personnel show sensitivity to the needs of students with disabilities and their familie	es. 69.6%
13	School personnel encourage me to participate in the decision-making process.	68.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	65.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	65.2%
10	School personnel seek out parent input.	65.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.9%
20	The school gives parents the help they may need to play an active role in their child's education.	56.5%
17	The school gives me choices with regard to services that address my child's needs.	54.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	52.2%
21	The school explains what options parents have if they disagree with a decision of the school	ol. 50.0%
18	The school offers parents training about ESE.	43.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will nee after graduation.	ed 0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY School District State	
	ESE Membership: 212 12,042 367,894	

	3011001	District	State
ESE Membership:	212	12,042	367,894
Number of Completed Surveys:	23	830	37,871
Response Rate:	10.8%	6.9%	10.3%
Number At or Above Standard:	15	660	30,314
Percent At or Above Standard:	65.2%	79.5%	80.0%



District: 53-POLK School: 1061-HIGHLAND CITY ELEMENTARY SCHOOL

Your sc	thool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9	Teachers set appropriate goals for my child.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
18	The school offers parents training about ESE.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%

SUMMARY	School	District	State	
ESE Membership:	65	12,042	367,894	
Number of Completed Surveys:	10	830	37,871	
Response Rate:	15.4%	6.9%	10.3%	
Number At or Above Standard:	10	660	30,314	
Percent At or Ahove Standard:	100 0%	79 5%	80 0%	



District: 53-POLK School: 1362-HORIZONS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
17	The school gives me choices with regard to services that address my child's needs.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
10	School personnel seek out parent input.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
18	The school offers parents training about ESE.	90.9%
11	The principal sets a positive and welcoming tone in the school.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%

SUMMARY	School	District	State	
ESE Membership:	158	12,042	367,894	
Number of Completed Surveys:	13	830	37,871	
Response Rate:	8.2%	6.9%	10.3%	
Number At or Above Standard:	12	660	30,314	
Percent At or Above Standard:	92.3%	79.5%	80.0%	



District: 53-POLK School: 1381-ROOSEVELT ACADEMY

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highl	ighted in the table below.	Percent	
Item			Agree	
1	I am considered an equal partner with teachers and other prof program.	essionals in planning my child's	100.0%	
2	Written information I receive is written in an understandable w	<i>r</i> ay.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropridevelopment.	ate aspects of my child's	100.0%	
5	My child's IEP tells how progress towards goals will be measur	ed.	100.0%	
9	Teachers set appropriate goals for my child.		100.0%	
13	School personnel encourage me to participate in the decision-r	making process.	100.0%	
14	I was offered special assistance so that I could participate in the	ne IEP meeting.	100.0%	
3	I was given information about organizations that offer support disabilities.	for parents of students with	94.4%	
8	Teachers are available to speak with me.		94.4%	
12	School personnel show sensitivity to the needs of students wit	h disabilities and their families.	94.4%	
17	The school gives me choices with regard to services that addre	ess my child's needs.	94.4%	
22	The school provides my child with all the services documented	on my child's IEP.	94.4%	
23	Overall, I am satisfied with the school's efforts to facilitate my education.	involvement in my child's	94.4%	
21	The school explains what options parents have if they disagree	e with a decision of the school.	94.1%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.			
7	General education teachers make accommodations and modific child's IEP.	cations as indicated on my	88.9%	
15	The school has a person on staff who is available to answer pa	rents' questions.	88.9%	
19	The school offers parents a variety of ways to communicate wi	th teachers.	88.9%	
20	The school gives parents the help they may need to play an ac education.	tive role in their child's	88.9%	
16	The school communicates regularly with me regarding my child	d's progress on IEP goals.	83.3%	
18	The school offers parents training about ESE.		83.3%	
10	School personnel seek out parent input.		82.4%	
11	The principal sets a positive and welcoming tone in the school.		77.8%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed Wit	h Each Transition Item		
26	School personnel have discussed with me what options my ch education or training after graduation.	ild has for work or further	50.0%	
24	School personnel provide me with information on agencies that transition from school.	at can assist my child in the	25.0%	
25	School personnel provide me with information about the type after graduation.	of supports my child will need	25.0%	
SUMI	MARY School	District State		
	ESE Membership: 287	12,042 367,894		
	Number of Completed Surveys: 18	830 37,871		

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

6.3%

83.3%

15

6.9%

79.5%

660

10.3%

30,314

80.0%



District: 53-POLK School: 1521-OSCAR J. POPE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
18	The school offers parents training about ESE.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%

SUMMARY		School	District	State	
	ESE Membership:	121	12,042	367,894	
	Number of Completed Surveys:	11	830	37,871	
	Response Rate:	9.1%	6.9%	10.3%	
	Number At or Above Standard:	11	660	30,314	
	Percent At or Above Standard:	100.0%	79.5%	80.0%	



District: 53-POLK School: 1681-SCOTT LAKE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
8	Teachers are available to speak with me.	81.8%
9	Teachers set appropriate goals for my child.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
18	The school offers parents training about ESE.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
10	School personnel seek out parent input.	72.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
13	School personnel encourage me to participate in the decision-making process.	72.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.5%

SUMMARY	School	District	State
ESE Membership:	122	12,042	367,894
Number of Completed Surveys:	11	830	37,871
Response Rate:	9.0%	6.9%	10.3%
Number At or Above Standard:	9	660	30,314
Percent At or Above Standard:	81.8%	79.5%	80.0%



District: 53-POLK School: 1821-JAMES W. SIKES ELEMENTARY SCHL

Your so	thool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
18	The school offers parents training about ESE.	70.0%

SUMMARY	School	District	State
ESE Membership:	95	12,042	367,894
Number of Completed Surveys:	10	830	37,871
Response Rate:	10.5%	6.9%	10.3%
Number At or Above Standard:	9	660	30,314
Percent At or Above Standard:	90.0%	79.5%	80.0%



District: 53-POLK School: 1851-DR. NE ROBERTS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
17	The school gives me choices with regard to services that address my child's needs.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
10	School personnel seek out parent input.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
18	The school offers parents training about ESE.	76.9%

	School	District	State	
ESE Membership:	125	12,042	367,894	
of Completed Surveys:	13	830	37,871	
Response Rate:	10.4%	6.9%	10.3%	
At or Above Standard:	11	660	30,314	
At or Above Standard:	84.6%	79.5%	80.0%	
	of Completed Surveys:	ESE Membership: 125 of Completed Surveys: 13 Response Rate: 10.4% At or Above Standard: 11	ESE Membership: 125 12,042 of Completed Surveys: 13 830 Response Rate: 10.4% 6.9% At or Above Standard: 11 660	ESE Membership: 125 12,042 367,894 of Completed Surveys: 13 830 37,871 Response Rate: 10.4% 6.9% 10.3% At or Above Standard: 11 660 30,314



District: 53-POLK School: 1891-VALLEYVIEW ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
2	Written information I receive is written in an understandable way.	80.0%
10	School personnel seek out parent input.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18	The school offers parents training about ESE.	44.4%

SUMMARY	School	District	State	
ESE Membership:	57	12,042	367,894	
Number of Completed Surveys:	10	830	37,871	
Response Rate:	17.5%	6.9%	10.3%	
Number At or Above Standard:	9	660	30,314	
Percent At or Above Standard:	90.0%	79.5%	80.0%	



District: 53-POLK School: 1908-SPESSARD L HOLLAND ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
18	The school offers parents training about ESE.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	93.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.2%
21	The school explains what options parents have if they disagree with a decision of the school.	88.2%

SUMMARY	School	District	State	
ESE Membership:	99	12,042	367,894	
Number of Completed Surveys:	17	830	37,871	
Response Rate:	17.2%	6.9%	10.3%	
Number At or Above Standard:	17	660	30,314	
Percent At or Above Standard:	100.0%	79.5%	80.0%	



District: 53-POLK School: 1931-GEORGE W. JENKINS SENIOR HIGH

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Decree :			
Item	and of the terms and bottom times have been mightighted in the table below.	Percent Agree			
2	Written information I receive is written in an understandable way.	100.0%			
5	My child's IEP tells how progress towards goals will be measured.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				
11	The principal sets a positive and welcoming tone in the school.	92.9%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%			
10	School personnel seek out parent input.	85.7%			
15	The school has a person on staff who is available to answer parents' questions.	84.6%			
8	Teachers are available to speak with me.	78.6%			
13	School personnel encourage me to participate in the decision-making process.	78.6%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%			
19	The school offers parents a variety of ways to communicate with teachers.	78.6%			
22	The school provides my child with all the services documented on my child's IEP.				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%			
9	Teachers set appropriate goals for my child.	71.4%			
17	The school gives me choices with regard to services that address my child's needs.	71.4%			
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%			
14	I was offered special assistance so that I could participate in the IEP meeting.	64.3%			
20	The school gives parents the help they may need to play an active role in their child's education.	64.3%			
18	The school offers parents training about ESE.	35.7%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.				
25	School personnel provide me with information about the type of supports my child will need after graduation.				
SUMI	MARY School District State				
	ESE Membership: 215 12,042 367,894				

14

11

6.5%

78.6%

37,871

10.3%

30,314

80.0%

830

660

6.9%

79.5%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 53-POLK School: 1941-LOUGHMAN OAKS ELEMENTARY SCHL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
8	Teachers are available to speak with me.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
11	The principal sets a positive and welcoming tone in the school.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
18	The school offers parents training about ESE.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
22	The school provides my child with all the services documented on my child's IEP.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%

SUMMARY	School	District	State	
ESE Membership:	95	12,042	367,894	
Number of Completed Surveys:	10	830	37,871	
Response Rate:	10.5%	6.9%	10.3%	
Number At or Above Standard:	7	660	30,314	
Percent At or Ahove Standard:	70 0%	79 5%	80 0%	



District: 53-POLK School: 1991-LAKE REGION HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

. Creen	t of Farents friat Agreed With Lach Indicator Item					
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
5	My child's IEP tells how progress towards goals will be measured.	87.5%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
14	I was offered special assistance so that I could participate in the IEP meeting.					
19	The school offers parents a variety of ways to communicate with teachers.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%				
2	Written information I receive is written in an understandable way.	75.0%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%				
11	The principal sets a positive and welcoming tone in the school.	75.0%				
13	School personnel encourage me to participate in the decision-making process.	75.0%				
15	The school has a person on staff who is available to answer parents' questions.	75.0%				
17	The school gives me choices with regard to services that address my child's needs.	75.0%				
8	Teachers are available to speak with me.	73.3%				
9	Teachers set appropriate goals for my child.	68.8%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.					
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%				
10	School personnel seek out parent input.	56.3%				
20	The school gives parents the help they may need to play an active role in their child's education.	56.3%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%				
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%				
22	The school provides my child with all the services documented on my child's IEP.	50.0%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	46.7%				
18	The school offers parents training about ESE.	37.5%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%				
24	4 School personnel provide me with information on agencies that can assist my child in the transition from school.					
SUMI	MARY School District State					
20.11	ESE Membership: 200 12,042 367,894					

16

7

8.0%

43.8%

37,871

10.3%

30,314

80.0%

830

660

6.9%

79.5%



District: 53-POLK School: 8143-VICTORY RIDGE ACADEMY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
10	School personnel seek out parent input.	96.2%
13	School personnel encourage me to participate in the decision-making process.	96.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
19	The school offers parents a variety of ways to communicate with teachers.	96.0%
20	The school gives parents the help they may need to play an active role in their child's education.	96.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.0%
9	Teachers set appropriate goals for my child.	92.0%
17	The school gives me choices with regard to services that address my child's needs.	92.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
18	The school offers parents training about ESE.	80.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	

SUMMARY	School	District	State
ESE Membership:	186	12,042	367,894
Number of Completed Surveys:	26	830	37,871
Response Rate:	14.0%	6.9%	10.3%
Number At or Above Standard:	25	660	30,314
Percent At or Above Standard:	96.2%	79.5%	80.0%



District: 53-POLK School: 9002-TRANSITION SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.			
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
8	Teachers are available to speak with me.	100.0%		
9	Teachers set appropriate goals for my child.	100.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%		
15	The school has a person on staff who is available to answer parents' questions.	100.0%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%		
18	The school offers parents training about ESE.	100.0%		
19	The school offers parents a variety of ways to communicate with teachers.	100.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%		
22	The school provides my child with all the services documented on my child's IEP.	100.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%		
13	School personnel encourage me to participate in the decision-making process.	95.2%		
17	The school gives me choices with regard to services that address my child's needs.	94.7%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%		
2	Written information I receive is written in an understandable way.	90.5%		
10	School personnel seek out parent input.	88.9%		
11	The principal sets a positive and welcoming tone in the school.	88.9%		
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%		
SUM	MARY School District State			

IAKY		School	DISTRICT	State
	ESE Membership:	45	12,042	367,894
	Number of Completed Surveys:	21	830	37,871
	Response Rate:	46.7%	6.9%	10.3%
	Number At or Above Standard:	21	660	30,314
	Percent At or Above Standard:	100.0%	79.5%	80.0%



District: 53D-LAKE WALES School: 1361-HILLCREST ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
2	Written information I receive is written in an understandable way.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8	Teachers are available to speak with me.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
11	The principal sets a positive and welcoming tone in the school.	70.0%
15	The school has a person on staff who is available to answer parents' questions.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
22	The school provides my child with all the services documented on my child's IEP.	70.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
10	School personnel seek out parent input.	60.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
13	School personnel encourage me to participate in the decision-making process.	60.0%
17	The school gives me choices with regard to services that address my child's needs.	60.0%
18	The school offers parents training about ESE.	60.0%
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%

SUMMARY		School	District	State
	ESE Membership:	48	370	367,894
	Number of Completed Surveys:	10	45	37,871
	Response Rate:	20.8%	12.2%	10.3%
	Number At or Above Standard:	6	36	30,314
	Percent At or Ahove Standard:	60 0%	80 0%	80 0%



District: 53D-LAKE WALES School: 1401-JANIE HOWARD WILSON SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
18	The school offers parents training about ESE.	77.8%
22	The school provides my child with all the services documented on my child's IEP.	77.8%

SUMMARY	School	District	State
ESE Membership:	56	370	367,894
Number of Completed Surveys:	10	45	37,871
Response Rate:	17.9%	12.2%	10.3%
Number At or Above Standard:	10	36	30,314
Percent At or Above Standard:	100.0%	80.0%	80.0%



District: 54-PUTNAM School: 0101-KELLEY SMITH ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
8	Teachers are available to speak with me.	93.8%
9	Teachers set appropriate goals for my child.	93.8%
13	School personnel encourage me to participate in the decision-making process.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
10	School personnel seek out parent input.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
18	The school offers parents training about ESE.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%

SUMMARY	School	District	State
ESE Membership:	78	1,917	367,894
Number of Completed Surveys:	16	130	37,871
Response Rate:	20.5%	6.8%	10.3%
Number At or Above Standard:	12	97	30,314
Percent At or Above Standard:	75.0%	74.6%	80.0%



District: 54-PUTNAM School: 0201-INTERLACHEN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
18	The school offers parents training about ESE.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%

SUMMARY	School	District	State
ESE Membership:	151	1,917	367,894
Number of Completed Surveys:	11	130	37,871
Response Rate:	7.3%	6.8%	10.3%
Number At or Above Standard:	10	97	30,314
Percent At or Above Standard:	90.9%	74.6%	80.0%



District: 54-PUTNAM School: 0211-BROWNING-PEARCE ELEM. SCHOOL

ItemAgree2Written information I receive is written in an understandable way.100.0%5My child's IEP tells how progress towards goals will be measured.100.0%8Teachers are available to speak with me.100.0%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.92.3%6ESE teachers make accommodations and modifications as indicated on my child's IEP.92.3%7General education teachers make accommodations and modifications as indicated on my child's IEP.92.3%9Teachers set appropriate goals for my child.92.3%11The principal sets a positive and welcoming tone in the school.92.3%12I was offered special assistance so that I could participate in the IEP meeting.92.3%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.92.3%1I am considered an equal partner with teachers and other professionals in planning my child's education.84.6%1I was given information about organizations that offer support for parents of students with disabilities.84.6%10School personnel seek out parent input.84.6%12School personnel show sensitivity to the needs of students with disabilities and their families.84.6%13School personnel encourage me to participate in the decision-making process.84.6%15The school has a person on staff who is available to answer parents' questions.84.6%16The school offers parents a variety of ways to communicate wi	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
My child's IEP tells how progress towards goals will be measured. Teachers are available to speak with me. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. Accidental in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school gives parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Accidental in 100.0% The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school.	Item		- 0. 00
Teachers are available to speak with me. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 92.3% development. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School personnel seek out parent input. School personnel snow sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. Aleów The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school.	2	Written information I receive is written in an understandable way.	100.0%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. 76.9%	5	My child's IEP tells how progress towards goals will be measured.	100.0%
development. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. School parsonnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. 76.9%	8	Teachers are available to speak with me.	100.0%
General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. 48.6% The school communicates regularly with me regarding my child's progress on IEP goals. 76.9% The school explains what options parents have if they disagree with a decision of the school.	4		92.3%
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The principal sets a positive and welcoming tone in the school. I was offered special assistance so that I could participate in the IEP meeting. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. 84.6% The school communicates regularly with me regarding my child's progress on IEP goals. 76.9% The school explains what options parents have if they disagree with a decision of the school.	7		92.3%
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Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school. 76.9%	11	The principal sets a positive and welcoming tone in the school.	92.3%
education. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school.	14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
program. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. 76.9% The school explains what options parents have if they disagree with a decision of the school.	23		92.3%
disabilities. 10 School personnel seek out parent input. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 School personnel encourage me to participate in the decision-making process. 15 The school has a person on staff who is available to answer parents' questions. 16 The school gives me choices with regard to services that address my child's needs. 17 The school offers parents a variety of ways to communicate with teachers. 18 4.6% 19 The school gives parents the help they may need to play an active role in their child's education. 20 The school provides my child with all the services documented on my child's IEP. 21 The school explains what options parents have if they disagree with a decision of the school. 22 The school explains what options parents have if they disagree with a decision of the school.	1		84.6%
School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. 84.6% The school communicates regularly with me regarding my child's progress on IEP goals. 76.9% The school explains what options parents have if they disagree with a decision of the school.	3		84.6%
School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school.	10	School personnel seek out parent input.	84.6%
The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school provides my child with all the services documented on my child's IEP. 22 The school communicates regularly with me regarding my child's progress on IEP goals. 23 The school explains what options parents have if they disagree with a decision of the school. 24 The school explains what options parents have if they disagree with a decision of the school.	13	School personnel encourage me to participate in the decision-making process.	84.6%
The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school.	15	The school has a person on staff who is available to answer parents' questions.	84.6%
The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school explains what options parents have if they disagree with a decision of the school.	17	The school gives me choices with regard to services that address my child's needs.	84.6%
education. The school provides my child with all the services documented on my child's IEP. 84.6% The school communicates regularly with me regarding my child's progress on IEP goals. 76.9% The school explains what options parents have if they disagree with a decision of the school.	19	The school offers parents a variety of ways to communicate with teachers.	84.6%
The school communicates regularly with me regarding my child's progress on IEP goals. 76.9% The school explains what options parents have if they disagree with a decision of the school. 76.9%	20		84.6%
The school explains what options parents have if they disagree with a decision of the school. 76.9%	22	The school provides my child with all the services documented on my child's IEP.	84.6%
	16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18 The school offers parents training about ESE. 69.2%	21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
	18	The school offers parents training about ESE.	69.2%

SUMMARY	School	District	State
ESE Membership:	150	1,917	367,894
Number of Completed Surveys:	13	130	37,871
Response Rate:	8.7%	6.8%	10.3%
Number At or Above Standard:	11	97	30,314
Percent At or Above Standard:	84.6%	74.6%	80.0%



District: 54-PUTNAM School: 0341-OCHWILLA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
10	School personnel seek out parent input.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
17	The school gives me choices with regard to services that address my child's needs.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
18	The school offers parents training about ESE.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%

SUMMARY	School	District	State	
ESE Membersh	ip: 71	1,917	367,894	
Number of Completed Surve	ys: 12	130	37,871	
Response Ra	te: 16.9%	6.8%	10.3%	
Number At or Above Standa	rd: 11	97	30,314	
Percent At or Above Standa	rd: 91.7%	74.6%	80.0%	



District: 55-ST. JOHNS School: 0033-ST. JOHNS TECHNICAL HIGH SCHOOL

Percen	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
21	The school explains what options parents have if they disagree with a decision of the school.	94.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
8	Teachers are available to speak with me.	89.5%
13	School personnel encourage me to participate in the decision-making process.	89.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
18	The school offers parents training about ESE.	88.9%
17	The school gives me choices with regard to services that address my child's needs.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%
10	School personnel seek out parent input.	78.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	92.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
25	School personnel provide me with information about the type of supports my child will need after graduation.	61.5%
SUMI	MARY School District State	
	ESE Membership: 216 5,713 367,894	

SUMMARY	SCHOOL	DISTRICT	State
ESE Membership:	216	5,713	367,894
Number of Completed Surveys:	19	676	37,871
Response Rate:	8.8%	11.8%	10.3%
Number At or Above Standard:	17	550	30,314
Percent At or Above Standard:	89.5%	81.4%	80.0%



District: 55-ST. JOHNS School: 0091-KETTERLINUS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
17	The school gives me choices with regard to services that address my child's needs.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
10	School personnel seek out parent input.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
19	The school offers parents a variety of ways to communicate with teachers.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
2	Written information I receive is written in an understandable way.	83.3%
18	The school offers parents training about ESE.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%

SUMMARY	School	District	State
ESE Membership:	114	5,713	367,894
Number of Completed Surveys:	13	676	37,871
Response Rate:	11.4%	11.8%	10.3%
Number At or Above Standard:	12	550	30,314
Percent At or Above Standard:	92.3%	81.4%	80.0%



District: 55-ST. JOHNS School: 0161-R. B. HUNT ELEMENTARY SCHOOL

ItemAgree2Written information I receive is written in an understandable way.100.0%8Teachers are available to speak with me.100.0%9Teachers set appropriate goals for my child.100.0%12School personnel show sensitivity to the needs of students with disabilities and their families.100.0%15The school has a person on staff who is available to answer parents' questions.100.0%22The school provides my child with all the services documented on my child's IEP.100.0%3I was given information about organizations that offer support for parents of students with disabilities.93.8%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.93.8%6ESE teachers make accommodations and modifications as indicated on my child's IEP.93.8%7General education teachers make accommodations and modifications as indicated on my child's IEP.93.8%11The principal sets a positive and welcoming tone in the school.93.8%19The school offers parents a variety of ways to communicate with teachers.93.8%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.93.8%18The school offers parents training about ESE.93.3%
Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. Was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.
9 Teachers set appropriate goals for my child. 100.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.0% 15 The school has a person on staff who is available to answer parents' questions. 100.0% 12 The school provides my child with all the services documented on my child's IEP. 100.0% 1 Was given information about organizations that offer support for parents of students with disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 93.8% 10 General education teachers make accommodations and modifications as indicated on my child's IEP. 11 The principal sets a positive and welcoming tone in the school. 12 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.
School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.
The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. Indo.0% I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.
The school provides my child with all the services documented on my child's IEP. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.
I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.
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General education teachers make accommodations and modifications as indicated on my child's IEP. The principal sets a positive and welcoming tone in the school. The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.
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The school offers parents a variety of ways to communicate with teachers. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 93.8%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 93.8%
education.
The school offers parents training about ESE. 93.3%
The school gives parents the help they may need to play an active role in their child's 93.3% education.
The school explains what options parents have if they disagree with a decision of the school. 93.3%
I am considered an equal partner with teachers and other professionals in planning my child's 87.5% program.
5 My child's IEP tells how progress towards goals will be measured. 87.5%
10 School personnel seek out parent input. 87.5%
The school gives me choices with regard to services that address my child's needs. 87.5%
I was offered special assistance so that I could participate in the IEP meeting. 85.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals. 81.3%
School personnel encourage me to participate in the decision-making process. 80.0%

SUMMARY		School	District	State	
	ESE Membership:	91	5,713	367,894	
	Number of Completed Surveys:	16	676	37,871	
	Response Rate:	17.6%	11.8%	10.3%	
	Number At or Above Standard:	14	550	30,314	
	Percent At or Above Standard:	87.5%	81.4%	80.0%	



District: 55-ST. JOHNS School: 0181-ST. AUGUSTINE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Farents That Agreed With Each Indicator Item				
	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	87.5%			
5	My child's IEP tells how progress towards goals will be measured.	87.5%			
15	The school has a person on staff who is available to answer parents' questions.	87.5%			
19	The school offers parents a variety of ways to communicate with teachers.	83.3%			
18	The school offers parents training about ESE.	82.6%			
3	I was given information about organizations that offer support for parents of students with disabilities.				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%			
20	The school gives parents the help they may need to play an active role in their child's education.	79.2%			
11	The principal sets a positive and welcoming tone in the school.	78.3%			
14	I was offered special assistance so that I could participate in the IEP meeting.	77.3%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%			
8	Teachers are available to speak with me.	75.0%			
10	School personnel seek out parent input.				
13	School personnel encourage me to participate in the decision-making process.				
21	The school explains what options parents have if they disagree with a decision of the school.				
22	The school provides my child with all the services documented on my child's IEP.	75.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%			
9	Teachers set appropriate goals for my child.	70.8%			
17	The school gives me choices with regard to services that address my child's needs.	70.8%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.8%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
25	School personnel provide me with information about the type of supports my child will need after graduation.				
SUMI	MARY School District State				
	ESE Membership: 295 5,713 367,894				

24

17

8.1%

70.8%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

37,871

10.3%

30,314

80.0%

676

550

11.8%

81.4%



District: 55-ST. JOHNS School: 0241-JULINGTON CREEK ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
18	The school offers parents training about ESE.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
10	School personnel seek out parent input.	95.0%
11	The principal sets a positive and welcoming tone in the school.	95.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
22	The school provides my child with all the services documented on my child's IEP.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
20	The school gives parents the help they may need to play an active role in their child's education.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9	Teachers set appropriate goals for my child.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	84.2%
17	The school gives me choices with regard to services that address my child's needs.	83.3%

SUMMARY	School	District	State
ESE Membership:	123	5,713	367,894
Number of Completed Surveys:	20	676	37,871
Response Rate:	16.3%	11.8%	10.3%
Number At or Above Standard:	19	550	30,314
Percent At or Above Standard:	95.0%	81.4%	80.0%



District: 55-ST. JOHNS School: 0251-ALLEN D NEASE SENIOR HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	Decree :
Item		Percent Agree
2	Written information I receive is written in an understandable way.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.4%
9	Teachers set appropriate goals for my child.	86.4%
13	School personnel encourage me to participate in the decision-making process.	86.4%
15	The school has a person on staff who is available to answer parents' questions.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
10	School personnel seek out parent input.	77.3%
11	The principal sets a positive and welcoming tone in the school.	76.2%
19	The school offers parents a variety of ways to communicate with teachers.	76.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.7%
18	The school offers parents training about ESE.	73.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	52.6%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	45.0%
SUMI	MARY School District State ESE Membership: 192 5,713 367,894	

SUMMARY	School	District	State
ESE Membership:	192	5,713	367,894
Number of Completed Surveys:	22	676	37,871
Response Rate:	11.5%	11.8%	10.3%
Number At or Above Standard:	16	550	30,314
Percent At or Above Standard:	72.7%	81.4%	80.0%



District: 55-ST. JOHNS School: 0261-W. DOUGLAS HARTLEY ELEMENTARY

My child's IEP tells how progress towards goals will be measured.Agree5My child's IEP tells how progress towards goals will be measured.100.0%7General education teachers make accommodations and modifications as indicated on my child's IEP.100.0%8Teachers are available to speak with me.100.0%1I am considered an equal partner with teachers and other professionals in planning my child's program.91.7%3I was given information about organizations that offer support for parents of students with disabilities.91.7%6ESE teachers make accommodations and modifications as indicated on my child's IEP.91.7%9Teachers set appropriate goals for my child.91.7%11The principal sets a positive and welcoming tone in the school.91.7%15The school has a person on staff who is available to answer parents' questions.91.7%18The school offers parents training about ESE.91.7%2The school provides my child with all the services documented on my child's IEP.91.7%2Written information I receive is written in an understandable way.83.3%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.83.3%12School personnel show sensitivity to the needs of students with disabilities and their families.83.3%16The school communicates regularly with me regarding my child's progress on IEP goals.83.3%
General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Ion.0% I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. The school has a person on staff who is available to answer parents' questions. The school offers parents training about ESE. The school provides my child with all the services documented on my child's IEP. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel show sensitivity to the needs of students with disabilities and their families. 83.3%
child's IEP. 8 Teachers are available to speak with me. 100.0% 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 3 I was given information about organizations that offer support for parents of students with disabilities. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 11 The principal sets a positive and welcoming tone in the school. 12 The school has a person on staff who is available to answer parents' questions. 13 The school offers parents training about ESE. 14 The school provides my child with all the services documented on my child's IEP. 15 Written information I receive is written in an understandable way. 16 Written information I receive is written in an understandable way. 17 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 18 School personnel show sensitivity to the needs of students with disabilities and their families.
I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. The school has a person on staff who is available to answer parents' questions. The school offers parents training about ESE. The school provides my child with all the services documented on my child's IEP. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel show sensitivity to the needs of students with disabilities and their families.
program. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. The school has a person on staff who is available to answer parents' questions. The school offers parents training about ESE. The school provides my child with all the services documented on my child's IEP. Written information I receive is written in an understandable way. Wy child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's assistance and their families. School personnel show sensitivity to the needs of students with disabilities and their families.
disabilities. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 11 The principal sets a positive and welcoming tone in the school. 12 The school has a person on staff who is available to answer parents' questions. 13 The school offers parents training about ESE. 14 The school provides my child with all the services documented on my child's IEP. 15 The school provides my child with all the services documented on my child's IEP. 16 Written information I receive is written in an understandable way. 17 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 18 School personnel show sensitivity to the needs of students with disabilities and their families.
7 Teachers set appropriate goals for my child. 7 The principal sets a positive and welcoming tone in the school. 7 The school has a person on staff who is available to answer parents' questions. 7 The school offers parents training about ESE. 7 The school provides my child with all the services documented on my child's IEP. 7 Written information I receive is written in an understandable way. 8 Wy child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 8 School personnel show sensitivity to the needs of students with disabilities and their families.
The principal sets a positive and welcoming tone in the school. 15 The school has a person on staff who is available to answer parents' questions. 18 The school offers parents training about ESE. 20 The school provides my child with all the services documented on my child's IEP. 21 Written information I receive is written in an understandable way. 31 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 32 School personnel show sensitivity to the needs of students with disabilities and their families. 33 March 12 School personnel show sensitivity to the needs of students with disabilities and their families.
The school has a person on staff who is available to answer parents' questions. 18 The school offers parents training about ESE. 22 The school provides my child with all the services documented on my child's IEP. 23 Written information I receive is written in an understandable way. 24 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 25 School personnel show sensitivity to the needs of students with disabilities and their families. 26 83.3%
The school offers parents training about ESE. The school provides my child with all the services documented on my child's IEP. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel show sensitivity to the needs of students with disabilities and their families. 83.3%
The school provides my child with all the services documented on my child's IEP. 91.7% Written information I receive is written in an understandable way. 83.3% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel show sensitivity to the needs of students with disabilities and their families. 83.3%
 Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel show sensitivity to the needs of students with disabilities and their families. 83.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 83.3%
development. School personnel show sensitivity to the needs of students with disabilities and their families. 83.3%
16. The school communicates regularly with me regarding my child's progress on IEP goals 83.3%
10 The school communicates regularly with the regularing my child's progress of the goals.
The school offers parents a variety of ways to communicate with teachers. 83.3%
The school gives parents the help they may need to play an active role in their child's education. 83.3%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.
10 School personnel seek out parent input. 75.0%
School personnel encourage me to participate in the decision-making process. 75.0%
The school gives me choices with regard to services that address my child's needs. 75.0%
The school explains what options parents have if they disagree with a decision of the school. 75.0%
I was offered special assistance so that I could participate in the IEP meeting. 72.7%

SUMMARY	School	District	State
ESE Membership:	128	5,713	367,894
Number of Completed Surveys:	12	676	37,871
Response Rate:	9.4%	11.8%	10.3%
Number At or Above Standard:	10	550	30,314
Percent At or Above Standard:	83.3%	81.4%	80.0%



District: 55-ST. JOHNS School: 0311-ALICE B. LANDRUM MIDDLE SCHOOL

	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
11	The principal sets a positive and welcoming tone in the school.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
8	Teachers are available to speak with me.	94.1%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.8%
10	School personnel seek out parent input.	77.8%
18	The school offers parents training about ESE.	77.8%
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
22	The school provides my child with all the services documented on my child's IEP.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
9	Teachers set appropriate goals for my child.	72.2%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	55.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY ESE Membership: School District State 5,713 367,894	

MAKY		SCHOOL	DISTRICT	State
	ESE Membership:	124	5,713	367,894
	Number of Completed Surveys:	18	676	37,871
	Response Rate:	14.5%	11.8%	10.3%
	Number At or Above Standard:	14	550	30,314
	Percent At or Above Standard:	77.8%	81.4%	80.0%



District: 55-ST. JOHNS School: 0321-SWITZERLAND POINT MIDDLE SCHOOL

Percen	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
15	The school has a person on staff who is available to answer parents' questions.	90.0%
2	Written information I receive is written in an understandable way.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
11	The principal sets a positive and welcoming tone in the school.	82.8%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.7%
19	The school offers parents a variety of ways to communicate with teachers.	76.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
9	Teachers set appropriate goals for my child.	73.3%
13	School personnel encourage me to participate in the decision-making process.	73.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.1%
18	The school offers parents training about ESE.	72.4%
10	School personnel seek out parent input.	70.0%
22	The school provides my child with all the services documented on my child's IEP.	70.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.0%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	65.5%
17	The school gives me choices with regard to services that address my child's needs.	55.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY School District State	
	ESE Membership: 189 5,713 367,894	

SUMMARY	SCHOOL	DISTRICT	State
ESE Membership:	189	5,713	367,894
Number of Completed Surveys:	30	676	37,871
Response Rate:	15.9%	11.8%	10.3%
Number At or Above Standard:	20	550	30,314
Percent At or Above Standard:	66.7%	81.4%	80.0%



District: 55-ST. JOHNS School: 0341-MILL CREEK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	School personnel seek out parent input.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
17	The school gives me choices with regard to services that address my child's needs.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
8	Teachers are available to speak with me.	76.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
18	The school offers parents training about ESE.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%

SUMMARY	School	District	State
ESE Membership:	100	5,713	367,894
Number of Completed Surveys:	13	676	37,871
Response Rate:	13.0%	11.8%	10.3%
Number At or Above Standard:	11	550	30,314
Percent At or Above Standard:	84.6%	81.4%	80.0%



District: 55-ST. JOHNS School: 0351-PONTE VEDRA PALM VALLEY- RAWLINGS ELEM SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%	
2	Written information I receive is written in an understandable way.	93.8%	
5	My child's IEP tells how progress towards goals will be measured.	93.8%	
8	Teachers are available to speak with me.	93.8%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%	
15	The school has a person on staff who is available to answer parents' questions.	93.8%	
21	The school explains what options parents have if they disagree with a decision of the school.	93.8%	
22	The school provides my child with all the services documented on my child's IEP.	93.8%	
9	Teachers set appropriate goals for my child.	93.3%	
13	School personnel encourage me to participate in the decision-making process.	93.3%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%	
11	The principal sets a positive and welcoming tone in the school.	92.9%	
18	The school offers parents training about ESE.	92.9%	
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%	
17	The school gives me choices with regard to services that address my child's needs.	87.5%	
19	The school offers parents a variety of ways to communicate with teachers.	87.5%	
10	School personnel seek out parent input.	86.7%	
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%	
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%	

SUMMARY	School	District	State	
ESE Membership:	153	5,713	367,894	
Number of Completed Surveys:	16	676	37,871	
Response Rate:	10.5%	11.8%	10.3%	
Number At or Above Standard:	14	550	30,314	
Percent At or Above Standard	87 5%	81 4%	80 0%	



District: 55-ST. JOHNS School: 0361-OTIS A. MASON ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
2	Written information I receive is written in an understandable way.	100.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
8	Teachers are available to speak with me.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
10	School personnel seek out parent input.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	100.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%	
15	The school has a person on staff who is available to answer parents' questions.	100.0%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%	
17	The school gives me choices with regard to services that address my child's needs.	100.0%	
18	The school offers parents training about ESE.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%	

SUMMARY	S	School	District	State
ESE Men	nbership:	98	5,713	367,894
Number of Completed	Surveys:	12	676	37,871
Respor	nse Rate: 1	2.2%	11.8%	10.3%
Number At or Above S	tandard:	12	550	30,314
Percent At or Above S	tandard: 10	0.0%	81.4%	80.0%



District: 55-ST. JOHNS School: 0371-GAMBLE ROGERS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

. Creen	t of Farents That Agreed With Each Indicator Item			
	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
2	Written information I receive is written in an understandable way.	91.3%		
5	My child's IEP tells how progress towards goals will be measured.	91.3%		
11	The principal sets a positive and welcoming tone in the school.	86.4%		
19	The school offers parents a variety of ways to communicate with teachers.			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%		
15	The school has a person on staff who is available to answer parents' questions.	82.6%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.3%		
3	I was given information about organizations that offer support for parents of students with disabilities.	77.3%		
8	Teachers are available to speak with me.	73.9%		
13	School personnel encourage me to participate in the decision-making process.	73.9%		
22	The school provides my child with all the services documented on my child's IEP.	73.9%		
18	The school offers parents training about ESE.	72.7%		
17	The school gives me choices with regard to services that address my child's needs.	69.6%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	68.2%		
14	I was offered special assistance so that I could participate in the IEP meeting.	65.2%		
21	The school explains what options parents have if they disagree with a decision of the school.	65.2%		
9	Teachers set appropriate goals for my child.			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	60.9%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.9%		
20	The school gives parents the help they may need to play an active role in their child's education.	60.9%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.9%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	56.5%		
10	School personnel seek out parent input.	47.8%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%		
25	School personnel provide me with information about the type of supports my child will need after graduation.			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUMI	MARY School District State			
	ESE Membership: 176 5,713 367,894			

23

13

13.1%

56.5%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

37,871

10.3%

30,314

80.0%

676

550

11.8%

81.4%



District: 55-ST. JOHNS School: 0381-CUNNINGHAM CREEK ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	87.1%
15	The school has a person on staff who is available to answer parents' questions.	87.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.9%
8	Teachers are available to speak with me.	80.6%
9	Teachers set appropriate goals for my child.	80.6%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.3%
18	The school offers parents training about ESE.	79.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.4%
19	The school offers parents a variety of ways to communicate with teachers.	77.4%
20	The school gives parents the help they may need to play an active role in their child's education.	76.7%
2	Written information I receive is written in an understandable way.	74.2%
13	School personnel encourage me to participate in the decision-making process.	74.2%
22	The school provides my child with all the services documented on my child's IEP.	74.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	67.7%
17	The school gives me choices with regard to services that address my child's needs.	67.7%
10	School personnel seek out parent input.	65.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	64.5%
21	The school explains what options parents have if they disagree with a decision of the school.	64.5%

SUMMARY	School	District	State
ESE Members	hip: 152	5,713	367,894
Number of Completed Surv	eys: 31	676	37,871
Response R	ate: 20.4%	11.8%	10.3%
Number At or Above Stand	ard: 21	550	30,314
Percent At or Ahove Stand	ard: 67 7%	81 4%	80 0%



District: 55-ST. JOHNS School: 0391-OCEAN PALMS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	96.8%
15	The school has a person on staff who is available to answer parents' questions.	96.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.1%
22	The school provides my child with all the services documented on my child's IEP.	93.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
9	Teachers set appropriate goals for my child.	90.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.7%
2	Written information I receive is written in an understandable way.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.1%
13	School personnel encourage me to participate in the decision-making process.	86.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.4%
18	The school offers parents training about ESE.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.1%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
10	School personnel seek out parent input.	79.3%
17	The school gives me choices with regard to services that address my child's needs.	73.3%

SUMMARY		School	District	State	
	ESE Membership:	158	5,713	367,894	
	Number of Completed Surveys:	33	676	37,871	
	Response Rate:	20.9%	11.8%	10.3%	
	Number At or Above Standard:	27	550	30,314	
	Percent At or Above Standard:	81.8%	81.4%	80.0%	



District: 55-ST. JOHNS School: 0401-PEDRO MENENDEZ HIGH SCHOOL

	ent of Parents That Agreed With Each Indicator Item school's top three items and bottom three items have been highlighted in the table i	below.	reent
Item		Pe	ercent Agree
1	I am considered an equal partner with teachers and other professionals in plannir program.		95.5%
2	Written information I receive is written in an understandable way.	9	95.5%
8	Teachers are available to speak with me.	9	95.5%
11	The principal sets a positive and welcoming tone in the school.	9	95.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	9	94.7%
5	My child's IEP tells how progress towards goals will be measured.	9	90.9%
15	The school has a person on staff who is available to answer parents' questions.	9	90.5%
9	Teachers set appropriate goals for my child.	9	90.0%
13	School personnel encourage me to participate in the decision-making process.	9	90.0%
18	The school offers parents training about ESE.	8	36.4%
6	ESE teachers make accommodations and modifications as indicated on my child's	IEP. 8	35.7%
12	School personnel show sensitivity to the needs of students with disabilities and the	eir families. 8	35.7%
21	The school explains what options parents have if they disagree with a decision of	the school. 8	35.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my c development.	:hild's 7	77.3%
3	I was given information about organizations that offer support for parents of stud disabilities.	ents with 7	76.2%
19	The school offers parents a variety of ways to communicate with teachers.	7	75.0%
22	The school provides my child with all the services documented on my child's IEP.	7	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my education.	child's 7	75.0%
17	The school gives me choices with regard to services that address my child's needs	5. 7	71.4%
20	The school gives parents the help they may need to play an active role in their ch education.	ild's 7	70.0%
7	General education teachers make accommodations and modifications as indicated child's IEP.	on my 6	56.7%
10	School personnel seek out parent input.	6	56.7%
16	The school communicates regularly with me regarding my child's progress on IEP	goals. 5	50.0%
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each Transition	Item	
24	School personnel provide me with information on agencies that can assist my chi transition from school.	ld in the	71.4%
25	School personnel provide me with information about the type of supports my child will need after graduation.		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
SUMI	MMARY School District Sta		
	ESE Membership: 212 5,713 367,8	194	

SUMMARY	School	DISTRICT	State
ESE Membership:	212	5,713	367,894
Number of Completed Surveys:	22	676	37,871
Response Rate:	10.4%	11.8%	10.3%
Number At or Above Standard:	15	550	30,314
Percent At or Above Standard:	68.2%	81.4%	80.0%



District: 55-ST. JOHNS School: 0411-BARTRAM TRAIL HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item					
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
2	Written information I receive is written in an understandable way.	100.0%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
11	The principal sets a positive and welcoming tone in the school.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
5	My child's IEP tells how progress towards goals will be measured.	90.5%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.5%				
9	Teachers set appropriate goals for my child.	90.0%				
18	The school offers parents training about ESE.	89.5%				
13	School personnel encourage me to participate in the decision-making process.	86.4%				
15	The school has a person on staff who is available to answer parents' questions.	86.4%				
22	The school provides my child with all the services documented on my child's IEP.	81.8%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%				
8	Teachers are available to speak with me.	81.0%				
10	School personnel seek out parent input.	81.0%				
21	The school explains what options parents have if they disagree with a decision of the school.	81.0%				
14	I was offered special assistance so that I could participate in the IEP meeting.	78.9%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.3%				
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%				
17	The school gives me choices with regard to services that address my child's needs.	71.4%				
19	The school offers parents a variety of ways to communicate with teachers.	71.4%				
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	65.0%				
SUMI	MARY ESE Membership: School District State 5,713 367,894					

SUMMARY	School	District	State
ESE Membership:	230	5,713	367,894
Number of Completed Surveys:	22	676	37,871
Response Rate:	9.6%	11.8%	10.3%
Number At or Above Standard:	18	550	30,314
Percent At or Above Standard:	81.8%	81.4%	80.0%



District: 55-ST. JOHNS School: 0441-DURBIN CREEK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
17	The school gives me choices with regard to services that address my child's needs.	77.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
18	The school offers parents training about ESE.	66.7%

SUMMARY		School	District	State	
	ESE Membership:	77	5,713	367,894	
	Number of Completed Surveys:	10	676	37,871	
	Response Rate:	13.0%	11.8%	10.3%	
	Number At or Above Standard:	9	550	30,314	
	Percent At or Above Standard:	90.0%	81.4%	80.0%	



District: 55-ST. JOHNS School: 0451-TIMBERLIN CREEK ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	95.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
8	Teachers are available to speak with me.	95.7%
15	The school has a person on staff who is available to answer parents' questions.	95.5%
9	Teachers set appropriate goals for my child.	91.3%
13	School personnel encourage me to participate in the decision-making process.	91.3%
22	The school provides my child with all the services documented on my child's IEP.	91.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
10	School personnel seek out parent input.	87.0%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
19	The school offers parents a variety of ways to communicate with teachers.	86.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.3%
20	The school gives parents the help they may need to play an active role in their child's education.	78.3%
17	The school gives me choices with regard to services that address my child's needs.	76.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.9%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
18	The school offers parents training about ESE.	52.4%

SUMMARY	School	District	State
ESE Member	ship: 123	5,713	367,894
Number of Completed Sur	veys: 23	676	37,871
Response	Rate: 18.7%	11.8%	10.3%
Number At or Above Stan	dard: 19	550	30,314
Percent At or Above Stan	dard: 82 6%	81 4%	80 0%



District: 55-ST. JOHNS School: 0471-PATRIOT OAKS ACADEMY

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	
	andors top three items and bottom three items have been highlighted in the table below.	Percent
Item 5	My child's IEP tells how progress towards goals will be measured.	Agree 100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
2	Written information I receive is written in an understandable way.	96.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.6%
9	Teachers set appropriate goals for my child.	92.6%
13	School personnel encourage me to participate in the decision-making process.	92.6%
19	The school offers parents a variety of ways to communicate with teachers.	92.6%
20	The school gives parents the help they may need to play an active role in their child's education.	92.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.6%
8	Teachers are available to speak with me.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
15	The school has a person on staff who is available to answer parents' questions.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
22	The school provides my child with all the services documented on my child's IEP.	85.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.5%
10	School personnel seek out parent input.	81.5%
21	The school explains what options parents have if they disagree with a decision of the school.	80.8%
18	The school offers parents training about ESE.	77.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	74.1%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
SUMI	MARY School District State ESE Membership: 161 5,713 367,894	

SUMMART		School	DISTRICT	State
	ESE Membership:	161	5,713	367,894
	Number of Completed Surveys:	27	676	37,871
	Response Rate:	16.8%	11.8%	10.3%
	Number At or Above Standard:	24	550	30,314

Percent At or Above Standard: **88.9% 81.4% 80.0**%



District: 55-ST. JOHNS School: 0472-LIBERTY PINES ACADEMY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
13	School personnel encourage me to participate in the decision-making process.	89.5%
19	The school offers parents a variety of ways to communicate with teachers.	89.5%
15	The school has a person on staff who is available to answer parents' questions.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
2	Written information I receive is written in an understandable way.	84.2%
8	Teachers are available to speak with me.	84.2%
9	Teachers set appropriate goals for my child.	84.2%
18	The school offers parents training about ESE.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
17	The school gives me choices with regard to services that address my child's needs.	68.4%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
10	School personnel seek out parent input.	63.2%
21	The school explains what options parents have if they disagree with a decision of the school.	58.8%

SUMMARY	School	District	State
ESE Membership:	152	5,713	367,894
Number of Completed Surveys:	19	676	37,871
Response Rate:	12.5%	11.8%	10.3%
Number At or Above Standard:	12	550	30,314
Percent At or Above Standard:	63.2%	81.4%	80.0%



District: 55-ST. JOHNS School: 0481-PACETTI BAY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

1 2 4 5 6 9 12 13 17 18 20 22 23 8 10 11 7	I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP.	Percent Agree 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%
1 2 4 5 6 9 12 13 17 18 20 22 23 8 10 11 7	Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE. The school gives parents the help they may need to play an active role in their child's education.	100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%
2 4 5 6 9 12 13 17 18 20 22 23 8 10 11 7	Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE. The school gives parents the help they may need to play an active role in their child's education.	100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%
2 4 5 6 9 12 13 17 18 20 22 23 8 10 11 7	Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE. The school gives parents the help they may need to play an active role in their child's education.	100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%
5 6 9 12 13 17 18 20 22 23 8 10 11 7	My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE. The school gives parents the help they may need to play an active role in their child's education.	100.0% 100.0% 100.0% 100.0% 100.0% 100.0%
6 9 12 13 17 18 20 22 23 8 10 11 7	ESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE. The school gives parents the help they may need to play an active role in their child's education.	100.0% 100.0% 100.0% 100.0% 100.0%
9 12 13 17 18 20 22 23 8 10 11 7	Teachers set appropriate goals for my child. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE. The school gives parents the help they may need to play an active role in their child's education.	100.0% 100.0% 100.0% 100.0%
12 13 17 18 20 22 23 8 10 11 7	School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE. The school gives parents the help they may need to play an active role in their child's education.	100.0% 100.0% 100.0% 100.0%
13 17 18 20 22 23 8 10 11 7	School personnel encourage me to participate in the decision-making process. The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE. The school gives parents the help they may need to play an active role in their child's education.	100.0% 100.0% 100.0%
17 18 20 22 23 8 10 11 7	The school gives me choices with regard to services that address my child's needs. The school offers parents training about ESE. The school gives parents the help they may need to play an active role in their child's education.	100.0% 100.0%
18 20 22 23 8 10 11 7	The school offers parents training about ESE. The school gives parents the help they may need to play an active role in their child's education.	100.0%
20 22 23 8 10 11 7	The school gives parents the help they may need to play an active role in their child's education.	
22 23 8 10 11 7	education.	100.0%
23 8 10 11 7	The school provides my child with all the services documented on my child's IEP	
8 10 11 7	The serious provides my child with an the services abeamented on my child's 121.	100.0%
10 11 7 15	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
11 7 15	Teachers are available to speak with me.	95.0%
7 15	School personnel seek out parent input.	95.0%
15	The principal sets a positive and welcoming tone in the school.	95.0%
	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
16	The school has a person on staff who is available to answer parents' questions.	94.7%
	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
21	The school explains what options parents have if they disagree with a decision of the school.	94.4%
	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	89.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMM	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

216

20

19

9.3%

95.0%

5,713

11.8%

81.4%

676

550

367,894

37,871

10.3%

30,314

80.0%



District: 55-ST. JOHNS School: 0482-WARDS CREEK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	88.2%
11	The principal sets a positive and welcoming tone in the school.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
2	Written information I receive is written in an understandable way.	82.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
13	School personnel encourage me to participate in the decision-making process.	82.4%
19	The school offers parents a variety of ways to communicate with teachers.	82.4%
22	The school provides my child with all the services documented on my child's IEP.	82.4%
9	Teachers set appropriate goals for my child.	76.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
17	The school gives me choices with regard to services that address my child's needs.	76.5%
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
10	School personnel seek out parent input.	70.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.6%
18	The school offers parents training about ESE.	68.8%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	64.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%

SUMMARY	School	District	State
ESE Membership:	130	5,713	367,894
Number of Completed Surveys:	17	676	37,871
Response Rate:	13.1%	11.8%	10.3%
Number At or Above Standard:	13	550	30,314
Percent At or Above Standard:	76.5%	81.4%	80.0%



District: 55-ST. JOHNS School: 0491-FRUIT COVE MIDDLE SCHOOL

	t of Parents That Agreed with Each Indicator Item		1:-1-4-1: ::	- +	
	chool's top three items and bottom three items have be	en high	iignted in th	e table below.	Percent
Item					Agree
2	Written information I receive is written in an understa		The state of the s		90.0%
12	School personnel show sensitivity to the needs of stud				90.0%
15	The school has a person on staff who is available to ar		•		90.0%
19	The school offers parents a variety of ways to commun	nicate v	ith teachers		89.5%
5	My child's IEP tells how progress towards goals will be	measu	red.		85.0%
8	Teachers are available to speak with me.				85.0%
14	I was offered special assistance so that I could participate \ensuremath{I}	oate in	the IEP meet	ting.	85.0%
3	I was given information about organizations that offer disabilities.	suppor	t for parents	of students with	80.0%
4	My child's Individual Educational Plan (IEP) covers all development.	appropr	iate aspects	of my child's	80.0%
11	The principal sets a positive and welcoming tone in the	e schoo	l.		80.0%
13	School personnel encourage me to participate in the d	ecision-	making prod	cess.	80.0%
1	I am considered an equal partner with teachers and of program.	ther pro	fessionals in	planning my child's	75.0%
6	ESE teachers make accommodations and modifications	s as ind	icated on my	y child's IEP.	75.0%
17	The school gives me choices with regard to services th	nat addr	ess my child	l's needs.	75.0%
18	The school offers parents training about ESE.				75.0%
20	The school gives parents the help they may need to pleducation.	lay an a	ictive role in	their child's	75.0%
21	The school explains what options parents have if they	disagre	e with a dec	ision of the school.	75.0%
22	The school provides my child with all the services docu	umente	d on my chile	d's IEP.	75.0%
7	General education teachers make accommodations an child's IEP.	d modif	ications as i	ndicated on my	73.7%
9	Teachers set appropriate goals for my child.				70.0%
10	School personnel seek out parent input.				70.0%
23	Overall, I am satisfied with the school's efforts to facil education.	itate my	y involvemer	nt in my child's	57.9%
16	The school communicates regularly with me regarding	my chi	ld's progress	on IEP goals.	55.0%
Percer	nt of Parents of Students In Grades 8-12 That Agr	eed Wi	th Each Tra	nsition Item	
24	School personnel provide me with information on age transition from school.	ncies th	at can assis	t my child in the	85.7%
25	School personnel provide me with information about tafter graduation.	he type	e of supports	my child will need	42.9%
26	School personnel have discussed with me what option education or training after graduation.	ns my cl	nild has for v	vork or further	42.9%
SUMMARY School District State					
	ESE Membership:	154	5,713	367,894	

SUMMARY	School	District	State
ESE Membership:	154	5,713	367,894
Number of Completed Surveys:	20	676	37,871
Response Rate:	13.0%	11.8%	10.3%
Number At or Above Standard:	16	550	30,314
Percent At or Above Standard:	80.0%	81.4%	80.0%



District: 55-ST. JOHNS School: 0492-PONTE VEDRA HIGH SCHOOL

	t of Parents That Agreed With Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
2	Written information I receive is written in an understandable way.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
9	Teachers set appropriate goals for my child.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
11	The principal sets a positive and welcoming tone in the school.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
19	The school offers parents a variety of ways to communicate with teachers.	66.7%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
22	The school provides my child with all the services documented on my child's IEP.	66.7%
13	School personnel encourage me to participate in the decision-making process.	58.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
10	School personnel seek out parent input.	50.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
18	The school offers parents training about ESE.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	45.5%
17	The school gives me choices with regard to services that address my child's needs.	41.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
SUMI	MARY School District State ESE Membership: 152 5,713 367,894	

	School	District	State
ESE Membership:	152	5,713	367,894
Number of Completed Surveys:	12	676	37,871
Response Rate:	7.9%	11.8%	10.3%
Number At or Above Standard:	7	550	30,314
Percent At or Above Standard:	58.3%	81.4%	80.0%



District: 55-ST. JOHNS School: 0493-CREEKSIDE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	96.0%
15	The school has a person on staff who is available to answer parents' questions.	95.7%
2	Written information I receive is written in an understandable way.	92.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
9	Teachers set appropriate goals for my child.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
5	My child's IEP tells how progress towards goals will be measured.	88.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
11	The principal sets a positive and welcoming tone in the school.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
17	The school gives me choices with regard to services that address my child's needs.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
10	School personnel seek out parent input.	86.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
18	The school offers parents training about ESE.	84.0%
22	The school provides my child with all the services documented on my child's IEP.	84.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	79.2%
21	The school explains what options parents have if they disagree with a decision of the school.	79.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%
25	School personnel provide me with information about the type of supports my child will need after graduation.	81.0%
SUMI	MARY School District State	
	ESE Membership: 201 5,713 367,894	

SOMMAKI	School	District	State
ESE Membership:	201	5,713	367,894
Number of Completed Surveys:	25	676	37,871
Response Rate:	12.4%	11.8%	10.3%
Number At or Above Standard:	22	550	30,314
Percent At or Above Standard:	88.0%	81.4%	80.0%



District: 55-ST. JOHNS School: 0501-HICKORY CREEK ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%
13	School personnel encourage me to participate in the decision-making process.	96.6%
17	The school gives me choices with regard to services that address my child's needs.	96.6%
19	The school offers parents a variety of ways to communicate with teachers.	96.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	96.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	96.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.1%
18	The school offers parents training about ESE.	93.1%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%

SUMMARY	School	District	State
ESE Membership:	124	5,713	367,894
Number of Completed Surveys:	29	676	37,871
Response Rate:	23.4%	11.8%	10.3%
Number At or Above Standard:	29	550	30,314
Percent At or Above Standard:	100.0%	81.4%	80.0%



District: 55-ST. JOHNS School: 0502-VALLEY RIDGE ACADEMY

26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
20	education.	00.070		
20	The school gives parents the help they may need to play an active role in their child's	68.0%		
18	The school offers parents training about ESE.	76.9% 75.0%		
11 16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%		
10	School personnel seek out parent input. The principal sets a positive and welcoming tone in the school.	76.9% 76.9%		
9	Teachers set appropriate goals for my child.	80.8%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.8%		
	disabilities.	80.8%		
3	I was given information about organizations that offer support for parents of students with			
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%		
17 14	The school gives me choices with regard to services that address my child's needs. I was offered special assistance so that I could participate in the IEP meeting.	84.0% 83.3%		
13	School personnel encourage me to participate in the decision-making process.	84.6%		
	education.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's	88.5%		
5	My child's IEP tells how progress towards goals will be measured.	88.5%		
2	Written information I receive is written in an understandable way.	88.5%		
19	The school offers parents a variety of ways to communicate with teachers.	92.0%		
12 15	School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions.	92.3% 92.0%		
	child's IEP.			
8 7	Teachers are available to speak with me. General education teachers make accommodations and modifications as indicated on my	96.2% 92.3%		
0	program.	06.20/		
1	I am considered an equal partner with teachers and other professionals in planning my child's	96.2%		
22	The school provides my child with all the services documented on my child's IEP.	100.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
Item		Percent Agree		

MMARY		School	District	State
	ESE Membership:	197	5,713	367,894
	Number of Completed Surveys:	26	676	37,871
	Response Rate:	13.2%	11.8%	10.3%
	Number At or Above Standard:	19	550	30,314
	Percent At or Above Standard	73 1%	81 4%	80 0%



District: 55-ST. JOHNS School: 0511-PALENCIA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.2%
2	Written information I receive is written in an understandable way.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
11	The principal sets a positive and welcoming tone in the school.	95.2%
18	The school offers parents training about ESE.	95.2%
19	The school offers parents a variety of ways to communicate with teachers.	95.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
10	School personnel seek out parent input.	90.5%
13	School personnel encourage me to participate in the decision-making process.	90.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%

SUMMARY	School	District	State
ESE Membership:	143	5,713	367,894
Number of Completed Surveys:	21	676	37,871
Response Rate:	14.7%	11.8%	10.3%
Number At or Above Standard:	18	550	30,314
Percent At or Above Standard:	85.7%	81.4%	80.0%



District: 55-ST. JOHNS School: 0521-PICOLATA CROSSING ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
10	School personnel seek out parent input.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
17	The school gives me choices with regard to services that address my child's needs.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
18	The school offers parents training about ESE.	83.3%

SUMMARY		School	District	State
ESE	Membership:	77	5,713	367,894
Number of Compl	eted Surveys:	12	676	37,871
Re	esponse Rate:	15.6%	11.8%	10.3%
Number At or Abo	ove Standard:	11	550	30,314
Percent At or Abo	ove Standard:	91.7%	81.4%	80.0%



District: 56-ST. LUCIE School: 0031-WHITE CITY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
18	The school offers parents training about ESE.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%

SUMMARY		School	District	State
	ESE Membership:	56	4,937	367,894
	Number of Completed Surveys:	10	457	37,871
	Response Rate:	17.9%	9.3%	10.3%
	Number At or Above Standard:	9	366	30,314
	Percent At or Above Standard:	90.0%	80.1%	80.0%



District: 56-ST. LUCIE School: 0040-WEATHERBEE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
8	Teachers are available to speak with me.	97.0%
11	The principal sets a positive and welcoming tone in the school.	97.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
2	Written information I receive is written in an understandable way.	93.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.9%
15	The school has a person on staff who is available to answer parents' questions.	93.9%
22	The school provides my child with all the services documented on my child's IEP.	93.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
10	School personnel seek out parent input.	90.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.6%
13	School personnel encourage me to participate in the decision-making process.	87.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.9%
17	The school gives me choices with regard to services that address my child's needs.	84.8%
20	The school gives parents the help they may need to play an active role in their child's education.	84.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.4%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
18	The school offers parents training about ESE.	71.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.7%

SUMMARY		School	District	State	
	ESE Membership:	74	4,937	367,894	
	Number of Completed Surveys:	33	457	37,871	
	Response Rate:	44.6%	9.3%	10.3%	
	Number At or Above Standard:	28	366	30,314	
	Percent At or Above Standard:	84.8%	80.1%	80.0%	



District: 56-ST. LUCIE School: 0051-FORT PIERCE MAGNET SCHOOL OF THE ARTS

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
2	Written information I receive is written in an understandable way.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
8	Teachers are available to speak with me.	77.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
15	The school has a person on staff who is available to answer parents' questions.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
10	School personnel seek out parent input.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
17	The school gives me choices with regard to services that address my child's needs.	60.0%
18	The school offers parents training about ESE.	60.0%
13	School personnel encourage me to participate in the decision-making process.	50.0%
20	The school gives parents the help they may need to play an active role in their child's education.	50.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%

SUMMARY		School	District	State	
	ESE Membership:	51	4,937	367,894	
	Number of Completed Surveys:	10	457	37,871	
	Response Rate:	19.6%	9.3%	10.3%	
	Number At or Above Standard:	5	366	30,314	
	Percent At or Above Standard:	50.0%	80.1%	80.0%	



District: 56-ST. LUCIE School: 0071-ST. LUCIE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	School personnel seek out parent input.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
15	The school has a person on staff who is available to answer parents' questions.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
17	The school gives me choices with regard to services that address my child's needs.	90.9%
18	The school offers parents training about ESE.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	81.8%

SUMMARY	School	District	State
ESE Membership:	113	4,937	367,894
Number of Completed Surveys:	11	457	37,871
Response Rate:	9.7%	9.3%	10.3%
Number At or Above Standard:	10	366	30,314
Percent At or Above Standard:	90.9%	80.1%	80.0%



District: 56-ST. LUCIE School: 0131-ST. LUCIE WEST K-8 SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2	Written information I receive is written in an understandable way.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
8	Teachers are available to speak with me.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
22	The school provides my child with all the services documented on my child's IEP.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.3%
10	School personnel seek out parent input.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	61.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.5%
13	School personnel encourage me to participate in the decision-making process.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
20	The school gives parents the help they may need to play an active role in their child's education.	46.2%
21	The school explains what options parents have if they disagree with a decision of the school.	46.2%
18	The school offers parents training about ESE.	30.8%

SUMMARY	School	District	State	
ESE Membership:	165	4,937	367,894	
Number of Completed Surveys:	15	457	37,871	
Response Rate:	9.1%	9.3%	10.3%	
Number At or Above Standard:	8	366	30,314	
Percent At or Above Standard	53 30%	80 1%	80 0%	



School: 0161-FORT PIERCE CENTRAL HIGH SCHOOL District: 56-ST. LUCIE

Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items ha	ve been hig	hlighted in th	e table below.	Percent
Item					Agree
5	My child's IEP tells how progress towards goals w	ill be meas	ured.		88.2%
7	General education teachers make accommodation child's IEP.	ns and mod	ifications as ir	ndicated on my	87.5%
2	Written information I receive is written in an und	erstandable	way.		82.4%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	82.4%
8	Teachers are available to speak with me.				82.4%
9	Teachers set appropriate goals for my child.				82.4%
15	The school has a person on staff who is available	to answer	parents' ques	tions.	82.4%
16	The school communicates regularly with me rega	rding my ch	ild's progress	on IEP goals.	82.4%
19	The school offers parents a variety of ways to con	mmunicate	with teachers		82.4%
22	The school provides my child with all the services	documente	ed on my child	d's IEP.	82.4%
11	The principal sets a positive and welcoming tone	in the scho	ol.		76.5%
12	School personnel show sensitivity to the needs of	f students w	ith disabilitie	s and their families.	76.5%
13	School personnel encourage me to participate in	the decisior	n-making prod	cess.	76.5%
20	The school gives parents the help they may need education.	to play an	active role in	their child's	76.5%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemer	nt in my child's	76.5%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	70.6%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	70.6%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	70.6%
4	My child's Individual Educational Plan (IEP) cover development.	s all approp	riate aspects	of my child's	64.7%
10	School personnel seek out parent input.				64.7%
14	I was offered special assistance so that I could pa	articipate in	the IEP meet	ing.	62.5%
17	The school gives me choices with regard to service	ces that add	lress my child	's needs.	58.8%
18	The school offers parents training about ESE.				37.5%
Percei	nt of Parents of Students In Grades 8-12 That	: Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information or transition from school.	n agencies t	hat can assist	my child in the	62.5%
25	School personnel provide me with information at after graduation.	oout the typ	e of supports	my child will need	56.3%
26	School personnel have discussed with me what of education or training after graduation.	options my	child has for v	vork or further	50.0%
SUM	MARY	School	District	State	
	ESE Membership:	300	4,937	367,894	
	Number of Completed Surveys:	17	457	37,871	

13

5.7%

76.5%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

366

10.3%

30,314

80.0%

9.3%

80.1%



District: 56-ST. LUCIE School: 0241-FLORESTA ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	96.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
8	Teachers are available to speak with me.	96.2%
9	Teachers set appropriate goals for my child.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
15	The school has a person on staff who is available to answer parents' questions.	96.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	96.0%
22	The school provides my child with all the services documented on my child's IEP.	96.0%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
11	The principal sets a positive and welcoming tone in the school.	84.6%
10	School personnel seek out parent input.	84.0%
19	The school offers parents a variety of ways to communicate with teachers.	84.0%
20	The school gives parents the help they may need to play an active role in their child's education.	84.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	73.1%
21	The school explains what options parents have if they disagree with a decision of the school.	68.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18	The school offers parents training about ESE.	52.2%

SUMMARY	School	District	State	
ESE Membership:	72	4,937	367,894	
Number of Completed Surveys:	26	457	37,871	
Response Rate:	36.1%	9.3%	10.3%	
Number At or Above Standard:	22	366	30,314	
Percent At or Above Standard	84 6%	80 1%	80 0%	



District: 56-ST. LUCIE School: 0261-NORTHPORT K-8 SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	93.8%
8	Teachers are available to speak with me.	90.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.6%
2	Written information I receive is written in an understandable way.	87.9%
15	The school has a person on staff who is available to answer parents' questions.	87.9%
5	My child's IEP tells how progress towards goals will be measured.	87.1%
1	${\rm I}$ am considered an equal partner with teachers and other professionals in planning my child's program.	84.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.4%
9	Teachers set appropriate goals for my child.	84.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.1%
13	School personnel encourage me to participate in the decision-making process.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	78.8%
22	The school provides my child with all the services documented on my child's IEP.	78.1%
10	School personnel seek out parent input.	77.4%
19	The school offers parents a variety of ways to communicate with teachers.	75.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.9%
21	The school explains what options parents have if they disagree with a decision of the school.	71.9%
17	The school gives me choices with regard to services that address my child's needs.	71.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.3%
18	The school offers parents training about ESE.	37.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.4%
25	School personnel provide me with information about the type of supports my child will need after graduation.	57.1%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.1%
SUMI	MARY School District State	
	ESE Membership: 208 4,937 367,894	

	School	District	State
ESE Membership:	208	4,937	367,894
Number of Completed Surveys:	33	457	37,871
Response Rate:	15.9%	9.3%	10.3%
Number At or Above Standard:	23	366	30,314
Percent At or Above Standard:	69.7%	80.1%	80.0%
Percent At or Above Standard:	69.7%	80.1%	80.0%



District: 56-ST. LUCIE School: 0271-WINDMILL POINT ELEM SCHOOL

ItemAgree4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.92.9% development.5My child's IEP tells how progress towards goals will be measured.92.9% development.6ESE teachers make accommodations and modifications as indicated on my child's IEP.92.9% development.7General education teachers make accommodations and modifications as indicated on my child's IEP.92.9% child's IEP.8Teachers are available to speak with me.92.9% development.9Teachers set appropriate goals for my child.92.9% development.11The principal sets a positive and welcoming tone in the school.92.9% development.12School personnel show sensitivity to the needs of students with disabilities and their families.92.9% development.13School personnel encourage me to participate in the decision-making process.92.9% development.14The school explains what options parents have if they disagree with a decision of the school.92.9% development.15The school provides my child with all the services documented on my child's IEP.92.9% development.16The school gives parents the help they may need to play an active role in their child's education.92.9% development.11I am considered an equal partner with teachers and other professionals in planning my child's education.85.7% development.15The school gives me choices with regard to services that address my child's needs.85.7% development.16The school offers parents a variety of ways to communicate with teachers.76	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's P2.3% program. Written information I receive is written in an understandable way. School personnel seek out parent input. Written information I receive is written in an understandable way. School personnel seek out parent input. The school dives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. Ale 6% The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals.	Item		
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 9 Teachers set appropriate goals for my child. 92.9% 11 The principal sets a positive and welcoming tone in the school. 92.9% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 92.9% 13 School personnel encourage me to participate in the decision-making process. 92.9% 14 The school explains what options parents have if they disagree with a decision of the school. 92.9% 15 The school provides my child with all the services documented on my child's IEP. 92.9% 16 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 17 The school gives parents the help they may need to play an active role in their child's education. 18 I am considered an equal partner with teachers and other professionals in planning my child's education. 19 Written information I receive is written in an understandable way. 10 School personnel seek out parent input. 10 School personnel seek out parent input. 11 The school gives me choices with regard to services that address my child's needs. 12 The school offers parents a variety of ways to communicate with teachers. 13 The school offers parents a variety of ways to communicate with teachers. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school communicates regularly with me regarding my child's progress on IEP goals.	4		92.9%
General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school explains what options parents have if they disagree with a decision of the school. P2.9% The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. School personnel seek out parent input. The school has a person on staff who is available to answer parents' questions. Written information about organizations that offer support for parents of students with fe.9% The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals.	5	My child's IEP tells how progress towards goals will be measured.	92.9%
child's IEP. 8 Teachers are available to speak with me. 9 Teachers set appropriate goals for my child. 9 Teachers set appropriate goals for my child. 9 The principal sets a positive and welcoming tone in the school. 92.9% 11 The principal sets a positive and welcoming tone in the school. 92.9% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 92.9% 13 School personnel encourage me to participate in the decision-making process. 92.9% 14 The school explains what options parents have if they disagree with a decision of the school. 92.9% 15 The school provides my child with all the services documented on my child's IEP. 92.9% 16 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 17 If a school gives parents the help they may need to play an active role in their child's education. 18 I am considered an equal partner with teachers and other professionals in planning my child's program. 19 Written information I receive is written in an understandable way. 10 School personnel seek out parent input. 11 The school has a person on staff who is available to answer parents' questions. 12 The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 20 I was given information about organizations that offer support for parents of students with disabilities. 21 I was offered special assistance so that I could participate in the IEP meeting. 21 The school communicates regularly with me regarding my child's progress on IEP goals. 21 The school communicates regularly with me regarding my child's progress on IEP goals.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. School personnel seek out parent input. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals.	7	,	92.9%
The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. The school explains what options parents have if they disagree with a decision of the school. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. School personnel seek out parent input. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals.	8	Teachers are available to speak with me.	92.9%
School personnel show sensitivity to the needs of students with disabilities and their families. 92.9% School personnel encourage me to participate in the decision-making process. 13 School personnel encourage me to participate in the decision-making process. 14 I was offered special assistance so that I could participate in the IEP meeting. 92.9% 13 School personnel seek out parents have if they disagree with a decision of the school. 92.9% 14 School provides my child with all the services documented on my child's IEP. 92.9% 15 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 16 The school gives parents the help they may need to play an active role in their child's education. 17 I am considered an equal partner with teachers and other professionals in planning my child's program. 18 Written information I receive is written in an understandable way. 19 School personnel seek out parent input. 10 School personnel seek out parent input. 10 School personnel seek out parent input. 11 The school gives me choices with regard to services that address my child's needs. 10 The school offers parents a variety of ways to communicate with teachers. 10 The school offers parents a variety of ways to communicate with teachers. 11 Was given information about organizations that offer support for parents of students with disabilities. 12 I was offered special assistance so that I could participate in the IEP meeting. 13 The school communicates regularly with me regarding my child's progress on IEP goals. 14 I was offered special assistance regularly with me regarding my child's progress on IEP goals.	9	Teachers set appropriate goals for my child.	92.9%
School personnel encourage me to participate in the decision-making process. 13 School personnel encourage me to participate in the decision-making process. 24 The school explains what options parents have if they disagree with a decision of the school. 25 The school provides my child with all the services documented on my child's IEP. 26 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 27 Education. 28 The school gives parents the help they may need to play an active role in their child's education. 29 I am considered an equal partner with teachers and other professionals in planning my child's program. 20 Written information I receive is written in an understandable way. 21 School personnel seek out parent input. 22 School personnel seek out parent input. 23 School personnel seek out parent input. 24 The school has a person on staff who is available to answer parents' questions. 25 The school gives me choices with regard to services that address my child's needs. 26 The school offers parents a variety of ways to communicate with teachers. 27 The school offers parents a variety of ways to communicate with teachers. 28 I was given information about organizations that offer support for parents of students with disabilities. 29 J.9% 20 Overall, I am adecision of the school. 20 The school communicates regularly with me regarding my child's progress on IEP goals. 20 J.9%	11	The principal sets a positive and welcoming tone in the school.	92.9%
The school explains what options parents have if they disagree with a decision of the school. 1. The school provides my child with all the services documented on my child's IEP. 2. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 2. Other school gives parents the help they may need to play an active role in their child's education. 1. I am considered an equal partner with teachers and other professionals in planning my child's program. 2. Written information I receive is written in an understandable way. 3. School personnel seek out parent input. 3. The school has a person on staff who is available to answer parents' questions. 3. The school gives me choices with regard to services that address my child's needs. 4. I was given information about organizations that offer support for parents of students with disabilities. 2. I was offered special assistance so that I could participate in the IEP meeting. 3. The school communicates regularly with me regarding my child's progress on IEP goals. 3. The school communicates regularly with me regarding my child's progress on IEP goals.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. School personnel seek out parent input. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. He school offers parents a variety of ways to communicate with teachers. Was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals.	13	School personnel encourage me to participate in the decision-making process.	92.9%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. School personnel seek out parent input. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. He school offers parents a variety of ways to communicate with teachers. Was given information about organizations that offer support for parents of students with disabilities. Was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals.	21	The school explains what options parents have if they disagree with a decision of the school.	92.9%
education. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. School personnel seek out parent input. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. He school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. 76.9% The school communicates regularly with me regarding my child's progress on IEP goals.	22	The school provides my child with all the services documented on my child's IEP.	92.9%
education. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. School personnel seek out parent input. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. 71.4%	23		92.9%
program. Written information I receive is written in an understandable way. School personnel seek out parent input. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. 71.4%	20		92.3%
School personnel seek out parent input. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. 71.4%	1		85.7%
The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. 71.4%	2	Written information I receive is written in an understandable way.	85.7%
The school gives me choices with regard to services that address my child's needs. 19 The school offers parents a variety of ways to communicate with teachers. 3 I was given information about organizations that offer support for parents of students with disabilities. 14 I was offered special assistance so that I could participate in the IEP meeting. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 78.6% 76.9% 76.9%	10	School personnel seek out parent input.	85.7%
The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. 76.9% The school communicates regularly with me regarding my child's progress on IEP goals. 71.4%	15	The school has a person on staff who is available to answer parents' questions.	85.7%
I was given information about organizations that offer support for parents of students with disabilities. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. 76.9%	17	The school gives me choices with regard to services that address my child's needs.	84.6%
disabilities. 14 I was offered special assistance so that I could participate in the IEP meeting. 76.9% The school communicates regularly with me regarding my child's progress on IEP goals. 71.4%	19	The school offers parents a variety of ways to communicate with teachers.	78.6%
16 The school communicates regularly with me regarding my child's progress on IEP goals. 71.4%	3		76.9%
	14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
18 The school offers parents training about ESE. 46.2%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
	18	The school offers parents training about ESE.	46.2%

SUMMARY		School	District	State	
	ESE Membership:	70	4,937	367,894	
	Number of Completed Surveys:	14	457	37,871	
	Response Rate:	20.0%	9.3%	10.3%	
	Number At or Above Standard:	12	366	30,314	
	Percent At or Above Standard:	85.7%	80.1%	80.0%	



District: 56-ST. LUCIE School: 0301-PORT ST. LUCIE HIGH SCHOOL

	it of Farents That Agreed with Each Indicator Item	
Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
13	School personnel encourage me to participate in the decision-making process.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.7%
15	The school has a person on staff who is available to answer parents' questions.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
19	The school offers parents a variety of ways to communicate with teachers.	73.3%
22	The school provides my child with all the services documented on my child's IEP.	73.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
18	The school offers parents training about ESE.	53.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	60.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	53.3%
SUM	MARY School District State	
	ESE Membership: 213 4,937 367,894	

SUMMARY	School	District	State
ESE Membership:	213	4,937	367,894
Number of Completed Surveys:	15	457	37,871
Response Rate:	7.0%	9.3%	10.3%
Number At or Above Standard:	11	366	30,314
Percent At or Above Standard:	73.3%	80.1%	80.0%



District: 56-ST. LUCIE School: 0341-MARIPOSA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
17	The school gives me choices with regard to services that address my child's needs.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
10	School personnel seek out parent input.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18	The school offers parents training about ESE.	64.3%

SUMMARY	School	District	State	
ESE Membership:	108	4,937	367,894	
Number of Completed Surveys:	14	457	37,871	
Response Rate:	13.0%	9.3%	10.3%	
Number At or Above Standard:	13	366	30,314	
Percent At or Above Standard:	92.9%	80.1%	80.0%	



District: 56-ST. LUCIE School: 0351-OAK HAMMOCK K-8 SCHOOL

	of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item	Morabildia IED talla bassa surana tassassida mada sila sila sila sila sila sila sila sil	Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.4%
2	Written information I receive is written in an understandable way.	97.4%
15	The school has a person on staff who is available to answer parents' questions.	97.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.7%
9	Teachers set appropriate goals for my child.	94.6%
19	The school offers parents a variety of ways to communicate with teachers.	92.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.9%
13	School personnel encourage me to participate in the decision-making process.	91.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
10	School personnel seek out parent input.	86.8%
22	The school provides my child with all the services documented on my child's IEP.	86.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.8%
21	The school explains what options parents have if they disagree with a decision of the school.	86.5%
17	The school gives me choices with regard to services that address my child's needs.	75.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18	The school offers parents training about ESE.	52.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
SUMI	MARY ESE Membership: School District 4,937 367,894	

	School	District	State
ESE Membership:	214	4,937	367,894
Number of Completed Surveys:	38	457	37,871
Response Rate:	17.8%	9.3%	10.3%
Number At or Above Standard:	33	366	30,314
Percent At or Above Standard:	86.8%	80.1%	80.0%



District: 56-ST. LUCIE School: 0361-MANATEE ACADEMY K-8

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
8	Teachers are available to speak with me.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
10	School personnel seek out parent input.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
21	The school explains what options parents have if they disagree with a decision of the school.	71.4%
18	The school offers parents training about ESE.	53.8%

SUMMARY	School	District	State
ESE Mem	nbership: 194	4,937	367,894
Number of Completed	Surveys: 14	457	37,871
Respon	nse Rate: 7.2%	9.3%	10.3%
Number At or Above S	tandard: 11	366	30,314
Percent At or Ahove S	tandard: 78 6%	80 1%	80 0%



District: 56-ST. LUCIE School: 0401-ST. LUCIE WEST CENTENNIAL HIGH

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	95.0%
2	Written information I receive is written in an understandable way.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	85.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
13	School personnel encourage me to participate in the decision-making process.	84.2%
17	The school gives me choices with regard to services that address my child's needs.	84.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.9%
10	School personnel seek out parent input.	78.9%
18	The school offers parents training about ESE.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel provide me with information about the type of supports my child will need after graduation.	77.8%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.2%
SUMI	MARY School District State	
	ESE Membership: 311 4,937 367,894	

	School	DISTITICE	State
ESE Membership:	311	4,937	367,894
Number of Completed Surveys:	20	457	37,871
Response Rate:	6.4%	9.3%	10.3%
Number At or Above Standard:	15	366	30,314
Percent At or Above Standard	75 0%	80 1%	80 0%



District: 56-ST. LUCIE School: 0411-TREASURE COAST HIGH SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	D .				
Item	and a top and the heart and better and the heart and been anything filed in the table below.	Percent Agree				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.7%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%				
11	The principal sets a positive and welcoming tone in the school.	95.7%				
15	The school has a person on staff who is available to answer parents' questions.	95.7%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.5%				
2	Written information I receive is written in an understandable way.	91.3%				
5	My child's IEP tells how progress towards goals will be measured.	91.3%				
13	School personnel encourage me to participate in the decision-making process.	91.3%				
8	Teachers are available to speak with me.	87.0%				
9	Teachers set appropriate goals for my child.	87.0%				
19	The school offers parents a variety of ways to communicate with teachers.	87.0%				
22	The school provides my child with all the services documented on my child's IEP.	87.0%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.0%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.					
10	O School personnel seek out parent input.					
17	The school gives me choices with regard to services that address my child's needs.					
21	The school explains what options parents have if they disagree with a decision of the school.					
14	I was offered special assistance so that I could participate in the IEP meeting.					
16	The school communicates regularly with me regarding my child's progress on IEP goals.					
20	The school gives parents the help they may need to play an active role in their child's education.					
3	I was given information about organizations that offer support for parents of students with disabilities.	56.5%				
18	The school offers parents training about ESE.	47.6%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	59.1%				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	56.5%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	52.2%				
SUMI	MARY School District State					
	ESE Membership: 331 4,937 367,894					

IK I		SCHOOL	DISTRICT	State
	ESE Membership:	331	4,937	367,894
	Number of Completed Surveys:	23	457	37,871
	Response Rate:	6.9%	9.3%	10.3%
	Number At or Above Standard:	20	366	30,314
	Percent At or Above Standard:	87.0%	80.1%	80.0%



District: 56-ST. LUCIE School: 0421-WEST GATE K-8 SCHOOL

	school's top three items and bottom three items have been highlighted in the to	ahle helow	_			
		abic below.	Percent			
Item 5	My child's IEP tells how progress towards goals will be measured.		Agree 96.2%			
1	I am considered an equal partner with teachers and other professionals in plant program.	anning my child's	92.3%			
2	Written information I receive is written in an understandable way.		92.3%			
8	Teachers are available to speak with me.		92.3%			
12	School personnel show sensitivity to the needs of students with disabilities a	nd their families.	92.3%			
15	The school has a person on staff who is available to answer parents' question	ns.	92.3%			
7	General education teachers make accommodations and modifications as indications in the child's IEP.	cated on my	92.0%			
9	Teachers set appropriate goals for my child.		92.0%			
6	ESE teachers make accommodations and modifications as indicated on my cl	hild's IEP.	88.5%			
10	School personnel seek out parent input.		88.5%			
11	The principal sets a positive and welcoming tone in the school.		88.5%			
13	School personnel encourage me to participate in the decision-making process	S.	88.5%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of development.	my child's	88.0%			
16	The school communicates regularly with me regarding my child's progress or	n IEP goals.	84.6%			
20	The school gives parents the help they may need to play an active role in their child's education.					
22	The school provides my child with all the services documented on my child's IEP.					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in education.	n my child's	80.8%			
19	The school offers parents a variety of ways to communicate with teachers.		76.9%			
21	The school explains what options parents have if they disagree with a decision of the school.					
14	I was offered special assistance so that I could participate in the IEP meeting.					
17	The school gives me choices with regard to services that address my child's	needs.	73.1%			
3	I was given information about organizations that offer support for parents of students with disabilities.					
18	The school offers parents training about ESE.		44.0%			
Percer	ent of Parents of Students In Grades 8-12 That Agreed With Each Trans	ition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.					
25	School personnel provide me with information about the type of supports matter graduation.	y child will need	66.7%			
School personnel have discussed with me what options my child has for work or further education or training after graduation.						
SUMMARY School District State						
	ESE Membership: 173 4,937 3	367,894				

AKY		School	DISTRICT	State
	ESE Membership:	173	4,937	367,894
	Number of Completed Surveys:	26	457	37,871
	Response Rate:	15.0%	9.3%	10.3%
	Number At or Above Standard:	22	366	30,314
	Percent At or Above Standard:	84.6%	80.1%	80.0%



District: 56-ST. LUCIE School: 0721-RENAISSANCE CHARTER SCHOOL AT TRADITION

Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Agree		
2	Written information I receive is written in an understandable way.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
9	Teachers set appropriate goals for my child.	100.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%		
13	School personnel encourage me to participate in the decision-making process.	91.7%		
15	The school has a person on staff who is available to answer parents' questions.	91.7%		
19	The school offers parents a variety of ways to communicate with teachers.	91.7%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%		
8	Teachers are available to speak with me.	83.3%		
11	The principal sets a positive and welcoming tone in the school.	83.3%		
17	The school gives me choices with regard to services that address my child's needs.	83.3%		
22	The school provides my child with all the services documented on my child's IEP.	83.3%		
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%		
10	School personnel seek out parent input.	72.7%		
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%		
18	The school offers parents training about ESE.	54.5%		
21	The school explains what options parents have if they disagree with a decision of the school.	54.5%		

SUMMARY	School	District	State
ESE Membership): 84	4,937	367,894
Number of Completed Surveys	s: 12	457	37,871
Response Rate	14.3%	9.3%	10.3%
Number At or Above Standard	1: 10	366	30,314
Percent At or Above Standard	83 3%	80 1%	80 0%



District: 57-SANTA ROSA School: 0021-CENTRAL SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
10	School personnel seek out parent input.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
22	The school provides my child with all the services documented on my child's IEP.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
2	Written information I receive is written in an understandable way.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	The school has a person on staff who is available to answer parents' questions.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
11	The principal sets a positive and welcoming tone in the school.	84.6%
18	The school offers parents training about ESE.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	

ЧМАКҮ		School	DISTRICT	State
	ESE Membership:	94	3,601	367,894
	Number of Completed Surveys:	14	574	37,871
	Response Rate:	14.9%	15.9%	10.3%
	Number At or Above Standard:	12	476	30,314
	Percent At or Above Standard:	85.7%	82.9%	80.0%



District: 57-SANTA ROSA School: 0041-BERRYHILL ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%	
5	My child's IEP tells how progress towards goals will be measured.	94.1%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%	
8	Teachers are available to speak with me.	94.1%	
9	Teachers set appropriate goals for my child.	94.1%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%	
22	The school provides my child with all the services documented on my child's IEP.	94.1%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%	
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%	
10	School personnel seek out parent input.	88.2%	
11	The principal sets a positive and welcoming tone in the school.	88.2%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%	
13	School personnel encourage me to participate in the decision-making process.	88.2%	
15	The school has a person on staff who is available to answer parents' questions.	88.2%	
17	The school gives me choices with regard to services that address my child's needs.	88.2%	
19	The school offers parents a variety of ways to communicate with teachers.	88.2%	
20	The school gives parents the help they may need to play an active role in their child's education.	88.2%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%	
2	Written information I receive is written in an understandable way.	87.5%	
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%	
18	The school offers parents training about ESE.	76.5%	
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%	

SUMMARY	School	District	State	
ESE Membership	132	3,601	367,894	
Number of Completed Surveys	: 17	574	37,871	
Response Rate	12.9%	15.9%	10.3%	
Number At or Above Standard	: 14	476	30,314	
Percent At or Ahove Standard	82 40/0	82 9%	80 0%	



District: 57-SANTA ROSA School: 0051-BAGDAD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2	Written information I receive is written in an understandable way.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
11	The principal sets a positive and welcoming tone in the school.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
8	Teachers are available to speak with me.	86.7%
10	School personnel seek out parent input.	86.7%
13	School personnel encourage me to participate in the decision-making process.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
15	The school has a person on staff who is available to answer parents' questions.	86.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
18	The school offers parents training about ESE.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%

SUMMARY		School	District	State	
	ESE Membership:	81	3,601	367,894	
	Number of Completed Surveys:	15	574	37,871	
	Response Rate:	18.5%	15.9%	10.3%	
	Number At or Above Standard:	13	476	30,314	
	Percent At or Above Standard:	86.7%	82.9%	80.0%	



District: 57-SANTA ROSA School: 0071-EAST MILTON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
15	The school has a person on staff who is available to answer parents' questions.	93.8%
19	The school offers parents a variety of ways to communicate with teachers.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
13	School personnel encourage me to participate in the decision-making process.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
17	The school gives me choices with regard to services that address my child's needs.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
10	School personnel seek out parent input.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18	The school offers parents training about ESE.	81.3%
21	The school explains what options parents have if they disagree with a decision of the school.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%

SUMMARY	School	District	State
ESE Membership:	129	3,601	367,894
Number of Completed Surveys:	18	574	37,871
Response Rate:	14.0%	15.9%	10.3%
Number At or Above Standard:	16	476	30,314
Percent At or Above Standard:	88.9%	82.9%	80.0%



District: 57-SANTA ROSA School: 0101-GULF BREEZE ELEMENTARY SCHOOL

ItemAgree8Teachers are available to speak with me.100.0%2Written information I receive is written in an understandable way.96.2%15The school has a person on staff who is available to answer parents' questions.96.2%22The school provides my child with all the services documented on my child's IEP.96.0%6ESE teachers make accommodations and modifications as indicated on my child's IEP.96.0%14I was offered special assistance so that I could participate in the IEP meeting.95.7%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.92.3%5School personnel show sensitivity to the needs of students with disabilities and their families.92.3%5My child's IEP tells how progress towards goals will be measured.92.0%9Teachers set appropriate goals for my child.92.0%13School personnel encourage me to participate in the decision-making process.92.0%20The school gives parents the help they may need to play an active role in their child's education.92.0%16The school communicates regularly with me regarding my child's progress on IEP goals.88.5%1I am considered an equal partner with teachers and other professionals in planning my child's program.88.0%3I was given information about organizations that offer support for parents of students with disabilities.88.0%11The principal sets a positive and welcoming tone in the school.87.5%20Overall, I am satisfied with the school'	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Written information I receive is written in an understandable way. 15 The school has a person on staff who is available to answer parents' questions. 26 27 The school provides my child with all the services documented on my child's IEP. 27 EESE teachers make accommodations and modifications as indicated on my child's IEP. 28 GESE teachers make accommodations and modifications as indicated on my child's IEP. 29 Ge.0% 20 If was offered special assistance so that I could participate in the IEP meeting. 20 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 20 School personnel show sensitivity to the needs of students with disabilities and their families. 20 My child's IEP tells how progress towards goals will be measured. 21 School personnel encourage me to participate in the decision-making process. 22 Dow 23 The school gives parents the help they may need to play an active role in their child's education. 24 General education teachers make accommodations and modifications as indicated on my child's IEP. 25 The school communicates regularly with me regarding my child's progress on IEP goals. 26 If am considered an equal partner with teachers and other professionals in planning my child's program. 27 If was given information about organizations that offer support for parents of students with disabilities. 28 If was given information about organizations that offer support for parents of students with disabilities. 29 Dow 20 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 22 Overall, I are satisfied with the school's efforts to facilitate my involvement in my child's education.	Item		
The school has a person on staff who is available to answer parents' questions. 70 The school provides my child with all the services documented on my child's IEP. 71 The school provides my child with all the services documented on my child's IEP. 72 SE teachers make accommodations and modifications as indicated on my child's IEP. 73 A Wy child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 74 A My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 75 School personnel show sensitivity to the needs of students with disabilities and their families. 76 My child's IEP tells how progress towards goals will be measured. 77 School personnel encourage me to participate in the decision-making process. 78 A School personnel encourage me to participate in the decision-making process. 79 A School gives parents the help they may need to play an active role in their child's education. 70 General education teachers make accommodations and modifications as indicated on my child's IEP. 71 The school communicates regularly with me regarding my child's progress on IEP goals. 71 I am considered an equal partner with teachers and other professionals in planning my child's program. 72 I was given information about organizations that offer support for parents of students with disabilities. 73 I was given information about organizations that offer support for parents of students with disabilities. 74 The principal sets a positive and welcoming tone in the school. 75 The school explains what options parents have if they disagree with a decision of the school. 76 The school explains what options parents have if they disagree with a decision of the school. 77 School personnel seek out parent input. 78 The school offers parents a variety of ways to communicate with teachers.	8	Teachers are available to speak with me.	100.0%
The school provides my child with all the services documented on my child's IEP. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 96.0% 14 I was offered special assistance so that I could participate in the IEP meeting. 95.7% 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 92.3% My child's IEP tells how progress towards goals will be measured. 92.0% 9 Teachers set appropriate goals for my child. 92.0% 13 School personnel encourage me to participate in the decision-making process. 92.0% 14 The school gives parents the help they may need to play an active role in their child's education. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 1 I am considered an equal partner with teachers and other professionals in planning my child's 88.0% program. 3 I was given information about organizations that offer support for parents of students with disabilities. 11 The principal sets a positive and welcoming tone in the school. 12 The school explains what options parents have if they disagree with a decision of the school. 13 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 87.5% education. 14 School personnel seek out parent input. 15 The school offers parents a variety of ways to communicate with teachers. 16 The school offers parents a variety of ways to communicate with teachers.	2	Written information I receive is written in an understandable way.	96.2%
ESE teachers make accommodations and modifications as indicated on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel show sensitivity to the needs of students with disabilities and their families. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. The principal sets a positive and welcoming tone in the school. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. 76.0%	15	The school has a person on staff who is available to answer parents' questions.	96.2%
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My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. School personnel show sensitivity to the needs of students with disabilities and their families. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. The school gives parents the help they may need to play an active role in their child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. The principal sets a positive and welcoming tone in the school. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. The school offers parents a variety of ways to communicate with teachers.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
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5My child's IEP tells how progress towards goals will be measured.92.0%9Teachers set appropriate goals for my child.92.0%13School personnel encourage me to participate in the decision-making process.92.0%20The school gives parents the help they may need to play an active role in their child's education.92.0%7General education teachers make accommodations and modifications as indicated on my child's IEP.91.3%16The school communicates regularly with me regarding my child's progress on IEP goals.88.5%1I am considered an equal partner with teachers and other professionals in planning my child's program.88.0%3I was given information about organizations that offer support for parents of students with disabilities.88.0%11The principal sets a positive and welcoming tone in the school.87.5%21The school explains what options parents have if they disagree with a decision of the school.87.5%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.87.5%10School personnel seek out parent input.87.0%19The school offers parents a variety of ways to communicate with teachers.84.0%	4		92.3%
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School personnel encourage me to participate in the decision-making process. 10 The school gives parents the help they may need to play an active role in their child's education. 11 The school communicates regularly with me regarding my child's progress on IEP goals. 12 I am considered an equal partner with teachers and other professionals in planning my child's 88.0% program. 13 I was given information about organizations that offer support for parents of students with disabilities. 14 The principal sets a positive and welcoming tone in the school. 15 The school explains what options parents have if they disagree with a decision of the school. 16 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 17 School personnel seek out parent input. 18 School offers parents a variety of ways to communicate with teachers. 19 The school offers parents a variety of ways to communicate with teachers.	5	My child's IEP tells how progress towards goals will be measured.	92.0%
The school gives parents the help they may need to play an active role in their child's education. The school gives parents the help they may need to play an active role in their child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. The principal sets a positive and welcoming tone in the school. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. 87.0% The school offers parents a variety of ways to communicate with teachers.	9	Teachers set appropriate goals for my child.	92.0%
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I am considered an equal partner with teachers and other professionals in planning my child's program. I was given information about organizations that offer support for parents of students with disabilities. The principal sets a positive and welcoming tone in the school. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. 87.0% The school offers parents a variety of ways to communicate with teachers.	7		91.3%
program. I was given information about organizations that offer support for parents of students with disabilities. The principal sets a positive and welcoming tone in the school. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. 7.5% 87.5% 10 The school offers parents a variety of ways to communicate with teachers.	16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
disabilities. 11 The principal sets a positive and welcoming tone in the school. 21 The school explains what options parents have if they disagree with a decision of the school. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 10 School personnel seek out parent input. 87.5% 19 The school offers parents a variety of ways to communicate with teachers. 84.0%	1		88.0%
The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. 7.5% 87.5% 87.0% 19 The school offers parents a variety of ways to communicate with teachers. 84.0%	3		88.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel seek out parent input. The school offers parents a variety of ways to communicate with teachers. 87.5%	11	The principal sets a positive and welcoming tone in the school.	87.5%
education. 10 School personnel seek out parent input. 19 The school offers parents a variety of ways to communicate with teachers. 84.0%	21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
The school offers parents a variety of ways to communicate with teachers. 84.0%	23		87.5%
	10	School personnel seek out parent input.	87.0%
17 The school gives me choices with regard to services that address my child's needs. 80.8%	19	The school offers parents a variety of ways to communicate with teachers.	84.0%
	17	The school gives me choices with regard to services that address my child's needs.	80.8%
The school offers parents training about ESE. 76.0%	18	The school offers parents training about ESE.	76.0%

SUMMARY		School	District	State	
	ESE Membership:	93	3,601	367,894	
	Number of Completed Surveys:	26	574	37,871	
	Response Rate:	28.0%	15.9%	10.3%	
	Number At or Above Standard:	23	476	30,314	
	Percent At or Above Standard:	88.5%	82.9%	80.0%	



District: 57-SANTA ROSA School: 0102-GULF BREEZE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

· c. ccii	t of Farents that Agreed with Each Indicator Item				
	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%			
2	Written information I receive is written in an understandable way.				
13	School personnel encourage me to participate in the decision-making process.	100.0%			
15	The school has a person on staff who is available to answer parents' questions.	100.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%			
5	My child's IEP tells how progress towards goals will be measured.	92.3%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%			
8	Teachers are available to speak with me.	92.3%			
9	Teachers set appropriate goals for my child.	92.3%			
11	The principal sets a positive and welcoming tone in the school.	92.3%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%			
22	The school provides my child with all the services documented on my child's IEP.	92.3%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%			
17	The school gives me choices with regard to services that address my child's needs.	91.7%			
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%			
10	School personnel seek out parent input.	83.3%			
19	The school offers parents a variety of ways to communicate with teachers.	83.3%			
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%			
18	The school offers parents training about ESE.	81.8%			
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SIIMI	MARY School District State				
20111	ESE Membership: 75 3,601 367,894				

13

12

17.3%

92.3%

37,871

10.3%

30,314

80.0%

574

476

15.9%

82.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 57-SANTA ROSA School: 0103-GULF BREEZE HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
19	The school offers parents a variety of ways to communicate with teachers.	97.0%
2	Written information I receive is written in an understandable way.	93.9%
5	My child's IEP tells how progress towards goals will be measured.	93.9%
15	The school has a person on staff who is available to answer parents' questions.	93.9%
20	The school gives parents the help they may need to play an active role in their child's education.	93.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
13	School personnel encourage me to participate in the decision-making process.	87.9%
17	The school gives me choices with regard to services that address my child's needs.	87.9%
10	School personnel seek out parent input.	84.8%
21	The school explains what options parents have if they disagree with a decision of the school.	84.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.4%
18	The school offers parents training about ESE.	84.4%
Percer	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.1%
25	School personnel provide me with information about the type of supports my child will need after graduation.	83.9%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.6%
SUMI	MARY School District State	
	ESE Membership: 122 3,601 367,894	

ESE Membership: 122 3,601 367,894 Number of Completed Surveys: 33 574 37,871 Response Rate: 27.0% Number At or Above Standard: 29 476 30,314

87.9%

82.9%

80.0%

Percent At or Above Standard:



District: 57-SANTA ROSA School: 0142-JAY ELEMENTARY SCHOOL

Item I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. Perceived an equal partner with teachers and other professionals in planning my child's program.	ee 0% 0% 0%
program.	0%
2 Written information I receive is written in an understandable way. 100.	0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 100. development.	0%
5 My child's IEP tells how progress towards goals will be measured. 100.	5 /0
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100.	0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	0%
8 Teachers are available to speak with me. 100.	0%
9 Teachers set appropriate goals for my child. 100.	0%
12 School personnel show sensitivity to the needs of students with disabilities and their families. 100.	0%
13 School personnel encourage me to participate in the decision-making process. 100.	0%
16 The school communicates regularly with me regarding my child's progress on IEP goals. 100.	0%
17 The school gives me choices with regard to services that address my child's needs. 100.	0%
The school offers parents a variety of ways to communicate with teachers. 100.	0%
The school gives parents the help they may need to play an active role in their child's education.	0%
The school provides my child with all the services documented on my child's IEP. 100.	0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	0%
The school has a person on staff who is available to answer parents' questions. 94.1	.%
3 I was given information about organizations that offer support for parents of students with 93.8 disabilities.	3%
I was offered special assistance so that I could participate in the IEP meeting. 93.8	3%
The principal sets a positive and welcoming tone in the school. 88.2	2%
21 The school explains what options parents have if they disagree with a decision of the school. 87.5	5%
10 School personnel seek out parent input. 82.4	1 %
18 The school offers parents training about ESE. 82.4	.%

SUMMARY	School	District	State
ESE Membership:	64	3,601	367,894
Number of Completed Surveys:	17	574	37,871
Response Rate:	26.6%	15.9%	10.3%
Number At or Above Standard:	17	476	30,314
Percent At or Above Standard:	100.0%	82.9%	80.0%



District: 57-SANTA ROSA School: 0151-MILTON HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	
	moors top three items and bottom three items have been inginighted in the table below.	Percent
Item 2	Written information I receive is written in an understandable way.	Agree 92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's	88.5%
T	program.	
15	The school has a person on staff who is available to answer parents' questions.	88.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
8	Teachers are available to speak with me.	85.2%
9	Teachers set appropriate goals for my child.	85.2%
11	The principal sets a positive and welcoming tone in the school.	85.2%
13	School personnel encourage me to participate in the decision-making process.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.8%
19	The school offers parents a variety of ways to communicate with teachers.	80.8%
20	The school gives parents the help they may need to play an active role in their child's education.	80.8%
17	The school gives me choices with regard to services that address my child's needs.	79.2%
5	My child's IEP tells how progress towards goals will be measured.	77.8%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	73.1%
18	The school offers parents training about ESE.	72.0%
10	School personnel seek out parent input.	70.4%
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%
25	School personnel provide me with information about the type of supports my child will need after graduation.	69.2%
SUMN	MARY School District State	
	ESE Membership: 255 3,601 367,894	

27

21

10.6%

77.8%

574

476

15.9%

82.9%

37,871

10.3%

30,314

80.0%



District: 57-SANTA ROSA School: 0171-S. S. DIXON PRIMARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
15	The school has a person on staff who is available to answer parents' questions.	89.5%
2	Written information I receive is written in an understandable way.	85.0%
8	Teachers are available to speak with me.	85.0%
19	The school offers parents a variety of ways to communicate with teachers.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
13	School personnel encourage me to participate in the decision-making process.	78.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	77.8%
17	The school gives me choices with regard to services that address my child's needs.	77.8%
11	The principal sets a positive and welcoming tone in the school.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
9	Teachers set appropriate goals for my child.	73.7%
10	School personnel seek out parent input.	73.7%
18	The school offers parents training about ESE.	64.7%
21	The school explains what options parents have if they disagree with a decision of the school.	61.1%

SUMMARY		School	District	State
	ESE Membership:	101	3,601	367,894
Number	of Completed Surveys:	20	574	37,871
	Response Rate:	19.8%	15.9%	10.3%
Number	At or Above Standard:	15	476	30,314
Percent	At or Above Standard:	75 0%	82 9%	80 0%



District: 57-SANTA ROSA School: 0182-PACE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent					
Item		Agree					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%					
8	Teachers are available to speak with me.	94.1%					
15	The school has a person on staff who is available to answer parents' questions.	94.1%					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.						
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%					
9	Teachers set appropriate goals for my child.						
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%					
2	Written information I receive is written in an understandable way.	88.2%					
5	My child's IEP tells how progress towards goals will be measured.	88.2%					
11	The principal sets a positive and welcoming tone in the school.	88.2%					
19	The school offers parents a variety of ways to communicate with teachers.	88.2%					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%					
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%					
20	The school gives parents the help they may need to play an active role in their child's education.						
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.						
13	School personnel encourage me to participate in the decision-making process.	82.4%					
17	The school gives me choices with regard to services that address my child's needs.	82.4%					
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%					
22	The school provides my child with all the services documented on my child's IEP.	81.3%					
10	School personnel seek out parent input.	76.5%					
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%					
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%					
18	The school offers parents training about ESE.	58.8%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	76.5%					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.						
25	25 School personnel provide me with information about the type of supports my child will need after graduation.						
SUMI	MARY School District State						
	ESE Membership: 160 3,601 367,894						

17

13

10.6%

76.5%

37,871

10.3%

30,314

80.0%

574

476

15.9%

82.9%



District: 57-SANTA ROSA School: 0191-W. H. RHODES ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	95.2%
13	School personnel encourage me to participate in the decision-making process.	95.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
11	The principal sets a positive and welcoming tone in the school.	95.0%
8	Teachers are available to speak with me.	90.5%
15	The school has a person on staff who is available to answer parents' questions.	90.5%
19	The school offers parents a variety of ways to communicate with teachers.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
10	School personnel seek out parent input.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.0%
22	The school provides my child with all the services documented on my child's IEP.	85.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%
18	The school offers parents training about ESE.	84.2%
20	The school gives parents the help they may need to play an active role in their child's education.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	78.9%

SUMMARY	School	District	State	
ESE Membership:	172	3,601	367,894	
Number of Completed Surveys:	21	574	37,871	
Response Rate:	12.2%	15.9%	10.3%	
Number At or Above Standard:	18	476	30,314	
Percent At or Above Standard	85.7%	82.9%	80.0%	



District: 57-SANTA ROSA School: 0231-HOBBS MIDDLE SCHOOL

. Creen	t of Farents that Agreed with Each Indicator Item					
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
11	The principal sets a positive and welcoming tone in the school.	92.3%				
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%				
2	Written information I receive is written in an understandable way.					
5	My child's IEP tells how progress towards goals will be measured.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
8	Teachers are available to speak with me.					
13	School personnel encourage me to participate in the decision-making process.	71.4%				
15	The school has a person on staff who is available to answer parents' questions.	71.4%				
18	The school offers parents training about ESE.	71.4%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	69.2%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	69.2%				
14	I was offered special assistance so that I could participate in the IEP meeting.	69.2%				
19	The school offers parents a variety of ways to communicate with teachers.	69.2%				
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%				
7						
10	School personnel seek out parent input.	64.3%				
16	6 The school communicates regularly with me regarding my child's progress on IEP goals.					
20						
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.5%				
17	The school gives me choices with regard to services that address my child's needs.	61.5%				
22	The school provides my child with all the services documented on my child's IEP.	61.5%				
9	Teachers set appropriate goals for my child.	57.1%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%				
25	School personnel provide me with information about the type of supports my child will need after graduation.					
26	-					
SUMI	MARY School District State					
	ESE Membership: 125 3,601 367,894					

JI'II'IAIX I		School	District	State
	ESE Membership:	125	3,601	367,894
	Number of Completed Surveys:	14	574	37,871
	Response Rate:	11.2%	15.9%	10.3%
	Number At or Above Standard:	8	476	30,314
	Percent At or Ahove Standard:	57 10/2	82 9%	80 nº/o



District: 57-SANTA ROSA School: 0261-MARTIN LUTHER KING MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator I		aliahtad : +!-	a tabla balaw		
	chool's top three items and bottom three items have	been nigi	nigntea in the	e table below.	Percent	
Item	* 1 1 1 1 1 1 1	1 11	·	1	Agree	
1	I am considered an equal partner with teachers and program.	d other pro	ofessionals in	planning my child's	100.0%	
5	My child's IEP tells how progress towards goals will	be measu	ıred.		100.0%	
8	Teachers are available to speak with me.				100.0%	
3	I was given information about organizations that of disabilities.	fer suppo	rt for parents	of students with	90.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
7	General education teachers make accommodations child's IEP.	and modi	fications as ir	ndicated on my	90.0%	
11	The principal sets a positive and welcoming tone in the school.					
13	School personnel encourage me to participate in th	e decision	-making prod	ess.	90.0%	
20	The school gives parents the help they may need to education.	o play an a	active role in	their child's	90.0%	
2	Written information I receive is written in an under	standable	way.		88.9%	
14	I was offered special assistance so that I could part	cicipate in	the IEP meet	ing.	88.9%	
9	Teachers set appropriate goals for my child.					
12	2 School personnel show sensitivity to the needs of students with disabilities and their families.					
15	The school has a person on staff who is available to	answer p	arents' quest	cions.	80.0%	
16						
17	The school gives me choices with regard to services	s that add	ress my child	's needs.	80.0%	
18	The school offers parents training about ESE.				80.0%	
19	The school offers parents a variety of ways to comm	municate v	with teachers		80.0%	
22	The school provides my child with all the services d	ocumente	d on my child	d's IEP.	80.0%	
23	Overall, I am satisfied with the school's efforts to fa education.	acilitate m	y involvemen	t in my child's	80.0%	
10	School personnel seek out parent input.				70.0%	
21	The school explains what options parents have if the	ey disagre	ee with a dec	ision of the school.	70.0%	
Percer	nt of Parents of Students In Grades 8-12 That A	greed W	ith Each Tra	nsition Item		
24	School personnel provide me with information on a transition from school.	igencies th	nat can assist	my child in the	50.0%	
25	School personnel provide me with information about the type of supports my child will need after graduation.			25.0%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.			25.0%		
SUMI	MARY	School	District	State		
	ESE Membership:	127	3,601	367,894		
	N	4.0		27.074		

10

7.9%

70.0%

37,871

10.3%

30,314

80.0%

574

476

15.9%

82.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 57-SANTA ROSA School: 0271-HOLLEY-NAVARRE INTERMEDIATE

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
2	Written information I receive is written in an understandable way.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
15	The school has a person on staff who is available to answer parents' questions.	94.4%
19	The school offers parents a variety of ways to communicate with teachers.	94.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
5	My child's IEP tells how progress towards goals will be measured.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
18	The school offers parents training about ESE.	88.9%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
8	Teachers are available to speak with me.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
10	School personnel seek out parent input.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.5%

SUMMARY	School	District	State	
ESE Membership:	121	3,601	367,894	
Number of Completed Surveys:	18	574	37,871	
Response Rate:	14.9%	15.9%	10.3%	
Number At or Above Standard:	15	476	30,314	
Percent At or Above Standard:	83.3%	82.9%	80.0%	



District: 57-SANTA ROSA School: 0272-HOLLEY-NAVARRE MIDDLE SCHOOL

Item 5 My child's IEP tells how progress towards goals will be measured. 8 Teachers are available to speak with me. 15 The school has a person on staff who is available to answer parents' questions. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 19 The school offers parents a variety of ways to communicate with teachers. 100.	ee 0% 0% 0% 0% 0% 0% 3%
8 Teachers are available to speak with me. 100. 15 The school has a person on staff who is available to answer parents' questions. 100. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 100.	0% 0% 0% 0% 0% 3%
The school has a person on staff who is available to answer parents' questions. 100. The school communicates regularly with me regarding my child's progress on IEP goals. 100.	0% 0% 0% 0% 3%
16 The school communicates regularly with me regarding my child's progress on IEP goals. 100.	0% 0% 0% 3%
3 , 3 , 1 3	0% 0% 3%
19 The school offers parents a variety of ways to communicate with teachers.	0% 3% 3%
1001	3% 3%
The school provides my child with all the services documented on my child's IEP. 100.	3%
I am considered an equal partner with teachers and other professionals in planning my child's 93.3 program.	
Written information I receive is written in an understandable way. 93.3	30/0
3 I was given information about organizations that offer support for parents of students with 93.3 disabilities.	, /0
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 93.3 development.	3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	3%
9 Teachers set appropriate goals for my child. 93.3	3%
The principal sets a positive and welcoming tone in the school. 93.3	3%
School personnel encourage me to participate in the decision-making process. 93.3	3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 92.9	9%
17 The school gives me choices with regard to services that address my child's needs. 92.9	9%
The school gives parents the help they may need to play an active role in their child's education.) %
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.) %
School personnel show sensitivity to the needs of students with disabilities and their families. 86.7	7%
I was offered special assistance so that I could participate in the IEP meeting. 86.7	7%
18 The school offers parents training about ESE. 85.7	7%
21 The school explains what options parents have if they disagree with a decision of the school. 85.7	7%
10 School personnel seek out parent input. 73.3	3%

SUMMARY		School	District	State
	ESE Membership:	139	3,601	367,894
	Number of Completed Surveys:	15	574	37,871
	Response Rate:	10.8%	15.9%	10.3%
	Number At or Above Standard:	13	476	30,314
	Percent At or Above Standard:	86 7%	82 9%	80 0%



District: 57-SANTA ROSA School: 0281-HOLLEY-NAVARRE PRIMARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
5	My child's IEP tells how progress towards goals will be measured.	96.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
8	Teachers are available to speak with me.	96.3%
9	Teachers set appropriate goals for my child.	96.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
15	The school has a person on staff who is available to answer parents' questions.	96.3%
19	The school offers parents a variety of ways to communicate with teachers.	96.3%
20	The school gives parents the help they may need to play an active role in their child's education.	96.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.6%
2	Written information I receive is written in an understandable way.	92.6%
11	The principal sets a positive and welcoming tone in the school.	92.6%
13	School personnel encourage me to participate in the decision-making process.	92.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.6%
17	The school gives me choices with regard to services that address my child's needs.	92.6%
22	The school provides my child with all the services documented on my child's IEP.	92.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
10	School personnel seek out parent input.	88.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.5%
18	The school offers parents training about ESE.	81.5%
21	The school explains what options parents have if they disagree with a decision of the school.	80.8%

SUMMARY	School	District	State	
ESE Membership:	126	3,601	367,894	
Number of Completed Surveys:	27	574	37,871	
Response Rate:	21.4%	15.9%	10.3%	
Number At or Above Standard:	25	476	30,314	
Percent At or Above Standard:	92.6%	82.9%	80.0%	



District: 57-SANTA ROSA School: 0301-PEA RIDGE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
13	School personnel encourage me to participate in the decision-making process.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
10	School personnel seek out parent input.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%
18	The school offers parents training about ESE.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	35.7%

SUMMARY	School	District	State
ESE Membership:	104	3,601	367,894
Number of Completed Surveys:	15	574	37,871
Response Rate:	14.4%	15.9%	10.3%
Number At or Above Standard:	14	476	30,314
Percent At or Above Standard:	93.3%	82.9%	80.0%



District: 57-SANTA ROSA School: 0302-AVALON MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

· c. ccii	t of Farents That Agreed With Each Indicator Item			
	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%		
2	Written information I receive is written in an understandable way.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
13	School personnel encourage me to participate in the decision-making process.	100.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%		
8	Teachers are available to speak with me.	93.8%		
9	Teachers set appropriate goals for my child.	93.8%		
10	School personnel seek out parent input.	93.8%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%		
15	The school has a person on staff who is available to answer parents' questions.	93.8%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%		
18	The school offers parents training about ESE.	93.3%		
21	The school explains what options parents have if they disagree with a decision of the school.	93.3%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%		
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%		
17	The school gives me choices with regard to services that address my child's needs.	87.5%		
19	The school offers parents a variety of ways to communicate with teachers.			
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%		
22	The school provides my child with all the services documented on my child's IEP.	87.5%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%		
11	The principal sets a positive and welcoming tone in the school.	86.7%		
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	40.0%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	40.0%		
26	26 School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUMI	MARY School District State			
20.11	ESE Membership: 108 3,601 367,894			

16

14

14.8%

87.5%

37,871

10.3%

30,314

80.0%

574

476

15.9%

82.9%



District: 57-SANTA ROSA School: 0311-ORIOLE BEACH ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
2	Written information I receive is written in an understandable way.	88.2%
5	My child's IEP tells how progress towards goals will be measured.	82.4%
8	Teachers are available to speak with me.	82.4%
19	The school offers parents a variety of ways to communicate with teachers.	82.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.3%
15	The school has a person on staff who is available to answer parents' questions.	81.3%
13	School personnel encourage me to participate in the decision-making process.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.5%
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	73.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.6%
17	The school gives me choices with regard to services that address my child's needs.	70.6%
10	School personnel seek out parent input.	68.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.7%
18	The school offers parents training about ESE.	64.7%
21	The school explains what options parents have if they disagree with a decision of the school.	58.8%

SUMMARY	School	District	State	
ESE Membersh	ip: 112	3,601	367,894	
Number of Completed Survey	/s: 17	574	37,871	
Response Rat	te: 15.2%	15.9%	10.3%	
Number At or Above Standar	rd: 12	476	30,314	
Percent At or Above Standar	d: 70.6%	82.9%	80.0%	



District: 57-SANTA ROSA School: 0312-BENNETT C RUSSELL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.0%
8	Teachers are available to speak with me.	95.0%
11	The principal sets a positive and welcoming tone in the school.	95.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
15	The school has a person on staff who is available to answer parents' questions.	95.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9	Teachers set appropriate goals for my child.	89.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%
13	School personnel encourage me to participate in the decision-making process.	85.0%
20	The school gives parents the help they may need to play an active role in their child's education.	85.0%
21	The school explains what options parents have if they disagree with a decision of the school.	85.0%
22	The school provides my child with all the services documented on my child's IEP.	85.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
10	School personnel seek out parent input.	78.9%
17	The school gives me choices with regard to services that address my child's needs.	73.7%
18	The school offers parents training about ESE.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.0%

SUMMARY	School	District	State	
ESE Membership:	141	3,601	367,894	
Number of Completed Surveys:	20	574	37,871	
Response Rate:	14.2%	15.9%	10.3%	
Number At or Above Standard:	18	476	30,314	
Percent At or Above Standard:	90.0%	82.9%	80.0%	



District: 57-SANTA ROSA School: 0331-S. S. DIXON INTERMEDIATE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
8	Teachers are available to speak with me.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.9%
2	Written information I receive is written in an understandable way.	87.9%
5	My child's IEP tells how progress towards goals will be measured.	87.9%
9	Teachers set appropriate goals for my child.	87.9%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.1%
13	School personnel encourage me to participate in the decision-making process.	78.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.1%
19	The school offers parents a variety of ways to communicate with teachers.	77.4%
10	School personnel seek out parent input.	75.8%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
18	The school offers parents training about ESE.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	74.2%

SUMMARY	School	District	State
ESE Membership:	141	3,601	367,894
Number of Completed Surveys:	33	574	37,871
Response Rate:	23.4%	15.9%	10.3%
Number At or Above Standard:	24	476	30,314
Percent At or Above Standard:	72.7%	82.9%	80.0%



District: 57-SANTA ROSA School: 0332-THOMAS L SIMS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
2	Written information I receive is written in an understandable way.	95.2%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
5	My child's IEP tells how progress towards goals will be measured.	90.5%				
9	Teachers set appropriate goals for my child.					
15	The school has a person on staff who is available to answer parents' questions.	90.5%				
22	The school provides my child with all the services documented on my child's IEP.	90.5%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%				
11	The principal sets a positive and welcoming tone in the school.	90.0%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%				
8	Teachers are available to speak with me.	85.7%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.0%				
20	The school gives parents the help they may need to play an active role in their child's education.	85.0%				
10	School personnel seek out parent input.	81.0%				
17	The school gives me choices with regard to services that address my child's needs.					
19	The school offers parents a variety of ways to communicate with teachers.					
14	4 I was offered special assistance so that I could participate in the IEP meeting.					
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%				
13	School personnel encourage me to participate in the decision-making process.	75.0%				
18	The school offers parents training about ESE.	75.0%				
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%				
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%				
School personnel have discussed with me what options my child has for work or further 5 education or training after graduation.						
SUMI	MARY School District State					
	ESE Membership: 113 3,601 367,894					

SUMMARY	School	District	State
ESE Membership:	113	3,601	367,894
Number of Completed Surveys:	21	574	37,871
Response Rate:	18.6%	15.9%	10.3%
Number At or Above Standard:	17	476	30,314

Percent At or Above Standard: **81.0%**

82.9%

80.0%



District: 57-SANTA ROSA School: 0341-WEST NAVARRE PRIMARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
13	School personnel encourage me to participate in the decision-making process.	95.2%
15	The school has a person on staff who is available to answer parents' questions.	95.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	95.2%
19	The school offers parents a variety of ways to communicate with teachers.	95.2%
22	The school provides my child with all the services documented on my child's IEP.	95.2%
10	School personnel seek out parent input.	90.5%
17	The school gives me choices with regard to services that address my child's needs.	90.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.2%
18	The school offers parents training about ESE.	76.2%
21	The school explains what options parents have if they disagree with a decision of the school.	76.2%

SUMMARY		School	District	State	
	ESE Membership:	105	3,601	367,894	
	Number of Completed Surveys:	21	574	37,871	
	Response Rate:	20.0%	15.9%	10.3%	
	Number At or Above Standard:	19	476	30,314	
	Percent At or Above Standard:	90.5%	82.9%	80.0%	



District: 57-SANTA ROSA School: 0342-WEST NAVARRE INTERMEDIATE SCHOOL

ItemAgree2Written information I receive is written in an understandable way.95.8%11The principal sets a positive and welcoming tone in the school.95.8%8Teachers are available to speak with me.92.0%7General education teachers make accommodations and modifications as indicated on my child's IEP.90.9%15The school has a person on staff who is available to answer parents' questions.90.9%20The school gives parents the help they may need to play an active role in their child's education.88.0%1I am considered an equal partner with teachers and other professionals in planning my child's program.87.5%9Teachers set appropriate goals for my child.87.5%13School personnel encourage me to participate in the decision-making process.87.0%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.87.0%12School personnel show sensitivity to the needs of students with disabilities and their families.86.4%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.83.3%5My child's IEP tells how progress towards goals will be measured.83.3%6ESE teachers make accommodations and modifications as indicated on my child's IEP.80.0%19The school offers parents a variety of ways to communicate with teachers.80.0%20The school provides my child with all the services documented on my child's IEP.73.3%16The school communicates regularly with	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
The principal sets a positive and welcoming tone in the school. Teachers are available to speak with me. General education teachers make accommodations and modifications as indicated on my child's IEP. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's evelopment. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. The school jives me choices with regard to services that address my child's needs. Was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school.	Item		
Teachers are available to speak with me. General education teachers make accommodations and modifications as indicated on my child's IEP. The school has a person on staff who is available to answer parents' questions. The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 83.3% development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. My child's Iep tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school provides my child with all the services that address my child's needs. School personnel seek out parent input. School personnel seek out parent input.	2	Written information I receive is written in an understandable way.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 15 The school has a person on staff who is available to answer parents' questions. 20 The school gives parents the help they may need to play an active role in their child's education. 21 I am considered an equal partner with teachers and other professionals in planning my child's program. 22 Teachers set appropriate goals for my child. 23 School personnel encourage me to participate in the decision-making process. 24 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 25 School personnel show sensitivity to the needs of students with disabilities and their families. 26 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 27 My child's IEP tells how progress towards goals will be measured. 28 ESE teachers make accommodations and modifications as indicated on my child's IEP. 38 My child's IEP tells how progress towards goals will be measured. 39 The school offers parents a variety of ways to communicate with teachers. 30 My child's IEP. 31 I was offered special assistance so that I could participate in the IEP meeting. 30 The school communicates regularly with me regarding my child's progress on IEP goals. 30 The school gives me choices with regard to services that address my child's needs. 31 I was given information about organizations that offer support for parents of students with disabilities. 32 School personnel seek out parent input. 33 School personnel seek out parent input. 45 The school explains what options parents have if they disagree with a decision of the school. 46 The school explains what options parents have if they disagree with a decision of the school.	11	The principal sets a positive and welcoming tone in the school.	95.8%
child's IEP. The school has a person on staff who is available to answer parents' questions. P0.9% The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. P1 Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's assays development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school gives me choices with regard to services that address my child's needs. Lawas given information about organizations that offer support for parents of students with disabilities. Consideration.	8	Teachers are available to speak with me.	92.0%
The school gives parents the help they may need to play an active role in their child's education. I am considered an equal partner with teachers and other professionals in planning my child's program. Preachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. My child's parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. 73.9%	7	,	90.9%
education. I am considered an equal partner with teachers and other professionals in planning my child's program. Preachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. The school personnel seek out parent input. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. 73.9%	15	The school has a person on staff who is available to answer parents' questions.	90.9%
program. 9 Teachers set appropriate goals for my child. 87.5% 13 School personnel encourage me to participate in the decision-making process. 87.0% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 My child's IEP tells how progress towards goals will be measured. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school provides my child with all the services documented on my child's IEP. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 The school communicates regularly with me regarding my child's progress on IEP goals. 16 The school gives me choices with regard to services that address my child's needs. 17 The school personnel seek out parent input. 18 School personnel seek out parent input. 19 The school explains what options parents have if they disagree with a decision of the school. 10 School explains what options parents have if they disagree with a decision of the school.	20		90.5%
School personnel encourage me to participate in the decision-making process. School personnel encourage me to participate in the decision-making process. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School explains what options parents have if they disagree with a decision of the school. 73.9%	1		88.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. School personnel show sensitivity to the needs of students with disabilities and their families. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. School explains what options parents have if they disagree with a decision of the school. 73.9%	9	Teachers set appropriate goals for my child.	87.5%
education. School personnel show sensitivity to the needs of students with disabilities and their families. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. Was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. Was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. 73.9%	13	School personnel encourage me to participate in the decision-making process.	87.0%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. 75.0% The school explains what options parents have if they disagree with a decision of the school.	23		87.0%
development. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. 73.9%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
ESE teachers make accommodations and modifications as indicated on my child's IEP. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school provides my child with all the services documented on my child's IEP. 21 The school special assistance so that I could participate in the IEP meeting. 22 The school communicates regularly with me regarding my child's progress on IEP goals. 23 The school gives me choices with regard to services that address my child's needs. 24 I was given information about organizations that offer support for parents of students with disabilities. 25 Chool personnel seek out parent input. 26 The school explains what options parents have if they disagree with a decision of the school. 27 The school.	4		83.3%
The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. The school special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. 73.9%	5	My child's IEP tells how progress towards goals will be measured.	83.3%
The school provides my child with all the services documented on my child's IEP. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. 75.0% The school explains what options parents have if they disagree with a decision of the school.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
I was offered special assistance so that I could participate in the IEP meeting. 77.3% The school communicates regularly with me regarding my child's progress on IEP goals. 76.0% The school gives me choices with regard to services that address my child's needs. 76.0% I was given information about organizations that offer support for parents of students with disabilities. 75.0% The school personnel seek out parent input. 75.0% The school explains what options parents have if they disagree with a decision of the school. 73.9%	19	The school offers parents a variety of ways to communicate with teachers.	80.0%
The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. 76.0% 75.0% 75.0%	22	The school provides my child with all the services documented on my child's IEP.	78.3%
The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. 75.0% The school explains what options parents have if they disagree with a decision of the school. 76.0%	14	I was offered special assistance so that I could participate in the IEP meeting.	77.3%
I was given information about organizations that offer support for parents of students with disabilities. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. 75.0%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.0%
disabilities. 10 School personnel seek out parent input. 21 The school explains what options parents have if they disagree with a decision of the school. 75.0% 73.9%	17	The school gives me choices with regard to services that address my child's needs.	76.0%
The school explains what options parents have if they disagree with a decision of the school. 73.9%	3		75.0%
	10	School personnel seek out parent input.	75.0%
The school offers parents training about ESE. 69.6%	21	The school explains what options parents have if they disagree with a decision of the school.	73.9%
	18	The school offers parents training about ESE.	69.6%

SUMMARY		School	District	State	
	ESE Membership:	118	3,601	367,894	
	Number of Completed Surveys:	25	574	37,871	
	Response Rate:	21.2%	15.9%	10.3%	
	Number At or Above Standard:	20	476	30,314	
	Percent At or Above Standard	80 0%	82 9%	80 0%	



District: 57-SANTA ROSA School: 0351-NAVARRE HIGH SCHOOL

	t of Farents That Agreed With Lach Indicator Item					
Your school's top three items and bottom three items have been highlighted in the table below.						
Item		Agree				
2	Written information I receive is written in an understandable way.	91.7%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
9	Teachers set appropriate goals for my child.	91.7%				
11	The principal sets a positive and welcoming tone in the school.	91.7%				
5	My child's IEP tells how progress towards goals will be measured.	90.9%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%				
8	Teachers are available to speak with me.	83.3%				
13	School personnel encourage me to participate in the decision-making process.	83.3%				
15	The school has a person on staff who is available to answer parents' questions.	83.3%				
22	The school provides my child with all the services documented on my child's IEP.	83.3%				
14	I was offered special assistance so that I could participate in the IEP meeting.	77.8%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%				
19	The school offers parents a variety of ways to communicate with teachers.	75.0%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%				
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%				
10	School personnel seek out parent input.	66.7%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%				
18	The school offers parents training about ESE.	66.7%				
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%				
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%				
17	The school gives me choices with regard to services that address my child's needs.	58.3%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%				
26	6 School personnel have discussed with me what options my child has for work or further education or training after graduation.					
25 School personnel provide me with information about the type of supports my child will need 54. after graduation.						
SUMI	MARY School District State					
	ESE Membership: 212 3,601 367,894					

	School	DISTRICT	State
ESE Membership:	212	3,601	367,894
Number of Completed Surveys:	12	574	37,871
Response Rate:	5.7%	15.9%	10.3%
Number At or Above Standard:	7	476	30,314
Percent At or Above Standard:	58.3%	82.9%	80.0%



District: 57-SANTA ROSA School: 0361-WOODLAWN BEACH MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	tor Farents mat Agreed with La					
	chool's top three items and bottom th	ree items hav	ve been hig	hlighted in the	e table below.	Percent
Item						Agree
15	The school has a person on staff wh		to answer p	parents' quest	ions.	97.3%
8	Teachers are available to speak with					92.1%
9	Teachers set appropriate goals for n	•				92.1%
11	The principal sets a positive and well	coming tone	in the schoo	ol.		92.1%
2	Written information I receive is write			,		91.9%
12	School personnel show sensitivity to	the needs of	students w	ith disabilities	and their families.	91.9%
6	ESE teachers make accommodations	s and modifica	ations as in	dicated on my	child's IEP.	89.2%
14	I was offered special assistance so t	hat I could pa	articipate in	the IEP meet	ing.	89.2%
19	The school offers parents a variety of	of ways to cor	nmunicate	with teachers.		88.9%
13	School personnel encourage me to p	articipate in	the decision	ı-making proc	ess.	86.8%
5	My child's IEP tells how progress to	vards goals w	ill be meas	ured.		86.1%
22	The school provides my child with a	I the services	documente	ed on my child	l's IEP.	84.2%
1	I am considered an equal partner wind program.	th teachers a	nd other pr	ofessionals in	planning my child's	83.8%
4	My child's Individual Educational Pla development.	n (IEP) cover	s all approp	riate aspects	of my child's	83.8%
21	The school explains what options pa	rents have if	they disagr	ee with a deci	sion of the school.	83.3%
7	General education teachers make acchild's IEP.	ccommodation	ns and mod	ifications as in	dicated on my	81.6%
10	School personnel seek out parent in	put.				81.6%
20	The school gives parents the help the education.	ey may need	to play an	active role in	their child's	81.6%
23	Overall, I am satisfied with the scho education.	ol's efforts to	facilitate m	ıy involvemen	t in my child's	78.9%
18	The school offers parents training al	oout ESE.				77.8%
16	The school communicates regularly	with me rega	rding my ch	ild's progress	on IEP goals.	75.7%
17	The school gives me choices with re	gard to servic	es that add	ress my child	s needs.	71.1%
3	I was given information about orgar disabilities.	izations that	offer suppo	rt for parents	of students with	70.3%
Percer	nt of Parents of Students In Grade	es 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with in transition from school.	nformation on	agencies t	hat can assist	my child in the	83.3%
25	School personnel provide me with in after graduation.	nformation ab	out the typ	e of supports	my child will need	75.0%
26	School personnel have discussed wi education or training after graduation		ptions my o	child has for w	ork or further	75.0%
SUMI	MARY		School	District	State	
	ESE N	1embership:	104	3,601	367,894	

38

30

36.5%

78.9%

37,871

10.3%

30,314

80.0%

574

476

15.9%

82.9%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 58-SARASOTA School: 0051-SARASOTA HIGH SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
18	The school offers parents training about ESE.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
9	Teachers set appropriate goals for my child.	99.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	99.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUM	MARY School District State	

SOMMARI	School	District	State
ESE Membership:	263	6,282	367,894
Number of Completed Surveys:	156	651	37,871
Response Rate:	59.3%	10.4%	10.3%
Number At or Above Standard:	156	558	30,314
Percent At or Above Standard:	100.0%	85.7%	80.0%



District: 58-SARASOTA School: 0071-BAY HAVEN SCHOOL OF BASICS PLUS

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
2	Written information I receive is written in an understandable way.	76.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
8	Teachers are available to speak with me.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
10	School personnel seek out parent input.	76.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
15	The school has a person on staff who is available to answer parents' questions.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
22	The school provides my child with all the services documented on my child's IEP.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
18	The school offers parents training about ESE.	69.2%
20	The school gives parents the help they may need to play an active role in their child's education.	69.2%
21	The school explains what options parents have if they disagree with a decision of the school.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%

SUMMARY	School	District	State
ESE Membership:	71	6,282	367,894
Number of Completed Surveys:	13	651	37,871
Response Rate:	18.3%	10.4%	10.3%
Number At or Above Standard:	9	558	30,314
Percent At or Above Standard	69.2%	85.7%	80.0%



District: 58-SARASOTA School: 0074-SARASOTA MILITARY ACADEMY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	93.8%
8	Teachers are available to speak with me.	93.8%
11	The principal sets a positive and welcoming tone in the school.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
19	The school offers parents a variety of ways to communicate with teachers.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.5%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
9	Teachers set appropriate goals for my child.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
10	School personnel seek out parent input.	68.8%
22	The school provides my child with all the services documented on my child's IEP.	66.7%
18	The school offers parents training about ESE.	64.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
17	The school gives me choices with regard to services that address my child's needs.	53.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	36.4%
25	School personnel provide me with information about the type of supports my child will need after graduation.	27.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	27.3%
SUMI	MARY School District State	
	FSF Membershin: 202 6 282 367 894	

SUMMARY	School	District	State
ESE Membership:	202	6,282	367,894
Number of Completed Surveys:	16	651	37,871
Response Rate:	7.9%	10.4%	10.3%
Number At or Above Standard:	9	558	30,314
Percent At or Above Standard:	56.3%	85.7%	80.0%



District: 58-SARASOTA School: 0083-SARASOTA SCHL OF ARTS/SCIENCES

i ci ccii	t of Farents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
18	The school offers parents training about ESE.	70.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
SUMI	MARY School District State	
	ESE Membership: 92 6,282 367,894	

MMARY	School	District	State
ESE Membership:	92	6,282	367,894
Number of Completed Surveys:	10	651	37,871
Response Rate:	10.9%	10.4%	10.3%
Number At or Above Standard:	8	558	30,314
Percent At or Above Standard:	80.0%	85.7%	80.0%



District: 58-SARASOTA School: 0085-BOOKER HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Response Rate:

Percent At or Above Standard: 100.0%

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%			
2	Written information I receive is written in an understandable way.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals will be measured.	100.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%			
8	Teachers are available to speak with me.	100.0%			
9	Teachers set appropriate goals for my child.	100.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%			
13	School personnel encourage me to participate in the decision-making process.	100.0%			
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%			
15	The school has a person on staff who is available to answer parents' questions.	100.0%			
19	The school offers parents a variety of ways to communicate with teachers.	100.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%			
22	The school provides my child with all the services documented on my child's IEP.	100.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%			
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%			
10	School personnel seek out parent input.	90.0%			
11	The principal sets a positive and welcoming tone in the school.	90.0%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%			
17	The school gives me choices with regard to services that address my child's needs.	90.0%			
18	The school offers parents training about ESE.	90.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.				
SUMI	MARY School District State				
	ESE Membership: 212 6,282 367,894				

10

10

4.7%

37,871

10.3%

30,314

80.0%

651

558

10.4%

85.7%



District: 58-SARASOTA School: 0101-BRENTWOOD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
10	School personnel seek out parent input.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18	The school offers parents training about ESE.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	76.9%

SUMMARY	School	District	State
ESE Membership:	165	6,282	367,894
Number of Completed Surveys:	13	651	37,871
Response Rate:	7.9%	10.4%	10.3%
Number At or Above Standard:	12	558	30,314
Percent At or Above Standard:	92.3%	85.7%	80.0%



District: 58-SARASOTA School: 0103-IMAGINE SCHOOL AT NORTH PORT

Percent of Parents That Agreed With Each Indicator Item

. Creen	t of Farents That Agreed With Each Indicator Item				
Your school's top three items and bottom three items have been highlighted in the table below.					
Item					
2	Written information I receive is written in an understandable way.	92.9%			
5	My child's IEP tells how progress towards goals will be measured.				
8	Teachers are available to speak with me.				
11	The principal sets a positive and welcoming tone in the school.				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%			
9	Teachers set appropriate goals for my child.	85.7%			
10	School personnel seek out parent input.	85.7%			
15	The school has a person on staff who is available to answer parents' questions.	85.7%			
17	The school gives me choices with regard to services that address my child's needs.	85.7%			
19	The school offers parents a variety of ways to communicate with teachers.	85.7%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.6%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%			
13	School personnel encourage me to participate in the decision-making process.	78.6%			
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%			
20	The school gives parents the help they may need to play an active role in their child's education.	78.6%			
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%			
22	The school provides my child with all the services documented on my child's IEP.	78.6%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%			
3	I was given information about organizations that offer support for parents of students with disabilities.	58.3%			
18	The school offers parents training about ESE.	58.3%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%			
25	25 School personnel provide me with information about the type of supports my child will need after graduation.				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SUMI	MARY School District State				
	ESE Membership: 95 6,282 367,894				

14

12

14.7%

85.7%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

37,871

10.3%

30,314

80.0%

651

558

10.4%

85.7%



District: 58-SARASOTA School: 0131-FRUITVILLE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
2	Written information I receive is written in an understandable way.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%
11	The principal sets a positive and welcoming tone in the school.	93.8%
21	The school explains what options parents have if they disagree with a decision of the school.	93.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10	School personnel seek out parent input.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
17	The school gives me choices with regard to services that address my child's needs.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
18	The school offers parents training about ESE.	62.5%

SUMMARY		School	District	State	
	ESE Membership:	128	6,282	367,894	
	Number of Completed Surveys:	16	651	37,871	
	Response Rate:	12.5%	10.4%	10.3%	
	Number At or Above Standard:	14	558	30,314	
	Percent At or Above Standard:	87.5%	85.7%	80.0%	



District: 58-SARASOTA School: 0171-PHILLIPPI SHORES ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.3%
9	Teachers set appropriate goals for my child.	91.7%
8	Teachers are available to speak with me.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	69.2%
19	The school offers parents a variety of ways to communicate with teachers.	69.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%
11	The principal sets a positive and welcoming tone in the school.	61.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	61.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	61.5%
20	The school gives parents the help they may need to play an active role in their child's education.	61.5%
22	The school provides my child with all the services documented on my child's IEP.	61.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	58.3%
10	School personnel seek out parent input.	53.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	53.8%
21	The school explains what options parents have if they disagree with a decision of the school.	53.8%
13	School personnel encourage me to participate in the decision-making process.	46.2%
17	The school gives me choices with regard to services that address my child's needs.	46.2%
18	The school offers parents training about ESE.	38.5%

SUMMARY	School	District	State	
ESE Membership:	116	6,282	367,894	
Number of Completed Surveys:	13	651	37,871	
Response Rate:	11.2%	10.4%	10.3%	
Number At or Above Standard:	6	558	30,314	
Percent At or Above Standard:	46.2%	85.7%	80.0%	



District: 58-SARASOTA School: 0201-TUTTLE ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%
15	The school has a person on staff who is available to answer parents' questions.	94.4%
17	The school gives me choices with regard to services that address my child's needs.	94.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.4%
8	Teachers are available to speak with me.	94.1%
21	The school explains what options parents have if they disagree with a decision of the school.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
18	The school offers parents training about ESE.	77.8%

SUMMARY		School	District	State
	ESE Membership:	95	6,282	367,894
	Number of Completed Surveys:	18	651	37,871
	Response Rate:	18.9%	10.4%	10.3%
	Number At or Above Standard:	18	558	30,314
	Percent At or Above Standard:	100 0%	85 7%	80 0%



District: 58-SARASOTA School: 0211-VENICE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Agree		
2	Written information I receive is written in an understandable way.	100.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
9	Teachers set appropriate goals for my child.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%		
8	Teachers are available to speak with me.	93.3%		
10	School personnel seek out parent input.	93.3%		
13	School personnel encourage me to participate in the decision-making process.	93.3%		
15	The school has a person on staff who is available to answer parents' questions.	93.3%		
22	The school provides my child with all the services documented on my child's IEP.	93.3%		
19	The school offers parents a variety of ways to communicate with teachers.	86.7%		
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%		
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%		
17	The school gives me choices with regard to services that address my child's needs.	80.0%		
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%		
18	The school offers parents training about ESE.	69.2%		
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%		

SUMMARY	School	District	State
ESE Membership:	122	6,282	367,894
Number of Completed Surveys:	15	651	37,871
Response Rate:	12.3%	10.4%	10.3%
Number At or Above Standard:	13	558	30,314
Percent At or Above Standard:	86.7%	85.7%	80.0%



District: 58-SARASOTA School: 0221-VENICE SENIOR HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
5	My child's IEP tells how progress towards goals will be measured.	90.0%			
11	The principal sets a positive and welcoming tone in the school.				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%			
2	Written information I receive is written in an understandable way.	80.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%			
22	The school provides my child with all the services documented on my child's IEP.	80.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%			
8	Teachers are available to speak with me.	75.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%			
13	School personnel encourage me to participate in the decision-making process.	70.0%			
15	The school has a person on staff who is available to answer parents' questions.	70.0%			
19	The school offers parents a variety of ways to communicate with teachers.	70.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%			
18	The school offers parents training about ESE.	60.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	55.6%			
9	Teachers set appropriate goals for my child.				
10	School personnel seek out parent input.	55.6%			
14	I was offered special assistance so that I could participate in the IEP meeting.	50.0%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%			
17	The school gives me choices with regard to services that address my child's needs.	50.0%			
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%			
SUMI	MARY School District State				
	ESE Mombarghin 210 6 202 267 904				

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

219

10

6

4.6%

60.0%

6,282

10.4%

85.7%

651

558

367,894

37,871

10.3%

30,314

80.0%



District: 58-SARASOTA School: 0261-GOCIO ELEMENTARY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
2	Written information I receive is written in an understandable way.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%	
8	Teachers are available to speak with me.	90.0%	
10	School personnel seek out parent input.	90.0%	
15	The school has a person on staff who is available to answer parents' questions.	90.0%	
19	The school offers parents a variety of ways to communicate with teachers.	90.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%	
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%	
9	Teachers set appropriate goals for my child.	80.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%	
13	School personnel encourage me to participate in the decision-making process.	66.7%	
17	The school gives me choices with regard to services that address my child's needs.	66.7%	
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%	
18	The school offers parents training about ESE.	50.0%	

SUMMARY	School	District	State
ESE Membership:	95	6,282	367,894
Number of Completed Surveys:	10	651	37,871
Response Rate:	10.5%	10.4%	10.3%
Number At or Above Standard:	9	558	30,314
Percent At or Above Standard:	90.0%	85.7%	80.0%



District: 58-SARASOTA School: 0271-GULF GATE ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
8	Teachers are available to speak with me.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
2	Written information I receive is written in an understandable way.	76.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
13	School personnel encourage me to participate in the decision-making process.	76.9%
19	The school offers parents a variety of ways to communicate with teachers.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
10	School personnel seek out parent input.	69.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
18	The school offers parents training about ESE.	63.6%
20	The school gives parents the help they may need to play an active role in their child's education.	63.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%

SUMMARY	School	District	State
ESE Membership:	136	6,282	367,894
Number of Completed Surveys:	13	651	37,871
Response Rate:	9.6%	10.4%	10.3%
Number At or Above Standard:	9	558	30,314
Percent At or Above Standard:	69.2%	85.7%	80.0%



District: 58-SARASOTA School: 0293-OAK PARK SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Response Rate:

Percent At or Above Standard: 100.0%

Percent of Parents That Agreed With Each Indicator Item

. Creen	t of Farents That Agreed With Lach Indicator Item					
	chool's top three items and bottom three items have been highlighted in the table below.	Percent Agree				
Item						
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
2	Written information I receive is written in an understandable way.	100.0%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%				
8	Teachers are available to speak with me.	100.0%				
9	Teachers set appropriate goals for my child.	100.0%				
10	School personnel seek out parent input.	100.0%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%				
13	School personnel encourage me to participate in the decision-making process.	100.0%				
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%				
15	The school has a person on staff who is available to answer parents' questions.	100.0%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%				
19	The school offers parents a variety of ways to communicate with teachers.	100.0%				
20	The school gives parents the help they may need to play an active role in their child's education.					
22	The school provides my child with all the services documented on my child's IEP.	100.0%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%				
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%				
11	The principal sets a positive and welcoming tone in the school.	90.9%				
17	The school gives me choices with regard to services that address my child's needs.	90.9%				
18	The school offers parents training about ESE.	90.9%				
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%				
5	My child's IEP tells how progress towards goals will be measured.	90.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%				
25	School personnel provide me with information about the type of supports my child will need after graduation.					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
SUMI	MARY School District State					
23.11	ESE Membership: 311 6,282 367,894					

11

11

3.5%

37,871

10.3%

30,314

80.0%

651

558

10.4%

85.7%



District: 58-SARASOTA School: 0301-ASHTON ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
8	Teachers are available to speak with me.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2	Written information I receive is written in an understandable way.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
11	The principal sets a positive and welcoming tone in the school.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
10	School personnel seek out parent input.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18	The school offers parents training about ESE.	60.0%

SUMMARY	School	District	State
ESE Membership:	127	6,282	367,894
Number of Completed Surveys:	15	651	37,871
Response Rate:	11.8%	10.4%	10.3%
Number At or Above Standard:	12	558	30,314
Percent At or Above Standard:	80.0%	85.7%	80.0%



District: 58-SARASOTA School: 0381-GARDEN ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
2	Written information I receive is written in an understandable way.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
15	The school has a person on staff who is available to answer parents' questions.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10	School personnel seek out parent input.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
18	The school offers parents training about ESE.	73.3%
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%

SUMMARY	School	District	State
ESE Membership:	101	6,282	367,894
Number of Completed Surveys:	15	651	37,871
Response Rate:	14.9%	10.4%	10.3%
Number At or Above Standard:	12	558	30,314
Percent At or Above Standard:	80.0%	85.7%	80.0%



District: 58-SARASOTA School: 0451-VENICE MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals will be measured.	100.0%			
8	Teachers are available to speak with me.	100.0%			
11	The principal sets a positive and welcoming tone in the school.	100.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%			
13	School personnel encourage me to participate in the decision-making process.	100.0%			
15	The school has a person on staff who is available to answer parents' questions.	100.0%			
19	The school offers parents a variety of ways to communicate with teachers.	100.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%			
22	The school provides my child with all the services documented on my child's IEP.	100.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%			
2	Written information I receive is written in an understandable way.	90.0%			
9	Teachers set appropriate goals for my child.	90.0%			
17	The school gives me choices with regard to services that address my child's needs.	90.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%			
10	School personnel seek out parent input.	88.9%			
14	I was offered special assistance so that I could participate in the IEP meeting.	88.9%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%			
18	The school offers parents training about ESE.	80.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	77.8%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%			
SUMI	MARY School District State				

School	District	State
114	6,282	367,894
10	651	37,871
8.8%	10.4%	10.3%
10	558	30,314
100.0%	85.7%	80.0%
	114 10 8.8% 10	114 6,282 10 651 8.8% 10.4% 10 558



District: 58-SARASOTA School: 0461-GLENALLEN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
22	The school provides my child with all the services documented on my child's IEP.	93.8%
2	Written information I receive is written in an understandable way.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
11	The principal sets a positive and welcoming tone in the school.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.0%
13	School personnel encourage me to participate in the decision-making process.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	75.0%
15	The school has a person on staff who is available to answer parents' questions.	73.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%
10	School personnel seek out parent input.	68.8%
20	The school gives parents the help they may need to play an active role in their child's education.	68.8%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
18	The school offers parents training about ESE.	60.0%
17	The school gives me choices with regard to services that address my child's needs.	50.0%

SUMMARY		School	District	State	
	ESE Membership:	163	6,282	367,894	
	Number of Completed Surveys:	16	651	37,871	
	Response Rate:	9.8%	10.4%	10.3%	
	Number At or Above Standard:	11	558	30,314	
	Percent At or Above Standard:	68.8%	85.7%	80.0%	



District: 58-SARASOTA School: 0491-TAYLOR RANCH ELEMENTARY SCHOOL

Your so	thool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
2	Written information I receive is written in an understandable way.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
18	The school offers parents training about ESE.	81.8%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
9	Teachers set appropriate goals for my child.	80.0%
10	School personnel seek out parent input.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%

SUMMARY		School	District	State	
	ESE Membership:	95	6,282	367,894	
	Number of Completed Surveys:	12	651	37,871	
	Response Rate:	12.6%	10.4%	10.3%	
	Number At or Above Standard:	9	558	30,314	
	Percent At or Above Standard:	75.0%	85.7%	80.0%	



District: 58-SARASOTA School: 1211-LAUREL NOKOMIS SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	97.1%
9	Teachers set appropriate goals for my child.	97.1%
5	My child's IEP tells how progress towards goals will be measured.	97.0%
2	Written information I receive is written in an understandable way.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
10	School personnel seek out parent input.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.9%
19	The school offers parents a variety of ways to communicate with teachers.	93.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.2%
13	School personnel encourage me to participate in the decision-making process.	91.2%
15	The school has a person on staff who is available to answer parents' questions.	91.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.2%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
20	The school gives parents the help they may need to play an active role in their child's education.	87.9%
17	The school gives me choices with regard to services that address my child's needs.	84.8%
18	The school offers parents training about ESE.	81.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.8%
21	The school explains what options parents have if they disagree with a decision of the school.	78.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.1%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
SUMI	MARY School District State	
	FSF Membership: 158 6 282 367 894	

SUMMARY	School	District	State
ESE Membership:	158	6,282	367,894
Number of Completed Surveys:	34	651	37,871
Response Rate:	21.5%	10.4%	10.3%
Number At or Above Standard:	29	558	30,314
Percent At or Above Standard:	85.3%	85.7%	80.0%



District: 58-SARASOTA School: 1251-NORTH PORT HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
18	The school offers parents training about ESE.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	

ESE Membership:

Response Rate:

Percent At or Above Standard: 100.0%

Number of Completed Surveys:

Number At or Above Standard:

348

10

10

2.9%

6,282

10.4%

85.7%

651

558

367,894

37,871

10.3%

30,314

80.0%



District: 58-SARASOTA School: 1261-HERON CREEK MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
2	Written information I receive is written in an understandable way.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
11	The principal sets a positive and welcoming tone in the school.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.9%
10	School personnel seek out parent input.	76.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
22	The school provides my child with all the services documented on my child's IEP.	69.2%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
18	The school offers parents training about ESE.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	25.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	25.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	25.0%
SUMI	MARY School District State	
	ESE Membership: 166 6,282 367,894	
	N 1 10 11 10 10 10 10 10	

13

9

7.8%

69.2%

37,871

10.3%

30,314

80.0%

651

558

10.4%

85.7%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



School: 1271-CRANBERRY ELEMENTARY SCHOOL District: 58-SARASOTA

Percent of Parents That Agreed With Each Indicator Item

Item 1 I am considered an equal partner with teachers and other professionals in planning my c	Percent Agree child's 100.0%
1 I am considered an equal partner with teachers and other professionals in planning my c	child's 100.0%
program.	
Written information I receive is written in an understandable way.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 The school has a person on staff who is available to answer parents' questions.	100.0%
16 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
The school gives parents the help they may need to play an active role in their child's education.	100.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5 My child's IEP tells how progress towards goals will be measured.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8 Teachers are available to speak with me.	90.9%
9 Teachers set appropriate goals for my child.	90.9%
10 School personnel seek out parent input.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their fam	nilies. 90.9%
School personnel encourage me to participate in the decision-making process.	90.9%
17 The school gives me choices with regard to services that address my child's needs.	90.9%
18 The school offers parents training about ESE.	90.9%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
3 I was given information about organizations that offer support for parents of students will disabilities.	ith 81.8%
11 The principal sets a positive and welcoming tone in the school.	81.8%
21 The school explains what options parents have if they disagree with a decision of the sch	hool. 81.8%
The school provides my child with all the services documented on my child's IEP.	81.8%

SUMMARY	School	District	State
ESE Membership:	140	6,282	367,894
Number of Completed Surveys:	11	651	37,871
Response Rate:	7.9%	10.4%	10.3%
Number At or Above Standard:	9	558	30,314
Percent At or Above Standard:	81.8%	85.7%	80.0%



District: 58-SARASOTA School: 1282-TATUM RIDGE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	School personnel seek out parent input.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18	The school offers parents training about ESE.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	44.4%

SUMMARY	School	District	State
ESE Membership:	106	6,282	367,894
Number of Completed Surveys:	10	651	37,871
Response Rate:	9.4%	10.4%	10.3%
Number At or Above Standard:	9	558	30,314
Percent At or Above Standard:	90.0%	85.7%	80.0%



District: 58-SARASOTA School: 1341-LAMARQUE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	96.0%
8	Teachers are available to speak with me.	96.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
19	The school offers parents a variety of ways to communicate with teachers.	96.0%
20	The school gives parents the help they may need to play an active role in their child's education.	95.8%
22	The school provides my child with all the services documented on my child's IEP.	95.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
5	My child's IEP tells how progress towards goals will be measured.	92.0%
9	Teachers set appropriate goals for my child.	92.0%
10	School personnel seek out parent input.	92.0%
13	School personnel encourage me to participate in the decision-making process.	92.0%
15	The school has a person on staff who is available to answer parents' questions.	92.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
17	The school gives me choices with regard to services that address my child's needs.	88.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.0%
11	The principal sets a positive and welcoming tone in the school.	84.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18	The school offers parents training about ESE.	76.0%

SUMMARY		School	District	State
	ESE Membership:	147	6,282	367,894
	Number of Completed Surveys:	25	651	37,871
	Response Rate:	17.0%	10.4%	10.3%
	Number At or Above Standard:	22	558	30,314
	Percent At or Above Standard:	88.0%	85.7%	80.0%



District: 59-SEMINOLE School: 0021-HAMILTON ELEMENTARY SCHOOL

ItemAgree2Written information I receive is written in an understandable way.100.0%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.100.0%5My child's IEP tells how progress towards goals will be measured.100.0%11The principal sets a positive and welcoming tone in the school.100.0%22The school provides my child with all the services documented on my child's IEP.100.0%13School personnel encourage me to participate in the decision-making process.92.9%15The school has a person on staff who is available to answer parents' questions.92.9%19The school offers parents a variety of ways to communicate with teachers.92.9%20The school gives parents the help they may need to play an active role in their child's education.92.9%21The school explains what options parents have if they disagree with a decision of the school.92.9%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's92.9%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. My child's IEP tells how progress towards goals will be measured. The principal sets a positive and welcoming tone in the school. The school provides my child with all the services documented on my child's IEP. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 92.9%
development. My child's IEP tells how progress towards goals will be measured. The principal sets a positive and welcoming tone in the school. The school provides my child with all the services documented on my child's IEP. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 92.9%
The principal sets a positive and welcoming tone in the school. The school provides my child with all the services documented on my child's IEP. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 92.9%
The school provides my child with all the services documented on my child's IEP. 100.0% School personnel encourage me to participate in the decision-making process. 15 The school has a person on staff who is available to answer parents' questions. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 92.9%
School personnel encourage me to participate in the decision-making process. 15 The school has a person on staff who is available to answer parents' questions. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 92.9%
The school has a person on staff who is available to answer parents' questions. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school explains what options parents have if they disagree with a decision of the school. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 92.9%
The school offers parents a variety of ways to communicate with teachers. 92.9% The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. 92.9% Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 92.9%
The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 92.9%
education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 92.9%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 92.9%
education.
I am considered an equal partner with teachers and other professionals in planning my child's 85.7% program.
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 85.7%
8 Teachers are available to speak with me. 85.7%
9 Teachers set appropriate goals for my child. 85.7%
School personnel show sensitivity to the needs of students with disabilities and their families. 85.7%
The school communicates regularly with me regarding my child's progress on IEP goals. 85.7%
3 I was given information about organizations that offer support for parents of students with 84.6% disabilities.
7 General education teachers make accommodations and modifications as indicated on my 78.6% child's IEP.
10 School personnel seek out parent input. 78.6%
The school gives me choices with regard to services that address my child's needs. 78.6%
The school offers parents training about ESE. 66.7%
I was offered special assistance so that I could participate in the IEP meeting. 64.3%

SUMMARY	School	District	State	
ESE Membership:	130	8,943	367,894	
Number of Completed Surveys:	14	1,196	37,871	
Response Rate:	10.8%	13.4%	10.3%	
Number At or Above Standard:	10	894	30,314	
Percent At or Above Standard:	71.4%	74.7%	80.0%	



District: 59-SEMINOLE School: 0031-BEAR LAKE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
13	School personnel encourage me to participate in the decision-making process.	81.3%
19	The school offers parents a variety of ways to communicate with teachers.	81.3%
22	The school provides my child with all the services documented on my child's IEP.	81.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.3%
10	School personnel seek out parent input.	68.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
17	The school gives me choices with regard to services that address my child's needs.	64.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	56.3%
18	The school offers parents training about ESE.	53.8%
21	The school explains what options parents have if they disagree with a decision of the school.	53.8%

SUMMARY	School	District	State	
ESE Membership:	140	8,943	367,894	
Number of Completed Surveys:	16	1,196	37,871	
Response Rate:	11.4%	13.4%	10.3%	
Number At or Above Standard:	10	894	30,314	
Percent At or Ahove Standard	62 5%	74 7%	80 0%	



District: 59-SEMINOLE School: 0041-ENGLISH ESTATES ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
13	School personnel encourage me to participate in the decision-making process.	94.4%
15	The school has a person on staff who is available to answer parents' questions.	94.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	94.4%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
20	The school gives parents the help they may need to play an active role in their child's education.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
10	School personnel seek out parent input.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
11	The principal sets a positive and welcoming tone in the school.	82.4%
17	The school gives me choices with regard to services that address my child's needs.	82.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.6%
21	The school explains what options parents have if they disagree with a decision of the school.	70.6%
18	The school offers parents training about ESE.	64.7%

SUMMARY	School	District	State
ESE Membership:	66	8,943	367,894
Number of Completed Surveys:	18	1,196	37,871
Response Rate:	27.3%	13.4%	10.3%
Number At or Above Standard:	15	894	30,314
Percent At or Above Standard:	83.3%	74.7%	80.0%



District: 59-SEMINOLE School: 0051-GENEVA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2	Written information I receive is written in an understandable way.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
8	Teachers are available to speak with me.	85.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
13	School personnel encourage me to participate in the decision-making process.	85.7%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.6%
9	Teachers set appropriate goals for my child.	78.6%
10	School personnel seek out parent input.	78.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
22	The school provides my child with all the services documented on my child's IEP.	78.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.6%
17	The school gives me choices with regard to services that address my child's needs.	76.9%
15	The school has a person on staff who is available to answer parents' questions.	71.4%
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
18	The school offers parents training about ESE.	50.0%

SUMMARY	School	District	State	
ESE Membership:	93	8,943	367,894	
Number of Completed Surveys:	14	1,196	37,871	
Response Rate:	15.1%	13.4%	10.3%	
Number At or Above Standard:	11	894	30,314	
Percent At or Above Standard:	78.6%	74.7%	80.0%	



District: 59-SEMINOLE School: 0071-LAKE MARY HIGH SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	92.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.8%
9	Teachers set appropriate goals for my child.	86.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.0%
8	Teachers are available to speak with me.	84.6%
17	The school gives me choices with regard to services that address my child's needs.	84.2%
20	The school gives parents the help they may need to play an active role in their child's education.	84.2%
13	School personnel encourage me to participate in the decision-making process.	82.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.6%
21	The school explains what options parents have if they disagree with a decision of the school.	80.6%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.4%
10	School personnel seek out parent input.	73.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.5%
18	The school offers parents training about ESE.	70.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	69.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25	School personnel provide me with information about the type of supports my child will need after graduation.	70.6%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.6%
SUMI	MARY School District State	

SUMMARY	School	District	State
ESE Membership:	364	8,943	367,894
Number of Completed Surveys:	40	1,196	37,871
Response Rate:	11.0%	13.4%	10.3%
Number At or Above Standard:	34	894	30,314
Percent At or Above Standard:	85.0%	74.7%	80.0%



District: 59-SEMINOLE School: 0081-LAKE MARY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
8	Teachers are available to speak with me.	89.5%
13	School personnel encourage me to participate in the decision-making process.	88.9%
15	The school has a person on staff who is available to answer parents' questions.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.2%
9	Teachers set appropriate goals for my child.	84.2%
19	The school offers parents a variety of ways to communicate with teachers.	84.2%
10	School personnel seek out parent input.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
22	The school provides my child with all the services documented on my child's IEP.	78.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	73.7%
17	The school gives me choices with regard to services that address my child's needs.	72.2%
20	The school gives parents the help they may need to play an active role in their child's education.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.6%
18	The school offers parents training about ESE.	50.0%

SUMMARY	School	District	State
ESE Membership:	138	8,943	367,894
Number of Completed Surveys:	19	1,196	37,871
Response Rate:	13.8%	13.4%	10.3%
Number At or Above Standard:	14	894	30,314
Percent At or Above Standard:	73.7%	74.7%	80.0%



District: 59-SEMINOLE School: 0101-MILWEE MIDDLE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
8	Teachers are available to speak with me.	94.4%		
2	Written information I receive is written in an understandable way.	85.0%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.0%		
9	Teachers set appropriate goals for my child.	84.2%		
5	My child's IEP tells how progress towards goals will be measured.	80.0%		
15	The school has a person on staff who is available to answer parents' questions.	80.0%		
11	The principal sets a positive and welcoming tone in the school.	78.9%		
19	The school offers parents a variety of ways to communicate with teachers.	78.9%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	73.7%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%		
20	The school gives parents the help they may need to play an active role in their child's education.	72.2%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%		
13	School personnel encourage me to participate in the decision-making process.	70.0%		
22	The school provides my child with all the services documented on my child's IEP.			
10	School personnel seek out parent input.	66.7%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	65.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	63.2%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	61.1%		
21	The school explains what options parents have if they disagree with a decision of the school.	61.1%		
17	The school gives me choices with regard to services that address my child's needs.	57.9%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	57.9%		
18	The school offers parents training about ESE.	47.4%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	50.0%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%		
SUMI	School District State ESE Membership: 252 8,943 367,894			

SUMMARY	School	District	State
ESE Membership:	252	8,943	367,894
Number of Completed Surveys:	20	1,196	37,871
Response Rate:	7.9%	13.4%	10.3%
Number At or Above Standard:	13	894	30,314
Percent At or Above Standard:	65.0%	74.7%	80.0%



District: 59-SEMINOLE School: 0111-EVANS ELEMENTARY SCHOOL

Written information I receive is written in an understandable way. Reachers are available to speak with me. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. My child's IEP tells how progress towards goals will be measured. The school has a person on staff who is available to answer parents' questions. I am considered an equal partner with teachers and other professionals in planning my child's program. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel show sensitivity to the needs of students with disabilities and their families.	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Written information I receive is written in an understandable way. Reachers are available to speak with me. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school offers parents a variety of ways to communicate with teachers. The school provides my child with all the services documented on my child's IEP. My child's IEP tells how progress towards goals will be measured. The school has a person on staff who is available to answer parents' questions. I am considered an equal partner with teachers and other professionals in planning my child's program. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel show sensitivity to the needs of students with disabilities and their families.	Item		Agree
Teachers are available to speak with me. ESE teachers make accommodations and modifications as indicated on my child's IEP. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school provides my child with all the services documented on my child's IEP. 21 My child's IEP tells how progress towards goals will be measured. 22 The school has a person on staff who is available to answer parents' questions. 23 I am considered an equal partner with teachers and other professionals in planning my child's program. 24 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 25 The school communicates regularly with me regarding my child's progress on IEP goals. 26 School personnel show sensitivity to the needs of students with disabilities and their families. 27 School school communicates regularly with me regarding my child's progress on IEP goals.	9	Teachers set appropriate goals for my child.	100.0%
ESE teachers make accommodations and modifications as indicated on my child's IEP. 19 The school offers parents a variety of ways to communicate with teachers. 20 The school provides my child with all the services documented on my child's IEP. 21 My child's IEP tells how progress towards goals will be measured. 22 The school has a person on staff who is available to answer parents' questions. 23 I am considered an equal partner with teachers and other professionals in planning my child's program. 24 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 25 The school communicates regularly with me regarding my child's progress on IEP goals. 26 School personnel show sensitivity to the needs of students with disabilities and their families.	2	Written information I receive is written in an understandable way.	96.2%
The school offers parents a variety of ways to communicate with teachers. 19 The school provides my child with all the services documented on my child's IEP. 10 My child's IEP tells how progress towards goals will be measured. 11 The school has a person on staff who is available to answer parents' questions. 12 I am considered an equal partner with teachers and other professionals in planning my child's program. 13 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 14 The school communicates regularly with me regarding my child's progress on IEP goals. 15 School personnel show sensitivity to the needs of students with disabilities and their families. 16 School personnel show sensitivity to the needs of students with disabilities and their families.	8	Teachers are available to speak with me.	96.0%
The school provides my child with all the services documented on my child's IEP. My child's IEP tells how progress towards goals will be measured. The school has a person on staff who is available to answer parents' questions. I am considered an equal partner with teachers and other professionals in planning my child's program. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel show sensitivity to the needs of students with disabilities and their families.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
5 My child's IEP tells how progress towards goals will be measured. 88.5% 15 The school has a person on staff who is available to answer parents' questions. 88.5% 1 I am considered an equal partner with teachers and other professionals in planning my child's 84.6% program. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 84.0% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 82.6%	19	The school offers parents a variety of ways to communicate with teachers.	92.3%
The school has a person on staff who is available to answer parents' questions. I am considered an equal partner with teachers and other professionals in planning my child's program. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel show sensitivity to the needs of students with disabilities and their families. 88.5% 84.6% 84.6%	22	The school provides my child with all the services documented on my child's IEP.	91.7%
I am considered an equal partner with teachers and other professionals in planning my child's program. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel show sensitivity to the needs of students with disabilities and their families. 82.6%	5	My child's IEP tells how progress towards goals will be measured.	88.5%
program. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 School personnel show sensitivity to the needs of students with disabilities and their families. 18 School personnel show sensitivity to the needs of students with disabilities and their families.	15	The school has a person on staff who is available to answer parents' questions.	88.5%
education. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel show sensitivity to the needs of students with disabilities and their families. 82.6%	1		84.6%
School personnel show sensitivity to the needs of students with disabilities and their families. 82.6%	23		84.6%
γ	16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
	12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
7 General education teachers make accommodations and modifications as indicated on my 81.0% child's IEP.	7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 80.8% development.	4		80.8%
The principal sets a positive and welcoming tone in the school. 80.0%	11	The principal sets a positive and welcoming tone in the school.	80.0%
I was offered special assistance so that I could participate in the IEP meeting. 80.0%	14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
The school gives me choices with regard to services that address my child's needs. 78.3%	17	The school gives me choices with regard to services that address my child's needs.	78.3%
School personnel encourage me to participate in the decision-making process. 76.9%	13	School personnel encourage me to participate in the decision-making process.	76.9%
10 School personnel seek out parent input. 73.9%	10	School personnel seek out parent input.	73.9%
The school gives parents the help they may need to play an active role in their child's education.	20		70.8%
21 The school explains what options parents have if they disagree with a decision of the school. 68.2%	21	The school explains what options parents have if they disagree with a decision of the school.	68.2%
I was given information about organizations that offer support for parents of students with 65.0% disabilities.	3		65.0%
The school offers parents training about ESE. 60.0%	18	The school offers parents training about ESE.	60.0%

SUMMARY	School	District	State
ESE Membership:	132	8,943	367,894
Number of Completed Surveys:	26	1,196	37,871
Response Rate:	19.7%	13.4%	10.3%
Number At or Above Standard:	18	894	30,314
Percent At or Above Standard:	69.2%	74.7%	80.0%



District: 59-SEMINOLE School: 0121-LAYER ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
10	School personnel seek out parent input.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
17	The school gives me choices with regard to services that address my child's needs.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
9	Teachers set appropriate goals for my child.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
18	The school offers parents training about ESE.	76.9%

SUMMARY		School	District	State	
	ESE Membership:	88	8,943	367,894	
	Number of Completed Surveys:	14	1,196	37,871	
	Response Rate:	15.9%	13.4%	10.3%	
	Number At or Above Standard:	13	894	30,314	
	Percent At or Above Standard:	92.9%	74.7%	80.0%	



District: 59-SEMINOLE School: 0131-LAWTON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.7%
15	The school has a person on staff who is available to answer parents' questions.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
8	Teachers are available to speak with me.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.5%
11	The principal sets a positive and welcoming tone in the school.	89.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.2%
21	The school explains what options parents have if they disagree with a decision of the school.	81.3%
10	School personnel seek out parent input.	78.9%
20	The school gives parents the help they may need to play an active role in their child's education.	78.9%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	56.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
18	The school offers parents training about ESE.	36.8%

SUMMARY	School	District	State
ESE Membership:	126	8,943	367,894
Number of Completed Surveys:	19	1,196	37,871
Response Rate:	15.1%	13.4%	10.3%
Number At or Above Standard:	18	894	30,314
Percent At or Above Standard:	94.7%	74.7%	80.0%



District: 59-SEMINOLE School: 0151-SANFORD MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

. Creen	on Farents That Agreed With Lach Indicator Item					
	school's top three items and bottom three items have been highly	ighted in the table below.	Percent			
Item			Agree			
2	Written information I receive is written in an understandable w	vay.	87.9%			
19	The school offers parents a variety of ways to communicate wi	ith teachers.	87.9%			
5	My child's IEP tells how progress towards goals will be measured.					
1	I am considered an equal partner with teachers and other prof program.	fessionals in planning my child's	84.8%			
8	Teachers are available to speak with me.		84.8%			
15	The school has a person on staff who is available to answer pa	rents' questions.	84.4%			
4	My child's Individual Educational Plan (IEP) covers all appropri development.	ate aspects of my child's	83.9%			
6	ESE teachers make accommodations and modifications as indi-	cated on my child's IEP.	80.6%			
11	The principal sets a positive and welcoming tone in the school.		80.6%			
9	Teachers set appropriate goals for my child.		78.8%			
23	Overall, I am satisfied with the school's efforts to facilitate my education.	involvement in my child's	78.1%			
7	General education teachers make accommodations and modificabilities.	cations as indicated on my	74.2%			
14	I was offered special assistance so that I could participate in tl	he IEP meeting.	74.2%			
13	School personnel encourage me to participate in the decision-making process.					
22	The school provides my child with all the services documented on my child's IEP.					
12	School personnel show sensitivity to the needs of students with disabilities and their families.					
17	The school gives me choices with regard to services that addre	ess my child's needs.	66.7%			
20	The school gives parents the help they may need to play an active role in their child's education.					
3	I was given information about organizations that offer support disabilities.	for parents of students with	65.6%			
10	School personnel seek out parent input.		63.6%			
16	The school communicates regularly with me regarding my child	d's progress on IEP goals.	62.5%			
21	The school explains what options parents have if they disagree	e with a decision of the school.	59.4%			
18	The school offers parents training about ESE.		43.8%			
Percer	ent of Parents of Students In Grades 8-12 That Agreed Wit	h Each Transition Item				
24	School personnel provide me with information on agencies the transition from school.	at can assist my child in the	80.0%			
25	School personnel provide me with information about the type after graduation.	of supports my child will need	55.6%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
SUMI	MMARY ESE Membership: 201	District State 8,943 367,894				
		,				

33

20

16.4%

60.6%

1,196

894

13.4%

74.7%

37,871

10.3%

30,314

80.0%



District: 59-SEMINOLE School: 0171-WALKER ELEMENTARY SCHOOL

Your sc	thool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
13	School personnel encourage me to participate in the decision-making process.	81.8%
22	The school provides my child with all the services documented on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	72.7%
5	My child's IEP tells how progress towards goals will be measured.	72.7%
8	Teachers are available to speak with me.	72.7%
9	Teachers set appropriate goals for my child.	72.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
11	The principal sets a positive and welcoming tone in the school.	63.6%
15	The school has a person on staff who is available to answer parents' questions.	63.6%
17	The school gives me choices with regard to services that address my child's needs.	63.6%
20	The school gives parents the help they may need to play an active role in their child's education.	63.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	55.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%
10	School personnel seek out parent input.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	44.4%
18	The school offers parents training about ESE.	20.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	18.2%

SUMMARY	School	District	State
ESE Membership:	78	8,943	367,894
Number of Completed Surveys:	11	1,196	37,871
Response Rate:	14.1%	13.4%	10.3%
Number At or Above Standard:	6	894	30,314
Percent At or Above Standard:	54.5%	74.7%	80.0%



District: 59-SEMINOLE School: 0181-SEMINOLE HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item					
	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
2	Written information I receive is written in an understandable way.	90.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%				
8	Teachers are available to speak with me.	83.3%				
9	Teachers set appropriate goals for my child.	83.3%				
22	The school provides my child with all the services documented on my child's IEP.	83.3%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%				
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%				
5	My child's IEP tells how progress towards goals will be measured.	75.0%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%				
11	The principal sets a positive and welcoming tone in the school.					
10	School personnel seek out parent input.					
17	7 The school gives me choices with regard to services that address my child's needs.					
19	19 The school offers parents a variety of ways to communicate with teachers.					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	63.6%				
14	I was offered special assistance so that I could participate in the IEP meeting.	63.6%				
13	School personnel encourage me to participate in the decision-making process.	58.3%				
15	The school has a person on staff who is available to answer parents' questions.	58.3%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	58.3%				
20	The school gives parents the help they may need to play an active role in their child's education.	58.3%				
21	The school explains what options parents have if they disagree with a decision of the school.	58.3%				
18	The school offers parents training about ESE.	50.0%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.3%				
SUMI	MARY ESE Membership: School 328 District 8,943 367,894					

12

3.7%

58.3%

1,196

894

13.4%

74.7%

37,871

10.3%

30,314

80.0%



District: 59-SEMINOLE School: 0182-MILLENNIUM MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%				
2	Written information I receive is written in an understandable way.	100.0%				
8	Teachers are available to speak with me.	94.7%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.4%				
5	My child's IEP tells how progress towards goals will be measured.	94.4%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%				
13	School personnel encourage me to participate in the decision-making process.	94.4%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%				
11	The principal sets a positive and welcoming tone in the school.	94.1%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%				
14	I was offered special assistance so that I could participate in the IEP meeting.	94.1%				
9	Teachers set appropriate goals for my child.	89.5%				
19	The school offers parents a variety of ways to communicate with teachers.	89.5%				
15	The school has a person on staff who is available to answer parents' questions.	88.9%				
17	The school gives me choices with regard to services that address my child's needs.					
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%				
22	The school provides my child with all the services documented on my child's IEP.	88.2%				
18	The school offers parents training about ESE.	83.3%				
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%				
10	School personnel seek out parent input.	73.7%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	73.7%				
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	85.7%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.7%				
SUMI	MARY ESE Membership: School District 8,943 367,894					

CY		SCHOOL	DISTRICT	State
ES	E Membership:	223	8,943	367,894
Number of Comp	oleted Surveys:	19	1,196	37,871
	Response Rate:	8.5%	13.4%	10.3%
Number At or A	bove Standard:	16	894	30,314
Percent At or A	bove Standard:	84.2%	74.7%	80.0%



District: 59-SEMINOLE School: 0201-SOUTH SEMINOLE MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.	Dan i				
Item	and top timed items and bettern timed items have been inglingliced in the table below	Percent Agree				
2	Written information I receive is written in an understandable way.	100.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.4%				
5	My child's IEP tells how progress towards goals will be measured.	88.9%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%				
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%				
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%				
22	The school provides my child with all the services documented on my child's IEP.	83.3%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%				
11	The principal sets a positive and welcoming tone in the school.	77.8%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%				
13	School personnel encourage me to participate in the decision-making process.	76.5%				
9	Teachers set appropriate goals for my child.	72.2%				
19	The school offers parents a variety of ways to communicate with teachers.					
8	Teachers are available to speak with me.					
17	, ,					
18	The school offers parents training about ESE.					
10	School personnel seek out parent input.	61.1%				
21	The school explains what options parents have if they disagree with a decision of the school.	61.1%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.1%				
20	The school gives parents the help they may need to play an active role in their child's education.	58.8%				
15	The school has a person on staff who is available to answer parents' questions.	55.6%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	47.1%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	80.0%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%				
SUMI	MARY ESE Membership: School District State 8,943 367,894					

MMART		SCHOOL	DISTRICT	State
	ESE Membership:	166	8,943	367,894
	Number of Completed Surveys:	18	1,196	37,871
	Response Rate:	10.8%	13.4%	10.3%
	Number At or Above Standard:	11	894	30,314
	Percent At or Above Standard:	61.1%	74.7%	80.0%



District: 59-SEMINOLE School: 0202-CASSELBERRY ELEMENTARY SCHOOL

Your so	thool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	95.2%
19	The school offers parents a variety of ways to communicate with teachers.	95.2%
8	Teachers are available to speak with me.	95.0%
2	Written information I receive is written in an understandable way.	90.5%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
11	The principal sets a positive and welcoming tone in the school.	85.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
15	The school has a person on staff who is available to answer parents' questions.	81.0%
21	The school explains what options parents have if they disagree with a decision of the school.	81.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	78.9%
13	School personnel encourage me to participate in the decision-making process.	76.2%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%
10	School personnel seek out parent input.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	68.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%
18	The school offers parents training about ESE.	50.0%

SUMMARY	School	District	State	
ESE Membership:	117	8,943	367,894	
Number of Completed Surveys:	21	1,196	37,871	
Response Rate:	17.9%	13.4%	10.3%	
Number At or Above Standard:	14	894	30,314	
Percent At or Above Standard:	66.7%	74.7%	80.0%	



District: 59-SEMINOLE School: 0231-WILSON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	89.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
15	The school has a person on staff who is available to answer parents' questions.	89.5%
19	The school offers parents a variety of ways to communicate with teachers.	89.5%
22	The school provides my child with all the services documented on my child's IEP.	89.5%
2	Written information I receive is written in an understandable way.	84.2%
13	School personnel encourage me to participate in the decision-making process.	84.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%
17	The school gives me choices with regard to services that address my child's needs.	84.2%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10	School personnel seek out parent input.	78.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
20	The school gives parents the help they may need to play an active role in their child's education.	78.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
18	The school offers parents training about ESE.	63.2%

SUMMARY	School	District	State
ESE Members	ship: 91	8,943	367,894
Number of Completed Surv	/eys: 19	1,196	37,871
Response F	Rate: 20.9 %	13.4%	10.3%
Number At or Above Stand	dard: 14	894	30,314
Percent At or Above Stand	dard: 73.7 %	74.7%	80.0%



District: 59-SEMINOLE School: 0251-CROOMS ACADEMY/INFO TECHNOLOGY

Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator	Item			
Your so	chool's top three items and bottom three items ha	ve been hig	hlighted in the	e table below.	Percent
Item					Agree
2	Written information I receive is written in an und	erstandable	way.		90.9%
8	Teachers are available to speak with me.				90.9%
9	Teachers set appropriate goals for my child.				90.9%
10	School personnel seek out parent input.				90.9%
19	The school offers parents a variety of ways to co	mmunicate	with teachers		90.9%
11	The principal sets a positive and welcoming tone	in the scho	ol.		90.0%
13	School personnel encourage me to participate in	the decision	n-making proc	cess.	90.0%
15	The school has a person on staff who is available	to answer	parents' quest	tions.	90.0%
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	81.8%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	81.8%
5	My child's IEP tells how progress towards goals v	vill be meas	ured.		81.8%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	81.8%
7	General education teachers make accommodatio child's IEP.	ns and mod	ifications as ir	ndicated on my	81.8%
22	The school provides my child with all the services documented on my child's IEP.				81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.				
14	14 I was offered special assistance so that I could participate in the IEP meeting.				
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	72.7%
16	The school communicates regularly with me rega	irding my ch	nild's progress	on IEP goals.	72.7%
17	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	72.7%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	72.7%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ny involvemen	it in my child's	72.7%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	54.5%
18	The school offers parents training about ESE.				45.5%
Percer	at of Parents of Students In Grades 8-12 That	t Agreed W	ith Each Tra	nsition Item	
26	School personnel have discussed with me what education or training after graduation.	options my o	child has for w	vork or further	60.0%
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	54.5%
25	School personnel provide me with information a after graduation.	bout the typ	e of supports	my child will need	50.0%
SUMI	MARY	School	District	State	
	ESE Membership:	72	8,943	367,894	
	Number of Completed Surveys:	11	1,196	37,871	
			1		

9

13.4%

74.7%

894

10.3%

30,314

80.0%

15.3%

81.8%

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:



District: 59-SEMINOLE School: 0271-GOLDSBORO ELEMENTARY MAGNET

The principal sets a positive and welcoming tone in the school. Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. The school provides my child with all the services documented on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. I am considered an equal partner with teachers and other professionals in planning my child's 83.3%	nt
Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. The school provides my child with all the services documented on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 86.7% development.	
5 My child's IEP tells how progress towards goals will be measured. 22 The school provides my child with all the services documented on my child's IEP. 23 School personnel show sensitivity to the needs of students with disabilities and their families. 25 School personnel encourage me to participate in the decision-making process. 26 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 86.7% development.	/ o
The school provides my child with all the services documented on my child's IEP. 90.0% School personnel show sensitivity to the needs of students with disabilities and their families. 89.7% School personnel encourage me to participate in the decision-making process. 88.9% My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 86.7% development.	/ o
School personnel show sensitivity to the needs of students with disabilities and their families. School personnel encourage me to participate in the decision-making process. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	/ o
School personnel encourage me to participate in the decision-making process. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 86.7%	%
development.	%
1 I am considered an equal partner with teachers and other professionals in planning my child's 83.3%	%
program.	%
The school has a person on staff who is available to answer parents' questions. 83.3%	%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 82.8%	%
8 Teachers are available to speak with me. 82.8%	%
9 Teachers set appropriate goals for my child. 82.8%	%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 80.0%	%
The school offers parents a variety of ways to communicate with teachers. 80.0%	%
The school gives parents the help they may need to play an active role in their child's education.	%
The school gives me choices with regard to services that address my child's needs. 79.3%	%
10 School personnel seek out parent input. 75.9%	%
The school explains what options parents have if they disagree with a decision of the school. 75.9%	%
3 I was given information about organizations that offer support for parents of students with 73.3% disabilities.	%
16 The school communicates regularly with me regarding my child's progress on IEP goals. 73.3%	/ o
I was offered special assistance so that I could participate in the IEP meeting. 72.4%	/ o
The school offers parents training about ESE. 63.3%	/ o

SUMMARY		School	District	State	
ESE	Membership:	103	8,943	367,894	
Number of Compl	eted Surveys:	30	1,196	37,871	
R	esponse Rate:	29.1%	13.4%	10.3%	
Number At or Ab	ove Standard:	23	894	30,314	
Percent At or Ab	ove Standard:	76.7%	74.7%	80.0%	



District: 59-SEMINOLE School: 0291-JACKSON HEIGHTS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.						
Item	thoor's top three items and bottom three items have been highlighted in the table below.	Percent Agree					
8	Teachers are available to speak with me.	95.7%					
2	Written information I receive is written in an understandable way.						
5	My child's IEP tells how progress towards goals will be measured.						
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.						
11	The principal sets a positive and welcoming tone in the school.						
12	School personnel show sensitivity to the needs of students with disabilities and their families.						
1	I am considered an equal partner with teachers and other professionals in planning my child's program.						
22							
13	School personnel encourage me to participate in the decision-making process.	86.4%					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.						
9	Teachers set appropriate goals for my child.	82.6%					
15	The school has a person on staff who is available to answer parents' questions.	82.6%					
19	The school offers parents a variety of ways to communicate with teachers.	82.6%					
3	I was given information about organizations that offer support for parents of students with disabilities.						
7	General education teachers make accommodations and modifications as indicated on my child's IEP.						
21	The school explains what options parents have if they disagree with a decision of the school.						
14	I was offered special assistance so that I could participate in the IEP meeting.						
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.9%					
20	The school gives parents the help they may need to play an active role in their child's education.						
17	The school gives me choices with regard to services that address my child's needs.	65.2%					
10	School personnel seek out parent input.	63.6%					
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.9%					
18	The school offers parents training about ESE.	50.0%					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item						
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%					
25	School personnel provide me with information about the type of supports my child will need after graduation.	55.6%					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%					
SUMI	MARY ESE Membership: School District 8,943 367,894						

23

15

12.8%

65.2%

1,196

894

13.4%

74.7%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 59-SEMINOLE School: 0301-MIDWAY ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
15	The school has a person on staff who is available to answer parents' questions.	94.7%
22	The school provides my child with all the services documented on my child's IEP.	94.4%
2	Written information I receive is written in an understandable way.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
10	School personnel seek out parent input.	89.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.5%
13	School personnel encourage me to participate in the decision-making process.	89.5%
19	The school offers parents a variety of ways to communicate with teachers.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	89.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.2%
8	Teachers are available to speak with me.	84.2%
9	Teachers set appropriate goals for my child.	84.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	72.2%
21	The school explains what options parents have if they disagree with a decision of the school.	72.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
18	The school offers parents training about ESE.	64.7%

SUMMARY		School	District	State
	ESE Membership:	159	8,943	367,894
	Number of Completed Surveys:	19	1,196	37,871
	Response Rate:	11.9%	13.4%	10.3%
	Number At or Above Standard:	15	894	30,314
	Percent At or Ahove Standard:	78 9%	74 7%	80 0%



District: 59-SEMINOLE School: 0331-HIGHLANDS ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
13	School personnel encourage me to participate in the decision-making process.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10	School personnel seek out parent input.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.9%
17	The school gives me choices with regard to services that address my child's needs.	76.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
18	The school offers parents training about ESE.	61.5%

SUMMARY	School	District	State
ESE Membersh	nip: 75	8,943	367,894
Number of Completed Surve	eys: 13	1,196	37,871
Response Ra	ate: 17.3%	13.4%	10.3%
Number At or Above Standa	ard: 11	894	30,314
Percent At or Above Standa	ard: 84.6%	74.7%	80.0%



District: 59-SEMINOLE School: 0361-RAINBOW ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
9	Teachers set appropriate goals for my child.	95.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
13	School personnel encourage me to participate in the decision-making process.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
10	School personnel seek out parent input.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.2%
15	The school has a person on staff who is available to answer parents' questions.	84.2%
17	The school gives me choices with regard to services that address my child's needs.	84.2%
20	The school gives parents the help they may need to play an active role in their child's education.	84.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	78.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
18	The school offers parents training about ESE.	70.6%

SUMMARY	School	District	State
ESE Membership:	96	8,943	367,894
Number of Completed Surveys:	20	1,196	37,871
Response Rate:	20.8%	13.4%	10.3%
Number At or Above Standard:	16	894	30,314
Percent At or Above Standard:	80.0%	74.7%	80.0%



District: 59-SEMINOLE School: 0421-OVIEDO HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.	Denosit
Item		Percent Agree
2	Written information I receive is written in an understandable way.	89.2%
8	Teachers are available to speak with me.	88.9%
15	The school has a person on staff who is available to answer parents' questions.	86.1%
11	The principal sets a positive and welcoming tone in the school.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	81.1%
13	School personnel encourage me to participate in the decision-making process.	81.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.4%
10	School personnel seek out parent input.	75.0%
19	The school offers parents a variety of ways to communicate with teachers.	73.0%
22	The school provides my child with all the services documented on my child's IEP.	73.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.2%
9	Teachers set appropriate goals for my child.	72.2%
20	The school gives parents the help they may need to play an active role in their child's education.	72.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	70.3%
17	The school gives me choices with regard to services that address my child's needs.	70.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	67.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	62.2%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
18	The school offers parents training about ESE.	44.4%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	48.6%
SUMI	MARY School District State ESE Membership: 306 8,943 367,894	

ESE Membership:	306	8,943	367,894
Number of Completed Surveys:	37	1,196	37,871
Response Rate:	12.1%	13.4%	10.3%
Number At or Above Standard:	26	894	30,314
Percent At or Above Standard:	70.3%	74.7%	80.0%



District: 59-SEMINOLE School: 0431-LYMAN HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	t of Farents That Agreed With Lach Indicator Item			
	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
11	The principal sets a positive and welcoming tone in the school.	86.5%		
2	Written information I receive is written in an understandable way.	85.4%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.5%		
15	The school has a person on staff who is available to answer parents' questions.	82.5%		
8	Teachers are available to speak with me.	82.1%		
14	I was offered special assistance so that I could participate in the IEP meeting.	79.4%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	78.9%		
13	School personnel encourage me to participate in the decision-making process.	78.4%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.7%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.6%		
9	Teachers set appropriate goals for my child.	75.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%		
5	My child's IEP tells how progress towards goals will be measured.	73.7%		
19	The school offers parents a variety of ways to communicate with teachers.	73.7%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.			
22	The school provides my child with all the services documented on my child's IEP.	68.4%		
3	I was given information about organizations that offer support for parents of students with disabilities.	67.5%		
17	The school gives me choices with regard to services that address my child's needs.	65.8%		
20	The school gives parents the help they may need to play an active role in their child's education.	63.2%		
10	School personnel seek out parent input.	60.5%		
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%		
18	The school offers parents training about ESE.	54.1%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	47.5%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	69.4%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.5%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	57.9%		
SUMI	MARY School District State			
20.11	ESE Membership: 373 8,943 367,894			
	, , , , , , , , , , , , , , , , , , , ,			

41

25

11.0%

61.0%

37,871

10.3%

30,314

80.0%

1,196

894

13.4%

74.7%



District: 59-SEMINOLE School: 0441-CARILLON ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.9%
2	Written information I receive is written in an understandable way.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.2%
5	My child's IEP tells how progress towards goals will be measured.	91.2%
9	Teachers set appropriate goals for my child.	90.6%
22	The school provides my child with all the services documented on my child's IEP.	90.6%
15	The school has a person on staff who is available to answer parents' questions.	90.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.2%
8	Teachers are available to speak with me.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.4%
17	The school gives me choices with regard to services that address my child's needs.	78.8%
21	The school explains what options parents have if they disagree with a decision of the school.	77.4%
10	School personnel seek out parent input.	75.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
18	The school offers parents training about ESE.	65.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	59.4%

SUMMARY	School	District	State	
ESE Membership:	144	8,943	367,894	
Number of Completed Surveys:	34	1,196	37,871	
Response Rate:	23.6%	13.4%	10.3%	
Number At or Above Standard:	26	894	30,314	
Percent At or Above Standard:	76.5%	74.7%	80.0%	



District: 59-SEMINOLE School: 0491-LAKE BRANTLEY HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	91.4%
19	The school offers parents a variety of ways to communicate with teachers.	91.4%
2	Written information I receive is written in an understandable way.	88.9%
15	The school has a person on staff who is available to answer parents' questions.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.1%
13	School personnel encourage me to participate in the decision-making process.	86.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
8	Teachers are available to speak with me.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	82.9%
11	The principal sets a positive and welcoming tone in the school.	82.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.8%
10	School personnel seek out parent input.	77.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.1%
22	The school provides my child with all the services documented on my child's IEP.	76.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	74.3%
21	The school explains what options parents have if they disagree with a decision of the school.	72.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	65.7%
18	The school offers parents training about ESE.	60.6%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.8%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.8%
25	School personnel provide me with information about the type of supports my child will need after graduation.	65.6%
SUMI	MARY School District State	
	ESE Membership: 303 8,943 367,894	

36

24

11.9%

66.7%

1,196

894

13.4%

74.7%

37,871

10.3%

30,314

80.0%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 59-SEMINOLE School: 0501-TEAGUE MIDDLE SCHOOL

	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item	My abildle IED telle have are successful and a scale will be recovered	Agree
5	My child's IEP tells how progress towards goals will be measured.	88.9%
2	Written information I receive is written in an understandable way.	88.2%
11	The principal sets a positive and welcoming tone in the school.	83.3%
15	The school has a person on staff who is available to answer parents' questions.	77.8%
8	Teachers are available to speak with me.	72.2%
9	Teachers set appropriate goals for my child.	72.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	61.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	61.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	61.1%
13	School personnel encourage me to participate in the decision-making process.	61.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	61.1%
19	The school offers parents a variety of ways to communicate with teachers.	61.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	61.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	55.6%
17	The school gives me choices with regard to services that address my child's needs.	52.9%
20	The school gives parents the help they may need to play an active role in their child's education.	52.9%
22	The school provides my child with all the services documented on my child's IEP.	52.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
10	School personnel seek out parent input.	50.0%
18	The school offers parents training about ESE.	43.8%
21	The school explains what options parents have if they disagree with a decision of the school.	41.2%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY ESE Membership: School District 8,943 367,894	

SUMMARY	School	District	State
ESE Membership:	198	8,943	367,894
Number of Completed Surveys:	18	1,196	37,871
Response Rate:	9.1%	13.4%	10.3%
Number At or Above Standard:	9	894	30,314
Percent At or Above Standard:	50.0%	74.7%	80.0%



District: 59-SEMINOLE School: 0502-FOREST CITY ELEMENTARY SCHOOL

ItemAgree5My child's IEP tells how progress towards goals will be measured.91.7%14I was offered special assistance so that I could participate in the IEP meeting.91.7%6ESE teachers make accommodations and modifications as indicated on my child's IEP.83.3%8Teachers are available to speak with me.83.3%9Teachers set appropriate goals for my child.83.3%19The school offers parents a variety of ways to communicate with teachers.83.3%7General education teachers make accommodations and modifications as indicated on my child's IEP.81.8%1I am considered an equal partner with teachers and other professionals in planning my child's program.75.0%2Written information I receive is written in an understandable way.75.0%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's75.0%	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
I was offered special assistance so that I could participate in the IEP meeting. ESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 75.0%	Item		
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 83.3% 8 Teachers are available to speak with me. 83.3% 9 Teachers set appropriate goals for my child. 83.3% 19 The school offers parents a variety of ways to communicate with teachers. 83.3% 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 75.0% 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 75.0%	5	My child's IEP tells how progress towards goals will be measured.	91.7%
Teachers are available to speak with me. Teachers set appropriate goals for my child. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 75.0%	14	I was offered special assistance so that I could participate in the IEP meeting.	91.7%
Teachers set appropriate goals for my child. The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 75.0%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 75.0%	8	Teachers are available to speak with me.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 Written information I receive is written in an understandable way. 3 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 5 75.0%	9	Teachers set appropriate goals for my child.	83.3%
child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 75.0%	19	The school offers parents a variety of ways to communicate with teachers.	83.3%
program. Written information I receive is written in an understandable way. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 75.0%	7		81.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 75.0%	1		75.0%
	2	Written information I receive is written in an understandable way.	75.0%
development.	4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
The principal sets a positive and welcoming tone in the school. 75.0%	11	The principal sets a positive and welcoming tone in the school.	75.0%
The school has a person on staff who is available to answer parents' questions. 75.0%	15	The school has a person on staff who is available to answer parents' questions.	75.0%
The school gives parents the help they may need to play an active role in their child's education.	20		75.0%
I was given information about organizations that offer support for parents of students with disabilities. 66.7%	3		66.7%
School personnel encourage me to participate in the decision-making process. 66.7%	13	School personnel encourage me to participate in the decision-making process.	66.7%
The school communicates regularly with me regarding my child's progress on IEP goals. 66.7%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
The school gives me choices with regard to services that address my child's needs. 66.7%	17	The school gives me choices with regard to services that address my child's needs.	66.7%
The school explains what options parents have if they disagree with a decision of the school. 66.7%	21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
The school provides my child with all the services documented on my child's IEP. 66.7%	22	The school provides my child with all the services documented on my child's IEP.	66.7%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	23		66.7%
10 School personnel seek out parent input. 58.3%	10	School personnel seek out parent input.	58.3%
School personnel show sensitivity to the needs of students with disabilities and their families. 58.3%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	58.3%
18 The school offers parents training about ESE. 50.0%	18	The school offers parents training about ESE.	50.0%

SUMMARY	School	District	State	
ESE Membership:	110	8,943	367,894	
Number of Completed Surveys:	12	1,196	37,871	
Response Rate:	10.9%	13.4%	10.3%	
Number At or Above Standard:	8	894	30,314	
Percent At or Above Standard:	66.7%	74.7%	80.0%	



District: 59-SEMINOLE School: 0511-RED BUG ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
8	Teachers are available to speak with me.	91.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
11	The principal sets a positive and welcoming tone in the school.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
9	Teachers set appropriate goals for my child.	87.0%
10	School personnel seek out parent input.	87.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.6%
13	School personnel encourage me to participate in the decision-making process.	82.6%
20	The school gives parents the help they may need to play an active role in their child's education.	82.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
17	The school gives me choices with regard to services that address my child's needs.	70.8%
21	The school explains what options parents have if they disagree with a decision of the school.	68.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
18	The school offers parents training about ESE.	38.1%

SUMMARY		School	District	State	
	ESE Membership:	107	8,943	367,894	
N	lumber of Completed Surveys:	24	1,196	37,871	
	Response Rate:	22.4%	13.4%	10.3%	
1	Number At or Above Standard:	20	894	30,314	
	Percent At or Above Standard:	83.3%	74.7%	80.0%	



District: 59-SEMINOLE School: 0531-EASTBROOK ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	92.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
9	Teachers set appropriate goals for my child.	91.7%
17	The school gives me choices with regard to services that address my child's needs.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
18	The school offers parents training about ESE.	58.3%

SUMMARY		School	District	State
	ESE Membership:	91	8,943	367,894
	Number of Completed Surveys:	13	1,196	37,871
	Response Rate:	14.3%	13.4%	10.3%
	Number At or Above Standard:	12	894	30,314
	Percent At or Ahove Standard	92 3%	74 7%	80 n%



District: 59-SEMINOLE School: 0551-LAKE HOWELL HIGH SCHOOL

i ci cci	it of Farents that Agreed With Each Indicator Item							
Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent						
Item		Agree						
5	My child's IEP tells how progress towards goals will be measured.	93.1%						
1	I am considered an equal partner with teachers and other professionals in planning my child's program.							
8	Teachers are available to speak with me.	89.7%						
15	The school has a person on staff who is available to answer parents' questions.	89.7%						
14	I was offered special assistance so that I could participate in the IEP meeting.	88.5%						
2	Written information I receive is written in an understandable way.	86.7%						
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%						
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%						
19	The school offers parents a variety of ways to communicate with teachers.	86.7%						
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%						
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%						
9	Teachers set appropriate goals for my child.	86.2%						
13	School personnel encourage me to participate in the decision-making process.	83.3%						
22	The school provides my child with all the services documented on my child's IEP.	83.3%						
20	The school gives parents the help they may need to play an active role in their child's education.							
7	General education teachers make accommodations and modifications as indicated on my child's IEP.							
21	The school explains what options parents have if they disagree with a decision of the school.	82.1%						
10	School personnel seek out parent input.	79.3%						
17	The school gives me choices with regard to services that address my child's needs.	79.3%						
3	I was given information about organizations that offer support for parents of students with disabilities.	76.7%						
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.7%						
11	The principal sets a positive and welcoming tone in the school.	75.9%						
18	The school offers parents training about ESE.	74.1%						
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item							
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%						
25	School personnel provide me with information about the type of supports my child will need after graduation.	71.4%						
26								
SUM	MARY School District State							
	ESE Membership: 263 8,943 367,894							

AKY		School	DISTRICT	State
	ESE Membership:	263	8,943	367,894
	Number of Completed Surveys:	30	1,196	37,871
	Response Rate:	11.4%	13.4%	10.3%
	Number At or Above Standard:	25	894	30,314
	Percent At or Above Standard:	83.3%	74.7%	80.0%



District: 59-SEMINOLE School: 0561-ALTAMONTE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
8	Teachers are available to speak with me.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
15	The school has a person on staff who is available to answer parents' questions.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
9	Teachers set appropriate goals for my child.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.6%
11	The principal sets a positive and welcoming tone in the school.	79.2%
21	The school explains what options parents have if they disagree with a decision of the school.	79.2%
10	School personnel seek out parent input.	75.0%
22	The school provides my child with all the services documented on my child's IEP.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.8%
17	The school gives me choices with regard to services that address my child's needs.	70.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.8%
18	The school offers parents training about ESE.	63.6%

SUMMARY	School	District	State
ESE Membership:	138	8,943	367,894
Number of Completed Surveys:	24	1,196	37,871
Response Rate:	17.4%	13.4%	10.3%
Number At or Above Standard:	18	894	30,314
Percent At or Above Standard:	75.0%	74.7%	80.0%



District: 59-SEMINOLE School: 0581-SABAL POINT ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
8	Teachers are available to speak with me.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
9	Teachers set appropriate goals for my child.	91.3%
13	School personnel encourage me to participate in the decision-making process.	91.3%
19	The school offers parents a variety of ways to communicate with teachers.	91.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
11	The principal sets a positive and welcoming tone in the school.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.0%
10	School personnel seek out parent input.	82.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
17	The school gives me choices with regard to services that address my child's needs.	82.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	81.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.9%
20	The school gives parents the help they may need to play an active role in their child's education.	76.2%
21	The school explains what options parents have if they disagree with a decision of the school.	76.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	61.9%
18	The school offers parents training about ESE.	57.9%

SUMMARY	School	District	State	
ESE Membership:	120	8,943	367,894	
Number of Completed Surveys:	24	1,196	37,871	
Response Rate:	20.0%	13.4%	10.3%	
Number At or Above Standard:	20	894	30,314	
Percent At or Above Standard:	83.3%	74.7%	80.0%	



District: 59-SEMINOLE School: 0591-WOODLANDS ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
2	Written information I receive is written in an understandable way.	96.7%
5	My child's IEP tells how progress towards goals will be measured.	96.7%
8	Teachers are available to speak with me.	96.7%
9	Teachers set appropriate goals for my child.	96.7%
11	The principal sets a positive and welcoming tone in the school.	96.7%
15	The school has a person on staff who is available to answer parents' questions.	96.7%
19	The school offers parents a variety of ways to communicate with teachers.	96.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	96.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
20	The school gives parents the help they may need to play an active role in their child's education.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
17	The school gives me choices with regard to services that address my child's needs.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.2%
13	School personnel encourage me to participate in the decision-making process.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
10	School personnel seek out parent input.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
18	The school offers parents training about ESE.	53.6%

SUMMARY	School	District	State
ESE Membership:	100	8,943	367,894
Number of Completed Surveys:	30	1,196	37,871
Response Rate:	30.0%	13.4%	10.3%
Number At or Above Standard:	26	894	30,314
Percent At or Above Standard:	86.7%	74.7%	80.0%



District: 59-SEMINOLE School: 0611-STERLING PARK ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
10	School personnel seek out parent input.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
11	The principal sets a positive and welcoming tone in the school.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
17	The school gives me choices with regard to services that address my child's needs.	78.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	69.2%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
18	The school offers parents training about ESE.	58.3%

SUMMARY	School	District	State	
ESE Membership:	127	8,943	367,894	
Number of Completed Surveys:	14	1,196	37,871	
Response Rate:	11.0%	13.4%	10.3%	
Number At or Above Standard:	12	894	30,314	
Percent At or Above Standard:	85.7%	74.7%	80.0%	



District: 59-SEMINOLE School: 0621-ROCK LAKE MIDDLE SCHOOL

	nt of Parents That Agreed With Each cchool's top three items and bottom thre			hlighted in th	e table below.	Dorcont
Item	,		<i>y</i>	9		Percent Agree
8	Teachers are available to speak with n	ne.				92.3%
11	The principal sets a positive and welco	ming tone	in the school	ol.		92.3%
13	School personnel encourage me to par	ticipate in	the decisior	n-making prod	cess.	92.3%
15	The school has a person on staff who	s available	to answer	parents' ques	tions.	92.3%
1	I am considered an equal partner with program.	teachers a	ind other pr	ofessionals ir	planning my child's	84.6%
2	Written information I receive is writter	n in an und	erstandable	way.		84.6%
4	My child's Individual Educational Plan development.	(IEP) cover	s all approp	riate aspects	of my child's	84.6%
6	ESE teachers make accommodations a	ind modific	ations as in	dicated on m	y child's IEP.	84.6%
9	Teachers set appropriate goals for my	child.				84.6%
10	School personnel seek out parent input	t.				84.6%
12	School personnel show sensitivity to the	ne needs of	students w	ith disabilitie	s and their families.	84.6%
19	The school offers parents a variety of	ways to co	mmunicate	with teachers		84.6%
5	My child's IEP tells how progress towa	rds goals w	vill be meas	ured.		83.3%
20	The school gives parents the help they education.	may need	to play an	active role in	their child's	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					83.3%
17	The school gives me choices with regard to services that address my child's needs.					76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.				69.2%	
7	General education teachers make according IEP.	ommodatio	ns and mod	ifications as i	ndicated on my	69.2%
16	The school communicates regularly wi	th me rega	rding my ch	nild's progress	on IEP goals.	69.2%
21	The school explains what options pare	nts have if	they disagr	ee with a dec	ision of the school.	66.7%
22	The school provides my child with all t	he services	documente	ed on my chil	d's IEP.	66.7%
18	The school offers parents training about	ut ESE.				58.3%
14	I was offered special assistance so that	t I could pa	articipate in	the IEP meet	ting.	53.8%
Percer	nt of Parents of Students In Grades	8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with info transition from school.	ormation or	n agencies t	hat can assis	t my child in the	66.7%
25	School personnel provide me with info after graduation.	ormation ab	oout the typ	e of supports	my child will need	66.7%
26	School personnel have discussed with education or training after graduation		ptions my o	child has for w	vork or further	66.7%
SUMI	MARY ESE Mo	mbership:	School 104	District	State 367,894	
	ESE Me	innerstilb:	104	8,943	307,034	

SUMMARY	School	District	State
ESE Membership:	104	8,943	367,894
Number of Completed Surveys:	13	1,196	37,871
Response Rate:	12.5%	13.4%	10.3%
Number At or Above Standard:	9	894	30,314
Percent At or Above Standard:	69.2%	74.7%	80.0%



District: 59-SEMINOLE School: 0651-WEKIVA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
8	Teachers are available to speak with me.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	95.8%
9	Teachers set appropriate goals for my child.	95.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
15	The school has a person on staff who is available to answer parents' questions.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.3%
13	School personnel encourage me to participate in the decision-making process.	91.3%
22	The school provides my child with all the services documented on my child's IEP.	91.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
10	School personnel seek out parent input.	87.5%
17	The school gives me choices with regard to services that address my child's needs.	87.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.3%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
18	The school offers parents training about ESE.	66.7%

SUMMARY	School	District	State	
ESE Membership:	114	8,943	367,894	
Number of Completed Surveys:	24	1,196	37,871	
Response Rate:	21.1%	13.4%	10.3%	
Number At or Above Standard:	22	894	30,314	
Percent At or Above Standard:	91.7%	74.7%	80.0%	



District: 59-SEMINOLE School: 0661-KEETH ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Percent Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
2	Written information I receive is written in an understandable way.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
8	Teachers are available to speak with me.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
10	School personnel seek out parent input.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	100.0%	
15	The school has a person on staff who is available to answer parents' questions.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	100.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	94.1%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%	
11	The principal sets a positive and welcoming tone in the school.	94.1%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	94.1%	
20	The school gives parents the help they may need to play an active role in their child's education.	94.1%	
17	The school gives me choices with regard to services that address my child's needs.	93.8%	
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%	
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%	
18	The school offers parents training about ESE.	70.6%	

SUMMARY		School	District	State	
	ESE Membership:	70	8,943	367,894	
	Number of Completed Surveys:	17	1,196	37,871	
	Response Rate:	24.3%	13.4%	10.3%	
	Number At or Above Standard:	16	894	30,314	
	Percent At or Above Standard:	94.1%	74.7%	80.0%	



District: 59-SEMINOLE School: 0671-GREENWOOD LAKES MIDDLE SCHOOL

	t of Parents That Agreed With Each Indicator Item					
	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
2	Written information I receive is written in an understandable way.	100.0% 100.0%				
20	The school gives parents the help they may need to play an active role in their child's education.					
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%				
5	My child's IEP tells how progress towards goals will be measured.	94.1%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%				
8	Teachers are available to speak with me.	94.1%				
15	The school has a person on staff who is available to answer parents' questions.	94.1%				
17	The school gives me choices with regard to services that address my child's needs.	94.1%				
19	The school offers parents a variety of ways to communicate with teachers.	94.1%				
9	Teachers set appropriate goals for my child.	93.8%				
10	School personnel seek out parent input.	93.8%				
11	The principal sets a positive and welcoming tone in the school.	93.8%				
13	School personnel encourage me to participate in the decision-making process.	93.8%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.					
21	The school explains what options parents have if they disagree with a decision of the school.	88.2%				
22	The school provides my child with all the services documented on my child's IEP.	88.2%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%				
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%				
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%				
18	The school offers parents training about ESE.	58.8%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	42.9%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	42.9%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	28.6%				
SUMI	MARY School District State					
	ESE Membership: 199 8,943 367,894					

School	District	State
199	8,943	367,894
17	1,196	37,871
8.5%	13.4%	10.3%
16	894	30,314
94.1%	74.7%	80.0%
	199 17 8.5% 16	199 8,943 17 1,196 8.5% 13.4% 16 894



District: 59-SEMINOLE School: 0681-STENSTROM ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
2	Written information I receive is written in an understandable way.	94.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.7%
9	Teachers set appropriate goals for my child.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.4%
15	The school has a person on staff who is available to answer parents' questions.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10	School personnel seek out parent input.	78.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.9%
17	The school gives me choices with regard to services that address my child's needs.	72.2%
18	The school offers parents training about ESE.	64.7%
21	The school explains what options parents have if they disagree with a decision of the school.	58.8%

SUMMARY		School	District	State
	ESE Membership:	90	8,943	367,894
	Number of Completed Surveys:	19	1,196	37,871
	Response Rate:	21.1%	13.4%	10.3%
	Number At or Above Standard:	17	894	30,314
	Percent At or Above Standard	89 5%	74 7%	80 0%



District: 59-SEMINOLE School: 0691-HEATHROW ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%
8	Teachers are available to speak with me.	93.8%
11	The principal sets a positive and welcoming tone in the school.	93.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
13	School personnel encourage me to participate in the decision-making process.	81.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%
15	The school has a person on staff who is available to answer parents' questions.	81.3%
20	The school gives parents the help they may need to play an active role in their child's education.	81.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	School personnel seek out parent input.	75.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	73.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.8%
18	The school offers parents training about ESE.	56.3%

SUMMARY	School	District	State
ESE Membership:	58	8,943	367,894
Number of Completed Surveys:	16	1,196	37,871
Response Rate:	27.6%	13.4%	10.3%
Number At or Above Standard:	12	894	30,314
Percent At or Above Standard:	75.0%	74.7%	80.0%



District: 59-SEMINOLE School: 0701-PARTIN ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	86.7%
8	Teachers are available to speak with me.	85.7%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	73.3%
19	The school offers parents a variety of ways to communicate with teachers.	73.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
20	The school gives parents the help they may need to play an active role in their child's education.	60.0%
9	Teachers set appropriate goals for my child.	53.8%
11	The principal sets a positive and welcoming tone in the school.	53.3%
13	School personnel encourage me to participate in the decision-making process.	53.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	53.3%
17	The school gives me choices with regard to services that address my child's needs.	53.3%
22	The school provides my child with all the services documented on my child's IEP.	53.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
10	School personnel seek out parent input.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	46.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	40.0%
18	The school offers parents training about ESE.	35.7%

SUMMARY	School	District	State
ESE Membership:	75	8,943	367,894
Number of Completed Surveys:	15	1,196	37,871
Response Rate:	20.0%	13.4%	10.3%
Number At or Above Standard:	9	894	30,314
Percent At or Above Standard:	60.0%	74.7%	80.0%



District: 59-SEMINOLE School: 0711-INDIAN TRAILS MIDDLE SCHOOL

Your so	thool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
2	Written information I receive is written in an understandable way.	91.4%				
11	The principal sets a positive and welcoming tone in the school.					
5	My child's IEP tells how progress towards goals will be measured.	83.3%				
3	I was given information about organizations that offer support for parents of students with disabilities.	80.6%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.6%				
15	The school has a person on staff who is available to answer parents' questions.	80.6%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%				
8	Teachers are available to speak with me.	79.4%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	77.8%				
14	I was offered special assistance so that I could participate in the IEP meeting.	75.8%				
19	The school offers parents a variety of ways to communicate with teachers.	75.0%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.4%				
13	School personnel encourage me to participate in the decision-making process.	70.6%				
20	The school gives parents the help they may need to play an active role in their child's education.					
9	Teachers set appropriate goals for my child.	68.6%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
16	The school communicates regularly with me regarding my child's progress on IEP goals.					
22	2 The school provides my child with all the services documented on my child's IEP.					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	58.8%				
17	The school gives me choices with regard to services that address my child's needs.	58.3%				
21	The school explains what options parents have if they disagree with a decision of the school.	57.1%				
18	The school offers parents training about ESE.	56.3%				
10	School personnel seek out parent input.	51.4%				
Percen	t of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	62.5%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%				
SUMI	AARY School District State ESE Membership: 162 8,943 367,894					

Percent At or Above Standard:	61.1%	74.7%	80.0%
Number At or Above Standard:	22	894	30,314
Response Rate:	22.2%	13.4%	10.3%
Number of Completed Surveys:	36	1,196	37,871
ESE Membership:	162	8,943	367,894



District: 59-SEMINOLE School: 0721-CHILES MIDDLE SCHOOL

i ci ccii	to Farents That Agreed With Each Indicator Item				
Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	100.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.0%			
11	The principal sets a positive and welcoming tone in the school.	97.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	97.0%			
13	School personnel encourage me to participate in the decision-making process.	97.0%			
9	Teachers set appropriate goals for my child.	96.9%			
5	My child's IEP tells how progress towards goals will be measured.	93.9%			
10	School personnel seek out parent input.	93.9%			
14	I was offered special assistance so that I could participate in the IEP meeting.	93.8%			
15	The school has a person on staff who is available to answer parents' questions.	93.8%			
19	The school offers parents a variety of ways to communicate with teachers.	90.6%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%			
8	Teachers are available to speak with me.	87.9%			
20	The school gives parents the help they may need to play an active role in their child's education.	87.9%			
21	The school explains what options parents have if they disagree with a decision of the school.	84.8%			
22	The school provides my child with all the services documented on my child's IEP.	84.8%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
17	The school gives me choices with regard to services that address my child's needs.	84.4%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.3%			
3	I was given information about organizations that offer support for parents of students with disabilities.	78.8%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.8%			
18	The school offers parents training about ESE.	75.8%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	63.6%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.6%			
SUM	MARY School District State				
	ESE Membership: 178 8,943 367,894				

School	District	State
178	8,943	367,894
33	1,196	37,871
18.5%	13.4%	10.3%
30	894	30,314
90.9%	74.7%	80.0%
	178 33 18.5% 30	178 8,943 33 1,196 18.5% 13.4% 30 894



District: 59-SEMINOLE School: 0731-MARKHAM WOODS MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's ton three items and bottom three items have been highlighted in the table below					
	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item 2	Written information I receive is written in an understandable way.	Agree 91.7%				
8	Teachers are available to speak with me.	91.7%				
5	My child's IEP tells how progress towards goals will be measured.	90.9%				
1	I am considered an equal partner with teachers and other professionals in planning my cl					
_	program.	iliu 3 03.570				
3	I was given information about organizations that offer support for parents of students wit disabilities.	th 83.3%				
12	School personnel show sensitivity to the needs of students with disabilities and their family	ilies. 83.3%				
13	School personnel encourage me to participate in the decision-making process.	83.3%				
17	The school gives me choices with regard to services that address my child's needs.	83.3%				
19	The school offers parents a variety of ways to communicate with teachers.	83.3%				
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%				
14	I was offered special assistance so that I could participate in the IEP meeting.	81.8%				
15	The school has a person on staff who is available to answer parents' questions.	81.8%				
22	The school provides my child with all the services documented on my child's IEP.					
9	Teachers set appropriate goals for my child.					
11	The principal sets a positive and welcoming tone in the school.					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.					
18	The school offers parents training about ESE.	70.0%				
10	School personnel seek out parent input.	66.7%				
21	The school explains what options parents have if they disagree with a decision of the school	ool. 66.7%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	63.6%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	54.5%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%				
25	School personnel provide me with information about the type of supports my child will no after graduation.	eed 100.0%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
SUMI	MARY School District State					
	ESE Membership: 184 8,943 367,894					

12

9

6.5%

75.0%

37,871

10.3%

30,314

80.0%

1,196

894

13.4%

74.7%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 59-SEMINOLE School: 0801-BENTLEY ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.0%
8	Teachers are available to speak with me.	92.0%
15	The school has a person on staff who is available to answer parents' questions.	92.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
19	The school offers parents a variety of ways to communicate with teachers.	84.0%
22	The school provides my child with all the services documented on my child's IEP.	84.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
11	The principal sets a positive and welcoming tone in the school.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.0%
20	The school gives parents the help they may need to play an active role in their child's education.	76.0%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
17	The school gives me choices with regard to services that address my child's needs.	72.0%
10	School personnel seek out parent input.	70.8%
13	School personnel encourage me to participate in the decision-making process.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	64.0%
18	The school offers parents training about ESE.	50.0%

SUMMARY	School	District	State
ESE Membership:	154	8,943	367,894
Number of Completed Surveys:	25	1,196	37,871
Response Rate:	16.2%	13.4%	10.3%
Number At or Above Standard:	19	894	30,314
Percent At or Above Standard:	76.0%	74.7%	80.0%



District: 59-SEMINOLE School: 0811-WICKLOW ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
8	Teachers are available to speak with me.	90.9%
9	Teachers set appropriate goals for my child.	90.9%
10	School personnel seek out parent input.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
18	The school offers parents training about ESE.	70.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%

SUMMARY		School	District	State
	ESE Membership:	130	8,943	367,894
	Number of Completed Surveys:	11	1,196	37,871
	Response Rate:	8.5%	13.4%	10.3%
	Number At or Above Standard:	9	894	30,314
	Percent At or Above Standard:	81 8%	74 7%	80 0%



District: 59-SEMINOLE School: 0821-CRYSTAL LAKE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
15	The school has a person on staff who is available to answer parents' questions.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
8	Teachers are available to speak with me.	90.9%
2	Written information I receive is written in an understandable way.	90.5%
9	Teachers set appropriate goals for my child.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.0%
11	The principal sets a positive and welcoming tone in the school.	84.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
19	The school offers parents a variety of ways to communicate with teachers.	81.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
20	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
13	School personnel encourage me to participate in the decision-making process.	72.7%
10	School personnel seek out parent input.	68.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	68.2%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.6%
21	The school explains what options parents have if they disagree with a decision of the school.	61.9%
18	The school offers parents training about ESE.	55.0%

SUMMARY	School	District	State	
ESE Membership:	102	8,943	367,894	
Number of Completed Surveys:	22	1,196	37,871	
Response Rate:	21.6%	13.4%	10.3%	
Number At or Above Standard:	15	894	30,314	
Percent At or Above Standard:	68.2%	74.7%	80.0%	



District: 59-SEMINOLE School: 0911-WINTER SPRINGS HIGH SCHOOL

	t of Farents That Agreed With					
	chool's top three items and bottor	n three items ha	ve been higi	nlighted in the	e table below.	Percent
Item						Agree
2	Written information I receive is			•		94.3%
19	The school offers parents a varie	•				91.4%
11	The principal sets a positive and	welcoming tone	in the school	ol.		88.6%
15	The school has a person on staff	who is available	to answer p	arents' quest	ions.	85.3%
8	Teachers are available to speak					82.9%
14	I was offered special assistance	so that I could pa	articipate in	the IEP meet	ing.	81.3%
5	My child's IEP tells how progress	s towards goals w	ill be measu	ıred.		80.0%
7	General education teachers make child's IEP.	e accommodation	ns and modi	fications as ir	idicated on my	80.0%
22	The school provides my child with	th all the services	documente	d on my child	l's IEP.	77.1%
4	My child's Individual Educational development.	Plan (IEP) cover	s all approp	riate aspects	of my child's	74.3%
6	ESE teachers make accommodate	tions and modific	ations as inc	dicated on my	child's IEP.	74.3%
12	School personnel show sensitivit	y to the needs of	f students w	ith disabilities	and their families.	74.3%
9	Teachers set appropriate goals f	or my child.				71.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				68.6%	
13	School personnel encourage me	to participate in	the decision	-making proc	ess.	67.6%
20	The school gives parents the heleducation.	p they may need	to play an	active role in	their child's	63.6%
3	I was given information about o disabilities.	rganizations that	offer suppo	rt for parents	of students with	62.9%
18	The school offers parents training	g about ESE.				62.5%
23	Overall, I am satisfied with the seducation.	school's efforts to	facilitate m	y involvemen	t in my child's	61.8%
10	School personnel seek out parer	nt input.				60.0%
17	The school gives me choices wit	h regard to servi	ces that add	ress my child	's needs.	60.0%
21	The school explains what option	s parents have if	they disagre	ee with a deci	sion of the school.	57.6%
16	The school communicates regula	arly with me rega	rding my ch	ild's progress	on IEP goals.	51.4%
Percer	nt of Parents of Students In G	ades 8-12 That	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me wi transition from school.	th information or	n agencies tl	nat can assist	my child in the	62.9%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				57.1%	
25	School personnel provide me with information about the type of supports my child will need after graduation.					55.9%
SUMI	MARY		School	District	State	
		SE Membership:	311	8,943	367,894	

	School	District	State
ESE Membership:	311	8,943	367,894
Number of Completed Surveys:	35	1,196	37,871
Response Rate:	11.3%	13.4%	10.3%
Number At or Above Standard:	19	894	30,314
Percent At or Above Standard:	54.3%	74.7%	80.0%



District: 59-SEMINOLE School: 0931-HAGERTY HIGH SCHOOL

	t of Parents That Agreed with Each Indicator Item	
Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	96.0%
19	The school offers parents a variety of ways to communicate with teachers.	96.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
8	Teachers are available to speak with me.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
15	The school has a person on staff who is available to answer parents' questions.	88.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
10	School personnel seek out parent input.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.6%
9	Teachers set appropriate goals for my child.	80.8%
20	The school gives parents the help they may need to play an active role in their child's education.	76.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.1%
17	The school gives me choices with regard to services that address my child's needs.	72.0%
21	The school explains what options parents have if they disagree with a decision of the school.	72.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.4%
18	The school offers parents training about ESE.	33.3%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	64.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%
SUMI	MARY School District State ESE Membership: 231 8,943 367,894	

	SCHOOL	DISTRICT	State
ESE Membership:	231	8,943	367,894
Number of Completed Surveys:	26	1,196	37,871
Response Rate:	11.3%	13.4%	10.3%
Number At or Above Standard:	20	894	30,314
Percent At or Above Standard:	76.9%	74.7%	80.0%



District: 59-SEMINOLE School: 9229-CHOICES IN LEARNING CHARTER

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
18	The school offers parents training about ESE.	90.9%

SUMMARY		School	District	State
	ESE Membership:	66	8,943	367,894
	Number of Completed Surveys:	12	1,196	37,871
	Response Rate:	18.2%	13.4%	10.3%
	Number At or Above Standard:	12	894	30,314
	Percent At or Above Standard:	100.0%	74.7%	80.0%



District: 59-SEMINOLE School: 9233-GALILEO SCHOOL FOR GIFTED LEARNING

	t of Parents That Agreed With Each Indicator Item chool's top three items and bottom three items have been highlighted in the table below.					
	choors top three items and bottom three items have been highlighted in the table below.	Percent				
Item 8	Teachers are available to speak with me.	Agree 94.4%				
15	The school has a person on staff who is available to answer parents' questions.	94.4%				
19	The school offers parents a variety of ways to communicate with teachers.					
2	·					
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9% 88.9%				
5	My child's IEP tells how progress towards goals will be measured.	88.9%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.9%				
9	Teachers set appropriate goals for my child.	88.9%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%				
17	The school gives me choices with regard to services that address my child's needs.	88.9%				
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%				
22	The school provides my child with all the services documented on my child's IEP.	88.9%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.9%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%				
10	School personnel seek out parent input.	83.3%				
11	The principal sets a positive and welcoming tone in the school.	83.3%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%				
13	School personnel encourage me to participate in the decision-making process.	83.3%				
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%				
14	I was offered special assistance so that I could participate in the IEP meeting.	82.4%				
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%				
18	The school offers parents training about ESE.	70.6%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%				
SUMI	MARY ESE Membership: School District 8,943 367,894					

UMMAKI		School	DISTRICT	State
	ESE Membership:	98	8,943	367,894
	Number of Completed Surveys:	18	1,196	37,871
	Response Rate:	18.4%	13.4%	10.3%
	Number At or Above Standard:	16	894	30,314
	Percent At or Above Standard:	88.9%	74.7%	80.0%



District: 60-SUMTER School: 0031-BUSHNELL ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	94.4%
2	Written information I receive is written in an understandable way.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
22	The school provides my child with all the services documented on my child's IEP.	88.6%
8	Teachers are available to speak with me.	86.1%
13	School personnel encourage me to participate in the decision-making process.	86.1%
17	The school gives me choices with regard to services that address my child's needs.	86.1%
20	The school gives parents the help they may need to play an active role in their child's education.	86.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
10	School personnel seek out parent input.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.6%
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%
18	The school offers parents training about ESE.	67.6%

SUMMARY	School	District	State
ESE Membership:	130	1,204	367,894
Number of Completed Surveys:	36	211	37,871
Response Rate:	27.7%	17.5%	10.3%
Number At or Above Standard:	30	189	30,314
Percent At or Above Standard:	83.3%	89.6%	80.0%



District: 60-SUMTER School: 0042-SOUTH SUMTER MIDDLE SCHOOL

	chool's top three items and bottom three items have been highlighted in the table below.					
Item	thoor's top three items and bottom three items have been highlighted in the table below.	Percent Agree				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
2	Written information I receive is written in an understandable way.					
11	The principal sets a positive and welcoming tone in the school.	100.0%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%				
9	Teachers set appropriate goals for my child.	94.1%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.1%				
15	The school has a person on staff who is available to answer parents' questions.	94.1%				
13	School personnel encourage me to participate in the decision-making process.	93.8%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%				
5	My child's IEP tells how progress towards goals will be measured.	88.2%				
8	Teachers are available to speak with me.	88.2%				
10	School personnel seek out parent input.	88.2%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%				
19	The school offers parents a variety of ways to communicate with teachers.					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.					
20	The school gives parents the help they may need to play an active role in their child's education.					
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%				
17	The school gives me choices with regard to services that address my child's needs.					
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%				
18	The school offers parents training about ESE.	75.0%				
22	The school provides my child with all the services documented on my child's IEP.	75.0%				
3	I was given information about organizations that offer support for parents of students with disabilities.					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.					
SUMI	MARY ESE Membership: School District 1,204 367,894					

AKT		SCHOOL	DISTRICT	State
	ESE Membership:	149	1,204	367,894
	Number of Completed Surveys:	17	211	37,871
	Response Rate:	11.4%	17.5%	10.3%
	Number At or Above Standard:	14	189	30,314
	Percent At or Above Standard:	82.4%	89.6%	80.0%



District: 60-SUMTER School: 0051-WEBSTER ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	95.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8	Teachers are available to speak with me.	95.2%
9	Teachers set appropriate goals for my child.	95.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.2%
15	The school has a person on staff who is available to answer parents' questions.	95.2%
17	The school gives me choices with regard to services that address my child's needs.	95.2%
22	The school provides my child with all the services documented on my child's IEP.	95.0%
11	The principal sets a positive and welcoming tone in the school.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
13	School personnel encourage me to participate in the decision-making process.	90.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
19	The school offers parents a variety of ways to communicate with teachers.	90.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.5%
18	The school offers parents training about ESE.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.0%
10	School personnel seek out parent input.	81.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%

SUMMARY		School	District	State	
	ESE Membership:	91	1,204	367,894	
	Number of Completed Surveys:	21	211	37,871	
	Response Rate:	23.1%	17.5%	10.3%	
	Number At or Above Standard:	19	189	30,314	
	Percent At or Above Standard:	90.5%	89.6%	80.0%	



District: 60-SUMTER School: 0102-WILDWOOD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	97.1%
5	My child's IEP tells how progress towards goals will be measured.	97.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
13	School personnel encourage me to participate in the decision-making process.	97.0%
22	The school provides my child with all the services documented on my child's IEP.	96.9%
2	Written information I receive is written in an understandable way.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.9%
15	The school has a person on staff who is available to answer parents' questions.	93.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.9%
19	The school offers parents a variety of ways to communicate with teachers.	93.8%
9	Teachers set appropriate goals for my child.	91.2%
10	School personnel seek out parent input.	90.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.3%
8	Teachers are available to speak with me.	88.2%
17	The school gives me choices with regard to services that address my child's needs.	87.9%
20	The school gives parents the help they may need to play an active role in their child's education.	87.9%
21	The school explains what options parents have if they disagree with a decision of the school.	87.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.9%
18	The school offers parents training about ESE.	81.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	79.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%

SUMMARY	School	District	State
ESE Membership:	159	1,204	367,894
Number of Completed Surveys:	34	211	37,871
Response Rate:	21.4%	17.5%	10.3%
Number At or Above Standard:	31	189	30,314
Percent At or Above Standard:	91.2%	89.6%	80.0%



District: 60-SUMTER School: 0161-WILDWOOD MIDDLE/HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator chool's top three items and bottom three items ha		hlighted in th	e table below.	Dencent
Item		5	9		Percent Agree
1	I am considered an equal partner with teachers a program.	and other pr	ofessionals in	planning my child's	100.0%
2	Written information I receive is written in an understandable way.				100.0%
6	ESE teachers make accommodations and modific	ations as in	dicated on my	/ child's IEP.	100.0%
8	Teachers are available to speak with me.				100.0%
11	The principal sets a positive and welcoming tone in the school.				
14	I was offered special assistance so that I could \ensuremath{p}	articipate in	the IEP meet	ing.	100.0%
15	The school has a person on staff who is available	to answer p	parents' ques	tions.	100.0%
20	The school gives parents the help they may need education.	l to play an	active role in	their child's	100.0%
21	The school explains what options parents have if	they disagr	ee with a dec	ision of the school.	100.0%
22	The school provides my child with all the services	s documente	ed on my child	d's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to education.	facilitate m	ıy involvemer	nt in my child's	100.0%
4	My child's Individual Educational Plan (IEP) cover development.	rs all approp	riate aspects	of my child's	94.4%
5	My child's IEP tells how progress towards goals v	vill be meası	ured.		94.4%
9	Teachers set appropriate goals for my child.				94.4%
10	School personnel seek out parent input.				94.4%
19	The school offers parents a variety of ways to communicate with teachers.				94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				94.1%
3	I was given information about organizations that disabilities.	offer suppo	rt for parents	of students with	88.2%
12	School personnel show sensitivity to the needs o	f students w	ith disabilitie	s and their families.	88.2%
13	School personnel encourage me to participate in	the decision	ı-making prod	cess.	88.2%
17	The school gives me choices with regard to servi	ces that add	lress my child	's needs.	86.7%
16	The school communicates regularly with me rega	irding my ch	ild's progress	on IEP goals.	82.4%
18	The school offers parents training about ESE.				75.0%
Percer	t of Parents of Students In Grades 8-12 Tha				
24	School personnel provide me with information of transition from school.	n agencies t	hat can assist	my child in the	57.1%
25	School personnel provide me with information a after graduation.	bout the typ	e of supports	my child will need	57.1%
26	School personnel have discussed with me what deducation or training after graduation.	options my o	child has for v	vork or further	57.1%
SUMI	MARY	School	District	State	
	ESE Membership:	136	1,204	367,894	
	N 1 60 11 10	4.0		27.074	

18

17

13.2%

94.4%

37,871

10.3%

30,314

80.0%

211

189

17.5%

89.6%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 60-SUMTER School: 0181-LAKE PANASOFFKEE ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
2	Written information I receive is written in an understandable way.	96.2%
5	My child's IEP tells how progress towards goals will be measured.	96.2%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	96.2%
20	The school gives parents the help they may need to play an active role in their child's education.	96.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.8%
9	Teachers set appropriate goals for my child.	92.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	92.0%
18	The school offers parents training about ESE.	80.0%

SUMMARY		School	District	State
	ESE Membership:	94	1,204	367,894
	Number of Completed Surveys:	26	211	37,871
	Response Rate:	27.7%	17.5%	10.3%
	Number At or Above Standard:	26	189	30,314
	Percent At or Above Standard:	100.0%	89.6%	80.0%



District: 60-SUMTER School: 2001-VILLAGES CHARTER SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	nt of Parents That Agreed with Each Indicator Item			
Your so	school's top three items and bottom three items have been highlighted in the table	below. Percen		
Item		Agree		
2	Written information I receive is written in an understandable way.	93.3%		
5	My child's IEP tells how progress towards goals will be measured.	93.3%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.			
8	Teachers are available to speak with me.	93.3%		
11	The principal sets a positive and welcoming tone in the school.	93.3%		
15	The school has a person on staff who is available to answer parents' questions.	93.3%		
1	I am considered an equal partner with teachers and other professionals in plannir program.	ng my child's 93.2%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my education.	child's 93.2%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my development.	child's 91.1%		
6	ESE teachers make accommodations and modifications as indicated on my child's	IEP. 91.1%		
22	The school provides my child with all the services documented on my child's IEP.	91.1%		
9	Teachers set appropriate goals for my child.	90.9%		
12	School personnel show sensitivity to the needs of students with disabilities and the	neir families. 90.9%		
19	The school offers parents a variety of ways to communicate with teachers.			
13	School personnel encourage me to participate in the decision-making process.			
10	School personnel seek out parent input.			
16	The school communicates regularly with me regarding my child's progress on IEP	goals. 86.7%		
20	The school gives parents the help they may need to play an active role in their child's education.			
21	The school explains what options parents have if they disagree with a decision of	the school. 86.7%		
14	I was offered special assistance so that I could participate in the IEP meeting.	86.4%		
17	The school gives me choices with regard to services that address my child's need	s. 84.4%		
3	I was given information about organizations that offer support for parents of stud disabilities.	lents with 79.5%		
18	The school offers parents training about ESE.	72.7%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition	Item		
25	School personnel provide me with information about the type of supports my chilafter graduation.	ld will need 50.0%		
26	School personnel have discussed with me what options my child has for work or education or training after graduation.	further 50.0%		
24				
SUMI	IMARY School District Sta	ate		
	ESE Membership: 240 1,204 367,8			

45

40

18.8%

88.9%

211

189

17.5%

89.6%

37,871

10.3%

30,314

80.0%



District: 61-SUWANNEE School: 0011-SUWANNEE PRIMARY SCHOOL

Your sc	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.7%
8	Teachers are available to speak with me.	94.7%
10	School personnel seek out parent input.	94.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.7%
13	School personnel encourage me to participate in the decision-making process.	94.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.7%
15	The school has a person on staff who is available to answer parents' questions.	94.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	94.7%
17	The school gives me choices with regard to services that address my child's needs.	94.7%
18	The school offers parents training about ESE.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.7%
20	The school gives parents the help they may need to play an active role in their child's education.	94.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.7%
9	Teachers set appropriate goals for my child.	94.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.5%
21	The school explains what options parents have if they disagree with a decision of the school.	89.5%
22	The school provides my child with all the services documented on my child's IEP.	89.5%

SUMMARY	School	District	State	
ESE Membership:	81	737	367,894	
Number of Completed Surveys:	19	127	37,871	
Response Rate:	23.5%	17.2%	10.3%	
Number At or Above Standard:	18	118	30,314	
Percent At or Above Standard:	94.7%	92.9%	80.0%	



District: 61-SUWANNEE School: 0042-SUWANNEE INTERMEDIATE SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.0%
5	My child's IEP tells how progress towards goals will be measured.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
8	Teachers are available to speak with me.	95.0%
9	Teachers set appropriate goals for my child.	95.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
17	The school gives me choices with regard to services that address my child's needs.	95.0%
21	The school explains what options parents have if they disagree with a decision of the school.	95.0%
22	The school provides my child with all the services documented on my child's IEP.	95.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
15	The school has a person on staff who is available to answer parents' questions.	94.7%
2	Written information I receive is written in an understandable way.	90.0%
10	School personnel seek out parent input.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.0%
18	The school offers parents training about ESE.	85.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%

SUMMARY		School	District	State
	ESE Membership:	93	737	367,894
	Number of Completed Surveys:	20	127	37,871
	Response Rate:	21.5%	17.2%	10.3%
	Number At or Above Standard:	18	118	30,314
	Percent At or Above Standard:	90.0%	92.9%	80.0%



District: 61-SUWANNEE School: 0043-SUWANNEE HIGH SCHOOL

1 I am programmed a many classes of the second and seco	considered an equal partner with teachers and other professionals in planning my child's ram. hild's Individual Educational Plan (IEP) covers all appropriate aspects of my child's lopment. teachers make accommodations and modifications as indicated on my child's IEP. ol personnel show sensitivity to the needs of students with disabilities and their families. ol personnel encourage me to participate in the decision-making process. school communicates regularly with me regarding my child's progress on IEP goals. school offers parents a variety of ways to communicate with teachers. school provides my child with all the services documented on my child's IEP. all, I am satisfied with the school's efforts to facilitate my involvement in my child's ation. eral education teachers make accommodations and modifications as indicated on my is IEP. hers set appropriate goals for my child. ten information I receive is written in an understandable way. hild's IEP tells how progress towards goals will be measured. hers are available to speak with me.	Percent Agree 100.0% 96.2% 96.2% 96.2% 96.2% 96.2% 96.2% 96.2% 96.2% 96.2% 96.3% 92.3%
1 I am programmed a many classes of the second and seco	considered an equal partner with teachers and other professionals in planning my child's ram. hild's Individual Educational Plan (IEP) covers all appropriate aspects of my child's lopment. teachers make accommodations and modifications as indicated on my child's IEP. ol personnel show sensitivity to the needs of students with disabilities and their families. ol personnel encourage me to participate in the decision-making process. school communicates regularly with me regarding my child's progress on IEP goals. school offers parents a variety of ways to communicate with teachers. school provides my child with all the services documented on my child's IEP. all, I am satisfied with the school's efforts to facilitate my involvement in my child's ation. eral education teachers make accommodations and modifications as indicated on my Is IEP. there set appropriate goals for my child. ten information I receive is written in an understandable way. hild's IEP tells how progress towards goals will be measured.	96.2% 96.2% 96.2% 96.2% 96.2% 96.2% 96.2% 96.0% 96.0% 92.3%
programmed and progra	ram. hild's Individual Educational Plan (IEP) covers all appropriate aspects of my child's lopment. teachers make accommodations and modifications as indicated on my child's IEP. ol personnel show sensitivity to the needs of students with disabilities and their families. ol personnel encourage me to participate in the decision-making process. school communicates regularly with me regarding my child's progress on IEP goals. school offers parents a variety of ways to communicate with teachers. school provides my child with all the services documented on my child's IEP. all, I am satisfied with the school's efforts to facilitate my involvement in my child's action. eral education teachers make accommodations and modifications as indicated on my 's IEP. hers set appropriate goals for my child. ten information I receive is written in an understandable way. hild's IEP tells how progress towards goals will be measured.	96.2% 96.2% 96.2% 96.2% 96.2% 96.2% 96.2% 96.0% 96.0% 92.3%
deve 6 ESE 1 12 Scho 13 Scho 16 The s 19 The s 22 The s 23 Over educ. 7 Gene child 9 Teacl 2 Writt 5 My cl 8 Teacl 10 Scho 14 I was 15 The s 17 The s 21 The s	teachers make accommodations and modifications as indicated on my child's IEP. of personnel show sensitivity to the needs of students with disabilities and their families. of personnel encourage me to participate in the decision-making process. school communicates regularly with me regarding my child's progress on IEP goals. school offers parents a variety of ways to communicate with teachers. school provides my child with all the services documented on my child's IEP. all, I am satisfied with the school's efforts to facilitate my involvement in my child's action. eral education teachers make accommodations and modifications as indicated on my ls IEP. hers set appropriate goals for my child. ten information I receive is written in an understandable way. hild's IEP tells how progress towards goals will be measured.	96.2% 96.2% 96.2% 96.2% 96.2% 96.2% 96.0% 96.0% 92.3%
12 Scho 13 Scho 16 The s 19 The s 22 The s 23 Over educe 7 Gene child' 9 Teach 2 Writt 5 My ch 8 Teach 10 Scho 14 I was 15 The s 17 The s 21 The s	ol personnel show sensitivity to the needs of students with disabilities and their families. ol personnel encourage me to participate in the decision-making process. school communicates regularly with me regarding my child's progress on IEP goals. school offers parents a variety of ways to communicate with teachers. school provides my child with all the services documented on my child's IEP. all, I am satisfied with the school's efforts to facilitate my involvement in my child's action. eral education teachers make accommodations and modifications as indicated on my 's IEP. hers set appropriate goals for my child. een information I receive is written in an understandable way. hild's IEP tells how progress towards goals will be measured.	96.2% 96.2% 96.2% 96.2% 96.2% 96.0% 96.0% 92.3%
13 Scho 16 The s 19 The s 22 The s 23 Over educ. 7 Gene child' 9 Teacl 2 Writt 5 My cl 8 Teacl 10 Scho 14 I was 15 The s 17 The s 21 The s	ol personnel encourage me to participate in the decision-making process. School communicates regularly with me regarding my child's progress on IEP goals. School offers parents a variety of ways to communicate with teachers. School provides my child with all the services documented on my child's IEP. all, I am satisfied with the school's efforts to facilitate my involvement in my child's action. Seral education teachers make accommodations and modifications as indicated on my l's IEP. There is set appropriate goals for my child. Seen information I receive is written in an understandable way. The help tells how progress towards goals will be measured.	96.2% 96.2% 96.2% 96.2% 96.0% 96.0% 92.3% 92.3%
16 The s 19 The s 22 The s 23 Over educe 7 Gene child' 9 Teach 2 Writt 5 My cl 8 Teach 10 Scho 14 I was 15 The s 17 The s 21 The s	school communicates regularly with me regarding my child's progress on IEP goals. School offers parents a variety of ways to communicate with teachers. School provides my child with all the services documented on my child's IEP. all, I am satisfied with the school's efforts to facilitate my involvement in my child's ation. Earl education teachers make accommodations and modifications as indicated on my l's IEP. There is set appropriate goals for my child. The information I receive is written in an understandable way. The hild's IEP tells how progress towards goals will be measured.	96.2% 96.2% 96.2% 96.2% 96.0% 96.0% 92.3%
19 The second of	school offers parents a variety of ways to communicate with teachers. School provides my child with all the services documented on my child's IEP. all, I am satisfied with the school's efforts to facilitate my involvement in my child's ation. Eral education teachers make accommodations and modifications as indicated on my 's IEP. There in set appropriate goals for my child. There in formation I receive is written in an understandable way. Thild's IEP tells how progress towards goals will be measured.	96.2% 96.2% 96.2% 96.0% 96.0% 92.3% 92.3%
22 The second of	school provides my child with all the services documented on my child's IEP. all, I am satisfied with the school's efforts to facilitate my involvement in my child's ation. eral education teachers make accommodations and modifications as indicated on my 's IEP. hers set appropriate goals for my child. een information I receive is written in an understandable way. hild's IEP tells how progress towards goals will be measured.	96.2% 96.2% 96.0% 96.0% 92.3% 92.3%
23 Over educed for edu	all, I am satisfied with the school's efforts to facilitate my involvement in my child's ation. eral education teachers make accommodations and modifications as indicated on my 's IEP. thers set appropriate goals for my child. een information I receive is written in an understandable way. hild's IEP tells how progress towards goals will be measured.	96.2% 96.0% 96.0% 92.3% 92.3%
educ. 7 Gene child' 9 Teacl 2 Writt 5 My cl 8 Teacl 10 Scho 14 I was 15 The s 17 The s	ation. eral education teachers make accommodations and modifications as indicated on my 's IEP. hers set appropriate goals for my child. en information I receive is written in an understandable way. hild's IEP tells how progress towards goals will be measured.	96.0% 96.0% 92.3% 92.3%
child' 9 Teacl 2 Writt 5 My cl 8 Teacl 10 Scho 14 I was 15 The s 17 The s	's IEP. hers set appropriate goals for my child. en information I receive is written in an understandable way. hild's IEP tells how progress towards goals will be measured.	96.0% 92.3% 92.3%
2 Writt 5 My cl 8 Teacl 10 Scho 14 I was 15 The s 17 The s	ten information I receive is written in an understandable way. hild's IEP tells how progress towards goals will be measured.	92.3% 92.3%
5 My cl 8 Teacl 10 Scho 14 I was 15 The s 17 The s	hild's IEP tells how progress towards goals will be measured.	92.3%
8 Teach 10 Scho 14 I was 15 The s 17 The s 21 The s		
10 Scho 14 I was 15 The s 17 The s 21 The s	hers are available to speak with me.	92.3%
14 I was 15 The s 17 The s 21 The s	· ·	
15 The s 17 The s 21 The s	ol personnel seek out parent input.	92.3%
17 The s	s offered special assistance so that I could participate in the IEP meeting.	92.3%
21 The s	school has a person on staff who is available to answer parents' questions.	92.3%
	school gives me choices with regard to services that address my child's needs.	92.3%
	school explains what options parents have if they disagree with a decision of the school.	92.3%
	school gives parents the help they may need to play an active role in their child's ation.	92.0%
	s given information about organizations that offer support for parents of students with oilities.	88.5%
18 The s	school offers parents training about ESE.	88.5%
Percent of F	Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
	pol personnel provide me with information about the type of supports my child will need graduation.	95.8%
	ool personnel have discussed with me what options my child has for work or further cation or training after graduation.	95.8%
	pol personnel provide me with information on agencies that can assist my child in the sition from school.	91.7%

MAKY		School	DISTRICT	State
	ESE Membership:	118	737	367,894
	Number of Completed Surveys:	26	127	37,871
	Response Rate:	22.0%	17.2%	10.3%
	Number At or Above Standard:	24	118	30,314
	Percent At or Above Standard:	92.3%	92.9%	80.0%



District: 61-SUWANNEE School: 0051-SUWANNEE MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Response Rate:

Percent At or Above Standard: 100.0%

Percent of Parents That Agreed With Each Indicator Item

. C. Cell	to Farents That Agreed With Each Indicator Item			
	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%		
2	Written information I receive is written in an understandable way.	100.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%		
5	My child's IEP tells how progress towards goals will be measured.	100.0%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%		
8	Teachers are available to speak with me.	100.0%		
11	The principal sets a positive and welcoming tone in the school.	100.0%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%		
13	School personnel encourage me to participate in the decision-making process.	100.0%		
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%		
15	The school has a person on staff who is available to answer parents' questions.			
16	The school communicates regularly with me regarding my child's progress on IEP goals.			
17	The school gives me choices with regard to services that address my child's needs.			
18	The school offers parents training about ESE.			
19	The school offers parents a variety of ways to communicate with teachers.	100.0%		
20	The school gives parents the help they may need to play an active role in their child's education.			
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%		
22	The school provides my child with all the services documented on my child's IEP.	100.0%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%		
9	Teachers set appropriate goals for my child.	94.1%		
10	School personnel seek out parent input.	94.1%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%		
25	School personnel provide me with information about the type of supports my child will need after graduation.	80.0%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%		
SUM	MARY School District State			
	ESE Membership: 144 737 367,894			

17

17

11.8%

37,871

10.3%

30,314

80.0%

127

118

17.2%

92.9%



District: 61-SUWANNEE School: 0060-SUWANNEE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
17	The school gives me choices with regard to services that address my child's needs.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
21	The school explains what options parents have if they disagree with a decision of the school.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
8	Teachers are available to speak with me.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
10	School personnel seek out parent input.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.6%
18	The school offers parents training about ESE.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
11	The principal sets a positive and welcoming tone in the school.	83.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%

SUMMARY	School	District	State
ESE Membership:	85	737	367,894
Number of Completed Surveys:	13	127	37,871
Response Rate:	15.3%	17.2%	10.3%
Number At or Above Standard:	11	118	30,314
Percent At or Above Standard:	84.6%	92.9%	80.0%



District: 61-SUWANNEE School: 0089-BRANFORD ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
8	Teachers are available to speak with me.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
15	The school has a person on staff who is available to answer parents' questions.	94.1%
17	The school gives me choices with regard to services that address my child's needs.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	94.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
18	The school offers parents training about ESE.	88.2%

SUMMARY		School	District	State
	ESE Membership:	101	737	367,894
	Number of Completed Surveys:	17	127	37,871
	Response Rate:	16.8%	17.2%	10.3%
	Number At or Above Standard:	16	118	30,314
	Percent At or Above Standard	94 1%	92 9%	80 0%



District: 61-SUWANNEE School: 0091-BRANFORD HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	tor Farents mat Agreed with Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	School personnel seek out parent input.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
11	The principal sets a positive and welcoming tone in the school.	80.0%
18	The school offers parents training about ESE.	77.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUMI	MARY School District State	
	EGE M	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

109

10

9

9.2%

90.0%

367,894

37,871

10.3%

30,314

80.0%

737

127

118

17.2%

92.9%



District: 62-TAYLOR School: 0041-TAYLOR COUNTY ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
15	The school has a person on staff who is available to answer parents' questions.	91.7%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
8	Teachers are available to speak with me.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	83.3%
22	The school provides my child with all the services documented on my child's IEP.	83.3%
2	Written information I receive is written in an understandable way.	75.0%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
10	School personnel seek out parent input.	75.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	72.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	66.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%
17	The school gives me choices with regard to services that address my child's needs.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18	The school offers parents training about ESE.	50.0%

SUMMARY	School	District	State	
ESE Membership:	121	412	367,894	
Number of Completed Surveys:	12	47	37,871	
Response Rate:	9.9%	11.4%	10.3%	
Number At or Above Standard:	7	36	30,314	
Percent At or Above Standard:	58.3%	76.6%	80.0%	



District: 62-TAYLOR School: 0141-PERRY PRIMARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.1%
17	The school gives me choices with regard to services that address my child's needs.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
8	Teachers are available to speak with me.	88.2%
11	The principal sets a positive and welcoming tone in the school.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
13	School personnel encourage me to participate in the decision-making process.	86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.4%
10	School personnel seek out parent input.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%
18	The school offers parents training about ESE.	80.0%

SUMMARY	School	District	State
ESE Membership:	119	412	367,894
Number of Completed Surveys:	17	47	37,871
Response Rate:	14.3%	11.4%	10.3%
Number At or Above Standard:	15	36	30,314
Percent At or Above Standard:	88.2%	76.6%	80.0%



School: 0021-UNION COUNTY HIGH SCHOOL District: 63-UNION

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Day 1
Item		Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
8	Teachers are available to speak with me.	93.3%
9	Teachers set appropriate goals for my child.	93.3%
15	The school has a person on staff who is available to answer parents' questions.	93.3%
17	The school gives me choices with regard to services that address my child's needs.	93.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
10	School personnel seek out parent input.	80.0%
18	The school offers parents training about ESE.	42.9%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	85.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	78.6%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
SUMI	MARY School District State	
	ECE Mambarshin	

SOMMAKI	3011001	District	State
ESE Membership:	99	406	367,894
Number of Completed Surveys:	15	64	37,871
Response Rate:	15.2%	15.8%	10.3%
Number At or Above Standard:	14	58	30,314
Percent At or Above Standard:	93.3%	90.6%	80.0%



District: 63-UNION School: 0022-LAKE BUTLER MIDDLE SCHOOL

	to Farents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	96.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
9	Teachers set appropriate goals for my child.	96.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
5	My child's IEP tells how progress towards goals will be measured.	92.6%
11	The principal sets a positive and welcoming tone in the school.	92.6%
13	School personnel encourage me to participate in the decision-making process.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.0%
15	The school has a person on staff who is available to answer parents' questions.	88.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
8	Teachers are available to speak with me.	88.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
10	School personnel seek out parent input.	84.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.0%
17	The school gives me choices with regard to services that address my child's needs.	84.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.8%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
18	The school offers parents training about ESE.	57.1%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel provide me with information about the type of supports my child will need after graduation.	33.3%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
SUM	MARY School District State	
	ESE Membership: 134 406 367,894	

	School	District	State
ESE Membership:	134	406	367,894
Number of Completed Surveys:	27	64	37,871
Response Rate:	20.1%	15.8%	10.3%
Number At or Above Standard:	22	58	30,314
Percent At or Above Standard:	81.5%	90.6%	80.0%



District: 63-UNION School: 0031-LAKE BUTLER ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	School personnel seek out parent input.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	95.0%
17	The school gives me choices with regard to services that address my child's needs.	95.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.7%
18	The school offers parents training about ESE.	88.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%

SUMMARY	School	District	State
ESE Membership:	165	406	367,894
Number of Completed Surveys:	20	64	37,871
Response Rate:	12.1%	15.8%	10.3%
Number At or Above Standard:	20	58	30,314
Percent At or Above Standard:	100.0%	90.6%	80.0%



District: 64-VOLUSIA School: 0761-PATHWAYS ELEMENTARY SCHOOL

ItemAgree1I am considered an equal partner with teachers and other professionals in planning my child's program.90.0%2Written information I receive is written in an understandable way.90.0%8Teachers are available to speak with me.90.0%9Teachers set appropriate goals for my child.90.0%11The principal sets a positive and welcoming tone in the school.90.0%5My child's IEP tells how progress towards goals will be measured.80.0%6ESE teachers make accommodations and modifications as indicated on my child's IEP.80.0%7General education teachers make accommodations and modifications as indicated on my child's IEP.80.0%19The school offers parents a variety of ways to communicate with teachers.80.0%20The school gives parents the help they may need to play an active role in their child's education.80.0%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.77.8%3I was given information about organizations that offer support for parents of students with disabilities.70.0%12School personnel show sensitivity to the needs of students with disabilities and their families.70.0%13School personnel encourage me to participate in the decision-making process.70.0%	Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program. Written information I receive is written in an understandable way. Peachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 77.8% development. I was given information about organizations that offer support for parents of students with 70.0% disabilities. School personnel show sensitivity to the needs of students with disabilities and their families.	Item		
Teachers are available to speak with me. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 77.8% development. I was given information about organizations that offer support for parents of students with disabilities. School personnel show sensitivity to the needs of students with disabilities and their families.	1		90.0%
Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. I was given information about organizations that offer support for parents of students with 70.0% disabilities. School personnel show sensitivity to the needs of students with disabilities and their families.	2	Written information I receive is written in an understandable way.	90.0%
The principal sets a positive and welcoming tone in the school. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. I was given information about organizations that offer support for parents of students with disabilities. School personnel show sensitivity to the needs of students with disabilities and their families.	8	Teachers are available to speak with me.	90.0%
My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 77.8% development. I was given information about organizations that offer support for parents of students with disabilities. School personnel show sensitivity to the needs of students with disabilities and their families. 70.0%	9	Teachers set appropriate goals for my child.	90.0%
ESE teachers make accommodations and modifications as indicated on my child's IEP. General education teachers make accommodations and modifications as indicated on my child's IEP. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 77.8% development. I was given information about organizations that offer support for parents of students with disabilities. School personnel show sensitivity to the needs of students with disabilities and their families.	11	The principal sets a positive and welcoming tone in the school.	90.0%
General education teachers make accommodations and modifications as indicated on my child's IEP. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. I was given information about organizations that offer support for parents of students with disabilities. School personnel show sensitivity to the needs of students with disabilities and their families.	5	My child's IEP tells how progress towards goals will be measured.	80.0%
child's IEP. The school offers parents a variety of ways to communicate with teachers. The school gives parents the help they may need to play an active role in their child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. I was given information about organizations that offer support for parents of students with disabilities. School personnel show sensitivity to the needs of students with disabilities and their families. 70.0%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
The school gives parents the help they may need to play an active role in their child's education. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. I was given information about organizations that offer support for parents of students with disabilities. School personnel show sensitivity to the needs of students with disabilities and their families. 70.0%	7		80.0%
education. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 77.8% development. 3 I was given information about organizations that offer support for parents of students with disabilities. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 70.0%	19	The school offers parents a variety of ways to communicate with teachers.	80.0%
development. I was given information about organizations that offer support for parents of students with disabilities. School personnel show sensitivity to the needs of students with disabilities and their families. 70.0%	20		80.0%
disabilities. School personnel show sensitivity to the needs of students with disabilities and their families. 70.0%	4		77.8%
	3		70.0%
School personnel encourage me to participate in the decision-making process. 70.0%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	70.0%
	13	School personnel encourage me to participate in the decision-making process.	70.0%
I was offered special assistance so that I could participate in the IEP meeting. 70.0%	14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
The school has a person on staff who is available to answer parents' questions. 70.0%	15	The school has a person on staff who is available to answer parents' questions.	70.0%
The school gives me choices with regard to services that address my child's needs. 70.0%	17	The school gives me choices with regard to services that address my child's needs.	70.0%
The school explains what options parents have if they disagree with a decision of the school. 70.0%	21	The school explains what options parents have if they disagree with a decision of the school.	70.0%
The school provides my child with all the services documented on my child's IEP. 70.0%	22	The school provides my child with all the services documented on my child's IEP.	70.0%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	23		70.0%
10 School personnel seek out parent input. 66.7%	10	School personnel seek out parent input.	66.7%
16 The school communicates regularly with me regarding my child's progress on IEP goals. 60.0%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
18 The school offers parents training about ESE. 50.0%	18	The school offers parents training about ESE.	50.0%

School	District	State
pership: 113	10,124	367,894
urveys: 10	680	37,871
se Rate: 8.8%	6.7%	10.3%
andard: 6	524	30,314
andard: 60.0 %	77.1%	80.0%
5	pership: 113 urveys: 10 e Rate: 8.8% andard: 6	pership: 113 10,124 urveys: 10 680 e Rate: 8.8% 6.7% andard: 6 524



District: 64-VOLUSIA School: 0821-PINE TRAIL ELEMENTARY SCHOOL

2 Written information I receive is written in an understandable way. 100 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100 7 General education teachers make accommodations and modifications as indicated on my child's IEP.	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 100 7 General education teachers make accommodations and modifications as indicated on my child's IEP.	0.0% 0.0% 0.0% 0.0% 0.1%
7 General education teachers make accommodations and modifications as indicated on my 100 child's IEP.	0.0% 0.0% 0.0% 0.1%
child's IEP.	0.0% 0.0% .1%
	0.0% .1% .1%
8 Teachers are available to speak with me. 100	.1% .1%
12 School personnel show sensitivity to the needs of students with disabilities and their families. 100	.1%
9 Teachers set appropriate goals for my child. 94	
19 The school offers parents a variety of ways to communicate with teachers. 94	1 0/2
The school provides my child with all the services documented on my child's IEP.	1 /0
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 93	.8%
5 My child's IEP tells how progress towards goals will be measured. 93	.8%
The principal sets a positive and welcoming tone in the school.	.8%
The school gives parents the help they may need to play an active role in their child's education.	.8%
The school has a person on staff who is available to answer parents' questions. 93	.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	.2%
The school communicates regularly with me regarding my child's progress on IEP goals. 88	.2%
School personnel encourage me to participate in the decision-making process. 87	.5%
The school explains what options parents have if they disagree with a decision of the school. 87	.5%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	.5%
14 I was offered special assistance so that I could participate in the IEP meeting. 86	.7%
I am considered an equal partner with teachers and other professionals in planning my child's program.	.4%
10 School personnel seek out parent input. 82	.4%
17 The school gives me choices with regard to services that address my child's needs. 82	.4%
18 The school offers parents training about ESE. 81	.3%

SUMMARY		School	District	State	
	ESE Membership:	95	10,124	367,894	
	Number of Completed Surveys:	17	680	37,871	
	Response Rate:	17.9%	6.7%	10.3%	
	Number At or Above Standard:	15	524	30,314	
	Percent At or Above Standard:	88.2%	77.1%	80.0%	



District: 64-VOLUSIA School: 1453-DELAND HIGH SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's ton three items and bettem three items have been highlighted in the table below		
Your school's top three items and bottom three items have been highlighted in the table below.			
Item	Millian in Company to the Company to	Agree	
2	Written information I receive is written in an understandable way.	88.2%	
5	My child's IEP tells how progress towards goals will be measured.	88.2%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%	
8	Teachers are available to speak with me.	88.2%	
11	The principal sets a positive and welcoming tone in the school.	88.2%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%	
17	The school gives me choices with regard to services that address my child's needs.	88.2%	
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	76.5%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.5%	
9	Teachers set appropriate goals for my child.	76.5%	
13	School personnel encourage me to participate in the decision-making process.	76.5%	
19	The school offers parents a variety of ways to communicate with teachers.	76.5%	
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%	
21	The school explains what options parents have if they disagree with a decision of the school.	76.5%	
22	The school provides my child with all the services documented on my child's IEP.	76.5%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.5%	
15	The school has a person on staff who is available to answer parents' questions.	75.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	70.6%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.6%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	68.8%	
10	School personnel seek out parent input.	62.5%	
18	The school offers parents training about ESE.	56.3%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	68.8%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	58.8%	
25	School personnel provide me with information about the type of supports my child will need after graduation.		
SUMMARY School District State			
	ESE Membership: 359 10,124 367,894		

17

13

4.7%

76.5%

680

524

6.7%

77.1%

37,871

10.3%

30,314

80.0%



District: 64-VOLUSIA School: 1491-WOODWARD AVENUE ELEM. SCHOOL

ItemAgree2Written information I receive is written in an understandable way.90.9%7General education teachers make accommodations and modifications as indicated on my child's IEP.90.9%8Teachers are available to speak with me.90.9%9Teachers set appropriate goals for my child.90.9%13School personnel encourage me to participate in the decision-making process.90.9%15The school has a person on staff who is available to answer parents' questions.90.9%1I am considered an equal partner with teachers and other professionals in planning my child's program.81.8%5My child's IEP tells how progress towards goals will be measured.81.8%6ESE teachers make accommodations and modifications as indicated on my child's IEP.81.8%10School personnel seek out parent input.81.8%12School personnel show sensitivity to the needs of students with disabilities and their families.81.8%13I was given information about organizations that offer support for parents of students with disabilities.72.7%14My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.72.7%20The school gives parents the help they may need to play an active role in their child's education.72.7%21The school explains what options parents have if they disagree with a decision of the school.72.7%23Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation.72.7%24I was offered s	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's reducation. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's reducation. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school. The school communicates regularly with me regarding my child's progress on IEP goals. A was offered special assistance so that I could participate in the IEP meeting. The school provides my child with all the services documented on my child's needs.	Item		
child's IEP. Teachers are available to speak with me. Teachers set appropriate goals for my child. Chool personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's reducation. The school gives parents the help they may need to play an active role in their child's reducation. The school explains what options parents have if they disagree with a decision of the school. Tanger of the school	2	Written information I receive is written in an understandable way.	90.9%
Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. 90.9% The school has a person on staff who is available to answer parents' questions. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. I was given information about organizations that offer support for parents of students with disabilities. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The principal sets a positive and welcoming tone in the school. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents to facilitate my involvement in my child's reducation. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. 50.99	7	,	90.9%
School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The principal sets a positive and welcoming tone in the school. The school gives parents the help they may need to play an active role in their child's reducation. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents have if they disagree with a decision of the school. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's reducation. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. 50.99	8	Teachers are available to speak with me.	90.9%
The school has a person on staff who is available to answer parents' questions. I am considered an equal partner with teachers and other professionals in planning my child's program. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The principal sets a positive and welcoming tone in the school. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 72.7% education. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school provides my child with all the services documented on my child's IEP. 63.6% The school gives me choices with regard to services that address my child's needs.	9	Teachers set appropriate goals for my child.	90.9%
I am considered an equal partner with teachers and other professionals in planning my child's program. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with teachers. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The principal sets a positive and welcoming tone in the school. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. 54.5%	13	School personnel encourage me to participate in the decision-making process.	90.9%
program. My child's IEP tells how progress towards goals will be measured. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The principal sets a positive and welcoming tone in the school. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school explains what options parents to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. As offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs.	15	The school has a person on staff who is available to answer parents' questions.	90.9%
ESE teachers make accommodations and modifications as indicated on my child's IEP. 81.8% School personnel seek out parent input. 81.8% School personnel show sensitivity to the needs of students with disabilities and their families. 81.8% The school offers parents a variety of ways to communicate with teachers. 81.8% I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The principal sets a positive and welcoming tone in the school. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. 54.5%	1		81.8%
School personnel seek out parent input. School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The principal sets a positive and welcoming tone in the school. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. 54.5%	5	My child's IEP tells how progress towards goals will be measured.	81.8%
School personnel show sensitivity to the needs of students with disabilities and their families. The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The principal sets a positive and welcoming tone in the school. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Verall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. Was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives me choices with regard to services that address my child's needs. 54.5%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.8%
The school offers parents a variety of ways to communicate with teachers. I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The principal sets a positive and welcoming tone in the school. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school provides my child with all the services documented on my child's needs. 54.5%	10	School personnel seek out parent input.	81.8%
I was given information about organizations that offer support for parents of students with disabilities. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. The principal sets a positive and welcoming tone in the school. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. 54.5%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
disabilities. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's 72.7% development. 11 The principal sets a positive and welcoming tone in the school. 72.7% education. 20 The school gives parents the help they may need to play an active role in their child's 72.7% education. 21 The school explains what options parents have if they disagree with a decision of the school. 72.7% 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 14 I was offered special assistance so that I could participate in the IEP meeting. 63.6% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 63.6% 17 The school gives me choices with regard to services that address my child's needs. 54.5%	19	The school offers parents a variety of ways to communicate with teachers.	81.8%
development. The principal sets a positive and welcoming tone in the school. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. 54.5%	3		72.7%
The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. 54.5%	4		72.7%
education. The school explains what options parents have if they disagree with a decision of the school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. 54.5%	11	The principal sets a positive and welcoming tone in the school.	72.7%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. 54.5%	20		72.7%
education. I was offered special assistance so that I could participate in the IEP meeting. The school communicates regularly with me regarding my child's progress on IEP goals. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. 54.5%	21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
The school communicates regularly with me regarding my child's progress on IEP goals. The school provides my child with all the services documented on my child's IEP. The school gives me choices with regard to services that address my child's needs. 54.5%	23		72.7%
The school provides my child with all the services documented on my child's IEP. 63.6% The school gives me choices with regard to services that address my child's needs. 54.5%	14	I was offered special assistance so that I could participate in the IEP meeting.	63.6%
The school gives me choices with regard to services that address my child's needs. 54.5%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	63.6%
	22	The school provides my child with all the services documented on my child's IEP.	63.6%
18 The school offers parents training about ESE. 54.5%	17	The school gives me choices with regard to services that address my child's needs.	54.5%
	18	The school offers parents training about ESE.	54.5%

SUMMARY	School	District	State
ESE Membership:	119	10,124	367,894
Number of Completed Surveys:	11	680	37,871
Response Rate:	9.2%	6.7%	10.3%
Number At or Above Standard:	7	524	30,314
Percent At or Above Standard:	63-6%	77.1%	80.0%



District: 64-VOLUSIA School: 1531-DELAND MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	tor Farents mat Agreed with Latin Indicator Item		
	chool's top three items and bottom three items have been highlighted in the table below.	Percent	
Item		Agree	
2	Written information I receive is written in an understandable way.	90.0%	
5	My child's IEP tells how progress towards goals will be measured.	90.0%	
8	Teachers are available to speak with me.	90.0%	
9	Teachers set appropriate goals for my child.	90.0%	
11	The principal sets a positive and welcoming tone in the school.	90.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%	
13	School personnel encourage me to participate in the decision-making process.	90.0%	
15	The school has a person on staff who is available to answer parents' questions.	90.0%	
19	The school offers parents a variety of ways to communicate with teachers.	90.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%	
10	School personnel seek out parent input.	80.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	5 70.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%	
18	The school offers parents training about ESE.	70.0%	
22	The school provides my child with all the services documented on my child's IEP.	70.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.0%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%	
17	The school gives me choices with regard to services that address my child's needs.	60.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%	
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.		
SUMI	MARY ESE Membership: School 10,124 367,894		

10

4.1%

70.0%

37,871

10.3%

30,314

80.0%

680

524

6.7%

77.1%



District: 64-VOLUSIA School: 1702-DELTONA MIDDLE SCHOOL

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.8%
8	Teachers are available to speak with me.	95.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
9	Teachers set appropriate goals for my child.	86.4%
11	The principal sets a positive and welcoming tone in the school.	86.4%
22	The school provides my child with all the services documented on my child's IEP.	86.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
13	School personnel encourage me to participate in the decision-making process.	82.6%
15	The school has a person on staff who is available to answer parents' questions.	79.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.3%
20	The school gives parents the help they may need to play an active role in their child's education.	69.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
10	School personnel seek out parent input.	65.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	65.2%
21	The school explains what options parents have if they disagree with a decision of the school.	60.9%
18	The school offers parents training about ESE.	56.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	47.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25	School personnel provide me with information about the type of supports my child will need after graduation.	42.9%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.9%
SUMI	MARY ESE Membership: School District State 10,124 367,894	

24

18

9.7%

75.0%

680

524

6.7%

77.1%

37,871

10.3%

30,314

80.0%



District: 64-VOLUSIA School: 1811-DELTONA LAKES ELEMENTARY SCHL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
8	Teachers are available to speak with me.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
13	School personnel encourage me to participate in the decision-making process.	78.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
18	The school offers parents training about ESE.	75.0%
11	The principal sets a positive and welcoming tone in the school.	73.3%
20	The school gives parents the help they may need to play an active role in their child's education.	73.3%
10	School personnel seek out parent input.	71.4%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	57.1%

SUMMARY	School	District	State	
ESE Membership:	149	10,124	367,894	
Number of Completed Surveys:	15	680	37,871	
Response Rate:	10.1%	6.7%	10.3%	
Number At or Above Standard:	11	524	30,314	
Percent At or Above Standard:	73.3%	77.1%	80.0%	



District: 64-VOLUSIA School: 2734-CHAMPION ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	93.3%
8	Teachers are available to speak with me.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	78.6%
11	The principal sets a positive and welcoming tone in the school.	73.3%
19	The school offers parents a variety of ways to communicate with teachers.	73.3%
22	The school provides my child with all the services documented on my child's IEP.	73.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
10	School personnel seek out parent input.	64.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	60.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
13	School personnel encourage me to participate in the decision-making process.	57.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	57.1%
20	The school gives parents the help they may need to play an active role in their child's education.	57.1%
17	The school gives me choices with regard to services that address my child's needs.	53.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	53.3%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	46.7%
18	The school offers parents training about ESE.	42.9%

SUMMARY	School	District	State
ESE Membership:	142	10,124	367,894
Number of Completed Surveys:	15	680	37,871
Response Rate:	10.6%	6.7%	10.3%
Number At or Above Standard:	9	524	30,314
Percent At or Above Standard:	60.0%	77.1%	80.0%



District: 64-VOLUSIA School: 3436-MAINLAND HIGH SCHOOL

	it of Parents That Agreed with Each Indicator Item		
Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
2	Written information I receive is written in an understandable way.	86.7%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%	
5	My child's IEP tells how progress towards goals will be measured.	86.7%	
11	The principal sets a positive and welcoming tone in the school.	86.7%	
12	School personnel show sensitivity to the needs of students with disabilities and their fami	ilies. 86.7%	
13	School personnel encourage me to participate in the decision-making process.	86.7%	
1	I am considered an equal partner with teachers and other professionals in planning my chaprogram.	hild's 80.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	80.0%	
15	The school has a person on staff who is available to answer parents' questions.	80.0%	
21	The school explains what options parents have if they disagree with a decision of the school	ool. 80.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%	
8	Teachers are available to speak with me.	73.3%	
9	Teachers set appropriate goals for my child.	73.3%	
19	The school offers parents a variety of ways to communicate with teachers.	73.3%	
20	The school gives parents the help they may need to play an active role in their child's education.	71.4%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%	
10	School personnel seek out parent input.	66.7%	
17	The school gives me choices with regard to services that address my child's needs.	66.7%	
22	The school provides my child with all the services documented on my child's IEP.	64.3%	
3	I was given information about organizations that offer support for parents of students wit disabilities.	th 60.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%	
18	The school offers parents training about ESE.	53.3%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	e 46.7%	
25	School personnel provide me with information about the type of supports my child will no after graduation.	eed 40.0%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%	
SUMI	MARY School District State		
	ESE Membership: 346 10,124 367,894		

	School	DISTRICT	State
ESE Membership:	346	10,124	367,894
Number of Completed Surveys:	15	680	37,871
Response Rate:	4.3%	6.7%	10.3%
Number At or Above Standard:	9	524	30,314
Percent At or Above Standard:	60.0%	77.1%	80.0%



District: 64-VOLUSIA School: 3451-HORIZON ELEMENTARY SCHOOL

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
11	The principal sets a positive and welcoming tone in the school.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.6%
2	Written information I receive is written in an understandable way.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.9%
10	School personnel seek out parent input.	69.2%
19	The school offers parents a variety of ways to communicate with teachers.	69.2%
17	The school gives me choices with regard to services that address my child's needs.	61.5%
20	The school gives parents the help they may need to play an active role in their child's education.	61.5%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%
18	The school offers parents training about ESE.	46.2%

SUMMARY	School	District	State
ESE Membership:	129	10,124	367,894
Number of Completed Surveys:	13	680	37,871
Response Rate:	10.1%	6.7%	10.3%
Number At or Above Standard:	8	524	30,314
Percent At or Above Standard:	61 5%	77 1%	80 0%



District: 64-VOLUSIA School: 3631-GEORGE W. MARKS ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
13	School personnel encourage me to participate in the decision-making process.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	School personnel seek out parent input.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
2	Written information I receive is written in an understandable way.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
17	The school gives me choices with regard to services that address my child's needs.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
20	The school gives parents the help they may need to play an active role in their child's education.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
18	The school offers parents training about ESE.	30.0%

SUMMARY	School	District	State	
ESE Membership:	125	10,124	367,894	
Number of Completed Surveys:	10	680	37,871	
Response Rate:	8.0%	6.7%	10.3%	
Number At or Above Standard:	7	524	30,314	
Percent At or Above Standard:	70.0%	77.1%	80.0%	



District: 64-VOLUSIA School: 3651-INDIAN RIVER ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.9%
5	My child's IEP tells how progress towards goals will be measured.	96.9%
9	Teachers set appropriate goals for my child.	96.9%
11	The principal sets a positive and welcoming tone in the school.	96.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%
15	The school has a person on staff who is available to answer parents' questions.	96.8%
19	The school offers parents a variety of ways to communicate with teachers.	96.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
8	Teachers are available to speak with me.	93.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.6%
20	The school gives parents the help they may need to play an active role in their child's education.	89.7%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
17	The school gives me choices with regard to services that address my child's needs.	86.2%
13	School personnel encourage me to participate in the decision-making process.	84.4%
10	School personnel seek out parent input.	83.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.1%
21	The school explains what options parents have if they disagree with a decision of the school.	75.9%
18	The school offers parents training about ESE.	66.7%

SUMMARY	School	District	State	
ESE Membership:	97	10,124	367,894	
Number of Completed Surveys:	32	680	37,871	
Response Rate:	33.0%	6.7%	10.3%	
Number At or Above Standard:	30	524	30,314	
Percent At or Above Standard:	93.8%	77.1%	80.0%	



District: 64-VOLUSIA School: 3697-EDGEWATER PUBLIC SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
2	Written information I receive is written in an understandable way.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
19	The school offers parents a variety of ways to communicate with teachers.	93.8%
8	Teachers are available to speak with me.	88.2%
9	Teachers set appropriate goals for my child.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
17	The school gives me choices with regard to services that address my child's needs.	88.2%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
10	School personnel seek out parent input.	82.4%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
22	The school provides my child with all the services documented on my child's IEP.	81.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	62.5%
18	The school offers parents training about ESE.	53.3%
21	The school explains what options parents have if they disagree with a decision of the school.	53.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%

SUMMARY		School	District	State
	ESE Membership:	120	10,124	367,894
	Number of Completed Surveys:	17	680	37,871
	Response Rate:	14.2%	6.7%	10.3%
	Number At or Above Standard:	12	524	30,314
	Percent At or Above Standard	70.6%	77 1%	80 0%



District: 64-VOLUSIA School: 3839-NEW SMYRNA BEACH HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Percen	t of Parents That Agreed With Each Indicator Item	
	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.5%
15	The school has a person on staff who is available to answer parents' questions.	95.5%
21	The school explains what options parents have if they disagree with a decision of the school.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
20	The school gives parents the help they may need to play an active role in their child's education.	90.5%
22	The school provides my child with all the services documented on my child's IEP.	90.5%
11	The principal sets a positive and welcoming tone in the school.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
9	Teachers set appropriate goals for my child.	86.4%
13	School personnel encourage me to participate in the decision-making process.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%
10	School personnel seek out parent input.	81.8%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	81.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	81.0%
17	The school gives me choices with regard to services that address my child's needs.	72.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%
18	The school offers parents training about ESE.	66.7%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	95.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	75.0%
SUMI	MARY School District State ESE Membership: 304 10,124 367,894	
	ESE Membership: 304 10,124 367,894	

22

17

7.2%

77.3%

37,871

10.3%

30,314

80.0%

680

524

6.7%

77.1%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 64-VOLUSIA School: 4131-ORANGE CITY ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	88.9%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
2	Written information I receive is written in an understandable way.	80.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	80.0%
10	School personnel seek out parent input.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
18	The school offers parents training about ESE.	60.0%

SUMMARY		School	District	State	
	ESE Membership:	92	10,124	367,894	
	Number of Completed Surveys:	10	680	37,871	
	Response Rate:	10.9%	6.7%	10.3%	
	Number At or Above Standard:	8	524	30,314	
	Percent At or Above Standard:	80.0%	77.1%	80.0%	



District: 64-VOLUSIA School: 4235-ORMOND BEACH MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	_	
Item	andor's top three items and bottom three items have been highlighted in the table below.	Percent Agree	
2	Written information I receive is written in an understandable way.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	92.9%	
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%	
1	I am considered an equal partner with teachers and other professionals in planning my child's	85.7%	
_	program.	03.7 70	
5	My child's IEP tells how progress towards goals will be measured.	78.6%	
9	Teachers set appropriate goals for my child.	78.6%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%	
13	School personnel encourage me to participate in the decision-making process.	78.6%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	71.4%	
8	Teachers are available to speak with me.	71.4%	
19	The school offers parents a variety of ways to communicate with teachers.	71.4%	
15	The school has a person on staff who is available to answer parents' questions.	69.2%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	64.3%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	64.3%	
10	School personnel seek out parent input.	64.3%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%	
3	I was given information about organizations that offer support for parents of students with disabilities.	61.5%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%	
20	The school gives parents the help they may need to play an active role in their child's education.	57.1%	
21	The school explains what options parents have if they disagree with a decision of the school.	57.1%	
17	The school gives me choices with regard to services that address my child's needs.	50.0%	
22	The school provides my child with all the services documented on my child's IEP.	50.0%	
18	The school offers parents training about ESE.	42.9%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.		
SUMI	MARY School District State		
	ESE Membership: 180 10,124 367,894		

14

7.8%

50.0%

37,871

10.3%

30,314

80.0%

680

524

6.7%

77.1%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 64-VOLUSIA School: 4436-SPRUCE CREEK HIGH SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
10	School personnel seek out parent input.	90.9%	
11	The principal sets a positive and welcoming tone in the school.	90.9%	
15	The school has a person on staff who is available to answer parents' questions.	90.9%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	90.9%	
17	The school gives me choices with regard to services that address my child's needs.	90.9%	
20	The school gives parents the help they may need to play an active role in their child's education.	90.9%	
21	The school explains what options parents have if they disagree with a decision of the school.	90.9%	
22	The school provides my child with all the services documented on my child's IEP.	90.9%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%	
18	The school offers parents training about ESE.	90.0%	
2	Written information I receive is written in an understandable way.	81.8%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%	
5	My child's IEP tells how progress towards goals will be measured.	81.8%	
8	Teachers are available to speak with me.		
9	Teachers set appropriate goals for my child.		
12	School personnel show sensitivity to the needs of students with disabilities and their families.		
13	School personnel encourage me to participate in the decision-making process.		
19	The school offers parents a variety of ways to communicate with teachers.	81.8%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	72.7%	
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%	
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item		
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.8%	
25	School personnel provide me with information about the type of supports my child will need after graduation.	81.8%	
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%	
SUMI	MARY School District State		
	ESE Membership: 302 10 124 367 894		

IMAKT		SCHOOL	DISTRICT	State
	ESE Membership:	302	10,124	367,894
	Number of Completed Surveys:	11	680	37,871
	Response Rate:	3.6%	6.7%	10.3%
	Number At or Above Standard:	9	524	30,314
	Percent At or Above Standard:	81.8%	77.1%	80.0%



District: 64-VOLUSIA School: 4531-SPRUCE CREEK ELEMENTARY SCHOOL

Your school's top three items and bottom three items have been highlighted in the table below.		
Item		Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.1%
8	Teachers are available to speak with me.	94.1%
9	Teachers set appropriate goals for my child.	94.1%
11	The principal sets a positive and welcoming tone in the school.	94.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.1%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	93.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
22	The school provides my child with all the services documented on my child's IEP.	88.2%
17	The school gives me choices with regard to services that address my child's needs.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
13	School personnel encourage me to participate in the decision-making process.	82.4%
18	The school offers parents training about ESE.	78.6%
10	School personnel seek out parent input.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%

SUMMARY	School	District	State
ESE Members	nip: 155	10,124	367,894
Number of Completed Surve	ys: 17	680	37,871
Response Ra	ite: 11.0%	6.7%	10.3%
Number At or Above Standa	rd: 13	524	30,314
Percent At or Ahove Standa	rd· 76 5%	77 1%	80 0%



District: 64-VOLUSIA School: 5836-SEABREEZE HIGH SCHOOL

. Creen	t of Farents filat Agreed With Each Indicator Item			
Your school's top three items and bottom three items have been highlighted in the table below.				
Item		Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.2%		
5	My child's IEP tells how progress towards goals will be measured.	92.3%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%		
13	School personnel encourage me to participate in the decision-making process.	92.3%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%		
11	The principal sets a positive and welcoming tone in the school.	92.0%		
2	Written information I receive is written in an understandable way.	88.5%		
8	Teachers are available to speak with me.	88.5%		
19	The school offers parents a variety of ways to communicate with teachers.	88.5%		
15	The school has a person on staff who is available to answer parents' questions.	88.0%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%		
20	The school gives parents the help they may need to play an active role in their child's education.	88.0%		
22	The school provides my child with all the services documented on my child's IEP.	88.0%		
3	I was given information about organizations that offer support for parents of students with disabilities.			
14	I was offered special assistance so that I could participate in the IEP meeting.			
9	Teachers set appropriate goals for my child.			
17	The school gives me choices with regard to services that address my child's needs.			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%		
21	The school explains what options parents have if they disagree with a decision of the school.	79.2%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	76.9%		
10	School personnel seek out parent input.	76.0%		
18	The school offers parents training about ESE.	58.3%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.9%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
25	25 School personnel provide me with information about the type of supports my child will need after graduation.			
SUMMARY School District State				
201:11	ESE Membership: 230 10,124 367,894			

	SCHOOL	DISTRICT	State
ESE Membership:	230	10,124	367,894
Number of Completed Surveys:	26	680	37,871
Response Rate:	11.3%	6.7%	10.3%
Number At or Above Standard:	22	524	30,314
Percent At or Above Standard:	84.6%	77.1%	80.0%



District: 64-VOLUSIA School: 6234-SOUTH DAYTONA ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
8	Teachers are available to speak with me.	80.0%
9	Teachers set appropriate goals for my child.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
5	My child's IEP tells how progress towards goals will be measured.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
15	The school has a person on staff who is available to answer parents' questions.	70.0%
13	School personnel encourage me to participate in the decision-making process.	60.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	60.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	55.6%
10	School personnel seek out parent input.	50.0%
17	The school gives me choices with regard to services that address my child's needs.	50.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	44.4%
21	The school explains what options parents have if they disagree with a decision of the school.	40.0%
18	The school offers parents training about ESE.	33.3%

SUMMARY	School	District	State
ESE Membership:	101	10,124	367,894
Number of Completed Surveys:	10	680	37,871
Response Rate:	9.9%	6.7%	10.3%
Number At or Above Standard:	6	524	30,314
Percent At or Above Standard:	60.0%	77.1%	80.0%



District: 64-VOLUSIA School: 6761-DELTONA HIGH SCHOOL

	tor Farents mat Agreed with Each Indicator Item					
	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
2	Written information I receive is written in an understandable way.	92.9% 85.7%				
5	My child's IEP tells how progress towards goals will be measured.					
8	Teachers are available to speak with me.					
11	The principal sets a positive and welcoming tone in the school.					
19	The school offers parents a variety of ways to communicate with teachers.					
1	I am considered an equal partner with teachers and other professionals in planning my chile program.					
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.6%				
13	School personnel encourage me to participate in the decision-making process.					
15	The school has a person on staff who is available to answer parents' questions.					
14	I was offered special assistance so that I could participate in the IEP meeting.					
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.					
16	The school communicates regularly with me regarding my child's progress on IEP goals.					
20	The school gives parents the help they may need to play an active role in their child's education.					
7	General education teachers make accommodations and modifications as indicated on my child's IEP.					
9	Teachers set appropriate goals for my child.					
10	School personnel seek out parent input.	69.2%				
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.					
17	The school gives me choices with regard to services that address my child's needs.					
22	The school provides my child with all the services documented on my child's IEP.					
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	64.3%				
21	The school explains what options parents have if they disagree with a decision of the school.					
18	The school offers parents training about ESE.					
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	69.2%				
25	School personnel provide me with information about the type of supports my child will need after graduation.	69.2%				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.2%				
SUMI	MARY School District State					
	ESE Membership: 317 10,124 367,894					

	School	District	State
ESE Membership:	317	10,124	367,894
Number of Completed Surveys:	14	680	37,871
Response Rate:	4.4%	6.7%	10.3%
Number At or Above Standard:	9	524	30,314
Percent At or Above Standard:	64.3%	77.1%	80.0%



District: 64-VOLUSIA School: 6781-TIMBERCREST ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
8	Teachers are available to speak with me.	93.8%
15	The school has a person on staff who is available to answer parents' questions.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.3%
10	School personnel seek out parent input.	93.3%
13	School personnel encourage me to participate in the decision-making process.	93.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
2	Written information I receive is written in an understandable way.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.5%
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
11	The principal sets a positive and welcoming tone in the school.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.3%
5	My child's IEP tells how progress towards goals will be measured.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
22	The school provides my child with all the services documented on my child's IEP.	81.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	73.3%
17	The school gives me choices with regard to services that address my child's needs.	68.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18	The school offers parents training about ESE.	50.0%

SUMMARY	School	District	State
ESE Membership:	107	10,124	367,894
Number of Completed Surveys:	16	680	37,871
Response Rate:	15.0%	6.7%	10.3%
Number At or Above Standard:	12	524	30,314
Percent At or Above Standard:	75.0%	77.1%	80.0%



District: 64-VOLUSIA School: 6791-GALAXY MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

New Agree		chool's top three items and bottom three items have been highlighted in the table below.	
2 Written information I receive is written in an understandable way. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.99 8 Teachers are available to speak with me. 90.99 13 School personnel encourage me to participate in the decision-making process. 90.99 19 The school offers parents a variety of ways to communicate with teachers. 90.99 10 General education teachers make accommodations and modifications as indicated on my child's IEP. 10 School personnel seek out parent input. 11 School personnel seek out parent input. 12 School personnel seek out parent input. 13 School personnel seek out parent input. 14 The principal sets a positive and welcoming tone in the school. 15 School personnel show sensitivity to the needs of students with disabilities and their families. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school has a person on staff who is available to answer parents' questions. 18 The school gives me choices with regard to services that address my child's needs. 19 The school gives parents the help they may need to play an active role in their child's education. 20 The school provides my child with all the services documented on my child's IEP. 21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 22 The school provides my child with all the services documented on my child's IEP. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 24 I was offered special assistance so that I could participate in the IEP meeting. 3 I was given information about organizations that offer support for parents of students with disabilities. 21 The school explains what options parents have if they disagree with a decision of		choors top three items and bottom three items have been highlighted in the table below.	Percent
1 I am considered an equal partner with teachers and other professionals in planning my child's program. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 8 Teachers are available to speak with me. 90.99 13 School personnel encourage me to participate in the decision-making process. 90.99 19 The school offers parents a variety of ways to communicate with teachers. 90.99 10 The school offers parents a variety of ways to communicate with teachers. 90.99 11 School personnel seek out parent input. 12 School personnel seek out parent input. 13 My child's IEP. 14 School personnel seek out parent input. 15 My child's IEP tells how progress towards goals will be measured. 16 The principal sets a positive and welcoming tone in the school. 17 The school personnel show sensitivity to the needs of students with disabilities and their families. 16 The school personnel show sensitivity to the needs of students with disabilities and their families. 17 The school has a person on staff who is available to answer parents' questions. 18 The school gives me choices with regard to services that address my child's needs. 19 The school gives parents the help they may need to play an active role in their child's education. 20 The school provides my child with all the services documented on my child's IEP. 21 The school provides my child with all the services documented on my child's IEP. 22 The school provides my child with all the services documented on my child's IEP. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 24 I was offered special assistance so that I could participate in the IEP meeting. 3 I was given information about organizations that offer support for parents of students with disabilities. 21 The school explains what options parents have if they disagree with a decision of the school. 24 School personnel provide me with inf		Writton information I receive is written in an understandable way	
Program. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.99 8 Teachers are available to speak with me. 90.99 13 School personnel encourage me to participate in the decision-making process. 90.99 7 He school offers parents a variety of ways to communicate with teachers. 90.99 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 10 School personnel seek out parent input. 5 My child's IEP tells how progress towards goals will be measured. 72.79 9 Teachers set appropriate goals for my child. 11 The principal sets a positive and welcoming tone in the school. 22 School personnel show sensitivity to the needs of students with disabilities and their families. 72.79 15 The school communicates regularly with me regarding my child's progress on IEP goals. 72.79 16 The school as a person on staff who is available to answer parents' questions. 17 The school gives me choices with regard to services that address my child's needs. 18 Candada. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school provides my child with all the services documented on my child's IEP. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 14 I was offered special assistance so that I could participate in the IEP meeting. 3 I was given information about organizations that offer support for parents of students with disabilities. 21 The school explains what options parents have if they disagree with a decision of the school. 24 School personnel provide me with information on agencies that can assist my child in the transition from school. 25 School personnel provide me with information about the type of supports my child will need after graduation.			
development. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.99 8 Teachers are available to speak with me. 90.99 13 School personnel encourage me to participate in the decision-making process. 90.99 19 The school offers parents a variety of ways to communicate with teachers. 90.99 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 10 School personnel seek out parent input. 81.89 5 My child's IEP tells how progress towards goals will be measured. 72.79 72.79 72.79 73 Teachers set appropriate goals for my child. 11 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 The school communicates regularly with me regarding my child's progress on IEP goals. 14 The school gives me choices with regard to services that address my child's needs. 15 The school gives me choices with regard to services that address my child's needs. 16 The school gives parents the help they may need to play an active role in their child's education. 17 The school provides my child with all the services documented on my child's IEP. 18 School personnel provides my child with all the services documented on my child's IEP. 19 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 10 I was offered special assistance so that I could participate in the IEP meeting. 10 School personnel provide me with information and participate in the IEP meeting. 11 The school explains what options parents have if they disagree with a decision of the school. 12 The school explains what options parents have if they disagree with a decision of the school. 13 I was given information about organizations that offer support for parents of students with disabilities. 24 School personnel provide	1	program.	
Teachers are available to speak with me. 13 School personnel encourage me to participate in the decision-making process. 19 The school offers parents a variety of ways to communicate with teachers. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 10 School personnel seek out parent input. 5 My child's IEP tells how progress towards goals will be measured. 72.79 72.79 72.79 72.79 72.79 72.79 72.70 11 The principal sets a positive and welcoming tone in the school. 22.70 23.60 24.70 25.61 26.70 27.	4		90.9%
School personnel encourage me to participate in the decision-making process. 90.99 19 The school offers parents a variety of ways to communicate with teachers. 90.99 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 10 School personnel seek out parent input. 5 My child's IEP tells how progress towards goals will be measured. 72.79 9 Teachers set appropriate goals for my child. 72.79 11 The principal sets a positive and welcoming tone in the school. 72.70 12 School personnel show sensitivity to the needs of students with disabilities and their families. 72.70 15 The school communicates regularly with me regarding my child's progress on IEP goals. 72.70 15 The school gives me choices with regard to services that address my child's needs. 73.60 74 The school gives me choices with regard to services that address my child's needs. 75 Ago Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 76 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 77 I was offered special assistance so that I could participate in the IEP meeting. 78 Ago Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 79 I was given information about organizations that offer support for parents of students with disabilities. 79 The school explains what options parents have if they disagree with a decision of the school. 70 Ago Overall, I am satisfied with information on agencies that can assist my child in the transition from school. 70 Coverall offers parents training about ESE. 70 Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 71 School personnel provide me with information about the type of supports my child will need after graduation.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
The school offers parents a variety of ways to communicate with teachers. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel seek out parent input. My child's IEP tells how progress towards goals will be measured. Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school communicates regularly with me regarding my child's progress on IEP goals. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school personnel provide me with information on agencies that can assist my child in the transition from school. School personnel provide me with information about the type of supports my child will need after graduation.	8	Teachers are available to speak with me.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 10 School personnel seek out parent input. 5 My child's IEP tells how progress towards goals will be measured. 72.79 7 Teachers set appropriate goals for my child. 72.79 7 Teachers set appropriate goals for my child. 72.79 11 The principal sets a positive and welcoming tone in the school. 72.79 12 School personnel show sensitivity to the needs of students with disabilities and their families. 72.79 16 The school communicates regularly with me regarding my child's progress on IEP goals. 72.79 15 The school fas a person on staff who is available to answer parents' questions. 63.60 17 The school gives me choices with regard to services that address my child's needs. 63.60 18 The school gives parents the help they may need to play an active role in their child's education. 20 The school provides my child with all the services documented on my child's IEP. 63.60 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 14 I was offered special assistance so that I could participate in the IEP meeting. 55.60 3 I was given information about organizations that offer support for parents of students with disabilities. 21 The school explains what options parents have if they disagree with a decision of the school. 18 The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 24 School personnel provide me with information about the type of supports my child will need after graduation. 25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	13	School personnel encourage me to participate in the decision-making process.	90.9%
child's IEP. School personnel seek out parent input. My child's IEP tells how progress towards goals will be measured. T2.79 Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. T2.79 The school communicates regularly with me regarding my child's progress on IEP goals. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 24 School personnel provide me with information about the type of supports my child will need after graduation. 25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	19	The school offers parents a variety of ways to communicate with teachers.	90.9%
Teachers set appropriate goals for my child. The principal sets a positive and welcoming tone in the school. The principal sets a positive and welcoming tone in the school. The principal sets a positive and welcoming tone in the school. The principal sets a positive and welcoming tone in the school. The school personnel show sensitivity to the needs of students with disabilities and their families. The school communicates regularly with me regarding my child's progress on IEP goals. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. The school provides my child with all the services documented on my child's IEP. The school provides my child with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 24 School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel provide me with information about the type of supports my child will need after graduation.	7	·	81.8%
9 Teachers set appropriate goals for my child. 11 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school has a person on staff who is available to answer parents' questions. 18 The school gives me choices with regard to services that address my child's needs. 29 The school gives parents the help they may need to play an active role in their child's education. 20 The school provides my child with all the services documented on my child's IEP. 21 The school provides my child with the school's efforts to facilitate my involvement in my child's education. 21 I was offered special assistance so that I could participate in the IEP meeting. 22 I was given information about organizations that offer support for parents of students with disabilities. 23 I was given information about organizations that offer support for parents of students with disabilities. 24 The school explains what options parents have if they disagree with a decision of the school. 25 School personnel provide me with information on agencies that can assist my child in the transition from school. 26 School personnel provide me with information about the type of supports my child will need after graduation. 27 School personnel have discussed with me what options my child has for work or further education or training after graduation.	10	School personnel seek out parent input.	81.8%
11 The principal sets a positive and welcoming tone in the school. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school has a person on staff who is available to answer parents' questions. 18 The school gives me choices with regard to services that address my child's needs. 29 The school gives parents the help they may need to play an active role in their child's education. 20 The school provides my child with all the services documented on my child's IEP. 21 The school provides my child with all the services documented on my child's IEP. 22 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 23 I was offered special assistance so that I could participate in the IEP meeting. 24 I was offered special assistance so that I could participate in the IEP meeting. 25 The school explains what options parents have if they disagree with a decision of the school. 26 The school offers parents training about ESE. 27 Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 28 School personnel provide me with information on agencies that can assist my child in the transition from school. 29 School personnel provide me with information about the type of supports my child will need after graduation. 20 School personnel have discussed with me what options my child has for work or further education or training after graduation.	5	My child's IEP tells how progress towards goals will be measured.	72.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The school has a person on staff who is available to answer parents' questions. 18 The school gives me choices with regard to services that address my child's needs. 29 The school gives parents the help they may need to play an active role in their child's education. 20 The school provides my child with all the services documented on my child's IEP. 21 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 22 I was offered special assistance so that I could participate in the IEP meeting. 23 I was given information about organizations that offer support for parents of students with disabilities. 24 The school explains what options parents have if they disagree with a decision of the school. 25 The school personnel provide me with information on agencies that can assist my child in the transition from school. 26 School personnel provide me with information about the type of supports my child will need after graduation. 27 School personnel have discussed with me what options my child has for work or further education or training after graduation.	9	Teachers set appropriate goals for my child.	72.7%
The school communicates regularly with me regarding my child's progress on IEP goals. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel provide me with information about the type of supports my child will need after graduation. School personnel have discussed with me what options my child has for work or further education or training after graduation.	11	The principal sets a positive and welcoming tone in the school.	72.7%
The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel provide me with information about the type of supports my child will need after graduation. School personnel have discussed with me what options my child has for work or further education or training after graduation.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%
The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel provide me with information about the type of supports my child will need after graduation. School personnel have discussed with me what options my child has for work or further education or training after graduation.	16	The school communicates regularly with me regarding my child's progress on IEP goals.	72.7%
The school gives parents the help they may need to play an active role in their child's education. The school provides my child with all the services documented on my child's IEP. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel provide me with information about the type of supports my child will need after graduation. School personnel have discussed with me what options my child has for work or further education or training after graduation.	15	The school has a person on staff who is available to answer parents' questions.	63.6%
education. 22 The school provides my child with all the services documented on my child's IEP. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 14 I was offered special assistance so that I could participate in the IEP meeting. 25 I was given information about organizations that offer support for parents of students with disabilities. 21 The school explains what options parents have if they disagree with a decision of the school. 25 The school offers parents training about ESE. 26 Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 27 School personnel provide me with information on agencies that can assist my child in the transition from school. 28 School personnel provide me with information about the type of supports my child will need after graduation. 29 School personnel have discussed with me what options my child has for work or further education or training after graduation.	17	The school gives me choices with regard to services that address my child's needs.	63.6%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. I was offered special assistance so that I could participate in the IEP meeting. I was given information about organizations that offer support for parents of students with disabilities. The school explains what options parents have if they disagree with a decision of the school. The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel provide me with information about the type of supports my child will need after graduation. School personnel have discussed with me what options my child has for work or further education or training after graduation.	20		63.6%
education. 14 I was offered special assistance so that I could participate in the IEP meeting. 55.69 3 I was given information about organizations that offer support for parents of students with disabilities. 21 The school explains what options parents have if they disagree with a decision of the school. 18 The school offers parents training about ESE. 18.29 Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 24 School personnel provide me with information on agencies that can assist my child in the transition from school. 25 School personnel provide me with information about the type of supports my child will need after graduation. 26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	22	The school provides my child with all the services documented on my child's IEP.	63.6%
I was given information about organizations that offer support for parents of students with disabilities. 21 The school explains what options parents have if they disagree with a decision of the school. 18 The school offers parents training about ESE. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 24 School personnel provide me with information on agencies that can assist my child in the transition from school. 25 School personnel provide me with information about the type of supports my child will need after graduation. 26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	23		63.6%
disabilities. 21 The school explains what options parents have if they disagree with a decision of the school. 18 The school offers parents training about ESE. 18.29 Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 24 School personnel provide me with information on agencies that can assist my child in the transition from school. 25 School personnel provide me with information about the type of supports my child will need after graduation. 26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	14	I was offered special assistance so that I could participate in the IEP meeting.	55.6%
Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 24 School personnel provide me with information on agencies that can assist my child in the transition from school. 25 School personnel provide me with information about the type of supports my child will need after graduation. 26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	3		45.5%
Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 24 School personnel provide me with information on agencies that can assist my child in the transition from school. 25 School personnel provide me with information about the type of supports my child will need after graduation. 26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	21	The school explains what options parents have if they disagree with a decision of the school.	45.5%
 School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel provide me with information about the type of supports my child will need after graduation. School personnel have discussed with me what options my child has for work or further education or training after graduation. 	18	The school offers parents training about ESE.	18.2%
transition from school. 25 School personnel provide me with information about the type of supports my child will need 100.0 after graduation. 26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
after graduation. 26 School personnel have discussed with me what options my child has for work or further 0.0 education or training after graduation.	24		100.0%
education or training after graduation.	25		100.0%
SUMMARY School District State	26		0.0%
	SUMI	MARY School District State	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

170

11

6

6.5%

54.5%

10,124

680

524

6.7%

77.1%

367,894

37,871

10.3%

30,314

80.0%



District: 64-VOLUSIA School: 6841-SUNRISE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.9%
10	School personnel seek out parent input.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
11	The principal sets a positive and welcoming tone in the school.	91.7%
13	School personnel encourage me to participate in the decision-making process.	91.7%
20	The school gives parents the help they may need to play an active role in their child's education.	91.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	85.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
17	The school gives me choices with regard to services that address my child's needs.	84.6%
21	The school explains what options parents have if they disagree with a decision of the school.	84.6%
18	The school offers parents training about ESE.	76.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%

SUMMARY	School	District	State	
ESE Membership:	100	10,124	367,894	
Number of Completed Surveys:	14	680	37,871	
Response Rate:	14.0%	6.7%	10.3%	
Number At or Above Standard:	12	524	30,314	
Percent At or Above Standard:	85.7%	77.1%	80.0%	



District: 64-VOLUSIA School: 7761-DEBARY ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	80.0%
8	Teachers are available to speak with me.	80.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
13	School personnel encourage me to participate in the decision-making process.	80.0%
15	The school has a person on staff who is available to answer parents' questions.	80.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	71.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
11	The principal sets a positive and welcoming tone in the school.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
10	School personnel seek out parent input.	60.0%
17	The school gives me choices with regard to services that address my child's needs.	60.0%
21	The school explains what options parents have if they disagree with a decision of the school.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	33.3%
18	The school offers parents training about ESE.	30.0%

SUMMARY		School	District	State
	ESE Membership:	95	10,124	367,894
	Number of Completed Surveys:	10	680	37,871
	Response Rate:	10.5%	6.7%	10.3%
	Number At or Above Standard:	6	524	30,314
	Percent At or Above Standard	60 0%	77 1%	80 0%



District: 64-VOLUSIA School: 7771-HERITAGE MIDDLE SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Donocat
Item		Percent Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
2	Written information I receive is written in an understandable way.	90.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
10	School personnel seek out parent input.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.8%
15	The school has a person on staff who is available to answer parents' questions.	72.7%
17	The school gives me choices with regard to services that address my child's needs.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	72.7%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
18	The school offers parents training about ESE.	54.5%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	0.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	0.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	0.0%
SUMI	MARY School District State	
	FCE Mambarabin 2F2 10.124 267.004	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

253

11

10

4.3%

90.9%

10,124

680

524

6.7%

77.1%

367,894

37,871

10.3%

30,314

80.0%



District: 64-VOLUSIA School: 7831-DAVID C HINSON SR MIDDLE SCHOOL

	t of Parents That Agreed with Each Indicator Ite					
	chool's top three items and bottom three items have b	een higi	hlighted in th	ne table below.	Percent	
Item					Agree	
6	ESE teachers make accommodations and modification	ns as inc	dicated on m	y child's IEP.	100.0%	
9	Teachers set appropriate goals for my child.				100.0%	
2	Written information I receive is written in an understa		,		93.3% 92.9%	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.					
4	My child's Individual Educational Plan (IEP) covers all development.	approp	riate aspects	s of my child's	92.9%	
5	My child's IEP tells how progress towards goals will b	e meası	ured.		92.9%	
12	School personnel show sensitivity to the needs of stu	dents w	ith disabilitie	es and their families.	92.9%	
22	The school provides my child with all the services do	cumente	ed on my chi	ld's IEP.	92.9%	
7	General education teachers make accommodations a child's IEP.	nd modi	fications as	indicated on my	92.3%	
8	Teachers are available to speak with me.				86.7%	
13	School personnel encourage me to participate in the	decision	-making pro	cess.	85.7%	
23	Overall, I am satisfied with the school's efforts to face education.	ilitate m	y involveme	nt in my child's	85.7%	
15	The school has a person on staff who is available to a	nswer p	parents' ques	stions.	80.0%	
19	The school offers parents a variety of ways to commu	ınicate v	with teachers	S.	80.0%	
11	The principal sets a positive and welcoming tone in the	ne schoo	ol.		78.6%	
14	I was offered special assistance so that I could partic	ipate in	the IEP mee	ting.	76.9%	
20	The school gives parents the help they may need to peducation.	olay an	active role ir	their child's	73.3%	
21	The school explains what options parents have if they	/ disagr	ee with a de	cision of the school.	69.2%	
10	School personnel seek out parent input.				66.7%	
18	The school offers parents training about ESE.				64.3%	
3	I was given information about organizations that offe disabilities.	r suppo	rt for parent	s of students with	57.1%	
16	The school communicates regularly with me regarding	g my ch	ild's progres	s on IEP goals.	53.3%	
17	The school gives me choices with regard to services t	hat add	ress my chil	d's needs.	46.7%	
Percer	nt of Parents of Students In Grades 8-12 That Ag	reed W	ith Each Tr	ansition Item		
25	School personnel provide me with information about after graduation.	the typ	e of supports	s my child will need	25.0%	
26	School personnel have discussed with me what optio education or training after graduation.	ns my c	child has for	work or further	25.0%	
School personnel provide me with information on agencies that can assist my child in the transition from school.					0.0%	
SUMI	MARY	chool	District	State		
	ESE Membership:	164	10,124	367,894		

JMMARY		School	District	State
	ESE Membership:	164	10,124	367,894
	Number of Completed Surveys:	15	680	37,871
	Response Rate:	9.1%	6.7%	10.3%
	Number At or Above Standard:	12	524	30,314
	Percent At or Above Standard:	80.0%	77.1%	80.0%



District: 64-VOLUSIA School: 7881-MANATEE COVE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.3%
8	Teachers are available to speak with me.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
15	The school has a person on staff who is available to answer parents' questions.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
17	The school gives me choices with regard to services that address my child's needs.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	76.9%
9	Teachers set appropriate goals for my child.	76.9%
10	School personnel seek out parent input.	76.9%
11	The principal sets a positive and welcoming tone in the school.	76.9%
22	The school provides my child with all the services documented on my child's IEP.	76.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	76.9%
13	School personnel encourage me to participate in the decision-making process.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	72.7%
20	The school gives parents the help they may need to play an active role in their child's education.	69.2%
18	The school offers parents training about ESE.	58.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	45.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	40.0%

SUMMARY	School	District	State	
ESE Membership:	128	10,124	367,894	
Number of Completed Surveys:	13	680	37,871	
Response Rate:	10.2%	6.7%	10.3%	
Number At or Above Standard:	9	524	30,314	
Percent At or Above Standard:	69.2%	77.1%	80.0%	



District: 64-VOLUSIA School: 7891-RICHARD MILBURN ACADEMY

Number of Completed Surveys:

Number At or Above Standard:

Response Rate:

Percent At or Above Standard: 100.0%

Percent of Parents That Agreed With Each Indicator Item

	t of Farents friat Agreed With Lach Indicator Item					
	chool's top three items and bottom three items have been highlighted in the table below.	Percent				
Item						
5	My child's IEP tells how progress towards goals will be measured.	100.0%				
9	Teachers set appropriate goals for my child.					
11	The principal sets a positive and welcoming tone in the school.	100.0%				
13	School personnel encourage me to participate in the decision-making process.					
19	The school offers parents a variety of ways to communicate with teachers.	100.0%				
22	The school provides my child with all the services documented on my child's IEP.	100.0%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%				
2	Written information I receive is written in an understandable way.	96.8%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.8%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.8%				
8	Teachers are available to speak with me.	96.8%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.8%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.7%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.7%				
15	The school has a person on staff who is available to answer parents' questions.	96.7%				
20	The school gives parents the help they may need to play an active role in their child's education.	96.7%				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	96.6%				
3	I was given information about organizations that offer support for parents of students with disabilities.	93.5%				
10	School personnel seek out parent input.	93.5%				
14	I was offered special assistance so that I could participate in the IEP meeting.	93.5%				
17	The school gives me choices with regard to services that address my child's needs.	93.3%				
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%				
18	The school offers parents training about ESE.	86.2%				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%				
25	School personnel provide me with information about the type of supports my child will need after graduation.					
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.0%				
SUMI	MARY School District State					
	ESE Membership: 76 10,124 367,894					

31

31

40.8%

680

524

6.7%

77.1%

37,871

10.3%

30,314

80.0%



District: 64-VOLUSIA School: 7931-PRIDE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
8	Teachers are available to speak with me.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.6%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
9	Teachers set appropriate goals for my child.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10	School personnel seek out parent input.	81.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	76.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%
11	The principal sets a positive and welcoming tone in the school.	69.2%
15	The school has a person on staff who is available to answer parents' questions.	69.2%
19	The school offers parents a variety of ways to communicate with teachers.	69.2%
17	The school gives me choices with regard to services that address my child's needs.	61.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	38.5%
21	The school explains what options parents have if they disagree with a decision of the school.	38.5%
18	The school offers parents training about ESE.	23.1%

SUMMARY	School	District	State
ESE Membership:	112	10,124	367,894
Number of Completed Surveys:	13	680	37,871
Response Rate:	11.6%	6.7%	10.3%
Number At or Above Standard:	9	524	30,314
Percent At or Above Standard:	69.2%	77.1%	80.0%



District: 64-VOLUSIA School: 7981-CITRUS GROVE ELEMENTARY

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
13	School personnel encourage me to participate in the decision-making process.	80.0%
10	School personnel seek out parent input.	70.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	66.7%
15	The school has a person on staff who is available to answer parents' questions.	66.7%
17	The school gives me choices with regard to services that address my child's needs.	66.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
18	The school offers parents training about ESE.	44.4%

SUMMARY	School	District	State
ESE Membership:	146	10,124	367,894
Number of Completed Surveys:	10	680	37,871
Response Rate:	6.8%	6.7%	10.3%
Number At or Above Standard:	8	524	30,314
Percent At or Above Standard:	80.0%	77.1%	80.0%



District: 65-WAKULLA School: 0071-WAKULLA HIGH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	100.0%			
8	Teachers are available to speak with me.				
19	The school offers parents a variety of ways to communicate with teachers.	100.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.7%			
5	My child's IEP tells how progress towards goals will be measured.	86.7%			
13	School personnel encourage me to participate in the decision-making process.	86.7%			
15	The school has a person on staff who is available to answer parents' questions.	86.7%			
9	Teachers set appropriate goals for my child.	85.7%			
11	The principal sets a positive and welcoming tone in the school.	85.7%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.6%			
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%			
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%			
14	I was offered special assistance so that I could participate in the IEP meeting.	75.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	73.3%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	71.4%			
22	The school provides my child with all the services documented on my child's IEP.	71.4%			
10	School personnel seek out parent input.	57.1%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	57.1%			
17	The school gives me choices with regard to services that address my child's needs.	50.0%			
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%			
18	The school offers parents training about ESE.	42.9%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.9%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	53.8%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	46.2%			
SUMI	MARY School District State				
	FSE Memhershin: 200 785 367 894				

SUMMARY		School	DISTRICT	State
	ESE Membership:	200	785	367,894
	Number of Completed Surveys:	15	59	37,871
	Response Rate:	7.5%	7.5%	10.3%
	Number At or Above Standard:	9	48	30,314

Percent At or Above Standard: **60.0%**

81.4%



District: 65-WAKULLA School: 0091-SHADEVILLE ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	School personnel seek out parent input.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
17	The school gives me choices with regard to services that address my child's needs.	92.3%
19	The school offers parents a variety of ways to communicate with teachers.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	81.8%
18	The school offers parents training about ESE.	72.7%

SUMMARY	School	District	State
ESE Membershi	p: 106	785	367,894
Number of Completed Survey	s: 13	59	37,871
Response Rat	e: 12.3%	7.5%	10.3%
Number At or Above Standar	d: 12	48	30,314
Percent At or Above Standar	92 3%	81 4%	80.0%



District: 66-WALTON School: 0151-VAN R. BUTLER ELEM. SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.3%
2	Written information I receive is written in an understandable way.	92.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
13	School personnel encourage me to participate in the decision-making process.	92.3%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.6%
10	School personnel seek out parent input.	84.6%
11	The principal sets a positive and welcoming tone in the school.	84.6%
17	The school gives me choices with regard to services that address my child's needs.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
18	The school offers parents training about ESE.	72.7%

SUMMARY	Schoo	l Dis	trict	State
ESE	Membership: 92	-	954	367,894
Number of Comple	eted Surveys: 13	3	84	37,871
Re	sponse Rate: 14.1%	8	.8%	10.3%
Number At or Abo	ve Standard: 11		69	30,314
Percent At or Aho	ve Standard: 84 6%	82	1 %	80 0%



District: 67-WASHINGTON School: 0041-KATE M. SMITH ELEMENTARY SCHOOL

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
2	Written information I receive is written in an understandable way.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
15	The school has a person on staff who is available to answer parents' questions.	92.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
19	The school offers parents a variety of ways to communicate with teachers.	92.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
10	School personnel seek out parent input.	84.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
17	The school gives me choices with regard to services that address my child's needs.	71.4%
18	The school offers parents training about ESE.	64.3%
21	The school explains what options parents have if they disagree with a decision of the school.	61.5%

SUMMARY	School	District	State
ESE Membership:	166	595	367,894
Number of Completed Surveys:	14	59	37,871
Response Rate:	8.4%	9.9%	10.3%
Number At or Above Standard:	12	53	30,314
Percent At or Above Standard:	85.7%	89.8%	80.0%



District: 67-WASHINGTON School: 0151-VERNON ELEMENTARY SCHOOL

ItemAgree1I am considered an equal partner with teachers and other professionals in planning my child's program.100.0%4My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.100.0%5My child's IEP tells how progress towards goals will be measured.100.0%7General education teachers make accommodations and modifications as indicated on my child's IEP.100.0%9Teachers set appropriate goals for my child.100.0%13School personnel encourage me to participate in the decision-making process.100.0%15The school has a person on staff who is available to answer parents' questions.100.0%17The school gives me choices with regard to services that address my child's needs.100.0%20The school gives parents the help they may need to play an active role in their child's education.100.0%2Written information I receive is written in an understandable way.96.3%3I was given information about organizations that offer support for parents of students with disabilities.96.3%6ESE teachers make accommodations and modifications as indicated on my child's IEP.96.3%8Teachers are available to speak with me.96.3%12School personnel show sensitivity to the needs of students with disabilities and their families.96.3%16The school communicates regularly with me regarding my child's progress on IEP goals.96.3%19The school offers parents a variety of ways to communicate with teachers.96.2% <th>Your so</th> <th>chool's top three items and bottom three items have been highlighted in the table below.</th> <th>Percent</th>	Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
program. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 5 My child's IEP tells how progress towards goals will be measured. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 9 Teachers set appropriate goals for my child. 100.0% 13 School personnel encourage me to participate in the decision-making process. 100.0% 15 The school has a person on staff who is available to answer parents' questions. 100.0% 17 The school gives me choices with regard to services that address my child's needs. 100.0% 20 The school gives parents the help they may need to play an active role in their child's education. 2 Written information I receive is written in an understandable way. 3 I was given information about organizations that offer support for parents of students with disabilities. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 96.3% Teachers are available to speak with me. 96.3% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 16 The school communicates regularly with me regarding my child's progress on IEP goals. 17 The principal sets a positive and welcoming tone in the school. 95.8%	Item		
development. My child's IEP tells how progress towards goals will be measured. General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. Policy of the measured.	1		100.0%
General education teachers make accommodations and modifications as indicated on my child's IEP. Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Written information I receive is written in an understandable way. Written information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The principal sets a positive and welcoming tone in the school.	4		100.0%
child's IEP. 9 Teachers set appropriate goals for my child. 100.0% 13 School personnel encourage me to participate in the decision-making process. 100.0% 15 The school has a person on staff who is available to answer parents' questions. 100.0% 17 The school gives me choices with regard to services that address my child's needs. 20 The school gives parents the help they may need to play an active role in their child's education. 2 Written information I receive is written in an understandable way. 3 I was given information about organizations that offer support for parents of students with disabilities. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 96.3% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 96.3% 15 The school communicates regularly with me regarding my child's progress on IEP goals. 96.3% 16 The school offers parents a variety of ways to communicate with teachers. 96.2% 17 The principal sets a positive and welcoming tone in the school.	5	My child's IEP tells how progress towards goals will be measured.	100.0%
School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. School personnel show sensitivity to the needs of students with disabilities and their families. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. 96.2% The principal sets a positive and welcoming tone in the school.	7	,	100.0%
The school has a person on staff who is available to answer parents' questions. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. Feachers are available to speak with me. School personnel show sensitivity to the needs of students with disabilities and their families. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The principal sets a positive and welcoming tone in the school.	9	Teachers set appropriate goals for my child.	100.0%
The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. Feachers are available to speak with me. School personnel show sensitivity to the needs of students with disabilities and their families. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The principal sets a positive and welcoming tone in the school.	13	School personnel encourage me to participate in the decision-making process.	100.0%
The school gives parents the help they may need to play an active role in their child's education. Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. School personnel show sensitivity to the needs of students with disabilities and their families. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The principal sets a positive and welcoming tone in the school.	15	The school has a person on staff who is available to answer parents' questions.	100.0%
education. Written information I receive is written in an understandable way. I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. ESE teachers are available to speak with me. School personnel show sensitivity to the needs of students with disabilities and their families. School communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The principal sets a positive and welcoming tone in the school. 95.8%	17	The school gives me choices with regard to services that address my child's needs.	100.0%
I was given information about organizations that offer support for parents of students with disabilities. ESE teachers make accommodations and modifications as indicated on my child's IEP. Teachers are available to speak with me. School personnel show sensitivity to the needs of students with disabilities and their families. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The principal sets a positive and welcoming tone in the school.	20		100.0%
disabilities. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 96.3% 8 Teachers are available to speak with me. 96.3% 12 School personnel show sensitivity to the needs of students with disabilities and their families. 96.3% 16 The school communicates regularly with me regarding my child's progress on IEP goals. 96.3% 19 The school offers parents a variety of ways to communicate with teachers. 96.2% 11 The principal sets a positive and welcoming tone in the school. 95.8%	2	Written information I receive is written in an understandable way.	96.3%
Teachers are available to speak with me. School personnel show sensitivity to the needs of students with disabilities and their families. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The principal sets a positive and welcoming tone in the school. 96.3% 11 The principal sets a positive and welcoming tone in the school.	3		96.3%
School personnel show sensitivity to the needs of students with disabilities and their families. The school communicates regularly with me regarding my child's progress on IEP goals. The school offers parents a variety of ways to communicate with teachers. The principal sets a positive and welcoming tone in the school. 96.3% 11 The principal sets a positive and welcoming tone in the school.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
The school communicates regularly with me regarding my child's progress on IEP goals. 16 The school offers parents a variety of ways to communicate with teachers. 17 The principal sets a positive and welcoming tone in the school. 18 96.3% 19 96.3%	8	Teachers are available to speak with me.	96.3%
The school offers parents a variety of ways to communicate with teachers. 11 The principal sets a positive and welcoming tone in the school. 96.2%	12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
The principal sets a positive and welcoming tone in the school. 95.8%	16	The school communicates regularly with me regarding my child's progress on IEP goals.	96.3%
	19	The school offers parents a variety of ways to communicate with teachers.	96.2%
10 School personnel seek out parent input. 92.6%	11	The principal sets a positive and welcoming tone in the school.	95.8%
	10	School personnel seek out parent input.	92.6%
The school provides my child with all the services documented on my child's IEP. 92.6%	22	The school provides my child with all the services documented on my child's IEP.	92.6%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 92.6% education.	23		92.6%
I was offered special assistance so that I could participate in the IEP meeting. 92.0%	14	I was offered special assistance so that I could participate in the IEP meeting.	92.0%
The school explains what options parents have if they disagree with a decision of the school. 76.9%	21	The school explains what options parents have if they disagree with a decision of the school.	76.9%
The school offers parents training about ESE. 72.0%	18	The school offers parents training about ESE.	72.0%

SUMMARY	School	District	State
ESE Membership:	118	595	367,894
Number of Completed Surveys:	27	59	37,871
Response Rate:	22.9%	9.9%	10.3%
Number At or Above Standard:	26	53	30,314
Percent At or Above Standard:	96.3%	89.8%	80.0%



District: 68-DEAF/BLIND School: 0011-DEAF ELEMENTARY SCHOOL (FSDB)

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
11	The principal sets a positive and welcoming tone in the school.	100.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15	The school has a person on staff who is available to answer parents' questions.	100.0%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
17	The school gives me choices with regard to services that address my child's needs.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
22	The school provides my child with all the services documented on my child's IEP.	100.0%
2	Written information I receive is written in an understandable way.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
10	School personnel seek out parent input.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
18	The school offers parents training about ESE.	87.5%

SUMMARY	School	District	State
ESE Membership:	89	539	367,894
Number of Completed Surveys:	10	59	37,871
Response Rate:	11.2%	10.9%	10.3%
Number At or Above Standard:	10	52	30,314
Percent At or Above Standard:	100.0%	88.1%	80.0%



District: 68-DEAF/BLIND School: 0012-DEAF MIDDLE SCHOOL (FSDB)

Percent of Parents That Agreed With Each Indicator Item

Your s	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
9	Teachers set appropriate goals for my child.	90.0%
10	School personnel seek out parent input.	90.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.0%
13	School personnel encourage me to participate in the decision-making process.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.0%
15	The school has a person on staff who is available to answer parents' questions.	90.0%
17	The school gives me choices with regard to services that address my child's needs.	90.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.0%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
21	The school explains what options parents have if they disagree with a decision of the school.	90.0%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
11	The principal sets a positive and welcoming tone in the school.	88.9%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.9%
18	The school offers parents training about ESE.	87.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel provide me with information about the type of supports my child will need after graduation.	100.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
SUM	MARY School District State	_

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

68

10

9

14.7%

90.0%

367,894

37,871

10.3%

30,314

80.0%

539

10.9%

88.1%

59

52



District: 68-DEAF/BLIND School: 0013-DEAF HIGH SCHOOL (FSDB)

	chool's top three items and bottom three items have been high	plighted in the table below			
	,	ingriced in the table below.	Percent		
Item 11		I	Agree 93.8%		
12					
19			93.8% 93.8%		
2	The school offers parents a variety of ways to communicate w		93.6% 87.5%		
8	Written information I receive is written in an understandable	way.	87.5%		
	Teachers are available to speak with me.		87.5%		
9 13	Teachers set appropriate goals for my child. School personnel encourage me to participate in the decision	making process	87.5%		
15			87.5%		
16	The school communicates regularly with me regarding my sh	·	87.5%		
22	The school provides my shild with all the services desuments		87.5%		
23	The school provides my child with all the services documente	,			
23	Overall, I am satisfied with the school's efforts to facilitate m education.	y involvement in my child's	87.5%		
18	The school offers parents training about ESE.		86.7%		
1	I am considered an equal partner with teachers and other program.	ofessionals in planning my child's	81.3%		
3	I was given information about organizations that offer suppor disabilities.	t for parents of students with	81.3%		
5	My child's IEP tells how progress towards goals will be measu	red.	81.3%		
6	ESE teachers make accommodations and modifications as inc	licated on my child's IEP.	81.3%		
7	General education teachers make accommodations and modi child's IEP.	fications as indicated on my	80.0%		
4	My child's Individual Educational Plan (IEP) covers all approper development.	riate aspects of my child's	75.0%		
17	The school gives me choices with regard to services that add	ress my child's needs.	75.0%		
20	The school gives parents the help they may need to play an a education.	active role in their child's	75.0%		
10	School personnel seek out parent input.		68.8%		
14	I was offered special assistance so that I could participate in	the IEP meeting.	68.8%		
21	The school explains what options parents have if they disagre	ee with a decision of the school.	62.5%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed W	th Each Transition Item			
24	School personnel provide me with information on agencies the transition from school.	nat can assist my child in the	53.8%		
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
25	25 School personnel provide me with information about the type of supports my child will need after graduation.				
SUMI	MARY School	District State			
	ESE Membership: 187	539 367,894			

	School	District	State
ESE Membership:	187	539	367,894
Number of Completed Surveys:	16	59	37,871
Response Rate:	8.6%	10.9%	10.3%
Number At or Above Standard:	12	52	30,314
Percent At or Ahove Standard	75 0%	88 1%	80 0%



District: 68-DEAF/BLIND School: 0016-BLIND HIGH SCHOOL (FSDB)

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%		
2	Written information I receive is written in an understandable way.	93.8%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.8%		
5	My child's IEP tells how progress towards goals will be measured.	93.8%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.8%		
11	The principal sets a positive and welcoming tone in the school.	93.8%		
13	School personnel encourage me to participate in the decision-making process.	93.8%		
15	The school has a person on staff who is available to answer parents' questions.	93.8%		
22	The school provides my child with all the services documented on my child's IEP.	93.8%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.3%		
9	Teachers set appropriate goals for my child.	87.5%		
10	School personnel seek out parent input.	87.5%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%		
16	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%		
17	The school gives me choices with regard to services that address my child's needs.			
18	The school offers parents training about ESE.			
19	The school offers parents a variety of ways to communicate with teachers.	87.5%		
20	The school gives parents the help they may need to play an active role in their child's education.	87.5%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%		
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%		
8	Teachers are available to speak with me.	81.3%		
14	I was offered special assistance so that I could participate in the IEP meeting.	81.3%		
21	The school explains what options parents have if they disagree with a decision of the school.	75.0%		
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%		
25	School personnel provide me with information about the type of supports my child will need after graduation.			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.			
SUMI	MARY School District State			
	ESE Membership: 95 539 367,894			

16

14

16.8%

87.5%

37,871

10.3%

30,314

80.0%

59

52

10.9%

88.1%



District: 71-FL VIRTUAL SCHOOL School: 0300-FLVS FULL TIME K-5

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.3%
2	Written information I receive is written in an understandable way.	91.3%
8	Teachers are available to speak with me.	91.3%
11	The principal sets a positive and welcoming tone in the school.	91.3%
13	School personnel encourage me to participate in the decision-making process.	91.3%
15	The school has a person on staff who is available to answer parents' questions.	91.3%
19	The school offers parents a variety of ways to communicate with teachers.	91.3%
20	The school gives parents the help they may need to play an active role in their child's education.	91.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.0%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
9	Teachers set appropriate goals for my child.	87.0%
10	School personnel seek out parent input.	87.0%
17	The school gives me choices with regard to services that address my child's needs.	87.0%
22	The school provides my child with all the services documented on my child's IEP.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.6%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
18	The school offers parents training about ESE.	81.8%
21	The school explains what options parents have if they disagree with a decision of the school.	78.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.6%

SUMMARY		School	District	State
	ESE Membership:	105	305	367,894
	Number of Completed Surveys:	23	50	37,871
	Response Rate:	21.9%	16.4%	10.3%
	Number At or Above Standard:	20	44	30,314
	Percent At or Above Standard:	87 0%	88 0%	80 0%



District: 71-FL VIRTUAL SCHOOL School: 0400-FLVS FULL-TIME 6-12

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Dorcont
Item		Percent Agree
8	Teachers are available to speak with me.	96.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.2%
13	School personnel encourage me to participate in the decision-making process.	96.2%
19	The school offers parents a variety of ways to communicate with teachers.	96.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.3%
9	Teachers set appropriate goals for my child.	92.3%
10	School personnel seek out parent input.	92.3%
11	The principal sets a positive and welcoming tone in the school.	92.3%
20	The school gives parents the help they may need to play an active role in their child's education.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
15	The school has a person on staff who is available to answer parents' questions.	92.0%
21	The school explains what options parents have if they disagree with a decision of the school.	92.0%
18	The school offers parents training about ESE.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
2	Written information I receive is written in an understandable way.	88.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
16	The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.0%
5	My child's IEP tells how progress towards goals will be measured.	84.6%
17	The school gives me choices with regard to services that address my child's needs.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.8%
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item	
25	School personnel provide me with information about the type of supports my child will need after graduation.	87.5%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	86.7%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.3%
SUMI	MARY School District State	
	ESE Membership 200 205 267 904	

ESE Membership:

Response Rate:

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

200

26

24

13.0%

92.3%

367,894

37,871

10.3%

30,314

80.0%

305

16.4%

88.0%

50

44



School: 0011-A.D. HENDERSON UNIVERSITY SCHOOL & FAU HIGH District: 72-FAU LAB SCHOOL

Percen	t of Parents That Agreed With Each Indicator I	[tem			
Your so	chool's top three items and bottom three items have	e been higi	hlighted in the	e table below.	Percent
Item					Agree
5	My child's IEP tells how progress towards goals wil	I be measu	ıred.		96.9%
2	Written information I receive is written in an understandable way.				93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.				93.8%
9	Teachers set appropriate goals for my child.				93.8%
15	The school has a person on staff who is available to	o answer p	arents' quest	ions.	93.8%
8	Teachers are available to speak with me.				93.5%
14	I was offered special assistance so that I could par	ticipate in	the IEP meet	ing.	93.1%
1	I am considered an equal partner with teachers an program.	d other pr	ofessionals in	planning my child's	90.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				90.6%
7	General education teachers make accommodations child's IEP.	s and modi	fications as ir	ndicated on my	90.6%
16	The school communicates regularly with me regard	ding my ch	ild's progress	on IEP goals.	90.3%
19	The school offers parents a variety of ways to com	municate	with teachers		90.3%
22	The school provides my child with all the services of	documente	ed on my child	l's IEP.	90.3%
11	The principal sets a positive and welcoming tone in	n the school	ol.		87.1%
13	School personnel encourage me to participate in the	ne decision	-making proc	ess.	87.1%
17	The school gives me choices with regard to service	es that add	ress my child	's needs.	87.1%
20	The school gives parents the help they may need to play an active role in their child's education.			87.1%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.			87.1%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.				86.7%
3	I was given information about organizations that offer support for parents of students with disabilities.			86.2%	
10	School personnel seek out parent input.				84.4%
21	The school explains what options parents have if the	hey disagr	ee with a deci	sion of the school.	80.0%
18	The school offers parents training about ESE.			74.2%	
Percer	nt of Parents of Students In Grades 8-12 That A	Agreed W	ith Each Tra	nsition Item	
24	School personnel provide me with information on a transition from school.	agencies t	nat can assist	my child in the	80.0%
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.			80.0%	
25	School personnel provide me with information about the type of supports my child will need 75 after graduation.			75.0%	
SUMI	MARY	School	District	State	
	ESE Membership:	62	204	367,894	
	Number of Completed Surveys:	32	59	37,871	

Response Rate:

Number At or Above Standard:

Percent At or Above Standard:

51.6%

87.5%

28

28.9%

91.5%

54

10.3%

30,314

80.0%



District: 72-FAU LAB SCHOOL School: 0020-FAU/SLCSD PALM POINTE RESEARCH SCHOOL

Percent of Parents That Agreed With Each Indicator Item

	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
5	My child's IEP tells how progress towards goals will be measured.	100.0%			
8	Teachers are available to speak with me.	100.0%			
9	Teachers set appropriate goals for my child.	100.0%			
10	School personnel seek out parent input.	100.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%			
13	School personnel encourage me to participate in the decision-making process.	100.0%			
15	The school has a person on staff who is available to answer parents' questions.	100.0%			
19	The school offers parents a variety of ways to communicate with teachers.	100.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.				
16	The school communicates regularly with me regarding my child's progress on IEP goals.				
17	The school gives me choices with regard to services that address my child's needs.				
21	The school explains what options parents have if they disagree with a decision of the school.				
22	The school provides my child with all the services documented on my child's IEP.	96.0%			
2	Written information I receive is written in an understandable way.	92.0%			
11	The principal sets a positive and welcoming tone in the school.				
14	I was offered special assistance so that I could participate in the IEP meeting.	92.0%			
3	I was given information about organizations that offer support for parents of students with disabilities.				
18	The school offers parents training about ESE.	88.0%			
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SUMI	MARY School District State				
	ESE Membership: 142 204 367,894				

25

24

17.6%

96.0%

37,871

10.3%

30,314

80.0%

59

54

28.9%

91.5%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 73-FSU LAB SCHOOL School: 0341-FLORIDA STATE UNIVERSITY SCHOOL

Percent of Parents That Agreed With Each Indicator Item

Your so	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%			
9	Teachers set appropriate goals for my child.	100.0%			
2	Written information I receive is written in an understandable way.	95.8%			
5	My child's IEP tells how progress towards goals will be measured.	95.8%			
8	Teachers are available to speak with me.	95.8%			
13	School personnel encourage me to participate in the decision-making process.	95.8%			
22	The school provides my child with all the services documented on my child's IEP.	95.8%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%			
10	School personnel seek out parent input.	91.7%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.7%			
15	The school has a person on staff who is available to answer parents' questions.	91.7%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.				
11	The principal sets a positive and welcoming tone in the school.				
14	I was offered special assistance so that I could participate in the IEP meeting.				
3	I was given information about organizations that offer support for parents of students with disabilities.				
19	The school offers parents a variety of ways to communicate with teachers.	83.3%			
20	The school gives parents the help they may need to play an active role in their child's education.				
16	The school communicates regularly with me regarding my child's progress on IEP goals.	78.3%			
17	The school gives me choices with regard to services that address my child's needs.	75.0%			
21	The school explains what options parents have if they disagree with a decision of the school.				
18	The school offers parents training about ESE.				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%			
25	School personnel provide me with information about the type of supports my child will need after graduation.				
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.				
SUMI	MARY School District State				
	ESE Membership: 107 189 367,894				

24

19

22.4%

79.2%

37,871

10.3%

30,314

80.0%

35

30

18.5%

85.7%

Number of Completed Surveys:

Number At or Above Standard:

Percent At or Above Standard:

Response Rate:



District: 73-FSU LAB SCHOOL School: 0351-THE PEMBROKE PINES FLORIDA

Your school's top three items and bottom three items have been highlighted in the table below.			
Item		Agree	
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%	
2	Written information I receive is written in an understandable way.	100.0%	
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%	
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%	
5	My child's IEP tells how progress towards goals will be measured.	100.0%	
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%	
8	Teachers are available to speak with me.	100.0%	
9	Teachers set appropriate goals for my child.	100.0%	
10	School personnel seek out parent input.	100.0%	
11	The principal sets a positive and welcoming tone in the school.	100.0%	
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%	
13	School personnel encourage me to participate in the decision-making process.	100.0%	
14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%	
15	The school has a person on staff who is available to answer parents' questions.	100.0%	
16	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%	
17	The school gives me choices with regard to services that address my child's needs.	100.0%	
19	The school offers parents a variety of ways to communicate with teachers.	100.0%	
20	The school gives parents the help they may need to play an active role in their child's education.	100.0%	
21	The school explains what options parents have if they disagree with a decision of the school.	100.0%	
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%	
22	The school provides my child with all the services documented on my child's IEP.	90.9%	
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%	
18	The school offers parents training about ESE.	90.0%	

SUMMARY	School	District	State
ESE Membership:	82	189	367,894
Number of Completed Surveys:	11	35	37,871
Response Rate:	13.4%	18.5%	10.3%
Number At or Above Standard:	11	30	30,314
Percent At or Above Standard:	100.0%	85.7%	80.0%



District: 74-FAMU LAB SCHOOL School: 0351-FLORIDA A & M UNIV DEVELOP RESEARCH SCHOOL

	t of Parents That Agreed With Each Indicator Item				
	chool's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%			
2	Written information I receive is written in an understandable way.	90.9%			
15	The school has a person on staff who is available to answer parents' questions.	90.9%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	81.8%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.8%			
8	Teachers are available to speak with me.	81.8%			
9	Teachers set appropriate goals for my child.	81.8%			
13	School personnel encourage me to participate in the decision-making process.	81.8%			
11	The principal sets a positive and welcoming tone in the school.	80.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	72.7%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	72.7%			
3	I was given information about organizations that offer support for parents of students with disabilities.				
5	My child's IEP tells how progress towards goals will be measured.				
19	The school offers parents a variety of ways to communicate with teachers.				
20	The school gives parents the help they may need to play an active role in their child's education.				
10	School personnel seek out parent input.				
14	I was offered special assistance so that I could participate in the IEP meeting.				
22	The school provides my child with all the services documented on my child's IEP.	63.6%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	63.6%			
17	The school gives me choices with regard to services that address my child's needs.	54.5%			
16	The school communicates regularly with me regarding my child's progress on IEP goals.	45.5%			
21	The school explains what options parents have if they disagree with a decision of the school.				
18	The school offers parents training about ESE.				
Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%			
25	School personnel provide me with information about the type of supports my child will need after graduation.	66.7%			
26	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%			
SUMI	MARY ESE Membership: School District State 26 367,894				

	SCHOOL	DISTRICT	State
ESE Membership:	26	26	367,894
Number of Completed Surveys:	11	11	37,871
Response Rate:	42.3%	42.3%	10.3%
Number At or Above Standard:	6	6	30,314
Percent At or Above Standard:	54.5%	54.5%	80.0%